

## 363 Midterm

### Chapter 1

#### I. Usability

- i. Successful Designers – go beyond what is expected. think of diversity. study evidence
  - ii. great designers- committed to user experience, aware of emotional responses
- a. ascertain the users needs
- b. ensure reliability
- c. standardization: pre-existing standards met
- d. integration
- e. consistency
- f. portability
- g. 5 human factors:
  - i. time to learn
  - ii. speed of performance
  - iii. rate of errors
  - iv. retention
  - v. satisfaction
- h. life-critical systems often poorly designed
- i. Individual User Level – what do people use the internet for?
  - i. routine processes
  - ii. Decision support
  - iii. education and training
  - iv. leisure
  - v. user generated content
  - vi. internet-enabled devices/communication
- j. goals for profession:
  - i. reduce anxiety and fear of computer usage
  - ii. graceful evolution
  - iii. social media participation
  - iv. input devices
  - v. information exploration
  - vi. provide tools, techniques, and knowledge
  - vii. raise computer conscience in general public

### Chapter 2

#### I. Universal Usability

- a. GOAL: addressing needs of all users
- b. anthropometry: the scientific study of the measurements and proportions of the human body.
- c. concerns: work-surface and display-support, leg space, work space depth, adjustability of heights and angles, posture, available footrests, etc..
- d. be aware of the way people learn and what could influence them to not

- e. introvert/extrovert, sensing vs. intuition, etc. personalities are different
- f. plan for disabled and old users
- g. TECHNICAL CHALLENGES: producing satisfactory internet interaction connections, responsive design (phones too), easy maintenance to multiple languages

## Chapter 3

### Guidelines, Principles, and Theories

- I. Guidelines: low-level advice about good practices
- II. Principles: strategies
  - a. need more clarification
  - b. determine user's skill levels, identify tasks
  - c. 5 primary interaction styles: direct manipulation, menu selection, form fill-in, command language, natural language
  - d. 8 golden rules of interface design: consistency, universal usability, informative feedback, dialogs to yield closure, prevent errors, permit easy action reversal, users in control, reduce short-term memory load
- III. Theories: frameworks to draw on during design and evaluation
- IV. High Level Goals (smith and mosier) – consistency of data display, efficient info assimilation, minimal memory, compatibility of display with data entry, flexibility for user control
- V. explanatory theories : observing behavior, describing activity, etc
- VI. predictive theories: enable designers to compare proposed designs for execution time or error rates
- VII. Foley and van Dam: conceptual (users mental model), semantic level (describes meaning conveyed), syntactic level, lexical level
- VIII. Norman: forming goal, forming intention, specify action, execute intention, perceiving the system state, interpreting the system state, evaluating the outcome.
  - a. gulf of execution: mismatch between users intentions and allowed actions
  - b. gulf of evaluation: mismatch between systems rep and users expectations
- IX. micro-hci theories: focus on measurable performance
- X. macro-hci theories: focus on case studies
- XI. taxonomy: explanatory theory

### Other random:

- I. models: waterfall (distinct phases of development), evolutionary (interleaved), and component-based (assembled from existing components)
- II. process iteration: parts of processes reworked
  - a. incremental delivery vs. spiral development
- III. Software Process. specification, development, validation, evolution
- IV. Principles, Methods and techniques, methodologies, tools
- V. Key Principles: rigor and formality, separation of concerns, modularity, abstraction, anticipation of change, generality, incrementality, reuse