

# Nonlinear physics, dynamical systems and chaos theory

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# Basic information

## Organization

- ▶ Lectures: Tuesdays and Thursdays, from 3:30pm to 5:30pm.
  
- ▶ Evaluation divided into two parts:
  - ↪ A two-hour long written exam late February.
  - ↪ A homework project.

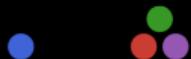


# Basic information

Homework project



- ▶ Ideally in **Python 3 or Julia**.
  - ↪ Open-source programming languages for scientific computing.
  
- ▶ You can install both of them from scratch or using **Anaconda**.
  - ↪ Available for Windows, Mac OS and Linux.



# Basic information

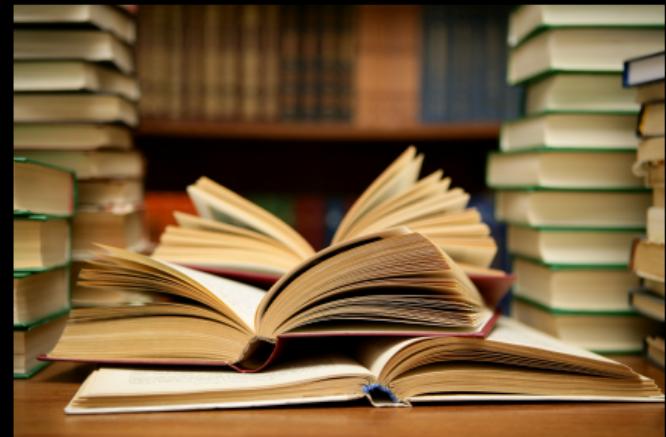
Useful references (in French)

## General knowledge

- ▶ I. Stewart. *Dieu joue-t'il au dés?* Flammarion (2004).
- ▶ J. Gleick. *La théorie du chaos.* Flammarion (2008).
- ▶ I. Prigogine. *Les lois du chaos.* Flammarion (2008).

## Textbooks

- ▶ P. Bergé et al. *L'ordre dans le chaos.* Hermann (1998).
- ▶ P. Manneville. *Instabilités, chaos et turbulence.* Ed. Ecole Polytechnique (2004).



# Basic information

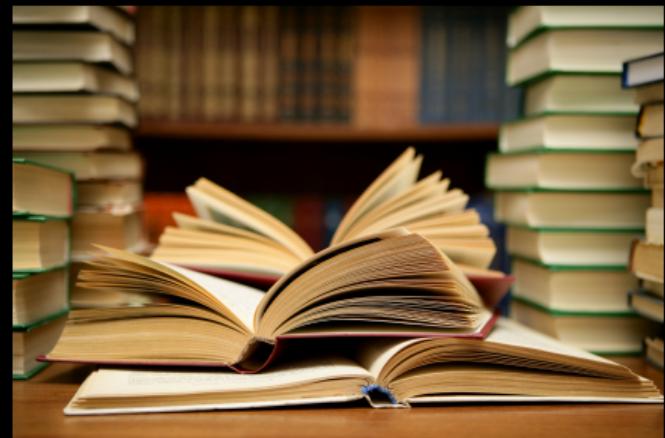
Useful references (in English)

## Textbooks

- ▶ P. Manneville. *Instabilities, chaos and turbulence*. Ed. Ecole Polytechnique (2004).
- ▶ S. Strogatz. *Nonlinear dynamics and chaos*. 2<sup>nd</sup> edition, Avalon Publishing (2016).

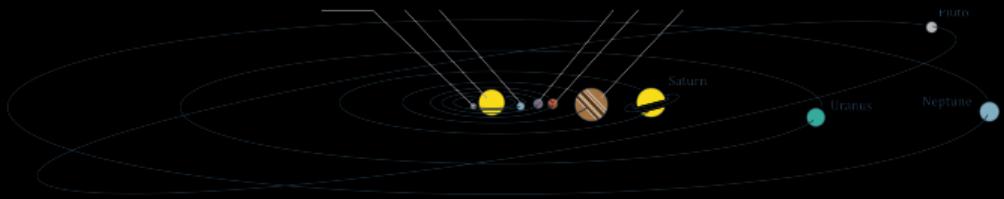
## Online videos

- ▶ Steve Bruton :  
<https://www.youtube.com/c/Eigensteve/videos>
- ▶ Prof Grish Math : <https://www.youtube.com/channel/UC5N5pRddyicAX1QJyJjIIIdg>



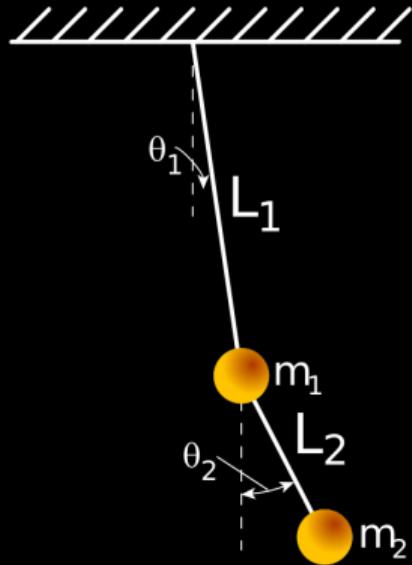
## **What is dynamical systems theory ?**

It is the mathematics of behaviour and the classification of how systems evolve over time.



## Newton's law of gravitation

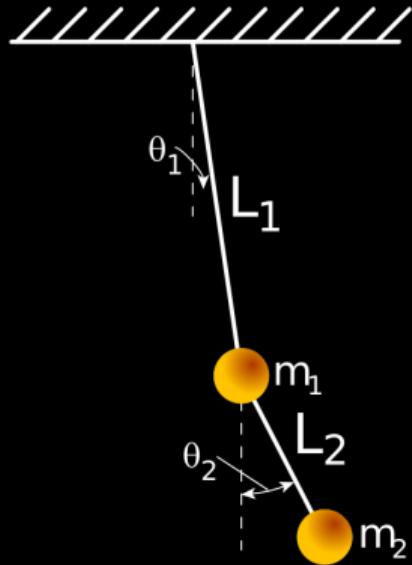
$$\ddot{\mathbf{x}}_j = \sum_{i \neq j}^n \frac{GM_i}{\|\mathbf{x}_i - \mathbf{x}_j\|^3} (\mathbf{x}_i - \mathbf{x}_j)$$



## Lagrangian Mechanics

$\mathcal{L}(\theta_1, \theta_2, \dot{\theta}_1, \dot{\theta}_2) = \text{Kinetic Energy} - \text{Potential Energy}$

$$\frac{d}{dt} \left( \frac{\partial \mathcal{L}}{\partial \dot{\theta}_i} \right) - \frac{\partial \mathcal{L}}{\partial \theta_i} = 0$$

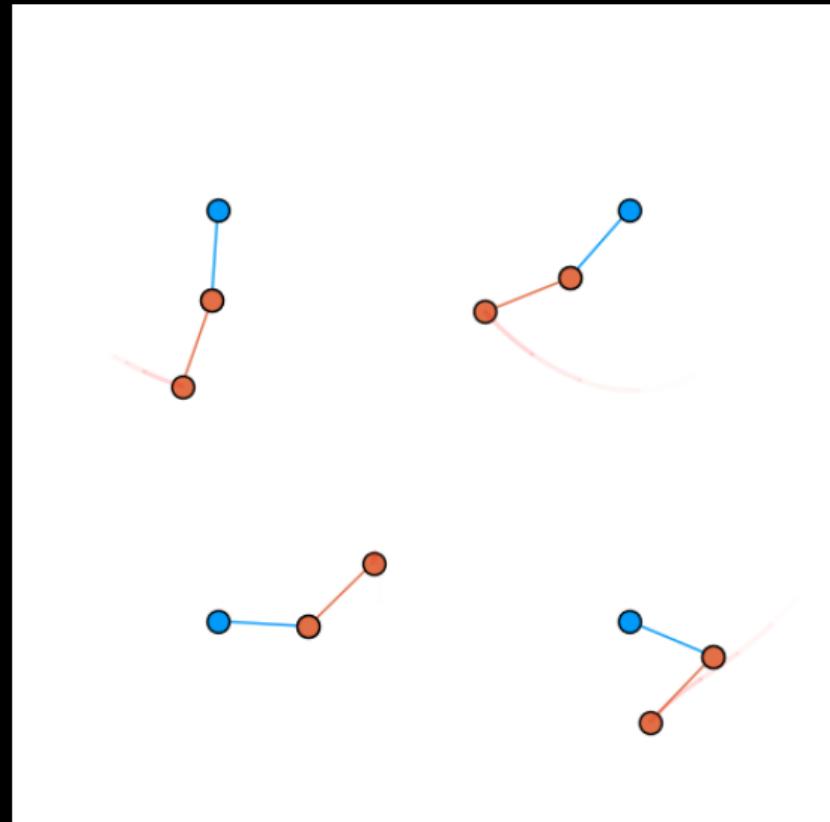


## Hamiltonian Mechanics

$\mathcal{H}(p_1, p_2, q_1, q_2) = \text{Kinetic Energy} + \text{Potential Energy}$

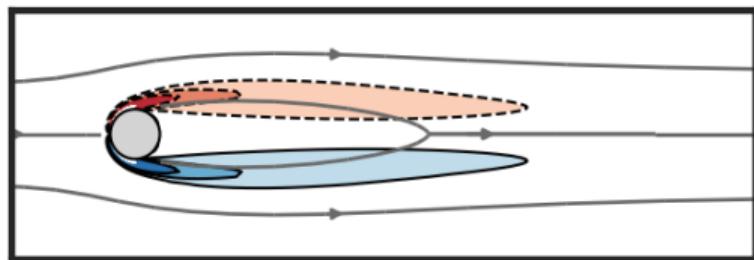
$$\frac{dp_i}{dt} = -\frac{\partial \mathcal{H}}{\partial q_i}, \quad \frac{dq_i}{dt} = \frac{\partial \mathcal{H}}{\partial p_i}$$

- ▶ Simple mechanical system exhibiting nonetheless complex dynamics.
- ▶ Evolutions of similar initial conditions diverge exponentially fast.
- ▶ Limited prediction horizon despite its deterministic equations of motion.



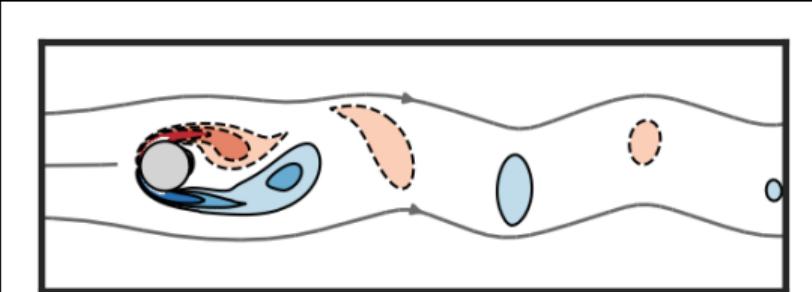
# Some examples

Fluid dynamics



0      5      10  
 $x$

Below the critical Reynolds number



0      5      10  
 $x$

Above the critical Reynolds number

# Some examples

Chemistry



- ▶ Spatio-temporal system described by
$$\frac{\partial \mathbf{q}_i}{\partial t} = \mathbf{D} \nabla^2 \mathbf{q}_i + \mathcal{R}(\mathbf{q}_i, \mathbf{q}_j)$$
where  $\mathbf{D}$  describes the diffusion of each species and  $\mathcal{R}(\mathbf{q}_i, \mathbf{q}_j)$  the inter-species reactions.
- ▶ Can give rise to wonderful spatio-temporal patterns !

# Some examples

## Biology

Synchronization occurs in numerous biological systems, e.g.

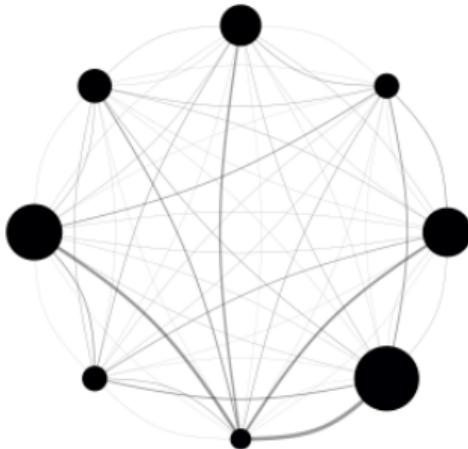
- ▶ Fireflies in South-East Asia,
- ▶ Pacemaker cells in the heart,
- ▶ Neurons during epilepsy,
- ▶ etc.



# Some examples

Epidemiology

Day 5



$$\frac{ds_i}{dt} = -\beta s_i i_i$$

$$\frac{di_i}{dt} = \beta s_i i_i - \gamma i_i + \sum_{i \neq j}^n \mathcal{R}_{ij}(\mathbf{x}_i, \mathbf{x}_j)$$

$$\frac{dr_i}{dt} = \gamma i_i$$

Combining epidemiology, dynamical  
systems and graph theory

## **How do we study them ?**

Find common patterns in the dynamics of seemingly different systems and distill them to their essence.

# How do we study them ?

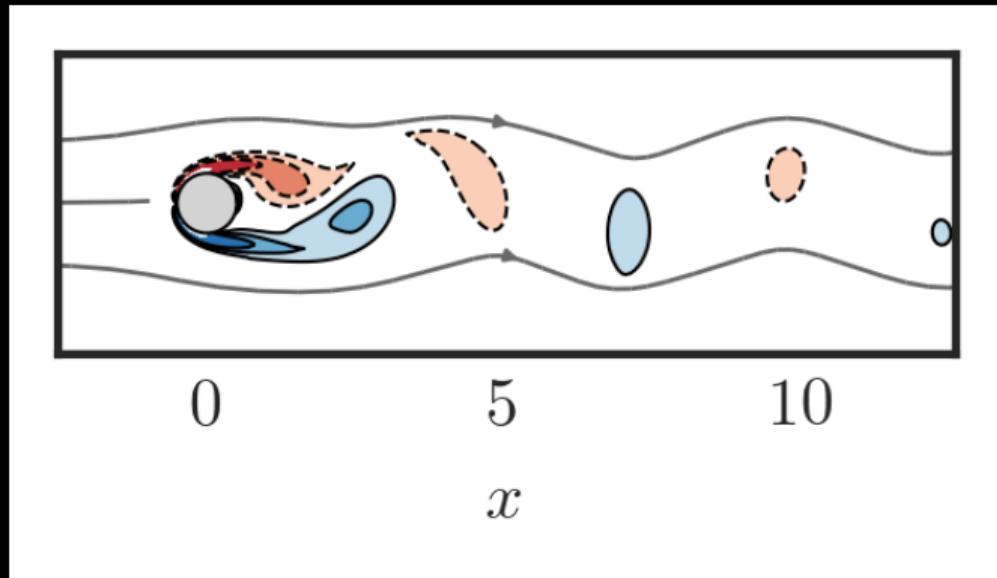
From a complex system to a simple model

## Mean-field model

$$\dot{x} = \sigma x - \omega y - xz$$

$$\dot{y} = \omega x + \sigma y - yz$$

$$\dot{z} = -\beta z + x^2 + y^2$$

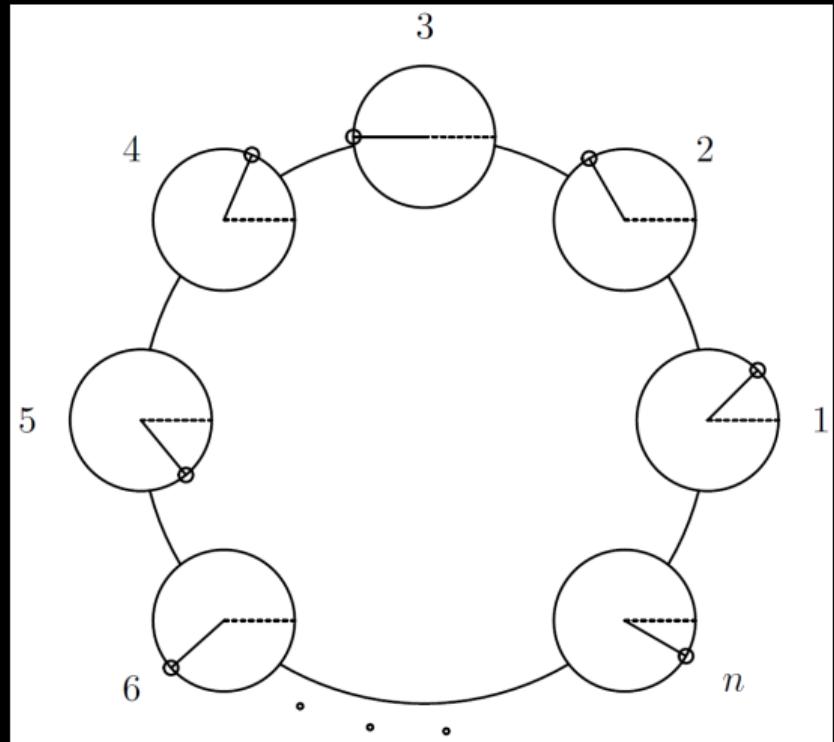


# How do we study them ?

From a complex system to a simple model

## Phase models

$$\dot{\theta}_i = \omega_i + \frac{1}{N} \sum_{j \neq i}^N K_{ij} \sin(\theta_j - \theta_i)$$



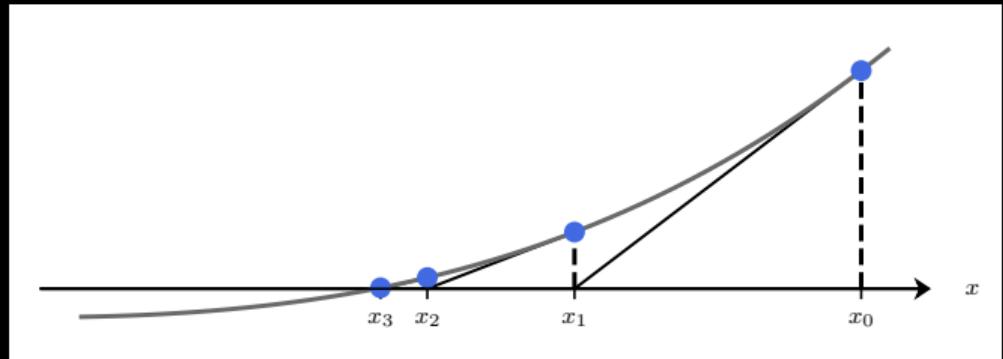
# How do we study them ?

Looking for equilibrium solutions

## Fixed points

Given a nonlinear system  $\dot{x} = f(x)$ ,  
find solutions to

$$f(x^*) = 0$$



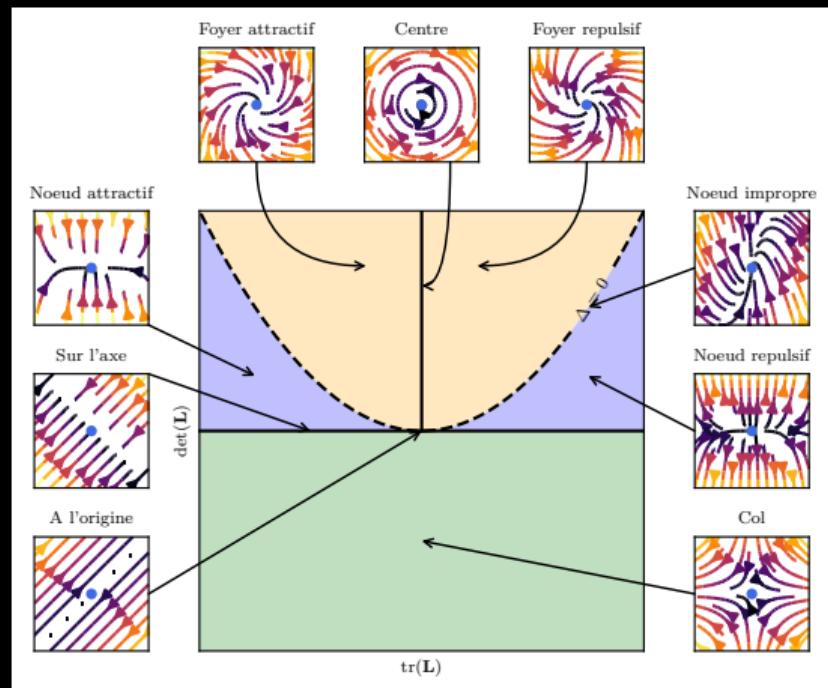
# How do we study them ?

Perturbing equilibrium solutions

## Linear stability

$$\dot{\eta} \simeq f'(x^*)\eta$$

for  $\|\eta\| \ll 1$



# How do we study them ?

Perturbing limit cycle solutions

## Poincaré-Lindsted

Rescale the solution and time according to

$$x(\tau) = x_0(\tau) + \epsilon x_1(\tau) + \epsilon^2 x_2(\tau) + \dots$$

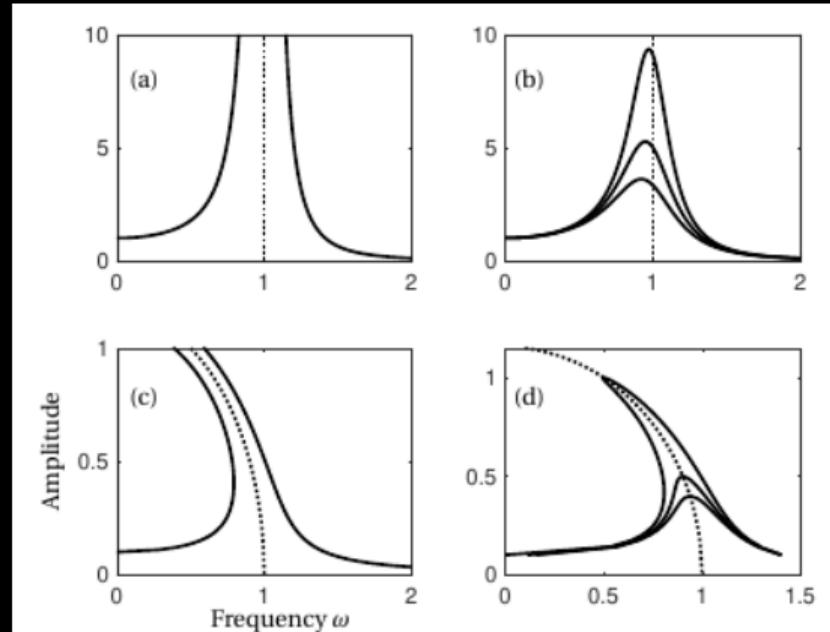
$$\tau = (\omega_0 + \epsilon \omega_1 + \epsilon^2 \omega_2 + \dots) t$$

and solve a hierarchy of linear problems

$$\mathcal{O}(0) : \ddot{x}_0 - L(x_0) = 0$$

$$\mathcal{O}(1) : \ddot{x}_1 - L(x_0, \omega_0)x_1 = F_1(x_0, \omega_0, \omega_1)$$

$$\mathcal{O}(2) : \ddot{x}_2 - L(x_0, \omega_0)x_2 = F_2(x_0, x_1, \omega_0, \omega_1, \omega_2)$$

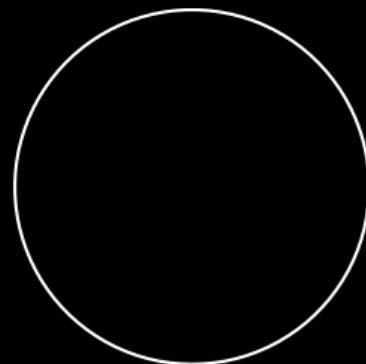


# How do we study them ?

Introduce new tools and new concepts

**Equation of a circle**

$$x^2 + y^2 = R^2$$



# How do we study them ?

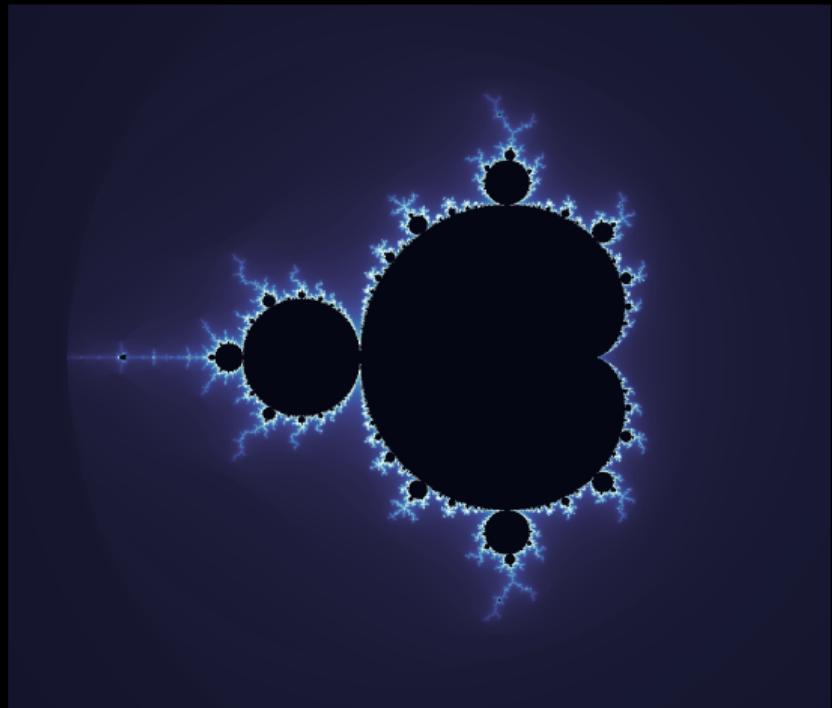
Introduce new tools and new concepts

## Quadratic map

$$x_{k+1} = x_k^2 + c,$$

$$x_0 = 0,$$

$$c \in \mathbb{C}$$



# Syllabus

What you'll see in this course

- ▶ L2 : Fixed points and their linear stability
- ▶ L3 : Elements of bifurcation theory
- ▶ L4 : Limit cycles
- ▶ L5 : Synchronization and phase dynamics
- ▶ L6-L9 : Chaos and strange attractors
- ▶ L10 : Cellular automata
- ▶ L11-L15 : Data-driven methods for dynamical systems



# Syllabus

What you'll need

This is an 'informal' course on dynamical systems. We'll focus on intuition and liberal use of computers rather than proper mathematical proofs.

We'll still need a bit of maths though :

- ▶ **Linear algebra** : eigenvalues and eigenvectors
- ▶ **Calculus** : Ordinary differential equations, Power series, Fourier series, Taylor series
- ▶ **Numerical analysis** : Temporal integration, root finding

