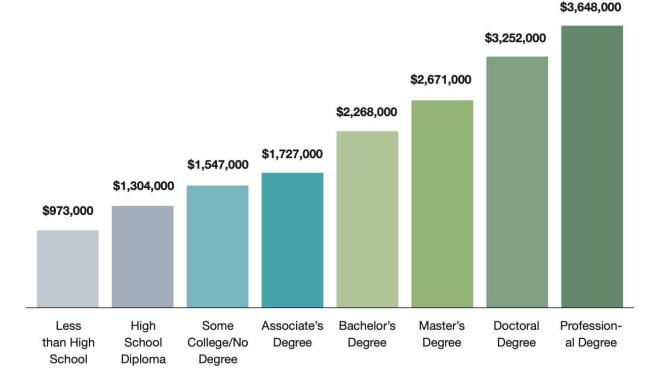
Predicting University Graduation Rates

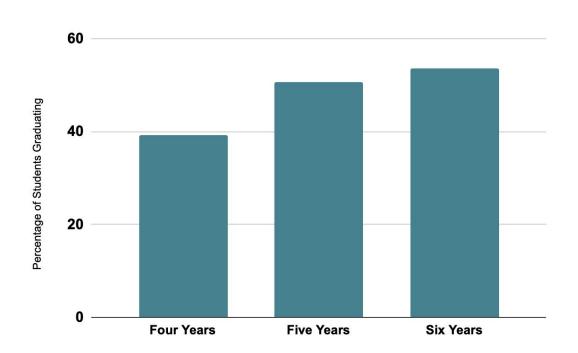
Lisa Vander Voort

The Added Financial Benefit of Education

Lifetime earnings increase with education levels.



Overall, graduation percentage rates from universities are low.



Methodology

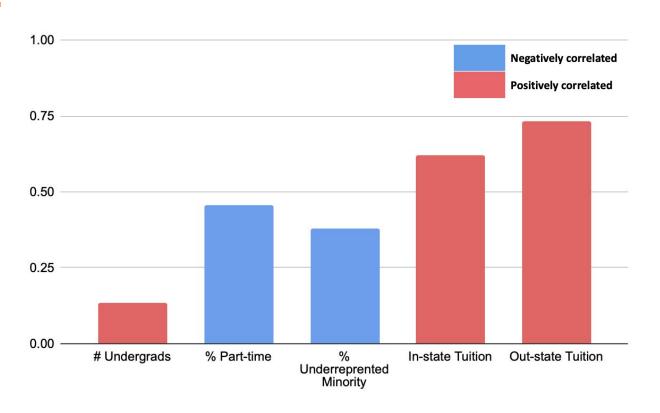
Data: University data was scraped from collegeresults.org

<u>Universities selected:</u> 1600 4-year public and private not-for-profit universities in the US

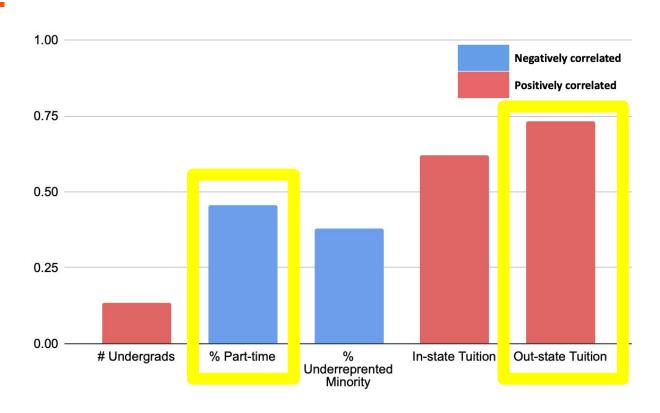
Target: 5-year graduation rates



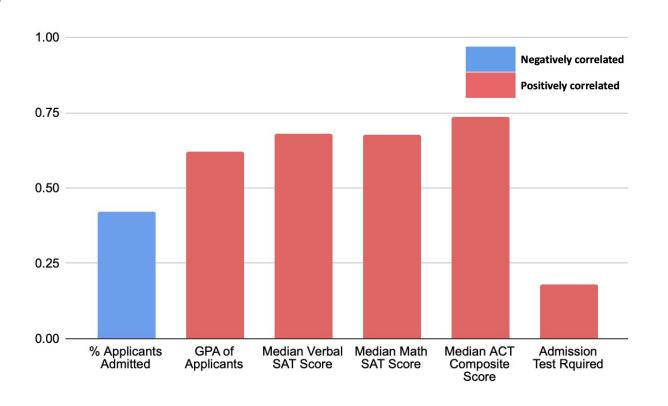
Overall University Features: Correlation to 5 year graduation rate



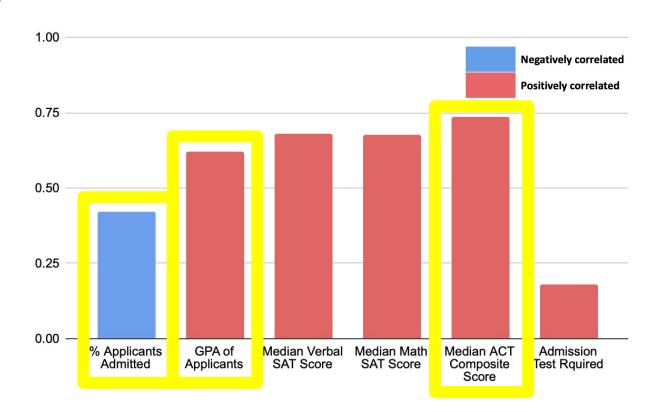
Overall University Features: Correlation to 5 year graduation rate



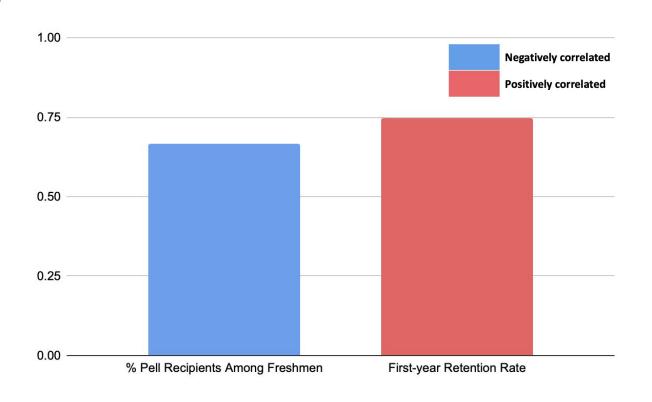
Applicant Specific Features: Correlation to 5 year graduation rate



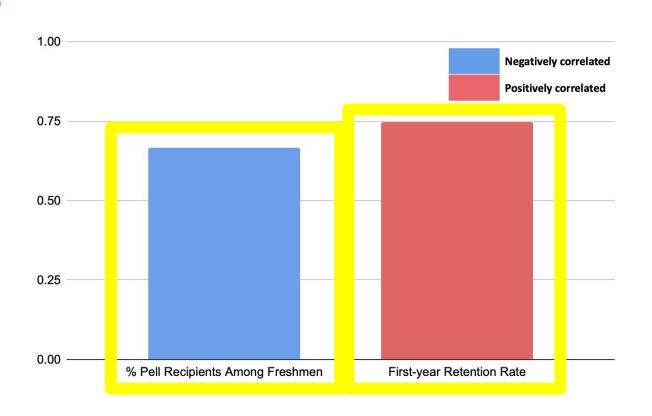
Applicant Specific Features: Correlation to 5 year graduation rate



First-year Undergrad Specific Features: Correlation to 5 year graduation rate



First-year Undergrad Specific Features: Correlation to 5 year graduation rate



Simple Linear Regression with Standardized Features

Features included in model:

- University: Out of state tuition,% Part-time
- Applicant: % Admitted,
 Average GPA, Median ACT
 composite, ACT and test
 required (created interaction
 term)
- First year undergrad: % Pell, Retention rate

Target:

■ 5 year graduation rate

```
Predicted 5 Year Graduation Rate =
         6.23 * out state tuition +
        -2.18 * percent_part_time +
        -0.72 * percent_admitted +
           1.46 * average_gpa +
      3.37 * median_act_composite +
      0.54 * act_and_test_required +
-1.82 * pell_percent + 7.07 * retention_rate +
                   50.54
```

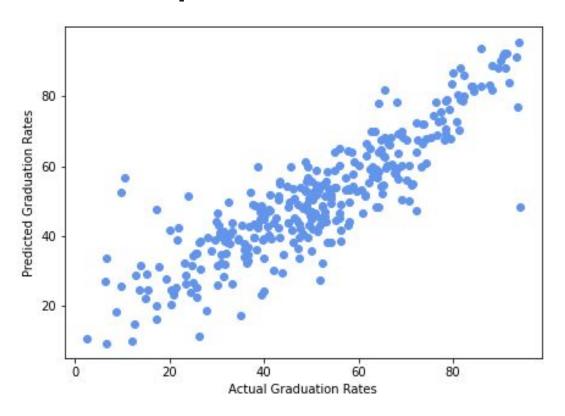
Results

$$R^2 = 76\%$$

$$RMSE = 9.75$$

```
Predicted 5 Year Graduation Rate =
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      0.54 * act_and_test_required +
-1.82 * pell_percent + 7.07 * retention rate
                 +50.54
```

Strong Relationship Between Actual and Predicted



Results

$$R^2 = 76\%$$

$$RMSE = 9.75$$

```
Predicted 5 Year Graduation Rate =
6.23 * out_state_tuition +
-0.72 * percent_admitted +
-2.18 * percent_part_time +
1.46 * average_gpa +
3.37 * median_act_composite +
0.54 * act_and_test_required +
-1.82 * pell_percent + 7.07 * retention_rate
+ 50.54
```

Conclusions

- 1. Financial resources (in the form of tuition) play a large role in supporting graduation rates.
 - a. Additional funding (through private fundraising or government programs) can possibly support universities in improving graduation rates.

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Conclusions

- 1. Financial resources (in the form of tuition) play a large role in supporting graduation rates.
 - a. Additional funding (through private fundraising or government programs) can possibly support universities in improving graduation rates.
- 2. Improving freshman retention rates can have a profound impact on overall 5-year graduation rates.
- 3. There is considerable work to be done in regards to supporting the graduation rates of students who receive Pell Grants across universities.
 - a. It's likely that programs to support these students will lead to increased graduation rates overall.

Future Work: Zoom in on student level

- Develop a Freshman On-Track indicator for universities to use as a way to progress monitor students who might be at risk of not graduating
 - a. Number of course credits
 - b. Number of classes student is failing
 - c. Whether a student receives a Pell Grant



Questions?

Appendix

No Trend in Residuals

