

English Notes

MAHIB

February 8, 2024

Contents

1 Day 1 - 04/01/2024	2
1.1 Cloze Test	2
2 Day 2 - 05/01/2024	5
2.1 Abbreviations	5
2.2 F.R.I.E.N.D.S?	5
2.3 Aftermath	5
3 Day 3 - 08/01/2024	6
3.1 Changing of Sentences	6
4 Day 4 - 11/01/2024	7
4.1 Spelling rules	7
5 Day 5 - 12/01/2024	8
5.1 Collocations	8
6 Day 6 - 15/01/2024	10
6.1 Commonly Misused Words	10
7 Day 7 - 18/01/2024	11
7.1 One Word Substitution	11
8 Day 8 - 19/01/2024	12
8.1 Revision of Foreign Words!	12
9 Day 9 - 25/01/2024	13
10 Day 10 - 29/01/2024	14
10.1 Tenses	14
10.2 Exercises as Usual!	14
11 Day 11 - 01/02/2024	15
11.1 Question Tags	15
11.2 Idioms - Sentence Making	15
12 Day 12 - 02/02/2024	16
13 Day 13 - 06/02/2024	17
13.1 Paragraph Writing!	17
14 Day 14 - 07/02/2024	18
14.1 Paragraph Writing Continued...	18

Chapter 1

Day 1 - 04/01/2024

Syllabus Overview done. Classroom Created.

1.1 Cloze Test

In this test we have paragraphs with certain numbered blanks in them and we have some options for which word to fill in. We have to choose the most suitable option.

Example -

1. Visual experiences can (1) children, teenagers and even adults learn and absorb more due to its highly stimulating and (2) engaging impact. It is for this reason that we are seeing an increase in schools across the globe (3) content provider programmes into their class curriculum to (4) lessons through video. Visual excursions and school collaborations are (5) by advances in high definition video, high fidelity audio and content sharing allowing students to experience a richer and more stimulating learning experience. Schools that have previously transported students to excursions in (6), now face increased transportation costs, higher insurance premiums, attendance costs for the families and strict duty of care policies for students while (7) school property/ Virtual excursions (8) students to improve their presentation, research, learning and speaking skills while they engage in a live learning session. Students also now have the ability to meet peers from many cultures, speak to subject-matter (9) like scientists or authors practise a foreign language with students from another country, and learn about global issues from the (10) of their own classrooms.

Options -

1. (a) help (b) aiding (c) prescribe (d) feature (e) present
2. (a) plus (b) lonely (c) ably (d) many (e) deeply
3. (a) incorporating (b) pressing (c) following (d) parting (e) leaving
4. (a) make (b) demand (c) impart (d) vision (e) need
5. (a) dissolved (b) enhanced (c) measured (d) failed (e) blasted
6. (a) deed (b) total (c) parent (d) person (e) lieu
7. (a) involving (b) saving (c) away (d) off (e) vacating
8. (a) let (b) enable (c) present (d) pressure (e) collect
9. (a) clauses (b) dictionaries (c) books (d) experts (e) partners
10. (a) vacancy (b) availability (c) safety (d) comfortable (e) gap

Answers -

1. (a) help
2. (a) make
3. (a) Incorporating
4. (c) Impart
5. (b) Enhanced
6. (d) Person
7. (a) Involving
8. (b) Enable
9. (d) Experts
10. (c) Safety

2. If China's state owned commercial banks seem burdened by bad debts, the Country's rural financial sector is even worse. In the villages, the only formal banking institutions are what are known as rural credit co-operatives. These (11)the distinction in China of having been officially declared insolvent. The rural credit co-operatives are ill named. They are often reluctant to(12) and they are not run as co-operatives as they do not (13) any profits and their customers have no say in their operations. Until 1996, they were offshoots of the Agricultural Bank of China. Since then they have been (14) by the Central Bank, though they are in reality run by country government. Even the word 'rural' is misleading. (15)of their deposits are sucked up and put in the urban banking system. Farmers usually find it easier to (16) from friends or

relatives or black market moneylenders. Yet the co- operatives remain a big part of China's financial system. Last year, they (17) for 12 percent of deposits and 11 percent of loans. In recent years, commercial banks (including the Agricultural bank) have closed down (18) in the countryside. Yet some 40,000 credit co-operatives remain in place with one in almost every township as the larger villages or smaller rural towns are (19). If as the government claims, the credit co- operatives are beginning to turn a profit after six years of losses, it is not because they are any better run. In an effort to (20) a stagnant rural economy, the central bank has pumped more than \$9 billion into them hoping that they will lend more to farmers. But the root causes of their problems remain and the real solution may have to involve a mix of approaches from commercial banking to real cooperatives.

Options -

11. (a) awarded (b) enjoy (c) worry (d) making (e) trouble
12. (a) sanctions (b) apply (c) part (d) provide (e) giving
13. (a) function (b) eligible (c) claims (d) declared (e) share
14. (a) own (b) govern (c) regulations (d) ran (e) supervised
15. (a) Such (b) Partly (c) Whole (d) Most (e) Entire
- 16.(a) visit (b) help (c) borrow (d) loan (e) advice
- 17.(a) include (b) accounted (c) fulfilled (d) achieved (e) taking
- 18.(a) branches (b) all (c) operating (d) staff (e) factory
- 19.(a) thinking (b)known (c) creating (d) cross (e) develop

20. (a) make (b)release (c) boosting (d)stall (e) revitalise

Answers -

- 11. (b) Enjoy
- 12. (d) Provide
- 13. (e) share (?)
- 14. (e) Supervised
- 15. (d) Most
- 16. (c) Borrow
- 17. (b) Accounted
- 18. (a) Branches
- 19. (b) Known (?)
- 20. (e) Revitalise

Chapter 2

Day 2 - 05/01/2024

Pick me up strategies discussed.

2.1 Abbreviations

Abbreviations are shortened forms of words or phrases. They are created by taking the initial letters or syllables of a phrase and condensing it into a shorter form, usually preserving the main components of the original term. Abbreviations are commonly used to save space, time, or effort in writing or speech.

An Assorted list of Abbreviations category wise is given in the Material Folder.

2.2 F.R.I.E.N.D.S?

A video of the TV show **F.R.I.E.N.D.S** was opened on Youtube
It is the scene of joey writing letter of recomendation for **Monica and Chandler** who want to adopt a baby.
He starts off childish, then gets help with ross. What happens next is shocking!!!

2.3 Aftermath

New Topic of spelling error correction started. Mistakes have been highlighted in bold.

Recently, researchers who study chimpanzees have come to the **suprising** conclusion that groups of chimpanzees have their own traditions that can be **past** on to new generations of chimps. The chimps do not **acquire** these traditions by instinct; instead, they learn them from other chimps. When a scientific journal published **analysises** of chimpanzee behavior, the author revealed that the every day actions of chimpanzees in **seperate** areas differ in significant ways, even when the groups belong to the same subspecies. For instance, in one West African group, the chimps are often seen **puting** a nut on a stone and using another **peice** of stone to crack the nut open, a kind of behavior never observed in other groups of chimpanzees. **Sceintists** have also observed the chimps teaching **there** young the nut opening method, and chimps in other places that crack nuts **differentially** teach their young **they're** own way. Researchers have **therefor** concluded that chimpanzees have local traditions.

Frans de Waal, who has been **studing** primates, wrote a book **makeing** the **arguement** that these learned behaviors should be considered kinds of culture. The word culture has **traditionly** been used to describe human **behavier**, but may be, he says, a new definition is needed. Considering this **startlingly-new** theory of chimpanzee "culture," some researchers think that humans now have an **un-deniable** obligation to protect the lives of all remaining wild chimpanzees rather than **zeroeing** in on just a few of the **threatenned** animals. The **lost** of a single group of wild chimpanzees would, they say, destroy something irreplaceable, a unique culture with its own traditions and way of life.

Chapter 3

Day 3 - 08/01/2024

3.1 Changing of Sentences

Statement -

Making Sentences: Write a meaningful sentence about your life that gives some specific information. For example:

1. When I was walking back home, I saw a little girl chasing a butterfly.
2. It is my dream to become the richest man in the country.

Now, look for the meaning of different words and find their synonyms, antonyms or any other related words.

Try to replace the words and change the meaning of the sentence. For the given example, here are the modified sentences:

1. While I was accompanying promote home, I spied a little girl tracking a butterfly.
2. It is my hallucination to become the most expensive fellow in the nation.

Do you see how the modification of words alters the meaning of the sentence? Similar words have specific meanings, and choosing **the write** (AC2) words makes communication effective.

Instructions:

1. Avoid simple sentences like - I like to play basketball, I take a bus after college etc.
2. Change at least 2 words in the sentence.

Additional Activity 1 (AC1):

Make a sentence using as many modified words as possible. Write this below the two sentences.

Additional Activity 2 (AC2):

Find an incorrectly used word in the description of this Class Activity.

Answer -

- **Sentence** - I was at a party when I met a peculiar stranger who showed me some spectacular party tricks.
- **Changed** - I was at a party when I met a funny stranger who manifested his talents in the form of some truly spectacular party tricks.
- **New Changed Sentence (AC1)** - I was attending to a social gathering where I assembled a funny alien the likes of whom manifested his talents in the form of some truly spectacular gathering ploys.

Chapter 4

Day 4 - 11/01/2024

Today we study collocations and go over some spelling rules. Also Read a **Poem**

4.1 Spelling rules

Studies some Spelling Rules

The exercises for this was done in Previous classes.

Syllabus Topics -

- Spelling adverbs
- Spelling comparatives and superlatives
- Spelling: Double consonants
- Spelling plurals
- Spelling: Silent letters
- Spelling similar sounds
- Spelling and unstressed syllables
- Spelling word endings
- Spelling verb inflections

Chapter 5

Day 5 - 12/01/2024

5.1 Collocations

Material Link - Follow this for more Info.

It seems like there might be a typo in your question. If you meant "collocations," collocations refer to the habitual juxtaposition of a particular word with another word or words with a frequency greater than chance. In linguistics, collocation is the habitual juxtaposition of a particular word with another word or words with a frequency greater than chance. These combinations of words can be commonly found together in spoken or written language.

For example, in English, we often use the collocation "strong coffee" instead of "powerful coffee" or "vigorous coffee." Collocations are an essential aspect of language use, and understanding them helps in achieving natural and fluent expression. They contribute to the richness and nuance of language.

Class Quizzes -

QUIZ 1 - IELTS Buddy

QUIZ 2 - Longman

Answers Q1 -

1. have
2. have
3. makes
4. have
5. made
6. have
7. makes
8. have
9. do
10. have

Answers Q2 - (Less common part)

1. Misunderstanding
2. Devise
3. Empire
4. Make-up
5. Earthquake
6. Stranger

Answers Q2 - (Common Part)

1. Variety
2. Bed
3. Effective
4. Mistake
5. Deal
6. Stage

Website - **Collocations**

Chapter 6

Day 6 - 15/01/2024

First we discussed the common misused words and then we started discussing the quizzes and their answers. Today I will not mark the answers.

6.1 Commonly Misused Words

hello frends!

Materials :

Touro

WebApps

PdfFile

Quizzes :

Quiz1- 26 Qs

Quiz2

Answers :

Quiz 1 - Accede, Except, Humane, Interstate, Capital, Complemented, Borne, All Ready, Principal, Role, Affected, Advise, Morale, Stationery, Simple, Loath, Discreet/Envelope, Site, Personnel, Implied(?Inferred), Led, Lay/Lain, Uninterested, As if, Fewer, An Oral

Chapter 7

Day 7 - 18/01/2024

Today Prof. Taught us about **One Word Substitution**.

7.1 One Word Substitution

Its what it sounds like, replacing a phase with a single word. (To be more concise with language and maybe to sound fancier)

The PDF resources uploaded to Materials folder

Quiz - CareerIcons

Answers - (Section 1)

1. Inflammatory
2. Cartoon
3. Euthanasia
4. Subsistence
5. Compatriots

Chapter 8

Day 8 - 19/01/2024

Abbreviation and Foreign words!

8.1 Revision of Foreign Words!

Ma'am revised the topic and posted a google form exercise. (Deadline Extended till weekend)

Chapter 9

Day 9 - 25/01/2024

Abbreviations practised again.

Chapter 10

Day 10 - 29/01/2024

10.1 Tenses

Tenses - Tenses are grammatical structures that indicate the time of an action or the state of being in relation to the time of speaking or writing.

A youtube video was played explaining tenses.

- What are tenses?
- Grammatical Aspects
 - Simple
 - Continuous
 - Perfect
 - Perfect Continuous
 - Progressive and Perfect Progressive

Aspects tell us about the status of the action at a particular moment.

Examples -

1) "I had been doing ;action; when ;Something; happened" indicates something happening in the midst of another thing already going on up until that point.

or say

2) "I was ;action;ing when ;something; happened" Indicates that the new thing happens in the midst of the previous one still in action.

HW - Revisit at home.

10.2 Exercises as Usual!

QUIZ

Chapter 11

Day 11 - 01/02/2024

11.1 Question Tags

Short phrases added to the end of a declarative sentence to turn it into a question are called **Question Tags**.

Material

??

Quiz

Material 2 (colors)

website resource - Hilfen

Answers -

- aren't they?
- shall we?
- shall we?
- is there?
- did he?
- did she?
- did they?
- don't they?
- isn't it?
- does it?
- didn't they?
- aren't I?
- didn't they?
- shall we?
- isn't it?
- is it?
- wasn't it?

11.2 Idioms - Sentence Making

Make a sentence using an Idiom from the List of idioms in the materials folder Day 11.

My Sentence - μ Torrent's Reputation **took a nosedive** when they were caught installing crypto miner software on the users' computers.

Chapter 12

Day 12 - 02/02/2024

Today we were taught **Reporting of speech**. The Book is in the Materials/Book folder, refer to units 32 - 37 (75 - 85).

After that, we did **Subject-Verb-Agreement**. refer to units 40.

Chapter 13

Day 13 - 06/02/2024

13.1 Paragraph Writing!

Instructions?

More Material

Bad Writing Manual

(CheatSheet in Materials/Day13 folder)

Chapter 14

Day 14 - 07/02/2024

14.1 Paragraph Writing Continued...

- Try not to include random disconnected/out of context sentences.
- Try not to be too self centered (me! me! me!).

Example-1 - She looked as if she was struck by lightning: her eyes going to fall out of orbits, her mouth wide open, as if she was trying to swallow a train, her skin deadly pale. To me, seeing her in such a condition was heartbreaking, like eggs being cracked upon a stone.

So whats wrong here? - **Metaphors** and **comparisons** can be okay if you use them once every few pages. But back to back, they can be annoying—especially poorly-used metaphors.

Some more examples were also discussed, all of them listed on the site above (Bad Writing Manual).

After that, the assignment of paragraph writing was discussed.