

English Notes

MAHIB

January 4, 2024

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Chapter 1

Day 1 - 01/04/2024

Syllabus Overview done. Classroom Created.

1.1 Cloze Test

In this test we have paragraphs with certain numbered blanks in them and we have some options for which word to fill in. We have to choose the most suitable option.

Example -

1. Visual experiences can (1) children, teenagers and even adults learn and absorb more due to its highly stimulating and (2) engaging impact. It is for this reason that we are seeing an increase in schools across the globe (3) content provider programmes into their class curriculum to (4) lessons through video. Visual excursions and school collaborations are (5) by advances in high definition video, high fidelity audio and content sharing allowing students to experience a richer and more stimulating learning experience. Schools that have previously transported students to excursions in (6), now face increased transportation costs, higher insurance premiums, attendance costs for the families and strict duty of care policies for students while (7) school property/ Virtual excursions (8) students to improve their presentation, research, learning and speaking skills while they engage in a live learning session. Students also now have the ability to meet peers from many cultures, speak to subject-matter (9) like scientists or authors practise a foreign language with students from another country, and learn about global issues from the (10) of their own classrooms.

Options -

1. (a) help (b) aiding (c) prescribe (d) feature (e) present
2. (a) plus (b) lonely (c) ably (d) many (e) deeply
3. (a) incorporating (b) pressing (c) following (d) parting (e) leaving
4. (a) make (b) demand (c) impart (d) vision (e) need
5. (a) dissolved (b) enhanced (c) measured (d) failed (e) blasted
6. (a) deed (b) total (c) parent (d) person (e) lieu
7. (a) involving (b) saving (c) away (d) off (e) vacating
8. (a) let (b) enable (c) present (d) pressure (e) collect
9. (a) clauses (b) dictionaries (c) books (d) experts (e) partners
10. (a) vacancy (b) availability (c) safety (d) comfortable (e) gap

Answers -

1. (a) help
2. (a) make
3. (a) Incorporating
4. (c) Impart
5. (b) Enhanced
6. (d) Person
7. (a) Involving
8. (b) Enable
9. (d) Experts
10. (c) Safety

2. If China's state owned commercial banks seem burdened by bad debts, the Country's rural financial sector is even worse. In the villages, the only formal banking institutions are what are known as rural credit co-operatives. These (11)the distinction in China of having been officially declared insolvent. The rural credit co-operatives are ill named. They are often reluctant to(12) and they are not run as co-operatives as they do not (13) any profits and their customers have no say in their operations. Until 1996,they were offshoots of the Agricultural Bank of China. Since then they have been (14) by the Central Bank, though they are in reality run by country government. Even the word 'rural' is misleading. (15)of their deposits are sucked up and put in the urban banking system. Farmers usually find it easier to (16) from friends or

relatives or black market moneylenders. Yet the co- operatives remain a big part of China's financial system. Last year, they (17) for 12 percent of deposits and 11 percent of loans. In recent years, commercial banks (including the Agricultural bank) have closed down (18) in the countryside. Yet some 40,000 credit co-operatives remain in place with one in almost every township as the larger villages or smaller rural towns are (19). If as the government claims, the credit co- operatives are beginning to turn a profit after six years of losses, it is not because they are any better run. In an effort to (20) a stagnant rural economy, the central bank has pumped more than \$9 billion into them hoping that they will lend more to farmers. But the root causes of their problems remain and the real solution may have to involve a mix of approaches from commercial banking to real cooperatives.

Options -

11. (a) awarded (b) enjoy (c) worry (d) making (e) trouble
12. (a) sanctions (b) apply (c) part (d) provide (e) giving
13. (a) function (b) eligible (c) claims (d) declared (e) share
14. (a) own (b) govern (c) regulations (d) ran (e) supervised
15. (a) Such (b) Partly (c) Whole (d) Most (e) Entire
- 16.(a) visit (b) help (c) borrow (d) loan (e) advice
- 17.(a) include (b) accounted (c) fulfilled (d) achieved (e) taking
- 18.(a) branches (b) all (c) operating (d) staff (e) factory

- 19.(a) thinking (b)known (c) creating (d) cross (e) develop
20. (a) make (b)release (c) boosting (d)stall (e) revitalise

Answers -

11. (b) Enjoy
12. (d) Provide
13. (e) share (?)
14. (e) Supervised
15. (d) Most
16. (c) Borrow
17. (b) Accounted
18. (a) Branches
19. (b) Known (?)
20. (e) Revitalise

Chapter 2

Day 2 -