

IBANGA LESI-3 ULIMI LWASEKHAYA

Idayari yabantwana abakhonondayo



ISIZULU



Incwadi yesi-

4

Ukufunda ngamaqembu okuholwayo



Ngaphambi kokufunda

- Phenza amakhadi endaba abazoyifunda.
- Tshela abafundi ukuba baqagale ukuthi indaba izoqhubeka kanjani uma kususelwa esihlokweni nasemifanekisweni.
- Yethula amagama amasha noma alukhuni ngaphambi kokuba abafundi baqale ukufunda incwadi.
- Yenza amakhadi amagama ukwethula amagama amasha. (Thola uhlulwamagama amasha ngaphakathi.)

Ukufunda kokuqala

- Abafundi kumele bafunde umbhalo ngamunye.
- Abafundi kumele bafunde buthule noma "bawufunde ngokuhleba" umbhalo.
- Suka kumfundu uye kolandelayo, ucele umfundu ngamunye ukuba afunde isigaba sombhalo kuzwakale.

Ingxoxo

- Funda imibuzo yokuqondiswa esuselwa embhalweni.
- Gxila emisindweni, emagameni ajwayelekile kanye nasemagameni amasha.
- Uyothola imisebenzi esekugcineni kwale ncwadi ilusizo ekuholeni ingxoxo. (Khetha imisebenzi efanele izinga labafundi.)

Ukufunda kwesibili

- Ezinsukwini ezilandelayo, nika abafundi ithuba lokuyifunda futhi incwadi, ngababili noma ngamunye.
- Gxila ekufundeni ngokugeleza, ekusetshenzisweni kolimi nasemagameni amasha.
- Abafundi mabaqedele imisebenzi yeqembu eholwayo etholakala ngemuva kwale ncwadi. (Khetha imisebenzi efanele izinga labafundi.)

Abafundi mabadlale balingise okwenzeka endabeni uma umbhalo uvumelana nalokho.



Abafundi kumele benze imisebenzi yokufunda ngamaqembu ngemva kokufunda. Abafundi mabasebenze ngamaqembu ukuqedela imisebenzi efanele etholakala ngemuva kule ncwadi. Imisebenzi ebhalwayo kumele yenzelwe ezincwadini zokubhalela, hhayi kule ncwadi.

Idayari yabantwana abakhonondayo



Ngingakadali nje ...

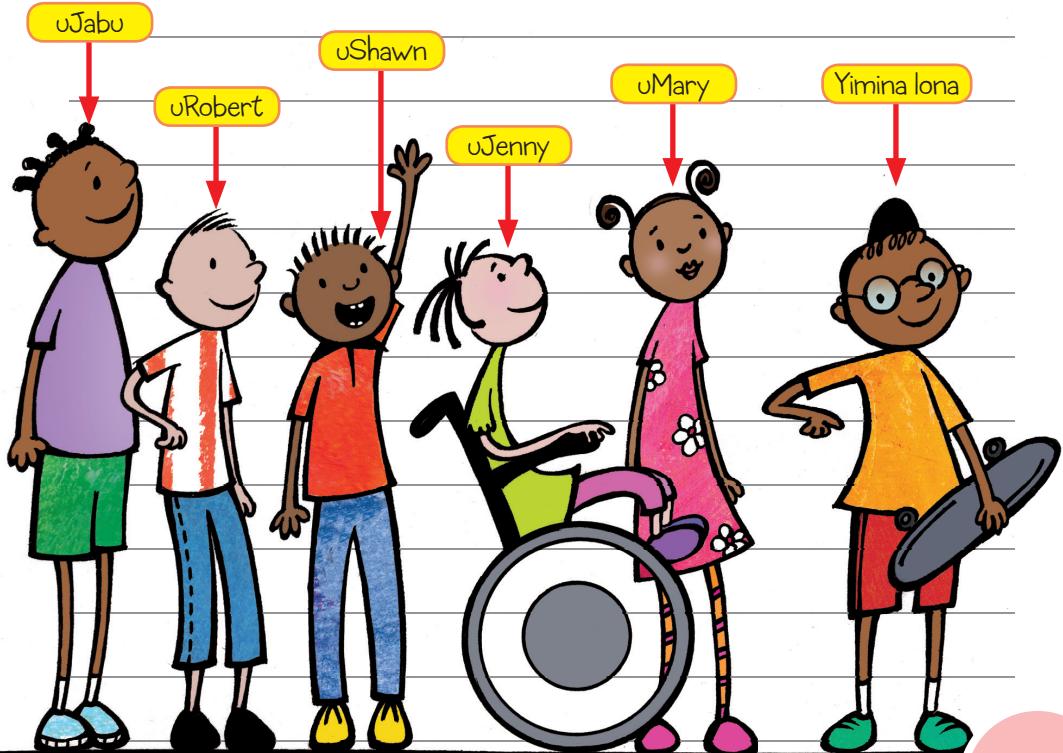
Igama lami ngingu John Thwala, kodwa abangani bami bangibiza ngo Nganeziyakhononda. Ngihlale ngibhala izinto eziningi kudayari yami, ngifana nosaziwayo. Ngiyakuthanda ukubhala kudayari yami, ngibhala kuyo nsuku zonke. Kuyangsiza lokhu ngoba njigcina sengiyazi impilo yami nokuthi ngizokwenzani nsuku zonke, ngizozilungisa kanjani izinkinga enginazo.

Njingubani-ke? Ngingumfana oneminyaka eyi-9 ubudala. Ngihlala elokishini nomama kanye nobaba. Udadewethu omdala ngu Phindile, uneminyaka eyi-12, uthanda ukungishayela imithetho. Umfowethu uneminyaka emithathu ubudala. Ugangile!

Njingumuntu onjani? Ngimfushane kunabo bonke abangani bami. Ngihlale ngifake izibuko. Ngesinye isikhathi ngiba nenkinga yokuthi abantwana abanye bathi ngiyabacasula bese bengedelela, kodwa uma sesejwayelene bakhombisa ukungithanda. Ngesinye

isikhathi bathi ngiyahlekisa. Uma uke wayifunda idayari yami uzobona ukuthi ngisho ukuthini.

Noma ngihlala elokishini, isikole engifunda kuso siseduze nedolobha. Nginabangani abaningi abakhulu nabancane, bezinhlanga ezahlukahlukene. Abangani bami abakhulu uJabu, uRobert, uJenny noShawn. Ngiyamthanda uMary, kodwa angifuniabantu bakwazi lokho.



Inyanga: ngenkathi ngumfumfu

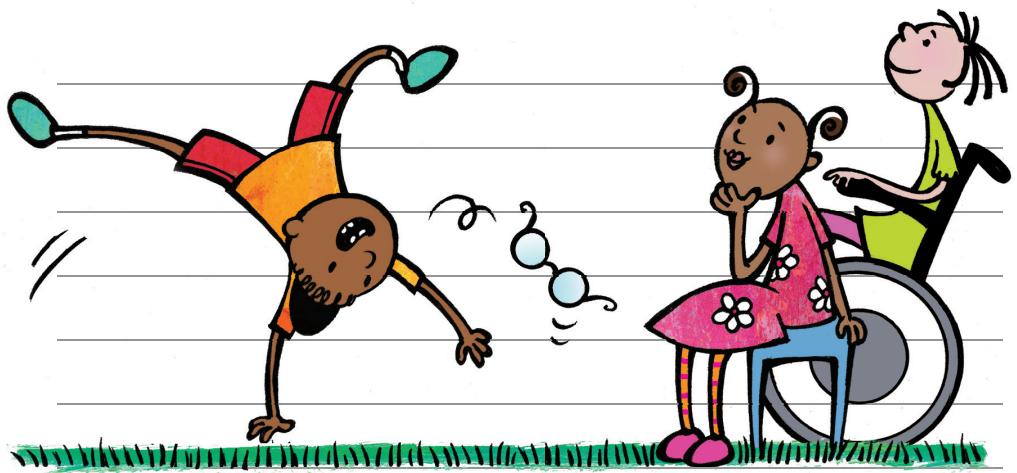
UMsombuluko

Zivuliwe izikole namuhla emva kwamaholide abe mnandi. (Ngenkathi ngisemaholidini ngigibele ihashi, langiwisa, angizange ngikhumbule esikoleni.)

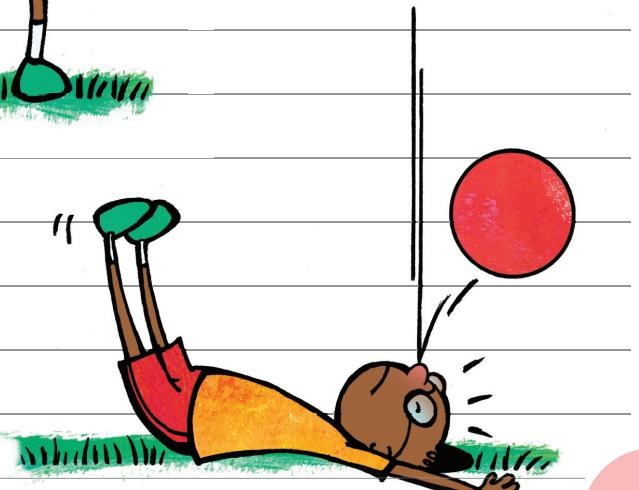
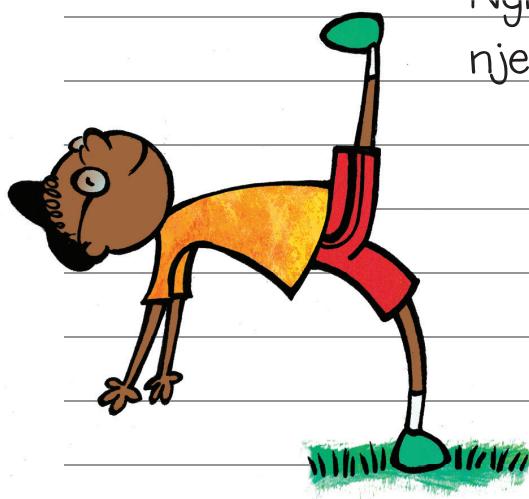
Ngijabulile ukubona uJabu lapho kuvulwa izikole. Ngibone noRobert kanye noShawn. Kube nenkinga evele lapho kuphuma isikole. Besidlala ibhola. UMnu Jones ongumqequeshi, ungitshelle ukuthi mangiwabheke amapali ngikhahlale ibhola ngilifake kuwo.



Ngivele ngabona uMary engibuka elaphaya eceleni. Angazi ukuthi kwenzekeni, ngizibone sengihamba ngezandla phansi ngizama ukujabulisa uMary. Ngisuke lapho ngalikhahlala kakhulu ibhola. Lasuka njengenhlamu, ngenkathi mina ngisala ngiwa ngilala ngomhlane, laya phezulu, labuya langishaya ebusweni, langishiya ngiphuma umongoziya.



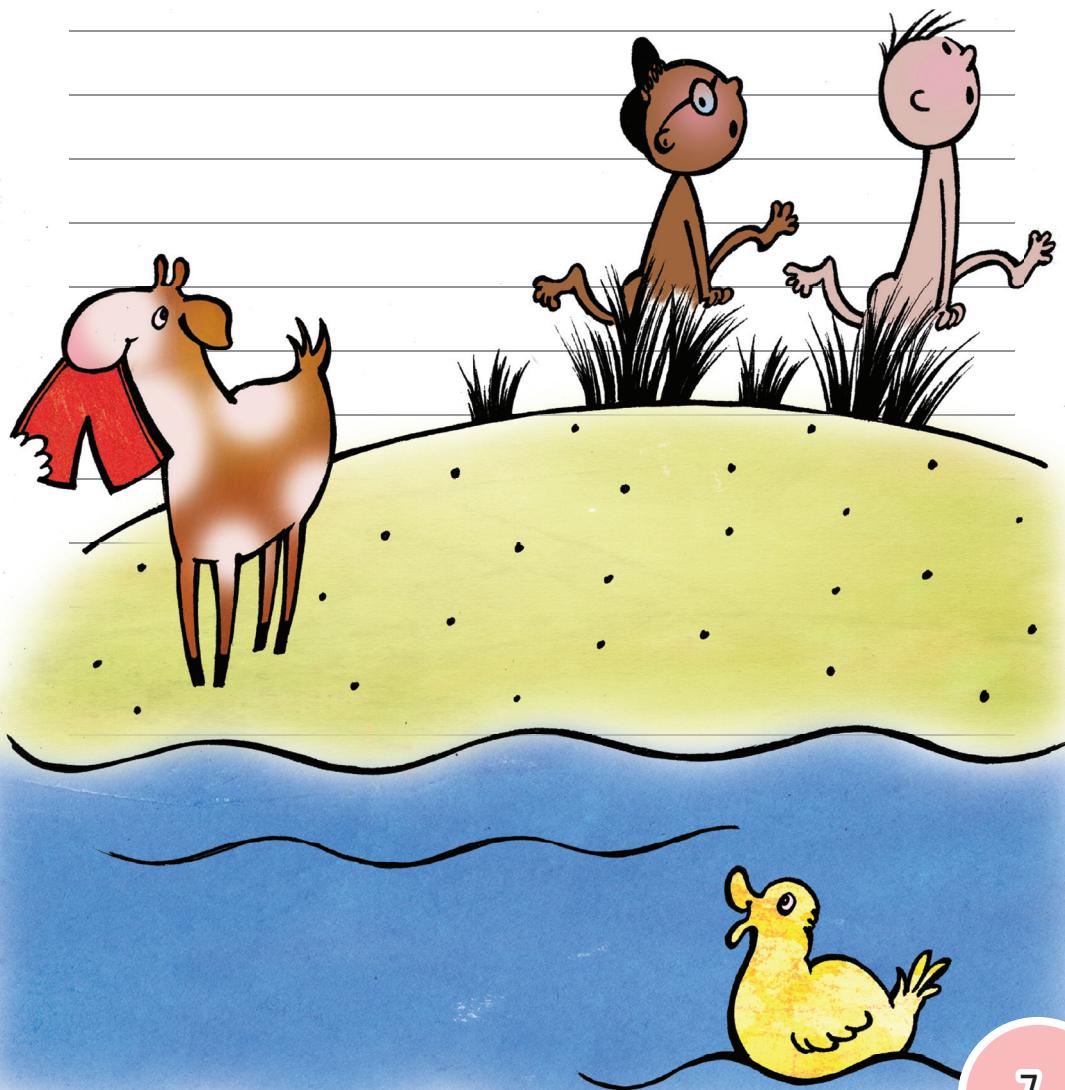
Ngizizwe ngiyisilima esinjani
njel! Ngikhononde njalo.



NguLwesihlanu

Namuhla kusuke esinye isidumo. Umama uhlale esikuza ukuthi singabhukudi emfuleni. Bekushisa kakhulu, sasuka sino Robert saya emfuleni sayobhukuda. Sizikhumule sazishiya emadwaleni izingubo zethu. Sishaye amanzi abheka phezulu sesibhukuda emfuleni. Sihambile isikhathi thina silokhu sidlala.

Kuthe kamuva, ilanga seliyoshona, saphuma emanzini safuna izingubo zethu. Asizange sizithole. Saqalaza saqalaza, saze sazibona izimbuzi zidla izingubo zethu. Mina ngibone eyodwa ibaleka nesikhindi sami. Sizamile ukuzemboza sagijima saya emakhaya. Umama uthukuthele kakhulu! Uthe akazungivumela ukuthi ngiyodlala kuze kuphele isonto elilodwa. Ngisabalisa namanje ngoba izimbuzi zidle izingubo zethu.



NgoMsombuluko

Namuhla ntambama ngizwa ngingajabule. Bekuwusuku lwekhonsathi lesikole. Kunomdlalo okufanele ngibe yimpungushe kuwo osihloko sithi "Amazinyane aysisikhombisa". Ngithe uma ngigibela esiteji, ngawakhohlwa amazwi ami. Bengilokhu ngizikhumbuza wona emasontweni amathathu adlule, kodwa manje angisawakhumbuli. Ngishaywe wuvalo, kwaqhaqhazela amadolo.

Ngizamile ukuthi, "Bantwana ngivuleleni, ngingumama wenu. Nginiphathele ukudla." Labaleka izwi lami futhi. Ngashwashwatha, "Bant- bant- bantwana..."

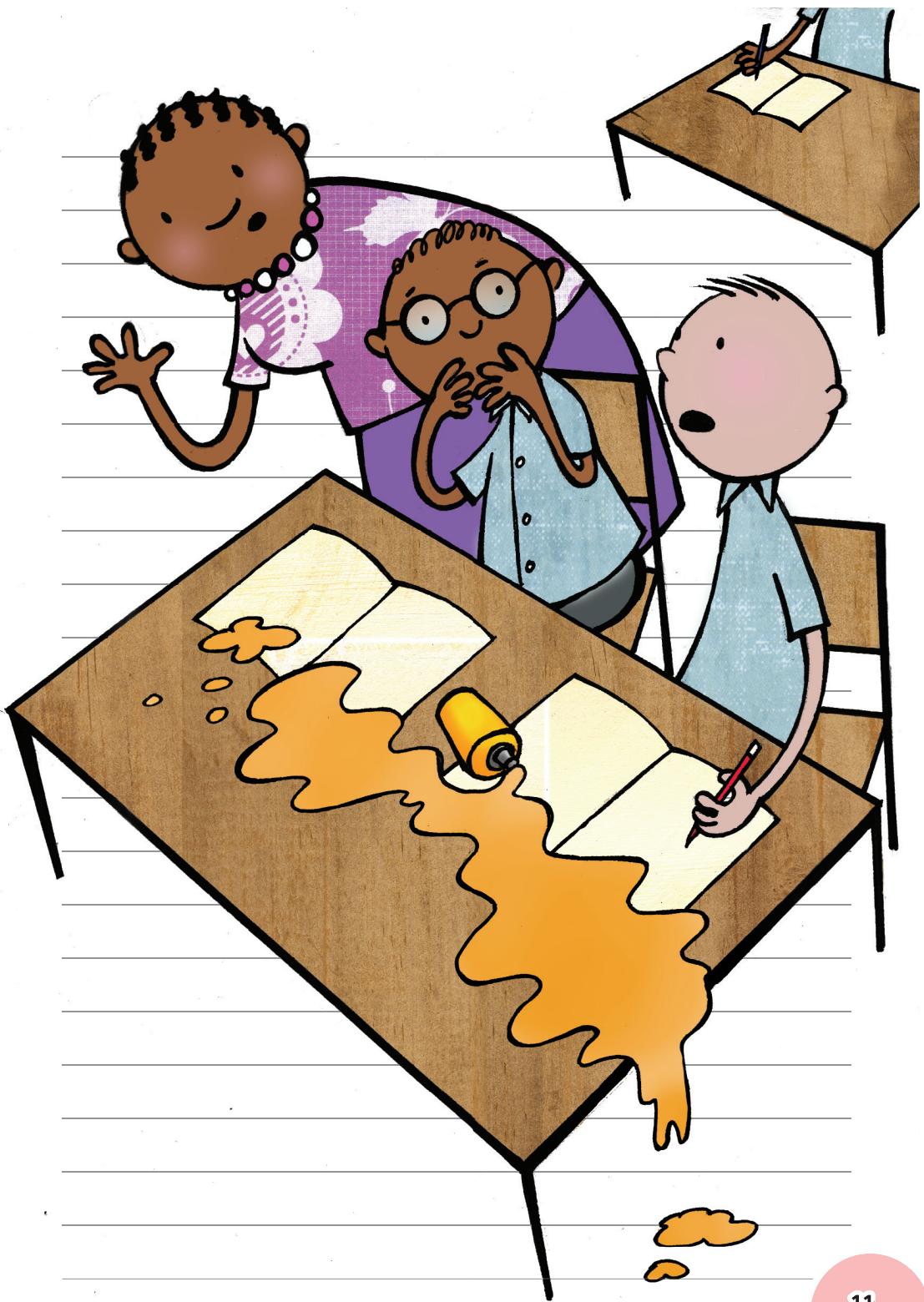
Ngi... ukudla!" Uthisha wami ubelokhu ezama ukungikhumbuza kodwa awavuma ukufika amagama. Ngibabonile abomndeni wami behlezi ezethamelini. Ngethuka. Ngithe uma sengiphuma esiteji, ngakhutshwa yindlu yembuzi, ngawa. Bakithi! Kuthi akufane nephupho elibi lokhu!



NgoLwesithathu

Namuhla besibhala iphepha lesiNgisi. Yileli elibizwa ngo-ANA, elibhalwa yibo bonke abantwana eNingizimu Afrika. Ngizwe koma umlomo ngenkathi ngithi ngiyafunda. Ngethuka. Ngathatha ibhodlela lami lesiphuzo, njicabanga ukuthi uthisha ngeke angibone. Wangibonal! Uthe esangibhekile, kwashayiseka ibhodlela ngephutha, sachitheka isiphuzo sami sathela amaphepha okuhlolwa, sayothela namaphepha kaRobert.

Uthisha wangithumela ehhovisi likathishomkhulu, ovele washayela umama ucingo. Ngizoba senkingeni futhi! Empeleni angiphathekile kahle. Ngiyakhononda.

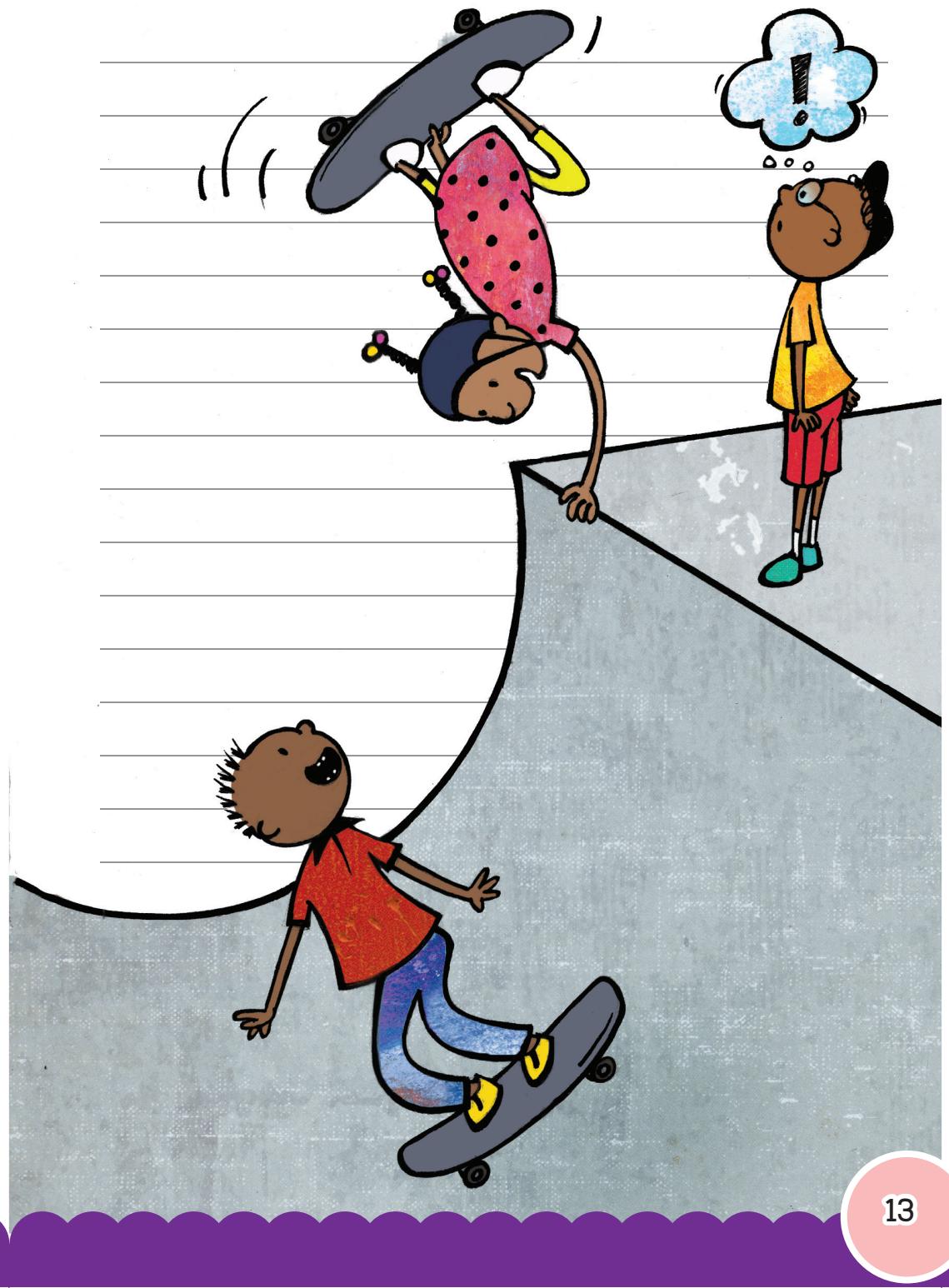


Inyanga: Novemba

NgoLwesithathu

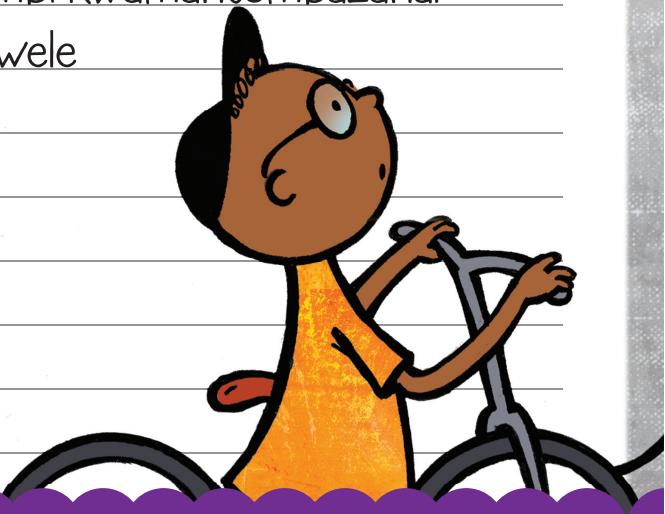
NamuHLa bengiyodlala isikeyithibhodi noShawn noRobert. Sisuke saya epaki lokudlala amasikeyithibhodi. UShawn noRobert bebendiza ngejubane beqa amagqunyana, bephuma ngezindledlana ezincane. Ngazama nami kodwa ngawa ngashaya ngobuso phansi. Ngenkathi ngisazithintitha uthuli, ngabona uPhindile, udadewethu oneminyaka eyi-12. Wangitshela ukuthi umama uyangibiza.

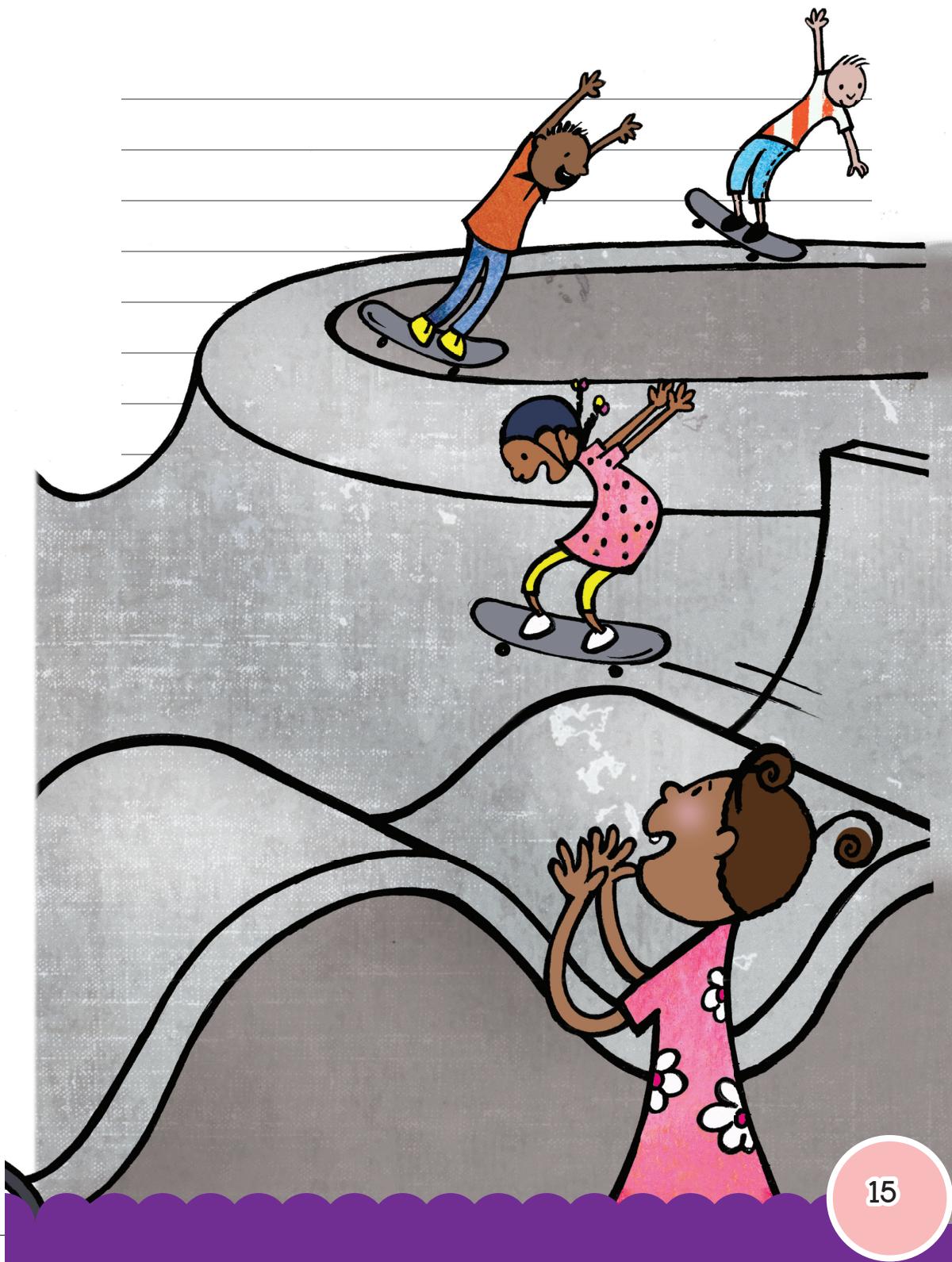
UPhindile uthathe ihelmethi kwathi emizuzwaneni emibili, wayeseshushuluza ngesakhe isikeyithibhodi, eya le nale, ephenduphenduka, ephakama aze ashone phansi ngekhanda. Kwenziwa yini ukuba amantombazana akwazi ukudlala lezi zinto kalula nje? Wasuka lapho wahamba ngesami isikeyithibhodi waya ekhaya, mina ngamlandela ngemuva ngizama ukumfica. Umama wamemeza engithethisa ethi angiyigqokile ihelmethi. Angikwazanga nokumtshela ukuthi uPhindile othathe ihelmethi yami. Abantu abadala babuye bahluphe ngoba abaziqondi ezinye izinto.



NgoLwesihlanu

Namuhla besifuna ukuyoddala izikeyithibhodi futhi. Mina ngihambile ngayolanda esami ngathola ukuthi asikho. Nehelmethi angiyitholanga. URobert noJabu base behamba bodwa beya epaki. Kamuva ngabalandela ngebhayisikili. Ngasibona isikeyithibhodi sami kanye nehelmethi uma ngifika epaki. UPhindile ubesesigibebe isikeyithibhodi sami, egqoke ihelmethi yami. UPhindile ubehamba ngesivinini esikhulu sengathi ngumpetha. UMary ubebabukela ebabongela futhi ethi, "Ungumpetha Phindile!" Kamuva uPhindile wanginika isikeyithibhodi kodwa bengingafuni ukuzenza isilima phambi kwamantombazana. Inhliziyoyami beyigcwele ukukhononda. Ngasuka ngahamba.





NdeSonto

Namuhla besikwagogo siyodla ilantshi khona.
Ngijabulile ukuhlangana nabazala bami futhi,
ngibye ngahlangana nabanye omamncane.

"Bonani ukuthi muhle kanjani uJohnny!"

"Sewukhule kanje! Sewukhule waba ngaka!"
Usufunda iBanga lesithathu njalo! Wakhula mfana
wami.

Umamncane uJane wangipha ijezi alenze yena
ngezinti. Ngabona ukuthi walenza enothando ijezi
noma ayecabanga ukuthi ngisemncane ngoba
ngineminyaka emihlanu kuphela.

"O, ngiyabonga, Mamncane. Kade ngangifisa ukuba
nejezi eliphuzi," kusho mina ngomoya omnandi.
Kujwayelekile ukuthi abantu abadala kube nezinto
abangazamukeli kahle.

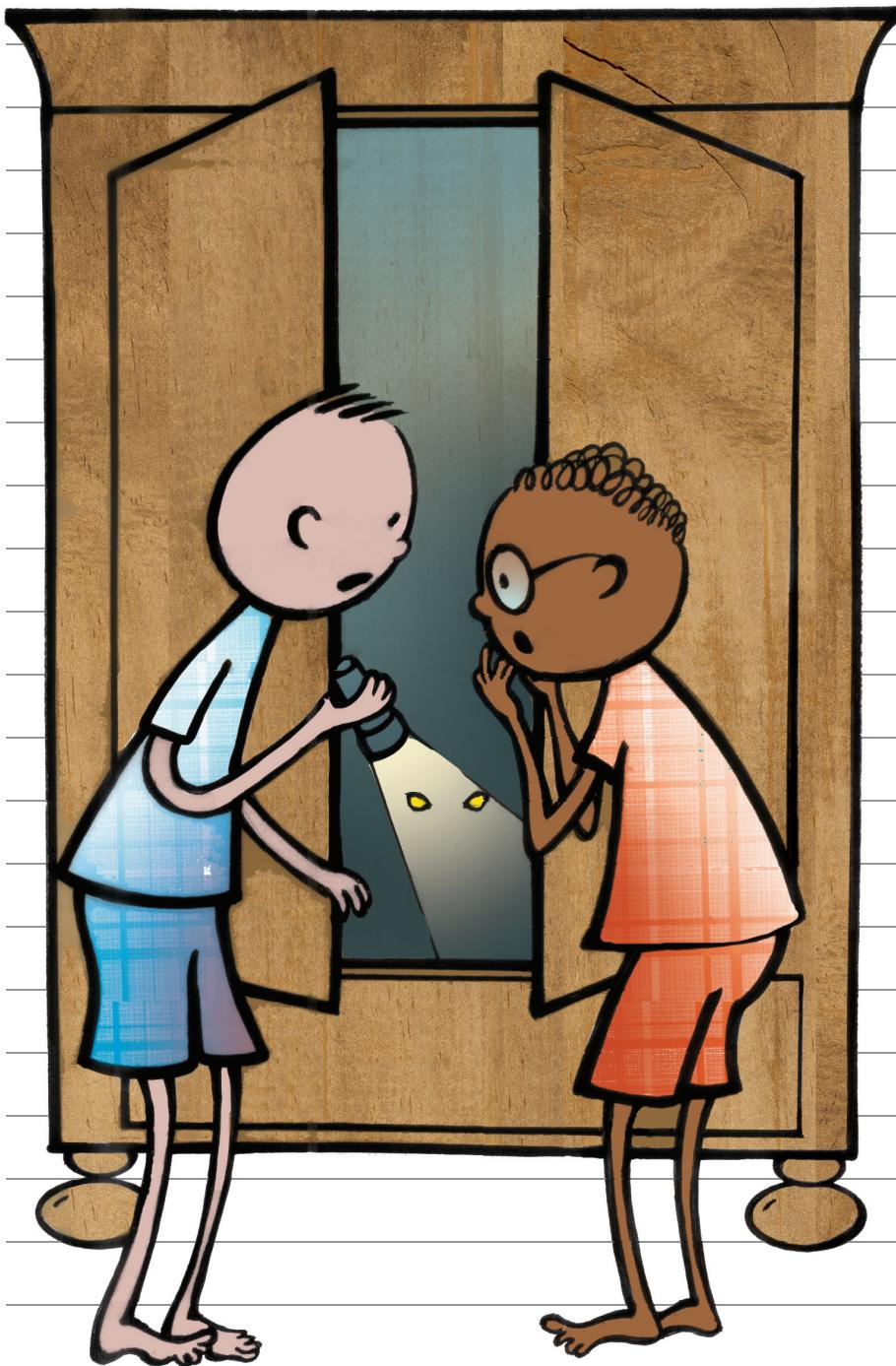


Inyanga: nguNovemba

NgoLwesihlanu

Izolo ebusuku ngilale kubo kaRobert. Ngizwe esengivusa uRobert ezwa umsindo ekhabetheni. Ubecabanga ukuthi kunesilwane. Sethukile impela, kanti ekugcineni sizothola ithoshi, salikhanyisa. Sibone amehlo aphuzi acwazimulayo phakathi ekhabetheni. Samemeza sicabanga kuthi yisilwane. Empeleni bekuyikati likaRobert. Angibange ngisazumeka emva kwalokho.

Namuhla bengozela ekilasini. Uthisha wami uthethe uzoshayela umama ucingo, ngoba esola ukuthi ngiyagula. Ngimtshelile ukuthi angilalanga kahle ebusuku bayizolo. Uqhubekile washayela umama ucingo. Abantu abadala kunezinto abangaziqondi kahle ngempela.



NgoLwesibili

Namuhla wusuku lukathisha lokuzalwa. Umama unginike izimbali ukuthi ngiziphathethle uthisha. "Anginakuphatha izimbali ebhasini," ngicabanga. "Bazothini nje abanye abafana?" Vele bathi mina angimfana walutho nje. Umama wavele wangiphqelela ukuthi ngiziphathethle izimbali ngiye nazo esikoleni. Kwathi ngenkathi ngihamba ngiqonde esitobhini, ngafikelwa wumqondo omuhle! Ngazifaka phakathi esikhwameni izimbali ukuze bangaboni abanye abantwana ukuthi ngiphethethle izimbali. Kwaba yimi engifika kuqala ekilasini, ngaphuthuma insimbi ingakakhali, ngizama ukuthi ngingabonwa abanye abantwana ukuthi ngiphethethle izimbali.

"Sawubona Nkk Sabelo. Usuku oluhle lokuzalwa."
(Bengicabanga ukuthi akekho umuntu ozongibona.)
Ngakhipha izimbali esikhwameni, ngabona ukuthi zifihlizekile, zigobile futhi. "Ngiyabonga, Johnny," kusho yena. "Ngiyazithanda. Zi...zi...zinhle." Ngakhumbula ijezi lami eliphuzi. Ngezinye izikhathi abantu abadala bayazenzisa.



Imisebenzi yokufunda ngamaqembu



1

Xoxela umngani wakho ngencwadi.

- a. Ihluke ngani idayari encwadini yezindaba?
- b. Uyayibhala idayari yakho? Ngobani?
- c. Xoxela umngani ukuthi uyayithanda yini incwadi yezindaba. Nikeza isizathu sempendulo yakho.
- d. Uke wahlangabezana nezinto ezifana nezehlele uJohnny lezi azibhale kudayari?
- e. Uma kunjalo, tshela umngani ukuthi kwenzekeni, wabe sewuphatheka kanjani.
- f. Ubengazivika kanjani ezinye zezinto ezenzeke kuye uJohnny?
- g. Kungani ubona kufanele le ncwadi ibizwe ngokuthi "Idayari yabantwana abakhonondayo"?
- h. Yini uJohnny acabange ukuthi "abantu abadala ngezinye izikhathi abaziqondi izinto"?



2

Le ncwadi inamagama esingajwayele
ukuwasebenzisa esiZulwini.
Asho ukuthini la magama?

idayari

angimfana
walutho

umpetha

isikeyithibhodi



3

Funda le misho ufundele umngani bese
uyilandelanisa kahle.

- UJohnny wazenza isilima ngesikhathi kudlalwa ibhola ezama ukuzenza muhle kuMary.
- UJohnny wachitha isiphuzo ngosuku lokuhlolwa.
- UMary wayebuka udadewabo kaJohnny "egxuma" njengompetha.
- Ngenkathi uJohnny nabangani bakhe bebhukuda emfuleni, izimbuzi zadla izingubo zabo.



4

Bhala idayari uchaze into eyayihlekisa eyakwehlela. Yibhale encwadini yakho yokubhalela.
Khumbula ukubhala usuku.

Usuku:Mhla zi-:

5

Thola umsindo "ns" kula magama.
Wabhale encwadini yakho yokubhalela.

insimbi	insimu	inso
izinsuku	insini	izinsolo
nsinsitheka	insumo	insengwakazi

IBANGA LESI-3 ULIMI LWASEKHAYA



Incwadi yesi- 4

Isihloko:	Idayari yabantwana abakhonondayo
Ulimi:	IsiZulu
Ileveli:	Ibunga lesi-3 Incwadi Yokufunda Ulimi Lwasekhaya Izinga loku-1 Incwadi yesi-4
Uhlobo lwetekisi:	Idayari
Amagama abukwayo (aziwayo):	yami, zonke, umfana, abantu, umfowethu, iminyaka, onjani, ubudala, izinsuku, izibuko, ngabona, phansi, mina, ibhola
Amagama amasha:	izintwana, eyi-9, Okthoba, umongozima, izethameli, shwashwatha, u-Anna, ukushushuluza, umpetha, isikeyithibhodi
Ifoniki:	<ul style="list-style-type: none">• Amagama eqa unkamisa: isb. umfula (umufula), umfana (umufana)• Amagama anezincazelo ezimbili lilinye: isb. zuma, ukuthi, yiso, omkhulu, ucingo• Amagama amabili ashо into eyodwa: isb. inhloko-ikhanda, iphutha-isiphosiso, bahluphe-bakhathaze• imisindo emisha: ndl, ntw, shw, mnc, mtsh
Okungaphakathi, ingqikithi namakhono:	<ul style="list-style-type: none">▪ Uxoxa ngomahluko phakathi kwedayari nencwadi yezindaba.▪ Usho ukuthi uyithandile yini indaba, nokuthi angazesekela yini ngalokho.▪ Ufundla aphendule imibuzo yokuqondisisa.▪ Uniweza incazelo yamagama.▪ Ulandelanisa izehlakalo.▪ Ubhala kudayari.▪ Uzijwayeza imisindo emisha.

ICAPS ifuna ukuba othisha babeke eceleni isikhathi nsuku zonke sokubhekana nokufunda kweqembu okuholwayo. Ukufunda kweqembu okuholwayo kudinga abafundi asebesezingeni elifanayo lokwazi ukufunda umbhalo ofanayo emaqenjini. beholwa nguthisha.

Ekufundeni ngamaqembu okuholwayo. othisha bahola abafundi abasezingeni elifanayo lokufunda ekufundeni incwadi efanayo beseqenjini.

Isikhathi sokufunda kumele simbandakanye izinhlobo zamisu ehlukahlukene zokufunda nokugondisisa okudingga abafundi uma befunda.

Isu lokufunda ngempumelelo lidinga futhi ukuxoxisana ngombhalo phakathi kukathisha nabafundi. naphakathi kwabafundi emaqenjini.

Lezi zincwadi zinemisebenzi yokugondisisa kanye neminyaka ehambelana nokufunda ngokugondisisa ukusiza othisha ukuze bakwazi ukuhola ukufunda ngamaqembu emakilasini.

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Ezinye izincwadi eShalofini
Lezincwadi zeBanga lesi-3
zoLimi Lwasekhaya.



Unogwaja uginela impungushe

Isigameko sasolwandle

Kumnandi ekhishini

Idayari yabantwana
abakhonondayo



Zega-ke izilwane

UThandi unosuku olubi

Impelasonto ekhumbulekayo



Kunenunu ekhabetheni lami

Kulahleke amakhekhe
asankomishi

Kuyamangaza yize kuyiqiniso