

Ibanga
loku - 1

Incwadi Enkulu yamabalana

ISIXHOSA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

7

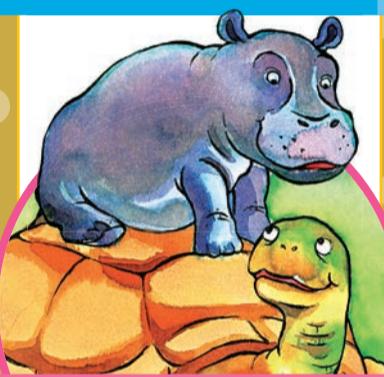
Indlela yokusebenzisa le ncwadi:



Amabali akule ncwadi:



1 Intshontsho elibi ledada



2 Imvubu kunyenofudo

1

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Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiq nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhay i lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhay i lencwadi kuqweqw Iwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininis igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

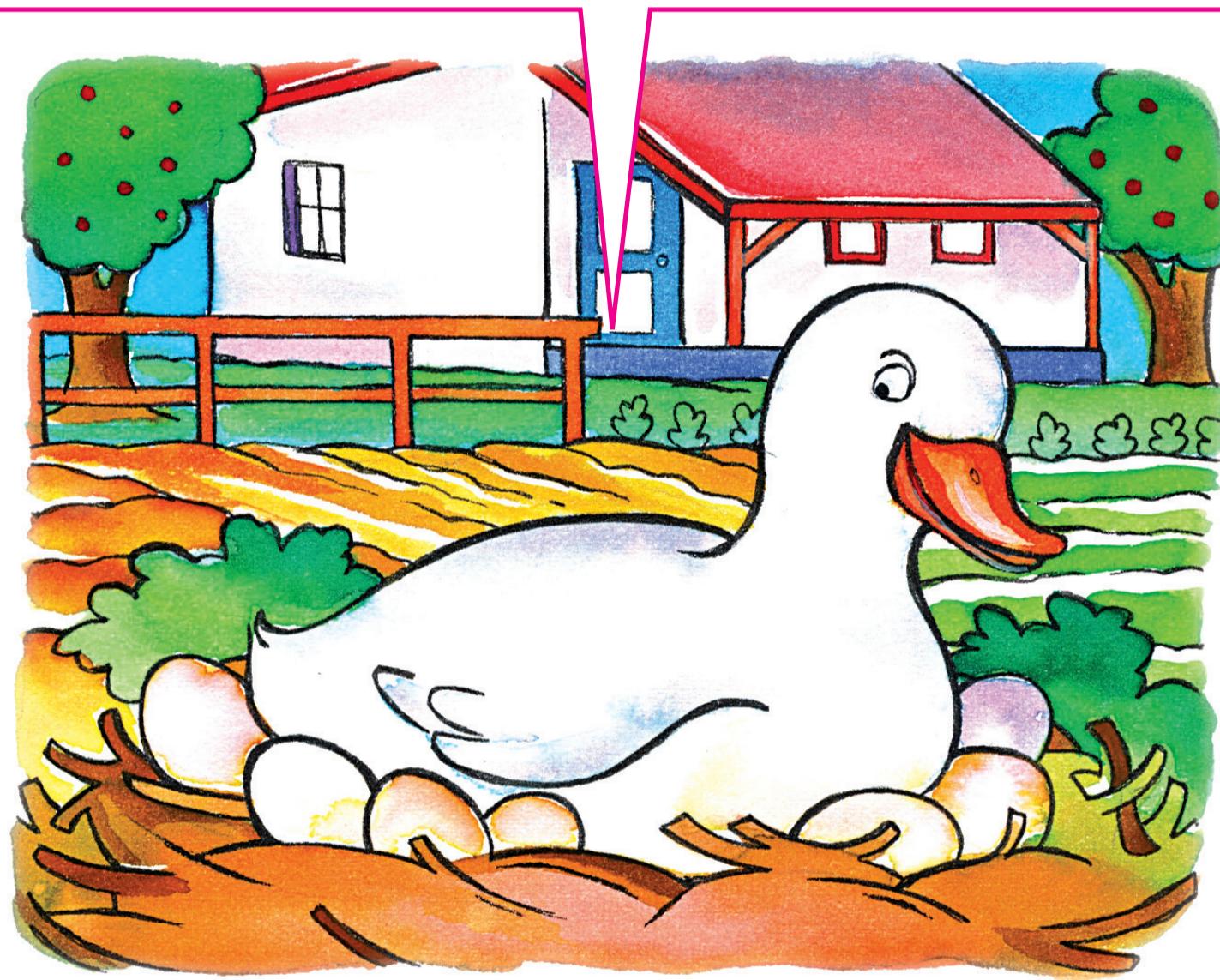
- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininis kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

Intshontsho elibi ledada

Ngoku lixesha lokuba amaqanda
am aqandusele. Andingxame ngako
ukubona amantshontsho am asixhenxe.

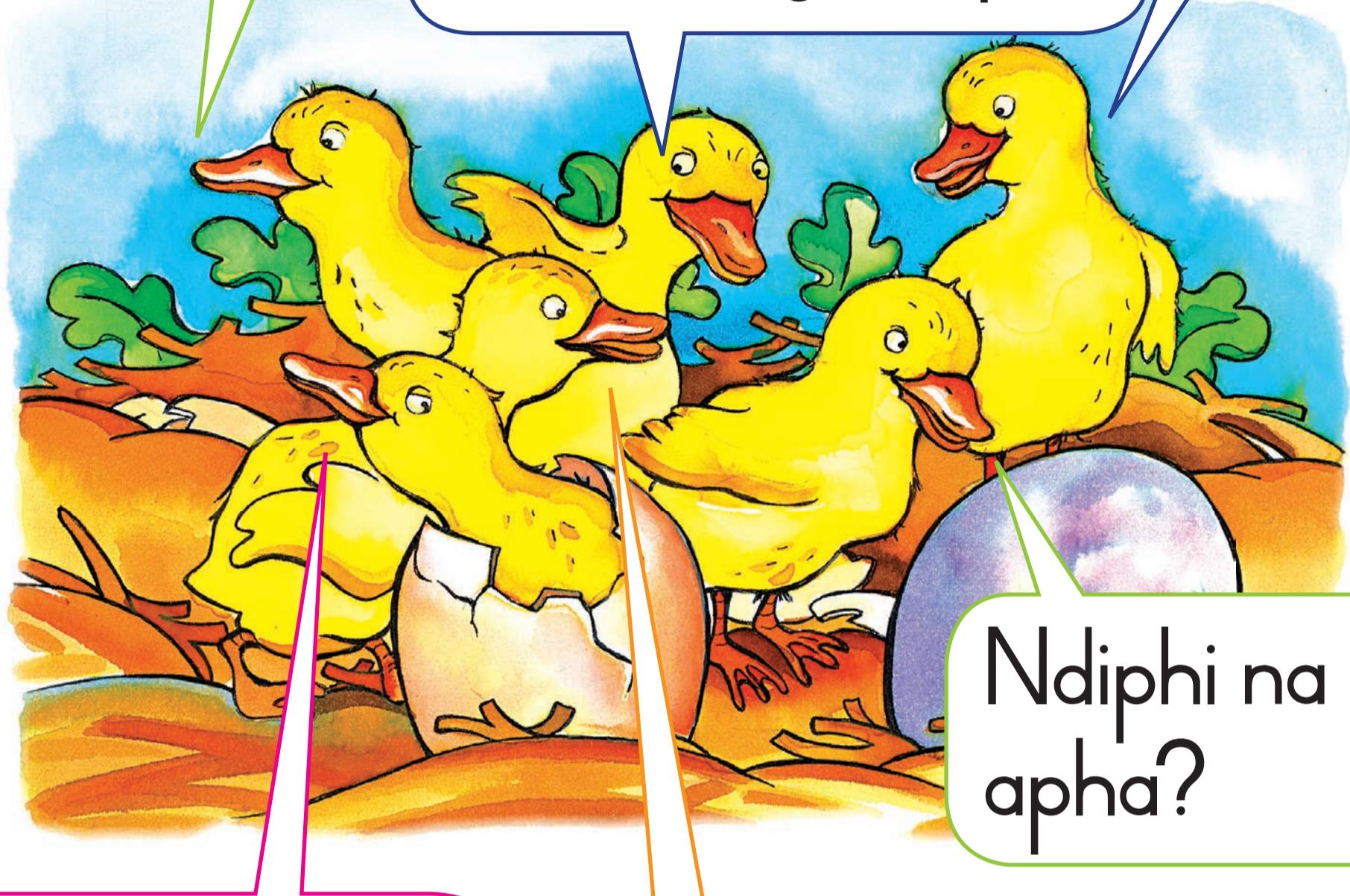


Kudala-dala uMama Dada wayehlala
nosapho lwakhe efama. UMama Dada
wayefukame phezu kwamaqanda asi-7.
Wayelindele ukuba aqandusele.

Molo. Mna
ndinguNana.

Mna ndinguZaZa.

Mna ndinguTsepho.



Ndiphi na
apha?

Mna
ndinguMhizana.

Mna
ndinguMhantuse.

Ngamanye ngamanye aqhekeka onke
amaqanda.

Aqhekeka onke kwasala lalinye.

Yayiliqanda elikhulu kakhulu.

Ndiphumile!

Ilizwe elikhulu kangaka!



UMama Dada wahlala ehleli phezu
kweqanda elikhulu. Ekugqibeleni
laqhekeka. Latsiba laphuma
intshontsho lokugqibela.

Lalikhangeleka lilikhulu kwaye lomelele.
Kodwa ilintshontsho elibi kakhulu.

Ha ha ha!
Aliselibi.

Aliqhelekanga ke
bethu eli
ntshontsho!



Jonga elaa dada lokugqibela.

UMama Dada wawathatha onke
amantshontsho akhe wawasa edamini.

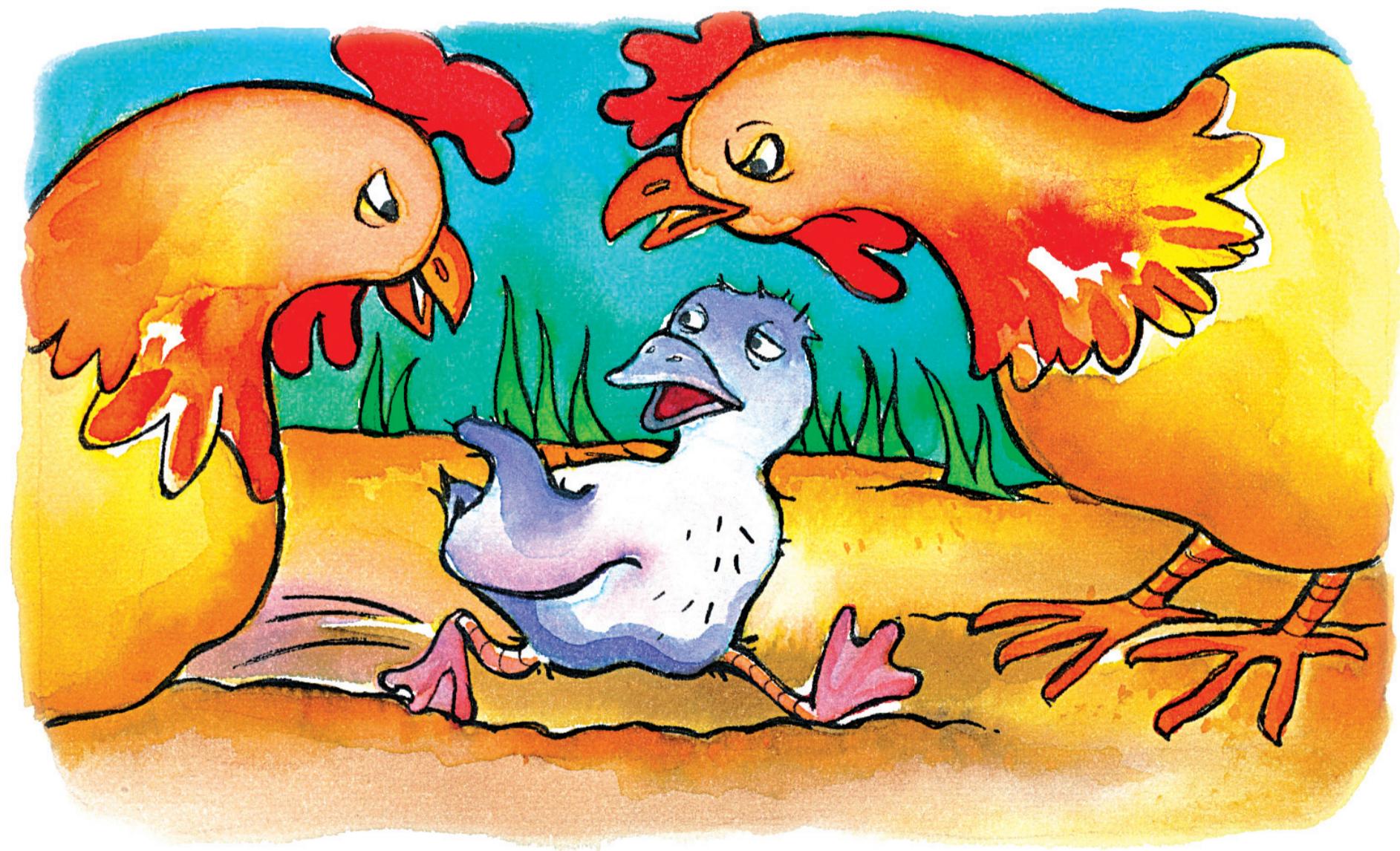
Onke amadada atsibela emanzini.
Adada emana edlala. Intshontsho
elibi ledada lalidada ngcono kunawo
onke amanye amantshontsho.



Emva koko aya efama.

Ezinye izilwanyana zaziligezela eli dada
libi.

Iinkuku zalixhola izinja zalikhonkotha.

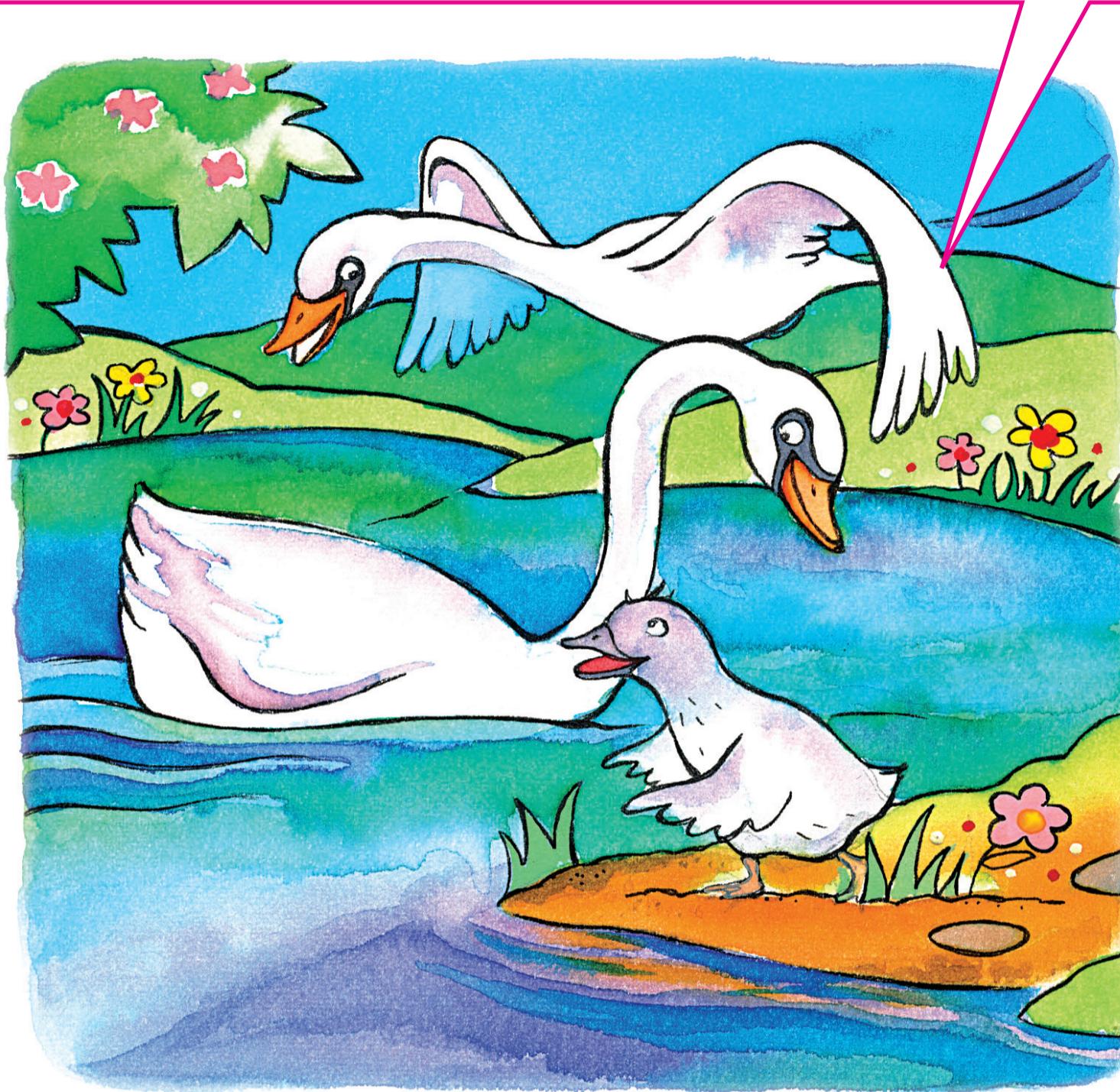


Ndigezelwa ngumntu
wonke. Ndiza kuhamba
ndimke apha.



Ngabusuku buthile intshontsho ledada
lagqiba ukuba limke.

Akwaba bendinokudlala nabo.
Abasebahle ngako. Mna ndimbi ndinje.



Ngenye imini intshontsho elibi ledada
labaleka lemka. Laya emlanjeni.
Labona iintaka ezintle zidada
emlanjeni. Iintsiba zazo zazintle
zigudile. Ezi ntaka zazineentamo
ezinde. Amaphiko azo emahle.



Ngenye imini kwafika ubusika.
Kwakukho ikhephu kwindawo yonke.
Umlambo wajika waba ngumkhenkce.
Intshontsho ledada laligodola kwaye
lingonwabanga.



Kwafika intwasahlobo.

Ilanga lalishushu kwaye imithi
idlamkile iluhlaza.

Ngenye imini intshontsho elibi ledada
labona oontamonde bamadada abahle
kwakhona.

Intshontsho elibi ledada lalidakumbe
kakhulu. Lasuka lalila.

Andisembi ngako, kwaye
ndililolo. Andinabahlobo.



Ingaba ndim lo?



Ngeli xesha lililayo lajonga ezantsi
emanzini ngaphaya kweenyembezi
zalo.

Labona isithunzi salo.

Lalilidada elintamonde elihle.

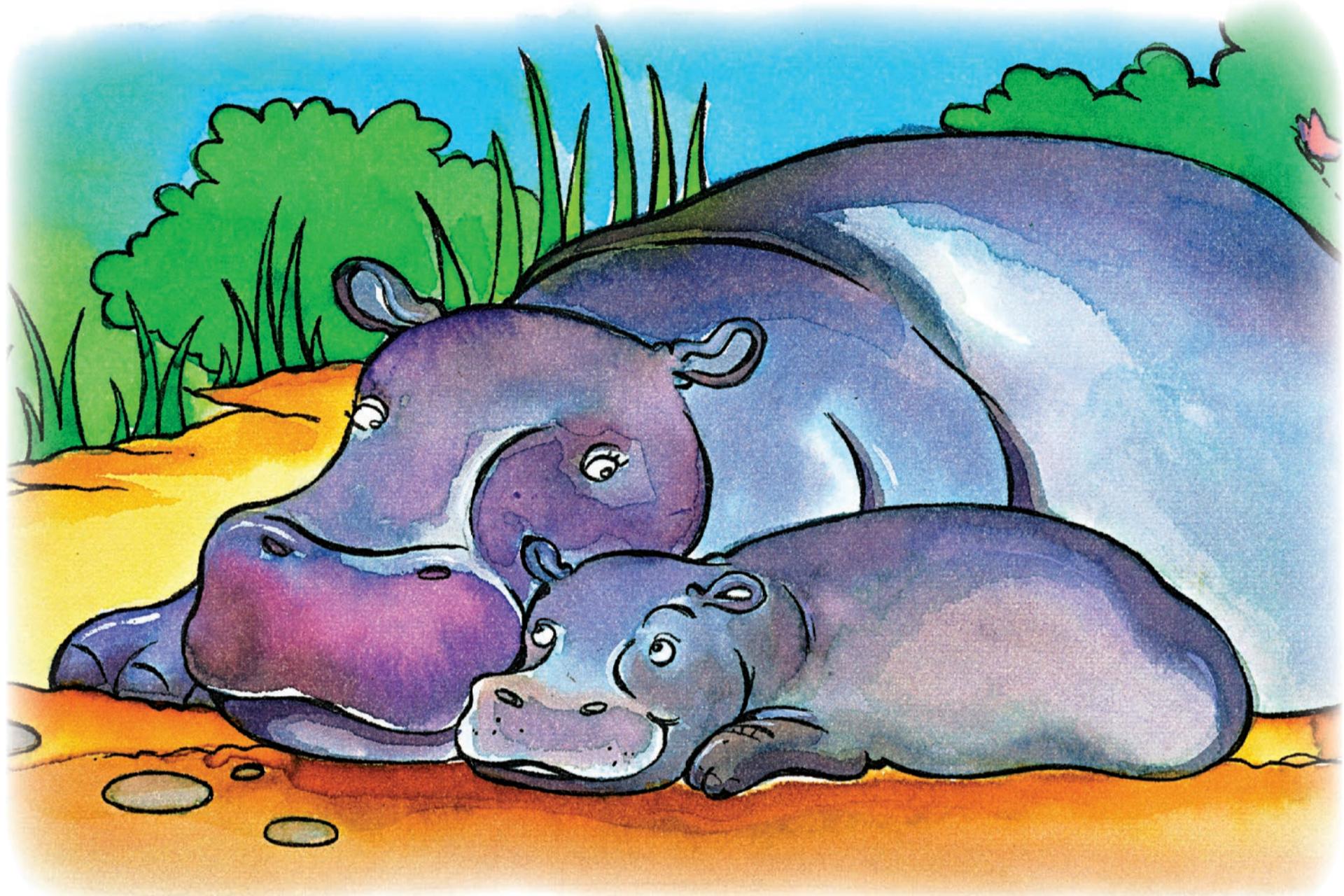
Yiza uzodada kunye nathi. Ulidada elinguntamonde njengathi. Ulelona dada linguntamonde lakhe lalihle kuwo onke amadada angoontamonde.



Kwangelo thuba kwadlula amanye amadada angoontamonde edada. Alibiza intshontsho elibi ledada ukuba liyodada kunye nawo. Intshontsho elibi ledada latsibela emanzini kwangoko. Laziva lichwayite kakhulu emva koko.

3

Imvubu kunyenofudo



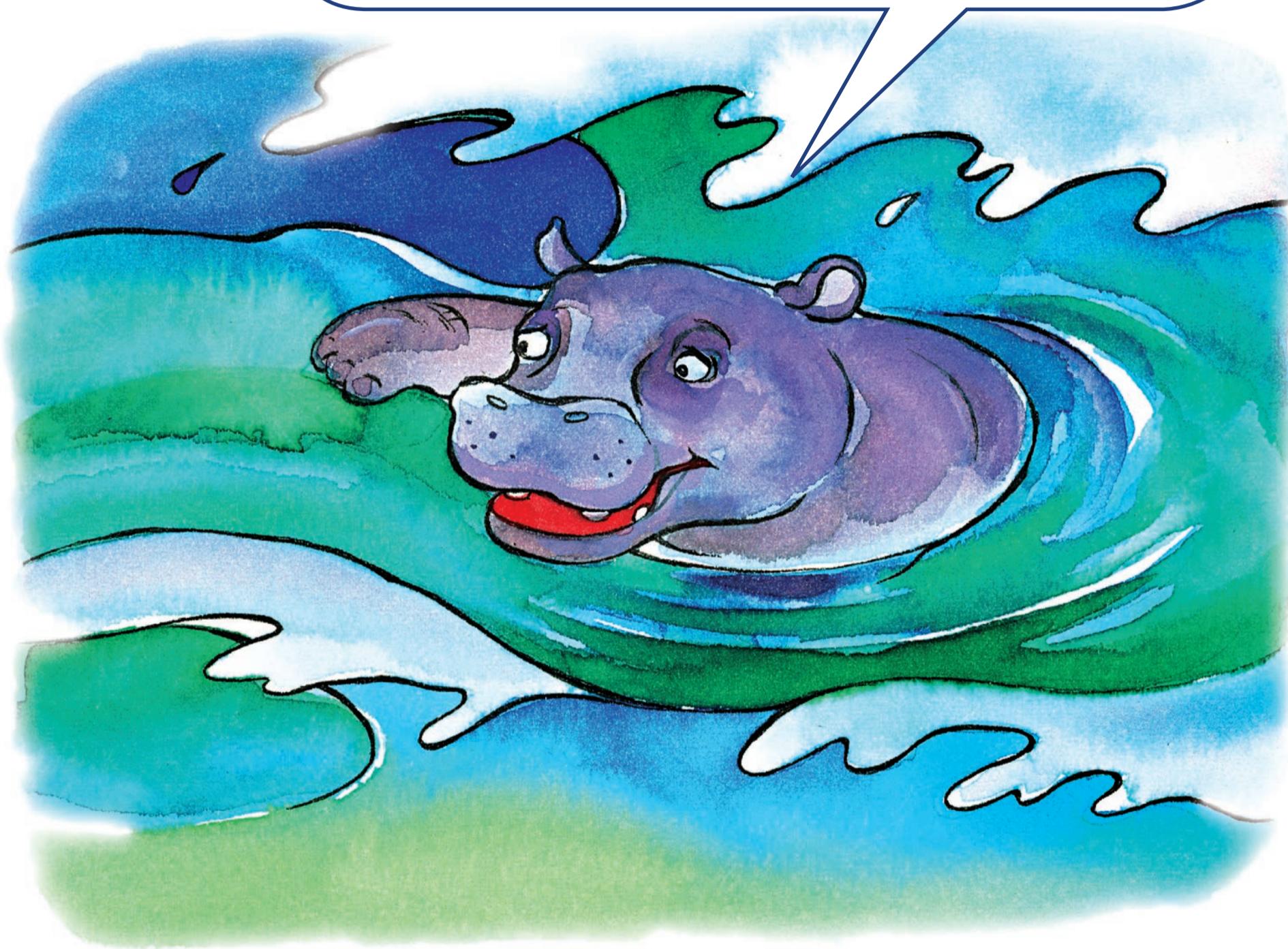
Ithole lemvubu lalihlala ngokonwaba
nonina.

Ndincedeni! Ndincedeni!
Uphi umama wam?

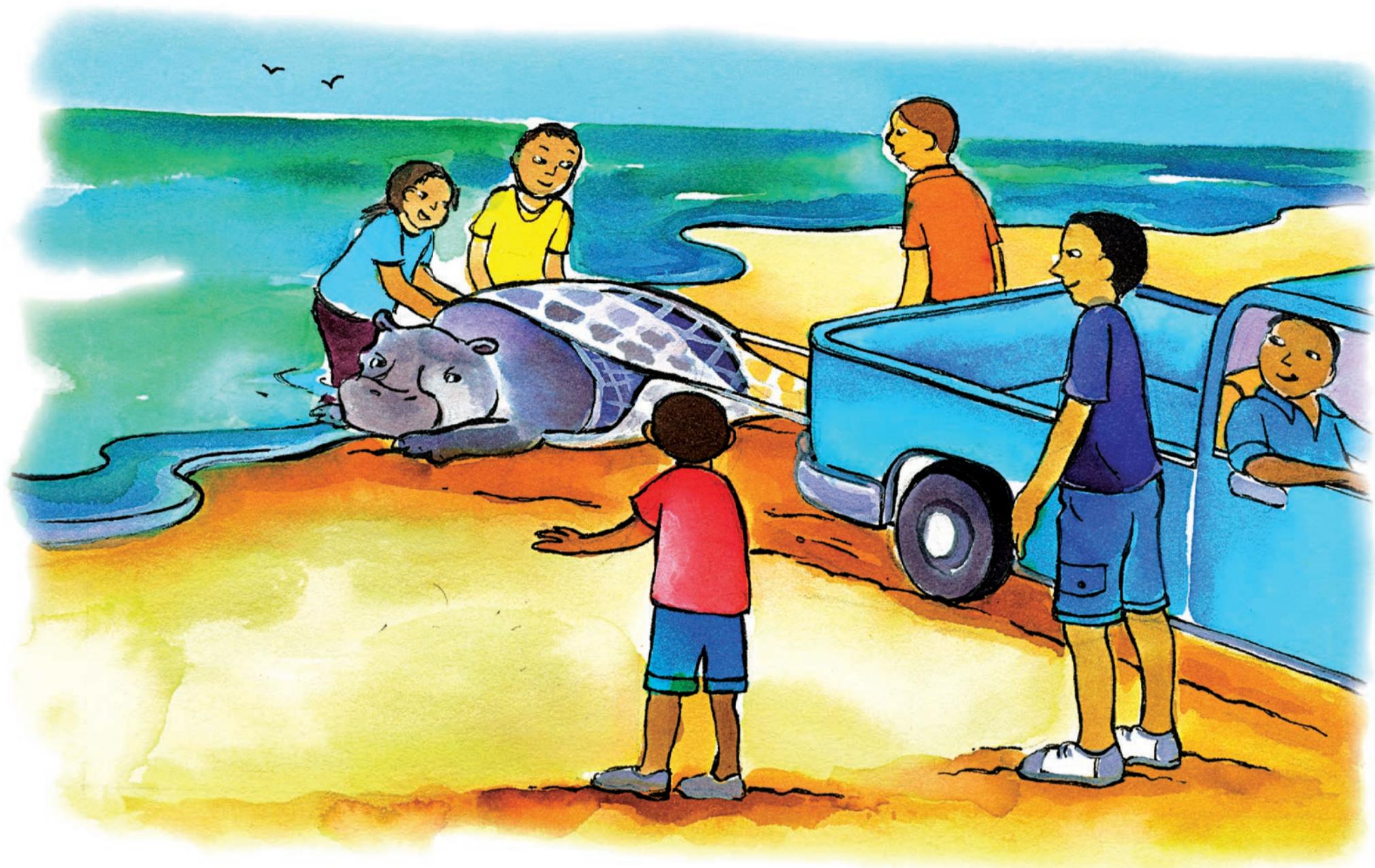


Ngenye imini kwakukho isichotho
esikhulu. Imvula yalikhukhulisa ithole
lemvubu kunina.

Ndincedeni! Ndincedeni!
Ndimncinci kakhulu
andikwazi kudada.



Amanzi alikhukhulisela ngezantsi
komlambo lazibona seliselwandle.



Wonke ubani wazama ukulincreda
ithole lemvubu ukuba libuyele
emhlabeni. Basebenzisa iminatha
kunye neemoto ukulitsalela
ngaphandle kolwandle.

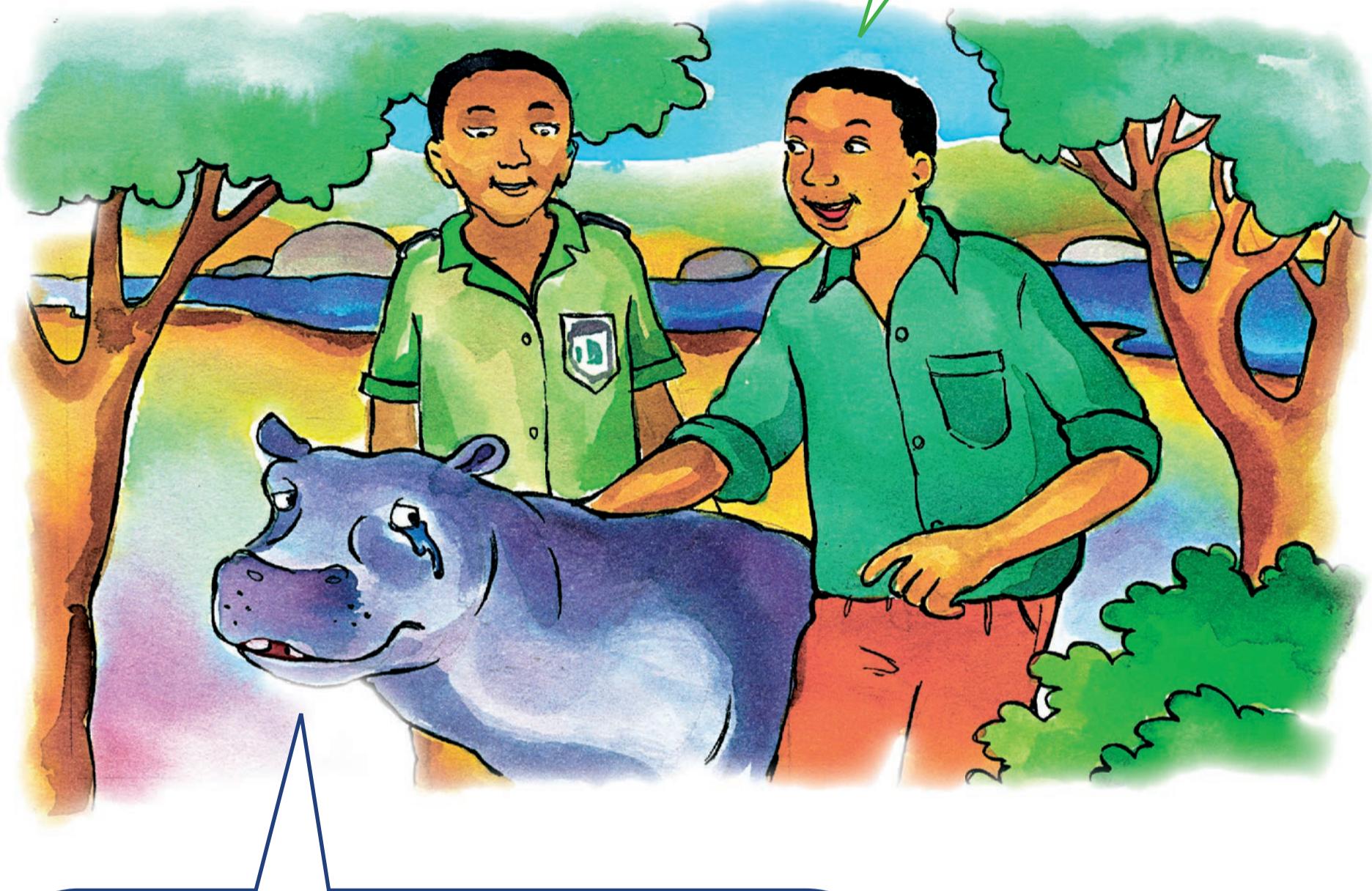
Eli thole lemvubu linethamsanqa.
Masilithiye igama.



Lithiye ngelam igama.
Yithi linguThami.

Balitsala ithole lemvubu laphuma
elwandle.

Yiza ngapha Thami. Siza kusa
epakini yezilwanyana.

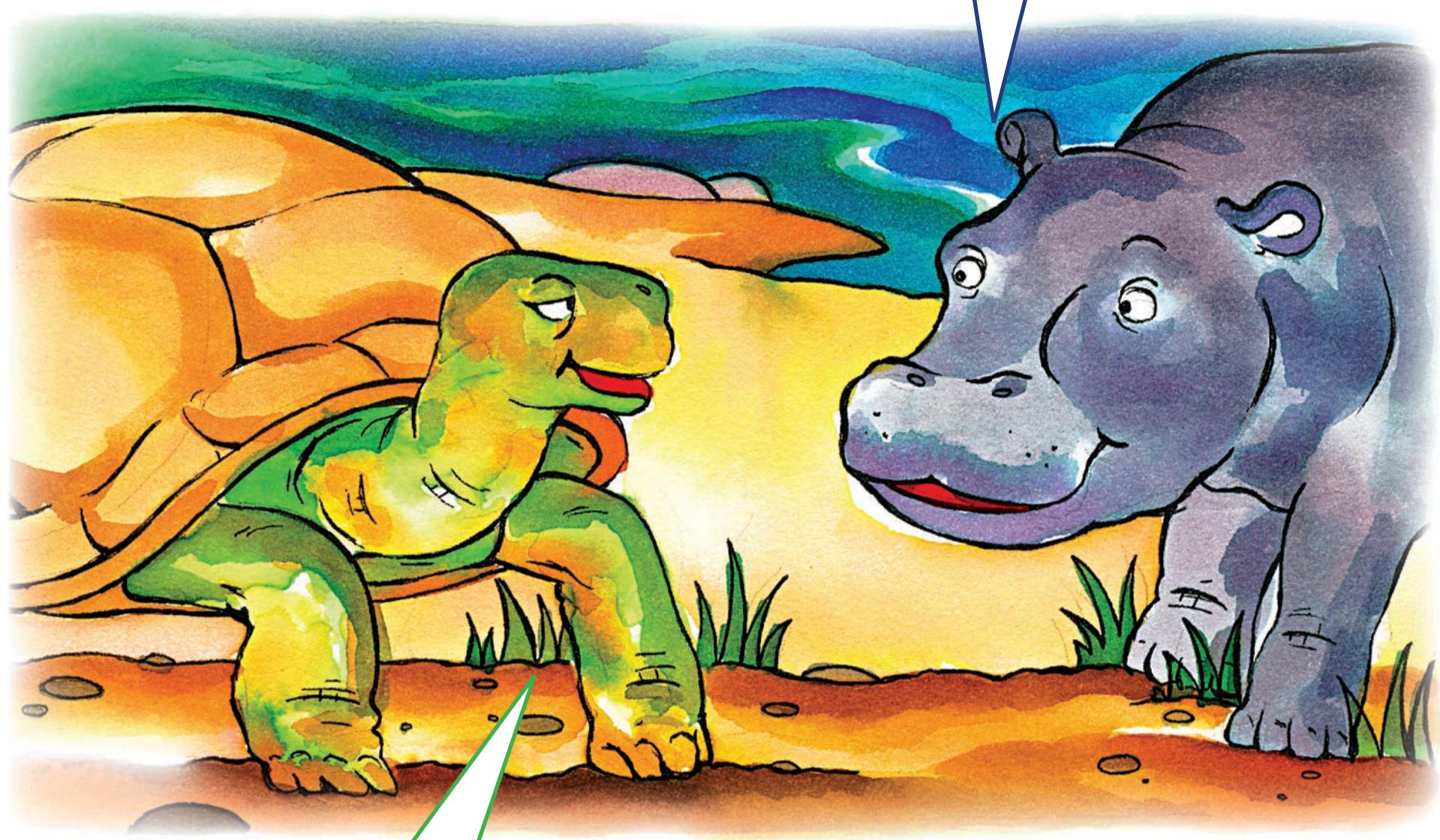


Ndifuna umama wam.

Bamthatha uThami bamsa epakini.

Wahlala apho kwigadi eyajinedama.

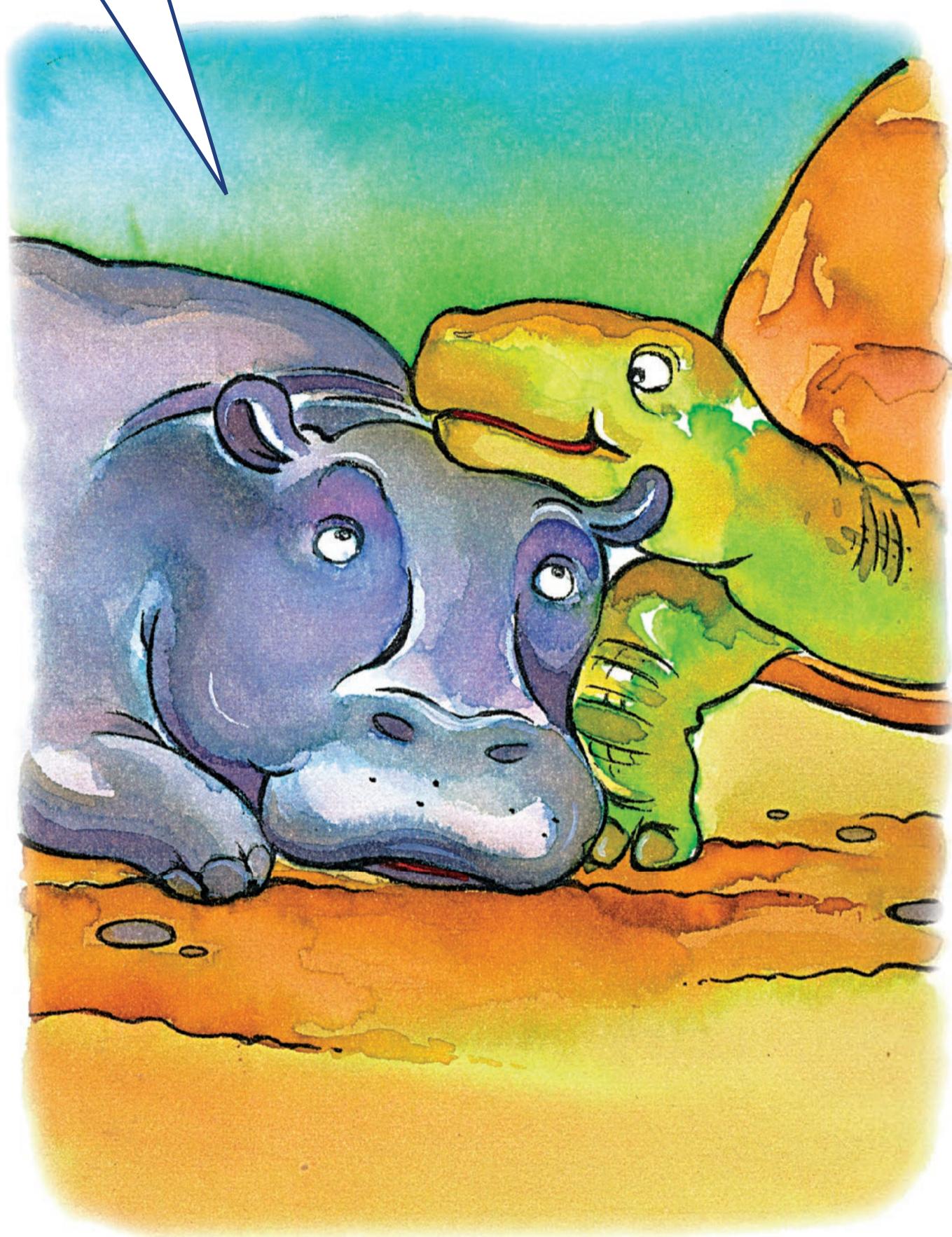
Ungubani igama lakho?



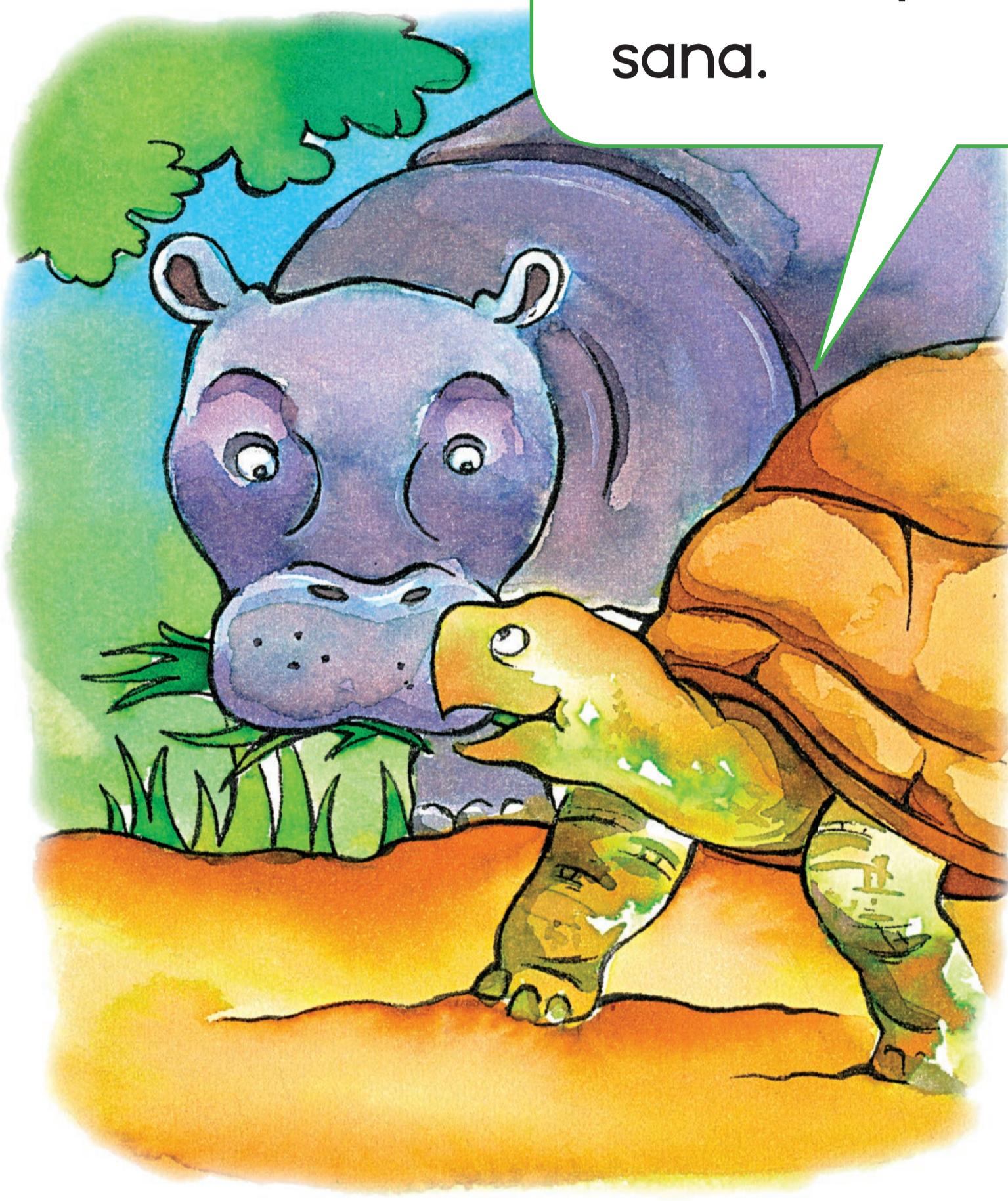
NdinguMzi. Ndinemyaka
eli-I3O ubudala.

Epakini ladibananofudo olukhulu.

Unganceda ube ngumama
wam? Ndiyakucela torho.



Ithole lemvubu lalimkhumbula kakhulu
unina.



Mamel' apha ke
sana.

Ufudo Iwaqaphela ukuba uThami
uselusana. Kwakuza kufuneka lujonge
uThami lo lumbonise ukuba atye ntoni
kwaye alale phi na.

Ndiyakuthanda mama.



Imvubunofudo zaba ngabahlobo
abakhulu. Babesitya kunye, badade
kunye bade badlale kunye.



UThami wadlalanofudo oludala.

Wayethanda ukubeleka emqolo
kuMzi.



Kamva akuba mdala uThami wadibana
nentwazana ekwayimvubu egama
lalinguHlehle. Namhlanje uhlala
ngolonwabo noHlehle.

Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinyekwimeko ekhululekileyo nengoyikisiyo.

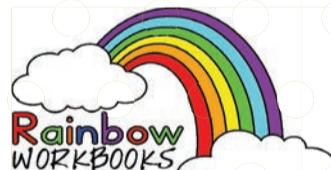
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

