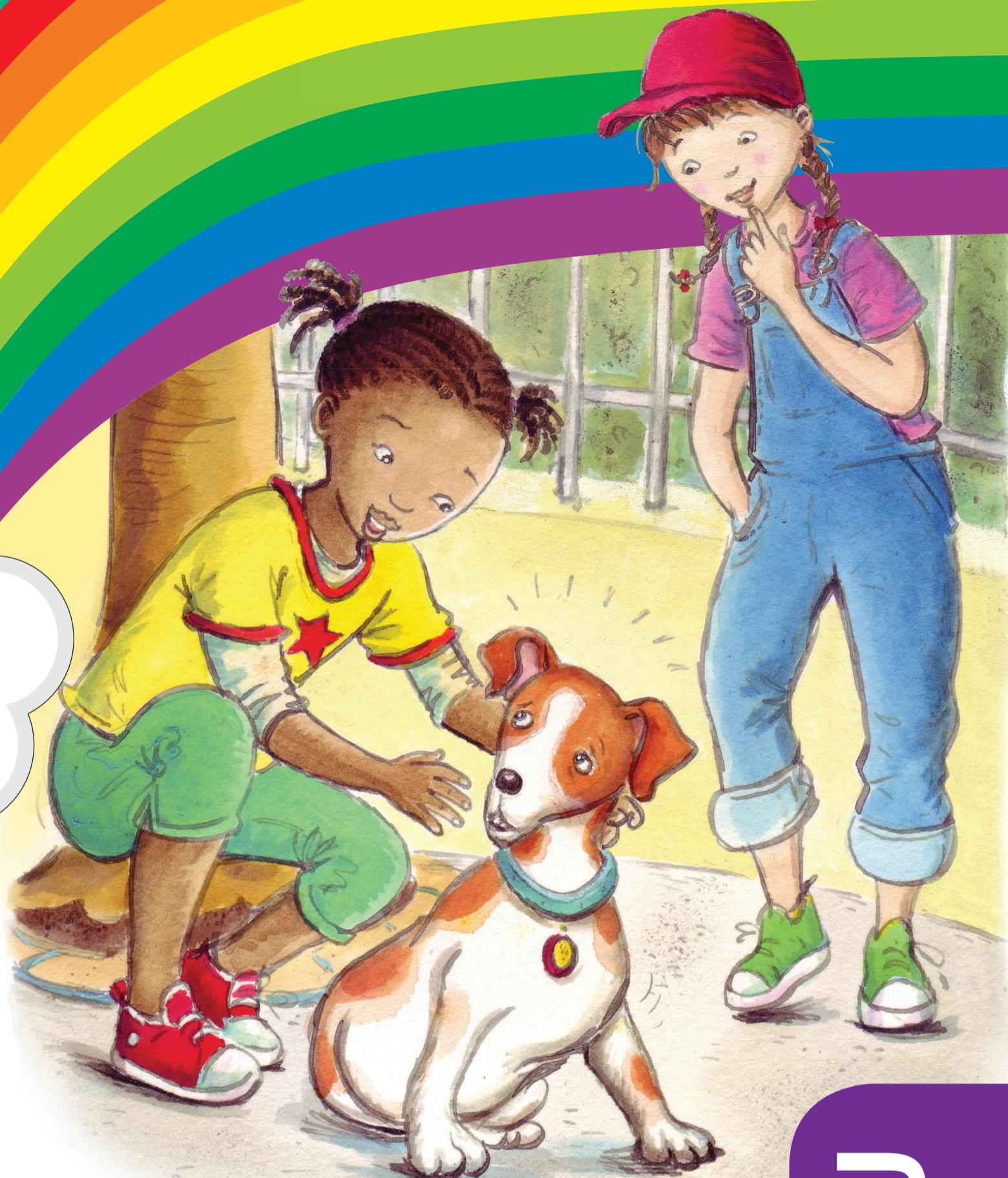




I Banga
lesi- **2**



Incwadi Enkulu yezindaba ezincane

ISIZULU



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Incwadi yesi-

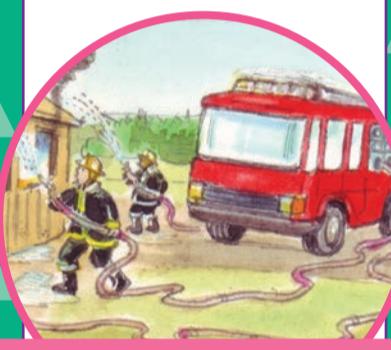


Isetshenziswa kanjani Incwadi Enkulu:

Izindaba ezikule ncwadi:



1 Yimpilo yenja



Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhavni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulomo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama eliodwa ngesikhathi.

Ukufunda ngokuhlanganyela kokugala

Ingxene yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqla njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhalo, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endaben i noma ukuphinda baxoxe izingxene zendaba bazethule ngawabo amazwi.

2 Indlu yezimpahla zesikole iyasha



3 Umntwana omncane

1

16

20

Ukufunda ngokuhlanganyela kwesibili

- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhlosi yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqonden, ukuwacwaninga kanye nokubuza imibuzzo ekhombisa ukulangazeleta).

Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono. Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

Yimpilo yenja



Namuhla u-Abby no-Aphiwe
bagibele ibhasi. Kodwa uPhithiza yena
akakwazanga ukuligibela ibhasi lesikole.

"Chabo bo, Phithiza, wena awukwazi
ukugibela!" kusho u-Aphiwe. "Izinja
azivunyelwe ukugibela eblasini!"

Namuhla u-Abby no-Aphiwe
bavakashele umtapo wezincwadi.
UPhithiza yena akakwazanga ukungena
emtatsheni wezincwadi.

“Chabo bo! Phithiza, awukwazi ukungena
lapha, izinja azivunyelwe lapha.”





Namuhla u-Abby no-Aphiwe
bavakashele ebhishi. UPhithiza yena
bandla akakwazanga ukungena.

“Chabo bo, Phithiza, awukwazi ukuhamba
nathi!” kusho u-Abby.
“Izinja azivunyelwe!”

Namuhla u-Abby
no-Aphiwe baye kodlala epaki.
UPhithiza yena bandla
akakwazanga ukuya.

"Chabo bo, Phithiza, awukwazi
ukungena lapha epaki!"
kusho u-Abby. "Izinja
azivunyelwe!"





UPhithiza yena bandla
wazihlalela ngaphansi
kwesihlahla eduzane nesango.

"Hh-Hh-Hh!" kukhononda
uPhithiza. Walinda, walinda.

Awu! bandla waze wazumeka
zwi waze waphupha.





Waphuphani uPhithiza?



UPhithiza waphupha egibele ibhasi.

"Ngizohlala esihlalweni phambili," kusho
uPhithiza.

UPhithiza walunguza ngefasitela.

UPhithiza waphinda waphupha
eseklasini, ehlezi phambili.

"Sengijahe kabi ukuthi kufike isikhathi
sokudla kwasemini," kusho uPhithiza.

"Sengijahe nesikhathi sokudlala," kusho
uPhithiza.



“UPhithiza waphupha esebhishi.
Waphupha emba isihlabathi sasolwandle
futhi etshuza ngebhodi olwandle.

UPhithiza wayenesikhathi esimnandi
ngempela.

“Maye! Impilo imnandi!” kumemeza yena.





Waphinda uPhithiza waphupha esepaki
kukhona futhi izinja eziningi.

Izinja ezinkulu kanye nezincane, ezinde
kanye nezimfushane.

UPhithiza wagxumela uzwangi.

"Zwi...zwi...zw!" ecula.



UPhithiza washwibeka ezungeza.

Waya phansi naphezulu emdlalweni wokushununuza. Wadlala futhi ehla enyuka kuginqigonqo.

UPhithiza wamba nesihlabathi waba nesikhathi esimnandi.

Kwathi kusenjalo...

U-Aphiwe no-Abby beza esangweni bamvusa. "Vuka Phithiza! Sesibuyela ekhaya manje," kusho u-Aphiwe.

"Hhe! hhe! ngivuke?" kusho u-Abbey.

"Hhayi bo, usho ukuthi bengiphupha?"

"Oh nkosi yami. Impilo yenja ke leyo"
kucabanga uPhithiza.



Indlu yezimpahla zesikole iyasha



Namhlanje besiseklasini ngesikhathi

sizwa kunuka intuthu.

USipoti nguye obeyaluzisa ikhala
ehogela.

Besimangele sonke ukuthi kunukani?

Size saya phansi kwezihlahla safika
sama khona senza umugqa.

Kuthe kusenjalo sabona indlu
yezimpahla zesikole isha.

Uthisha washayela abacimi bomlilo.

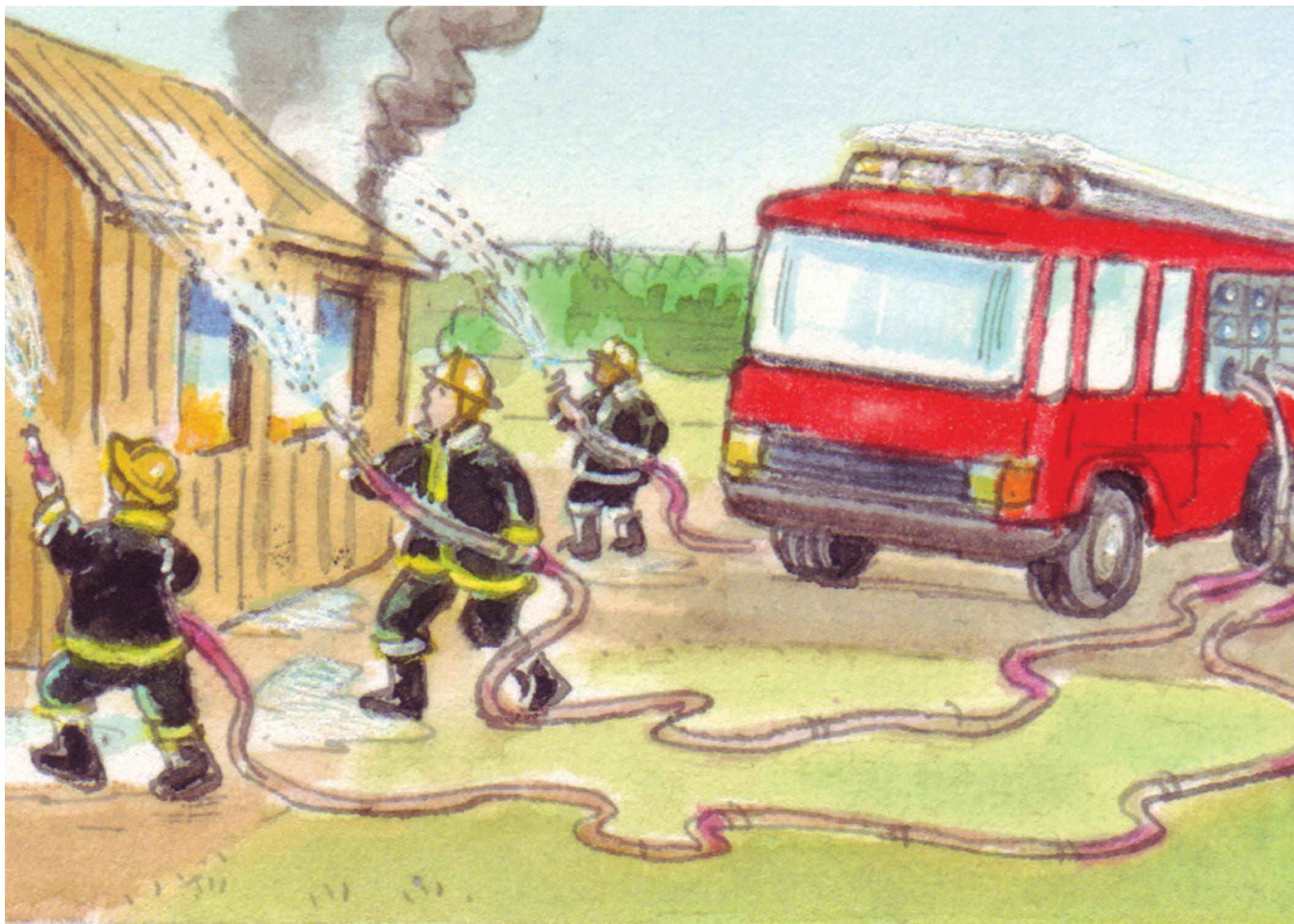
Inombolo yabo ngu-10177.





Kufike amadoda ayisithupha ezocisha umlilo. Ayebophe amabhande amakhulu, efake nezamfonya emilonyeni.

Afike ngeloli elithwele izinto eziningi zokucisha umlilo. Basebenzise ithumbu elikhulu ukucisha umlilo. Ayishanga yonke indlu yezimpahla zesikole.



Umntwana omncane

Umama kaBebe utshela uBebe ukuthi uzoba nomntwana omncane namuhla.

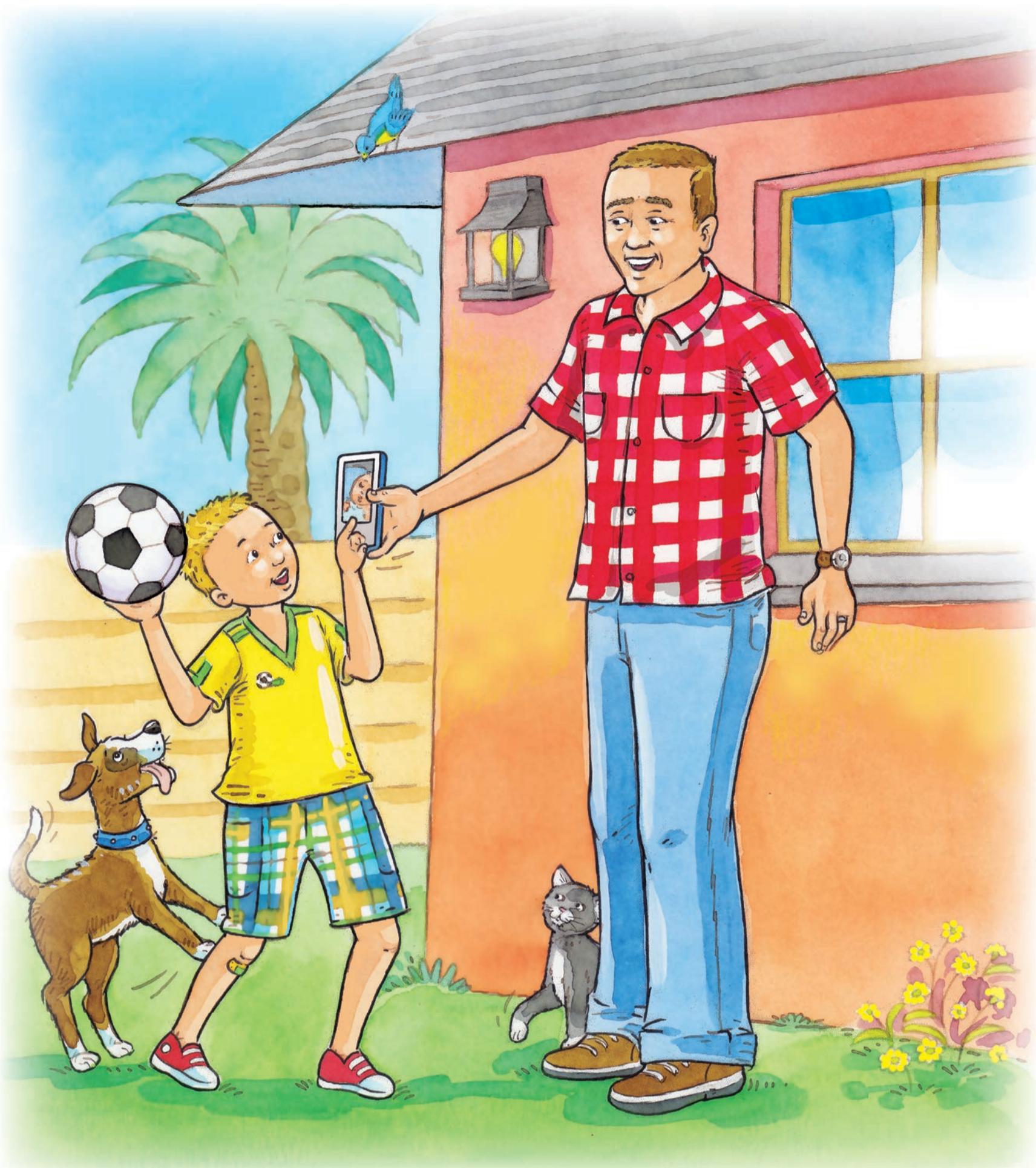
"Uzohlala nogogo uma mina ngisesibhedlela," kusho umama.

"Angimfuni umntwana mina," kusho uBebe.

"Ngizoddala kanjani nomntwana omncane?"

"Ngifuna umfana omkhulu," kusho uBebe.





Emva kwezinsuku ezimbalwa, waya
esibhedlela umama. Ubaba nguye
otshele uBebe ukuthi umntwana ufikile.

"Yintombazana noma ngumfana?"
kubuza uBebe.

"Ngumfana," kuphendula ubaba.

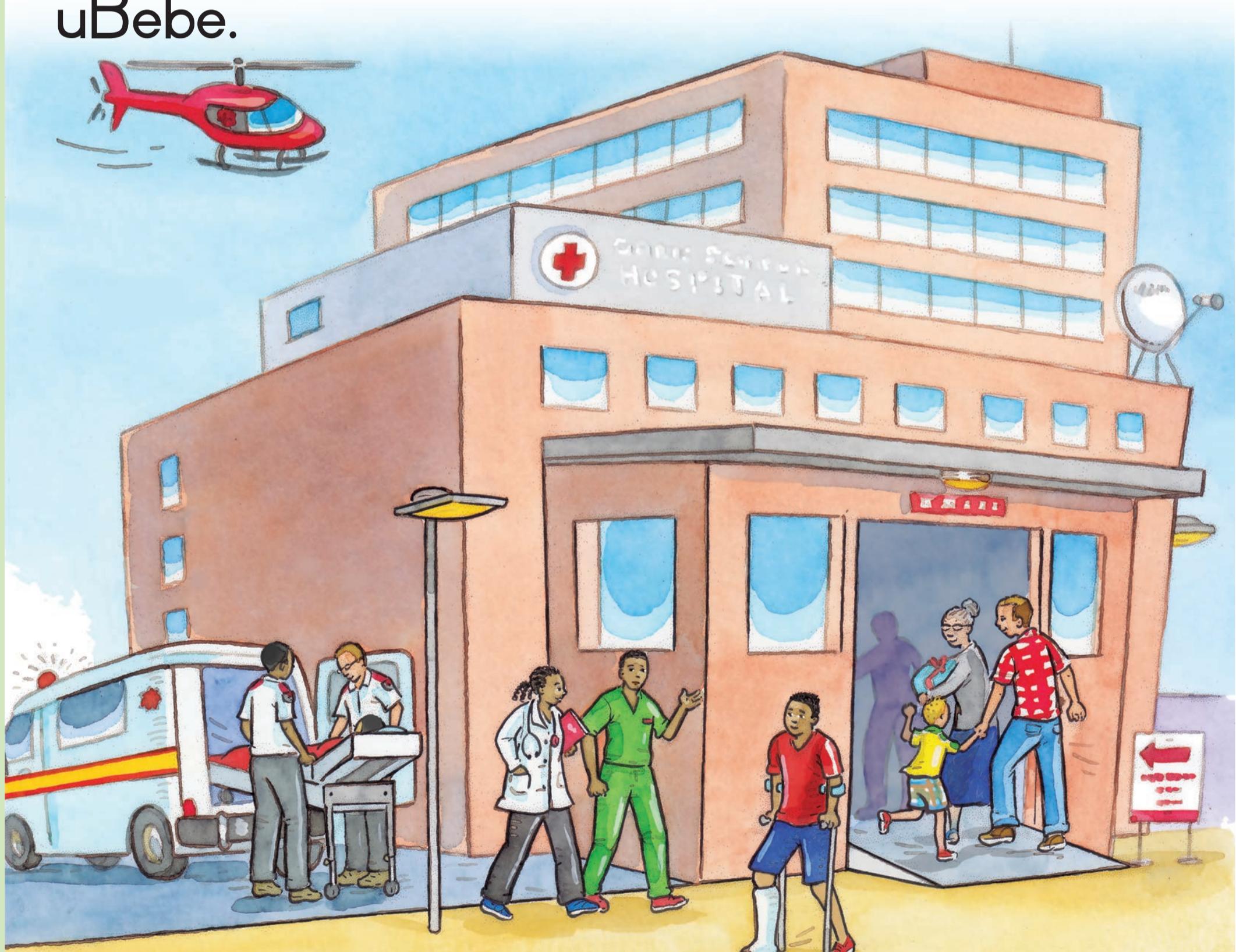
Ngalelo langa ubaba, uBebe nogogo
bayobona umntwana omncane.

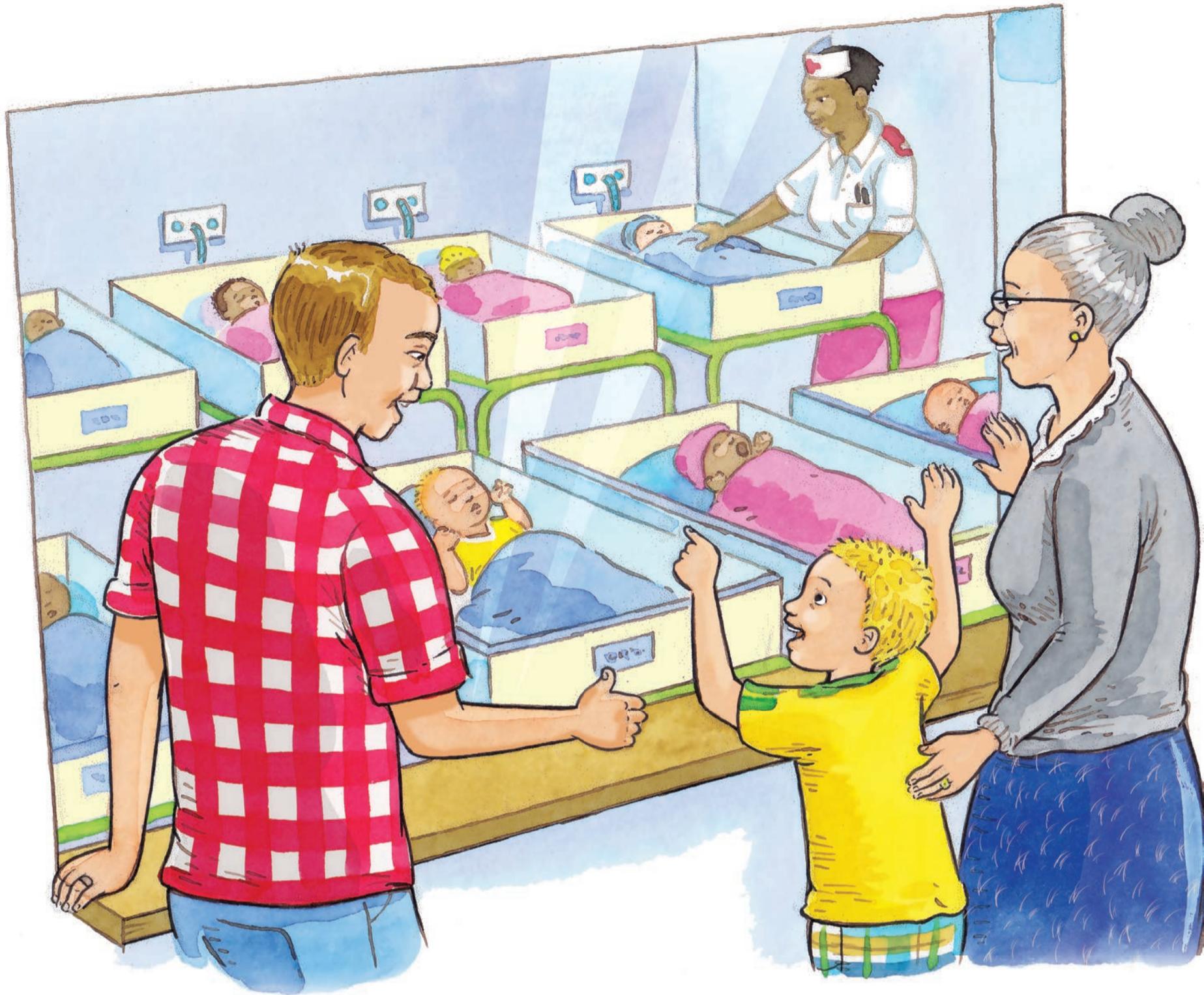
Kwakunabantu abaningi esibhedlela.

UBebe wabona odokotela nabahlengikazi.

Wabona i-ambulense ifika nomuntu
ogulayo.

"Uphi umntwana omncane?" kubuza
uBebe.





UBebe wayeseya ewadini labantwana.
Wabona abantwana abancane abaningi.
Wabona umntwana ofake ijezi leBafana.
Wasola ukuthi nguye umfowabo ozelwe.
“Waze wamuhle. Ufana nami,” kusho
uBebe.

UBebe wambheka umntwana wathi:

"Unalo igama lo mntwana?"

"Yebo, ngu-Andi."

"Unawo amazinyo?"

"Cha."

"Uyakwazi ukudlala
ibhola?"





Wavula amehlo u-Andi.

Wabheka uBebe.

Waphakamisa isandla umntwana.

"Hhayi bo! ufunu ukungixhawula," kusho
uBebe ejabule.

Ungakhali mntakamama.

Ngiyakuthanda. Sizodlala nawe ibhola
uma sewukhulile.

Siyakwamukela kulolu chungechunge IweZincwadi Ezinkulu. Incwadi Enkulu lena ingxene yezinewadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni Iwalezi Zincwadi Ezinkulu eziyishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganya. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganya ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganya kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxene yokuftada.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganya, kuyindlela enhle kakhulu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulande ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyangi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

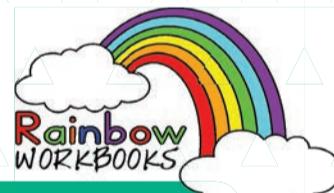
Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe nogqozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulothu.

Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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Author: V McKay



Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

Nakhu ozokudinga:

- Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
- Itheyiphu yokunamathisela
- Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.

