

Ibanga  
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# Incwadi Enkulu yamabalana



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi

ISIXHOSA

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**Amabali akule  
ncwadi:**

1

**Umhambi  
nengonyama**

1

2

**Impungutye  
engenamsila**

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## Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswa ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekuphuhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukuphuhlisa izakhono zokumamela nokuthetha.
- Ukuphuhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthatha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamathelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebali.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlaziisa sonke! Qhiwulani, qhiwulani!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphinda-phinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neememo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukene (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

### Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.



Kwathi eMzantsi weAfrika apha,  
kwesuka mntu uthile ekhaya,  
ngohambo olude. Kuthe xa akude  
nekhaya, kwafuneka ukuba  
acande ithafa elide, elibudobo,  
linamatyholo; waza wathi xa  
aphakathi kwalo kanye, wabona  
ngento enkulu yengonyama  
mganyana naye.



Nayo imbonile kwaoko, yaqala  
ke yamlandela. Wathi umhambi  
akufuna ukungxama, yangxama  
nayo; wathi akuma, yema nayo.  
Wada waqonda lo mntu ukuba eli  
rhamncwa lizimisele ukumlandela  
kude kuhlwe, ukuze limtsibele xa  
kumnyama, engaliboni.





Umfo lo waye engenampu,  
nasixhobo simbi angathi alibulale  
ngaso. Waye engenakho  
nokubaleka, esazi ukuba  
ingonyama inamendu kunaye.  
Emva komzuzu ude wazicingela  
iqhinga aya kulenzela ingonyama,  
ukuze ayikhohlise, asinde.





Uhambe ke wada waza  
kufika kwiliwa elikhulu,  
apho abenokuzimela, ingabi  
nakumbona ingonyama.  
Wathabatha intonga, waxhoma  
kuyo ibhatyi nomnqwazi,  
ukwenza into efana nomntu.  
Wayiphakamisa njalo, yada  
yavela ngaphezulu kwelo litye  
azimele ngalo.



Yeza ingonyama yona, ichwechwa  
kuhle, yada yabona le nto ifana  
nomntu kufuphi apha kuyo.  
Yaselisitsho ngomgqumo ombi,  
yaziphosa kuyo, iba ngulaa mntu  
ibe imlandela. Kanti ayazi ukuba  
le ndawo iphezu kweliwa. Yatsho  
ngaphaya kwaloo ndawo izifihle  
kuyo indoda leyo, yaya kuwa  
ezantsi eliweni, yafa. Wasinda  
njalo umhambi.





Ukuba umntu uzifumana erhawulwe  
ziingxakeko, makangancami, nokuba  
sekunjani na. Ozama amacebo,  
enze amalinga, ude avulelwe indlela  
yokusinda.

## 2 Impungutye engenamsila





Impungutye yakha yabanjwa  
ngumgibe, kubanjwe umsila  
wodwa. Yathi ke ngokufuna  
ukusindisa ubomi bayo, yaxolela  
ukuba kusale umsila wayo apho  
emgibeni. Yaza ke yazamazama,  
yada yawuthi shunqu umsila,  
yakhululeka.

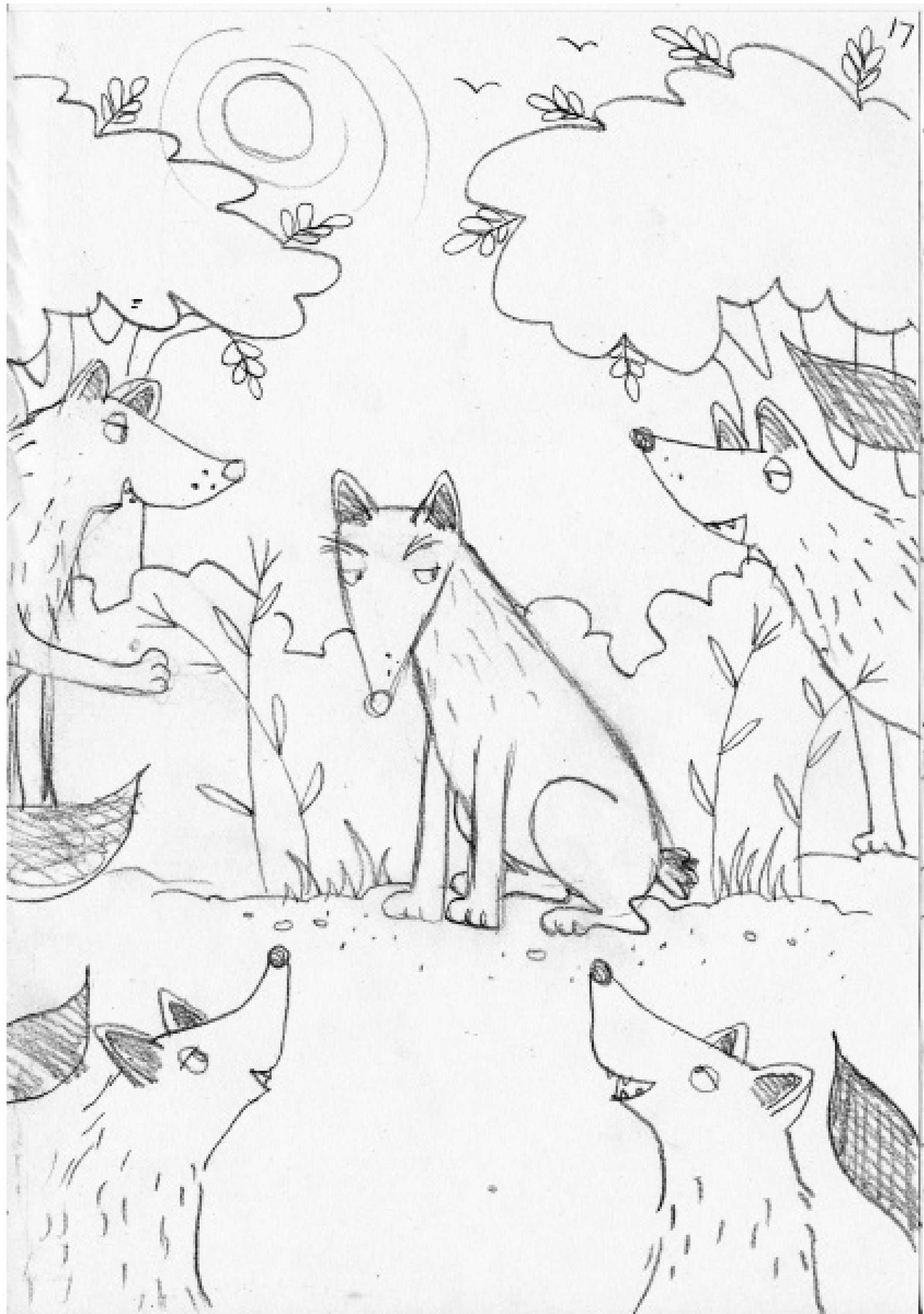
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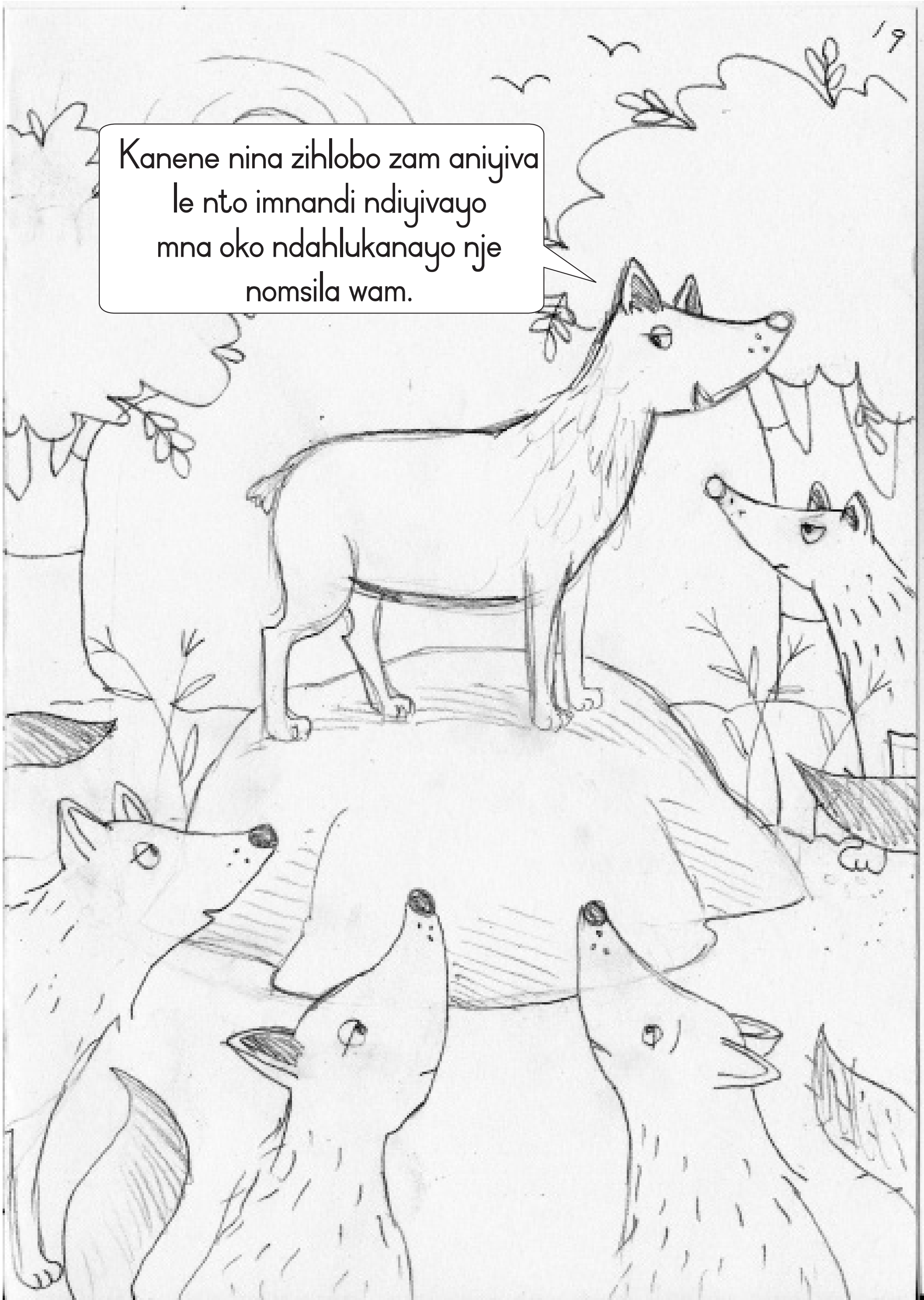


Yathi phofu yakuhambahamba  
ezweni, yabona ukuba sisiphako  
esibi ukuba mnqini. Yaqala kaloku  
ukuba neentloni, yada yanga  
ngeyayifile kanye, kunokuba ibe  
nesiphako esinje, ihambe ihlekwa  
zezinye iimpungutye.



Icinge yacinga ukuba ingathini na ukuyiphelisa le nto. Yada emzuzwini yafumana iqhinga engalenzayo. Izibizele ndaweninye zonke iimpungutye, yaziyala, isithi mazithathe umzekelo kuyo, zahlukane nemisila le. Yathi xa iziyalayo, "Kanene nina zihlobo zam aniyiva le nto imnandi ndiyivayo mna oko ndahlukanayo nje nomsila wam. Nam bendingeze ndikholwe ukuba ndibe ndingadanga ndiyive ngokwam."

Kanene nina zihlobo zam aniyiva  
le nto imnandi ndiyivayo  
mna oko ndahlukanayo nje  
nomsila wam.

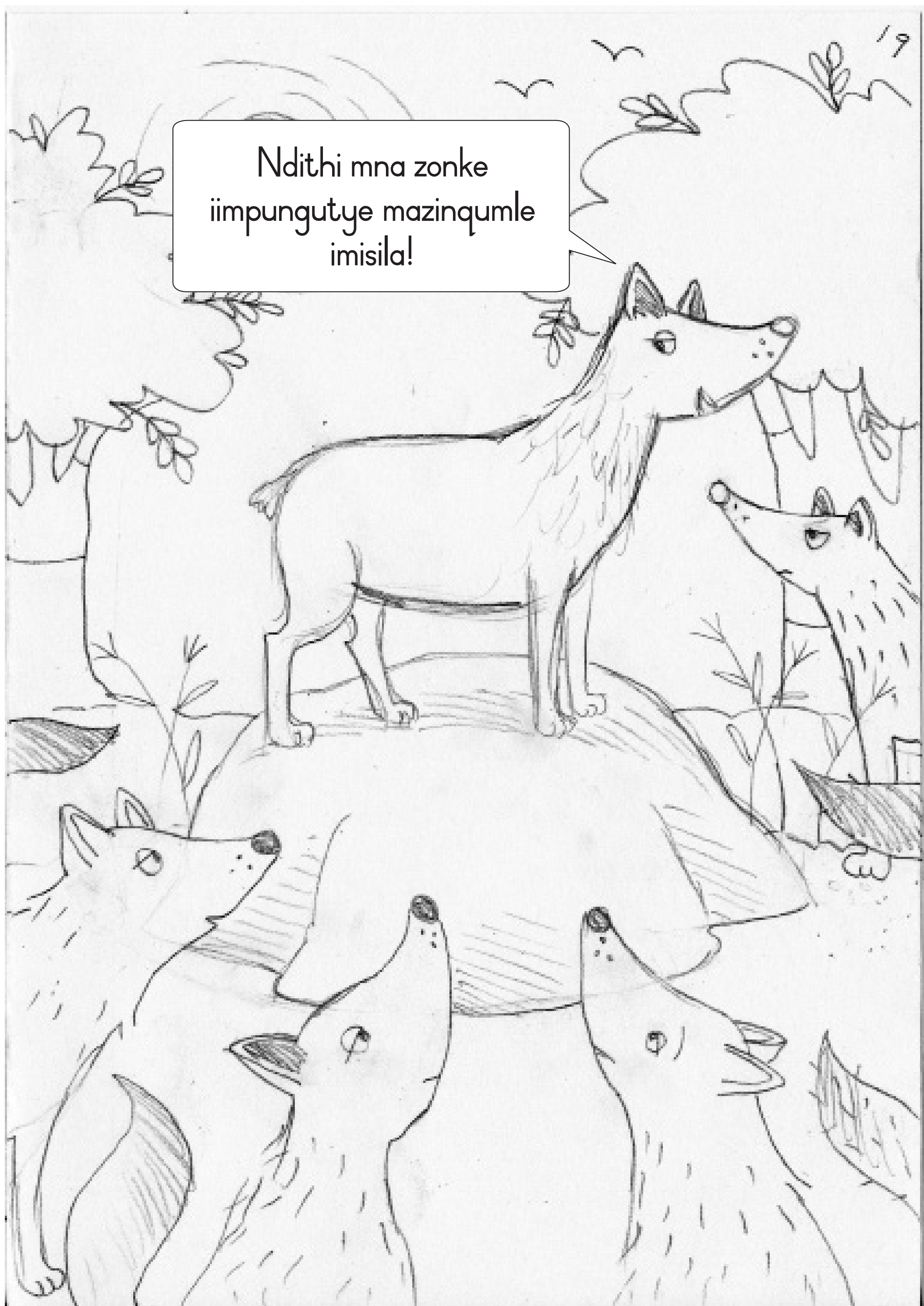


Yathetha kakhulu nazo, yaqhuba  
yathi, "Ngokwenene, ukuba  
umntu ukhe wayicinga le nto  
ingumsila, ukuba mbi kwayo,  
ukuxaka kwayo, nokungabi  
namsebenzi, angasuka athi nqa  
ukuba impungutye ezi zinqandwa  
yintoni na, zingahlukani nemisila  
yazo nje.

"Nali ke elam, zihlobo  
ezithandekayo; yibani zizilumko,  
nilamkele. Ndithi mna, zonke  
iimpungutye mazingumle imisila."



Ndithi mna zonke  
iimpungutye mazingumle  
imisila!



Yakukhov' ukuthetha, kwesuka  
ke ngoku ixhego elidala  
lempungutye, lathi, "Ewe,  
mfana wakowethu, siyivile yonke  
into oyithethileyo, necebo  
osiphe lona. Kodwa ndithi mna,  
kokwam ukucinga, mhlobo  
wam, ngathi ube ungesicebisi  
ukuba masinqumle imisila, ukuba  
belisekho ithuba lokuba ubuye  
uhlangane nowakho."





Yadubuleka intlanganiso yintsini.  
Laba ke iqhinga lempungutye  
emnqini litshitshile, kwaba ngoku  
kokukhona iyinto yokuhlekwa  
zezinye.



Siyanamkela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenye yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunye neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhozo zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunye nawe.

INGxelo yeNkqubo yeKharithyulam noVavanyo iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenye ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsuku ezimbini ukuya kwezine ngeveki apho bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelileyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotitshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loo nto.

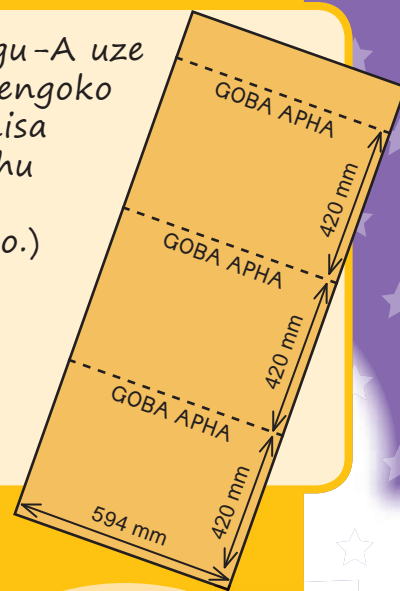


## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

1. Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
2. Iteyiphu encamathelisayo.
3. Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelisa ukuba akunasiqwenga side ngokwaneleyo.)



## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplastiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplastiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplastiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

ISBN 978-1-4315-2933-9



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ISBN 978-1-4315-2933-9

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**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education  
222 Struben Street, Pretoria  
South Africa

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First edition 2016

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Author: V McKay

