



Ibanga
loku- **2**



Incwadi Enkulu yamabalana

ISIXHOZA

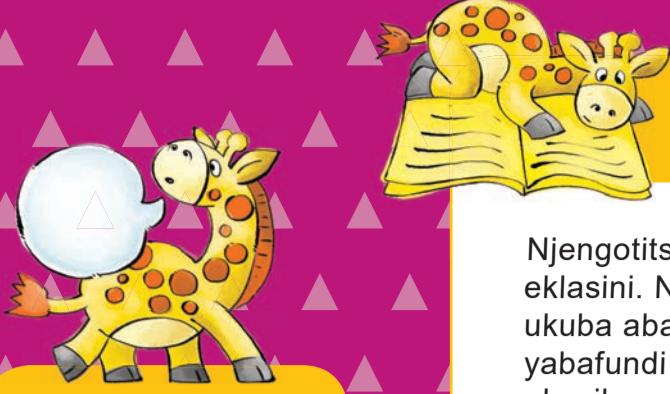


basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

2



Indlela yokusebenzisa le ncwadi:

Amabali akule ncwadi:



UDan ebeneveki embi



Sindwendwela izizalwane

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Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiq nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqw Iwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininis igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininis kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebbodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

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UDan ebeneveki embi





Usizana olungu Dan khange lonwabe
kule veki. Uvuke emva kwexesha
ngoMvulo. Imshiyile ibhasi waze
wafika emva kwexesha esikolweni.
"Kutheni ufika emva kwexesha, Dan?"
ubuzile utitshala wakhe.



“Kutheni ufika
emva kwexesha,
Dan?” ubuzile
utitshala wakhe.

NgoLwesibini uye esikolweni
kodwa walibala ubhaka wakhe
ebhasini. Ufike eklasini ephethe
ibhola ekhatywayo kuphela.

“Dan, zippi iincwadi zakho?”
ubuzile utitshala.



"Dan, ziphi iincwadi
zakho?" ubuzile
utitshala.

NgoLwesithathu uvuke
kwangoko. Ukhwele ibhasi. Wahlala
wahlala ebhasini. Kodwa uDan
ebekhwele ibhasi engeyijo eyakhe.
Ibhasi iye naye kwesinye isikolo.

“Uphi uDan namhlanje?” ubuzile
utitshala.



**"Uphi uDan
namhlanje?"
ubuzile utitshala.**

NgoLwesine uDan ebengayifumani
iyunifomu yakhe. Ugqibele ngokuya
esikolweni ngempahla yakhe
yokuqubha.

“Iphi iyunifomu yakho, Dan?” ubuzile
utitshala.



"Iphi iyunifomu
yakho, Dan?"
ubuzile utitshala.

NgoLwesihlanu uDan uvuke phambi kwexesha kakhulu. Uye esikolweni kusemnyama. Wayedinwe kakhulu waza walala eklasini.

“Kutheni ulele nje, Dan?” ubuzile utitshala wakhe.



"Kutheni ulele,
Dan?" ubuzile
utitshala wakhe.

NgoMgqibelo uDan uye
esikolweni kodwa isango belitshixiwe.

Unantoni na uDan! Akukho sikolo
ngoMgqibelo.



Unantoni na uDan! Akukho sikolo
ngoMgqibelo.



NgeCawa, uDan uye kwitheko
lomhla wokuzalwa lomzala wakhe.
Kangangendalela ebevuya ngayo
ebengaboni nendalela. Uye wakhubeka
waza wawela phezu kwekeyiki.

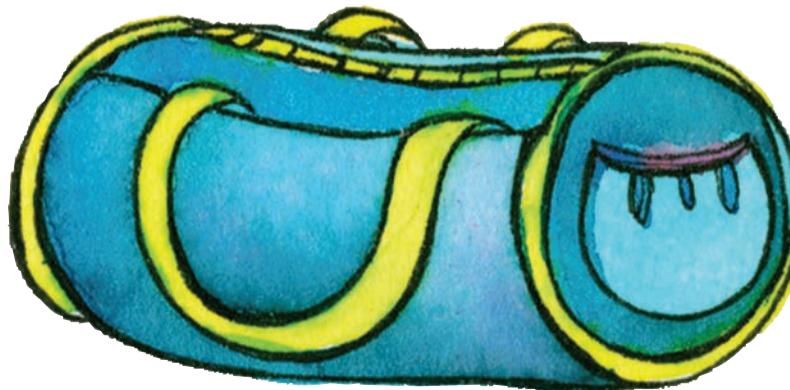
“Yhuu!” wayengazi nokuba athini.
“Ndiyathemba le veki izayo iya kuba
ngcono kunale.”

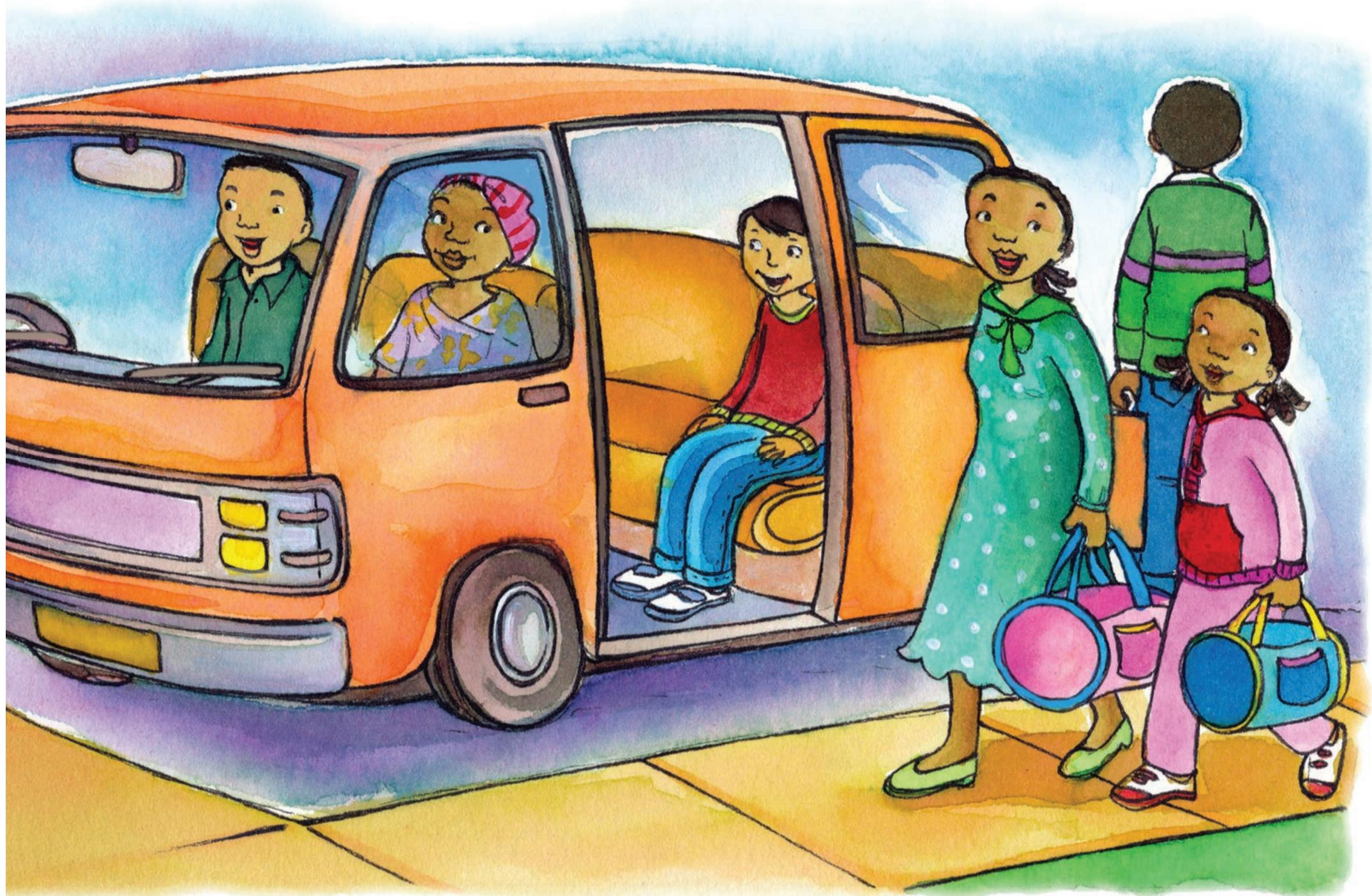
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Sindwendwela izizalwane



Umama kaDumi uyangula. UBongi
nonina baza kumndwendwela.
Baza kuhamba ngetekisi. UBongi
uza kundwendwela umzala wakhe
uDumi. Uza kuvuya kakhulu
akumbona. Bapakisha iimpahla.
UBongi ulungisa isipho aza
kusinika uDumi. Wenza nekhadi
lokunqwenela umama kaDumi impilo
entle. Baza kuhlala iintsku ezimbini
kuphela.





Itekisi yabo iza kuhamba
ebusuku. Iza kukhanyisa izibane
kanti nenyanga iza kube ikhona.
Kusasa uDumi noBongi baza
kudlala nabantwana emlanjeni.
UDumi kaloku uyathandwa
ngabantwana.
Baza kuzama nokufumana
iziqhamo ngasemlanjeni.

Yafika itekisi kuloDumi.

Kwakuyintsimbi yesi-8 entloko.

“Sade safika,” kutsho uBongi,

watsho evula bangena. Wavuya
uBongi akubona umzala wakhe.

“Awu, Dumi,” watsho
ngobubele uBongi.

“Yiza siyobona oonojubalala
emlanjeni,” wakhwaza
uDumi.

“Hayi!” wanqanda umama
kaDumi. “Hlalani phantsi
nobabini nitye.”

“Ndifuna ukukhwela
emthini epakini,”
wakhwaza uBongi.



"Hayi, akukwazi ukukhwela emthini
ngeli xesha. Hlalani phantsi nitye
isonka," kutsho umama wakhe.



Bekumnandi kuloDumi. UDumi undiphe
isipho esihle. Undiphe unodoli webhere.
Unoboya obuthambileyo.





Sibuyele ekhaya ngetekisi. Imvula iye
yaqalisa ukuna sisesendleleni.
Ibe ngathi ilanga litshonile kwabanda.
Umama wandambathisa ngengubo
ndafudumala.



Siphume ngemvula etekisini saya
kungena esangweni ekhaya. Ndixelete
umama ukuba andimboni unopopi.

Akekho. Bendisithi ndiphume naye
etekisini. Ndasuka ndalila.
Bendililela ukuya kumfuna etekisini.
Samkhangela phakathi kwengubo
efudumeleyo. Nanku. Usindile.
Ndavuya kakhulu.





Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinyekwimeko ekhululekileyo nengoyikisiyo.

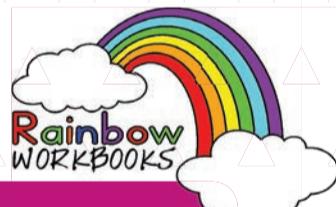
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendalela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loonto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

