

Ibanga  
loku - **1**

# Incwadi Enkulu yamabalana



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**ISIXHOSA**

Incwadi

**2**

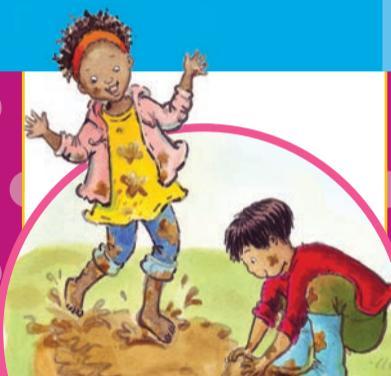
# Indlela yokusebenzisa le ncwadi:



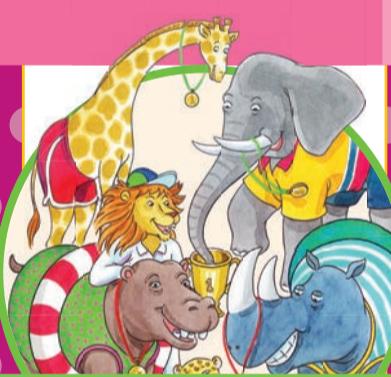
## Amabali akule ncwadi:



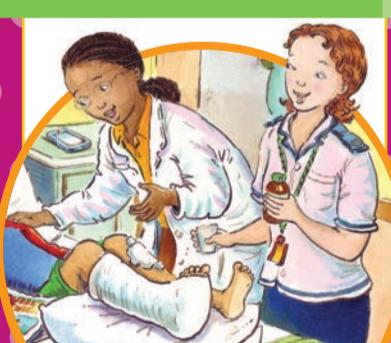
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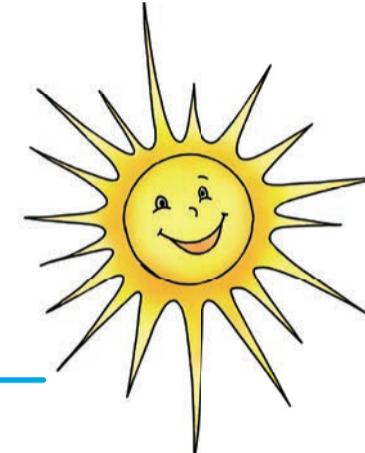
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Njengotitshala kuza kufuneka wenze izicwangciso ezelungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqi nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.



### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisiga elithile, ungancamatheisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakuggiba beka uxande elo phezu kwamagama ukuze kuvele kuhela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalii.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwlani, qhiwlani!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumli, njl.)
- Kukuwe titshala ukugxininisiga kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

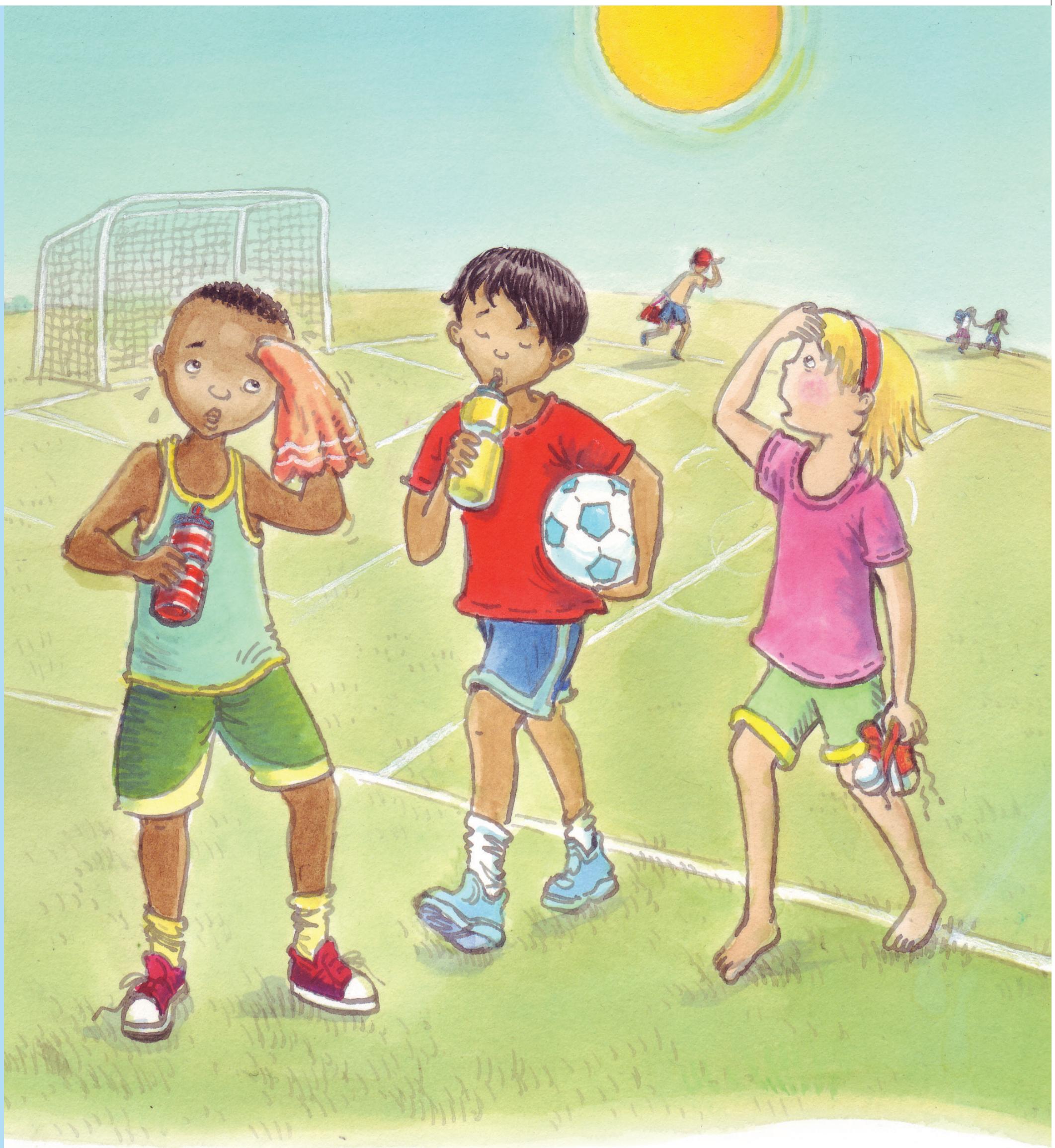
### Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

# Ligqats' ubhobhoyi



Kushushu kakhulu namhlanje.  
Kushushu kakhulu asinakudlala.



Shu! Liyatshisa mpela namhlanje.  
Kushushu asinakuyidlala tu  
ibhola ekhatywayo.



Ligqats' ubhobhoyi ngenene  
namhlanje.  
Masingene edamini siqubhe.

Hayi bo, yintoni  
le ngoku!



Amanzi amnandi apholile.

2

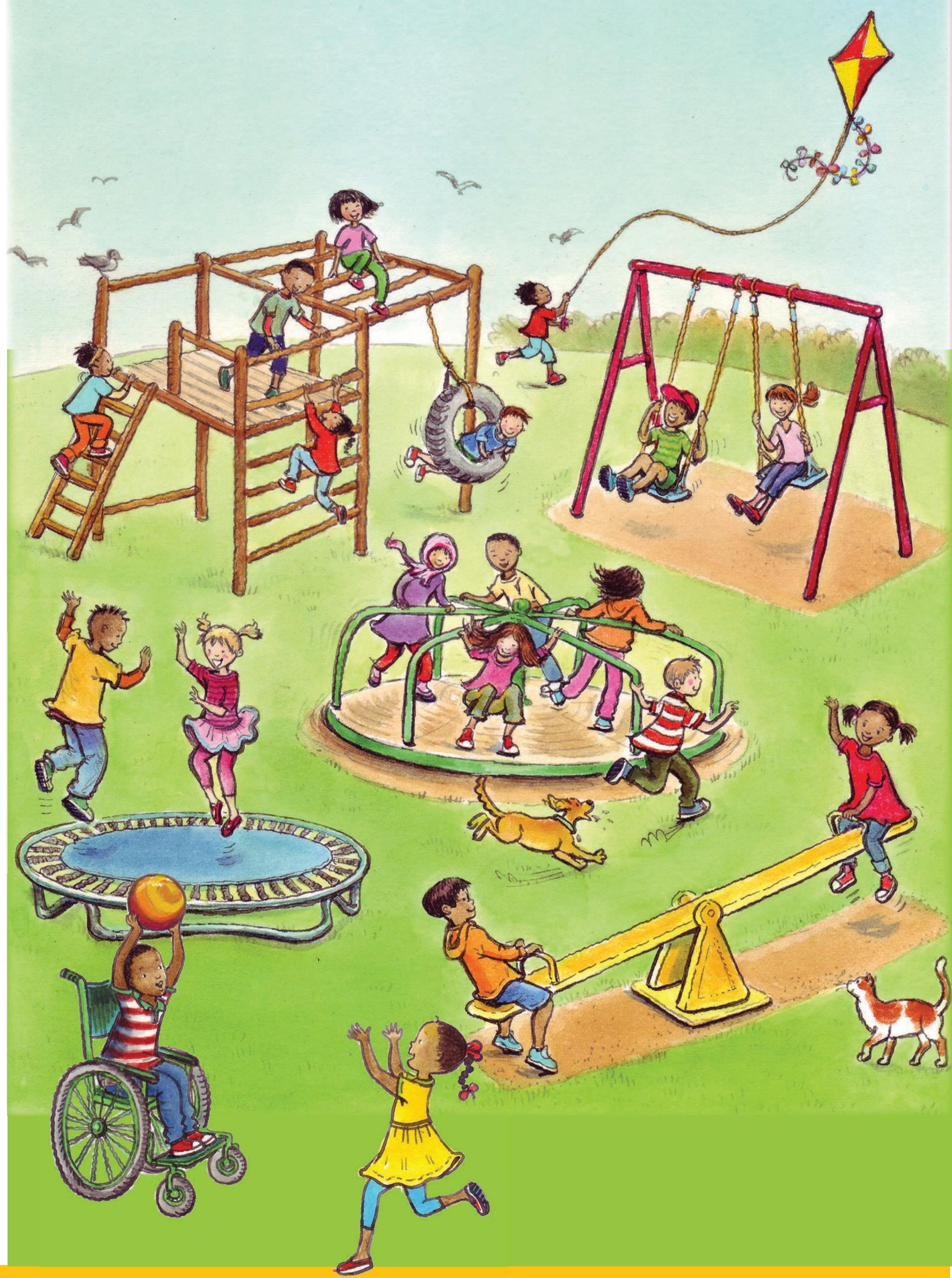
## Siyakuthanda ukudlala



Sonke siyakuthanda ukudlala.  
Uthanda ukudlala ntoni wena?

Ndithanda ujingi.  
ULinda uthanda ukutsiba.  
UVuyo uthanda ukudlala ibhola.  
UJohn uthanda ukukhwela uqegu.  
ULady uthanda unojikeleza.  
USifiso uthanda ukubhabhisa  
ikhayithi.

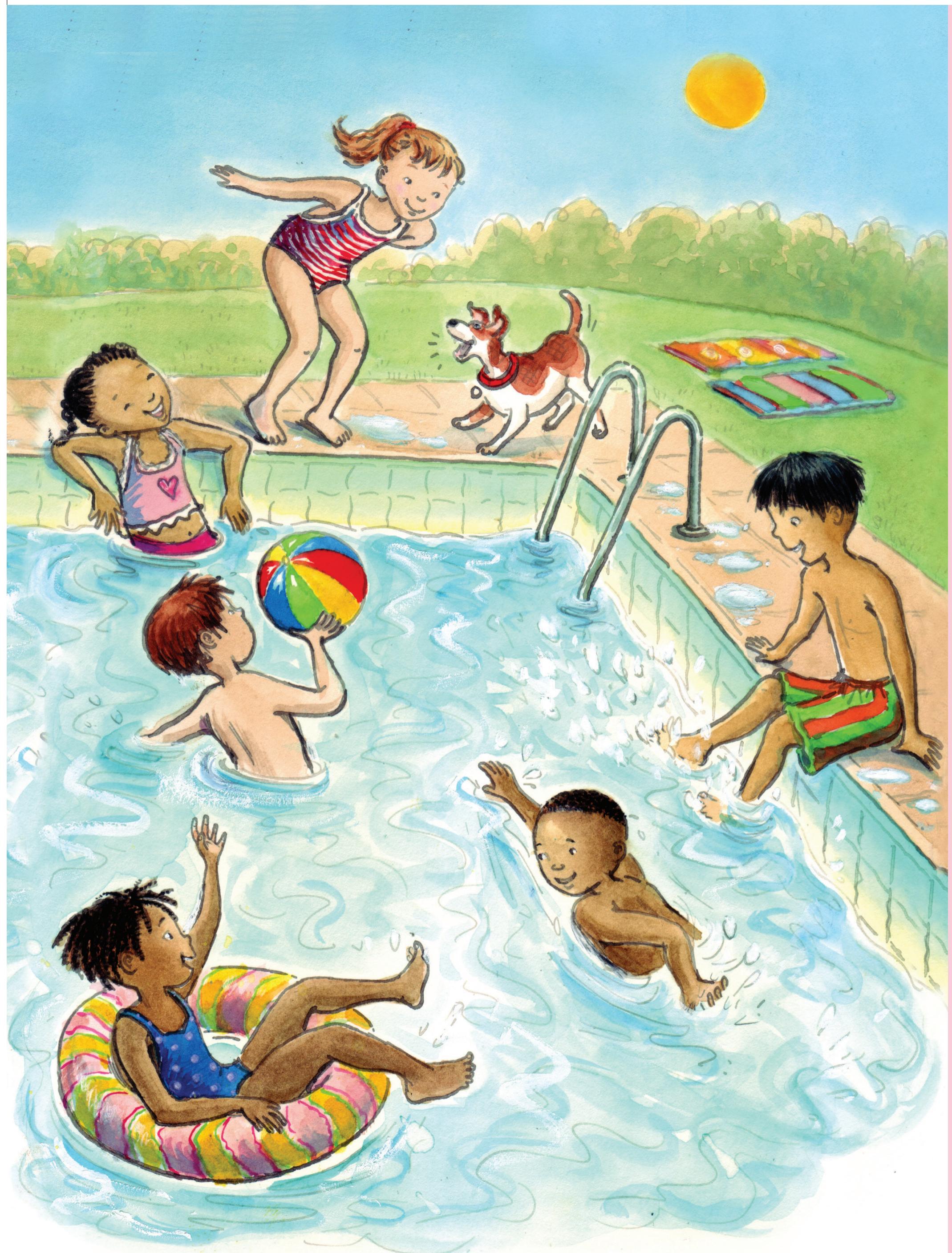
Uthanda ukwenza ntoni wena?



Namhlanje lishushu likhupha  
iintlanzi emanzini.

Sonke siyakuthanda ukuqubha.  
Kumnandi ukuqubha emanzini  
apholileyo nacocekileyo.  
Siyakuthanda ukudlala ibhola  
emanzini.

Uyakuthanda ukuqubha wena?



3

# Usuku lwemidlalo yezilwanyana

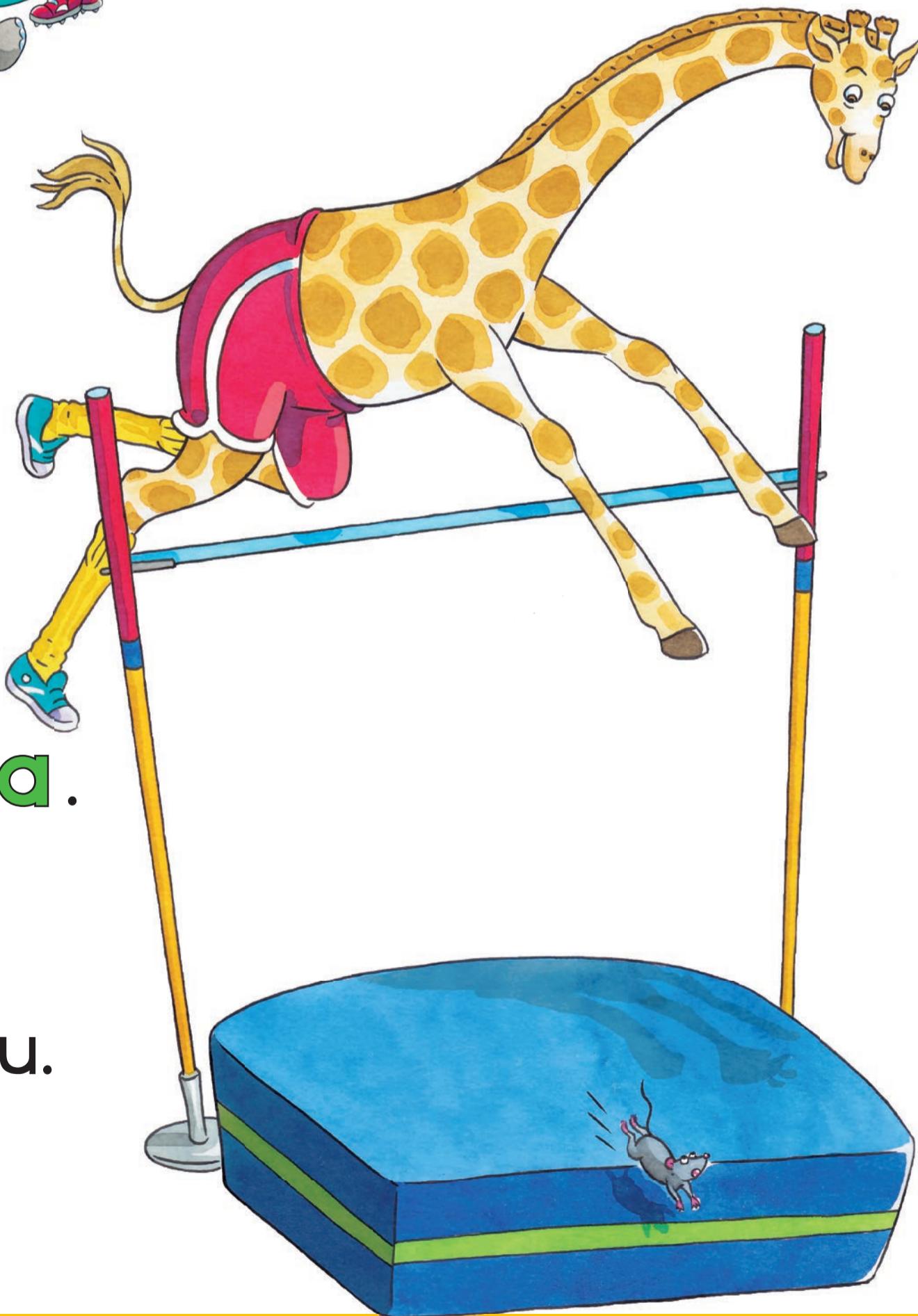


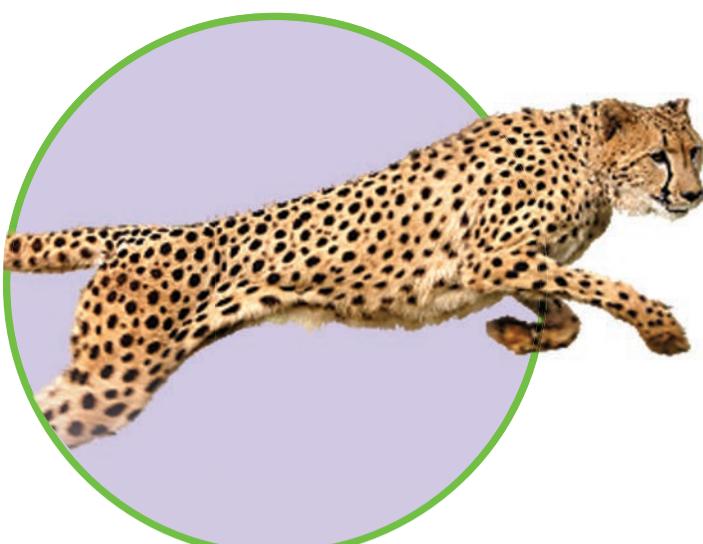
Namhlanje  
lusuku lwemidlalo  
yezilwanyana.



Ndiyakwazi  
**ukutsiba.**

Ndingatsiba  
ndiye phezulu.  
Wena?

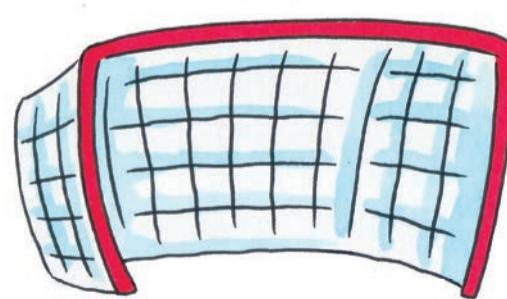




Ndiyakwazi ukubaleka.  
Ndibaleka ngamendu  
amakhulu. Uyakwazi  
wena?



Ndiyakwazi **ukukhaba**.  
Ndingayikhaba ibhola iye  
phezulu. Uyakwazi wena?

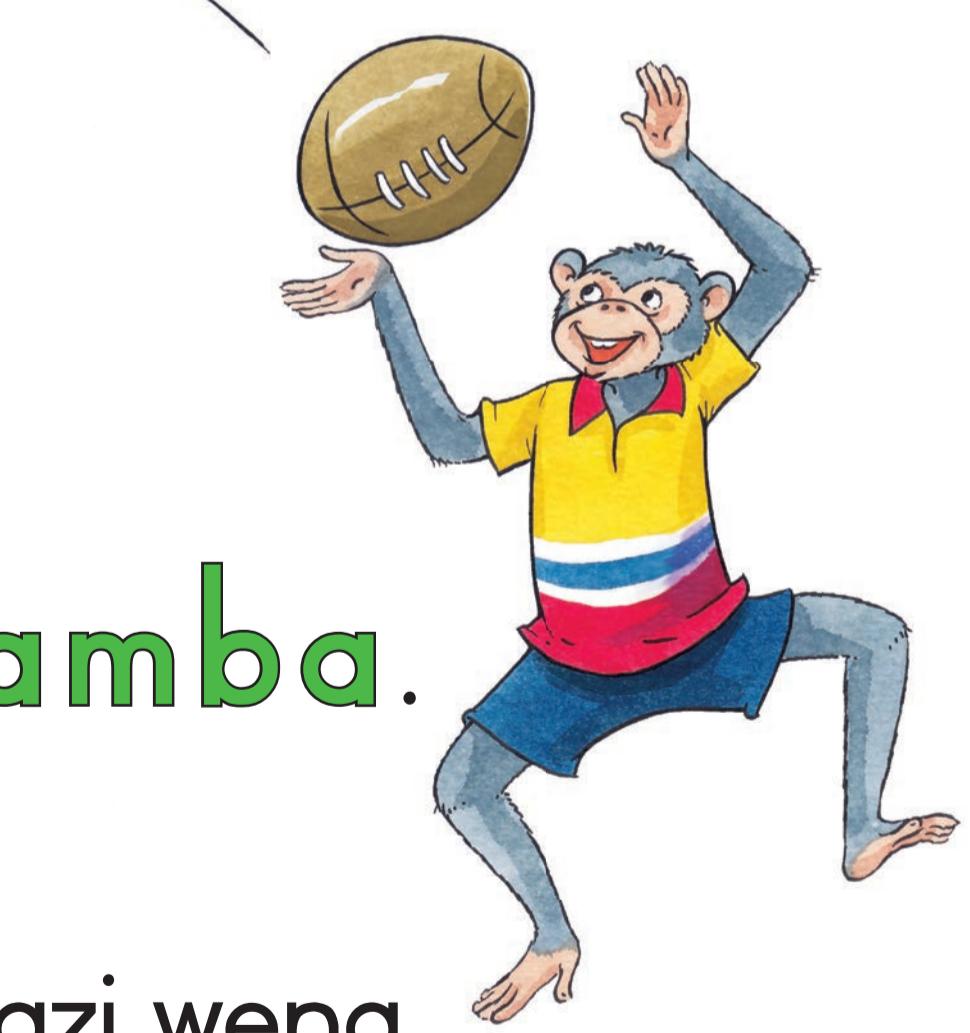




Ndiyakwazi **ukuphosa**.  
Ibhola ndiyiphosa iye kude.  
Wena?



Ndiyakwazi **ukubamba**.  
Ibhola ndiyibamba  
ingaphuncuki. Uyakwazi wena.





Ndiyakwazi **ukubetha**  
ibhola. Ndiyibetha  
ngamandla. Uyakwazi  
wena?

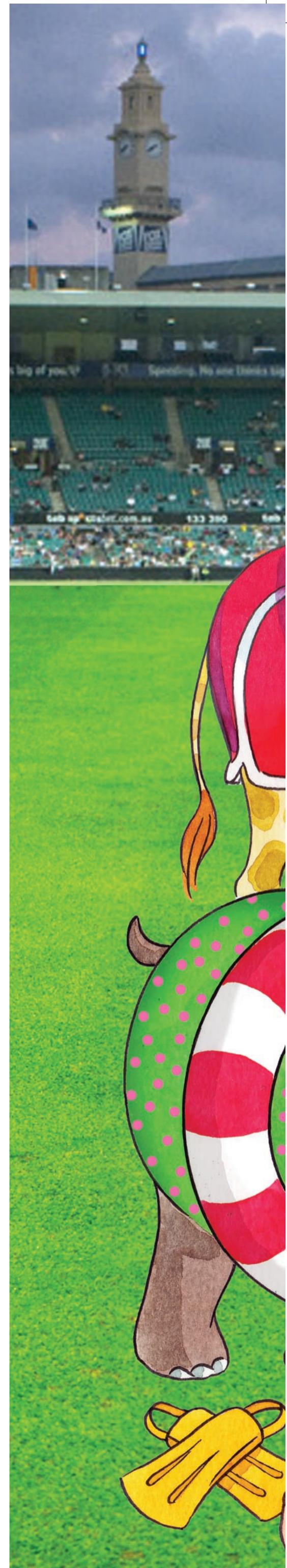
Ndiyakwazi **ukuqubha**.

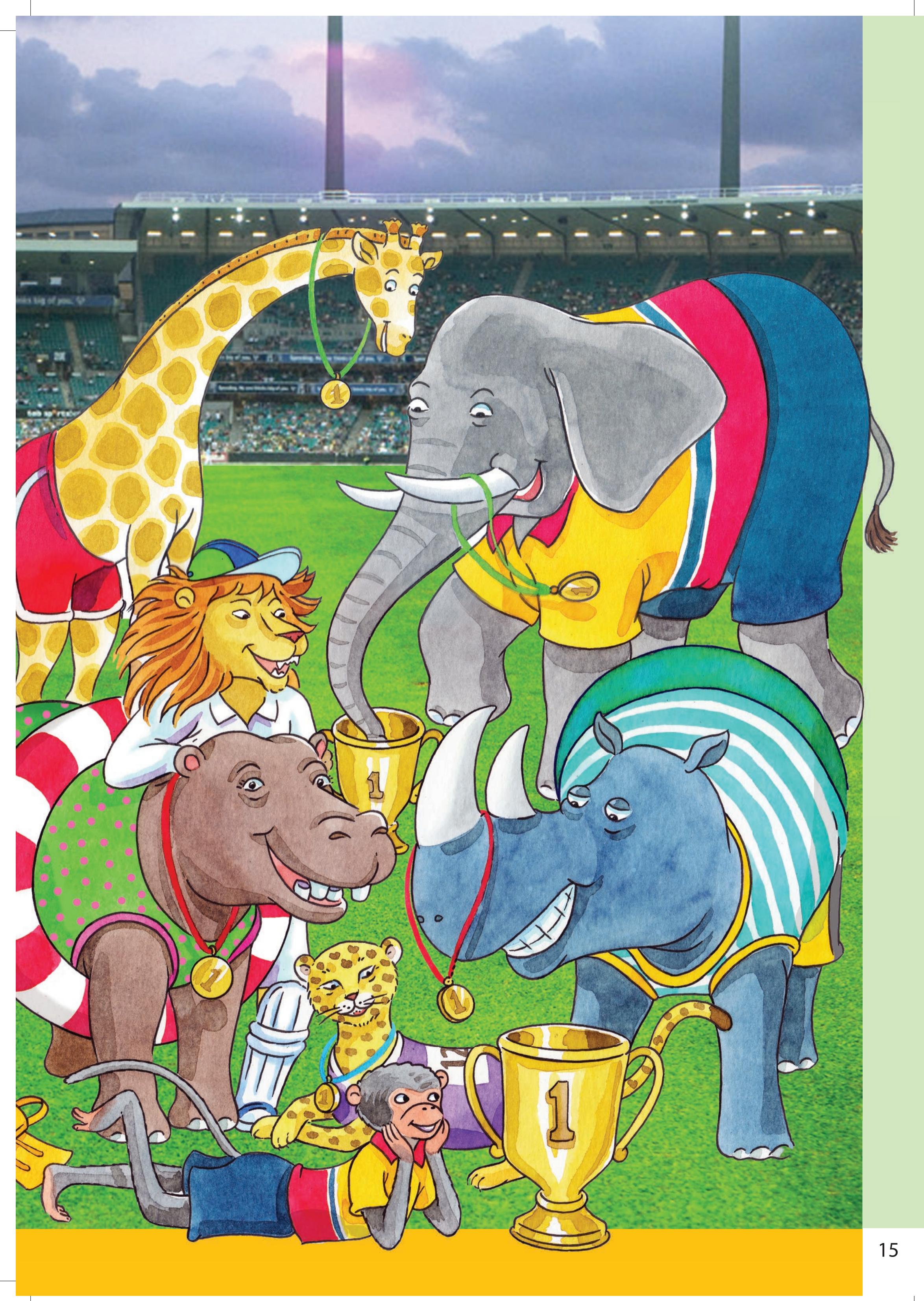
Ndiqubha  
ngokukhawuleza.  
Wena?



Thina singaphumelela.  
Siziintshatsheli.

**Siziintshatsheli  
sonke!**





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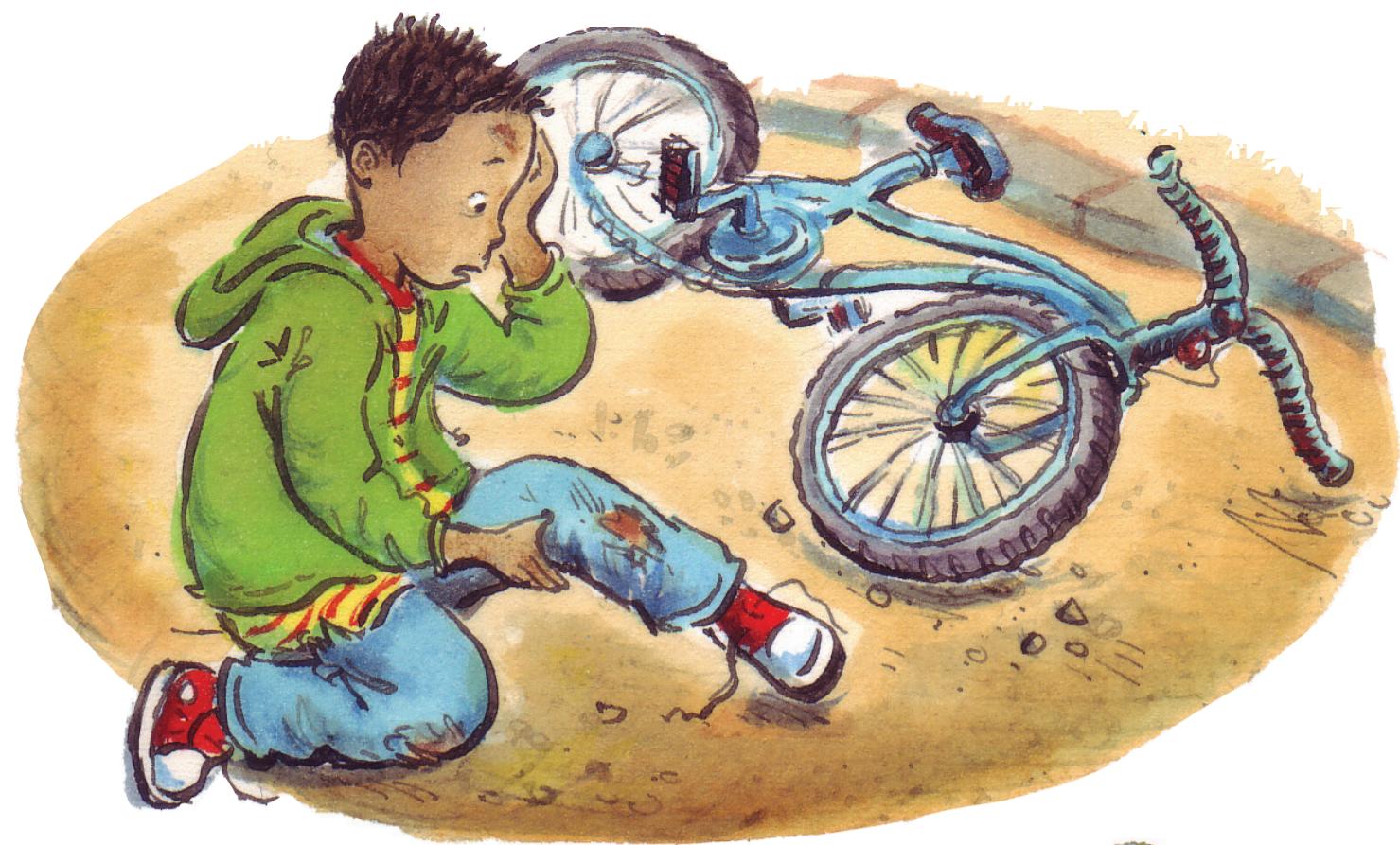
# Abantu abaluncedo kuthi



Namhlanje lusuku lwam lokuzalwa.  
Unoposi uye wandiphathela isipho.  
Ndiyabulela Mnumzana Noposi.



Kuqhekeziwe kuloLinda. Amapolisa  
akhawuleze afika ezonceda. Ajonge  
imizila yeenyawo aze athatha  
neminwe. Anethemba lokuba uza  
kufumaneka loo mgulukudu.



UJabu ufumene ingozi. Akamanga  
kwirobhathi ebomvu. Abantu  
benqwelo yezigulane bamthathile  
bamsa esibhedlele. Ugqirha  
nomongikazi baye bamnceda uJabu.

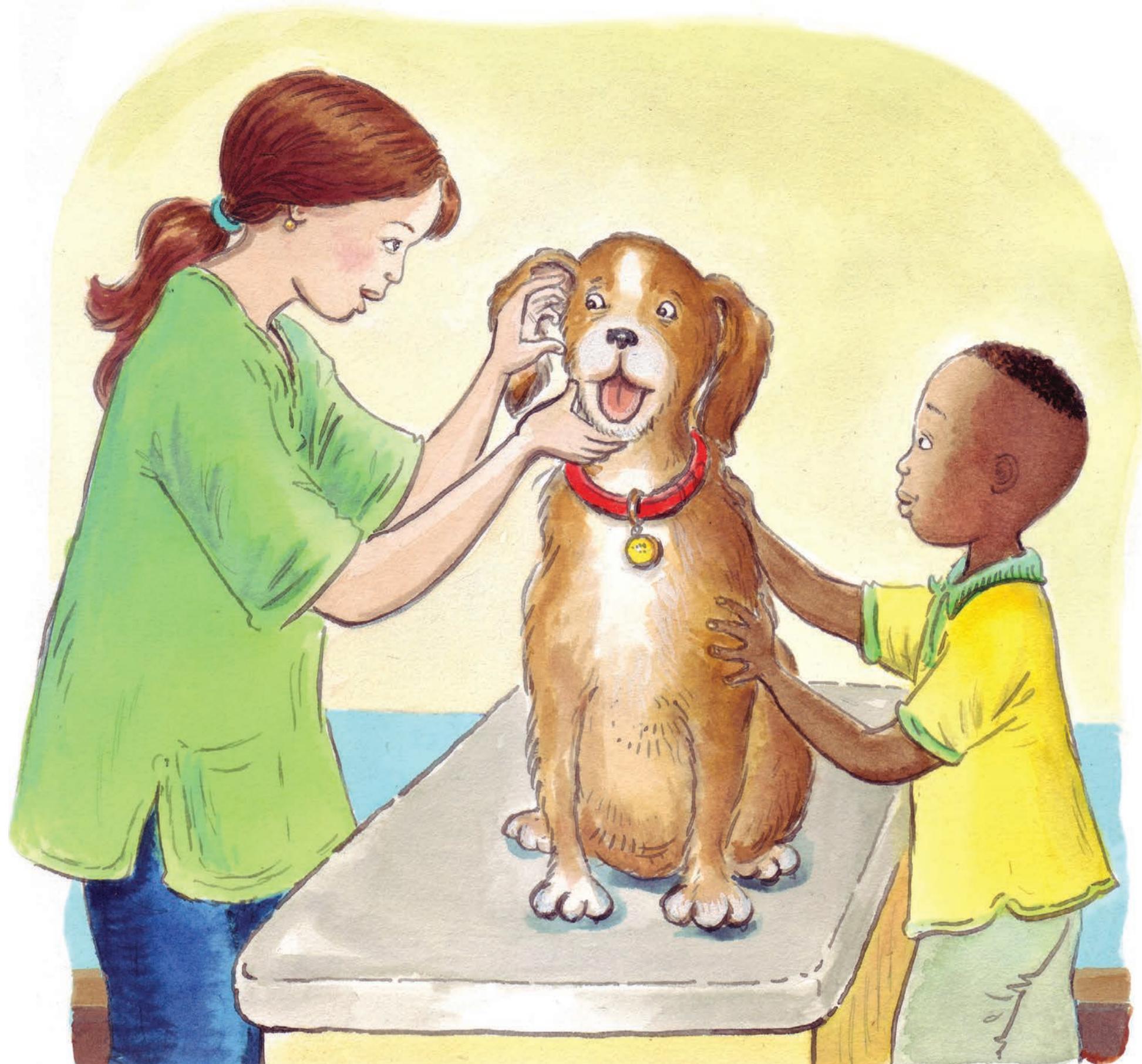




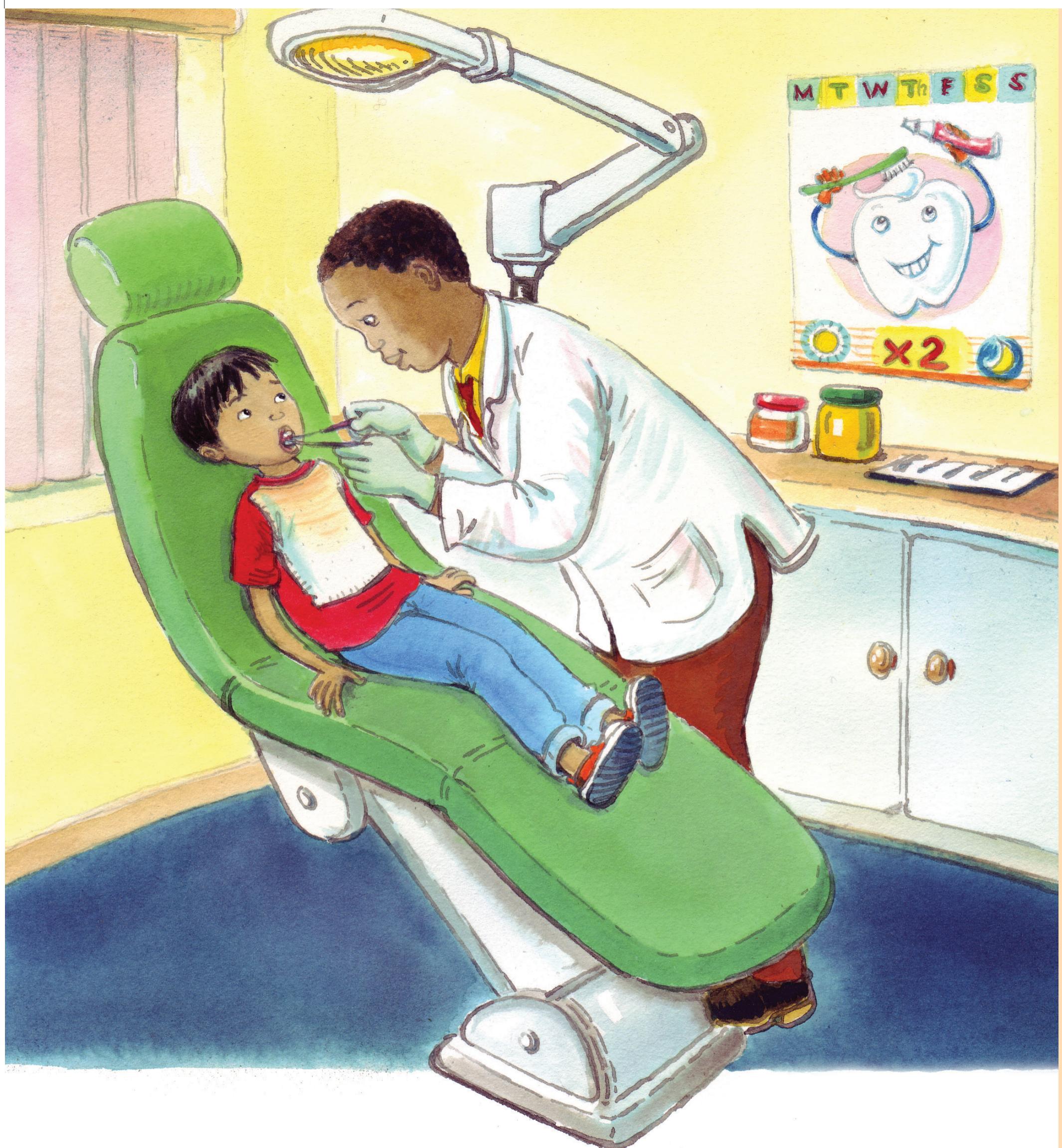
Kuyatsha kuloLebo. Abacimimlilo  
bafike behwele inqwelo yokucima  
umlilo enkulu ebomvu. Baza kuwucima  
ngokukhawuleza loo mlilo.



Ikati kaSam ikhwele emthini kwaye  
ayifuni ukwehla. Umcimi-mlilo uye  
wayothula.



Inja kaTshepo iyagula. Uyise kugqirha wezilwanyana. Ndiyathemba iza kuphila ngokukhawuleza injá yakhe.



USam uqaqanjelwa lizinyo. Uye  
kugqirha wamazinyo. Ndiyathemba  
izinyo lakhe liza kuphila ukuze sibone  
uncumo lwakhe kwakhona.



Umama kaSibusisiwe unefama.  
Uyiqhuba ngokwakhe iteletele.  
Utyala nemifuno ukuze sifumane  
ukutya okunempilo.



Siyamthanda utitshalakazi  
wethu. Usifundisa ukufunda  
nokubhala. Usifundisa ukupeyinta  
nokuzoba. Uyakunqwenela ukuba  
ngutitshalakazi wena?

Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

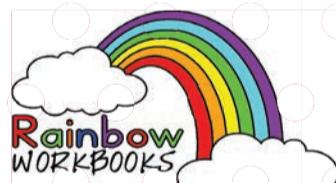
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

