



Incwadi Enkulu yamabalana

ISIXHOSA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

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Indlela yokusebenzisa le ncwadi:



Amabali akule ncwadi:



1 Umvundla nofudo



2 Tshotsh' ubekho Mnenga

1

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Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufunu ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezi catshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

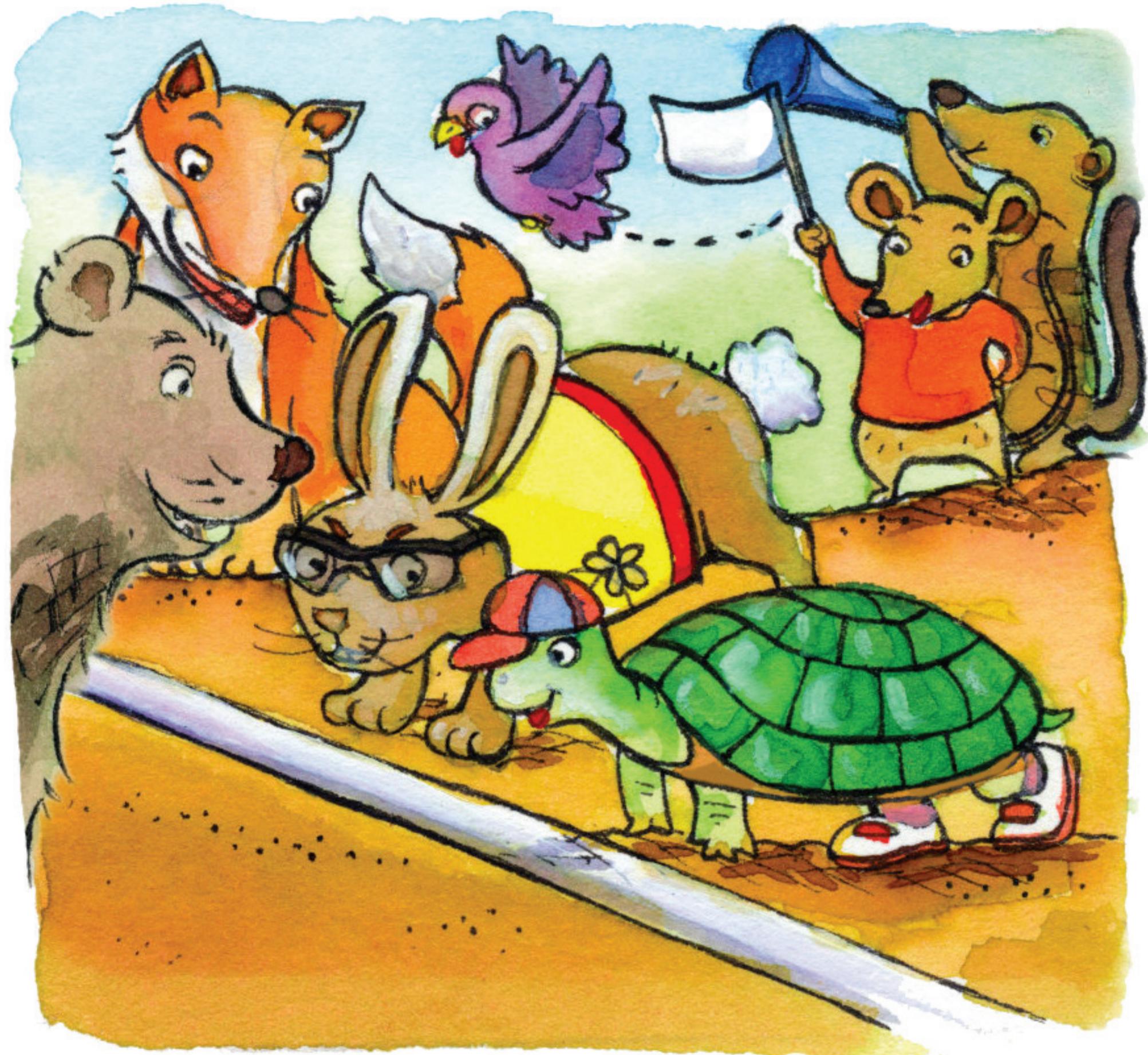
- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

Umvundla nofudo



Kudala-dala umvundlanofudo
babehlala kwihlathi eliluhlaza.
Ufudo lwaluhamba kancinci kakhulu
kangangokuba umvundla wayesoloko
eluhleka. Ngenye imini umvundla wathi
kufudo, "Masikhuphisane ngokubaleka."
Lwavuma ufudo. Umvundla wahleka
kakhulu. Zeza zonke ezinye izilwanyana
zizobukela olu khuphiswano.



Wagqotsa umvundla walushiya ufulo.
Wajonga ngasemva kodwa akalubona
ufulo kuba lwalungasemva kakhlulu.



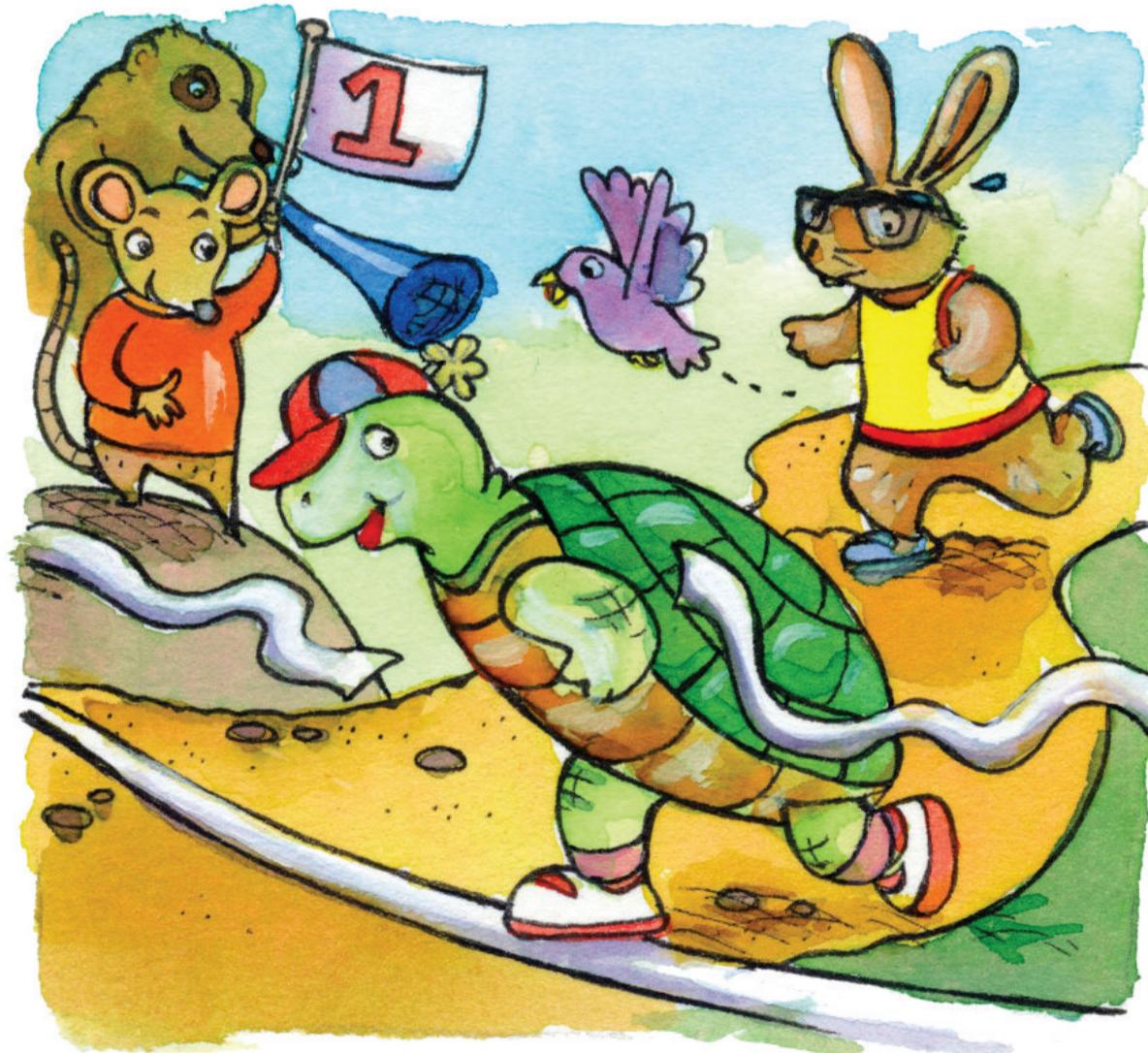
"Ufudo luyanwabuluka," wacinga njalo umvundla. "Luza kuthatha ixesha ukufika apha. Makhe ndiphumle. Ndiza kuthi xa ndibona ufudo lusithi gqi ndisuke ndibaleke ndiphumelele." Watsho walala umvundla.



Esalele njalo weva ezinye izilwanyana
zikhwaza ziyijizela.

Wacinga ukuba uyaphupha. Xa evuka,
naluya ufudo luyokufika emgceni.

Umvundla wasuka ngamendu amakhulu
kodwa ufudo lwaluselufikile entanjeni
luphumelele.



2 Tshotsh' ubekho Mnenga



Kudala-dala kwakukho usapho
IwakwaNtlanzi, umama notata
nabantwana abathathu.
Lwaluhlala enzulwini yolwandle.



Rhoqo emva kwemini ukuphuma
kwesikolo, abantwana
bobathathu babencedisa abazali
babotekucoceni ikhaya labo.

Bakugqiba ukucoca aba
abantwana bathathu benza
umsebenzi wabo wesikolo, baze
emva koko baye kudlala.



Usapho Iwakwa Ntlanzi Iwaluhleli
ngokonwaba elwandle. Lwalufumana
intaphane yokutya kwaye
Iwalukhuselekile.

Kodwa kwathi ngaminazana ithile ...



... usapho lwakwa Ntlanzi lweva umntu
okhwaza kakhulu.

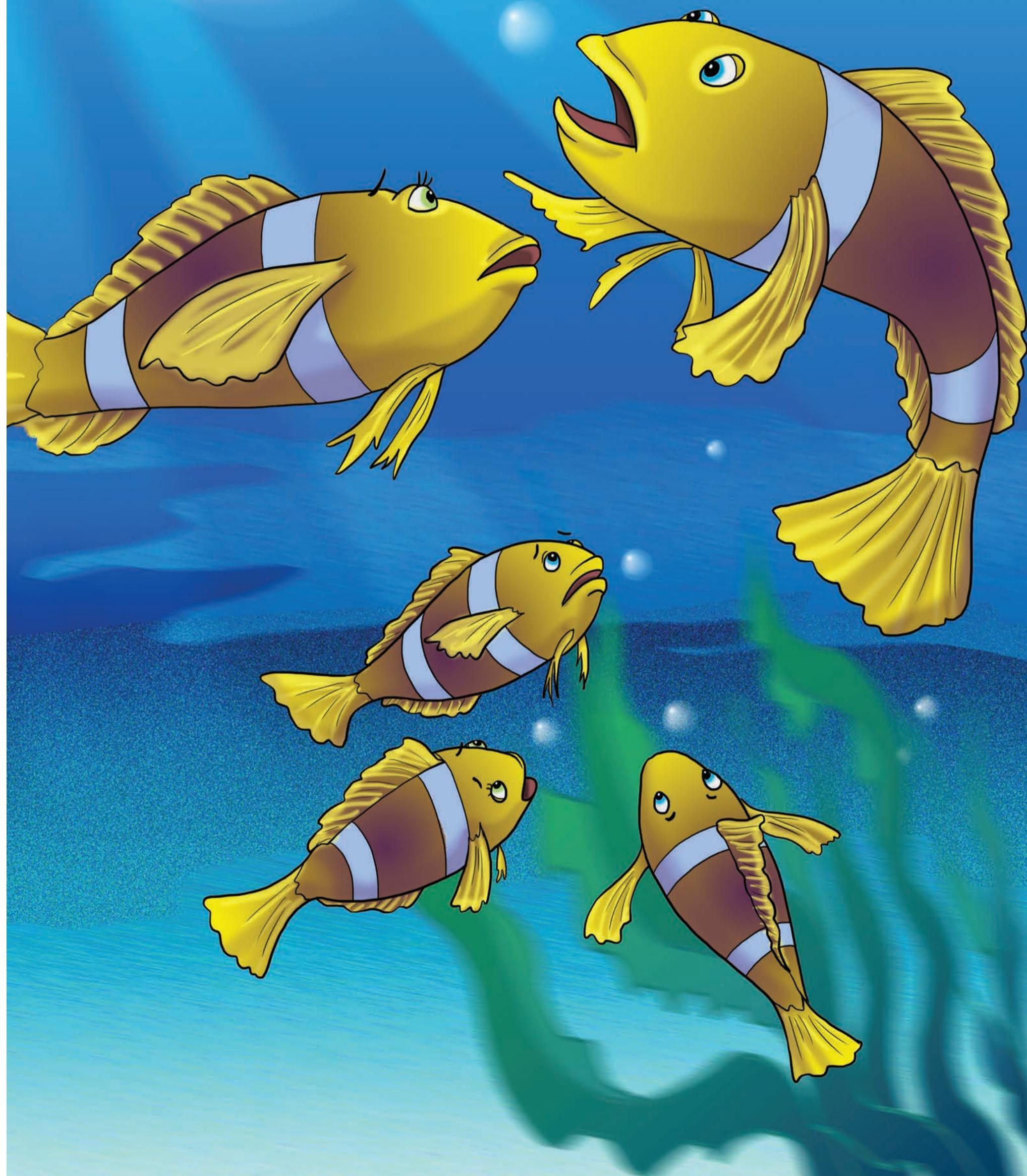
"Ncedani! Ncedani! Ncedani!"

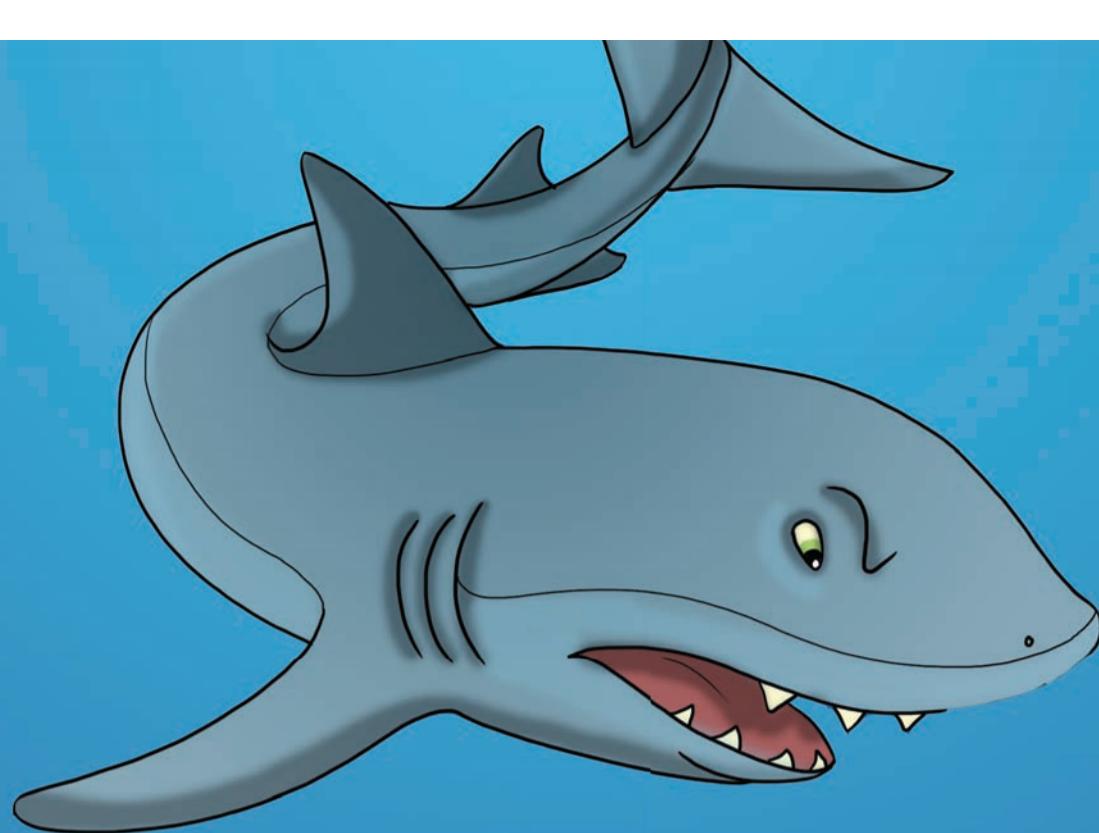
"Ngubani lo ukhwazayo?" wabuza
uNksk. Ntlanzi.

"Inokuba kwenzeka ntoni bethu?"
wabuza naye uMnu. Ntlanzi.

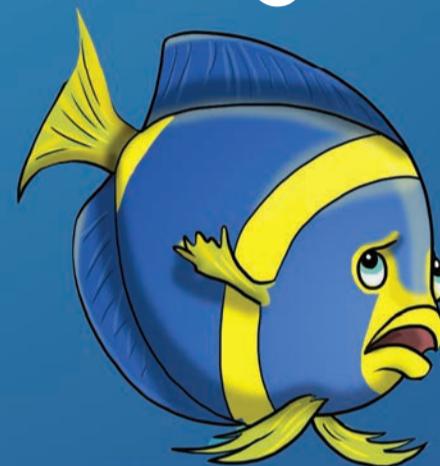
"Siyoyika!" zakhala iintlanzi ezincinci.

Ncedani!





Kwakufike ingozi. Babona isikhohlakali
uKrebe sileqa usizana oluzilungeleyo,
ingelosi yentlanzana.



Usizana lwentlanzana lwaluwakhuphe
angako amehlo kukoyika, lwaza
lwadadel enzulwini yolwandle.
Lwaluzama ukubaleka esi
sikhohlakali
singuKrebe.



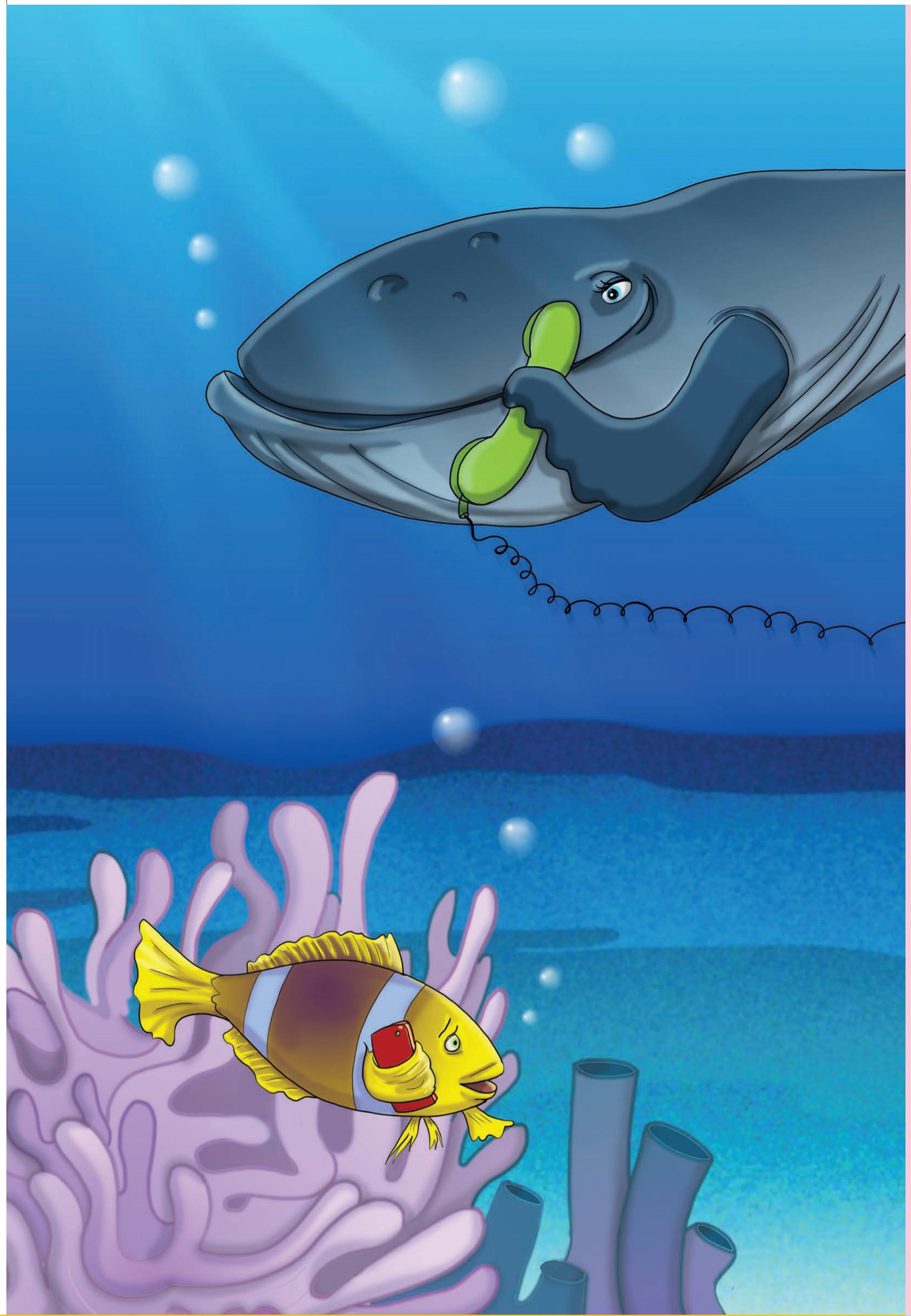


Usapho lwakwaNtlanzi lwadibanisa
iintloko. Lwaluza kuyinceda njani le
ngelosi yentlanzana?

Babesazi ukuba inye intlanzi
engamoyikiyo uKrebe.

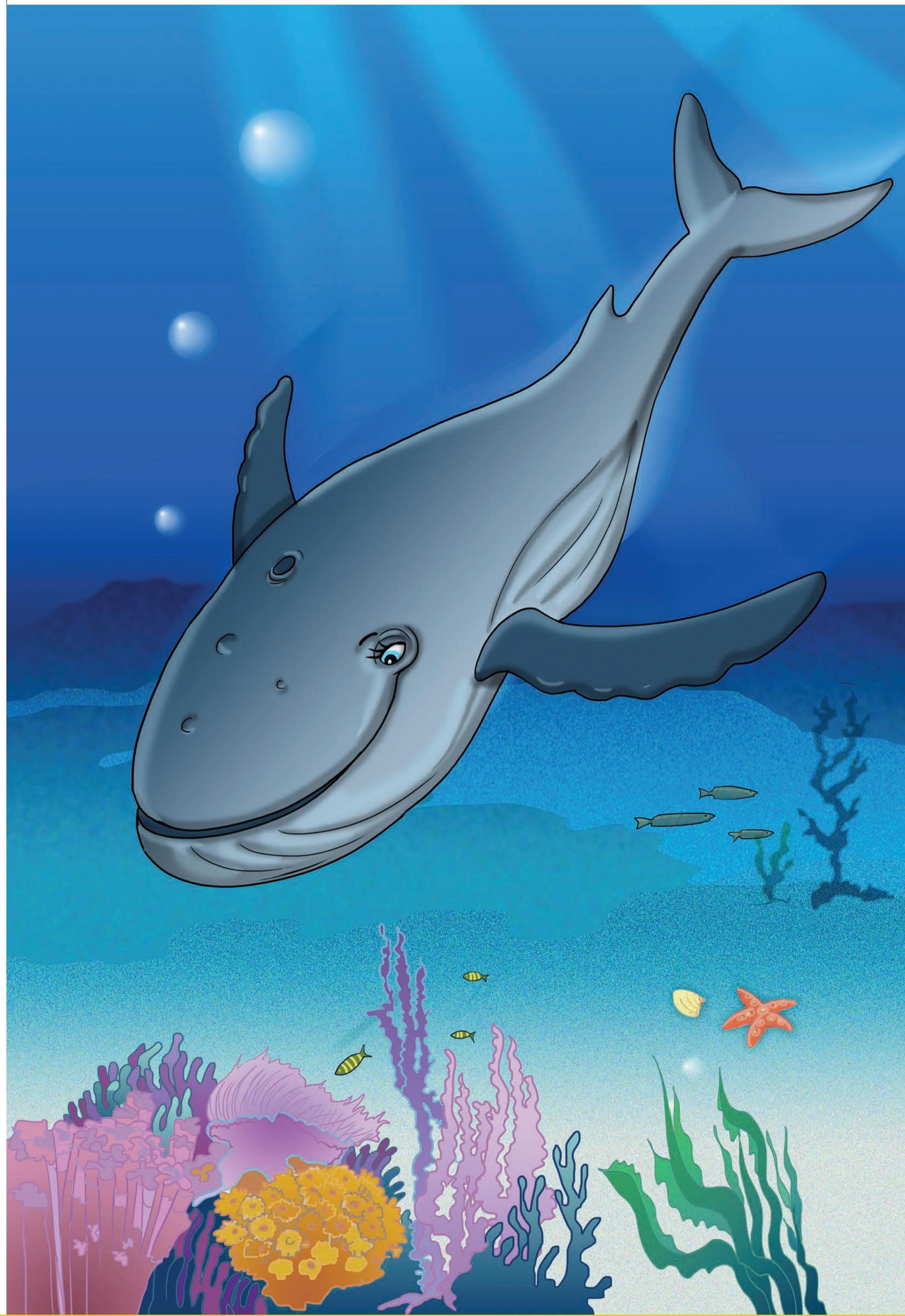
Kwangoko uMnu. Ntlanzi watsalela
uMnu. Mnenga umnxeba.

“Sincede Mnenga kubi! Esi sikhohlakali
singukrebe sifuna ukutya ingelosi
yabantu untlanzana. Sincede
usengxakini kwaye asinakuyivumela
loo nto.”



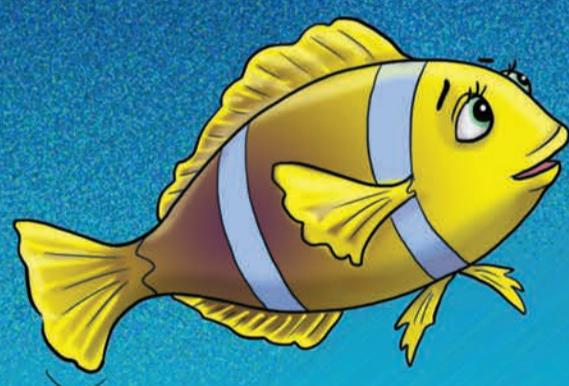
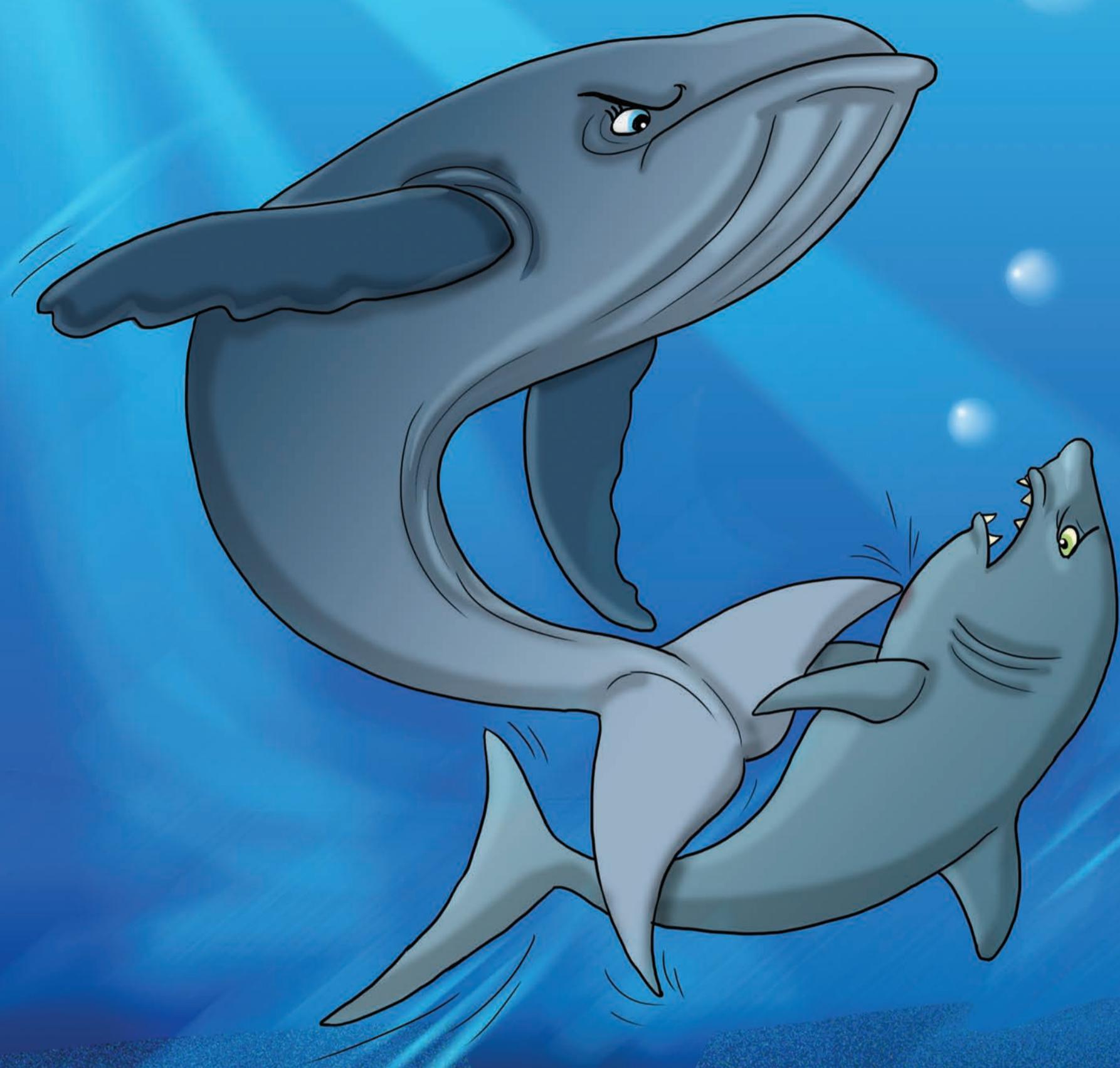
UMnu. Mnenga wadada kwangoko
waya kwikhaya lakwaNtlanzi.

“Ndiza kulunceda usizana
olunguNtlanzana,” watsho uMnenga.
“Kaloku ndimkhulu kwaye ndomelele,
andisoyiki eso sikhohlakali singuKrebe.”



UMnenga wamthi phaxu-phaxu ngaloo
msila wakhe wamtyhalela phaya
kude uKrebe. Ngaloo ndlela wabe
ubusindisile ubomi bukaNtlanzana.

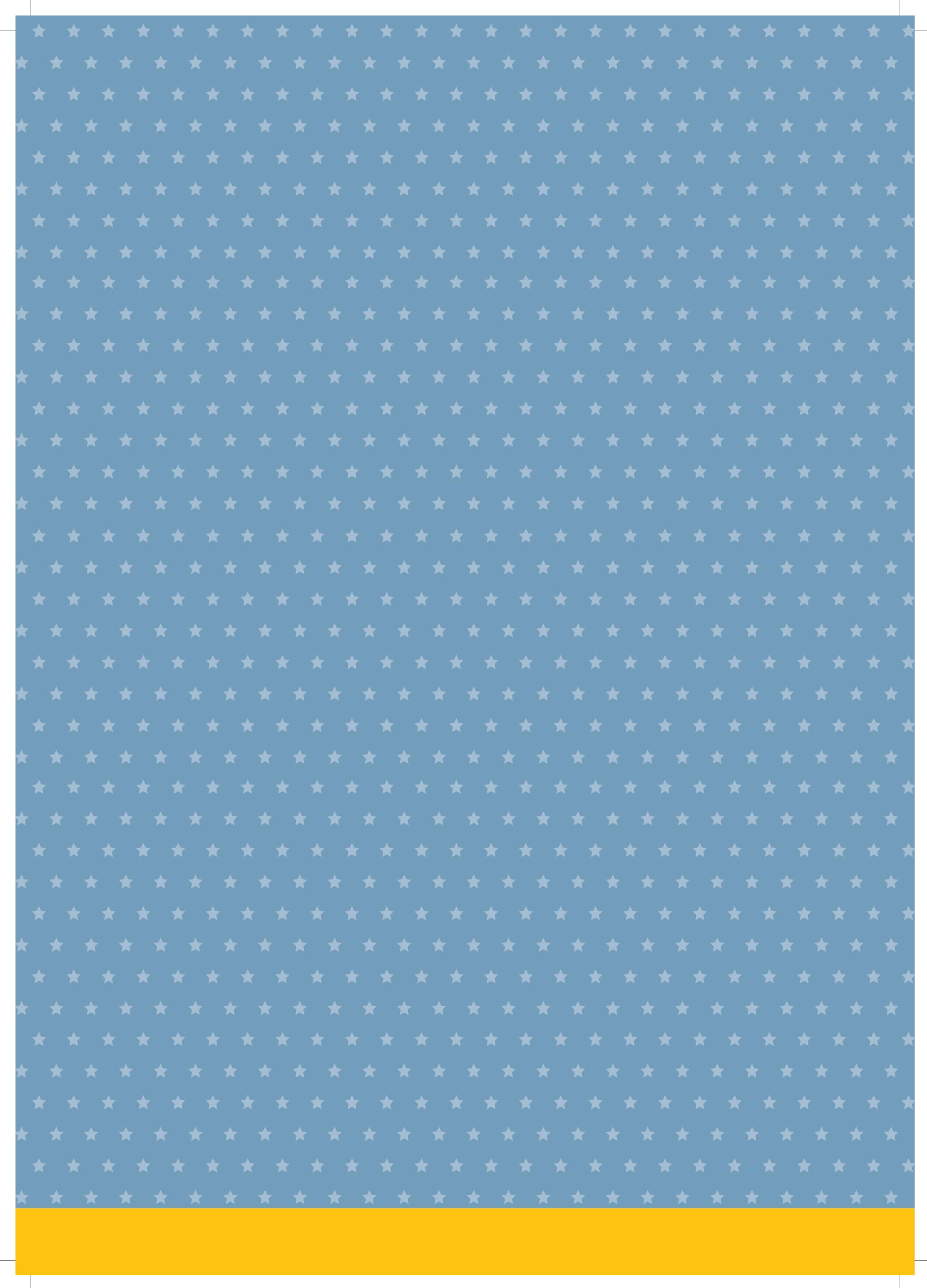
UNtlanzana walubulela kakhulu
usapho IwakwaNtlanzi ngenceba
abamenzela yona. Wakhawuleza
waqubha wemka esiya kowabo, kude
lee kwisikhohlakali esinguKrebe.





“Tshotsh’ ubekho Mnenga!
Ngobukho bakho kusinde ubomi,”
Iwabulela ngokungazenzisiyo nosapho
Iwakwa Ntlanzi.

Ukuba ngabahlobo kuthetha
ukuthembana nokuncedana.



Siyanamkela kolu thotho lweeNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweenewadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalene ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

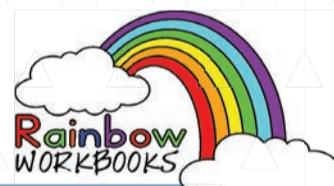
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

