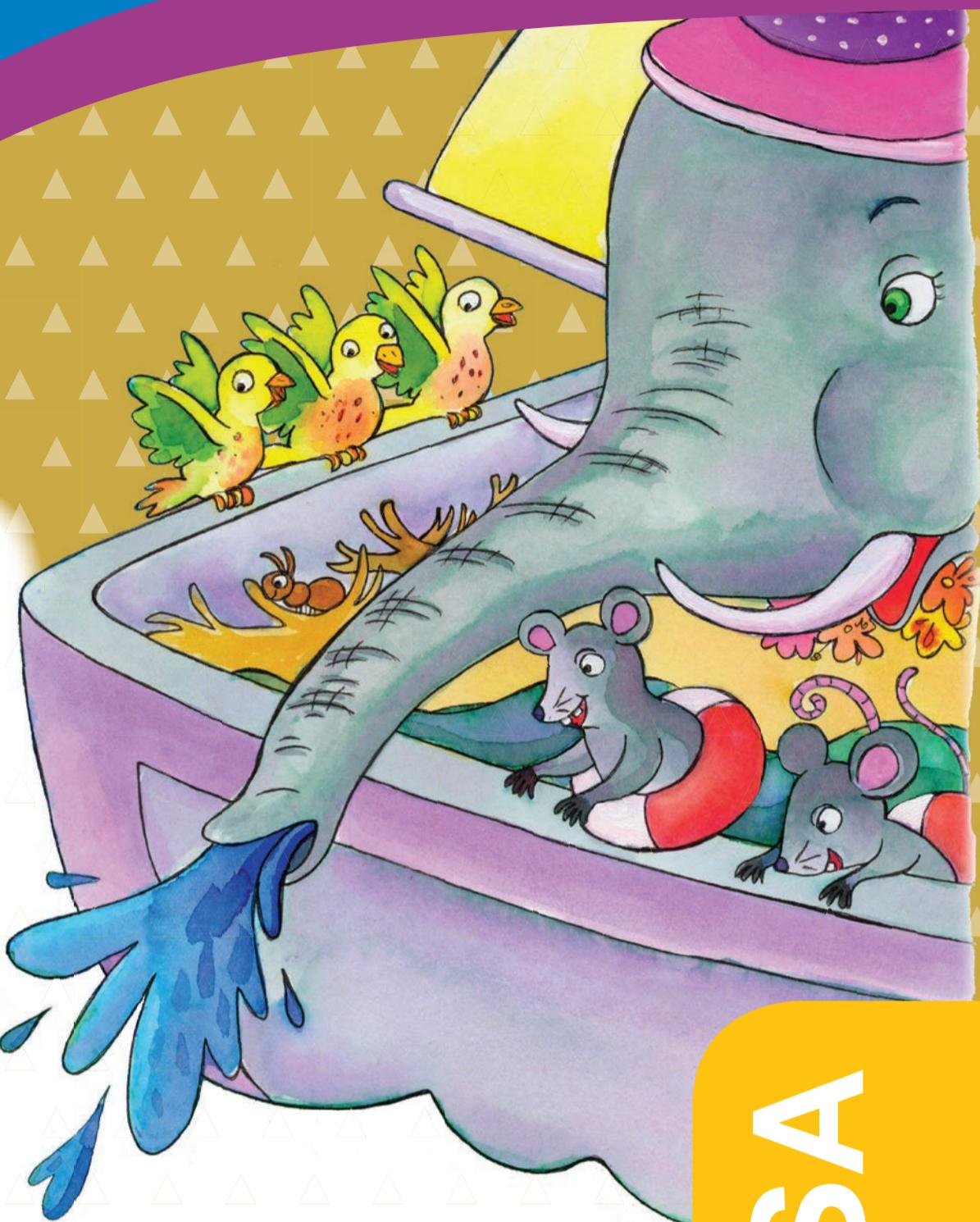




Ibanga
loku- **2**



Incwadi Enkulu yamabalana

ISIXHOSA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

7



Amabali akule ncwadi:



1 Izilwanyana ziya elwandle



2 Ingcuka namatakane ebhokhwe

1

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Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiq nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhay iencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhay iencwadi kuqweqw lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxinisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxiniswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezi catshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxinisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebbodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

Izilwanyana ziya elwandle





Izilwanyana zasendle, iintaka
nezinambuzane zase Afrika zazifuna
ukubona ihlabathi.

Zagqiba ekubeni zithathe uhambo
ngephenyane. Zonwaba kakhulu
kwiintsuku zokuqala ezimbalwa
zohambo lwazo, kodwa emva
kweentsuku ezimbalwa, zadikwa zaze
zaqalisa ukuxabana.

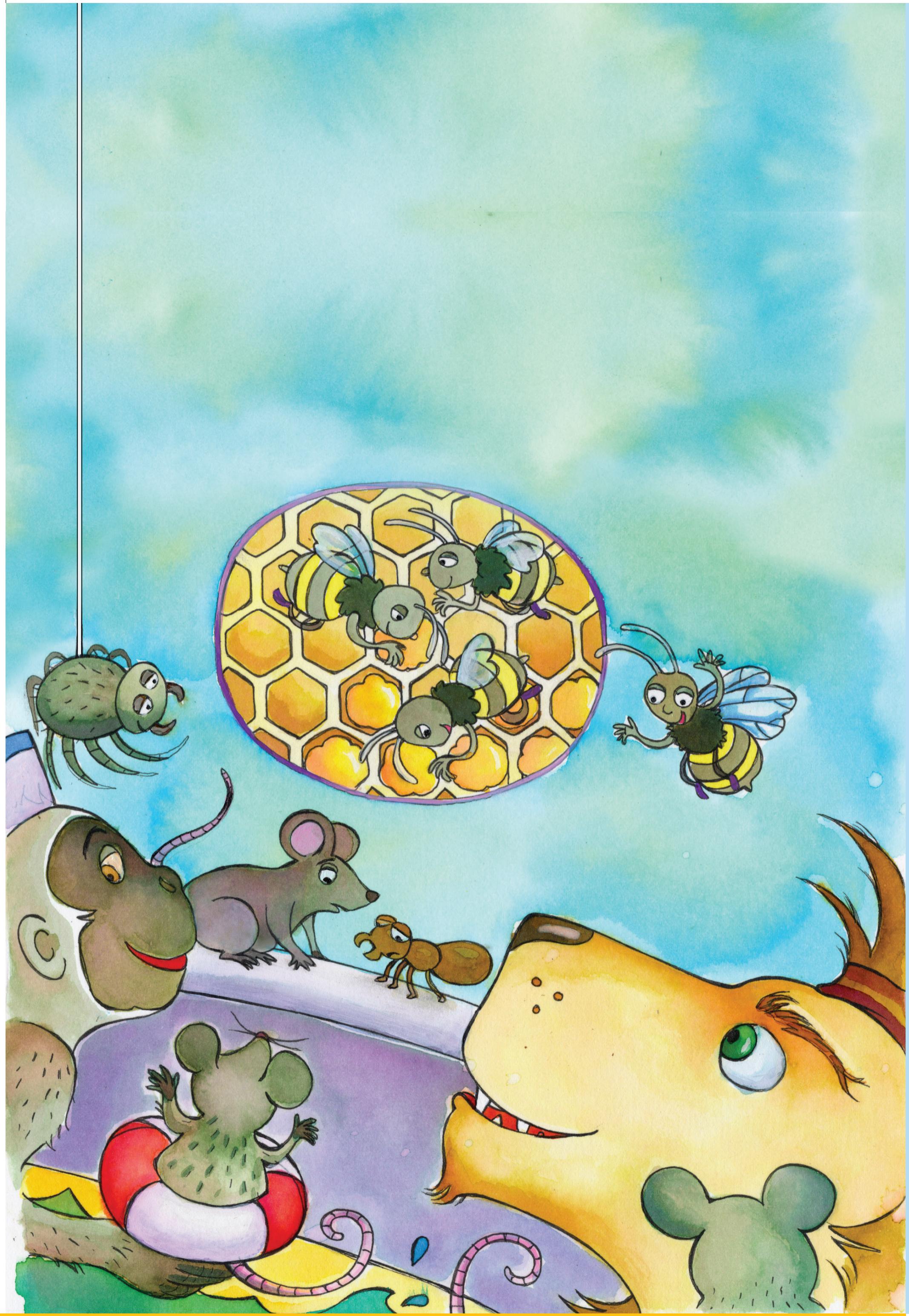
uSingolamthi waqalisa ukulwa
noHotyazana. Ngeli xesha baziqengqa
phantsi, uSingolamthi wagqobhoza
umngxuma kwisikhephe.

Amanzi aqalisa ukungena kwisikhephe.
Umngxuma waya uba mkhulu ngokuba
mkhulu. Aba maninzi amanzi angenayo.



Izilwanyana zaba nexhala zicinga ukuba
isikhephe siza kuzika ze zirhaxwe.

"Zzzz... Zzzz," watsho uNyosi,
"Masisebenzisane sivale umngxuma."
Zonke izilwanyana zasebenza kunye
zizama ukuvala umngxuma.



Bha-bha-bha. Intaka zizame
ukunqanda amanzi angangeni
esikhepheni ngokubhabhazelisa
amaphiko azo. Kodwa zazingenamandla
ngokwaneleyo.

Indlovu iginye amanzi asemazantsi
esikhephe yawatshizela elwandle.

T-tshhh! Swahla! T-tshhh! Swahla!

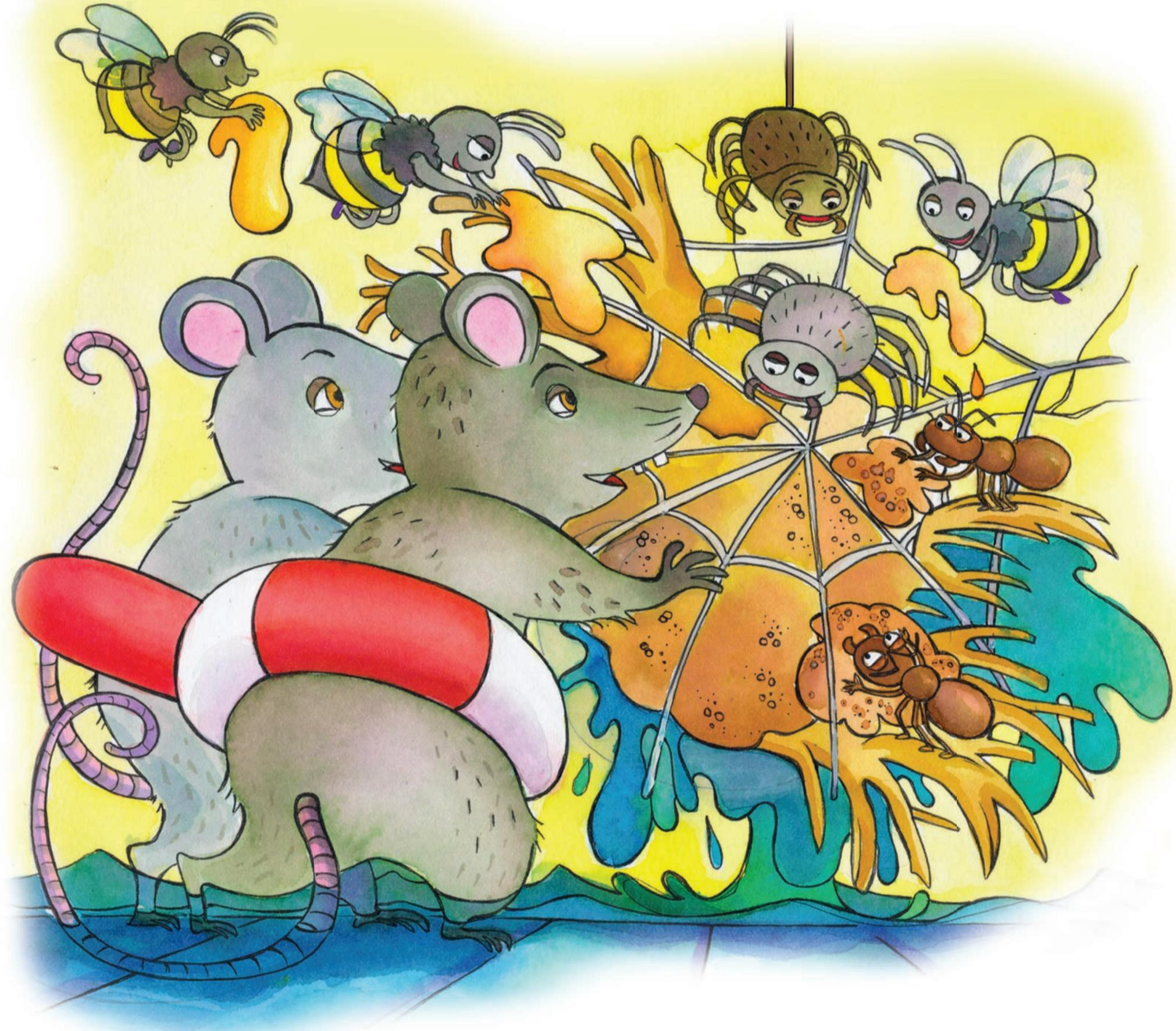


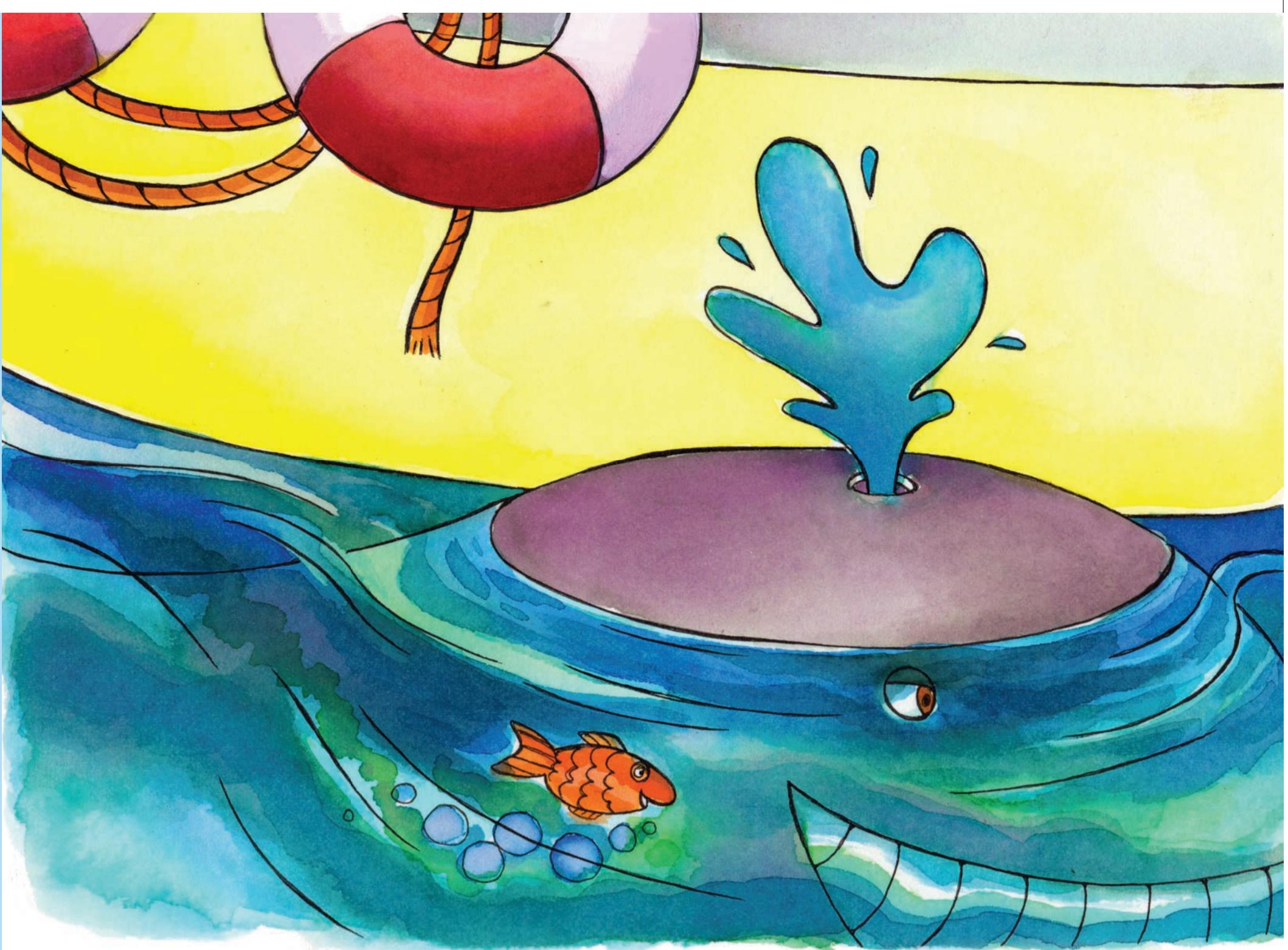
Iinyosi, iimbovane, iimpuku nezigcawu
zizame konke ezinokukwenza ukuvala
umngxuma.

Zisebenzise inwebu yezigcawu,
amakhaphela eenyosi nobusi, kodwa
aziwuvalanga umngxuma.

Amanzi aqhubekile engena esikhepheni
kwaye enyuka ngokunyuka.

Ngeli xesha, zonke izilwanyana
zazisoyika ukumka namanzi.





Kanye ngaloo mzuzu, intlanzi encinci
idadele emngxunyeni yaze yangena
esikhepheni.

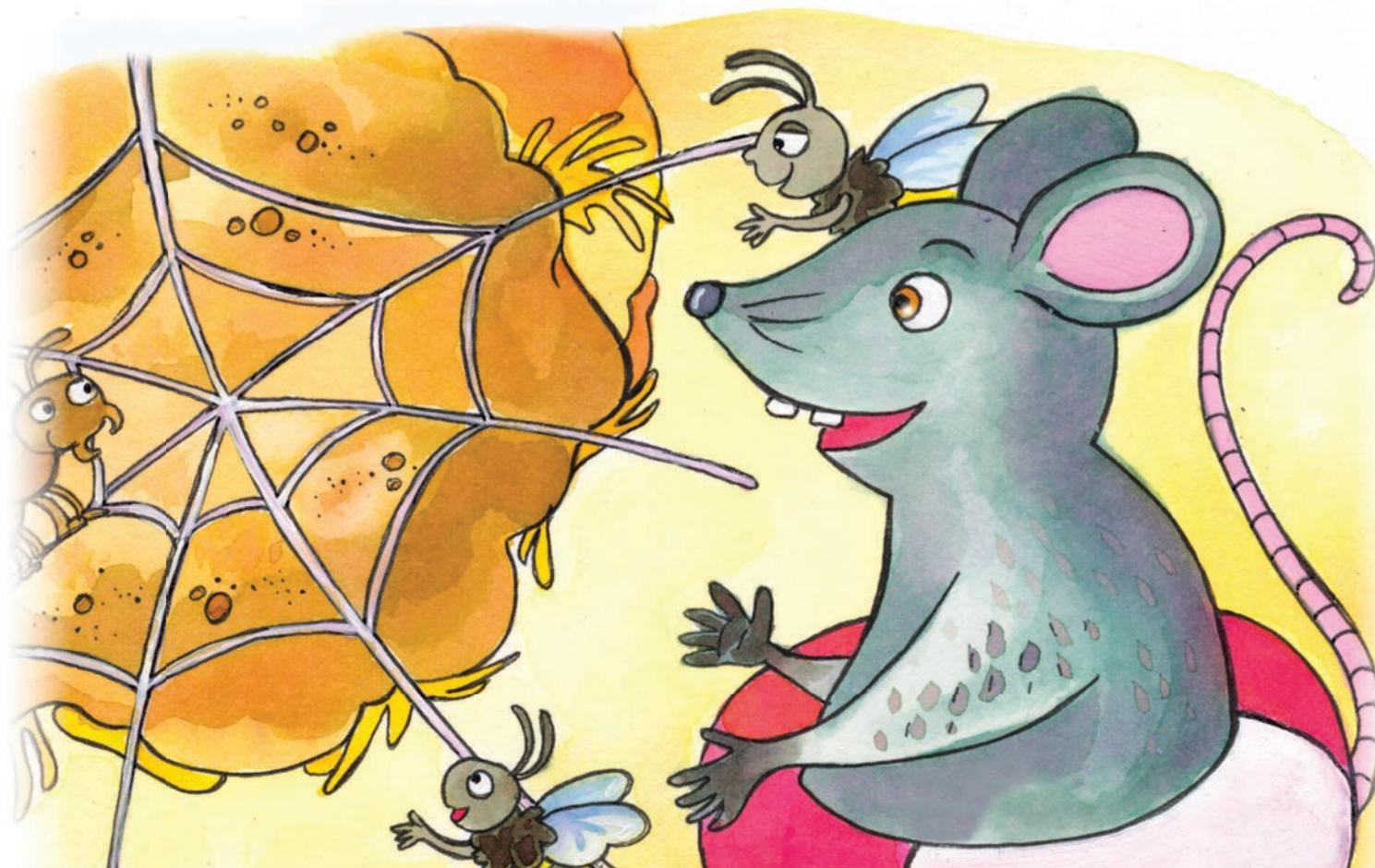
"Ungasinceda, ntlanzi encinci?" zabuza
zixhalabile.

"Ewe ndinganinceda," itshilo intlanzi
encinci.

Intlanzi encinci ihambile yaya kulanda uMnenga. UMnenga wathi nca umzimba wakhe omkhulu kuloo mngxuma waze ngokwenza njalo wawanqanda amanzi ukuba angangeni esikhepheni.

Ekugqibeleni, izilwanyana zakwazi ukuvala umngxuma ngeli xesha kwakungekho manzi angenayo esikhepheni.

Zavuya kakhulu zaze zawuqhabela uMnenga.



UKumkani Ngonyama wathi, "Enkosi ntlanzi encinci. Enkosi Mnenga.
"Uisisindisile!"

Izilwanyana zazivuya kuba zaziza
kuqhubeka nohambo lwazo.

Zonke izilwanyana zavumelana, "Sikunye
singawenza umahluko!"

**Umanyano
ngamandla!**



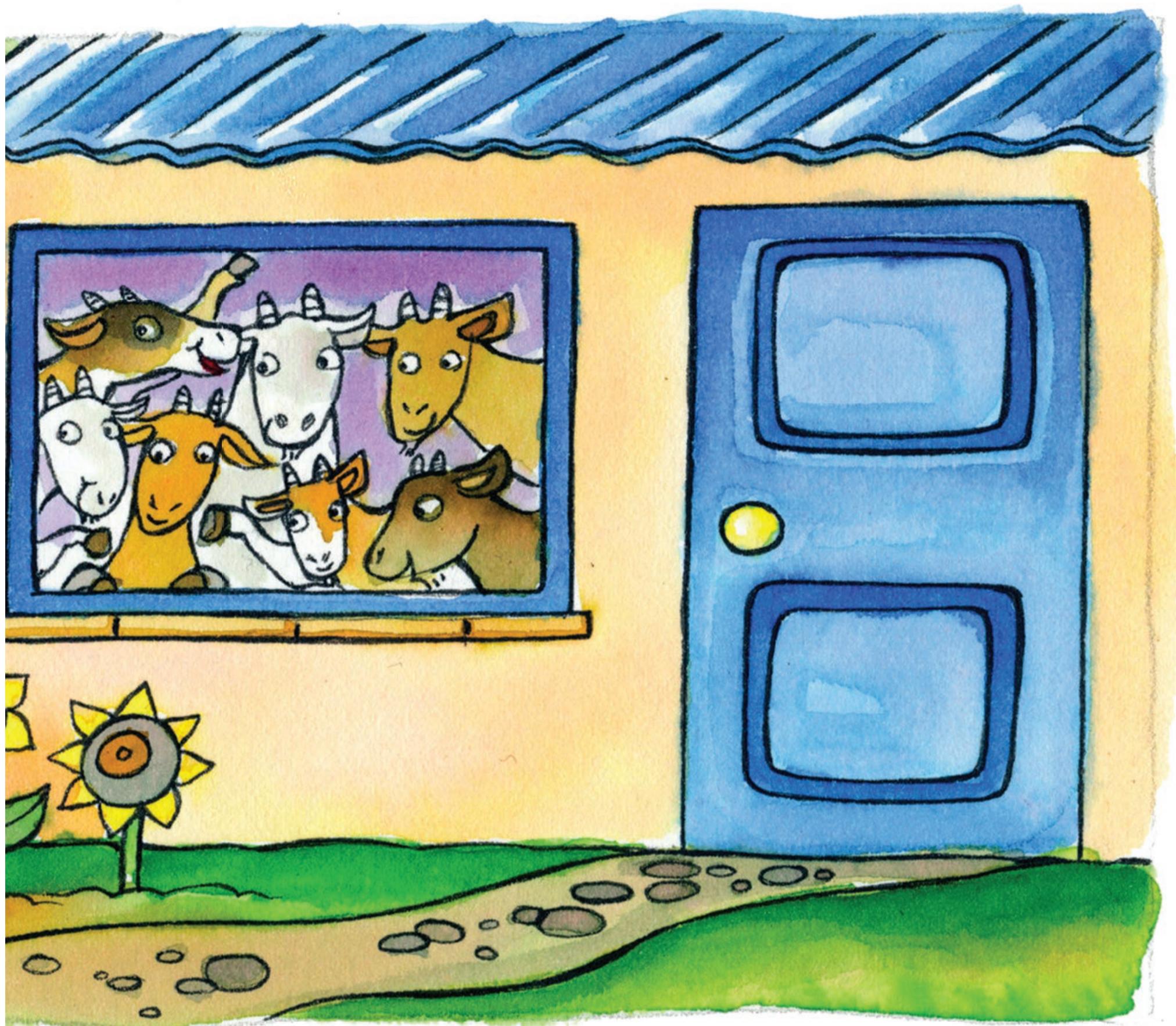
Ingcuka namatakane ebhokhwe



Kudala-dala kwakukho imazi
yebhokhwe eyayihlala kwindlu yayo
namatakane ayo asixhenxe. Ngenye
imini yayifuna ukuya endle iye
kufuna ukutya.



Mama: Bantwana bam ndisaya ende.
Nize nincede ke nilumkele ingcuka.
Ukuba inokungena apha iya kunitya
nonke. Ukuba nive ilizwi elirhabaxa
nabona amanqina amnyama, ze nazi
ukuba yiyo leyo.



Amatakane: Ungazikhathazi ngathi mama. Siza kuzijonga kakuhle kwaye asoze siyivulele ingcuka.

Kungekudala kwankqonkqozwa emnyango.

Ingcuka: Bantwana bam vulani,
ndingumama wenu sendibuyile.
Ndiniphathelle ukutya okuninzi.

Amatakane: Soze sikuvulele.
Akungomama. Ilizwi lakho elirhabaxa
likudizile. Uyingcuka.

Ingcuka yemka yaza yacinga icebo.
Yafumana iqhekeza letshokhwe yaliginya
ukuze ilizwi layo libe lincinci.

Ingcuka: Ndivuleleni bantwana bam.
Ndingumama wenu ndibuyile.

Ilizwi lengcuka laliphantsi kwaye
limnandi. Athi amatakane eseza kuvula
abona amanqina amnyama amakhulu
efesitileni.



Amatakane: Soze sikuvulele. Umama wethu akanamanqina amnyama. Siyakwazi uyingcuka.

Ingcuka yayingesaziva ngoku kukulamba. Yabaleka yaya kuthenga umgubo wengqolowa yaze yawusasaza ezinyaweni zayo. Zakhangeleka zimhlophe kwaye zifukufuku. Yabuyela endlwini yankqonkqoza kwakhona.

Ingcuka: Bantwana bam ndivuleleni ndibuyile. Ndiniphathele ukutya okumnandi.

Amatakane: Sibonise amanqina akho kuqala ukuze sibone ukuba ungumama wethu ngokwenene.

Ingcuka yabeka inqina layo efesitileni.



Amatakane: Kulungile mama, siza kukuvulela. Athi akuvula amatakane athi gqi ngengcuka. Oyika kakhulu azama ukuzimela.

Elinye lamatakane latsiba langena phantsi kwetafile, elesibini langena ebhedini, elesithathu langena esitovini, elesine lazimela ekhitshini, elesihlanu lazimela ekhabbhathini, elesithandathu latshona phantsi kwesinki, laze elesixhenxe lakhwela phezu kwewotshi eseludongeni. Ingcuka yawatya onke ngaphandle kwelo lalikhwele phezu kwewotshi.

Kungekudala emva koko wafika umama wamatokane evela endle.

Mama: Bantwana bam niph?



Itakane lesi-7: Mama, ndim lo ndizimele phezu kwewotshi. Inguka ibatye yabagqiba abantakwethu. Waba nomsindo kakhulu umama uBhokhwe. Wagqwashula ukuphuma esiya ngasedamini ekhangela inguka waze wayifumana ilele irhona phantsi komthi. Umama uBhokhwe wayikhangela macala onke wabona ukuba kukho into eshukumayo esiswini sayo esizeleyo.

Mama: Ingaba iintsana zam zisaphila? Takane, sana lwam baleka uze nesikere nenaliti nomsonto.

Lathi lakubuya itakane wasika isisu sengcuka. Ataka kwangoko amatakane amathandathu.

Amatakane: Huntshu, sisaphila sonke!

Mama: Masikhangele amatye amakhulu,
siza kuwafaka kwesi sisu seli rhamncwa
ngeli xesha lisaleleyo.

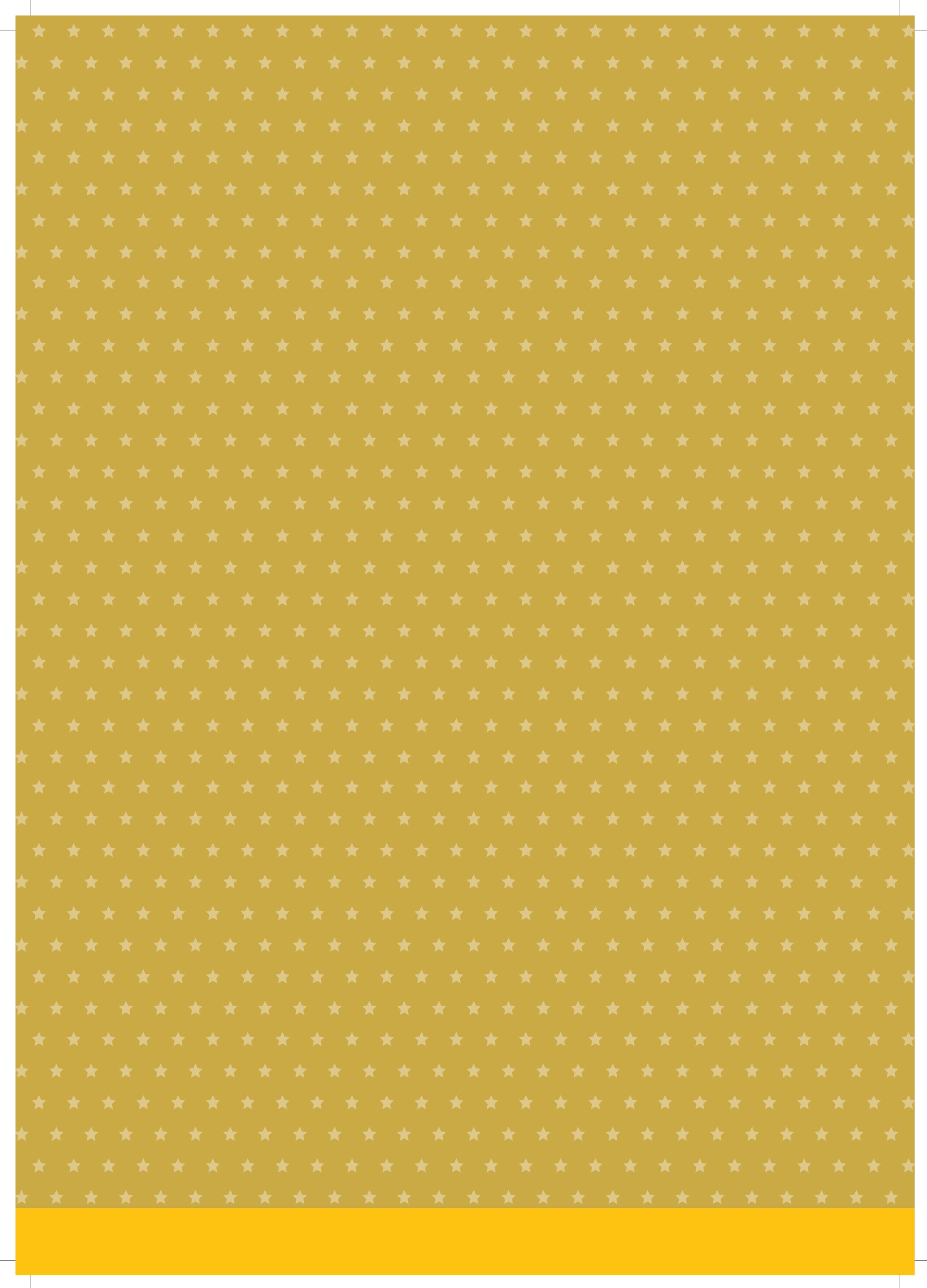
Basizalisa isisu sengcuka ngamatye waze
umama uBhokhwe wasithunga kakuhle.
Ngelingeni yavuka ingcuka. Yaziva
inxanwe kakhulu yaze yaphakama yaya
emlanjeni isiya kusela.



Ingcuka: Yintoni le igungquza esiswini sam. Bendiba nditye amatakane ebhokhwe nje, kodwa ingathi nditye amatye.

Ingcuka yabaleka isindwa seso sisu, phofu igcuma ziintlunzu kuba sasiyitsheqa ukuyiluma oku.





Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

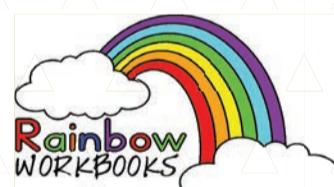
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephedi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

