

Ibanga
loku - 1



Incwadi Enkulu yamabalana

ISIXHOZA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi



Indlela yokusebenzisa le ncwadi:



Amabali akule ncwadi:



1 Siyayithanda ibhola ekhatywayo



2 Umhla wokuzalwa ulibalekile



Njengotitshala kuza kufuneka wenze izicwangciso ezelungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufunu ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebaleni.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

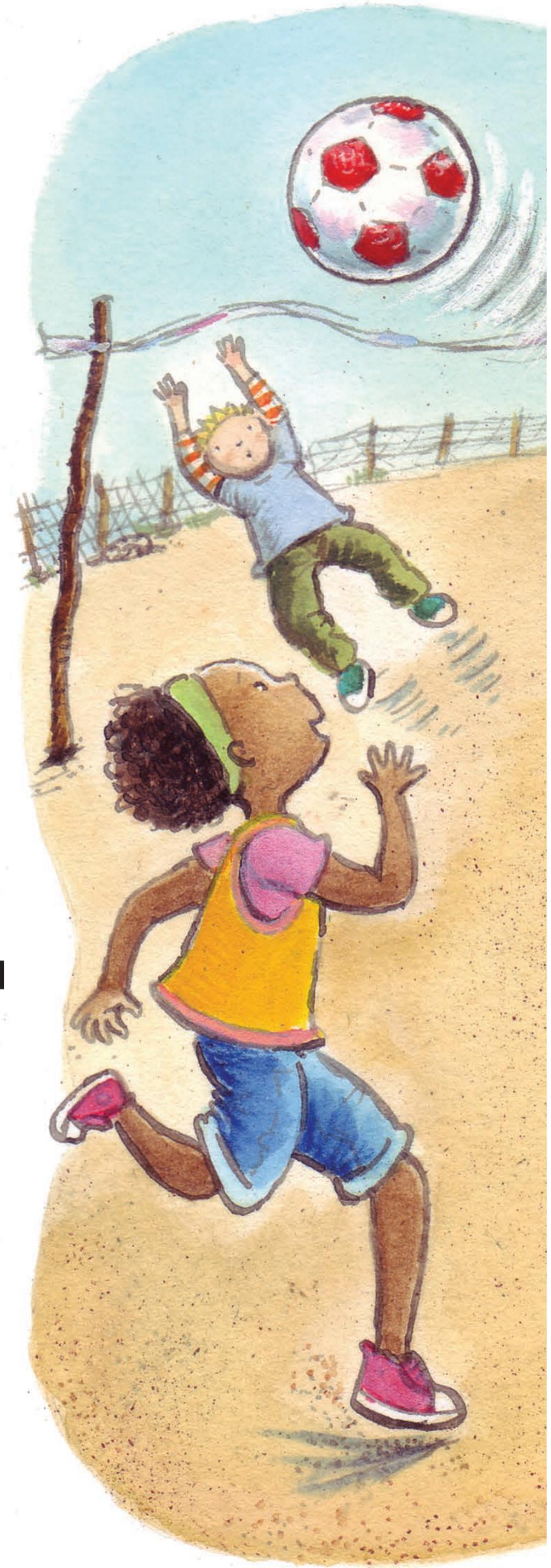
1

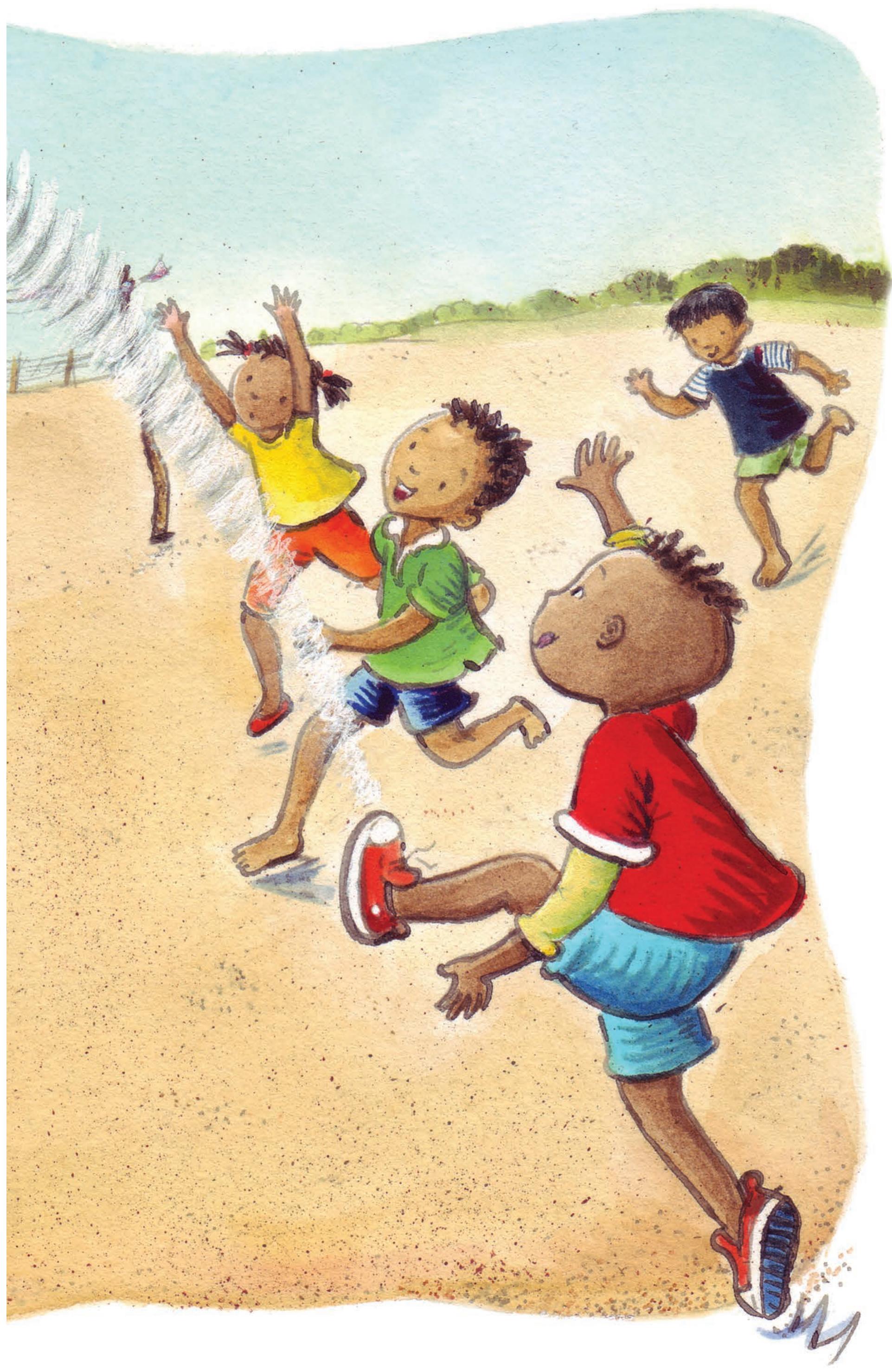
Siyayithanda ibhola ekhatywayo



UJabu ukhaba ibhola
kakhulu.

Yhuu-uu!

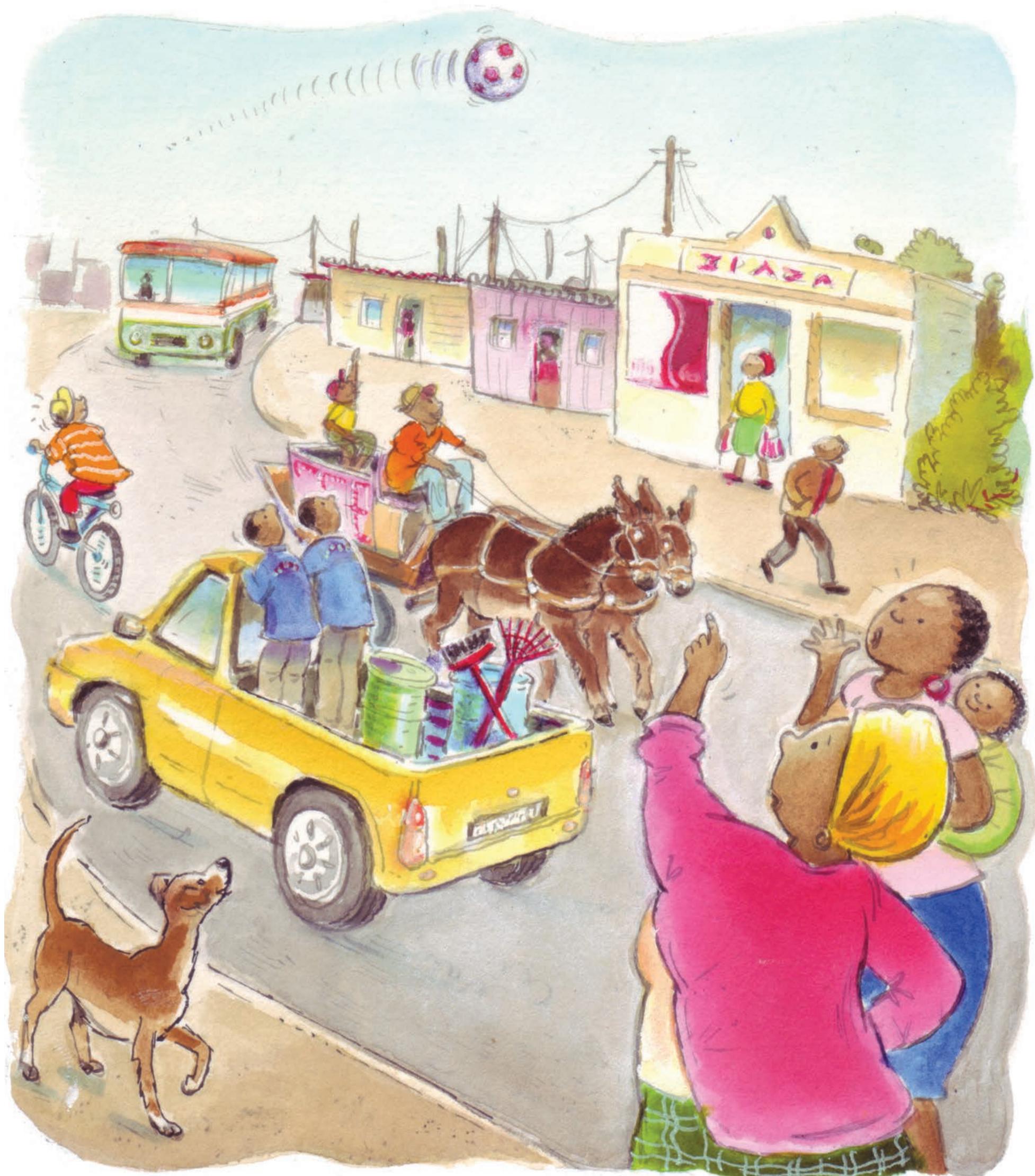






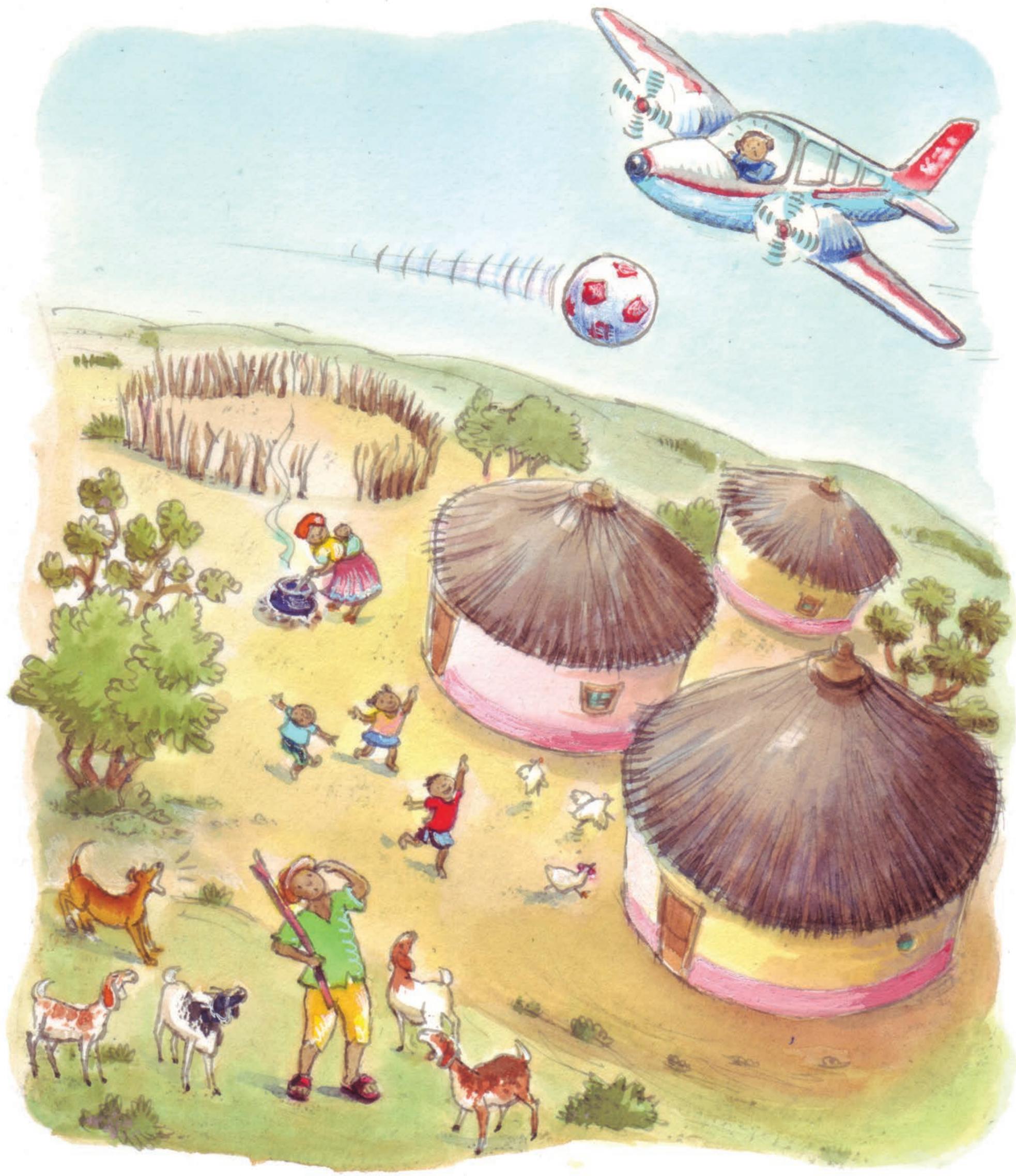
Nantso ibhola siyibona iqabela
ngaphaya kocingo.

Kwowu nantso!



Sayibona ibhola ihamba phezulu isiya
ngaphaya kwendlela.

Yhoo! Siza kuthini?



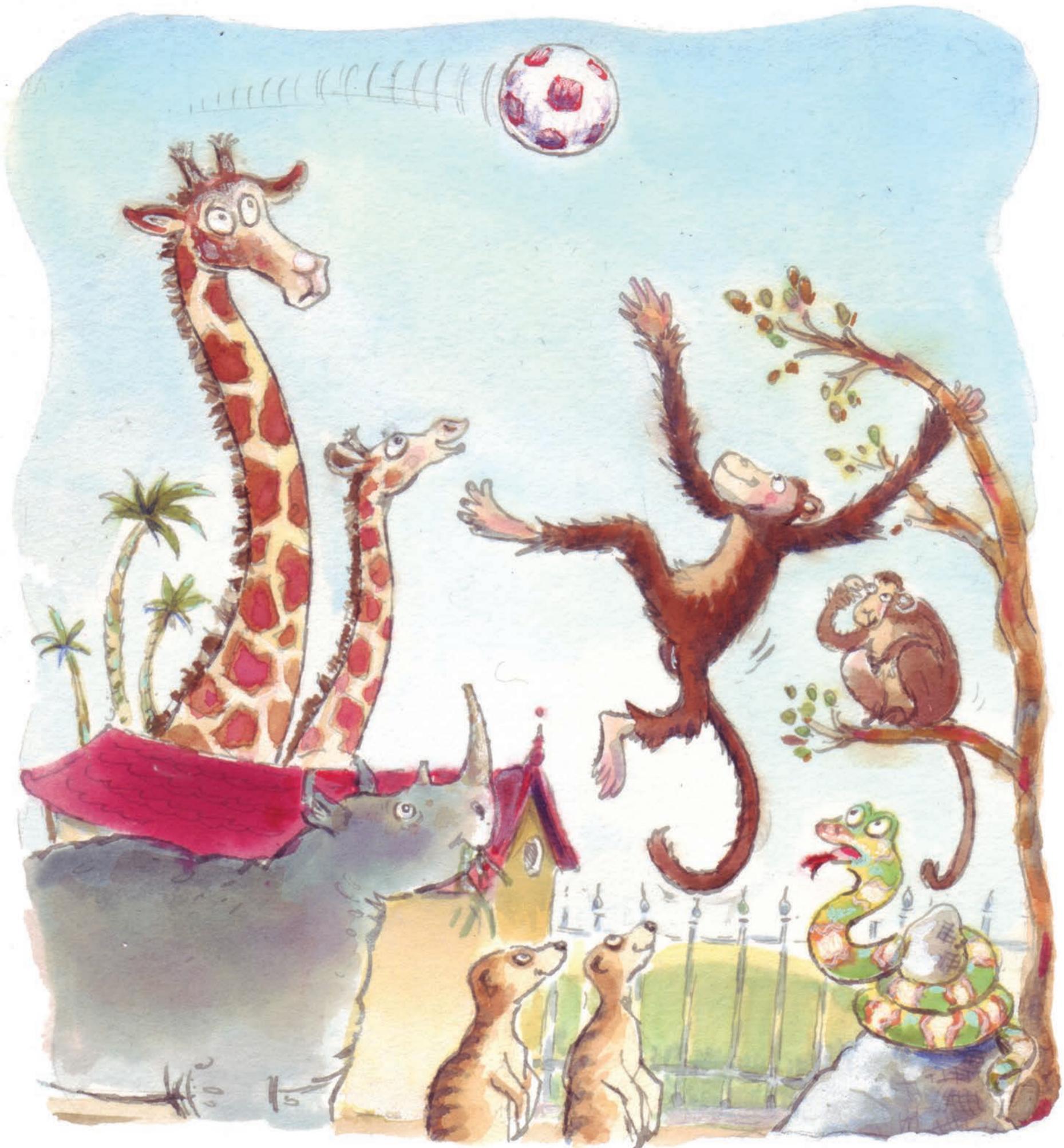
Nantso ibhola ibhabha phezu
kwezindlu.

Hayi bo!



Hee madoda!

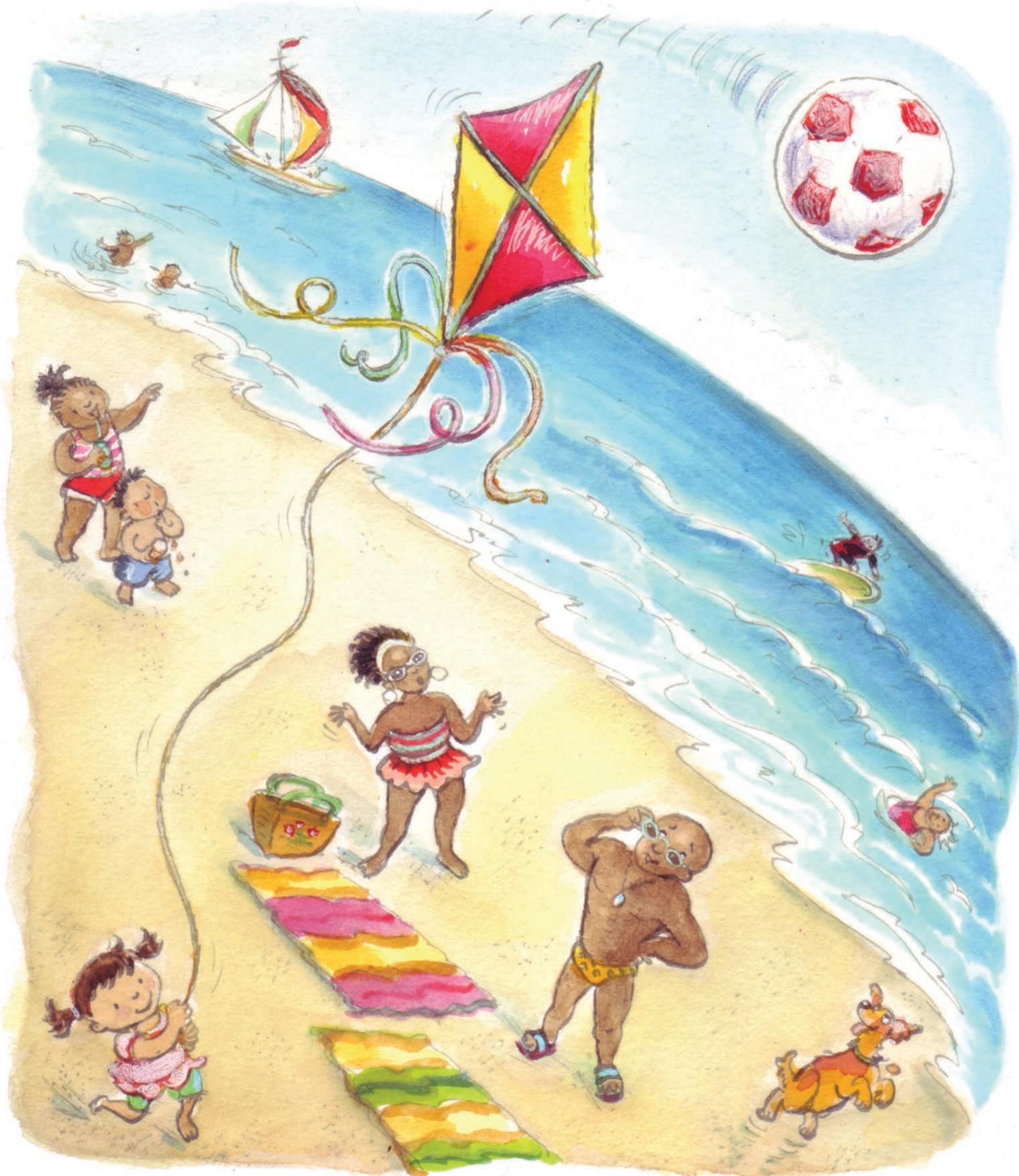
Nantso ibhola idlula ngaphaya
kwefama.



Sayibona ibhola ihamba phezu
komyezo wezilwanyana.

Hayi bo!

Ikude kakhulu.

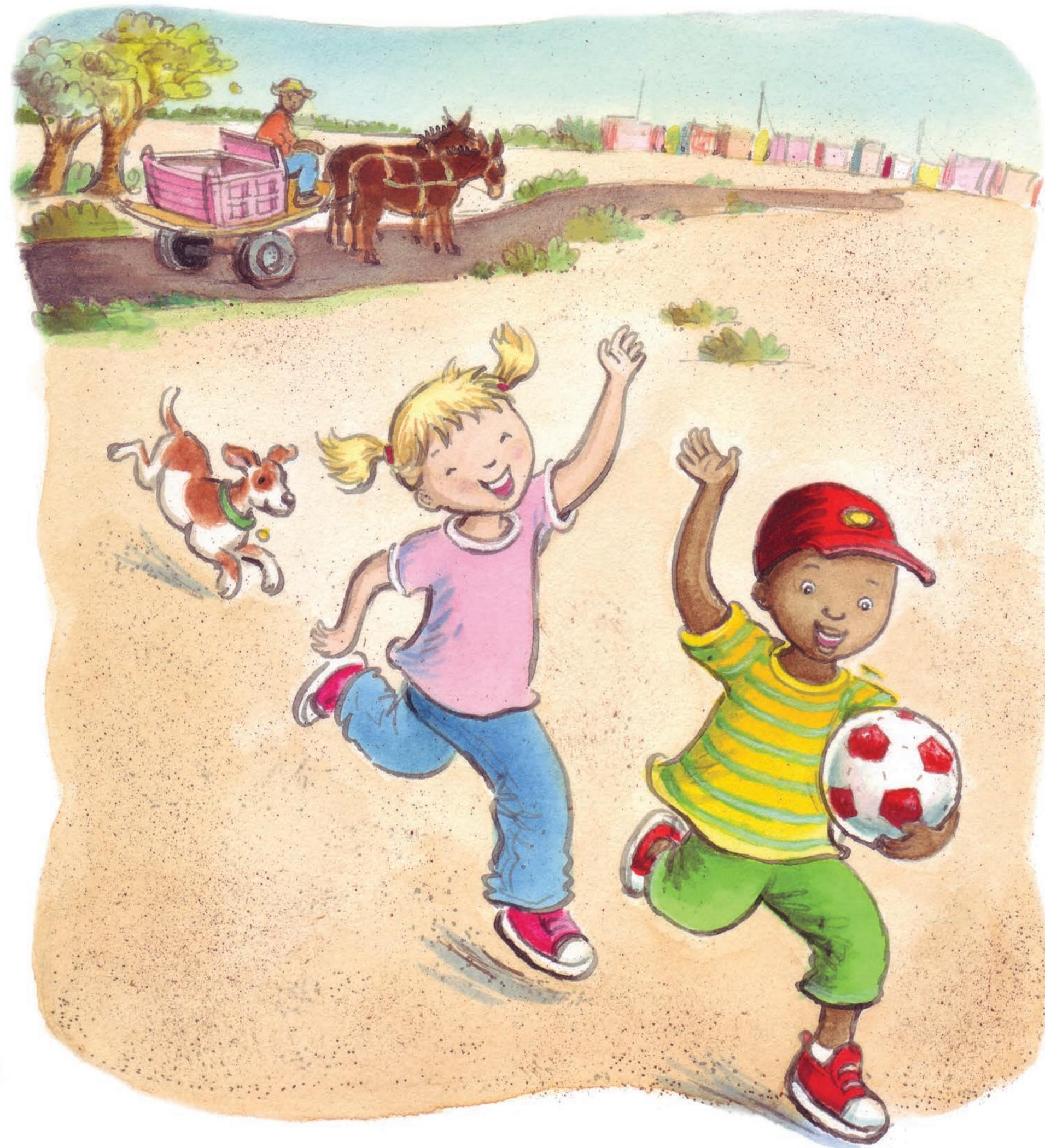


Nantso isiya ngaselwandle.

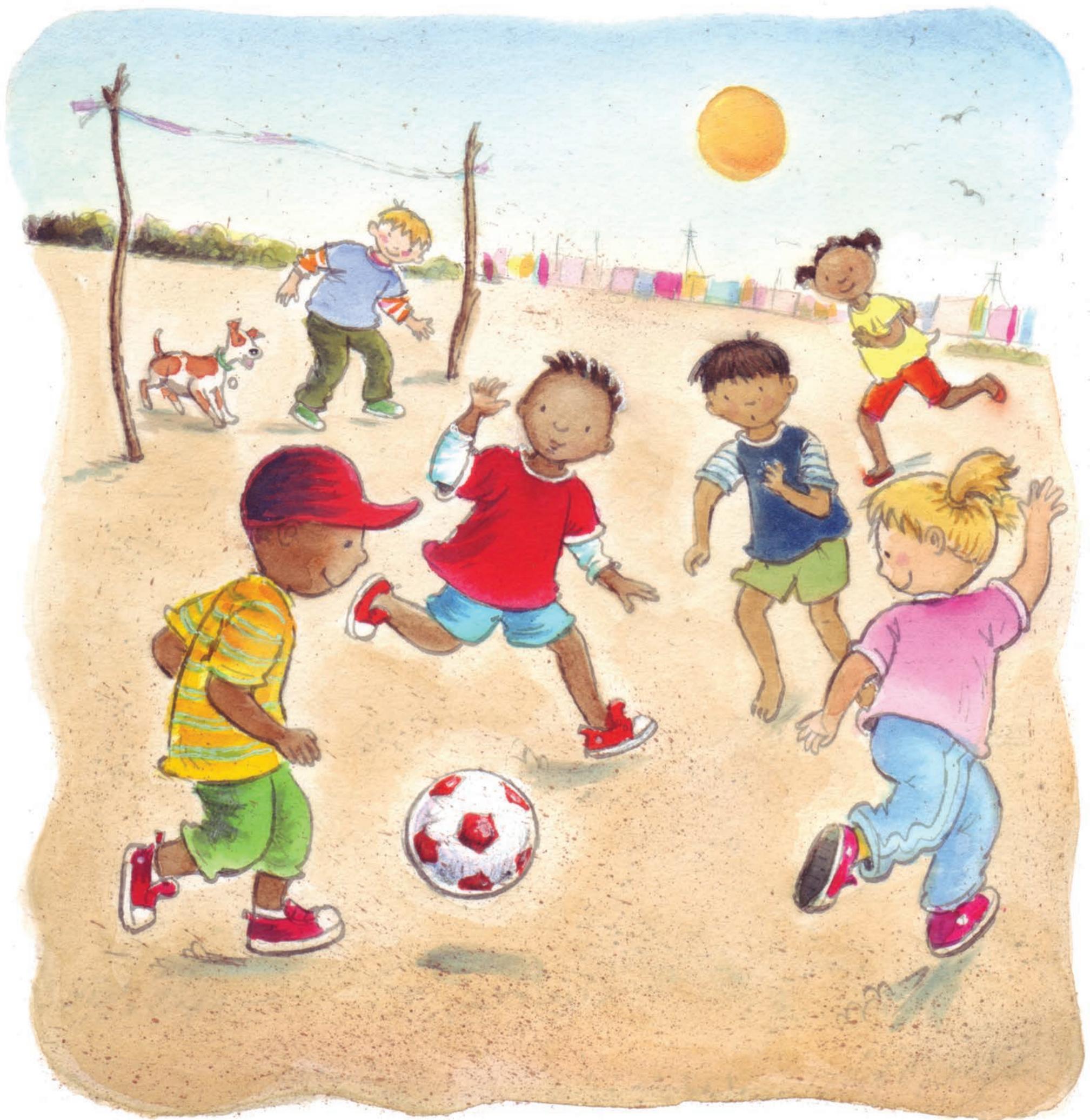
Lumka!



USipho wayithi nqaku loo bhola.
Heke!



USipho noLinda babaleka nayo ibhola.
Nabo bebaleka besiya kude.
Heke!



USipho noLinda banika abantwana
ibhola.

Owu! Siyabulela!

2

Umhla wokuzalwa ulibalekile



Namhlanje yiCawe.

Lusuku lokuzalwa

kukaMandla. Ugqiba

iminyaka esi-8.

UMandla ukhangeleka

edakumbile kuba akukho

namnye okhumbuleyo

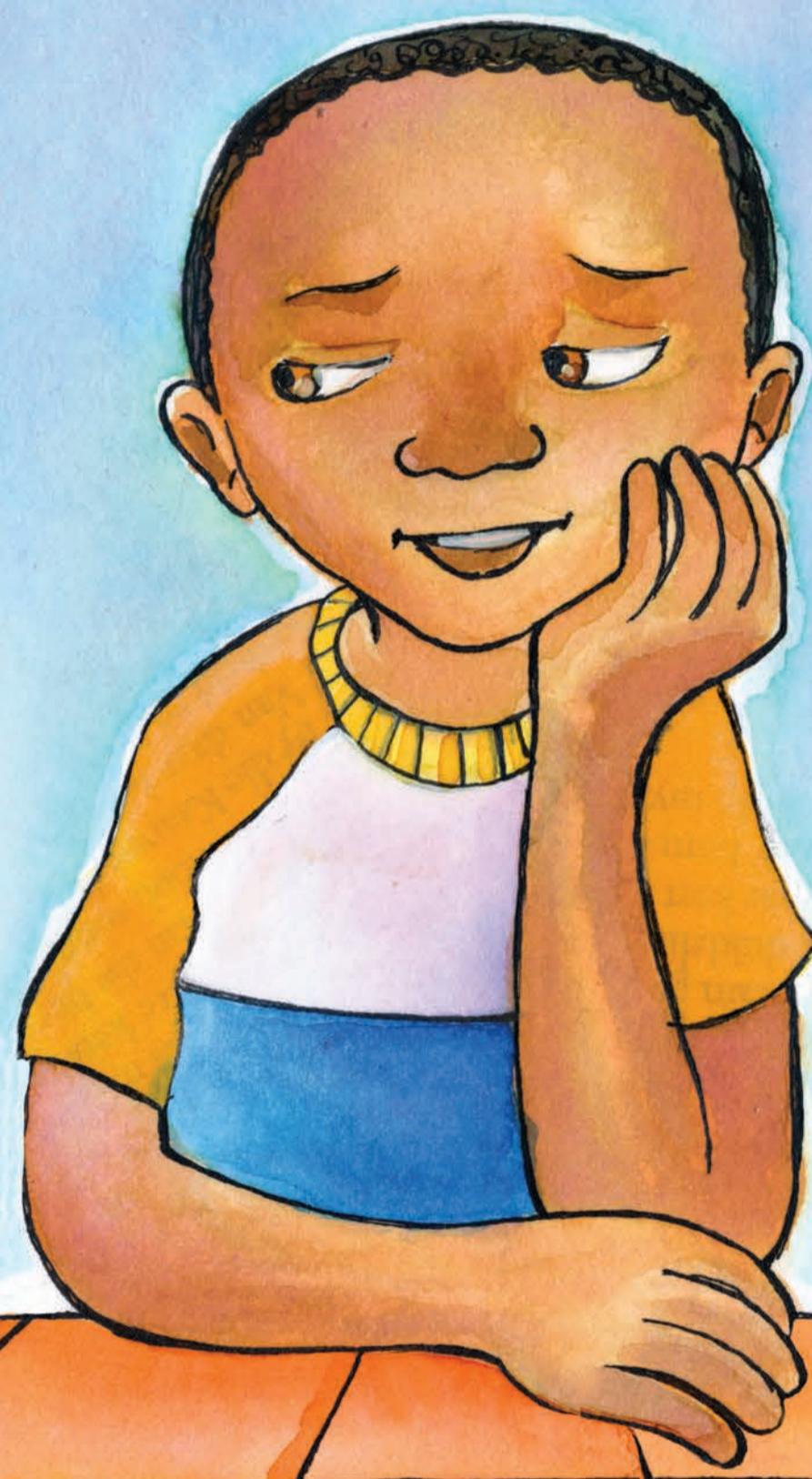
ukuba lusuku lwakhe

lokuzalwa.

“Mhmm! Yhu! kunzima

ukuba ndim,” watsho.







Wabona utata wakhe ephethe iinkuni.

**Wabona udade wabo ezikhwelele ibhayisekile
yakhe.**

**Wabona umama wakhe enkcenkceshela
esitiyen.**



Kwangoko uMandla wabona kufika
utatomkhulu wakhe nomakhulu. Zange
imonwabise mpela ke leyo. "Hayi yhuu!"
wakhala watsho uMandla. "Akukho mntu
uba kulukhumbula usuku lwam lokuzalwa.
Baza kuncokola bangayeki."





Waphinda wabona
kufika ezinye
iindwendwe.

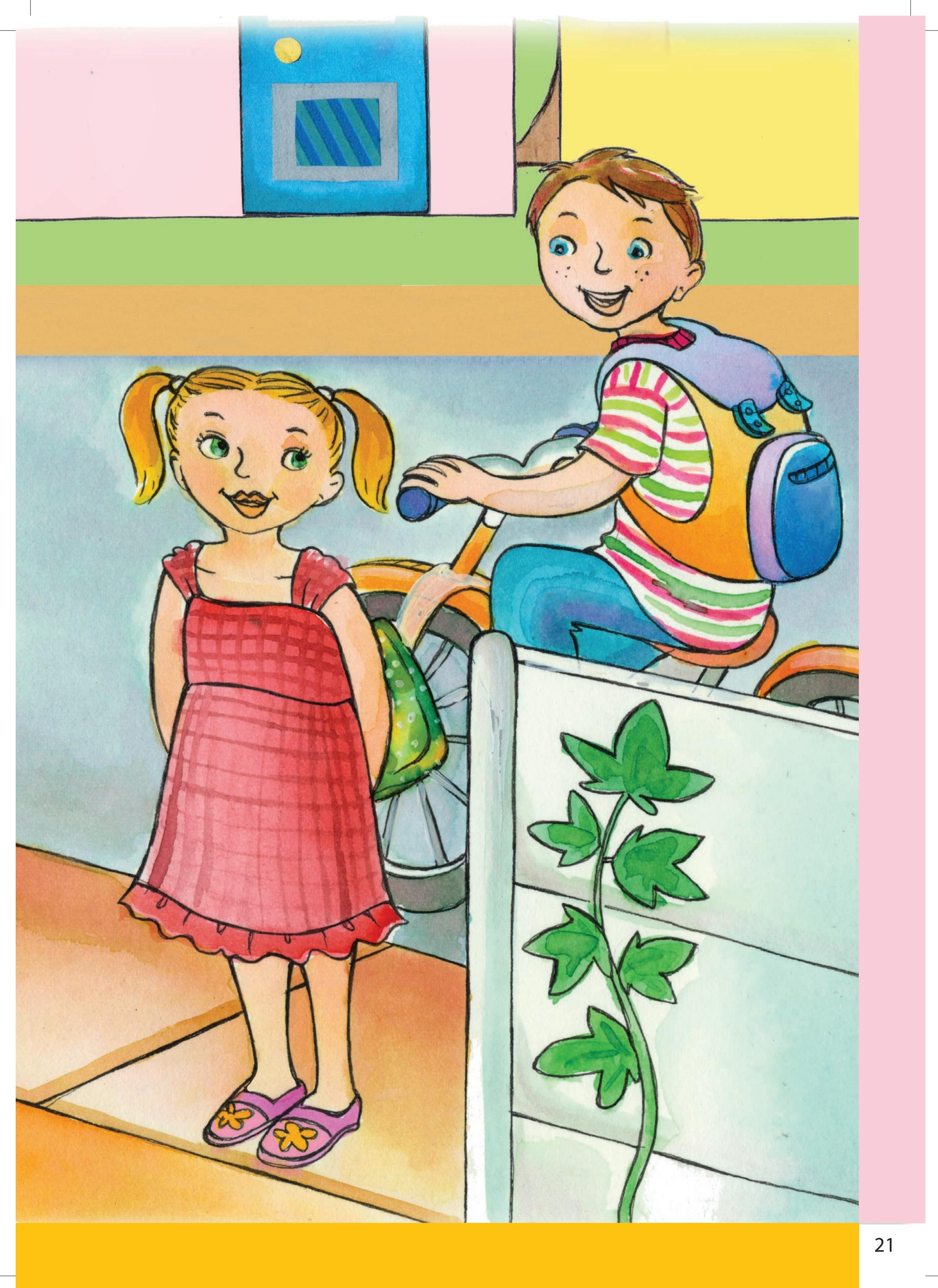
Tyhini, ngumalume
uThami nomalumekazi
uMapula. Bahamba
nabaza bakhe uThabo
noNomsa.

Emva koko
uMandla wabona
kufika umhlobo
wakhe omkhulu
uLizo kunye
nodade wabo.

"Hee, hayi ke
ngoku. ULizo ufun
senze umsebenzi
wesikolo ngemini
yokuzalwa kwam!"

"Ingaba uLizo
ulibele ukuba
ndiyazalwa
namhlanje?"
wazibuza uMandla.







Waza uMandla wajikela emva kwendlu.

“Min’ emnandi kuwe!”

Wamangaliswa kukuva loo ntswahla
engalindelanga.



“Bendiba nilibele ukuba ndiyazalwa namhlanje!” wakhwaza watsho uMandla.

“Vuthela amakhandlela,” utshilo utatomkhulu.

“Vula izipho zakho,” utshilo uLizo.



Wakhwaza uMandla akayeka yimincili:

“Kunini ndisifuna isiphekepheke!”

“Wowu! Khawujonge le dayinaso!”

“Ndiyabulela kakhulu ngale ncwadi!”



Min’ emnandi kuwe!





Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweenewadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqheliyeo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

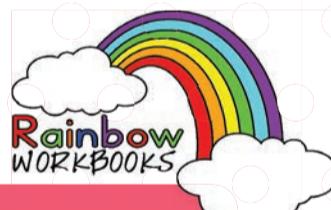
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotishala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

