

IBANGA 3 ULWIMI LWEENKOBE

UThandi unemini embi



ISIXHOUSA

2

Incwadi

Inqanaba:

2



Ukufunda ngokwamaqela ngoncedo lukatitshala

Phambi kokufunda

- Tyhila ibali abaza kulifunda. Thetha ngemifanekiso.
- Cela abafundi baqashisele ukuba lingantoni na ibali ngokujonga kwizihloko nemifanekiso.
- Cacisela abafundi amagama amatsha okanye anzima phambi kokuba baqalise ukufunda.
- Yenza amakhadi amagama ukufundisa isigama esitsha. (Jonga uluhlu lwasigama esitsha kumphakathi woqweqwe lwangasemva.)

Xa kufundwa okokuqala

- Abafundi mabafunde incwadi ngabanye-ngabanye.
- Abafundi mabafunde ngokuthe cwaka okanye bafunde incwadi ngokusebeza.
- Yiya kumfundu ngamnye umcele ukuba afunde umhlathi encwadini ekhwaza.

Ingxoxo

- Buza imibuzo evavanya ukuqonda esekelewe encwadini.
- Gxinisa kwizandi, amagama angaqhelekanga okanye anzima nakwisigama.
- Uya kufumana imisebenzi engemva kule ncwadi iluncedo ekukhokeleni ingxoxo. (Khetha imisebenzi elungele umgangatho wabafundi).

Xa kufundwa okwesibini

- Kwiintsuku ezilandelayo, bayeke abafundi bafunde kwakhona, ngababini okanye emnye.
- Gxinisa ekufundeni kakuhle, igrاما nesigama.
- Bayeke abafundi bagqibezele imisebenzi equkwe ngemva kule ncwadi ngokwamaqela. Khetha imisetenzana efanele umgangatho wabafundi.



Abafundi mabenze umdlalwana
ukuba incwadi iyakuvumela oko.



Abafundi mabenze imisebenzi yokufunda ngokwamaqela emva kwesifundo. Bayalele abafundi basebenze ngokwamaqela benze imisebenzi efanelekileyo yokufunda ngokwamaqela efumaneka ngemva encwadini. Mabangabhalu kule ncwadi. Imisebenzi ebhalwayo mayenziwe kwiincwadi zabo zemisebenzi.

UThandi unemini embi



Namhlanje yimini yokuzalwa
kukaThandi. Umama wakhe umni ke
ibhokisi esongelwe ngephepho
elipinki. Ngaphakathi bekukho iwotshi
ekukudala eyinqwenela!

"Enkosi Mama! Enkosi Tata! Kudala
ndinqwenela ukuba newotshi epinki!"
uThandi wagigitheka onwabile.

"Ndingxamele ukubonisa uSisile noLisa
iwotshi yam entsha."

Umama wakhe wamwola, wamanga
ngobubele. "Ugqiba iminyaka elithoba
namhlanje. Min' emnandi kuwe, ukhule
Thandi."

"Khawulezisa okanye uza kushiywa
yibhasi yesikolo," watsho utata wakhe.

"Ungabi naxhala Tata. Ayisoze iphindé
indishiye kwakhona ibhasi. Ngoku
ndinewotshi kwaye ndiyazi ukuba ibhasi
ihamba kwimizuzu eli-12," waphendula
echwayitile ephuma esiya esikolweni.



uThandi wehlika nje ebhasini,
wabaleka ukuya esikolweni onwabile.

Wayengxamele ukubonisa uSisile
noLisa iwotshi yakhe entsha epinki.

"Wonke umntu eklasini unewotshi,
ngoku nam ndinayo," wacinga njalo
uThandi. "Azi ukuba baza kuthini
uSisile noLisa xa bebona iwotshi
yam entle."

Wajonga iwotshi yakhe. "Intsimbi
yesikolo iza kubetha kwimizuzu
engama-20 nemizuzwana
engama-30. Ndinexesha elaneleyo
lokubonisa uSisile noLisa iwotshi
yam," wacinga njalo.



"Molweni Sisile noLisa, yizani nize
kubona isipho semini yam yokuzalwa!"
wababiza uThandi.

Kodwa uSisile noLisa babengabonakali
ngathi bayamva. Baqhubeka bahamba.

"Sisile! Lisa! yimini yam yokuzalwa
namhlanje! Yizani nizokubona iwotshi
yam entsha!" wababiza uThandi.

Kwakhona, uSisile noLisa baba ngathi
abamvanga. Bamfulathela uThandi
baze basebezelana.

"Balibele ukuba yimini yam yokuzalwa,"
wacinga njalo uThandi. "Eshee, inoba
kutheni?"



Ngexesha lekhefu, uThandi ubone uSisile noLisa behleli phantsi komthi, besebeza. Uthe uThandi akuba kufutshane nabo, bahamba.

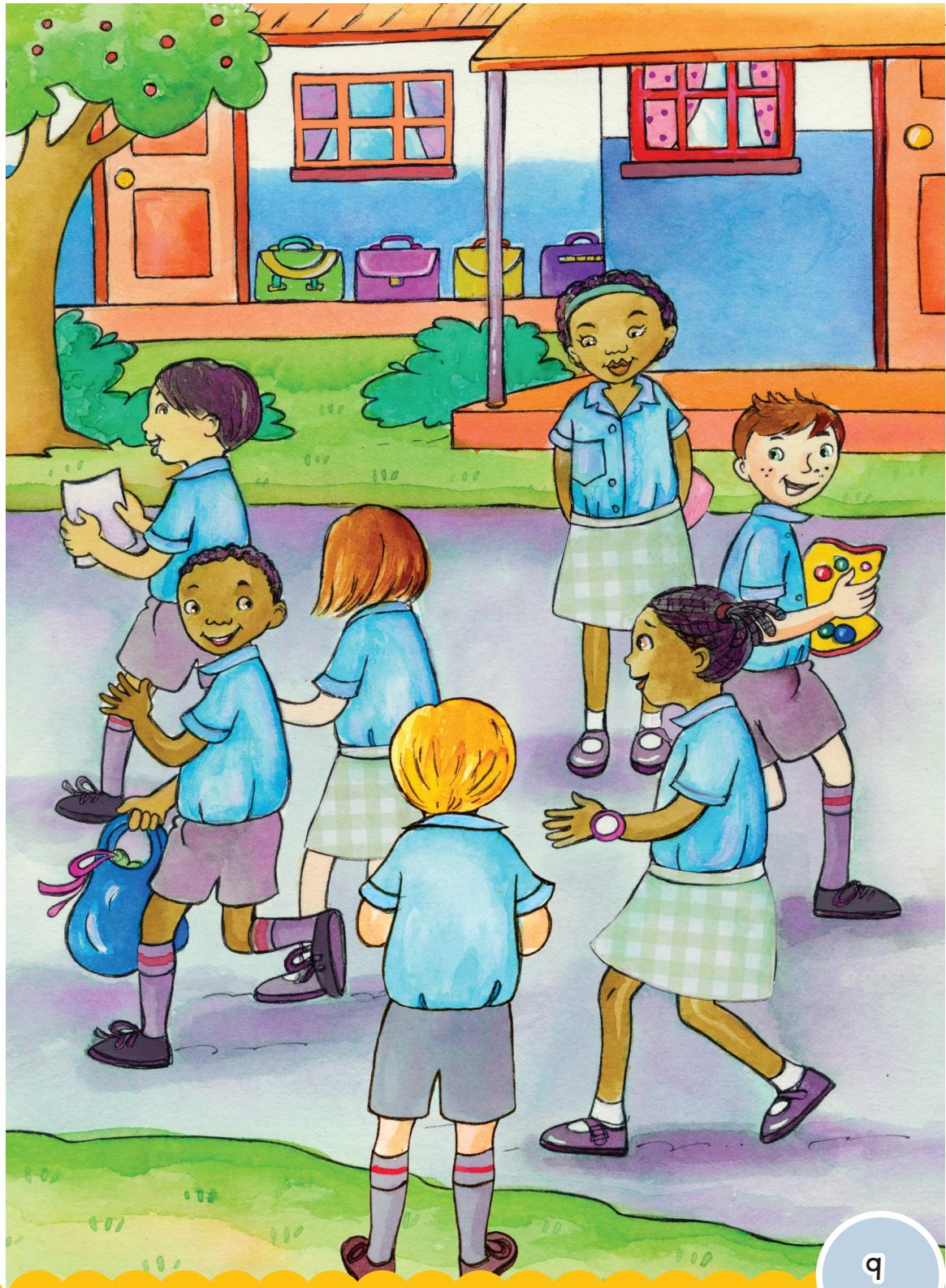
"Hee-e! inoba kutheni?" wacinga njalo uThandi.

Ngaloo mzuzu, uKen wamkhwaza, "Molo Thandi! Yiza uzodlala nam."

"Andazi ukuba kutheni namhlanje, uSisile noLisa bayandibaleka." watsho uThandi kalusizi kuKen.

"Ungakhathazeki Thandi. Masidlale ibhola ekhatywayo", waphendula uKen.

"Ndikhathazeke kakhulu andinakukwazi ukudlala ibhola ekhatywayo, Ken. Ndifuna ukugoduka".



uThandi wacothoza wayokukhwela ebhasini yesikolo. "Bendinethenba lokuhlala noSisile noLisa," wacinga. Kodwa uThandi wazibona ehleli yedwa.

Wabukela uSisile noLisa besebeza kwakhona. Wayethe nqa ukuba kutheni bonkeabanye abantwana besebezelana. Ngalo lonke ixesha ebajonga, bonke babejonga kude. NoKen waqala ukusebeza. "Mmm, inoba kutheni?" uThandi wacinga elusizi.

"Ndinxamele ukufika ekhaya. Imini yam ibimbi kakhulu," wambombozela yedwa ngokuthe cwaka.



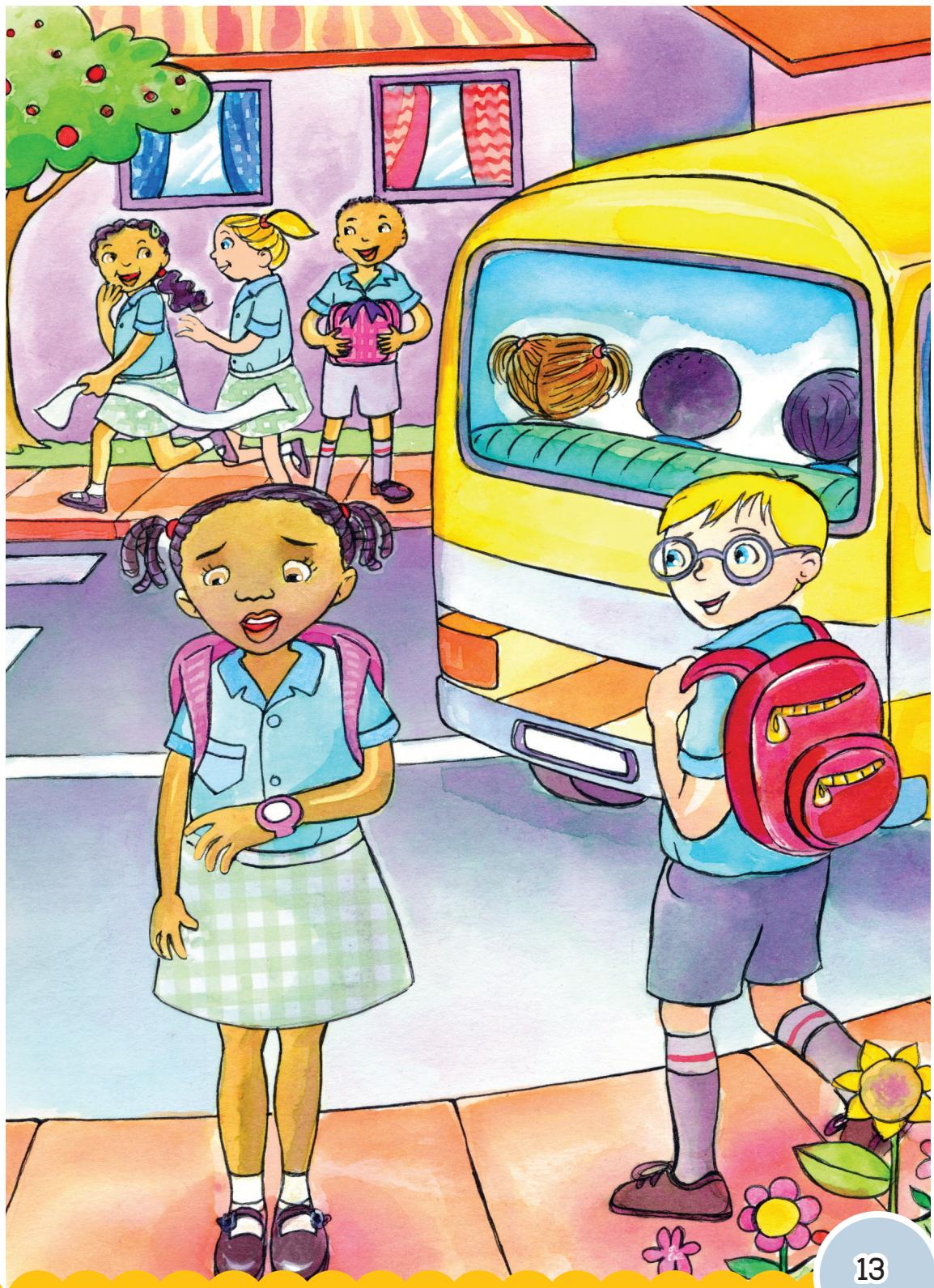
"Inoba kwenzeke ntoni?" uThandi wazibuza.

Wajonga ewotshini yakhe entsha.
Indlela awayetshiseka ngayo
efuna ukubonisa abahlobo bakhe,
yayingummangaliso.

"Akunani!" wacinga. "Ndiza kuba sekhaya kwimizuzu engama-27 nemizuzwana engama-42. Mhlawumbi ndiza kukwazi ukubonisa uSisile noLisa iwotshi yam ngomso".

Usizana olungu Thandi lwaziva lulilolo.
Akukho mntu othethe naye. Akukho mntu omjongileyo.

"Shee! inoba kutheni?" wacinga uThandi ekhathazekile.



Abantwana behlika kwindawo
yokumisa ibhasi ekufutshane
nekhaya likaThandi.

UThandi waphinda kwakhona
wakhwaza.

"Sisile, Sisile! Sisile! Lisa! Jongani
iwotshi yam entsha!" wakhwaza.

Kodwa uSisile noLisa basuka bahleka,
babaleka.

UKen waya kuThandi. "Kutheni
ukhangeleka ulusizi nje Thandi? Yiza,
siza kuhamba kunye."



...wahamba ke uThandi noKen
bethe ngcembe ukuya ngasendlwini
yakuloThandi.

"Inoba kutheni uSisile noLisa
bengathethi nam nje?" uThandi
wabuza uKen.

"Hee-e! inoba kutheni bethu?" uKen
wacinga, etsho ngolukaBhlankethe
uncumo.



uThandi wavula umnyango ongaphambili.
Isiqubuliso esinjalo! Bonke abantwana
eklasini yakhe babelapho.

"Sikuqubule! Min' emnandi kuwe!"
yakhwaza iklasi yeBanga lesi-3.

"Oo-o! Ndiyabona ke ngoku ukuba
kutheni nonke benindibaleka namhlanje."
watsho uThandi onwabile.

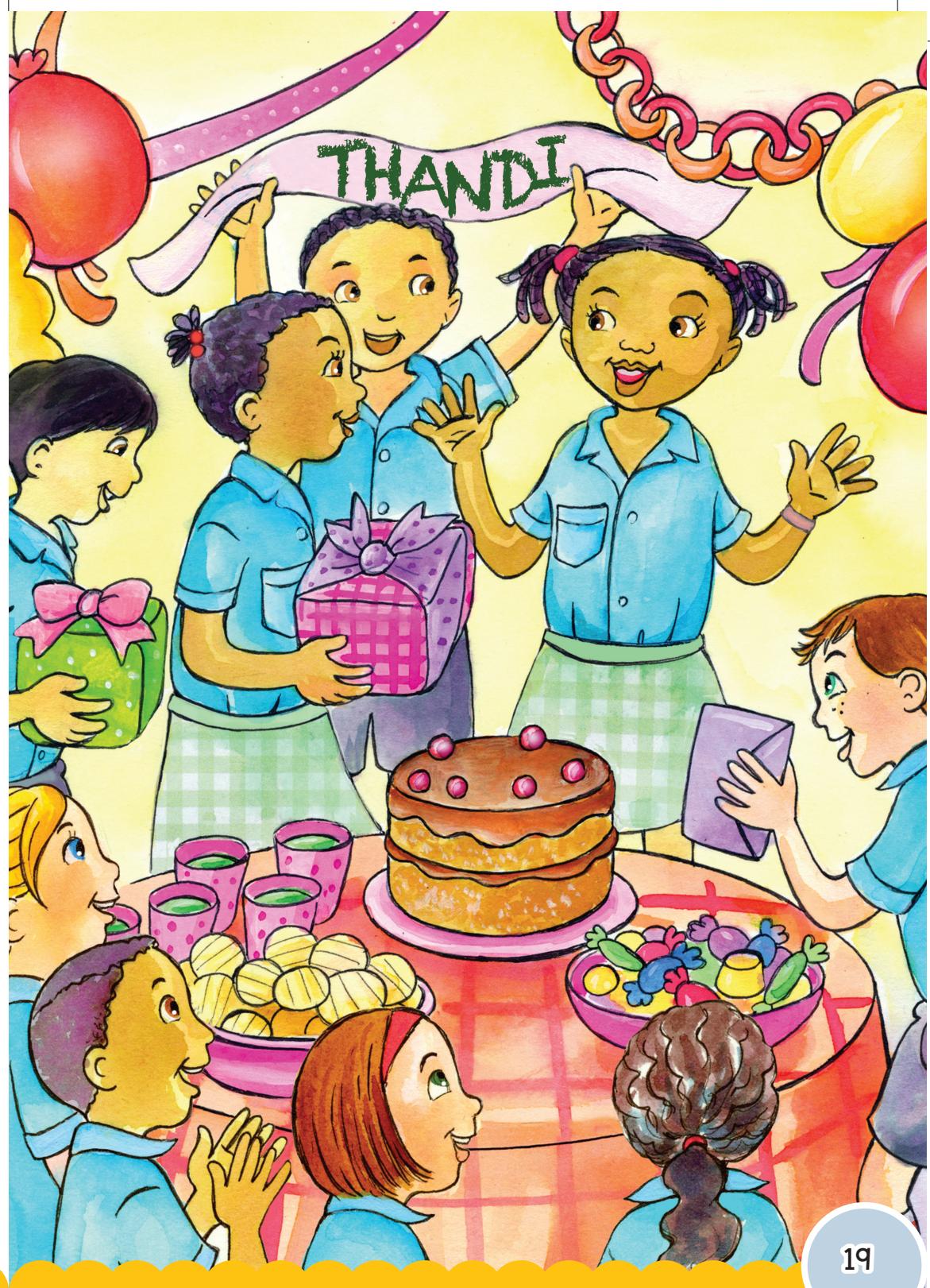
"Sibonise iwotshi yakho entsha!"
bakhwaza uSisile noLisa.

...uKen wancuma nje ethe cwaka.

Mhmm, inoba kutheni?

Abahlobo bokwenene bayakhathalelana.

THANDI



Ubusazi na?



Kudala-dala, abantu babelichaza ixesha ngokujonga elangeni.

Babesenza amalungiselelo okudibana ngomsobomvu, okanye emva kwemini okanye ukutshona kwelanga. Xa uvumile ukusebenzela umntu othile, ubusenza umlinganiselo weeyure zakho zomsebenzi ngosuku, ukususela ukuphuma kwelanga ukuya ukutshona kwelanga. Ixesha elisuka kwinyanga enye entsha ukuya kwenye yayiyinyanga, lize ixesha elisuka entwasahlabo ukuya kwenye yayingunyaka.

abantu baqalisu ukuvelisa iindlela zokwenza umlinganiselo wamaxeshana amafutshane. Njengoko unyaka wohlulwe waziinyanga ezilishumi elinambini, bagqiba ekubeni bohlule usuku lube ziiyure ezilishumi elinambini, nobusuku bube ziiyure ezilishumi elinambini. Ehlotyen, xa iintsuku zinde, iiyure zosuku bezinde nazo.

Izinto zokuqala ezazisenza umlinganiselo wexesha ngaphambi kokuba sibe neekloko neewotshi, yayilithunzana neglasi enentlabathi ethatha iyure ukuhla.

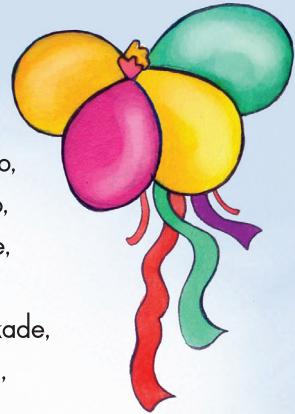
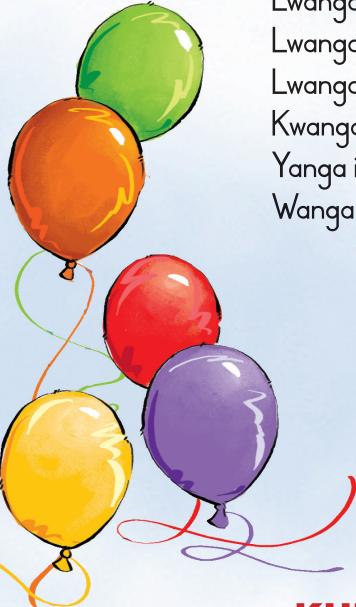


Ithunzana yidiski engqukuva ephawulwe ngeeyure njenekloko. Le diskis inokumila okuthe nkqo okuthi kube nesithunzi esiwela kuyo – le yindlela owenziwa ngayo umlinganiselo wexesha ngethunzana.

Iglasi enentlabathi ethatha iyure ukuhla yenziwe ngeebhalbhuz ezimbini ezingqukuva zegiasi ezidityaniswa yigiasi eyintanyana encinci phakathi kwazo. Xa le glasi iguqlulwe yajongiswa ezantsi, isanti eyenzelwe umlinganiselo iyehla ukusuka phezulu ukuya kwibhalbhuz engasezantsi.

Awuvuyi sineewotshi ezincinci ezintle endaweni yoku?





UVUYO LUYAPHUPHUMA

Lwanga usuku lwakho ingalusuku lwemigcobo,
Yanga intliziyo yakho ingaphuphuma luvuyo,
Lwanga uthando nokuhleka lungahlala kuwe,
Lwanga uncumo lwakho lungazalisa ubuso.
Lwanga ulonwabo lwakho lungahlala naphakade,
Kwanga ukulunga nobubele kungakulandela,
Yanga iminqweno yakho ingazaliseka,
Wanga ungasikeleleka ngosuku lwakho lokuzalwa.

KHUPHA IKEYIKI

Masikhupheni iibhaloni,
Masikhupheni ikeyiki,
Masicimeni amakhandlela,
Masivuye sibhiyoze.

Ufanelwe lulonwabo,
Lukufanele ngenene,
Ufanelwe luthando,
Kuba lusuku lwakho olulodwa.
Min' emnandi kuwe!



Imisebenzi yokufunda yamaqela



1

Jonga imifanekiso.

- Xelela umhlobo wakho ngokwenzekayo kumfanekiso ngamnye.
- Xelela umhlobo wakho ukuba ngowuphi umfanekiso ekufuneka ibe ngowokuqala, owesibini, owesithathu nowokugqibela.
- Balisa ngokutsha ibali kumhlobo wakho usebenzisa imifanekiso.



2

Ngqamanisa amagama nemifanekiso. Linganisa amagama ukuze umhlobo wakho aqashele okwenzayo. Okokugqibela, sebenzisa igama ngalinye kwisivakalisi ukubonisa ukuba uayazi intsingiselo yalo.

wasebeza			wakhwaza
wahleka			waqumba
wazibuza			wabukela
wahleka			wamwola



Funda ibali kwakhona uze uxelele umhlobo wakho
iimpendulo zale mibuzo.

- Ngoobani abadlali abaphambili kweli bali?
- UThandi wafumana isipho esiyintoni ngosuku lwakhe lokuzalwa?
- Ngawaphi amagama kwiphepha lesi-2 abonisa ukuba uThandi wayesivuyela kakhulu isipho sakhe?
- Kutheni le nto wayefuna ukubonisa abahlobo bakhe?
- Ibal iqlala liphinde liphele uThandi eziva onwabile. Yintoni eyamenza ukuba onwabe ekuqaleni nasekupheleni kwebali?
- Kwenzeke ntoni embindini webali ebangele uThandi ukuba azive elusizi?
- Sazi njani ukuba uThandi wayekwazi ukuchaza ixesha?
- Ucinga ukuba uSisile noLisa yayingabahlolo benene? Kuba kutheni?
- Xa ufunda ngendlela uThandi azive ngayo embindini webali, ingaba waziva ubuhlungu ngaye? Chaza ukuba kutheni.
- Jonga imifanekiso esebalini. Zeziphi iimpawu ezibonisa ukuba abantwana babeceba itheko elisekhusini lemini yokuzalwa?
- Ukuba abahlobo bakho bangangakuhoyi ngomhla wakho wokuzalwa, ungaziva njani? Ungathini?
- Ekupheleni kwebali, uKen wancuma. Ucinga ukuba wayencunyiswa yintoni?



4

Cinga ngathi unguThandi.
Khuphela la maxesha alandelayo kwincwadi yakho
yemisebenzi uze ubhale phantsi ukuba kwenzeke ntoni
kuwe ngexesha ngalinye.

07h00	
07h15	Ndingene ebhasini yesikolo.
07h30	
07h55	
10h00	
13h00	
14h00	Ndfike ekhaya ndabona bonke abantwana beBanga lesi-3. Benze amalungiselelo etheko lam elisisiqubuliso.



5

Cinga ngathi unguSisile okanye uLisa. Yenza ikhadi lesimemo
sabantwana beBanga lesi-3, ubamemele kwitheko lokuzalwa
eliza kuba kuloThandi. Chaza umhla, ixesha nedilesi. Khumbuza
abantwana ukuba baligcine eli theko lilihlebo.

Umhla: _____

Ixesha: _____

Idilesi: _____

Qhagamshelana no:- _____

IBANGA 3 ULWIMI LWEENKOBE



Incwadi 2

Isihloko:	UThandi unemini embi
Ulwimi:	IsiXhosa
Inqanaba:	Incwadi yokufunda yoLwimi Lweenkobe yeBanga lesi-3 Inqanaba 2 Incwadi 2
Uhlobo lwencwadi:	Ibali
Amagama ajongwayo:	kwakhona, wakhwaza, ngexesha, soze, namhlanje, ngomso, izolo, mhlawumbi, ukungxamela, umzuzu, umzuzwana
Isigama:	esongelwe, echwayitile, ukufulathela, ukusebezelana, ixesha lekhefu, ukuthi chu, umnqweno, ukunqwenela, ukumbombozela, ulusizi, iwtshi
Izandi:	ntsh, ngx, nqw Izikhuzo: shee, hee-e, owu, oo-o
Umxholo, amagama nezakhono:	<ul style="list-style-type: none">▪ Uchaza imifanekiso.▪ Ubeka imifanekiso ngokulandelelana kwayo.▪ Ubalisa ibali asebenzise imifanekiso.▪ Ulinganisa ngeentshukumo engathethi.▪ Uyafunda aze aphendule imibuzo efuna ingqiqo nokuqonda.▪ Wenza itheyibhile ukubonisa isicwangciso.▪ Wenza ikhadi lesimemo.

Inkqubo ye-CAPS igunyazisa ukuba ootitshala babe nexesa abalibekela bucala ngosuku ngalunye, kulungiselelwa ukufunda ngamaqela encediswa ngutitshala.

ukufunda ngamaqela encediswa ngutitshala kujolise ekubeni abafundi abakwinqanaba lokufunda elifanayo bafunde isicatshulwa esifanayo ngoncedo lukatitshala.

Utitshala kufuneka enze isicwangciso sokufunda esiquka iindlela zobuchule bokufunda nokuqonda amagama, zokuxhobisa abafundi xa befunda.

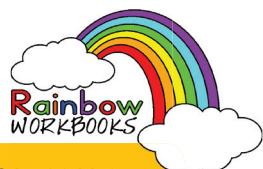
Ezi ndlela zobuchule ziquka "incoko ngebali" ephakathi kukatitshala nabafundi, nephakathi kwabafundi emaqeleni abo. Ezi ncwadi ziqulethe iqela lemisebenzi malunga nezi "ncoko ngebali". ukuqonda neminye enokunceda ootitshala ekukhokeleni ukufunda ngokwamaqela emagumbini abo.

ISBN 978-1-4315-2641-3



9 781431 526413

ISBN 978-1-4315-2641-3



**THIS BOOK MAY NOT
BE SOLD.**



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

© Department of Basic Education
First edition 2016

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

**Ezinye iincwadi ezikwithala
leencwadi zeBanga lesi-3
zoLwimi Lweenkobe**



**UMvundlana ughatha
uMpungutye**

Utyelelo elwandle

Uyolo lwasekhithshini

Idayari kaNozikhalazo



Izilwanyana ziqhweshile

UThandi unemini embi

Impelaveki esingasoze siyilibale



Irhamncwa ekhabbhathini

**Ityala lokulahlek
kwamaqebengwana**

Yinyaniso emsulwa