

Ibanga
loku- **3**

Incwadi Enkulu yamabalana

ISIXHOZA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

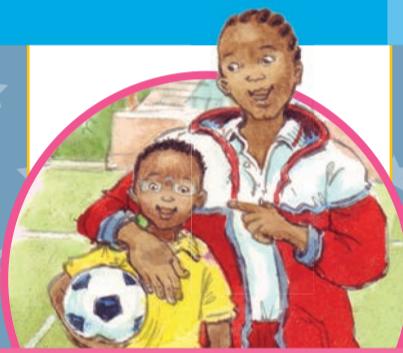
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Amabali akule ncwadi:



1 Isilo-qabane sikaLisa



2 Ujojo uya kwisikolo esitsha

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Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezelungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenyen yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqha nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhay i lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhay i lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxinisa igama elithile, ungancamatshana amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakuggiba beka uxande elo phezu kwamagama ukuze kuvele kuhela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijkekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi Iwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphinda-phinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxinisawa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zezi catshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxinisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

Isilo-qabane sikaLisa



Inyanga yayikhanya ngathi kusemini. Kwakusezinzulwini zabusuku bangoLwesihlanu. ULisa wayehleli ethe qwa phezu kwebhedi yakhe. Wayecinga ngenjana awayeza kuyifumana xa eye kwivenkile yezilwanyana noNomsa ngentsasa elandelayo.

ULisa wayekuphela kwentombazana
engenasi-lo-qabane kwiklasi yakhe kuba
wayehlala eflethini.

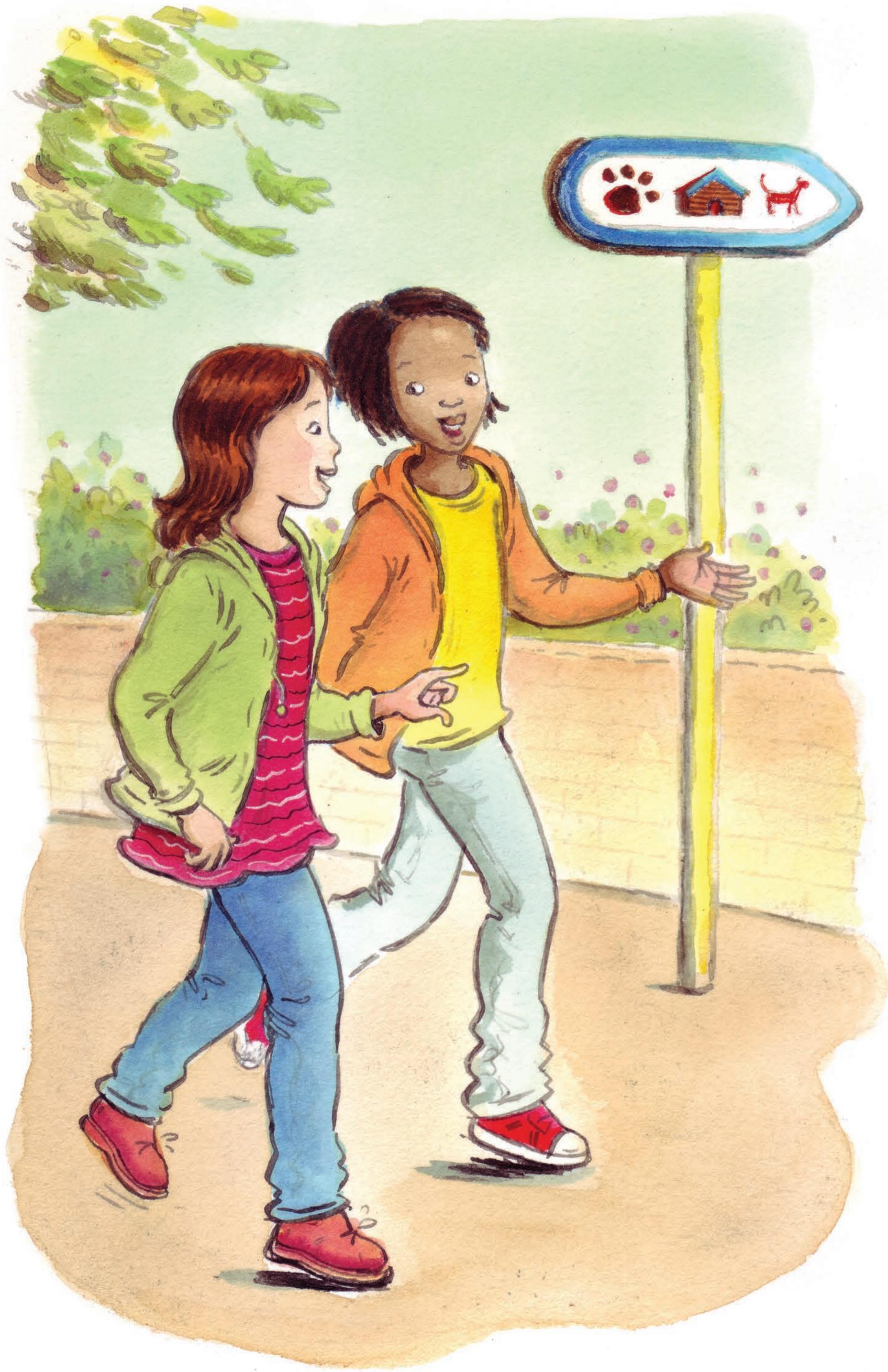
Bathi bakufudukela kwindlu ezimeleyo
wazigcinela imali ukuze azithengele injana.
Wayenemali eyaneleyo ngoku, enakho
ukuzithengela injana ayifunayo.

Kwasa okungaliyo. ULisa wavuka wahlamba,
wanxiba waza walinda umhlobo wakhe uNomSA.

UNomSA wayethembise ukuba uza kumkhapha
uLisa ukuya kwivenkile ethengisa izilwanyana
ukuze amkhethise isilo-qabane.

Ngelingeni wafika uNomSA baze bahamba.

La mantobazana mabini ahamba ngokuzimisela
ukuya kwivenkile ethengisa izilwanyana.
Ayechwajite omabini, encokola, ehleka
kamnandi endleleni.



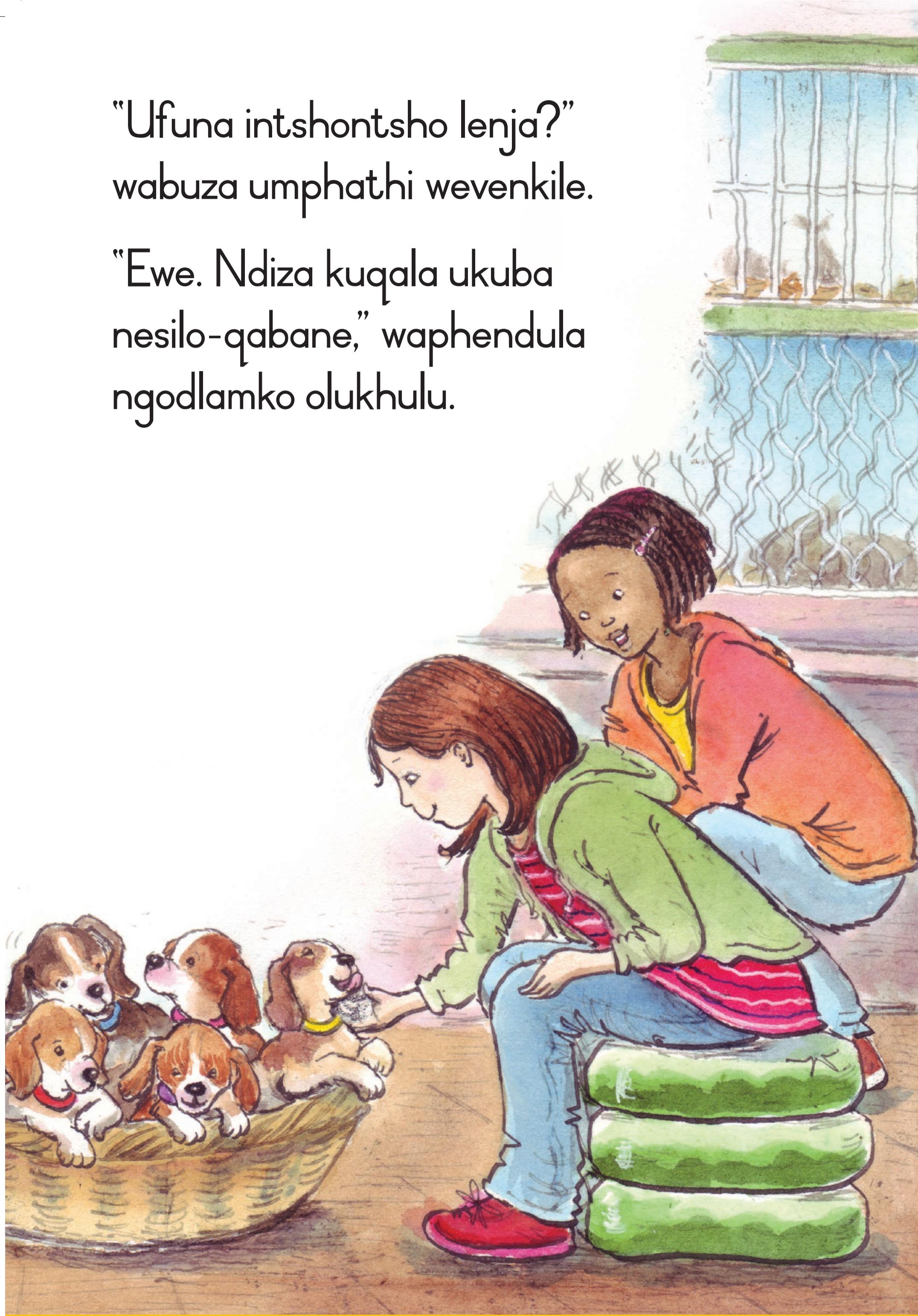
ULisa waziva ediniwe waza wahlala phezu
kokutya kwezinja okwakupakishwe apho
ukuze aphumle umzuzwana.

Wabona amantshontsho
enja amathandathu elele
engobozini. Wasondela wamana
ukuwaphulula ekhangela ukuba
leliphi anokulikhetha.



"Ufuna intshontsho lenja?"
wabuza umphathi wevenkile.

"Ewe. Ndiza kuqala ukuba
nesilo-qabane," waphendula
ngodlamko olukhulu.



“Kulungile ke, mandikuchazele ngala mantshontsho,” watsho umphathi.

“La anebhanti ebomvu, eluhlaza nemthubi entanyeni sele ethengisiwe. Uza kukhetha phakathi kwala mabini.”

“Kuza kufuneka ukhethe phakathi kweli linebhanti epinki neli linebhanti ezuba.”

“Kulungile,” watsho uLisa. “Eli linebhanti emsobo lona? Ingaba lithengisiwe nalo?”

“O, eliya,” waphendula umphathi,
“Akunakulithenga lona kuba lenzakele emlenzeni. Alizokwazi ukubaleka okanye ukudlala ngebhola.”



Amehlo kaLisa alaqaza ejonga iihoko
zezilwanyana ezazilapho. Wabuka izinja
ezifukufuku ezimhlophe, ezinebala elimdaka
ezincinci, ezinkulu, ezinobubele nezimthubi.
Wajonga neekati namantshontsho azo.

Amehlo kaLisa ayengafuni ukusuka
kwinjana enebhanti emsobo. Wayemana
eyiphulula.

Injana yaphakamisa iindletyana zayo,
yajiwuzisa umsila imthe ntsho uLisa ngaloo
mehlo ayo amdaka.

ULisa waphinda wajonga ezinye izilwanyana
ezisevenkileni. Wajonga amantshontsho
amathandathu asengobozini. Wathoba
wathatha injana enebhanti elimsobo
wayisondeza esifubeni sakhe.



Wayiphulula ngobubele waza wajika wajonga kumphathi.

"Akunani nokuba ayikwazi ukudlala ibhola okanye ukubaleka," watsho.

Watsho enyusa umlenze wejini yakhe wambonisa izixhasi zamathambo ezisemlenzeni wakhe.

"Ndazalwa ndinomlenze ongasebenzi kakuhle," watsho. "Nam andikwazi ukubaleka nokudlala ibhola. Kodwa ndiyathandwa ekhaya nangabahlobo bam. Yeyona nto ibalulekileyo kum leyo."

Wajika wajonga kuNomsa, "Uthini wena Nomsa?"

Wanqwala uNomsa evuma naye ephulula injana enebhanti elimsobo.



"Ndicela ukuhlawula, Mem," watsho uLisa.

"Ndifuna ukuthenga eli ntshontsho
linebhanti emsobo. Ndithanda lona."

"Uza kuba nekhaya elikukhathalelayo
nonjana," walisebezela enikezela imali
kumphathikazi.





Yajiwuzisa umsila wayo injana ivuya
ukuphuma kuka Nomsa no Lisa
kuloo venkile.

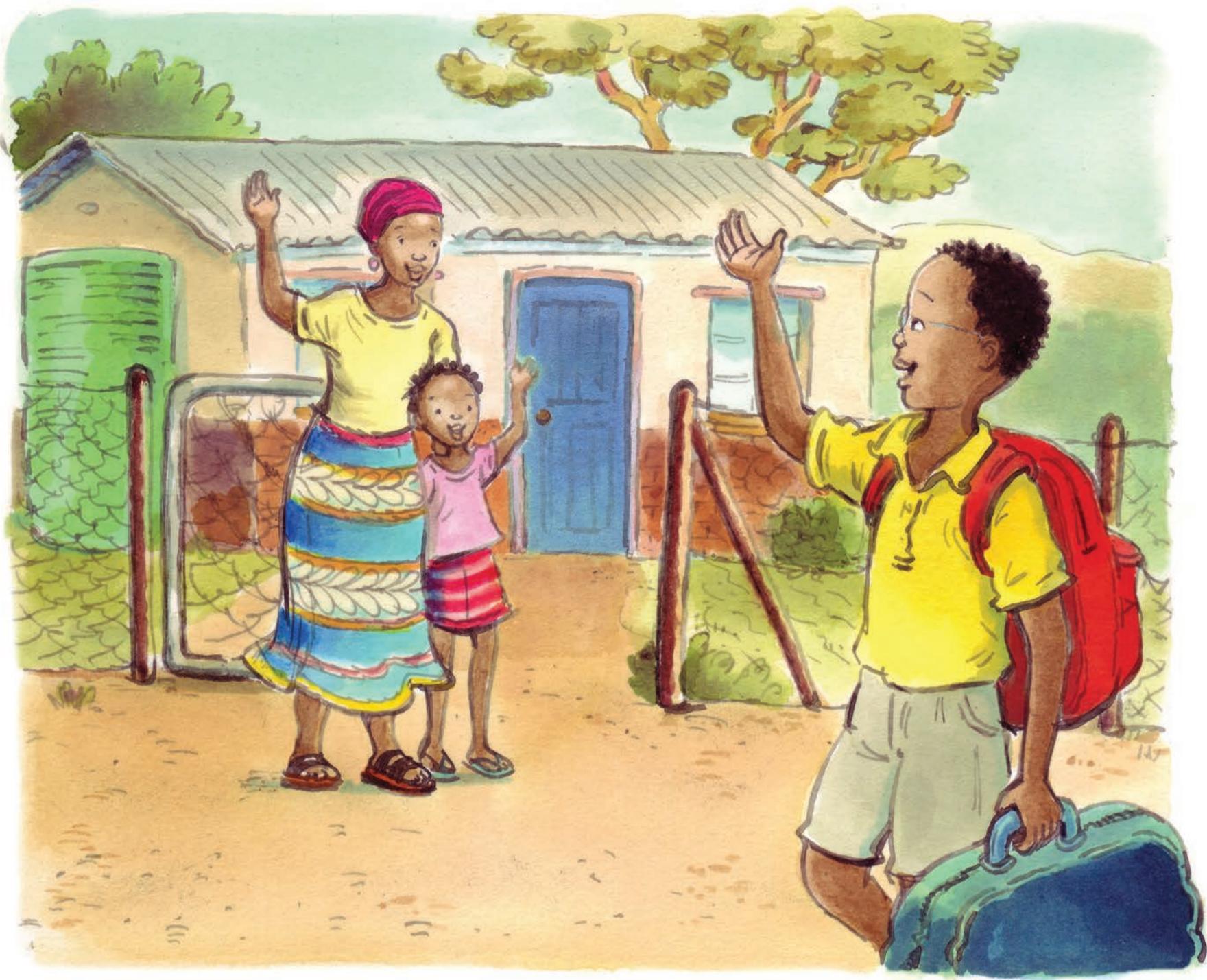
Athi chu la mantombazana
ukuhla indlela ephethe
injana enebhanti
elimsobo.

Wawunokuweva
encokola onwabile
egoduka.

UJojo uya kwisikolo esitsha



Kwakungemnandi kwaphela kuJojo esikolweni. "Bekutheni ukuze ndize kwesi sikolo?" wambombozela ezigqume ubuso. "Abantwana balapha bakhohlakele!"



Kulo nyaka uphelileyo kwaye kwafuneka ukuba
uJojo aye kuhlala notata wakhe eRhawutini.

Kwanyanzeleka ukuba ashiye unina nodade
wabo ekhaya eLimpopo.

Washiya isikolo sakhe saselalini nabahlobo
bakhe. Ngoku wayehlala kwisixeko saseGoli
efunda kwisikolo esikhulu esinabantwana
abamalunga newaka bebonke.

Nganjikalanga ithile, abantwana baphuma
baya kumabala emidlalo. UJojo wema
wabukela, wayengenaso isibindi sokuya
kubo. Wasuka wagoduka ehamba yedwa.

Wahamba ngendlela yakhe yesiqhelo
enqumla ebhulorhweni, egqitha
ngakwivenkile yeempahla zemidlalo
nangakwaWimpy inqumle ibala.

Wathi esanda kuqabela ibhulorho wamiswa
ngamakhwenkwe ayethanda ukuvuyelela
abanye.

Omnye waloo makhwenkwe wahlutha
ubhaka wakhe. Amana ukuphoselana
ngawo.



Emva koko, uBruce, omnye wamakhwenkwe
amadala asesikolweni wamgila wawisa
izipekisi zikaJojo. Wazichola wabaleka nazo
waza waziphosa endleleni.

UJojo wazichola waza waqaphela ukuba azophukanga. Akazange akholwe ukuba nethamsanqa elingako. Wayecinga ukuba zakophuka zibe ziingceba, kodwa zange kube njalo.

Ngethamsanqa zawela phezu kwekhadibodi zaza azabetheka phantsi.

UJojo wathatha ubhaka wake nezipekisi zakhe naloo bhokisi. Wamangaliswa kukuva ibhokisi inobunzinyana. Wayishukumisa. Kwakukho into ngaphakathi. Wayishukumisa kwakhona.

Wayijikajika ekhangela ukuba ingaba ayibhalwanga gama lamntu na. Wayivula ngobunono waza wabona isihlangu sokudlala ibhola ekhatywayo sasekunene.

Wabhekabheka efuna ukuqonda ukuba
akukho mntu usiwise ngempazamo na.
Wasilinganisa waza wafumanisa ukuba
simlingana twatse. "Sinceda ntoni sisinye
nje," wazithethela. "Usinxiba njani isihlangu
esinye?"



Ngelo xesha kanye, unovenkile waphosa
esinye isihlangu.

"Asikwazi ukuzithengisa ezi," wamchazela
njalo uJojo. "Kaloku bezilinganiswa ngabo
bonke abathengi," watsho.

UJojo wasichola neso isihlangu.
Yayisesangasekhohlo sihambelana nesiya
sangasekunene. "Tyhini, siyandilingana!"



"Zezakho ke!" watsho unovenkile.

"Siza kufumana ezinye ezitsha ngomso.
Ngentsimbi yesithathu emva kwemininje
kuza kufika uBig Ben intshatsheli yebhola
ekhatywayo yeqela leBears laseNgilane.
Ndicoca ivenkile kuba uza kubhengezela apha."

Ngaloo mzuzu kanye wafika uBig Ben.

"Molo." wakhwaza ebulisa uJojo. "Ndiza
kuqequesha iqela lesi sikolo sikwesi sitalato
silandelayo. Uyeza?"

"Hayi, Mnumzana," waphendula uJojo.

"Andiyoncutshe noko kwibhola ekhatywayo."

"Ungubani igama lakho?" wabuza uBig Ben.

"NdinguJojo, Mnumzana."

"Ungaxhali wena kuza kulunga." Engekaqondi nokuba kwenzeka ntoni uJojo, wazibona ehamba noBig Ben bewela ibhulorho kwakhona besiya kwibala lebhola ekhatywayo.

"Ufuna ntoni apha?" wabuza umqequeshi emthe ntsho uJojo.

"UJojo uhamba nam kwaye udlala kwicala lam," waphendula msinya uBig Ben.

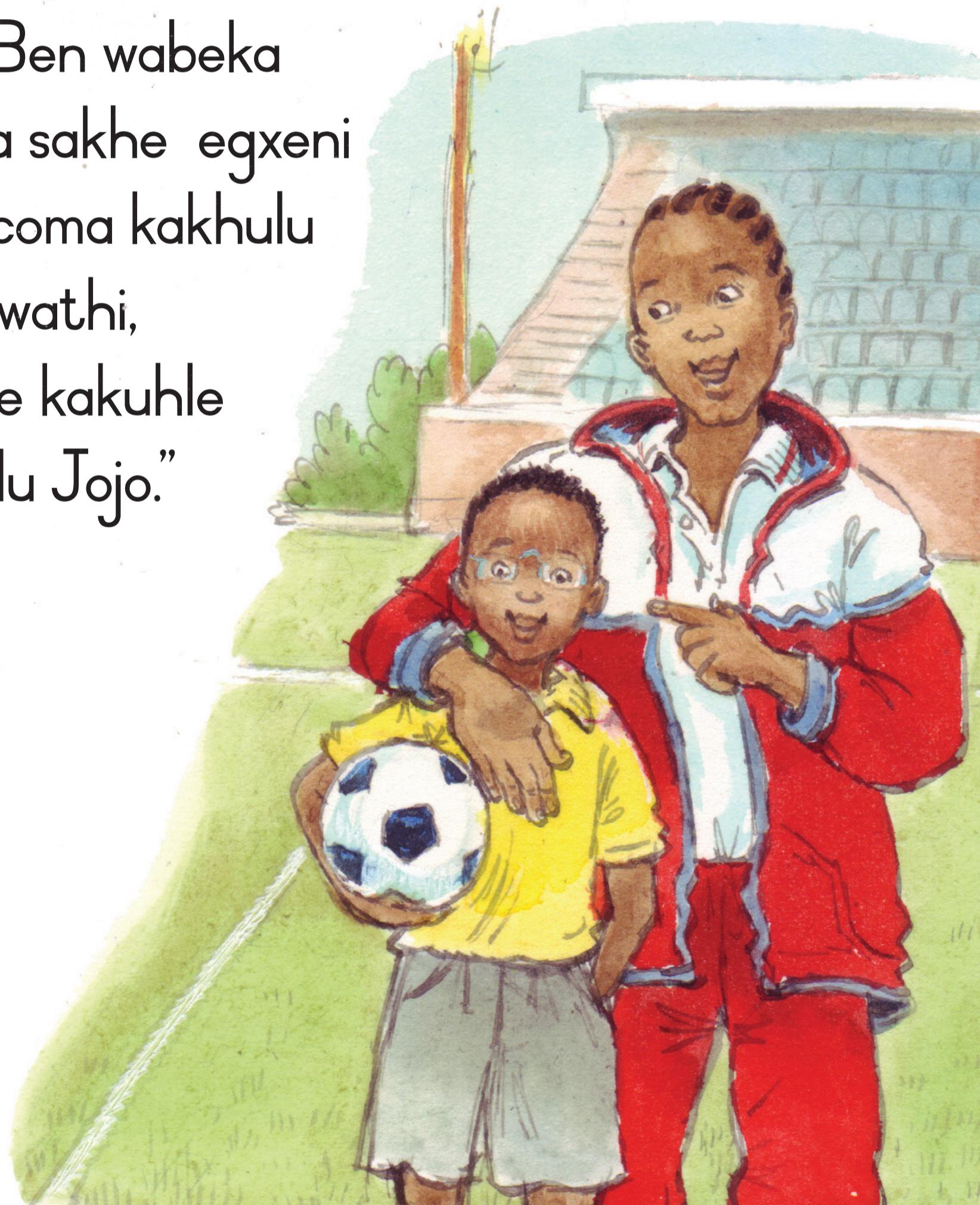
"Yiza ke Jojo, ndifuna uzimisele udiale njengomdlali ophambili."

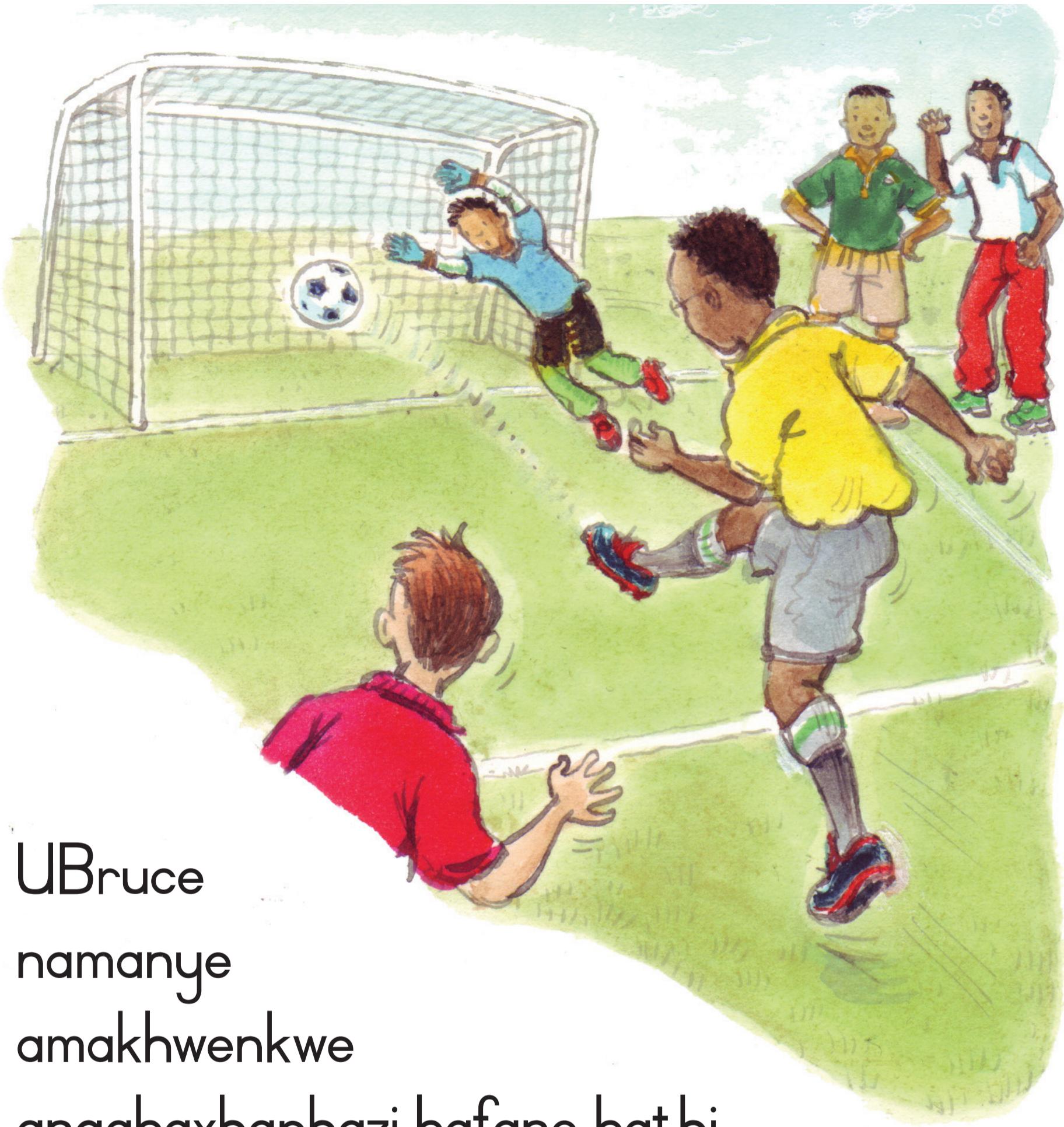
UJojo wangena ebaleni wadlala ngathi kudala edlala. Yayingathi ulawulwa zizihlangu zakhe.

Ababukeli bamangaliswa yindlela adlala
nakhaba ngayo, bazibona sebekhwaza,
"Jojo! Jojo!"

UJojo wafaka inqaku, waphinda wafaka
elinye.

UBig Ben wabeka
isandla sakhe egxeni
wamncoma kakhulu
uJojo wathi,
"Udlale kakuhle
kakhulu Jojo."





UBruce

namanye
amakhwenkwe

angabaxhaphazi bafane bathi
nkamalala. Babengakholwa ukuba
nguJojo lo bambona edlala.

"Jojo," watsho uBig Ben, "Akunyanzelekanga
ukuba uthandwe ngumntu wonke. Inye into
ebalulekileyo yindlela ozibona ngayo, nocinga
ngayo ngesiqu sakho."

Nomqeqeshi wayemangalisiwe.

"Udlale kakuhle kakhulu, Jojo. Uza kudlalela iqela lethu?" wabuza.

"Hayi, Mqeqeshi enkosi," watsho uJojo.

"Ndilunge ndinje, Mnumzana."

"Okubalulekileyo yindlela endicinga ngayo ngesiqu sam," wasebeza ezithethela.



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluqua iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayawazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loonto.



Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

