



IBanga  
lesi- **2**



# Incwadi Enkulu yezindaba ezincane

ISIZULU

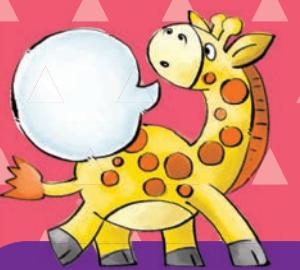


**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi yesi-





## Isetshenziswa kanjani Incwadi Enkulu:

### Izindaba ezikule ncwadi:



### UDuma nabangani balahlekile



### UJabu ubulala amaqanda

1

13

Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehluwanise amaqembu amancane, noma-ke usebenze nengxene yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyangi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundu ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundu uyaqequesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingxoxweni nalapho kukhulunya ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

### Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhavni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulomo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama eliodwa ngesikhathi.

### Ukufunda ngokuhlanganyela kokugala

Ingxene yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqla njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhalo, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endaben'i noma ukuphinda baxoxe izingxene zendaba bazethule ngawabo amazwi.

### Ukufunda ngokuhlanganyela kwesibili

- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhlosi yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqonden'i, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazelela).

### Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono. Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

1

# UDuma nabangani balahlekile



Umama wacela uDuma ukuthi  
ahambisele uMalume uHeri okuthile  
epulazini ngaphesheya komfula.

“Hamba manje,” kusho yena. “Kumele  
uhambe manje ukuze ubuye  
kusakhanya.”

uDuma wafica

oGugu

noThemba

bedlala

ibhola.

Wasuka

kubona

sesihambile

isikhathi.

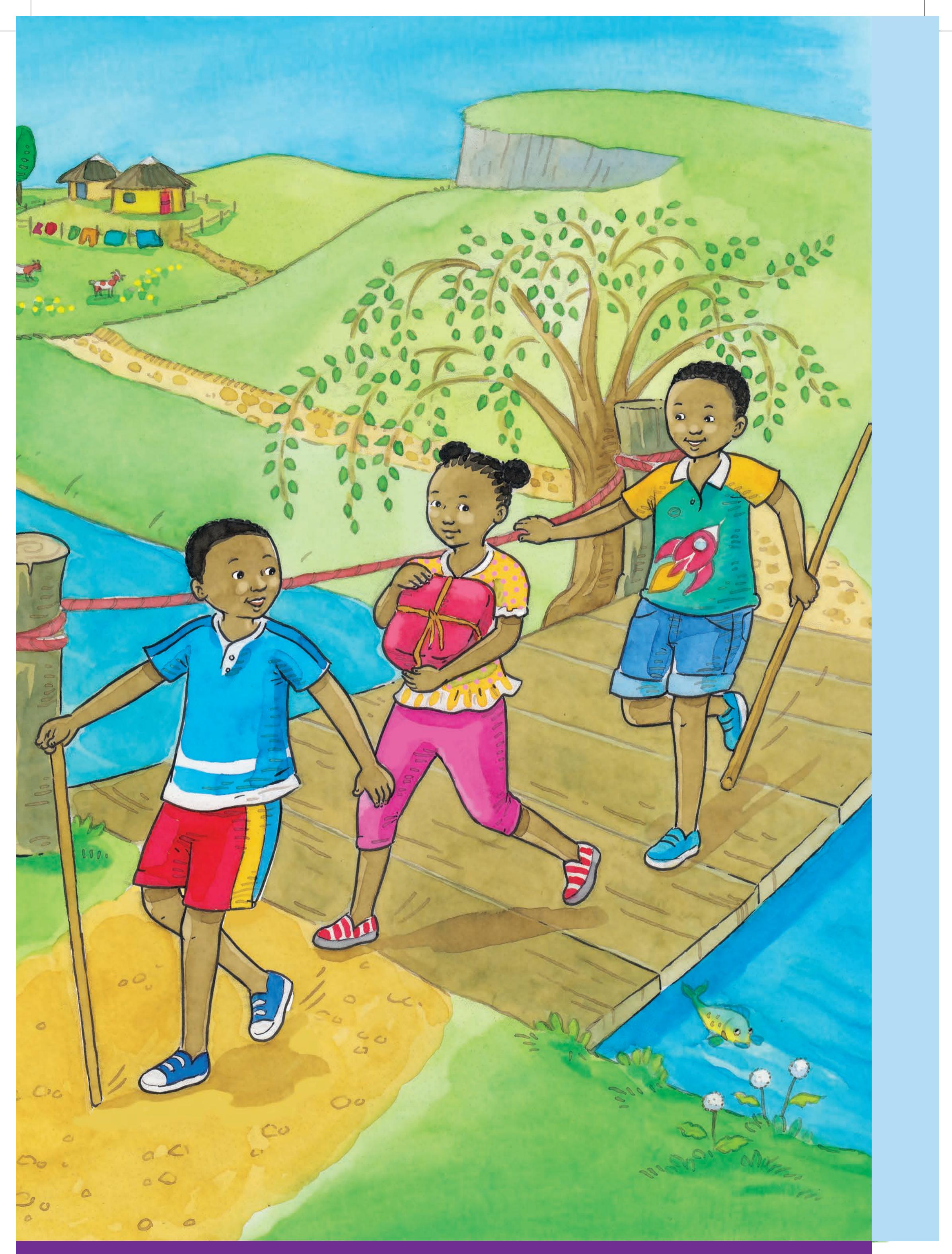




Abantwana bobathathu bawela  
ebhulohweni bafika kwaMalume  
uHeri.

Kwakukude impela.





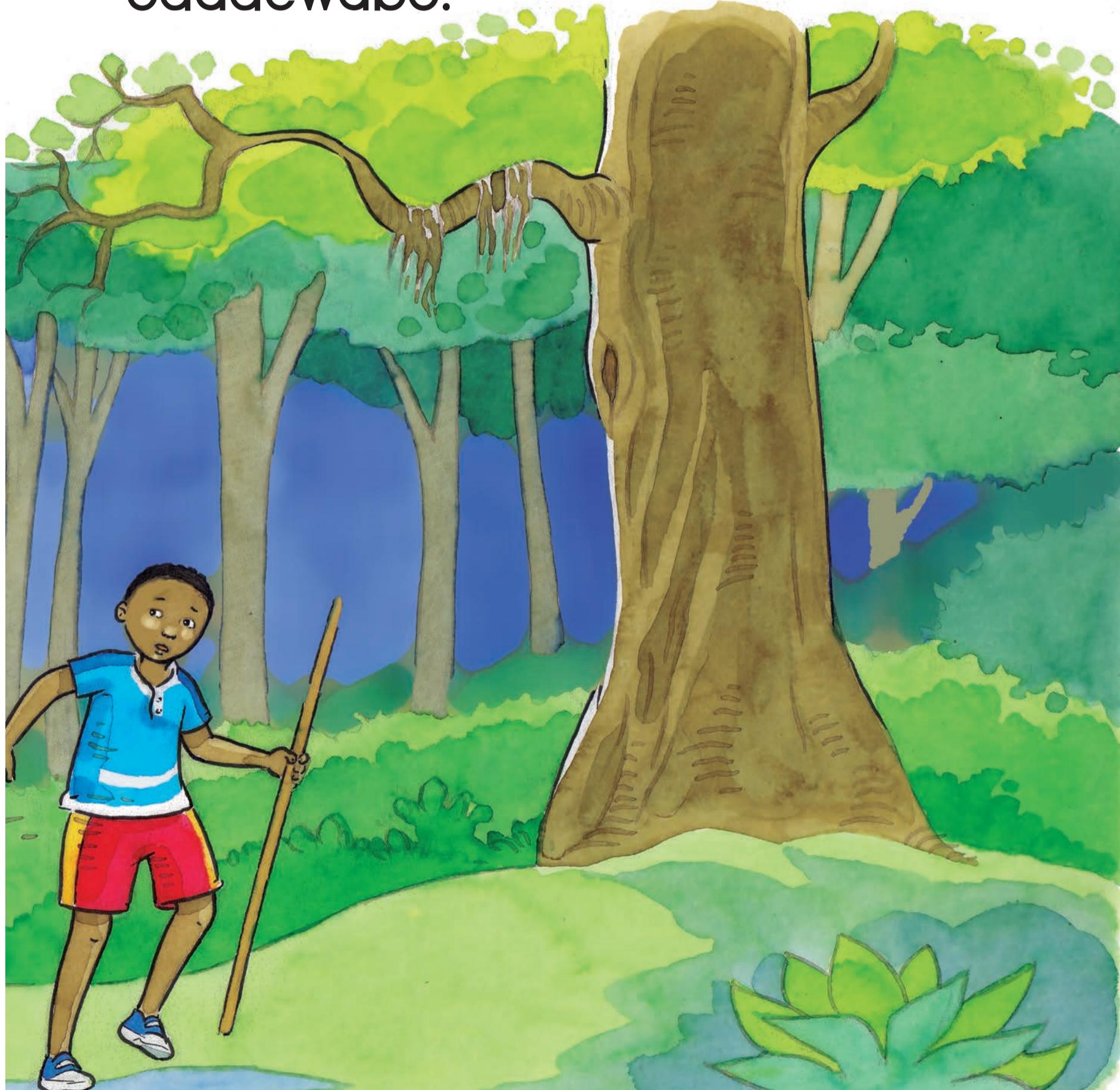
Uma sebebuya, bezwa ukuduma  
okukhulu kwezulu. Kwakuza imvula  
enkulu.

“Masihambeni ngendlela  
enqamulelayo,” kusho uDuma.



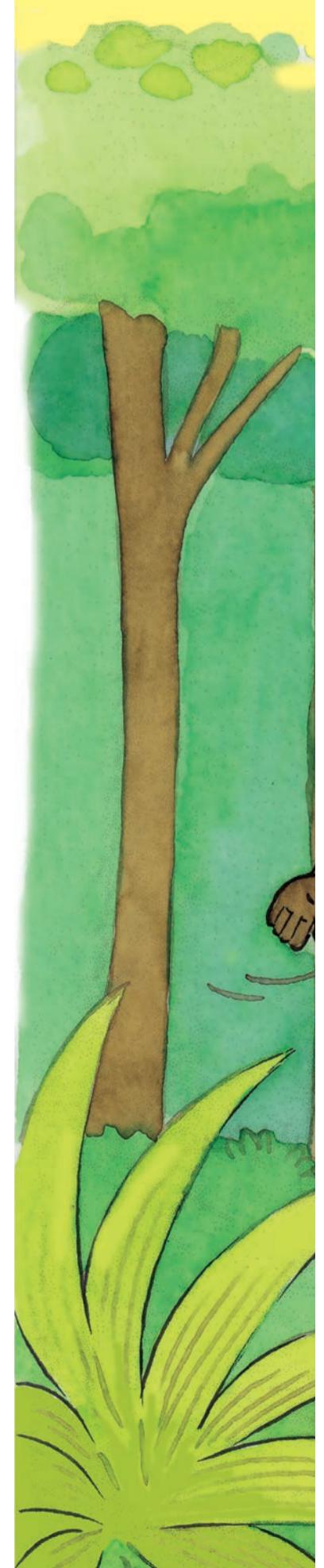
Bahamba kwaze kwahlwa. Baduka abantwana.

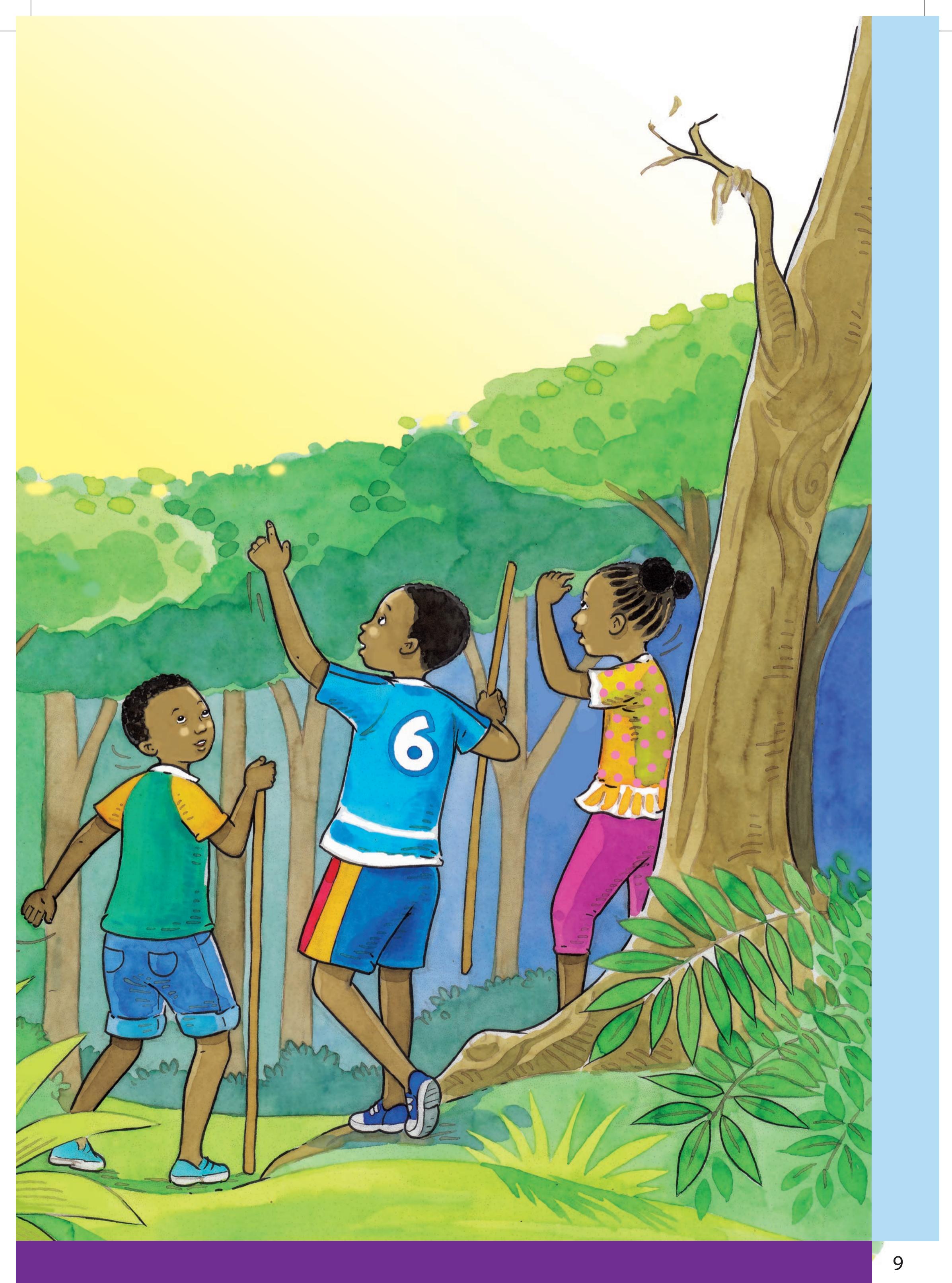
"Ngifuna ukuya ekhaya," kusho uGugu. "Masilindeni kuze kuphume ilanga," kusho uThemba etshela odadewabo.



Abantwana basuka uma  
kuphuma ilanga.

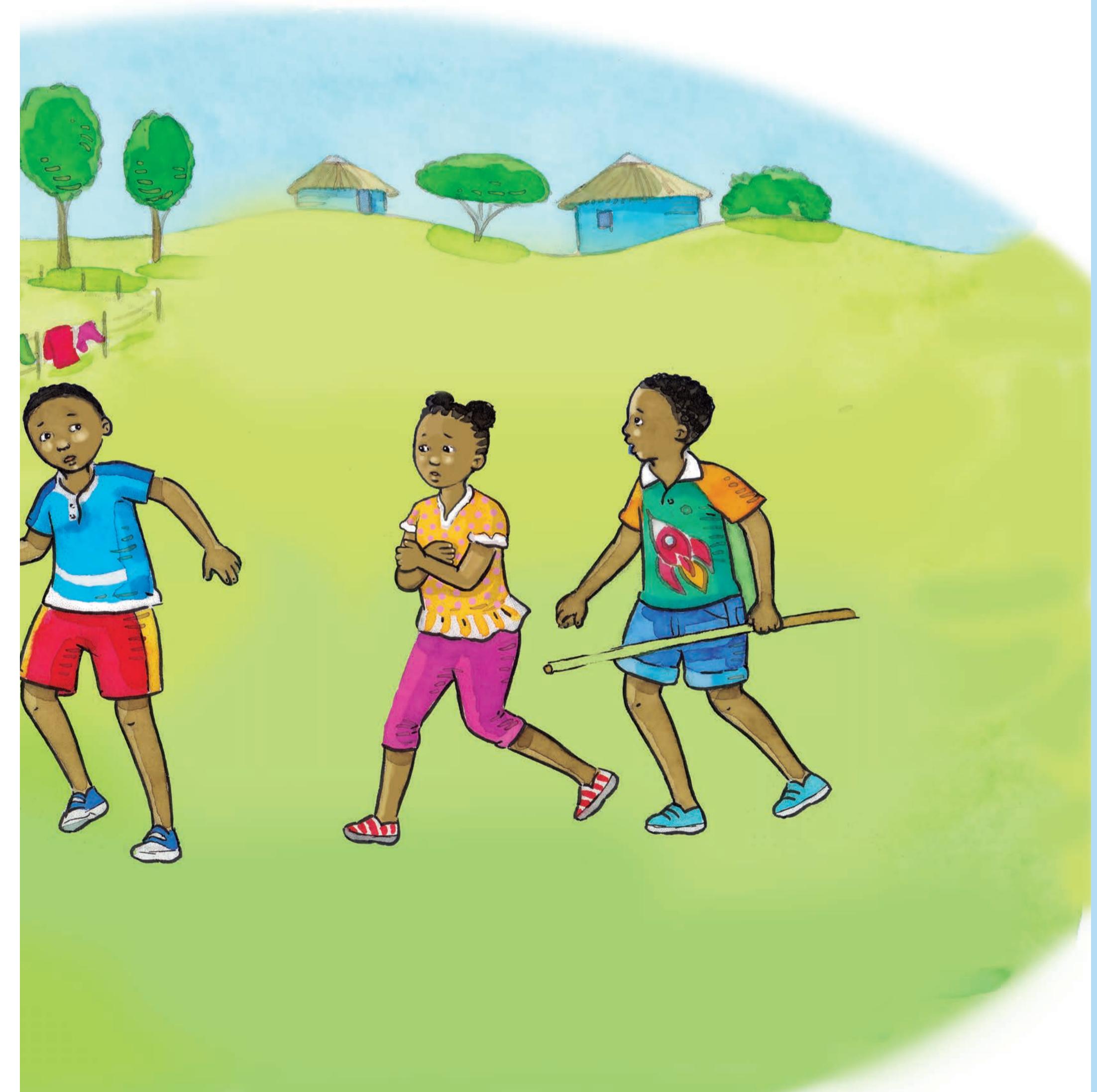
"Kumele silandele ilanga,"  
kusho uDuma.





Ekugcineni bafika ekhaya.  
Babegodola bemanzi. Bonke  
abantu babekade bebafunga.





**"Siyaxolisa, mama siye salahleka  
ngoba sephuze ukusuka."**



2

## UJabu ubulala amaqanda



“Jabu, ake uye esitolo uyothenga amaqanda ayishumi nambili kanye nebhodlela lobisi,” kucela unina esho emnika uhla lwezinto azozithenga.

“Awu mama, bengifuna ukuyodlala ibhola noSam kanye noJoe,  
kuphendula uJabu.

“Ngifuna ukubhaka ikhekhe ngamaqanda. Kuzoba kuhle ukuthi uyodlala kamuva. Uqaphele-ke ungawabulali amaqanda,” kusho umama.



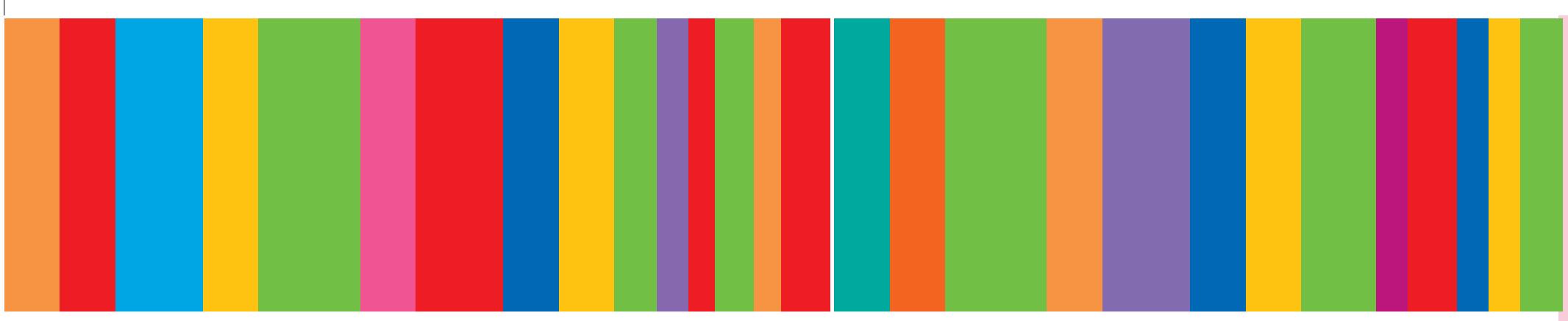
ubisi  
amaqanda



“Ngicela amaqanda ayishumi nambili  
Kanye namalitha amabili obisi,” kucela  
uJabu.

“Uwaphathe kahle amaqanda, angafi,”  
kusho umninisitolo.

“Ungakhathazeki, ngeke afe Mnu  
Gaga, ngivame ukuziqaphela lezi  
zinto,” kuphendula uJabu ekhipha  
imali ekhokha.

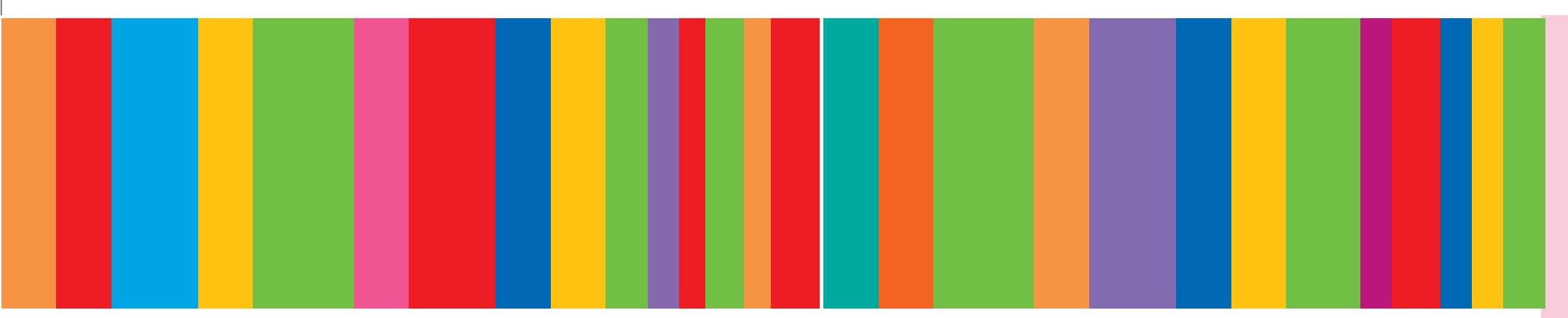


UJabu wayezishayela umlozi ebuyela  
ekhaya. "Uma nje ngiqeda ukubeka  
amaqanda nobisi ekhaya, ngizogijima  
ngiyodlala ibhola lezinyawo noSam  
noJoe," kusho uJabu.

Wahamba ngokucophelela eya  
ekhaya, ewaphethe kahle amaqanda  
ukuze angafi.

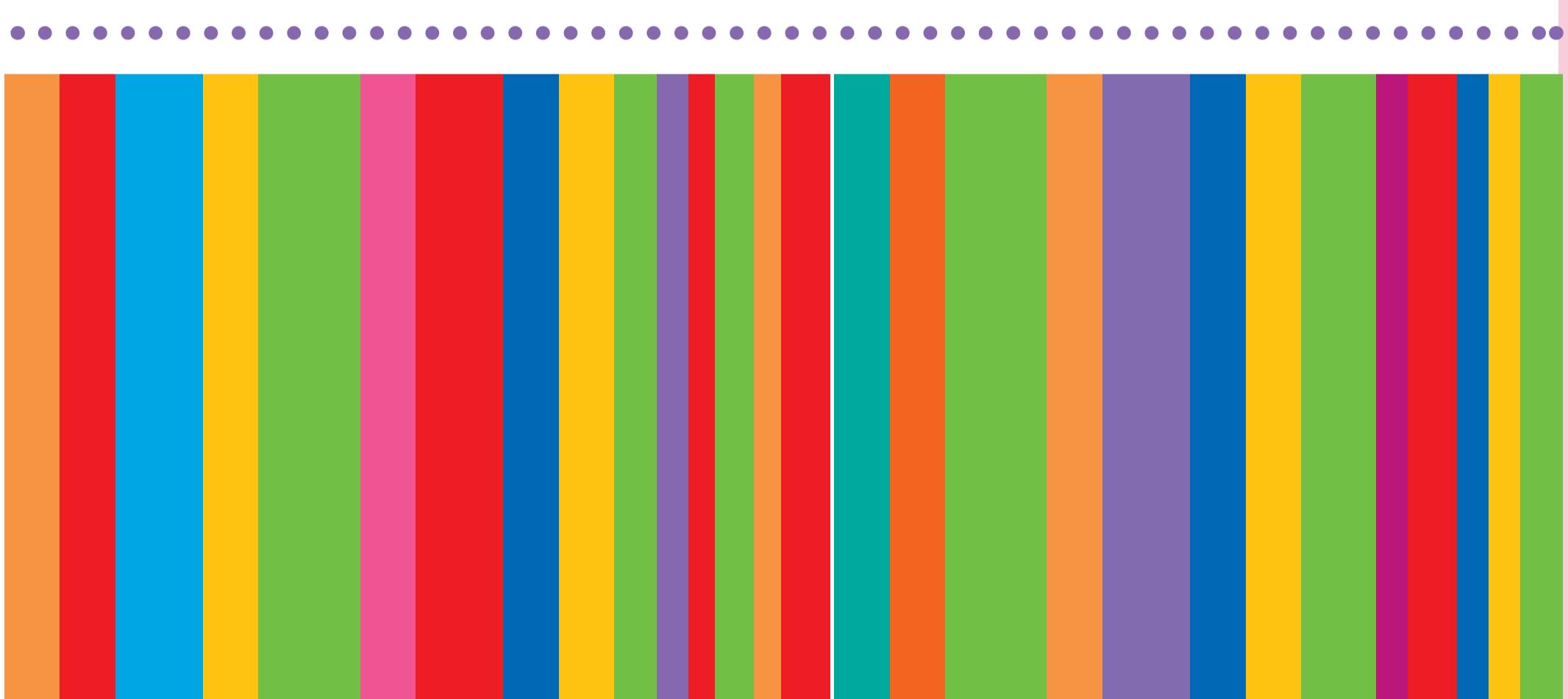
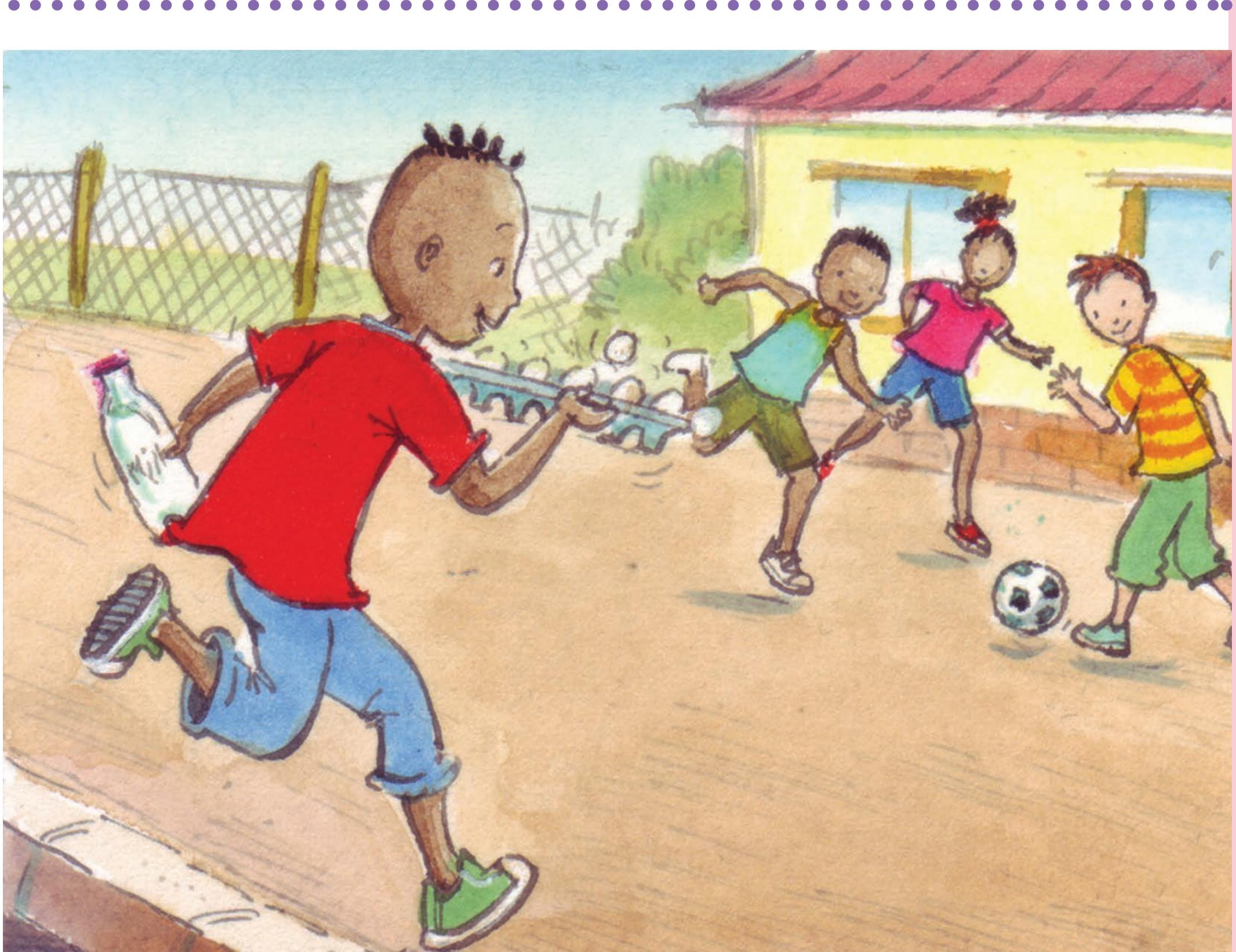
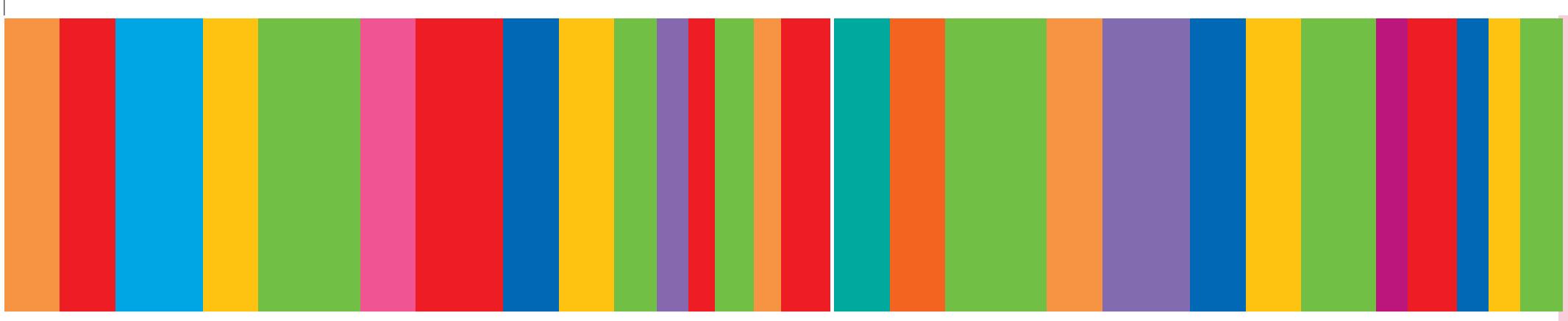
Nango-ke esekhohlwa.

Wabona abangani bakhe.



“Sawubona Sam noJoe. Ngizoza ngizodlala nani uma ngiqeda ukunika umama amaqanda,” kusho yena.

Ukhuluma kanjalo nje usekhohliwe ukuthi uphethe amaqanda, uyagijima uya kubangani bakhe.



**“Ma-ye!” kubabaza uJabu.**

**“Ngiwabulele amaqanda!”**



# "Ngizothini kumama?





Siyakwamukela kulolu chungechunge IweZincwadi Ezinkulu. Incwadi Enkulu lena ingxene yezinewadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni Iwalezi Zincwadi Ezinkulu eziyishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganya. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganya ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganya kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxene yokuufunda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganya, kuyindlela enle kakkuhlu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulandele ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyangi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

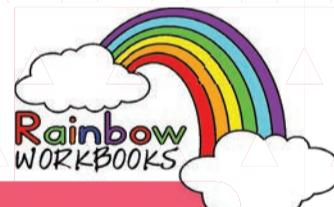
Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe nogqozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulothu.

## Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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Author: V McKay



## Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

### Nakhu ozokudinga:

- Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
- Itheyiphu yokunamathisela
- Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.

