



Ibanga  
loku- **2**



# Incwadi Enkulu yamabalana

ISIXHOZA

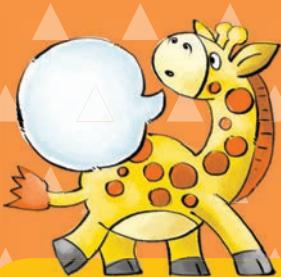


**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi

**4**



# Indlela yokusebenzisa le ncwadi:

## Amabali akule ncwadi:



## 1 Benza njalo abahlolo



## 2 Yintaka yam

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### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufunu ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijkeulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

### Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

# Benza njalo abahlobo



UKhanyi noMandu babedlala  
ngeebhayisekile zabo  
bezikhwelela ngasemlanjeni.

UKhanyi wayeyibalekisa  
eyakhe. Wathi xa eqengqeleka  
egopheni wayibalekisa  
ngamandla.

UMandu wamkhwaza wathi,  
“Thoba isantya Khanyi!  
Sukubalekisa! Thoba isantya  
ubalekisa kakhulu!”





Thoba isantya  
Khanyi!

Ngesiquphe uKhanyi wanyathela  
ilitye elibukhali. Wathi akujonga  
phantsi wabona ivili lakhe liphelelwa  
ngumoya. "Yhoo!" wakhala watsho.

Ivili lam ligqabhukile!"

"Ungakhathazeki Khanyi,"  
waphendula ngelitshoyo uMandu.  
"Ndiza kukuncedisa sililungise."

Kodwa uMandu noKhanyi  
babelibele ukuphatha isingxobo  
sezixhobo zokulungisa okanye  
impompo.





Owu ilishwa lam!  
Ndigqajukelwe livili!



Ndiza kukuncedisa  
sillilungise.

uMandu wathi, "Ndiza kukhawuleza  
ndiye ekhaya ndiyolanda impombo."

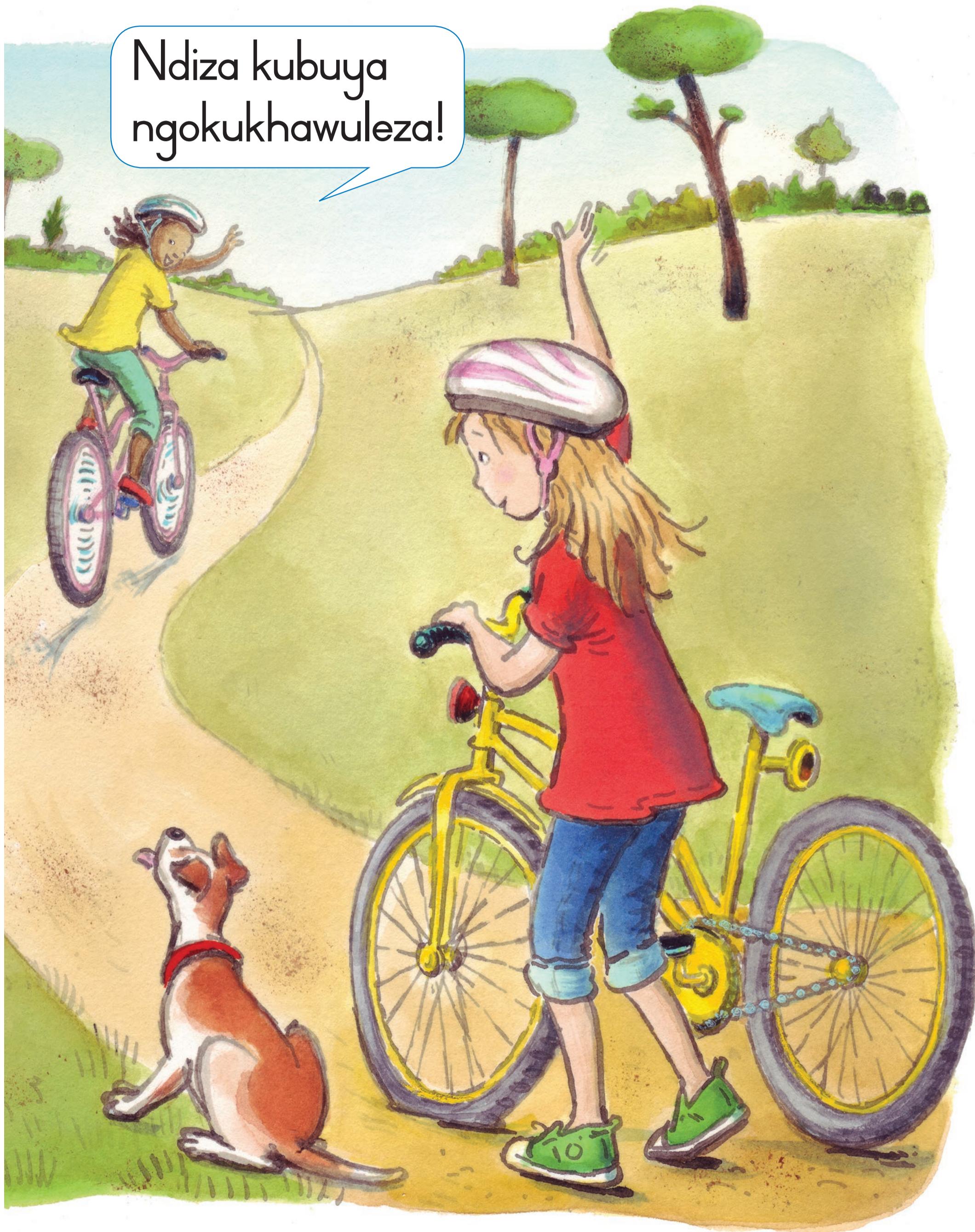
Wahamba uMandu wabuyela kowabo  
emshiya nenja yakhe uKhanyi.

Andisoze ndihambe ngaphandle  
kwesingxobo sam sezixhobo  
zokulungisa kwakhona."

Wambombozela watsho uKhanyi.



Ndiza kubuya  
ngokukhawuleza!



UKhanyi walinda, walinda  
walinda. Walinda ixesha elide  
waza waziva elambile kwaye  
enxaniwe.

"Kungekudala kuza kuba  
mnyama," wacinga.





Azi ukuba akazi  
kubuya sekuhlwile  
na uMandu?

uKhanyi wambona  
uMandu esiza nomnakwabo  
uDumisani.

Wavuya kakhulu uKhanyi  
akubabona.

"Andisavuyi ngako ubuyile,  
besendinexhala," wakhwaza  
uKhanyi watsho ebaleka  
ukuya kukhawulela uMandu  
noDumisani.





Uncedile ubuye, enkosi.  
Uze nayo impompo?

UDumisani wawanceda la  
mantombazana ngokuwampompela ivili.  
Wathi akugqiba,  
“Masigoduke kungekahlwi.”





Aba bantwana bakhwela iibhayisekile  
zabo bagodukabekhanyiselwe  
yinyanga.

Yaba luhambo olude olo. Endleleni  
babemamele ukuxokozela kwamaxoxo  
nokuhuhuza kwezikhova. Babesiva  
ukutswina kweenyenzane  
nokutswitswiza kweempuku.

“Sade safika ekhaya!” watsho  
ngemincili uKhanyi waze wamanga  
umhlobo wakhe uMandu.

“Ndiyabulela Mandu,” watsho.

“Ungumhlobo wenene!”

“Benza njalo kaloku abahlobo,”  
waphendula watsho uMandu.



**Abahlobo bokwenene bayancedana!**

## 2 Yintaka yam



Utata kaSipho uye edolophini  
namhlanje.

Uye wacela uSipho nomhlobo  
wakhe uJim ukuba boluse iigusha  
edlelweni.

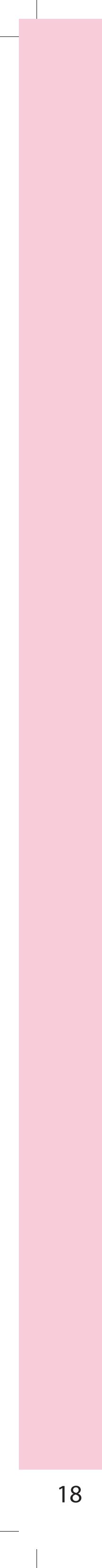
Bakhawuleza baba nesithukuthezi  
aba bahlobo babini.

Jim: Masikhangele indlwana  
yentaka.

Sipho: Ewe, masiye. Sakutsho  
sifumane amaqanda siwaqandusele  
sibe namatshontsho entaka.







La makhwenkwe mabini ajonga phezulu emithini. Abona indlwana yentaka encinci phezulu. UJim wagwencela emthini efuna ukufikelela endlwaneni, kodwa wawa waza wenzakala emlenzeni.

"Makukhwele wena Sipho, unomzimba omncinci okhaphukhaphu," watsho uJim.

Ngelishwa indlwana yayiphezulu kakhulu waze noSipho akakwazi ukufikelela kuyo. Naye wawa.

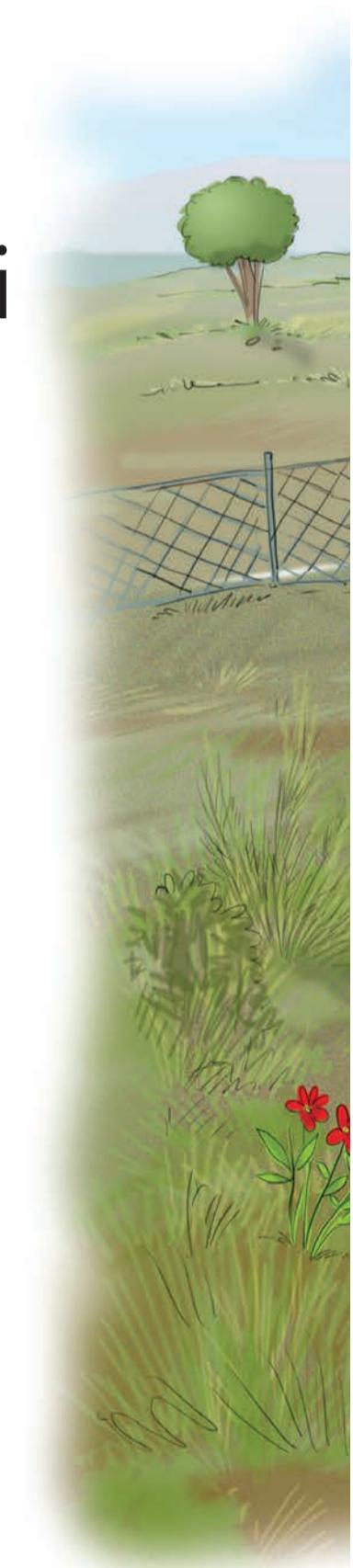


Bathi besahleli beziphumlele  
phantsi komthi, kwehla intaka  
entle emthubi nabomvu yaza kuthi  
ngcu kwisigodo esisecaleni kwala  
makhwenkwe.

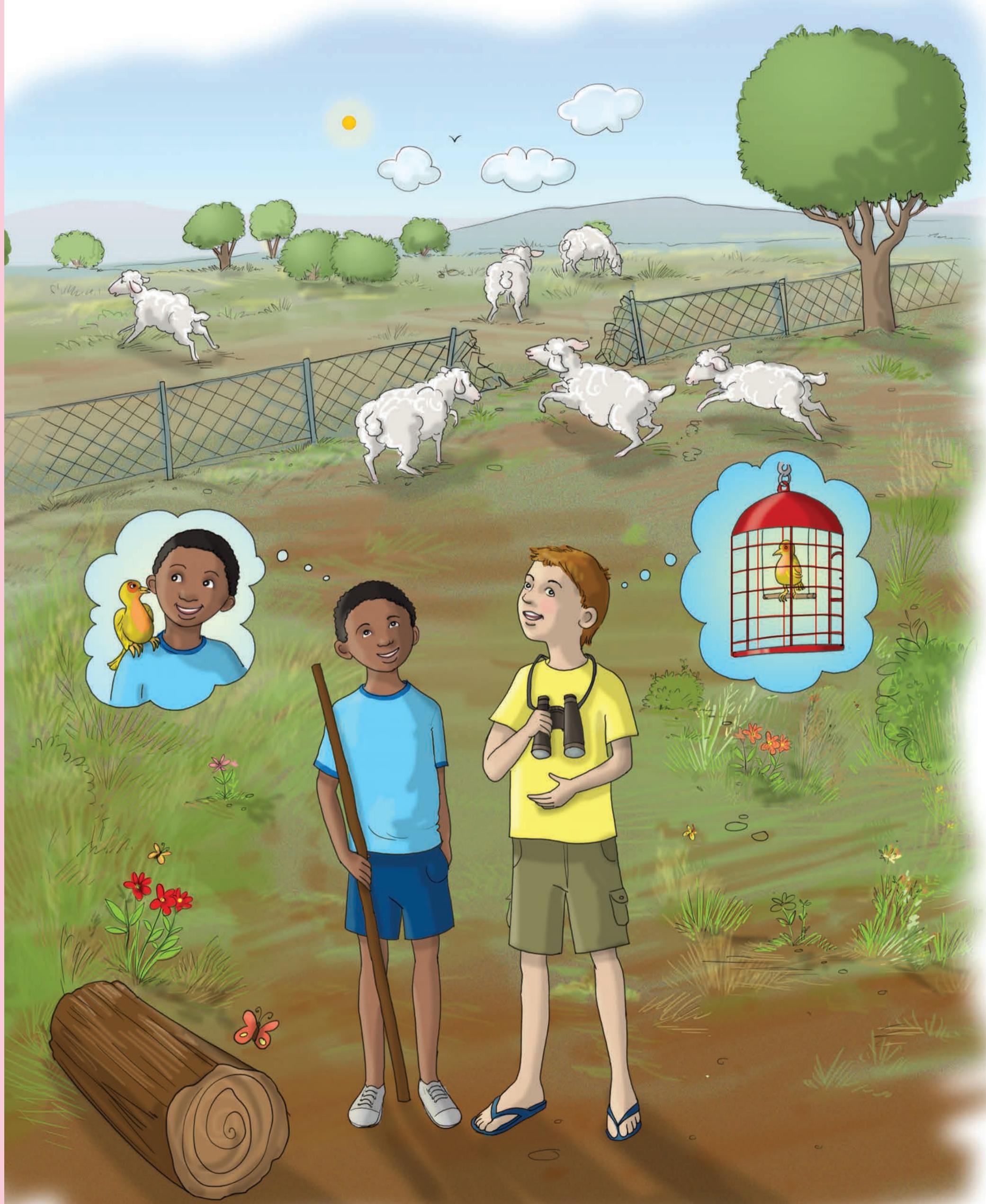
Jim: "Wowu, jonga! Yintaka yam!"

Sipho: "Hayi yeyam! Ndiyibone  
kuqala!"

Jim: Hayi Sipho, kaloku ndimdala  
kunawe, yeyam ke!".







Jim: Ndinayo nekheji yentaka  
ekhaya.

Ithi ke loo nto yeyam le ntaka.

Sipho: Hayi khona mfondini!  
Yeyam.

Iza kuhlala apha kum egxeni.

Kusenjalo wabuya utata kaSipho.

Tata: Nixambulisana ngantoni  
makwedini?

Sipho: UJim ufunu ukuthatha  
intaka yam!

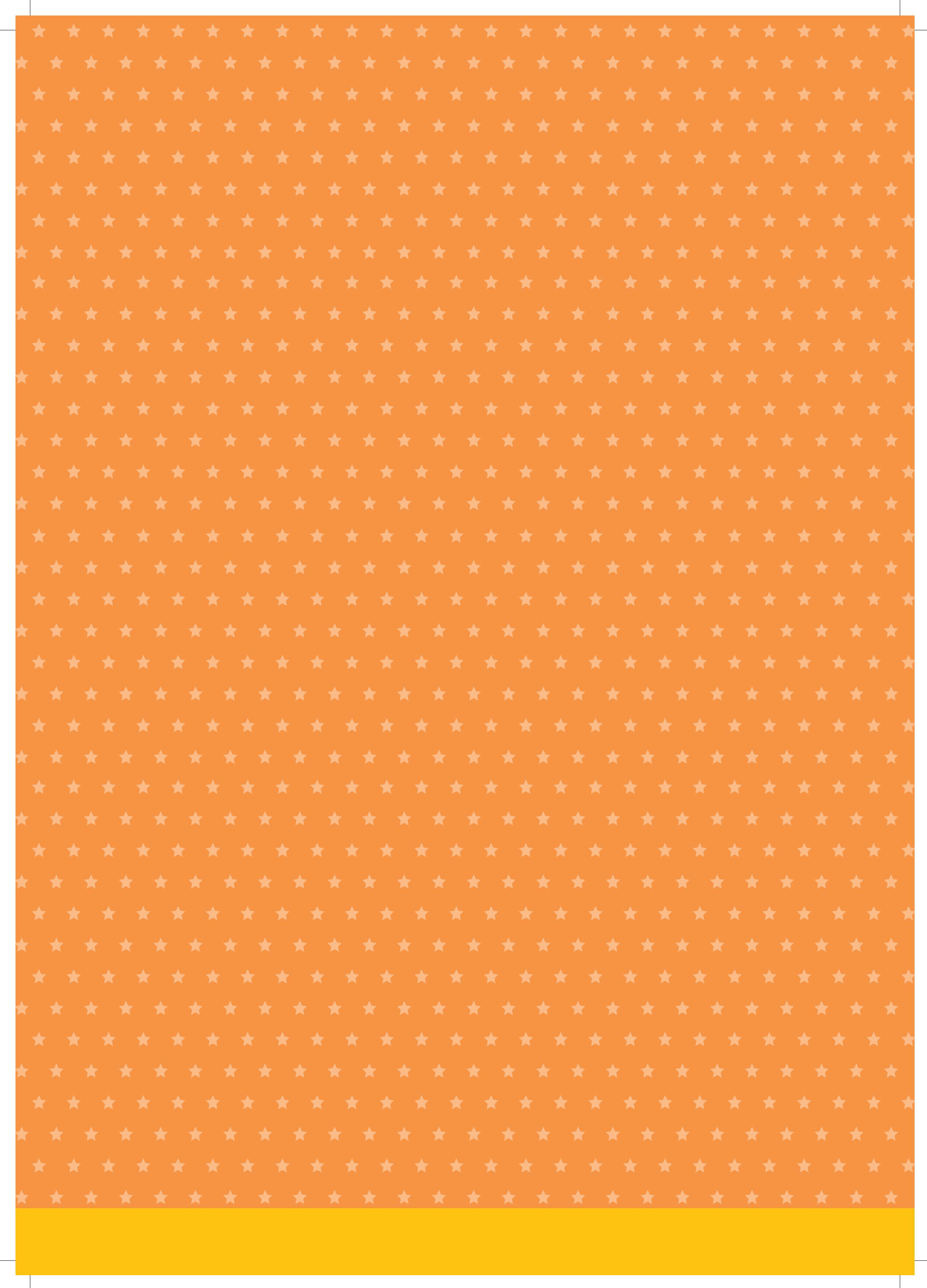


Tata: Intaka ebitheni?

Jim: Yhoo! Imkile!

Tata: Ziph iigusha makwedini?

Akulunganga ukuba **nomona**.



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweenewadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkubo yeKarityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngepheai okanye ngekliphu.

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Author: V McKay



## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

