

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2021

ISIKHOKELO SOKUMAKISHA

.....................

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha angama-27.

EMAKUQATSHELWE XA KUMAKISHWA

- Le memorandam ilungiselelwe ukuba ibe sisikhokelo kubakorekishi.
- Le memorandam iza kuxoxwa nesiggeba sokukorekisha phambi kokuba kugalwe ukukorekishwa kumaziko okukorekisha.
- limpendulo zabaviwa kufuneka zinikwe inggwalasela ngokokufaneleka kwazo.

IZIKHOKELO ZOKUKOREKISHA

- 1. Xa umviwa ebhale iimpendulo ezingaphezulu kwezilindelekileyo, makisha impendulo esekuqaleni kuphela. (Umviwa akavumelekanga ukuba aphendule umbuzo omde nombuzo omfutshane kudidi olunye).
- 2. Xa umviwa ephendule yomine imibuzo ekwiCANDELO A, (imibongo efundisiweyo), korekisha kuphela emibini yokuqala.
- 3. Xa umviwa ephendule imibuzo emibini emifutshane okanye imibuzo emibini esisincoko kwiCandelo B nakwiCANDELO C, makisha umbuzo wokuqala kuphela ungawuhoyi owesibini. Ukuba umviwa uphendule yomithandathu imibuzo (kwiNoveli) okanye yomine imibuzo (kwiDrama), korekisha kuphela impendulo yokuqala kwiCANDELO ngalinye, xa kwenzekile ukuba uphendule umbuzo omnye omfutshane nomnye osisincoko.
- Xa umviwa enike iimpendulo ezimbini ibe eyokuqala ingachanekanga, 4. elandelayo ichanekile, korekisha eyokuqala ungayihoyi elandelayo.
- Xa iimpendulo zinonjolwe ngokungachanekanga, korekisha ngokwendlela 5. ekunonjolwe ngayo kwimemorandam.
- 6. olugwenxa lugugula intsingiselo, vihlabe loo mpendulo. upelo Xa intsingiselo ingagugukanga ngenxa yopelo olugwenxa, yimakishe loo mpendulo.
- 7. Imibuzo esisincoko.

Xa impendulo yombuzo osisincoko imfutshane kunoko kulindelekileyo ngokwenani lamagama, musa ukumohlwaya umviwa kuba sele ezohlwaye ngokwakhe. Xa impendulo yombuzo osisincoko inde kakhulu, phicotha ngokwempendulo ayibhalileyo wandule ukuyigqithisela kumkorekishi ophezulu.

- 8. Imibuzo emifutshane.
 - Musa ukumohlwaya umviwa ongasebenzisanga iimpawu zocaphulo xa ecaphula.
- 9. Kwimibuzo evulelekileyo, musa ukunika amangaku ngoHAYI/EWE okanye ngoNDIYANGQINELANA/ANDINGQINELANI. Korekisha impendulo exhasayo.
- 10. Akukho mangaku abelwa uYINYANI/BUBUXOKI okanye LULUVO/YINYANI. Makisha impendulo exhasayo.

ICANDELO A: ISIHOBE

IMIHOBE YESIXHOSA - B Ngombane

IMIBONGO EFUNDISIWEYO

UMBUZO 1: UMBUZO OSISINCOKO SONCWADI

'UMFIKAZI UCHARLOTTE MANYHI MAXEKE' - SEK Mghayi

Sebenzisa la manqaku alandelayo, njengesikhokelo sokukorekisha lo mbuzo. limpendulo zinokwahluka ngokuxhomekeka kwindlela umfundi awuve ngayo umbongo. Jonga kwirubrikhi ekwiphepha lama-31 ukuhlola lo mbuzo.

Umviwa angachankcatha kwezi ngongoma zilandelayo:

- Ufinyisa amagruxu Ngokwentsingiselo ngcalo, eli binzana linamagama ababini,
 'ufinyisa' othetha ukusula imifinya, no 'amagruxu' obhekisa kubantu
 abangahoyekanga. Kulo mbongo lisetyenziswe njengesibizi oku ngathi ligama
 lakhe uCharlotte. Ngokwemo yesigama libhekisa kwinto ayenza rhoqo,
 angayiyekiyo okanye awaziwa ngayo. Ubesaziwa ngokwenza abantu abajongeleke
 phantsi bajongeke ebanika uncedo olufanelekileyo ukuze babeyinxalenye yabantu
 kungasekho ongafuni kusondela. Ngamanye amazwi ubengumntu ongenamkhethe
 umama uCharlotte.
- U- 'ushenxil'okad'esakhumzi' Ukushenxa ligama elithetha ukusuka nje kancinci nangona lingaqulathanga galelo nje kodwa libalulekile kumagama elihamba nawo. 'okad'esakh'umzi'. Ukwakha umzi kukudala umanyano/ kukwenza abantu bakhuseleke/ okanye babenendawo yokhuselo. Imisebenzi yokwakha umzi mininzi iquka ukulamla xa kungaqondwana, anike ulwazi angathi xa kungavisiswana engeze ingxaki. UMfikazi waziwa ngokuba yinto yakhe ukuhlanganisa imihlambi eyalanayo nanjengoko ebethi ekubaTshwana abe ekuBathembu, eze nezitena eziyimfundo angazenzi ngcono ngayo kubantu bakhe koko ebanceda.
- Egutyula iirhanga namanxila' Ukugutyula kukususa ukungcola ucocisise ukususe sekupakile ungakoyiki. Iirhanga ziindawo ezinezindlu apho kukho abantu abahlala khona. Ezinye iirhanga ziyaphumela ezinye aziphumeli yenze ke loo nto ibe sisigqubu samanxila, amanye angasahlali komawabo ngenxa yomkhwa wokusela angabi namida. UMfikazi waziwa ngokucoca ezo rhanga zibe sesimeni esijongekayo achole nalo manxila awancede de amanye awoyise umkhwa agoduke abuyele nasesimeni esihle.
- Ukugodus' amahilihili agoduke Ukugodusa kukwenza umntu aye kowabo ngokumsa okanye abone kufanele ukuba aye kowabo. Ukuthi, 'agoduke' kuthetha ukuba ade abe afikile emakhaya. Kaloku nabani angagoduswa kanti uthe jike nje waphinda wahlala. Ukusebenzisa ekoneni ezi mo zala magama ukugodusa...agoduke kukutyhila ukwenzeka ngempumelelo komsebenzi wokwenza abantu bagoduke. Ngoncedo lukaMfikazi amahilihili amaninzi atsho agoduka abuyela kwiintsapho zawo.
- Kubuy'amadungudwan'emazweni
 – Amadungudwane ngabantu abahamba into abangayaziyo. Oosihamba nje okanye abantu abasebalincama ikhaya basemazweni. Eli binzana lihlomeleka okanye lakhekha phezu kwelingaphambili elithetha ngokugodusa. Abo bantu bebengasaboni sizathu sakugoduka, waze ngemitsi yakhe lo kaMaxeke waliphumelela idabi lokwenza balazi ikhaya.

- Itve lesiseko- 'Itve' lilitve ngokushungulelwa kuba imbongi inalo elo gunya lokubuyisela nangundileyo amagama. Liqulethe intsingiselo yokomelela nokuba linomsebenzi wokuba sisiseko sendlu. Lisetyenziswa lasisikweko esityhila igalelo likaMfikazi njengomseki wecawa yaseTopiya, nalapho ebengomnye woopresidanti bokuqala bamanina aseTopiya.
- 'igqibil' intomb' ... 'igqibil' intomb igama 'igqibile' libhekisa kwinto ephelileyo nepheleleyo. Xa ubani esebenzile waze wasweleka nokuba abafelweyo abanelisekanga kangakanani, lisetvenziselwa ukubopha usapho ngelithi abewunikwe ngentla umsebenzi uwenze wonke waphelelisa. Kufuneka thina silungise imimoya sijonge emva ukuba kanti wenze ntoni nantoni. Kuyanceda oko kuzithuthuzela ngokwakho. Luphindaphindo oluphehlelela ukuba umsebenzi ebewuthunyiwe uwufezile kuba uwenze ngenggibelelo. Ngokunjalo negama 'ntombi' esiXhoseni linomsebenzi wokudala ithoni yokuncoma. Uyanconywa ke uMfikazi uCharlotte ngomsebenzi omhle obukekayo awenzileyo.
- Umfazi wamaNywabe kwaGatyeni- umXhosa xa ethi umfazi wamathile ubhekisa kumntu oye wakhonza ngempumelelo kuloo mzi. Kunika inxaxheba yokuba ngumzekelo womntu owende akabuya wade walishiya eli esesemaNywabeni.
- Ukubek'iinyawo- Kukufikelela ngokuya endaweni, KwelabaTshwana, kusapho lukwaKhama, nolwabakwaRolweni- Kubonisa indlela abezixabise ngavo iinkosi nawayemana ezityelela ukuncedisa ekwakheni isizwe.
- **Ukubek'amabele** Amabele ngamalungu omzimba afumaneka kubantu nakwizilwanyana ezizodwa ezinamandla okufumana abantwana. Zondla ngawo abantwana. Ukusukela apho nantoni umntu angakhange abe namona ngayo wabanika abanye abantu nokuba lulwazi kuthiwa uyancancisa. KuMfikazi amabele ziimfundiso zakhe azinike abantu engajonganga nzuzo. Ukuncancisa kuguka nomsebenzi wakhe wobutitshala, ukuhlala ezinkundleni enceda etolika nokutolika.
- 'Maz'emabele made' Imazi ngumntu okanye isisilwanyana esineempawu zokukwazi ukufumana abantwana. Xa kuthiwa amabele made kuthethwa ukuba ebefikelela encancisa konke okuseAfrika. Nalapha ufaniswa ngokunganggalanga nemazi encancise nabantwana abangengobayo. Kusetyenziswe isikweko esidiza ukuba ebengeyonzuzo eMzantsi Afrika kuphela koko neAfrika izuzile.
- Uphinda phindo oluthe ngqo 'az'angaz'alityalwe: kukuthi ikhumbuleka imisebenzi yakhe, ihlale ikhumbuza ivuselela izazela ukuze abantu nokuba bebesangena kangakanani babe nomona wokuba kungabikho mlandeli ezinyaweni zakhe ngale misebenzi mihle kangakanana. Amakhosikazi mawaphathelele angazisizeli. Kaloku xa besekho abenza njengaye akufanga mntu akayi kulibaleka.

(Nayiphi na impendulo echanekileyo)

[10]

UMBUZO 2: UMBUZO OMFUTSHANE

'IIMBONGI' - ZS Qangule

Ziinkedama √/ ngamagqirha√/namanxila.√(Nasiphi isibini kwezi)

(2)

2.2 Lo mqolo uthetha ukuba isenzo seembongi sokuthetha izinto ezifihliweyo nezingekenzeki zizenza ukuba zibonwe njengamagqirha. $\sqrt[]{}$ /Ithetha phandle $\sqrt[]{}$ // Ithetha ukuba imbongi ithetha yonke into eyaziyo njengamagqirha. $\sqrt[]{}$

(2)

Sidalwe ngemvano siphelo $\sqrt{\sqrt{}}$ yesonethi kaShakespear engu aabb ccdd, eeff no gg $\sqrt{\sqrt{}}$ Sidalwe ngamagama amathathu kumqolo ngamnye. $\sqrt{\sqrt{}}$

(2)

Isikweko sisiqaqambisa ngokufanisa izimvo zeembongi ezingapheliyo nezixananazileyo neengxangxasi $\sqrt{\sqrt{}}$, Isikweko sisiqaqambisa ngokudala umfanekiso ngqondweni weliso weengxangxasi ukuzoba ukuphokoka kweengcamango kwingqondo zeembongi. $\sqrt{\sqrt{}}$ Isikweko sisiqaqambisa ngokudala umfanekiso ngqondweni wendlebe wesandi seengxangxasi ukuzoba ukuphokoka kweengcamango. $\sqrt{\sqrt{}}$ (Nayiphi na kwezi.)

(2)

2.5 Ngowokuba mawuxatyiswe umsebenzi weembongi kuba unobunzima. $\sqrt{\sqrt{}}$ Mazithathelwe ingqalelo iingcebiso nezimvo zembongi kuba zifuthelwe ngamava. $\sqrt{\sqrt{}}$ (Nayiphi na impendulo echanekileyo.)

(2) **[10]**

UMBUZO 3: UMBUZO OMFUTSHANE

'INYIBIBA' - JJR Jolobe

3.3

3.1 Ndayibona izifihla√Njengetshawekazi.√/ Yayiphakamisa leyo ntloko.√ (Nasiphi na isibini kwezi)

Sidalwe ngemigolo emihlanu kwisitanza ngasinye. $\sqrt{\sqrt{}}$

(2)(2)

3.2 Yeyokuba ayemahle, ebengezela, engabonakalisi siphako kwaye ondlekile. $\sqrt{\sqrt{}}$

(2)

Isikweko sibuqaqambisa ubuhle benyibiba ngokuyifanisa nenzwakazi. $\sqrt{\sqrt{1000}}$ Isikweko sibuqaqambisa ngokudala umfanekiso ngqondweni weliso wenzwakazi yona yaziwa ngobuhle obuqaqambileyo ukuzoba ubuhle benyibiba. $\sqrt{1000}$ (Nayiphi na kwezi)

(2)

Ngowokuba abantu mababuqwalasele ubuhle benyibiba obungaqhelekanga njengentyatyambo entle enobuhle. $\sqrt{/}$ Abantu mabazivule iintliziyo bazithande izityalo. $\sqrt{/}$ Abantu mabakuthathele ingqalelo ukuba induku entle igawulwa ezizweni. $\sqrt{/}$ Mabangakhangeli kwiindawo ezintle kuphela xa befuna izinto ezintle zingafumaneka nakwiindawo ezizizixhobo nemiqwebedu. $\sqrt{/}$ (Nayiphi na impendulo echanekileyo)

(2) [10]

(2)

(2)

(2) [**10**]

UMBUZO 4: UMBUZO OMFUTSHANE

'A! NGANGOMHLABA' – SEK Mqhayi

- 4.1 Nopanyaza√/ inkosi yakwaGompo√/ Nosikakana√/ inkosi yaphezu kweTole√ (2)
- 4.2 Yintsingiselo yokuba wakhathazeka okaLuzipho. $\sqrt{\sqrt{}}$ (2)
- 4.3 Sidalwe ngemvanosiqalo yesandi u'kwa'√√/ Ngokuphindaphinda isandi u'kwa' ekuqaleni komqolo ngamye kwekhankanyiweyo.√√/Ngokusebenzisa isimeli nobumba ukuze kushiyeleleke izandi ezithile ngokufanayo kulaa miqolo√√/ Ukugqibela umqolo ngophawu lobhalo olufanayo- isinqumami-singxi / semikholoni, kudala isingqisho xa ofundayo enqumama ngokufanayo.√√ (Nayiphi na kwezi)
- 4.4 Isikweko siyiqaqambisa ngokuyifanisa nemfazwe intlanganiso.√√ Siyiqaqambisa ngokudala imifanekiso ngqondweni, owevumba, owendlebe, oweliso echukumisa iimvakalelo zemfazwe kwabafunda umbongo.√√/ Siyiqaqambisa ngokudala umfanekiso ntelekelelo wemvisiswano engekhoyo ngokukhankanya izikhali ezinobungozi ezisetyenziswa emfazweni nezandi zazo.√√/ Siyiqaqambisa ngemiqondiso yobubi, irhuluwa nobumnyama kutsho kuvele ubumfazwe kule ntlanganiso. √√ (Nayiphi na kwezi)
- 4.5 Ngowokuba mayihlale iqwalaselwe imbali yobukhosi esizweni. $\sqrt{\ }$ Ngowokuba kuqondwe ukuba uxolo luyalubuyisela ucwangco xa kulungiswa obekonakele $\sqrt{\ }$ Mazilunyukelwe iimpazamo kuba zingenza ingxaki enkulu engalamlekiyo $\sqrt{\ }$ Mababokungenelela ngendlela abangeneleli kwingxaki ukuze izinto zibuyele kwindawo yazo kwakulunga $\sqrt{\ }$ Mayiqondwe inyaniso yokuba inkosi yamaGcaleka yinkosi eyayibalulekile kwiinkosi ezazikho. $\sqrt{\ }$ Mazithathelwe ingqalelo iikumkani. $\sqrt{\ }$ (Nayiphi na impendulo echanekileyo.)

KUNYE

(2)

(2) [10]

UMBONGO ONGAFUNDISWANGA (UNYANZELEKILE UKUBA UPHENDULWE)

UMBUZO 5: UMBUZO OMFUTSHANE

'UDABA LOBUSO' - JJR Jolobe

- 5.1 Ungodaba lobuso oludiza /into ayiyo umntu / ukuba umntu uyindlamanzi.√√/ Ungendlamanzi ebonakala ngobuso obutyufutyufu√√ ungeengozi zokusela utywala ude ubonakale nakuthathatha $\sqrt{1/2}$ ungendima yenkosikazi kubomi bomyeni xa ethe kanti untywile kwiziyobisi. $\sqrt{1/2}$ Ungobulali bomfikazi ebebubonakala kudaba lobuso bakhe.√√ (Nayiphi na kwezi) 5.2 Igama yincwadi lithetha ukuba iyafundeka√ yiloo nto ngokwakulo mbongo
- umntu osela kakhulu ebonakala ebusweni √/Umntu osela ngokugqithisileyo ngokufukuka kobuso√/Ngokwembongi isihange sisoloko ngamanxeba asebusweni kuba sigaxeleka kuhlatywana khona.√ (Nayiphi na impendulo kwezi) (2)
- 5.3 Ndiyanggina kuba ngokwalo mbongo ngabantu abangamanina abancwinayo bakuba belivile ilizwi londwendwe. √Elinye inina laphuma layokuyala umyeni walo lakuba live ilizwi londwendwe esifihlweni.√ (2)
- 5.4 Kuba athi akuthethwa ayigugula indoda yomfazana.√√ (2)
- 5.5 Imbongi iwabona amabhinga njengabantu abalungileyo, abamamelisisayo, abanenkathalo nothando itsho ibe iveza icala elihle lodwa kuwo kanti kumadoda izoba icala elibi lokusela ngokungenakuzilawula lodwa.√√/Imbongi iwabona amadoda njengabantu abakwazi ukuguguka begugulwa ngamanina. $\sqrt{1}$ Imbongi idlelelela ngokwesini kuba iwabonisa elungile amabhinga ze amadoda iwabonise esenza izinto ezimbi.√√ (Nayiphi na impendulo echanekileyo.)

AMANQAKU ECANDELO A: 30

ICANDELO B: INOVELI/UNCWADI LWEMVELI

INKAWU IDLIW'ILILA - S Kula

UMBUZO 6: UMBUZO OSISINCOKO SONCWADI

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Umfundi uya kuchankcatha kwezi ngongoma zilandelayo:

- Le noveli ivula ngesenzo esihlasimlisa umzimba sokubulawa kukaMsindisi onguSomashishini kwidolophana yaseGcuwa. Esi senzo sishukumisa iziseko zomthetho kweli laseGcuwa kuba ngoko nangoko kunikwa ipolisa elinguMapheza umsebenzi wokuphanda abambe abenzi besi senzo simasikizi.
- UMfezeko Mapheza utsho abe ngumlinganiswa ongumphandi omele umthetho kweli bali. Usukuzana noMfuneko okwalipolisa oneqela lakhe elisongele ukwaphula umthetho kuba lifuna imali eninzi kuneyokuba lipolisa.
- Kwelinye icala, sibona uMfuneko eqhogene noThantaswa oyinkosikazi kaMsindisi bevuya kuba umsebenzi wokubulawa kukaMsindisi 'uqhutywe ngempumelelo' ngokwakubo. Ngoko nangoko singabafundi bencwadi sibone ukuba uMfuneko, olipolisa akafanelani nalo msebenzi wobupolisa, sitsho singakholelwa xa 'owomthetho esaphula kwa umthetho'.
- Xa siqwalasela ulwaphulo-mthetho olukule noveli lunkcenkceshelwa, lukhuliswe ngezenzo neempawu zokuxabisa imali ngaphezu kobomi bomntu- ukunyoluka ke ukutsho oko. UMfuneko olu nyoluko lwemali ulutshobela ngothando alunyengezela uThantaswa.
- Kwakhona, xa sijonga uMapheza ume ngomlenze owomeleleyo okukuthanda ubulungisa nokuxabisa intobeko kwanobuthandazwe.
- Wakuqwalasela ulwaphulomthetho nomthetho kule noveli, zombini zifuna ukomelela macalonke. Nanjengoko uMapheza kufuneka omelele kuba uMfuneko umbekela imigobo ayigabela sekunzima.
- Kanti ke uMfuneko akaphezi ubeka umqobo emva komnye. Kwaye kwelakhe icala uzama ukomelela asimelele ngoThantaswa, uNqoza, uMdlambila, uSiphongo njalo njalo abenzi bobubi abaguka nooSixaki abangoowabo kulwaphulomthetho.
- UMfuneko umombela imihadi uMapheza xa efuna ukuphumeza ulwaphulomthetho kodwa oyiswe nguMapheza. Kwimihadi amombela yona singabalula ukumtyhefa ethume uNqoza, ukumbekela izabatha, ukuxoka ngaye kwamanye amapolisa nakubaphathi bamapolisa njalo njalo. Kunjalo ubuxoki buyavela.
- UMfuneko ubeka uNqoza ongaqondiyo njengesiphazamiso kodwa uNqoza liphela ibali sele ekubonelele naye ukusetyenziswa nguMfuneko.
- UMfuneko kwiphulo lokulahla umkhondo wetyala uphazamisa iintetha neengxoxo ezingathi zingawusa ngakuThantaswa umkhondo kodwa uMapheza ugqibela ewufumene umkhondo. Mhla amapolisa afuna ukulisondeza kuThantaswa ityala UMfuneko ubasusa iingqondo kuThantaswa ngokuthi ababulali ngabantu abangathunywa mntu, abazizikrelemnqa ngendalo kwaye uMsindisi angathi kanti ubulewe kuba ebesala nemoto kwizikrelemnqa ezo. Kodwa akamyeki uMapheza naye umcacisela ukuba bebengekhe bayidlakaze imoto xa injongo ibingekokubulala kuphela. Umile uMapheza ekubeni lo mfazi uyarhaneleka ekufeni kwale ndoda yakhe. Iliwa libhek'umoya kuThantaswa noMfuneko.

[25]

(2)

(2)

(2)

- UMfuneko ufunza ngoSiphongo, olixhwele ukuba kutshiswe uMapheza kuba engakhange afe yityhefu abemgcayisele ngayo kodwa uphela esaziwa ngenxa yokuba uvuye ebonwa evuyela ukutsha kukaMapheza kanti akanyanisanga. Konke oko kutyhila amandla omthetho kuba ukubuya kwakhe ekuguleni uMapheza ulutshayele ulwaphulomthetho esipoliseni ngokuthi kugxothwe emsebenzini uMfuneko namahlakani akhe ngenxa yophando lukaMapheza.
- Ukuvel'etshona kukaMfuneko kusuka kwenze ukuba kunyenduke konke xa efunyaniswa ukuba nguye umqulunqi weyelenqe lokubulawa kukaMsindisi kude kuvele nokuba kanti nguye obesiba imipu yasesipoliseni ayithengise ngeenjongo zokongeza umrholo wakhe oshotayo. Uphela yena bugu ebulawa ngokungekho ngugxa wakhe wolwaphulomthetho okwasisithandwa uThantaswa lube ke ngoko luyatshayelwa ulwaphulomthetho xa abaqulungi balo besifa kunve.

Ngeziga ezichazwe zanatyiswa ngentla kuselubala ukuba umthetho ubenobunganga kulwaphulomthetho ngokwale noveli. (Nayiphi na impendulo echanekileyo)

UMBUZO 7: UMBUZO OMFUTSHANE

INKAWU IDLIW'ILILA - S Kula

- 7.1 Uthetha ukuba uMsindisi akamxolelanga ngokupheleleyo uThantaswa.√√ (2)
- 7.2 Kuhambelana kuba isihloko esithi. 'ukulila okwenkawu' sithetha ukulila ngeenjongo zokufuna ukusizelwa ngabazingeli√ nakwesi sicatshulwa uThantaswa ulila kuba efuna ukuyekwa ngabantu bomzi wakhe.√
- 7.3 Ifowuni esuka kuMzolisi idale ingxaki ngokunika uMsindisi imvume yokuba atshate isithembu kunye noSiziwe. $\sqrt{\sqrt{}}$ Ifowuni idale ingxaki ngokuthi yenze uThantaswa afumane isizathu sokubulala uMsindisi. $\sqrt{\sqrt{}}$ (2)
- 7.4 Zilukhulisile unxunguphalo kuba ukufunda le ncwadi kwenza umdla umntu angakwazi ukuyibeka phantsi efuna ukuqonda ukuba kuza kwenzeka ni emva kokuba uMzolisi evumile√√kuza kwenzeka ni akube uSiziwe evumile.√√ Akuyazi uThantaswa ukuba uMsindisi ufuna isithembu.√√/Ukuxelelwa kukaThantaswa nguNozizwe ngeenjongo zikaMsindisi ngesithembu kwenze ukuba abalandeli bakaThantaswa bafune ukwazi okuza kughubeka ebalini√√/Ukuxelelwa kukaMfuneko nguThantaswa ngesithembu kwenzeke ukuba abalandeli nabachasi bakaMfuneko babe nomdla wokuza kwenzeka ebalini√√/ kukaNonkanyiso Ukuxelelwa nguThantaswa kubangele ukuba abalandeli nabachasi bakaNonkanyiso babenomdla wokuza kwenzeka kweli bali.√√ (Nayiphi na impendulo echanekileyo)
- 7.5 Isigqebelo sisekubeni ibe nguThantaswa okhalela uSathana ogush' izembe de amthandazele ekubeni ikwanguye ozenzo zinobuSathana ezama ukubulala uMsindisi√√ Sisekubeni uThantaswa ethandazela uSathana kanti uSathana ikwanguye√√/ Sisekubeni le nto ayithandazelayo akathandazeli yona√√/Sisekubeni le nto ayifunayo ayihambelani neenjongo zakhe. √√/Sisekubeni uThantaswa akalandelwa nguSathana unguSathana yena buau. √√ (Nayiphi na kwezi.)

NSC – Isikhokelo sokumakisha 7.6 Uvalo lukaNozizwe lubengumqondiso wokuba ikho into embi eza kwehlela uMsindisi√ waze nyhani wabulawa ngooSixaki kuhambo amkhumbuze ngalo.√ (2) 7.7 UMfuneko uxoka/uzimela ngoMapheza naxa esenza izenzo zobumpimpi nobusela uthi zenziwe nguMapheza √uyamnyoka nokumnyoka kwabanye abasebenzi. √ (Nasiphi na isibini kwezi.) (2)7.8 Kukubazoba ngokumayana aba bathethayo uNgoza noZalala√ kuba uzobo mayana lwenzeka xa umlinganiswa echazwe ngokunganggalanga okanye ezipela engagondi√Kuba ukubanika abalinganiswa bazithethele kwenza abafundi bencwadi bazigqibele ngesimo sabalinganiswa abathethayo njengoZalala noNqoza√ nalapha siva oku bakuthethayo sitsho siqonde ukuba bangabalinganiswa abafunda kwakonakala. $\sqrt{}$ Kukubazoba ngqo abalinganiswa abachazwayo√kuba ukuzoba kukuchaza ngokungafihlakalanga isimo neempawu zesimo somlinganiswa√ sichazelwa umahluko sicatshulwa phakathi kwempimpi nakwesi enguMapheza nenguMnenga.√ (Nayiphi na impendulo exhaswe ngokuchanekileyo.) (3)7.9 Wena Ngoza uvumela abantu benze unothanda ngawe bakusebenzise bakwenze ukhuni lokoja√Ngoku uvumele uMfuneko ukuba adubule ngawe ukucima ityala lakhe alenzileyo√ Balumkele abantu Ngoza. Sowuvela kutyisa uMapheza iityhefu√ umba esibhedlele umsa kwaSiphongo ukuba aye kufa. Wafumana ntoni ke?√/ Ngoku uyagxothwa emsebenzini√ Ngoza sihluze isiggibo osithathayo ngomntu kuba akangowakho. Zilumkele iinceba ezifunwa kuwe ngabantu kuba zingakweyelisela kokaThisayo.√ (Nasiphi na isibini esichanekileyo.) (2) 7.10 Sisimo sokuba unobungozi√ kuba uyabathelekisa oogxa bakhe ngokubanyoka√/uzimelisa izenzo zakhe ezingcolileyo ngamanye amapolisa√ /Sisimo sokuba akananyani √ kuba wamxelela izinto ezingezizo ngoMapheza efuna ukwenza uNgoza utshaba lukaMapheza. $\sqrt{}$ (Nayiphi na impendulo echanekileyo). (2)7.11 Ingaluncothula kuba ibonisile ukuba amapolisa aphula umthetho ayohlwaywa ngumthetho√√/Ingaluncothula kuba izisa isifundo kumapolisa noMfuneko kunye noNgoza bazi ukuba xa uphazamisana nengalo yomthetho nokuba ulipolisa uyohlwaywa lutsho lujale nakwabo bebesalubukela ulwaphulomthetho kwinkonzo yesipolisa.√√ Ingangaluncothuli ulwaphulomthetho kuba amapolisa azizaphuli mthetho akhe axhamla ngezenzo zawo ezifana nokuthengisa imipu ukuthengisa amatyala nokugxagxamisa amanye amapolisa. $\sqrt{\sqrt{Abanye}}$ abafundi bencwadi bangafunda kuMfuneko iindlela zokuphucula amalinge okwenza umcuphi angaphumeleli kuphando lwakhe lutsho lomelel ulwaphulomthetho. $\sqrt{\sqrt{}}$ (Nayiphi na impendulo echanekileyo.) (2) 7.12 Ukunyolukela kwakhe imali/ ubutyebi bukaMsindisi kukhokelele ekubeni enze

intlekele ngokubulala uMfuneko naye azibulale akungabufumani ubutyebi. $\sqrt{\sqrt{}}$

(2) **[25]**

UMBUZO 8: UMBUZO OSISINCOKO SONCWADI

NYANA WAM! NYANA WAM! - WK Tamsanqa

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Umfundi angachankcatha kwezi ngongoma zilandelayo:

Kusukuzana ubuKrestu obungaphakathi kuThole entliziyweni kunye nezinto zehlabathi Le noveli isebenzisa isazela sikaThole ukutyhila olu sukuzwano.

- Unozala wesazela sisifungo uThole awasithatha esemncinci mhla wabona umfundisi enqanda abantwana ababesilwa waze wanomnqweno ngaphakathi kuye angazange awulandele de wabe uyeka nesikolo.
- Sihlangana noThole xa siyivula le noveli, esukuzana nesenzo sokusela utywala engumntu onophawu lweNkosi. Ukusukuzana kuzibonakalisa ngokungahlalelani kotywala nengoma okanye nelizwi leNkosi. Kwinqwelomafutha utywala obebumele kumonwabisa busuka bumlilise atsho esikrakra de kuxhalabe wonke umntu osenqwelweni.
- Intetho zenkolo zikaThemba nangona zibonakalisa ukholo lwamanxila nje apho akhoyo esela uThole, ezifana noo'unako na ukuhamba emalahleni uze ungatshi' zibonakalisa amandla, ziyamgubhulula ngesazela anxunguphale ngakumbi uThole de alile abe yingxididi, 'ebhomboloza' enze isimbonono kanti kukukhonya kobuKrestu ngaphakathi kuye kusithi 'ndilapha'.
- Uyazisola abuqalekise utywala akhumbule kwala mazwi kaThemba angentla ebhayibhile kuba ukholo lobuKrestu luyahlabana nezenzo ezigwenxa. Kunjalo, uThole uthatha isigqibo sokuba angaphinde abuphathe utywala asilandele
- lintshaba zenkolo yobuKrestu ziqaqambisa okungathi kuza kuba lulonwabo kuThole. Konke oko kungathi lulonwabo kusuka kujale nanjengoko engumntwana ochongiweyo. Isigqibo sokuthandana noNomsa ongakholwanga sichithwa yintshumayelo yomfo wakwaSigxabhayi kanye xa eza akungena kuloNomsa ehlangana nomfo wakwaSigxabhayi ocaphula kumazwi entshumayelo avusa isazela, amazwi athi, 'umntu unokuwuthatha na umlilo awuse esifubeni sakhe zingatshi na iingubo zakhe' kutsho kuthi rhiphu uvalo kuThole- uhlanga lobuKrestu luyavakalelwa luzithethelele.
- Xa eza kuhlangana noNomsa ukhumbula amazwi athi, 'umoya uvela ngaphambili' kanti nyhani uza kuhlangana noJoe neqela lakhe awave amandla omoya oza ngaphambili. Usindiswa ngumthandazo wakhe onyanisekileyo wesithembiso sokusebenzela inkosi uze umthandazo wakhe umsindise.
- Isenzo sokubethwa ngooJoe akasiqalekisi koko uthi 'yimisebenzi kaThixo umbuyisa kwiindlela zakhe ezitenxileyo'.
- Uthatha isigqibo sokugoduka ilishwa lethamsanqa, iitshomi, ooThemba bayavela
 imoto imse kumahlathi aseKnysna. Oku kugqityelwa kumbonisa iintlantsi, asinde
 ngezikaSibi kwiingonyama ezazilapho ziqwenga abahlobo bakhe ejongile. Intliziyo
 yekholwa ivelelwa kukutha.

- Akuthatha inkolo yesiNtu ezenza igqirha, uva isifundo esingonyana wolahleko amazwi athi, 'goduka thengisa imfuyo yakho' ambinza ngokwekrele. Nolu lolunye uphawu lohlanga lobuKrestu. Kanti namaphupha endoda enesitshaba sameva amzingile. Utsho agqibe kwelokuba agoduke atsho enyukele amandla obuKrestu.
- Akuthatha isigqibo sokufunda uya eDikeni, afumane inxaxheba yokufunda elinye ibanga ngaphandle kwemali.
- Uzimisela enkonzweni-anikwe umsebenzi wokuqhuba inkonzo ngesiXhosa, uba nguSihlalo weSCA.
- Unikwa uxanduva lokwaba abafundi amabashumayele kwaneetitshala. Akushumayela wogqitha bonke abashumayeli.
- Ubekwa eGeorge Goch engumntu oshumayela kusiphuke izicithi kude kuvele uyise awahlukana naye emncinci. Ngeli ke ixesha iindlela ezingendawo sezincothulwe amazinyo.
- Uzazi zonke iinkolo, uyamenywa nakwezinye iinkolo ngabefundisi.
- Akwamkela ubizo, kwabonakala amandla omthandazo nobuKrestu kuba zonke izinto ezazisezisifa, zavuka ngaye, ngelizwi lakhe, inkonzo yaseGeorge Goch eyayingasahlaliwa mfundisi ife fi, ikhaya lakhe elalishiyeke lingenabani,
- Ukuvela kukayise owayeduke nezwe konke kwabuyelwa yimpilo akungqamanisa iinjongo zakhe zobomi nezenzo zakhe, nenkonzo yakowabo kuCentane ibekho ngobukho bakhe yagcwala ngamakholwa ngenxa yakhe.

(Nayiphi na impendulo echanekileyo.)

[25]

(2)

(2)

(2)

(2)

UMBUZO 9: UMBUZO OMFUTSHANE

NYANA WAM! NYANA WAM! - WK Tamsanqa

9.1 Sithetha ukuba unento ayifihlayo umqhubi angayithethiyo kuThole $\sqrt{\sqrt{}}$ Sithetha ukuba umqhubi akafuni ukubuzwa ngesenzo sakhe. $\sqrt{}$ (Nayiphi na kwezi)

9.2 Kuhambelana ngokuba kwesi sahluko usinda kwiingonyama eziqwenge abahlobo bakhe√√/ Kuhambelana ngokuba uyise uFikizolo kwakumele kuvuyiswane naye nanjengoko wayesele wamncama unyana wakhe

kuvuyiswane naye nanjengoko wayesele wamncama unyana wakne awayecinga ukuba sewafa emva kokuvakala kweendaba zokuqwengwa kukaThemba noSonwabo ziingonyama simva xa athi obefile uvukile. $\sqrt{}$

- 9.3 OoThole bahlaselwa ziingonyama. $\sqrt{\sqrt{\text{UThole}}}$ waphulukana nabahlobo bakhe begwengwa ziingonyama. $\sqrt{\sqrt{}}$
- 8.4 Kuba njengokuba ezenza igqirha akazokude akrotyelwe ukuba akalilo igqirha lokwenene. $\sqrt{\sqrt{}}$
- 9.5 Sisekubeni kuba iinjongo zikaThemba noSonwabo zokulahlekisa uThole zibajikele kuba zigqibele zifaka bona engxakini de babe baqwengwe ziingonyama $\sqrt[]{}$ Ingxaki ababefuna ukufaka kuyo uThole igqibele ifaka bona buqu. $\sqrt[]{}$
- 9.6 Libengumqondiso wobubi abaza kugaxeleka kubo√ kuba kwathi kanti bonke baza kugagana nengozi de abanye baqwengwa ziingonyama nangona wasindayo uThole ekuqwengweni.√ (2)

9.7 Amarhamente abetha imali eninzi yokwakha icawa bengacengwa benganyanzeliswa. √ Babethembisa beyalana bekhumbuzana ngeCawa ezayo ukuba bakhumbule ukuza bezokubetha enye imali. (2) 9.8 Kukubazoba nggo abalinganiswa abachazwayo√ kuba ukuzoba nggo kukuchaza ngokungafihlakalanga isimo neempawu zesimo somlinganiswa√ nakwesi sicatshulwa sichazelwa iimpawu zomlinganiswa uThole neempawu zesimo sakhe ezimohlula kwabanye abefundisi. (Nayiphi na impendulo exhaswe ngokuchanekileyo) (3) 9.9 Ndiyanibulela ngokuzinikela kwenu emsebenzini kaThixo. √Ndibulela intsebenziswano yenu ngokufaka izandla ezipokothweni zenu ukuze sakhe inkonzo, Maze nighubeke nisenza njalo nakubefundisi abezayo kule George (2 Goch.√ 9.10 Ngabantu abamthandayo uThixo ilizwi leNkosi/ bayayithanda into entle.√ kuba xa kuthethwe ngegama likaThixo bakhupha konke abanako ukuxhasa ibandla nangona besaziwa njengabantu abanzima sisifundisi.√ Ngabantu abanobubele.√ kuba bamamkele ngezandla ezishushu uMangaliso sele abanye abefundisi abangaphambili befuna ukuqonda ukuba ubadlele mthi mni na. √ (Nayiphi na kwezi) (2) 9.11 Ingalinika kuba inomzekelo onguThole obengenabo abazali esokola kodwa waphumelela.√√ (2) Ndiyanggina kuba ukuphindela kwakhe esikolweni kukhokelele ekubeni 9.12 uThole obesele enobumpangampanga, ehamba iindlela ezigwenxa kweli bali liphele liyolisa engumfundisi ophum'izandla. $\sqrt{1/2}$ kuba uMangaliso ude wadibana novise abengamazi ukuba usadla amazimba. $\sqrt{\sqrt{}}$ (Nayiphi na kwezi) (2) [25]

UMBUZO 10: UMBUZO OSISINCOKO SONCWADI

UKHOZI OLUMAPHIKO - N Saule

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Umfundi angachankcatha kwezi ngongoma zilandelayo:

Kule noveli ubuthandazwe busukuzana nempathekombi yabamnyama phantsi kwesandla sengcinezelo.

- Zisuka nje kule noveli sihlanganiswa noMfazwe olithandazwe. Nangona kubonakala ukuba ayikho ncam entliziyweni yakhe injongo yokulwela isizwe kodwa iimeko zimtyhala, zimtyhobe ide ivele le nto ilapha kuye. Nalapha amacala mabini. Ngurhulumente wengcinezelo omelwe sisipolisa namahlakani aso aziimpimpi zawo kunye noMfazwe onawakhe amahlakani.
- Isipolisa sidlala indima yokumswantsulisa uMfazwe. UMfazwe usungula le mfazwe ngokuthi ngenxa yesikhundla abekwe kuso sisikolo sokuba ngumfundisi ntsapho wezeMbali afundise abafundi ngamalungelo abo kumagumbi okufundela. Kwakuqatshelwa oku kubeka ubomi bakhe esichengeni ngokuthi amapolisa ambambe amgxagxamise, amvalele evenini yamapolisa embetha emkhwelise kunye nenja.
- Kumngcwabo kaMachule kanye xa kuza kufikwa emangcwabeni, amapolisa aqala imbambano kodwa ngesibindi sakhe uMfazwe bazingcwaba izidumbu bebambalwa uninzi lubalekile.
- Utat'uGaba udlala indima ebalulekileyo njengommelwane kwikhaya lakhe naye ngeengcebiso
- UMfazwe uyazifohla unceda abahlobo bakhe. UMfundisi uHlathi udlala indima ebalulekileyo yokumcebisa ukuba abone ukuba angaqalisi, lo ngumsebenzi oqatywe uFriday, angathi kanti uthiyiselwe, makabhace. Uncama konke alifulathele ikhaya, abhacele eMthontsi kanti uya kujoyina umbutho iNtsimb'ebomvu abuye nawo sele uze kukhulula ilizwe.
- Ayibi lula indlela eya khona, inokufa phakathi kodwa zonke ezo zinto azimjikanga ukuba angayi uMfazwe kuba eyona njongo ibikukukhulula abantu abamnyama kwingcinezelo.
- UFriday udlala indima ebalulekileyo yokuthi amthengise ugxa wakhe, uMfazwe ngokuthi amtyhole ngobumpimpi uMfazwe de bamkholelwe nabahlali. Oku
- kungqinwa kukuba mhla uthile uMfazwe aye kwintlanganiso yabahlali eseholweni ngeenjongo zokuhlamba igama lakhe kwisityholo sobumpimpi aphume ngokubethwa ngabantu bakwaQaka.
- Ukutsha kwekhaya lakhe kuba kusithiwa ngungcothoza akumenzi nto kubuthandazwe bakhe nokuba akabazi abazali bakhe ukuba baye kutshona phi
- Nabafundi abebafundisa uMfazwe abasamazele nto ngenxa yokumpontshwa nguFriday ngelithi uyimpimpi ngamacebo engcinezelo okwethisa amandla kumathandazwe lawo.

(Nayiphi na impendulo echanekileyo)

[25]

UMBUZO 11: UMBUZO OMFUTSHANE

UKHOZI OLUMAPHIKO - N Saule

- 11.1 Ithetha ukuba bobabini basengozini kule ndawo ngenxa yamarhamncwa neenyoka kanti namapolisa abasindanga kuwo ngokulinganayo.√√ (2)
- 11.2 Zihambelana kuba izinto abhungce kuzo uMfazwe zibonisa ubukhalipha ubukrelekrele,ukomelela ngokufana nokhozi. $\sqrt{}$ (2)
- 11.3 Lelokuba umzingeli umnike amafutha awayethi akuwaqaba atsho asinde kwiingozi ahlangana nazo endleleni. $\sqrt{\sqrt{\text{Lelokuba umzingeli umnike umqwayito}}}$ owawumnika amandla atsho angakhawulezi alambe. $\sqrt{\sqrt{\text{Nayiphi na kwezi.}}}$

11.4	Ubukho bamapolisa bulukhulisile unxunguphalo kule ncwadi kuba nanjengoko abantu babebethwa, bebanjwa, bebulawa bengenatyala,abanye belifulathela eli lizwe bezama ukusindisa ubomi babo, abafundi bencwadi bona bebebambe umzimba benxubele ukuva izisombululo zezi ngxaki ukuze bayibeke phantsi incwadi abayifundayo. $\sqrt{}$	(2)
11.5	Sisekubeni lo Mfazwe ugrogriswa ngokufa ngale mini incwadi iphela engumantyi, echophela amatyala aziswa kwasesi sipolisa ajamelene naso, kwakulo mbuso wawumfuna efile. $$	(2)
11.6	Libengumqondiso wezinto ezimbi aza kuhlangabezana nazo $$ nanjengoko wahlangana nengozi phambili eluhambeni. $$	(2)
11.7	Ziintetha zikaMfazwe ezizezi; 'Ngaxeshanye ndifunqule le kwekwe yasuka yathandeka'√ 'ndiyibeka phezu kwalo mlenze ungaqhwaleliyo.'√/ 'kodwa ke unonyana omhle gqitha.'√ (Nasiphi na isibini kwezi.)	(2)
11.8	Kukubazoba ngokumayana abachazwayo uMfazwe noCikizwa√ kuba ukuzoba mayana kukuzoba ngokufihlakeleyo√ Kuba ukubanika abalinganiswa bazithethele kwenza abafundi bencwadi bazigqibele ngesimo sabalinganiswa√ siva oku bakuthethayo sitsho siqonde ukuba bangabantu abanjani uMfazwe uyamthanda umntwana kwaye noCikizwa unenkathalo ngomntwana nokuba akangowakhe. √	
	Kukubazoba ngqo abalinganiswa abachazwayo√ kuba ukuzoba ngqo kukuchaza ngokungafihlakalanga isimo neempawu zesimo somlinganiswa√ nakwesi sicatshulwa sichazelwa ukuba uMfazwe usisiqhwala, uZubuye mhle kwaye unosiba ebunzi.√ (Nayiphi na impendulo exhaswe ngokuchanekileyo)	(2)
11.9	Nokuzola! Noko waphazama ngokungandixeleli ukuba uthwele umntwana wam.√ Lonke ixesha eli mna ndithi uthene nca noFriday ongumngcatshi wale nkululeko ndiyilwela nzima kanti undifihlela into enkulu!√/Ndibuhlungu ukuba ungenakuza apha uze kuziphendulela.√ (Nayiphi na impendulo echanekileyo.)	(2)
11.10	Sesokuba kanti uNokuzola ungumntu onentliziyo yegolide nenyaniso $\sqrt{\ }$ naku engasikhuphanga isisu xa bengasatshotshelani. $\sqrt{\ }$	(2)
11.11	Ingazivuselela kuba inabantu abayimizekelo abalwela inkululeko bancama yonke into kodwa bazuza $\sqrt{/}$ Kubekho abantu abancama ubomi babo, iintsapho zabo ukuze kufumaneke inkululeko. $\sqrt{/}$ Ingazivuselela kuba ifundisa ukuba bakho abantu abaye elubhacweni bafunda ukuze bazuze amawonga. $\sqrt{/}$ Ingangazivuseleli ikhuthaze ubumpimpi kuba iimpimpi ebezikule ncwadi bezizuza imali nezikhundla zethutyana ngobumpimpi bazo. Ingangazivuseleli	
	kuba ubunzima obuthwelwe ngabalwela inkululeko bungayeyona nto ityhafisayo ikhuthaze ukungakhathali. $$ (Nayiphi na impendulo echanekileyo)	(2)
11.12	Ubugorha bukaMfazwe buze notshintsho kubomi babantu abamnyama, batsho banesidima, baphila ubomi obungcono benamagunya nanjengoko uMfazwe wayesele engumantyi. $\sqrt{}$	(2)

[25]

KANYE

UNCWADI LWEMVELI

UMBUZO 12: UMBUZO OSISINCOKO SONCWADI

UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Umfundi angachankcatha kwezi ngongoma zilandelayo

Ababhali beentsomi ngabantu abanobuchule bokuzalisekisa injongo zabo. Kwintsomi kaDeli noDeliwe bazalisekise ukufundisa ukuba umthandazo unamandla okoyisa ububi kwaye kwisibongo, 'NguRhulumente wethu lo' imbongi izalisekise ukufundisa ukuba ubuthandazwe bunamandla kunengcinezelo.

- Le ntsomi kaDeli noDeliwe ivula ngoDeliwe ongathandwayo ngabazali bakhe kuba ezelwe enesifombo. Ngokunokwakhe wayezibona ebonwa njengomntwana ombi xa ethelekiswa noDeli umnakwabo.
- Esi sifombo sibangela ukuba uDeliwe angcungcutheke kakhulu kuba engathandwa ngabazali kunye nomnakwabo.
- Olu ngcungcutheko ludlulela nasekuhlaleni apho ebegezelwa khona nangabanye abantwana.
- Abantu bebecwezela kude kuye xa bembona, naxa aya emlanjeni yena ebezibona ehambela kude kunabanye kuba eqonda ukuba bangathi kanti abafuni asondele kubo.
- Kuhambo olusingise kwaninakhulu apho athunywe khona, uDeli akafuni kumkhapha kuba engafuni kubonwa ehamba naye ngenxa yokuba enesifombo.
- Oku kumenza ahambe elila uDeliwe apha endleleni wada wanesingqala. Uthi esalila njalo eve ilizwi elimkhwazayo nelimbuza ukuba kutheni ehleli lusizi nje.
- Impendulo yakhe yeyokuba ulilolo kwaye udiniwe yindlela emqobayo ngenxa yamaqhina kuba ehamba yedwa.
- Kuthi kanti eli lizwi liza noncedo kuba wayalelwa ukuba anyamezele indlela anyuke intaba de afike encochoyini.
- Ukufika kwakhe ubona indlu enye amkelwe ngobubele lixhegwazana. Akuyichaza intlungu yakhe kulo elila liyavelana naye.
- Liyamomeleza limcebisa ukuba asule iinyembezi inye into enokumkhupha kule ntlungu ngumthandazo, nayiphina ingxaki ingasonjululwa nguThixo.
- Umyalela ukuba avale umnyango bathandaze emgonya ngethemba lokuba uThixo uzakuwuva umthandazo wakhe amphendule.
- Ukuthandaza kwakhe kuzisa ithemba kuDeliwe, amyalele ukuba agoduke.
- Ukufika kwakhe ekhaya ufumanisa ukuba isifombo sisukile, azibuke esipilini engakholelwa.
- Uguqa ngamadolo abulela uThixo ngokuva umthandazo wakhe.
- Ukuya kwakhe emlanjeni wayezele imincili nalapho avuma iingoma zakhe zecawa, ababuzayo ukuba wenze njani wayemisa ngamandla omthandazo.

- Oku kubonakalisa ukuba umthandazo ube namandla okumoyisela ububi, ukundandatheka kwentliziyo ngenxa yezingcikivo naye wazibona eyinzwakazi ezele vimincili.
- Ubuthandazwe bukaMandela obuvezwa kwisibongo'NguRhulumente wethu lo' bucaca mhlophe ukuba yoyisile ingcinezelo ebigguba kweloMzantsi Afrika.
- Imbongi imbonga imtyibela ngendima avidlalilevo okaMandela, esenza zonke iinzame zokuba uMzantsi Afrika ukhululeke.
- Imbongi imbonga nangemfundo anayo nethe yancedisana naye ekulweleni inkululeko.
- lyiveza elubala ukuba khange kube lula kuMandela ngexesha evalelwe esigithini iminyaka engagungqi kwiinzame zakhe.
- Imbongi icaphula iintetho zikaMandela ukuvuselela izazela zabo bangazange bazeke mzekweni kuye ebethelela ukuba akanatyala yena ukwenzile okwakhe bokukhulula isizwe into ilele kubantu baseMzantsi Afrika ukuqinisekisa ukuba ingcinezelo imka ngokupheleleyo.

(Naviphi na impendulo echanekileyo)

[25]

(2)

(2)

(2)

(3)

UMBUZO 13: UMBUZO OMFUTSHANE

UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye

13.1 Kungokuba iimpawu zabo nokwenza kwabo zithathelwa kwizenzo ezaziwa ngazo.√√ kungokuba izilwanyana izimo zazo zisekwe kudidi lwesilwanyana hayi ukwahluka njengoko kunjalo kubantu.√√ (Nayiphi na kwezi)

13.2 Ngenxa yokuba iyintetho eyoyikisayo wonke umntu ubamba amazinyo xa ithethwa kuba akazi ukuba sakuthwani isilwanyana.√√ (2)

- 13.3 Ningabe niphinde nimjongele phantsi uFudwazana ngoba ukwazile ukoyisa isilwanyana enisoyikileyo nina.√/Zifundiseni ukuzama ningoyiswa ningazamanga.√ (Nayiphi na impendulo echanekileyo) (2)
- 13.4 Ibengumqondiso woloyiso √ngoba izilwanyana zive kule ngoma ukuba wenze umsebenzi omkhulu.√ (2)
- ngesandla 13.5 Kuyitshintshe ngendlela yokuba uFudwazana wabanjwa esidlangalaleni evunywa zizilwanyana, waqala wahlonipheka phakathi kwezinye izilwanyana.√√

13.6 Ingabafundisa kuba uFudwazana ube ngumzekelo omhle ophumelelayo womntu ongakhange azeye esakuhlangabezana nemingeni ebomini, waqula waya waphumelela. $\sqrt{\sqrt{}}$

> Ingangabafundisi ukuzithemba nokungazovikiseli kuba ukubulawa kwezilwanyana ezikhulu kungabenza bazoyikisele bazisizele xa bejonge umngcipheko azibeke kuwo uFudwazana.√√ (Nayiphi na impendulo echanekileyo)

13.7 Ndiyanggina kuba emva kokuba uFudwazana ebulele uMaginy'inyathi,√ iinyamakazana zaye zahlala ngolonwabo zingenaxhala lokugqitywa kombona

wazo.√√

13.8	Idlale indima enkulu kuba ukwazile ukulawula ngokukuko kuba efundile enesidanga saseFort Hare. $\sqrt{}$	(2)
13.9	Uthetha ngabantu abangaqondiyo abangaziboniyo nokuba sele bengena engxakini. $\sqrt{}$	(2)
13.10	Siphuhlisa ukuba kukhonya yena okanye akanantanga okanye umntu omodlulayo ngokulawula. $\sqrt{}$	(2)
13.11	Umqolo ubhekisa kwisithomo sikaZilimbola ngumfo omde ngesithomo.√ usebenzise isikweko umfanisa nomthi wona unamasebe ngenxa yokuba emacala maninzi, eyimfundi, enxiba ngokwahlukileyo kwiimeko ngeemeko njengoko isicatshulwa sombongo sichaza.√	(2)
13.12	Yonwabile $\sqrt{\ }$ inamahlwahlwa ngoZilimbola $\sqrt{\ }$ kuba iyamncoma, iyamtyibela ukususela kwisithomo, imisebenzi yakhe kuzo zonke izintlu zabantu. $\sqrt{\ }$	(2) [25]
	AMANQAKU ECANDELO B:	25

ICANDELO C: IDRAMA

UMBUZO 14: UMBUZO OSINCOKO SONCWADI

BUZANI KUBAWO – WK Tamsanqa

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Igama 'umntwana' libhekisele kubalinganiswa abalulutsha abakule ncwadi yedrama. Intlonelo iquka ukuzithoba, ukumamela ukuthatha ilizwi labadala ulilandele ngokwabantu abadala.Kanti ke inokuba silibele ukuba kwiimeko zokuqhutywa luthando intlonelo kuxhaphakile ukuba ingabi naso isihlalo. Ngokoluvo lukaMfundisi abantwana abangahloneli abazali baba nobomi obufutshane. Ngokwale drama olu luvo luyangqineka nangona ikho nendlela olungachaseka ngayo. Bakho ababhudileyo ababahlonela abazali babo abanye babahlonela kodwa ngokulinganayo bazibona begaxeleka kwiimeko zobomi ezikrakra. Isincoko singachaphazela iimeko zaba balinganiswa, UGugulethu, uMzamo, uNomaMpondomise, uThobeka.

- UGugulethu ngomnye wabalinganiswa abathe babonakala ngokungathi abanantlonipho waze waphila ubomi obufutshane. Xa sizikhumbuza ngaye, sihlangana naye ekhunjuzwe nguyise ngexabiso akulo elenza ukuba
- kulindeleke kuwonke wonke ukuba azeke. Uyavumelana nabazali ngalo mba kodwa akuvunyelwana ngokuba nguyise omakabonele uGugulethu umfazi.
- Impazamo isekubeni abazali besithi mdala akanakufunzwa kube ngokwakuye
- babonakala bencwase ukumfunza kuba babuye bambonele lo mfazi ngokwabo.
 Oko kungqamana nemini yomtshato apho ahlangana noNomaMpondomise awamthanda kwakudala. Kuye lixesha lokuzithethelela ezalisekisa lo mnqweno wakhe nabazali kanti uMagaba noZwilakhe bavalelene ngokumzekela.
- Ukuvuma kukaNomaMpondomise ukutshata uGugulethu kungqamana nesigqibo sabazali sokuba baza kumbonela kuba uselula akakazi nto ngomfazi. Ubushushu begazi buyangenelela kuba uGugulethu akaziniki thuba lakumcenga yedwa uyise, engaziniki nelokucenga unina ongumsunguli wale ngxubakaxaka. Zisuka nje uthatha isigqibo sokungaze aphinde aphendule mntu ngalo mba kuba ngokwakuye akukho mntu ufuna kummamela.
- Iqhabalaka ibhobhile ngokusuka afuthaniselwe bubushushu bokuzibona ethembise uNomaMpondomise angasakwazi kuthetha nto kuye ngale ngxaki esoyika ukuba lixoki kanti noyise akafuni kuba lixoki enkosikazini yakhe kuba uthembise ngokuyimela le nto akukhunjuzwa ngobudoda bakhe obusemngciphekweni ngumfazi.
- Ukungahloneli kusekubeni sele ebizwa uthi makubuzwe kuyise konke ngalo mba. Ukude aye kufika ecaweni apho amele kutshatiswa nalapho uzinge ngebinzana elinye, kwaye lo mba uguqukile sowukwinqanaba lomzabalazo. Bonke abazali, wena Mfundisi, wena Hlubi bapeyintwa ngebrashi enye le ka 'Buzani kubawo'.
- Oku kungathethi namntu kuthathwa njengemeko yokungabi nantlonelo ingakumbi kuba akazenzi nezinto acelwa nayalelwa ukuba azenze koko sisimbonono sika 'Buzani kubawo'.

- Ooyisekazi uMthetho noNyaniso bancama ibe ngabo abazithoba kuye bemcela ukuba acingisise nangoku selede walifulathela ikhaya. Nalapho ubonakalisa ukuzala inggumbo engazange imncede.
- UGugulethu akabahloneli ooYisekazi xa bembiza ukuba aze kuziphendulela kwindaba yokuba ebonelwa umfazi ngokuthi angezi kuba ekhalele, oku kubangela ukuba kuthathwe isigqibo ngaphandle kwakhe engakhange azinike ithuba lokuba avakalise izizathu zakhe ezibangela ukuba angafuni kutshata noThobeka.
- Ukuqhubekeka komtshato kumbeka ecaweni phambi komfundisi apho asuke anganiki ntlonelo kubazali, kumfundisi kunye nabantu abaze emtshatweni xa ngokuthi angavumi ukwenza izibhambhathiso kunye nokutyikitya isiqinisekiso somtshato wabo luphela utyikityo lusenziwa nguyise, uZwilakhe. Le ndelelo kubazali nakumfundisi imzisela ilishwa lokuba aphulukane nomhlobo bakhe uMzamo ehlatywa kanye kulo msitho wakhe.
- UGugulethu khange abonwabele ubutsha bakhe ithuba elide kuba wazibona elilolo elikwimo yoxinzelelo waphazamiseka engqondweni wagqibela ngokwenza isihelegu sokubulala uThobeka nabantwana. Oko kumdudulela kwiinkundla zamatyala nalapho aphela egwetywa intambo babe buyaphela ubomi bakhe eseze ngobuso elizweni.
- UMzamo ngumlinganiswa ongumntu omtsha, udlala indima yokuba ngumlingane kaGugulethu olikholwane likaGugulethu. Xa ebona ugxa wakhe ephuke umoya uziva efuna ukungenelela aye kuZwilakhe ngesi sihelegu sehlele ugxa wakhe. Nobushushu begazi uzibona engena kwiintshwabulo eshwabulela umntu omdala. Amazwi, athi isala kutyelwa sibona ngolophu aziwa njengezishwabulo ngamaXhosa atsho abonwe njengongenantlonelo. Oku kushwabula kubangela ukuba angabonwabeli ubutsha bakhe kuba ubomi bakhe banqunyulwa esemtsha ngokuhlatywa nguNimrod asweleke.
- UNomaMpondomise ukolu lutsha luqhutywa ziiimpembelelo zothando. Yena ngokuthi swii nguGugulethu ukhupha iinkomo zikaMcunukelwa abazali bakhe bemnqanda ngethemba leenkomo zikaGugulethu amthandayo. Akeva kucetyiswa de athi eboniswa ukungalungi koko akwenzayo aqhube. Oku kungabi nantlonipho kukhokelele ekubeni angawufumani loo mtshato ebenethemba lawo kuGugulethu. Ngoko nangoko uphulukana nobuyena akufumana iindaba zokuba uGugulethu sele etshatile. Ukungonwabi kumdudulela enkundleni yamatyala emangalela uGugulethu. Icace gca ukungabikho le yakhe intlonelo kuba wenze isimbonono sokucela uxolo kubazali bakhe kuloo nkundla engaqondwa kanti inxeba linzulu. Uphuma apho aye kuzeyelisela emlanjeni. Waba ubushunqulele ubomi bakhe ngokungabi nantlonelo.
- Bakho abalinganiswa abathe nangona bengakhange badelele banelishwa. Kuyacingeleka ukuba amazwi kaMfundisi awanandawo kwiimeko zabo.
- UMcunukelwa ngomnye wabalinganiswa abathe bahlonela abazali babo kodwa kunjalo waphela engabunambithi ubomi bakhe bobutsha mhla ephoxeka kuNomaMpondomise othe wabuyisa iinkomo zelobola. Oku kwambangela ukuba ubomi obumnandi ebezithembise bona buphele phakathi waphela edandatheka umphefumlo.
- UThobeka ungumlinganiswa oye wabahlonela abazali bakhe wathi noxa mhla eyocelelwa uGugulethu nangona wayebonakalisa ukungayithandi le nyewe kodwa kuba efuna ukuhlonela abazali waphela esiya emzini. Uye wazishunqulela ubomi obumnandi bobuntombi wazithi nka ngomzi apho angafunwa khona.

- Ukuhlonela isiko nelizwi labazali kunye nelo lasemzini uye ahlale nangona iimeko ezibona ukuba zimbi kuba uGugulethu ebonakalise phandle ukuba akamfuni ngokungatyikityi isivumelwano somtshato wade wazila nekhaya sele esithi uswelekelwe ngowakhe umfazi.
- Uzibona elikhoboka lokuzaliswa abantwana bade babe bathathu ngumntu angatshatanga naye aphinde ngenxa yentlonelo yomzi avume ukusiwa kuGugulethu kunye nabo bantwana abangengobakhe oku kubangela ukuba ubomi bakhe bushunqulelwe phakathi engakhange abunambithe kuba waye wabulawa nguGugulethu kunye nabantwana bakhe.

Nangona incwadi iqaqambisa ukuba abalinganiswa abatsha abangenayo intlonelo kubazali nakwisiko labo, baphela bengonwabi baphela bezibulala okanye bebulawa, bakho nabo baphinde bangamaxhoba okuhlonela isiko nabazali ngokugqithisileyo nabo baphile impilo engonwabanga, bekwimo yoxinzelelo bade bashunquleka ubomi babo.

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UMBUZO 15: UMBUZO OMFUTSHANE

BUZANI KUBAWO – WK Tamsanqa

- 15.1 Ilishwa lokuphulukana nokutshata noGugulethu abesele ekhuphe neenkomo zikaMcunukelwa enenjongo zokutshatwa nguGugulethu kanti uGugulethu uza kutshatiswa noThobeka.√/Ilishwa lokuzeyelisela kukaNomaMpondomise emlanjeni.√/Ilishwa lokubhubha kukanina.√/Ilishwa lokuma ezinkundleni amangalele umfana owaphule isithembiso.√/ Ilishwa lokuzisola ngokungathobeli abazali.√
 (Nasiphi na isithathu kwezi)
- 15.2 Yile ithi, ngenxa yothando umntu uba ngumbulali ngoku ebengadalelwanga kubulala√ uGugulethu ubulala uThobeka nabantwana bakaThobeka abathathu engazange abulale mntu ngaphambili okanye abe sisigwinta.√ (2)
- 15.3 'Sisizungu sani ondimele ngaso?'√/'Akuhli ngoku ukutya endikutyayo'√/'Ndithi ndakucinga ngawe bumke bonke ubuthongo.'√
 (Nasiphi na isibini kwezi.) (2)
- 15.4 Ineempawu zempixano yangaphakathi√ kuba eyangaphakathi igqama ngokudla kwakumniniyo, bobabini ngokwesicatshulwa banokudandatheka kwemiphefumlo ngenxa yolu thando.√ (2)
- 15.5 Kwinqanaba lengabula zigcawu/Intshayelelo√ kuba olunye kwiimpawu zenqanaba lengabula zigcawu olukukutyala izithole zempixano luyavela xa ingxoxo ithwele unobangela wengxaki etyhutyha eli bali.√/ Ingabula zigcawu kuba kukweli nqanaba apho siboniswe okuza kwenzeka kwesi sibini ngenxa yothando lwaso.√ (2)

- 15.6 Ndiyaluxhasa kuba lumkhokelele kwisiwo sakhe kuba uye wahlala kulo nangoku sele eswelekile uNomaMpondomise kwaze oko kwamenza wabulala, wagwetyelwa intambo√√/ Ngokuthi akutshatiswa noThobeka uNomaMpondomise amse kwiinkundla zamatyala ngenxa yokwaphula isithembiso sabo.√√/Ngokuthi uGugulethu aphulukane noNomaMpondomise oye wazibulala kuba engamtshatanga.√√ (Nayiphi na kwezi) (2) Ngumba wesithethe sabantu abathile√√/ ngumba wokutshintsha kwamaxesha 15.7 ezimbalini $\sqrt{1/2}$ ngumba wexesha ezimbalini. $\sqrt{1/2}$ ngumba wokwahluka kwabalinganiswa ngokobudala. $\sqrt{\sqrt{}}$ (Nayiphi na kwezi) (2)15.8 UGugulethu akafuni kutyikitya isivumelwano somtshato phambi komfundisi√/ UGugulethu umangalelwa nguNomampondomise ngokungabambi sithembiso √ UZweni uyazihlamba ezakhe izandla angafuni kubandakanywa kwiingxoxo zamaHlubi zokunyanzelisa uGugulethu ngoThobeka√/ UGugulethu ufulathela ikhaya ebaleka uThobeka aye eMthatha√/ UThobeka uba nabantwana abathathu nangona uGugulethu walifulathela kudala ikhaya√/ UZwilakhe uthumela uThobeka nabantwana kuGugulethu osuke ababulale.√/Umantyi umgweba intambo uGugulethu.√/ UMaGaba uyabhubha.√ (Nasiphi na isibini kwezi) (2)15.9 UZweni uchasa umkhwa wabazali abakhethela abantwana ooNdofa naye ngeli xesha uNyaniso axhasayo kanye lo mkhwa ngokuhambisana noZwilakhe.√√ (2)15.10 kuba Ubonisa ubukrwada uvamawexa ngathi uthetha nentanga yakhe.√√/Ubonakalisa ukudikwa nokungabi namdla walo mba awubizelwayo kuba uthi imibuzo yonke mayiphoswe kuyise.√√/ Noko uGugulethu kufanele ukuba azidine aye xa ebizwa abeke uluvo lwakhe hleze awenze umahluko kwezi ntlanganiso√√/Ngezi mpendulo zakhe wangeza nje inani labantu abakhathazekayo ziimpendulo zakhe. $\sqrt{\sqrt{}}$ (Nayiphi na impendulo echanekileyo) (2)
 - 15.11 Uphuphelo lukrobiso kwisiganeko esisezayo encwadini.√ Aluphuphelo la mazwi kuba akrobisa kwisiganeko sokufa esathi salandela njengesokubulawa kukaMzamo /njengesokuzeyelisela kukaNomaMpondomise emlanjeni/ njenge sikaGugulethu sokubulala uThobeka nabantwana/ njengesokusweleka kukaMaGaba.√ (Isiganeko esinye sanele kule mpendulo)
 - 15.12 Intetho kaZweni ihambelana nomxholo wale drama kuba umxholo wale drama ungoqhankqalazo√/ Umxholo ungesikhalazo esenziwa lulutsha sokuchila ukukhethelwa umfazi ngabazali phantsi kwengubo yesiko lokubonelwa√/ Intetho kaZweni ityhila ukuhambelana ngqo nomxholo kuba umfana ngeliqhankqalazayo akasafuni nento emthethisa nabazali abangalithathiyo, ilizwi lakhe ukhalala ngelithi uyise makaphendule.√ (Nayiphi na kwezi)

(2) **[25]**

(2)

UMBUZO 16: UMBUZO OSINCOKO SONCWADI

INDLAL' INAMANYALA – M Lamati

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubunggina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo. Jonga kwirubrikhi ekwiphepha lama-32 ukuhlola lo mbuzo.

Intetha ethi 'inene lo mhlaba uyahlaba' iqaqanjiswe ngokusebenzisa imeko yendlala etyhutyha amakhaya abalinganiswa abakule drama. Oomama uMamQhinebe noMaGatyeni balambe bade bathi bakuva ameva endlala bangena kumkhuba wokuba iintsana baweva ameva omhlaba kwakhona kuba isenzo sabo sibafaka kwezimnyama izisele, babanjwe.

Ootata abanguMagrazula, Dlezinye, Maqhikizane nabo bayakuva ukuhlaba komhlaba bakungena kwimikhuba engalunganga ngakumbi bakuhlatywa lulwamvila lomthetho. UMaghikizane ulahlekelwa ngumsebenzi, avalelwe kwezimnyama izisele ekubeni sele esondele kwixesha lakhe lokudla umhlalaphantsi.

- Indlala imenze uMamQhinebe waphulukana neendlela zakhe zobuKrestu. walukuhleka lula ekubeni iintsana ngeenjongo zokususa ikati eziko.
- UMamQhinebe wenza isimbonono ehleli noSighiwu sokuba ukrugukile yindlala de kucace ukuba sele efuna ukubhenela ekumnyobeni uMaghikizane kuba ithemba labo, bengabazali abafundise nzima abantwana libuye lahlaba kwakubo.
- Uphinda asenze isimbonono uMamQhinebe, behleli besisifazi noMaGatyeni bechukusha iinzingo abahambe phantsi kwazo.
- Indlu kaMamQhinebe ingena kwiingxaki ngokuthi ibonelelwe nguDlezinye ngenxa yokuba engumhlolokazi abe angabambeka lula yiminatha efuna ukumrhintyela.
- USiqhiwu unyana kaMamQhinebe usokola umsebenzi kubonakale ukuba xa kukudala ezama yena ukuxolele ukukhuthuza kodwa yena kunokunyoba - okunye okukwahlabana nomthetho. Nolunye ulutsha olufana nooSirhezu, Siphokazi luyaweva ameva omhlaba kuba uSirhezu ngenxa yendlala uphantse ukuphulukana noSiphokazi. Ukungafumani misebenzi befundile abantwana kuba uMaQhikizane ebafaka kwimeko yokurhosha, ooSiphokazi nolunve olungamantombazana. Konke okuchazwe ngentla kuzoba imeko yentsokolo abaphila phantsi kwayo.
- Umsebenzi obukholisa usenziwa nguMamQhinebe wokuthwaliswa abantu imithwalo yabo erenkini okokuba aphiwe loo madlana yokuba athenge ukutya ububungqina bokuba umhlaba uyahlaba kuba asimsebenzi unokuwenzela ukondla abantwana lo.
- Imeko kaMamQhinebe yendlala yokuba unyana wakhe engafumani msebenzi imenza ukuba avume icebo likaMagrazula lokuqiniswa ngeendlela ezibuhlungu ukuze akwazi ukuba iintsana azithengisele yena azuze kakhulu yena noxa esebenze kancinci.
- Icebo uMamQhinebe alifumana kuDlezinye lokuba abantwana abathengise aze uDlezinye afumane imali eninzi kunaye libubunggina bokuhlaba komhlaba kwicala lakhe kuba kukuhamba phezu kwameva ukuba iintsana.
- Bahamba beziba ezi ntsana kodwa baye babhaqwe ngokuthi umntwana angavumi kuthula kanti iza kuba yindlela yabo ebheka ejele, buvakale khona ubuzaza bokuhlaba komhlaba.

- Isiwo sikaMamQhinebe esikukukubanjwa esaphethe usana alubileyo sibangelwe kukukruqulwa kwakhe yintsokolo nokufuna iindlela ezikhawulezayo zokubasisityebi asuse indlala ekudala igquba endlwini yakhe.
- Indlala egqubayo kule ncwadi imenza ixhoba uMaqhikizane ngokuthi azibone ebanjwa kuba exhaphaza amahlwempu.
- Kwelinye icala uMaqhikizane ufuna ukuba uSiqhiwu makamnyobe ukuze amqeshe kodwa uSiqhiwu akanamali akaphangeli ndawo endaweni yokumqesha aze ayifune mva imali yentlawulo. Kambe uyamhlaba uSiqhiwu umhlaba noxa ebesenza izifungo nje kangangokuba loo meva amhlabe wataka amacebo.
- Ngenxa yendlala uyamhlaba uSiphokazi umhlaba kuba uzibona elukuhleka lula kwisicelo sikaMaqhikizane esingalunganga kuba imali kaMaqhikizane elikhulu leerandi ifuna ukubuyiswa. Lulwamvila lomhlaba olu kuba lusana olu luza kuphulukana neenjongo zalo zobomi ngenxa yexhego.
- USiqhiwu wenza iyelenqe lokuba abusiphule neengcambu ubuqhophololo obenziwa nguMaqhikizane ngokukumbambisa emapoliseni. Ngolo hlobo utsho uhlabe umhlaba kuMaqhikizane.
- UMaqhikizane uyabanjwa ngenxa yokunyoluka yena nanjengoko izenzo zakhe bezingaqhutywa yindlala koko exhaphaza abantu abasendlaleni.
- Indlala yala makhaya mabini elikaMamQhinebe nelikaMaGatyeni ikhokelela kwisiwo sawo la makhosikazi kuba ibakhuphe nasekuthandazeni okulithemba loomama abaninzi abasokolayo. Kuyakholeleka ukuba ukuphuma komntu ongumama webhatyi emthandazweni kumenza ixhoba lomhlaba.
- UMaqhikizane uphelelwa ngumsebenzi ade ayokuvalelwa ejele ube uyazenzela ukumhlaba umhlaba.

(Nayiphi na impendulo echanekileyo)

[25]

(3)

(2)

(2)

(2)

UMBUZO 17: UMBUZO OMFUTSHANE

INDLAL' INAMANYALA - M Lamati

- 17.1 UMaqhikizane uhlawulisa abantu imali ukuze bafumane imisebenzi.√uDlezinye noMagrazula banqumla abantu iintloko√/ UMagrazula uba iintsana zabantu√/ UMamQhinebe noMaGatyeni beba iintsana zabantu.√ (Nasiphi na isithathu kwezi.)
- 17.2 USiqhiwu akazange ade akhuthuze√ koko ulwe isenzo sokukhuthuza kuba nanko elega uMaghikizane ade abanjwe.√
- 17.3 'Inceba ayikho kweli hlabathi'√ 'ndisuke ndacinga ukuba kubhetele nokuya kukhuthuza xa kunje'√/ 'ungazidubi kakhul'umphefumlo Siqhiwu.'√ (Nasiphi na isibini kwezi)
- 17.4 Kutyhileka impixano yangaphandle√ kuba kwimpixano yangaphandle kungquzulana amaqela amabini azimvo zingafaniyo. Kule drama ngoohlohlesakhe kunye nabalambileyo ngokwentetho kaSiqhiwu.√
- 17.5 Kwinqanaba lengabula zigcawu√/ kwinqanaba lentshayelelo√ kuba olunye kwiimpawu zenqanaba lengabula zigcawu olukukutyala izithole zempixano luyavela xa ingxoxo iqulethe unobangela wengxaki eza kutyhutyha eli bali.√ (2)

	AMANQAKU ECANDELO C: AMANQAKU EWONKE:	25 80
17.12	Umxholo wedrama ungendlala enezimanga eyenza abantu benze amanyala. $\sqrt{NoMamQhinebe}$ wenza inyala/ isikizi lokuba umntwana efuna ukususa ikati eziko, esi senzo siyahambelana nomxholo othi 'indlal'inamanyala. $$	(2) [25]
17.11	Uphuphelo lukrobiso kwisiganeko esisezayo encwadini $$ Aluphuphelo kuba ixhala abe nalo liye lasikrobisa kwisiganeko sokubiwa kosana lwakhe. $$	(2)
17.10	UMamQhinebe ukhangeleka emqweqwedisa noko uPixie ngezi ntetho zakhe $\sqrt{\ }$ kuba ziquka ukungafuni neempendulo zikaPixie kwaye nosana uthi uza kuhamba nalo engalindelanga mvume yamntu. $\sqrt{\ }$ UMamQhinebe uvakala engamniki thuba lakufumana ulwazi oluphangaleleyo uPixie ngobukho bakhe $\sqrt{\ }$ kuba ezi zithuba uzivala ngezigqibo zakhe ezingxamisekileyo ezingafuni nempendulo. $\sqrt{\ }$ (Nayiphi na kwezi)	(2)
17.9	Bamele amacala amabini uMamQhinebe umele icala lokwaphulwa komthetho $$ ngeli xesha uSiqhiwu amele icala lobulungisa okanye lomthetho. $$	(2)
17.8	Kubiwe usana lukaNoziphongo $\sqrt{\ }$ UNoziphongo wahlukene nomntu oncedisayo, uPixie ngokusuka amgxothele esi senzo $\sqrt{\ }$ uNoziphongo uyayoba xa umkhondo wosana lwakhe ungafumaneki ekliniki. $\sqrt{\ }$ (Nasiphi na isibini kwezi)	(2)
17.7	Yindawo eliqhubeka kuyo ibali kwaNoziphongo $\sqrt{}$ ixesha lemini ekuqhubeka ngalo ibali. $\sqrt{}$ (Nayiphi na kwezi)	(2)
17.6	Ndiyaluxhasa kuba uMaqhikizane uthe ngokurhumrheka wayifuna kuSiqhiwu nakuSiphokazi le mali yesinyobo kanti uzinakile wabanjwa, wavalelwa ejele, sehla isidima sakhe sokuba ngumqeshi kwisebe lakwarhulumente. $$ (Nayiphi na impendulo echanekileyo)	(2)

ISIHLOMELO A: IRUBRIKI YOKUMAKISHA ISINCOKO SESIHOBE

ICANDELO A: Irubriki yesincoko soncwadi: ISIHOBE [10 AMANQAKU]

lmiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
	5-6	4	3	2	0–1
UMXHOLO Ukuhlalutywa kwesihloko, ubunzulu bengxoxo, indlela azakuzela ngayo ingxoxo, ukuwulandela kakuhle umhobe	-lsihloko sitolikwe ngokunzulu -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa isihobe -lmpendulo ibonisa ulwazi olugqwesileyo lwesihobe	-Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo -Impendulo inazo iinkcukacha ezanelisayo -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile -Impendulo ibonisa	-Isihloko sitolikwe ngokwanelisayo -Akho amanqaku axhasa isihloko kakuhle -Ezinye iingxoxo zixhasiwe nangona ingezizo zonke ezixhaswe ngokwanelisayo. -Impendulo ibonisa ulwazi olusisiseko	-Ayanelisi indlela ekutolikwe ngayo isihloko/umbuzo -Anqongophele kakhulu amanqaku okuxhasa isihloko -Impendulo ibonisa ukuqhwalela kulwazi lwesihobe	-Akanalwazi kwaphela ngesihloko -Impendulo ayikho mxholweni wesihobe -Impendulo ibonisa ukulambatha kulwazi lwesihobe
O AMANGANO		ulwazi lwesihobe	lwesihobe		
ISAKHIWO NOLWIMI 4 AMANQAKU	-Isakhiwo siyathungelana -Ingxoxo ixongxwe kuhle kwaye zikhuliswe ngokugqwesileyo nangokucacileyo -Ulwimi, ithoni nesimbo sokubhala zivuthiwe, zinomtsalane, zichanekile -Igrama upelo neziphumlisi	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle -Ukuthungelana kwengxoxo kuyalandeleka -Ulwimi, ithoni nesimbo sokubhala zichanekile ubukhulu becala	-Bukho ubungqina besakhiwo -Isincoko sibonakalisa ukusilela kukuthungelana nokunamathelana kwezimvo -Iziphene zolwimi zimbalwa, ithoni nesimbo sokubhala zichanekile ikakhulu	-Isakhiwo sibonakalisa iziphene zoyilo -Ingxoxo ayicwangciswanga ngokukuko -Bukho ubungqina beziphene zolwimi -Ithoni nesimbo sokubhala azichanekanga	-Isakhiwo sife amanqe -Iziphene zolwimi ezingamkelekanga konke-konke nesimbo esingachanekanga

ISIHLOMELO B: AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI – INOVELI NEDRAMA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO	13–15	10–12	7–9	4–6	0–3
15 AMANQAKU	-Impendulo igqwesile 14-15 -Impendulo ebalaseleyo 12-13 -Ukutolikwa okunzulu kwesihloko -Iingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi -Ukuqonda okubalaseleyo kwejenre netekisi	-Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo -Impendulo inazo iinkcukacha ezanelisayo Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile -Impendulo ibonisa ulwazi lwejenre netekisi	-Impendulo iphakathi, asiyiyo yonke imiba ekungenwe kuyo nzulu -Akho amanqaku asixhasa ngokufanelekileyo isihloko -Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka -Ulwazi lwejenre/netekisi alugqibelelanga	-Buncinane ubungqina obubonakalisa ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo -Ambalwa amanqaku axhasa isihloko -limpendulo ezichanekileyo zimbalwa kakhulu -Luncinane ulwazi ngejenre netekisi	-Buncinci kakhulu ubungqina obububo ukuqonda isihloko -limpendulo zisilele kakhulu ukuphendula umbuzo -lzimvo zibekwe ngendlela engacacanga konke-konke -Alukho kwaphela ulwazi lwejenre netekisi
ISAKHIWO NOLWIMI	9–10	7–8	5–6	3–4	0–2
10 AMANQAKU	-Isakhiwo siyathungelana -Intshayelelo nesiphelo esigqwesileyo -Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo -Ulwimi, ithoni nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle -Intshayelelo nesiphelo kunye nemihlathi zicwangciswe ngendlela edala uthungelwano -Izimvo zithungelana ngokuchanekileyo -Ulwimi, ithoni nesimbo sokubhala sisetyenziswe Ngokuchanekileyo ikakhulu	-Bukho ubungqina besakhiwo obungagqibelelanga -Unamathelelwano nothungelelwano lwezimvo lukho, kodwa kukho iziphene -Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu -Imihlathi ichanekile ikakhulu	-Isakhiwo sibonakalisa iziphene zoyilo -Izimvo azithungelelani kakuhle -Iziphene zolwimi ziyabonakala -Ithoni nesimbo sokubhala asichanekanga -Imihlathi ineziphene	-Ukungabikho koyilo kwenza ukuba kungabikho thungelelwano lwezimvo -limposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo -Ayichanekanga ithoni nesimbo sokubhala -Ulwakhiwo lwemihlathi ludlakadlaka

QAPHELA: Ukuba umviwa uwutyeshele ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepha lesithathu, mnike u-0.