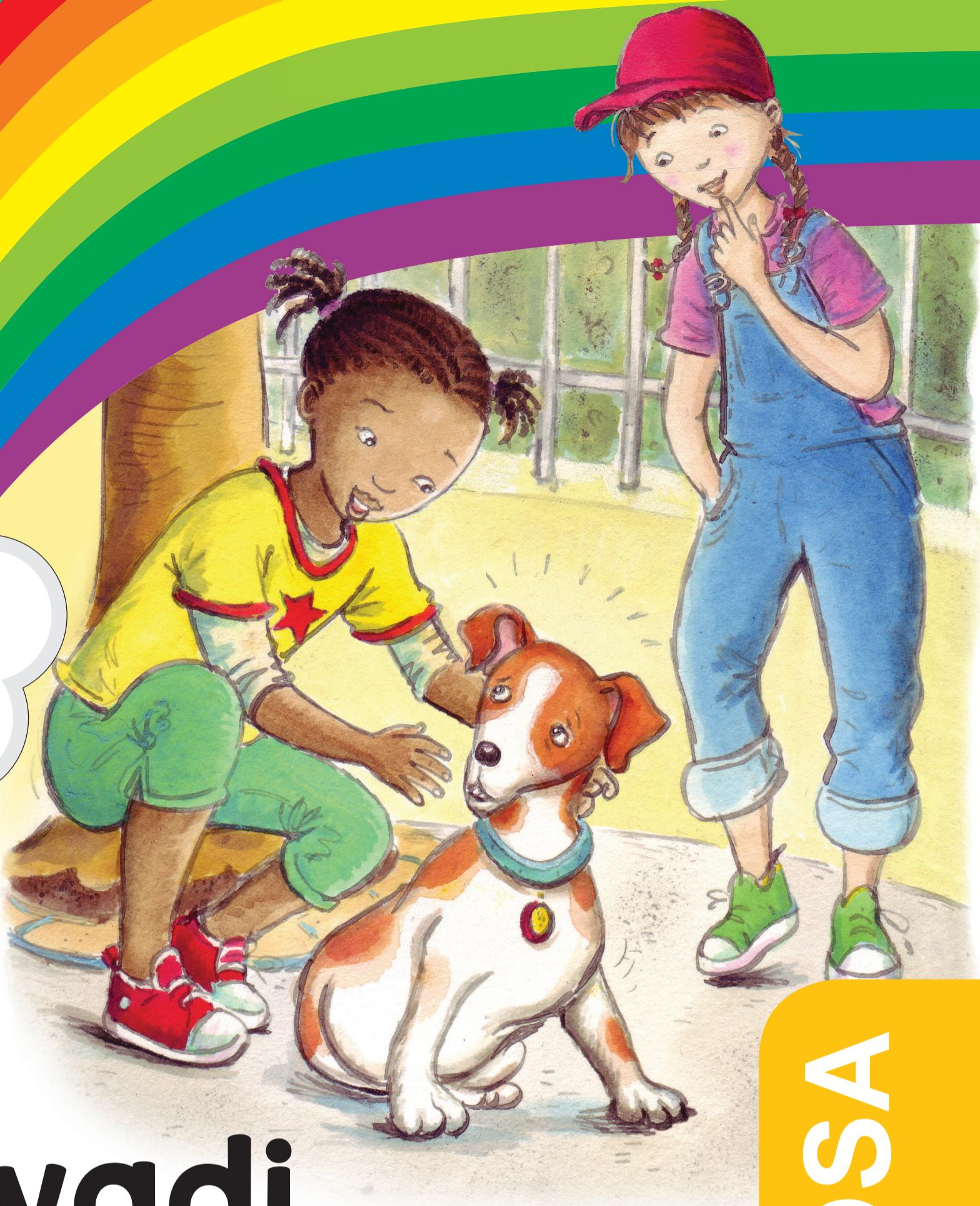




Ibanga  
loku- **2**



# Incwadi Enkulu yamabalana

ISIXHOUSA

**3**

Incwadi



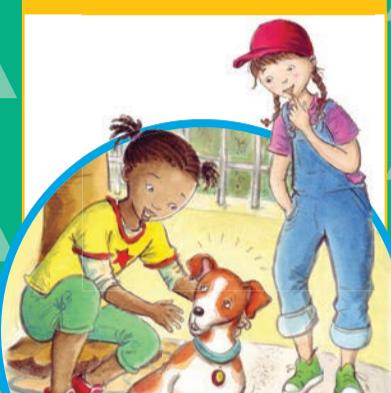
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# Indlela yokusebenzisa le ncwadi:

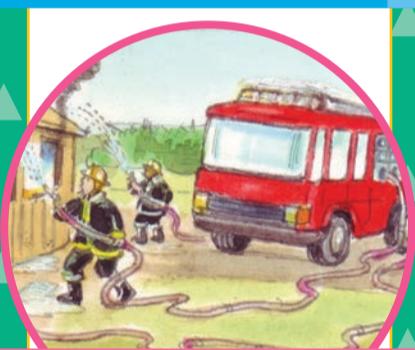


## Amabali akule ncwadi:



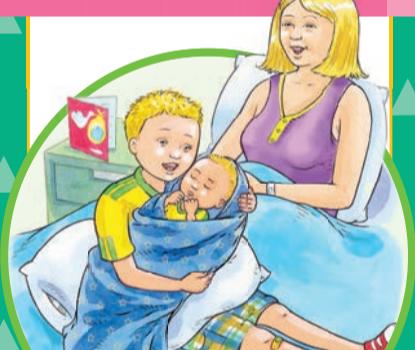
### 1 Kunzima ukuba yinja

1



### 2 Kuyatsha esikolweni

16



### 3 Umntwana omtsha

20

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

### Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

# Kunzima ukuba yinja



ULinda noLumka bakhwela ibhasi  
namhlanje.

Ngelishwa uBathathe akavumelekanga  
ukuba akhwele nabo ibhasi.

“Hayi Bathathe, sukukhwela!” utshilo  
uLumka. “Iinja azivumelekanga!”

Namhlanje uLinda noLumka bebeye kwithala leencwadi. UBathathe khange akwazi ukungena kanye nabo.

"Hayi Bathathe, akunakungena wena!" utshilo uLinda. "Kaloku izinja azivumelekanga ngaphakathi."





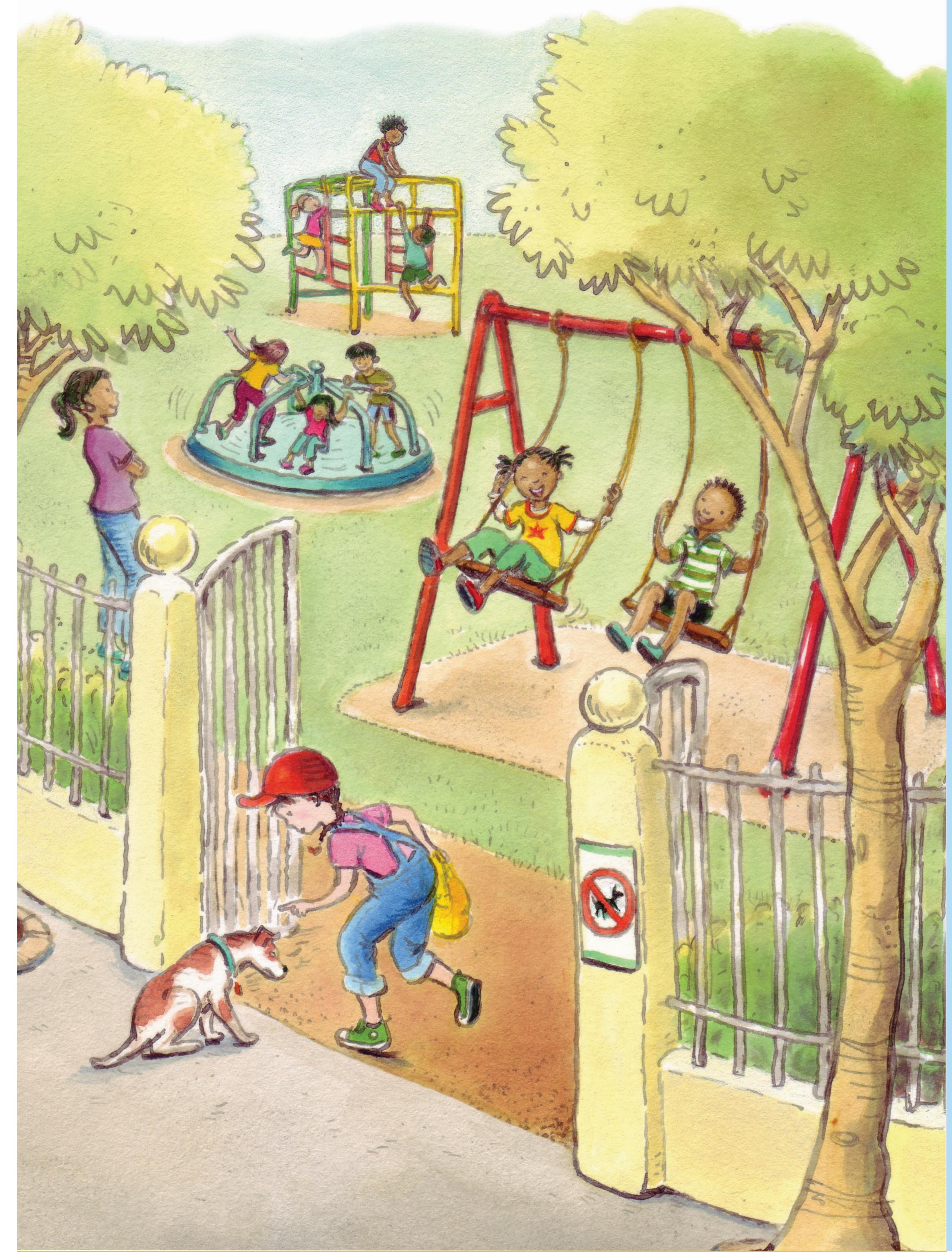
Namhlanje uLinda noLumka baye  
elwandle. Usizana olunguBathathe  
alukwazanga ukuya nabo elwandle.

"Hayi kaloku Bathathe, asinakuhamba  
nawe!" utshilo uLinda. "Izinja  
azivumelekanga."

Namhlanje uLinda  
noLumka bayodlala  
epakini. Nalapho  
akakwazanga ukuya  
uBathathe.

"Hayi Bathathe,  
akunakungena epakini!"  
utshilo uLinda, "Izinja  
azivumelekanga."





Usizana olungu Bathathe lwahlala  
phantsi komthi ngasesangweni.  
Lwalinda apho umlibe.

Ekugqibeleni uBathathe wahliwa  
bubuthongo.

Zzzzzz ...

Ebuthongweni waphupha.





# Waphupha ntoni uBathathe?



UBathathe uphuphe esebhasini.

"Ndiza kukhwela kwisitulo sangaphambili,"  
utshilo uBathathe.

UBathathe wahlala ngasefesitileni  
ebhasini ukuze abone kakuhle endleleni.

uBathathe uphuphe ngathi ukwigumbi lokufundela. Ebehleli kwisitulo esingaphambili.

"Ingathi alisafiki ixesha lokutya isidlo sasemini," utshilo uBathathe.

"Ndixamele ixesha lokudlala," utshilo.



uBathathe uphuphe eselwandle.  
Uphuphe edlala egrumba esantini  
ekhwela namaza.

Wayonwabe ngolona hlobo  
uBathathe.

“Bumnandi ubomi sana!” wakhwaza  
watsho.





Kuthe kusenjalo wazibona esepakini  
nezinye izinja.

Kwakukho izinja ezinkulu nezincinci, izinja  
ezinde nezimfutshane.

UBathathe wakhwela ujingi. "Umnand'  
ujingi, umnand' ujingi! wacula.



Wasuka kujingi waya kudlala  
kunojikeleza.

Wasuka apho waya kumtshibilizi. Wehla  
esenyuka kuqegu. Wasuka apho waya  
kugrumba isanti.

UBathathe wayonwabe ngendlela  
angenakuze ayilibale.

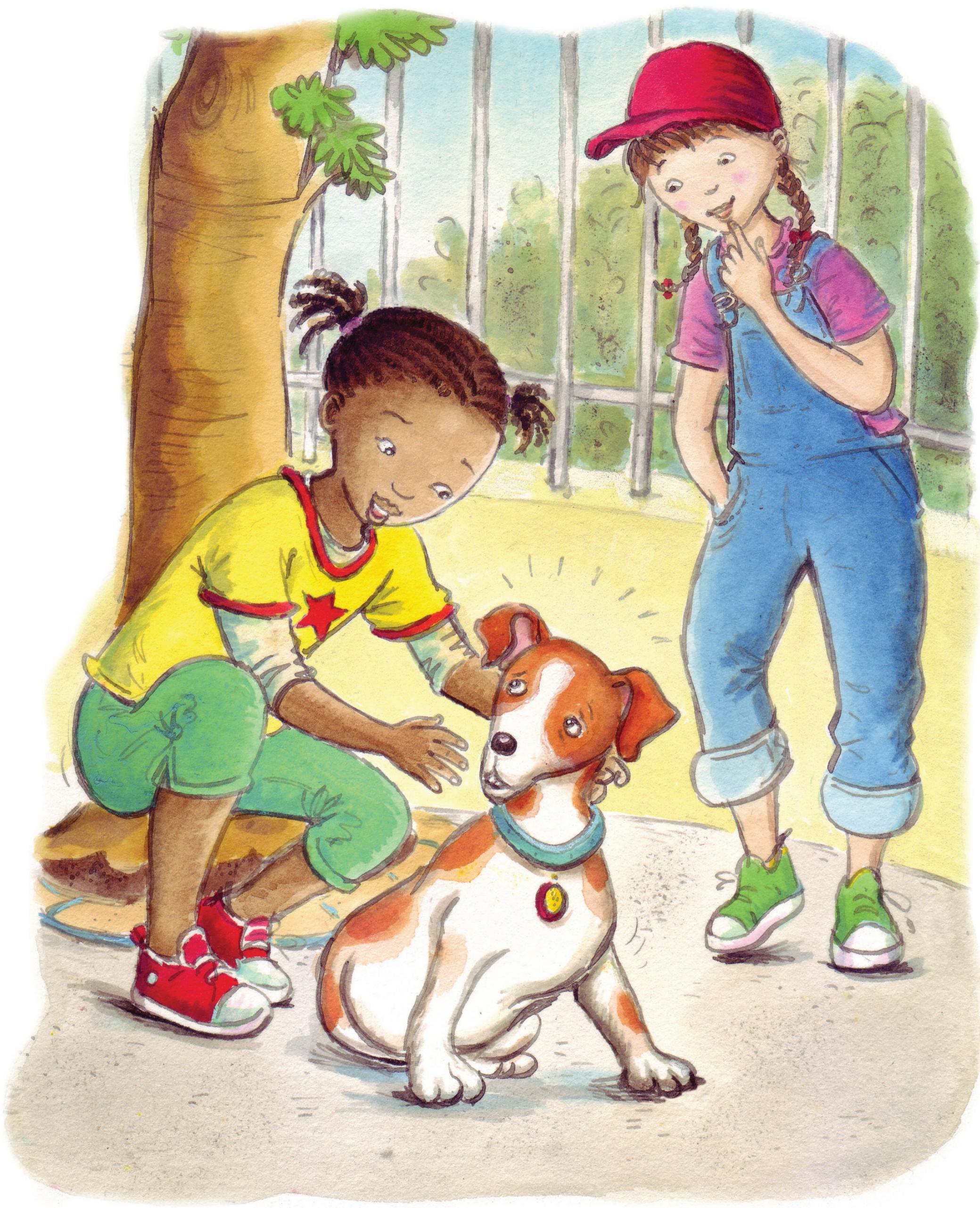
Kuthe kusenjalo ...

ULumka noLinda bafika esangweni.  
"Bathathe vuka! Siyagoduka ngoku,"  
utshilo uLumka.

"Uthini? Ndivuke?" wabuza uBathathe  
othukile.

"Utheth' ukuba bendiphupha na?"

"Sii madoda! Kunzima ukuba yinja!"  
waqalekisa uBathathe.



# Kuyatsha esikolweni



Namhlanje besiseklasini ngexesha sisiva  
kunuka umsi.

USipoti nguye obenikina impumlo enukisa.  
Besimangele sonke ukuba kunuka ntoni.

Siye saya phantsi kwemithi safika sema khona senza umgca.

Saye sabona indlu yeempahla zesikolo isitsha.

Utitshala uye wafowunela abomlilo.

Inombolo yabo ngu-10 177.





Kufike amadoda amathandathu eze  
kucima umlilo. Ayebophe amabhanti  
amakhulu, efake imibhobho emilonyeni.

Afika ngeloli ethwele izinto ezininzi zokucima umlilo. Asebenzise ithumbu elikhulu elide ukucima umlilo. Zange itshe yonke indlu yeempahla zesikolo.



# Umntwana omtsha

Namhlanje umama kaBobby umxelele ukuba uza kufumana usana.

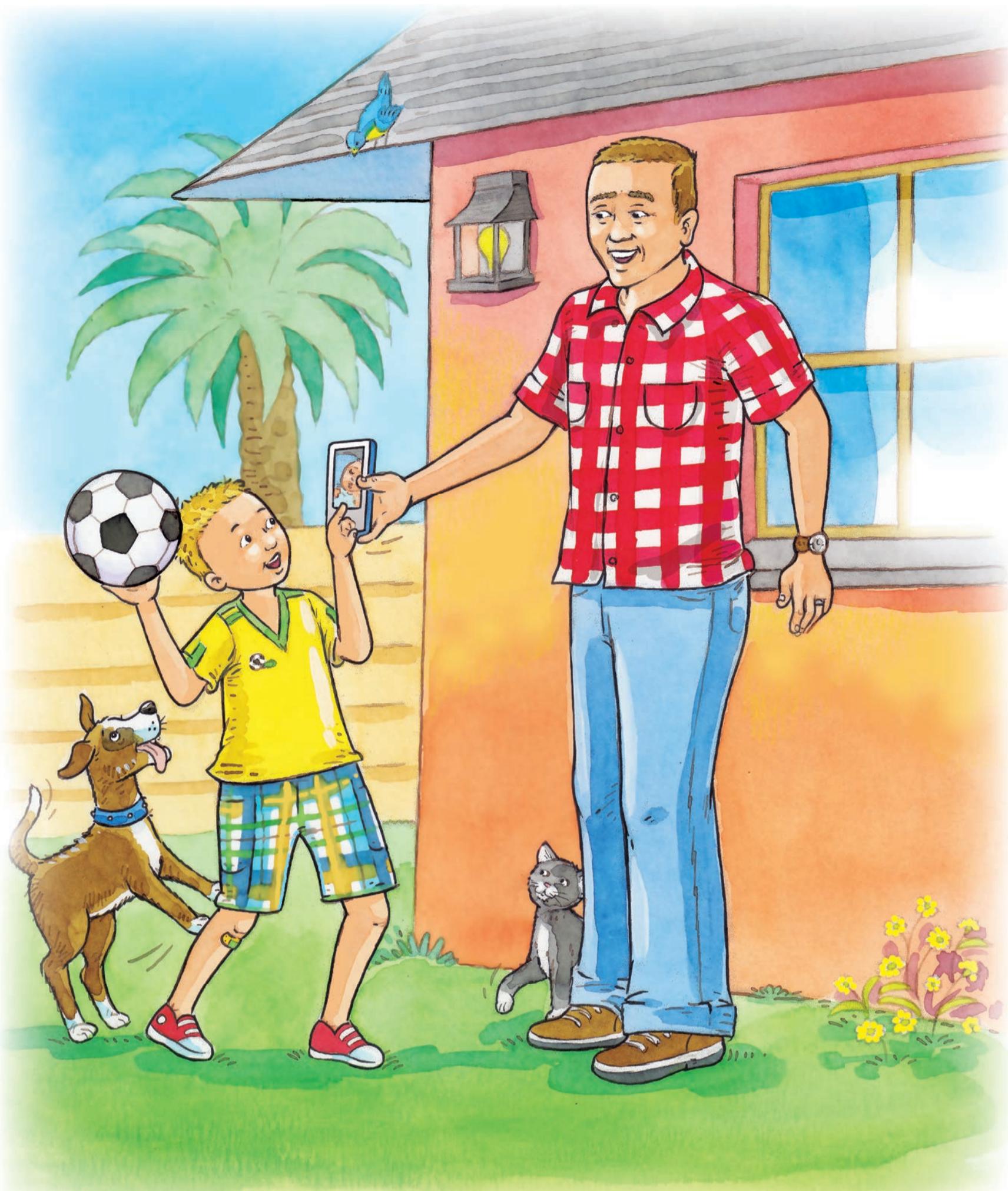
“Umakhulu uza kuhlala nani anijonge ngeli xesha mna ndisesibhedlele,” watsho.

“Kodwa andifuni mntwana mna,” wakhalaza uBobby.

“Ndiza kudlala njani nosana oluncinci?”

“Ndifuna umntakwethu omkhulu,” watsho.





Emva kweentsuku ezimbalwa umama  
waya esibhedlele. Utata waxelela  
uBobby ukuba ufikile umntwana omtsha.

"Yintombi okanye yinkwenkwe?" wabuza  
uBobby.

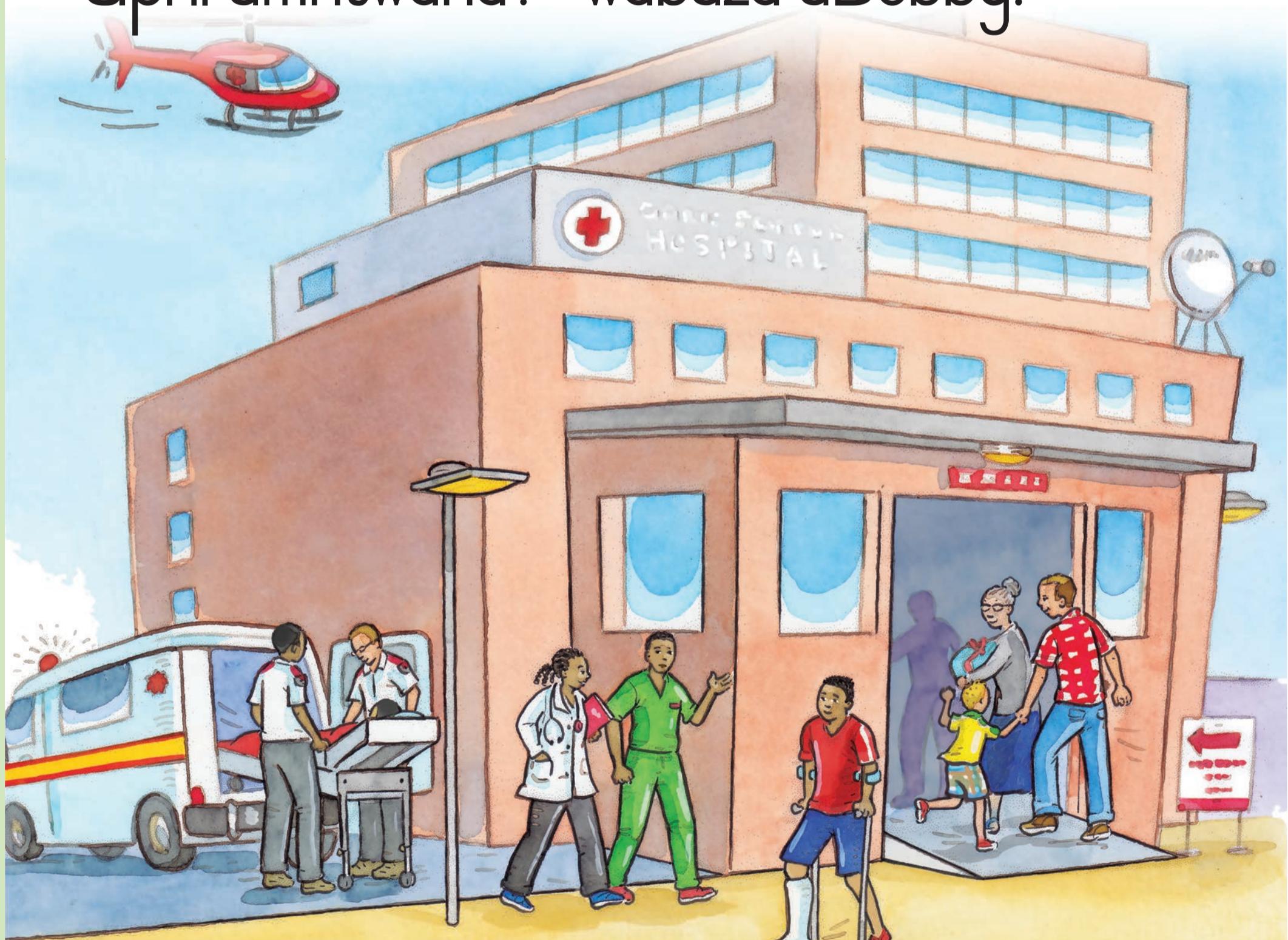
"Yinkwenkwe, waphendula uyise.

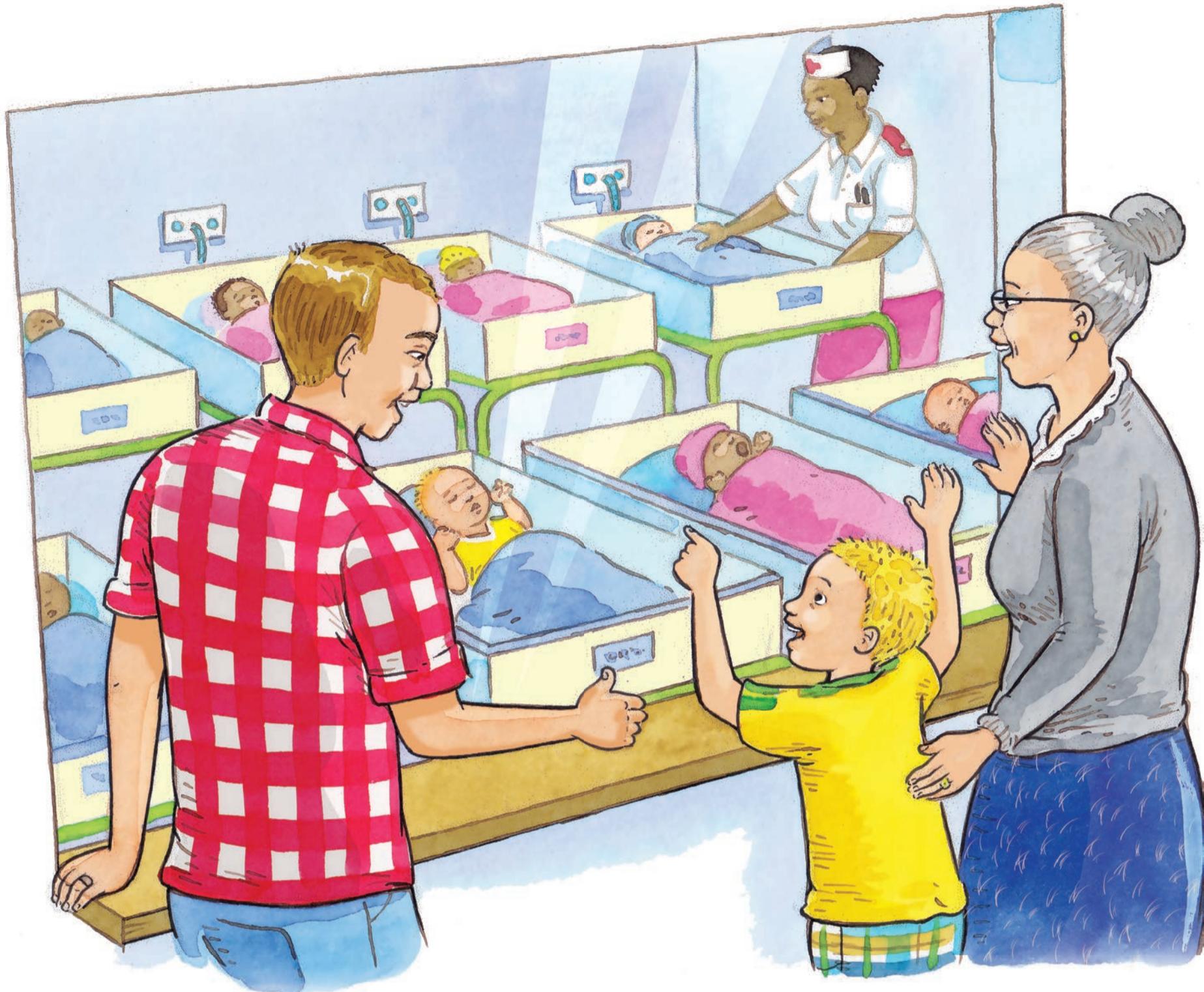
Ngaloo mva kwemini utata noBobby  
kunye nomakhulu baya esibhedlele  
beyobona usana olutsha.

Kwakuphithizela esibhedlele.

UBobby wabona abongikazi noogqirha.  
Wabona kufika inqwelo yezigulana  
ithwele indoda egulayo.

"Uphi umntwana?" wabuza uBobby.





UBobby wangena kwigumbi labantwana  
abancinci.

Wabhekabheka ejonga iintsana.

Wajonga umntwana onxibe isikipa  
saBafana.

UBobby wazi kwangoko ukuba  
ngumnakwabo lowo.

“Akasemhle. Ufana nam,” watsho uBobby.

UBobby wajonga umntwana waza  
wabuza:

Unalo igama?

Ewe, nguJosh.

Unawo amazinyo?

Hayi akakabi nawo.

Angakwazi ukudlala  
ibhola ekhatywayo?





UJosh omncinci wavula amehlo akhe.

Wajonga uBobby.

Emva koko usana lwaphakamisa isandla  
salo.

“Jonga undinika isihlanu sakhe!” watsho  
echwayitile uBobby.

Ungaxhali wena mntakwethu.  
Ndikuthanda ungaka. Siza kudlala kunye  
ibhola ekhatywayo xa ukhulile.

Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluqua iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkubo yeKarityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinyekwimeko ekhululekileyo nengoyikisiyo.

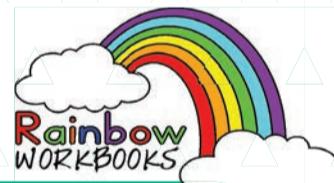
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loonto.

## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephedi okanye ngekliphu.

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Author: V McKay



## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iphedi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

