

IBANGA LESI-2 ULIMI LWASEKHAYA

Kwasiza uMkhomomkhulu



ISIZULU



Incwadi yesi-

3



Ukufunda ngamaqembu okuholwayo

Ngaphambi kokufunda

- Phenza amakhadi endaba abazoyifunda.
- Tshela abafundi ukuba baqagale ukuthi indaba izoqhubeka kanjani uma kususelwa esihlokweni nasemifanekisweni.
- Yethula amagama amasha noma alukhuni ngaphambi kokuba abafundi baqale ukufunda incwadi.
- Yenza amakhadi amagama ukwethula amagama amasha. (Thola uhlulwamagama amasha ngaphakathi.)

Ukufunda kokuqala

- Abafundi kumele bafunde umbhalo ngamunye.
- Abafundi kumele bafunde buthule noma "bawufunde ngokuhleba" umbhalo.
- Suka kumfundu uye kolandelayo, ucele umfundu ngamunye ukuba afunde isigaba sombhalo kuzwakale.

Ingxoxo

- Funda imibuzo yokuqondiswa esuselwa embhalweni.
- Gxila emisindweni, emagameni ajwayelekile kanye nasemagameni amasha.
- Uyothola imisebenzi esekugcineni kwale ncwadi ilusizo ekuholeni ingxoxo. (Khetha imisebenzi efanele izinga labafundi.)

Ukufunda kwesibili

- Ezinsukwini ezilandelayo, nkeza abafundi ithuba lokuyifunda futhi incwadi, ngabibili noma ngamunye.
- Gxila ekufundeni ngokugeleza, ekusetshenzisweni kolimi nasemagameni amasha.
- Abafundi mabaqedele imisebenzi yeqembu eholwayo etholakala ngemuva kwale ncwadi. (Khetha imisebenzi efanele izinga labafundi.)

Abafundi mabadlale balingise okwenzeka endabeni uma umbhalo uvumelana nalokho.

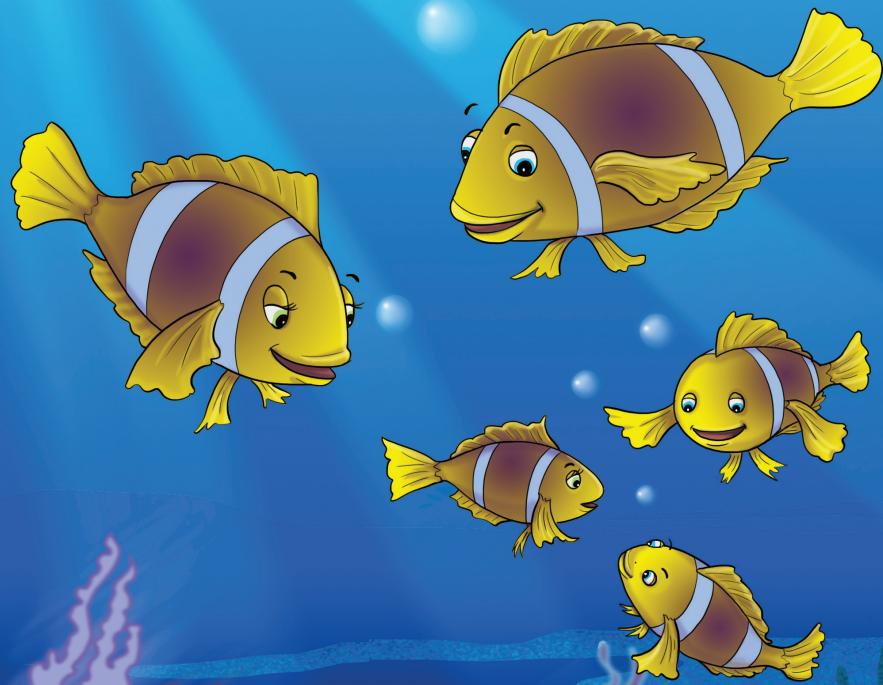


Abafundi kumele benze imisebenzi yokufunda ngamaqembu ngemva kokufunda. Abafundi mabasebenze ngamaqembu ukuqedela imisebenzi efanele etholakala ngemuva kule ncwadi. Imisebenzi ebhalwayo kumele yenzelwe ezincwadini zokubhalela, hhayi kule ncwadi.

Kwasiza uMkhomomkhulu

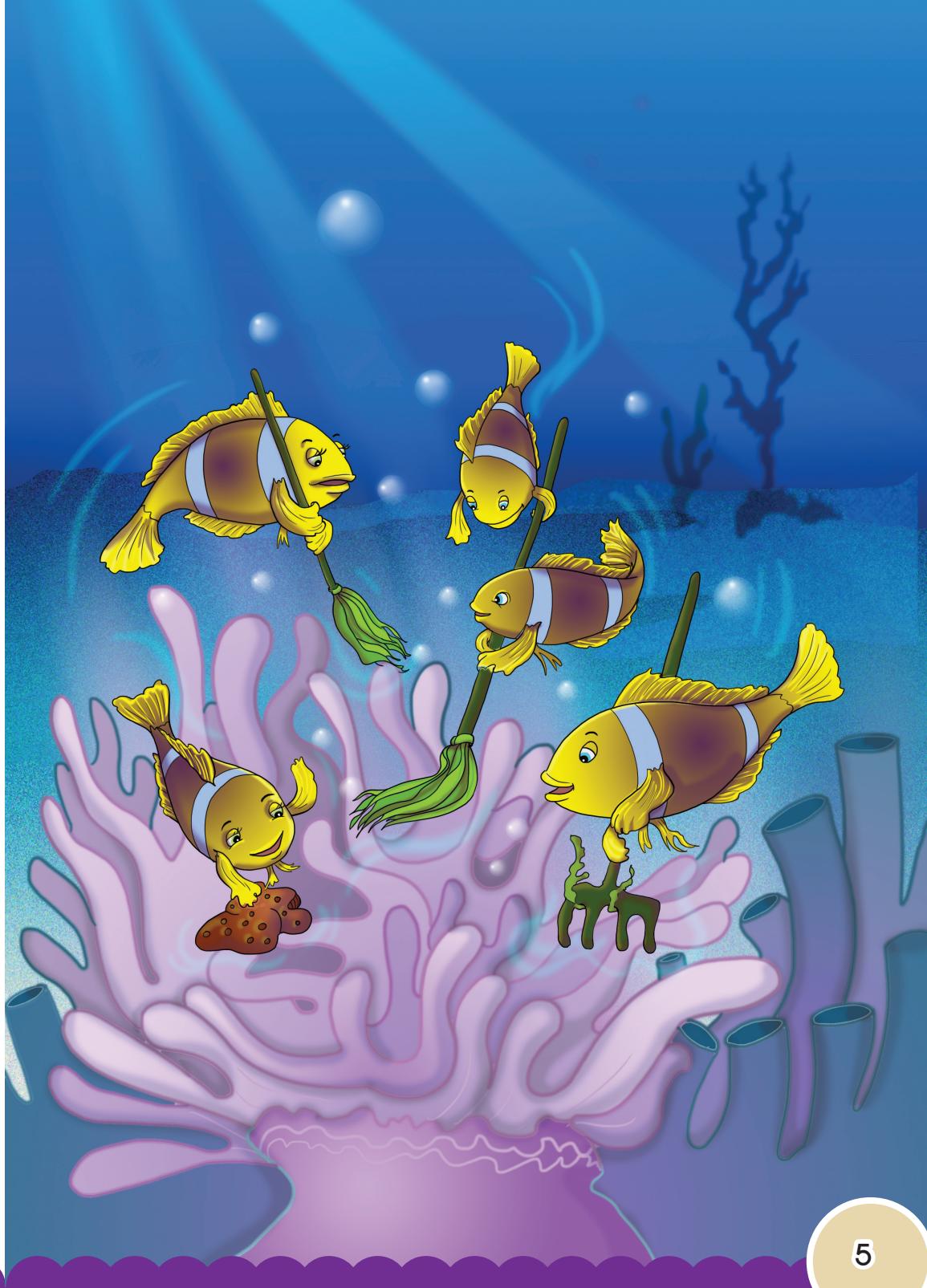


Kudaladala umndeni
wakwaNhlazenhle, umama,
ubaba nezinganyana zabo
ezintathu - babehlala ematsheni
ekhorali awunqenqema phansi
ekujuleni kolwandle oluluahlaza.



Njalo ntambama sekuphume isikole,
izinganyana ezintathu zazisiza
abazali bazo ukuhlanza ikhaya
elalisonqenqemeni lwekhorali.

Ngemva kokuhlanza kahle,
izinganyana ezintathu zazenza
umsebenzi wesikole wasekhaya,
bese zizidlalela zizungeze amatshe
ekhorali.



Umndeni wakwaNhlanzenhle
wawujabule kakhulu ngokuhlala
olwandle. Wawuthola ukudla
okuningi, futhi uzizwe uphephe
kakhulu.

Laba linye ilanga ...



... lapho umndeni
wakwaNhlanzenhle wezwa khona
umuntu ememeza kakhulu.

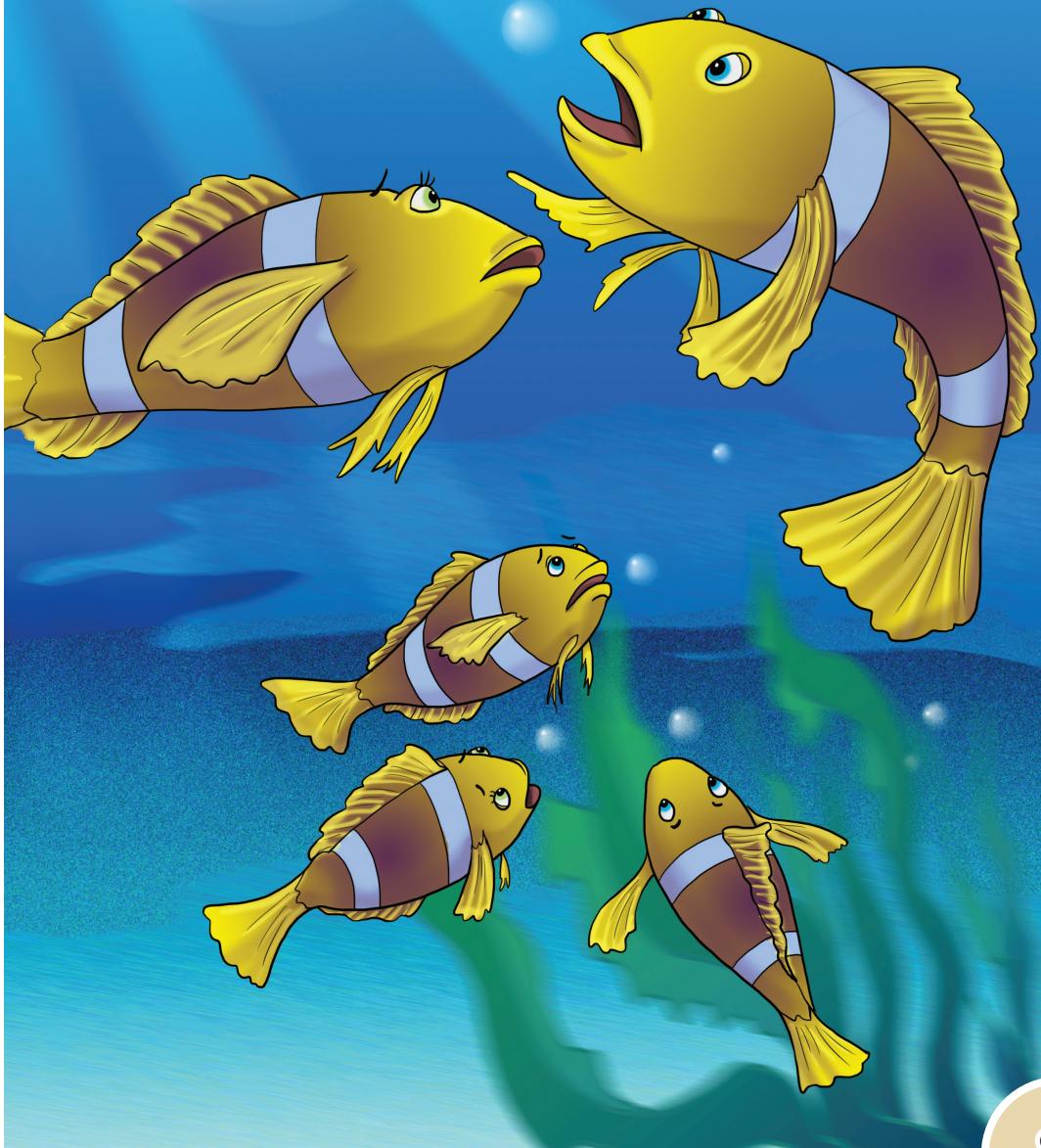
"Yelekelelani! Yelekelelani!
Yelekelelani bo!"

"Ngubani lo omemeza kanjalo?"
kubuza uNkk Nhlanzenhle.

"Kodwa ngabe kwenzekani?"
kubuza uMnu Nhlanzenhle.

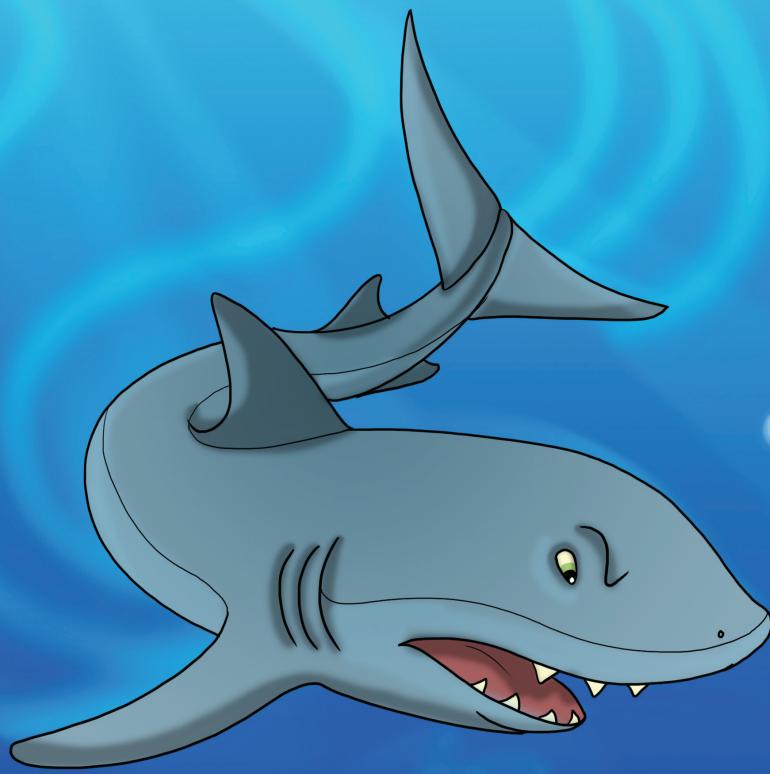
"Siyesaba thina!" kukhala
izinhlanzi ezincane ezintathu.

Yelekelelani
bo!



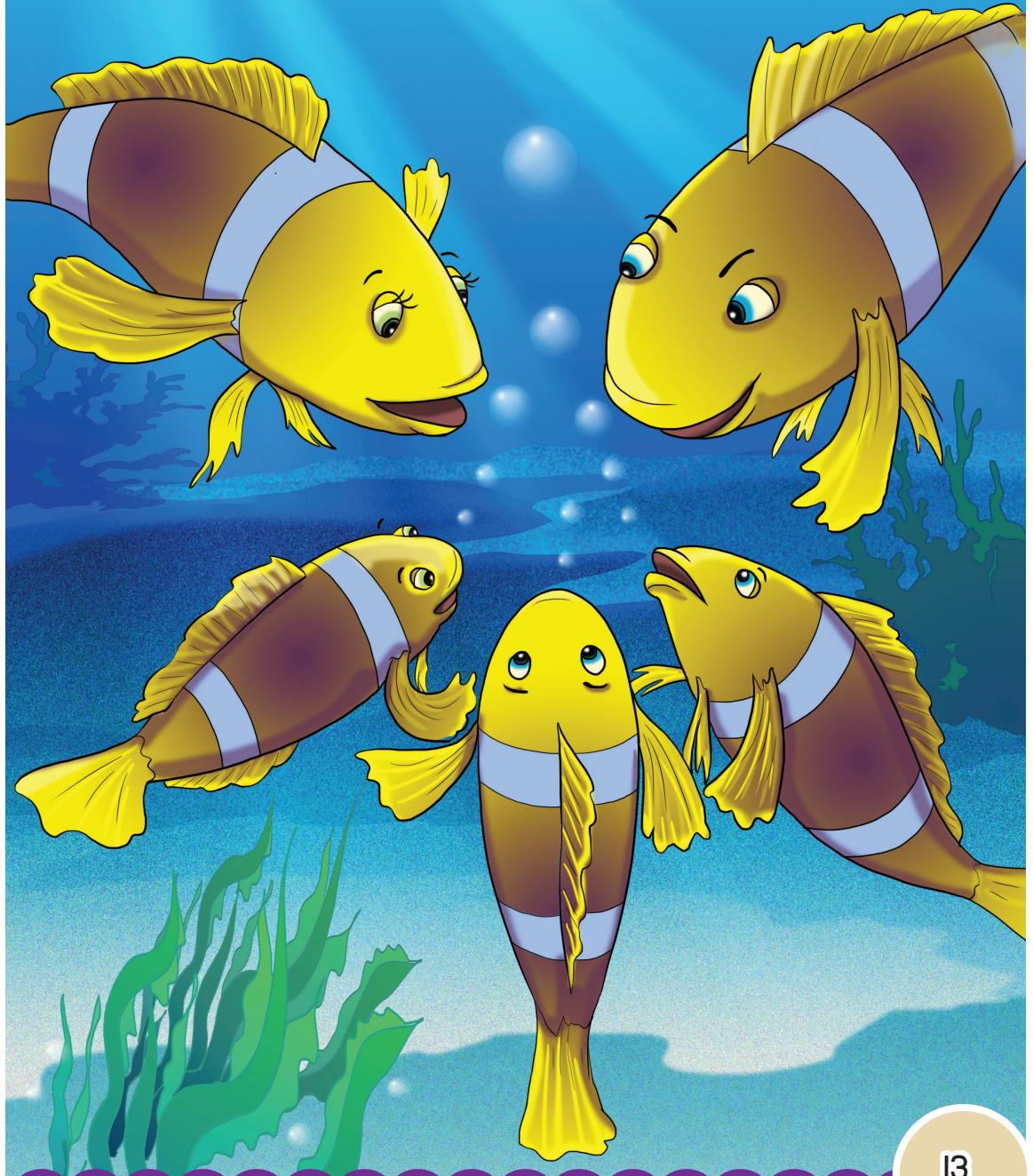
Nanso - ke ingozi! Babona
uShak'omazinyo exosha
uNhlanzemnene.

Hawu bandla, uNhlanzemnene
wayethuke kabi, wavele watshuza
washona phansi olwandle ukuze
aphephe kuShak'omazinyo.



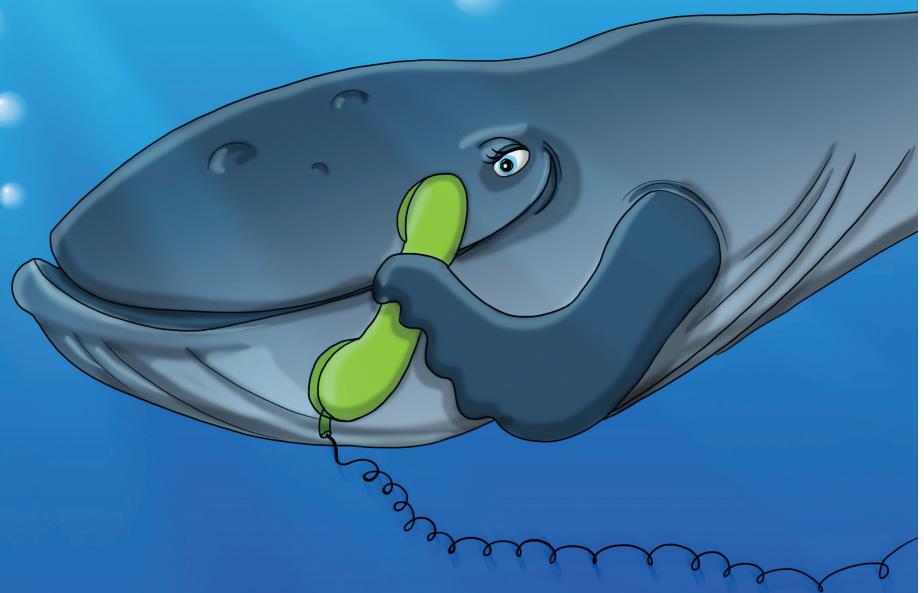
Umndeni wakwaNhlazenhlé
wabonisana ngokuthi
wawungamsindisa kanjani
uNhlanzemnene.

Babazi ukuthi yinye kuphela
inhlanzi eyayingamesabi
uShak'omazinyo.



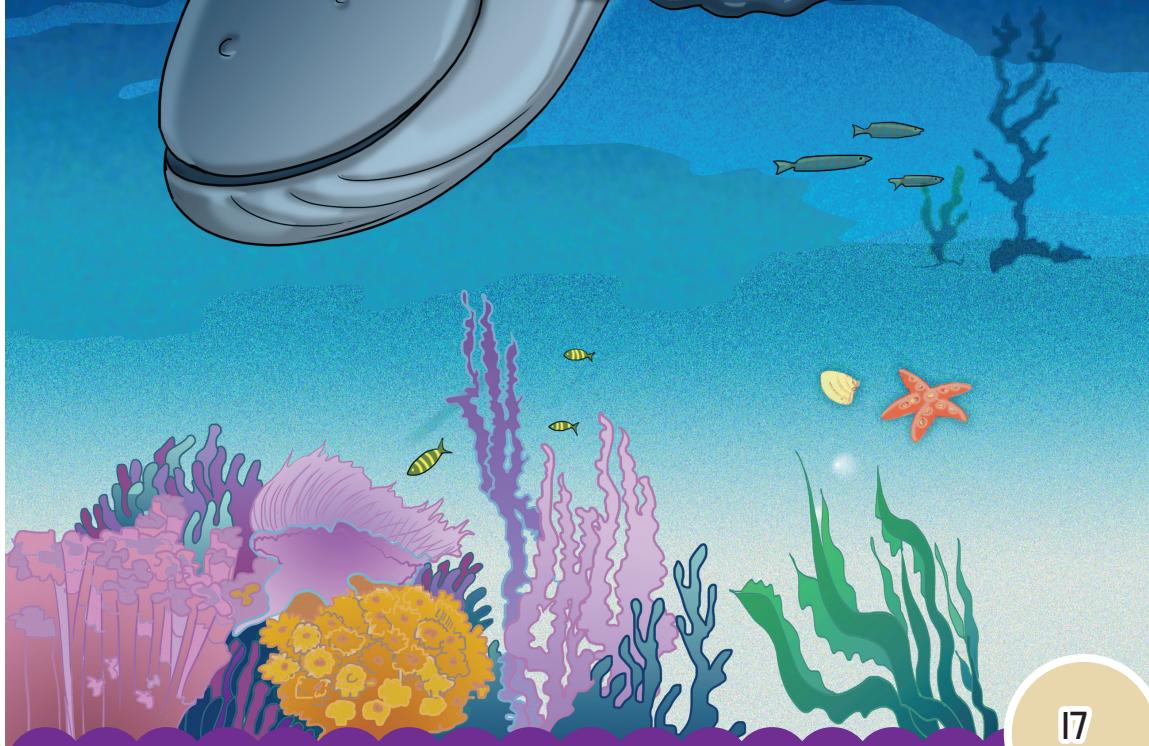
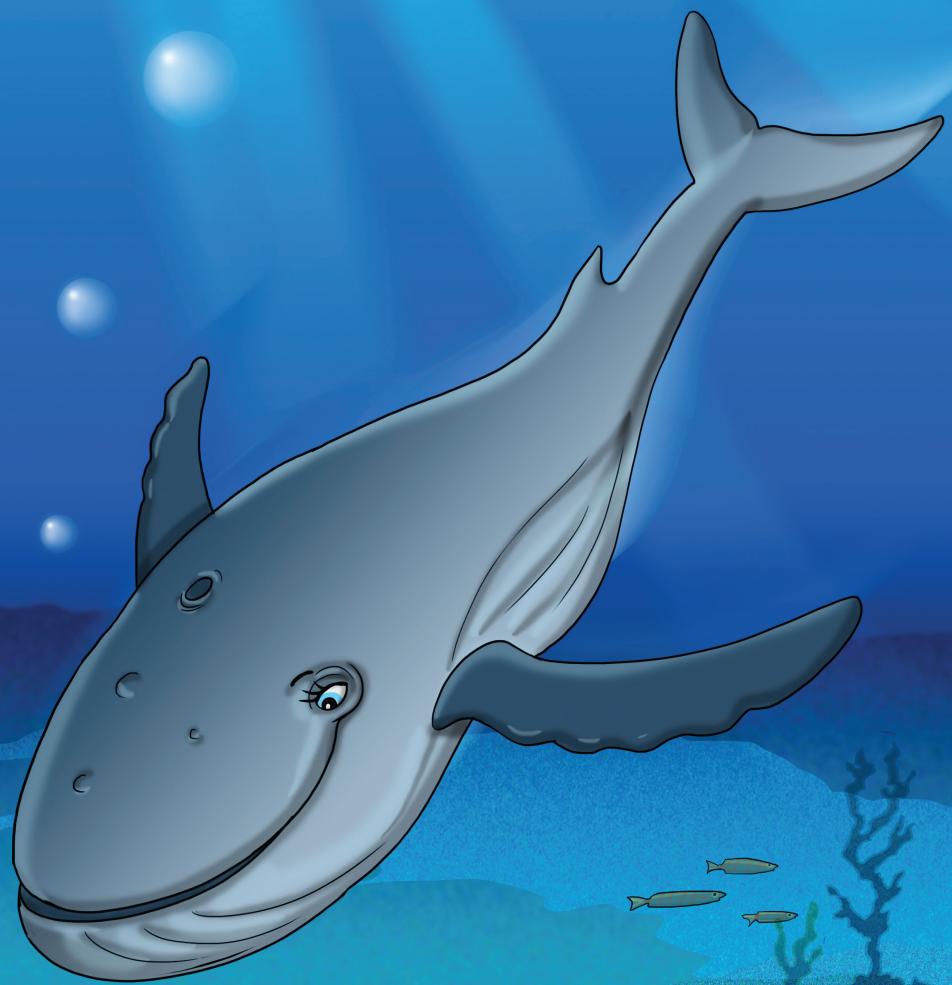
UMnu Nhlanzenhle washayela
uMkhom'omkhuluuicingo.

"Yelekelela bo! Mkhoma,
yelekelela! UShak'omazinyo
ufuna ukudla uNhlanzemnene!
Usengozini ngempela."



UMkhom'omkhulu watshuza weza
ekhaya kwaNhlazenhle.

"Ngifuna ukumsiza -ke
uNhlanzemnene," kusho
uMkhomomkhulu." Mina
ngimkhulu, nginamandla, futhi
angimesabi uShak'omazinyo."

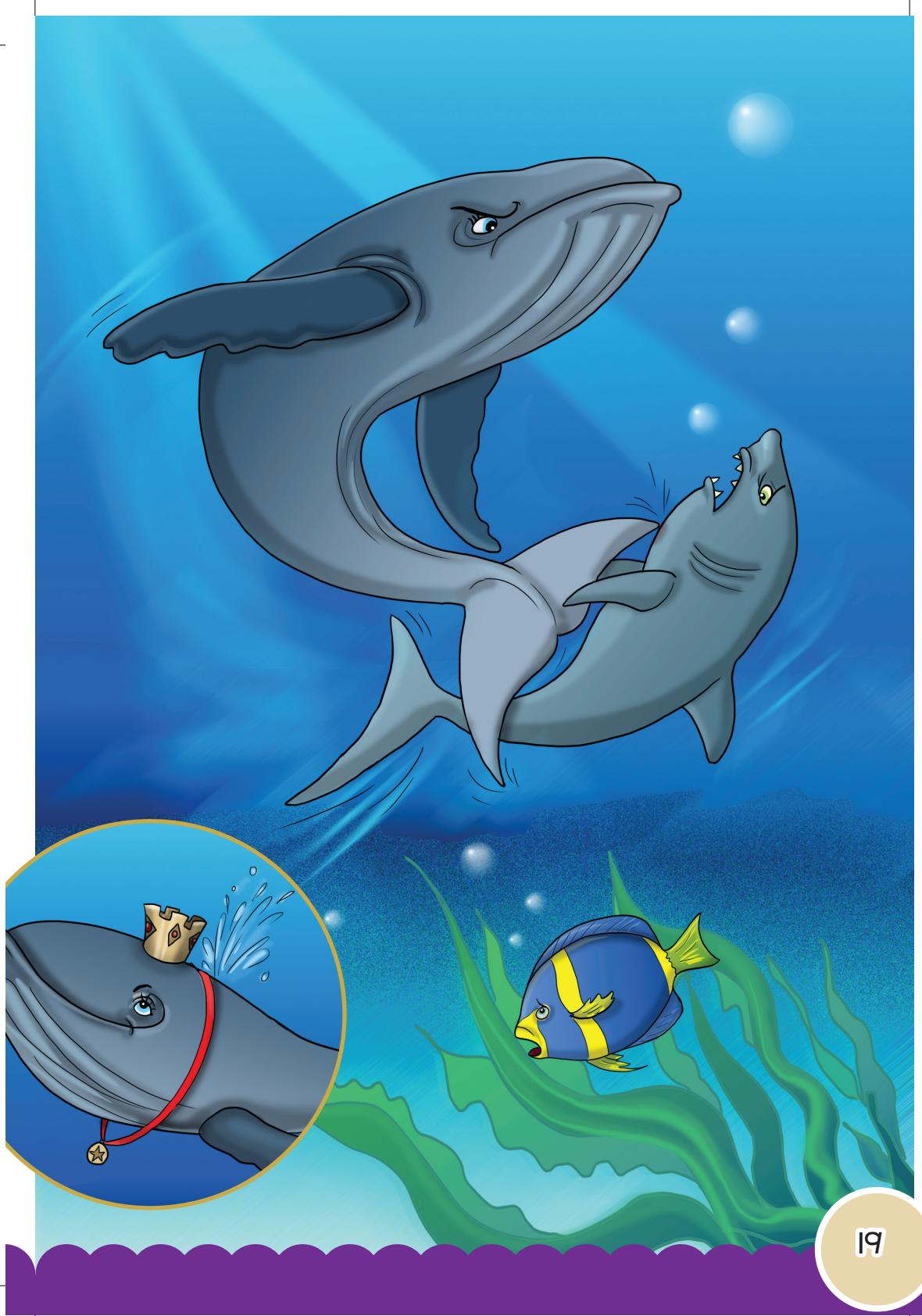


UMkhom'omkhulu waphakamisa
umsila wakhe, wamshaya wamdudula
kabuhlungu uShak'omazinyo.
Wasinda kanjalo -ke uNhlanzemnene.

UNhlanzemnene wabonga umndeni
wakwaNhlanzenhle, watshuza
ngokushesha eseboleka ebheke
ekhaya lakhe elalikude - kude le
noShak'omazinyo.

"UMkhom'omkhulu nguye osindise
umngani wethu!" kumemeza
abomndeni wakwaNhlanzenhle.

Ubungani buwukwethembana
nokusizana.





ushaka



ihlengethwa



ufudu

Iwasolwandle



umhlambi
wezinhlanzi



i-sea
horse



i-angelfish
(uNhlanzemnene
endaben)

umkhoma

UMkhoma Oluhlaza yisilwane esikhulu kunazo zonke emhlabeni.



Imikhoma yizilwane ezincelisayo, iphefumula njengathi.



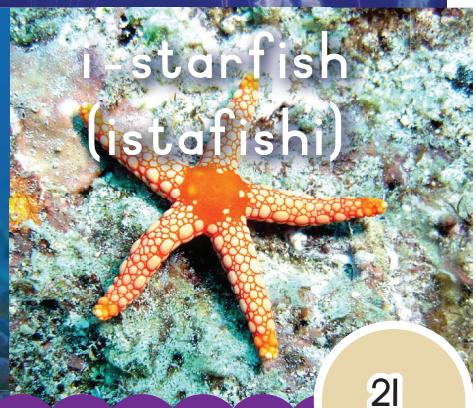
imbelu



itheketheke



i-clownfish
(uNhlanzenhle
endabeni)



i-starfish
(istafishi)

Imisebenzi yokufunda ngamaqembu



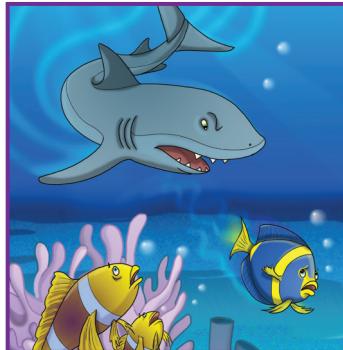
1

- a. Shono kumngani wakho ukuthi uyithandile yini indaba. Nikeza isizathu sempendulo yakho.
- b. Ucabanga ukuthi kwakuzokwenzekani ukuba uMkhom'omkhuluakaluphendulanga ucingo?
- c. Yakhela le ndaba isiphetho esisha.



2

- Bheka izithombe ezi - 2. Cabanga ngale mibuzo elandelayo uxoxe nomngani wakho ngezimpendulo.



- a. Yini efanayo kulezi zithombe zombili?
- b. Yini eyahlukile kulezi zithombe zombili?
- c. Bheka isithombe sokuqala. Ucabanga ukuthi uzizwa kanjani umndeni wakwaNhlanzenhle? Yini uzizwe kanje? Wena sewake wazizwa kanje?
- d. Bheka isithombe sesibili. Manje ucabanga ukuthi bazizwa kanjani? Yini bazizwe kanje? Wena sewake wazizwa ngale ndlela?
- e. Ukuba wawuyinhlanzi wawuzozizwa kanjani uma umndeni wakho uhlaselwa ushaka?



3 Qedela umsebenzi encwadini yakho yokubhalela.

- a. Thola amagama analé misindo kule ndaba, uwabhale phansi:

-tsh- -ndl- -ny- -ntsh- -nhl-

- b. Kule ndaba thola isicelo esiphindwa kaningi, usibhale.

- c. Bhala la magama esichazamazwini sakho:

abangani inhlanzi umkhoma ushaka

- d. Qedela le misho ngokufaka izinhlamvu ezifanele emagameni akubakaki ukuze abe ngondaweni.

Umkhoma noshaka kuphila _____ (ulwandle).

Izinhlanzi zazinomuzi wazo _____ (amatshe).

- e. Bhala le misho ibe senkathini yamananje:

Umndeni wakwaNhlanzenhle wawujabule kakhulu.

Umkhoma watshuza weza ekhaya
kwaNhlanzenhle.

- f. Bhala le misho encwadini yokubhalela usebenzisa izimpawu zokubhala lapho zidingeka khona.

• , ? !

umkhoma wabhukuda waqonda ekhaya lomndeni
wakwaNhlanzenhle

yelekelela mkhoma, yelekelela

yini eyayenza uNhlanzennene esabe



4 Funda le mibuzo bese utshela umngani wakho izimpendulo.

- a. Sithini isihloko sendaba?
- b. Ngobani abalingiswa abaqavile?
- c. Indaba yenzeka kuphi?
- d. Umndeni wakwaNhlanzenhle wawubhekene nayiphi ingozi?
- e. Xoxa indaba ngamazwi akho. Bhala imisho emi-4 noma emi-5.
- f. Khetha umusho owodwa kuleyo oyibhale ngenhla bese udweba isithombe ngawo.



5 Ake uzicabange unguNhlanzennene.
Bhalela uMkhom'omkhulu ikhadi umbonga
ngokukusindisa kwakhe.

IBANGA LESI-2 ULIMI LWASEKHAYA



Incwadi yesi- 3

Isihloko:	Kwasiza uMkhomomkhulu
Ulimi:	IsiZulu
Izinga:	Incwadi yokufunda yeBanga lesi-2, Izinga lesi-3 Incwadi yesi-3
Uhlobo lombhalo:	Indaba
Amagama ajwayelekile:	umndeni, ntambama, bezwa, esaba, phansi, ukudla, ulwandle
Ulwazimagama:	kudaladala, unqenqema, ikerholi, hlanza, ingozi, umkhoma, ushaka, tshuza
Imisindo:	nhl, ndl, dl, tsh, ny, nq, mv, mnd
Okuqukethwe, imiqondo namakhono:	<ul style="list-style-type: none">▪ Uveza imizwa yakhe ngendaba asho izizathu.▪ Uqagela isiphetho esisha.▪ Uhlonza okufanayo nokwehlukene kokuthinta umoya (<i>emotions</i>).▪ Unikeza izizathu zokuzwakala emoyeni.▪ Ubhala amagama esichazamazwini sakhe.▪ Ugcwalisa izakhi zikandaweni.▪ Ubhala imisho ibe senkathini yamanje.▪ Usebenzisa izimpawu zokubhala ngendlela efanele.▪ Uphendula imibuzo yokuqondisisa.▪ Ubhala i-SMS yokubonga.

ICAPS ifuna ukuba othisha babeke eceleni isikhathi nsuku zonke sokubhekana nokufunda kweqembu okuholwayo. Ukufunda kweqembu okuholwayo kudinga abafundi asebesezingeni elifanayo lokwazi ukufunda umbhalo ofanayo emaqenjini. beholwa nguthisha.

Ekufundeni ngamaqembu okuholwayo. othisha bahola abafundi abasezingeni elifanayo lokufunda ekufundeni incwadi efanayo beseqenjini.

Isikhathi sokufunda kumele simbandakanye izinhlobo zamisu ehlukahlukene zokufunda nokugondisisa okudingga abafundi uma befunda.

Isu lokufunda ngempumelelo lidinga futhi ukuxoxisana ngombhalo phakathi kukathisha nabafundi. naphakathi kwabafundi emaqenjini.

Lezi zincwadi zinemisebenzi yokugondisisa kanye neminyaka ehambelana nokufunda ngokugondisisa ukusiza othisha ukuze bakwazi ukuhola ukufunda ngamaqembu emakilasini.



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Ezinye izincwadi eShalofini
Lezincwadi zeBanga lesi-2
zoLimi Lwasekhaya.



UZinhle uthola abangani abasha

Yimpilo yenja

Idube layithola kanjani imithende?

UJeri uyathanda ukufunda



Indlovu nomboko wayo

Benza kanjalo abangani

Ichwane elibi ledada



Ibhayisikili likaBheki elisha

Izilwane ziya olwandle

Kwasiza uMkhomomkhulu