



Ibanga
loku- **3**

Incwadi Enkulu yamabalana



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

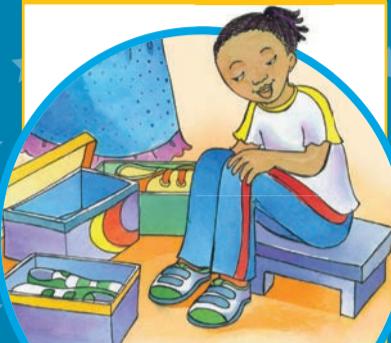
ISIXHOUSA

5

Incwadi

Indlela yokusebenzisa le ncwadi:

Amabali akule ncwadi:



1 Izihlangu zokubaleka zikaMandi



2 UAnantsi nevatala ethethayo

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Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufunu ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande bindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.



Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufundu isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

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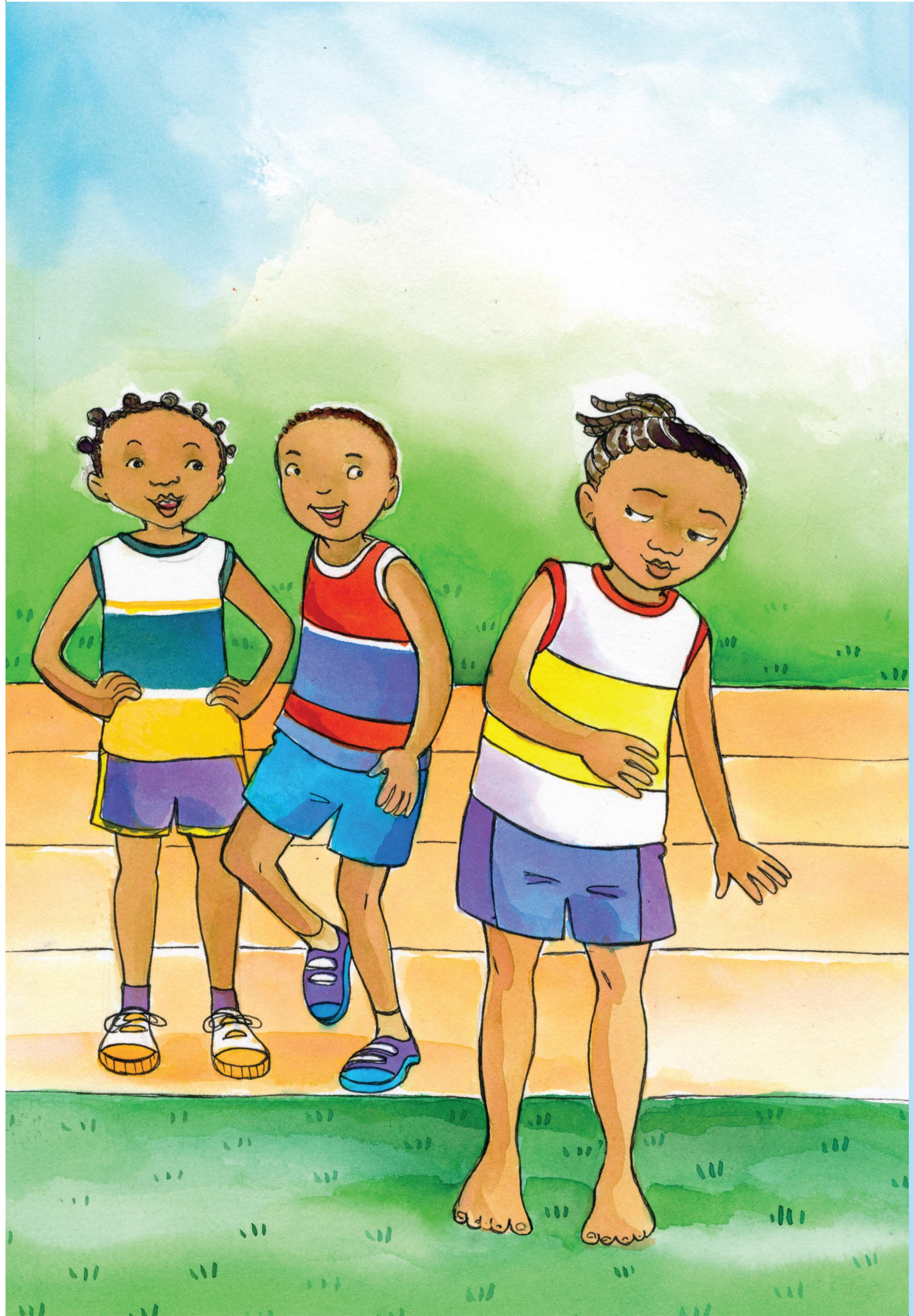
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1 Izihlangu zokubaleka zikaMandi



UMandi wayefunda kwiBanga
lesi-2 kwisikolo samabanga aphantsi
iNozuko Primary School eMthatha.
Wayephaphatheka ukubaleka oku
kwaye wayeziqhelisa ukubaleka yonke
imihla. Abantwana babethanda
ukumhleka kuba wayengenazo
izihlangu zokubaleka. Wayezinqwenela
kakhulu kuba iinyawo zakhe zaziba
buhlungu ngakumbi xa umhlabu
ushushu. Wayeyicaphukela kakhulu
into yokuhlekwa ngabanye abantwana.



NgaMgqibelo uthile uMandu wathatha
imali awayezigcinele yona waya
kwivenkile yezemidlalo edolophini.
Wabuka izihlangu zokubaleka
ezazilapho, kodwa waba buhlungu kuba
wayengenamali yaneleyo. Amaxabiso azo
ayephezulu kakhulu.

UNksk. Masondo, umnikazi venkile,
wamqaphela uMandi owayenyembezana.
“Ukuba uluphumelele ugqatso
ungazifumana ezo zihlangu mahala,”
watsho uNksk. Masondo. “Kodwa
ukuba akuluphumeleli kwakufuneka
uzihlawulele,” wongeza watsho encumile.
“Owu mama, ndiyabulela kakhulu.

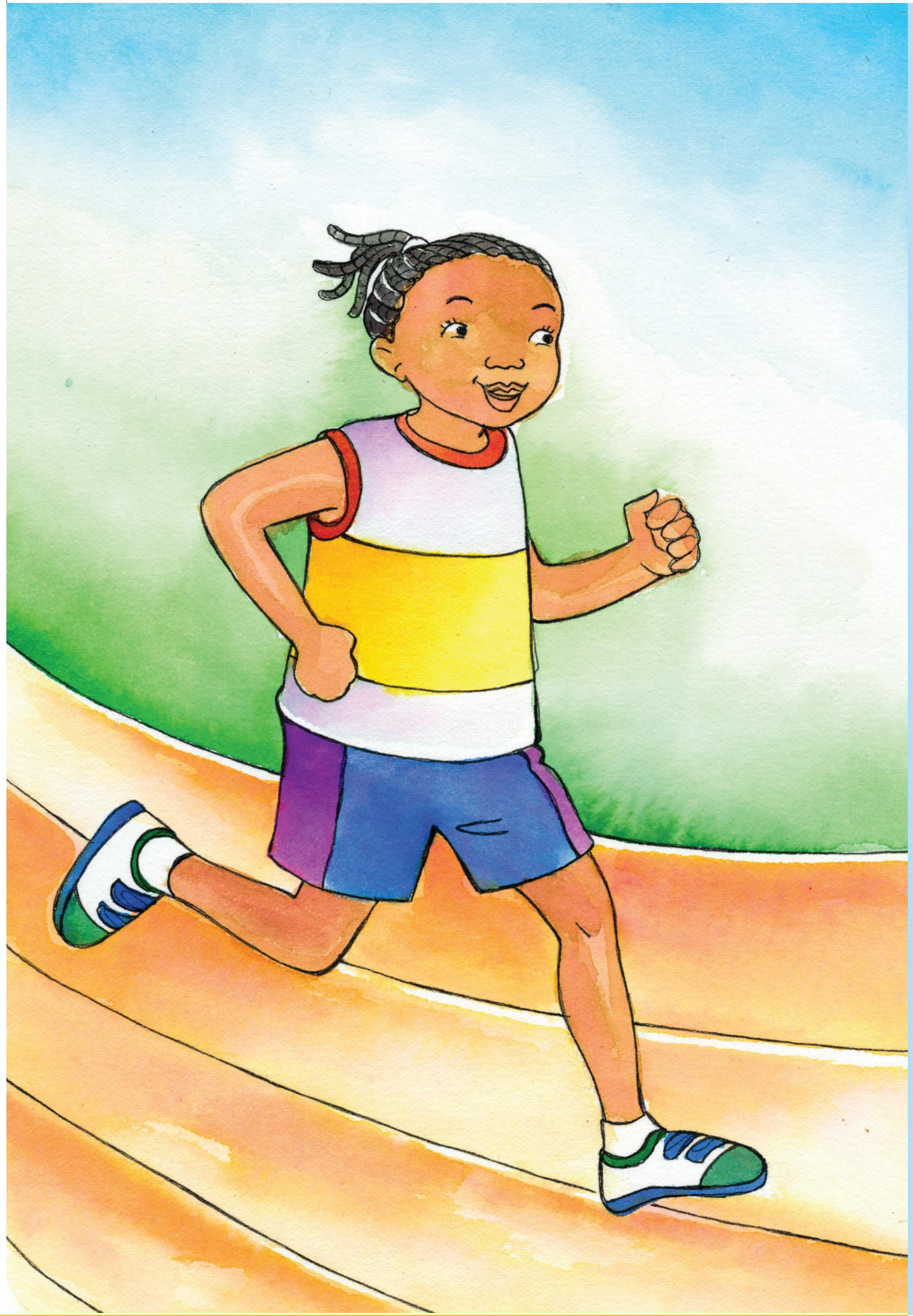
Ndiza kuziqhelisa yonke imihla ukuze
ndiqinisekise ukuba ndiyaphumelela,”
watsho uMandi ezele ngumbulelo.



Wenza njalo kanye uMandi. Wabaleka,
wabaleka kwabuhlungu umongo.

“Kufuneka ndingayeki,” wayemana
ezixeleta.

“Andizoncama tu!”



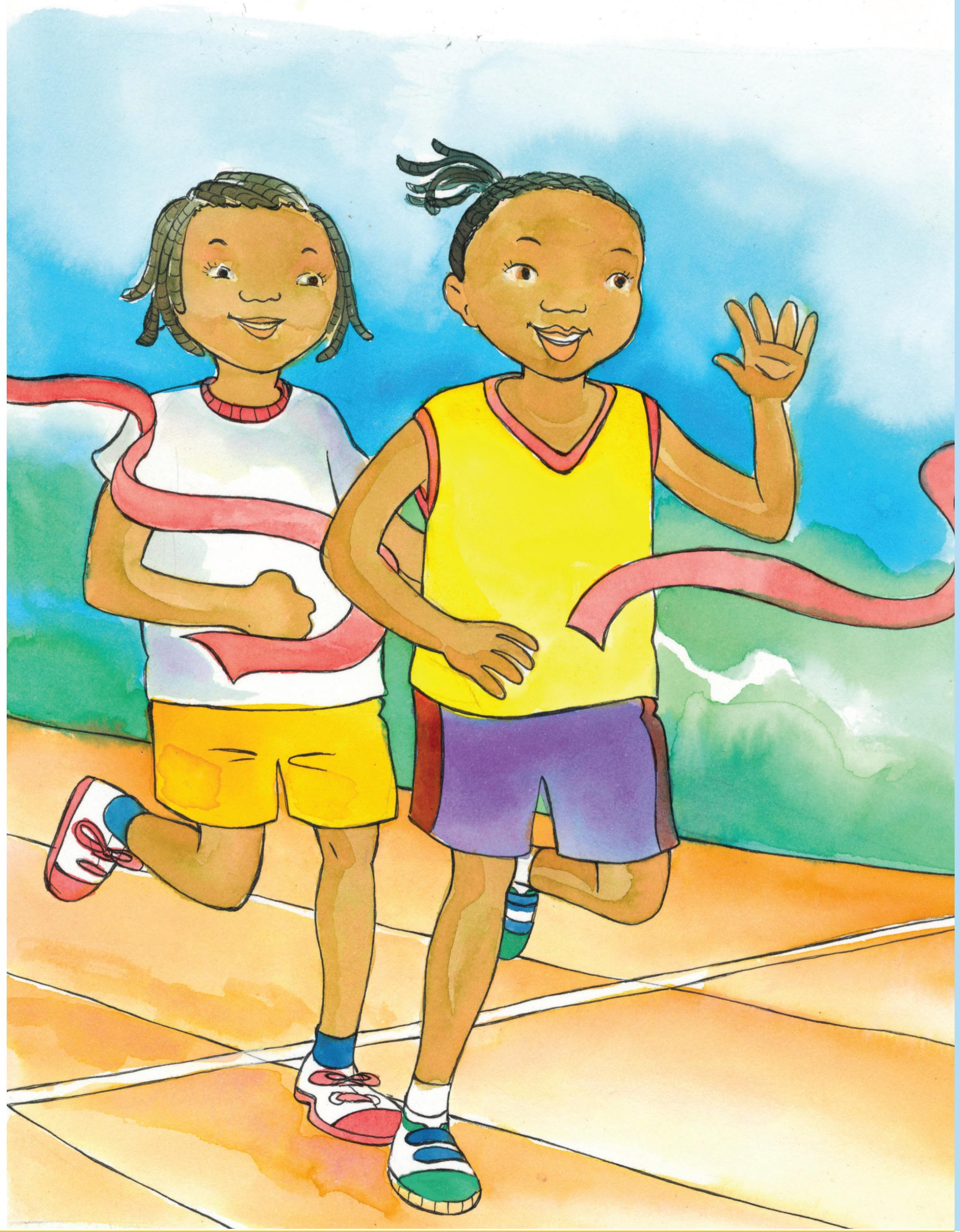
Yafika imini ebikad' ixelwa. U Mandu wayenexhala, uvalo lungongoza ukuya kuguqa kwakhe emgceni. Kodwa uthenje ukuba aqalise ukubaleka walibala ngokoyika. Waphaphatheka ngathi ngumoya ukuya kuphumela entanjeni.

Wabashiya ababonakala nangetshengele abo wayebaleka nabo.

"Ndiphumelele! Ndiphumelele!"
wakhwaza ex huma-x huma luvuyo.

Waguqa wabamba izihlangu zakhe zobugqi. Yayizezakhe ngenene.

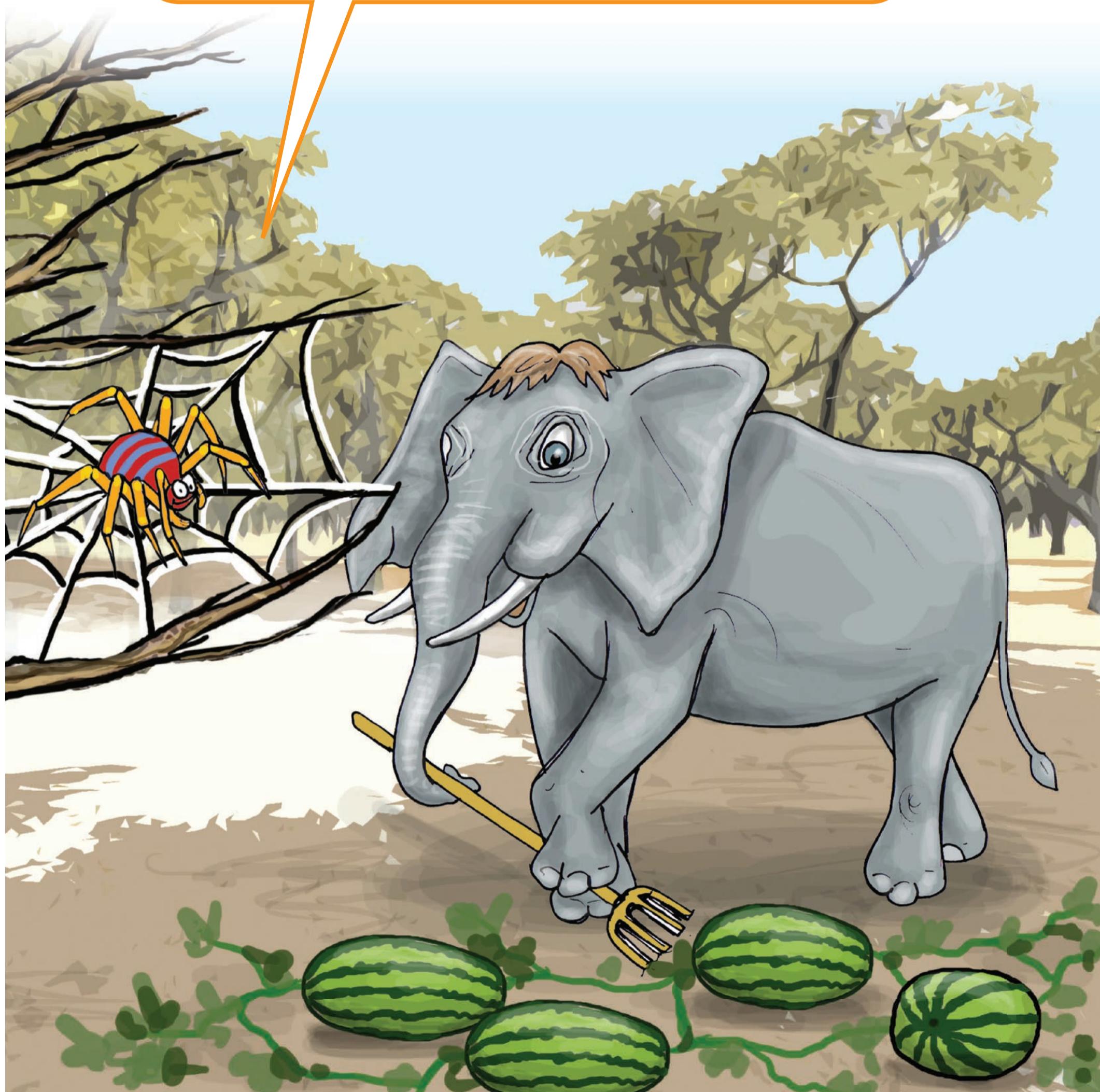
Wayengasoze aphinde abe sisulu sokuhlekwa ngabanye.



uAnantsi nevatala ethethayo

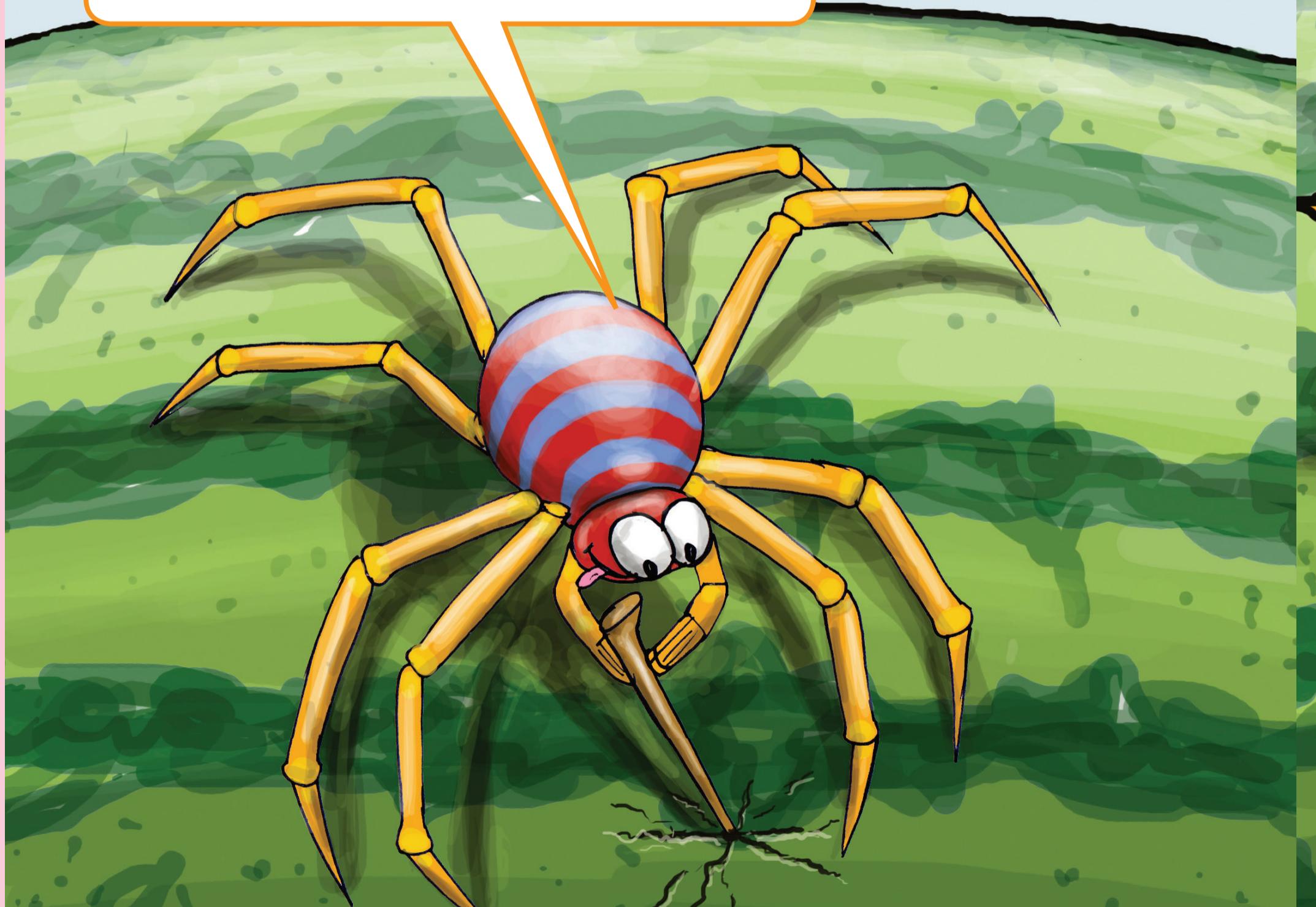
Ngantsasa ithile eyayintle ipholile,
uAnantsi wayehleli phezulu kumthi
womnga. Wayebukele indlovu isebenza
ihlakulela iivatala zayo. uAnantsi
waziva elamba ngokulamba.

Ndiyazithanda iivatala nangona
kunzima nje ukuzilima. Kufuneka
ndizifunele noba inye.

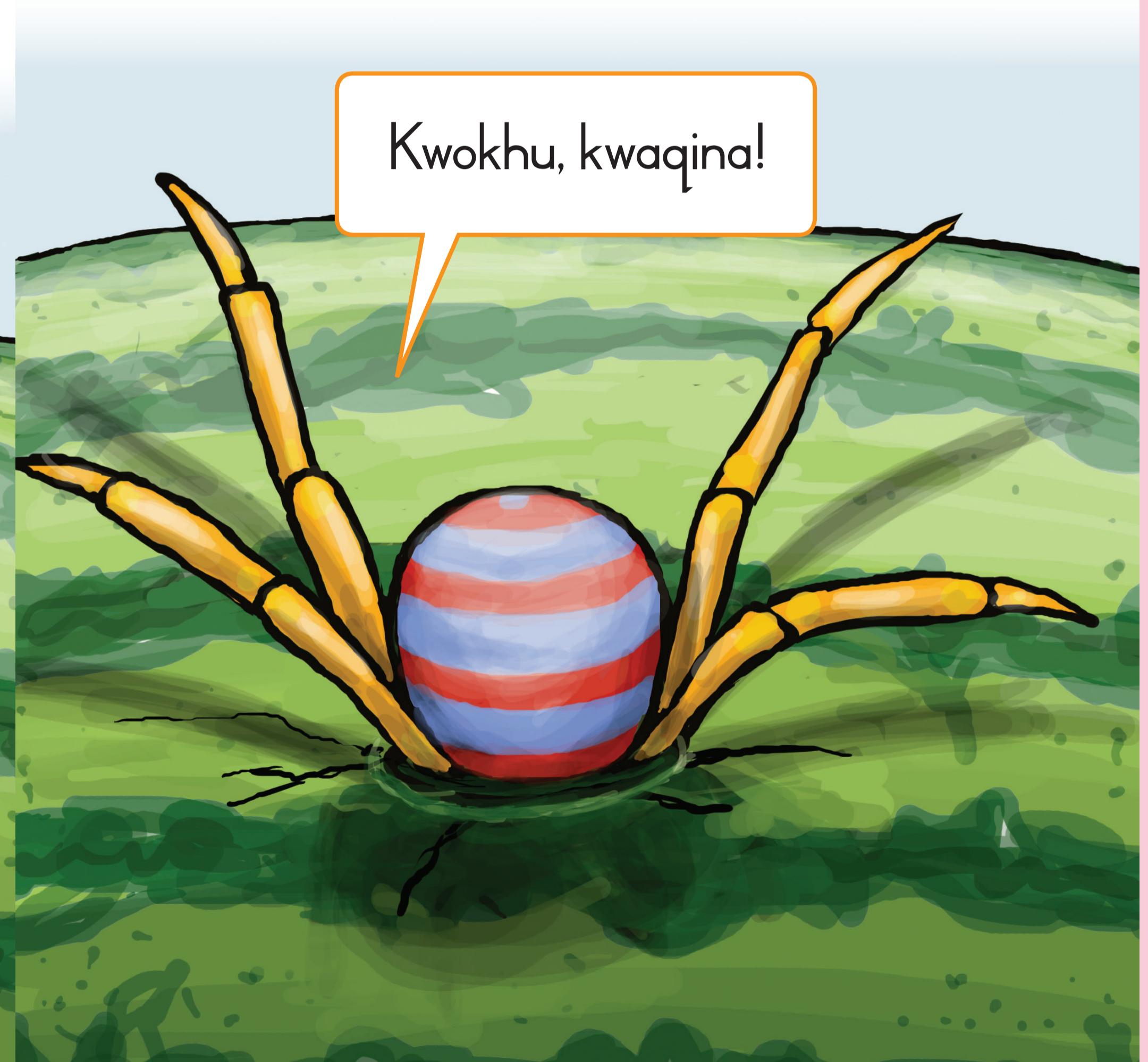


Emini emaqanda indlovu yaya
kuphumla. UAnantsi wayelindele elo
thuba kanye. Wathi gqwathu imeva
lomnga wavula umngxuma kweyona
vatala inkulu ivuthiweyo.

Isisu sam siyakhalaza.



UAnantsi wazinyanzela kuloo
mngxuma wangena evataleni waqalisa
ukutya. Watya, watya, watya Wade
wangqukuva okwebhola.



Kwokhu, kwaqina!

Akuba eyitye yonke ivatala uAnantsi,
watyeba kakhulu akakwazi ukuphuma.

Iisu sam sizele kakhulu.
Andisoze ndikwazi
ukuphuma kule vatala.



Wahlala ngaphakathi kuloo vatala exakiwe ukuba makathini. Kusenjalo wava izingqi zikaNdlovu ebuyela esitiyeni sakhe. Kwangoko kwathi qatha icebo kuAnantsi.



Ndiza kuthi
akusondela uNdlovu
ndithetho. Uza kucinga
ukuba yivatala le
ithethayo.

Uthe uNdlovu xa eza kuyithatha
ivatala wayiva ithetha. Wamamelisa.
Ewe, ivatala yayithetha. Kufuneka
ikumkani ibone esi simanga!

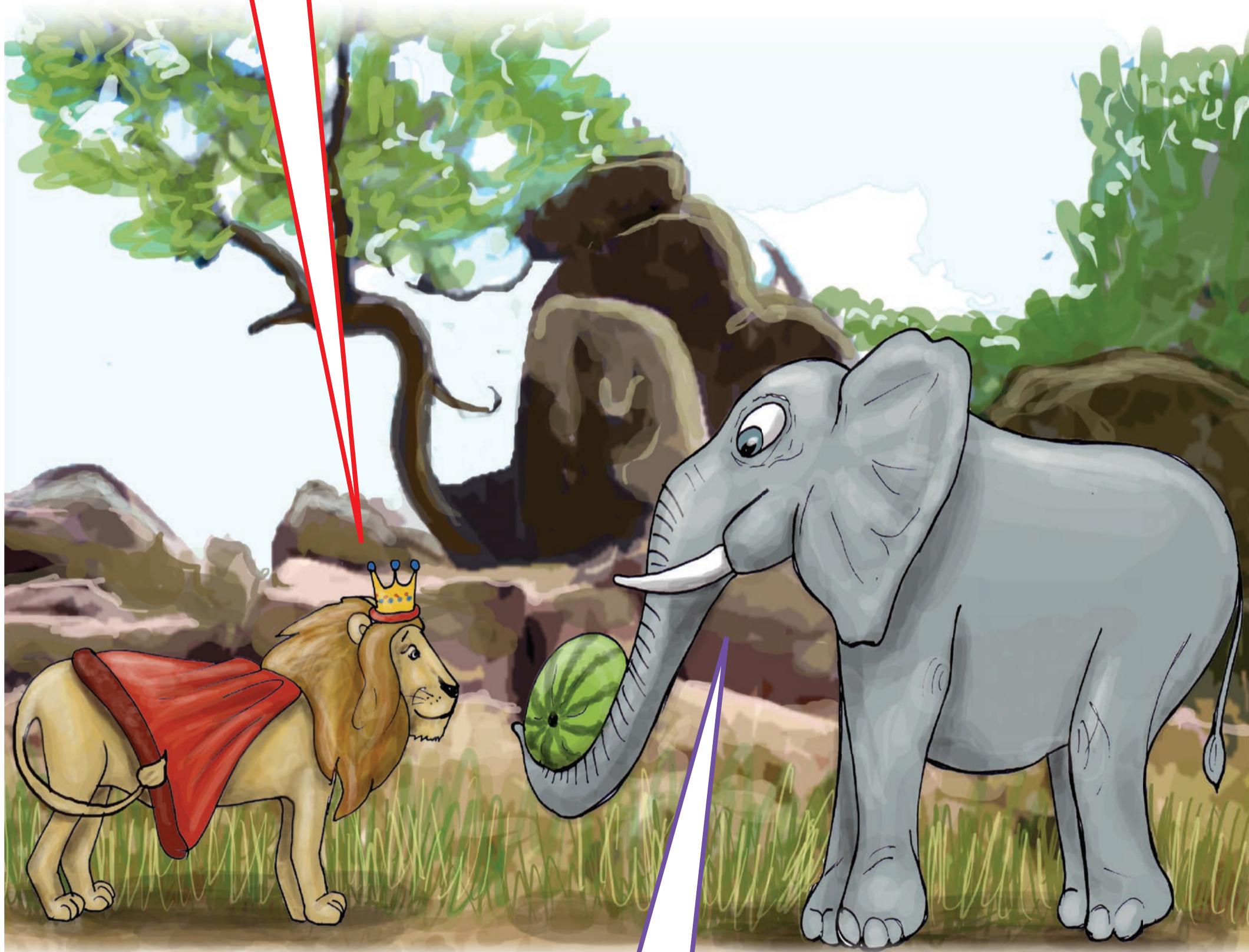


Ivatala
ethethayo!
Ngubani
onokukholelwa kule nto?
Kufuneka ndiyovisa
ukumkani.

Ndijonge.
NdiyiKumkani
yeeVatala.

Ikumkani yayothusa into yokubona
indlovu iyipha ivatala. Ikumkani
yayizithanda kakhulu izipho. Kodwa
ivatala yayingesosipho sihle.

Kutheni undiphathelle ivatala
nje? Kaloku ndinazo kwaye
zingamakhulukhulu esitiyeni
sam.



Le vatala iyathetha.

Ikumkani yacinga ukuba indlovu
izama ukuhlekisa ngayo. Yayiqalisa
ukufudumala ngumsindo.

Ivatala ethethayo?
Andiyikholelwa le nto.
Thetha ndikuve, Vatalandini.



Yaba nomsindo kakhulu ikumkani yayijula pha kude loo vatala. Yathi qakatha, qakatha yaqengqeleka yade yafika endlwini kaNdlovu. Yagileka kumthi womnga yaza yaqhekeka yaba ngamaceba. Wabe uyakhululeka njalo uAnantsi.

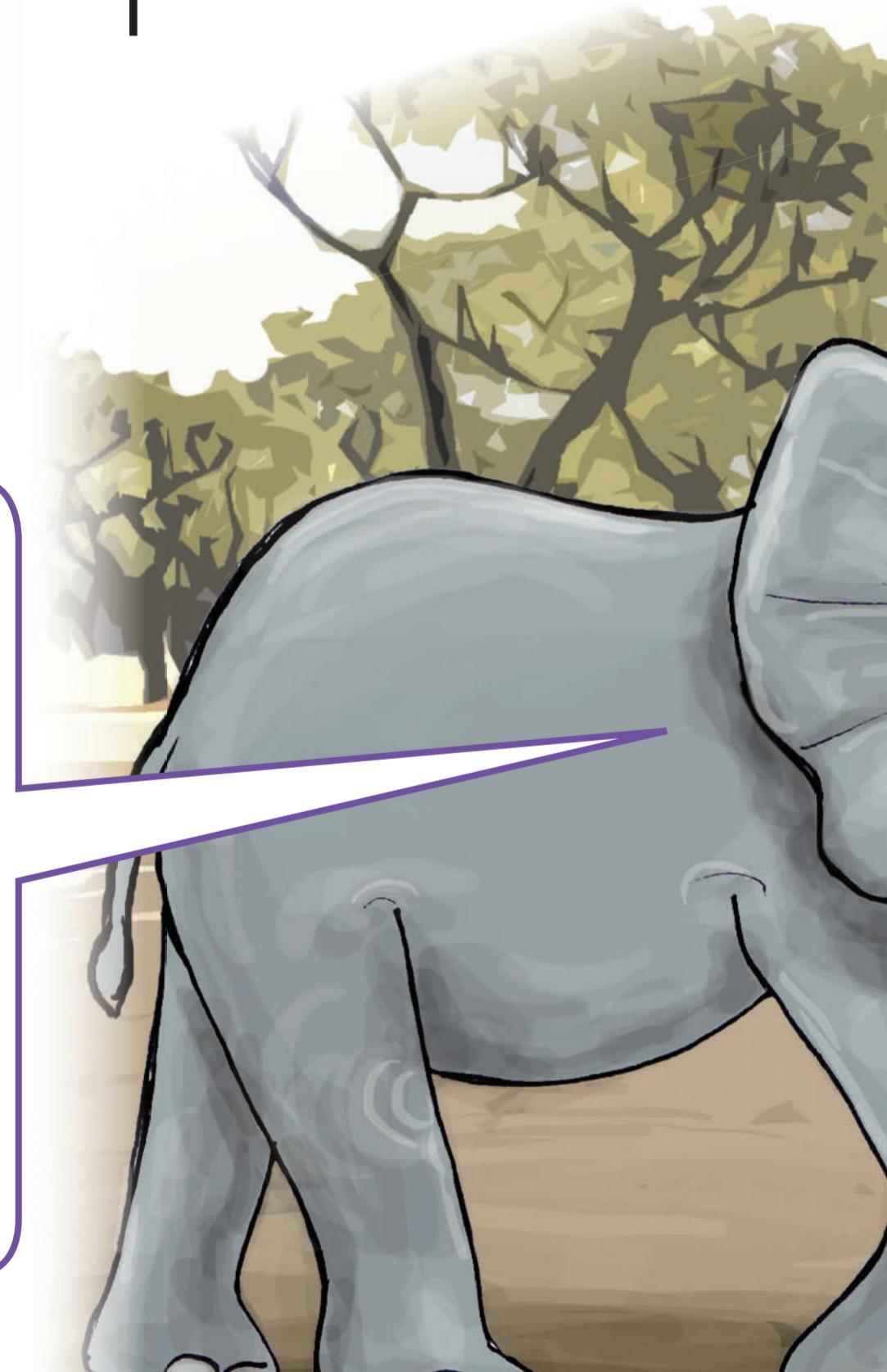


Suka, yimfitshimfitshi
leyo. Ndim ikumkani!

UAnantsi wayephinde waziva
elambile kwakhona. Wakhwela kumthi
webhanana ekhangela ibhanana
anokuyitya.

Ngelo xesha kanye uNdlovu
wafika. Wayecaphukile. Kwenze ka
ntoni esitiyeni sakhe? Iphi ivatala
ethethayo?

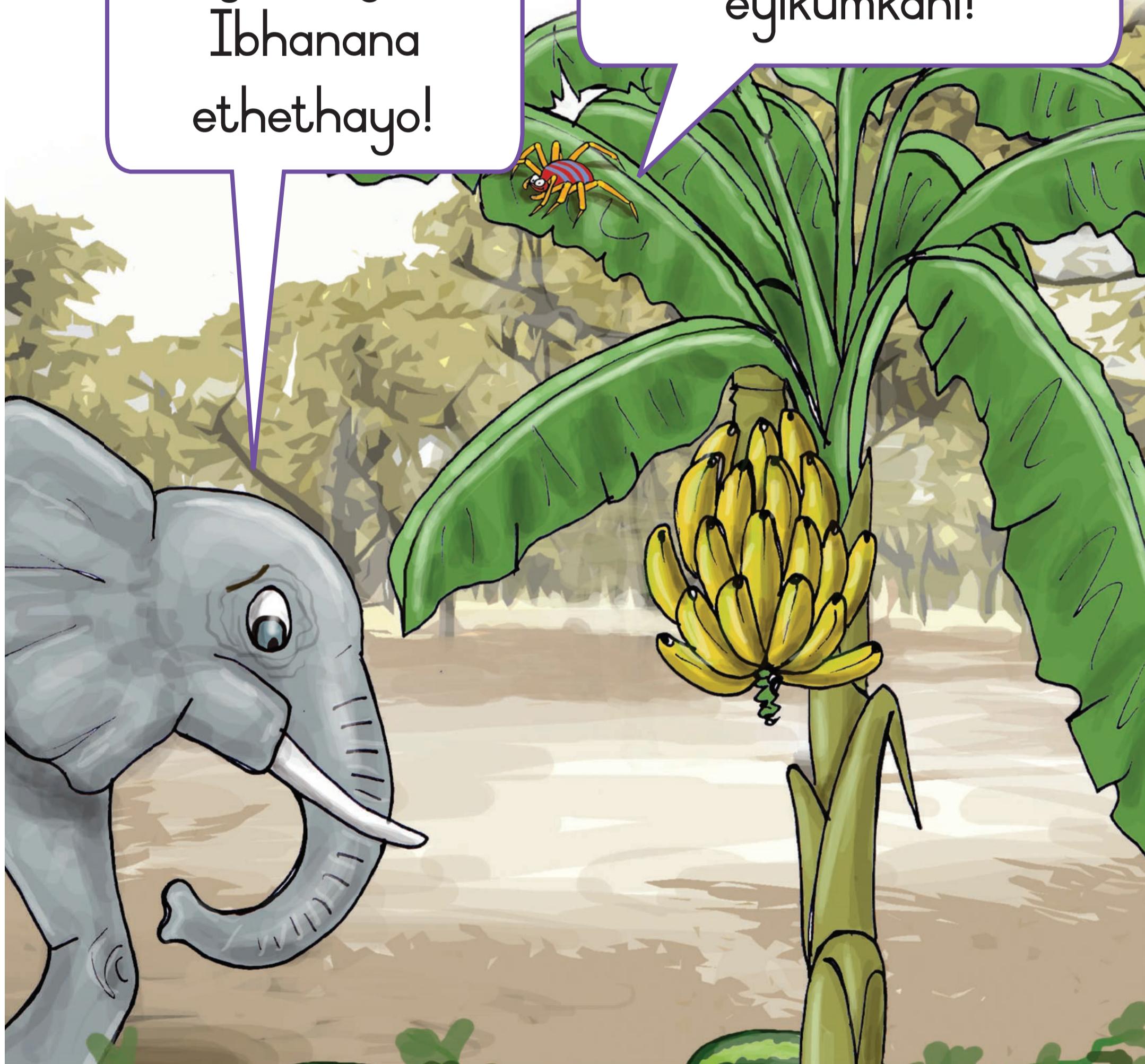
Heyi nina
zivatalandini nindifake
engxakini enkulu
nekumkani! Kukho
ivatal' apha ethe
iyikumkani.



UAnantsi wancuma. Nasi isimanga siza kwenzeka!

Hayi ke ngoku!
Ibhanana
ethethayo!

Ivatala eyikumkani?
Yhuu! Mna
ndiyibhana
eyikumkani!



Owu torho, usizana Iwendlovu!
Lwalucinga ukuba lushiywa ziinqondo.



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluqua iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkqubo yeKarityhulam noVavango iCAPS yesiGaba esisisiSeko igxinisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenza iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayawazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinyekwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loonto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

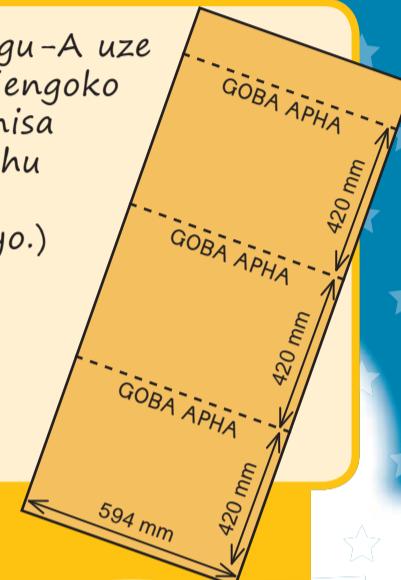
- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephedi okanye ngekliphu.

Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)



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Author: V McKay

