

# ULeli iloli



ISIZULU

Izinga  
lesi-

2

Incwadi yesi-

4



# Ukufunda ngamaqembu okuholwayo

## Ngaphambi kokufunda

- Phenza amakhadi endaba abazoyifunda.
- Tshela abafundi ukuba baqagale ukuthi indaba izoqhubeka kanjani uma kususelwa esihlokweni nasemifanekisweni.
- Yethula amagama amasha noma alukhuni ngaphambi kokuba abafundi baqale ukufunda incwadi.
- Yenza amakhadi amagama ukwethula amagama amasha. (Thola uhlulwamagama amasha ngaphakathi.)

## Ukufunda kokuqala

- Abafundi kumele bafunde umbhalo ngamunye.
- Abafundi kumele bafunde buthule noma "bawufunde ngokuhleba" umbhalo.
- Suka kumfundu uye kolandelayo, ucele umfundu ngamunye ukuba afunde isigaba sombhalo kuzwakale.

## Ingxoxo

- Funda imibuzo yokuqondiswa esuselwa embhalweni.
- Gxila emisindweni, emagameni ajwayelekile kanye nasemagameni amasha.
- Uyothola imisebenzi esekugcineni kwale ncwadi ilusizo ekuholeni ingxoxo. (Khetha imisebenzi efanele izinga labafundi.)

## Ukufunda kwesibili

- Ezinsukwini ezilandelayo, nkeza abafundi ithuba lokuyifunda futhi incwadi, ngababili noma ngamunye.
- Gxila ekufundeni ngokugeleza, ekusetshenzisweni kolimi nasemagameni amasha.
- Abafundi mabaqedele imisebenzi yeqembu eholwayo etholakala ngemuva kwale ncwadi. (Khetha imisebenzi efanele izinga labafundi.)

Abafundi mabadlale balingise okwenzeka  
endabeni uma umbhalo uvumelana nalokho.



Abafundi kumele benze imisebenzi yokufunda  
ngamaqembu ngemva kokufunda. Abafundi  
mabasebenze ngamaqembu ukuqedela  
imisebenzi efanele etholakala ngemuva kule  
ncwadi. Imisebenzi ebhalwayo kumele yenzelwe  
ezincwadini zokubhalela, hhayi kule ncwadi.

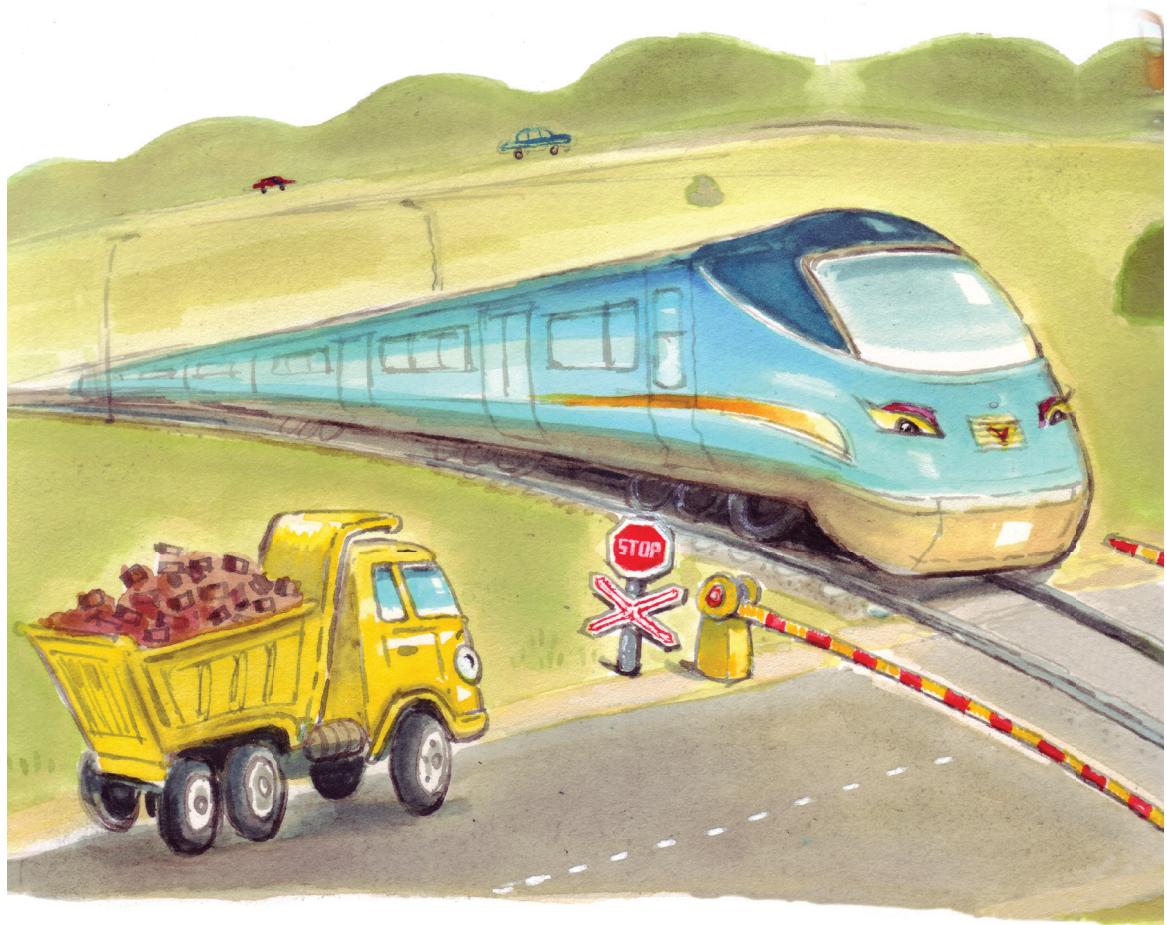
# UMatibhane iloli



uMatibhane kwakuyiloli elincane  
eliphuzi. Wayefisa ukuba mkhulu.

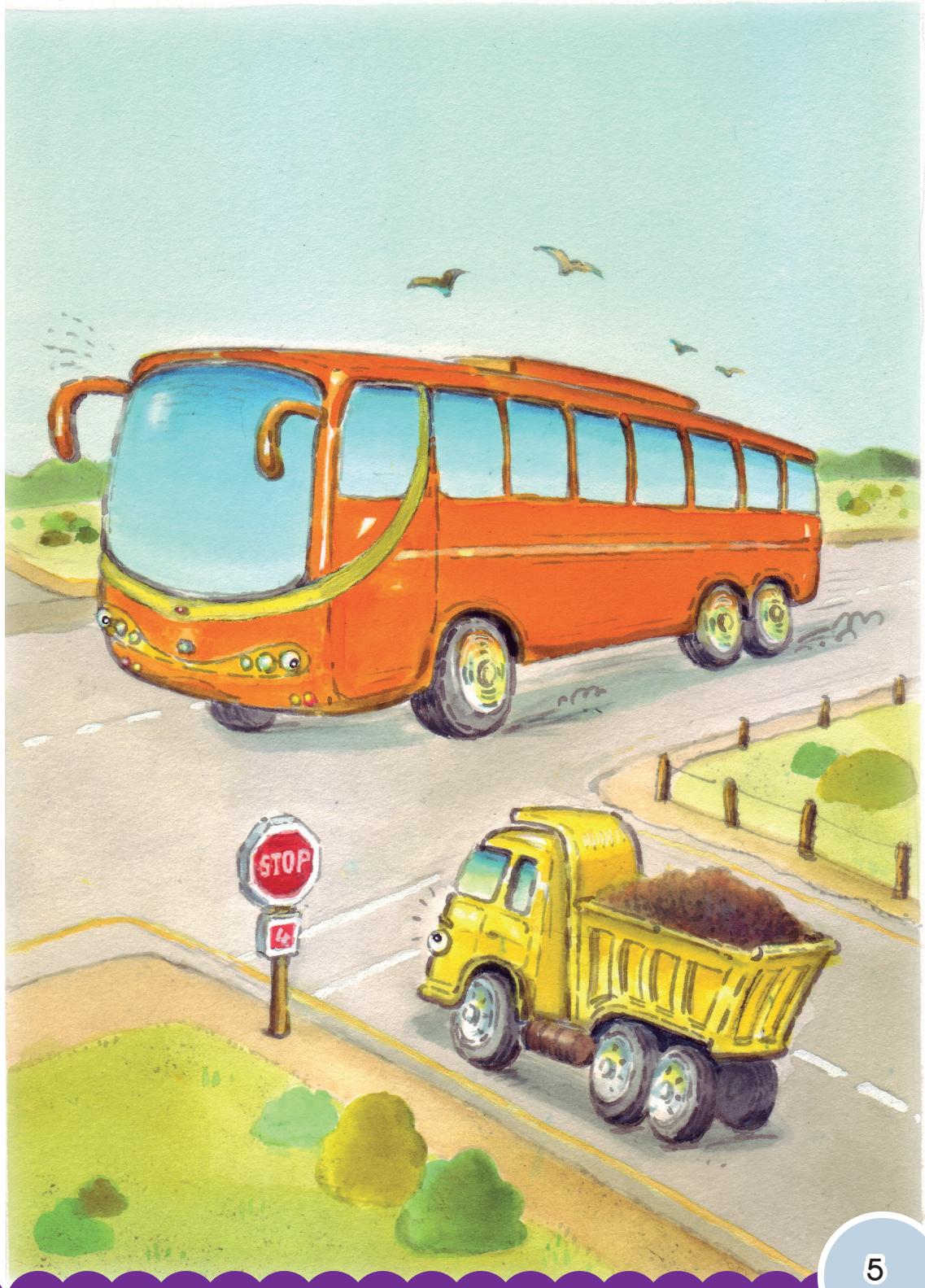
Isitimela esiluhlaza  
sasibhakabhaka sidlula sihamba  
ngesivinini esiphezulu.

“Ngifisa sengathi ngabe  
bengiyisitimela esiluhlaza  
sasibhakabhaka esinesivinini”  
kusho uMatibhane.



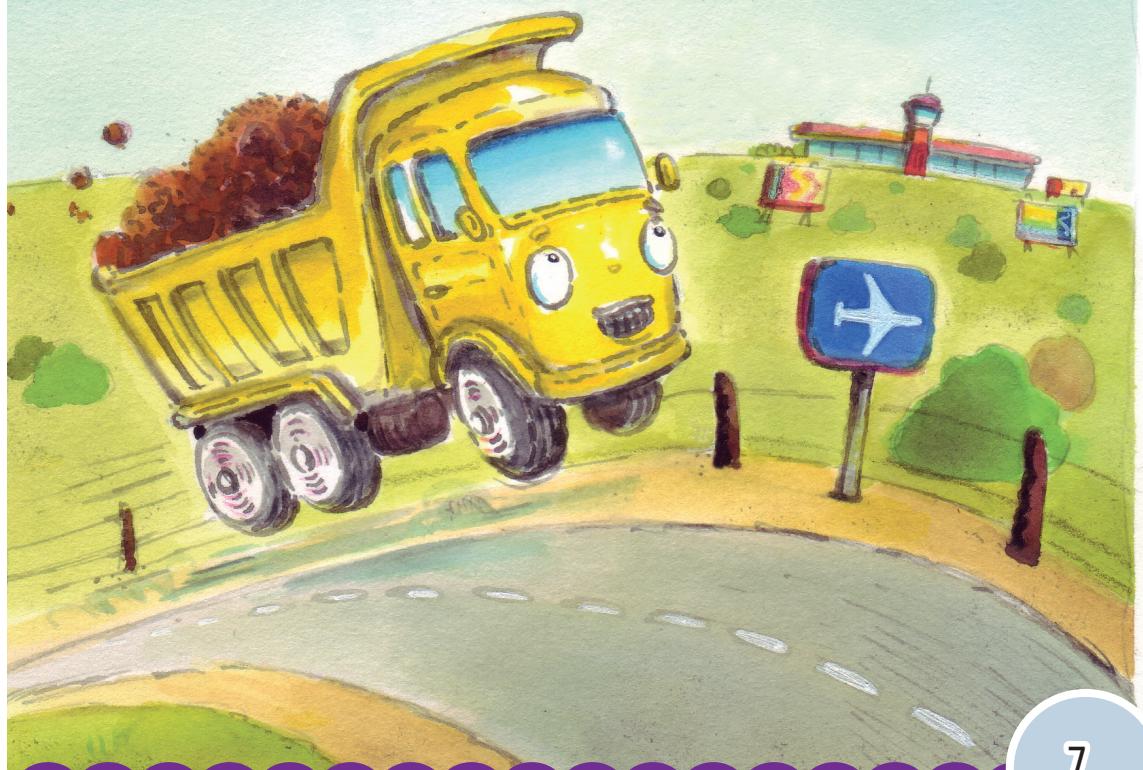
Emva kaloko, wabona ibhasi elikhulu  
elisawolintshi.

“Ngifisa sengathi ngabe  
bengiyibhasi elikhulu elinombala  
osawolintshi” kusho uMatibhane.



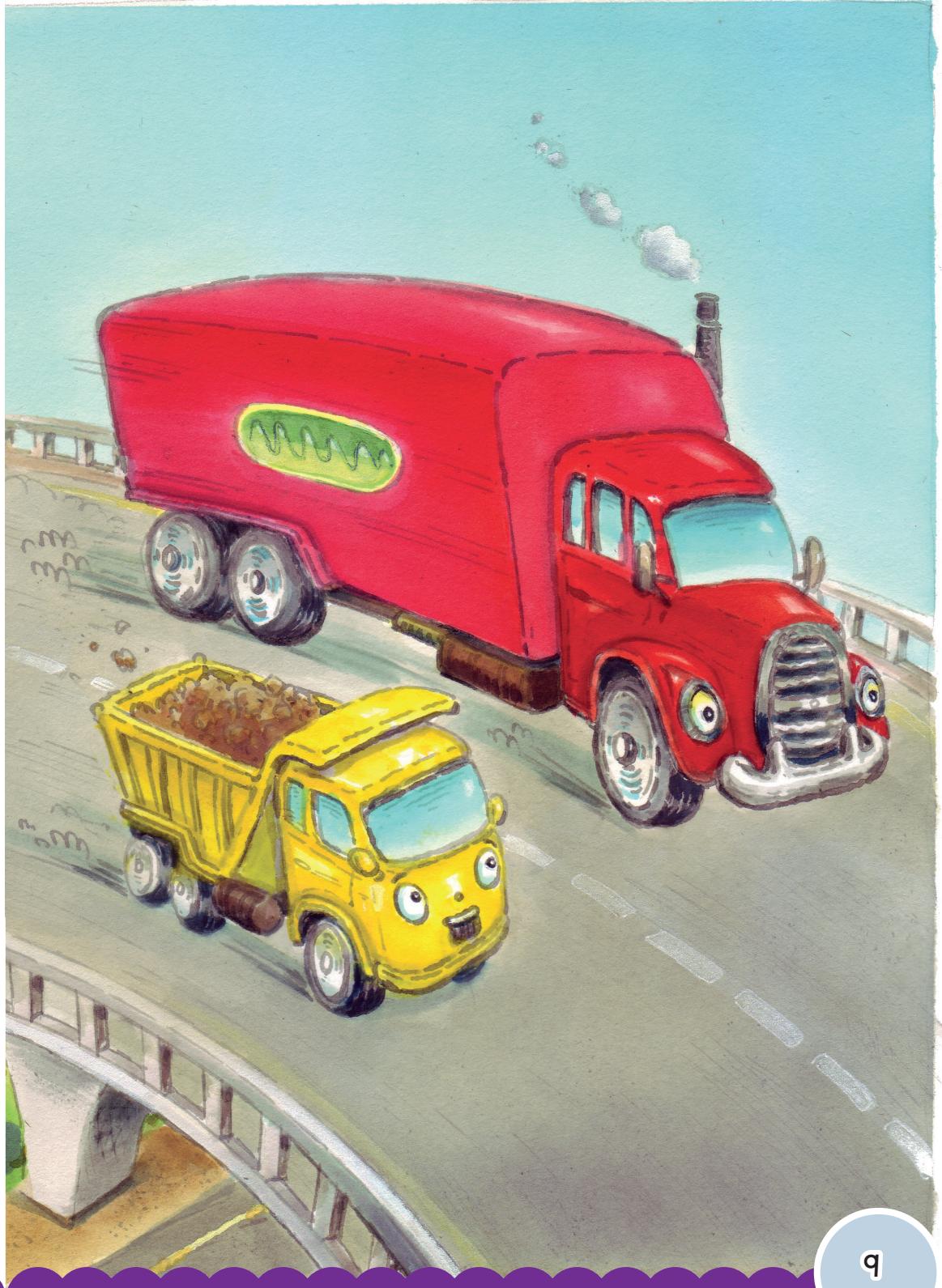
Emva kwesikhathi, uMatibhane wabona indiza emhlophe, enkulu, ecwebezelayo, indiza phezulu esibhakabhakeni.

“Ngifisa sengathi ngabe bengiyindiza emhlophe ecwebezelayo” kusho uMatibhane.



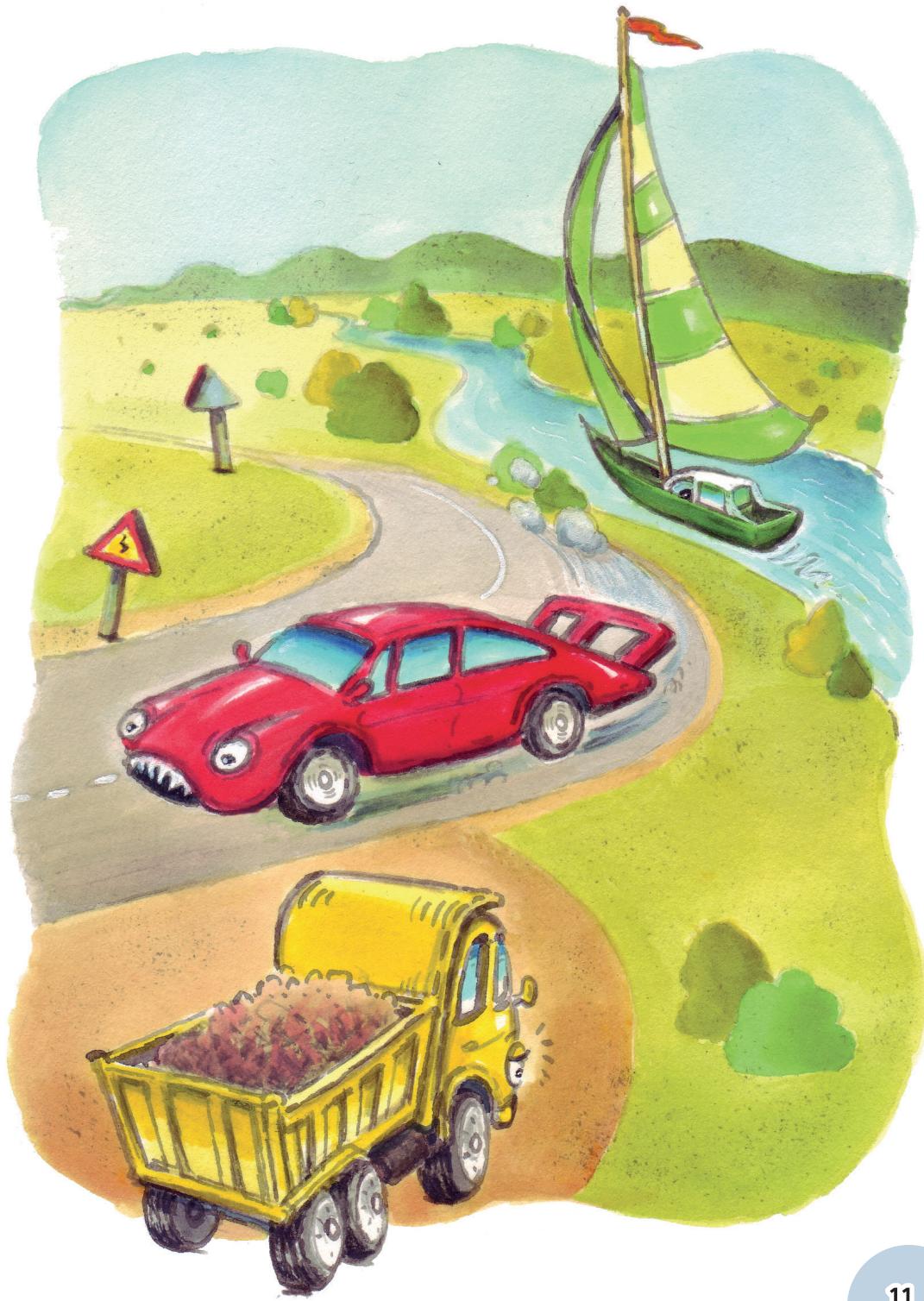
UMatibhane wayebukeka  
ekhathazekile ngenkathi  
kuqhamuka iloli elikhulu elibomvu.

Ngifisa sengathi ngabe bengiyiloli  
elikhulu elibomvu” kusho  
uMatibhane.



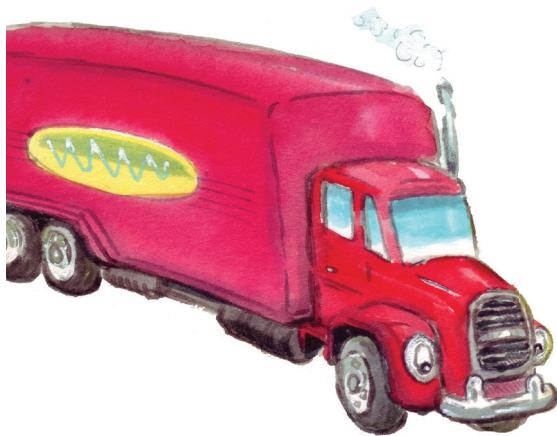
Ngaleyo ntambama, ngenkathi uMatibhane ephumule eduze komfula, wabona isikebhe esikhanyayo esiluhlaza satshani.  
"Ngifisa sengathi ngabe bengiyisikebhe esiluhlaza satshani esiqqamile" kusho uMatibhane.

Emva kwalokho, uMatibhane wabona imoto ebomvu yomjaho.  
"Ngifisa sengathi ngabe benginejubane elifana nelemoto ebomvu yomjaho" kusho uMatibhane.





Khona manjalo, uMatibhane  
wabona umfanyana ephonseka  
emfuleni.



"Ngisizeni bo!"  
kumemeza  
umfanyana.

"Ngubani  
ongangisiza?"



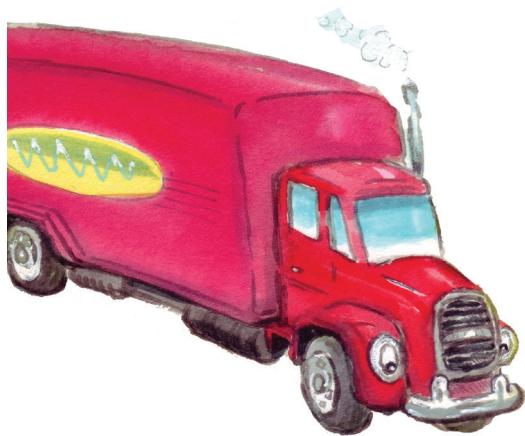


"Mina ngeke ngikwazi,"  
kusho isitimela.



"Angikwazi ukuma."

"Nami ngeke ngikwazi," kusho  
ibhasi. "Ngima kuphela ezitobhini  
zamabhasi."



""Nathi ngeke sikwazi," kusho iloli  
nemoto yomjaho.

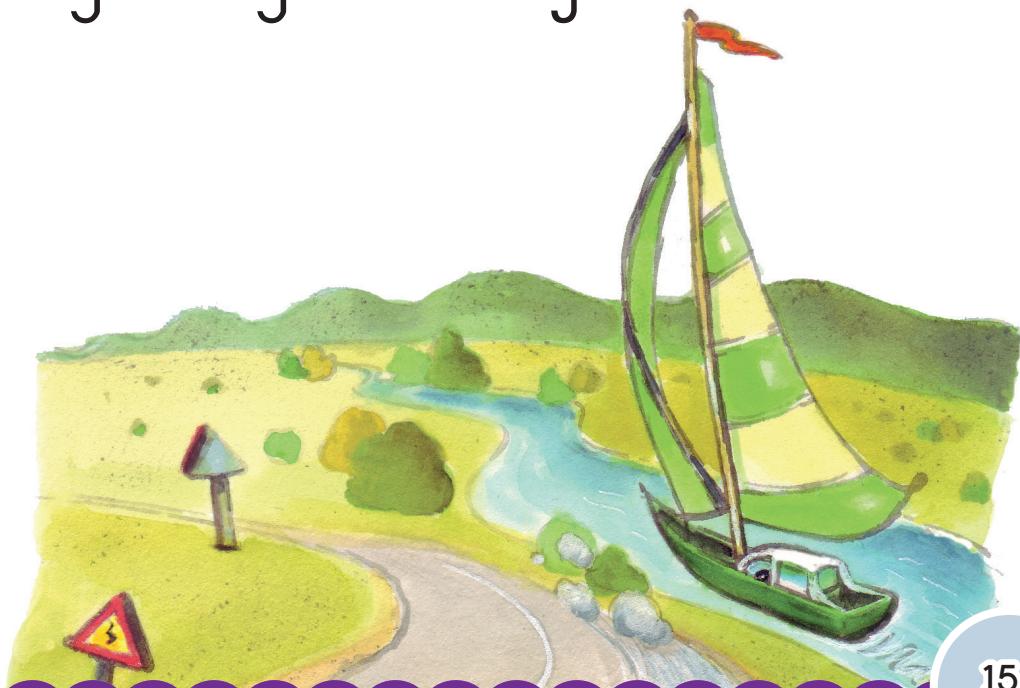
"Asikwazi ukungena emanzini."



"Nami ngeke," kusho indiza.

"Ngiphezulu kakhulu."

"Nami futhi ngeke," kusho  
isikebhe. "Kunomoya omkhulu,  
ngeke ngikwazi ukujika."



"Ngizokusiza-ke mina!" kusho iloli  
elincane elinesibindi.

Lachitha amatshe elaliwathwele,  
ladedela isichithi sangena  
emanzini ukuze umfana  
abambelele kuso aphume.

"Nakho ke!..." kumemeza  
umfanyana. "Ngiphephile!"



Awuzwe ke!

"Ngiyabonga loli eliphuzi  
elinesibindi!" kusho umfana.

Akudingeki ukuthi  
uze ube mkhulu  
ukuze ube nesibindi.





## Amaloli

Omatibhane bathwala imithwalo esindayo. Basetshenziselwa ukuthwala isihlabathi nezitini.  
Uma sekufanele bachithe isihlabathi, basichitha lapho sidinge ka khona.





## Izithuthi zezimo eziphuthumayo

abantu abasisizayo, bashayela **izimoto**  
**ezikhethekile.**

Abacishimlilo **ezimotweni** **zezicishamlilo**  
basebenza ukucisha umlilo.

Uma ugula sibiza **i-ambulense.**

Uma kunengozi yezimoto, sibiza **imoto**  
**edonsa ezinye.**

Uma kunengozi enkulu, sibiza **indiza**  
**enophephela emhlane.**

Uma sibiza amaphoyisa, afika **ngemoto**  
**yamaphoyisa.**

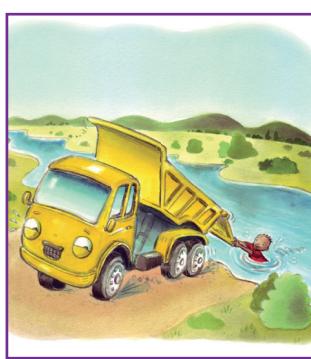
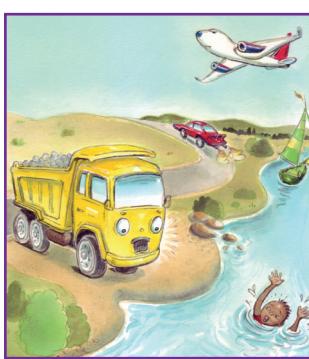
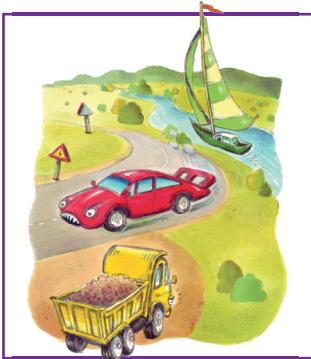
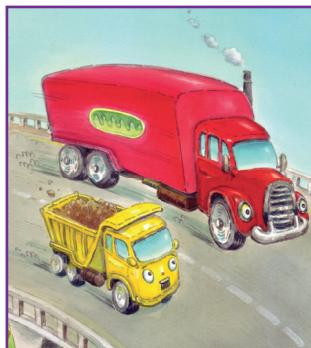
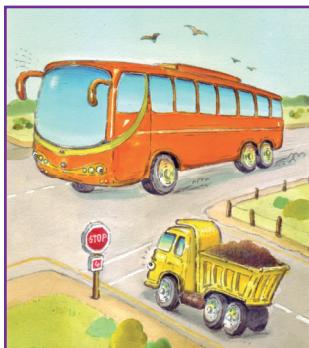
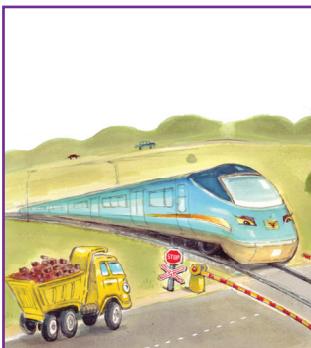


# Umsebenzi wokufunda ngamaqembu



1

Sebenzisa lezi zithombe ukuxoxela umngani wakho indaba.



2

Funda bese utshela umngani wakho izimpendulo zale mibuzo.

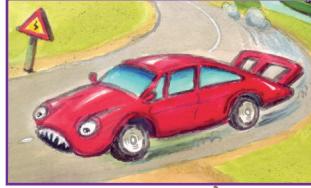
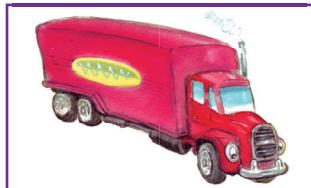
- Sithini isihloko sale ndaba?
- Ngubani igama lomlingiswa oqavile?
- Yisho izinto ezimbili uMatibhane ayefisa ukuba yizo.
- Sazi kanjani ukuthi uMatibhane wayenesibindi?



3

Kungani izithuthi zingazange zimsize umfana?  
Bhala izimpendulo encwadini yakho yokubhalela.

Ngeke ngikusize ngoba...





4

Bhala amagama akukholomu yokuqala. Emva kwalokho, bhala amagama anomsindo of anayo nalawo akukholomu yokuqala.

uMatibhane	idolo	uVeli	isilo
imoto	izozo	imbali	isisu
isikebhe	isineke	ihlathi	indlebe
gibela	inunu	ibhasi	vimbela
gijima	bukela	sukuma	zumeka
ndiza	geza	siza	babaza



5

Encwadini yakho yokubhalela, bhala imisho emi - 4 - b  
ngoLeli iloli.

Dweba isithombe esichaza indaba yakho.  
Bhala isihlokwana sesithombe.

# IBANGA LOKU-1 ULIMI LWASEKHAYA



## Incwadi yesi- 4

<b>Isihloko:</b>	ULeli iloli
<b>Ulimi:</b>	IsiZulu
<b>Izinga:</b>	Ibunga loku-1 Ulimi Lwasekhaya Incwadi yokufunda Izinga lesi-2 Incwadi yesi-4
<b>Uhlobo lombhalo:</b>	Indaba
<b>Amagama ejwayelekile:</b>	umfana memeza, ndiza, isitimela, phezulu, ibhasi, umfula, elibomvu.
<b>Imisindo:</b>	satshani, isibhakabhaka, isichithi, umjaho, phonseka, isihlabathi, qhamuka, manjalo.
<b>Ulwazimagama:</b>	a, e, i, o, u, b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z, hl, ch, sh.
<b>Okuqukethwe, imiqondo namakhono:</b>	<ul style="list-style-type: none"><li>▪ Usebenzisa izithombe aphinde ayioxo indaba.</li><li>▪ Ufundla aphendule imibuzo yokuqondisisa.</li><li>▪ Uthola amagama anomsindo ozwakala ufana.</li><li>▪ Ubhala imisho emi-4-6 ngale ndaba.</li><li>▪ Udweba isithombe aveze okusemqoka ngale ndaba.</li><li>▪ Ubhala isihlokwana sesithombe sakhe.</li></ul>

ICAPS ifuna ukuba othisha babeke eceleni isikhathi nsuku zonke sokubhekana nokufunda kweqembu okuholwayo. Ukufunda kweqembu okuholwayo kudinga abafundi asebesezingeni elifanayo lokwazi ukufunda umbhalo ofanayo emaqenjini. beholwa nguthisha.

Ekufundeni ngamaqembu okuholwayo. othisha bahola abafundi abasezingeni elifanayo lokufunda ekufundeni incwadi efanayo beseqenjini.

Isikhathi sokufunda kumele simbandakanye izinhlobo zamisu ehlukahlukene zokufunda nokugondisisa okudingga abafundi uma befunda.

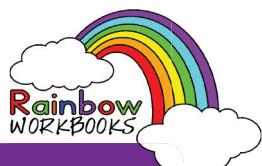
Isu lokufunda ngempumelelo lidinga futhi ukuxoxisana ngombhalo phakathi kukathisha nabafundi, naphakathi kwabafundi emaqenjini.

Lezi zincwadi zinemisebenzi yokugondisisa kanye neminyaka ehambelana nokufunda ngokugondisisa ukusiza othisha ukuze bakwazi ukuhola ukufunda ngamaqembu emakilasini.

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Ezinye izincwadi eShalofini  
Lezincwadi zeBanga loku-1  
zoLimi Lwasekhaya.



Isele liya esikoleni

Ngiyakwazi ukufunda

Sonke siya esikoleni

Usuku lwemidlalo yezilwane



Siyalithanda ibhola lezinyawo

Ukuggoka

UPhithiza uthola umngani omusha

ULEli iloli



Isikhukhukazana esibomvu

U-Ann uya kudokotela

Iphupho likaDudu