



Ibanga
loku - 1

Incwadi Enkulu yamabalana



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ISIXHOSA

8

Incwadi

Indlela yokusebenzisa le ncwadi:



Amabali akule ncwadi:



1 ULinda uya kwagqirha



2 UBusi uthenga ibhayisekile

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Njengotitshala kuza kufuneka wenze izicwangciso ezelungiselela imisebenzi yokufunda notitshala eklassini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalii.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhawayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

ULinda uya kwagqirha



ULinda akaziva mnandi namhlanje.
Unesifuthufuthu kwaye uyabila.
Uxelela uBobo, ubherana wakhe,
"Andiphilanga. Ndisuke ndashushu."



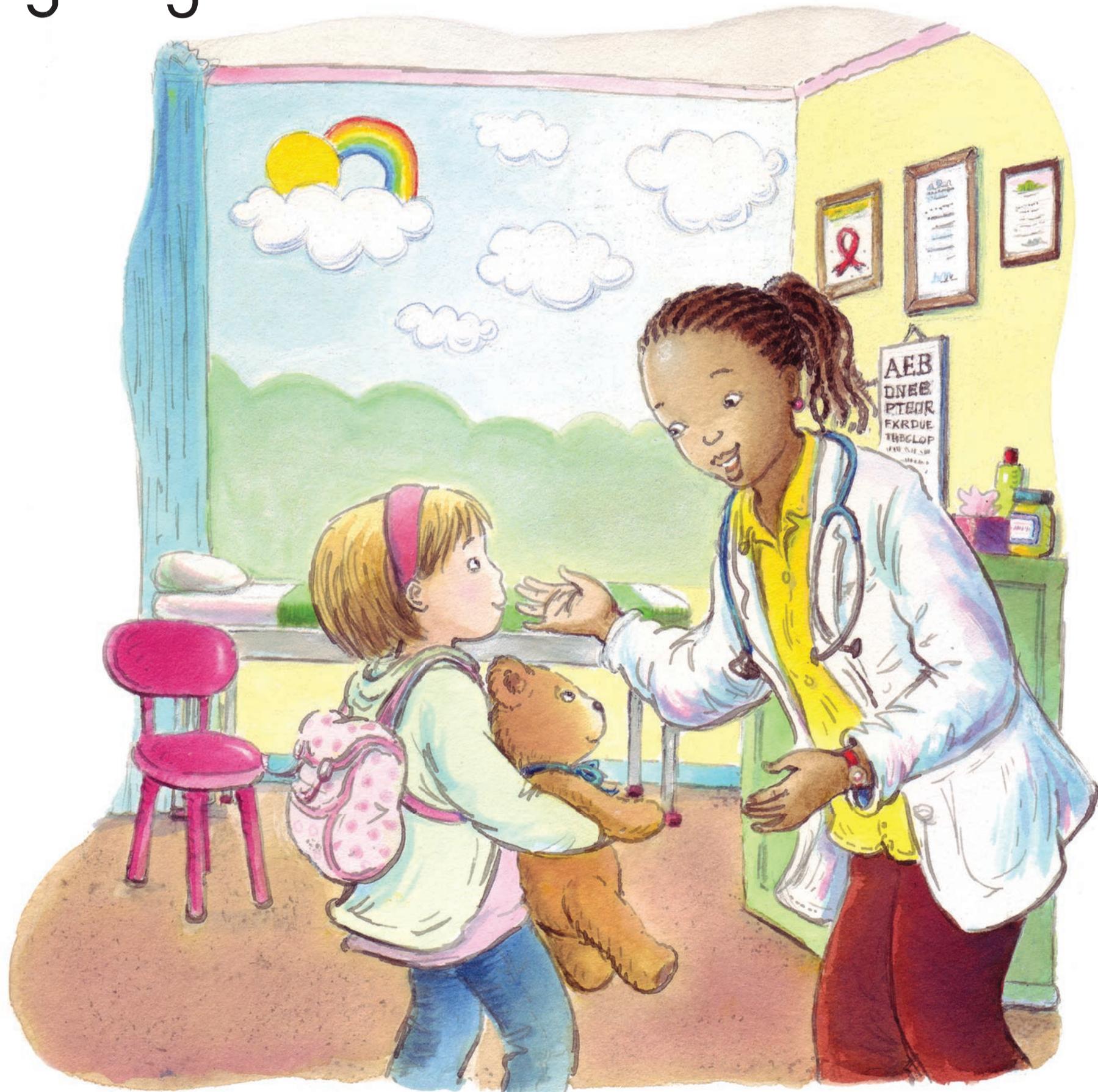


Uthe umama kaLinda akuyiqaphela
le nto wamsa kwagqirha. Umama
umchazele umongikazi ukuba uLinda
akaphilanga.

“ULinda ushushu kakhulu,” utshilo
umama. Kungekudala ugqirha umbizele
egumbini lokuxilongela uLinda.

"Molo Linda, uziva njani?" ubuzile ugqirha.

uLinda umchazele ugqirha ukuba akaziva mnandi. Ugqirha uthé uza kumxilonga uLinda ukuze abone ukuba ugula yintoni na.





"Masibone ke ngoku ukuba unzima kangakanani," utshilo ugqirha.

"Kwakuhle, unobunzima obungangeekhilogrem ezingama-25," uqhube watsho ugqirha.

"Makhe sibone ukuba umde
kangakanani," utshilo ugqirha.

"Umde kangangeesentimitha
ezili-125," utshilo ugqirha.

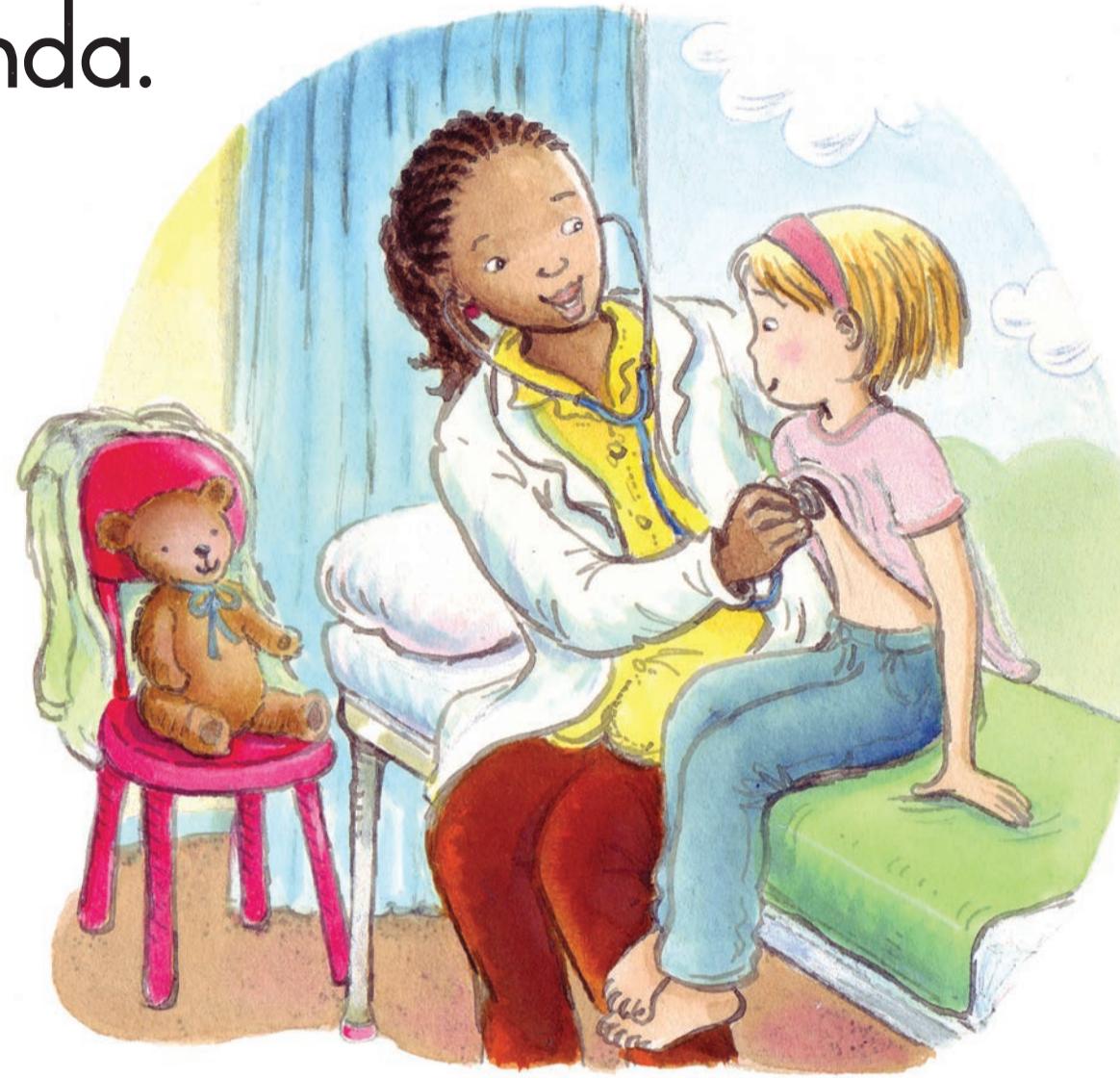


Ugqirha umlalisile waza wamxilonga
esiswini uLinda.

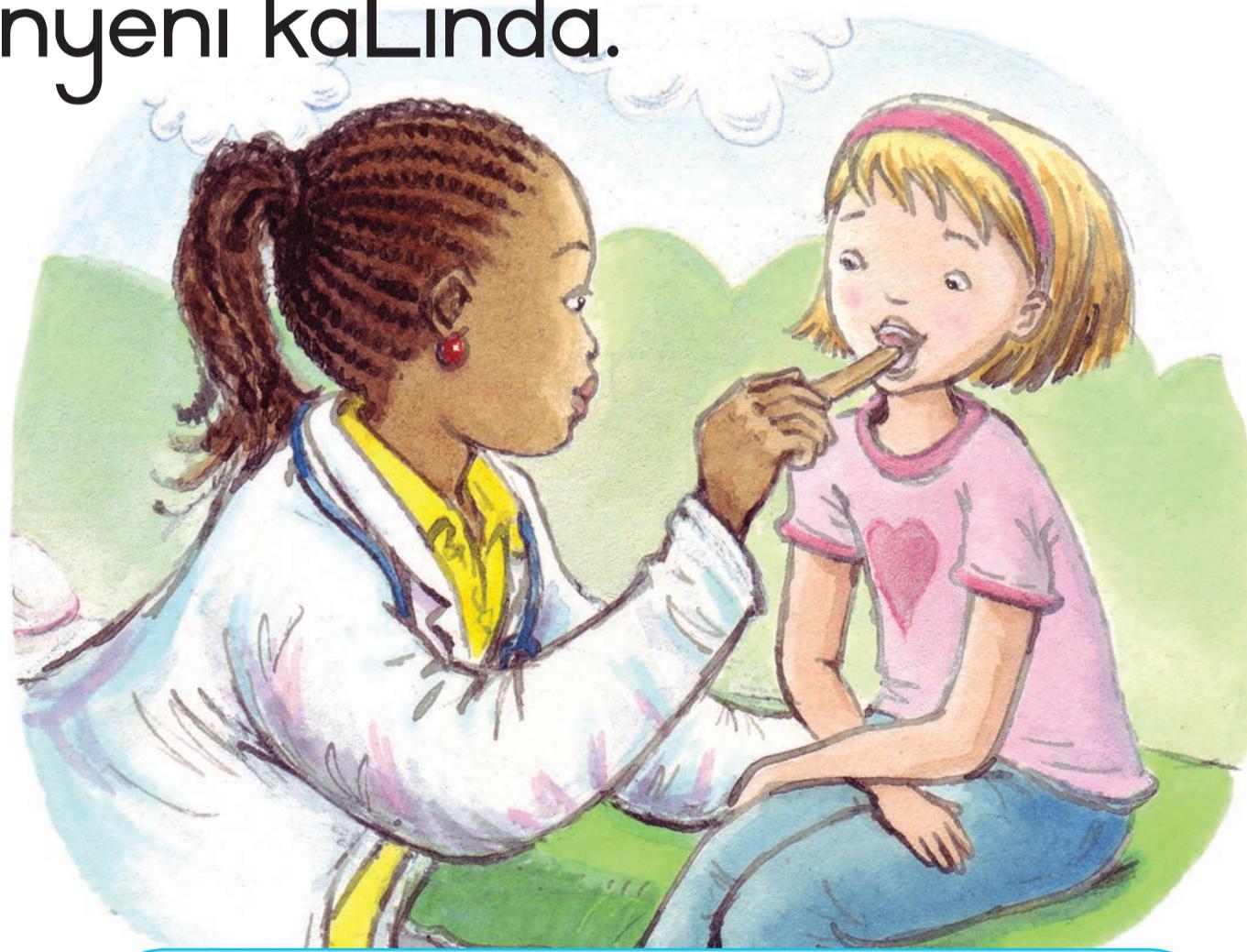


Akavanga buhlungu uLinda.

Ugqirha uye wamamela isifuba
sikaLinda.



Ugqirha ujunge ngaphakathi
emlonyeni kaLinda.



Akubanga buhlungu.

"Uyagula ngenene. Unomkhuhlane.
Kuza kufuneka ndikuhlabe inaliti
ndikunike namayeza," ugqirha umxelele
njalo uLinda.

Ugqirha umhlabe inaliti uLinda. Uve
kabuhlungu kweli tyeli.

"Shuu!" ukhale watsho uLinda.

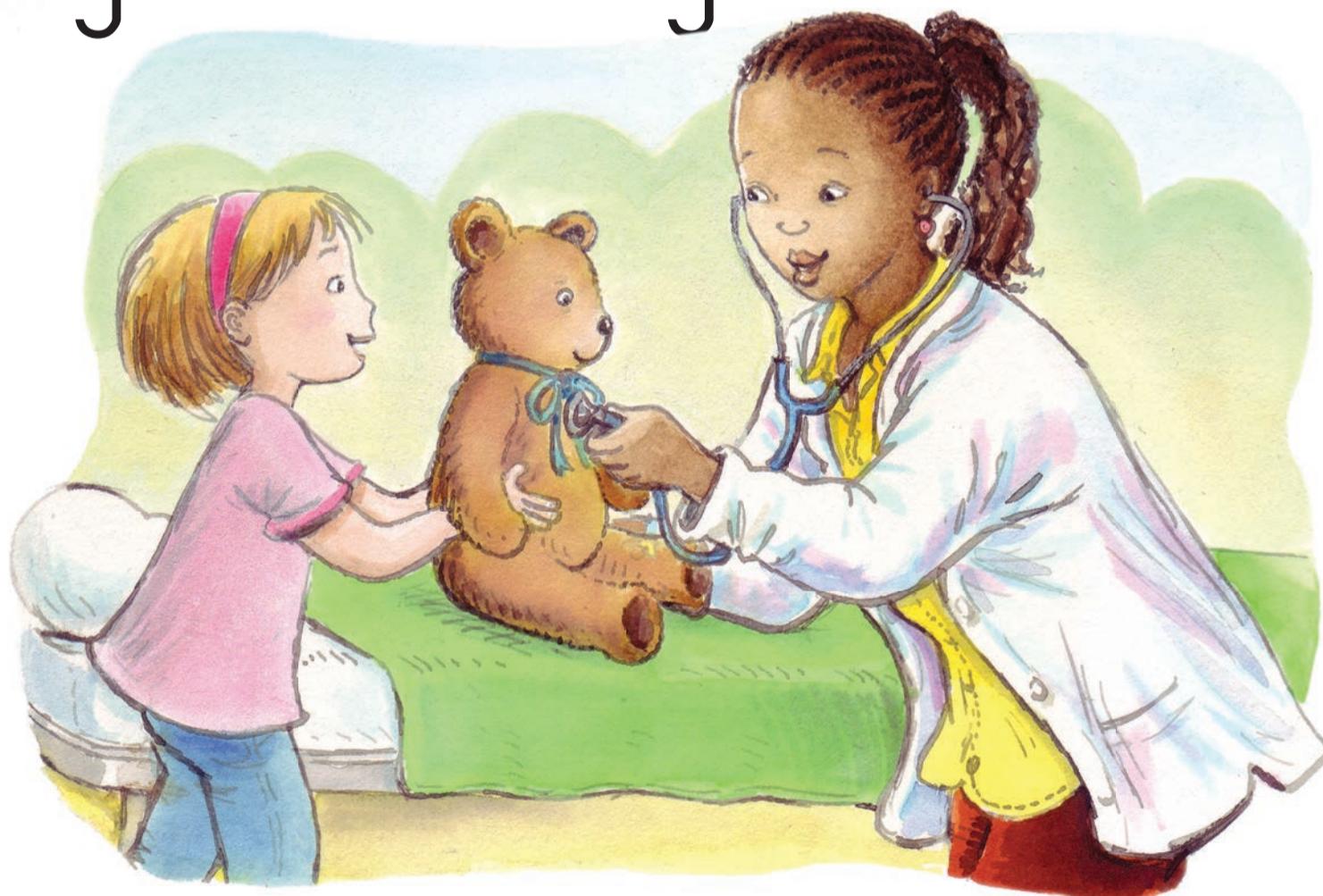


ULinda ucele ugqirha ukuba ancede
uBobo.

"Gqirha, uBobo uyagula naye," uLinda
uxelele ugqirha.

"Nyhani, uyagula Bobo?" ubuzile
ugqirha.

UGqirha umamele esifubeni sikaBobo.
Khange ave buhlungu.



Khange kube buhlungu.



Uthe akugqiba ukumxilonga ugqirha
wabeka iplastara emlenzeni kaBobo.

“Uza kuziva ngcono ke ngoku, Bobo,”
watsho ugqirha.

Ugqirha unike uLinda amayeza.

Kufuneka asele itisipuni enye kathathu ngemini.

Uye wampha nesitoki.

“Uyintombazana ekhaliphileyo Linda,”
utshilo ugqirha.

“Enkosi kakhulu Gqirha,” utshilo uLinda.

“Gqirha ndicela umphe isitoki naye
uBobo.”



2

UBusi uthenga ibhayisekile



UBusi wayenqwenela ukuba nebhayisekile. Nga Mgqibelo uthile wahamba nomhlobo wakhe uPam bay a kwivenkile yeebhayisekile. Bajikeleza baza bema phambi kwebhayisekile epinki abathi bayithanda ngoko nangoko. Bayivavanya bayikhwela, yayihamba kakuhle.

UBusi wathi, "Pam intle le bhayisekile kwaye ihamba kamnandi. Akwaba bendinokuyithenga."

Le bhayisekile yayixabisa i-RI20, kodwa uBusi wayenama-R50 kuphela. "Ndinemalana endiyigcinileyo kodwa ayanelanga," wazicingela uBusi.

Kungekudala emva koko uBusi waphiwa ama-R50 ngumalume wakhe xa wayegqiba iminyaka eli-9.

Wacela utatakhe ukuba amphe ama-R20
ukuze azalise imali yakhe.

"Ndiza kukunika lama-R20 uwacelayo,
kodwa kufuneka undincedise esitiyeni
kuqala," watsho utata wakhe.

UPam wathi, "Masitsho siyile, Busi."

UPam wamncedisa uBusi basebenza
esitiyeni sikayise.

Batshayela amagqabi
bawalahla emgqomeni
baza bankcenkceshela
izityalo.

"Enkosi kakhulu
Pam ngokundincedisa," watsho uBusi.

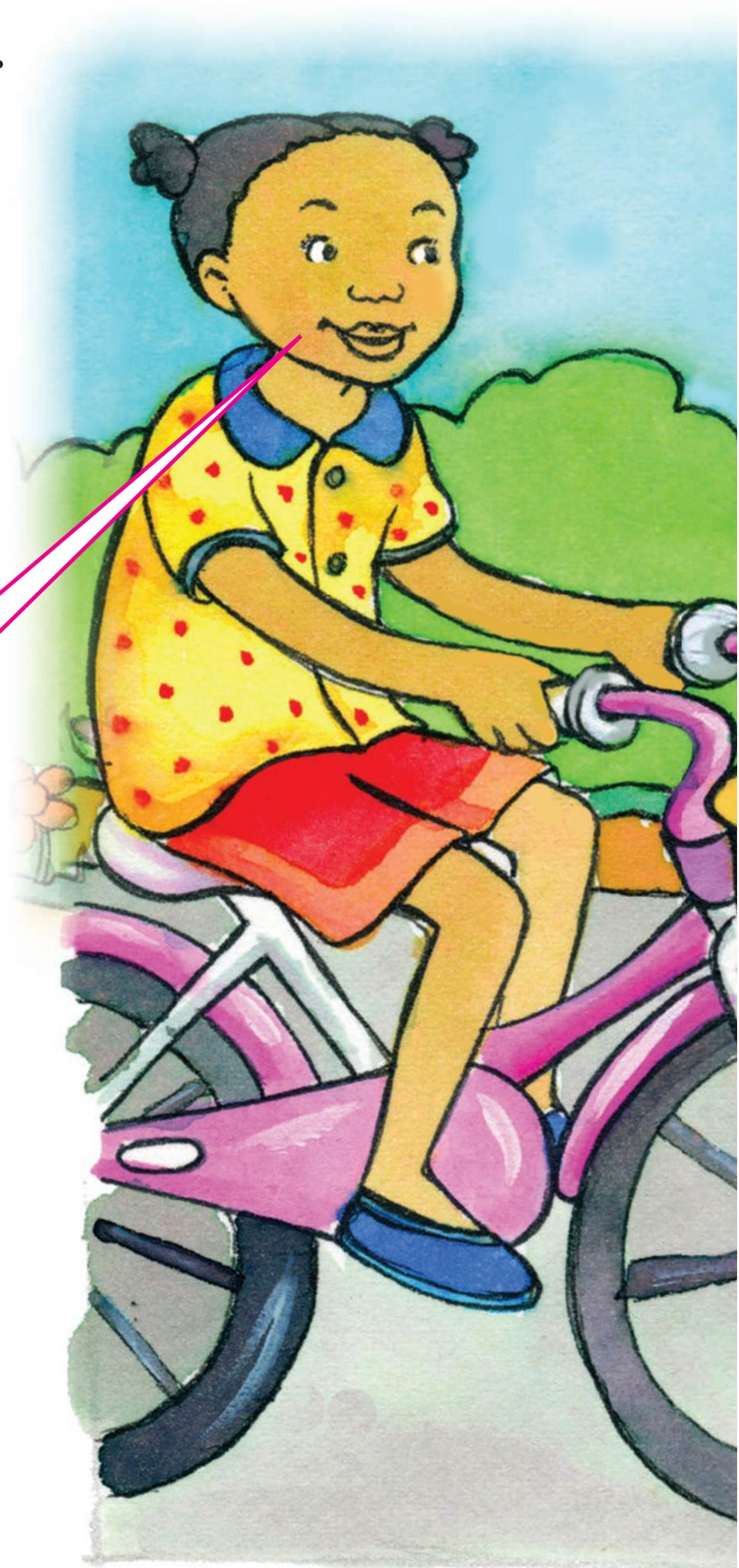
Bagqotsa ukuya evenkileni uBusi
ephethe isipaji sakhe esinemali.



Kwaba mnandi kakhulu kula
mantombazana ekhwela iibhayisekile
zawo yonke imihla.

Kwathi ngenye
imini esakhwele
njalo ...

Heyi Pam,
akusemnandi
ngako ukukhwela
ibhayisekile
sikunye.



Ewe, unyanisile Busi. Nam
ndiyavuya kuba sineebhayisekile
sobabini ngoku.



Mamela Pam.
Ndiva ikati
ekhalayo.



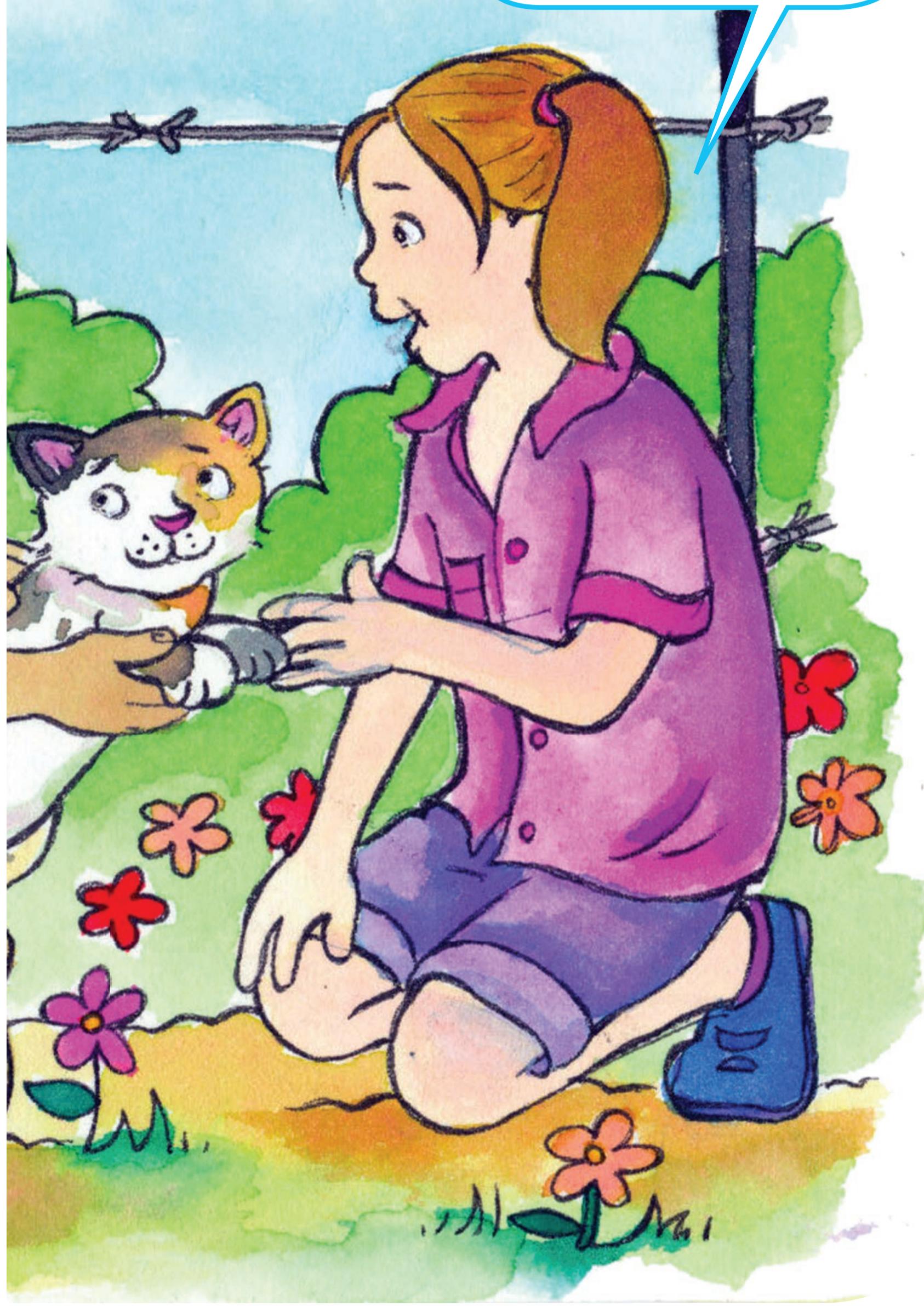
Ewe, nantsi. Jonga, ibambeke
ngomsila ecingweni.



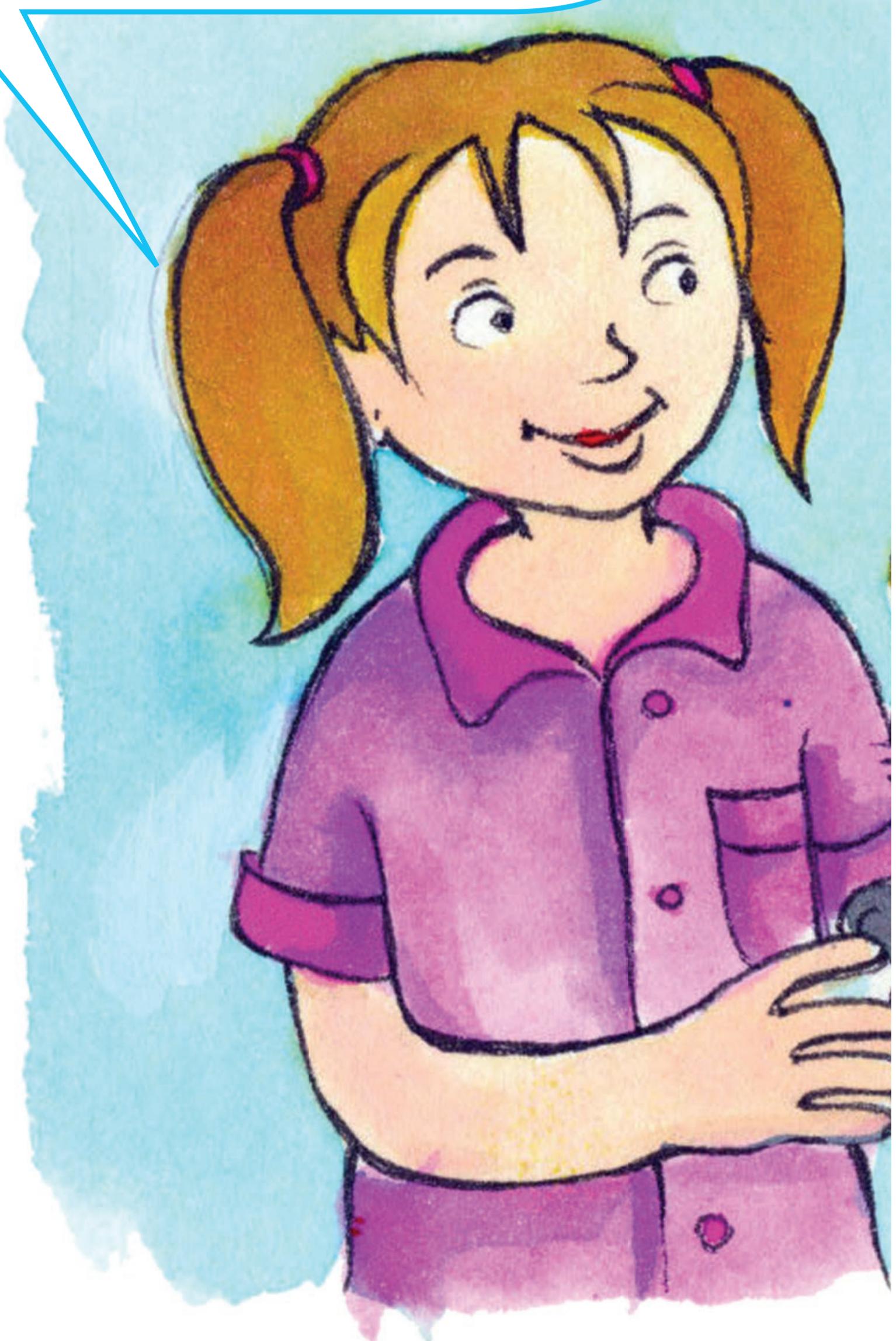
Kwowu torho,
intshontshwana
abantu!



Ucinga ukuba
sithini ngalo?



Ndiyavuya wethu silincedile eli ntshontsho lekati. Inoba ukhona umntu olahlekelweyo olifunayo.



Bendibone ipowusta ebhalwe IKATI
ELAHLAKILEYO ngasesikolweni.
Yiza ndilandele ndikubonise.



ILAHLEKILE

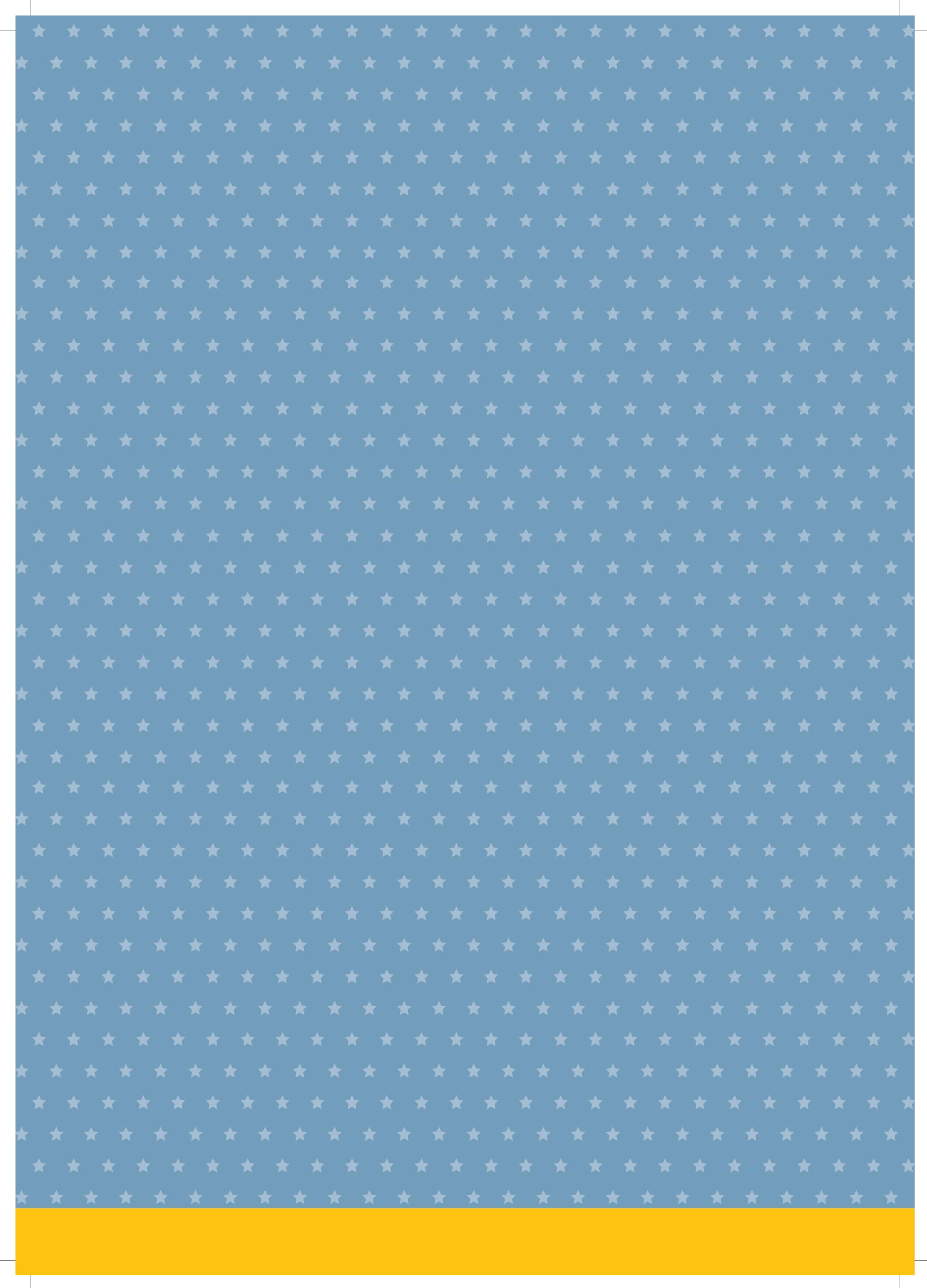
Ndifunisa ngekati yam elahlekileyo.
Inebala elimhlophe nelibumdaka-khanyayo.
NguJinja igama layo. Ukuba uyifumene
ikati yam nceda utsalele umnxeba uBrenda
kule nombolo 0123456789



Ndakuza ndiyilande kuwe.

UBusi wayithatha le katana wayifaka
ngobunono kwingobozi yebhayisekile
yakhe epinki wagoduka nayo. Utthe
akufika ekhaya watsalela uBrenda
umnxeba.

Wakhawuleza uBrenda ukuza kulanda
ikati yakhe uJinja. Kwaba mnandi kubo
bobabini bakubonana kwakhona.



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayawazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqheliyeo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

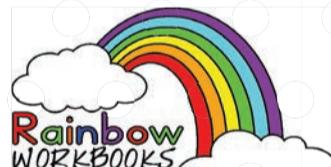
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay

Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

