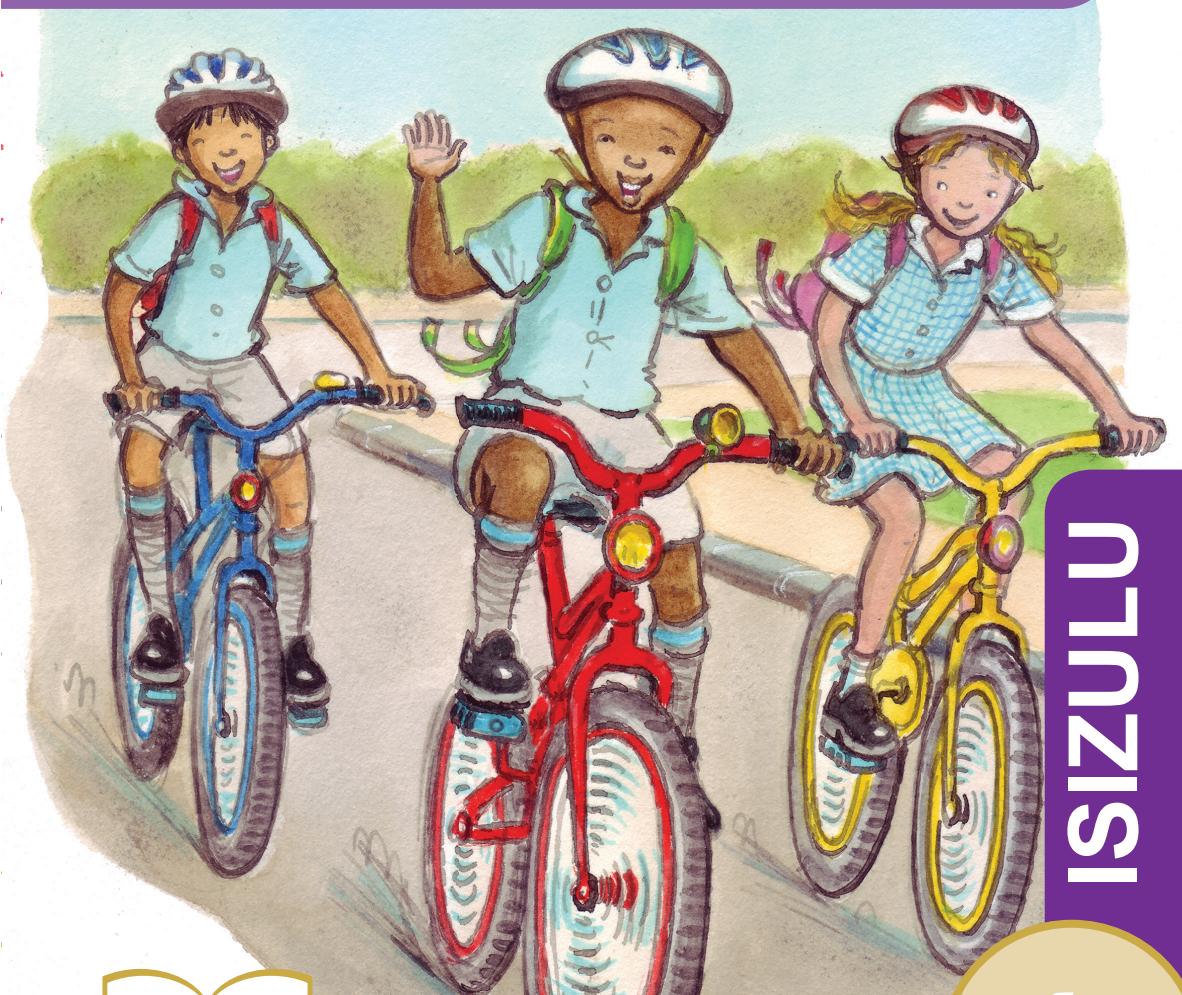


IBANGA LESI-2 ULIMI LWASEKHAYA

Ibhayisikili likaBheki elisha



ISIZULU



Incwadi yoku-

1



Ukufunda ngamaqembu okuholwayo

Ngaphambi kokufunda

- Phenza amakhadi endaba abazoyifunda.
- Tshela abafundi ukuba baqagale ukuthi indaba izoqhubeka kanjani uma kususelwa esihlokweni nasemifanekisweni.
- Yethula amagama amasha noma alukhuni ngaphambi kokuba abafundi baqale ukufunda incwadi.
- Yenza amakhadi amagama ukwethula amagama amasha. (Thola uhlulwamagama amasha ngaphakathi.)

Ukufunda kokuqala

- Abafundi kumele bafunde umbhalo ngamunye.
- Abafundi kumele bafunde buthule noma "bawufunde ngokuhleba" umbhalo.
- Suka kumfundu uye kolandelayo, ucele umfundu ngamunye ukuba afunde isigaba sombhalo kuzwakale.

Ingxoxo

- Funda imibuzo yokuqondiswa esuselwa embhalweni.
- Gxila emisindweni, emagameni ajwayelekile kanye nasemagameni amasha.
- Uyothola imisebenzi esekugcineni kwale ncwadi ilusizo ekuholeni ingxoxo. (Khetha imisebenzi efanele izinga labafundi.)

Ukufunda kwesibili

- Ezinsukwini ezilandelayo, nkeza abafundi ithuba lokuyifunda futhi incwadi, ngababili noma ngamunye.
- Gxila ekufundeni ngokugeleza, ekusetshenzisweni kolimi nasemagameni amasha.
- Abafundi mabaqedele imisebenzi yeqembu eholwayo etholakala ngemuva kwale ncwadi. (Khetha imisebenzi efanele izinga labafundi.)

Abafundi mabadlale balingise okwenzeka endabeni uma umbhalo uvumelana nalokho.



Abafundi kumele benze imisebenzi yokufunda ngamaqembu ngemva kokufunda. Abafundi mabasebenze ngamaqembu ukuqedela imisebenzi efanele etholakala ngemuva kule ncwadi. Imisebenzi ebhalwayo kumele yenzelwe ezincwadini zokubhalela, hhayi kule ncwadi.

Ibhayisikili likaBheki elisha

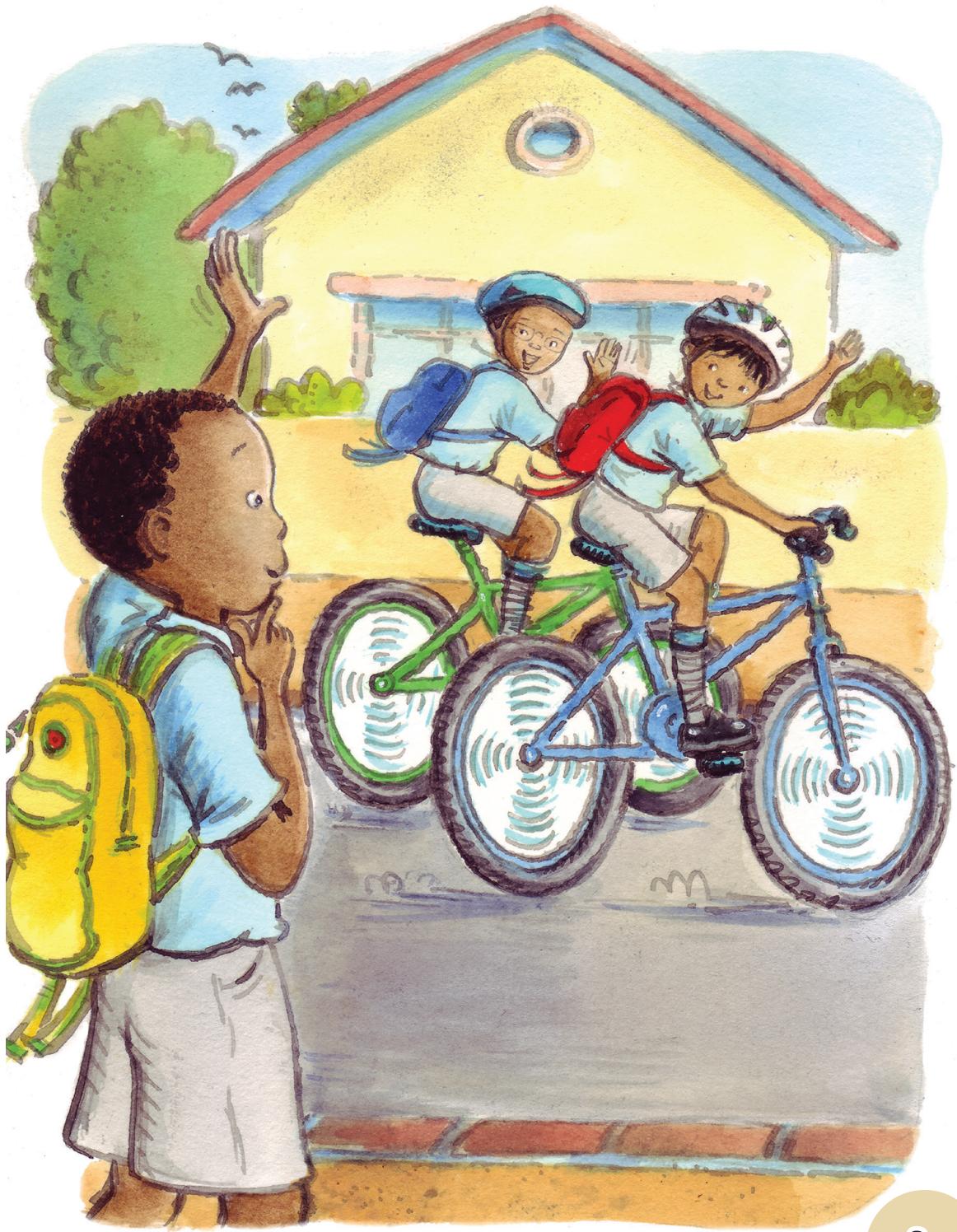


Bonke abangani bakaBheki
babenamabhayisikili.

NoBheki wayefisa ukuba
nelakhe.

Wayebukela lapho abangani
bakhe begibele amabhayisikili
abo beya esikoleni.

"Oh bandla, nami ngifisa ukuba
nebhayisikili," kusho uBheki.



Kwathi lapho uBheki eqeda
iminyaka eyisishiyagalombili,
unina noyise bamthengela
ibhayisikili elibomvu.

Kwakuyisipho sosuku
lwakhe lokuzalwa.

UBheki wajabula
kakhulu. "Hawu!"
"Hawu!" ememeza
ngenjabulo.

"Bengihlale ngifuna
ukuba nebhayisikili. Manje
sengingagibela njihambe
nabangani bami."





Wagxuma wakhwela
ebhayisikilini lakhe elisha,
kodwa wavele wawa.

Wazama futhi,
laphinde lamthela
phansi, kodwa
akaphelanga amandla,
wayelokhu ezama.

UBheki wayengakwazi
ukugibela ibhayisikili.





Maye babo! Kodwa
ngizokwenzenjani?

Walidudula ibhayisikili
walingenisa ekamelweni lakhe.
Lama ngasembhedeni wakhe.
Zonke izinsuku wayelesula
ukuze licwebezele.

UBheki walibuka ibhayisikili.
"Sengathi ngabe nami
ngiyakwazi ukuligibela,"
ecabanga. "Kumele ngidale
icebo."

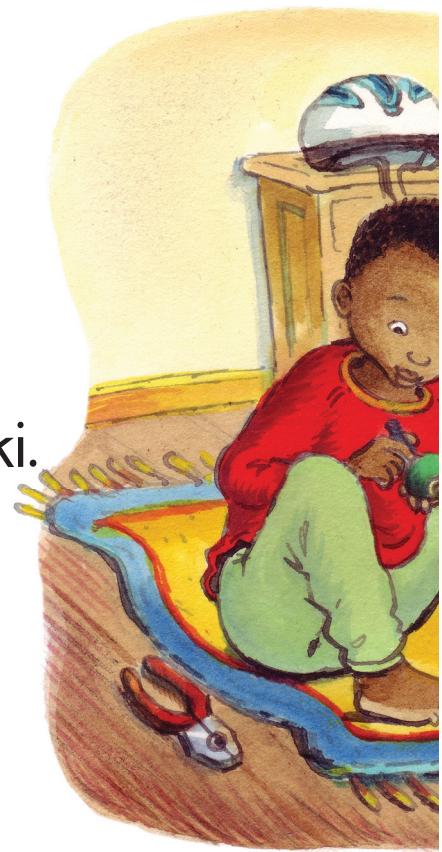


"Bheki, woza ugibele nathi,"
kumemeza abangani bakhe.

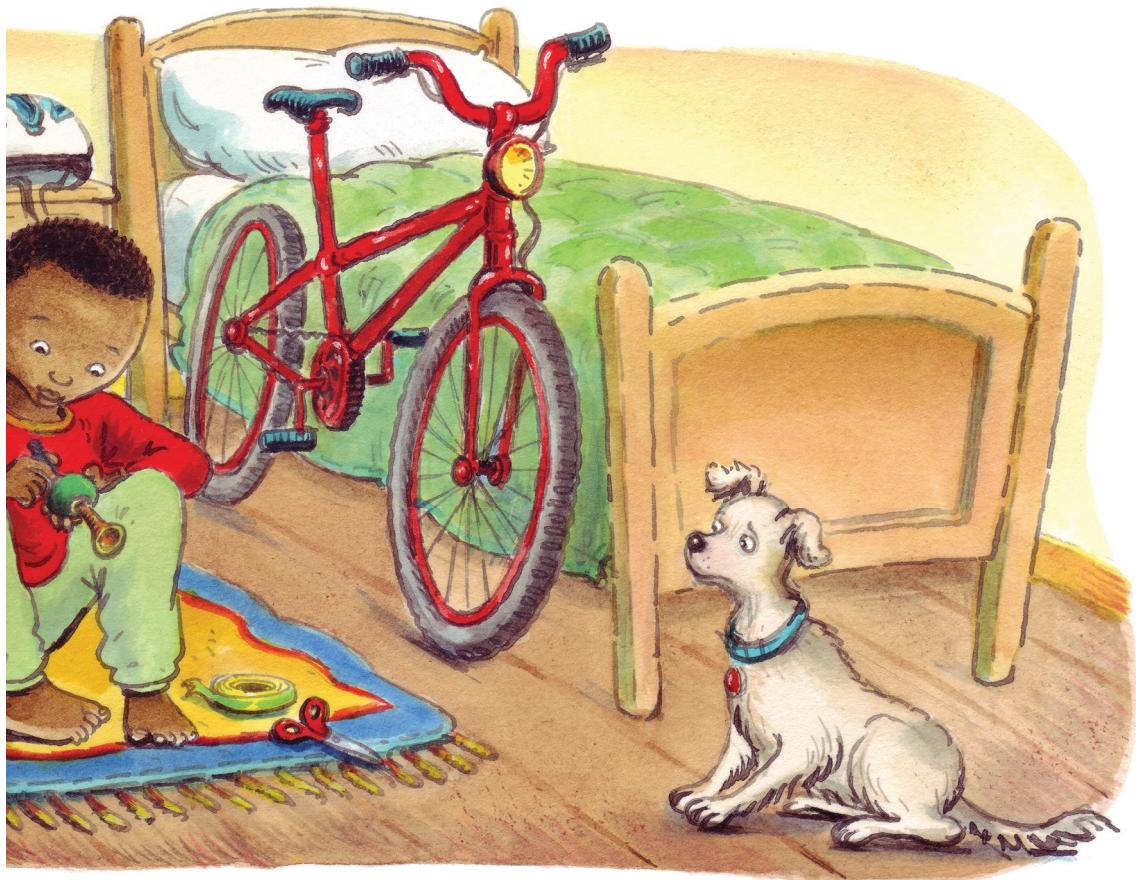
"Ngisesula ibhayisikili lami,"
kusho uBheki.

"Awuphumeli ngani
phandle ugibele
nabangani bakho?"
kubuza umama kaBheki.

"Ngisalungisa ihutha
yalo," kusho uBheki.

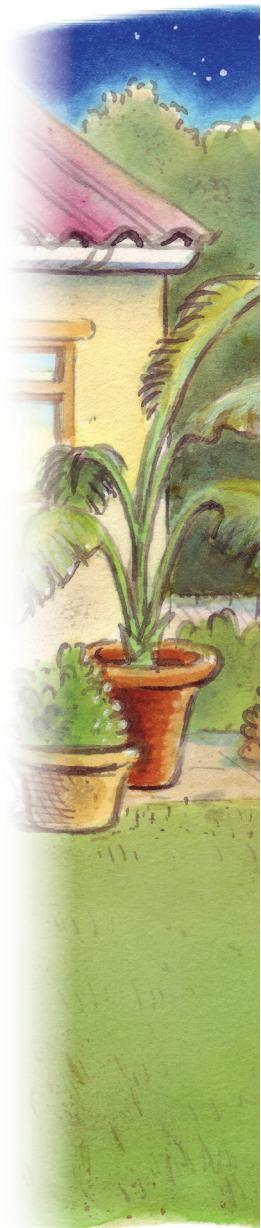


UBheki akazange atshele
muntu ngemfihlo yakhe.
Wayengakwazi ukugibela
ibhayisikili.



Njalo ebusuku uBheki
wayeya engadini afike
azame ukugibela ibhayisikili
lakhe kungaboni muntu.

Kodwa uBheki bandla
wayelokhu ewa, waze
walimala waba nemihuzuko.





Ebusuku ngelinye ilanga
umngani wakhe uJane
wambona uBheki ezama
ukugibela ibhayisikili lakhe.

“Bheki!” ememeza,
“angikubambele ibhayisikili
ukuze wena ugibe.”



U Jane wabamba
ibhayisikili waqijima
ngemva kukaBheki.

UBheki wawa kanye,
wawa kibili, akabe esawa.

"Angisawi manje,
sengiyakwazi ukugibela!"
kumemeza uBheki.





Ukushova kukaBheki kwaya
ngokushesha manje.
uJane wayeqijima
ngemva kwakhe.

Nanguya eqhubeka, nenja
yakhe uMhloshana elokhu
egijima eduze kwakhe.

"Nakho-ke!" kumemeza
uJane.

"Yebo!" kumemeza uBheki
sekumnandi ukugibela
kunonyezi.



Angisawi manje!
Sengiyakwazi
ukugibela!



Ngakusasa uBheki wagibela
nabangani bakhe sebeya
esikoleni. Wajabula ngoba
wayengalilahlanga ithemba.

Uma **ungaphumeleli**
ekuqaleni, zama, uzame,
uzame futhi!



Imisebenzi yokufunda ngamaqembu



1

Bheka izithombe.

Tshela umngani wakho ukuthi:

- kwenzekani esithombeni ngasinye.
- yisiphi isithombe okumele sibe ngesokuqala, esesibili nesesithathu.
- yisiphi isihlokwana esihambisana nesithombe ngasinye.



UBheki waya esikoleni ngebhayisikili lakhe.

UJane wamsiza uBheki ukuba akwazi ukugibela ibhayisikili lakhe.

Abazali bakaBheki bamthengela ibhayisikili.



2

Fundela umngani wakho imisho elandelayo. Emva kwalokho landelanisa imisho ngendlela efanele.

- UBheki waya esikoleni ngebhayisikili lakhe.
- UBheki wayefisa ukuba nebhayisikili.
- UJane wasiza uBheki ukuba akwazi ukugibela ibhayisikili.
- UBheki wayengakwazi ukugibela ibhayisikili.
- UBheki wathola ibhayisikili njengesipho sosuku lwakhe lokuzalwa.



3

Sebenzisa le misindo ukwakha
amagama azoqondana nezithombe.

imb-	utsh-	imf-	ump-	ikl-	int-
ani	ompi	abishi			
aba	ali	ologo			



4

Kopishela encwadini yokubhalela
umusho ongaphambi kowokugcina
endaben. Dweba isithombe
ukukhombisa okushiwo ngumusho.



5

Xoxa ngale ndaba.

- Kwenzekani ekuqaleni kwayo?
- Kwenzekani phakathi nayo?
- Indaba iphela kanjani?



6

Phendula imibuzo elandelayo.

- Yini isihloko sendaba?
- Ngobani abalingiswa abaqavile endabeni?
- Ucabanga ukuthi yini eyenza uBheki abe nezaba eziningi lapho abangani bakhe bembiza ukuba agibele?
- UBheki wenza liphi icebo lokufunda ukugibela ibhayisikili?
- Ucabanga ukuthi uJane wayengumngani omuhle? Usho ngani?
- Yimuphi umbuzo ofuna ukuwubuza uthisha wakho ngale ndaba?



7

Ake uzacabange unguBheki. Bhala ikhadi lokubonga kuJane ngokukusiza kwakhe.

NGIYABONGA



othandekayo

Livela ku-

IBANGA LESI-2 ULIMI LWASEKHAYA



Incwadi yoku- 1

Isihloko:	Ibhayisikili likaBheki elisha
Ulimi:	IsiZulu
Izinga:	Incwadi yokufunda yoLimi Lwasekhaya Ibunga lesi-2, Izinga lesi-3 Incwadi yoku-1
Uhlobo lombhalo:	Indaba
Amagama ajwayelekile:	wawa, gibela, abangani, isipho, cabanga, memeza, zama, gxuma
Ulwazimagama:	cwebezela, bukela, ihutha, imihuzuko, klabalasa, unyezi, dudula, isu
Imisindo:	mb, tsh, mf, mp, kl, mf, nt
Okuqukethwe, imiqondo namakhono:	<ul style="list-style-type: none">▪ Uchaza izithombe.▪ Ulandelanisa izithombe ngendlela efanele.▪ uQondanisa izihlokwana nezithombe.▪ Ulandelanisa okwenzekayo ngendlela efanele.▪ Usebenzisa le misindo ukuqedela amagama: mb, tsh, mf, mp, kl, mf, nt▪ Ukopisha umusho owendulela owokugcina endabeni awenzele isithombe.▪ Uxoxa indaba aveze isiqalo, imaphakathi nesiphetho.▪ Ufundu aphendule imibuzo yokuqondisisa.▪ Ubhala ikhadi lokubonga.

ICAPS ifuna ukuba othisha babeke eceleni isikhathi nsuku zonke sokubhekana nokufunda kweqembu okuholwayo. Ukufunda kweqembu okuholwayo kudinga abafundi asebesezingeni elifanayo lokwazi ukufunda umbhalo ofanayo emaqenjini. beholwa nguthisha.

Ekufundeni ngamaqembu okuholwayo. othisha bahola abafundi abasezingeni elifanayo lokufunda ekufundeni incwadi efanayo beseqenjini.

Isikhathi sokufunda kumele simbandakanye izinhlobo zamisu ehlukahlukene zokufunda nokugondisisa okudingga abafundi uma befunda.

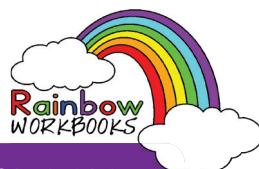
Isu lokufunda ngempumelelo lidinga futhi ukuxoxisana ngombhalo phakathi kukathisha nabafundi. naphakathi kwabafundi emaqenjini.

Lezi zincwadi zinemisebenzi yokugondisisa kanye neminyaka ehambelana nokufunda ngokugondisisa ukusiza othisha ukuze bakwazi ukuhola ukufunda ngamaqembu emakilasini.

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Ezinye izincwadi eShalofini
Lezincwadi zeBanga lesi-2
zoLimi Lwasekhaya.



**UZinhle uthola abangani
abasha**

Yimpilo yenja

**Idube layithola kanjani
imithende?**

UJeri uyathanda ukufunda



Indlovu nomboko wayo

Benza kanjalo abangani

Ichwane elibi ledada



Ibhayisikili likaBheki elisha

Izilwane ziya olwandle

Kwasiza uMkholomkhulu