



Ibanga
loku- **2**



Incwadi Enkulu yamabalana

ISIXHOUSA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

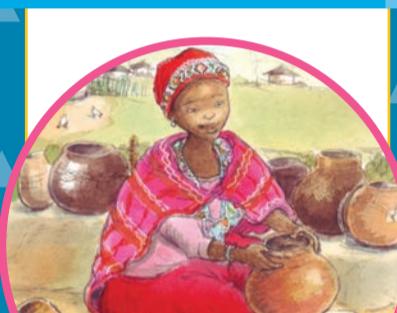
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Amabali akule ncwadi:



1 Ibhayisekile entsha kaBheki



2 Ibal iikamhakhulu



Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiq nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqw lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

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Ibhayisekile entsha kaBheki

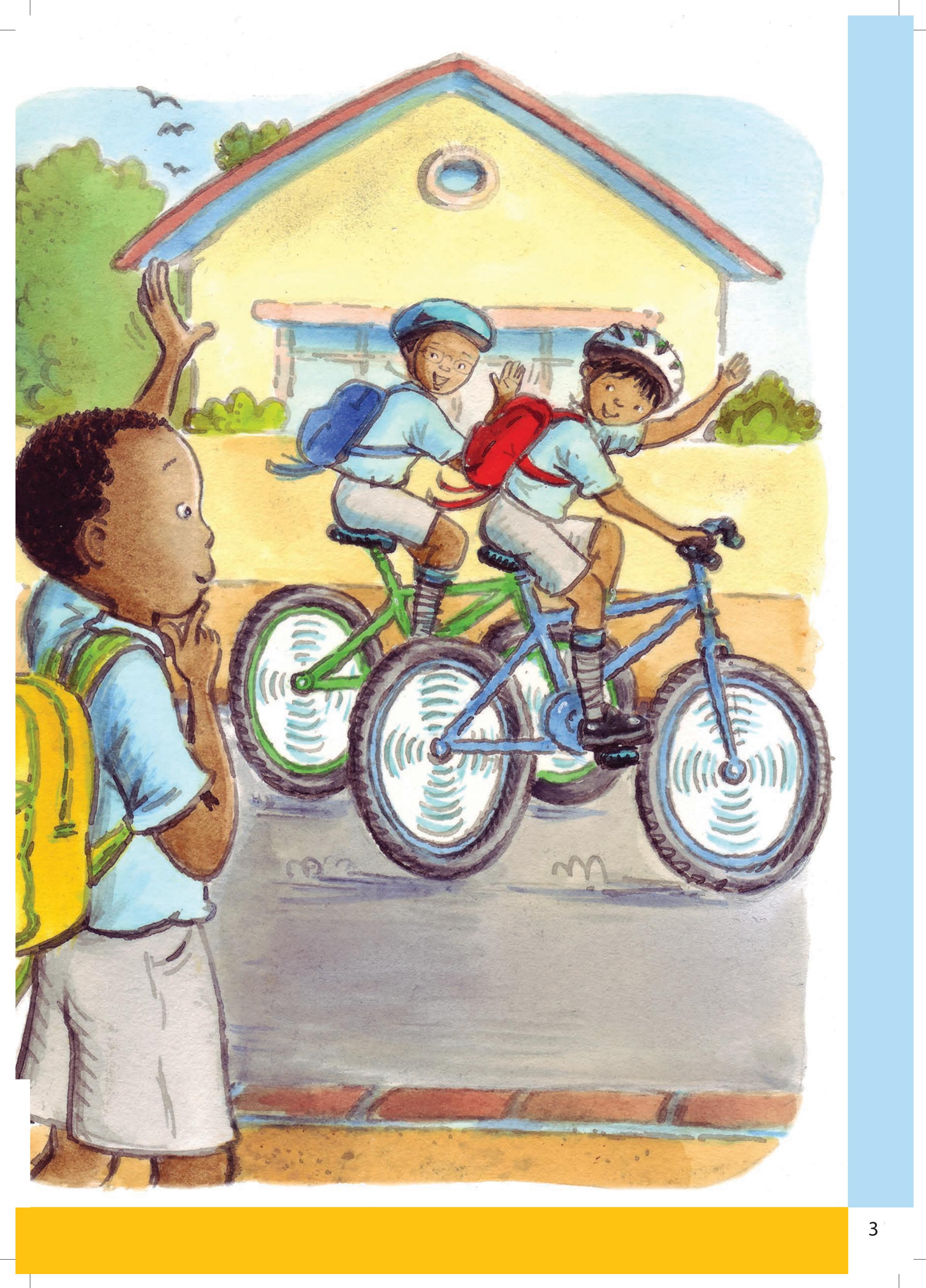


Zonke iitshomi zikaBheki
zineebhayisekile. UBheki
wayenqwenela ukuba abe
nayo naye.

Wayebukela xa iitshomi zakhe
zikhwele iibhayisekile zisiya
esikolweni.

“Owu! Ndinqwenela ukuba
nebhayisekile nam,” watsho
uBheki.





UBheki wathi akuba
neminyaka esibhozo,
abazali bakhe
bamthengela ibhayisekile
ebomvu ngomhla wakhe
wokuzalwa.

UBheki wavuya kakhulu.
“Wowu!” wakhwaza
enemincili. “Kunini ndifuna
ukuba nebhayisekile!
Ngoku ndiza kukhwela
nabahlobo bam,”





UBheki wayevuya
kakhulu. Wayitsibela
kwangoko ibhayisekile
yakhe, kodwa wawa
phantsi!

Ubheki ebесoloko esiwa
njalo xa ezma ukukhwela
ibhayisekile yakhe.

UBheki wayengakwazi
ukukhwela ibhayisekile.





Owu yhini! Ndiza
kwenza njani?

Wayithatha ibhayisekile yakhe
wayiqhubela egumbini lakhe lokulala.
Wayimisa ecaleni kwebhedi yakhe.
Yonke imihla wayeyipolisha ukuze
ibengezele.

UBheki wayijonga ibhayisekile.
"Kudala ndinqwenela ukukhwela
ibhayisekile, ndiza kuthini?"
wacinga njalo. "Kufuneka
ndenze icebo."



“Bheki, yiza ukhwele nathi,”
zamkhwaza iitshomi zakhe.

“Ndisapolisha ibhayisekile yam,”
utshilo uBheki.

“Kutheni ungayi
phandle ukuze
uyikhwele
neetshomi
zakho?” wabuza
umama kaBheki.

“Ndilungisa
ihutara,” utshilo
uBheki.

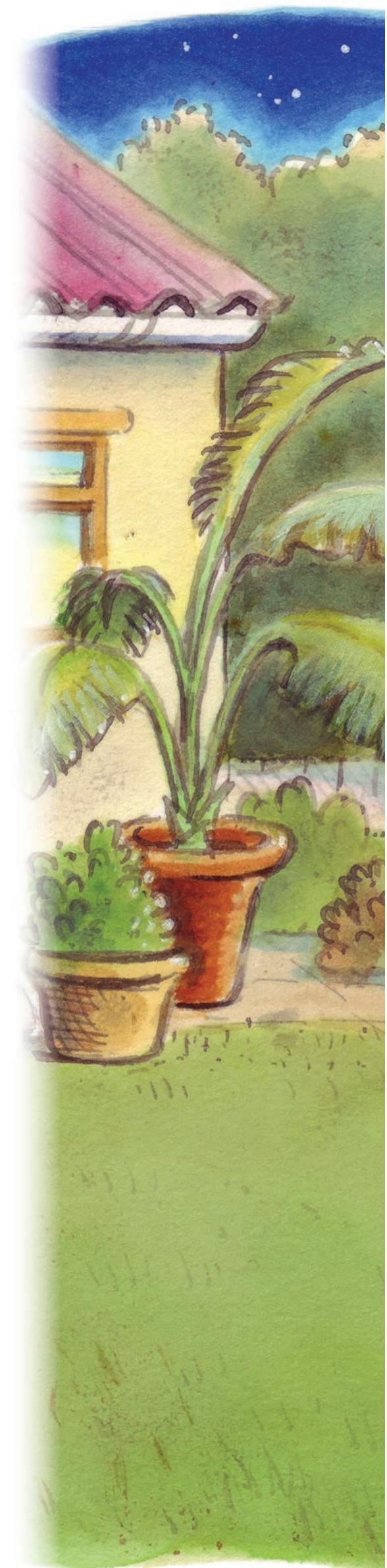


UBheki akazange axelele
namnye umntu ngehlebo lakhe.
Wayengakwazi ukukhwela
ibhayisekile.



Rhoqo ebusuku uBheki
wayesiya egadini, azame
ukukhwela ibhayisekile
yakhe xa kungekho nomnye
umntu ombonayo.

Kodwa usizi olunguBheki
Iwalusiwa oko. Kungekudala
wasikeka futhi wagruzuka.





Ngobunye ubusuku, umhlobo
wakhe uJane wambona uBheki
ezama ukukhwela ibhayisekile.
“Bheki!” wambiza. “Yima
ndiyibambe ibhayisekile
ukuze wena ukhwele.”





U Jane wabamba ibhayisekile waze
wabaleka emva koBheki.

Wawa kanye, wawa kabini,
akaphindanga awe kwakhona.

“Ndiyakwazi ukuzinza ngoku,
ndiyakwazi ukukhwela!” wakhwaza
watsho uBheki.

Ndiyakwazi ukuzinza ngoku!
Ndiyakwazi ukukhwela!



UBheki wabalekisa,
wabalekisa kakhulu. UJane naye
wabaleka emva kwakhe.

Inja yakhe uBhobhi yayibaleka
ecaleni kwakhe.

“Yhee!” wakhwaza uJane.

“Yhee!” wangxola watsho uBheki
ekhwele ibhayisekile yakhe
ekhanyiselwe yinyanga.

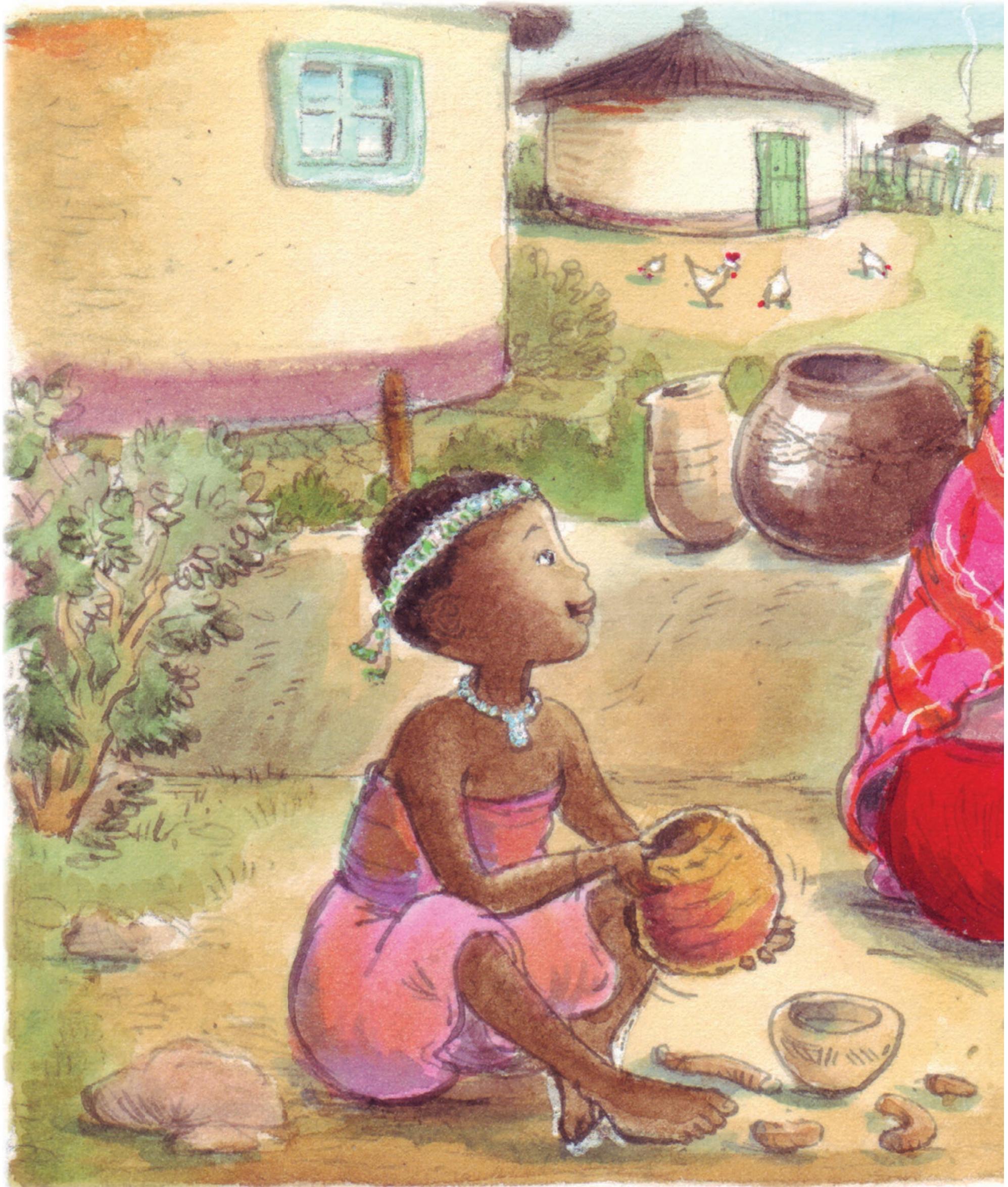
Kusuku olulandelayo, uBheki
wakhwela ibhayisekile yakhe
nabahlobo bakhe ukuya esikolweni.
Wavuya kakhulu ngokunganikezeli.



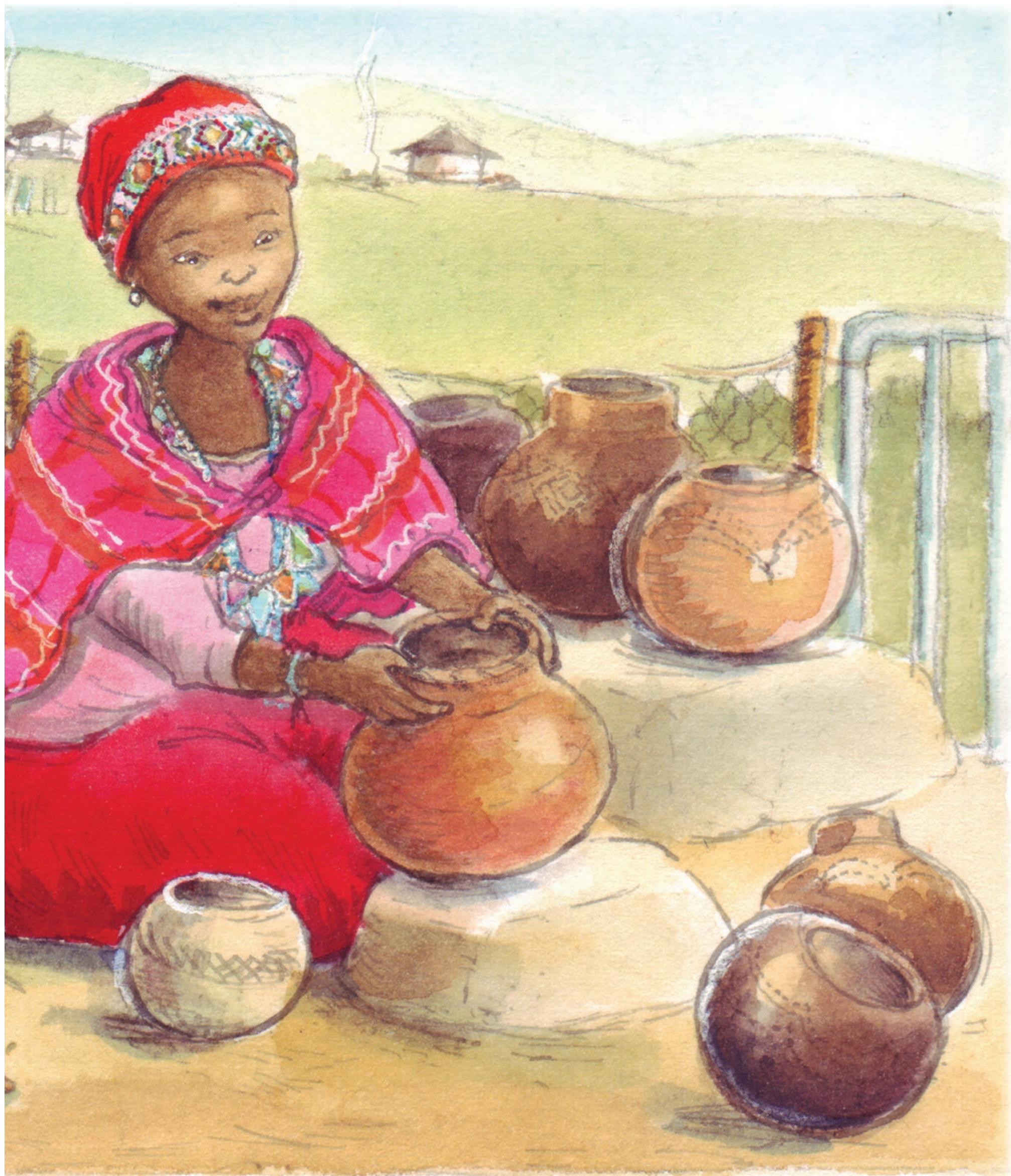
Ukuba ekuqaleni awuphumeleli, zama
kwakhona kuba umzingisi akanashwa!



Kudala, ngexesha endandisemtsha
njengani, ndandihlala nomama
notata emakhaya.



Sasineenkomo kanye neegusha
ezininzi, kodwa sasilala kude
nabahlobo bethu.



Ndandingenamntu endandingadlala
naye. Ndandibukela umama esenza
iinqqayi zomdongwe.

Wayexuba udongwe eluthatha
emhlabeni. Wayezibumba iingqayi
ngezandla zakhe, aze azibeke
elangeni ukuze zome.

Kwathi ngenye
imini wandivumela
ukuba ndibumbe
eyam ingqayi.

Ndayibumba
ngenyameko
ingqayi
ndayijikajika.

Ndavuya kakhulu
ndakukwazi
ukubumba
ingqayi eyeyam.



Ndayibeka elangeni ukuze yome.

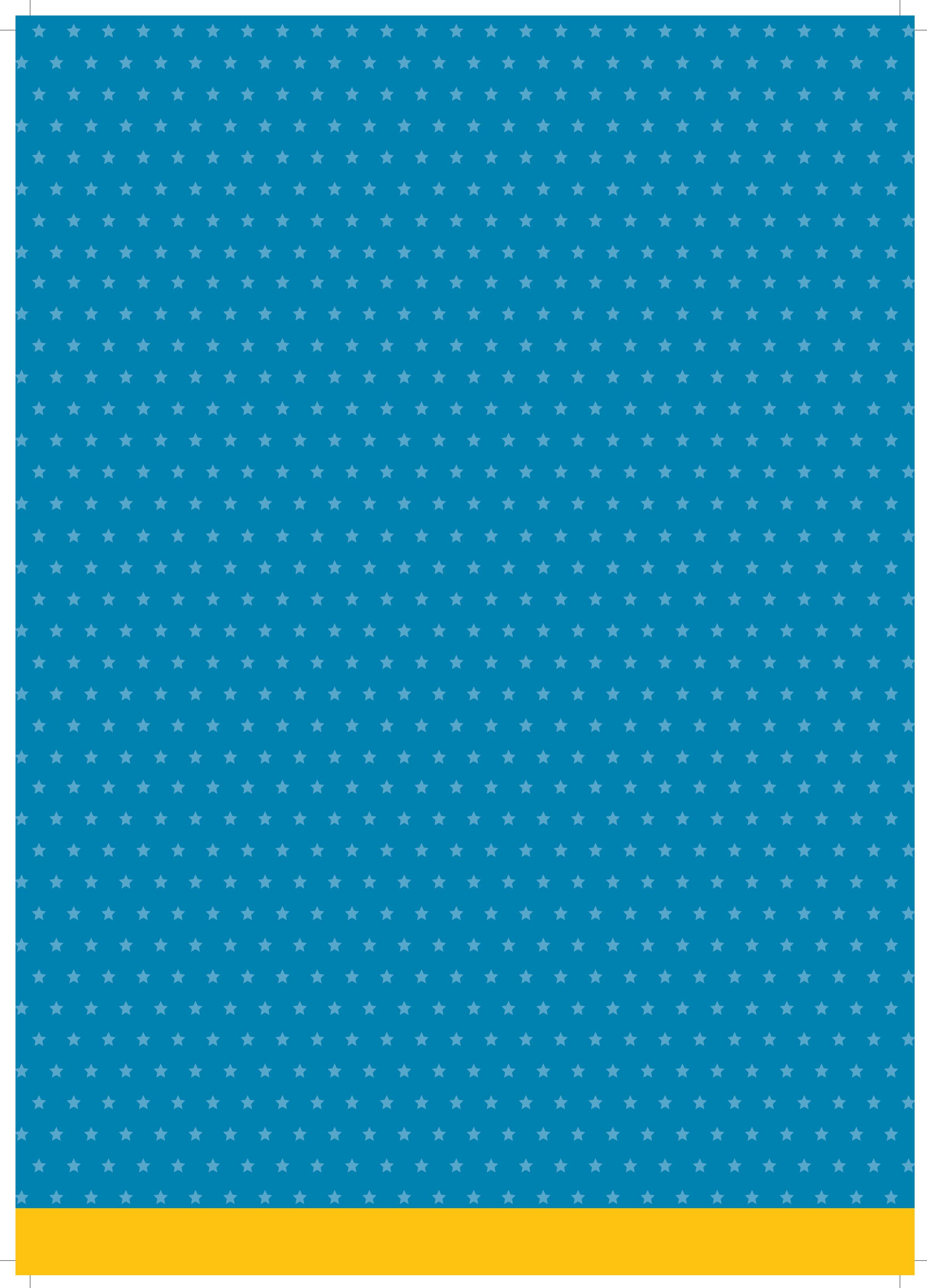
Kwathi ngobo busuku ndilele yaqalisa ukuna. Ukvuvuka kwam kusasa zange ndiyibone ingqayi yam. Yayijke yangamanzi. Into endayifumanayo kuphela ngumzila womhlaba obomvu usiya egadini.



Kwafuneka ndenze enye ingqayi.
Ndazama, ndazama. Kwaqala apho
ke ukuba ndenze iingqayi ezintle.



Ziqhelise ukuze ube yincutshe!



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluqua iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nawe.

INgxelo yeNkubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxinisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki aphi bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyeo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinyekwimeko ekhululekileyo nengoyikisiyo.

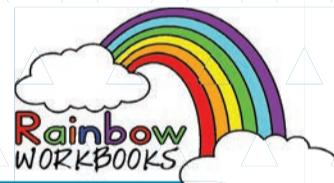
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loonto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

