



IBanga
lesi- **2**



Incwadi Enkulu yezindaba ezincane

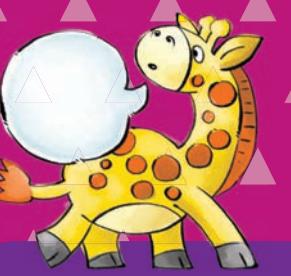
ISIZULU



basic education

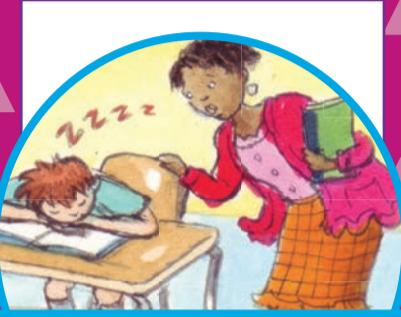
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi yesi- **2**



Isetshenziswa kanjani Incwadi Enkulu:

Izindaba ezikule ncwadi:



1 UDeda unesonto elingemnandi



2 Sivakashele umndeni

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Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehluwanise amaqembu amancane, noma-ke usebenze nengxene yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyangi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundu ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundu uyaqequesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingoxweni nalapho kukhulunya ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhavni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulomo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama eliodwa ngesikhathi.

Ukufunda ngokuhlanganyela kokugala

Ingxene yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqla njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhalo, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endaben'i noma ukuphinda baxoxe izingxene zendaba bazethule ngawabo amazwi.

Ukufunda ngokuhlanganyela kwesibili

- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhlosi yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqonden'i, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazelela).

Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono. Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

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UDeda unesonto elingemnandi





UDeda ube nesonto elingemnandi.
Useliwe **ngoMsombuluko**. Ushiywe
yibhasi wafika sesingenile isikole.



“Kungani ufika
emva kwesikhathi
kangaka, Deda?”
kubuza uthisha.

NgoLwesibili, UDeda uvuke
ekuseni kakhulu ngoba engafuni
ukuphinda ashiywe yibhasi. Nango
-ke eseshiya isikhwama sakhe sesikole
ebhasini. Uma engena eklasini
ubephethe ibhola kuphela.



“Siphi isikhwama
sakho sesikole,
Deda?” kubuza
uthisha.

NgoLwesithathu, uvuke ekuseni kakhulu. "Namuhla ngisikhohlwe isikhwama sami ebhasini," kucabanga uDeda.

uDeda ubesebhaisini okungeyona.
Imthathe yamusa kwesinye nje isikole.



**"Uphi uDeda
namhlanje?"
kubuza uthisha.**

NgoLwesine uDeda ubengawutholi
umfaniswano wakhe.

“Konje siyabhukuda ngoLwesine,”
kucabanga uDeda.

Waya esikoleni egqoke izingubo
zokubhukuda.



**"Uphi umfaniswano
wakho, Deda?"
kubuza uthisha.**

NgoLwesihlanu uDeda uvuke
ekuseni kakhulu. Namhlanje ugqoke
umfaniswano wakhe wesikole, wagaxa
isikhwama sakhe wabe esegibela ibhasi
elifanele. Ufike esikoleni kusemnyama.

Ubekhathele kakhulu wasuke
wazumeka eklasini.



"Ulaleleni, Deda?"
kubuza uthisha.

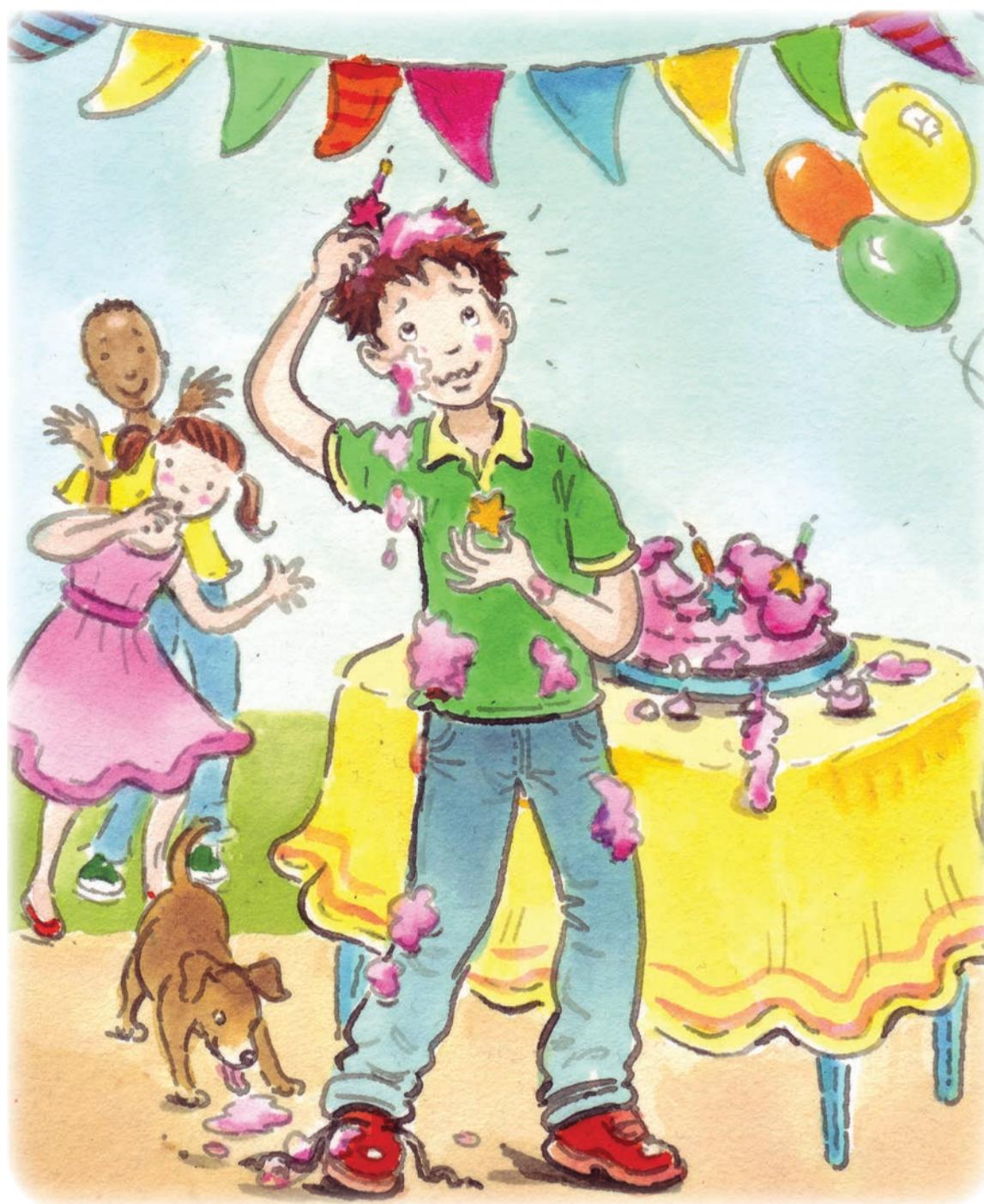
NgoMgqibelo uDeda uye
esikoleni kodwa wathola isango
likhiyiwe.

“Namuhla konke kuzohamba kahle,”
esho egaxa isikhwama sakhe.

Kodwa kuthe uma efika esikoleni
wathola isango livaliwe.



"HHayi bo! Deda. Akufundwa
ngoMgqibelo."



Ngesonto, uDeda uhamble
umcimbi wokugubha usuku lokuzalwa
kukamzala wakhe. Ubengeve ejabulile
bandla, kodwa nango esewa ewela
ekhekheni lomcimbi.

“Awu kwaze kwangiphinda!”
kucabanga uDeda. “Ngithemba
ukuthi isonto elizayo lizoba ngcono.”

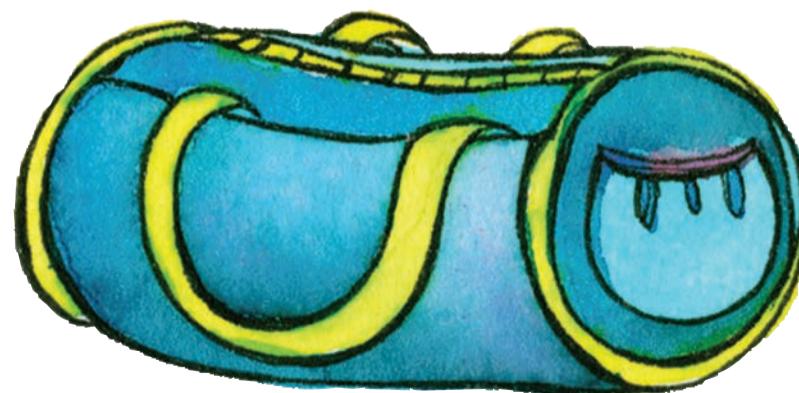
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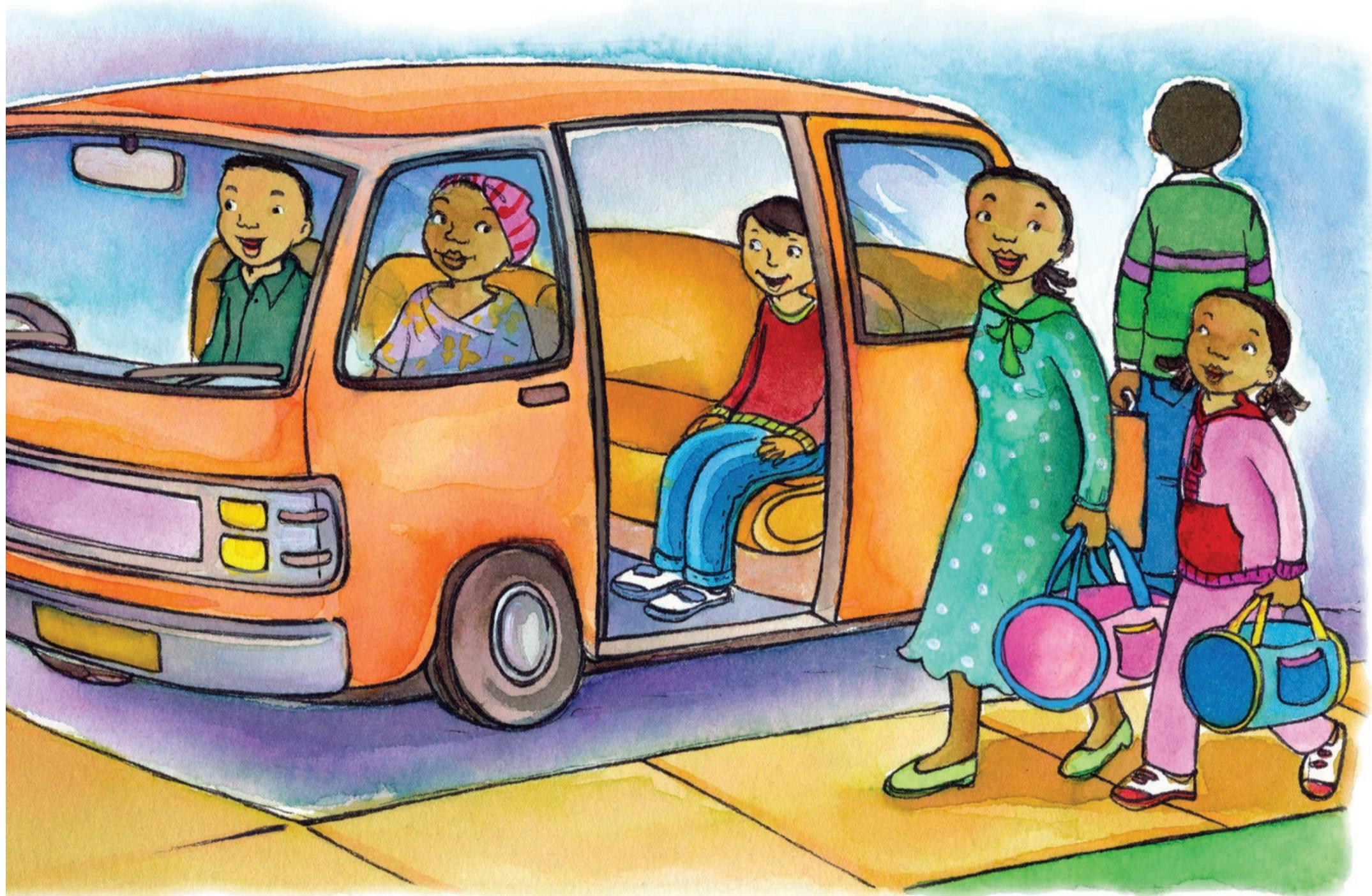
Sivakashele umndeni



Umamncane uMbalí wayegula.
Mina noMama wami sahlela
ukumvakashela. Ngangijabule
kakhulu ngoba ngizobona umzala
wami uDumi.

Saqoqa izimpahla zethu.
Ngathengela uDumi isipho
futhi ngenza nekhadi lokufisela
umamncane uMbalí ukwelulama.





Sasizovakasha izinsuku ezimbili
kuphela. Sagibela itekisi.

Ngangingeve ngijabulile.
Okwakungijabulisa kakhulu
ukuthi ngangizodlala nomzala
wami uDumi nabangani bakhe
emfuleni, sikhe nezithelo.

Ekugcineni lafika itekisi ukuzosilanda
ekhaya. Bekuyihora le-8 nqo.
Ngajabula kakhulu ukubona umzala
wami uma sifika kwamamncane.

"Ncinci! Sawubona Dumi!"
kusho mina ngimemeza
ngokujabula.

"Woza siyobona
onoshobishobi emfuleni,"
kumemeza uDumi.

"Cha bo!" kusho umama
kaDumi, "sekuhlwile.
Hlalani nidle manje.



Futhi sekusondele nesikhathi
sokulala.”



Izinsuku ezimbili sizihlale kamnandi
noDumi sidlala, futhi sifunda.
Umamncane yena wayesengcono
kakhulu. Sasingasakhathazekile ngaye.

Sithe sesihamba, uDumi wangipha
isipho esihle. Wangipha uthedi
omkhulu!





Sibuyele ekhaya ngetekisi. Izulu liqale ukuna sisendleleni.

Kube sengathi ilanga lishonile kwabanda. Umama wangembathisa ngengubo ngafudumala.



Siphume ngemvula etekisini sayongena esangweni ekhaya. Ngitshele umama ukuthi angimboni uthedibhe.

Ubengekho. Ngangithi wehlikile
etekisini. Ngavele ngakhala.
Bengikhalela ukuyomfuna etekisini.
Sambheka engubeni efudumalayo.
Samthola ephephile. Ngajabula.





Siyakwamukela kulolu chungechunge IweZincwadi Ezinkulu. Incwadi Enkulu lena ingxene yezinewadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni Iwalezi Zincwadi Ezinkulu eziyishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganya. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganya ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganya kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufekisa yona le ngxene yokuufunda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganya, kuyindlela enle kakkuhlu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulandele ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyangi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

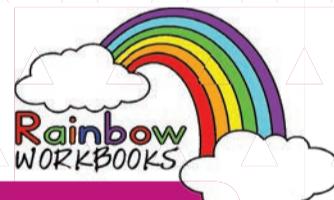
Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe noggozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulothu.

Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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Author: V McKay



Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

Nakhu ozokudinga:

- Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
- Itheyiphu yokunamathisela
- Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.

