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I create a live transcription of each session using **Otter.ai**. This means that Otter.ai will transcribe anything spoken over the Zoom audio. The transcript will be posted with the session video on the course website.

Discrete Probability Distributions

Stats 7

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Aug. 20, 2020



Course website:

<https://canvas.eee.uci.edu/courses/28451>



Slides can be found at:

<https://maryryan.github.io/stats7-SS2-2020-slides/stats7-SS2-2020-discreteDist/stats7-SS2-2020-discreteDist>

Learning Objectives

By the end of today's lecture, you should be able to:

- identify whether a probability distribution is discrete
- differentiate between 4 major types of discrete probability distributions: Uniform, Binomial, Geometric, and Poisson
- calculate probabilities, expected values, and variances for the 4 major types of discrete probability distributions
- understand how to model real-world events with discrete probability distributions

Probability Distributions

- Previously, probability for events have been given to us
- What if we want to know the probability of an event, but have no data?
- Might be useful to apply a **probability model** or **probability distribution**
 - Existing framework with **known properties**, given that certain **conditions** apply
 - Each distribution has formulae for calculating probability
 - Different types of models for **discrete** and **continuous** variables
 - We call these variables, **random variables**
 - Today, we'll focus on discrete random variables

Discrete Random Variables

- Like discrete data types, discrete random variables are variables that take on numerical values in **jumps**
- However, we believe the values these variables take on is **random**
 - We try to identify the random process that generates these values by looking at **probability distributions**

Probability Distributions

- How to pick a probability distribution?
 - Compare the distribution's conditions and assumptions to your scenario and see if they apply

Probability Distributions

- How to pick a probability distribution?
 - Compare the distribution's conditions and assumptions to your scenario and see if they apply
- Think of a scenario where you would like to find some probabilities like a unidentifiable article of clothing
 - You have no knowledge of what the clothing item is actually *meant* to be

Probability Distributions

- Think of a scenario where you would like to find some probabilities like a unidentifiable article of clothing
 - You examine the item of clothing and compare it to assumptions and conditions you have about clothing items you can identify

I know pants have
2 holes for legs,
so it can't be that.

Probability Distributions

- Think of a scenario where you would like to find some probabilities like a unidentifiable article of clothing
 - Once you make your comparisons, you identify the unknown item as an article of clothing that meets the most conditions, because that's the best you can do



Seems long for a scarf,
so I'll assume it's a skirt!

Probability Distributions

- Think of a scenario where you would like to find some probabilities like a unidentifiable article of clothing
 - Once you make your comparisons, you identify the unknown item as an article of clothing that meets the most conditions, because that's the best you can do
- We do the same with probability distributions:
 - We can **rarely** know the function that **truly** generates probabilities for a scenario
 - To give it our **best guess**, we see which probability distribution our scenario meets most of the conditions for, and use those functions and known properties



Seems long for a scarf,
so I'll assume it's a skirt!

Discrete Uniform Distribution



- The most simple probability distribution we might think of is one where all events have an **equal** probability of happening

Discrete Uniform Distribution



- The most simple probability distribution we might think of is one where all events have an **equal** probability of happening
- Applies to **discrete** random variables
 - Variables can take on values that exist between some number a and another number b
 - Each value is **equally likely** to happen
 - Defined by the minimum value the variable can take on (a) and the maximum value it can take on (b)

- Some properties:
 - $P(X = x) = \frac{1}{b-a+1} = \frac{1}{\# \text{ of total values random variable } X \text{ can take on}}$ (known as the **probability mass function**, or pmf)
 - $E(X) = \frac{a+b}{2}$
 - $Var(X) = \frac{(b-a+1)^2 - 1}{12}$
- An evenly weighted die

Dice Activity (10 minutes)



- Split up into breakout room groups of 3 (1 spokesperson, 1 drawer, 1 recorder)
- Each group is assigned a die: d4 (groups 1, 6, 11, 16), d6 (groups 2, 7, 12, 17), d8 (groups 3, 8, 13, 18), d10 (groups 4, 9, 14, 19), d20 (groups 5, 10, 15, 20)
- Go to Google and search "roll _", with your type of die in the blank
 - What value did you get? Record it
- Take turns "rolling" the die and recording the values you get. Do this until you have 100 observations
 - You can roll dice in bulk. To roll 10 d10 dice at once, search "roll 10 d10". It caps you at rolling 90 dice at one time
- What are the observed probabilities for each die face value?
- Create a histogram of your observations. Describe its shape
- Explain why a Uniform distribution might be a good model for scenarios involving your die

A Game of Dice

- Say we are playing a game with a regular six-sided die
 - If we roll a 4 or higher, we win
 - If we roll a 3 or lower, we lose

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A Game of Dice

- Say we are playing a game with a regular six-sided die
 - If we roll a 4 or higher, we win
 - If we roll a 3 or lower, we lose
- What is the probability of winning? What is the probability of losing?
- We know a die can be described as a discrete Uniform distribution. Can we describe this game as a Uniform?

Getting More Complicated

- The last example shows that sometimes we aren't really interested in the probability of *any* event happening, but just a particular (set of) event(s)
- We can split up all the events into two mutually exclusive groups: "events we're interested in" and "events we're not interested in"
 - We can still describe this as a Uniform distribution if the event(s) we're interested in have the same probability those event(s) not happening

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 - We can still describe this as a Uniform distribution if the event(s) we're interested in have the same probability as those event(s) not happening
- What if we don't necessarily think that all events have the same probability of happening?

Bernoulli Distribution



- Applies to **discrete** random variables
 - Variable can be described as whether an event happens ("**success**") in a trial
 - Each trial has a known probability of "success", p
 - Can take on values that exist between 0 (no success observed) and 1 (a success observed)

- Some properties:
 - $P(X = x) = p^x(1 - p)^{1-x}$
 - $E(X) = p$
 - $Var(X) = p(1 - p)$

- Number of heads you get in a single coin flip
 - Each head is a "success"
 - Probability of success = 0.5 for each trial

Back to our dice game

- Say we are playing another game with a regular six-sided die
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Back to our dice game

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Back to our dice game

- Say we are playing another game with a regular six-sided die
 - If we roll a 5 or higher, we win
 - If we roll a 4 or lower, we lose
- What is p ?
- What is the probability of winning the game? Of losing?
- What if we wanted to play this game several times?

Binomial Distribution



- Applies to **discrete** random variables
 - Variable can be described as the number of "successes" in n **independent trials**
 - Each trial has a known probability of "success", p
 - Can take on values that exist between 0 (no successes observed) and n (all trials were a success)
- It's like we're doing n Bernoulli trials

- Some properties:
 - $P(X = x) = \frac{n!}{x!(n-x)!} p^x (1-p)^{n-x} = \binom{n}{x} p^x (1-p)^{n-x}$
 - $E(X) = np$
 - $Var(X) = np(1-p)$

- Number of heads you get in 10 coin flips
 - $n=10$ independent trials
 - Each head is a "success"
 - Probability of success = 0.5 for each trial

Binomial Distribution

- What's up with $P(X = x) = \binom{n}{x} p^x (1 - p)^{n-x}$?

Binomial Distribution

- What's up with $P(X = x) = \binom{n}{x} p^x (1 - p)^{n-x}$?
- When performing the same trial over and over again, there are **many different ways** to get x successes
 - All the successes could be seen at the beginning of the trials, or at the end, or in the middle
- Can think of $P(X = x)$ as:

$$P(\text{Event}) = (\# \text{ scenarios event can occur}) P(\text{Single scenario})$$

Binomial Distribution

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- The **choose function**, $\binom{n}{x}$, gives us the total number of ways of selecting x distinct combinations of n trials, irrespective of order
- Since all the trials are **independent**, we can use the independence property $P(A \text{ and } B) = P(A)P(B)$:
 - $p^x (1 - p)^{n-x}$, tells us the probability that x successes occur and $(n-x)$ failures occur

Example 1: Two-Factor Authentication

A June 2019 survey by Pew Research Center found that only 28% of U.S. adults were able to correctly identify an example of two-factor authentication.

To see if this holds true at UCI, we provide the same question to 20 UCI students.

- To think of this scenario in terms of the Binomial distribution, what are the trials we are performing? Are they independent?
- What can we think of as a "success"? What is the probability of success?

Example 1: Two-Factor Authentication

A June 2019 survey by Pew Research Center found that only 28% of U.S. adults were able to correctly identify an example of two-factor authentication.

To see if this holds true at UCI, we provide the same question to 20 UCI students.

- If the Pew Research Center proportion is true for the general population, what can we expect the probability to be that:
 - 13 of our UCI students are able to correctly identify two-factor authentication?
 - 5 of our UCI students are able to correctly identify two-factor authentication?

Calculator: binompdf()

To get to the calculator function on a TI-84:

- 2nd DISTR > A: binompdf(

To calculate $P(X=a)$: binompdf(n, p, a)

Example 1: Two-Factor Authentication

A June 2019 survey by Pew Research Center found that only 28% of U.S. adults were able to correctly identify an example of two-factor authentication.

To see if this holds true at UCI, we provide the same question to 20 UCI students.

- If the Pew Research Center proportion is true for the general population, what can we expect the probability to be that:
 - Fewer than 3 UCI students are able to correctly identify two-factor authentication?
 - At least 18 UCI students are able to correctly identify two-factor authentication?

Calculator: binomcdf()

To get to the calculator function on a TI-84:

- 2nd DISTR > B: binomcdf(

To calculate $P(X \leq a)$:

- $\text{binomcdf}(n,p,a)$

Example 2: Data Breach

A [June 2019 survey](#) by Pew Research Center found that 52% of U.S. adults recently decided not to use a product or service because they were worried about how much personal information would be collected about them.

- Let's say that we enroll 50 Orange County residents in our study. Based on our prior knowledge from Pew Research, how many might we expect to say decided not to use a product or service because of personal information collection?

Example 2: Data Breach

A [June 2019 survey](#) by Pew Research Center found that 52% of U.S. adults recently decided not to use a product or service because they were worried about how much personal information would be collected about them.

- From our 50 study enrollees, what is the probability that:
 - 30 decided not to use a product or service because because of personal information collection?
 - More than 20, but fewer than 27 decided not to use a product or service because because of personal information collection?

Example 3: Household Languages

According to the [2018 American Community Survey](#) from the U.S. Census Bureau, 21.9% of U.S. households speak a language other than English at home.

- If 3,285 people in the survey said their household speaks a language other than English at home, how many people in total were surveyed?
- Do we have independent trials here? What issues may put this independence into jeopardy?

Dice Game, Part 3

- Say we are playing another game with a regular six-sided die
 - If we roll a 5 or higher, we win
 - If we roll a 4 or lower, we lose

Dice Game, Part 3

- Say we are playing another game with a regular six-sided die
 - If we roll a 5 or higher, we win
 - If we roll a 4 or lower, we lose
- If we play this game 5 times, what is the probability we win at least once?
- What if we say we're going to keep playing until we win?

Geometric Distribution

- Applies to **discrete** random variables
 - Variable can be described as the number of trials it takes to observe a success
 - Known probability of success, p , in each trial is the same
 - Can take on values that exist between 1 (get a success on the first trial) and ∞

- Some properties:
 - $P(X = x) = p(1 - p)^{x-1}$
 - $E(X) = \frac{1}{p}$
 - $Var(X) = \frac{1-p}{p^2}$

- Number of coin flips it takes you to get 1 tail
 - Each tail is a "success"
 - Probability of success = 0.5 for each trial

A Warning

- Be careful when you look up the Geometric distribution online
 - You can also express this distribution in terms of the number of **failures** you need in order to get a success
 - This changes the formula for $P(X = x)$, the expected value, and the variance
- If you see a problem being worked out in a way that doesn't match up with these notes, it's likely that they're using the other parameterization
 - Both ways are correct, just be careful whether you're looking at number of total trials or number of failed trials to make sure you're not mixing up methods

Example 1: UCI First Gen

According to [U.S. News & World Report](#), 44% of UCI undergraduates in 2017 were first generation college students. We are running a study looking at the experiences of first generation college students at UCI, and need to find eligible students to enroll.

- If we randomly choose UCI undergraduates to contact from the university masterlist, what is the probability that any given student will be first generation?
- If we contact 10 random students, what is the probability that we would contact at least 1 first generation student?

Example 1: UCI First Gen

According to [U.S. News & World Report](#), 44% of UCI undergraduates in 2017 were first generation college students. We are running a study looking at the experiences of first generation college students at UCI, and need to find eligible students to enroll.

- What is the probability that the first first-gen student we get in contact with is the 5th person we've contacted today?
- What is the probability that we will contact a first generation student within the first 3 students we contact?

Calculator: `geometpdf()` & `geometcdf()`

To get to the calculator function on a TI-84:

- 2nd DISTR > E: `geometpdf()`
- 2nd DISTR > F: `geometcdf()`

To calculate $P(X=a)$:

- `geometpdf(p,a)`

To calculate $P(X \leq a)$:

- `geometcdf(p,a)`

Example 2: Minecraft Creepers

In the game Minecraft, **creepers** are green monsters that will explode when close to a player. When you kill this monster, it will sometimes drop items like gunpowder or music discs. There is a 67% chance that the creeper will **drop at least one unit of gunpowder** when you kill it.

- How many creepers can we expect to kill before we get our first gun powder drop?
- What is the probability that we will get our first gun powder drop when we kill the 4th creeper?

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- What is the probability that we will kill no more than 6 creepers to get our first gunpowder drop?
- What is the probability that we will need to kill at least 2 creepers and at most 4 creepers to get our first gun powder drop?

Poisson Distribution

- Applies to **discrete** random variables
 - Variable can be described the number of events that occur in a **defined period of time**
 - The rate at which events happen is known as $\lambda = \frac{\text{\# events}}{\text{amount of time}}$
 - Can take on values that exist between 0 and ∞

- Some properties:
 - $P(X = x) = \frac{\lambda^x}{x!} e^{-\lambda}$
 - $E(X) = \lambda$
 - $Var(X) = \lambda$

- The number of cars that pass through an intersection in 1 hour
 - $\lambda = \frac{\text{\# cars}}{1 \text{ hour}}$

Example 1: Nuclear Plant

Say a particular nuclear plant releases a detectable amount of radioactive gases twice a month, on average.

- What is λ ? What are our time units?
- How many times can we expect the plant to release a detectable amount of gas in a typical 6-month span?

Example 1: Nuclear Plant

Say a particular nuclear plant releases a detectable amount of radioactive gases twice a month, on average.

- What is the probability that the plant will release a detectable amount of gas 4 times in a typical month?
- What is the probability that the plant will release a detectable amount of gas fewer than 3 times in a typical month?

Calculator: poissonpdf() & poissoncdf()

To get to the calculator function on a TI-84:

- 2nd DISTR > C: poissonpdf()
- 2nd DISTR > D: poissoncdf()

To calculate $P(X=a)$:

- `poissonpdf(lambda,a)`

To calculate $P(X \leq a)$:

- `poissoncdf(lambda,a)`

Example 1: Nuclear Plant

Say a particular nuclear plant releases a detectable amount of radioactive gases twice a month, on average.

- What is the probability that the plant will release a detectable amount of gas more than once but no more than 5 times in a typical month?