

6-8 Writing

High Priority Standards

6	7	8
W3.1 Produce at minimum one final written work per quarter using the writing process	W3.1 Produce at minimum one final written work per quarter using the writing process	W3.1 Produce at minimum one final written work per quarter using the writing process
W3.1 Write essays/papers with a clearly defined purpose and well-constructed paragraphs using topic sentences and supporting details	W3.1 Write essays/papers with a clearly defined purpose, a clear introduction, transitions, a concise conclusion, and well-constructed paragraphs	W3.1 Write essays/papers with a clearly defined thesis, an introduction, well-constructed paragraphs with transitions and a solid conclusion
W3.2 Write using a variety of forms (biographies, essays, short stories, reviews, and reports, with a primary focus on biographies)	W3.2 Write using a variety of forms (autobiographies, essays, short stories, reviews, and reports, with a primary focus on essays)	W3.2 Write using a variety of forms (note-taking, poetry, creative writing, biographies, essays, short stories, reviews, and reports, with a primary focus on research papers)
W3.2 Write for a variety of purposes (communicate, persuade, describe, document, and analyze)	W3.2 Write for a variety of purposes (communicate, persuade, describe, document, and analyze)	W3.2 Write for a variety of purposes (communicate, persuade, describe, document, and analyze)
W3.3 Understand sentences, nouns, verbs, pronouns, adjectives, adverbs, prepositions, and conjunctions, subject-verb agreement, capitalization, and punctuation	W3.3 Use sentences, nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, interjections, compound and complex sentences, subject and verb agreement, capitalization, punctuation	W3.3 Apply parts of speech, subject and verb agreement, verbals, capitalization, and punctuation in compound and complex sentences
W3.4a Revise writing to improve clarity and details for self and others	W3.4a Revise writing to improve clarity and details for self and others	W3.4a Revise writing to improve clarity and details for self and others
	W3.4b Use the six areas of the Writing Rubric in peer editing and in self-assessment (own writing)	W3.4b Use the six areas of the Writing Rubric in peer editing and in self-assessment and as a guide during the writing process
	W3.5 Use proper MLA citation format when writing research reports	W3.5 Use proper MLA citation format and "works cited" page when writing research reports
		W3.6 Use technological resources to compose and edit a composition

Typical Classroom Assessments		
6	7	8
<ul style="list-style-type: none"> Quizzes Discussion Teacher observation Self and peer editing District rubrics Essays Stories Poems Letters Journals Skills Bank Unit tests 	<ul style="list-style-type: none"> Quizzes Discussion Teacher observation Self and peer editing District rubrics Essays Stories Poems Letters Journals Skills Bank Unit tests Problem of the Week 	<ul style="list-style-type: none"> Quizzes Discussion Teacher observation Self and peer editing District rubrics Essays Stories Poems Letters Journals Skills Bank Unit tests Problem of the Week Lab reports

Formal School District and State Assessments		
6	7	8
<ul style="list-style-type: none"> Alaska Benchmark Exam Math Inventory TABES (summer school) 	<ul style="list-style-type: none"> CAT Math Inventory TABES (summer school) 	<ul style="list-style-type: none"> Alaska Benchmark Exam Math Inventory TABES (summer school)

Major Thematic Strands and/or Instructional Units		
6	7	8
<ul style="list-style-type: none"> Latin America Reading strategies US Geography Map skills Response to Literature Short Stories Non-Fiction Writing (i.e., research reports, lab reports, letters, biographies, essays) Grammar Studies Spelling Writing Poetry Current Events Canada Oral Presentations Note-taking 	<ul style="list-style-type: none"> Web Pages Five Themes of Geography Map Skills Pacific Rim Studies Alaska Studies Marine Safety Grammar Studies Spelling Response to Literature Writing Journals Creative Writing Non-Fiction Writing (i.e., research reports, lab reports, letters, Past and Current Issues, Problem of the Week, essays) Writing Poetry Myths Drama Oral Presentations Note-taking 	<ul style="list-style-type: none"> Geography skills Five Themes of Geography Rivers National Parks Social Issues Government Africans in America Civil War Civil Rights Grammar Studies Spelling Response to Literature Writing Journals Creative Writing Non-Fiction Writing (i.e., research reports, lab reports, letters, Past and Current Issues, Problem of the Week, essays) Writing Poetry History of English Language Family Reading Histories Oral Presentations/Speech Writing Note-taking Persuasive/Expository/Comparison-Contrast Essays

Integration of Technology		
6	7	8
<ul style="list-style-type: none"> ● Videotapes ● Overheads ● Internet ● Word Processing ● Library Technology ● Accelerated Reader ● Skills Bank ● Grolier's Encyclopedia ● Encarta ● Web Page 	<ul style="list-style-type: none"> ● Videotapes ● Overheads ● Internet ● Word Processing ● Library Technology ● Accelerated Reader ● Skills Bank ● Grolier's Encyclopedia ● Encarta ● Web Pages ● Scientific/Programmable calculator 	<ul style="list-style-type: none"> ● Videotapes ● Overheads ● Internet ● Internet Data Bases ● Word Processing ● Library Technology ● Stereo ● Grolier's Encyclopedia ● Encarta ● Scientific/Programmable calculator ● PowerPoint ● Excel