

TOTAL PROJECTED STATE POPULATION, 2000:

4,435,796

54

15.33%

PROJECTED POPULATION AGES 5-17, 2000:

814,186 (Source: Center for Demographics and Cultural Research, Auburn University Montgomery)

LOCAL SCHOOL SYSTEMS: County 67

(Source: State Department of Education)

PUBLIC SCHOOLS: 1,445 925 Elementary Middle 178 Junior High 406 470 Senior High (Source: State Department of Education, Information Systems Services)

Note: Numbers represent grade levels within schools. For example, a school with grades K-12 contains elementary, junior high and high school levels.

(Source: State Department of Education Listing of Schools; Career/Technical Education)

SIZE OF SCHOOL SYSTEMS:

Area Vocational Centers

<u>Size</u>	# Systems	<u>Enrollment</u>
More than 50,000 students	1	65,494
25,000 - 49,999	3	112,827
10,000 - 24,999	6	106,259
5,000 - 9,999	25	193,340
1,000 - 4,999	92	253,449
Fewer than 1,000	1	673

(Source: State Department of Education, Information Systems Services)

ENROLLMENT, 1999-2000:

PK	2,001		
K	56,112	White	446,628
Elementary (1-5)	299,050	Black	266,539
Middle (6-8)	172,858	Hispanic	8,018
High (9-12)	202,021	American Indian	5,144
TOTAL	732,042	Asian	5,204
Females	354,884	Unknown	509
Males	377,158		
(Carman, Ctata Danaut	manut of Februaries	Cooned Month Familianns)	

CLIDENTS By PROGRAM, 1998-99:

STUDENTS BY PROG	RAM, 1990-99.	
Special Education	Gifted students	20,686
	Children and youth, ages 3-21, with disabilities	99,813
(Source: State Departm	nent of Education, Information Systems Services)	
Career/Technical Edu	ucation Enrollment, 1998-99	
Agriscience		30,472
Business Education	on	49,165
Technology Educa	ation	17,126
Marketing Educati	on	6,726
Healthcare Science	ce and Technology	5,119
Family and Consu	mer Science Education	60,117
Family and Consu	ımer Science Education - Occupational	2,967
Trade and Industri	al Education	26,242
Pre-vocational Ed	ucation	204
Technical Program	ns	1,361
Work Adjustment	Coordinator	251
TOTALENROLLM	IENT	199,750
(Source: State Department of Education, Career/Tech. Education Annual Performance Report)		

Transportation, 1999-2000: 395,401 Students Transported (Source: State Department of Education, Transportation Funding Source Data)

DROPOUTS, GRADES 9-12, 1998-99:

	<u>Enrollment</u>	<u>Dropouts</u>
Male	103,572	5,024
Female	101,974	3,368
White	127,151	5,235
Black	73,279	3,006
Hispanic	1,337	76
Asian	1,599	27
American Indian	2,111	34
Unknown	69	14
TOTAL	205,546	8,392

Projected Four-year Dropout Rate: (Source: State Department of Education, Information Systems Services)

PERCENT OF SCHOOL BREAKFASTS/LUNCHES SERVED, 1998-99:

	<u>Breakfasts</u>	Lunches
Free	78.5%	49.5%
Reduced Price	7.6%	8.8%
Paid	13.9%	41.7%

(Source: State Department of Education, Child Nutrition Section)

PASSING RATESONTHE HIGH SCHOOL BASIC SKILLS EXIT EXAM, SPRING 1999.

SENIORS ONLY, ALL ATTEMPTS:

Reading 94.2% Mathematics 92.5% Language 88.4% (Source: State Department of Education, Information Systems Services)

ACT Scores, 1999 (Composite, Coreor More):

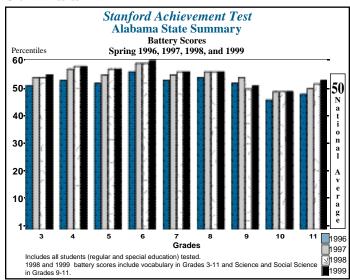
Southeast <u>Alabama</u>

U.S. (Source: Alabama Spring 1999 ACT Report)

SCHOLASTIC APTITUDE TEST SCORES, 1999:

	<u>Alabama</u>	<u>Nation</u>
Verbal Mean	561	505
Math Mean	555	511
(Source: Educational Testing Service)		

STUDENT ASSESSMENT:



ADULT EDUCATION STUDENTS, 1998-99:

49,716

PEOPLE EARNING A GED CERTIFICATE, 1998:

8,065

(Source: State Department of Education, Adult Education Annual Performance Report) GRADUATION REQUIREMENTS:

Successful completion of the high school graduation examination plus: English Language Arts — 4 credits

Mathematics — 4 credits to include Algebra I and Geometry

Science — 4 credits to include Biology and a Physical Science Social Studies — 4 credits to include World History and Geography (1 credit),

U.S. History and Geography (2 credits), Economics (1/2), and Government (1/2 credit)

Additional Courses - 1 credit of Physical Education and 1/2 credit each of Health Education, Fine Arts and Computer Applications, plus 5-1/2 elective credits (Source: State Department of Education, Instructional Services)

$School\ Personnel,\ 1999-2000\ (\textit{full-time equivalent unless otherwise indicated}\):$ Superintendents (head count) 128.00 Asst./Deputy Superintendents and/or Admin. Assistants 138.10 Principals and Assistant Principals 2,394.11 488.43 Supervisors 48,417.94 Teachers Counselors 1,694.58 1,294.14 Librarians Other Certificated 729.60 (head count) 33.637.00 Support Personnel (Source: State Department of Education, LEAPersonnel System)

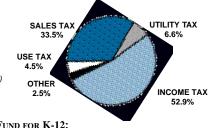
TEACHERS, 1999-2000 (FULL-TIMEEQUIVALENT):				
White	36,932.44	Male	9,236.24	
Black	9,313.39	Female	38,443.16	
White/Black	94.50			
Asian	64.00	Doctorate	158.50	
White/Asian	17.99	6-Year	2,220.59	
American Indian/Eskimo	71.75	Master's	23,675.62	
White/American Indian/Eskimo	11.00	Bachelor	21,416.72	
White/Black/American Indian	2.00	No Degree	207.97	
Pacific Islander	11.00			
White/Pacific Islander	1.00			
Unknown or Not Reported	1,160.33			
Hispanics are included above b	ut their breako	ut follows:		
White	6.00			
White/Black	2.00			
Pacific Islander	1.00			
Unknown or Not Reported	8.00			
(Source: State Department of Education	ation, LEAPersoni	nel System)		

KEY STATISTICS — A LABAMA'S RANK AMONGTHE STATES:

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Percent of revenue for public elementary	State	U.S.	State
and secondary schools, 1998-99:	<u>Average</u>	<u>Average</u>	Rank
Federal	9.1%	6.9%	10th
State	65.5%	49.8%	7th
Local	25.4%	43.3%	46th
Average salary of public school teachers,			
1998-99	\$35,820	\$40,582	31st

(Source: National Education Association's 1999 Rankings of the States, and estimates for 2000.)

TAX SOURCES FORTHE EDUCATION TRUST FUND, FISCAL 1999 RECEIPTS (Source: Legislative Fiscal Office)



TOTAL EDUCATION TRUST FUND FOR K-12:

1999-2000 \$2,691,129,184 (Source: Legislative Fiscal Office)

1998-99 \$2,591,484,219

For more information or additional copies, contact the Alabama Department of Education at (334) 242-9950 or www.alsde.edu.

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