

9-10 Reading High Priority Standards

9	10
R4.1 Understands and comprehends new words and text by using syntax clues	R4.1 Understands and comprehends new words and text by using syntax clues
R4.2 Analyzes and evaluates themes across a variety of selections using textual and/or experiential evidence	R4.2 Analyzes and evaluates themes across a variety of selections using textual and/or experiential evidence
R4.4 Uses reading strategies (including graphophonic cues, semantic cues, syntactic cues, prediction, and self-correction of errors), to comprehend and construct meaning to summarize ideas from text	R4.4 Uses reading strategies (including graphophonic cues, semantic cues, syntactic cues, prediction, and self-correction of errors), to comprehend and construct meaning to summarize ideas from text
R4.4 Compares summaries with relevant subject and/or facts	R4.4 Analyzes summaries with relevant subjects and/or facts
R4.5 Understands the theme of text by relating personal experience to the printed evidence	R4.5 Analyzes the theme of a text by relating personal experience to the printed evidence
R4.5b Discusses public documents	R4.5b Critiques public documents
R4.6 Identifies, interprets, and follows directions with multi-steps	R4.6 Identifies, interprets, and follows directions with multi-steps
R4.7 Discusses agreements between various genres and writing techniques used for writing development	R4.7 Analyzes agreements between various genres and writing techniques used for writing development
R4.9 Debates a point of view by weighing evidence from text and personal experiences	R4.9 Debates a point of view by weighing evidence from text and personal experiences
R4.11 Analyzes the effects of cultural and historical influences on texts	R4.11 Analyzes the effects of cultural and historical influences on texts

Typical Classroom Assessments

9	10
<ul style="list-style-type: none"> • objective tests • scoring guides • written reflection • teacher observation • self assessment • district rubrics • peer evaluation • essay tests 	<ul style="list-style-type: none"> • objective tests • scoring guides • written reflection • teacher observation • district rubrics • peer evaluation • essay tests

Formal School District and State Assessments

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Terra Nova	HSGQE

Major Thematic Strands and/or Instructional Units	
9	10
<ul style="list-style-type: none"> • U.S. History-- • early Native American groups • early explorers • April Morning (novel) • American Revolution • Westward expansion • Civil War • Immigration/Ellis Island • WWI/Women's Suffrage • Depression/New Deal • WWII-Europe • Hiroshima (novel) • The Fifties/Cold War • Civil Rights/To Kill a Mockingbird (novel) • The Sixties/Vietnam 	<ul style="list-style-type: none"> • Various novel units • Speech/Drama/Debate • Shakespeare and History of English • Poetry Reading/Writing • Myers/Briggs/Life plan • Research paper

Integration of Technology	
9	10
<ul style="list-style-type: none"> • videotapes • overheads • Internet searches 	<ul style="list-style-type: none"> • videotapes • overheads • Internet searches