

K-2 Writing High Priority Standards		
K	1	2
W1.1a Dictate Ideas	W1.1a Write a complete sentence	W1.1b Write a paragraph with a topic sentence and supporting ideas
W1.2 Participate in group activities involving writing for a specific audience	W1.1b Write three sentences about a single topic	W1.1c Write stories or other compositions with a beginning, middle, and end
W1.3a Demonstrate emergent skills of the writing process (see K writing rubric)	W1.1c Write simple stories or other compositions with a beginning, middle, and end	W1.2 Produce writing for a variety of purposes and audiences (e.g. retelling a story, creative writing, journals, research, letters, lists, labeling, etc.)
W1.3b Participates in independent writing activities	W1.3a Edit for ending punctuation, capital letters, spelling, and legibility; spell correctly the first 100 most commonly used words in children's writing (see list); relate phonics to spelling	W1.3a Use/edit for ending punctuation, capital letters, spelling, and legibility; spell the first 100 most commonly used sight words (see list); relate phonemic awareness to spelling
	W1.3b Uses capital letters for names, the word "I", and first word in sentences	W1.4a Use the steps of the writing process, including revising their writing for detail and clarity and proofreading to produce final drafts
	W1.5 Begin to use sources for key information	W1.5 List titles and authors of books and other materials used as references in reports or literature responses

Typical Classroom Assessments		
K	1	2
<ul style="list-style-type: none"> Writing Rubric 	<ul style="list-style-type: none"> Reading Recovery Writing Samples Conferencing Teacher and commercial tests Anecdotal Records 	<ul style="list-style-type: none"> Writing Journals Observation D.O.L.

Formal School District and State Assessments		
K	1	2
	<ul style="list-style-type: none"> SSD Writing Rubric 	<ul style="list-style-type: none"> SSD Writing Rubric Terra Nova

Major Thematic Strands and/or Instructional Units		
K	1	2
<ul style="list-style-type: none"> ● School/Bus Safety ● Self/Family ● Fire Safety ● Living/Nonliving ● Long Ago (Alaska Day) ● Family Traditions and Cultures ● Mammals--Bears ● Magnets ● Communications ● Human Body ● Birds/Raptors ● Inter-tidal ● Marine Safety 	<ul style="list-style-type: none"> ● Geography ● School Community ● Famous People ● Families--Celebrations and Holidays ● Occupations ● Basic Needs ● Cultural Studies ● Weather and Seasons ● Environment ● Inter-tidal Zones ● Rocks ● Planets ● Properties of Matter ● Water Cycle ● Insects ● Plants 	<ul style="list-style-type: none"> ● Tlingits ● Basic Human Needs ● Self Esteem ● Local History ● Life Cycles ● Body Systems ● Nutrition ● Inter-tidal Zones ● Animal Classification ● Forces that Change Earth's Surface ● Reptiles

Integration of Technology		
K	1	2
<ul style="list-style-type: none"> ● Basic Computer Concepts ● Software to Supplement Themes 	<ul style="list-style-type: none"> ● Basic Computer Concepts ● Software to Supplement Themes 	<ul style="list-style-type: none"> ● Keyboarding ● Word Processing ● Presentation Project