11-12 Reading
High Priority Standards

11	12
R4.1 Extends general and specialized reading vocabulary	R4.1 Extends general and specialized reading vocabulary
R4.1.b Uses a range of automatic monitoring and self correcting methods when reading a variety of literary and informational texts	R4.1 Determines figurative, idiomatic, and technical meanings of terms through context
R4.2 Makes connections among literary works based on theme	R4.1.b Uses a range of automatic monitoring and self correcting methods when reading a variety of literary and informational texts
R4.5 Understands the theme of text by relating personal experience to the printed evidence	R4.2 Makes abstract connections between his or her own life and literary works
R4.6 Identify, interpret, and follow directions with multi-steps	R4.4 Apply new information (e.g. ideas, reading strategies, etc.) from texts (cross curricular) to clarify or refine understanding of academic concepts
R4.7 Understands the effects of literary devices on overall quality of work	R4.5b Critiques public documents
R4.9 Debates a point of view by weighing evidence from text and personal experience	R4.7 Understands the effects of complex literary devices on overall quality of work
R4.9 Evaluates the clarity and accuracy of information	R4.8 Identifies philosophical assumptions and basic beliefs underlying an author's work
R4.11 Analyzes the effects of cultural and historical influences on texts	R4.9 Debates a point of view by weighing evidence from text and personal experience
	R4.9 Identifies and assesses the clarity, validity, accuracy, and adequacy of evidence that supports text
	R4.11 Analyzes the effects of cultural and historical influences on texts

Typical Classroom Assessments

11	12
- objective tests - scoring guides - written reflection - teacher observation - reading journals - self assessment - district rubrics - peer evaluation - essay tests	- objective tests - scoring guides - written reflection - teacher observation - reading journals - self assessment - district rubrics - peer evaluation - essay tests

Formal School District and State Assessments

11	12
ASVAB test	Senior Project

Major Thematic Strands and/or Instructional Units

11	12
- novel units - figurative language - symbolism/archetypes - thematic discussion - discussing, analyzing, comparing, contrasting authors' styles - various historical and cultural contexts - poetry, drama, short story, non-fiction units	- novel units - figurative language - symbolism/archetypes - thematic discussion - discussing, analyzing, comparing, contrasting authors' styles - various historical and cultural contexts - poetry, drama, short story, non-fiction units