

6-8 Reading High Priority Standards

6	7	8
R3.1 Apply knowledge of roots, structure, and context clues, and use dictionaries and glossaries, to comprehend new words in text	R3.1 Apply knowledge of roots, structure, and context clues, and use dictionaries and glossaries, to comprehend news articles, Alaskan and Pacific Rim literature and texts	R3.1 Apply knowledge of word origins, roots, affixes, structure, and context clues, and use dictionaries and glossaries, to comprehend new words in text
R3.2 Apply knowledge of the concept that theme refers to the main idea and meaning of a selection, and analyze and evaluate themes across a variety of selections	R3.2 Apply knowledge of the concept that theme refers to the main idea and meaning of a selection, and analyze and evaluate themes across a variety of Alaska and/or Pacific Rim selections	R3.2 Apply knowledge of the concept that theme refers to the main idea and meaning of a selection, and analyze and evaluate themes across a variety of selections
R3.3 Rehearse and read texts aloud to an audience, in performances such as readers' theater, reading to younger students or peers, or as part of formal presentations including research reports and literature responses	R3.3 Rehearse and read texts aloud to an audience, in performances such as readers' theater, reading to younger students or peers, or as part of formal presentations including research reports and literature responses	R3.3 Rehearse and read texts aloud to an audience, in performances such as readers' theater, reading to younger students or peers, or as part of formal presentations including research reports and literature responses
R3.4 Clarify and evaluate information or ideas from a text and connect new information or ideas to prior knowledge and experience (i.e. through a reading journal)	R3.4 Clarify and evaluate information or ideas from a text and connect new information or ideas to prior knowledge and experience (i.e. through a Response to Literature and book reports)	R3.4 Clarify and evaluate information or ideas from a text and connect new information or ideas to prior knowledge and experience (i.e. through oral book talk, note-taking, paraphrasing, key words or main idea, comprehension, compare/contrast, awareness of plagiarism)
R3.6 Read, identify the sequence prescribed, and follow multi-step directions to complete tasks	R3.6 Read, identify the sequence prescribed, and follow multi-step directions to complete tasks	R3.5 Identify, question, and evaluate the validity, accuracy, and adequacy of evidence that supports an author's ideas (footnoting, bibliography, evaluating source material, understanding bias)
R3.8 Analyze and evaluate story elements such as character, conflict, and climax, to determine their importance to the story	R3.8 Analyze and evaluate story elements such as character, conflict, and climax, to determine their importance to the story	R3.6 Read, identify the sequence prescribed, and follow multi-step directions to complete tasks
R3.9a Differentiate between fact and opinion in text	R3.9b Analyze an author's purpose and style	R3.8 Analyze and evaluate story elements such as character, conflict, climax, and resolution to determine their importance to the story
R3.10 Connect themes to personal experiences, experiences of others, and other texts, and locate evidence from texts to illustrate or support these connections	R3.10 Connect themes to personal experiences, experiences of others, and other texts, and locate evidence from texts to illustrate or support these connections	R3.9b Analyze an author's purpose and style and offer a critical opinion of the effectiveness of the text in meeting that purpose R3.10 Connect themes to personal experiences, experiences of others, and other texts, and locate evidence from texts to illustrate or support these connections

Typical Classroom Assessments		
6	7	8
<ul style="list-style-type: none"> • Quizzes • Discussion • Teacher Observation • Self And Peer Editing • Reading Charts • Essays • Stories • Journals • Unit Test • Accelerated Reader 	<ul style="list-style-type: none"> • Quizzes • Discussion • Teacher Observation • Self And Peer Editing • Reading Charts • Essays • Stories • Journals • Unit Test • Accelerated Reader 	<ul style="list-style-type: none"> • Quizzes • Discussion • Teacher Observation • Self And Peer Editing • Reading Charts • Essays • Stories • Journals • Unit Test • Accelerated Reader • Book Projects • Book Talk

Formal School District and State Assessments		
6	7	8
<ul style="list-style-type: none"> • Alaska Benchmark Exam • TABES (summer school) 	<ul style="list-style-type: none"> • CAT • TABES (summer school) 	<ul style="list-style-type: none"> • Alaska Benchmark Exam • TABES (summer school)

Major Thematic Strands and/or Instructional Units		
6	7	8
<ul style="list-style-type: none"> • Latin America • Reading strategies • US Geography • Map skills • Novels • Short Stories • Research Reports • Biographies • Grammar Studies • Spelling • Reading/Writing Poetry • Current Events • Canada • Oral Presentations • Note taking • Martin Luther King • Elizabeth Peratrovich • Five Kingdoms • Navigation • Scientific Method • Lingit Clan Relationships 	<ul style="list-style-type: none"> • Web Pages • Earth Science • Life Science • Five Themes of Geography • Map Skills • Pacific Rim Geography • Alaska Studies • Marine Safety • Current Events • Grammar Studies • Spelling • Novels • Short Stories • Reading/Writing Poetry • Myths • Drama • Oral Presentations • STEM Math 	<ul style="list-style-type: none"> • Geography skills • Five Themes of Geography • Rivers • National Parks • Social Issues • Government • Africans in America • Civil War • Civil Rights • Grammar Studies • Spelling • Novels • Short Stories • Reading/Writing Poetry • Social Issues Research Paper • Rivers Research Paper • History of English Language • Oral Presentations • Physical Science • STEM Math

Integration of Technology		
6	7	8
<ul style="list-style-type: none"> • Videotapes • Overheads • Internet • Word Processing • Library Technology • Accelerated Reader • Skills Bank • Grolier's Encyclopedia • Encarta • Web Page 	<ul style="list-style-type: none"> • Videotapes • Overheads • Internet • Word Processing • Library Technology • Accelerated Reader • Skills Bank • Grolier's Encyclopedia • Encarta • Web Pages • Scientific/Programmable calculator 	<ul style="list-style-type: none"> • Videotapes • Overheads • Internet • Internet Data Bases • Word Processing • Library Technology • Stereo • Grolier's Encyclopedia • Encarta • Scientific/Programmable calculator • PowerPoint • Excel

Skills Emphasis		
6	7	8
<ul style="list-style-type: none"> • Time management • Problem Solving • Create, Compare, & Contrast • Analyze, Persuade, & Synthesize 	<ul style="list-style-type: none"> • Time management • Problem Solving • Create, Compare, & Contrast • Analyze, Persuade, & Synthesize 	<ul style="list-style-type: none"> • Time management • Problem Solving • Create, Compare, & Contrast • Analyze, Persuade, & Synthesize