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Question 5.

a(1) 1.12b

$$p \to (q \land r)$$
$$\frac{\neg q}{\therefore \neg p}$$

1. p \rightarrow (q \wedge r) : Hypothesis

2. $p \rightarrow q$: Simplification 1

3. ¬ q : Hypothesis

4. ¬ p : Modus Tollens 2, 3

a(1) 1.12e

$$p \vee q$$

$$\neg p \vee r$$

$$\frac{\neg q}{\therefore r}$$

1. (p v q): Hypothesis

2. (¬p v r): Hypothesis

3. (q v r): Resolution 1, 2

4. ¬ q : Hypothesis

5. r: Disjunctive syllogism 3, 4

a(2) 1.12.3c

1. p v q: Hypothesis

2. ¬ ¬ p v q : Double negation, 1

3: ¬ p → q : Conditional Identity, 2

4. ¬ p: Hypothesis

5. q: Modus ponens, 3, 4

a(3) 1.2.5c

I will buy a new car and a new house only if I get a job. I am not going to get a job.

.. I will not buy a new car.

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p: I will buy a new car
q: I will buy a new house
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r: I get a job

$$(p \land q) \rightarrow r$$

$$\neg r$$

$$\therefore \neg p$$

Invalid argument. When p = True, q = False, r = False:

1.
$$(p \land q) \rightarrow r$$
: Hypothesis

$$F \rightarrow (T \wedge F)$$

True

2. ¬ r: Hypothesis

¬ False

True

3. ¬ P

¬ True

False

Both hypotheses are true and conclusion is false.

a(3) 1.12.5d

I will buy a new car and a new house only if I get a job.

I am not going to get a job.

I will buy a new house.

.. I will not buy a new car.

p: I will buy a new car

q: I will buy a new house

r: I get a new job

$$(p \land q) \rightarrow r$$

1.
$$(p \land q) \rightarrow r$$
: Hypothesis

3. \neg r: Hypothesis

4. \neg (p \land q) : Disjunctive Syllogism 2, 3

5. ¬ p v ¬ q : DeMorgans Law 4

6. q: Hypothesis

7. ¬¬q: Double negation 6

8. ¬ p : Disjunctive Syllogism 7

The argument is valid.

b(1) 1.13.3b

$$\exists x (P(x) \lor Q(x))$$

$$\exists x \neg Q(x)$$

Invalid: Both hypotheses are true and conclusion is false in the below example

	Р	Q	PvQ	¬ Q
а	F	Т	F v T = T	F
b	F	F	F v F = F	Т

b(2) 1.13.5d

Every student who missed class got a detention.

Penelope is a student in the class.

Penelope did not miss class.

Penelope did not get a detention.

P(x): x student missed class Q(x): x student got a detention

 $Vx (P(x) \rightarrow Q(x))$

Penelope, a student in the class

¬ P(Penelope)

∴ ¬ Q(Penelope)

Invalid Argument.

	P(x)	Q(x)	$P(x) \rightarrow Q(x)$
Penelope	F	Т	$F \rightarrow T = T$
Adrian	Т	Т	$T \rightarrow T = T$
Alex	F	F	F → F = F

b(2) 1.13.5e

Every student who missed class or got a detention did not get an A. Penelope is a student in the class.

Penelope got an A.

Penelope did not get a detention.

P(x): x student missed class

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Q(x): x student got a detention
R(x): x student got an A
Vx ((P(x) \lor Q(x)) \rightarrow \neg R(x)
Penelope, a student in the class
R(Penelope)
∴ ¬ Q(Penelope)
1. Vx ( (P(x) \lor Q(x)) \rightarrow \neg R(x) : Hypothesis
2. Penelope, a student in the class: Hypothesis
3. (P(Penelope) v Q(Penelope)) → ¬ R(Penelope): Universal Instantiation 1, 2
4. ¬ (P(Penelope) v Q(Penelope) v ¬ (R(Penelope)) : Conditional Identity 3
5. (¬P(Penelope) ∧ ¬Q(Penelope)) v ¬R(Penelope) : Demorgans 4
6. ¬ Q(Penelope) v ¬ R(Penelope) : Simplification 5
7. R(Penelope): Hypothesis
8. (¬ Q(Penelope) v ¬ R(Penelope)) ∧ R(Penelope) : Conjunction 6, 7
9. (¬Q(Penelope) ∧ R(Penelope)) v (R(Penelope) ∧ ¬R(Penelope)): Distributive Law 8
10. (¬Q(Penelope) ∧ R(Penelope) ) v True : Complement 9
11. (¬Q(Penelope) ∧ R(Penelope)): Domination Law 10
12. ¬ Q(Penelope) : Simplification 11
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This argument is valid.

Question 6

2.4.1d

Prove: The product of two odd integers is an odd integer.

(If n is odd integer and p is odd integer, then n * p is odd integer)

Proof: Let n and p be s odd integers

Since n is odd, n = 2k + 1, for some integer k. Since p is odd, p = 2m + 1, for some integer m.

Plugging n and p into n*p yields:

(2k + 1) * (2m + 1) =4km + 2k + 2m + 1 =2(2km + k + m) + 1.

Since k and m are integers, (2km + k + m) is also an integer, say r.

Since n * p = 2r + 1, n * p is odd.

2.3.4b

Prove: If x is a real number and $x \le 3$,

then $12 - 7x + x^2 >= 0 =$ then $x^2 - 7x + 12 >= 0$

Proof: Let x be a real number \leq 3.

Since $x \le 3$, $0 \le (3-x)$. Adding 1 to both sides:

4-x >= 1.

Since 4-x >= 1, 4-x > 0.

Multiplying $(4-x)^*(3-x) >= 0$ yields: $12 - 7x + x^2 >= 0$.

Question 7.

2.5.1d

Prove: For every integer n, if $n^2 - 2n + 7$ is even, then n is odd.

Proof by contrapositive.

Assume: n is an even integer.

Therefore, n = 2(k) for some integer k. Plugging in n, we get $(2k)^2 - 2(2n) + 7 =$

 $4k^2 - 4n + 7 =$ $4k^2 - 4n + 6 + 1 =$ $2(2k^2 - 2n + 3) + 1.$

Since k is an integer, $(2k^2 - 2n + 3)$ is an integer, say r Therefore, we have 2r + 1, so $n^2 - 2n + 7$ is odd.

2.5.4a

For every pair of real numbers x and y, if $x^3 + xy^2 \le x^2 + y + y^3$, then $x \le y$. Proof by contrapositive

Assume: $x \ge y$

We multiply each side by $(x^2 + y^2)$

 $x * (x^2 + y^2) >= y * (x^2 + y^2)$ $x^3 + yx^2 >= x^2 * y + y^3$

Therefore, we have have proved by contrapositive.

2.5.4b

For every pair of real numbers x and y, if x + y > 20, then x > 10 or y > 10 *Proof by contrapositive*

Assume: $x \le 10$ and $y \le 10$

If x and y are both smaller than 10, x + y must be ≤ 20 .

Therefore, x + y > 20.

2.5.5c

For every nonzero real number x, if x is irrational, then 1/x is also irrational.

Proof by contrapositive

Assume: Let x be a nonzero real number.

Since 1/x is a real number and is not irrational,

1/x is rational.

Let 1/x = n/k, where n and k are integers and k does not equal 0

Taking the reciprocal, x = k/n.

Since x is the ratio of two integers and since k = x * n and k does not

equal 0 (therefore n does not equal 0), x is real and rational.

Question 8

2.6.6c

Proof: The average of 3 real numbers is greater than or equal to at least one of the numbers.

$$(x + y + z) / 3 >= x \text{ or } (x + y + z) / 3 >= y \text{ or } (x + y + z) / 3 >= z$$

Proof by contradiction.

Assume there is a group of 3 numbers such that the average of the three real numbers is not greater than or equal to at least one of the numbers.

$$(x + y + z) / 3 < x$$
 and $(x + y + z) / 3 < y$ and $(x + y + z) / 3 < z$

Adding up all the terms, we get:

$$3*(x+y+z)/3 < (x+y+z)$$

$$(x + y + z) < (x + y + x)$$

No sum of three numbers can be less than itself.

If we subtract (x+y+z) from each side, we get:

0 < 0, which is incorrect.

Thus, the average of 3 real numbers is greater than or equal to at least one of the numbers.

2.6.6d

Proof: There is no smallest number. For every x, there exists a y < x.

Proof by contradiction

Assume there is a smallest number. That implies for an x, there does not exist a y less than x. If x is a real number, y = (x-1) is a real number. Since there is no y less than x, x < y. This equals x < x-1 = 0 < -1. This is incorrect so, we have proven by contradiction.

Question 9

2.7.2b

If 2 integers x and y have the same parity, then x + y is even.

Proof by cases.

Case 1: x and y are both odd. If x is odd and n is an integer, x = 2n + 1. If y is odd and k is an integer, then y = 2k + 1. X + y = 2n + 2k + 1 + 1 = 2n + 2k + 2 = 2(n + k + 1). If n and k are integers, then d = n + k + 1 is an integer, which means x + y = 2d when they are both odd. This implies x + y is even.

Case 2: x and y are both even. If x is even and n is an integer, x = 2n. If y is even and k is an integer, then y = 2k. X + y = 2n + 2k = 2(n+k). If n and k are both integers, then d = n + k is an integer. This means x + y = 2d when they are both even. This implies x + y is even.

Since both cases evaluate to x + y being even and the cases cover the domain of real numbers (If x and y have the same parity, they either are both odd or both even), if x and y have the same parity, then x + y is even.