Automated Feedback Loops: Enhancing Student Motivation and Performance in Programming Courses

MAXIMILIAN SÖLCH, Technical University of Munich, Germany

FELIX DIETRICH, Technical University of Munich, Germany

STEPHAN KRUSCHE, Technical University of Munich, Germany

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2 RELATED WORK

[1]

3 APPROACH: AUTOMATED FEEDBACK DELIVERY

4 REFERENCE IMPLEMENTATION: ATHENA

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4.2 Feedback Generation

4.3 Architecture

5 EVALUATION

5.1 Study Design

5.2 Results

5.3 Limitations

5.4 Discussion

6 CONCLUSION

REFERENCES

[1] Marcelo Guerra Hahn, Silvia Margarita Baldiris Navarro, Luis De La Fuente Valentin, and Daniel Burgos. 2021. A Systematic Review of the Effects of Automatic Scoring and Automatic Feedback in Educational Settings. *IEEE Access* 9 (2021), 108190–108198. https://doi.org/10.1109/ACCESS.2021.3100890