

# Welcome to **instats**

The Session Will Begin Shortly

# START

# LLMs for Qualitative and Mixed-Methods Social Network Analysis

## Session 4: Research Designs with LLMs + Networks

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# Outline

Design patterns for integrating LLMs into Qualitative Analysis

Design patterns for integrating LLMs into Mixed-Methods

Validity, transparency, and ethical considerations

# From Capabilities to Design

Previous sessions focused on:

- ▶ Interpretation-first networks
- ▶ What LLMs can and cannot do

Today: how to *design* research that uses LLMs responsibly.

# Why Research Design Matters

Without explicit design:

- ▶ LLMs appear as black boxes
- ▶ Interpretation is displaced
- ▶ Validity is unclear

Design restores methodological control.

# Division of Labor Principle

Central question:

*Which tasks are delegated to LLMs, and which remain human?*

This division must be explicit and justified.

# Breadth vs Depth

LLMs excel at:

- ▶ Breadth
- ▶ Consistency

Humans excel at:

- ▶ Depth
- ▶ Contextual interpretation

Design balances the two.

# Design Patterns for LLM-Augmented SNA

- ▶ **Augmenting, not replacing!**
- ▶ These are not rigid templates, but flexible patterns for leveraging LLMs to augment the researcher's capabilities.
- ▶ They can be combined and adapted to fit specific research goals.

## Pattern 1: Initial Data Exploration

- ▶ Use LLMs for a first pass on unstructured textual corpora, such as:
  - ▶ Small-N qualitative work
  - ▶ Interviews, ethnography, documents
  - ▶ Initial coding and concepts
- ▶ Identify key themes, entities, and potential relationships.
- ▶ Generate summaries to get a feel for the data.

### Goal

- ▶ To develop an initial understanding that guides more focused qualitative inquiry, not to produce final results.
- ▶ This phase anchors interpretation.

## Pattern 2: Systematic Coding at Scale

How to develop a robust coding scheme through in-depth qualitative analysis of a data sample:

- ▶ Develop a preliminary **codebook** from a purposive sample (definitions, inclusion/exclusion rules, and short examples).
- ▶ **Pilot** the codebook on additional cases; refine codes, resolve ambiguities, and record decision rules (audit trail).
- ▶ Prompt the LLM to **apply** the finalized scheme to the full corpus (with explicit formatting and justification requirements).
- ▶ **Validate** with human coders on a held-out subset (agreement, error analysis), then iterate: revise codebook/prompt and re-run.

### Benefit

Combines the interpretive depth of qualitative coding with the scale and repeatability of computational analysis.

## Pattern 3: Relationship Extraction and Network Construction

- ▶ Use LLMs to identify (and categorize) entities and the relationships between them from unstructured text.
- ▶ Extract information about the nature, direction, and strength of ties.
- ▶ Convert this extracted information into a structured network format (e.g., an edge list).

### Crucial Step

The extracted network must be validated and refined by the human researcher.

## Pattern 4: Anomaly Detection and Theoretical Insight

### Finding the Unexpected

Use LLMs to identify surprising patterns, anomalies, or contradictions in the data that might not be apparent to a human reader.

- ▶ These anomalies can challenge existing assumptions and spark new theoretical insights.
- ▶ The researcher then investigates these anomalies using focused qualitative methods.

## Pattern 5: Comparative Analysis Across Cases

- ▶ Use LLMs to extract the same variables and relational claims from texts across many cases (e.g., organizations, communities) using a shared template/codebook.
- ▶ Standardize outputs (entities, roles, tie types, evidence snippets) so cases become directly comparable rather than impressionistically summarized.
- ▶ Compare cases by identifying recurring motifs, contrasts, and outliers in relational patterns and mechanisms.
- ▶ Enables scalable, auditable comparative network analysis by coupling cross-case consistency with human interpretation of meaning and context.

# Sequential Design: Qual → LLM → Qual

A powerful, integrated workflow:

1. **Qualitative Phase 1:** Conduct interviews or observations to develop a deep understanding of the context and key concepts.
2. **LLM Phase:** Use the insights from Phase 1 to guide a large-scale LLM analysis of a broader dataset.
3. **Qualitative Phase 2:** Return to qualitative methods to interpret, validate, and elaborate on the LLM findings.

# An Example of Sequential Design in Practice: Mentorship Study

- ▶ **Phase 1:** In-depth interviews with mentors and mentees to understand the meaning of mentorship.
- ▶ **Phase 2:** Use an LLM to analyze thousands of company emails to identify mentorship ties and their characteristics based on themes from Phase 1.
- ▶ **Phase 3:** Conduct follow-up interviews to explore the organizational-level patterns revealed by the LLM.

# Parallel Design: LLMs + Humans

## Concurrent Analysis

LLM analysis and human qualitative analysis proceed at the same time, with each stream of work informing the other.

- ▶ LLM findings can prompt new questions for the human analyst.
- ▶ Qualitative insights can reveal the limitations or biases of the LLM analysis.
- ▶ Creates a productive dialogue between computational and human interpretation.

# Parallel Design Benefits and Analyses Divergence

## Parallel Design Benefits:

- ▶ Triangulation
- ▶ Bias detection
- ▶ Reflexive comparison

Convergence and divergence both matter.

## When Analyses Diverge:

- ▶ LLM bias
- ▶ Human blind spots
- ▶ Genuine ambiguity in data

Divergence is not failure.

# An Example of Parallel Design in Practice: Online Community Study

## LLM Analysis

- ▶ Topic modeling of forum posts.
- ▶ Sentiment analysis.
- ▶ Network extraction of user interactions.

## Human Analysis

- ▶ Qualitative coding of a sample of posts.
- ▶ Interviews with community members.
- ▶ Digital ethnography.

# Embedded Design: LLMs Within a Qualitative Framework

## LLM as a Tool, Not a Phase

In this design, LLM analysis is not a separate stage but is integrated throughout a primarily qualitative research process.

- ▶ An LLM might assist with coding, memoing, or literature review as the researcher works.
- ▶ The LLM serves as a supportive tool to enhance the efficiency and reach of the qualitative researcher.

## The Most Complex Design

Qualitative and computational elements are woven together at every stage of the research process in a continuous, iterative cycle.

- ▶ Requires careful coordination and a high level of methodological expertise.
- ▶ Can produce exceptionally rich and comprehensive findings.

# Choosing a Design

The right design depends on:

- ▶ **Research Questions:** Are you focused on meaning, structure, or both?
- ▶ **Data Availability:** Do you have a large textual corpus suitable for LLM analysis?
- ▶ **Resources:** Time, budget, and personnel.
- ▶ **Researcher Expertise:** Align the design with your methodological strengths.

# Validity, Transparency, and Audit Trails

## Foundations of Rigor

Regardless of the design, rigor depends on:

- ▶ **Validity:** Ensuring your findings are credible and well-grounded.
- ▶ **Transparency:** Being explicit about your methods and decisions. Researchers should disclose:
  - ▶ Where LLMs were used
  - ▶ How outputs were filtered
  - ▶ What judgments were applied

*Transparency strengthens credibility.*

- ▶ **Audit Trails:** Documenting your process so that others can understand and potentially reproduce it. Responsible design requires:
  - ▶ Prompt documentation
  - ▶ Versioning
  - ▶ Decision logs

*Audit trails enable scrutiny.*

# Validity in LLM-Augmented Research

We must consider multiple dimensions of validity:

- ▶ **Construct Validity:** Are we measuring what we think we are measuring?
- ▶ **Internal Validity:** Are our conclusions about the case at hand sound?
- ▶ **External Validity:** Can our findings be generalized?
- ▶ **Interpretive Validity:** Do our findings capture the meanings of the participants?
- ▶ **Relational Validity:** Do extracted ties reflect the *actual relation* intended (direction, type, strength, temporality), not just co-mention or rhetorical association?
- ▶ **Integrative Validity:** Are LLM outputs coherently integrated within our research without category drift or incompatible assumptions?
- ▶ **Computational Validity:** Is the LLM functioning as intended?

# Member Validation and Feedback Loops

## Checking In with Participants

Member validation—presenting findings to research participants for feedback—is essential.

- ▶ It strengthens interpretive validity.
- ▶ It provides accountability to the community being studied.
- ▶ It can reveal limitations or biases in the LLM analysis.

# Common Design Pitfalls

Avoid:

- ▶ *Treating LLM output as ground truth:* LLMs can hallucinate, flatten nuance, and misread context—treat outputs as hypotheses to be checked.
- ▶ *Hiding prompts and corrections:* undocumented prompts, post-hoc edits, and silent cleaning undermine transparency and reproducibility.
- ▶ *Over-automating interpretation:* coding and memoing can be assisted, but meaning, boundary decisions, and theoretical claims remain human responsibilities.

# Iterative Refinement and Reflexivity

- ▶ LLM-augmented research is not linear; it is an iterative cycle of analysis, interpretation, and refinement.
- ▶ This requires **reflexivity**—a constant critical reflection on how our tools and choices are shaping the findings.

# Ethical Design Considerations

## Ethics from the Start

Ethical considerations should not be an afterthought. They must be integrated into the research design from the very beginning.

- ▶ Data privacy and consent.
- ▶ Representing others' meanings
- ▶ Potential for harm or stigmatization.
- ▶ Equitable benefit to the community.
- ▶ Responsibility cannot be delegated.

## Session 4 Summary and Looking Forward

- ▶ We explored five design patterns for integrating LLMs into Qualitative Analysis.
- ▶ We examined sequential, parallel, embedded, and fully integrated mixed-methods designs.
- ▶ We emphasized the crucial role of validity, transparency, and ethical considerations.

### Next Session

We will move from design to practice, looking at the computational tools and ethical responsibilities involved in this work.

## Questions and Discussion

Thank you!

## Questions?

# STOP