

# Welcome to **instats**

The Session Will Begin Shortly

# START

# LLMs for Qualitative and Mixed-Methods Social Network Analysis

## Session 6: Transition to Practice

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instats Seminar

Friday, January 30, 2026  
7:30 PM – 9:00 PM UTC

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From seminar concepts to practical research application

Rigorous design, ethical safeguards, and continuous learning

Augmenting qualitative inquiry

# What We Have Built So Far

Across five sessions, we established:

- ▶ *Networks as interpretive constructions*: relationships, boundaries, and categories are theorized and justified, not simply “read off” the data
- ▶ *LLMs as collaborators, not analysts*: LLMs can extract, suggest, and draft—but they do not determine meaning, validity, or claims
- ▶ *Design-centered mixed-methods workflows*: sampling, codebooks, prompts, validation, and audit trails link qualitative interpretation to scalable computation

In the last (sixth) session: we are going to translate these principles into *responsible research practice* in code and documentation

# Time to Go from Seminar to Research

## Bridging the Gap

- ▶ The seminar has provided the theoretical and methodological foundations of LLM-assisted qualitative SNA
- ▶ Now, the challenge is to translate this knowledge into concrete research practice

This involves:

- ▶ Translating concepts into designs
- ▶ Making practical tool choices
- ▶ Navigating ethical complexities
- ▶ Developing skills for rigorous and responsible research

# Assessing Research Questions

## The Guiding Star

- ▶ Research questions are paramount
- ▶ They should drive every decision about design, methods, and tools
- ▶ **Key questions for qualitative network analysis** to ask oneself:
  - ▶ What, exactly, is the network phenomenon to understand (relationships-ties, roles, boundaries, mechanisms)?
  - ▶ Is the primary interest *meaning*, *structure*, or their interplay?
  - ▶ What is the scope of inquiry (single case, multiple cases, or a comparative design)?
  - ▶ What counts as evidence for a *relationship-tie* in this setting (talk, documents, observation, interaction traces)?

# Evaluating Research Tools

- ▶ Moving from method to agenda, the goal is not:
  - ▶ Tool adoption for its own sake
  - ▶ Automation as an end in itself
- ▶ The goal is:
  - ▶ New questions worth asking
  - ▶ New forms of evidence—and new ways to analyze them—that make those questions answerable
- ▶ What becomes possible now that LLMs make it feasible to:
  - ▶ Analyze large narrative corpora
  - ▶ Compare relational meanings across cases in a consistent way
  - ▶ Systematically support the integration of qual + quant (network) analysis
- ▶ Examples of new kinds of network questions:
  - ▶ How meanings of relationships-ties vary across positions?
  - ▶ When structural similarity masks interpretive difference?
  - ▶ How narratives stabilize or destabilize networks?



# Choosing Your Data Sources

- ▶ **Textual data:** interviews, fieldnotes, organizational documents, email/webinar/film/series transcripts, social media, archival materials, literal text, encyclopedias etc.
- ▶ **Relational data:** name generators and rosters, observations of interaction, event logs, diaries, existing network datasets etc.
- ▶ **Key considerations:** access and permissions, feasibility at scale, interpretive richness, ethical implications (privacy, consent, context collapse)
- ▶ **Fit to the question:** do your sources capture *relationships*, *meanings of ties*, or both—and with what temporal resolution and multiplexity?

In practice, combining sources (triangulation) often yields the richest and most defensible insights!

# Designing Your Research

## Strategic Integration

Choose a mixed-methods design (sequential, parallel, embedded, or fully integrated) that matches your research questions, data sources, and inferential goals.

- ▶ **Specify the role of LLMs:** exploration, assisted coding, structured extraction, manuscript drafting, or cross-case comparison.
- ▶ **Operationalize concepts:** define relational evidence, categories, decision rules, and output formats (codebook + prompt protocol).
- ▶ **Plan validation:** held-out subsets, human checks, disagreement analysis, and iteration (revise prompts/codebook, then re-run).
- ▶ **Integrate qual + quant systematically:** map interpretive outputs to network representations and metrics, and return to texts for explanation and mechanism.

# Building Your Team

- ▶ LLM-augmented quantitative network analysis benefits from **interdisciplinary collaboration** (substance + methods + computation).
- ▶ Ensure coverage of **qualitative expertise** (coding, manuscript drafting, interpretation), **SNA and network science** (representation, measures, inference), and **computational expertise** (pipelines, APIs, reproducibility).
- ▶ Assign **clear roles** (e.g., on codebook, prompt/pipeline, validation, ethics/privacy), responsibilities, communication protocols, and set regular review checkpoints.
- ▶ Agree on **shared standards** for documentation, versioning, and decision logging (prompts, revisions, exclusions, known limitations).

# Selecting Tools and Platforms

- ▶ **LLMs:**

- ▶ Commercial APIs (such as OpenAI, Anthropic, Google, Cohere, AI21, Mistral API, xAI, Azure OpenAI, AWS Bedrock).
- ▶ Open-source models (such as Llama, Mistral/Mixtral, Qwen, Falcon, OLMo, BLOOM, Gemma, Phi, DeepSeek, Yi).

- ▶ **Network Analysis:** Python libraries like NetworkX.

- ▶ **Visualization:** Matplotlib, Pyvis, Plotly etc.

- ▶ **Reproducibility:** Jupyter notebooks, GitHub.

Choose tools that align with your technical skills and research needs.

# Addressing Privacy and Ethical Concerns

## Proactive Ethics

Integrate ethical considerations from the outset of your research design (not as a final compliance step).

- ▶ **Data privacy:** data minimization, anonymization/pseudonymization, secure storage, controlled access, and (when needed) local/on-prem LLM deployment.
- ▶ **Informed consent:** disclose *what* data will be processed by LLMs, *why*, *where* it is processed, and what safeguards/retention policies apply.
- ▶ **Potential for harm:** anticipate re-identification and context collapse, protect vulnerable groups, and avoid releasing traceable excerpts or sensitive network relationships.

# Starting Small and Iterating

## Pilot and Refine

- ▶ Start with a small, diverse sample to develop and stress-test the workflow.
- ▶ Iterate on prompts, validation procedures, and analytic choices before scaling up.

Iteration helps you:

- ▶ **Find failure modes early:** hallucinations, category drift, prompt noncompliance, and brittle extraction.
- ▶ **Learn the corpus:** local vocabularies, cases, attributes, and categories, and the contextual cues that carry relational meaning.
- ▶ **Tighten the design:** refine the research question, scope conditions, and what counts as evidence for a relationship.

# Developing Your Coding Scheme

- ▶ **Ground in data:** build initial codes from close reading of a purposive sample (typical and deviant cases).
- ▶ **Make it explicit:** write a notebook with definitions, inclusion/exclusion rules, and short anchor examples.
- ▶ **Keep it theory-aware:** connect codes to concepts and mechanisms while preserving participants' categories and meanings.
- ▶ **Pilot before scaling:** test on new material, resolve ambiguities, and version the scheme before applying it via LLMs to the full dataset.

# Validating LLM Output

## Rigorous Verification

Treat LLM-generated outputs as provisional and validate them systematically.

- ▶ **Human review:** double-code a representative (or stratified) subset and compare to model outputs.
- ▶ **Reliability + error analysis:** assess agreement and inspect where/why the model fails (false relationships-ties, wrong direction/type, missed context).
- ▶ **Document and report:** prompts, revisions, exclusions, and accuracy metrics appropriate to the task (and their limits).



# Integrating Quantitative and Qualitative Findings

## Synthesizing Insights

Use each method to discipline the other: patterns guide interpretation, and interpretation explains patterns.

- ▶ Use quantitative patterns (centralities, clusters, brokerage, mixing) to **target qualitative deep dives** and “critical cases.”
- ▶ Use qualitative evidence (semantics, narratives, signification) to **interpret mechanisms** behind metrics and to refine their meaning and modes of operation.
- ▶ Move iteratively between **graphs and texts**: explain outliers, revisit all relational definitions, and update claims accordingly.
- ▶ Aim for an integrated account where **structure, meaning, and process** cohere.

# Writing and Presenting Your Research

- ▶ Be transparent about methods, including the *specific role of LLMs* (extraction, coding support, manuscript drafting, comparison).
- ▶ Report *design choices and validation*: sampling, codebook, prompts, human checks, disagreement/error analysis.
- ▶ Present findings with *paired evidence*: network patterns *and* illustrative qualitative excerpts (with ethical care).
- ▶ Acknowledge *limitations*: construct/interpretive validity, model sensitivity, missingness, boundary choices, and generalizability.
- ▶ Share *artifacts*: Jupyter notebooks, prompt protocols, codebook versions, and reproducible pipelines (as permitted).

# Engaging with Research Participants

## Member Validation

When appropriate, share interpretations with participants and invite feedback to strengthen interpretive validity and ethical accountability.

- ▶ Do interpretations *resonate* with participants' lived experience and local categories?
- ▶ Are important *nuances, exceptions, or power dynamics* missing from the analytic story?
- ▶ Use feedback to identify *misread relationships*, misplaced emphases, or context that the corpus does not capture.

# Managing Bias and Ensuring Fairness

- ▶ Treat bias as *multi-source*: data collection, coding categories, prompts, model behavior, and analytic interpretation.
- ▶ Run *checks for differential error*: who is misclassified, omitted, or over-attributed, and under what conditions?
- ▶ Use *counterfactual prompts* and alternative framings to probe sensitivity (and avoid single-prompt lock-in).
- ▶ Document mitigation steps and state *residual risks and limits* explicitly.

# Contributing to Knowledge and Practice

## Beyond the Data

Ask what your study changes in how we understand relational patterns (networks etc.)—and what it enables others to do.

- ▶ **Theory:** what new concepts or mechanisms about relationships, meanings, and dynamics does the study propose or refine?
- ▶ **Method:** what reusable workflows, codebooks, prompt protocols, or validation strategies does it contribute?
- ▶ **Practice:** what actionable insights follow for organizations/communities, and what are the ethical trade-offs?
- ▶ **Equity:** how might the work reduce harm, widen participation, or challenge exclusionary relational structures (networks etc.)?

# Continuing to Learn and Develop

- ▶ LLM-augmented social science is evolving rapidly in *capabilities and norms*.
- ▶ Track changes in *models and tooling* (APIs, open models, privacy options, evaluation methods).
- ▶ Keep up with *methods*: mixed-methods designs, qualitative network analysis, and computational validation practices.
- ▶ Participate in community venues (workshops, conferences, preprints) and maintain a *living workflow* you can revise and develop.

# Toward Responsible and Rigorous Research

## The Path Forward

LLMs can expand what is feasible in qualitative and mixed-methods SNA, but only under disciplined, transparent, and ethical practice.

- ▶ Keep *human control* over meaning, categories, and claims.
- ▶ Validate outputs with *systematic checks* and explicit error analysis.
- ▶ Be *transparent and reflexive*: prompts, revisions, exclusions, limitations, and ethical safeguards.
- ▶ Aim for *nuanced accounts* of complex social realities: structure, meaning, and process together.

## Session 6 Summary and Closing

- ▶ We have guided the transition from seminar concepts to practical research application.
- ▶ Emphasized the importance of careful design, ethical considerations, and continuous learning.
- ▶ The goal is to augment, not replace, human qualitative inquiry.



Thank you!

Questions?

# STOP