Slides of Discrete Mathematics based on Susanna Epp's Textbook

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Chapter 5a

Sequences, Mathematical Induction, and Recursion, I, II

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5.1 Sequences

Definition

A sequence of numbers is a finite or infinite set of numbers \bar{S} . Typically, we understand that the elements of the set S (or the values of the sequence) to be numbers in \mathbb{Z} or in \mathbb{Q} or in \mathbb{R} . All the elements of a sequence are called **terms** and the representative form of terms is called **general term** and it is written as a_k (read "a sub k"), where the subscript k in a_k is an integer which is called index (of the sequence). A finite sequence of n elements is written as $\{a_1, a_2, \dots, a_n\}$ and an **infinite** sequence as $\{a_1, a_2, \ldots\}$. The set of indices of a sequence is called **do**main (of the sequence) and it is either a finite or an infinite set of integers, depending on whether the sequence is finite or infinite (respectively). The domain of a finite sequence is taken to be the set of all integers between two given $m, n \in \mathbb{Z}$ such that $m \leq n$, while the domain of an infinite sequence is usually taken to be the set of positive integers \mathbb{Z}^+ . In other words, a sequence is a function with domain either an interval of integers [m, n] or all positive \mathbb{Z}^+ and with range, typically, in \mathbb{R} . If we know such a function for the general term a_k of a sequence, the formula of this function is said to be the explicit formula or general formula (for the sequence).

5.1 Finding Sequences

Examples

► Finding terms of a sequence given its general formula:

Example: If $a_k = \frac{k}{10+k}$, for all $k \in \mathbb{Z}^+ = \{1, 2, 3, ...\}$, then the sequence is infinite with values $a_1 = \frac{1}{11}, a_2 = \frac{2}{12} = \frac{1}{6}, a_3 = \frac{3}{13}, ...$, i.e., the sequence is $\frac{1}{11}, \frac{1}{6}, \frac{3}{13}, ...$

- ▶ An alternating sequence has general formula $c_j = (-1)^j$, for all integers $j \ge 0$, i.e., it is the sequence $1, -1, 1, -1, \ldots$
- ► Finding the general formula of a sequence given its terms:

Example: For the finite sequence $0, -\frac{1}{2}, \frac{2}{3}, -\frac{3}{4}, \frac{4}{5}, -\frac{5}{6}, \frac{6}{7}$, the general formula is $a_k = (-1)^{k-1} \left(\frac{k-1}{k}\right)$, for all integers k from 1 to 7. **Why?**

5.1 Summation of Terms of a Finite Sequence

Definition

Let $a_m, a_{m+1}, a_{m+2}, \ldots, a_n$ be a finite sequence with domain all integers between integer m and integer n, where $m \leq n$. Then $\sum_{k=m}^{n} a_k$, read **sum(mation) from** k **equals** m **to** n **of sequence** a-**sub**-k is defineed as the sum of terms of the sequence:

$$\sum_{k=m}^{n} a_k = a_m + a_{m+1} + a_{m+2} + \dots + a_n.$$

We call k index of the summation, m the lower limit of the summation and n the upper limit of the summation.

Notice that the summation of a sequence from m to n is a function of m and n.

5.1 Finding Sums

Examples

► Finding sum of a finite sequence from its general formula:

Example:
$$\sum_{i=1}^{k+1} i(i!) = 1(1!) + 2(2!) + 3(3!) + \dots + (k+1)((k+1)!) = 1 + 4 + 18 + \dots + (k+1)^2 k!$$
.

▶ A telescoping sum: For any integer $n \ge 1$,

$$\sum_{k=1}^{n} \frac{1}{k(k+1)} = \sum_{k=1}^{n} \left(\frac{1}{k} - \frac{1}{k+1} \right) = 1 - \frac{1}{1+n} \text{ (Why?)}$$

Expressing expanded summation to its general formula:

Example:

$$(1^{3}-1)-(2^{3}-1)+(3^{3}-1)-(4^{3}-1)+(5^{3}-1)=\sum_{k=1}^{5}(-1)^{k+1}(k^{3}-1)$$
(Why?)



5.1 Product Notation

Definition

Let $a_m, a_{m+1}, a_{m+2}, \ldots, a_n$ be a finite sequence between m and n, where m, n are integers and $m \leq n$. Then the symbol $\prod_{k=m}^{n} a_k$, read the **product from** k **equals** m **to** n **of** a-**sub**-k, is the product of all terms of this finite sequence, i.e.:

$$\prod_{k=m}^{n} a_k = a_m \cdot a_{m+1} \cdot a_{m+2} \cdots a_n.$$

Example

$$(1-t)\cdot(1-t^2)\cdot(1-t^3)\cdot(1-t^4) = \prod_{j=1}^4(1-t^j).$$

5.1 Properties of Summations and Products

Theorem

1.
$$\sum_{k=m}^{n} a_k + \sum_{k=m}^{n} b_k = \sum_{k=m}^{n} (a_k + b_k),$$

$$2. c \cdot \sum_{k=m}^{n} a_k = \sum_{k=m}^{n} c \cdot a_k,$$

3.
$$\left(\prod_{k=m}^{n} a_k\right) \cdot \left(\prod_{k=m}^{n} b_k\right) = \prod_{k=m}^{n} (a_k \cdot b_k).$$

5.1 Transforming Sums by Change of Variables, 1

► The index of sequence in summation is a **dummy** variable:

$$\sum_{k=1}^{n} a_k = \sum_{i=1}^{n} a_i = \sum_{j=1}^{n} a_j$$
 and so on.

▶ Index change of variable transformation: Let m, n two integers, $m \le n$, and suppose that the index k of the sum $\sum_{k=m}^{n} a_k$ changes to a new index j by a transformation $j = \varphi(k)$, which is assumed to be a nondecreasing function with inverse $k = \varphi^{-1}(j)$. Then:

$$\sum_{k=m}^n a_k = \sum_{j=\varphi(m)}^{\varphi(n)} a_{\varphi^{-1}(j)}.$$

5.1 Transforming Sums by Change of Variables, 2

Example of Index Transformations

Show that

$$\sum_{k=1}^{n+1} \frac{k}{n+k} = \sum_{k=0}^{n} \frac{k+1}{n+(k+1)}.$$

Proof:

First, to transform the limits of summation, do the following change of variables in the left–hand sum:

$$j = k - 1$$
 or $k = j + 1$

to get

$$\sum_{k=1}^{n+1} \frac{k}{n+k} = \sum_{j=0}^{n} \frac{j+1}{n+(j+1)}.$$

Next, denoting the dummy variable j as k (in the right-hand side of the last equation), we get:

$$\sum_{k=1}^{n+1} \frac{k}{n+k} = \sum_{k=0}^{n} \frac{j+1}{n+(k+1)}.$$

5.1 Factorial

Definition

For each positive integer n, the quantity n factorial, denoted n!, is defined as the following product from k equals 1 to n of the sequence $a_k = k$:

$$n! = \prod_{k=1}^{n} k = 1 \cdot 2 \cdot 3 \cdot \dots \cdot (n-1) \cdot n = n \cdot (n-1) \cdot \dots \cdot 3 \cdot 2 \cdot 1.$$

Zero factorial, denoted 0!, is defined to be 1:

$$0! = 1.$$

A (alternative) recursive definition for factorial

$$n! = \begin{cases} 1, & \text{if } n = 0, \\ n \cdot (n-1)!, & \text{if } n \ge 1. \end{cases}$$



5.1 The "n Choose r" Notation

Definition

Let n and r be integers with $0 \le r \le n$. The symbol

$$\binom{n}{r}$$
,

read "n choose r", represents the number of subsets of size r that can be chosen from a set with n elements.

Formula for computing $\binom{n}{r}$

For all integers n and r with $0 \le r \le n$,

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}.$$

5.1 Problems, 1

Exercise 5.1.73

For all nonnegative integers n and r with $r+1 \leq n$,

$$\binom{n}{r+1} = \frac{n-r}{r+1} \binom{n}{r}.$$

Solution:

$$\frac{n-r}{r+1} \binom{n}{r} = \frac{n-r}{r+1} \frac{n!}{r!(n-r)!}$$

$$= \frac{n-r}{r+1} \frac{n!}{r!(n-r)(n-r-1)!}$$

$$= \frac{n!}{(r+1)!(n-r-1)!}$$

$$= \frac{n!}{(r+1)!(n-(r+1))!}$$

$$= \binom{n}{r+1}.$$

5.1 Problems, 2

Exercise 5.1.74

If p is a prime number and r an integer such that 0 < r < p, then $\binom{p}{r}$ is divisible by p.

Solution:

Since

$$\binom{p}{r} = \frac{p!}{r!(p-r)!} = \frac{p(p-1)!}{r!(p-r)!},$$

we get

$$p(p-1)! = \binom{p}{r} (r!(p-r)!).$$

Now, $\binom{p}{r}$ is an integer because it equals the number of subsets of size r that can be formed from a set with p elements. Thus, according to the theorem of unique factorization of integers, the right-hand side of the above equation can be expressed as a product of prime numbers. Moreover, since p is a factor of the left-hand side, p should be a factor of the right-hand side too. However, since 0 < r < p, p cannot be a factor of either r! or (p-r)!. Therefore, p must be a factor of $\binom{p}{r}$, which means that $\binom{p}{r}$ should be divisible by p.

Principle of Mathematical Induction

Let P(n) be a property that is defined for integers n, and let a be a fixed integer. Suppose the following two statements are true:

- 1. P(a) is true.
- 2. For all integers $k \ge a$, if P(k) is true, then P(k+1) is true.

Then the statement

for all integers
$$n \ge a, P(n)$$

is true.

5.2 Mathematical Induction I, Example 1

Exercise 5.2.2

Use mathematical induction to show that any postage of at least 12¢ can be obtained using 3¢ and 7¢ stamps.

Solution:

Let $P(n) = \{ \text{posting of } n \epsilon \text{ can be obtained using } 3\epsilon \text{ and } 7\epsilon \text{ stamps} \}.$

Show that P(12) **is true**: It is, because $12 = 4 \cdot 3 = 3 + 3 + 3 + 3 + 3$.

Show that for all integers $k \geq 12$, if P(k) is true, then P(k+1) is true: It is, because we have two cases: Either there are at least two 3¢ stamps among the k¢ stamps (where $k \geq 12$) (case 1); or there are at least two 7¢ stamps among the k¢ stamps (case 2) (Why?). In case 1, replace the two 3¢ stamps with one 7¢ stamp, and in case 2, remove the two 7¢ stamps and replace them with five 3¢ stamps.

Theorem (Sum of the First n Integers)

For all integers $n \geq 1$,

$$\sum_{k=1}^{n} k = 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}.$$

Proof: As in book pp. 190-1.

Theorem (Sum of the Squares of the First n Integers)

For all integers $n \geq 1$,

$$\sum_{k=1}^{n} k^2 = 1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}.$$

Proof:

It is true for
$$k=1$$
. Assume that, for $k\geq 1$, $\sum_{j=1}^k j^2 = \frac{k(k+1)(2k+1)}{6}$. Then $\sum_{j=1}^{k+1} j^2 = \frac{k(k+1)(2k+1)}{6} + (k+1)^2 = \frac{1}{6}(k+1)\Big(k(2k+1)+6(k+1)\Big) = \frac{1}{6}(k+1)(2k^2+k+6k+6) = \frac{1}{6}(k+1)(2k^2+7k+6) = \frac{1}{6}(k+1)(2k^2+4k+3k+6) = \frac{1}{6}(k+1)\Big(2k(k+2)+3(k+2)\Big) = \frac{1}{6}(k+1)((k+2)(2k+3)) = \frac{1}{6}(k+1)((k+1)+1)(2(k+1)+1).$

5.2 Mathematical Induction I, Example 2

Exercise 5.2.11

$$\sum_{k=1}^{n} k^{3} = 1^{3} + 2^{3} + 3^{3} + \dots + n^{2} = \left[\frac{n(n+1)}{2}\right]^{2}.$$

Theorem (Sum of a Geometric Sequence)

For any real number r except 1 and for any integer $n \geq 0$,

$$\sum_{i=0}^{n} r^{i} = 1 + r + r^{2} + \dots + r^{n} = \frac{r^{n+1} - 1}{r - 1}.$$

Proof: As in book pp. 194-5.

5.2 Mathematical Induction I, Example 3

Exercise 5.2.29

Find $1-2+2^2-2^3+\cdots+(-1)^n2^n$, where n is a positive integer.

Solution: $1-2+2^2-2^3+\cdots+(-1)^n2^n=1+(-2)+(-2)^2+(-2)^3+\cdots+(-2)^n$. Therefore, for $r=-2\neq 1$, the formula of the sum of a geometric sequence yields $1-2+2^2-2^3+\cdots+(-1)^n2^n=\frac{(-2)^{n+1}-1}{(-2)-1}=\frac{(-2)^{n+1}-1}{-3}=\frac{1}{3}\left(1+(-1)^n2^{n+1}\right)$.