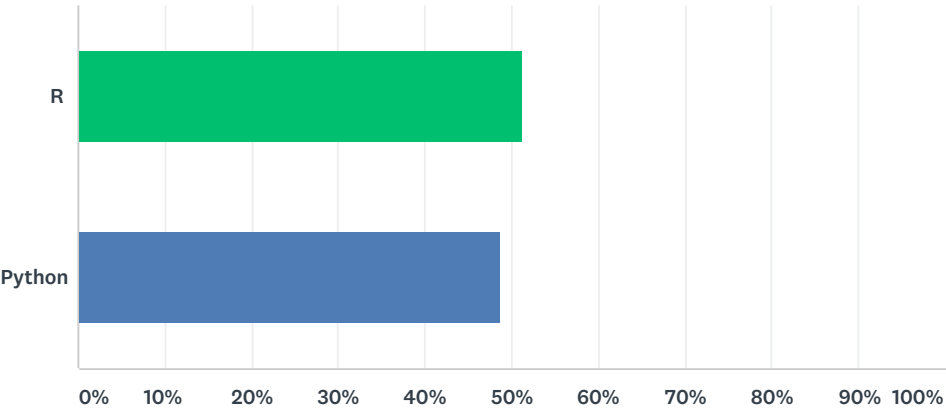


Q1 Which workshop did you attend?

Answered: 41 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| R | 51.22% | 21 |
| Python | 48.78% | 20 |
| Total Respondents: 41 | | |

Q2 With which programming languages could you write a program from scratch that reads a column of numbers from a text file and calculates mean and standard deviation of that data?

Answered: 39 Skipped: 2

| # | RESPONSES | DATE |
|----|-------------------------------|-------------------|
| 1 | Python, Excel, Matlab | 6/17/2019 9:17 AM |
| 2 | R | 6/14/2019 5:07 PM |
| 3 | R | 6/14/2019 4:28 PM |
| 4 | Python | 6/14/2019 4:28 PM |
| 5 | C++, MATLAB, python | 6/14/2019 4:27 PM |
| 6 | Python, C++, Java, R | 6/14/2019 4:27 PM |
| 7 | C++, VBA, Python | 6/14/2019 4:27 PM |
| 8 | python | 6/14/2019 4:26 PM |
| 9 | None | 6/14/2019 4:26 PM |
| 10 | Python, matlab, R | 6/14/2019 4:26 PM |
| 11 | like any of them? python | 6/14/2019 4:26 PM |
| 12 | python, R, linux | 6/14/2019 4:26 PM |
| 13 | Python, R, MATLAB | 6/14/2019 4:26 PM |
| 14 | R, Python, MATLAB | 6/14/2019 4:26 PM |
| 15 | Java, python | 6/14/2019 4:26 PM |
| 16 | Python | 6/14/2019 4:25 PM |
| 17 | R, Matlab, Java, C++, JMP | 6/14/2019 4:25 PM |
| 18 | C++, Python, and R | 6/14/2019 4:25 PM |
| 19 | Now python! | 6/14/2019 4:25 PM |
| 20 | R and Python | 6/14/2019 4:25 PM |
| 21 | matlab | 6/14/2019 4:25 PM |
| 22 | Python, matlab, R | 6/14/2019 4:25 PM |
| 23 | R, python, MATLAB | 6/14/2019 4:25 PM |
| 24 | matlab, python | 6/14/2019 4:25 PM |
| 25 | matlab | 6/14/2019 4:24 PM |
| 26 | R, matlab | 6/14/2019 4:24 PM |
| 27 | c, c++, python | 6/14/2019 4:24 PM |
| 28 | MATLAB, R | 6/14/2019 4:24 PM |
| 29 | Mathematica | 6/14/2019 4:24 PM |
| 30 | java, matlab, python | 6/14/2019 4:24 PM |
| 31 | Python, R, SQL, VBA, Spotfire | 6/14/2019 4:24 PM |
| 32 | r | 6/14/2019 4:24 PM |
| 33 | Python, R, MATLAB, VBA | 6/14/2019 4:24 PM |

Python/R Post Workshop Survey

| | | |
|----|-----------------|-------------------|
| 34 | Matlab Python | 6/14/2019 4:24 PM |
| 35 | Java, R, Matlab | 6/14/2019 4:23 PM |
| 36 | R | 6/14/2019 4:23 PM |
| 37 | R | 6/14/2019 4:23 PM |
| 38 | matlab, python | 6/14/2019 4:22 PM |
| 39 | R and Python | 6/14/2019 4:21 PM |

Q3 In three sentences or less, please describe your current field of work or your research question.

Answered: 38 Skipped: 3

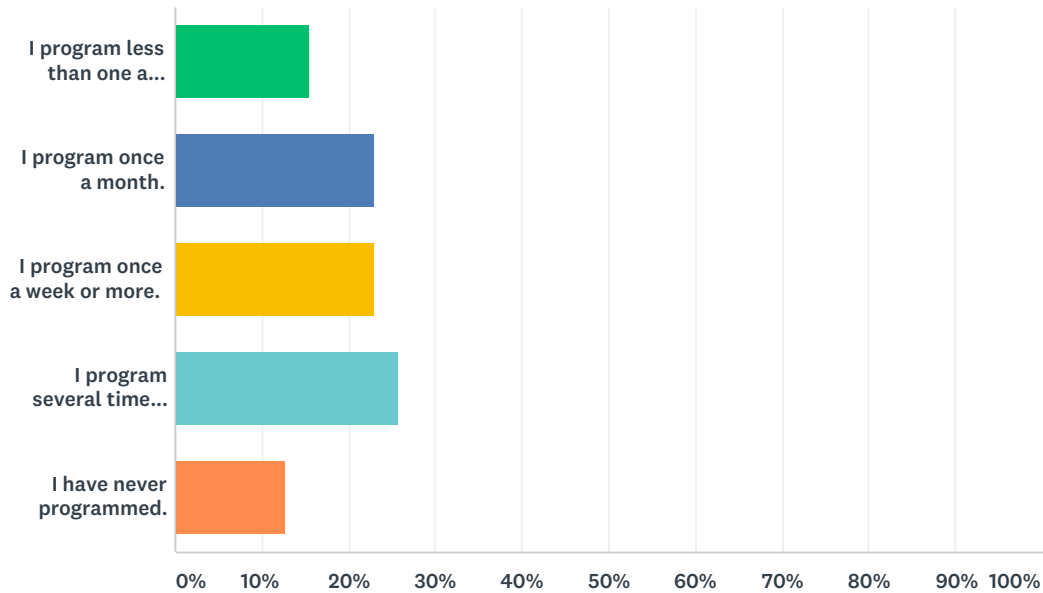
| # | RESPONSES | DATE |
|----|--|-------------------|
| 1 | Biomedical engineering undergraduate student. Interested in pursuing research in drug delivery, pharmaceuticals, or antibodies. | 6/17/2019 9:17 AM |
| 2 | I am studying nanomedicine and their biological effects. | 6/14/2019 5:07 PM |
| 3 | Analytical chemistry | 6/14/2019 4:28 PM |
| 4 | I'm working in Pre-Therapeutic Target Discovery. My project relates comparing the phenotypes of different mouse models, specifically looking at hematology and serum chemistry data. | 6/14/2019 4:28 PM |
| 5 | Student finishing a bachelor's degree in chemical engineering. Interning under preclinical manufacturing and process development for a biopharmaceutical industry | 6/14/2019 4:27 PM |
| 6 | I am working in the DNA Core, where I am writing a program to edit the output txt files produced by the 12K PCR, so that they can be analyzed by old macros | 6/14/2019 4:27 PM |
| 7 | I am in Chemical Engineering and have been working on automation for my team to help improve their efficiency. | 6/14/2019 4:27 PM |
| 8 | PLA amplification | 6/14/2019 4:26 PM |
| 9 | Right now I am a student planning to major in Computer Science. | 6/14/2019 4:26 PM |
| 10 | optimize analytical method of antibody drug conjugates (ADC) and quantify large scale datasets | 6/14/2019 4:26 PM |
| 11 | Looking at current literature and data to investigate potential drug targets | 6/14/2019 4:26 PM |
| 12 | building a model to translate mouse expression data to human conditions | 6/14/2019 4:26 PM |
| 13 | cardiovascular disease: how can we find targets in coagulation/fibrinolysis pathways to treat diseases like thrombosis | 6/14/2019 4:26 PM |
| 14 | Neuroscience - analyzing and integrating single-cell RNA seq data from multiple studies | 6/14/2019 4:26 PM |
| 15 | I'm majoring in computer science and for my internship I'm working on QlikView dashboards and using general scripting. | 6/14/2019 4:26 PM |
| 16 | Medical Imaging | 6/14/2019 4:25 PM |
| 17 | Data analysis for department of manufacturing and production | 6/14/2019 4:25 PM |
| 18 | Studying mechanical engineering and interning in Automation Technologies | 6/14/2019 4:25 PM |
| 19 | Evolution of viruses and viral emergence | 6/14/2019 4:25 PM |
| 20 | I am a math & stats major doing data analytics for the Strategic Sourcing & Procurement department. | 6/14/2019 4:25 PM |
| 21 | chemical engineering biochemistry process optimization | 6/14/2019 4:25 PM |
| 22 | Biomedical Engineering | 6/14/2019 4:25 PM |
| 23 | Biochemical engineering for process development of antibody purification. | 6/14/2019 4:25 PM |
| 24 | chemical engineering | 6/14/2019 4:24 PM |
| 25 | Pharma | 6/14/2019 4:24 PM |
| 26 | purification development | 6/14/2019 4:24 PM |
| 27 | I conduct research in the field of cardiovascular and renal diseases. | 6/14/2019 4:24 PM |
| 28 | bioengineering, evaluating new fluorophores for use with flow cytometry | 6/14/2019 4:24 PM |
| 29 | PMPD Data analysis | 6/14/2019 4:24 PM |

Python/R Post Workshop Survey

| | | |
|----|---|-------------------|
| 30 | in the lab working with pulmonary fibrosis human cells | 6/14/2019 4:24 PM |
| 31 | Data management | 6/14/2019 4:24 PM |
| 32 | Ophthalmology | 6/14/2019 4:24 PM |
| 33 | Quantify images of neurons for analyzing traumatic brain injury and its treatments | 6/14/2019 4:23 PM |
| 34 | Evaluate macrophage phagocytosis of tumor cell capacity after blocking CD47 and other targets using antibodies. | 6/14/2019 4:23 PM |
| 35 | lab maintenance | 6/14/2019 4:23 PM |
| 36 | chemical engineering | 6/14/2019 4:22 PM |
| 37 | Developing AlphaLISA immunoassay | 6/14/2019 4:21 PM |
| 38 | immune-oncology | 6/14/2019 4:20 PM |

Q4 What best describes how often you currently program?

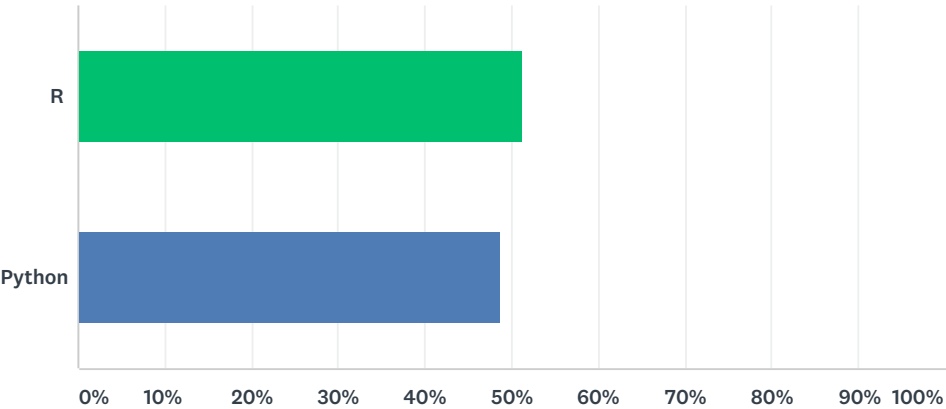
Answered: 39 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|---------------------------------|-----------|----|
| I program less than one a year. | 15.38% | 6 |
| I program once a month. | 23.08% | 9 |
| I program once a week or more. | 23.08% | 9 |
| I program several times a year. | 25.64% | 10 |
| I have never programmed. | 12.82% | 5 |
| TOTAL | | 39 |

Q5 What programming language was used in your workshop?

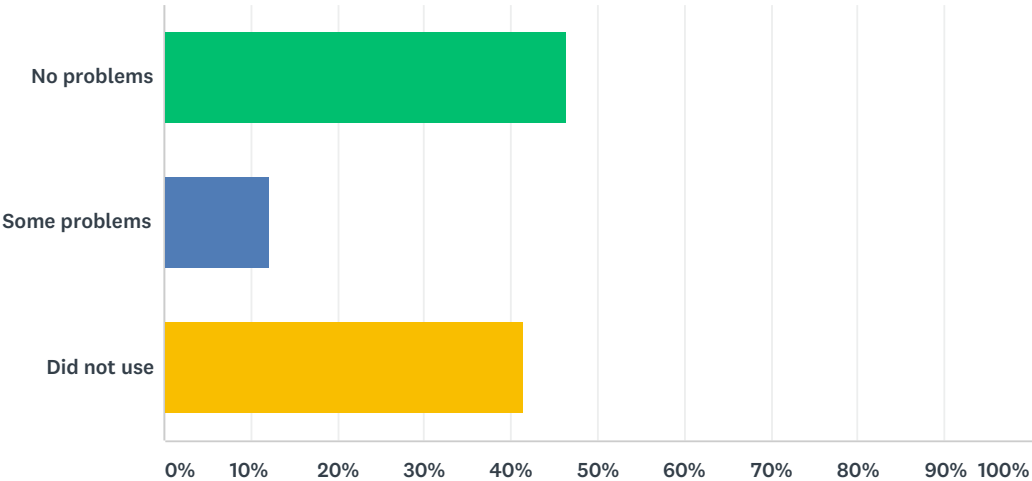
Answered: 41 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| R | 51.22% | 21 |
| Python | 48.78% | 20 |
| Total Respondents: 41 | | |

Q6 How well did the following technology work in your workshop?
[RStudio server]

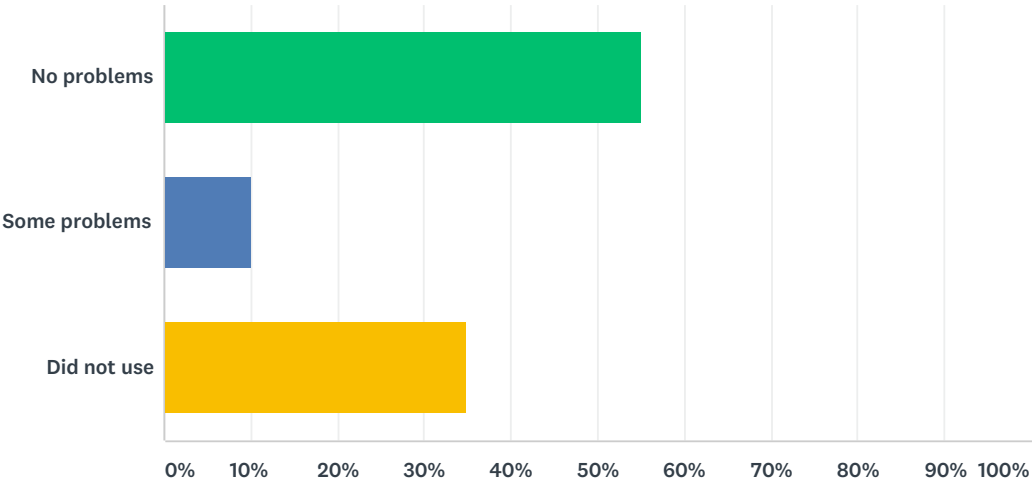
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| No problems | | 46.34% | 19 |
| Some problems | | 12.20% | 5 |
| Did not use | | 41.46% | 17 |
| TOTAL | | | 41 |

Q7 How well did the following technology work in your workshop?
[JupyterHub server]

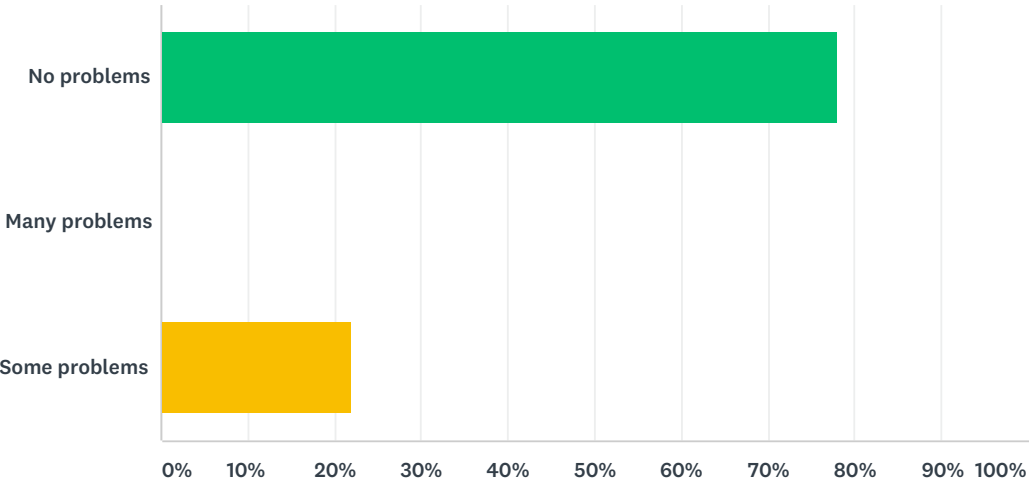
Answered: 40 Skipped: 1



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| No problems | | 55.00% | 22 |
| Some problems | | 10.00% | 4 |
| Did not use | | 35.00% | 14 |
| TOTAL | | | 40 |

Q8 Were there any problems encountered during the following topics?
[Shell]

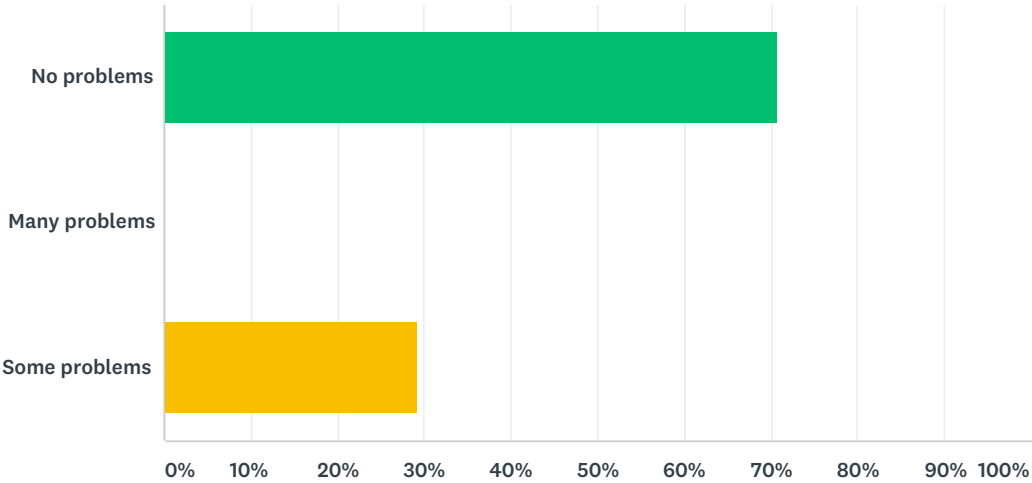
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| No problems | | 78.05% | 32 |
| Many problems | | 0.00% | 0 |
| Some problems | | 21.95% | 9 |
| TOTAL | | | 41 |

Q9 Were there any problems encountered during the following topics?
[Programming]

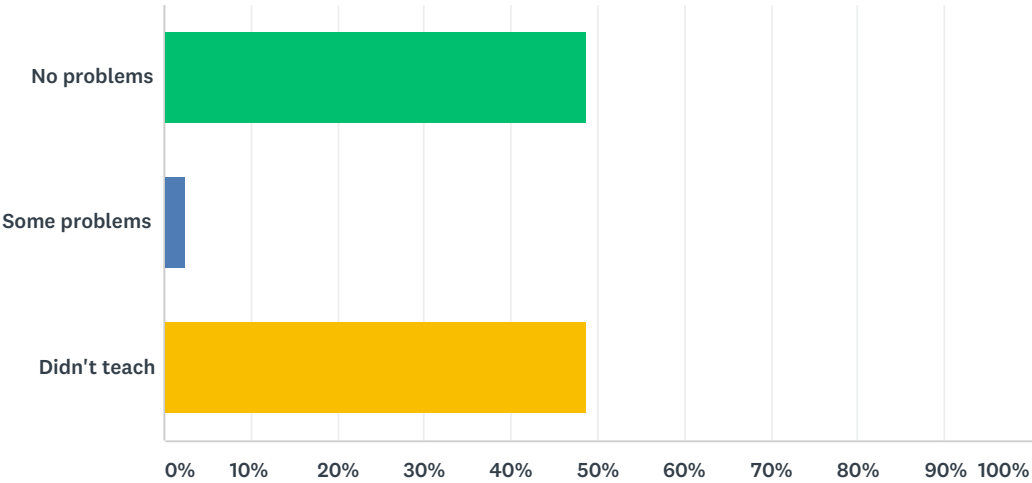
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| No problems | | 70.73% | 29 |
| Many problems | | 0.00% | 0 |
| Some problems | | 29.27% | 12 |
| TOTAL | | | 41 |

Q10 Were there any problems encountered during the following topics?
[Version Control]

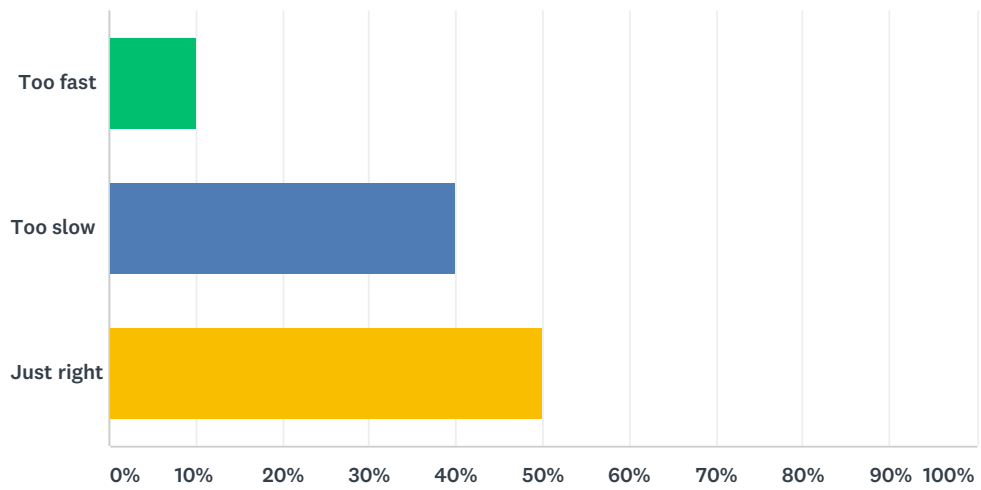
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| No problems | | 48.78% | 20 |
| Some problems | | 2.44% | 1 |
| Didn't teach | | 48.78% | 20 |
| TOTAL | | | 41 |

Q11 Please indicate the pace of instruction [Shell]

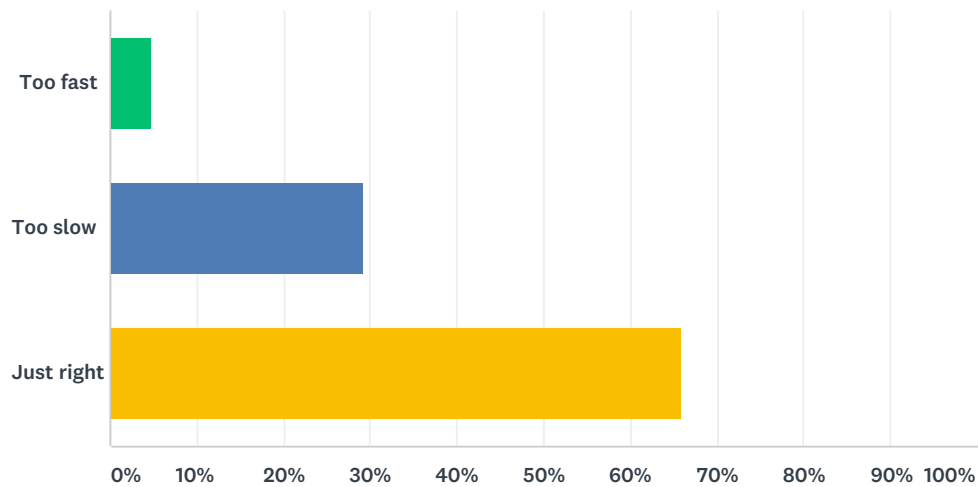
Answered: 40 Skipped: 1



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Too fast | | 10.00% | 4 |
| Too slow | | 40.00% | 16 |
| Just right | | 50.00% | 20 |
| TOTAL | | | 40 |

Q12 Please indicate the pace of instruction [Programming]

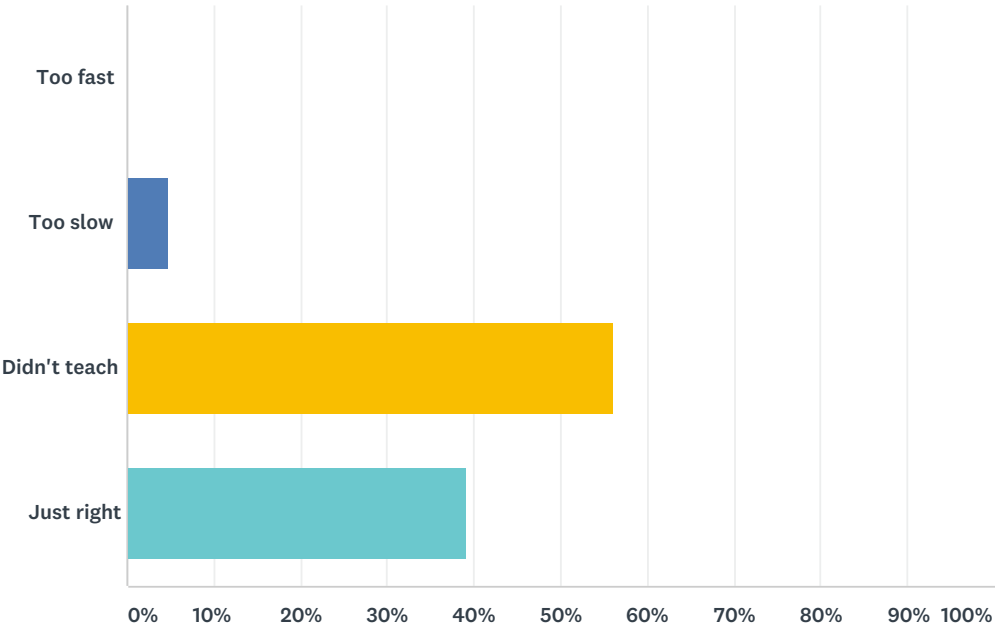
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Too fast | | 4.88% | 2 |
| Too slow | | 29.27% | 12 |
| Just right | | 65.85% | 27 |
| TOTAL | | | 41 |

Q13 Please indicate the pace of instruction [Version Control]

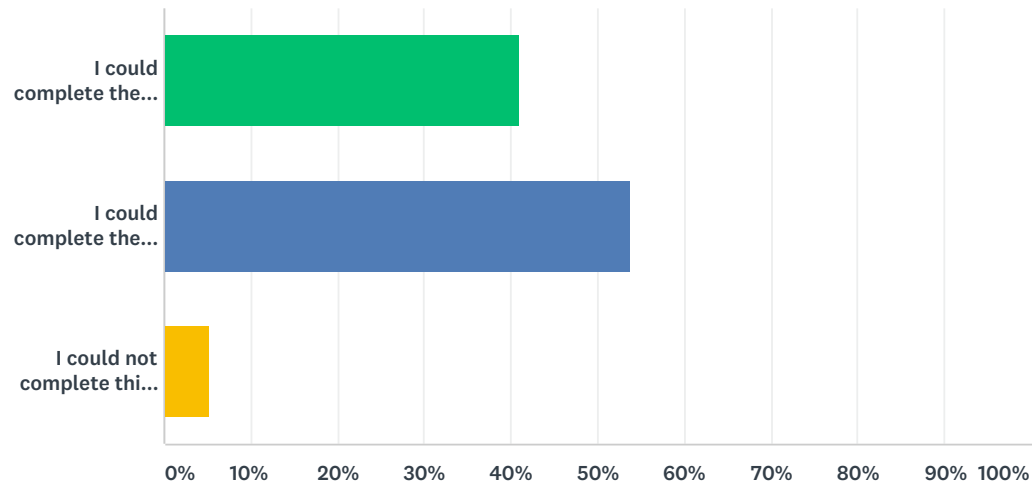
Answered: 41 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Too fast | | 0.00% | 0 |
| Too slow | | 4.88% | 2 |
| Didn't teach | | 56.10% | 23 |
| Just right | | 39.02% | 16 |
| TOTAL | | | 41 |

Q14 Consider this task: A comma-delimited file has two columns showing the date and the number of sun spots recorded for that day. Write a program to produce a graph showing the average number of sun spots for each month.

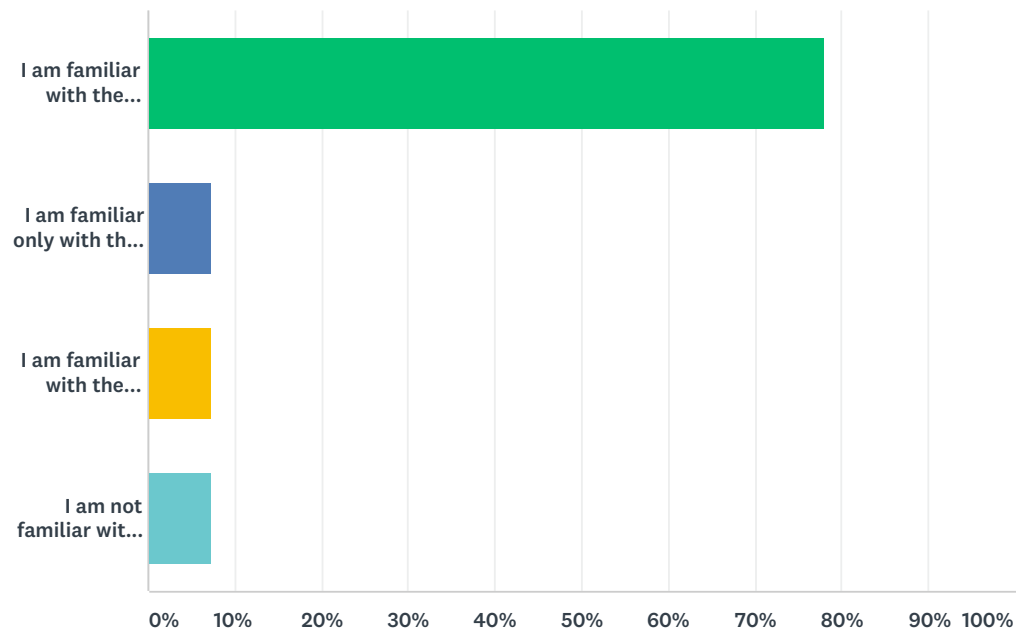
Answered: 39 Skipped: 2



| ANSWER CHOICES | | RESPONSES | |
|--|--|-----------|----|
| I could complete the task with documentation or search engine help. | | 41.03% | 16 |
| I could complete the task with little or no documentation or search engine help. | | 53.85% | 21 |
| I could not complete this task. | | 5.13% | 2 |
| TOTAL | | | 39 |

Q15 How familiar do you think you are with the command line?

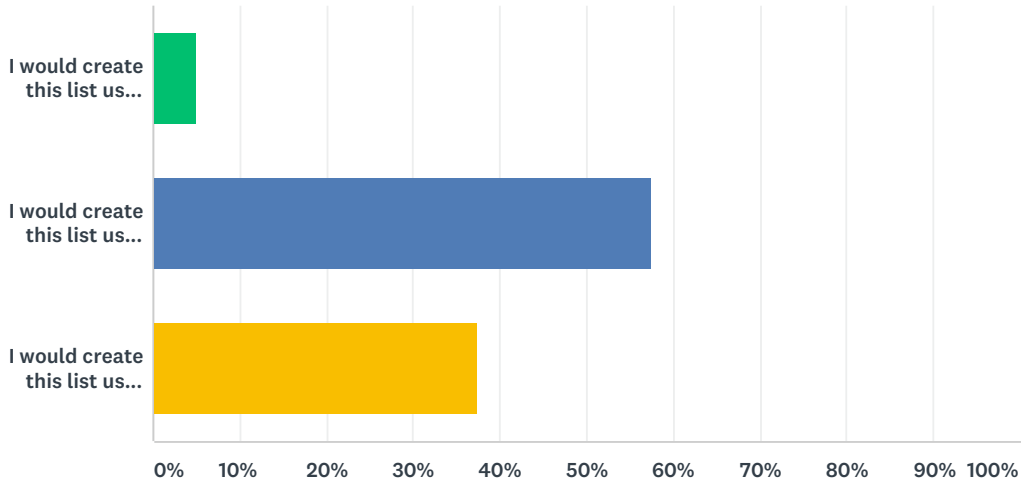
Answered: 41 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|---|-----------|----|
| I am familiar with the command line because I have used or am using it. | 78.05% | 32 |
| I am familiar only with the term "command line". | 7.32% | 3 |
| I am familiar with the command line but have never used it. | 7.32% | 3 |
| I am not familiar with the command line. | 7.32% | 3 |
| TOTAL | | 41 |

Q16 How would you solve this problem? A directory contains 873 named text files. Create an alphabetical sorted list of all files beginning with '2009' and save the results as results.txt.

Answered: 40 Skipped: 1



| ANSWER CHOICES | | RESPONSES | |
|--|--|-----------|----|
| I would create this list using "Find in Files" and "copy and paste." | | 5.00% | 2 |
| I would create this list using a pipeline of command line programs. | | 57.50% | 23 |
| I would create this list using basic command line programs. | | 37.50% | 15 |
| TOTAL | | | 40 |

Q17 Please list some things what you found good about the training workshop.

Answered: 36 Skipped: 5

| # | RESPONSES | DATE |
|----|--|-------------------|
| 1 | Feedback was encouraged, lots of interaction, short lectures, good challenges to gauge understanding. | 6/17/2019 9:17 AM |
| 2 | Explanation of the logic behind language helps understanding | 6/14/2019 5:07 PM |
| 3 | The instructions and instructors were often clear and easy to understand | 6/14/2019 4:28 PM |
| 4 | I think the challenges were an effective means of learning. | 6/14/2019 4:28 PM |
| 5 | Covered a good overview of the basics of python, and how the syntax may differ from other object-oriented languages. | 6/14/2019 4:27 PM |
| 6 | I learned a lot about the terminal, which I was never taught in school. Also I learned many ways to organize and analyze large sets of data | 6/14/2019 4:27 PM |
| 7 | I thought the instructors and helpers were knowledgeable and wanted to help us learn and improve. It was nice to see that they actually tried to put together a helpful training for us to participate in! | 6/14/2019 4:27 PM |
| 8 | I like the green and red sticky method of teaching. | 6/14/2019 4:26 PM |
| 9 | I found the structure of the lessons very useful -- kept building on each other. | 6/14/2019 4:26 PM |
| 10 | The lesson is easy to follow and the content taught is very useful in daily research environment. The challenge problems are interesting to work with. | 6/14/2019 4:26 PM |
| 11 | Easy to follow, I like that the lessons were easy to access with questions along the way | 6/14/2019 4:26 PM |
| 12 | helpers are nice | 6/14/2019 4:26 PM |
| 13 | I liked that there were notebook outlines at the end so we didn't have to type as much secondary info | 6/14/2019 4:26 PM |
| 14 | Good amount of material covered and difficulty, really good text instructions to accompany the material (I will probably refer back to this several times) | 6/14/2019 4:26 PM |
| 15 | I thought this training went really well, I'm a computer science major so I have a lot of experience and wasn't sure how much I would learn but I never learned python and I got a lot out of this! Both instructors kept a good pace for beginners and people with more experience and I liked the use of jupyter notebooks for notetaking and actively testing out code. | 6/14/2019 4:26 PM |
| 16 | Great intro and pace | 6/14/2019 4:25 PM |
| 17 | Taught me the material in a concise and clear manner, with a good level of depth into the language. | 6/14/2019 4:25 PM |
| 18 | Well-structured and helpful by providing good challenges for us to try on our own | 6/14/2019 4:25 PM |
| 19 | I feel like I understand a lot more about how to go about looking for ways to analyze my data. Previously programming was a complete mystery | 6/14/2019 4:25 PM |
| 20 | I really liked the challenges and the pace of the class. I also really liked how we were able to check in after every break. | 6/14/2019 4:25 PM |
| 21 | exposure to code troubleshooting and lots of helpers | 6/14/2019 4:25 PM |
| 22 | The challenges were helpful, and it's nice to have a website to refer to later on | 6/14/2019 4:25 PM |
| 23 | The lesson plans were very helpful and well laid out, with lots of examples and explanation. | 6/14/2019 4:25 PM |
| 24 | very informative, thorough explanations | 6/14/2019 4:24 PM |
| 25 | Lots of breaks | 6/14/2019 4:24 PM |

Python/R Post Workshop Survey

| | | |
|----|--|-------------------|
| 26 | right pace, ease of understanding | 6/14/2019 4:24 PM |
| 27 | There were a lot of very clear, concise explanations. | 6/14/2019 4:24 PM |
| 28 | learning new libraries and where to find more | 6/14/2019 4:24 PM |
| 29 | helpers were helpful | 6/14/2019 4:24 PM |
| 30 | very informative | 6/14/2019 4:24 PM |
| 31 | I loved learning to use Jupyter, and how we covered the unix command line | 6/14/2019 4:24 PM |
| 32 | I learned a new programming language and how to use to to illustrate data | 6/14/2019 4:23 PM |
| 33 | The material and documentation was really good, the inclusion of challenges was good. The use of sticky notes was also clever. | 6/14/2019 4:23 PM |
| 34 | Having the info online to follow along | 6/14/2019 4:23 PM |
| 35 | examples | 6/14/2019 4:22 PM |
| 36 | it was well paced and touched on many useful aspects of R | 6/14/2019 4:21 PM |

Q18 Please let us know how you think future training workshops could be improved.

Answered: 33 Skipped: 8

| # | RESPONSES | DATE |
|----|--|-------------------|
| 1 | Feedback was asked too many times. | 6/17/2019 9:17 AM |
| 2 | Explaining logic is more important than giving specific examples. | 6/14/2019 5:07 PM |
| 3 | Be sure to start off slowly to provide a good foundation | 6/14/2019 4:28 PM |
| 4 | I think if basic jargon were explained at the beginning, it would be much more useful. Explaining when to use () vs [] or when to use a "." in python programming would be helpful to promote intuitive use. I felt I could only complete challenges successfully when directly shown how to program something similar beforehand. Promoting intuition through explaining these basic patterns would help problem solve. | 6/14/2019 4:28 PM |
| 5 | What was the point of learning UNIX in the beginning of the training? How does it apply to python? This should be a little more clear to those learning for the first time. I really really enjoyed the exercises and working through examples. Definitely integrate more of that in the future! | 6/14/2019 4:27 PM |
| 6 | The workshop was very good, but maybe there can be different groups for people with different levels of experience in coding | 6/14/2019 4:27 PM |
| 7 | I don't think there is much to improve on! Maybe just slow down a little bit occasionally and do a problem or two that you work through with us live and then have us do problems on our own. Overall it was good! | 6/14/2019 4:27 PM |
| 8 | Some of the help staff are encouraging and some were like I am only here to help with fixing mistakes in your code, not teaching you what each thing means. | 6/14/2019 4:26 PM |
| 9 | Some sessions took longer than supposed to in order to explain everything -- so perhaps give more time to some confusing portions. | 6/14/2019 4:26 PM |
| 10 | Teaching pace can be faster, especially when teaching basic things so more contents can be covered in workshops. Thanks! | 6/14/2019 4:26 PM |
| 11 | I think a 5 minute introduction to what a program is would have been great. I've never programmed before and some lingo was never explained (example, i still don't know what an argument is other than a vague idea it's what you tell the computer to do), also I really wish there were more practical examples of how this could apply to research or the real world, but overall good training | 6/14/2019 4:26 PM |
| 12 | Make it over the span of more time, with shorter working intervals | 6/14/2019 4:26 PM |
| 13 | Use data from our field (e.g. RNA expression or other genetics data for REGN interns rather than the GDP dataset); improve the energy of lecturers to stimulate more student interest; improve the pacing: some topics were covered very quickly (often the more interesting ones), while other topics were rushed through because we ran out of time | 6/14/2019 4:26 PM |
| 14 | I think maybe there could be another level up because I would definitely take another, but other than that no improvements. | 6/14/2019 4:26 PM |
| 15 | Set up a second projector for graphs and other figures. | 6/14/2019 4:25 PM |
| 16 | N/A | 6/14/2019 4:25 PM |
| 17 | The second day was much better because it was much more active. I think the first day could go a little faster, speaking as someone who has never programmed before ever. I was a bit bored on the first day, but the second day I was really engaged, and it was hard. I wish we could have started some of the more complicated functions earlier because it would give us a chance to master them. | 6/14/2019 4:25 PM |
| 18 | I think doing things a little faster in the beginning so the end wasn't so rushed. | 6/14/2019 4:25 PM |
| 19 | dont switch between coding and graphs so fast, leave code on screen for people to catch up before switching | 6/14/2019 4:25 PM |

Python/R Post Workshop Survey

| | | |
|----|---|-------------------|
| 20 | Maybe a slightly faster pace through some of the beginning topics like variable types. | 6/14/2019 4:25 PM |
| 21 | spend more time on the harder topics and less time on the easy ones | 6/14/2019 4:24 PM |
| 22 | Speaker system | 6/14/2019 4:24 PM |
| 23 | increase the duration of workshop and increase the difficulty level | 6/14/2019 4:24 PM |
| 24 | Moderate time a little bit better. | 6/14/2019 4:24 PM |
| 25 | possibly split up the group in to beginners and intermediate programmers | 6/14/2019 4:24 PM |
| 26 | too easy and too slow | 6/14/2019 4:24 PM |
| 27 | (none) | 6/14/2019 4:24 PM |
| 28 | I wish there was more time to complete the rest of the modules. If possible, maybe a separate workshop for people familiar with a language to get more in-depth | 6/14/2019 4:24 PM |
| 29 | Please generate more interest in the subject by showing more applications of the language and making the course more interesting through instructor engagement | 6/14/2019 4:23 PM |
| 30 | Programming is hard to teach, still I think the method wasn't great. The instructors need to engage with the public more and be able to read how they are doing. Look up every once in a while. Often they went too fast or scrolled up too fast and it was hard to follow. | 6/14/2019 4:23 PM |
| 31 | If the instructors were more prepared with what they were going to be teaching | 6/14/2019 4:23 PM |
| 32 | speed up pace and provide extra challenge problems for those who are working at a quicker pace | 6/14/2019 4:22 PM |
| 33 | it was a lot to digest in 2 days, consider doing more spread out half days | 6/14/2019 4:21 PM |