1. in the same way as (~と同じように)

In addition, the limit of a function can be considered **in the same way as** sequences.

(そして, 関数も数列と同じように極限を考えることができます)

2. from a ... perspective (~な観点から見ると)

Let's look at it **from a different perspective**.

(ちょっと別の視点で捉えてみましょう)

3. we can see that ... (~だとわかる)

Thus, **we can see (that)** the recurrence relation of a geometric sequence is the recurrence relation of an arithmetic sequence with varying the common difference.

(つまり、等比数列は公差<math>dが変動する等差数列であるということがわかります)

4. that is ... (つまり)

That is, you can seem that the differential is to discretize the function and the integrals is to bring the difference back to continuous.

(つまり、微分は関数を離散化し、積分は離散化したものを連続に戻すと考えることができます)

5. those who ... (~する人々)

Only **those** who are interested should read this section.

(ここは興味のある人だけ読んでください)

6. deal with ... (~に対処する)

Mathematics **deals with** numbers, but physics **deals with** quantities.

(数学はもちろん「数」を扱っていますが、物理では「量」を扱います)

7. decide not to do (~しないことに決めた)

I was going to write that too, but I decided not to (write).

(本当はそれも書こうと思っていたのですが、やめました)

8. rather than ... (~よりもむしろ)

So I would like to look at the differentiation from a physical **rather than** geometric point of view.

(ということで, 微分を幾何学的ではなく物理学的に見ていきたいと思います)

9. be required to do (~するために必要)

Therefore, the first term and the common difference **are required to represent** the arithmetic sequence.

(よって, 等差数列を表すには初項と公差が必要です)

10. consider ... (~を考える)

Here, **consider** the common difference of an arithmetic sequence.

(ここで、少し戻って等差数列の公差 d について考えてみましょう)

11. assume ... (~と想定する)

You can easily imagine that this is the difference if you **assume** $\Delta t = 1$.

(これはつまり $\Delta t = 1$ と考えれば差分であると容易に想像できます)

12. suppose ... (~であるとする)

Suppose the change in t as Δt and the change in y corresponding to Δt as Δy .

(t の変化量を Δt , そして Δt の変化に対応した y の変化量を Δy としたとき)

13. show that ... (~ということを表す)

which **shows that** it same as the recurrence relation of an arithmetic sequence.

(となり,等差数列の漸化式と一致しました)