Approved Educators
Proposal Category

Ecosystem Fund Allocation

Abstract

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We propose an immersive learning environment HOST platform for content creators, educators, and mentors to easily publish their Token Gated courses. To better engage learners and bridge the gap between web2 and web3, we are introducing the Otherside initiative, A way for creators to use Yugalabs Otherside to create interactive courses alongside our traditional PowerPoint curricula. All successful participants who complete a course will be issued an SBT (Soul Bound Token) certificate of competency, and those without a digital wallet have the option of a digital PDF.

The platform merges web2 with web3 blockchain technology to create a more efficient learning environment. Through our Governance token, we incentivize high-quality content creation, reward educators, and make educational resources accessible to students. SBT metadata will also be refreshed as students complete other courses on the platform, providing a digital CV/resume.

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detailed infograph

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About Me

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My name is Guy Madden, I am a retired 38-year-old construction superintendent, looking to change the way we learn evolve and navigate the new world of web3 safely.

Our Team

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We have a design and development team working on our website, as well as a separate development team focusing on our smart contracts, tokenomics, and other elements of our ecosystem. Additionally, we are supported by a lawyer specialized in operating agreements such as terms of sale, privacy policy, and token issuance agreements, as needed. We are currently in the building phase and will expand our team in the near future.

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pie chart1

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Motivation

: Our motivation is to bridge the gap between web2 and web3. We recognize a lack of comprehensive education surrounding web3 security, and the information overload from web2 learning resources makes learning a hard and difficult experience. Online learning will help the global community to find jobs — not only in G20 countries but also predominately outside — thus strengthening overall global architecture.

Rationale

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We believe our proposal and partnership with Otherside and Apecoin will bring a more immersive and equitable future to the way we learn. Our ecosystem is designed to reward users who are active on our platform through our internal token and DAO structure. We will also utilize Chat GPT and AI technology to assist creators in creating the courses. These tools will enable users and creators to cross-pollinate ideas. We have also given ApeCoin a secondary use case within our ecosystem, by just holding 1 ApeCoin you will get 10% off any courses hosted on our platform, Discount % is dependent on market conditions.

10% off

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Specifications | A detailed breakdown of the platforms and technologies that will be used.

We will merge web2 and web3 technology allowing blockchain token-gated courses, AI integrations for creators and future metaverse learning models. Please see whitepaper below

approved-educators.gitbook.io

Approved Educators

Steps to Implement | The steps to implement the proposal, including associated costs, manpower, and other resources for each step where applicable

Steps for Phase 1 have already begun. Design and development team have started and are working off an upfront FEE Our

proposal category of \$50,000 will allow us to successfully finish on time.

Timeline

Phase 1 of the build is estimated to take 3-5 months The timeline and estimated costs for Phase 2 on YugaLabs Otherside

Costs:

Phase 1 \$50,000 USD

remain unknown due to several variables.

Phase 2 Unknown

Will get a better understanding once Otherside integrations are released.

We propose a kickstart of \$50,000 in ApeCoin for Phase 1, and also enable our platform to use APE coin as a payment gateway. Powered by APE

Conclusion

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We strongly believe our proposal is a step forward in streamlining how we approach education, and we are excited to partner with other leaders in the web3 space to bring this vision to life. We look forward to your feedback. Thank you for your consideration.