Basic Info

Season 5 Intent: 4 Optimism Gov and RPGF into University Courses

Mission Objectives:

Implementation of OP educational modules

distributed over two academic semesters

with the goal of expanding to a minimum of two universities

First Report:

Link

Second Report

As of December 15, 2024, a complete blockchain module has been implemented at:

- Universidad Continental (more details in the first report)
- Universidad Católica del Perú CIDE PUCP
- FENADECO Colombia

The content includes Optimism Governance and RPGF, covering the following topics:

- 1. Introduction to Blockchain
- 2. Introduction to DeFi
- 3. NFT 101: Beyond Art
- 4. Optimism Governance and RetroPGF
- 5. Optimism and the Superchain Ecosystem
- 6. Digital Security in Web3
- 7. Valuing Web3 and Business Models in Blockchain
- 8. Introduction to Tokenomics and Its Implementation
- 9. Stablecoins and Monetary Policy

CIDE PUCP - Course for Students and Teachers

1920×819 173 KB

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Incorporation into Student Congresses

Although not a module itself, we leveraged opportunities to include topics on blockchain, Optimism Governance, and public goods in student congresses:

- Regional Congress of Economics Students Lima Universidad Nacional Agraria La Molina
- Regional Congress of Economics Students Huancayo 2024
- · National Congress of Economics Students Colombia

Huancayo 2024 and CNEE Colombia

1728×1133 226 KB

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Attestations and Impact Metrics

For easier tracking of topics, dates, and student participation, the OP mission has its own schema in EAS:

- Schema for attestation delivery to students
- Schema for general information about topics and university:

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Schema for attestation

1372×1296 167 KB

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Dashboard Dune

For greater transparency, a dashboard has been developed on Dune where you can see the attendees and rewards delivered

per session. <u>Dashboard Link</u>
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Dune 01

1570×857 69.2 KB

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Dune 02

1567×776 61.3 KB

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This includes Attestations from Students

: Greater detail in received attestations.

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Dune 03

1581×521 50 KB

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Outreach and onboarding of other educators

For the development of the program, the incorporation and support of the Academic Director of Universidad Continental and CIDE PUCP have been crucial. Additionally, this enabled other educators to get involved as students in the blockchain program.