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MINOR IN SCIENCE, TECHNOLOGY AND AREA STUDIES

PROCESSOR ARCHITECTURE LABORATORY

Toygether

A connected plush toy for distant child/parent play sessions

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1 Introduction

The China Hardware Innovation Camp - or CHIC - is an interdisciplinary program offered to EPFL, ECAL and HEC students with the opportunity of building a prototype of a connected device in Shenzhen, China. Each team is formed of three engineers, two designers and one business student. Our team, called NAPaC, was formed in the middle of the Autumn semester of 2017. NAPaC, for "Not A Pasta Cooker", reflects the diversity of our ideas and a team who knows when we can have fun. Our team went through many iterations of ideas, and even major pivots. Our initial subject was "Urban Communities", which guided our reflections for brainstorming on the idea to develop. We knew we wanted to make something "useful" for a community and not just a simple gadget. Our initial ideas were about transportation, public spaces and children.

The first subject we focused on was refugees. With the major ongoing refugee crisis, we hoped to find a technological solution to help, either in camps abroad, or here in Switzerland. We focused on raising awareness and donations with a connected lamp that would "donate light" to refugee camps. However, our idea was limited in engineering depth and applications. We thus went through our first major pivot. One theme that always appealed to us was "hidden" technologies for children, that could enhance their security or playtime while being invisible to them. We developed the idea of a connected plush toy that could monitor sleep quality and activities of children in a hospital environment. However, the medical context was quite burdening and collaborating with a medical centre proved to be more constraining than expected.

Our final pivot alleviated us from pressure of the medical context, as we decided to develop a toy that could connect children to distant parents, be it in a hospitalisation context, with parents working far away or even in any family with working parents. Our product, named Toygether, is a connected plush toy that enables children to play with their parents, even when far away. The plush toy is screen-less and the electronics are hidden, allowing the parents to stay in contact with their kids, without having to rely on too present screens.



Figure 1.1: The NAPaC team with Chloe, Estelle, Simone, Marjane, Luca and Yann.

2 Terminology and Source files

This section describes the main components of our prototype as well as the common expressions used throughout the report referring to them.

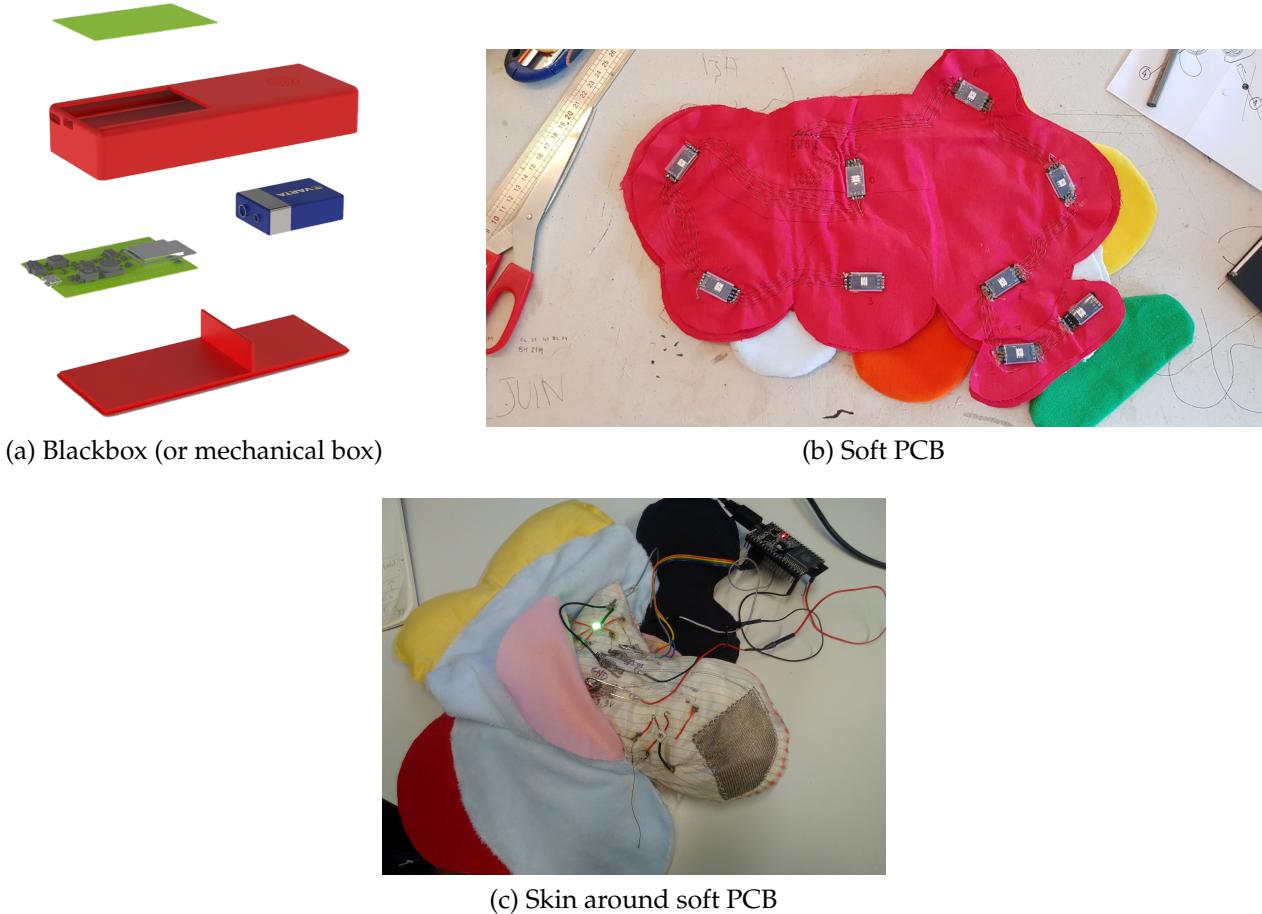


Figure 2.1: Main components of our prototype

Blackbox (Fig. 2.1a) Inevitable "Hard" electronics such as microcontroller and battery, fitted in a slim housing inside of the plush toy. The blackbox is accessible through a zipper and can be removed for easy washing.

Soft PCB (Fig. 2.1b) Textile electronics for interactions, such as LEDs and capacitive touch sensors, designed with conductive textile and threads to be soft and "invisible" to touch inside of the plush toy. The soft PCB connects to the blackbox and is fitted inside of the skin and soft stuffing.

Skin (Fig. 2.1c) Soft textile layer surrounding all of the electronics, not taking into account any of the electronics components. This is the only part the child will interact with.

Github

Our GitHub repository with all the files presented at MS5 (and illustrated in this report) can be found here: <https://github.com/mfeo15/CHIC-NAPaC>

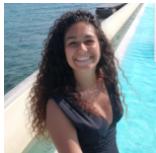
3 Context

This first section of the report aims at providing to the reader a complete overview of the background of the CHIC project itself. In this section, we present our team, interdisciplinary work and an overview of the Toygether plush toy as designed with our whole team.

3.1 Team description

As part of the CHIC, the project is strongly grounded in an interdisciplinary environment. Unlike "usual" engineering projects developed at EPFL, our work has been accomplished in close interaction with designers and business students. Such diversity within the team evokes a unique approach to the development process.

The team composition is illustrated in the following list. Students have been selected from the three "Haute Ecoles" of Lausanne: the École Cantonale d'Art de Lausanne (ECAL), the École Polytechnique Fédérale de Lausanne (EPFL) and the Université de Lausanne (UNIL).



Marjane Amara
Industrial Design



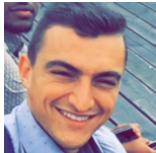
Chloe Dickson
Firmware Engineering
Mechanical Engineering



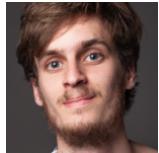
Estelle Geneux
Business



Matteo Yann Feo
Software Engineering



Simone Sanso
Electronic Engineering
Firmware Engineering



Luca Sassoli de Bianchi
User Experience

3.2 Product description

Our product, named Toygether, is a connected plush toy that enables children to play with their parents, even when far away. The plush toy is screen-less and the electronics are hidden, allowing the parents to stay in contact with their kids, without having to rely on too many screens. In order to showcase the end result of the development to both investors and potential customers, Simone, Estelle and Luca worked on our descriptive one-pager (see figure 3.1 on the upcoming page).

Finally, the description of the project has also been proposed on a landing-page. This web-page [26] has been built with Yann's support in order to give a direct access on the developed result to anyone interested in learning about the project.



Have you ever felt like spending more time with your child?

Toygether is a soft toy for kids, aged from 2 to 5, that can connect to their parent's smartphone. It enables parents to have simple playful moments with their child through light and music.

With ever increasing working days and commute times, parents might have less time to spend with their loved ones. Toygether aims at bridging this gap by providing a screenless interaction platform, enabling young children and parents to play even when they cannot physically be together.



When you see your toy filling up with light and sound, my love, it's me that is thinking about you and wants to play

Interactive

The plush toy and the smartphone app are connected together, allowing meaningful interaction between the parent and the child, even at distance.

Educational

The plush toy helps developing all senses of the kid. The sense of touch is awakened with the different materials. The music feature provides a very rich experience for the cognitive development. Finally, playing with the toy can help improve memory and coordination.

Washable

The electronics are easily removable, which allows easy cleaning.

Screenless

Z-generation children are likely to be over-exposed to screens. Toygether is a solution enabling parents to stay in touch and play with their kids at distance without putting a screen in their hands.

Estelle GENEUX
Business Information Technology



Simone SANSO
Electronic Engineering



Chloe DICKSON
Firmware & Mechanical Engineering



Matteo Yann FEO
Software Engineering



Luca SASSOLI
Media & Interaction Design



Marjane AMARA
Industrial Design



Figure 3.1: Descriptive one-pager about Toygether

3.3 Work with ECAL designers

3.3.1 Industrial Design

Marjane, our industrial designer, was in charge of designing the "soft" part of the plush toy and the housing for the electronics (or "blackbox"). Chloe collaborated with her for the design of the soft electronics (or "soft PCB") and for ensuring that her design was always compatible with engineering possibilities.

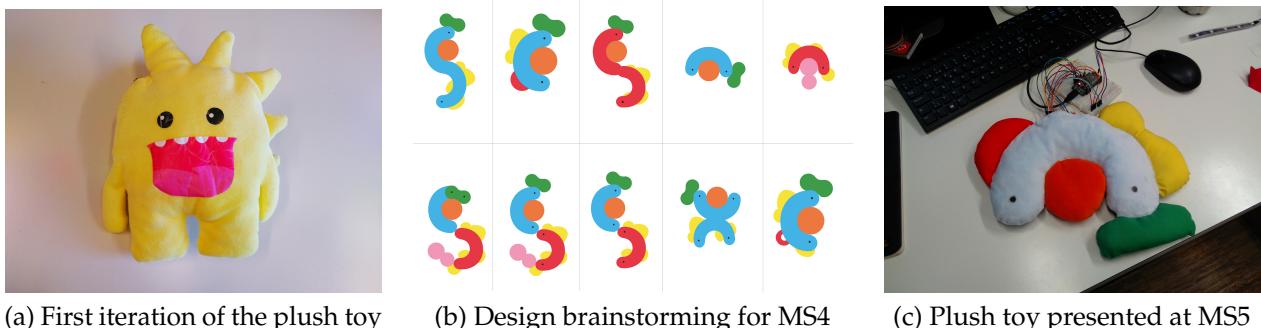


Figure 3.2: Plush toy presented at MS5, with no visible electronics

Our main challenge with the industrial design was to ensure that the plush toy shape always stayed compatible with what was possible to manufacture on the engineering side, in particular with respect to size, shape and connectivity of the electronics.

Iterations The first ideas for the shape of our plush toy were animal-like toys. As we were developing a health-tracker, we wanted the toy to be friendly and look like a "companion" to the child's daily life. The first prototype we presented at MS4 was a little monster (Fig. 3.3a), which children liked a lot, but which did not "need" electronics inside and identified with a "Disney" character, rather than having its own unique identity.

We then pivoted to an interactive and playful plush toy with multiple soft sensors instead of an activity tracking plush toy. For the next milestones, Marjane came up with a plush toy made up of abstract shapes (Fig. 3.3b), which call to the child's imagination and are completed by the electronics inside. The large and distinguishable zones each conceal a soft touch sensor and an interactive play zone, with a LED and an associated sound. Marjane also played on textures and colours, to make the plush toy more appealing to toddlers, even when offline.



(a) First iteration of the plush toy

(b) Design brainstorming for MS4

(c) Plush toy presented at MS5

Figure 3.3: Design iterations for the plush toy

For the design of the plush toy, we had to define some restrictions, according to engineering resources and possibilities. These were:

Size of the main body The plush toy needed to have a space of at least $3 \times 7 \times 5$ centimetres in order to fit the blackbox with the PCB and battery.

Shape of the plush toy The plush toy needed to hold a "soft PCB" (described in Section 5.3), with textile conductors and sensors. For ease of manufacturing and electronics embedding, the plush toy was designed in "2.5D", that is, the sewing pattern had to be in 2D and the plush toy gets its shape with the stuffing but still remains "flat". The soft PCB also had to be easily inserted in the plush skin, limiting further the design of the plush shape.

Blackbox The blackbox needed to hold the PCB and battery, while giving access to connectors for the soft PCB. This means that the blackbox needed some openings for connectivity and user manipulations.

Washability We wanted the blackbox to be removable, meaning that the connectors between hard and soft PCB had to be user-friendly and as simple as possible. The soft electronics also need to be robust to washing.

3.3.2 Media and Interaction Design

The media & interaction designer of the team, Luca, has been working on the user-experience of the project. While he has been collaborating with Marjane on the shape, his main focus was designing the child-parent game interaction and experience while using the product. Luca was also in charge of graphic design and defining our brand identity. Moreover, he has been working closely with Yann, the software engineer, in order to design the Android app for parents.

The final output of the collaboration is a series of user-focused behavioural descriptions that he/she would experience during the interactions. The work covered the whole user experience of both parent and child, from the very first sign-up and pairing to the play session itself. In the next page, we will illustrate this latter element in detail in order to give to the reader a more concrete overview on the usage of the product before dealing with engineering details.

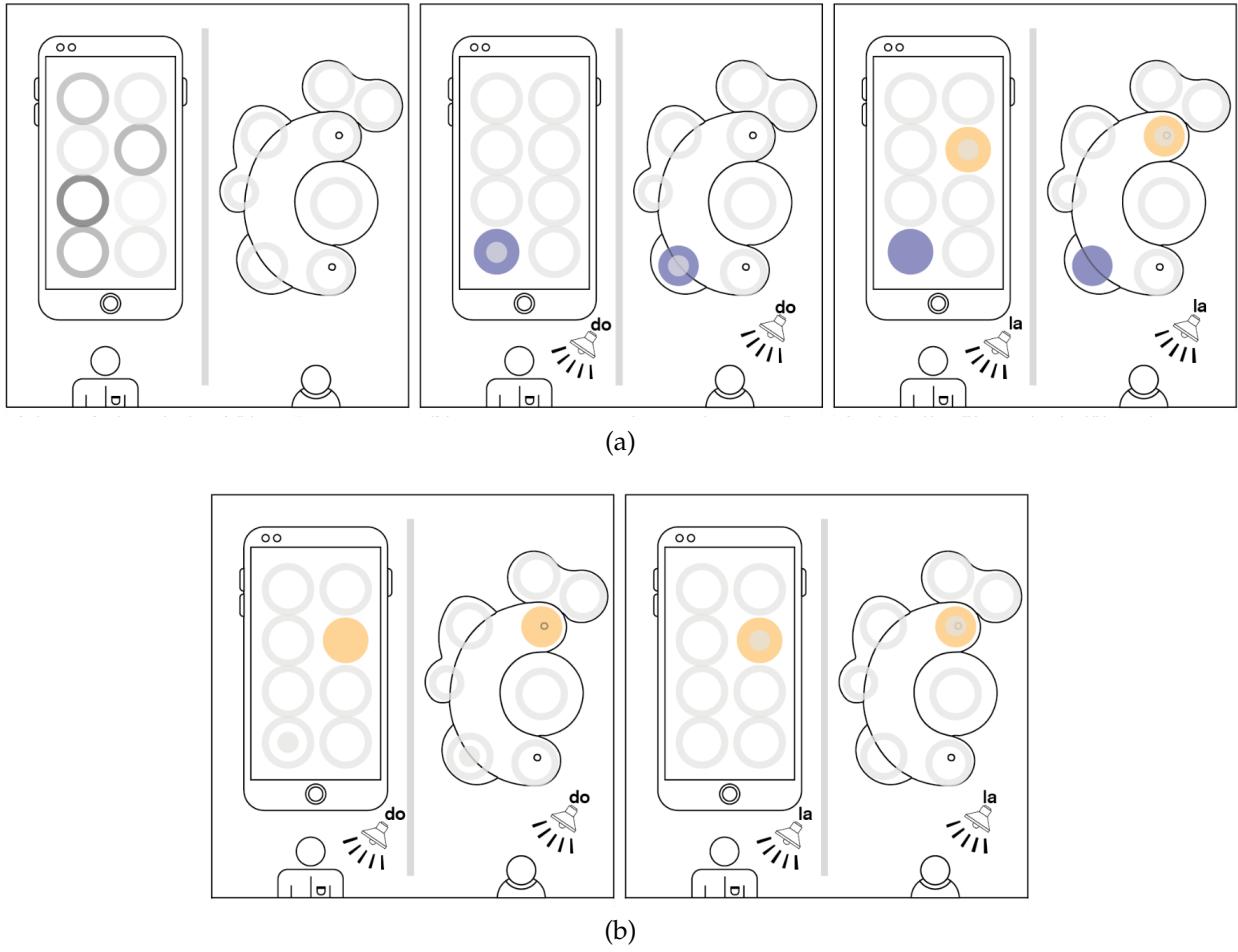


Figure 3.4: Interaction design for child/parent game session

Figures 3.4a and 3.4b illustrate a sequence of interactions between child and parent. At the very start of the play session (first square of figure 3.4a), all LEDs of the plush toy are turned off and the parent application is filled with eight grey areas. When the parent interacts with one of those zones on the app, the corresponding LED on the plush toy will turn on with the parent's colour (blue, for instance). At the same time, a musical note will be played on both sides of the interactive session (i.e. parent and child). The musical notes are assigned to each of the 8 zones in order to complete a full octave. An equivalent result happens whenever the child interacts with touch sensors of the plush toy: the corresponding area on the parent app is turned on with the child's colour (orange, for instance) and the musical note is played in the background. Figure 3.4b illustrates the behaviour of the interaction, whenever someone presses a zone that has been previously turned on. In the first frame, the child pressed on the blue zone that the parent turned on previously, which will cause the corresponding musical note to play again, before having the zone turning off. The last frame showcases the visual responses, whenever someone presses on their own zone (i.e. the child pressing again on the orange zone she has previously turned on): the corresponding musical note will be played again in the background, while the colour blinks without turning off. In fact, only the opposite player of the session can turn off zones of the first player.

3.3.3 Visual Identity



(a) Initial logo design tentative



(b) Final logo design

Figure 3.5: Successive design iterations for brand and visual identity

The work that Luca accomplished with us during the last semester has also been to define a complete visual identity of the product and brand we were developing. Figure 3.5 illustrates the iterations of the brand's logo. Thanks to the interdisciplinary dimension of the CHIC project, one can understand that evaluations and advancements are not only present in engineering aspects of the project (as we will later report), but also in both the form and the identity of the latter. The final visual identity of the *Toygether* brand has been inspired by the shape of the toy from the industrial design work, as illustrated in Figure 3.3. The Android app illustrated at the end of the report (see subsection 7.3) will strongly be influenced by the visual identity, in particular in the parent's phone app graphical user interface.

3.4 Business analysis

Estelle, student of the Business School HEC (Haute Ecole de Commerce) from UNIL, collaborated on the ideation of the project during the first semester, then focused on the economical, business and marketing aspects of the project during the second semester.

Some of Estelle's work on the business side also determined features for the engineers. For example, we wanted the plush toy to symbolise the connection with one parent (as opposed to several people). On the business side, this means more sales if people want plush toys connecting the child with several caretakers, and on the engineering side it determines some of the interaction features on the app and plush toy. For the design, it could drive us to imagine several different shapes to design a full plush toy collection.

Table 3.1: Cost break-down for the outside skin production

| Plush | Quantity per plush toy | Price per plush toy(chf) |
|---------------------------|--|---------------------------------|
| Tissus normal | 6 pieces 30x30 | 2.4 |
| Fermeture éclair | 10cm | 0.025 |
| Rembourrage anti-acariens | 70g | 0.85 |
| Raw Materials | | 3.275 |
| CTM | cutting, sewing, machining, pressing, examination, filling | 3.684 |
| Production | Per plush | 6.959 |
| Shipping | Per plush | 1.044 |
| Duty | Per plush | 0.557 |
| | TOTAL | 8.56 |

Table 3.2: Cost break-down for the "blackbox" production

| Black box | Quantity per plush toy | Price per plush toy (chf) |
|-------------------------|-------------------------------|----------------------------------|
| Leds | 9 | 2.7 |
| Tissus + fil conducteur | 1.5m + 225cm ² | 1.2 |
| Speaker | 1pc | 1 |
| PCB Components | See Bill of materials | 12.17 |
| PCB | 1pc | 0.35 |
| Charger | 1pc | 1.3 |
| | TOTAL | 18.72 |

Table 3.3: Cost break-down for variable overheads of the production

| Other variable costs | Price per plush toy (chf) |
|------------------------------------|----------------------------------|
| Warehouse workers | 0.6 |
| Package price | 0.07 |
| Marketing and other overhead costs | 1.5 |
| Packing | 0.4 |
| Shipping | 1.5 |
| TOTAL | 4.07 |

By conducting several interviews and by understanding the type of customer that could be interested in the product, pricing strategies have been deduced. Thanks to the work conducted with the engineers, it has been to develop a total fabrication cost of approximately 30 CHF per unit expectation. The cost has been computed taking into account selected components that will be later on illustrated in details. Tables 3.1, 3.2 and 3.3 on the previous page illustrate a clear break-down of each overhead present during the production of specific parts. In order to take into account development costs of R&D and marketing, the retail price has been fixed to 59.90 CHF.

3.5 SHS research project and insights

As part of the minor *Science, Technology and Area Studies (STAS)* chaperoning the CHIC program, Simone and Yann enriched the contextualisation of the development within the Chinese reality with a parallel research project on social contexts. The latter has been conducted during the Spring semester under the guidance of Mr. Laperrouza. The aim of the research project has been to investigate, with more social and social sciences perspectives, how our project - a connected plush toy for distant families - would fit within the Chinese context.

The final work mainly focused on the extensive reality of so-called left behind children in rural China. According to previous studies on the topic, 80% of migrant workers leave their children "behind" in their home-village. Those parents are often obliged to reach more urbanised areas in order to increase the remittances sent to their families, while children are raised in the rural village by their grandparents or, in some cases, without anyone taking care of them. During our research, we have been able to show how such situation has been proved to raise education standards for the children, who, thanks to increased remittances from their migrant parents, have better access to health and academic services. On the other hand, strong negative implications on the children mental well-being have been identified, which could increase the risks of depression.

In accordance with the CHIC project, we questioned if the adoption of communications technologies like, but not limited to, our connected plush toy, could benefit left-behind children. The research was enriched by a "fieldwork" conducted in Switzerland, in order to estimate the importance for distant families to communicate and, more particularly, for children of a young age. The results have been extremely encouraging on pursuing the development of the plush toy, as we obtained important insights on the crucial family bond that young children build with their parents through communication technologies.

4 Electronic engineering

In this section will be presented the work related on the electronic field.

First, the hardware subsection will explore the development kit selection, before highlighting the ESP32 capabilities and its electronic characteristics.

4.1 Hardware

This subsection will explain how the project was started, to be able to rapidly prototype the main functions to allow interacting with the electronics of the plush toy.

4.1.1 Initial breadboard solution & development kit selection

To quickly start prototyping the firmware of the plush toy, a breadboard solution was needed as fast as possible. To this end, several development kits have been explored.

The first breadboard solution is presented figure 4.1.

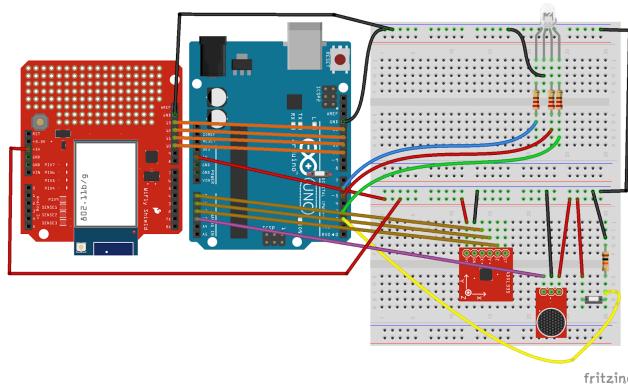


Figure 4.1: First breadboard solution with Arduino (realized with *fritzing*)

This early breadboard solution was equipped of the following electronic components :

- an Arduino UNO (Rev3) - ICSP board, based on the ATmega328 microcontroller,
- an Arduino WiFly Shield, to equip the system with 802.11b/g wireless connection,
- a triple axis accelerometer breakout - ADXL335, for sensing three-dimensional accelerations,
- a breakout board for Electret microphone, with a 100x opamp to amplify the recorded sounds,
- a tri-color LED with red, green and blue inside, for the visual interaction between the plush toy and the child,
- and a generic pushbutton, to be able to have a tactile interaction, again between the plush toy and the child.

At that stage of ideation, the plush toy was supposed to record the child and allow the parents or the caregivers listening to the kid.

Figure 4.2 illustrates the block diagram related to this early breadboard solution.

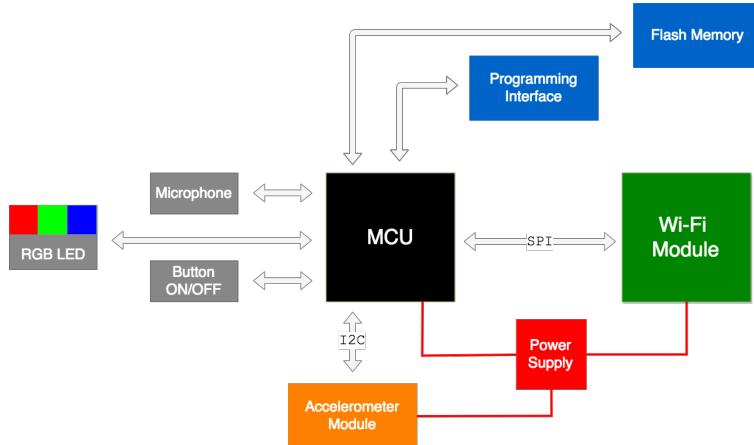


Figure 4.2: First breadboard solution with Arduino

As it can be seen from figure 4.2, the microcontroller would communicate with the Wi-Fi module via the SPI protocol and with the accelerometer module via I2C. There would have been a flash memory to store the voice recordings of the child. Obviously, the system would have also been equipped of a tri-color LED, a pushbutton and a microphone, as previously illustrated 4.1.

After seeking for related work on toys with this recording feature, it has been understood that it was not only too invasive for the child's privacy, but also very risky on the cyber-security domain ([21]). Therefore, the recording feature has been abandoned. The electronics in care of the interaction between the plush toy and the child have also been largely enhanced, through the use of capacitive soft sensors (more details section 5).

The final development kit that has been used is the ESP32-DevKitC, shown figure 4.3.

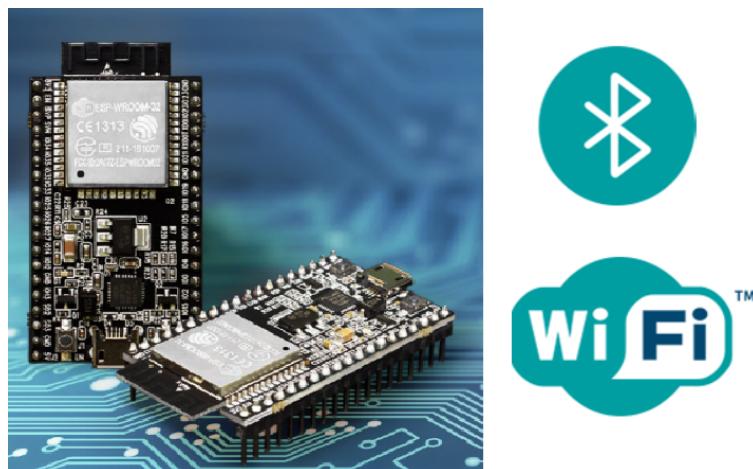


Figure 4.3: ESP32-DevKitC

4.1.2 ESP32 Capabilities & final breadboard solution

The reasons of this choice of development kit can be even more clearly seen with the following comparison.

Table 4.1: Comparison of ESP32, ESP8266 and Arduino UNO boards capabilities ([16])

| SPECS/BOARD | ESP32 | ESP8266 | ARDUINO UNO |
|-----------------|--------------------------|---------------------|----------------|
| Number of Cores | 2 | 1 | 1 |
| Architecture | 32 Bit | 32 Bit | 8 Bit |
| CPU Frequency | 160 MHz | 80 MHz | 16 MHz |
| WiFi | YES | YES | NO |
| Bluetooth | YES | NO | NO |
| RAM | 512 KB | 160 KB | 2 KB |
| FLASH | 16 MB | 16 MB | 32 KB |
| GPIO pins | 36 | 17 | 14 |
| Busses | SPI, I2C, UART, I2S, CAN | SPI, I2C, UART, I2S | SPI, I2C, UART |
| ADC pins | 18 | 1 | 6 |
| DAC pins | 2 | 0 | 0 |

Various capabilities of the ESP32-DevKitC are developed here below.

CPU architecture The ESP32-DevKitC has a 32-bit double core CPU, one dedicated for the wireless (Wi-Fi and Bluetooth) and the other for the logic and control.

GPIO pins There are up to 16 channels of PWM-capable pins, for dimming LEDs or controlling motors. Up to 10 channels feature capacitive touch sensors.

UART There are two UART interfaces to load code serially, feature flow control and support IrDA (Infrared Data Association).

I2C, SPI, I2S There are two I2C and four SPI interfaces to hook up all types of sensors and peripherals, plus two I2S interfaces for connecting digital audio devices.

Analog-to-Digital Converter (ADC) With up to 18 channels of 12-bit signals, the ADC range can be set, in firmware, to either 0-1V, 0-1.4V, 0-2V, or 0-4V.

Digital-to-Analog Converter (DAC) There are two 8-bit DACs to produce true analog voltages.

Thus, this development kit allows rapid prototyping and flexibility with its Wi-Fi and BLE (Bluetooth Low Energy) connectivity. The firmware is easy to program, thanks to its Arduino IDE (integrated development environment) compatibility and its peripherals.

Figure 4.4 shows the key components of the ESP32-DevKitC.

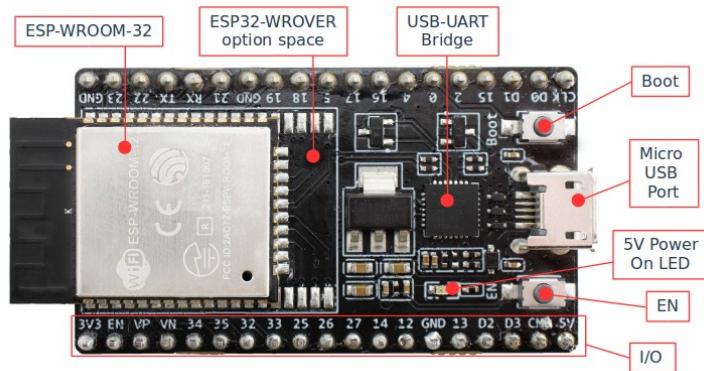


Figure 4.4: ESP32-DevKitC functional overview ([14])

Its micro USB port and the boot button allow an easy connectivity to program the ESP32 microcontroller, embedded inside the ESP-WROOM-32 unit. The development kit already includes a USB-UART bridge, translating the program coming from the computer, via USB, to the microcontroller in UART protocol. The EN pushbutton "ENables" to reset the microcontroller, starting again the program from the first line of code. The ESP32-WROVER optional space has not been used, since it is a different microcontroller chip, longer than the ESP-WROOM-32.

The large number of available input/output pins were very useful to develop our final breadboard solution, shown figure 4.5.

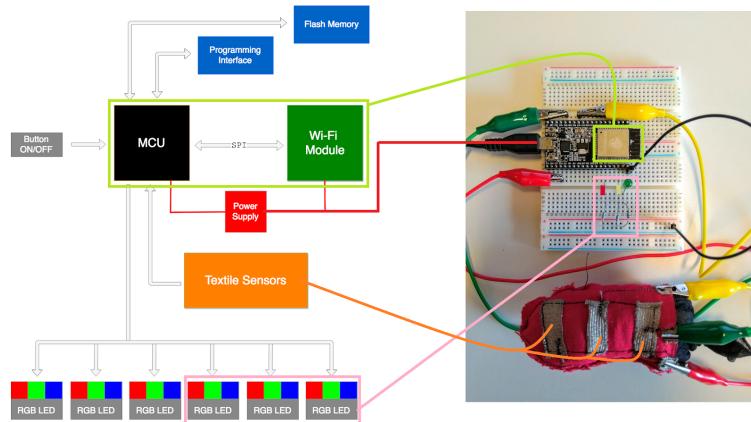


Figure 4.5: Final breadboard solution using ESP32-DevKitC

The main addition with the initial breadboard solution, illustrated figure 4.1, is the presence of capacitive textile sensors instead of pushbuttons. This replacement definitely enhanced the user experience of the child, eventually interacting by simply touching the paws of the plush toy. At that stage of the project, the shape was not defined yet and could have represented any animal, like other mainstream teddybears.

Another replacement on the hardware side was to remove the microphone, initially supposed to record the child's voice. Instead, a miniature speaker (figure 4.6) has been added, to be able to play sounds for every LED that lights up.

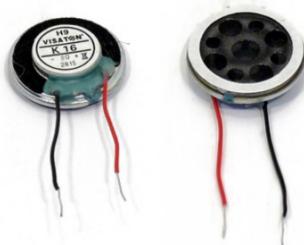


Figure 4.6: Miniature speaker of 2 grams, 16 mm diameter and 3.5 mm depth ([30])

The tri-color LEDs that have been used for our final product are the APA102C (figure 4.7).

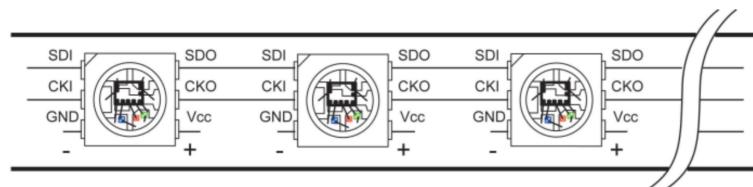


Figure 4.7: LED strip of tri-color RGB LEDs APA102C ([20])

SDI/SDO : Serial Data Input/Output

CKI/CKO : Clock Input/Output

GND : Ground – VCC : 5V

As illustrated above, the main advantage of these LEDs is their capability of commanding a strip of N LEDs with only 2 command signals (SDI and CKI). More information on their functioning will be provided subsection 6.3.6.

4.1.3 Electronic characteristics

Now will be described the different power modes, available on the ESP32 microcontroller, allowing a reduction of power consumption depending on the state of the ESP32 microprocessor.

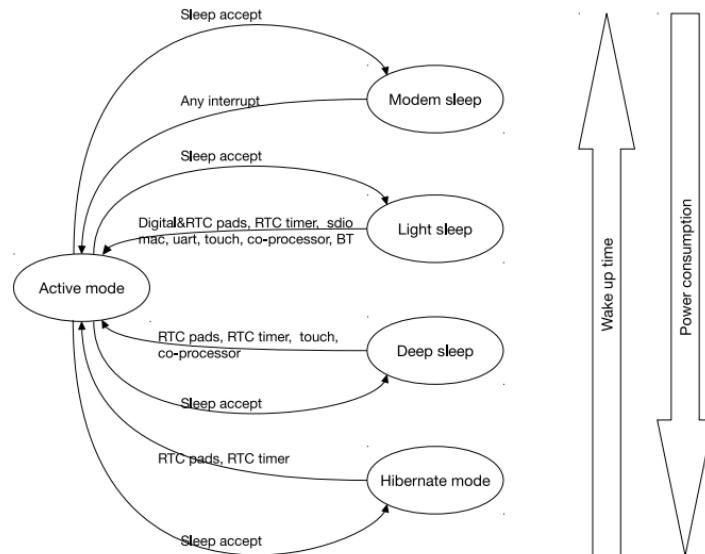


Figure 4.8: Power modes of the ESP32 microprocessor ([12])

| Power mode | Description | Power consumption |
|---------------------|--|---|
| Active (RF working) | Wi-Fi Tx packet 14 dBm ~ 19.5 dBm | Please refer to Table 8 for details. |
| | Wi-Fi / BT Tx packet 0 dBm | |
| | Wi-Fi / BT Rx and listening | |
| Modem-sleep | The CPU is powered on. | Max speed 240 MHz: 30 mA ~ 50 mA Normal speed 80 MHz: 20 mA ~ 25 mA Slow speed 2 MHz: 2 mA ~ 4 mA |
| Light-sleep | - | 0.8 mA |
| Deep-sleep | The ULP co-processor is powered on. | 150 µA |
| | ULP sensor-monitored pattern | 100 µA @1% duty |
| | RTC timer + RTC memory | 10 µA |
| Hibernation | RTC timer only | 5 µA |
| Power off | CHIP_PU is set to low level, the chip is powered off | 0.1 µA |

Figure 4.9: Power consumption by power modes ([11])

| Mode | Min | Typ | Max | Unit |
|---|-----|----------|-----|------|
| Transmit 802.11b, DSSS 1 Mbps, POUT = +19.5 dBm | - | 240 | - | mA |
| Transmit 802.11b, OFDM 54 Mbps, POUT = +16 dBm | - | 190 | - | mA |
| Transmit 802.11g, OFDM MCS7, POUT = +14 dBm | - | 180 | - | mA |
| Receive 802.11b/g/n | - | 95 ~ 100 | - | mA |
| Transmit BT/BLE, POUT = 0 dBm | - | 130 | - | mA |
| Receive BT/BLE | - | 95 ~ 100 | - | mA |

Figure 4.10: Radio frequency power consumption specifications ([11])

From figures 4.8, 4.9 and 4.10 have been extracted the values of power consumption for the estimation of the battery life.

- Powering 9 LEDs APA102C, drawing 20 mA of constant current each, requires to output $I_{LEDs} = 9 * 20 = 180$ mA ([20]).
- The maximum power of the miniature speaker is 1 W, which corresponds to $I_{speaker} = 200$ mA of current consumption for a voltage output of 5 V.
- During Wi-Fi transmissions, the microcontroller requires from 180 to 240 mA. Considering the largest possible current consumption : $I_{WiFi} = 240$ mA.
- When the ESP32 enter the *deep-sleep* mode, the microcontroller only requires $I_{DeepSleep} = 0.15$ mA.

From these values, the maximal and minimal current consumption values are:

$$I_{max} = I_{LEDs} + I_{speaker} + I_{WiFi} = 180 + 200 + 240 = 620 \text{ mA} \quad (4.1)$$

$$I_{min} = I_{DeepSleep} = 0.15 \text{ mA} \quad (4.2)$$

Using an *Energizer* EN22 non-rechargeable battery (figure 4.11), with a 9V nominal voltage and a battery capacity of $Cap = 625$ mAh, the maximal and minimal battery lifetime have been estimated as follows.

$$T_{max} = \frac{Cap}{I_{min}} = \frac{625}{0.15} = 4166.67 \text{ h} = 173.6 \text{ days} = 5.8 \text{ months} \quad (4.3)$$

$$T_{min} = \frac{Cap}{I_{max}} = \frac{625}{620} = 1.0 \text{ h} \quad (4.4)$$

These numbers need to be considered as a range of battery lifetime. The LEDs have been considered all simultaneously lighted on with maximal brightness and the speaker on maximal power. Also, the Wi-Fi has been considered continuously transmitting.

In the prototyping phase, an *Energizer* NH22-175 rechargeable battery will be preferred, to ease the testing procedure. With a capacity of 175 mAh, $T_{max} = 6.9$ weeks and $T_{min} = 16.9$ min.



Figure 4.11: NH22-175 rechargeable battery ([8]) on the left and EN22 non-rechargeable battery ([7]) on the right

4.2 Main PCB

In this section will be presented the work related to the design of the main PCB (printed circuit board), where the main electronics of the plush toy will be integrated.

4.2.1 Features & schematics

The first step, to begin with, was to allocate each electronic peripheral with the pins of the ESP-WROOM-32. Figure 4.12 summarises the pin organisation in a table, where every peripheral corresponds to a colour. The "type" column shows if the pin is used for power ('P'), input ('I') or output ('O') signals. The pin number is indicated by the 'No.' column.

| Name | No. | Type | Function | NAPaC function |
|------------|----------------|------|--|----------------|
| GND | 1 | P | Ground | |
| 3V3 | 2 | P | Power supply | |
| EN | 3 | I | Chip enable (active low) -> RESET_n | |
| SENSOR_VP | 4 | I | GPIO36, SENSOR_VP, ADC_H, ADC1_CH0, RTC_GPIO0 | |
| SENSOR_VN | 5 | I | GPIO39, SENSOR_VN, ADC1_CH3, ADC_H, RTC_GPIO3 | |
| IO34 | 6 | I | GPIO34, ADC1_CH6, RTC_GPIO4 | DI2 |
| IO35 | 7 | I | GPIO35, ADC1_CH7, RTC_GPIO5 | CI2 |
| IO32 | 8 | I/O | GPIO32, XTAL_32K_P (32.768 kHz crystal oscillator input), ADC1_CH4, TOUCH9, RTC_GPIO9 | |
| IO33 | 9 | I/O | GPIO33, XTAL_32K_N (32.768 kHz crystal oscillator output), ADC1_CH5, TOUCH8, RTC_GPIO8 | Touch 8 |
| IO25 | 10 | I/O | GPIO25, DAC_1, ADC2_CH8, RTC_GPIO6, EMAC_RXD0 | |
| IO26 | 11 | I/O | GPIO26, DAC_2, ADC2_CH9, RTC_GPIO7, EMAC_RXD1 | |
| IO27 | 12 | I/O | GPIO27, ADC2_CH7, TOUCH7, RTC_GPIO17, EMAC_RX_DV | Touch 7 |
| IO14 | 13 | I/O | GPIO14, ADC2_CH6, TOUCH6, RTC_GPIO16, MTMS, HSPICLK, HS2_CLK, SD_CLK, EMAC_TXD2 | Touch 6 |
| IO12 | 14 | I/O | GPIO12, ADC2_CH5, TOUCH5, RTC_GPIO15, MTDI, HSPIQ, HS2_DATA2, SD_DATA2, EMAC_TXD3 | Touch 5 |
| GND | 15 | P | Ground | |
| IO13 | 16 | I/O | GPIO13, ADC2_CH4, TOUCH4, RTC_GPIO14, MTCK, HSPID, HS2_DATA3, SD_DATA3, EMAC_RX_ER | Touch 4 |
| SHD/SD2* | 17 | I/O | GPIO9, SD_DATA2, SPIHD, HS1_DATA2, U1RXD | |
| SWP/SD3* | 18 | I/O | GPIO10, SD_DATA3, SPIWP, HS1_DATA3, U1TXD | |
| SCS/CMD* | 19 | I/O | GPIO11, SD_CMD, SPICS0, HS1_CMD, U1RTS | |
| SCK/CLK* | 20 | I/O | GPIO6, SD_CLK, SPICLK, HS1_CLK, U1CTS | |
| SD0/SD0* | 21 | I/O | GPIO7, SD_DATA0, SPIQ, HS1_DATA0, U2RTS | |
| SDI/SD1* | 22 | I/O | GPIO8, SD_DATA1, SPID, HS1_DATA1, U2CTS | |
| IO15 | 23 | I/O | GPIO15, ADC2_CH3, TOUCH3, MTD0, HSPIC0, RTC_GPIO13, HS2_CMD, SD_CMD, EMAC_RXD3 | Touch 3 |
| IO2 | 24 | I/O | GPIO2, ADC2_CH2, TOUCH2, RTC_GPIO12, HSPIW0, HS2_DATA0, SD_DATA0 | Touch 2 |
| IO0 | 25 | I/O | GPIO0, ADC2_CH1, TOUCH1, RTC_GPIO11, CLK_OUT1, EMAC_TX_CLK | |
| IO4 | 26 | I/O | GPIO4, ADC2_CH0, TOUCH0, RTC_GPIO10, HSPID, HS2_DATA1, SD_DATA1, EMAC_RX_ER | Touch 1 |
| IO16 | 27 | I/O | GPIO16, HS1_DATA4, U2RXD, EMAC_CLK_OUT | |
| IO17 | 28 | I/O | GPIO17, HS1_DATA5, U2TXD, EMAC_CLK_OUT_180 | |
| IO5 | 29 | I/O | GPIO5, VSPICL0, HS1_DATA6, EMAC_RX_CLK | |
| IO18 | 30 | I/O | GPIO18, VSPIQ, U0CTS, EMAC_TXD0 | |
| IO19 | 31 | I/O | GPIO19, VSPIQ, U0CTS, EMAC_TXD0 | |
| NC | 32 | - | - | |
| IO21 | 33 | I/O | GPIO21, VSPIHD, EMAC_TX_EN | Piezo |
| RXD0 | 34 | I/O | GPIO3, U0RXD, CLK_OUT2, EMAC_RXD2 | |
| TXD0 | 35 | I/O | GPIO1, U0TXD, CLK_OUT3, EMAC_RXD2 | |
| IO22 | 36 | I/O | GPIO22, VSPIPW, U0RTS, EMAC_TXD1 | DI1 |
| IO23 | 37 | I/O | GPIO23, VSPID, HS1_STROBE | CI1 |
| GND | 38 | P | Ground | |
| Color code | Signification | I/O | | |
| | By default | - | | |
| | 8 Touch sensor | I | | |
| | 9 LEDs | O | | |
| | Piezo | O | | |
| | Flash program | I | | |
| | Reset button | I | | |

Figure 4.12: ESP-WROOM-32 pins allocation

Once this work was done, the electronic schematic of the main PCB could be started. Based on the schematic of the ESP32-DevKitC ([13]), allowing existing functionality to be kept in the design of the main PCB.

The main features of the design will be explored below.

ESP32 Module As previously mentioned, the ESP-WROOM-32 is the main module of the main PCB, since the intelligence of the plush toy is stored on this component. C21 and C22 are decoupling capacitors, cancelling eventual small fluctuations of the input power (3V3).

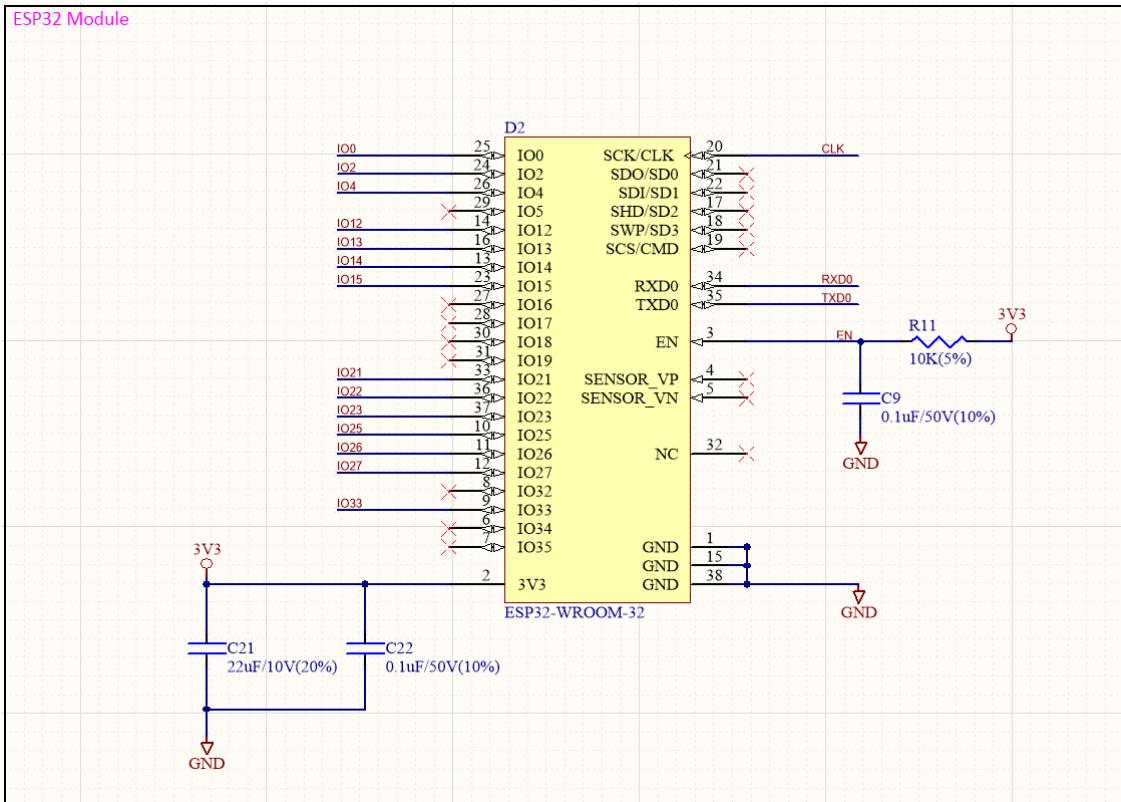


Figure 4.13: ESP32 module schematic

Power supply As can be seen figure 4.14, two different constant voltages are needed in our electronic assembly. The LEDs APA102C require an input voltage of 5V, while the rest of the electronic components need 3V3. Therefore, the ACT4060A step down converter has been used, with 2A of output current ([1]) in order to supply enough power for all the 9 LEDs. On another hand, the LM1117 low-dropout linear regulator has been used to ensure a 3V3 voltage translation with 800 mA of output current ([27]), either from the 5V voltage coming from the micro-USB, or from the outputted voltage of the ACT4060A component.

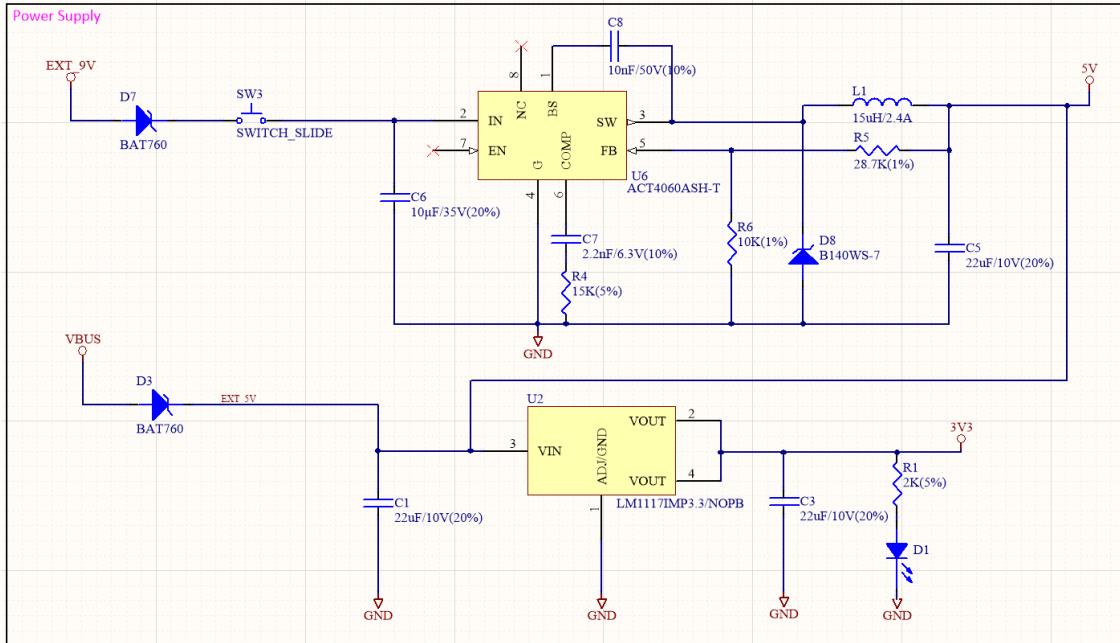


Figure 4.14: Power supply schematic

Micro USB & USB-UART The component on the top left corner of figure 4.15 is the micro-USB connector. The two S8050-G-NPN transistor allow to program the microcontroller. Holding down the Boot button and pressing the EN button initiates the firmware download mode (refer to figure 4.17). Then, the user can download firmware through the serial port. Finally, the CP2102N-GQFN24 component corresponds to the USB-to-UART bridge controller ([25]).

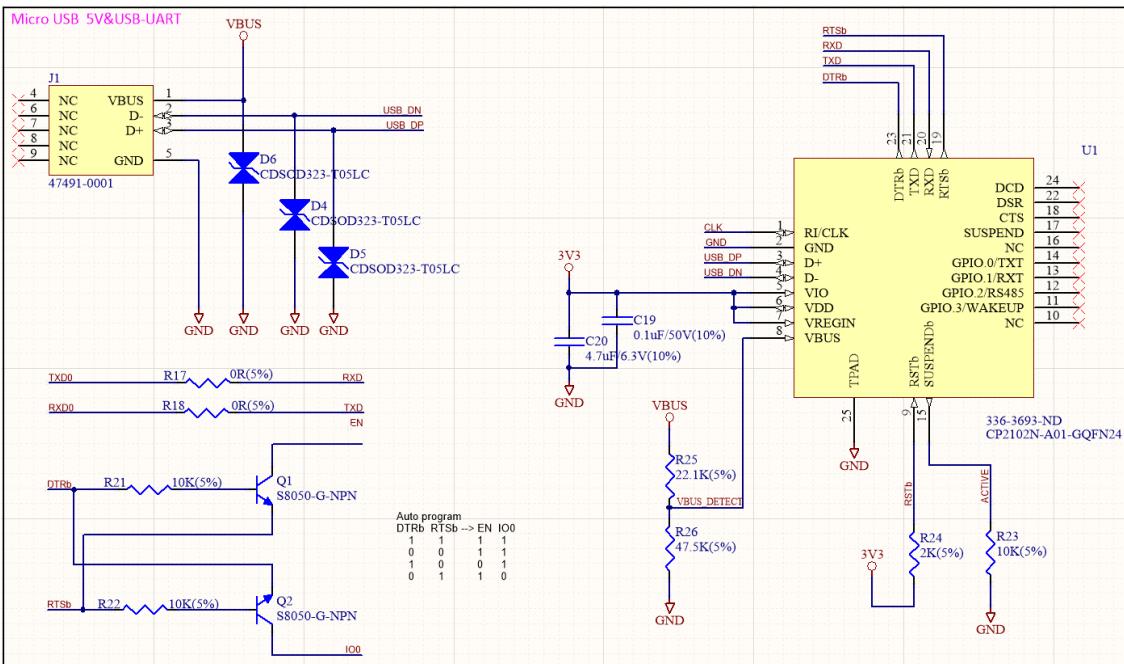


Figure 4.15: Micro USB & USB-UART schematic

LEDs Voltage Translation As already explained previously, the LEDs APA102C require an input voltage of 5V, also for the command signals. Therefore, two SN74LVC2T45 components, dual-bit and dual-supply bus transceiver with configurable voltage translation ([28]), have been used to translate the voltage from the microcontroller at 3V3, to 5V.

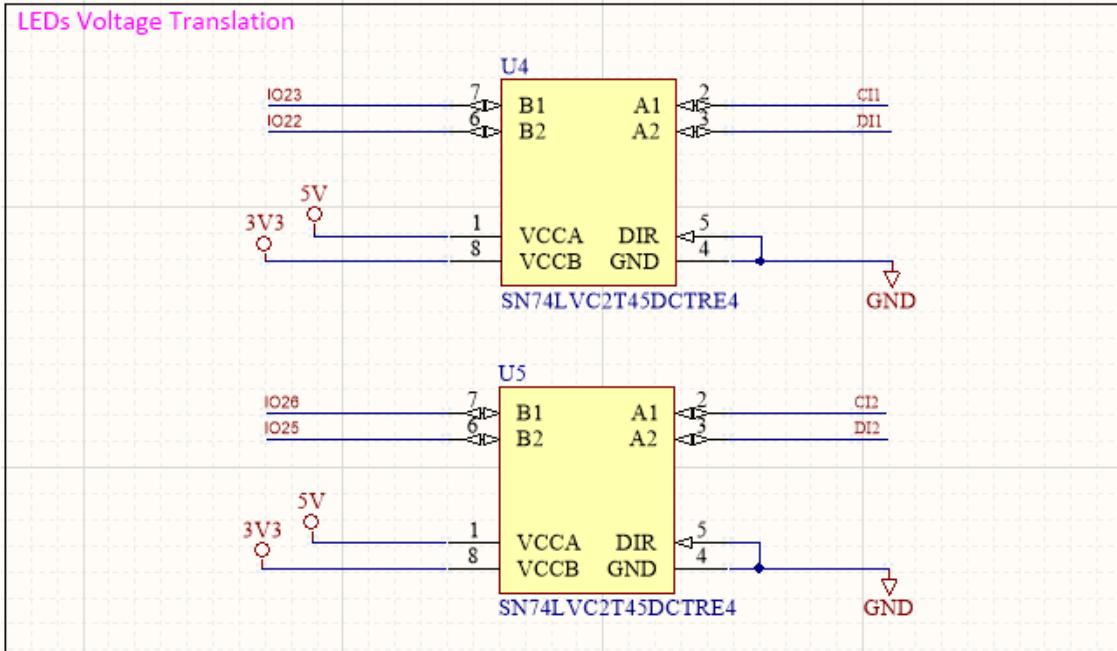


Figure 4.16: LEDs voltage translation schematic

Switch Buttons Two switch buttons PTS645 are used for the boot and the EN/reset of the microcontroller, as mentioned previously.

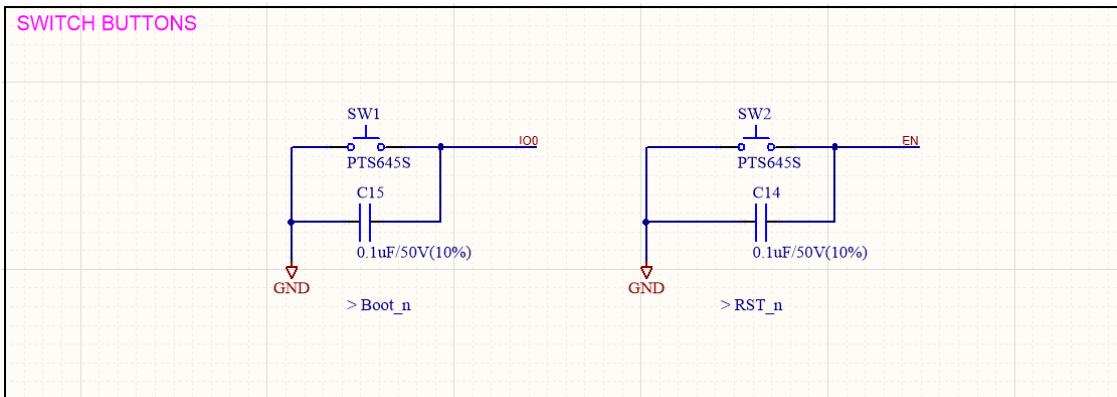


Figure 4.17: Switch buttons schematic

Connectors Two connectors of 21 pins are interface the PCB with the battery supplying 9V power, the LED strip and the capacitive touch sensors. All the signals that have been doubled are here for debug purposes and design constraints. In fact, a wide pitch between two pins to be connected with textile wires was needed to prevent them intersecting each other, thus avoiding short circuits.

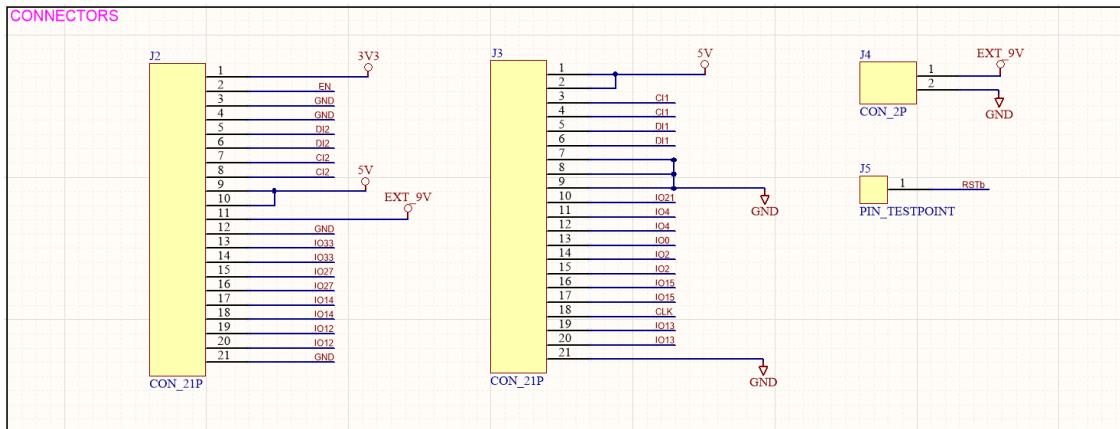


Figure 4.18: Connectors schematic

The full schematic can be found in appendix, figure B.1.

4.2.2 Bill of materials (BOM)

The resulting bill of materials is tabulated figure 4.19.

| Quantity | Manufacturer 1 | Manufacturer Part Number 1 | Supplier Order Qty 1 | Supplier Unit Price 1 | Supplier 1 | Supplier Currency 1 | Supplier Subtotal 1 |
|----------|-------------------|----------------------------|----------------------|-----------------------|--------------------|---------------------|---------------------|
| 5 | Murata | GRM188R71H104KA9 3D | 5 | 0,04 | Distrelec | CHF | 0,21 |
| 4 | Murata | GRM188R61A226ME 15D | 4 | 0,31 | Digi-Key | CHF | 1,23 |
| 4 | Yageo | RC0402JR-0710KL | 4 | 0,06 | Newark | CHF | 0,24 |
| 3 | Bourns | CDSOD323-T05LC | 3 | 0,81 | Mouser | CHF | 2,43 |
| 2 | Sullins | PREC021SAAN-RC | 2 | 0,37 | Digi-Key | CHF | 0,73 |
| 2 | Yageo | RC0402JR-070RL | 2 | 0,06 | Newark | CHF | 0,12 |
| 2 | Yageo | RC0402JR-072KL | 2 | 0,06 | Newark | CHF | 0,12 |
| 2 | Diodes | BAT760-7 | 2 | 0,43 | Avnet | CHF | 0,86 |
| 2 | ITC C&K | PTS645SL43-2-LFS | 2 | 0,13 | Avnet | CHF | 0,25 |
| 2 | Texas Instruments | SN74LVC2T45DCUT | 2 | 0,55 | Farnell | CHF | 1,11 |
| 1 | Murata | GRT188C80J475KE01 D | 1 | 0,3 | Mouser | CHF | 0,3 |
| 1 | TDK | C0603X7R0J222K030 BA | 1 | 0,1 | Mouser | CHF | 0,1 |
| 1 | KEMET | C0603C106M8PACTU | 1 | 0,45 | Mouser | CHF | 0,45 |
| 1 | TDK | C1608X7R1H103K080 AE | 1 | 0,2 | Mouser | CHF | 0,2 |
| 1 | Silicon Labs | CP2102N-A01- GQFN24 | 1 | 1,33 | Digi-Key | CHF | 1,33 |
| 1 | Espressif Systems | ESP-WROOM-32 | 1 | 3,75 | Mouser | CHF | 3,75 |
| 1 | Texas Instruments | LM1117IMP- 3.3/NOPB | 1 | 0,8 | Distrelec | CHF | 0,8 |
| 1 | Rohm | SML-D12U1WT86 | 1 | 0,21 | Mouser | CHF | 0,21 |
| 1 | Samsung | RC0402F103CS | 1 | 0,18 | Digi-Key | CHF | 0,18 |
| 1 | Yageo | RC0402JR-0715KL | 1 | 0 | Newark | CHF | 0 |
| 1 | Yageo | RC0402FR-0722K1L | 1 | 0 | Arrow | CHF | 0 |
| 1 | Yageo | RC0402JR-072K7L | 1 | 0,06 | Newark | CHF | 0,06 |
| 1 | Yageo | RC0402FR-0747K5L | 1 | 0,02 | Future Electronics | CHF | 0,02 |
| 1 | Diodes | B140WS-7 | 1 | 0,38 | Mouser | CHF | 0,38 |
| 1 | Taiyo Yuden | NRS8040T150MJGJ | 1 | 0,49 | Mouser | CHF | 0,49 |
| 1 | Comchip | SS8050-G | 1 | 0,23 | Mouser | CHF | 0,23 |
| 1 | Wurth Electronics | 450302014072 | 1 | 2,26 | Distrelec | CHF | 2,26 |
| 1 | Active-Semi | ACT4060ASH-T | 1 | 0,58 | Mouser | CHF | 0,58 |
| 1 | Molex | 47491-0001 | 1 | 1,03 | Distrelec | CHF | 1,03 |

Figure 4.19: Electronic bill of materials

4.2.3 Main PCB design

Once the schematic has been finalized, the components could be placed on the PCB, before routing them together.

Figure 4.20 illustrates a 2D view of the main PCB, 67.18 mm long and 40.08 mm wide. The red background shows the ground polygon, avoiding to route the ground of each component.

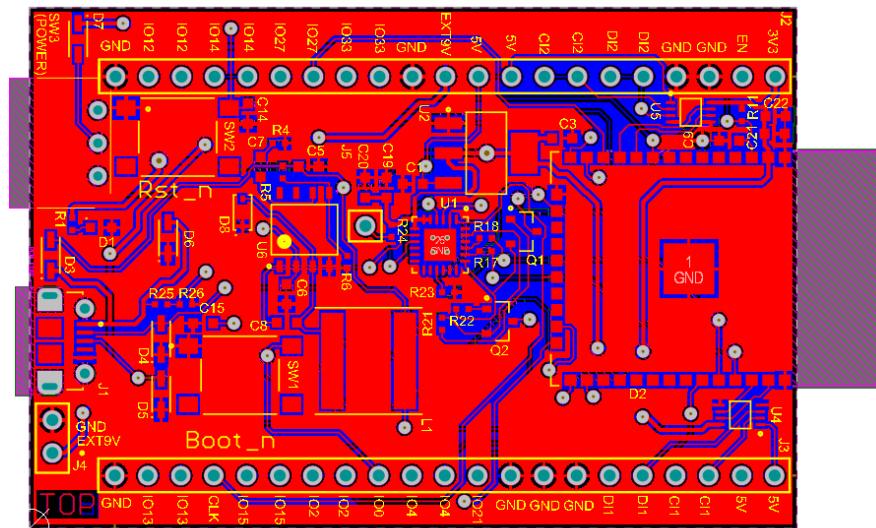


Figure 4.20: Two-dimensional view of the main PCB (realized on *Altium Designer*)

Figure 4.21 demonstrates the final result of the main PCB design.

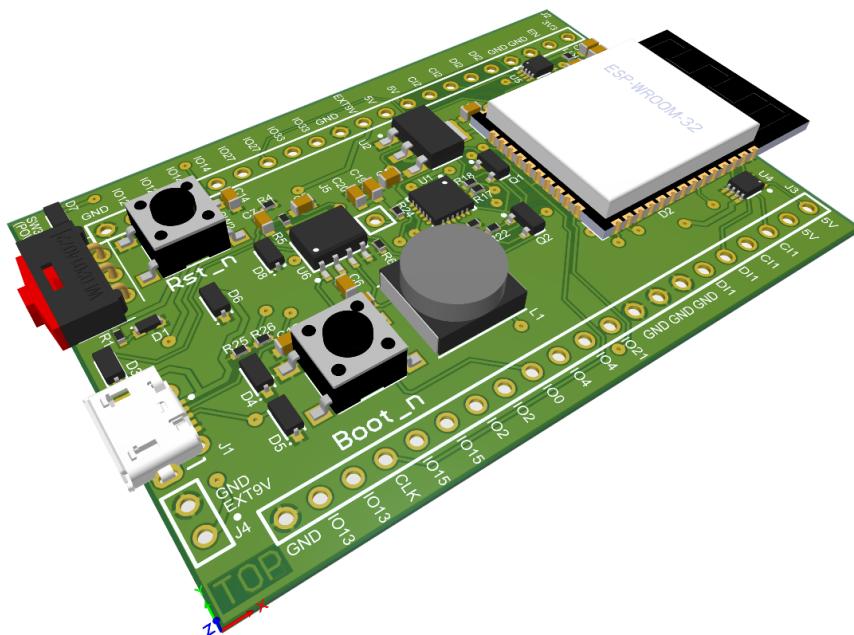


Figure 4.21: Three-dimensional view of the main PCB (realized on *Altium Designer*)

4.3 Detachable module

In this last subsection of the electronics will be described the need and the design of the detachable module.

4.3.1 Functionality

To clarify the need of a detachable module, the plush toy was required to be washable.

At the current stage of the project, to avoid the complexity of trying to get a perfectly waterproof mechanical box, in which all the hard electronics will be embedded (refer to section 5), the textile wires needed to be detachable from the main PCB. To this aim, a detachable module has been designed, to connect the sewed textile wires with the main PCB, in contact with its pins with the holes of the module.

In this manner, the pins of the main PCB can be temporarily connected with the LEDs and the capacitive touch sensors.

Despite the notation of "detachable" that can have several connotations, the module would be fixed on the plush toy and eventually washed with it. Before being able to wash the plush toy, the user shall detach beforehand the mechanical box from the plush toy and thus from this "detachable module".

4.3.2 Schematic

The very simplistic schematic of the detachable PCB is shown figure 4.22.

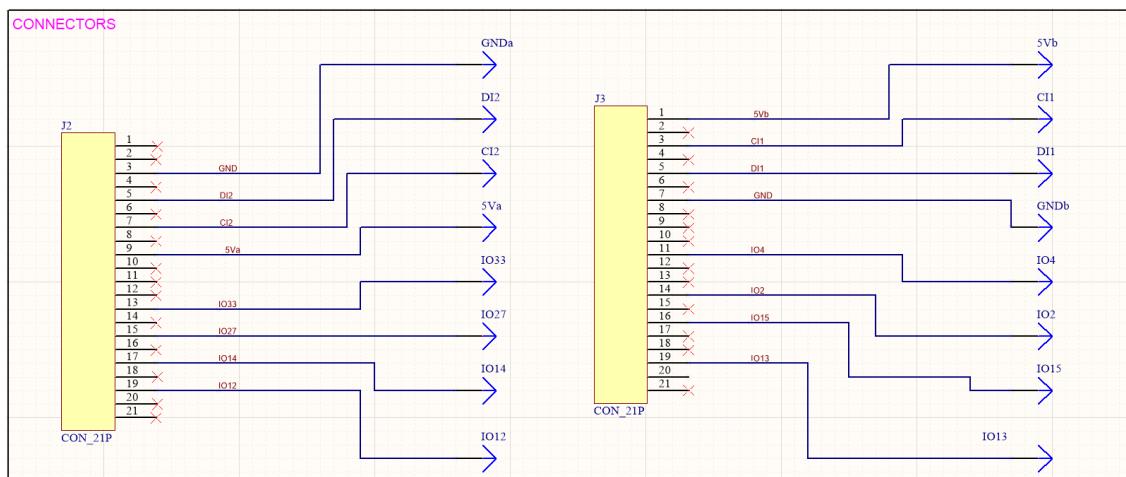


Figure 4.22: Detachable module schematic

The only components of this schematic are :

- the pads (indicated with arrows), to be connected with the textile wires coming from the LEDs and the capacitive touch sensors and
 - the 21 mounting holes (indicated with rectangles), to be connected on the two 21-header-pins of the main PCB.

4.3.3 Detachable module design

Figure 4.23 illustrates the 2D view of the detachable PCB, 55.61 mm long and 42.40 mm wide.

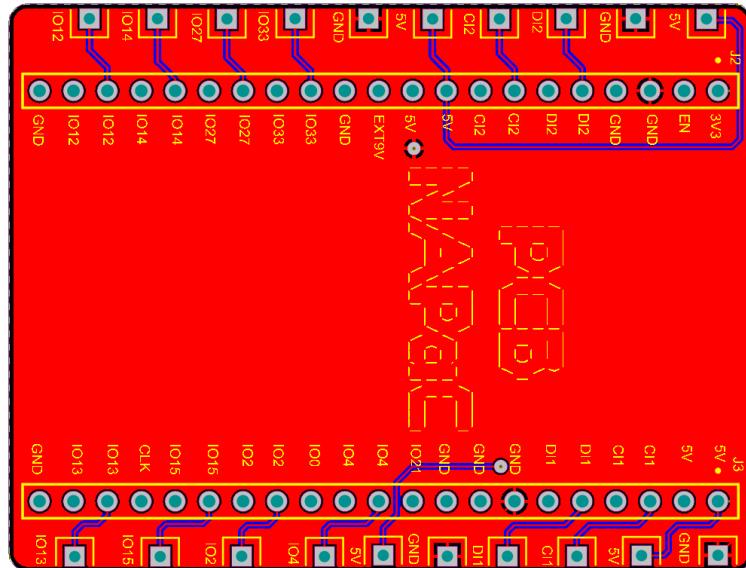


Figure 4.23: Two-dimensional view of the detachable module (realized on *Altium Designer*)

Figure 4.24 illustrates the final result of the detachable PCB design.

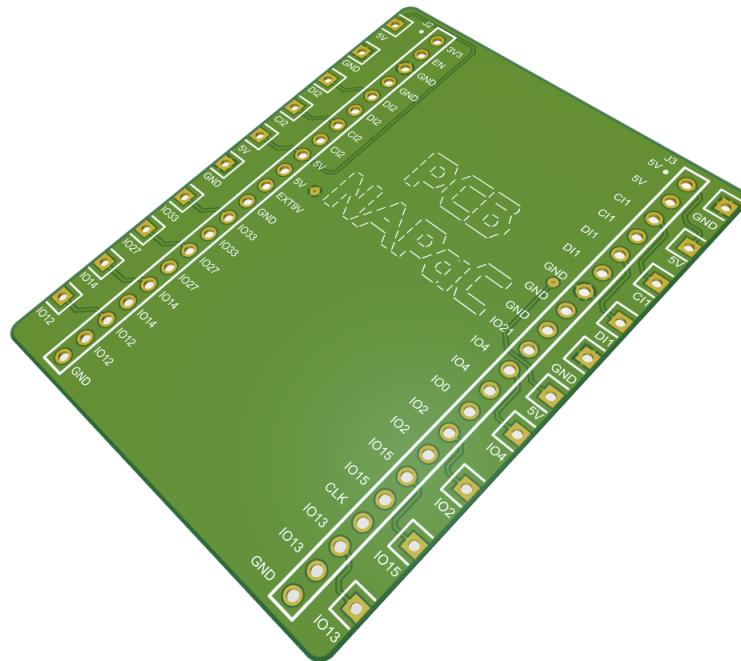


Figure 4.24: Three-dimensional view of the detachable module (realized on *Altium Designer*)

4.4 Next steps for the electronics

The final aim of our trip to China will be to get at least two fully working prototypes. One plush toy would be kept by Mr. Laperrouza, the founder of the CHIC adventure, who might showcase our prototype to the students of the following CHIC editions. The second plush toy would stay with the *Toygether* team, to eventually present the project to investors or simply keep some good memories from this very rich and interdisciplinary experience.

Focusing on the electronic side of the prototype, the aim before landing to China will be to assemble and test the main PCB. The electronics of the plush toy are one of fundamental pieces of this project, that require to be fully functional, in order to get a working prototype.

If the prototype results non-functioning after testing it, the goal before the take-off to China will be to spot the problems where the electronics fail, to quickly fix them with a second PCB iteration in China. The main goal of this program is to accelerate this process of testing and getting a functional prototype, by entering into the Chinese electronics fabric of the World.

5 Mechanical engineering

A connected plush toy is not a common engineering project. We achieved good results by collaborating closely with the ECAL designers, in particular Chloe and Marjane worked together on the plush toy, soft PCB and blackbox design.

In addition to "regular" project tasks such as designing a PCB and housing, we had to design a plush toy, and more importantly, soft electronics that would be integrated inside the plush toy without being felt by the child. Designing electronics with textile comes with its own specific challenges, such as ensuring the flexibility of all components while avoiding short circuits from non-insulated "cables" made from conductive threads or avoiding interferences in capacitive touch sensors.

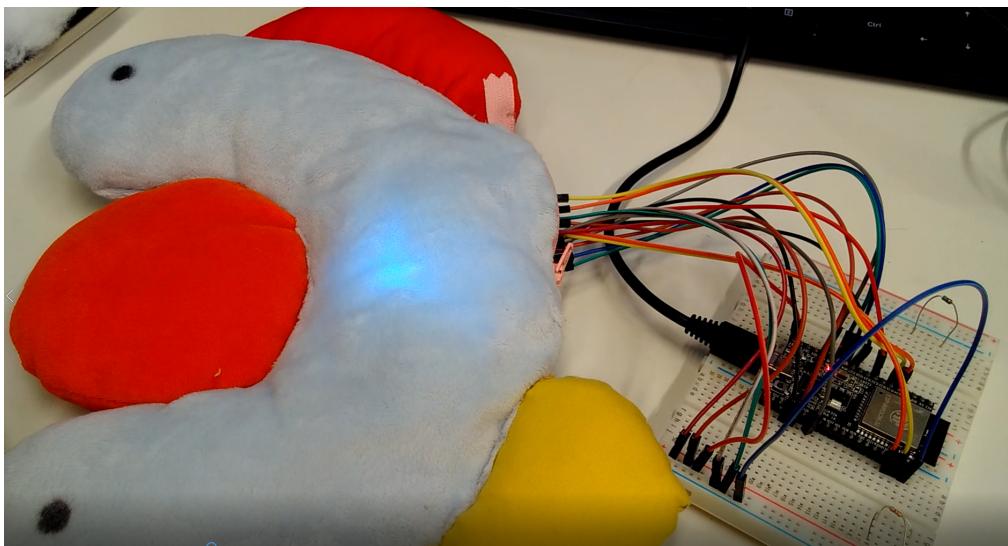


Figure 5.1: Second prototype of our connected plush toy, as presented at MS5.

5.1 Prototyping iterations

5.1.1 First iteration: MS4

Our first iteration of the soft PCB had stuffing between each layer of the soft PCB. The capacitive touch sensors were made out of sewn conductive fabric connected with conductive thread to connection pads. These pads were connected to the microcontroller board through safety pin connectors as pictured in Fig. 5.2. As we only had SMD LEDs, we added sewable legs to connect them to the soft PCB, but they were too rigid and broke easily resulting in only one LED working on the first prototype.

5.1.2 Second iteration: MS5

For our second iteration of the soft PCB prototype, we decided to keep the soft PCB in two flat layers, one for sensors and one for LEDs, with an insulating layer in between. The touch sensors were made out of heat-bond conductive fabric [6]. The LEDs and sensors were connected with conductive thread, which was tied to crimp pins in housing ensuring

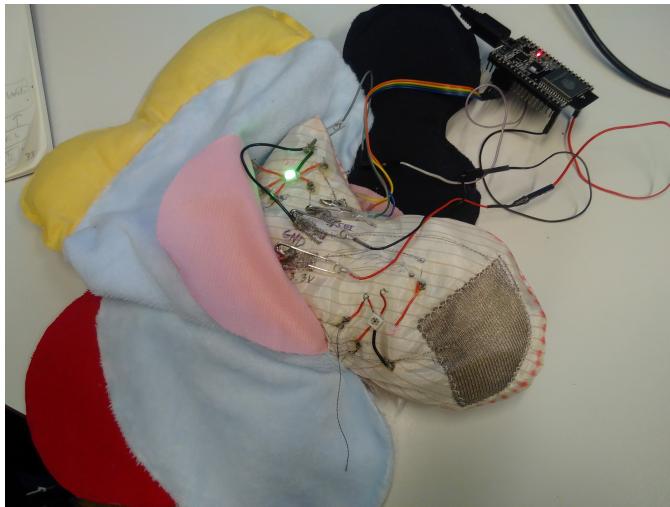


Figure 5.2: First iteration of the soft PCB for MS4

proper connectivity with the microcontroller board. For the demonstration, we made a separate prototype with touch sensors painting on textile and two LED strips, as seen in Figure 5.3d. This prototype was fully functional and reactive for proper interactions.

Issues The conductive thread was very painful and long to sew to the soft PCB, as every connection (nearly a hundred ones) had to be tied with a knot. Moreover, the thread frayed at its extremities creating short-circuits, thus only half of the LEDs worked. The close proximity of the touch sensors and connecting threads sometimes caused interference between sensors.

Possible solutions For our next prototype, we will experiment with heat-bond tracks as shown in Fig. 5.7 or solderable conductive thread. These would be less susceptible to fraying and be more easily manufacturable as they do not require tying knots for each connection and can be machine sewn for the conductive thread. We will also experiment with ground planes or ground threads around the conductive touch sensors to limit interferences.

5.2 Blackbox design

The 3D modelling of the blackbox was carried on by Marjane as part of her industrial design tasks. However, we collaborated closely on brainstorming, defining shapes, connectivity and positioning of the blackbox in the prototype.

Blackbox description The blackbox holds the PCB, battery and speaker. It connects to the Soft PCB through a secondary PCB breaking out the pin connections into textile conductors. The blackbox should be easily removable by the caretaker, giving easy access to the battery for replacement/recharging and be easy to connect to the the soft PCB. In our current version, the blackbox is connected to the soft pcb through pins; in a future version a more user-friendly connector will be considered.



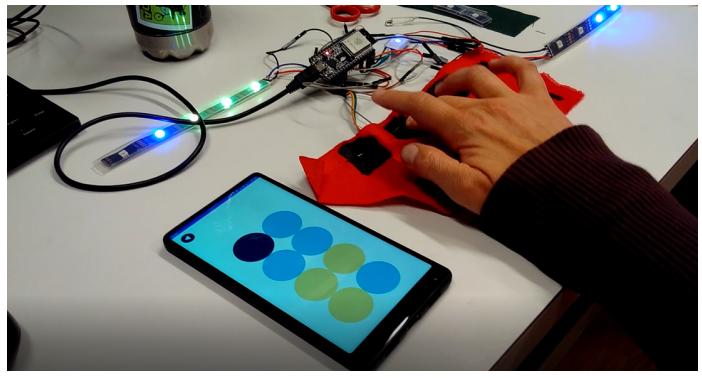
(a) Soft PCB on second prototype: LEDs layer



(b) Soft PCB on second prototype: sensors layer



(c) Crimp pins in housing



(d) Interactive prototype

Figure 5.3: Second iteration of the soft PCB for MS5

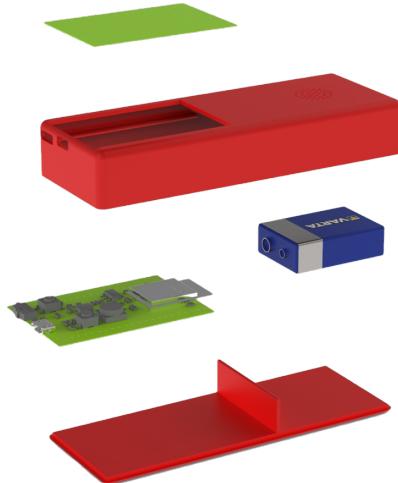
Textile considerations The blackbox has to fit inside of a plush toy and be as little intrusive as possible. We decided to make the blackbox in a rounded, elongated ("banana") shape following the curves of the plush toy. A pocket accessible through a zipper is designed to hold the blackbox and define the connections with the soft PCB.

PCB design In our current version of the PCB (iteration 1), we decided to break out the circuit with many pins to keep prototyping options open for connectivity of hard to soft interfaces. The main PCB is linked to the Soft PCB through a secondary hard PCB, attached to the textile, to which conductive threads are tied, linking the elements (LED, sensors).

To achieve the smallest possible form factor, we decided to re-desing the shape of the PCB for a future version according to the desired shape of the blackbox. For this, we take into consideration the hard/soft connections, buttons, positioning of connectors, battery and speaker elements.

5.3 Soft PCB

The "soft PCB" is a 3-layer, 2D fabric "PCB" with a first layer of textile and conductive touch pads, an insulating layer and a second textile layer with LEDs and conductive thread or textile conductor tracks linking the LEDs. The tracks are connected to pins in the current



(a) 3D rendering



(b) 3D printed blackbox with 3D printed PCB

Figure 5.4: First iteration of the blackbox design, including PCB, battery and loudspeaker



Figure 5.5: Layers of the second prototype: outer skin, plush stuffing and soft PCB

version of the prototype and will be linked to the secondary PCB in the next iteration of the prototype. In a future iteration of the prototype, we will consider a more compact, robust and user-friendly connector such as the one presented in Figure 5.10a.



(a) Textile capacitive sensors on soft PCB



(b) Conductive thread linking the LEDs

Figure 5.6: Details of top and lower layers of soft PCB

5.3.1 Washability

Our goal for the plush toy is to be fully machine-washable once the blackbox is removed. The electronics (LEDs, connectors) would ideally be sealed in silicon while the textiles can endure a small number of washing cycles.

5.3.2 Manufacturing options

For the first two prototypes, the LEDs were hand sewn to the soft PCB. The touch sensor pads were either machine sewn or heat-bonded to the textile support. As it is, the soft PCB takes several hours of tedious handwork to manufacture. We are currently experimenting with using the heat-bond conductive fabric on both sides of the soft PCB on which LEDs will be directly soldered (Fig. 5.7). Currently, this setup has been successfully tested with tracks slightly thinner than 1mm. However, the soldered connections prove to be very rigid compared to the textile support and may require strengthening.

5.4 Soft sensors

5.4.1 ESP32 integrated capacitive touch sensors

In our project, we take advantage of the ESP32's built-in capacitive touch sensors. These are linked to conductive textile pads on the soft PCB. Touch pad sensing on the ESP32 is handled by a hardware-implemented finite state machine (FSM). Touch pad sensing data can be obtained through checking registers in firmware or interruptions triggered by touch which can also wake up the CPU from deep sleep.

ESP32's capacitive touch sensors' working principle The capacitance of each sensor is periodically charged then discharged. The swing slope is affected by touch, as a touched sensor has a high capacitance compared to an untouched one. At each swing, the sensor



Figure 5.7: Test sample of heat-bonded conductive tracks

emits an output pulse. The microcontroller compares the pulse count during a constant measuring time interval, giving an indicator of touch.

As capacitance is proportional to area, our wide touch sensors are less sensitive than small touch pads for which the ESP32's touch sensors were designed.

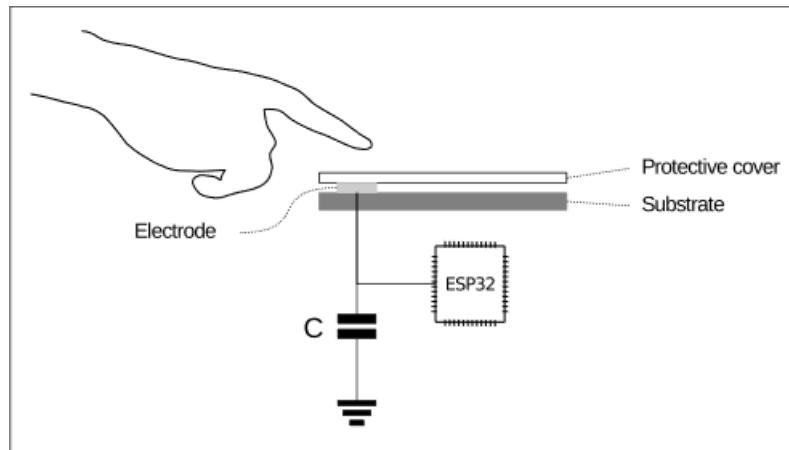


Figure 5.8: ESP32 built-in touch sensor

5.4.2 Prototyping design

For our prototypes, we have experimented with different test codes, different materials and different touch pad designs.

Touch pad design For initial prototyping, we used simple cables connected to the microcontroller's pins. The tips of the cables could be touched triggering the touch sensors. We then used conductive fabric and conductive paint for prototyping touch pad design and interactions. The materials used for prototyping are described below.

In the prototype for MS4, we had large conductive sensors made out of woven conductive textile [3], as seen in figure 5.2. In the second prototype, in order to reduce the area and increase the capacity of the touch sensors, we used cut-out heat-bond conductive pads [6] as illustrated in figure 5.3b.

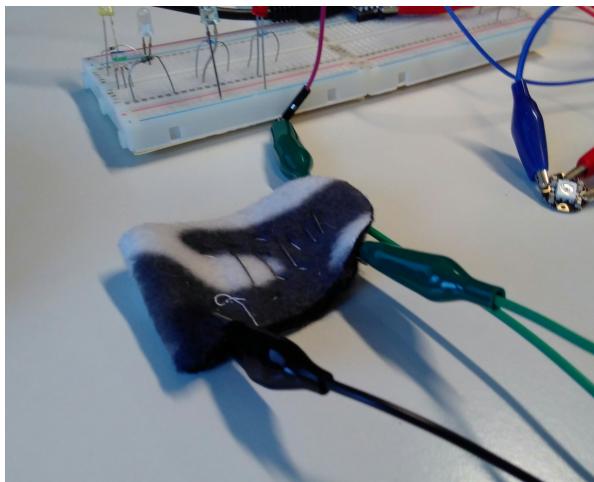
Conductive materials We experimented with conductive thread [2], knit and woven textile from Adafruit [3], conductive paint from Bare Conductive [4] and heat-bond conductive fabric from Less EMF [6]. The latter is the best in terms of manufacturability as it can easily be fixed to the soft PCB fabric and is not susceptible to fraying and creating short circuits. The conductive paint is great for prototyping and fixing small connectivity issues but is water-soluble so it will not be considered as a reliable manufacturing option for the prototype (if sealed in acrylic it may be considered, especially for manufacturing speed such as in silk-screen printing).

5.4.3 Experimenting with soft sensors

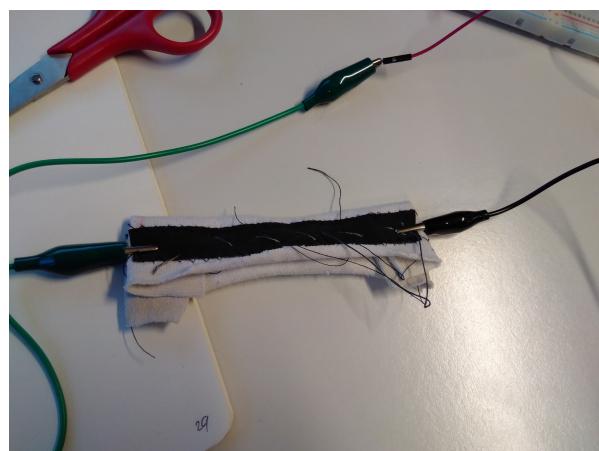
We experimented several types of soft sensors and materials: bend sensors with Velostat [29]; stretch and pressure sensors with Eontex [9] and a potentiometer thread from Adafruit. After considering manufacturability, ease of integration, repeatability, interaction possibilities and costs, we decided to keep only the touch/press sensors.

Velostat bend sensor The bend sensor, pictured in 5.9a, was inspired by Adafruit's hand-crafting guide for textile sensors [23], page 7. The design is basically a piece of velostat resistive sheet "sandwiched" in between two layers of fabric with one layer connected to the ground, the other connected in parallel with a 50ohm resistor to an ADC input pin. As the resistivity of the velostat layer reduces when bent, the built-on analog-to-digital converter was able to pick up bending of the sensor translating as change in resistance. However promising in results, this soft sensor was put aside as our designers couldn't find an appealing way to use them in the plush toy. Results from the test scenario can be found in appendix C.1.

Eontex stretch sensor In a similar way to Velostat, Eontex's resistance goes down linearly as the fabric is stretched. For this sensor, pictured in 5.9b, we connected one extremity to the ground and one to the ADC pin in parallel with a 50 ohm resistor. This sensor exhibited great properties when stretched, but had low repeatability, limiting the possible applications of this kind of sensors. Results from the test scenario can be found in appendix C.2.



(a) Velostat bend sensor



(b) Eontex stretch sensor

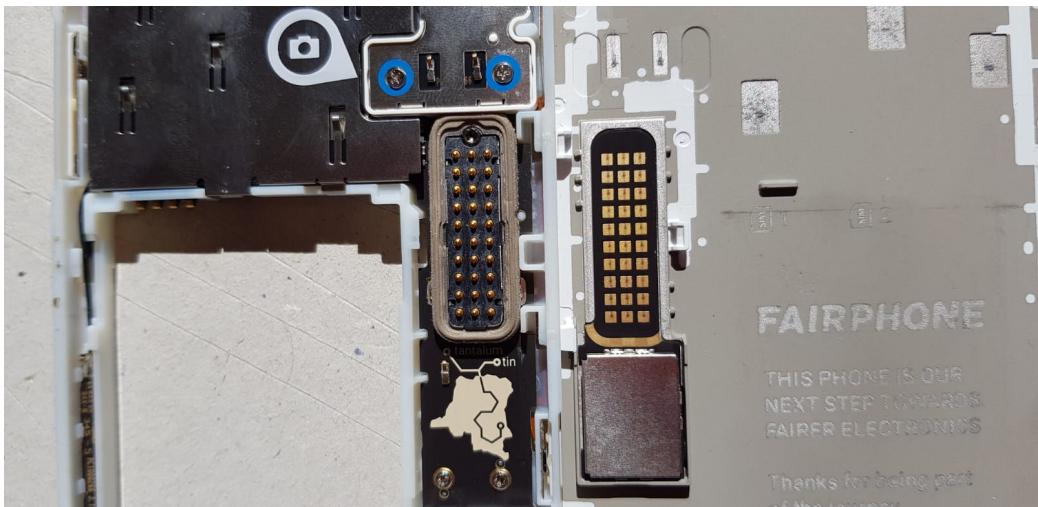
Figure 5.9: Examples of two other soft sensors we experimented with

5.5 Hard <-> Soft interfaces

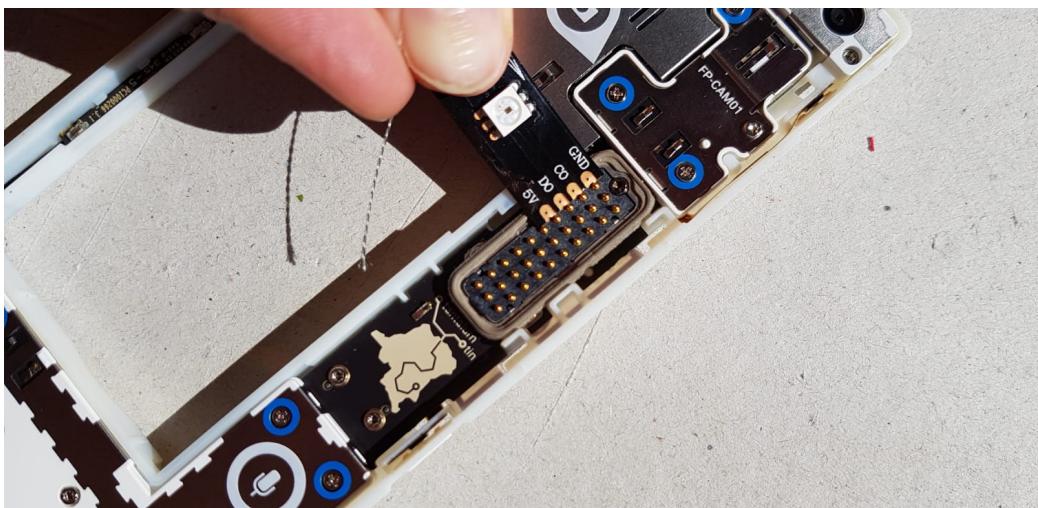
In our first prototype, we used banana cables attached to safety pins to ensure connectivity of the textile pads to the microcontroller. The second prototype had crimp pins attached to the conductive threads, illustrated in Figure 5.3c. The third prototype (MS6) will probably have the conductive threads/textile tracks attached to the secondary PCB.

5.6 Next steps

For China or the next semester, we would like to have a compact, robust and user-friendly connector. Such connector could be designed with pogo pins on one side (PCB or textile) and connecting pads on the opposite side to ensure proper connectivity in a user-friendly and compact packaging. This design has been inspired by the connectors for different modules found in the Fairphone (Fig. 5.10).



(a) Pogo pin connector



(b) Connector with LED element

Figure 5.10: Example of pogo pin connector from the Fairphone's electronics

6 Firmware engineering

6.1 Firmware architecture

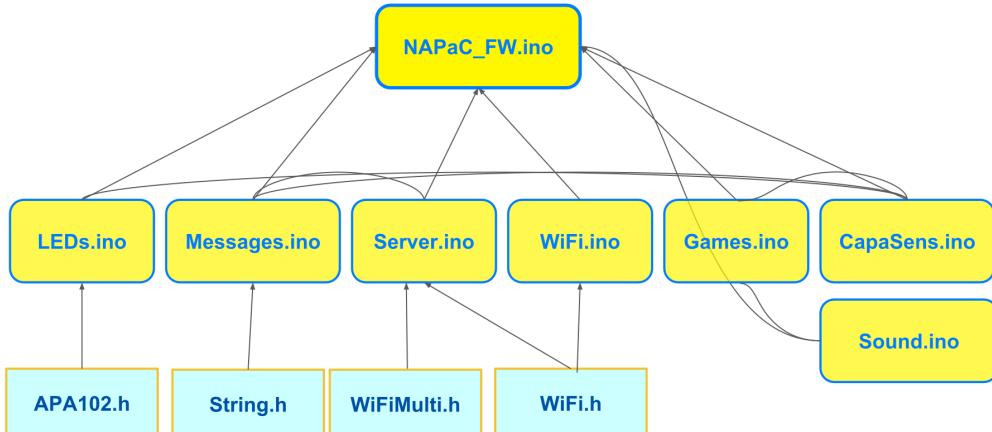


Figure 6.1: Firmware architecture diagram with units and libraries

The chosen architecture for our Arduino program is illustrated in Figure 6.1. The main file (NAPaC_FW.ino) calls each separate unit which may call eachother depending on the implemented functions. Each unit described below is conceived as a "library", with each its setup function(s) and functions relative to a hardware component or interaction.

NAPaC_FW.ino Used as the main file for our firmware. Runs through setup functions for each unit then calls the other functions (game interaction) from the loop.

LEDs.ino Based on the APA102 library, this unit defines LED pins and sets up LED strips and output pins during setup. In this unit, we define main actions for LEDs such as turning on in a given colour, blinking, and turning on the LEDs in appropriate colours according to the game steps defined in figure 6.3.

Messages.ino This unit defines the "alphabet" in accordance with the communication protocol defined in Table 7.1. This unit also holds functions for sending defined interaction messages to the server.

Server.ino The Server module has functions for connecting to the server, reading and sending messages as well as to close server connection.

Games.ino The Games unit is the main file for interactions. It has functions defining a solo game and the game with parents, and keeps record of the Zone status (off, on, colour) for the plush toy. It also has functions defining the beginning and end of game sessions which interact with the server to begin and end game sessions.

CapaSens.ino In this unit, we set up the capacitive touch sensors and define the touch status with the touch library provided by ESP32.

Sound.ino The Sound unit enables the microcontroller to play sounds through the buzzer. We have defined the standard Western musical scale (Do-Re-Mi...) and implemented several sound tests and jingles for the games.

Choice of coding environment After experimenting with both ESP32 Eclipse framework and the Arduino environment, we decided to chose Arduino as our coding platform for the widely available examples and ease of programming.

Libraries In our project, we use libraries for the APA102 LEDs from Polulu [24], as well as WiFi configuration and capacitive touch sensors libraries from Espressif [10]. Their main parameters and working principles are described below.

6.2 Firmware Flow chart

The diagram below illustrates the behaviour of the plush toy's firmware. The detailed flow chart for the game session can be found in figure 6.3.

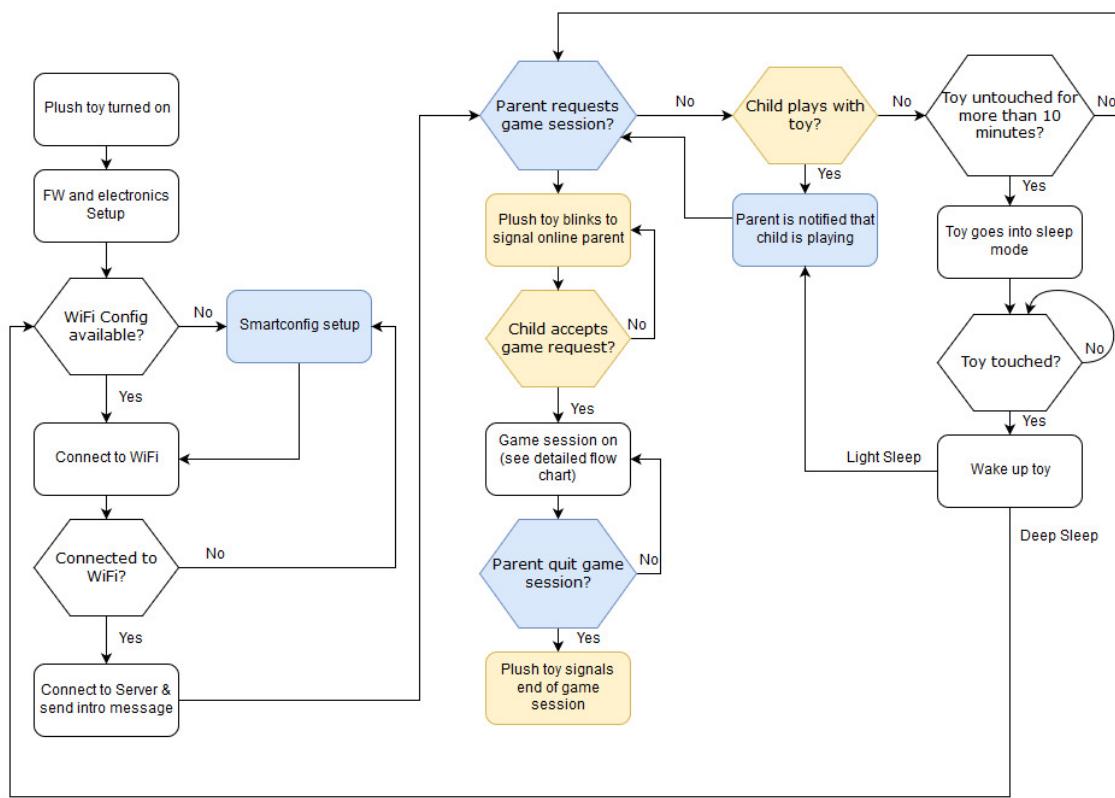


Figure 6.2: Firmware Flow chart

6.3 Description of Functions

6.3.1 NAPaC_FW

Setup The setup function runs through the individual setup functions of each unit: LEDs, Capacitive Sensors, Sound. It then proceeds to find WiFi SmartConfig (or connect to WiFi using an existing one), connects to server then sends a "presentation" message to the server sending its ID.

```
1 void setup() {
2     Serial.begin(115200);
3     delay(1000);
4
5     setup_LEDs();
6     setup_capa();
7     setup_sound();
8
9     setup_wifi_smartconfig();
10    connect_to_server();
11
12    hello();
13    first_message();
14 }
```

Main Loop In the main loop, the program waits for a message requesting the beginning of a game session. In a final version of the firmware we could expect functions such as checking for child's presence, sleep mode, etc.

```
1 void loop() {
2     message = read_message();
3     if (!message.equals("")) {
4         messageID = message.substring(16, 20).toInt();
5     }
6
7
8     switch(messageID) {
9         case 2001:
10            Serial.println("Message 2001 received from server");
11            accept_game_request();
12            break;
13        }
14 }
```

6.3.2 Messages

The messages unit is used to define and send messages to the server. These messages are defined in Section 7.1.

Alphabet setup This snippet of code sets up the characters required form the communication protocol.

```
1 char EOT[1] = {char(4)};  
2 char RS[1] = {char(30)};  
3 char US[1] = {char(31)};
```

first_message The microcontroller sends a message to the server with its unique identifier, allowing the server to link it with its IP address.

```
1 void first_message() {  
2     sprintf(message1, "%c0020%cS001%cP314%c0001%c",  
3             STX[0],RS[0],RS[0],RS[0],EOT[0]);  
4     send_message(message1);  
5 }
```

accept_game_message Sends the 2002 message meaning the child has accepted the parent's game request

```
1 void accept_game_message() {  
2     sprintf(message1, "%c0020%cU123%cP314%c2002%c",  
3             STX[0],RS[0],RS[0],RS[0],EOT[0]);  
4     send_message(message1);  
5 }
```

LED_on_message Sends message 2003 with LED ID of LED turned on by the child

```
1 void LED_on_message(uint8_t LEDid) {  
2     char led_id = (char)LEDid + offset;  
3     sprintf(message1, "%c0020%cU123%cP314%c2003%c1%c%c%c",  
4             STX[0],RS[0],RS[0],RS[0],RS[0],US[0],led_id,EOT[0]);  
5     send_message(message1);  
6 }
```

LED_off_message Sends message 2004 with LED ID of LED turned off by the child. This message is very similar to message 2003 above.

hello Prints a welcoming message to serial.

6.3.3 WiFi connectivity and Server communication

We use SmartConfig to send the WiFi configuration to the microcontroller from the parent's smartphone. The WiFi configuration can also be save to the program for easier programming. Our goal for China or next semester is to save a new SmartConfig to the EEPROM memory then retrieve it upon launch to connect to a known WiFi network.

WiFi Smartconfig The ESP32 Arduino SmartConfig libraries allow us to easily connect to a WiFi with configuration send by a nearby smartphone. The SmartConfig protocol is described in detail in section 7.3.2. We have also implemented a function to connected the microcontroller to a known WiFi network, which characteristics as for now hard-coded in the firmware. Our goal for next semester is to save a previously received configuration to the EEPROM, retrieve it, then connect to the WiFi network using this configuration, as well as save multiple configurations.

Connection to server The code below allows the microcontroller to connect to the server in order to enable communications with the parent's smartphone.

```

1 WiFiMulti WiFiMulti;
2
3 // Use WiFiClient class to create TCP connections
4 WiFiClient client;
5 const uint16_t server_port = 6789;
6 const char* server_host = "192.168.1.10";
7
8 // Waits until connects to the TCP server, at the given host ip
9 // and port
10
11 void connect_to_server()
12 {
13     while (!client.connect(server_host, server_port))
14     {
15         Serial.println("connection to server failed");
16         delay(5000);
17     }
}

```

Read message from server This function reads a message sent by the parent's smartphone and transmitted through the server. It reads the message and saves it into a string that it returns.

```

1 String read_message()
2 {
3     c = client.read();
4     if (c == char(2)) { //STX[0] = char(2);
5         do{
6             stringa += c;
7             c = client.read(); // reads on byte
8         }while(c != char(4)); //EOT[0] = char(4);
9     }
10    return stringa;
11 }

```

6.3.4 Games

The main part of our firmware and most visible to the user is the "game" interaction. For now, we have set one type of interaction, or one game, but could imagine implementing other ones. A solo game is also available for testing. Figure 6.3 presents the flowchart for the game interaction. The goal of the "game" is that either the parent or child can chose to turn on one or several LEDs which will also light up on the game partner's device. A sound corresponding to the zone will also be played. The LEDs turn on the colour of the player who turned them on and the other player can turn them off and then on in their own colour.

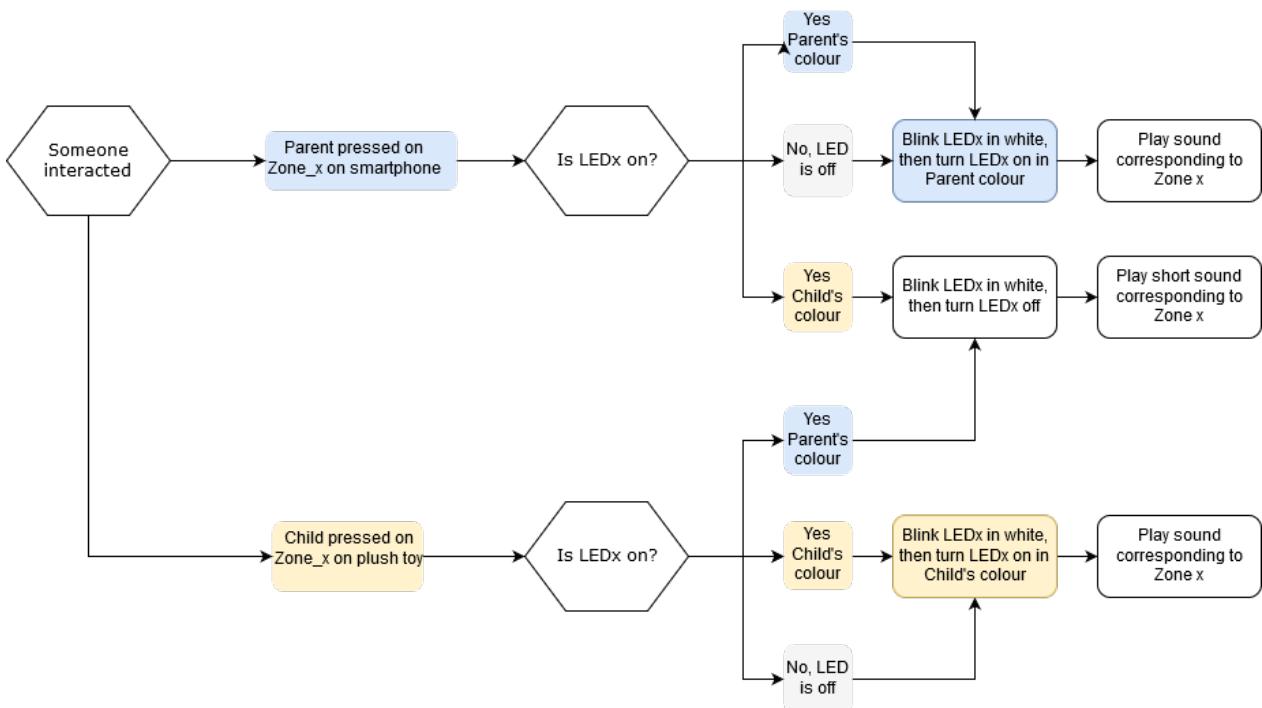


Figure 6.3: Flowchart for game interaction. Parent interactions are represented in blue while child interactions are in yellow.

Game functions

accept_game_request Blinks the "heart" light and plays jingle to signal the parent wants to start a play session. When the child touches the plush toy the play session is immediately and automatically started and an accept message is sent to the server.

end_game_session Is called when a parent requests the end of a game session. A jingle signalling the end of the game plays, and the heart LED blinks signalling the parent is going offline. All interaction LEDs turn off.

solo_game Is a test function allowing a solo game with the plush toy. The user can touch the sensors to turn successively on or off the LEDs in their own colour and play sound.

parent_game Main game function, played between child and parent. This function waits for either a message from the server or for the child to touch the plush toy and turns on or off the LEDs accordingly, as described in figure 6.3.

6.3.5 Capacitive touch sensors

The capacitive touch sensors are crucial for the child's interaction with the plush toy. The functions used in the firmware are listed below. In the prototype presented in MS5, we only distinguished between touched and untouched, but hope to find the right settings to have a better sensitivity to different kinds of touching or pressing through the skin and plush stuffing.

CapaSens Functions

setup_capa Sets up the capacitive touch sensor pins as inputs then reads the initial value of each touch sensor.

touch_read_value(touch_id) Reads the value on sensor of given ID.

capa_touched(touch_id) Returns PRESSED if the touch sensor is being touched or RELEASED if not. Further improvement would include different states of touch (touch, light press or strong press).

presence Returns 1 if any sensor is touched, meaning the child is holding or playing with the plush toy.

test_touch_values Test function which prints the sensor values in serial.

test_if_touched Test function printing the ID and value of any touched sensor in serial monitor.

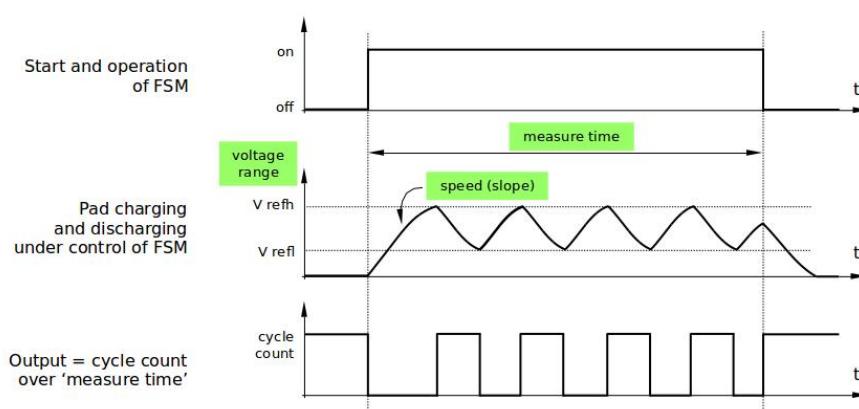


Figure 6.4: ESP32 built-in touch sensor parameters

Influence of sensing parameters The ESP32 built-in capacitive touch sensors have three parameters (illustrated in Fig. 6.4) that can be set by the user: measure time, voltage range and charge/discharge speed. These parameters will affect the sensitivity of the touch sensors. A slow charge/discharge cycle will lead to less sensitivity (illustrated with a test of different touches in figure 6.5) while a fast cycle will lead to a high sensitivity. We still need to find the right set of parameters to ensure detection of touch through textile layer while limiting the risk of false positives and interference between sensors. With the right set of parameters, we will be able to detect and differentiate touch and press on a single touch sensor through layers of fabric.

The Arduino environment does not allow easy tweaking of the capacitive touch sensors described in 6.3.5. This can be done in C programs available from the ESP32 GitHub. We are still testing the parameters to find the right sensitivity and parameters, which depend on the shape and connections of the touch sensors.

The figure below (6.5) presents a touch test done with a steep measuring slope (as described in figure 6.4) and shows a high sensitivity to different types of touch such as touching, pressing or squeezing hard. However, in the Arduino environment, the default measurement speed is relatively slow, which strongly limits the sensitivity range of the sensors.



Figure 6.5: Test values for different touch/squeeze patterns with different users

6.3.6 LEDs

The LEDs are connected as two LED strips on our microcontroller. We programmed several colours which can be used in the game and LED modes (on, off, blinking) to simplify other functions in the firmware.

LED functions

setup_LEDs Sets up both LED strips and turns off LEDs

all_LED_off Switches off all LEDs

set_LED(LEDid, LED_mode) Turns on a LED in given colour, according to its positioning and LED strip.

blink_LED(LEDID, LED_mode) Blinks a LED over 1 second.

game_set_LED(LEDID, LED_mode) Function called from parent_game which turns on or off LEDs and updates zone status according to its previous status and interaction.

```
1 void game_set_LED(uint8_t LEDID, uint8_t LED_mode) {
2     switch(LED_mode) {
3
4         case LED_off:
5             set_LED(LEDID, off);
6             zone_status[LEDID] = LED_off;
7             break;
8
9         case on_parent:
10            if(zone_status[LEDID] == on_parent) {
11                blink_LED(LEDID, white);
12            }
13            set_LED(LEDID, parent);
14            zone_status[LEDID]=on_parent;
15            break;
16
17         case on_kid:
18            if(zone_status[LEDID] == on_kid) {
19                blink_LED(LEDID, white);
20            }
21            set_LED(LEDID, kid);
22            zone_status[LEDID]=on_kid;
23            break;
24     }
25 }
```

LED communication protocol The APA102 are addressable LEDs arranged in LED strips, controlled through an SPI interface. Unlike the Neopixels used in our first prototyping steps, they do not rely on precise timings as they use their own synchronous clock and data signals.

The data signal is composed of a start frame, followed by LED frames for each LED in the strip. The latter start with the general brightness setting, then the RGB values for the LED, as shown in Fig. 6.6a

| | | | | | | |
|--------------------|------------------|------------------|------------------|-----|------------------|------------------|
| Start Frame | LED Frame | LED Frame | LED Frame | ... | LED Frame | End Frame |
|--------------------|------------------|------------------|------------------|-----|------------------|------------------|

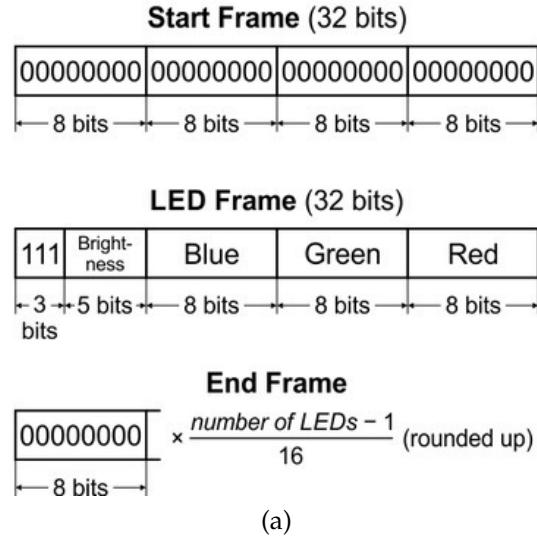


Figure 6.6: APA102 communication protocol

6.3.7 Sound

The Arduino Tone function and sound libraries have not been implemented yet for ESP32. In order to circumvent this problem, we use ESP32's LED PWN abilities to control our buzzer (described in Section 4.1.2). With the PWM, the duty cycle and frequency can be set. We used a fixed duty cycle (which influences the loudness of sound) and used the frequency parameter to set up tones.

```

1 int freq = 2000;
2 int channel = 0;
3 int resolution = 8;
4
5
6 void setup_sound() {
7   pinMode(soundPin, OUTPUT);
8   ledcSetup(channel, freq, resolution);
9   ledcAttachPin(21, channel);
10 }
11
12
13 void play_tone(int tone) {
14   ledcWriteTone(channel, gamme[tone-1]);
15   delay(200);
16   ledcWriteTone(channel, 0);
17 }
```

6.4 Next steps - functions to be implemented

Capacitive sensors calibration and touch/squeeze recognition The capacitive touch sensors are the part currently requiring the most work. For China, we will test different parameter configurations in order to find the best sensitivity of the sensors within the final plush skin coming from industrial design.

WiFi save Smartconfig in EEPROM As mentioned above, our goal for connectivity is to be able to remember a previously configured WiFi network by saving it in the microcontroller's EEPROM and retrieving it upon boot. This will allow users to configure the WiFi only once per location the toy will be used.

Sleep functions Currently, the toy is always either on or off and waiting for WiFi communication from server. Our goal for next semestre is to implement sleep modes so that a forgotten plush toy will not deplete its battery and the autonomy of the toy can be increased.

Sound settings and implementing a proper loudspeaker The current loudspeaker sounds "cheap" and the PWM signal makes it sound very electronic. As the plush toy is supposed to be a high-quality product, we should implement a better-sounding speaker and sounds.

Error checking Currently, the game and message functions only check for basic errors. Some advanced error-checking should be implemented in order to avoid receiving and sending the wrong messages and having interactions not working properly.

7 Software engineering

Within the previous section, different aspects of the project have been described both in electronic and mechanical terms. However, it is important to recall that the overall work is built in a quite complex system that incorporates together multiple actors. In fact, while we have been describing in detail for the past sections the development of one actor (a connected plush toy), the overall system is composed of different ones. Those actors are considered heterogeneous in both form and functionality. However, in order to have a working prototype, every single piece of the puzzle needs to perfectly fit within the big picture. Generally speaking, in the coming sections, we will indicate as the *Toygether system* the set of different actors interacting together. Such system is illustrated in figure 7.1 by a simplified diagram which aims to deliver an intuition of the different actors interacting together, without any networking details.

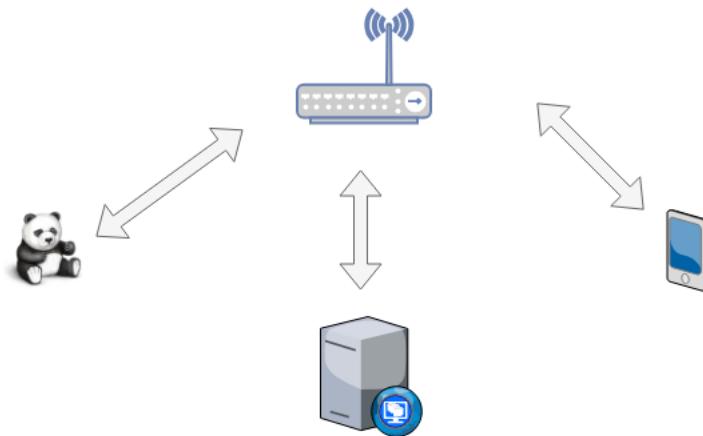
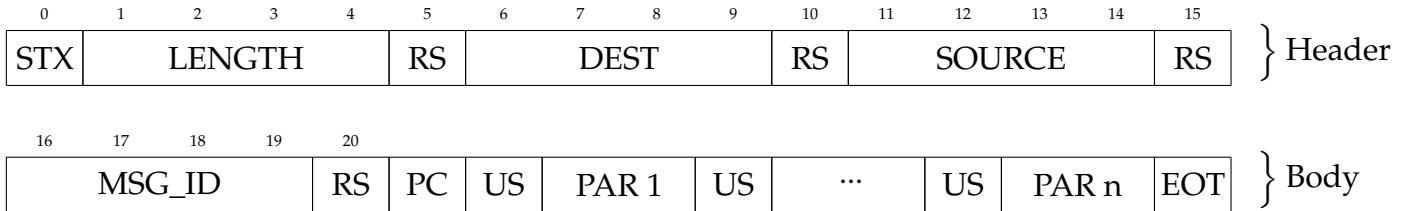


Figure 7.1: Simplified diagram of the overall system

The previous figure introduces the three main categories of actors in the system: the **server**, the **plush toy** and the **android user**. As previously mentioned, the illustration above corresponds to a simplification of the actual system by drawing a single representative for each class. However, it is crucial to understand that in a "real" context (outside of the purely prototyping domain) multiple clients and servers (in a distributed design) could operate in parallel. In the upcoming sections, in which design developments for each element will be discussed in detail, this vast reality needs to be considered to avoid architectures that fail to scale.

In the following sections, we will first introduce the "common language" each actor will be required to speak in the system (subsection 7.1). After the communication protocol has been defined, the server will be illustrated in detail (subsection 7.2); before eventually discuss the other client-class in the system defined as the Android app for parents (subsection 7.3).

7.1 The communication protocol definition



In this first section, the basic standards applied to each message within the communication protocol will be presented. Each data/info exchange between different actors of the system is required to be constructed following the same rule. The result will be a working communication channel for the required application between different modules.

The diagram above shows the standard composition of a message. Reference numbers have been defined to locate the character position of elements within the fixed portion of the message. The structure is defined with the help of four ASCII control character: STX (Start of text), EOT (End of transmission), RS (Record separator) and US (Unit separator). Each message must start with the control character STX and end with EOT. This rule delimits the boundaries for each message both client and Server can retrieve from the communication stream. Basic correctness checking could be then implemented by testing these rules on both sides of the channel. The message's substance is made of a sequence of **records**, each separated from the others by the character RS. Each record contains data that is always expressed in Big Endian with reference to the diagram (i.e. the least significant digit of LENGTH is at the 4th character of the message). Records that contain different pieces of data are partitioned in **units**, each separated by the character US. For example, the last record of the message structure contains the optional parameters that are partitioned in different units for each particular parameter (plus a unit containing the count of parameters inside the message).

Inside each message it is possible to identify a **Header** and a **Body**. The former is static, having a fixed length (16 bytes) and fixed number of records. The Body, on the other hand, contains both a record indicating the kind of message (MSG_ID) and therefore is fixed in length up to this point, but can be extended with a variable number of parameters to follow. Generally speaking, messages can be found in either one of the following forms.

| | | |
|--------|--------|------------------------------|
| Header | MSG_ID | EOT |
| Header | MSG_ID | RS PC US parameter units EOT |

A list of all defined body-description can be found in the appendix which illustrates each possible MSG_ID and how it can be built (with or without parameters) for any occurring event (see appendix D). In the following page, a table (7.1) containing a description of each record/unit is presented as well.

Table 7.1: Description of components within a message

| Field | Type | Length | Description |
|--------|------|----------|---|
| STX | c | 1 | Byte used to indicate the beginning of any new message. It is represented with the ASCII code 2, the "start of text" character |
| RS | c | 1 | Byte used to indicate the separation between two record structures. It is represented with the ASCII code 30, the "record separator" character |
| US | c | 1 | Byte used to indicate the separation between two unit structures (inside a record). It is represented with the ASCII code 31, the "unit separator" character |
| EOT | c | 1 | Byte used to indicate the end of any new message. It is presented with the ASCII code 4, the "end of transmission" character |
| LENGTH | d | 4 | Record describing the length of the whole message, from STX to EOT included |
| DEST | d | 4 | Record describing the unique identifier of the destination. Each identifier is an alphanumeric code composed of a letter (S for server, P for plush toy and U for users on mobile APP) followed by a numeric code |
| SOURCE | d | 4 | Record describing the unique identifier of the source. The identifier is defined in the same way as for the destination record |
| MSG_ID | d | 4 | Record describing the content of the message itself via a unique numeric identifier |
| PC | d | 1 | Byte containing the number of optional parameters contained in the message (without counting PC itself) |
| PAR x | d | variable | Each parameter unit describes a piece of data specific of the message sent. The length is variable as well. Each parameter is divided by a US separator |

Type

c : ASCII control character, does not carry information but required for the structure
d : data record/unit containing useful information of the message

The communication protocol has been designed such that the server would act as the middleman between plush toys and Android users. Each interaction between clients will be parsed by the server, which will redirect received messages to the right destination. This design choice brings two main benefits to the system: firstly, each communication is checked for correctness by the server, protecting clients from vulnerability due to badly constructed messages; secondly, this design introduces a higher level of abstraction for each client, which are not required to deal with networking details (IP address, ports, etc).

An example of such abstraction could be illustrated with the so-called "introduction message", labelled with MSG_ID equal to 0001 (see appendix D for reference). The following illustration represents an example of an introduction message a plush toy could construct upon connecting to the server. In fact, following the protocol, each client is required to send a message to the server (labelled S001 in the example) which contains the MSG_ID record equal to 0001, as well as the SOURCE record set to the unique identifier of the client itself. This operation is necessary as we aim to have an environment for which messages sent between clients do not require any networking related information (IP address and port), but could only rely on identifiers (P314, U123).

| | | | | | | | | |
|-----|----|----|------|----|------|----|------|-----|
| STX | 20 | RS | S001 | RS | P314 | RS | 0001 | EOT |
|-----|----|----|------|----|------|----|------|-----|

The described protocol encourages such abstract identifiers associated with each client (and server). Therefore, upon connecting to the server, clients are supposed to identify themselves with the "introduction message" which will allow a direct matching between the abstract reference (P314) and their current network information (xyz.jkw.abc.def), transparent to all actors in the system.

7.1.1 An example pipeline

In order to provide a clear description of the adoption of such communication protocol, figure 7.2 on the following page illustrates a possible pipeline between three actors. The communication is held by a Server (labelled S001) and two clients, a plush toy (P314) and a parent as Android user (U123). The diagram presented has been created by following the UML standard for sequence diagrams.

The diagram in figure 7.2a illustrates message exchanges during the pairing procedure between a parent app and a toy. To such intent, the parent log-in via the application by typing both required user-name and password. This information is sent to the server, which will alternatively return either the user identifier or an error code (see appendix D). At this stage, the parent will request to the toy the "pairing privilege". The latter is required to accept such request (for security reasons) by interacting with the touch sensors. If a successful result is obtained before a set timeout, the parent and the toy are paired together and will be able to interact in the future.

Finally, the diagram in figure 7.2b showcases trivial exchange of messages during a playing session. Parents can initiate a session, which is then accepted by the child by playing with the toy. At this stage, both parent and child can interact with each other by turning on and off LEDs and playing sounds at each end of the channel.

N.B. Messages in both diagrams are indicated in the form "MSG_ID | PARAM | PARAM" for simplicity, where PARAM can be any optional parameter of the message.

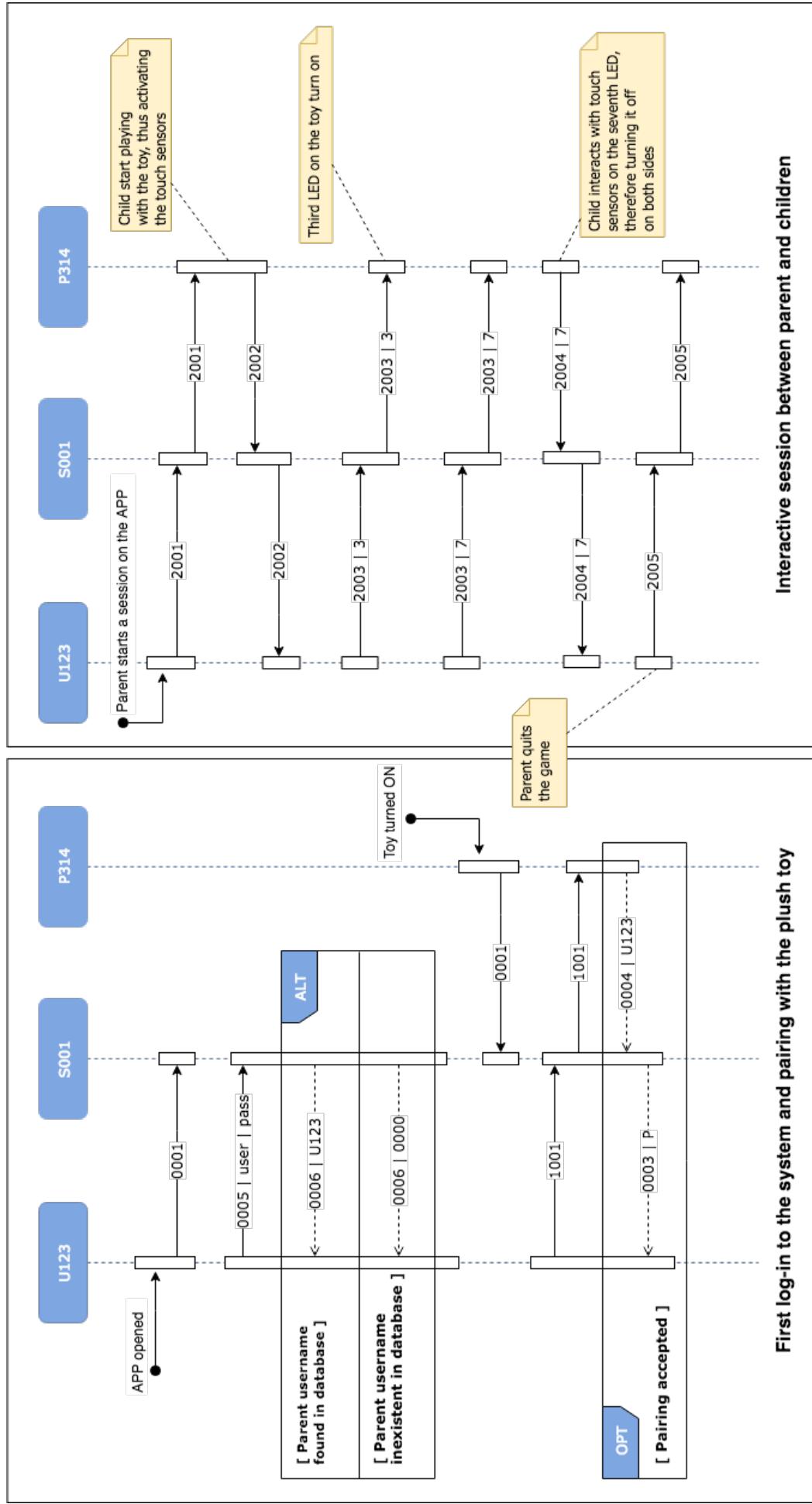


Figure 7.2: UML Sequence diagram for a communication pipeline example

7.2 The TCP Server

In this subsection, we aim to illustrate the overall development of the TCP server operating the *Toygether system*. As already mentioned, the server needs to be designed in order to bridge together plush toys and android users as communication between clients will always pass through the server itself. The software is required to implement the TCP protocol as well as the previously defined guidelines for the communication protocol (see subsection 7.1).

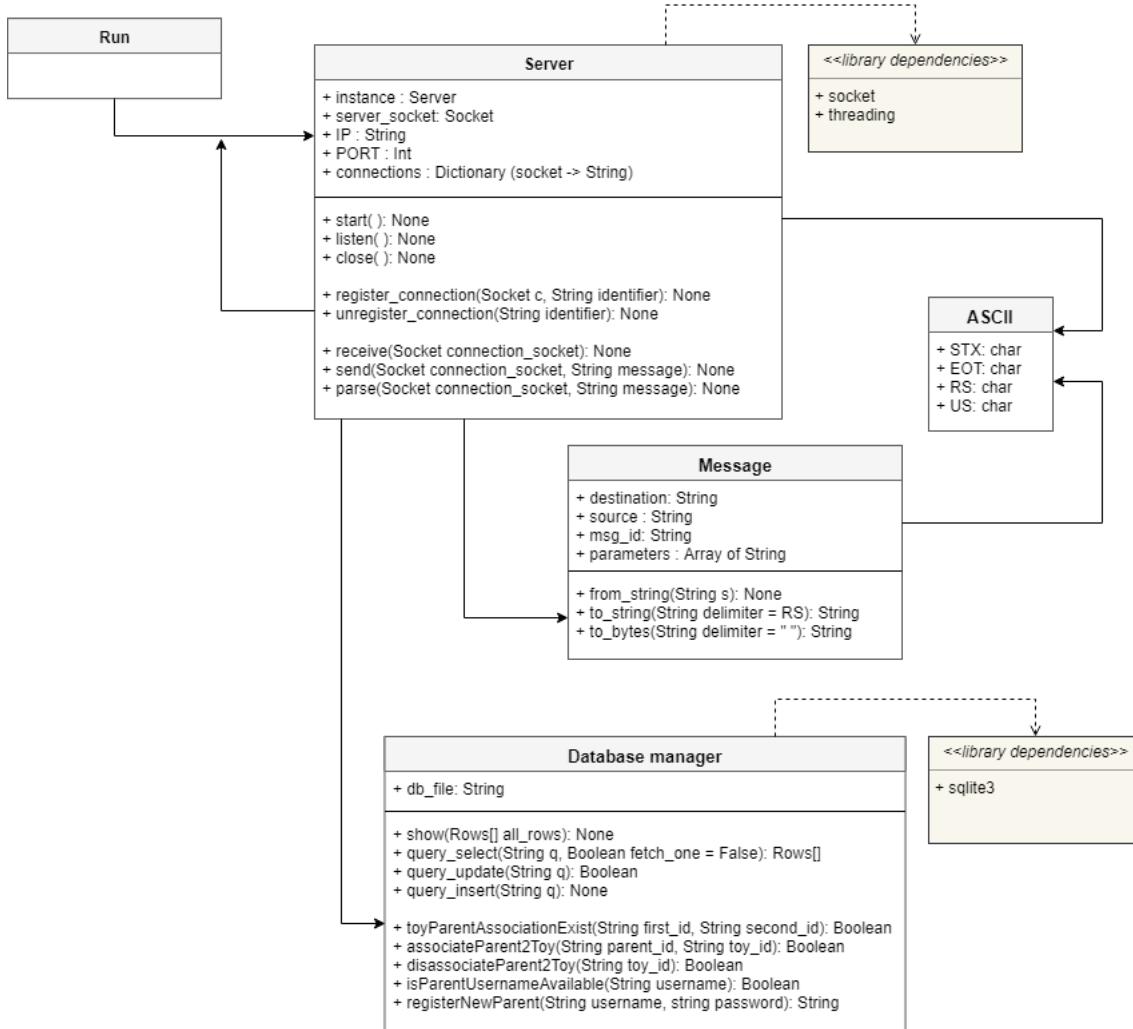


Figure 7.3: UML class diagram for the Server software

Figure 7.3 illustrates, by adopting a UML class diagram, the overall structure of the server software. Thanks to numerous design choices, the complexity of the final architecture has been encapsulated in a relatively low number of constructing blocks. The aim of the upcoming pages will be to introduce each of the three main components of the structure (main server, message and database manager) in further detail, by reporting the reasoning on different implementation decisions encountered.

Thanks to a stack diagram, illustrated in figure 7.4, the reader can obtain an overview of the dependency levels between functions of the developed result. In particular, in order to implement the software, a choice of libraries has been made to obtain the base-code upon which the project has been built on. Python standard libraries provide capable tools for our needs: firstly, the *socket* library [19] predisposes the necessary means to manage a TCP stream of incoming and outgoing communications with different clients; secondly, the *sqlite3* library [18] offers a collection of APIs to integrate SQL querying with an SQLite database. On top of such libraries, our own components have been defined (see the next pages for further details).

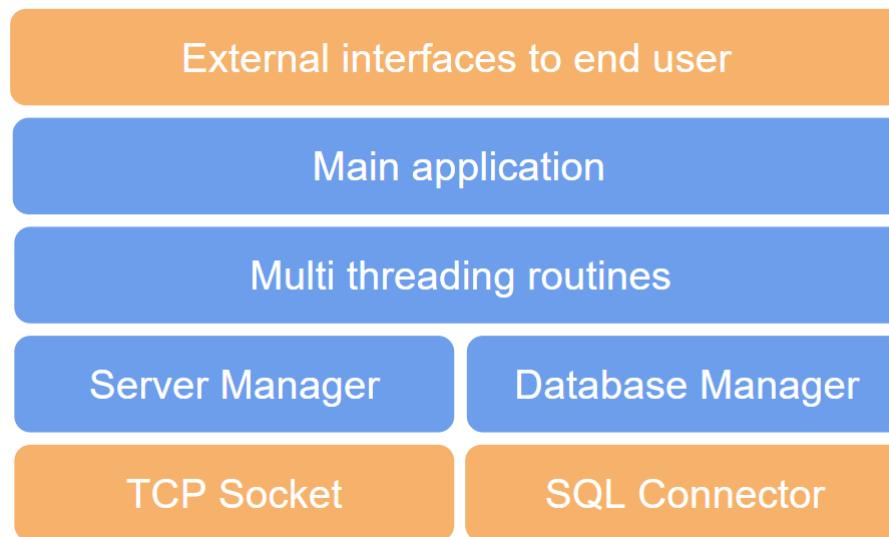


Figure 7.4: Stack diagram for the Server software dependencies

Before concluding this general introduction of the server software, an extra detail in regards to the design choices needs to be appointed. Following guidelines in the book "*Design patterns: elements of reusable object-oriented software*" by Gamma [17] for well-construct software, the server application has been built as a so-called **Singleton**. This coding design prevents multiple instantiating procedures of the object within the same environment, which would be meaningless in our context. The software is, therefore, enriched with a class-method that transparently handles the design pattern implementation.

```

1 @classmethod
2 def get_instance(cls):
3     if not cls.__instance:
4         cls.__instance = Server()
5
6     return cls.__instance
  
```

```

1 from server import Server
2 Server.get_instance().start()
  
```

7.2.1 The main component: Server manager

The fundamental operations managed by the server are handled by this main component. The objective of the following paragraphs will be to introduce the reader to all the methodologies applied in order to obtain a TCP server application, capable of handling the traffic of multiple connected clients. While developing the server, particular importance has been given to the design needs illustrated in the previous sections (parallel execution of clients, for example). In order to implement the component, the standard Python socket library has been studied and adopted for tasks of I/O stream management between server and clients.

The component is executed by the *start()* function call, which main lines of code are illustrated below. The reader should be aware that, in order to convey programming information without overheads in terms of clarity, parts of the excess code with respect to the basic logic itself (i.e. try-catch clauses, output printing, etc.) have not been reported. In order to obtain a complete overview, the final code can be referenced. The function's task is to initiate an incoming stream for clients which aim to connect to the server afterwards. To this intent, the component predisposes an open stream by binding it to a defined IP address and port, which will then be used as the reference point by connecting clients. For the constructed prototype, the choice of such values has been trivial (IP address equal to 192.168.1.10 and port equal to 6789).

```
1 def start(self):
2     # Create a TCP/IP socket
3     self._server_socket =
4         socket.socket(socket.AF_INET, socket.SOCK_STREAM)
5
6     # Bind the socket to the port
7     self._server_socket.bind((self._IP, self._PORT))
8
9     # Start listening on the stream for incoming connections
10    self.listen()
```

After the initialisation of the stream, the server starts the listening procedure which will wait for an incoming connection. The next code includes a simplified pipeline for such procedure to be accomplished by the server. Whenever a new connection is identified, the server instantiates a socket that will handle all future exchanges. In fact, the server is able to manage multiple clients by keeping track of a unique socket for each of them. Within a socket, the communication between a client and a server is handled via point-to-point methodologies which isolates them from the rest of the environment. Furthermore, in order to parallelize the execution of all socket related tasks by the server, each new incoming connection is assigned to a thread. The parallel programming design allows the software to continue accepting new connections, which as mentioned before halts the main thread until a client is reached, while fully operate with each client and their socket.

Due to the parallel environment the server works in, peculiar situations might occur. For instance, multiple clients might request a connection with the server at the same time while the latter has not yet instantiated a thread for the previous connection made. In such

situation, a queue is built (in the prototype context with five clients in hold) to shunt the workload. Such queue is dependant on the running system and will be further examined in the future when scaled up solutions will be faced.

```

1 def listen(self):
2     # Listen for incoming connections
3     self._server_socket.listen(5)
4
5     while flag_keep_listening:
6         # Wait for a connection
7         client_socket = self._server_socket.accept()
8
9         # Instance a thread for the new client and run it
10        threading.Thread(target=self.receive,
11                           args=[client_socket]).start()
```

Each client-thread main task is to provide a listener for incoming messages received by such connected client. The communication is managed with a stream of bytes that are recorded by the software until the intended message has been fully broadcast (i.e. the end of transmission marker EOT has been detected, as previously described in 7.1). Messages are then parsed to determine which possible event they might trigger on the server itself or whether they need to be forwarded to a different client if correctly constructed.

```

1 def receive(self, connection_socket):
2     while flag_keep_receiving:
3         # Construct a new incoming stream
4         stream = connection_socket.recv(1).decode("utf-8")
5         while not input_stream.endswith(ASCII.EOT):
6             stream += connection_socket.recv(1)..decode("utf-8")
7
8         # Retrieve a Message object from the stream
9         message = Message.from_string(input_stream)
10
11        if message:
12            self.parse(connection_socket, message)
```

Although both *parse()* and *send()* functions could be fully explored as well, their execution is trivial compared to the previously presented components. The former provides an inspection of the received message and conditionally execute tasks according to the MSG_ID contained. The latter, on the other hand, employs the Python library tools to broadcast a string constructed message on the stream. Such operation is handled, as well, in a different threaded execution to avoid interruptions on the receiving task.

7.2.2 The Message component

The message's structure, introduced during the previous discussion over the communication protocol (see subsection 7.1), is particularly appropriate to be used in conjunction with the help of the component we are about to illustrate. In fact, the pragmatic definition of records and units that construct each message can be managed by a class, whose attributes are associated with the message's records themselves. For this intent, the message component of the server is built to store *source*, *destination*, *message id* and *parameters* of each new incoming/outgoing communication.

Furthermore, the message component becomes extremely useful whenever messages are required to be parsed by the server. The following code, for instance, provides a class-method which allows instantiating of new components via string arguments. In the previous subsection, the *receive()* function of the server would instantiate a message component by using such method: given a correct lecture of the byte-stream (interpreted as a string), the message component can be constructed which would eventually provide easy access to the contained records and parameters.

```
1 @classmethod
2 def from_string(cls, s):
3     # Check basic correctness of the string-message
4     if not (s.startswith(ASCII.STX) and s.endswith(ASCII.EOT)):
5         return None
6
7     # Obtain records from the string
8     rec = s[1:-1].split(ASCII.RS)
9
10    # If there are NO parameters, build a message
11    if len(rec) == 4:
12        return cls(rec[1], rec[2], rec[3])
13
14    # If there are extra parameters, retrieve their units first
15    if len(rec) == 5:
16        params = rec[4].split(ASCII.US)
17        return cls(rec[1], rec[2], rec[3], params[1:])
18
19    return None
```

```
1 # Example string message that could be retrieved from a stream
2 # N.B. control char STX, RS, US, EOT are not visible
3 message = Message.from_string("0000 U123 P314 2003 1 7")
4
5 print(message.destination)      # console> U123
6 print(message.source)          # console> P314
7 print(message.msg_id)          # console> 2003
8 print(message.parameters)      # console> ['7']
```

7.2.3 The Database Manager component

The last building block of the server application is composed of a series of functions to manage interactions with the main database. The latter corresponds to the basic data structure needed to store non-volatile information about the system status.

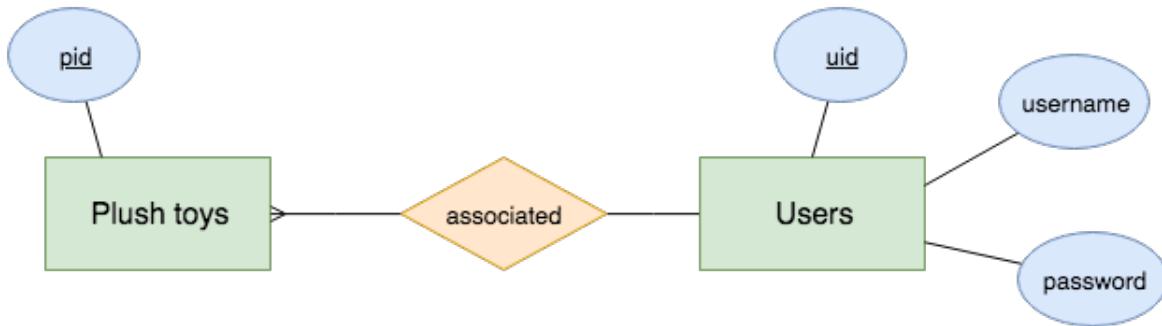


Figure 7.5: Entity relationship diagram for the database structure

By adopting an Entity-Relationship diagram, Figure 7.5 illustrates how the logical structure has been designed. The amount of information (at the present state) is not particularly large. However, it is crucial to store basic information about the system current state, by keeping track of registered users (to allow them sign-in privileges) and associated plush toy (once a pair of android app and toy have been paired together). This detail is of crucial importance for the server, as it covers the second advantage of the communication protocol designed (see section 7.1). As already mentioned, the advantages of the communication protocol can be identified in both a higher abstraction and a message-forwarding filtering. Therefore, the Database Manager component can be used to consult the database itself, checking that SOURCE and DEST of the message are associated (paired) before forwarding to the destination. This operation filters incorrect or malicious messages, restricting communication to pairs of clients which have authorized the link.

The following API has been implemented to correctly face database consultations by the server. Note that the reported list is only an intuition for the reader on the result obtained with this component. The communication with the database has been implemented via SQL and the provided python libraries for reaching the structure itself.

```

1 def ToyParentAssociationExist(first_id, second_id):
2
3 def associateParent2Toy(parent_id, toy_id):
4
5 def disassociateParent2Toy(toy_id):
6
7 def isParentUsernameAvailable(username):
8
9 def registerNewParent(username, password):
    
```

7.3 The Android APP for parents

In this final subsection, we will cover the development of the Android APP. The application has been implemented alongside the advancements provided by Luca, our MID (Media & Interaction Design) team member, who defined the overall "look&feel" of the end result. As happened for the conjunctive work between industrial designer and soft electronics/mechanical domains, integration of the disciplines brought along unprecedented constraints. In fact, the final result we obtained required constant trade-offs between user-interaction and development feasibility. Figure 7.6 showcases the obtained navigability of our application, which will be covered in its main components during the upcoming pages of the report.

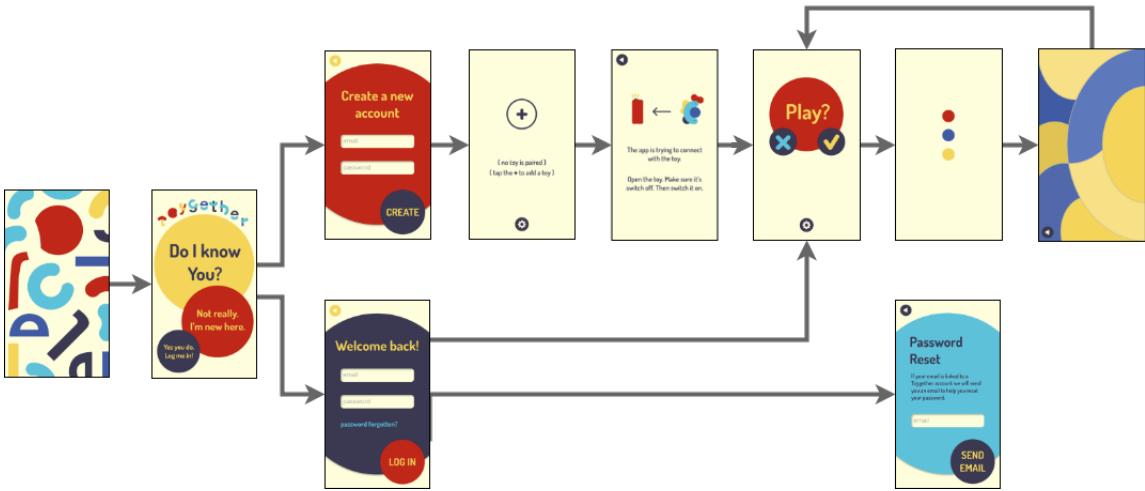


Figure 7.6: Android app overview

The objective of the APP, recalling the overview of the *Toygether system* covered in section 7, is to fully implement a client for the parent access. To this intent, the Android APP integrates elements we previously mentioned during the development of the plush toy itself (for instance, the interactive game-play). However, the parent APP intrinsically determines a new set of challenges that are correlated with "behind the scenes" set-up taken care by the father or mother upon the first usage. In fact the parent figure, during their experience with the application, is required to, for example, both manage their personal account by procedures of log-in/log-out and provide a pairing pipeline to associate toy and parent together. This challenge has been a major discussion during the process that would design the application and its user-interaction during the different brainstorming addressing the topic.

After illustrating how the APP was designed to best implement the client requirements (subsubsection 7.3.1), the focus will be given to two major components facilitating the pairing pipeline: the WiFi SmartConfig (7.3.2) and the QR-code reader (7.3.3). Many other functions and efforts during the implementation of the APP won't be described in detail in this report. This decision is associated with our desire to allocate major focus of the report to exploratory and implementing phases that were fundamental to the project.

Following the methodology we adopted to present the server (subsection 7.2), a stack diagram is illustrated in figure 7.7. This representation is useful to underline the different dependencies between each component. Moreover, it showcases the adoption of three different libraries/API upon which the customized implementation has been built over. In particular, the Android APP has been developed with the adoption of the followings: the Java socket library [22] for the client capability; the Barcode API by Google [5] for the QR-code recognition and finally the SmartConfig protocol [15] designed by EspressIf (manufacturer of the micro-controller inside the plush toy).

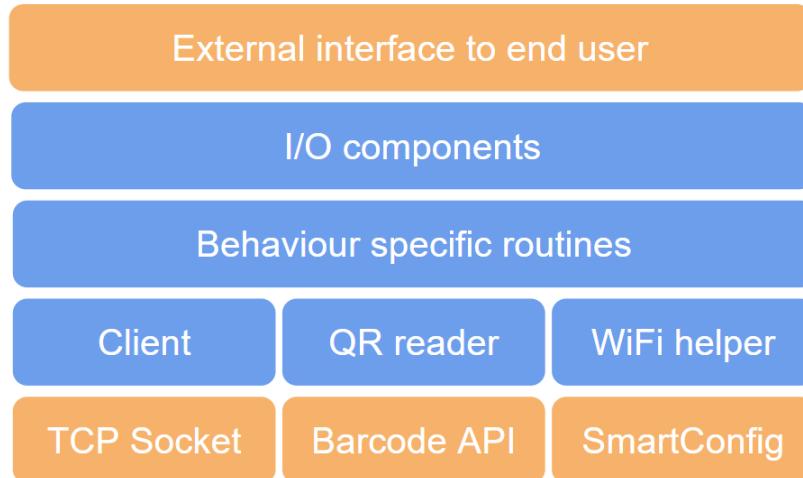


Figure 7.7: Stack diagram for the Android APP dependencies

7.3.1 A client within the system

The Android APP is required to fully integrate into the *Toygether system* depicted in the previous sections. Thanks to the Java standard library for TCP sockets, this operation has been able to be achieved. The development mostly encountered the same guidelines we introduced during the presentation of the server software. However, due to the usage in the Android architecture, such client component have been implemented following another famous *Design Pattern* by Gamma [17]: the **Observer** pattern.

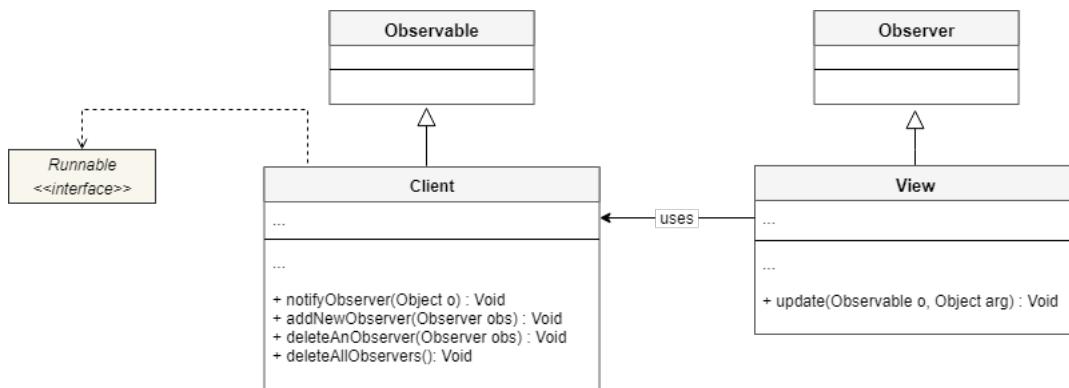


Figure 7.8: UML class diagram for the observer pattern in the Android APP

Figure 7.8 illustrates such pattern in a UML class diagram. During the execution of the application, the user is presented with a graphical user interface (GUI) that is managed by a so-called *View*: a class which task is to bridge the I/O from the user with the back-end execution. In order to produce the intended result for our prototype, the application is required to trigger particular events (change colour to an element of the GUI during playing sessions) upon receiving a message from the server (MSG_ID equal to 2003 with reference to the communication protocol in appendix D). Therefore, the *View* is designed to be an *Observer* with respect to the *Observable* Client class. The latter, whenever a message is received, notifies such change to the whole list of *Observers* (i.e. the *View*), which will then parse the message obtained during the automatic call of the *update()* function.

The overall implementation of the client component, as already mentioned, does not change too much from what has been introduced with the server software. The two following code-box report to the reader a simplified version (same conventions applied previously regarding try-catch clauses and output prints) of the initialisation function *init()* as well as the *receive()* one. One can notice that the *receive()* implementation uses, as seen for the server, a Message object. Due to the multiple strength identified for such component during the server discussion, the class has been translated to be used in this context too.

```

1 private void init() {
2     // Bind the socket to the port
3     socket = new Socket(ServerIP, serverPort);
4
5     // Initialize the input and output streams
6     this.in = new BufferedReader(
7         new InputStreamReader( socket.getInputStream() )
8     );
9     this.out = new PrintStream( socket.getOutputStream() );
10 }
```

```

1 private void receive() {
2     // Build the incoming string-stream until EOT is found
3     String input = String.valueOf( (char) this.in.read() );
4     while (! input.endsWith(ASCII.EOT()))
5         input += (char) this.in.read();
6
7     // Build a Message object from such stream
8     Message m = new Message( input );
9
10    // Notify observers if the Message obtained is legit
11    if (m.isLegit())
12        notifyObservers(m);
13 }
```

7.3.2 WiFi SmartConfig for trivial connectivity setup

The project developed and illustrated in the past sections of the report depicted a connected device in detail. As we have already mentioned while describing the firmware in the subsection 6.3.3, the smart plush toy is connected to the *Toygether system* via a WiFi connection. In order to accomplish a successful pairing with the plush toy to a parent device, one need beforehand to set-up the WiFi parameters of the toy such that it can be reached from the Android APP.

During the section of WiFi connectivity in the firmware part (section 6.3.3), the so-called SmartConfig hot-word has been used. In fact, the real challenge that occurred for both engineering and design point of view has been to implement a pipeline for configuring the micro-controller WiFi module regardless of the limited input (no screen and keyboard for such demanding task). Thanks to the development conducted by EspressIf (manufacturer of the ESP32 micro-controller), we have been introduced to the possibility to configure WiFi details by using the Android APP itself during the first pairing process.

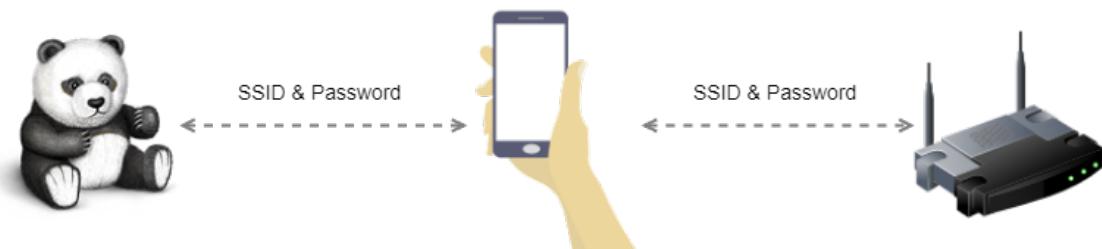


Figure 7.9: SmartConfig illustration

Figure 7.9 illustrates the interactions between the plush toy (on the left), the common WiFi router found in most people's homes (on the right) and the android APP itself. The goal is the ability to share the WiFi connection established on the smartphone (previously configured with the router) with the plush toy itself. Such operation is accomplished by the ESP-TOUCH protocol by Espressif-Systems [15]: any WiFi enabled device (the smartphone for instance) can send UDP packets towards the WiFi access point (AP), activated by the micro-controller during this phase. Information about SSID and password of the desired network are encoded into the Length field (see diagram below) of a sequence of such UDP packets retrieved by the micro-controller.

| | | | | | | | |
|----|----|--------|-----|------|----------|-----|--------------|
| 6 | 6 | 2 | 3 | 5 | Variable | 4 | } UDP packet |
| DA | SA | Length | LLC | SNAP | DATA | FCS | |

The implementation of such protocol is based on the released Android library EspressIf deployed. Thanks to such base-code, both the UDP processing and the data encryption is safely managed. On top of such functions, we have implemented and/or adapted the specific design we needed for our application in basically two classes: the first one will allow the retrieval of data like the SSID and hence covering the right part with respect to figure 7.9; on the other hand, the second class will use the EspressIf library to define the required UDP packets with the encoded data to send.

The goal is to give to the reader a general intuition on how such classes have been used to manage a functional *SmartConfig* pipeline. Firstly, the WiFi details (i.e. the SSID of the connected network for instance) need to be retrieved. The following code-boxes illustrates a few basic functions for such task.

```

1 public String getWifiConnectedSsid() {
2     WifiInfo mWifiInfo = this.getConnectionInfo();
3     String ssid = null;
4
5     // Check if WiFi connection exists
6     if (mWifiInfo != null && this.isWifiConnected()) {
7         int len = mWifiInfo.getSSID().length();
8
9         // Check SSID name format for retrieval
10        if (mWifiInfo.getSSID().startsWith("\\"") && mWifiInfo.getSSID().endsWith("\\""))
11            {
12                ssid = mWifiInfo.getSSID().substring(1, len - 1);
13            } else {
14                ssid = mWifiInfo.getSSID();
15            }
16        }
17    }
18    return ssid;
19 }
```

```

1 private boolean isWifiConnected() {
2     NetworkInfo mWiFiNetworkInfo = getWifiNetworkInfo();
3     boolean isWifiConnected = false;
4
5     if (mWiFiNetworkInfo != null)
6         isWifiConnected = mWiFiNetworkInfo.isConnected();
7
8     return isWifiConnected;
9 }
```

Android APIs have been fully exploited to retrieve the information about current networking details of the device. Such implementation allows the user to experience the most trivial setup possible because the information can be automatically provided. During the pairing procedure, the Android APP will require the user to be connected to the home WiFi. The only manual configuration needed will be the input of the WiFi password which cannot be done automatically for security reasons.

As soon as the WiFi information required has been correctly retrieved, the implementation of the described ESP-TOUCH protocol can be achieved with the help of the library.

7.3.3 QR-codes to be scanned

The last building block of the APP that has been explored with major importance is the QR-code reader. In fact, in the communication protocol described in subsection 7.1, it has been mentioned that each client (plush toy or Android user) would be assigned an unique identifier. Moreover, each interaction is made by constructing messages whose SOURCE and DESTINATION field are only represented by such identifiers, requiring to only keep track of the server network location to function. While the pairing procedure has been already defined with a set of messages within the communication protocol, such interactions require the source client to know the identifier of the intended destination.

The final product integrates a QR-code, like the one illustrated in figure 7.10, printed on the so-called "blackbox" introduced during the previous sections. Such illustration will be the "ID card" of each plush toy joining a new household, containing all the possible details that are required to uniquely identify the client. Along with the multitude of data that can be encapsulated, the plush toy assigned identifier will be contained. The Android APP can, therefore, retrieve the toy's identifier by scanning the QR-code on the blackbox in order to construct the pairing message request (pipeline illustrated in detail during the communication protocol introduction, figure 7.2 for reference).



Figure 7.10: An example QR-code

The Google Camera API from Google [5] provides a customizable set of libraries to facilitate barcode reading tasks. In particular, the API provides the correct tools to efficiently read and decode QR-code data. To this intent, the API can be invoked upon pushing a button inside the current View and running a so-called "Activity-for-result". The upcoming section 7.3.4 will draw a clear overview around the concept of Activities in Android development, but the main understanding at this phase is that the current view delegates the QR-code reading procedure to the library and halts for the result to be delivered back.

```
1 button_scan.setOnClickListener {  
2     val i = Intent(context, BarcodeCaptureActivity :: class.java)  
3     startActivityForResult(i, BARCODE_READER_REQUEST_CODE)  
4 }
```

Invoking the Google Camera API will activate the camera interface on the Android APP, which will wait for a QR-code to be read. Once such event is triggered, the activity of task will idle and the execution focus will return to the previous one that has been halted for the results to be received back. The following function *onActivityResult()* is automatically invoked in order to handle the data returned. Therefore, the method will check the correctness of the code retrieved in the scanned QR-code and subsequently share it with the next phase of the pairing pipeline. The reader needs to remember that once such code has been retrieved it will be used to communicate with the intended plush toy and accomplish the pairing procedure via the messages described previously.

```

1 override fun onActivityResult(request: Int ,
2                               result: Int , data: Intent?)
3 {
4     // Check if the result is related to barcode before
5     if (request != BARCODE_READER_REQUEST_CODE)
6         super.onActivityResult(request , result , data)
7
8
9     // Check for result correctness before accepting it
10    if (result == CommonStatusCodes.SUCCESS && data != null)
11    {
12        val b_obj = BarcodeCaptureActivity .BarcodeObject
13        val barcode = data.getParcelableExtra<Barcode>(b_obj)
14        val p = barcode.cornerPoints
15
16        passTheCodeToTheNextActivity(barcode.displayValue)
17    }
18 }
```

7.3.4 Android Activity management

In this final part of the Android overview, we aim to illustrate the important so-called "Activity Life-cycle". This part will be clarifying concepts about Activities introduced in the previous pages and that has been left unexplained to the reader.

Due to intrinsic non-deterministic execution of mobile applications (i.e. the mail APP shows the inbox view when launched from its icon, but shows the mail composition view if called by another app for instance), the coding design cannot be the same as the one usually seen on firmware (based on a main function). The code illustrated in section 6 has been designed such that execution of it (turning the micro-controller ON) would deterministic-ally start at the same point every time. The Android official documentation defines activities as an object both encapsulated and focused, which provide I/O to the user (i.e. a GUI) for some result. By using activities, the Android APP is partitioned in a collection of isolated running environment, which can be directly be executed (i.e. the compose mail activity can be instantiated without passing through other parts of the

code), and thus providing a correct paradigm for the application development. At the beginning of this Android-focused subsection, figure 7.6 illustrated the general navigability of the developed APP by showing each view. Each of such views, therefore, has been implemented in the application as an activity-object.

Each activity inherits from the superclass a set of commonly used functions that will be helpful to handle their life-cycle behaviour later on. Appendix E provides to the reader a complete table of such methods alongside with description of their usage. Activities are usually defined with **at least** function *onCreate()* and *onPause()* implemented. Figure 7.11 on the following page illustrates how the life-cycle of activities evolves alongside the different methods used to drive the correct behaviour.

In subsubsection 7.3.1, the observer pattern has been introduced for its usage between views and the client software. We have illustrated the possibility for a particular view (i.e. an activity according to the current discussion) in the navigability of the APP to become an *Observer* of the client software. Whenever the latter would receive a new incoming message, the view would be notified of such change and receive the message to be parsed. However, we cannot give *Observer* privileges to all activities at the same time for the intended application. According to the communication protocol (see appendix D for reference) once the parent has requested a playing session to the paired plush toy, the latter needs to accept it by sending a message (MSG_ID equal to 2002) upon having the kid interacting with it. During this time, the parent is presented with a "waiting" activity until such message is not retrieved. During this period, the activity needs to be set to observe the client on hold for an interaction coming from the plush toy. As soon as the playing session is accepted, the "game" activity is proposed to the user in the foreground. In order to enable the interaction with the plush toy in both directions (sending and receiving messages for the game), this new activity needs to become an *Observer* as well. However the "waiting" activity has been pushed to the background by the execution of the game and, therefore, no longer requires to observe the client. The illustrated scenario is implemented by fully exploiting the Activity Life-Cycle described, which enables the application to promptly update its behaviours on activity changes. Following the information in figure 7.11, the required design is translated by correctly using functions *onResume()* and *onPause()* as shown in the following code-box.

```

1 override fun onResume() {
2     super.onResume()
3     Client.getInstance().addNewObserver(this)
4 }
5
6 override fun onPause() {
7     super.onPause()
8     Client.getInstance().deleteAnObserver(this)
9 }
```

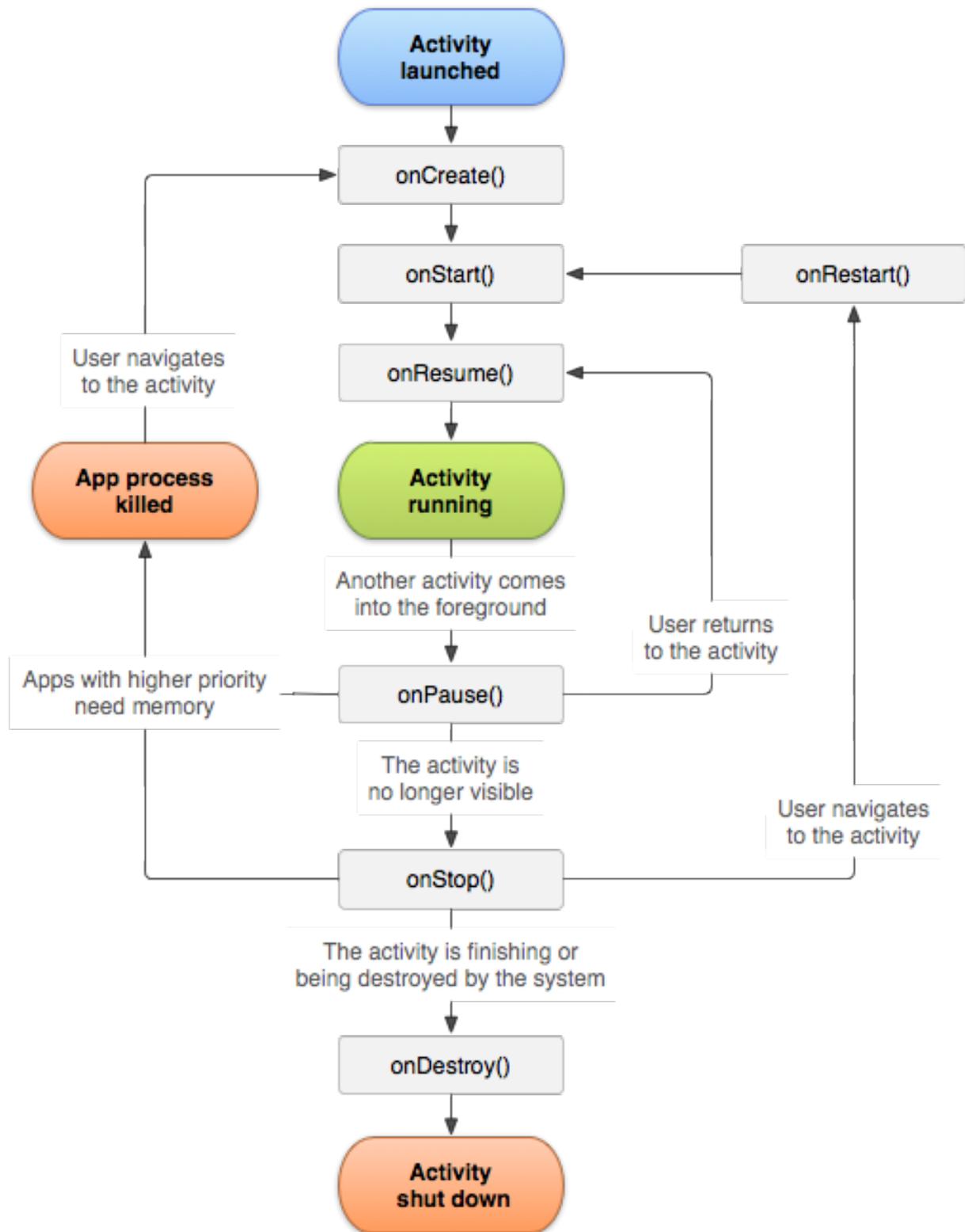


Figure 7.11: The life-cycle of an activity in an Android APP

7.4 Next steps for software

In conclusion of this section about the software engineering contribution to the developed project, a few final remarks need to be appointed. The previous pages illustrated a functioning prototype to test the smart plush toy. However, at this phase, many secondary aspects require to be fully explored in the future and we aim to present hereby the future "next steps" planned for the upcoming semester.

In the first place, the crucial goal of the upcoming months would be to enrich the *Toygether system*, illustrated in the introduction (see section 6), from a so-called Local Area Network (LAN) to an extensive Wide Area Network (WAN). At the prototyping phase, every actor intercommunicating within the system are required to be connected to the same network location. For such reason, during the demos and tests accomplished this semester, the server would be identified with a local address (192.168.1.10). However, our initial aim with the project was to develop a connected device (i.e. the plush toy) that would communicate with their parent's smartphone whenever they are distant (at work for instance). The final goal will be to have a system that could be globally extended, allowing parents and children to stay connected whatever the geographical location (a parent could be in China while the rest of the family stays in Switzerland for example). To this intent, the upcoming semester will be focused on transporting the server application we developed to a public space on the web, reachable via a DNS from any connected client in the world. Moreover, this would require to instantiate an ever-running execution of such server application to be tested in this new situation.

Lastly, we will explore the missing functions of the Android app. In fact, for a prototyping context, the major attention has been given to the interactive session between parents and children. This allowed the team to advance in every domain at a continuous pace. However, many "behind the scenes" aspects are still needed to fully develop and test. Such aspects could be the sign-up of the user, the first pairing with the toy and even the password recovery procedure. Once all those functions will be fully reached in the Android app, a possible iOS version could be envisioned for the future months of development of the software.

8 Conclusion

While a smart plush toy was a subject that appealed to our team, focusing on a hospital context was too restrictive, given the sensitive nature of data we could be measuring. Then, why not connecting children and parents, distant for any kind of reason and duration? Since our final pivot, our goal has been to give to young children the power of distant communication, that new technologies such as smartphones could bring. However, we know that screens are far too present in most children's daily lives and thus wanted to design an experience as little intrusive as possible, in terms of technology. With *Toygether*, we succeeded in creating an "invisible" link from child to parents, which focuses on soft games and playful interactions.

The CHIC program has been a great opportunity for us to develop an interdisciplinary project from scratch, bringing together our best abilities in the fields of engineering, business and design. Five Milestones have already passed, which brought with them a huge number of unforgettable memories. There have been stressful days as well as enjoyable ones. We surely have enriched our academic year with an incredible experience that taught us many valuable skills, both in our domains of studies and, particularly, in the interdisciplinary context.

We are proud to have finally found the perfect project to mark this experience: a smart plush toy to foster interaction between kids and parents at a distance. As we are writing these lines, we cannot help but recall the huge amount of work each of us had to put in to make this prototype come to life.

Although these last paragraphs sounded like a "goodbye", our adventure is far from being over. The CHIC program would not be named like that without the trip to China, coming in less than a month with new challenges. The final goal of our trip will be to get back to Switzerland with at least two fully working prototypes. One plush toy would be kept by Mr. Laperrouza, the founder of the CHIC adventure, who might showcase our prototype to the students of the following CHIC editions. The second plush toy would eventually stay with the *Toygether* team, to present the project to investors or simply keep good memories from this very rich experience.

A List of included contents

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B Main PCB schematic

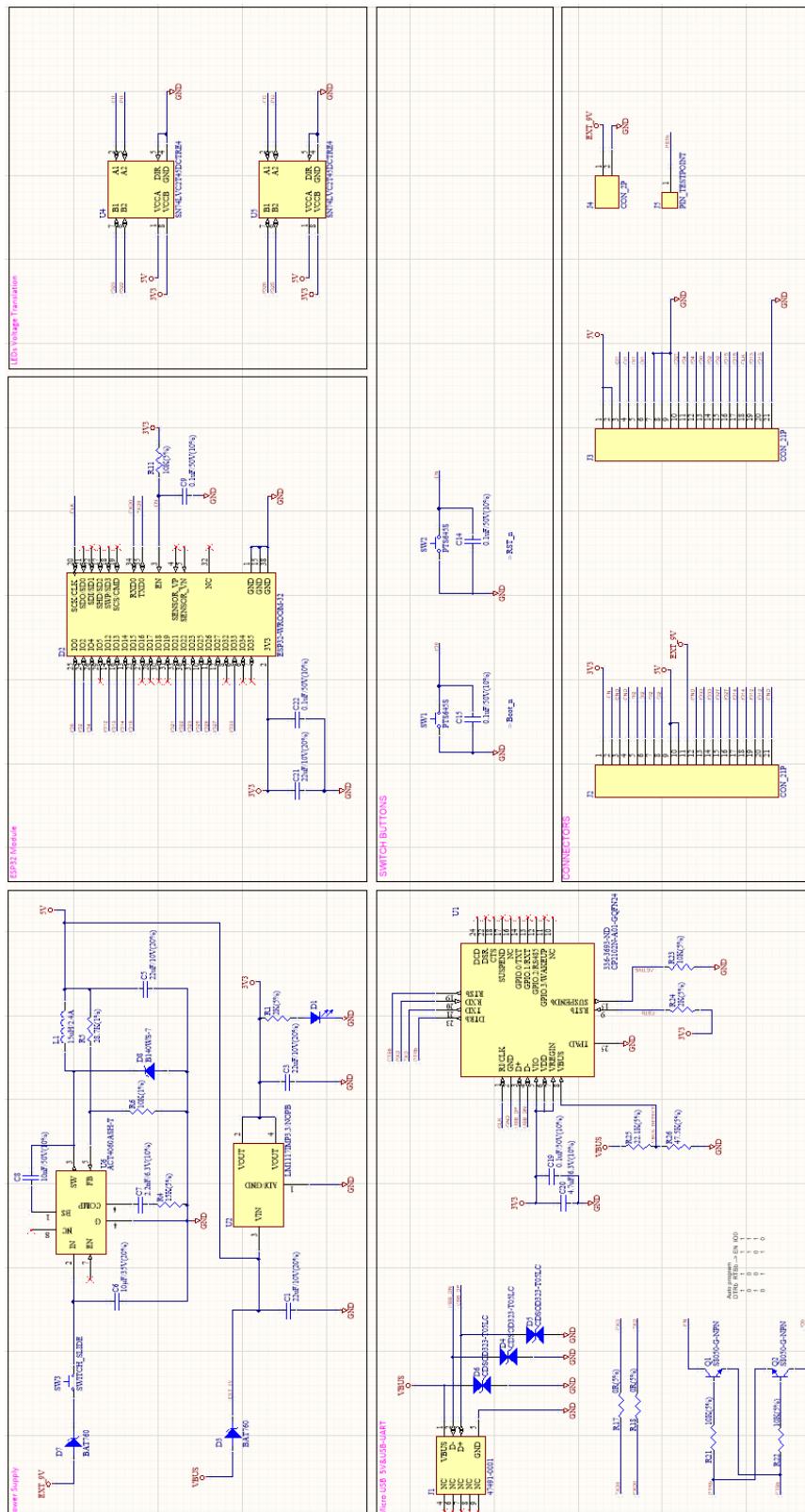


Figure B.1: Full schematics of the main PCB

C Graphs from Soft Sensor testing

The following graphs illustrate test scenarios and values obtained while testing soft sensors.

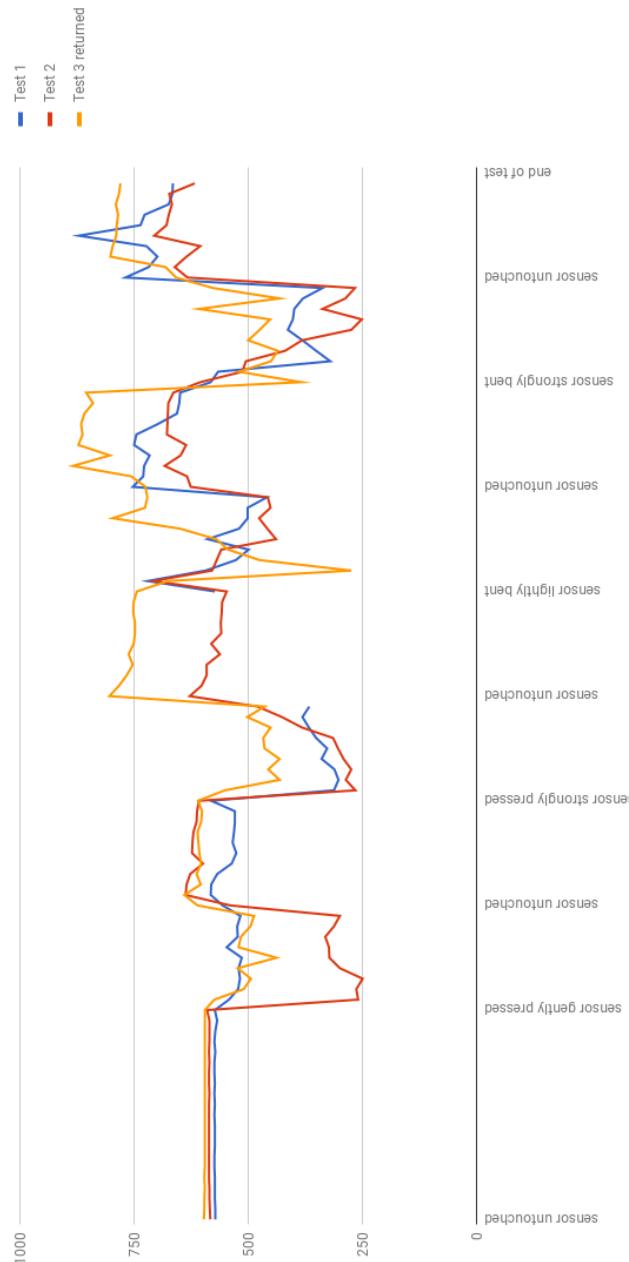


Figure C.1: Values obtained from testing the Velostat bend sensor

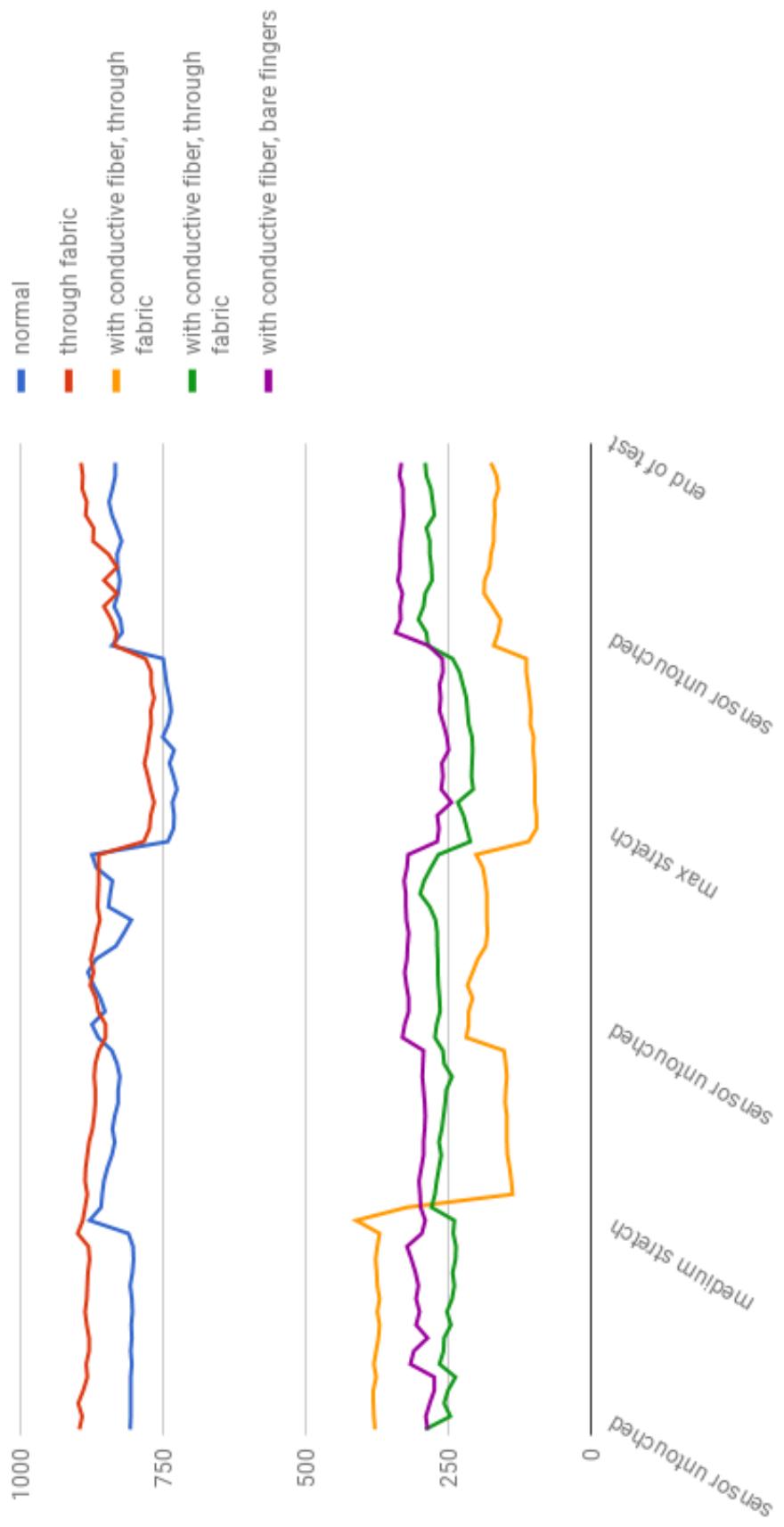


Figure C.2: Values obtained from testing the Eontex stretch sensor
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D Defined messages for the communication protocol

In the following appendix, every defined message is described in detail. As described in subsection 7.1 about the communication protocol, each message is constructed with a static header and variable body. The upcoming pages will illustrate how the body is built according to specific occurring events within the system.

(0001) Introduction

| | | | | |
|------|----|-----|----|----|
| 16 | 17 | 18 | 19 | 20 |
| 0001 | | EOT | | |

The message is sent from a client to the server upon connection. The SOURCE record is set to the Client identifier. When such identifier is yet unknown (before a user proceeds with the log-in operation), the SOURCE record is set to 0000 by default. The server will associate the new connection (usually identified by its networking terms of IP address and telecommunication port) to the received identifier for future reference. If the message contained an empty SOURCE record (0000), such connection will be kept waiting until an identifier is assigned.

(0002) Close connection

| | | | | |
|------|----|-----|----|----|
| 16 | 17 | 18 | 19 | 20 |
| 0002 | | EOT | | |

The message is sent from a client to the server whenever the former quits its online status. Such event might be triggered by different reasons according to the client in use. The server closes any open socket with such client, freeing up some allocation space, and prepares to re-accept it during a future re-connection.

(0003) Acknowledgment of the requested operation

| | | | | |
|------|----|----|----|--------------------------------|
| 16 | 17 | 18 | 19 | 20 |
| 0003 | RS | >0 | US | P/N US optional error code EOT |

The message is sent from the server to a client whenever the latter requested an operation to be accomplished. It is constructed with up to two parameters: the former indicates whether the result of the operation was Positive or Negative; on the other hand, the former is optionally added to a negative response in order to indicate extra details of the status.

Optional error codes

0001 Combination (Toy, Parent) does not exist

(0004) Paring acknowledgment by the toy

| | | | | | | | | | |
|----|------|----|----|----|----|----------------|--|-----|--|
| 16 | 17 | 18 | 19 | 20 | | | | | |
| | 0003 | | RS | 1 | US | User Parent ID | | EOT | |

The message is sent by the toy-client to the server upon accepting a previously received request of paring by a parent-client. It is composed of a single parameter which contains the unique identifier of such parent. The server takes care of updating the database of associated pairs, as well as sending an acknowledgement to the parent which requested the pairing.

(0005) Requester for Parent to enter the system (sign up/in)

| | | | | | | | | | | | |
|----|------|----|----|----|----|---|----|----------|----|----------|-----|
| 16 | 17 | 18 | 19 | 20 | | | | | | | |
| | 0005 | | RS | 3 | US | F | US | username | US | password | EOT |

The message is sent by the parent-client to the server whenever the former requires to either sign-up or sign-in to the system. The message is constructed with three parameters: a flag indicating whether the operation is sign-in (0) or sign-up (1), the user-name (an email address) and a password (encrypted in SHA-254).

(0006) Response for Parent to enter the system (sign up/in)

| | | | | | | | | | |
|----|------|----|----|----|----|----------------|--|-----|--|
| 16 | 17 | 18 | 19 | 20 | | | | | |
| | 0006 | | RS | 1 | US | User Parent ID | | EOT | |

The message is sent by the server to the parent-client in response to a previously received request of access (MSG_ID equal to 0005). The only parameter is made of the assigned parent identifier that will be used by the client as SOURCE record for future messages.

Attention: if the parameter contains 0000, the access/registration in the system was refused by the server (possibly the user-name is either incorrect in the first case or already present for the second one).

(1001) Paring request to the toy

| | | | | | | | | | |
|----|------|----|----|-----|--|--|--|--|--|
| 16 | 17 | 18 | 19 | 20 | | | | | |
| | 1001 | | | EOT | | | | | |

The message is sent by a parent-client to a toy-client in order to obtain "pairing privileges'. Without such privileges, the interactions between clients will be filtered by the server to prevent malicious behaviours. The request will be followed by a positive acknowledgment

(see message with MSG_ID equal to 0003) if the pairing is successful within a timeout limit. If such response is not retrieved before the timeout, the request is considered refused and needs to be resent again.

(2001) Playing session started by the parent

| | | | | |
|----|------|----|-----|----|
| 16 | 17 | 18 | 19 | 20 |
| | 2001 | | EOT | |

The message is sent by a parent-client to a paired toy-client in order to initiate a playing session with the latter. Then, the former client will wait for the toy to accept such playing session with a message which MSG_ID is equal to 2002.

(2002) Playing session accepted by the Toy

| | | | | |
|----|------|----|-----|----|
| 16 | 17 | 18 | 19 | 20 |
| | 2002 | | EOT | |

The message is sent by the toy-client to the parent-client in response to a playing session request by the latter.

(2003) Interactive area activated

| | | | | |
|----|------|----|----|---------------|
| 16 | 17 | 18 | 19 | 20 |
| | 2003 | | RS | PC US (n) EOT |

The message is sent by either a toy-client or a parent-client to the associated pair. It is used to indicate which area (LED on the toy, graphic on the Android app) is requested to turn ON during the interaction. The only parameter of the message is composed of an integer number between 1 and 8, which indicates the area of interest. For example, if the parent intends to turn ON the 7th LED of the plsuh toy, the parameter of the message will contains the number seven.

(2004) Interactive area de-activated

| | | | | |
|----|------|----|----|--------------|
| 16 | 17 | 18 | 19 | 20 |
| | 2004 | | RS | 1 US (n) EOT |

The message is sent by either a toy-client or a parent-client to the associated pair. It is the reversed message for the previously described with MSG_ID equal to 2003. Each number passed as parameter of the message will be turned off as either LEDs on the plush toy or graphical interface on the Android app.

(2005) Playing session terminated

| | | | | |
|----|------|----|-----|----|
| 16 | 17 | 18 | 19 | 20 |
| | 2005 | | EOT | |

The message is sent by the parent-client to the toy-client whenever the former decides to quit the playing session. The plush toy, upon receiving the message, is able to reset its status and be prepared for a possible new interaction in the future.

E Android activities inherited methods

Table E.1: Methods inherited for Activities in Android

| Method | Description |
|-------------|---|
| onCreate() | Called when the activity is first created. This is where you should do all of your normal static set up: create views, bind data to lists, etc. This method also provides you with a Bundle containing the activity's previously frozen state, if there was one. Always followed by onStart(). |
| onRestart() | Called after your activity has been stopped, prior to it being started again. Always followed by onStart() |
| onStart() | Called when the activity is becoming visible to the user. Followed by onResume() if the activity comes to the foreground, or onStop() if it becomes hidden. |
| onResume() | Called when the activity will start interacting with the user. At this point your activity is at the top of the activity stack, with user input going to it. Always followed by onPause(). |
| onPause() | Called when the system is about to start resuming a previous activity. This is typically used to commit unsaved changes to persistent data, stop animations and other things that may be consuming CPU, etc. Implementations of this method must be very quick because the next activity will not be resumed until this method returns. Followed by either onResume() if the activity returns back to the front, or onStop() if it becomes invisible to the user. |
| onStop() | Called when the activity is no longer visible to the user, because another activity has been resumed and is covering this one. This may happen either because a new activity is being started, an existing one is being brought in front of this one, or this one is being destroyed. Followed by either onRestart() if this activity is coming back to interact with the user, or onDestroy() if this activity is going away. |
| onDestroy() | The final call you receive before your activity is destroyed. This can happen either because the activity is finishing (someone called finish() on it, or because the system is temporarily destroying this instance of the activity to save space. You can distinguish between these two scenarios with the isFinishing() method. |

F Work distribution and personal conclusions

In this appendix section we will describe the work carried on by each of the engineers in the team, after describing the tools that have been utilised throughout the semester.

F.1 Tools and organisation

In order to optimally work in an interdisciplinary team as the one we had, different tools have been chosen to help us along the development. We used Trello for any general goal and to do's, Slack for the communication within the team and engineers, GitHub for code versioning, Google Drive for sharing files as well as Teamweek and a nice cardboard panel to organise our timeline and see who is currently working on what.

F.2 Who did what?

F.2.1 Chloe

In this project, I was in charge of the Firmware and Mechanical Engineering and Soft Electronics. While we did not have many mechanical parts, the textile and soft electronics were very challenging and required very close collaboration (and many trips to ECAL) with our industrial designer Marjane. I was also in charge of building the prototype for each milestone, which happened to be a very tedious work with all the sewing of electronics. Finally, Marjane and I worked together to define optimal specifications for the next iteration of the prototype. This includes imagining the best way to implement hard-<>soft connectors, the smallest PCB and best manufacturing methods for the soft PCB. I also developed the Firmware and test protocols for our prototype. For the communication part, I worked alongside Yann who helped me setup the right communication and connectivity protocols.

F.2.2 Simone

Focusing only on the engineering field of the project, my contribution will be explored here below. First, I took care of investigating the hardware development kit to be used for the firmware fast prototyping stage. Then, Yann and I collaborated to implement the Wi-Fi communication on the ESP32 development kit with the Arduino IDE, to avoid the numerous difficulties we were confronted with Eclipse. Afterwards, most of the semester was focused on realizing the PCB (schematic, selection of components, etc). Some extra tasks have been handled, such as the sound implementation (to test and select one of the various speakers available at the laboratory), the determination of power consumption, the selection of battery or the first design of the mechanical box (with the idea of detachable module sewed on the plush toy).

F.2.3 Yann

As the Computer Science engineer of the team, my major focus has been on the Software development of the project. I have set-up and managed the official repository of the project on GitHub, for which each engineer contributed with their content. In a first

phase I have coded the basic components of the server application in order to have a working communication between clients. Afterwards, I have defined a complete protocol of communication between actors in the network by illustrating a set of rules to translate and construct messages for any requires events. In cooperation with the interaction designer I have developed the final Android APP for the parents, by integrating required functions and visual interfaces into a working software. Speaking of collaboration, I have indirectly supported the other engineers of the team during the Firmware development process. Lastly, I have participated, whenever in my scope of knowledge, to multiple brainstorming and doubts-exchanges during the development with insights on the matter.

F.3 Our goals for China and next semester

F.3.1 Chloe

My main goal before China is to find appropriate manufacturing technique and materials for the soft sensors. With Marjane, I would also like to implement a smaller blackbox housing which would define a unique PCB shape, fitting perfectly into our plush toy and minimising the intrusion of the electronics.

Next semester, I would like to have a fully functional firmware for the plush toy, including saving WiFi SmartConfigs to EEPROM, sleep functions and a nice sound system.

F.3.2 Simone

Before leaving for China, my goal will be to mount and test the PCB, in order to spot problems related to the electronics. Then, once in China, the goal will be to get at least 2 fully working prototypes, thus involving 2 working sets of PCBs (main and detachable modules). A later iteration in the next semester is envisioned, in order to shrink the PCB size, to fit the electronics in a smaller encapsulation.

F.3.3 Yann

In the weeks antecedent the take-off to China, the main objective is to complete the Android APP development. In order to obtain a working demo for the last milestone, major focus has been allocated to the interactive session with the plush toy. More development towards user administration, plush toy pairing and general settings will be needed. After having obtained a first prototype in China, next semester main goal will be to enrich the system from a LAN to a WAN by releasing a public server application accessible from anywhere in the world as intended.

F.4 What I learnt

F.4.1 Chloe

I learned how to implement a complete firmware for a connected prototype from scratch while using libraries and existing functions and tweaking them to my needs. I adapted to our designer's working methods and requirements to collaborate successively, and learned how to manage my work and team in a large project with many team members

and supervisors with each their own tasks and requirements. Moreover, I have learnt a lot about prototyping with new materials and components that are not mainstream, and how to adapt DIY design to a larger-scale prototype.

F.4.2 Simone

Considering only the hard technical skills acquired with this interdisciplinary project, I discovered for the first time the entire process to achieve a connected device. In fact, the engineers started from fast prototyping a basic solution with a development kit, before creating our own electronic solution with a custom designed PCB. Furthermore, I learned how the communication world behind a Wi-Fi connection works, with its system architecture involving a server. All this valuable knowledge will be useful for my future professional career, as I plan to work on the medical robotic field, that often involves embedded electronic systems.

F.4.3 Yann

My experience within the CHIC program have enriched me a lot towards the hardware conception of connected devices in general. Along with the Embedded Systems class of the previous semester, I have understood how development of electronic devices undergoes. Specifically, I have been able to understand the pipeline to design and produce a PCB. Moreover, I have learned how to cooperate with different engineering backgrounds, thanks to double way flow of knowledge exchanges within their own domains.

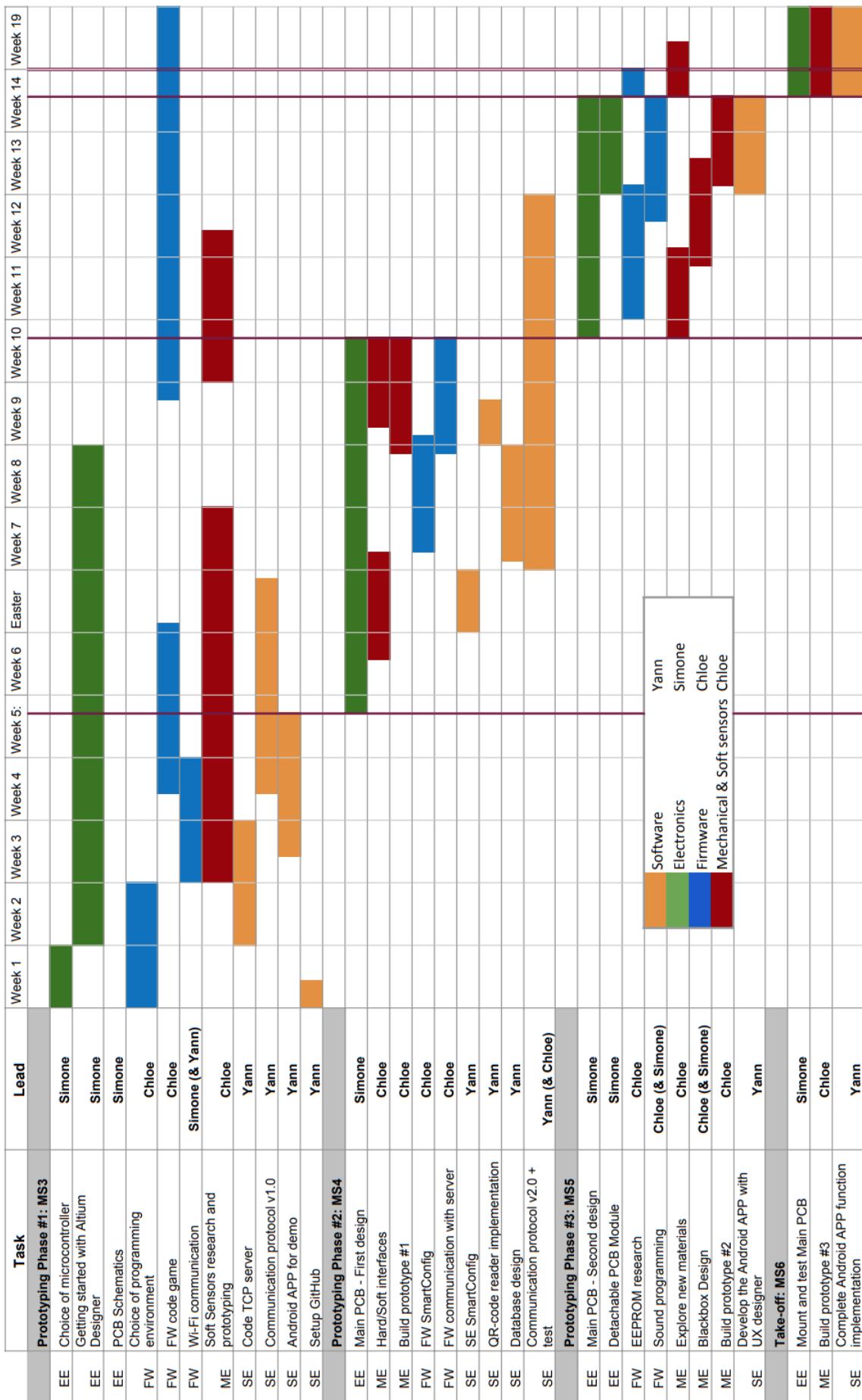


Figure F.1: Gantt chart for Spring semester

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