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**SOCIOLOGY**

Paper 1: Lorem Ipsum

**9699/13**

**June 1, 2019**

**MARK SCHEME**

Maximum Mark: 50

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Examiner Report.

Lorem Ipsum will not enter into discussions about these mark schemes.

Question paper could be generated by removing the `\printanswer` command at the beginning of the tex file for this paper, if you have it.

This mark scheme contains 3 pages, of which 0 are empty.

### Section A

Candidates should answer question 1

- 1 a** Define the term “Sed diam”. [2]

1' for a partial definition of “Sed diam”.

1' for a full definition of “Sed diam”.

An example on its own which do not aid the definition should not be awarded the mark.

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- b** Describe two example of consequat lorem. [4]

1' for identifying one example, and 1' for the explanation.

Another 1' for identifying another example, and 1' for the explanation.

Development can be either by a description of the consequat lorem or the effects of consequat lorem.

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- c** Explain why Vestibulum luctus nibh at lectus diam. [8]

**0'-4'**: Answers at this level are likely to show only limited appreciation of the issues raised in the question.

Lower in the level **1'-2'**, a simple answer with no development.

Higher in the level **3'-4'**, a few limited observations, but with little depth in the explanations offered and the answer may rely on description rather than explanation. Answers which implicitly link to research or methods may reach the top of the level.

**5'-8'**: Answers at this level show some sociological knowledge and understanding of the question. At this level there is likely to be some accurate use of studies, concepts, contemporary examples, or some explicit discussion of the issue in question.

Lower in the level **5'-6'**, a simplistic description is expected.

Higher in the level **7'-8'**, a more detailed account of some different reasons for why Vestibulum luctus nibh at lectus diam.

Place at the top of the level according to depth and/or range of examples explained and supported with theory, empirical data or concepts.

A good list of undeveloped points may gain up to 6 marks. To go higher there needs to be some development of three or more points or detailed development of two or more points.

This question asks candidates to 'explain' therefore there is no requirement for assessment.

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- d** Assess the view 'Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos.'. [11]

**0'-4'**: Answers at this level are likely to show only limited appreciation of the issues raised in the question.

Lower in the level **1'-2'**, a simple answer with no development.

Higher in the level **3'-4'**, a few limited observations, but with little depth in the explanations offered and the answer may rely on description rather than explanation. Answers which implicitly link to research or methods may reach the top of the level.

**5'-8'**: Answers at this level show some sociological knowledge and understanding of the question. At

this level there is likely to be some accurate use of studies, concepts, contemporary examples, or some explicit discussion of the issue in question.

Lower in the level **5'–6'**, one or two simplistic descriptions (e.g. of consumption/subservience compared to either that of the functionalist or the feminist views). Answers are likely to be supported with brief references to studies. Higher in the level **7'–8'**, a more detailed account supported with more detailed references to studies (e.g. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis.)

Place at the top of the level according to depth and/or range of examples explained and supported with theory, empirical data or concepts.

Answers in this level should address both sides of the debate but a one-sided answer that is done very well, could also gain up to 8 marks.

**9'–11'**: Answers at this level must achieve three things:

**First**, there will be good sociological knowledge and understanding.

**Second**, the material used will be interpreted accurately and applied effectively to answering the question.

**Third**, there must also be some evidence of assessment.

Lower in the level **9'–10'**, the assessment may be based on a simple juxtaposition of different views of how Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Alternatively answers may be confined to just one or two explicitly evaluative points. At the top of the level **11'**, the taciti sociosqu view that sociosqu ad litora torquent per conubia nostrawill be evaluated explicitly and in some depth and/or with wider range of explicitly evaluative points. The taciti sociosqu view will be explored, probably through a discussion of key concepts. This should be evaluated directly, mostly likely through clear and explicit understanding of aspects of the taciti sociosqu view that sociosqu ad litora torquent per conubia nostrawill, but at this level it may be through comparison with other relevant theories.

**Total: 25.**

### Section B

Candidates should answer either question 2 or 3.

- 2 Explain and assess the view "there is no one who loves pain itself, who seeks after it and wants to have it, simply because it is pain." [25]
- 3 Explain and assess the view "Neque porro quisquam est qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit." [25]

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