- Psychometric Evaluation and Validation of Bangla Rotter Internal-External Scale with
- Classical Test Theory and Item Response theory
- Mushfiqul Anwar Siraji¹ & Shamsul Haque¹
- ¹ Monash University, Malaysia

Author Note

5

- 6 Mushfiqul Anwar Siraji https://orcid.org/0000-0003-0127-9982
- 7 Shamsul Haque https://orcid.org/0000-0002-1561-6989
- We have preregistered this study's design and analysis plan in Open Science
- ⁹ Framework (Preregistration DOI: 10.17605/OSF.IO/9KT87) and can be accessed at
- https://osf.io/9kt87. All data, analysis code underlying this article and a Rmarkdown
- 11 reproducible manuscript have been made publicly available at GitHub and can be accessed
- at https://github.com/masiraji/Rotter-I-E-Scale.
- The authors made the following contributions. Mushfiqul Anwar Siraji:
- ¹⁴ Conceptualization, Writing Original Draft Preparation, Writing Review & Editing;
- Shamsul Haque: Conceptualization, Writing Review & Editing.
- 16 Correspondence concerning this article should be addressed to Shamsul Haque,
- Monash University Malaysia, Jalan Lagoon Selatan, 47500 Bandar Sunway, Selangor Darul
- Ehsan, Malaysia.. E-mail: shamsul@monash.edu

19 Abstract

There is no psychometric tool to assess locus of control for Bangla-speaking people. Hence, we attempted to translate the 23-item Rotter's Internal-External scale into Bangla and 21 validate it on Bangladeshi adult participants. In Study 1 (N = 300), we translated the 22 items into Bangla and conducted an exploratory factor analysis, which revealed a 23 one-factor solution with 12 items. In Study 2 (N = 178) confirmatory factor analysis 24 yielded the best fit with 11 items (CFI = .98, TLI = .97, RMSEA = .00). Reliability 25 coefficient of this 11-item scale was satisfactory (McDonald's Omega = .72). The scale's significant correlations with Internal Control Index (a locus of control scale), Neuroticism and Openness to Experience from Big Five Personality Inventory demonstrated its convergent validity. The item quality was assessed on the combined samples of Study 1 & 2 (N=478) using the item response theory (IRT), which showed that the scale was composed of easy, moderate, and hard items. Item discrimination analysis indicated sufficient 31 discriminating power of the items (.49 to 2.21). Test information curve showed the scale's 32 ability to discriminate between external and internal locus of control. These psychometric 33 properties indicate the usability of the Bangla version of Rotter's Internal-External scale. Keywords: Locus of Control; Classical Test Theory; Item Response Theory; 35 Exploratory Factor Analysis; Confirmatory Factor Analysis; Convergent validity Word count: 4962 37

Psychometric Evaluation and Validation of Bangla Rotter Internal-External Scale with

Classical Test Theory and Item Response theory

40 Introduction

Locus of Control (LoC) is the individual's belief about the contingency of the 41 outcome of an event on their internal qualities and behavior vs. other external attributes 42 like chance or fate (J. B. Rotter, 1966). LoC influences a broad spectrum of situations closely related to achievement, success and learning. The LoC can be viewed as a bipolar continuum ranging from internal to external, indicating an individual's disposition on the reinforcement expectancy. Social learning theory suggests human behavior is lead by reinforcement and the belief regarding the dependency of the reinforcement on an individual's ability and action (Bandura & Walters, 1977; Duttweiler, 1984). Individuals with internal LoC believe the reinforcement and fundamental control over the event's outcome are contingent on their ability, behavior and efforts. However, for the individuals with external LoC, the fundamental sense of agency of life and reinforcement are bestowed on the attributes like fate, luck, change or other powerful entities (Marsh & Richards, 1987; J. B. Rotter, 1966; Julian B. Rotter, Chance, & Phares, 1972). Since J. B. Rotter (1966) introduced the term LoC, it has been widely used to understand people's behavior in different domains, including academic achievement 55 (Findley & Cooper, 1983; Karaman, Nelson, & Cavazos Vela, 2018), health (Jacobs-Lawson, Waddell, & Webb, 2011), professional competence (Mantesso, Petrucka, & Bassendowski, 2008; Smidt, Kammermeyer, Roux, Theisen, & Weber, 2018; Witt, 1988) and consumer behavior (Lee, Chang, Cheng, & Chen, 2018; Rodriguez-Ricardo, Sicilia, & López, 2019). Internal LoC is attributed to better health care management and self-assessment (Pourhoseinzadeh, Gheibizadeh, Moradikalboland, et al., 2017). Internal LoC also positively influences academic success (Karaman et al., 2018). External LoC is

associated with increased depression, anxiety, stress (Kurtović, Vuković, & Gajić, 2018),

and personality factors including high neuroticism (Horner, 1996) and low openness to
experience (Kobasa, Maddi, & Kahn, 1982; Sherman, Pelletier, & Ryckman, 1973; Taylor,
1983, 1983). Assessment of LoC is also beneficial in the different therapeutic processes (E.
K. Baker, 1979; Delsignore & Schnyder, 2007). Individuals with internal LoC are more
receptive to information (Cavaiola & Strohmetz, 2009), more resilient and hopeful than
external LoC, thus facilitating the favorable outcome in the psychotherapy (Foon,
1987).LoC also facilitates the "Transactional Analysis" based counselling process by
indicating an individual's predominant ego-states (Loffredo, 1998). Internal LoC is
associated with "Adult" ego state and External LoC is associated with "Adapted Child"
ego state (Loffredo, 1998).

Rotter's Internal-External (I-E) (J. B. Rotter, 1966) scale is the most widely used 74 scale to measure the LoC of an individual. However, the origin of this scale is from an 75 individualist society (Hofstede, 1984; Smith, Trompenaars, & Dugan, 1995). Members of 76 individualist culture define their identity by personal life choices, whereas members of collectivist countries emphasize the membership of groups (Hofstede, 1984). Smith et al. (1995) coined some fundamental problems of using Rotter's I-E scale in collectivist cultures, including 'modesty bias', where individuals may guide their responses to represent the group's opinion instead of individual preference. Also values parallel to LoC including "mastery over the environment" and "harmony with the environment" are differentially endorsed by members of different cultures (Schwartz, 1990, 1992). This indicates the cultural susceptibility of the construct: LoC which may lead to different latent structures across various cultures. J. B. Rotter (1966) mentioned one general factor and several other but less essential factors and conferred the structure as unidimensional. However, studies in the USA (Joe & Jahn, 1973; Mirels, 1970) and other countries (Marsh & Richards, 1987; Niles, 1981; Tobacyk, 1978; Tyler, Dhawan, & Sinha, 1989) have established the multidimensional nature of Rotter's I-E scale. Marsh and Richards (1987) summarized 20 studies which analyzed the latent structure by exploratory factor

analysis (EFA), summarized 20 studies that analyzed the latent structure by exploratory factor analysis (EFA). They reported that the number of possible interpretable factors ranged between 2 to 6 with two recurring factors: "political control" and "personal control". 93 The emergence of "political control" and "personal control" as salient factors in Rotter's I-E Scale was first reported in the work of Mirels (1970). He conducted an EFA on 316 (f =157) undergraduate students and reported these two factors. Items clustered under "personal control" stemmed from the individual's inclination to prefer personal ability and 97 hard work over luck. The "Political control" factor focuses on the individual's disposition regarding their ability to control the political and world affairs as a part of the social system. Smith et al. (1995) administered the Rotter's I-E scale on 9140 participants from 100 43 different countries and reported three interpretable dimensions: "personal-political", 101 "individual-social" and "luck." They reported a trend of fatalism about political events and 102 high preference on luck among the included Asian nations. However, Studies in the 103 Netherlands (Andriessen & Van Cadsand, 1983), Brazil (Nagelschmidt & Jakob, 1977), Australia (Watson, 1981), Sri Lanka (Niles, 1981) reported only the "personal control" 105 factor indicating the susceptibility of the latent construct structure of Rotter's I-E scale to 106 cultural variation.

Due to this susceptibility, it is inappropriate to use the Rotter's I-E scale in 108 Bangladesh without proper psychometric calibration. Besides, there is a dearth of 109 psychometrically valid scales in Bangladesh to measure the LoC culturally sensitively. We 110 conducted two studies involving Bangladeshi elementary school teachers to culturally adapt 111 and psychometrically validate Rotter's I-E scale by following classical test theory (CTT) and item response theory (IRT). CTT uses a set of concepts (true score, observed score, 113 reliability) and provides information on the whole scale (DeVellis, 2006). CTT attributes the observed scores obtained on a scale to the unobservable variable of interest and possible 115 measurement errors. The reliability coefficients indicate how closely the observed score 116 reflects the unobservable variable (DeVellis, 2006). IRT assesses the item quality across the

different latent construct levels and complements the psychometric analysis by providing information regarding the item's ability to discriminate among the respondents across the 119 latent construct continuum (Kazemi & Kajonius, 2021). It also provides information on the 120 level of latent construct a respondent requires to attain a 50% chance to score towards the 121 positive high construct direction for a particular item (Kazemi & Kajonius, 2021). TOur 122 first study culturally adapted the scale and identified the latent construct structure by 123 exploratory factor analysis. The second study verified the latent construct structure that 124 emerged in the first study by a confirmatory factor analysis. Subsequect psychometric 125 propertise were also established using CTT and IRT. 126

Study 1: Translations and Factor Structure

Our first study had three objectives. First, to translate the items from the original language to the Bangla language in a culturally meaningful way. Second, to assess the content validity. Third, to conduct an exploratory factor analysis to understand the latent structure

$_{132}$ Methods

127

133 Participants

A large group of 312 Bangladeshi adults participated in Study 1. Twelve participants were excluded due to incomplete data. For exploring initial factor structure, a sample of 250-300 is recommended (Comrey & Lee, 1992; Schönbrodt & Perugini, 2013).

Participants were recruited through email invitation following snowballing techniques. Out of 300 participants 108.67% (326) were female ranging in age from 21 to 52 years (29.20±4.92) and 50.67% (152) were male with an age range between 21 to 45 years (32.39±4.17). Average years of education for the females were 15.28±2.09 and for the males were 16.71±.0.94. 72% of the participants were married.

142 Material

Rotter's Internal-External (I-E) scale consists of 23 item pairs in a forced-choice format with six additional filler pairs. Each pair contains one statement focusing on internal LoC and another focusing on external LoC. The score ranges from 0 to 23, with a higher score indicating higher external LoC. Internal consistency Kuder-Richardson coefficient was .69 in the original scale among the national stratified sample (Franklin, 1963).

149 Procedure

Data Collection. Invitation emails were sent to the potential participants with
appropriate explanatory statements. Once the participants voluntarily agreed to
participate, their consent was recorded digitally. The data collection commenced from June
2021 to July 2021

Scale Translation. We followed ICT (Bartram et al., 2018) guidelines to translate 154 and adapt the scale. A robust literature review was conducted to ensure the construct 155 equivalence of "Locus of control" to ensure cross-cultural applicability. Based on the 156 reviewed literature, it was agreed that the construct is equivalent in meaning across 157 "Western" and "Bangladeshi" cultures. Two bilingual researchers (PhD in Psychology) 158 natives in Bangla translated the original version (English) to Bangla. The two translated 159 version was then judged and synthesized by the authors. Subsequently, two bilingual 160 researchers (One PhD, one MS in psychology) back-translated the Bangla scale into English 161 with no knowledge of the original work. The authors synthesized the two back-translations 162 and compared it with the original scale, and made necessary amendments. 163

Content Validity: Expert Panel Review. We gave the amended synthesized scale to 8 mental health professionals. They assessed the content validity of the scale (23 items) independently. They confirmed the relevance of the items using a 4-point Likert

type scale (1: not at all relevant, 2: slightly relevant, 3: quite Relevant, 4: Highly
Relevant). We estimated the item-level content validity (I-CVI) and scale-level content
validity index (S-CVI). Any Item with an I-CVI score higher than 0.83 was retained (Lynn,
1986; Polit, Beck, & Owen, 2007). Two items were below the cut-off values thus readjusted
and analyzed again. The S-CVI was .94, estimated using the average method and indicated
satisfactory content validity (Lynn, 1986; Polit et al., 2007).

Analytic Strategies. We used R (version 4.1.0), including R-packages "Psych" (R 173 Core Team, 2021) and "ggplot2" (Wickham, 2016), for our analyses. Since Rotter's I-E 174 scale used a dichotomous forced choice and both univariate normality [TABLE 1] and 175 multivariate normality assumptions are violated we performed the exploratory factor 176 analysis using a tetrachoric correlation matrix (Watkins, 2020). We employed weighted 177 least squares (WLS) as a factor extraction method to examine the latent construct 178 structure. WLS is more robust towards violation of normality assumptions (Fabrigar, 179 Wegener, MacCallum, & Strahan, 1999). An orthogonal rotation technique: varimax was 180 chosen following the literature investigating the latent structure of Rotter's I-E scale (Joe 181 & Jahn, 1973; Mirels, 1970; Tobacyk, 1978). Before the EFA, necessary assumptions, 182 including sample adequacy, quality of correlation matrix were assessed. As the 183 commonalities for each item found in the previous studies were not >.70 (Joe & Jahn, 184 1973; Mirels, 1970; Tobacyk, 1978), instead of relying on Kaiser criterion of eigenvalues 185 greater than one, we relied on scree plot (Stevens, 2009). We supplemented the scree plot 186 (Cattell, 1966) with Horn's parallel analysis (Horn, 1965), minimum average partials 187 method (Velicer, 1976), and hull method (Lorenzo-Seva, Timmerman, & Kiers, 2011). We compared the root mean square of the residuals (RMSR) values obtained for the solutions to determine the best factor structure. $RMSR \leq .08$ is preferred (Brown, 2015). 190 Additionally, to identify the simple structure we followed the following guidelines 191 recommended by psychometricians (i) no factors with fewer than three items (ii) no factors 192 with a factor loading <0.3 (iii) no items with cross-loading greater than .3 across factors 193

194 (Bandalos & Finney, 2018; Child, 2006; Mulaik, 2009; Watkins, 2020)

95 Result and Discussion

Sampling Adequacy. Sampling adequacy was investigated by Kaiser-Meyer-Olkin (KMO) measures of sampling adequacy (Kaiser, 1974). The overall KMO vale for 23 items was 0.68 which was above the cutoff value of .50 indicating a mediocre sample (Hutcheson, 1999).

Descriptive Statistics and Item Analysis. Table 1 presents univariate 200 descriptive statistics for the 23 items. Most of the items are skewed with high kurtosis 201 values. The Shapiro-Wilk test of normality (Shapiro & Wilk, 1965) indicated all the items 202 violated normality assumptions. Multivariate normality assumptions were investigated by 203 Marida's test (Mardia, 1970). Multivariate skew = 89.25 (p < 0.001) and multivariate 204 kurtosis = 582.32 (p < 0.001) indicated the violation of multivariate normality assumptions. 205 indicated the violation of multivariate normality assumptions. Due to the violation of univariate and multivariate normality assumption and the dichotomous force choice response option, tetrachoric correlations over Pearson's correlations was chosen (Watkins, 2020). 209

Figure 1 and Supplementary Table 1 depict the inter-item correlation coefficients.

Bartlett's test of sphericity. Bartlett's test of sphericity (Bartlett, 1954), χ^2 (253) =

715.08, p = .00 indicated the correlations between items are adequate for the EFA.

However only 15.42% of the inter-item correlation coefficients were greater than .30 in the

obtained matrix. The corrected item-total correlations ranged between .08 to .53. Such low

to moderate item-total correlation was also evident in the original scale ranging between

.11 to .48 (J. B. Rotter, 1966). As such, all items are retained.

Exploratory Factor Analysis. Scree plot (Fig2) suggested a two-factor solution.

In MAP method (Velicer, 1976) the average squared off-diagonal values of the calculated

partial correlation matrix are expected to be minimum when the correct number of factors 219 are extracted. In our data set, this value reached the minimum after extracting the first 220 factor. The more contemporary Hull method tries to find an optimal number of factors to 221 balance model fit and the number of parameters (Lorenzo-Seva et al., 2011). This 222 extraction method also supported a 1-factor model. Horn's parallel analysis (Horn, 1965)), 223 like the Monte Carlo study, draws several sets of random data with the same number of 224 participants as the original data set and compares the mean eigenvalues among the 225 simulated and original data sets to retain optimal factors. Parallel analysis is also more 226 immune to the normality assumptions violation (Garrido, Abad, & Ponsoda, 2013). In our 227 data set parallel analysis with 500 iterations indicated 2 factor solution. As a result, we 228 tested both one factor and two factor solutions. 229

The initial two-factor solution with all 23 items showed a lack of fit in terms of 230 RMSR value (RMSR = .11), presence of cross-loading items (item9 and item 25) and poor 231 factor loading (<.30) items (item6, item22, item29). After discarding these items, we ran 232 another EFA with the remaining 18 items. This iteration of EFA also appeared as a misfit 233 in terms of poor factor loading (Item12). Another five rounds of EFA were conducted with 234 gradually identifying problematic items and discarding them from the model. Finally, a 235 two-factor EFA solution with 14 items was accepted with RMSR = 0.08, no loading smaller 236 than .30 and no cross-loading greater than .30. The first factor retained 9 items, and the 237 second factor retained 5 items. The first factor explained only 20.5% of the total variance 238 and the second factor explained only 9.6%. Such low explained variance by the factors were 239 also reported in Marsh and Richards (1987) where they summarized the results of twenty explanatory factor analyses results on Rotter's I-E scale. It was observed that the explained variance by the 1st factor ranged between 7% to 20% and the 2nd factor ranges between 7-10%. The internal consistency of McDonald's omega coefficient for the first factor was satisfactory (Omega = .64). However, the internal consistency of the second 244 factor (Omega = .39) and full scale (Omega = .63) indicated poor internal consistency

246 (Nájera Catalán, 2019).

264

265

Next, we fit a one-factor solution, and after 4 rounds of identifying and excluding the problematic items, a simple structure with one factor was obtained with 12 items explaining 32% of the total variance. The RMSR value was close to the cut-off value (.09).

The internal consistency coefficient Mcdonald's omega total was satisfactory (.70).

The obtained one-factor solution retained all items (with additional three items: 4, 9 251 & 13) of the first factor obtained in the previous two-factor solution. These items stemmed 252 from the beliefs on the importance of personal ability and effort versus external luck in 253 achieving a desired personal goal. Such a factor in the latent structure of Rotter's I-E scale 254 is supported in the literature (Joe & Jahn, 1973; Mirels, 1970; Tobacyk, 1978). Our one-factor solution contained all the items retained in the "personal control" factor found by Mirels (1970). However the "political control" factor (Mirels, 1970; Tobacyk, 1978) reflecting the beliefs on people's influence over political events was not evident in our 258 sample. Items belonging to the second factor of the obtained two-factor model in our study 259 were stemmed from the beliefs on the interpersonal relationship (item 7, 20, 26) and 260 misfortune (item21, item 2). This factor was less interpretable and showed low internal 261 consistency (Omega = .39). Thus, we retained the one-factor model, exhibiting better 262 reliability estimates and meaningful interpretation than the two-factor model. 263

Study 2 Confirmation of Factor Structure and Psychometric Properties of Bangla Rotter's I-E scale

This study had three objectives. First, to confirm the latent factor structure of
Bangla Rotter's I-E scale obtained in the first study by confirmatory factor analysis.

Second, to gather validity evidence for our adapted scale (Furr, 2014). Our first study
explored the content validity in terms of I-CVI and S-CVI indexes and found satisfactory
content validity. Validity evidence for the internal structure would be drawn from the CFA

analysis. To check the scale's convergent validity, we calculated the bivariate correlation among the scores of Rotter's I-E scale and Internal Control Index (ICI) (Duttweiler, 1984) and two sub-scales of Big five inventory (O. P. John, Donahue, & Kentle, 1991). Third, to gather more information on our adapted scale using the item response theory (IRT)..

$_{275}$ Method

Participants. A second group of 178 Bangladeshi adults participated in Study 2. 276 They were recruited via email invitation following snowballing techniques. There was no 277 missing or incomplete data. 73% of the participants was female, ranging in age from 21 to 278 $53 (29.20\pm 4.85)$ and 27% of the participants was male, ranging in age from 26 to 44 279 (33.30±3.82). 78 % of the participants are married. Average years of education for the 280 males are $16.84\pm.37$ and for the female are 15.14 ± 2.14 . For estimating the sample size for 281 the confirmatory factor analysis we followed the N:q rule (Bentler & Chou, 1987; D. L. Jackson, 2003; Kline, 2015; Worthington & Whittaker, 2006) where 10 participants per parameters is required to earn trustworthiness of the result. Our sample size exceeds the 284 requirement.

${f Measures.}$

286

Bangla Rotter's I-E Scale. We derived a one-factor solution of the Bangla
Rotter's I-E scale by the EFA conducted in our study 1. The internal consistency
coefficients for the one-factor model was satisfactory (omega = .70)

Internal Control Index. The ICI is a 28-items 5 point scale to measure a
person's locus of control (Duttweiler, 1984). The items were translated into Bangla using
the standard procedure of forward-backward translation and judgment of an expert panel.
Internal consistency coefficient Mcdonald's omega obtained in our sample was .86
indicating satisfactory internal consistency.

Biq Five Inventory (BFI). Previous research has demonstrated the association 295 of Locus of control with different personality factors. External locus of control is associated 296 with high neuroticism (Horner, 1996) and openness to experience (Kobasa et al., 1982; 297 Sherman et al., 1973; Taylor, 1983, 1983). We decided me measure neuroticism and 298 openness to experience by two sub scales of BFI (Benet-Martínez & John, 1998; Oliver P. 290 John et al., 2008). We have used the adapted Bangla BFI (Muhammad, Akter, & Uddin, 300 2011). The neuroticism sub scale measures the extent to which an indivudual is affectively 301 unstable, anxious and worried (Horner, 1996). It has 8 items (3 reversed items). The 302 openness subscale has 10 items (2 reversed items) and measures individual's susceptibility 303 to aesthetics, ideas, values and flexibility (Costa & McCrae, 1992). Each item (except for 304 the reversed items) was scored on a five point Likert scale ranging from 1 (completely 305 disagree) to 5 (completely agree) Test-retest reliabilities of the Bengali version of BFI for neuroticism [r = .92, p < 0.01] and openness [r = .87, p < 0.01] was satisfactory (Muhammad et al., 2011). 308

Procedure. Participants were invited to participate voluntarily in the online study.

Once agreed, participants' consent was digitally recorded, and data collection commenced.

We used the 'Lavaan' (Rosseel, 2012) package in Rstudio Results and Discussion. 311 to conduct the categorical confirmatory factor analysis with robust weighted least square 312 (WLSMV) estimator as our response data was dichotomous (Brown, 2015). Commonly 313 used Model fit benchmarks of Hu and Bentler (1999) focused on (i) the comparative fit 314 index (CFI;) (ii) the Tucker Lewis index (TLI) (CFI/TLI, $goodfit \geq .95$, 315 $acceptable fit \geq .90$) (ii) the root mean square error of approximation (RMSEA; close to .06 or below), (iii) the standardized root mean square (SRMR; close to .08 or below) to 317 estimate the model fit. Additionally, the chi-square test is also used to estimate the 318 absolute model fit. Table 6 summarizes the fit indices of our fitted model. The fitted model 319 failed to attain an absolute fit estimated by the chi-square test. It is necessary to keep in 320 mind that the chi-square test is sensitive to sample size while estimating the model and not 321

346

experience (r = -.22, p < 0.01)

recommended to be used as the sole index of absolute model fit (Brown, 2015). SRMR 322 value was also higher than general guideline. It is evident from the work of ([Generic], 323 2002) that for categorical data SRMR performs poorly. Subsequently we judged the model 324 fit based on incremental and parsimony fit indices values. Incremental fit indices for the 325 one factor model (CFI = .92, TLI = .91) and parsimony index (RMSEA = .04) were 326 indicating acceptable fit. However, one item (item 23) loaded poorly. By discarding the 327 item one factor model attained best fit (CFI = .98, TLI = .97, RMSEA = .00). SRMR 328 value (.10) was also close to the suggested guideline (.08) The internal consistency reliability 329 coefficients McDonald's omega value for both models were satisfactory (.71 & .72, 330 respectively). Fig3 depicts both model. 331

The Validity of Bangla Rotter's I-E Scale. We have gathered satisfactory 332 content validity evidence of Rotter's I-E scale in our first study by I-CVI and S-CVI. Our 333 second study gathered structural validity evidence by confirming the one-factor solution 334 obtained in the EFA. Lastly, we gathered convergent validity evidence based on 335 correlational analysis among the total score of ICI (Duttweiler, 1984), neuroticism, 336 openness to experience (Muhammad et al., 2011) and Bangla Rotter's I-E scale Table?? summarized the correlation coefficients. Bangla Rotter's I-E scale were 338 significantly positively correlated with neuroticism, r = .21, p<0.01. Such a significant 339 positive correlation was also reported in Horner (1996), r = 0.33, p<.001. Internal control index (ICI) showed a significant negative correlation, r = -.22, p<.01. Duttweiler (1984) also reported such correlation, r = -.39, p<.01 between the ICI and "personal control" 342 factor of Mirels (1970). Openness to experience also showed a significant negative 343 correlation with Bangla Rotter's I-E scale, r = -.22, p < .001. Rodrigues and Deuskar 344

IRT Analysis. To gather more information on our retained one-factor solution, we sought Item Response Theory (IRT). IRT complements the conventional classical test

(2018) also reported such significant negative correlation of between LoC and openness to

theory-based analysis by gathering information on item discrimination and item difficulty. 349 IRT judges an item's quality by providing item information in the light of participants' 350 trait level (θ) . We gathered evidence on item quality as well as item fit, person fit and 351 model by fitting a two-parameter logistic model (2PL) model to the combined EFA sample 352 and CFA sample (n = 532) in RStudio with the "mirt" package (Chalmers, 2012). We did a 353 Monte Carlo simulation using "SimDesign" package (Chalmers & Adkins, 2020) with 354 sample sizes varying from 50-350 and calculated average root mean squared error (RMSE) 355 to estimate the optimal sample size for the 2PL model with 11 items. The RMSE became 356 stable for n = 200 to 300 (RMSE ranging between .25-.32). Our combined sample size was 357 larger than the estimated sample size for stability. 358

It required 16 iterations (Log-likelihood -3152.126) for the 2PL model to converge.

Item fit statistics signed chi-square test (S-X2)(Orlando & Thissen, 2000, 2003) indicated
all items were a good fit. Model fit statistics estimated from the model indicated a best fit
for the the 2PL model, M2 = 59.42, df = 44, p= .06, RMSEA = .03[.00 - .04], CFI = .98,

TLI = .98.

Person fit indicates the validity and meaningfulness of the fitted model at the
participants latent trait level (Embretson & Reise, 2000). We estimated the person fit
statistics using standardized fit index Zh statistics (Drasgow, Levine, & Williams, 1985).
Zh < -2 should be considered as a misfit. Fig4 indicates that Zh is larger than -2 for most
participants, suggesting a good fit of the selected IRT model.

We categorize the item discrimination in table vising the following criteria of F. B.

Baker (2017), none = 0; very low =0.01 to 0.34; low = 0.35 to 0.64; moderate = 0.65 to

1.34; high = 1.35 to 1.69; very high >1.70. Among the 11 items, 6 items showed moderate

discrimination and one item showed high discrimination (item16). Three items (item 18, 25

& 11) had very high discrimination and one item (item 4) had low discrimination. All

items were in the suggested guidelines of item discrimination parameter: 0.5≤ Item

Discrimination ≤ 2.0 (except items 18 & 4), and the item difficulty parameters: $-3.0 \leq$ 375 Item Difficult < 3.0 (F. B. Baker, 2017). The relationship between participants' latent 376 traits and the probability of responding to the preferred response option for the items is 377 shown by the item characteristics curve (ICC) (Figure??). For an easy item to have a 378 probability of .50 a latent trait level $\theta = -1$ is required for easy items, $\theta = 0$ is required for 370 moderate items and $\theta = 1$ is required for hard items (Desjardins & Bulut, 2018). 380 Examination of the ICCs made it evident that our adapted scale contained all three types 381 of items with item difficulty parameters ranging from -1.06 to 2.88, reflecting a sizable range of underlying locus of control trait. 383

Item information curve (IIC) and test information curve (TIC) indicate the amount 384 of information an item and the full scale carry along the latent trait continuum, 385 respectively (Figure??). Examination of the IICs' revealed that item 18 carried the highest 386 information between θ level -2 to 1. Item 4 was not very informative with almost flat IIC 387 along the trait. Item 11, 13, 15, and 25 have a little information bump centered on the 388 measured trait (θ) . Item 5, 9, 10, 16 and 28 have a little bump of information located on 389 the external locus of the control area. Test information curve (??. also indicated the test 390 had the least measurement error between $\theta = -1$ and $\theta = 0$. The amount of information 391 changed rather steadily with the change of θ across the continuum. Thus we conferred the 392 ability was estimated with precision near the center of the locus of control scale (F. B. 393 Baker, 2017) with a peak in the ranges of $\theta = -1$ and $\theta = 0$, which is sufficient to 394 discriminate between external locus of control and internal locus of control. This Adequacy 395 is reflected by the correlation coefficient of the estimated θ and the obtained score in the 396 Rotter's I-E scale, r = .98, p < .01 (6.

General Discussion

We followed the ICT (Bartram et al., 2018) guidelines to culturally adapt the Rotter's I-E scale and psychometrically evaluate it by gathering evidence of validity

(content, structural, and convergent) (Furr, 2014) and estimating reliability (Internal consistency). We also gathered information about item quality using item response theory.

We confirmed the construct equivalence of locus of control in both the western and 403 eastern cultures by a robust literature review. Then we started with the initial 23 (except 404 the six filler items) original items and translated them into Bangla following the standard 405 forward-backward translation procedure (Study 1). The content validity of the initial 406 synthesized scale was assessed by I-CVI and S-CVI (average) (Lynn, 1986; Polit et al., 407 2007) from the evaluation of 8 mental health experts. The final I-CVI scores for each item 408 were higher than 0.83 and S-CVI was .94 indicating satisfactory content validity (Lynn, 409 1986; Polit et al., 2007). We administered the scale to a large sample (300) of elementary 410 school teachers to explore the latent construct structure. In exploratory factor analysis, we 411 obtain two solutions: a one-factor solution with 12 items and a two-factor solution with 14 412 items. However, only the one-factor solution and the first factor of the two-factor solution 413 yielded acceptable internal consistency (McDonald's omega .70 & .64 respectively) (Nájera 414 Catalán, 2019). Both of these factors contained similar items stemming from the beliefs 415 regarding personal control over desired goal attainment. The emergence of such a factor is 416 in line with the previous research (Mirels, 1970; Tobacyk, 1978). This emerged factor described the respondent's preference to assign greater or lesser value to personal ability 418 than to luck in realizing the desired goal. Each of these items posed statements (e.g., In the long run, people get the respect they deserve in this world/Unfortunately, an 420 individual's worth often passes unrecognized no matter how hard he tries) which would 421 affirm the respondents' disposition on their fate vs. to their ability and hard work. The second factor of the two-factor solution contained 5 items stemming from beliefs on 423 interpersonal relationships and control over misfortune. However, this factor was less 424 interpretable in terms of a common theme and showed a poor reliability estimate (425 McDonald's Omega = .39). As a result, we accepted the one-factor solution. 426

A CFA on a separate sample (Study 2) indicated the best fit of one-factor solution

(CFI = .97, TLI = .96, RMSEA = .04). The internal consistency of the scale measured by 428 McDonald's omega was also above the suggested criteria for both EFA and CFA samples 420 (McDonald's Omega = .70). We gathered validity evidence by estimating correlations 430 between our scale and neuroticism, openness to experience (Muhammad et al., 2011) and 431 internal control index (Duttweiler, 1984). The ICI (Duttweiler, 1984) measures the same 432 construct, LoC, and a high score would indicate the internal locus of control. On our scale, 433 a high score would indicate an external locus of control. Thus a negative correlation is 434 expected. Our scale showed a significant negative yet low correlation (r = -.21, p<.01). 435 Duttweiler (1984) also reported moderate negative correlation between ICI and and Mirels' 436 (1970) "personal control' factor. They attributed the cause of such moderate correlation to 437 the limited focus of the items in the "personal control' factor. Like Mirels' (1970), items 438 retained in our scale limit their focus to the person's disposition on luck or personal ability to attain the desired goal. Whereas ICI encompasses items that also focus on self-image, and willingness to take action. As a result, such a correlation is expected.

Locus of control is believed to be correlated with behaviors and emotions related to
neuroticism such as maladaptive coping strategies (Taylor, 1983) and depression (Benassi,
Sweeney, & Dufour, 1988). Previous studies reported external locus of control positively
correlate to neuroticism (Horner, 1996; Morelli, Krotinger, & Moore, 1979). Bangla
Rotter's I-E scale also showed significant positive correlation with neuroticism, (r = .22, p

<0.01). Literature also suggests the externals would score low on openness to experinece
personality trait (Rodrigues & Deuskar, 2018; Sherman et al., 1973). Bangla Rotter's I-E
scale showed a significant negative correlation with openness to experience, r = -.22,
p<.001. From these gathered evidence of validity we conferred our adapted scale has
satisfactory convergent validity.</p>

Lastly, we gathered more information on the item quality of the retained items in our scale by Item response theory. We fitted a two-parameter logistic model (2PL) (Thissen, 2015) to our data. The fit indices indicated a best fit of the model, (M2 = 59.42, df = 44,

the therapeutic process.

469

470

p=.06, RMSEA = .03[.00 - .04], CFI = .98, TLI = .98). Only one item was identified as a 455 misfit item (item4). However, our IRT analysis aimed to gather as much information as 456 possible on the items, not to discard any. As such, we retained all the items obtained in 457 our one-factor solution. In terms of item difficulty, our scale contained items of all 458 categories: easy, moderate and hard items and covered a substantial range of underlying 459 locus of control attributes. Additionally, all items except item 18 were also exhibiting item 460 discrimination within the suggested range (F. B. Baker, 2017). Test information curve also 461 indicated adequate ability to discriminate between external locus of control and internal 462 locus of control with precision as the peak of the curve centered near the center of the 463 continuum at $\theta = -1$ and $\theta = 0$. Also, the high correlation of estimated θ score and the 464 obtained score (r = .98, $p \le .01$) in our scale indicated the adequacy of our adapted scale. 465 Based on the psychometric analysis conducted, we recommend that researchers use 466 this scale to measure an individual's locus of control with precision. The scale can 467 potentially be used in clinical and counseling settings to identify the LoC, thus facilitating 468

Future Directions

We recommend some works for future researchers. First, geographically the scope of the data was narrow; data from other parts of the country should be considered to widen the scope. Second, the differential item functioning and measurement invariance can be analyzed for males and females and age groups to identify potential item bias.

References 475 Albano, A. D. (2016). equate: An R package for observed-score linking and 476 equating. Journal of Statistical Software, 74(8), 1–36. 477 https://doi.org/10.18637/jss.v074.i08 478 Andriessen, J., & Van Cadsand, J. (1983). An analysis of the dutch IE scale. 479 Nederlands Tijdschrift Voor de Psychologic, 38, 7–24. 480 Aust, F., & Barth, M. (2020). papaja: Prepare reproducible APA journal articles 481 with R Markdown. Retrieved from https://github.com/crsh/papaja 482 Baker, E. K. (1979). The relationship between locus of control and psychotherapy: 483 A review of the literature. Psychotherapy: Theory, Research & Practice, 16(3), 484 351. 485 Baker, F. B. (2017). The basics of item response theory using r (1st ed. 2017.). 486 Springer. 487 Bandalos, D. L., & Finney, S. J. (2018). Factor analysis: Exploratory and 488 confirmatory. In The reviewer's quide to quantitative methods in the social 489 sciences (pp. 98–122). Routledge. 490 Bandura, A., & Walters, R. H. (1977). Social learning theory (Vol. 1). Englewood 491 cliffs Prentice Hall. 492 Barnier, J., Briatte, F., & Larmarange, J. (2021). Questionr: Functions to make 493 surveys processing easier. Retrieved from 494 https://CRAN.R-project.org/package=questionr 495 Barth, M. (2021). tinylabels: Lightweight variable labels. Retrieved from https://github.com/mariusbarth/tinylabels 497 Bartlett, M. (1954). A note on the multiplying factors for various chi-square approximations. Journal of the Royal Statistical Society. Series B, 499 Methodological, 16(2), 296-298. 500

Bartram, D., Berberoglu, G., Grégoire, J., Hambleton, R., Muniz, J., & Vijver, F.

```
van de. (2018). ITC guidelines for translating and adapting tests (second
502
              edition). International Journal of Testing, 18(2), 101–134.
503
              https://doi.org/10.1080/15305058.2017.1398166
504
           Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects
505
              models using lme4. Journal of Statistical Software, 67(1), 1-48.
506
              https://doi.org/10.18637/jss.v067.i01
507
           Bates, D., & Maechler, M. (2021). Matrix: Sparse and dense matrix classes and
508
              methods. Retrieved from https://CRAN.R-project.org/package=Matrix
509
           Benassi, V. A., Sweeney, P. D., & Dufour, C. L. (1988). Is there a relation between
510
              locus of control orientation and depression? Journal of Abnormal Psychology,
511
              97(3), 357.
512
           Benet-Martínez, V., & John, O. P. (1998). Los cinco grandes across cultures and
513
              ethnic groups: Multitrait multimethod analyses of the big five in spanish and
514
              english. Journal of Personality and Social Psychology, 75(3), 729–750.
515
              https://doi.org/10.1037/0022-3514.75.3.729
516
           Ben-Shachar, M. S., Lüdecke, D., & Makowski, D. (2020). effectsize: Estimation of
517
              effect size indices and standardized parameters. Journal of Open Source
518
              Software, 5(56), 2815. https://doi.org/10.21105/joss.02815
519
           Bentler, P. M., & Chou, C.-P. (1987). Practical issues in structural modeling.
520
              Sociological Methods & Research, 16(1), 78-117.
521
              https://doi.org/10.1177/0049124187016001004
522
           Berkelaar, M. et al. (2020). lpSolve: Interface to 'lp solve' v. 5.5 to solve
523
              linear/integer programs. Retrieved from
524
              https://CRAN.R-project.org/package=lpSolve
525
           Brown, T. A. (2015). Confirmatory factor analysis for applied research (2nd ed., pp.
526
              xvii, 462-xvii, 462). New York, NY, US: The Guilford Press.
527
```

Bryer, J., & Speerschneider, K. (2016). Likert: Analysis and visualization likert

```
items. Retrieved from https://CRAN.R-project.org/package=likert
529
           Buchanan, E. M., Gillenwaters, A., Scofield, J. E., & Valentine, K. D. (2019).
530
              MOTE: Measure of the Effect: Package to assist in effect size calculations and
531
              their confidence intervals. Retrieved from http://github.com/doomlab/MOTE
532
           Bulut, O. (2021). Hemp: Handbook of educational measurement and psychometrics
533
              using r companion package.
534
          Butts, C. T. (2008). Network: A package for managing relational data in r. Journal
535
              of Statistical Software, 24(2). Retrieved from
536
              https://www.jstatsoft.org/v24/i02/paper
537
          Butts, C. T. (2020). Sna: Tools for social network analysis. Retrieved from
538
              https://CRAN.R-project.org/package=sna
539
           Cattell, R. B. (1966). The scree test for the number of factors. Multivariate
540
              Behavioral Research, 1(2), 245-276.
541
              https://doi.org/10.1207/s15327906mbr0102 10
           Cavaiola, A. A., & Strohmetz, D. B. (2009). Perception of risk for subsequent
543
              drinking and driving related offenses and locus of control among first-time DUI
544
              offenders. Alcoholism Treatment Quarterly, 28(1), 52–62.
545
           Chalmers, R. P. (2012). mirt: A multidimensional item response theory package for
546
              the R environment. Journal of Statistical Software, 48(6), 1–29.
547
              https://doi.org/10.18637/jss.v048.i06
548
           Chalmers, R. P., & Adkins, M. C. (2020). Writing effective and reliable Monte
549
              Carlo simulations with the SimDesign package. The Quantitative Methods for
550
              Psychology, 16(4), 248–280. https://doi.org/10.20982/tqmp.16.4.p248
551
           Chang, W., Cheng, J., Allaire, J., Sievert, C., Schloerke, B., Xie, Y., ... Borges, B.
552
              (2021). Shiny: Web application framework for r. Retrieved from
553
              https://CRAN.R-project.org/package=shiny
554
           Child, D. (2006). Essentials of factor analysis (3rd ed.). New York: Continuum.
555
```

67 - 86.

582

Choi, S. W., Laura E. Gibbons, with contributions from, & Crane, P. K. (2016). 556 Lordif: Logistic ordinal regression differential item functioning using IRT. 557 Retrieved from https://CRAN.R-project.org/package=lordif 558 Comrey, A. L., & Lee, H. B. (1992). A first course in factor analysis, 2nd ed (pp. 559 xii, 430-xii, 430). Hillsdale, NJ, US: Lawrence Erlbaum Associates, Inc. 560 Conigrave, J. (2020). Corx: Create and format correlation matrices. Retrieved from 561 https://CRAN.R-project.org/package=corx 562 Costa, P. T., & McCrae, R. R. (1992). Normal personality assessment in clinical 563 practice: The NEO personality inventory. Psychological Assessment, 4(1), 5. 564 Dahl, D. B., Scott, D., Roosen, C., Magnusson, A., & Swinton, J. (2019). Xtable: 565 Export tables to LaTeX or HTML. Retrieved from 566 https://CRAN.R-project.org/package=xtable Davison, A. C., & Hinkley, D. V. (1997). Bootstrap methods and their applications. 568 Cambridge: Cambridge University Press. Retrieved from 569 http://statwww.epfl.ch/davison/BMA/ 570 Delsignore, A., & Schnyder, U. (2007). Control expectancies as predictors of 571 psychotherapy outcome: A systematic review. British Journal of Clinical 572 Psychology, 46(4), 467–483. 573 Desjardins, C., & Bulut, O. (2018). Handbook of educational measurement and 574 psychometrics using r. https://doi.org/10.1201/b20498 575 DeVellis, R. F. (2006). Classical test theory. Medical Care, S50–S59. 576 Dinno, A. (2018). Paran: Horn's test of principal components/factors. Retrieved 577 from https://CRAN.R-project.org/package=paran 578 Drasgow, F., Levine, M. V., & Williams, E. A. (1985). Appropriateness 579 measurement with polychotomous item response models and standardized 580 indices. British Journal of Mathematical and Statistical Psychology, 38(1), 581

```
Duttweiler, P. C. (1984). The internal control index: A newly developed measure of
583
              locus of control. Educational and Psychological Measurement, 44(2), 209–221.
584
              https://doi.org/10.1177/0013164484442004
585
          Embretson, S. E., & Reise, S. P. (2000). Item response theory for psychologists (pp.
586
              xi, 371–xi, 371). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.
587
           Epskamp, S. (2019). semPlot: Path diagrams and visual analysis of various SEM
588
              packages' output. Retrieved from
589
              https://CRAN.R-project.org/package=semPlot
590
           Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom,
591
              D. (2012). ggraph: Network visualizations of relationships in psychometric data.
592
              Journal of Statistical Software, 48(4), 1–18.
593
           Fabrigar, L. R., Wegener, D. T., MacCallum, R. C., & Strahan, E. J. (1999).
594
              Evaluating the use of exploratory factor analysis in psychological research.
595
              Psychological Methods, 4(3), 272–299.
596
              https://doi.org/10.1037/1082-989X.4.3.272
597
           Findley, M. J., & Cooper, H. M. (1983). Locus of control and academic achievement:
598
              A literature review. Journal of Personality and Social Psychology, 44(2), 419.
599
          Foon, A. E. (1987). Locus of control as a predictor of outcome of psychotherapy.
600
              British Journal of Medical Psychology, 60(2), 99–107.
601
          Fox, J. (2019). Polycor: Polychoric and polyserial correlations. Retrieved from
602
              https://CRAN.R-project.org/package=polycor
603
           Fox, J., & Weisberg, S. (2019). An R companion to applied regression (Third).
604
              Thousand Oaks CA: Sage. Retrieved from
605
              https://socialsciences.mcmaster.ca/jfox/Books/Companion/
606
           Fox, J., Weisberg, S., & Price, B. (2022). carData: Companion to applied regression
607
              data sets. Retrieved from https://CRAN.R-project.org/package=carData
608
```

Franklin, R. D. (1963). Youth's expectancies about internal versus external control

of reinforcement related to n variables. Purdue University. 610 Furr, R. M. (2014). Psychometrics: An introduction (2nd ed.). Thousand Oaks: 611 Thousand Oaks: SAGE. 612 Gamer, M., Lemon, J., & <puspendra.pusp22@gmail.com>, I. F. P. S. (2019). Irr: 613 Various coefficients of interrater reliability and agreement. Retrieved from 614 https://CRAN.R-project.org/package=irr 615 Garrido, L. E., Abad, F. J., & Ponsoda, V. (2013). A new look at horn's parallel 616 analysis with ordinal variables. Psychol Methods, 18(4), 454–474. 617 https://doi.org/10.1037/a0030005 618 [Generic]. (2002). 619 Genz, A., & Bretz, F. (2009). Computation of multivariate normal and t 620 probabilities. Heidelberg: Springer-Verlag. 621 Golino, H., & Christensen, A. P. (2021). EGAnet: Exploratory graph analysis – a 622 framework for estimating the number of dimensions in multivariate data using 623 network psychometrics. 624 Harrell Jr, F. E. (2021). Rms: Regression modeling strategies. Retrieved from 625 https://CRAN.R-project.org/package=rms 626 Harrell Jr, F. E., Charles Dupont, with contributions from, & others., many. (2021). 627 Hmisc: Harrell miscellaneous. Retrieved from 628 https://CRAN.R-project.org/package=Hmisc 629 Henry, L., & Wickham, H. (2020). Purr: Functional programming tools. Retrieved 630 from https://CRAN.R-project.org/package=purrr 631 Hocking, T. D. (2021). Directlabels: Direct labels for multicolor plots. Retrieved 632 from https://CRAN.R-project.org/package=directlabels 633 Hofstede, G. (1984). Culture's consequences: International differences in 634 work-related values (Vol. 5). sage. 635

Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis.

Psychometrika, 30(2), 179–185. https://doi.org/10.1007/BF02289447 637 Horner, K. L. (1996). Locus of control, neuroticism, and stressors: Combined 638 influences on reported physical illness. Personality and Individual Differences, 639 21(2), 195–204. https://doi.org/https://doi.org/10.1016/0191-8869(96)00067-0 640 Hothorn, T. (2021). TH.data: TH's data archive. Retrieved from 641 https://CRAN.R-project.org/package=TH.data 642 Hothorn, T., Bretz, F., & Westfall, P. (2008). Simultaneous inference in general 643 parametric models. Biometrical Journal, 50(3), 346-363. 644 Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance 645 structure analysis: Conventional criteria versus new alternatives. Structural 646 Equation Modeling: A Multidisciplinary Journal, 6(1), 1–55. 647 https://doi.org/10.1080/10705519909540118 Hutcheson, G. D. (1999). The multivariate social scientist: Introductory statistics 649 using generalized linear models. London: SAGE. 650 Iannone, R. (2016). DiagrammeRsvg: Export DiagrammeR graphviz graphs as SVG. 651 Retrieved from https://CRAN.R-project.org/package=DiagrammeRsvg 652 Irribarra, D. T., & Freund, R. (2014). Wright map: IRT item-person map with 653 ConQuest integration. Retrieved from http://github.com/david-ti/wrightmap 654 Jackson, C. H. (2011). Multi-state models for panel data: The msm package for R. 655 Journal of Statistical Software, 38(8), 1–29. Retrieved from 656 http://www.jstatsoft.org/v38/i08/ 657 Jackson, D. L. (2003). Revisiting sample size and number of parameter estimates: 658 Some support for the n:q hypothesis. Structural Equation Modeling, 10(1), 659 128–141. https://doi.org/10.1207/S15328007SEM1001 6 660 Jacobs-Lawson, J. M., Waddell, E. L., & Webb, A. K. (2011). Predictors of health 661 locus of control in older adults. Current Psychology, 30(2), 173–183. 662 Joe, V. C., & Jahn, J. C. (1973). Factor structure of the rotter i-e scale. J. Clin. 663

```
Psychol, 29(1), 66–68. https://doi.org/10.1002/1097-4679(197301)29:1%3C66::
664
              AID-JCLP2270290125%3E3.0.CO
665
           John, O. P., Donahue, E. M., & Kentle, R. L. (1991). The big five
666
              inventory-versions 4a and 5b. Unpublished Work, Berkeley, CA: University of
667
              California, Berkeley, Institute of Personality; Social Research.
668
           John, Oliver P., Naumann, L. P., & Soto, C. J. (2008). Paradigm shift to the
669
              integrative big five trait taxonomy: History, measurement, and conceptual issues
670
              Book Section. In Handbook of personality: Theory and research, 3rd ed. (pp.
671
              114–158). New York, NY, US: The Guilford Press.
672
           Johnson, P., & Kite, B. (2020). sem Table: Structural equation modeling tables.
673
              Retrieved from https://CRAN.R-project.org/package=semTable
674
           Johnson, P., Kite, B., & Redmon, C. (2020). Kutils: Project management tools.
675
              Retrieved from https://CRAN.R-project.org/package=kutils
676
           Jorgensen, T. D., Pornprasertmanit, S., Schoemann, A. M., & Rosseel, Y. (2021).
677
              semTools: Useful tools for structural equation modeling. Retrieved from
678
              https://CRAN.R-project.org/package=semTools
679
           Kaiser, H. F. (1974). An index of factorial simplicity. Psychometrika, 39(1), 31–36.
680
              https://doi.org/10.1007/bf02291575
681
           Karaman, M. A., Nelson, K. M., & Cavazos Vela, J. (2018). The mediation effects
682
              of achievement motivation and locus of control between academic stress and life
683
              satisfaction in undergraduate students. British Journal of Guidance \mathcal{E}
684
              Counselling, 46(4), 375-384.
685
           Kassambara, A. (2019). Ggcorrplot: Visualization of a correlation matrix using
686
               'qqplot2'. Retrieved from https://CRAN.R-project.org/package=ggcorrplot
687
           Kassambara, A., & Mundt, F. (2020). Factoextra: Extract and visualize the results
688
              of multivariate data analyses. Retrieved from
689
              https://CRAN.R-project.org/package=factoextra
690
```

- Kazemi, A., & Kajonius, P. (2021). Assessing person-centred care: An item response theory approach. *International Journal of Older People Nursing*, 16(1), e12352.
- Kelley, K. (2021). MBESS: The MBESS r package. Retrieved from https://CRAN.R-project.org/package=MBESS
- Kline, R. B. (2015). Principles and practice of structural equation modeling. The
 Guilford Press.
- Kobasa, S. C., Maddi, S. R., & Kahn, S. (1982). Hardiness and health: A

 prospective study. J Pers Soc Psychol, 42(1), 168–177.

 https://doi.org/10.1037/0022-3514.42.1.168
- Koenker, R. (2021). SparseM: Sparse linear algebra. Retrieved from
 https://CRAN.R-project.org/package=SparseM
- Kowarik, A., & Templ, M. (2016). Imputation with the R package VIM. Journal of

 Statistical Software, 74(7), 1–16. https://doi.org/10.18637/jss.v074.i07
- Krivitsky, P. N. (2021). Statnet.common: Common r scripts and utilities used by

 the statnet project software. The Statnet Project (https://statnet.org).

 Retrieved from https://CRAN.R-project.org/package=statnet.common
- Kurtović, A., Vuković, I., & Gajić, M. (2018). The effect of locus of control on
 university students' mental health: Possible mediation through self-esteem and
 coping. The Journal of Psychology, 152(6), 341–357.
- Lê, S., Josse, J., & Husson, F. (2008). FactoMineR: A package for multivariate
 analysis. Journal of Statistical Software, 25(1), 1–18.

 https://doi.org/10.18637/jss.v025.i01
- Lee, H.-C., Chang, C.-T., Cheng, Z.-H., & Chen, Y.-T. (2018). Will an organic label always increase food consumption? It depends on food type and consumer differences in health locus of control. *Food Quality and Preference*, 63, 88–96.
- Loffredo, D. A. (1998). The relationships among ego states, locus of control, and dogmatism. *Transactional Analysis Journal*, 28(2), 171–173.

- Lorenzo-Seva, U., Timmerman, M., & Kiers, H. (2011). The hull method for 718 selecting the number of common factors. Multivariate Behavioral Research, 46, 719 340–364. https://doi.org/10.1080/00273171.2011.564527 720 Lüdecke, D. (2021). Sistats: Statistical functions for regression models (version 721 0.18.1). https://doi.org/10.5281/zenodo.1284472 722 Lynn, M. R. (1986). Determination and quantification of content validity. Nurs Res, 723 35(6), 382-385.724 Magis, D., Beland, S., Tuerlinckx, F., & De Boeck, P. (2010). A general framework 725 and an r package for the detection of dichotomous differential item functioning. 726 Behavior Research Methods, 42, 847–862. 727 Makowski, D., Ben-Shachar, M. S., Patil, I., & Lüdecke, D. (2020). Methods and 728 algorithms for correlation analysis in r. Journal of Open Source Software, 5(51), 729 2306. https://doi.org/10.21105/joss.02306 730 Mantesso, J., Petrucka, P., & Bassendowski, S. (2008). Continuing professional 731 competence: Peer feedback success from determination of nurse locus of control. 732 The Journal of Continuing Education in Nursing, 39(5), 200–205. 733 Mardia, K. V. (1970). Measures of multivariate skewness and kurtosis with 734 applications. Biometrika, 57(3), 519-530. 735 https://doi.org/10.1093/biomet/57.3.519 736 Marsh, H. W., & Richards, G. E. (1987). The multidimensionality of the rotter i-e 737 scale and its higher-order structure: An application of confirmatory factor 738 analysis. Multivariate Behav Res, 22(1), 39–69. 739 https://doi.org/10.1207/s15327906mbr2201 3 740 Mirels, H. L. (1970). Dimensions of internal versus external control. Journal of 741 Consulting and Clinical Psychology, 34(2), 226–228. 742
- Mock, T. (2022). gtExtras: A collection of helper functions for the gt package.

https://doi.org/10.1037/h0029005

743

- Retrieved from https://github.com/jthomasmock/gtExtras
- Morelli, G., Krotinger, H., & Moore, S. (1979). Neuroticism and levenson's locus of control scale. *Psychological Reports*, 44(1), 153–154.
- Muhammad, N., Akter, S., & Uddin, E. (2011). Adaptation of big five personality

 test for use in bangladesh. Unpublished Work, Department of Psychology,

 Jagannath University, Bangladesh.
- Mulaik, S. A. (2009). Foundations of factor analysis (Vol. 7). London: London:

 Chapman; Hall/CRC. https://doi.org/10.1201/b15851
- Müller, K., & Wickham, H. (2021). *Tibble: Simple data frames*. Retrieved from https://CRAN.R-project.org/package=tibble
- Nagelschmidt, A. M., & Jakob, R. (1977). Dimensionality of rotter's IE scale in a society in the process of modernization. *Journal of Cross-Cultural Psychology*, 8(1), 101–112.
- Nájera Catalán, H. E. (2019). Reliability, population classification and weighting in multidimensional poverty measurement: A monte carlo study. *Social Indicators* Research, 142(3), 887–910. https://doi.org/10.1007/s11205-018-1950-z
- Navarro-Gonzalez, D., & Lorenzo-Seva, U. (2021). EFA.MRFA: Dimensionality

 assessment using minimum rank factor analysis. Retrieved from

 https://CRAN.R-project.org/package=EFA.MRFA
- Neuwirth, E. (2014). *RColorBrewer: ColorBrewer palettes*. Retrieved from https://CRAN.R-project.org/package=RColorBrewer
- Niles, F. S. (1981). Dimensionality of rotter's IE scale in sri lanka. *Journal of Cross-Cultural Psychology*, 12(4), 473–479.
- Ooms, J. (2021a). Magick: Advanced graphics and image-processing in r. Retrieved from https://CRAN.R-project.org/package=magick
- Ooms, J. (2021b). Rsvg: Render SVG images into PDF, PNG, PostScript, or bitmap arrays. Retrieved from https://CRAN.R-project.org/package=rsvg

Orlando, M., & Thissen, D. (2000). Likelihood-based item-fit indices for 772 dichotomous item response theory models. Applied Psychological Measurement, 773 24(1), 50-64. https://doi.org/10.1177/01466216000241003 774 Orlando, M., & Thissen, D. (2003). Further investigation of the performance of s-775 X2: An item fit index for use with dichotomous item response theory models. 776 Applied Psychological Measurement, 27(4), 289–298. 777 https://doi.org/10.1177/0146621603027004004 778 Polit, D., Beck, C., & Owen, S. (2007). Is the CVI an acceptable indicator of 779 content validity? Appraisal and recommendations. Research in Nursing \mathcal{E} 780 Health, 30, 459–467. https://doi.org/10.1002/nur.20199 781 Pornprasertmanit, S., Miller, P., Schoemann, A., & Jorgensen, T. D. (2021). 782 Simsem: SIMulated structural equation modeling. Retrieved from 783 https://CRAN.R-project.org/package=simsem 784 Pourhoseinzadeh, M., Gheibizadeh, M., Moradikalboland, M., et al. (2017). The 785 relationship between health locus of control and health behaviors in emergency 786 medicine personnel. International Journal of Community Based Nursing and 787 Midwifery, 5(4), 397.788 R Core Team. (2020). Foreign: Read data stored by 'minitab', 's', 'SAS', 'SPSS', 789 'stata', 'systat', 'weka', 'dBase', ... Retrieved from 790 https://CRAN.R-project.org/package=foreign 791 R Core Team. (2021). R: A language and environment for statistical computing. 792 Vienna, Austria: R Foundation for Statistical Computing. Retrieved from 793 https://www.R-project.org/ 794 Revelle, W. (2021). Psych: Procedures for psychological, psychometric, and 795 personality research. Evanston, Illinois: Northwestern University. Retrieved from 796 https://CRAN.R-project.org/package=psych 797

Rizopoulos, D. (2006). Ltm: An r package for latent variable modelling and item

response theory analyses. Journal of Statistical Software, 17(5), 1–25. Retrieved 799 from http://www.jstatsoft.org/v17/i05/ 800 Rodrigues, N., & Deuskar, M. (2018). The relationship between self-actualization, 801 locus of control and openness to experience. Indian Journal of Positive 802 Psychology, 9(2), 238–241. 803 Rodriguez-Ricardo, Y., Sicilia, M., & López, M. (2019). Altruism and internal locus 804 of control as determinants of the intention to participate in crowdfunding: The 805 mediating role of trust. Journal of Theoretical and Applied Electronic Commerce 806 Research, 14(3), 1–16. 807 Rosseel, Y. (2012). lavaan: An R package for structural equation modeling. Journal 808 of Statistical Software, 48(2), 1–36. Retrieved from 809 https://www.jstatsoft.org/v48/i02/ 810 Rotter, J. B. (1966). Generalized expectancies for internal versus external control of 811 reinforcement. Psychol Monogr, 80(1), 1-28. https://doi.org/10.1037/h0092976 812 Rotter, Julian B., Chance, J. E., & Phares, E. J. (1972). Applications of a social 813 learning theory of personality. 814 Ryu, C. (2021). Dlookr: Tools for data diagnosis, exploration, transformation. 815 Retrieved from https://CRAN.R-project.org/package=dlookr 816 Sarkar, D. (2008). Lattice: Multivariate data visualization with r. New York: 817 Springer. Retrieved from http://lmdvr.r-forge.r-project.org 818 Schönbrodt, F. D., & Perugini, M. (2013). At what sample size do correlations 819 stabilize? Journal of Research in Personality, 47(5), 609–612. 820 https://doi.org/10.1016/j.jrp.2013.05.009 821 Schwartz, S. H. (1990). Individualism-collectivism: Critique and proposed 822 refinements. Journal of Cross-Cultural Psychology, 21(2), 139–157. 823 Schwartz, S. H. (1992). Universals in the content and structure of values: 824

Theoretical advances and empirical tests in 20 countries. In Advances in

experimental social psychology (Vol. 25, pp. 1–65). Elsevier. 826 Shapiro, S. S., & Wilk, M. B. (1965). An analysis of variance test for normality 827 (complete samples). Biometrika, 52(3-4), 591-611.828 https://doi.org/10.1093/biomet/52.3-4.591 829 Sherman, M. F., Pelletier, R. J., & Ryckman, R. M. (1973). Replication of the 830 relationship between dogmatism and locus of control. Psychological Reports, 831 33(3), 749–750. https://doi.org/10.2466/pr0.1973.33.3.749 832 Sievert, C. (2020). Interactive web-based data visualization with r, plotly, and shiny. 833 Chapman; Hall/CRC. Retrieved from https://plotly-r.com 834 Slowikowski, K. (2021). Garepel: Automatically position non-overlapping text labels 835 with 'qqplot2'. Retrieved from https://CRAN.R-project.org/package=ggrepel 836 Smidt, W., Kammermeyer, G., Roux, S., Theisen, C., & Weber, C. (2018). Career 837 success of preschool teachers in germany—the significance of the big five 838 personality traits, locus of control, and occupational self-efficacy. Early Child 839 Development and Care, 188(10), 1340–1353. 840 Smith, P. B., Trompenaars, F., & Dugan, S. (1995). The rotter locus of control 841 scale in 43 countries: A test of cultural relativity. *International Journal of* 842 Psychology, 30(3), 377-400. 843 Stanley, D. (2021). apaTables: Create american psychological association (APA) 844 style tables. Retrieved from https://CRAN.R-project.org/package=apaTables 845 Stauffer, R., Mayr, G. J., Dabernig, M., & Zeileis, A. (2009). Somewhere over the 846 rainbow: How to make effective use of colors in meteorological visualizations. 847 Bulletin of the American Meteorological Society, 96(2), 203–216. 848 https://doi.org/10.1175/BAMS-D-13-00155.1 849 Stevens, J. (2009). Applied multivariate statistics for the social sciences (5th ed.). 850 New York, N.Y.: Routledge. 851 Taylor, S. E. (1983). Adjustment to threatening events: A theory of cognitive

```
adaptation. The American Psychologist, 38(11), 1161–1173.
853
              https://doi.org/10.1037/0003-066X.38.11.1161
854
           Terry M. Therneau, & Patricia M. Grambsch. (2000). Modeling survival data:
855
              Extending the Cox model. New York: Springer.
856
           Thissen, D. (2015). Psychometrics: Item response theory. In J. D. Wright (Ed.),
857
              International encyclopedia of the social & behavioral sciences (second edition)
858
              (Second Edition, pp. 436–439). Oxford: Elsevier.
859
              https://doi.org/https://doi.org/10.1016/B978-0-08-097086-8.42071-4
860
           Tobacyk, J. (1978). Factor structure of rotter's i-e scale in female polish university
861
              students. J Soc Psychol, 106(1), 3–10.
862
              https://doi.org/10.1080/00224545.1978.9924139
863
          Tyler, F. B., Dhawan, N., & Sinha, Y. (1989). Cultural contributions to
864
              constructing locus-of-control attributions. Genetic, Social, and General
865
              Psychology Monographs.
           Ushey, K., McPherson, J., Cheng, J., Atkins, A., & Allaire, J. (2021). Packrat: A
867
              dependency management system for projects and their r package dependencies.
868
              Retrieved from https://CRAN.R-project.org/package=packrat
869
           Velicer, W. (1976). Determining the number of components from the matrix of
870
              partial correlations. Psychometrika, 41, 321–327.
871
              https://doi.org/10.1007/BF02293557
872
           Venables, W. N., & Ripley, B. D. (2002). Modern applied statistics with s (Fourth).
873
              New York: Springer. Retrieved from https://www.stats.ox.ac.uk/pub/MASS4/
874
           Watkins, M. (2020). A step-by-step quide to exploratory factor analysis with r and
875
              RStudio. https://doi.org/10.4324/9781003120001
876
           Watson, J. M. (1981). A note on the dimensionality of the rotter locus of control
877
              scale. Australian Journal of Psychology, 33(3), 319–330.
878
           Wickham, H. (2007). Reshaping data with the reshape package. Journal of
879
```

Statistical Software, 21(12), 1–20. Retrieved from 880 http://www.jstatsoft.org/v21/i12/ 881 Wickham, H. (2016). ggplot2: Elegant graphics for data analysis. Springer-Verlag 882 New York. Retrieved from https://ggplot2.tidyverse.org 883 Wickham, H. (2019). Stringr: Simple, consistent wrappers for common string 884 operations. Retrieved from https://CRAN.R-project.org/package=stringr 885 Wickham, H. (2021a). Forcats: Tools for working with categorical variables 886 (factors). Retrieved from https://CRAN.R-project.org/package=forcats 887 Wickham, H. (2021b). Tidyr: Tidy messy data. Retrieved from 888 https://CRAN.R-project.org/package=tidyr 889 Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., ... 890 Yutani, H. (2019). Welcome to the tidyverse. Journal of Open Source Software, 891 4(43), 1686. https://doi.org/10.21105/joss.01686 892 Wickham, H., & Bryan, J. (2019). Readxl: Read excel files. Retrieved from 893 https://CRAN.R-project.org/package=readxl 894 Wickham, H., François, R., Henry, L., & Müller, K. (2021). Dplyr: A grammar of 895 data manipulation. Retrieved from https://CRAN.R-project.org/package=dplyr 896 Wickham, H., & Hester, J. (2021). Readr: Read rectangular text data. Retrieved 897 from https://CRAN.R-project.org/package=readr 898 Wickham, H., & Seidel, D. (2020). Scales: Scale functions for visualization. 899 Retrieved from https://CRAN.R-project.org/package=scales 900 Wilke, C. O. (2020). Complet: Streamlined plot theme and plot annotations for 901 'qqplot2'. Retrieved from https://CRAN.R-project.org/package=cowplot 902 Witt, L. A. (1988). Locus of control and success as a professional money collector. 903 The Journal of Social Psychology, 128(5), 703–704. 904 Worthington, R. L., & Whittaker, T. A. (2006). Scale development research: A 905 content analysis and recommendations for best practices. The Counseling 906

907	$Psychologist,\ 34(6),\ 806-838.\ \ https://doi.org/10.1177/0011000006288127$
908	Xiao, N. (2018). Ggsci: Scientific journal and sci-fi themed color palettes for
909	'ggplot2'.Retrieved from https://CRAN.R-project.org/package=ggsci
910	Xie, Y., Cheng, J., & Tan, X. (2021). DT: A wrapper of the JavaScript library
911	$\label{lem:condition} \textit{`DataTables'}. \ \text{Retrieved from https://CRAN.R-project.org/package=DT}$
912	Zeileis, A., & Croissant, Y. (2010). Extended model formulas in R: Multiple parts
913	and multiple responses. Journal of Statistical Software, $34(1)$, 1–13.
914	https://doi.org/10.18637/jss.v034.i01
915	Zeileis, A., Fisher, J. C., Hornik, K., Ihaka, R., McWhite, C. D., Murrell, P.,
916	Wilke, C. O. (2020). colorspace: A toolbox for manipulating and assessing colors
917	and palettes. Journal of Statistical Software, $96(1)$, 1–49.
918	https://doi.org/10.18637/jss.v096.i01
919	Zeileis, A., Hornik, K., & Murrell, P. (2009). Escaping RGBland: Selecting colors
920	for statistical graphics. Computational Statistics & Data Analysis, $53(9)$,
921	$3259 - 3270.\ \ https://doi.org/10.1016/j.csda.2008.11.033$
922	Zhu, H. (2021). kableExtra: Construct complex table with 'kable' and pipe syntax.
923	Retrieved from https://CRAN.R-project.org/package=kableExtra

 $\begin{tabular}{ll} Table 1 \\ Descriptive \ Statistics \\ \end{tabular}$

Items	Mean	SD	Skew	Kurtosis	Normality	${\bf Corrected. item. total. correlation}$
item2	0.17	0.37	1.78	1.17	0.45*	0.24
item3	0.87	0.34	-2.15	2.62	0.40*	0.13
item4	0.43	0.50	0.30	-1.92	0.63*	0.28
item5	0.14	0.34	2.10	2.44	0.41*	0.25
item6	0.32	0.47	0.75	-1.44	0.59*	0.08
item7	0.85	0.35	-1.99	1.96	0.42*	0.23
item9	0.29	0.45	0.94	-1.12	0.57*	0.41
item10	0.08	0.28	3.00	7.02	0.31*	0.29
item11	0.53	0.50	-0.11	-2.00	0.64*	0.44
item12	0.49	0.50	0.03	-2.01	0.64*	0.29
item13	0.55	0.50	-0.20	-1.97	0.63*	0.39
item15	0.54	0.50	-0.17	-1.98	0.63*	0.47
item16	0.29	0.45	0.92	-1.16	0.57*	0.39
item17	0.81	0.40	-1.55	0.39	0.48*	0.17
item18	0.80	0.40	-1.52	0.31	0.49*	0.50
item20	0.52	0.50	-0.07	-2.00	0.64*	0.22
item21	0.22	0.41	1.37	-0.13	0.51*	0.26
item22	0.26	0.44	1.09	-0.82	0.55*	0.24
item23	0.09	0.29	2.78	5.76	0.33*	0.35
item 25	0.62	0.49	-0.51	-1.75	0.61*	0.53
item26	0.72	0.45	-0.98	-1.05	0.56*	0.20
item28	0.20	0.40	1.47	0.15	0.49*	0.29
item29	0.45	0.50	0.19	-1.97	0.63*	0.22

Table 2

Minimum Average Partial (MAP) method of factor number determination.

MAP Statistics is the lowest in the 5th row indicating five factors are required.

MAP Statistic	dof	chisq	fit	RMSEA	BIC	eChisq	SRMR
0.01	230.00	348.16	0.32	0.04	-963.71	569.29	0.06
0.01	208.00	296.79	0.37	0.04	-889.59	457.10	0.05
0.01	187.00	251.80	0.42	0.03	-814.81	362.14	0.05
0.01	167.00	203.85	0.46	0.03	-748.68	275.86	0.04
0.02	148.00	162.38	0.51	0.02	-681.78	204.50	0.04
0.02	130.00	138.05	0.54	0.01	-603.44	160.76	0.03
0.02	113.00	109.60	0.57	0.00	-534.92	124.69	0.03
0.03	97.00	89.70	0.60	0.00	-463.56	96.41	0.03

Table 3															BANG	
	item2	item3	item4	item5	item6	item7	item9	item10	item11	item12	item13	item15	item16	item17	iter LAUR LAUR	iter
item2	1.00	0.04	0.09	0.01	0.14	0.30	0.34	0.15	0.09	0.05	0.33	90.0	0.23	0.03		0.2
item3	0.04	1.00	0.00	0.11	0.00	0.19	0.12	-0.22	0.04	0.07	0.16	0.22	0.07	0.17	ER¿S	0.0
item4	0.09	0.00	1.00	0.17	0.11	-0.01	-0.07	0.18	0.23	0.33	0.31	0.22	0.17	-0.04	0:3 I I E	0.0
item5	0.01	0.11	0.17	1.00	-0.14	0.00	0.18	0.29	0.37	0.30	0.25	0.14	0.21	0.05	SGA	-0.(
item6	0.14	0.00	0.11	-0.14	1.00	0.27	0.14	0.11	-0.03	0.05	0.04	0.03	-0.03	-0.17	0.1 ₽ T	-0.(
item7	0.30	0.19	-0.01	0.00	0.27	1.00	0.26	0.07	0.01	90.0	0.01	0.14	0.07	0.13	0.28	0.3
item9	0.34	0.12	-0.07	0.18	0.14	0.26	1.00	0.28	0.31	0.16	0.19	0.25	0.25	0.13	0.52	0.0
item10	0.15	-0.22	0.18	0.29	0.11	0.07	0.28	1.00	0.27	0.09	0.07	0.37	0.27	-0.01	0.49	0.1
item11	0.00	0.04	0.23	0.37	-0.03	0.01	0.31	0.27	1.00	0.09	0.37	0.49	0.53	0.08	0.51	0.0
item12	0.05	0.07	0.33	0.30	0.05	90.0	0.16	0.09	0.09	1.00	0.14	0.18	0.07	0.05	0.15	-0.(
item13	0.33	0.16	0.31	0.25	0.04	0.01	0.19	0.07	0.37	0.14	1.00	0.20	0.25	0.21	0.41	0.1
item15	90.0	0.22	0.22	0.14	0.03	0.14	0.25	0.37	0.49	0.18	0.20	1.00	0.47	0.05	0.62	0.1
item16	0.23	0.07	0.17	0.21	-0.03	0.07	0.25	0.27	0.53	0.07	0.25	0.47	1.00	0.10	0.27	0.0
item17	0.03	0.17	-0.04	0.05	-0.17	0.13	0.13	-0.01	0.08	0.05	0.21	0.05	0.10	1.00	0.29	0.0
item18	0.13	90.0	0.31	0.32	0.14	0.28	0.52	0.49	0.51	0.15	0.41	0.62	0.27	0.29	1.00	0.0
item 20	0.27	90.0	90.0	-0.05	-0.05	0.31	0.04	0.16	0.09	-0.03	0.18	0.16	0.08	90.0	0.08	1.0
															40	

Table 3 continued

able 3 c	able 3 continued	q													BANG	
	item2	item2 item3 item4 item5 item6 item7 item9	item4	item5	item6	item7	item9	item10	item11	item12	item13	item15	item16	item17	iter NATS	ite
item21	0.14	0.09	-0.20	0.01	0.09	0.19	0.43	0.24	-0.03	0.17	0.01	0.22	0.07	0.25		0.2
item22	-0.08	0.12	0.30	0.19	0.16	0.07	0.02	0.16	0.08	0.29	0.11	0.20	0.01	-0.03	ERS	0.0
item23	0.44	0.07	0.20	0.42	0.16	0.01	0.11	0.41	0.26	0.36	0.34	0.24	0.41	-0.04	0.1 4 I	0.0
item25	0.14	0.12	0.16	0.32	90.0	0.27	0.43	0.35	0.42	0.13	0.29	0.38	0.51	0.25	SGA	0.2
item26	0.00	0.29	0.20	-0.11	-0.21	0.11	0.03	0.13	0.00	0.21	0.20	0.09	-0.02	0.23	0.0 LE ₀ 0.0	0.3
item28	0.09	-0.19	0.18	0.14	0.04	0.23	0.31	0.20	0.29	0.23	0.17	0.27	0.35	0.04	0.39	0.1
item29 0.07	0.07	0.08	0.04	0.00	-0.05	0.22	0.24	0.30	0.19	0.12	80.08	0.10	0.04	0.19	-0.02	-0

Table 4 $Two\ Factor\ Solution$

item	WLS1	WLS2	Communality	Uniqueness	Complexity
item18	0.78		0.667	0.333	1.175
item11	0.75		0.557	0.443	1.006
item15	0.65		0.471	0.529	1.239
item16	0.56		0.324	0.676	1.051
item10	0.47		0.272	0.728	1.483
item5	0.45		0.215	0.785	1.13
item13	0.44		0.216	0.784	1.235
item28	0.42		0.208	0.792	1.369
item4	0.38		0.142	0.858	1.001
item20		0.64	0.409	0.591	1.013
item7		0.51	0.262	0.738	1.05
item21		0.44	0.192	0.808	1.025
item2		0.37	0.162	0.838	1.334
item26		0.33	0.107	0.893	1.005
% of Variance	0.2	0.1			

Table 5

	LOC	Communalities
item4	0.33	0.13
item5	0.45	0.18
item9	0.48	0.23
item10	0.53	0.28
item11	0.69	0.48
item13	0.45	0.20
item15	0.64	0.44
item16	0.61	0.39
item18	0.82	0.75
item23	0.48	0.22
item25	0.69	0.51
item28	0.44	0.18

Table 6
Fit Indices Of CFA

Model	Chi-Squre	df	CFI	TLI	RMSEA	SRMR	McDonald's Omega
One Factor Model	83.84	54	.92	.91	.04	.13	.72
One Factor Model Modified	72.24	53	.98	.97	.00	.10	.72

Table 7 $IRT\ Description$

Items	Discrimination	Difficulty	S-X2	df	р	outfit	infit
item18	2.21	-1.09	6.42	4.00	.17	0.65	0.75
item25	1.64	-0.55	9.82	6.00	.13	0.73	0.82
item11	1.80	-0.04	2.96	6.00	.81	0.65	0.77
item15	1.41	-0.14	3.78	6.00	.71	0.77	0.84
item16	1.47	0.78	2.52	6.00	.87	0.75	0.83
item10	0.96	2.79	9.33	6.00	.16	0.80	1.02
item9	0.95	0.98	4.24	7.00	.75	0.86	0.93
item13	0.98	-0.16	5.21	7.00	.63	0.88	0.91
item 5	0.77	2.40	4.41	7.00	.73	0.92	0.98
item28	0.87	1.55	1.04	7.00	.99	0.89	0.95
item4	0.49	0.31	9.94	7.00	.19	0.97	0.97

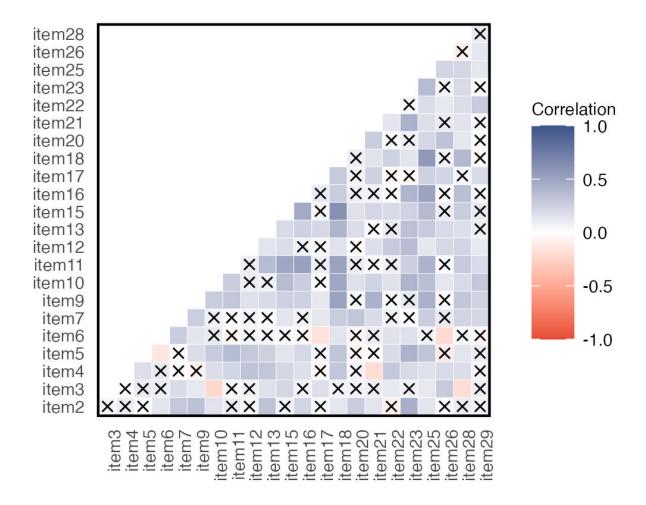


Figure 1. Inter-item tetrachoric correlation coefficients for the 23-item Rotter I-E Scale. Inter-item correlation ranged between -.22 to .62. 15.42% correlations were higher than the absolute value of .30

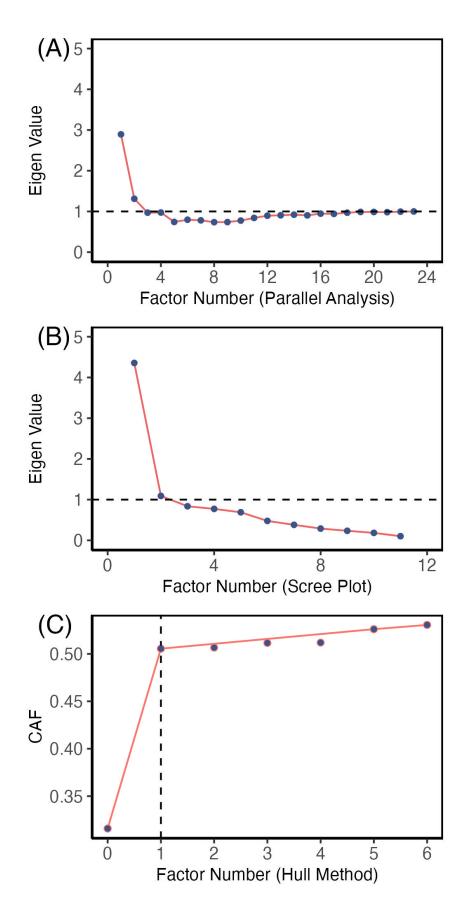


Figure 2. Factor Identification (A) Parallel analysis (B) Scree Plot (C) Hull Method

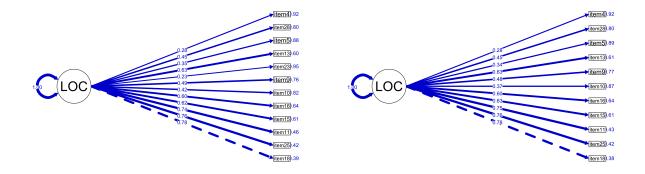


Figure 3. (A) One Factor Model of Bangla Rotter's I-E Scale (12 Items), (B) One Factor Model (11 Items)

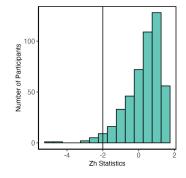


Figure 4. Distribution of the Zh statistic of 2PL model

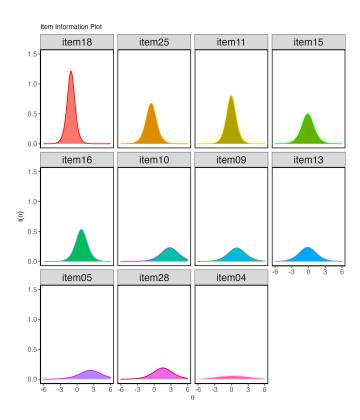


Figure 5. Item Information Curves of Bangla Rotter's I-E Scale. Item 18 carried the highest level of information across the theta continuum and item 04 carried the lowest information

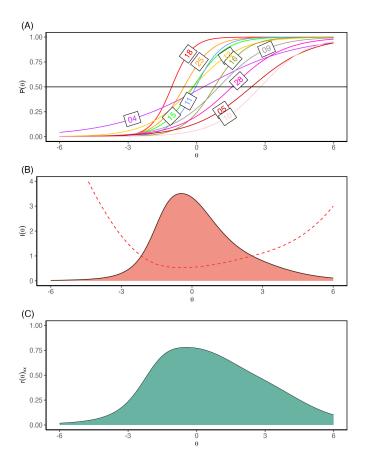


Figure 6. (A) Item Characteristic Curves (ICC) of the 11 items of the Bangla Rotter I-E scale. ICC indicates Bangla Rotter I-E scale is composed of items with easy, moderate and hard items. (B) Test information Curve. The peak of the curve centered near the center of the continuum between the theta range -1 to 0.