

# Learning to Reason Deductively: Math Word Problem Solving as Complex Relation Extraction

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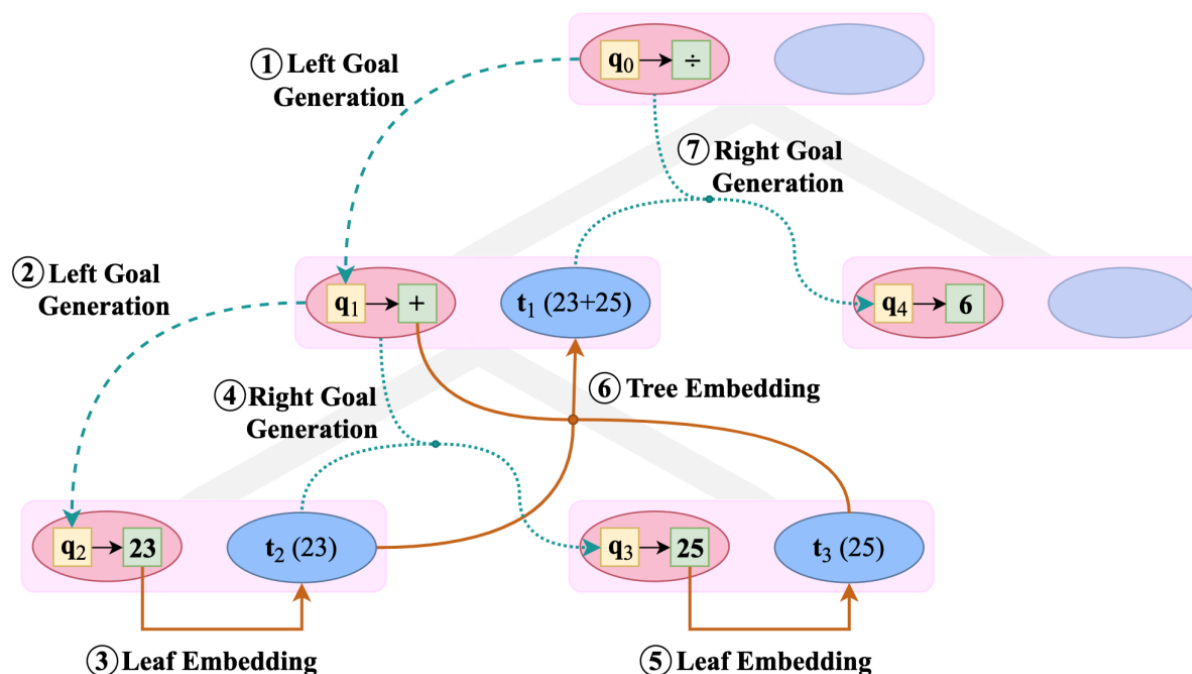
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## Part 1. Background

### • Math word problem (MWP) solving

- A task of answering a mathematical question that is described in natural language
- Require logical reasoning over the quantities presented in the context
- Recent research efforts regarded the problem as a generation problem
  - Such model is often represented in the form of a linear sequence or a tree structure (Xie and Sun, 2019)



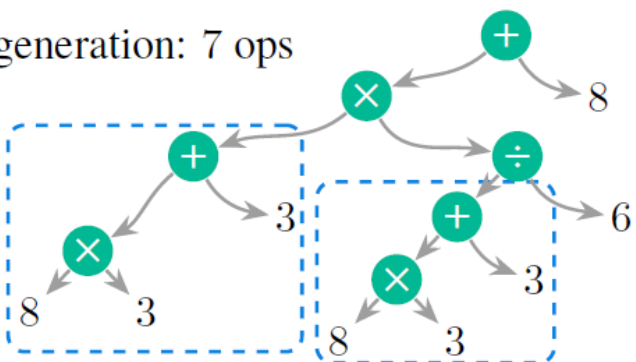
## Part 1. Background

### A MWP example taken from MathQA

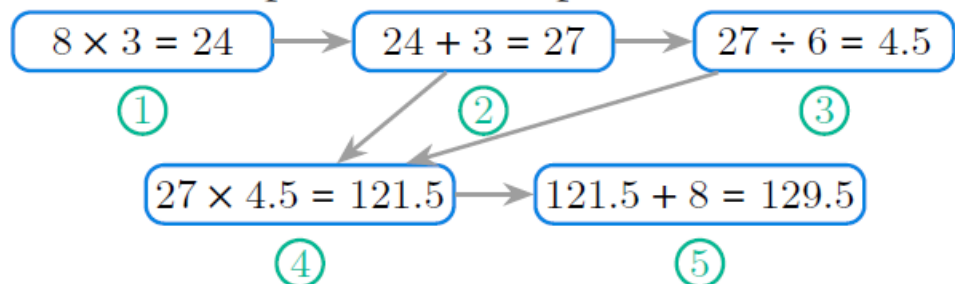
**Question:** *In a division sum, the remainder is 8 and the divisor is 6 times the quotient and is obtained by adding 3 to the thrice of the remainder. What is the dividend?*

**Answer:** 129.5 **Expr:**  $((8 \times 3 + 3) \times (8 \times 3 + 3) \div 6) + 8$

Tree generation: 7 ops



Our deductive procedure: 5 ops



### • A structure generation approach

- Generate the target expression in the form of a tree structure

### • Limitation

- Such a process typically involves a particular order when generating the structure
- Given the complexity of the problem
- The decision at first step: ("+" ) operation
  - The decision could be counter-intuitive
  - Does not provide adequate explanations that show the reasoning process when being presented to a human learner
- Identical sub-trees ("8 × 3 + 3")
  - Require introducing a certain specifically designed mechanism for reusing the already generated intermediate expression
  - Prevent model repeating the same effort in its process for generating the same sub-expression

## Part 2. Introduction

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- **Deductive reasoning**

- One of the important abilities in children's cognitive development (Piaget, 1952)
  - Investigations on the ability to coordinate corresponding sets and a study of the cardinal and ordinal aspects of numbers and their interrelationships
  - Deal with the child's growing awareness of basic additive and multiplicative properties of numbers

## Part 2. Introduction

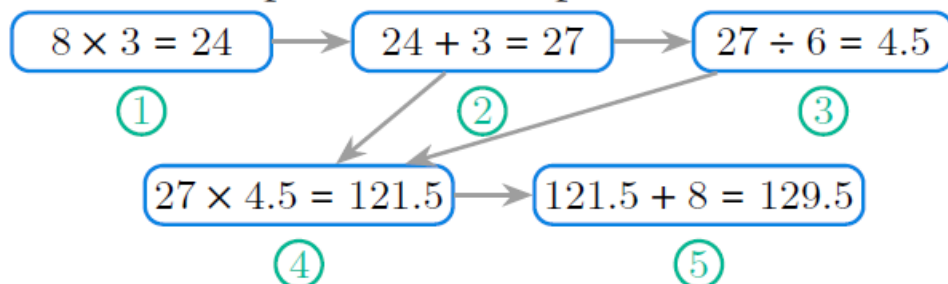
- **An approach that explicitly presents deductive reasoning steps**

- Observation: MWP solving can be viewed as a complex relation extraction problem
  - The task of identifying the complex relations among the quantities in the problem text
  - Each primitive arithmetic operation ("+", "−") defines a different type of relation
- Learn how to handle the new quantities that emerge from the intermediate expressions
- Effectively search for the optimal sequence of operations (relations)

### A MWP example taken from MathQA

**Question:** *In a division sum , the remainder is 8 and the divisor is 6 times the quotient and is obtained by adding 3 to the thrice of the remainder. What is the dividend?*

Our deductive procedure: 5 ops



### Relation extraction between two chosen quantities

- Directly extracts the relation ("×") between 8 and 3
- Context: ("remainder is 8", "thrice of the remainder")
- Allows us to reuse the results from the intermediate expression in the fourth step

- **Contributions**

- Formulate MWP solving as a complex relation extraction task
  - Aim to repeatedly identify the basic relations between different quantities
  - The first effort that successfully tackles MWP solving from such a new perspective
- Automatically produce explainable steps that lead to the final answer
- Experimental results
  - Our model significantly outperforms existing strong baselines
  - The model performs better on problems with more complex equations than previous approaches

## Part 3. Task Definition

- **Task Definition**

- Require invoking a relation classification module at each step, yielding a deductive reasoning process
  - Given a problem description  $\mathcal{S} = \{w_1, w_2, \dots, w_n\}$  that consists of a list of  $n$  words and  $\mathcal{Q}_S = \{q_1, q_2, \dots, q_m\}$
  - List of  $m$  quantities that appear in  $\mathcal{S}$ , our task is to solve the problem and return the numerical answer
  - Each of the primitive mathematical operations ("+", "−", "×", "÷", "\*\*") above can essentially be used for describing a specific relation between quantities
- Some questions cannot be answered without relying on certain predefined constants
  - The constants (such as  $\pi$  and 1) may not have appeared in the given problem description
  - Therefore consider a set of constants  $\mathcal{C} = \{c_1, c_2, \dots, c_{|\mathcal{C}|}\}$
  - Such constants are regarded as quantities (i.e.,  $\{q_{m+1}, q_{m+2}, \dots, q_{m+|\mathcal{C}|}\}$  )
  - May play useful roles when forming the final answer expression

# A Deductive System

## • A Deductive System

- Relation (e.g., " + " ) between two quantities yields an intermediate expression  $e$
- At step  $t$ , the expression  $e^{(t)}$  becomes a newly created candidate quantities
- One of candidate quantities is ready for deductive reasoning step  $t+1$

**Initialization**

$$Q^{(0)} = Q_S \cup \mathcal{C}$$

**At step  $t$**

$$e_{i,j,op}^{(t)} = q_i \xrightarrow{op} q_j \quad q_i, q_j \in Q^{(t-1)}$$

$$Q^{(t)} = Q^{(t-1)} \cup \{e_{i,j,op}^{(t)}\}$$

$$q_{|Q^{(t)}|} := e_{i,j,op}^{(t)}$$

**Initialization**

**input:**  $q$  in  $Q^{(0)}$

**axiom:**  $0 : \langle q_1, \dots, q_{|Q^{(0)}|} \rangle$

$$q_i \xrightarrow{op} q_j : \frac{t : \langle q_1, \dots, q_{|Q^{(t-1)}|} \rangle}{t + 1 : \langle q_1, \dots, q_{|Q^{(t-1)}|} \mid q_{|Q^{(t)}|} := e_{i,j,op}^{(t)} \rangle}$$

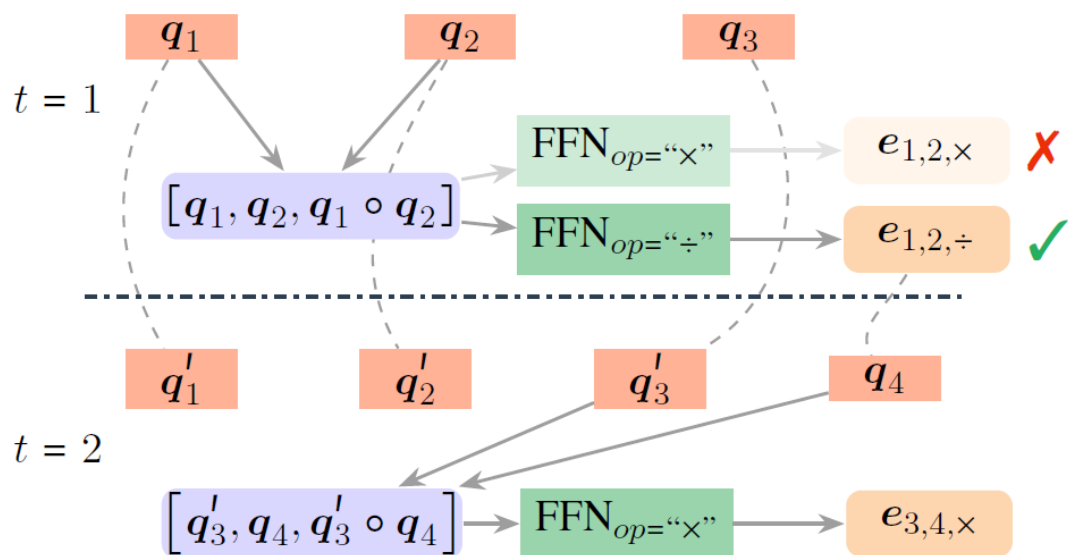
- $e_{i,j,op}^{(t)}$  : The expression after applying the relation  $op$  to the ordered pair  $(q_i, q_j)$



## Part 5. Model Components

If a machine can make 2,088 gears in 8 hours,  
how many gears it make in 9 hours?

$q_1$                        $q_2$   
 $q_3$



Model architecture for the deductive reasoner

“ $q_1 \div q_2 \times q_3$ ”

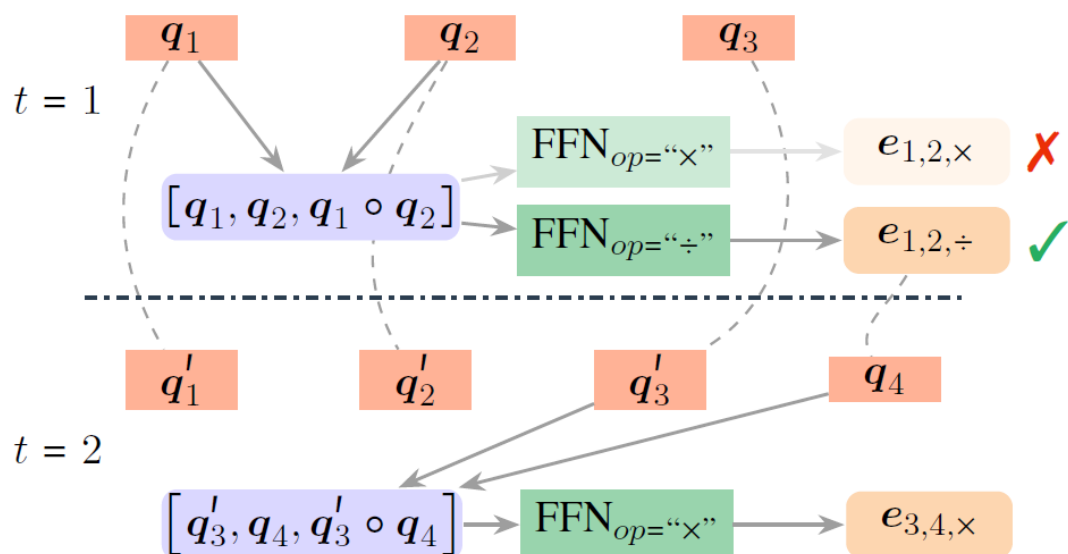
### • Reasoner

- Convert the quantities (e.g., 2,088) into a general quantity token “ $\langle quant \rangle$ ”
- Adopt a pre-trained language model such as BERT or ROBERTa
  - Obtain the quantity representation  $q$  for each quantity  $q$

## Part 5. Model Components

If a machine can make 2,088 gears in 8 hours,

how many gears it make in 9 hours?



**Model architecture for the deductive reasoner**

“ $q_1 \div q_2 \times q_3$ ”

### • Reasoner

- Similar to Lee et al. (2017)
- Obtain the representation of quantity pairs  $(q_i, q_j)$ 
  - Concatenate the two quantity representations and the element-wise product between them
- A non-linear feed-forward network (FFN) on top of the pair representation
  - Get representation of newly created expression

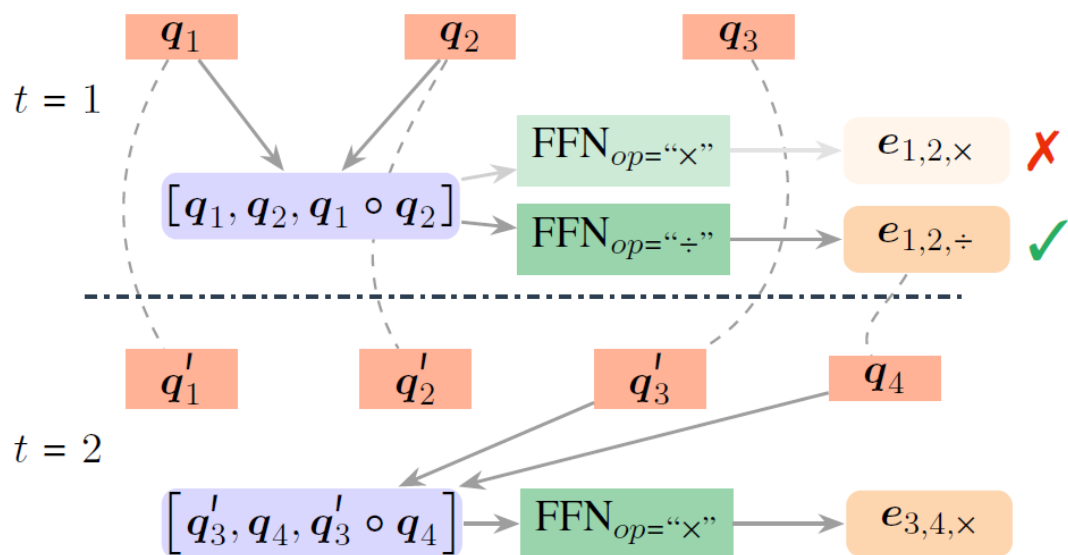
$$e_{i,j,op} = \text{FFN}_{op}([q_i, q_j, q_i \circ q_j]), \quad i \leq j$$

- $e_{i,j,op}^{(t)}$  : The expression after applying the relation  $op$  to the ordered pair  $(q_i, q_j)$
- The constraint  $i \leq j$ 
  - Consider the “reverse operation” ( “%”, “-” )
  - The expression  $e_{1,2,\div}$  will be regarded as a new quantity with representation  $q_4$  at  $t=1$

## Part 5. Model Components

If a machine can make 2,088 gears in 8 hours,  
how many gears it make in 9 hours?

$q_1$                        $q_2$   
 $q_3$



**Model architecture for the deductive reasoner**

“ $q_1 \div q_2 \times q_3$ ”

### • Reasoner

- Assign a score to a single reasoning step that yields the expression  $e_{i,j,op}^{(t)}$

$$s(e_{i,j,op}^{(t)}) = s_q(q_i) + s_q(q_j) + s_e(e_{i,j,op})$$

$$s_q(q_i) = \mathbf{w}_q \cdot \text{FFN}(q_i)$$

$$s_e(e_{i,j,op}) = \mathbf{w}_e \cdot e_{i,j,op}$$

- Find the optimal expression sequence

$$[e^{(1)}, e^{(2)}, \dots, e^{(T)}]$$

- Enables us to compute the final numerical answer
- $T$  The total number of steps required for this deductive process

## Part 5. Model Components

- **Terminator**

- A mechanism that decides whether the deductive procedure is ready to terminate at any given time
- A binary label  $\mathcal{T} : 1$  The procedure stops here,  $0$  otherwise

**The final score of the expression  $e$  at time step  $t$**

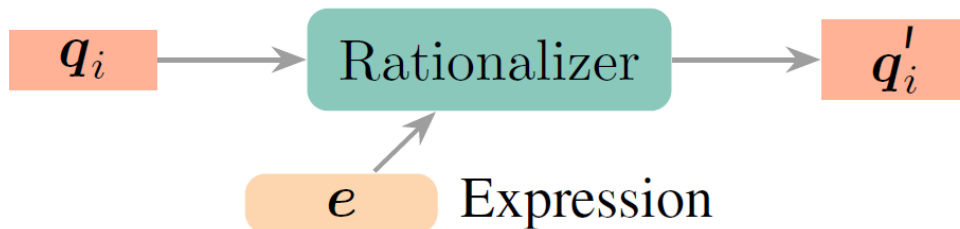
$$S(e_{i,j,op}^{(t)}, \tau) = s(e_{i,j,op}^{(t)}) + \mathbf{w}_{\tau} \cdot \text{FFN}(e_{i,j,op})$$

## Part 5. Model Components

- **Rationalizer**

- Rationalization
  - Potentially give us the rationale that explains an outcome
  - Obtain a new intermediate expression at step  $t$ , it is crucial to update the representations for the existing quantities
- If the quantity representations don't get updated with the deductive reasoning
- Initially highly ranked expressions were (at the first step) would always be preferred over those lowly ranked ones throughout the process

### Rationalizing quantity representation



- The intermediate expression  $e$  serves as the rationale that explains how the quantity changes from  $q$  to  $q'$   
$$q'_i = \text{Rationalizer}(q_i, e^{(t)}) \quad \forall 1 \leq i \leq |Q|$$

## Part 5. Model Components

- **Importance of Rationalizer**

- If the quantity representations do not get updated as we continue the deductive reasoning process
- Initially highly ranked expressions were (at the first step) would always be preferred over those lowly ranked ones throughout the process

- The first step is to predict

$$(1 + 2) * (3 + 4)$$

- Intermediate expression

$$e^{(1)} = 1 + 2$$

- The score of expression

$$s(e_{1,2,+}^{(1)}) > s(e_{3,4,+}^{(1)})$$

- Without the rationalizer, representations for the quantities are unchanged

$$s(e_{1,2,+}^{(2)}) = s(e_{1,2,+}^{(1)}) > s(e_{3,4,+}^{(1)}) = s(e_{3,4,+}^{(2)})$$

## Part 5. Model Components

- **Rationalizer**

- Adopt well-known techniques as rationalizers
  - Allow us to update the quantity representation with the intermediate expression representation
- Multi-head self-attention (Vaswani et al., 2017)
  - Construct a sentence with token representations (Quantity  $q_i$  & Previous expression  $e$  )
- A gated recurrent unit (GRU) (Cho et al., 2014) cell
  - Use  $q_i$  as the input state and  $e$  as the previous hidden state in a GRU cell

### The mechanism in different rationalizers

Rationalizer	Mechanism
Multi-head Self-Attention	Attention( $Q = [q_i, e], K = [q_i, e], V = [q_i, e]$ )
GRU cell	GRU_Cell(input = $q_i$ , previous hidden = $e$ )

## Part 6. Training & Inference

### • Training

- Adopt the teacher-forcing strategy (Williams and Zipser, 1989)
  - Similar to training sequence-to-sequence models (Luong et al., 2015)
  - Guide the model with gold expressions during training

#### Loss Function

$$\mathcal{L}(\boldsymbol{\theta}) = \sum_{t=1}^T \left( \max_{(i,j,op) \in \mathcal{H}^{(t)}, \tau} \left[ \mathcal{S}_{\boldsymbol{\theta}}(e_{i,j,op}^{(t)}, \tau) \right] - \mathcal{S}_{\boldsymbol{\theta}}(e_{i^*,j^*,op^*}^{(t)}, \tau^*) \right) + \lambda ||\boldsymbol{\theta}||^2$$

$\boldsymbol{\theta}$  All parameters in the deductive reasoner

$\mathcal{H}^{(t)}$  All the possible choices of quantity pairs and relations available at time step  $t$

$\lambda$  The hyperparameter for the  $L_2$  regularization term



## Part 6. Training & Inference

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- **Inference**

- Set a maximum time step  $T_{max}$  and find the best expression  $e^*$  that has highest score at each time step
- Once we see  $\tau = 1$  is chosen, we stop constructing new expressions and terminate the process
- The overall expression
  - It will be formed by the resulting expression sequence
  - It will be used for computing the final numerical answer

## Part 6. Training & Inference

- **Declarative Constraints**

- Model repeatedly relies on existing quantities to construct new quantities
- Model results in a structure showing the deductive reasoning process
- It allows certain declarative knowledge to be conveniently incorporated

$$\mathcal{L}(\theta) = \sum_{t=1}^T \left( \max_{(i,j,op) \in \mathcal{H}^{(t)}, \tau} \left[ \mathcal{S}_{\theta}(e_{i,j,op}^{(t)}, \tau) \right] - \mathcal{S}_{\theta}(e_{i^*,j^*,op^*}^{(t)}, \tau^*) \right) + \lambda ||\theta||^2$$

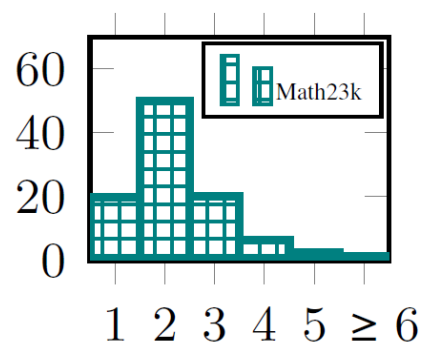
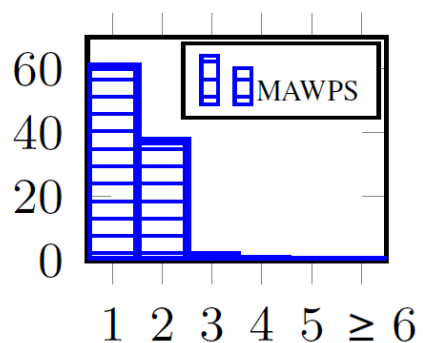
**The default approach considers all the possible combinations among the quantities during the maximization step**

- Easily impose constraints to avoid considering certain combinations
  - Find in certain datasets such as SVAMP, there does not exist any expression that involve operations applied to the same quantity ( $9 + 9$ ,  $9 \times 9$ )
- Observe that the intermediate results would not be negative.
  - Simply exclude such cases in the maximization process, effectively reducing the search space during both training and inference

## Part 7. Experiments

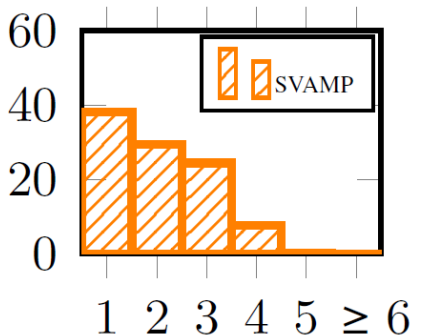
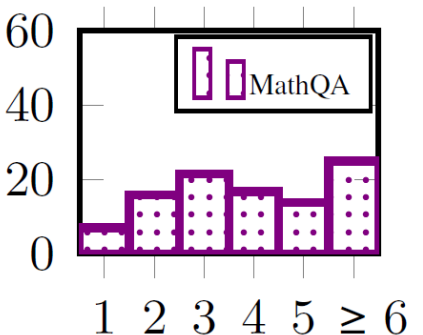
### • Datasets

- MAWPS (Koncel-Kedziorski et al., 2016), SVAMP (Patel et al., 2021) ("+", "−", "×", "÷")
- Math23k (Wang et al., 2017), MathQA (Amini et al., 2019) ("+", "−", "×", "÷", "\*\*")
  - MathQA: Follow Tan et al. (2021) to adapt the dataset to filter out some questions that are unsolvable



### Percentage of questions with different operation count

- MAWPS
  - 97% can be answered with only one or two operations
- MathQA
  - More than 60% have three or more operations
  - GRE questions in many domains including physics, geometry, probability, etc
- SVAMP
  - Variations from MAWPS: adding extra quantities, swapping the positions between noun phrases, etc.



# Experiments

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- **Baselines: Sequence-to-sequence (S2S)**

- GroupAttn (Li et al., 2019)
  - Several types of attention mechanisms such as question or quantity related attentions
- mBERT-LSTM(Lan et al. (2021))
  - Multilingual BERT with an LSTM decoder
- BERT-BERT & Roberta-Roberta

- **Baselines: Sequence-to-tree (S2T)**

- GTS (Xie and Sun, 2019)
  - Use a tree-based decoder with GRU
- BERT-Tree (Liang et al., 2021; Li et al., 2021)
  - Use BERT as the encoder
- NUMS2T (Wu et al., 2020) & NeuralSymbolic (Qin et al., 2021)
  - Solver incorporate external knowledge in the S2T architectures

- **Baselines: Graph-to-tree (G2T)**

- Graph2Tree (Zhang et al., 2020)
  - Models the quantity relations using GCN

- **Training Details**

- Adopt BERT (Devlin et al., 2019) and Roberta (Liu et al., 2019) for the English datasets
- Chinese BERT and Chinese Roberta (Cui et al., 2019) are used for Math23k
- Use the GRU cell as the rationalizer
- Also conduct experiments with multilingual BERT and XLMRoberta (Conneau et al., 2020)
- Pre-trained models are initialized from HuggingFace's Transformers (Wolf et al., 2020)
- Optimize the loss with the Adam optimizer
- Use a learning rate of  $2e-5$  and a batch size of 30
- The regularization coefficient  $\lambda$  is set to 0.01
- Run our models with 5 random seeds and report the average results (with standard deviation)
- Mainly report the value accuracy (percentage) in our experiments
- 5-fold cross-validation results on both MAWPS8 and Math23k
- The test set performance for Math23k, MathQA and SVAMP

## Part 7. Experiments

- The Roberta encoder achieves the best performance

Results on Math23k

	Model	Val Acc.	
		Test	5-fold
S2S	GroupAttn (Li et al., 2019)	69.5	66.9
	mBERT-LSTM (Tan et al., 2021)	75.1	-
	BERT-BERT (Lan et al., 2021)	-	76.6
	Roberta-Roberta (Lan et al., 2021)	-	76.9
S2T/G2T	GTS (Xie and Sun, 2019)	75.6	74.3
	KA-S2T <sup>†</sup> (Wu et al., 2020)	76.3	-
	MultiE&D (Shen and Jin, 2020)	78.4	76.9
	Graph2Tree (Zhang et al., 2020)	77.4	75.5
	NeuralSymbolic (Qin et al., 2021)	-	75.7
	NUMS2T <sup>†</sup> (Wu et al., 2021)	78.1	-
	HMS (Lin et al., 2021)	76.1	-
	BERT-Tree (Li et al., 2021)	82.4	-
OURS	BERT-DEDUCTREASONER	84.5 ( $\pm 0.16$ )	82.6 ( $\pm 0.17$ )
	ROBERTA-DEDUCTREASONER	<b>85.1</b> ( $\pm 0.24$ )	<b>83.0</b> ( $\pm 0.23$ )
	mBERT-DEDUCTREASONER	84.3 ( $\pm 0.19$ )	82.5 ( $\pm 0.33$ )
	XLM-R-DEDUCTREASONER	84.0 ( $\pm 0.22$ )	82.0 ( $\pm 0.12$ )

5-fold cross-validation results on MAWPS

	Model	Val Acc.
S2S	GroupAttn (Li et al., 2019)	76.1
	Transformer (Vaswani et al., 2017)	85.6
	BERT-BERT (Lan et al., 2021)	86.9
	Roberta-Roberta (Lan et al., 2021)	88.4
S2T/G2T	GTS (Xie and Sun, 2019)	82.6
	Graph2Tree (Zhang et al., 2020)	85.6
	Roberta-GTS (Patel et al., 2021)	88.5
	Roberta-Graph2Tree (Patel et al., 2021)	88.7
OURS	BERT-DEDUCTREASONER	91.2 ( $\pm 0.16$ )
	ROBERTA-DEDUCTREASONER	<b>92.0</b> ( $\pm 0.20$ )
	mBERT-DEDUCTREASONER	91.6 ( $\pm 0.13$ )
	XLM-R-DEDUCTREASONER	91.6 ( $\pm 0.11$ )

## Part 7. Experiments

- Performance with respect to different data splits, beam sizes

### Detailed comparison of different approaches on the Math23k dataset

Model	Beam Size	Train/Val/Test 21162/1000/1000	“Split Variant”		Customized Split	Remark
			Train/Test 22162/1000	5-fold CV		
Group Attention (Li et al., 2019)	5	-	69.5	66.9	-	They randomly split into 80%/20%
GTS (Xie and Sun, 2019)	5	-	-	74.3	-	
KA-S2T (Wu et al., 2020)	5	-	-	-	76.3	
MultiE&D (Shen and Jin, 2020)	5	78.4 ( <i>unknown</i> ) <sup>†</sup>	-	76.9	-	
Graph2Tree (Zhang et al., 2020)	5	77.4	-	75.5	-	
NeuralSymbolic (Qin et al., 2021)	1	-	-	75.7	-	They randomly split into train/val/test
NUM2ST (Wu et al., 2021)	5	-	-	-	78.1	
HMS (Lin et al., 2021)	1	76.1	-	-	-	
BERT-Tree (Li et al., 2021)	3	82.4	-	-	-	
mBART-Large (Shen et al., 2021)	10	85.4 ( <i>unknown</i> ) <sup>†</sup>	<sup>†</sup>	84.3	-	
ROBERTA-DEDUCTREASONER	1	84.3 ( $\pm 0.34$ )	86.0 ( $\pm 0.26$ )	83 ( $\pm 0.36$ )	-	
ROBERTA-LARGE-DEDUCTREASONER	1	85.8 ( $\pm 0.42$ )	87.1 ( $\pm 0.21$ )	-	-	

## Part 7. Experiments

- The Roberta encoder achieves the best performance

Test accuracy comparison on MathQA

Model	Val Acc.
Graph2Tree (Zhang et al., 2020)	69.5
BERT-Tree (Li et al., 2021)	73.8
mBERT+LSTM (Tan et al., 2021)	77.1
BERT-DEDUCTREASONER	78.5 ( $\pm 0.07$ )
ROBERTA-DEDUCTREASONER	<b>78.6</b> ( $\pm 0.09$ )
MBERT-DEDUCTREASONER	78.2 ( $\pm 0.21$ )
XLM-R-DEDUCTREASONER	78.2 ( $\pm 0.11$ )

Test accuracy comparison on SVAMP

	Model	Val Acc.
S2S	GroupAttn (Li et al., 2019)	21.5
	BERT-BERT (Lan et al., 2021)	24.8
	Roberta-Roberta (Lan et al., 2021)	30.3
S2T/G2T	GTS* (Xie and Sun, 2019)	30.8
	Graph2Tree (Zhang et al., 2020)	36.5
	BERT-Tree (Li et al., 2021)	32.4
	Roberta-GTS (Patel et al., 2021)	41.0
	Roberta-Graph2Tree (Patel et al., 2021)	43.8
OURS	BERT-DEDUCTREASONER	35.3 ( $\pm 0.04$ )
	+ constraints	42.3 ( $\pm 0.09$ )
	ROBERTA-DEDUCTREASONER	45.0 ( $\pm 0.10$ )
	+ constraints	<b>47.3</b> ( $\pm 0.20$ )
	MBERT-DEDUCTREASONER	36.1 ( $\pm 0.07$ )
	+ constraints	41.3 ( $\pm 0.08$ )
	XLM-R-DEDUCTREASONER	38.1 ( $\pm 0.08$ )
	+ constraints	44.6 ( $\pm 0.15$ )

### Additional Experiments (*experiments conducted after ACL conference*)

All experiments are incorporated with constraints

ROBERTA-DEDUCTREASONER <sup>†</sup>	48.9
DEBERTA-BASE-DEDUCTREASONER	55.6
DEBERTA-V3-LARGE-DEDUCTREASONER	62.0
DEBERTA-V2XX-LARGE-DEDUCTREASONER	63.6



## Part 7. Experiments

- **Accuracy under different number of operations**
  - Such comparisons on MathQA and SVAMP show that our model has a robust reasoning capability on more complex questions

#Operation	MAWPS		Math23k		MathQA		SVAMP	
	Baseline	OURS	Baseline	OURS	Baseline	OURS	Baseline	OURS
1	88.2	<b>92.7</b>	91.3	<b>93.6</b>	<b>77.3</b>	<b>77.4</b>	<b>51.9</b>	<b>52.0</b>
2	91.3	<b>91.6</b>	89.3	<b>92.0</b>	81.3	<b>83.5</b>	17.8	<b>32.1</b>
3	-	-	74.5	<b>77.0</b>	81.9	<b>83.4</b>	-	-
4	-	-	59.1	<b>60.3</b>	79.3	<b>81.7</b>	-	-
$\geq 5$	-	-	56.5	<b>69.2</b>	<b>71.5</b>	<b>71.4</b>	-	-
<b>Overall Performance</b>								
Equ Acc.	80.8	88.6	71.2	79.0	74.0	74.0	40.9	45.0
Val Acc.	88.7	92.0	82.4	85.1	77.1	78.6	43.8	47.3

## Part 7. Experiments

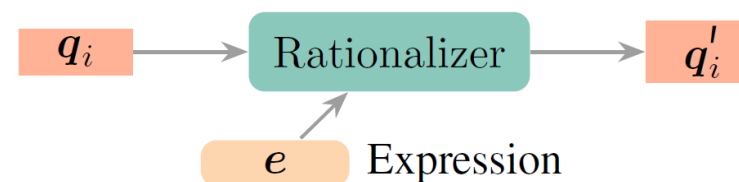
### • Effect of Rationalizer

- The rationalizer is used to update the quantity representations at each step
- So as to better “prepare them” for the subsequent reasoning process given the new context
- GRU comes with sophisticated internal gating mechanisms
  - Internal gating mechanisms may allow richer representations for the quantities
- The attention as a mechanism for measuring similarities (Katharopoulos et al., 2020)
  - It may be inherently biased when being used for updating quantity representations
  - When measuring the similarity between quantities and a specific expression, those quantities that have just participated in the construction of the expression may receive a higher degree of similarity

**Performance comparison on different rationalizer using the Roberta-Base model**

Rationalizer	MAWPS		Math23k	
	Equ Acc.	Val Acc.	Equ Acc.	Val Acc.
NONE	88.4	91.8	71.5	77.8
Self-Attention	88.3	91.7	77.5	84.8
GRU unit	88.6	92.0	79.0	85.1

### Rationalizing quantity representation



## Part 8. Case Studies

### • Explainability of Output

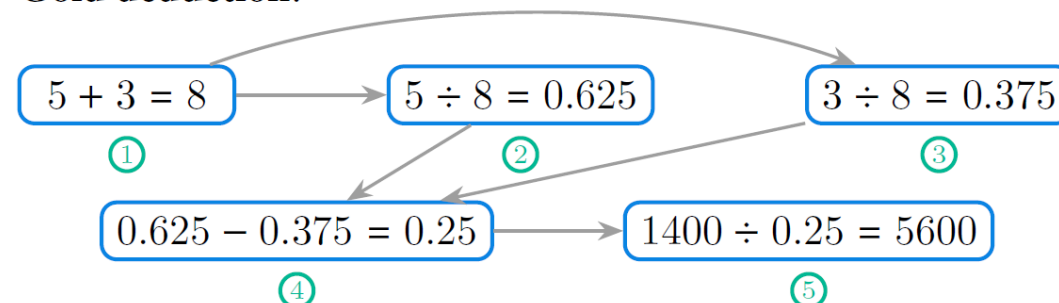
- Our deductive reasoner is able to produce explainable steps to understand the answers
  - The predicted deductive process offers a slightly different understanding in speed difference

#### An example prediction from Math23k

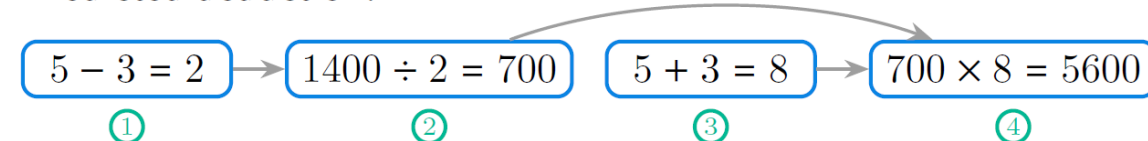
**Question:** Xiaoli and Xiaoqiang typed a manuscript together. Their typing speed ratio was **5:3**. Xiaoli typed **1,400** more words than Xiaoqiang. How many words are there in this manuscript?

**Gold Expr:**  $\frac{1400}{5 \div (5+3) - 3 \div (5+3)}$     **Answer:** 5600

**Gold deduction:**



**Predicted deduction:**



## Part 8. Case Studies

### • Question Perturbation

- Demonstrate the strong interpretability of our deductive reasoner
- Highlights the important connection between math word problem solving and reading comprehension, a topic that has been studied in educational psychology (Vilenius-Tuohimaa et al., 2008)

#### An example prediction from Math23k

**Question:** *There are 255 apple trees in the orchard. **Planting another 35 pear trees makes the number exactly the same as the apple trees.** If every 20 pear trees are planted in a row, how many rows can be planted in total?*

**Gold Expr:**  $(255 - 35) \div 20$     **Answer:** 11

**Predicted Expr:**  $(255 + 35) \div 20$     **Predicted:** 14.5

#### Deductive Scores:

$255 + 35 = 290$  Prob.: 0.068 >  $255 - 35 = 220$  Prob.: 0.062

**Perturbed Question:** *There are 255 apple trees in the orchard. **The number of pear trees is 35 fewer than the apple trees.** If every 20 pear trees are planted in a row, how many rows can be planted in total?*

$255 + 35 = 290$  **Prob.:** 0.061 <  $255 - 35 = 220$  **Prob.:** 0.067

# Practical Issues

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- **Assumption**

- Needs to maintain a list of constants (e.g., 1 and  $\pi$  ) as additional candidate quantities
- Binary operators are considered
- Beam search algorithm

# Practical Issues

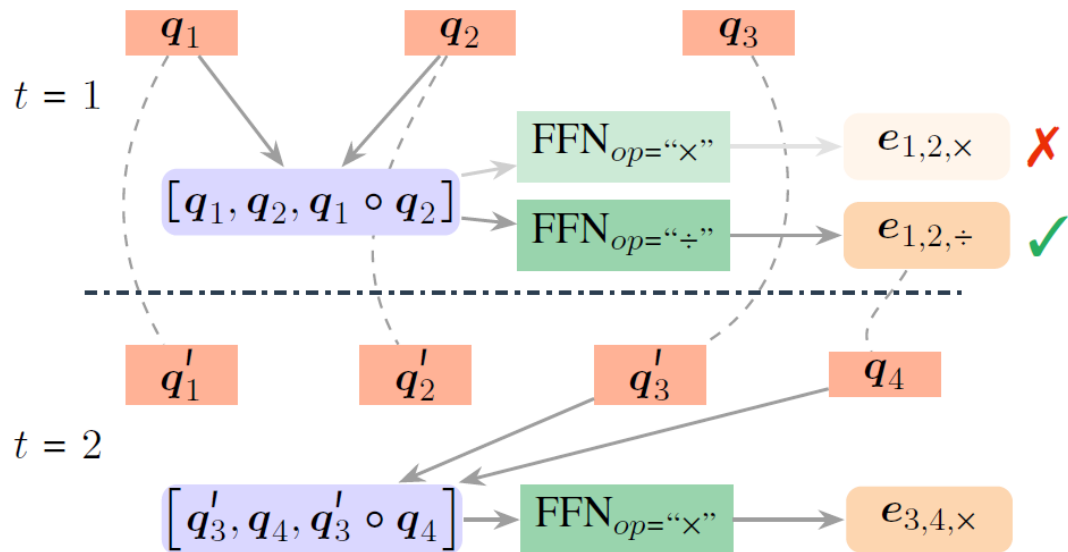
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- **Needs to maintain a list of constants (e.g., 1 and  $\pi$ ) as additional candidate quantities**
  - Select some top-scoring quantities & build expressions on top of them
  - However, a large number of quantities could lead to a large search space of expressions (i.e.,  $\mathcal{H}$ )

## Part 9. Practical Issues

If a machine can make 2,088 gears in 8 hours,  
how many gears it make in 9 hours?

$q_1$   $q_2$   $q_3$



Model architecture for the deductive reasoner

“ $q_1 \div q_2 \times q_3$ ”

### • Binary operators are considered

- Actually, extending it to support unary or ternary operators can be straightforward
- Handling unary operators would require the introduction of some unary rules
- A ternary operator can be defined as a composition of two binary operators

- **Beam search algorithm**

- One challenge with designing the beam search algorithm is that the search space  $\mathcal{H}^{(t)}$  is expanding at each step  $t$
- Believe how to perform effective beam search in our setup could be an interesting research question that is worth exploring further.



# Conclusion

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- **An end-toend deductive reasoner**
  - Obtain the answer expression in a step-by-step manner
  - it can be fundamentally regarded as a complex relation extraction problem
    - At each step, our model performs iterative mathematical relation extraction between quantities
  - Achieve particularly better performance for complex questions that involve a larger number of operations
  - It offers us the flexibility in interpreting the results, thanks to the deductive nature of our mode
- **Future directions**
  - Explore include how to effectively incorporate commonsense knowledge into the deductive reasoning process, and how to facilitate counterfactual reasoning (Richards and Sanderson, 1999).

Part 3.

# Method

$$e_{i,j,op}^{(t)} \mathbf{q}_i \mathcal{Q}^{(0)} \quad q_i \xrightarrow{op} q_j \quad \mathbf{e}_{i,j,op} \text{FFN}_{op}$$
$$(q_i, q_j)$$
$$L_2 \quad 2e-5$$

$$s_q(\mathbf{q}_i) = \mathbf{w}_q \cdot \text{FFN}(\mathbf{q}_i)$$

Dataset	#Train	#Valid	#Test	Avg. Sent Len	#Const.	Lang.
MAWPS	1,589	199	199	30.3	17	English
Math23k	21,162	1,000	1,000	26.6	2	Chinese
MathQA†	16,191	2,411	1,605	39.6	24	English
SVAMP	3,138	-	1,000	34.7	17	English

$$T_{max} \quad e^* \quad \theta = 0$$

“5 ÷ (5 + 3) − 3 ÷ (5 + 3)”

$$(1400 \div 2) \cdot 225 - 35 \quad e^{(1)} \quad e_{3,4,+}$$