

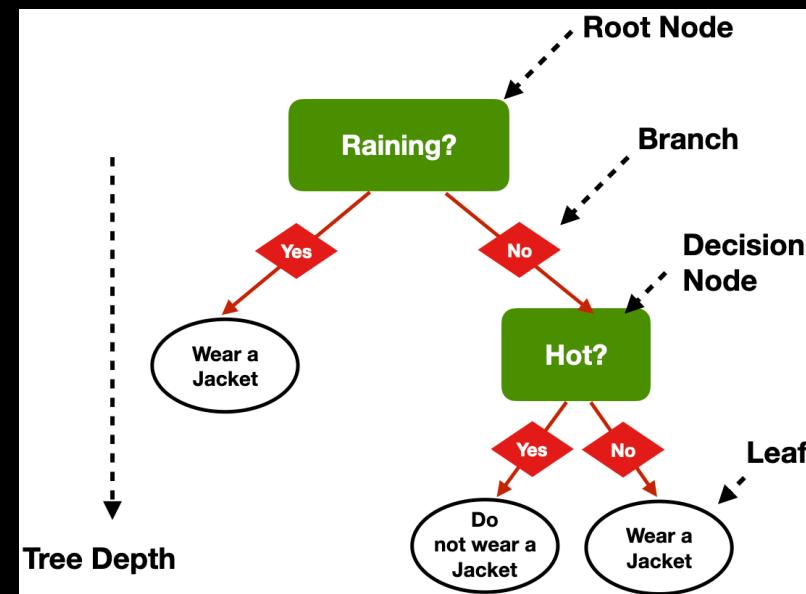
# Machine Learning for Design

Lecture 8  
Design and Develop Machine  
Learning Models - *Part 2*

# ML Algorithms on Structured Data

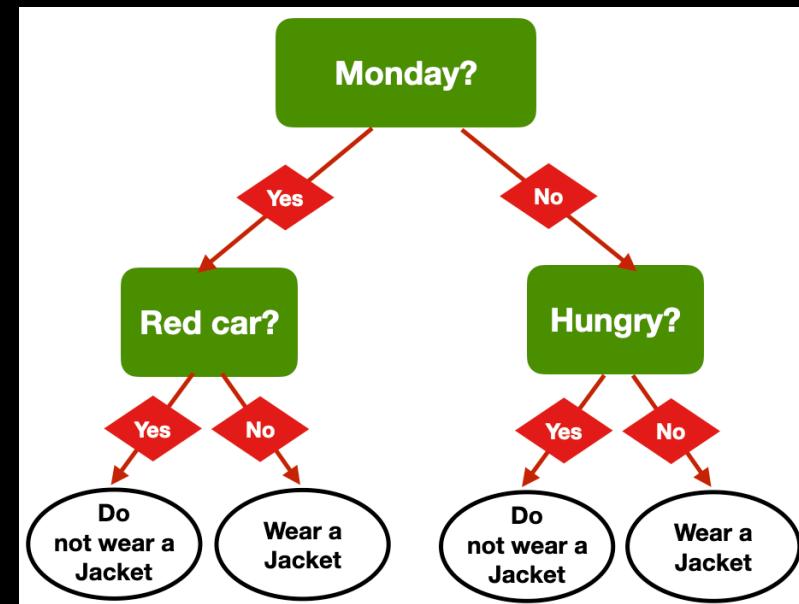
# Decision Trees

- Trained with *labelled* data (supervised learning)
- *classes* → **classification**
- *values* → **regression**
- Simple model that resembles human reasoning:
- Answering a lot of *yes/no* questions based on *feature values*



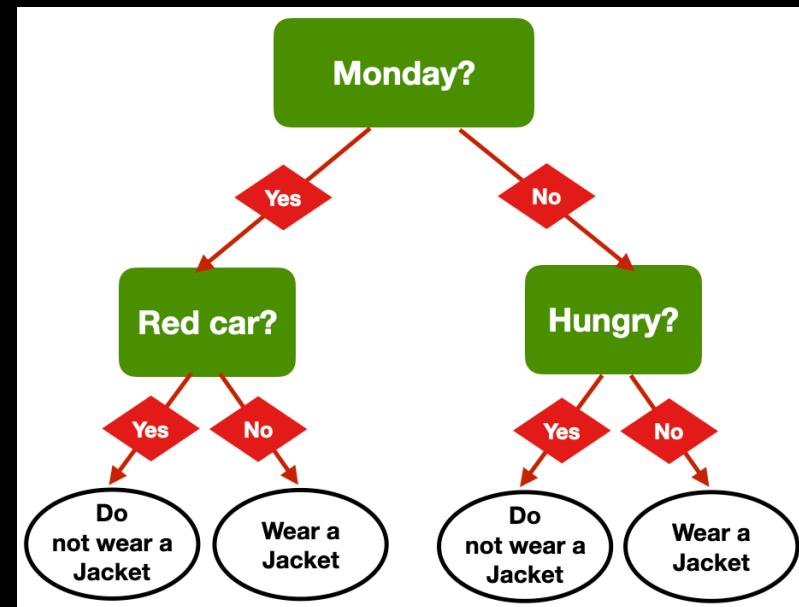
## Problems

- Which questions to answer?
- How many questions? (Tree depth)
- In which order?



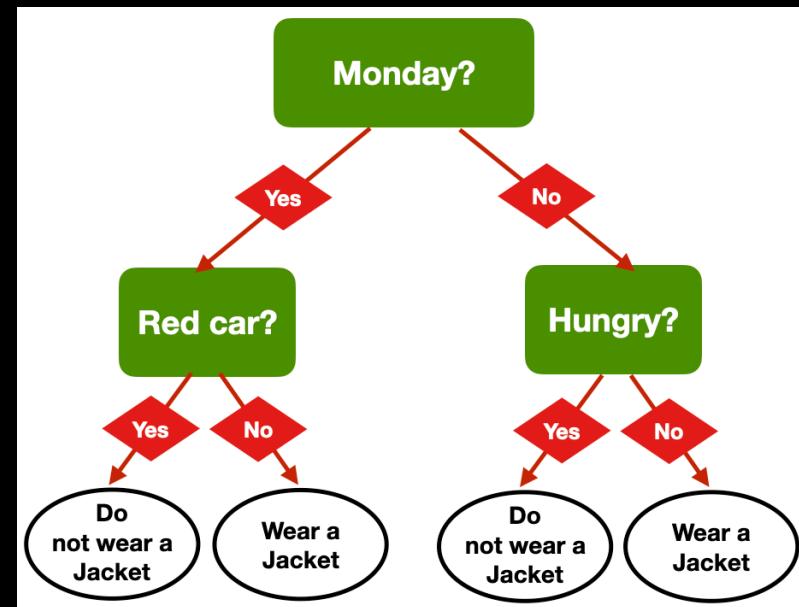
## Same Problem, Multiple Trees

- Am I hungry?
- Is there a red car outside?
- Is it Monday?
- Is it raining?
- Is it cold outside?



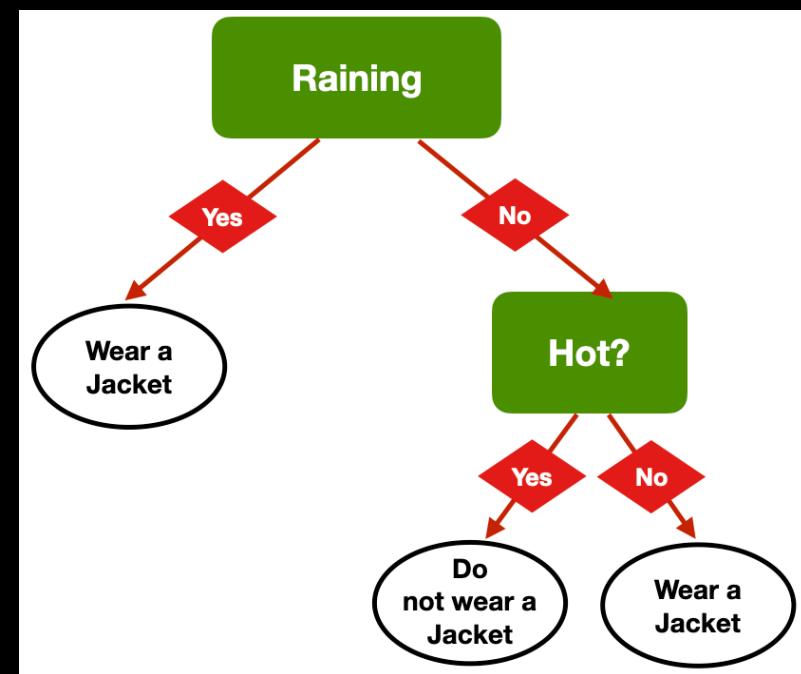
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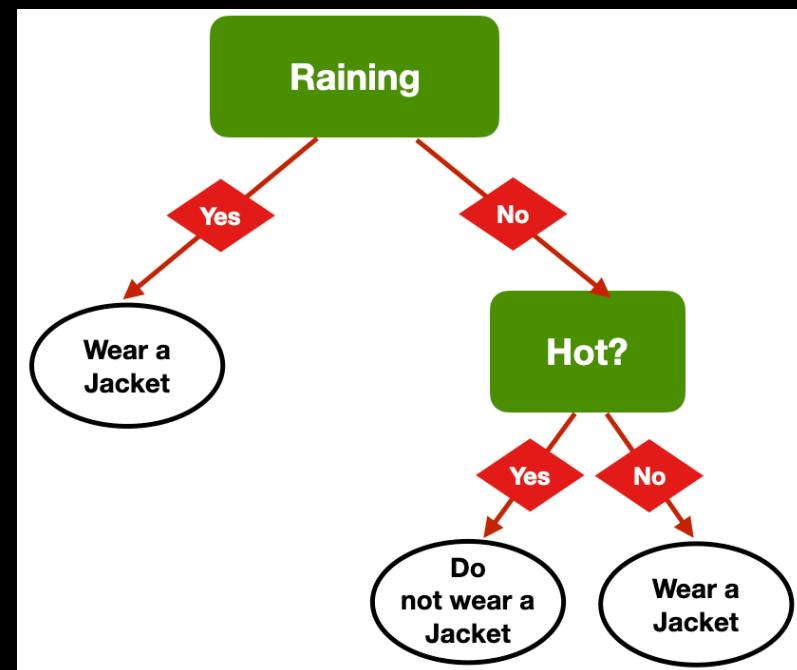
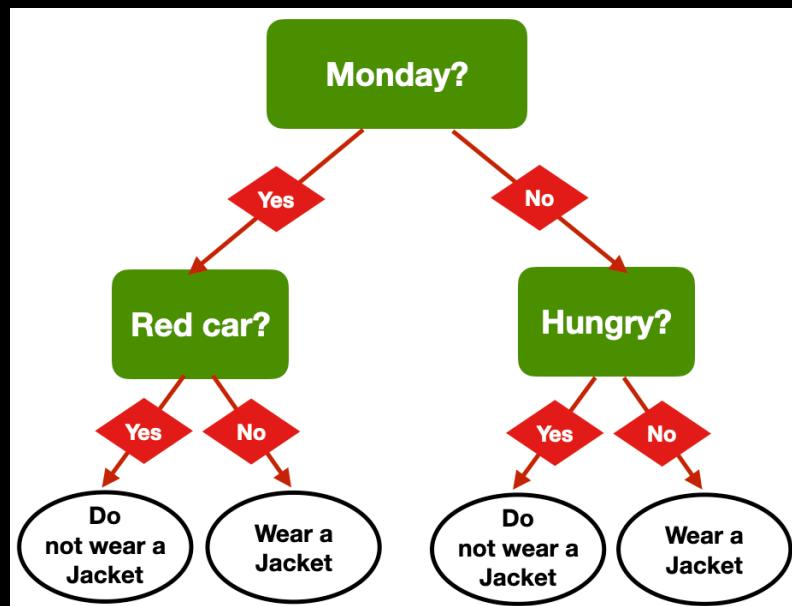


## Same Problem, Multiple Trees

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# Same Decision, different trees



## How to decide the best question to ask?

- **Accuracy**

- Which question helps me be correct more often?

- **Gini Impurity Index**

- A measure of diversity in a dataset → diversity of classes in a given leaf node
  - index = 0 means that all the items in a leaf node have the same class
  - Which question helps me obtain the *lowest average Gini impurity Index*?

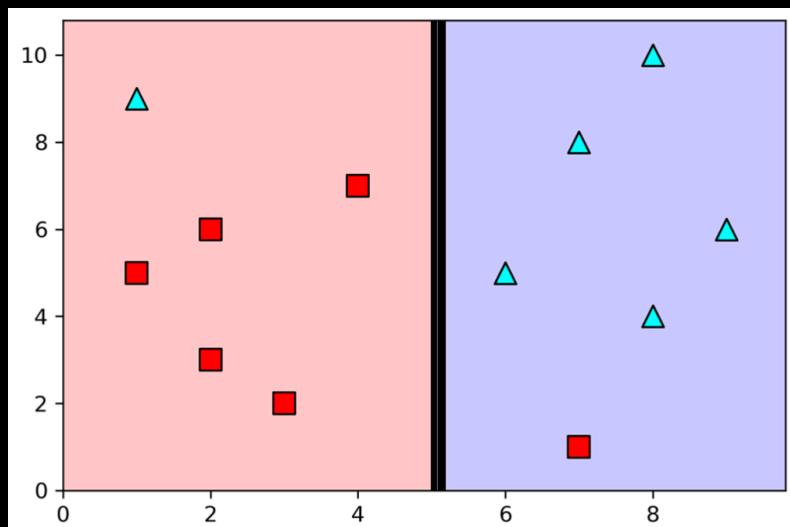
- **Entropy**

- Another measure of diversity linked to information theory
  - Which question helps me obtain the lowest average **entropy**?

## Building the tree (pseudo-code)

- **Add a root node, and associate it with the entire dataset**
  - This node has level 0. Call it a leaf node
- **Repeat until the stopping conditions are met at every leaf node**
  - Pick one of the leaf nodes at the highest level
  - Go through all the features, and select the one that splits the samples corresponding to that node in an optimal way, according to the selected metric.
  - Associate that feature to the node
  - This feature splits the dataset into two branches
    - Create two new leaf nodes, one for each branch
    - Associate the corresponding samples to each of the nodes
  - If the stopping conditions allow a split, turn the node into a decision node, and add two new leaf nodes underneath it
    - If the level of the node is  $i$ , the two new leaf nodes are at level  $i + 1$
  - If the stopping conditions don't allow a split, the node becomes a leaf node
    - Associate the most common label among its samples
    - That label is the prediction at the leaf

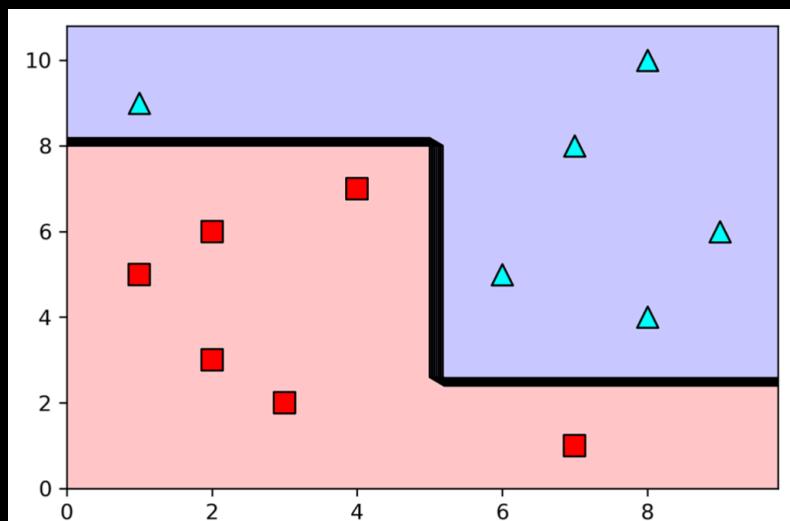
## A geometrical perspective



- *Step 1* - Select the first question
- $X \geq 5$ 
  - Best possible prediction accuracy with one feature

## A geometrical perspective

- *Step 2 - Iterate*
- $x < 5 \& y < 8;$
- $x \geq 5 \& y \geq 2$
- Perfect split of the feature space



## Decision Trees: Pros

- Simple to understand and interpret.
- Trees can be visualized
- Requires little data preparation
- Other techniques often require data normalisation, dummy variables need to be created, and blank values need to be removed
- Able to handle both numerical and categorical data

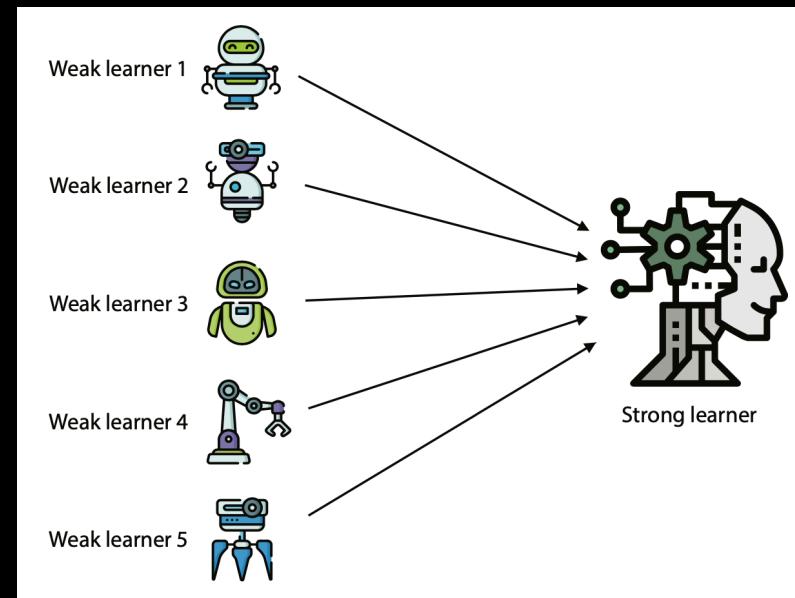
## Decision Trees: Cons

- Possible to create over-complex trees that do not generalize the data well
  - **overfitting**
- **Unstable** → small variations in the data might result in a completely different tree being generated
- Biased trees if some classes dominate

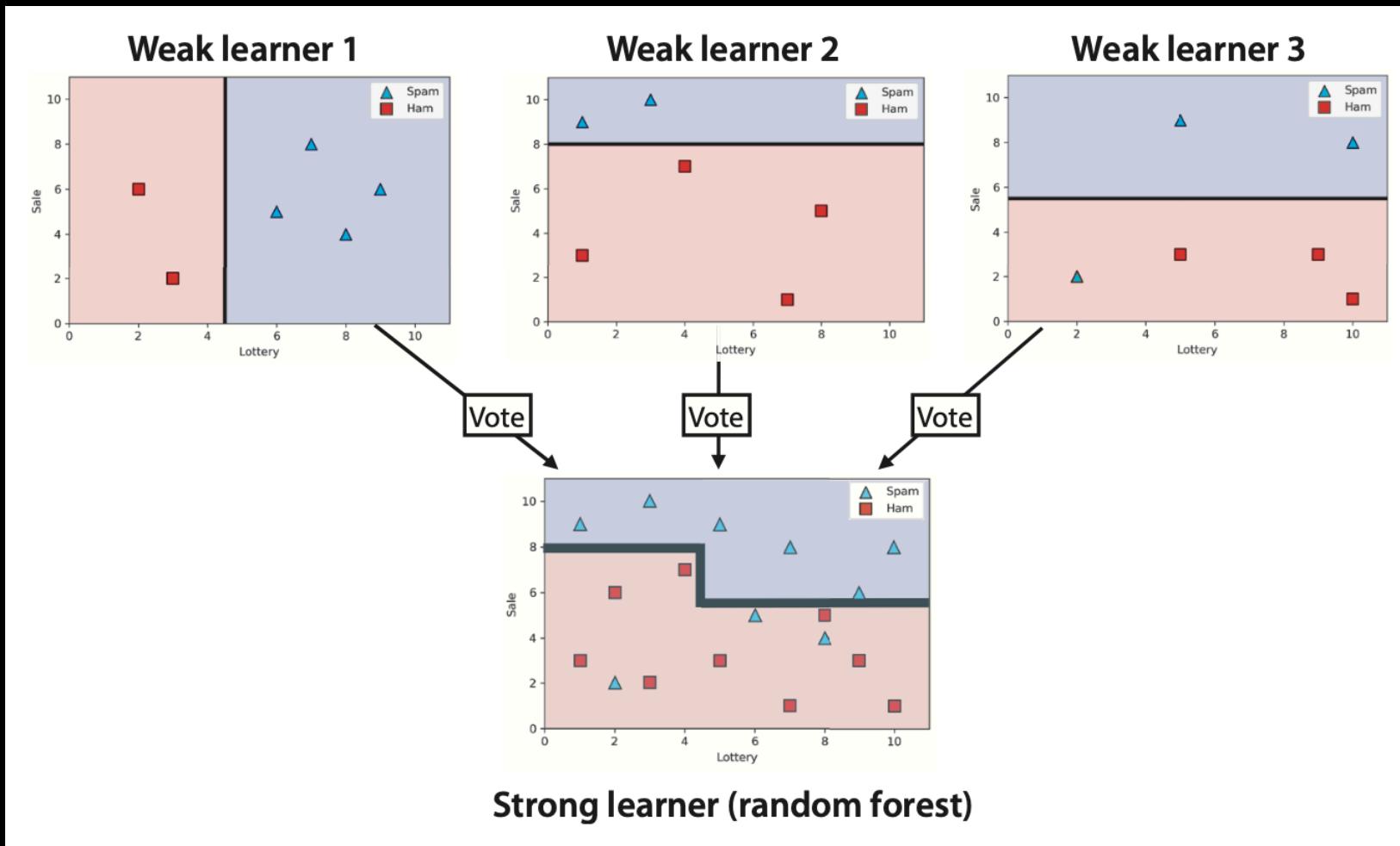
# Ensemble Learning

Idea: combine several “weak” learners to build a strong learner

**Random Forest:**  
Weak learners are decision trees



- Build random training sets from the dataset
- Train a different model on each of the sets
  - weak learners
- Combination the weak models by voting (if it is a classification model) or averaging the predictions (if it is a regression model)
  - For any input, each of the weak learners predicts a value
  - The most common output (or the average) is the output of the strong learner



# Clustering

## What is clustering?

- Grouping items that “belong together” (i.e. have similar features)
- **Unsupervised learning:** we only use data features, not the labels

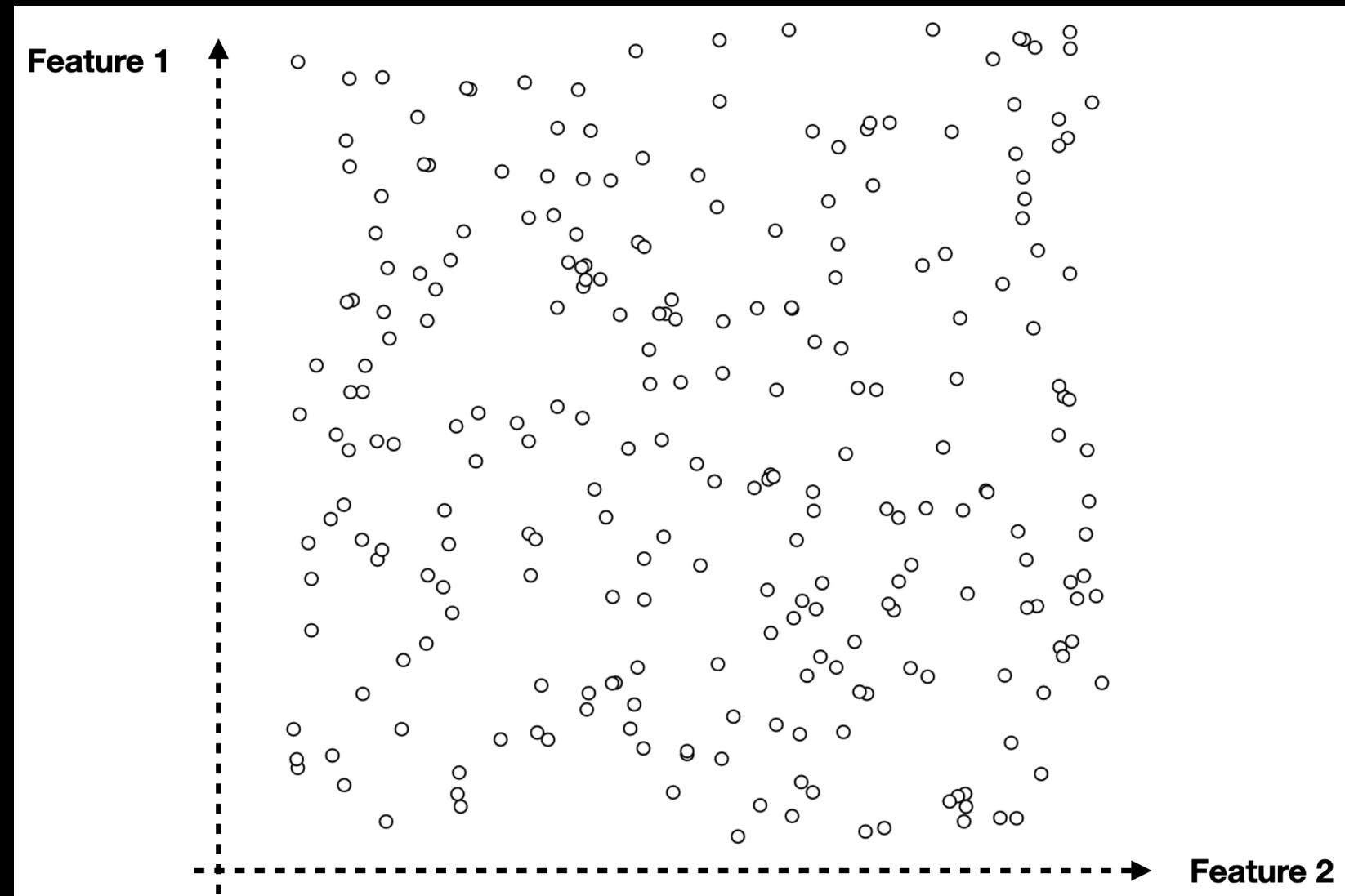
- We can detect patterns
- Group emails or search results
- Customer shopping patterns
- Regions of images
- Useful when you don't know what you're looking for
  - But: can give you gibberish
  - If the goal is classification, we can later ask a human to label each group (cluster)

## Why do we cluster?

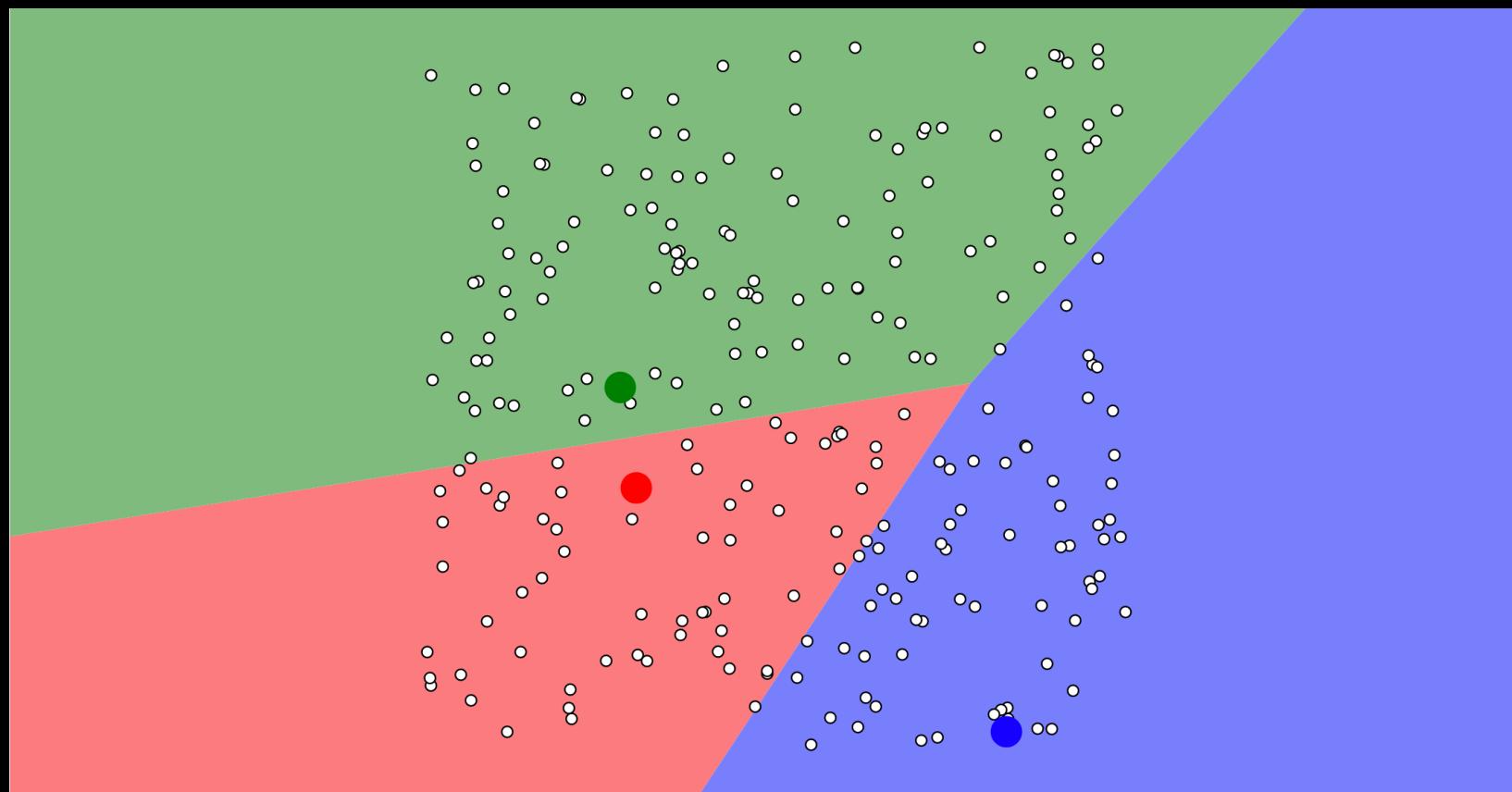
- Summarizing data
  - Look at large amounts of data
  - Represent a large continuous vector with the cluster number
- Counting
  - Computing feature histograms
- Prediction
  - Images in the same cluster may have the same labels
- Segmentation
  - Separate the image into different regions

## K-Means

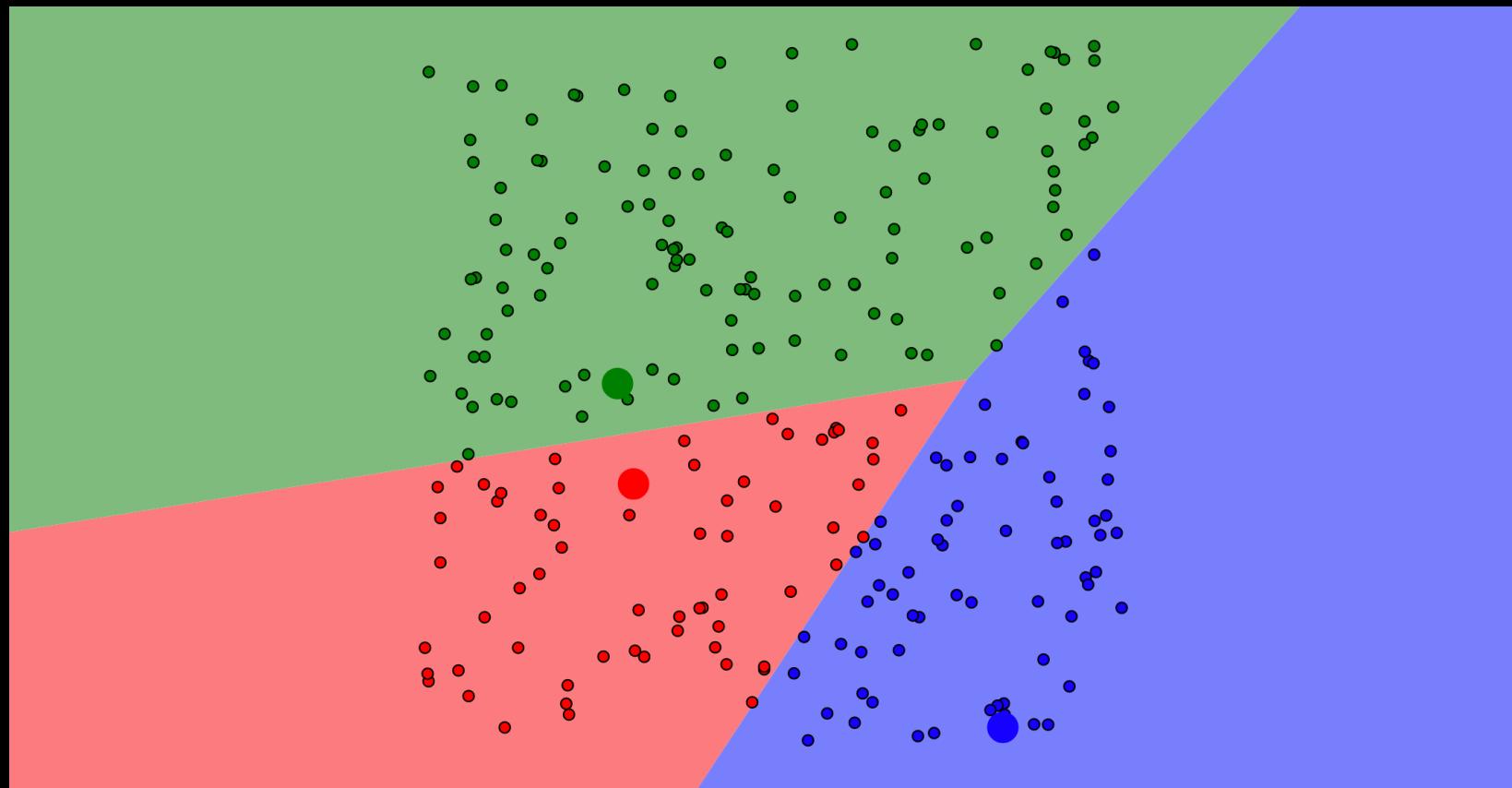
- An iterative clustering algorithm
- **Initialize:** Pick K random points as cluster centres
- **Alternate:**
  - Assign data points to the closest cluster centre
  - Change the cluster centre to the average of its assigned points
  - **Stop** when no points' assignments change



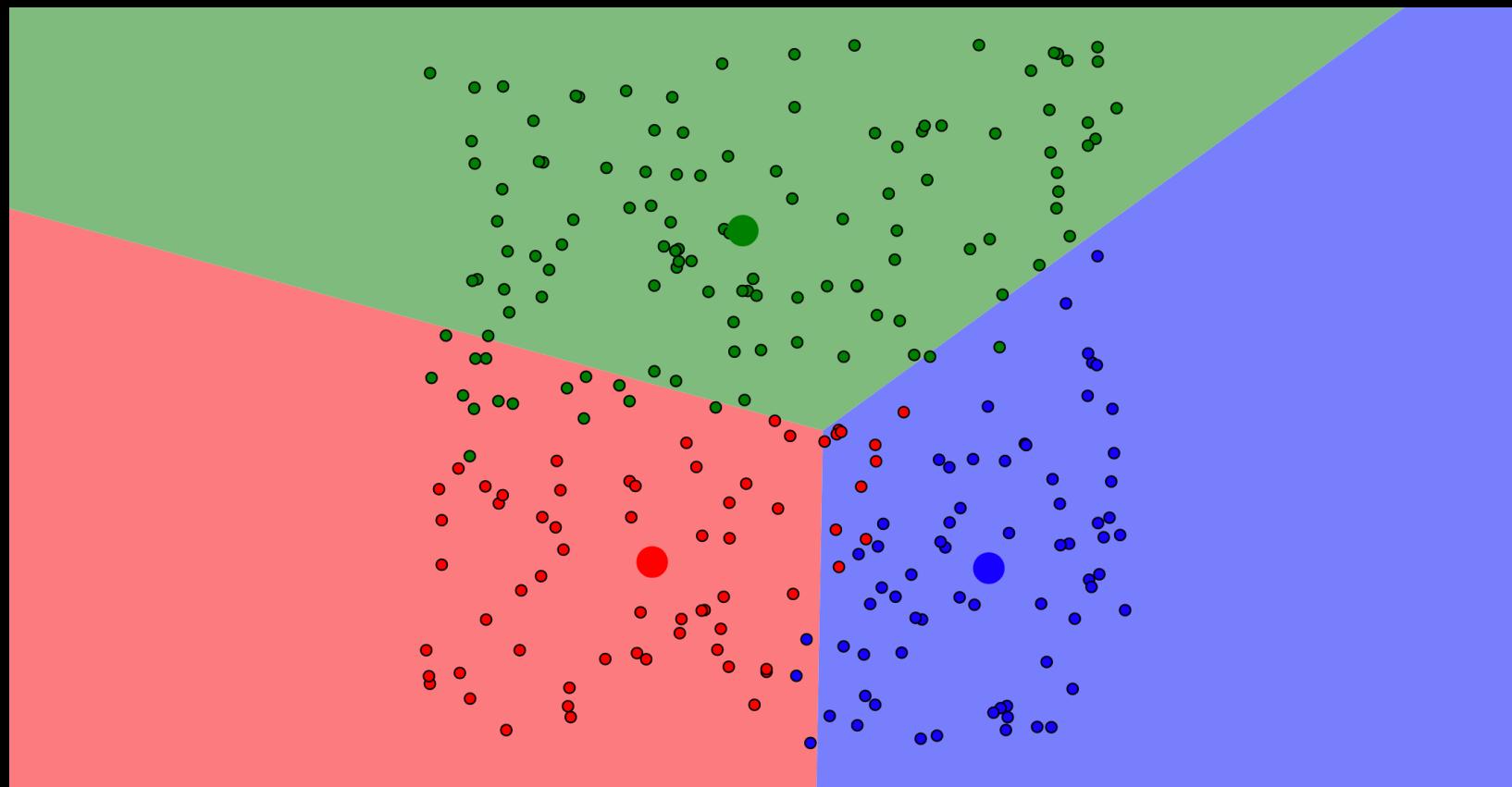
Add 3 Centroids (randomly)



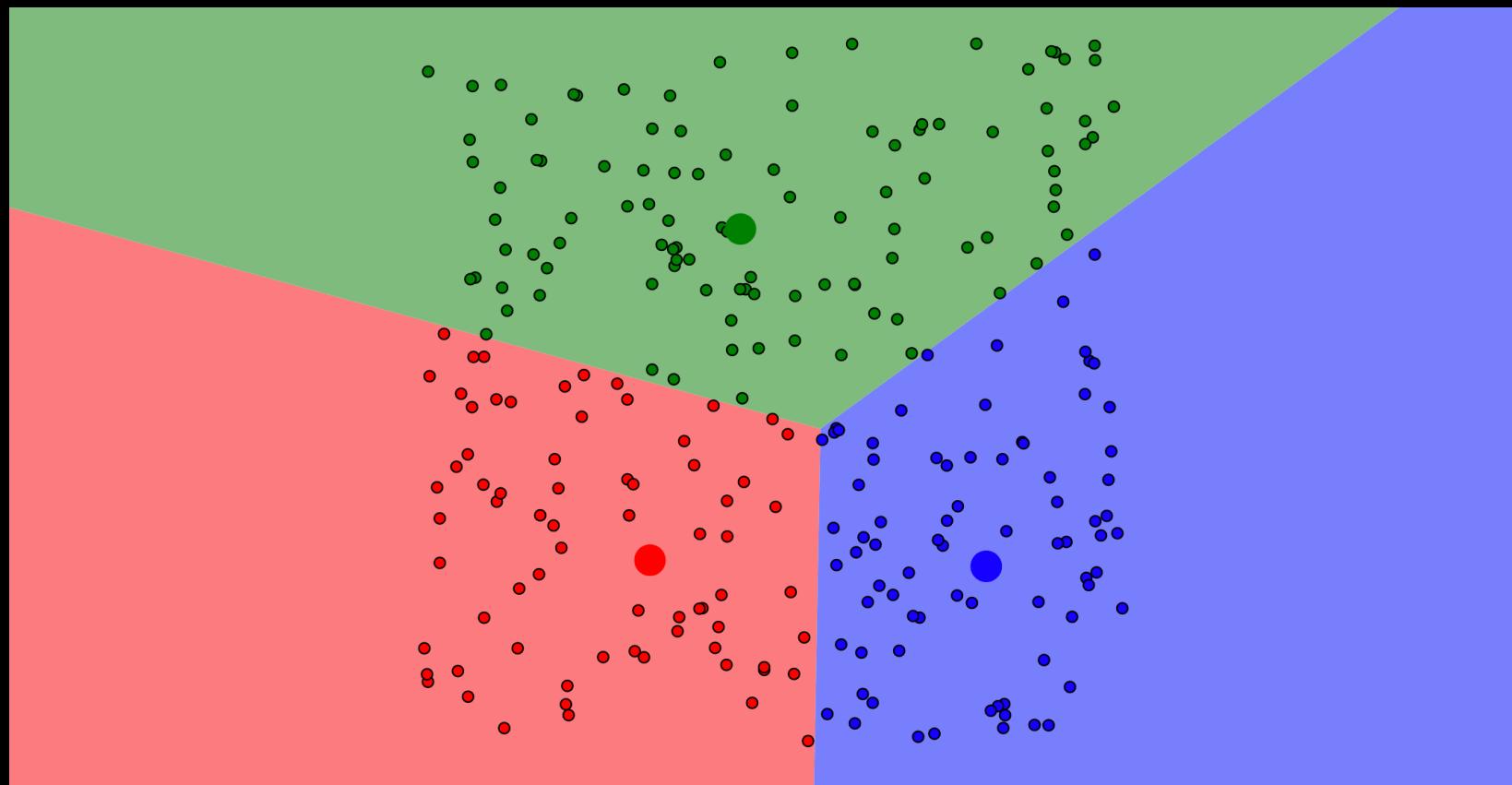
# Assign Data Points



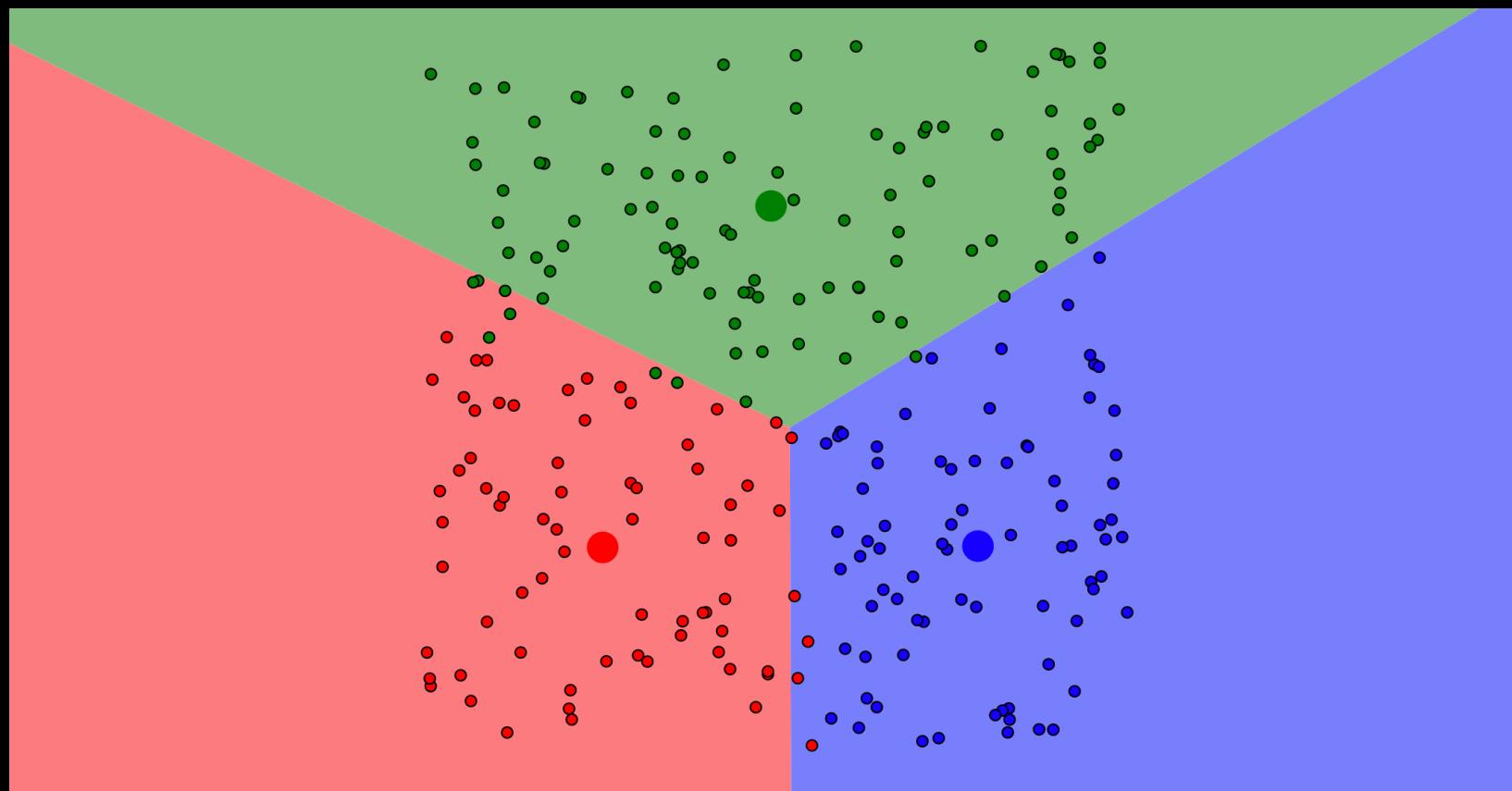
# Update Centroids



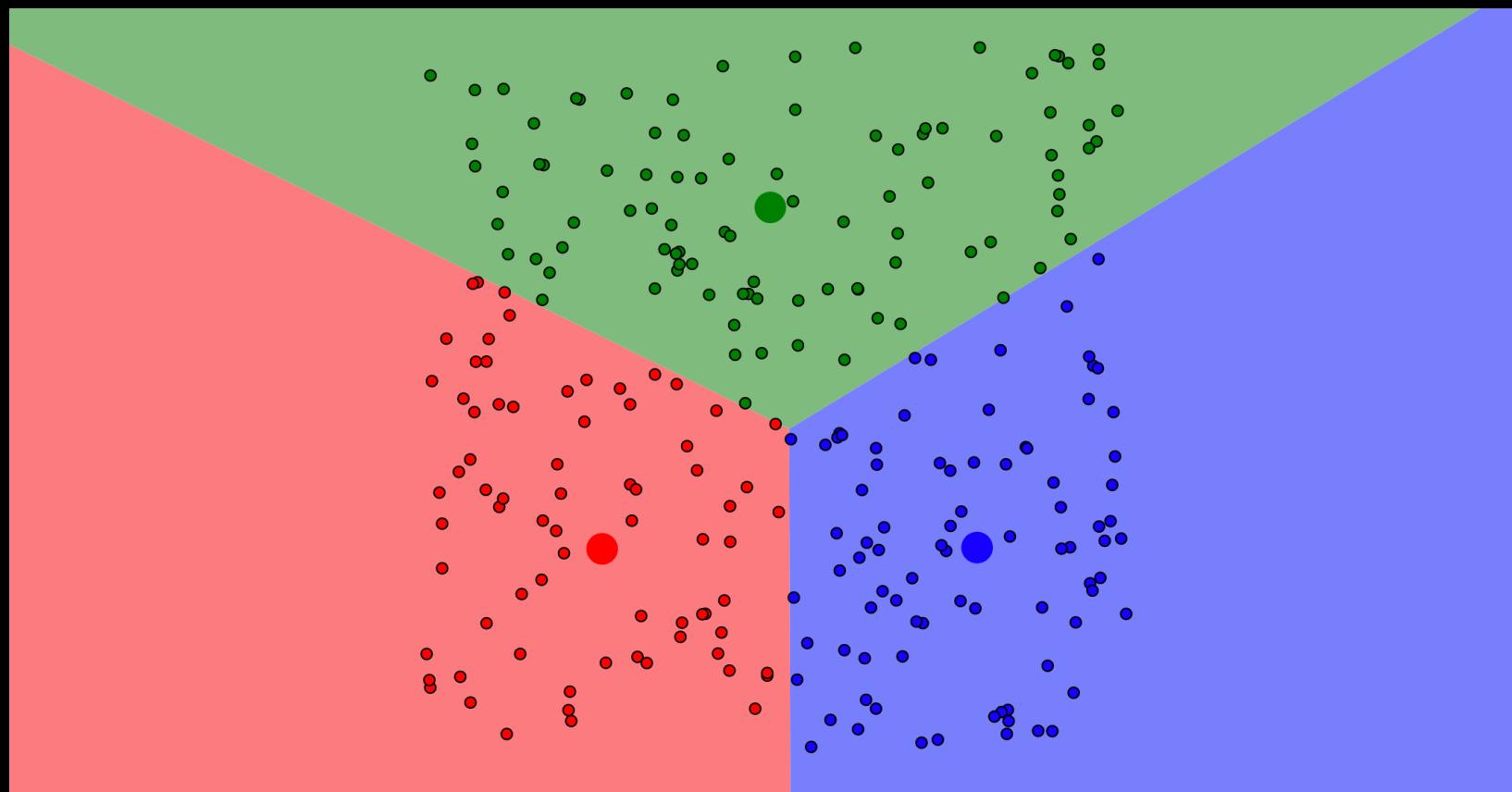
## Re-Assign Data Points



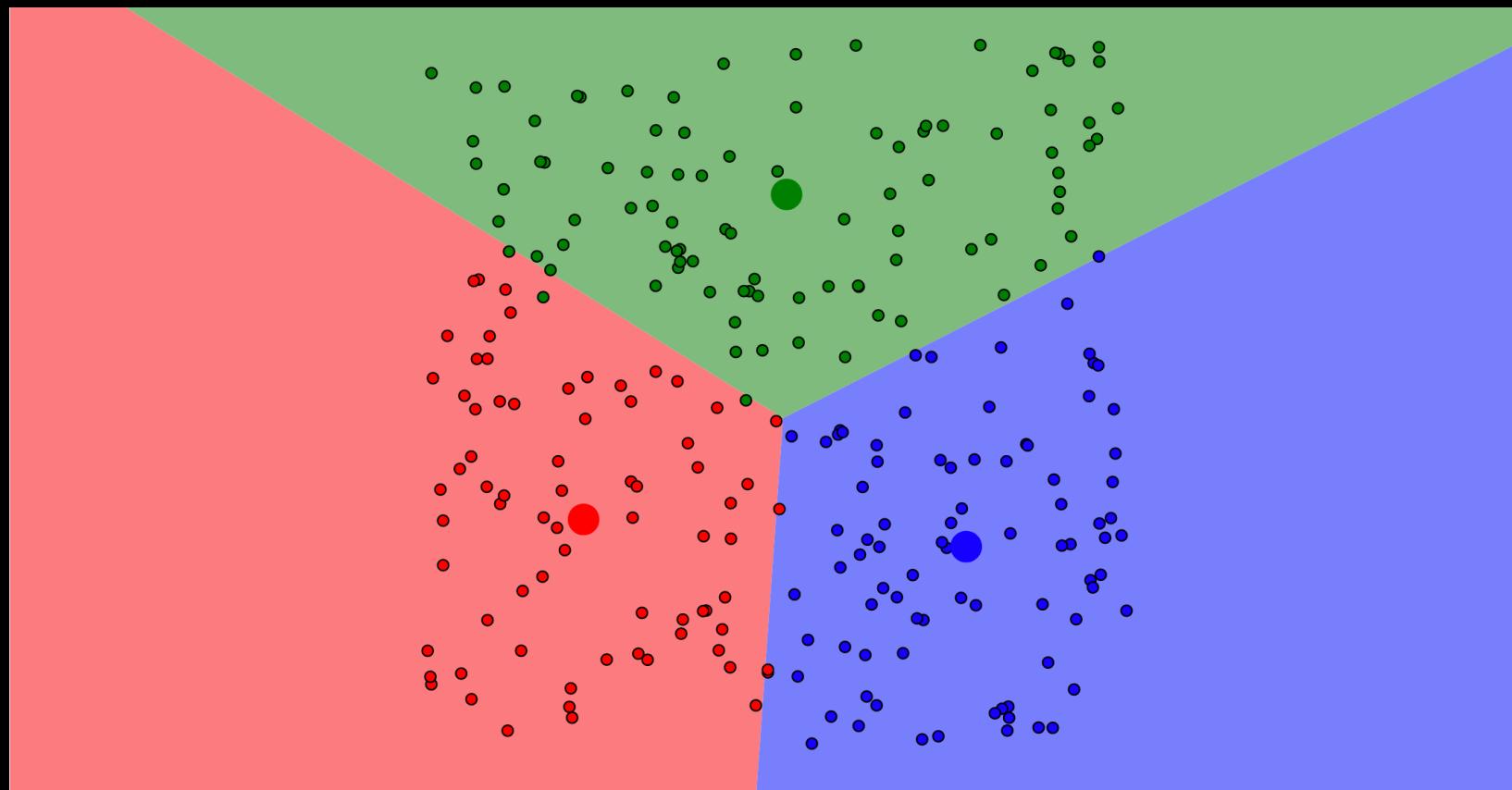
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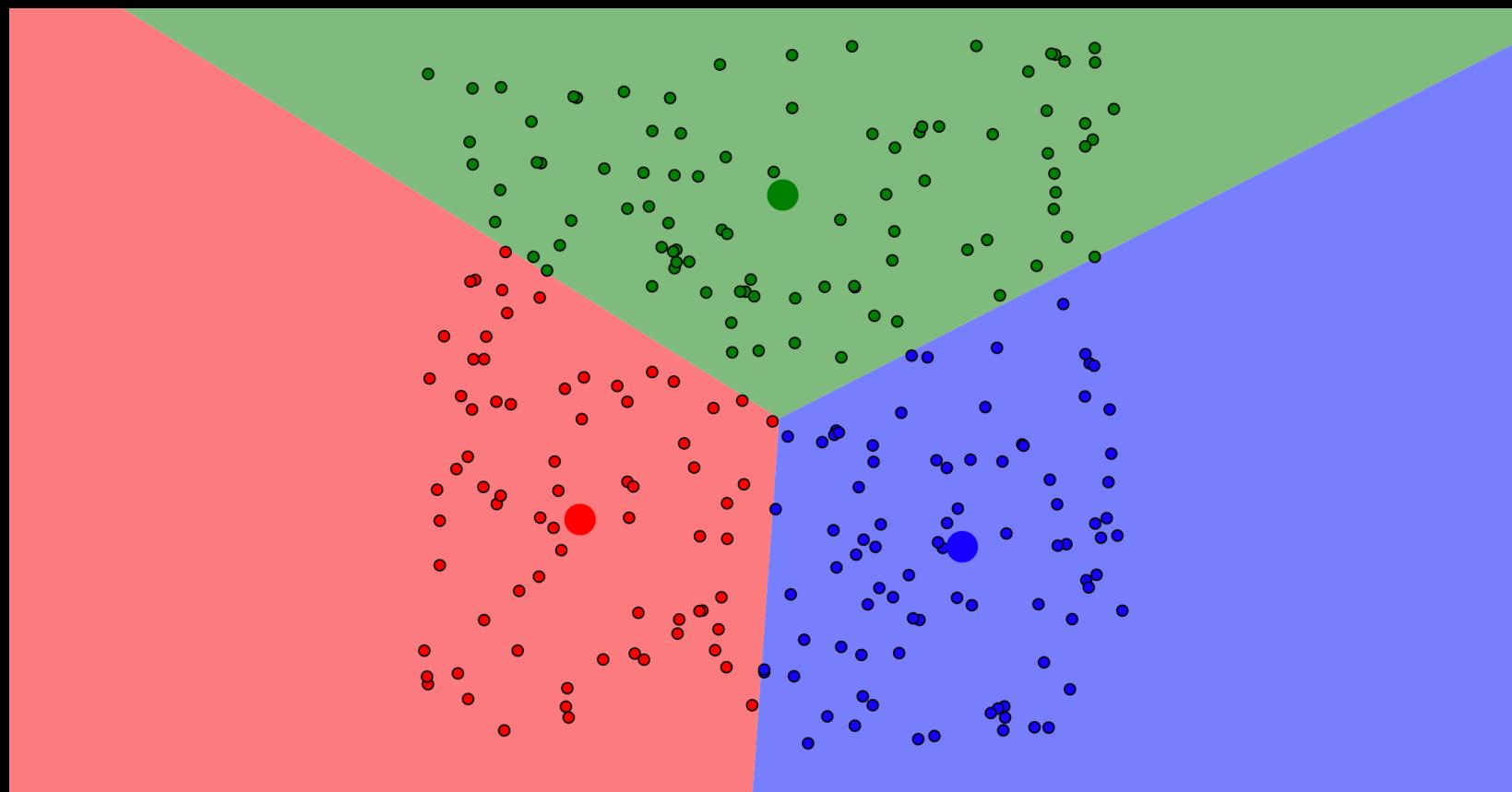
# Re-Assign Data Points



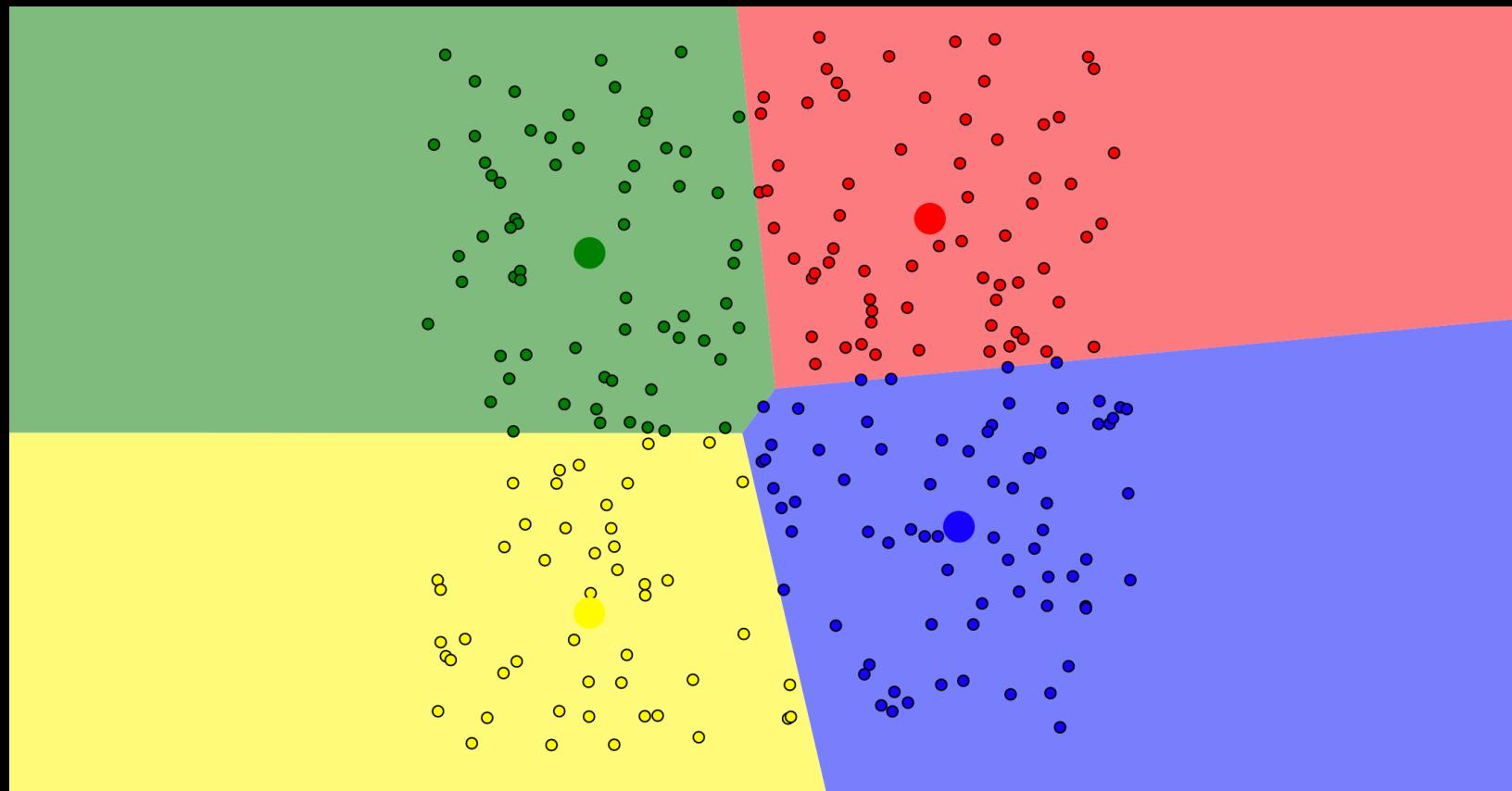
# Update Centroids



## Re-Assign Data Points - Stop



Add 4 Centroids (randomly)

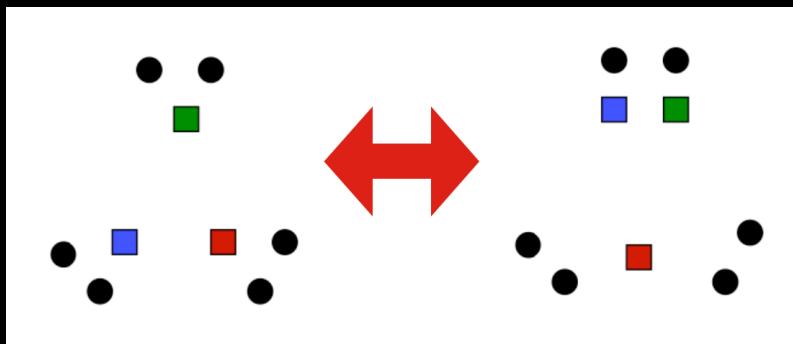


## K-Means Pros

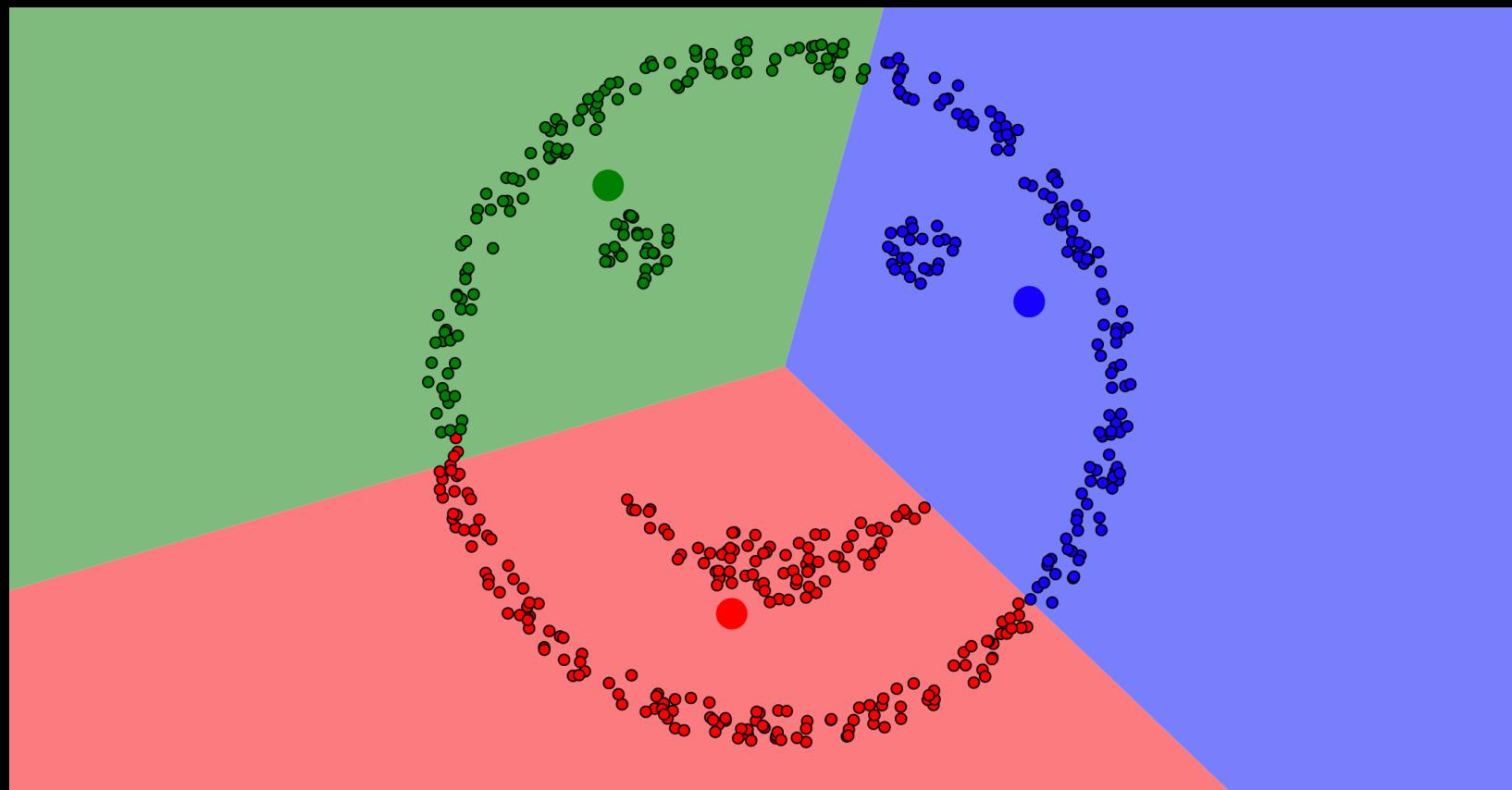
- Simple, fast to compute
- Guaranteed to converge in a finite number of iterations

## K-Means Cons

- Setting k?
  - One way: silhouette coefficient
- Algorithm is **heuristic**
  - It does matter what random points you pick!
- Sensitive to outliers



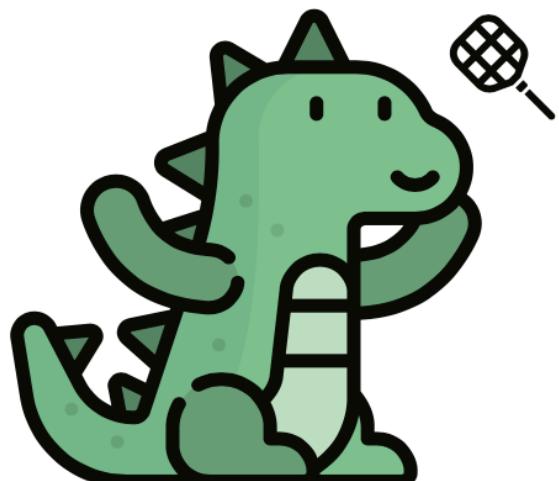
# Example of K-means not working



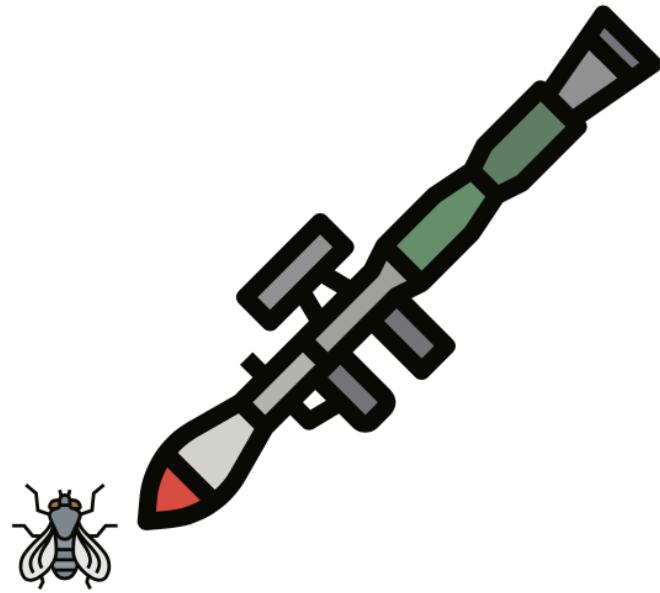
**Back to  
Evaluation**

- **No free-lunch:** there is no one best machine learning algorithm for all problems and datasets
- How well does a learned model **generalize** to a new *evaluation* set?
- Challenge: achieving good generalization and a small error

# Underfitting vs. Overfitting

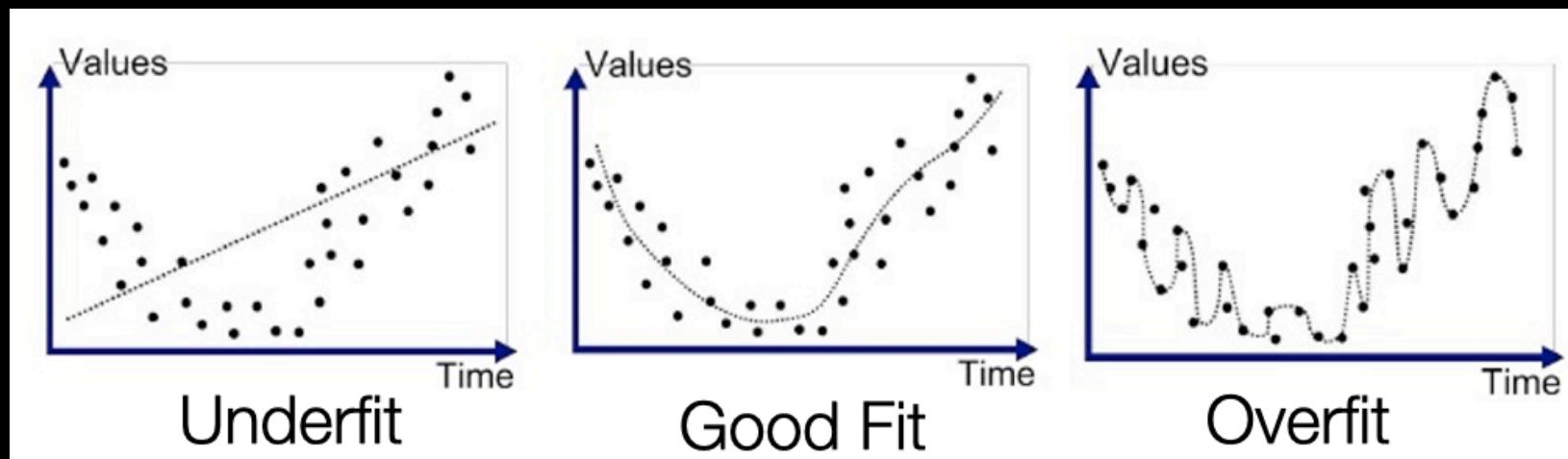


Underfitting

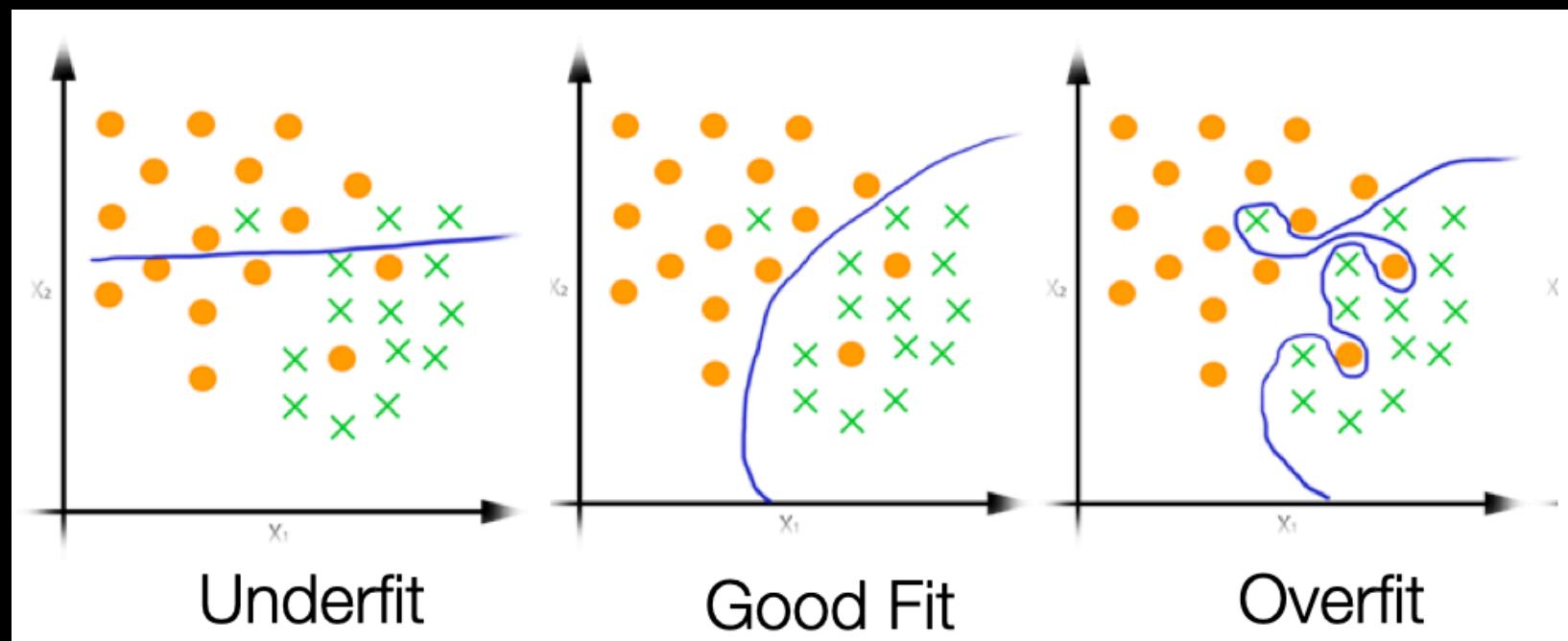


Overfitting

# Regression

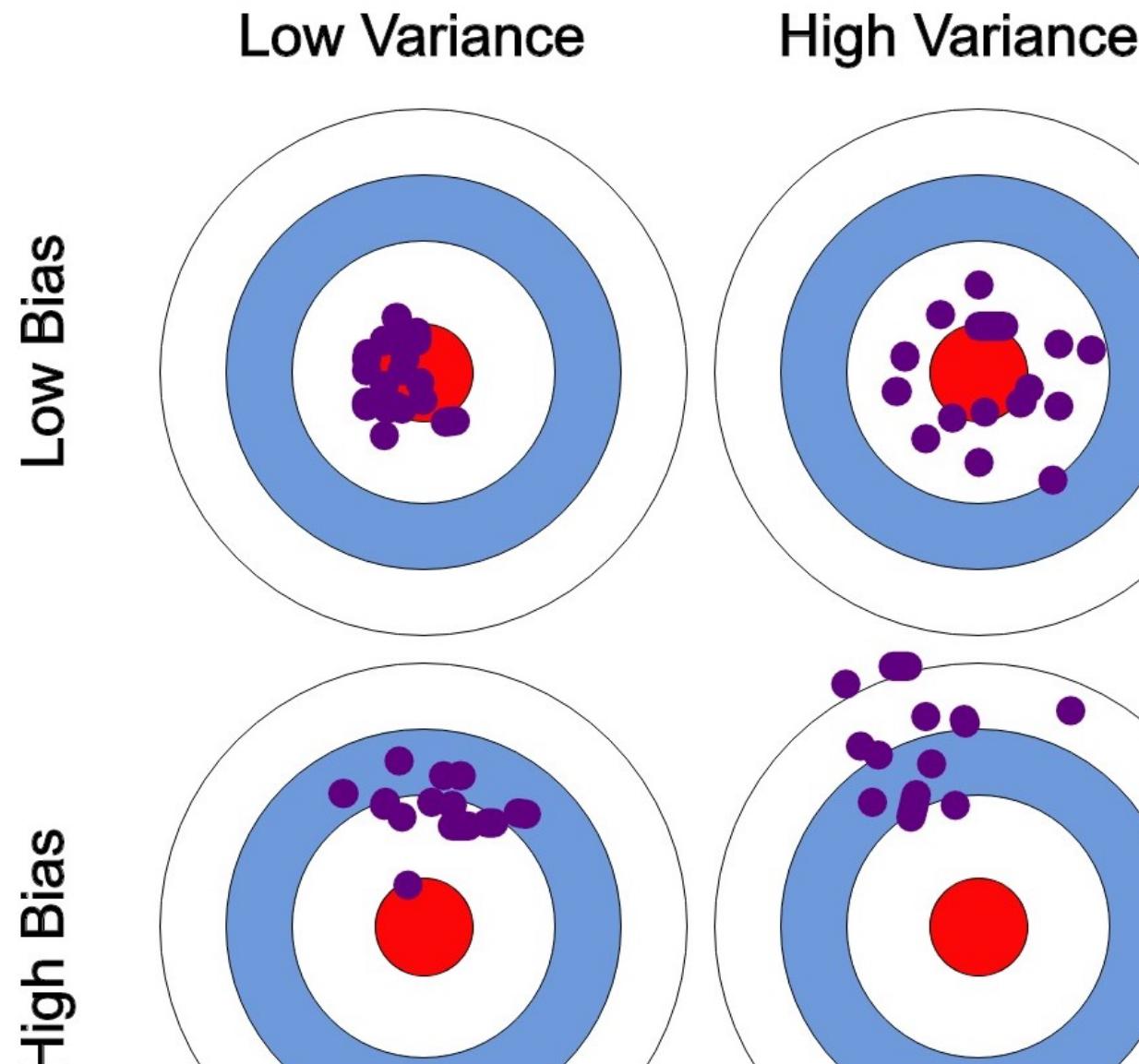


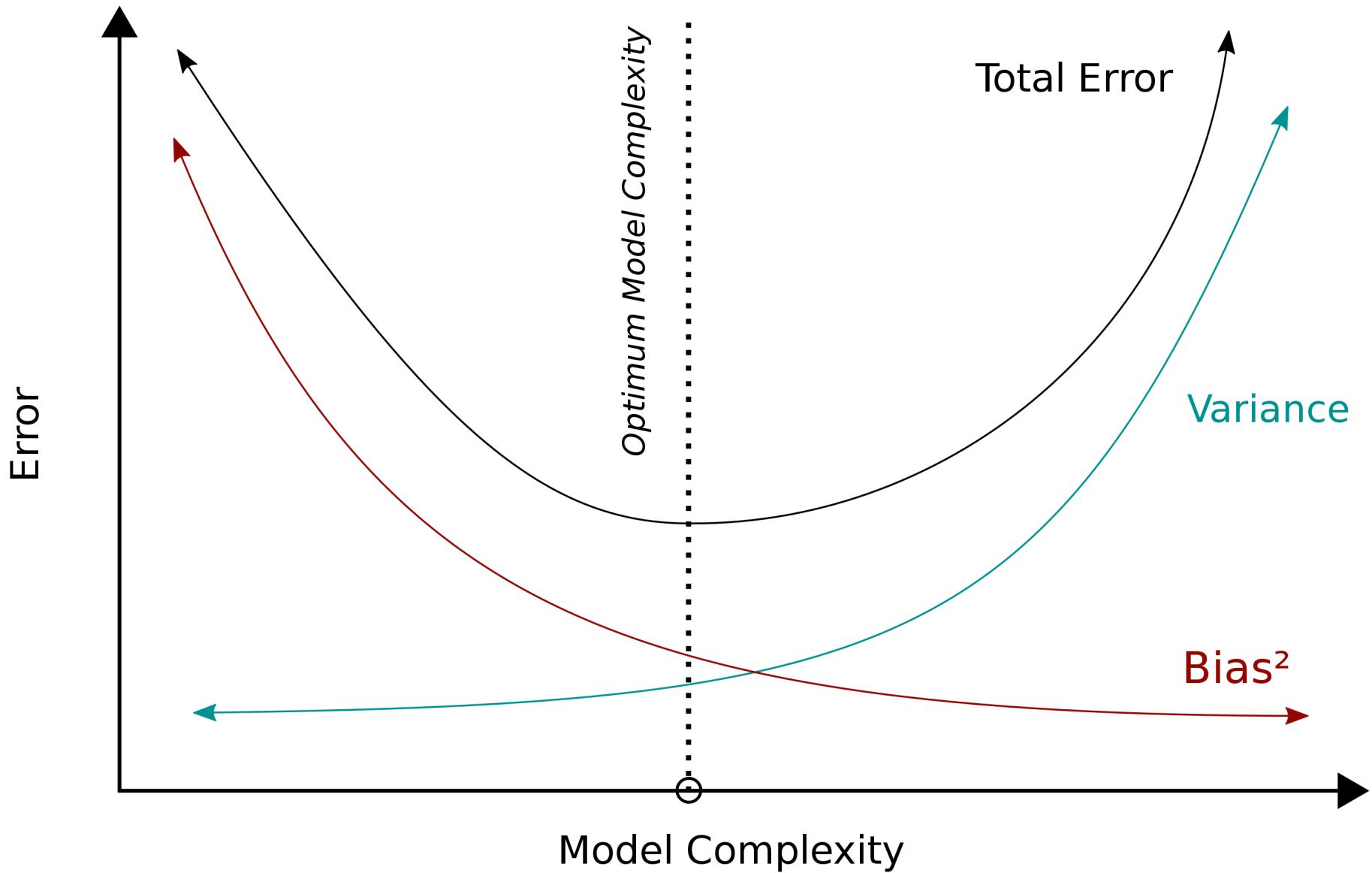
# Classification



## Components of expected loss

- **Noise** in data: *unavoidable*
- **Bias**: how much the average model differs from the true model
  - Error due to inaccurate assumptions/simplifications made by the model
- **Variance**: how much models estimated from different training sets differ from each other
  - Too much sensitivity to the samples





# Protect Against overfitting

Low bias and high variance

Low training error and high test error

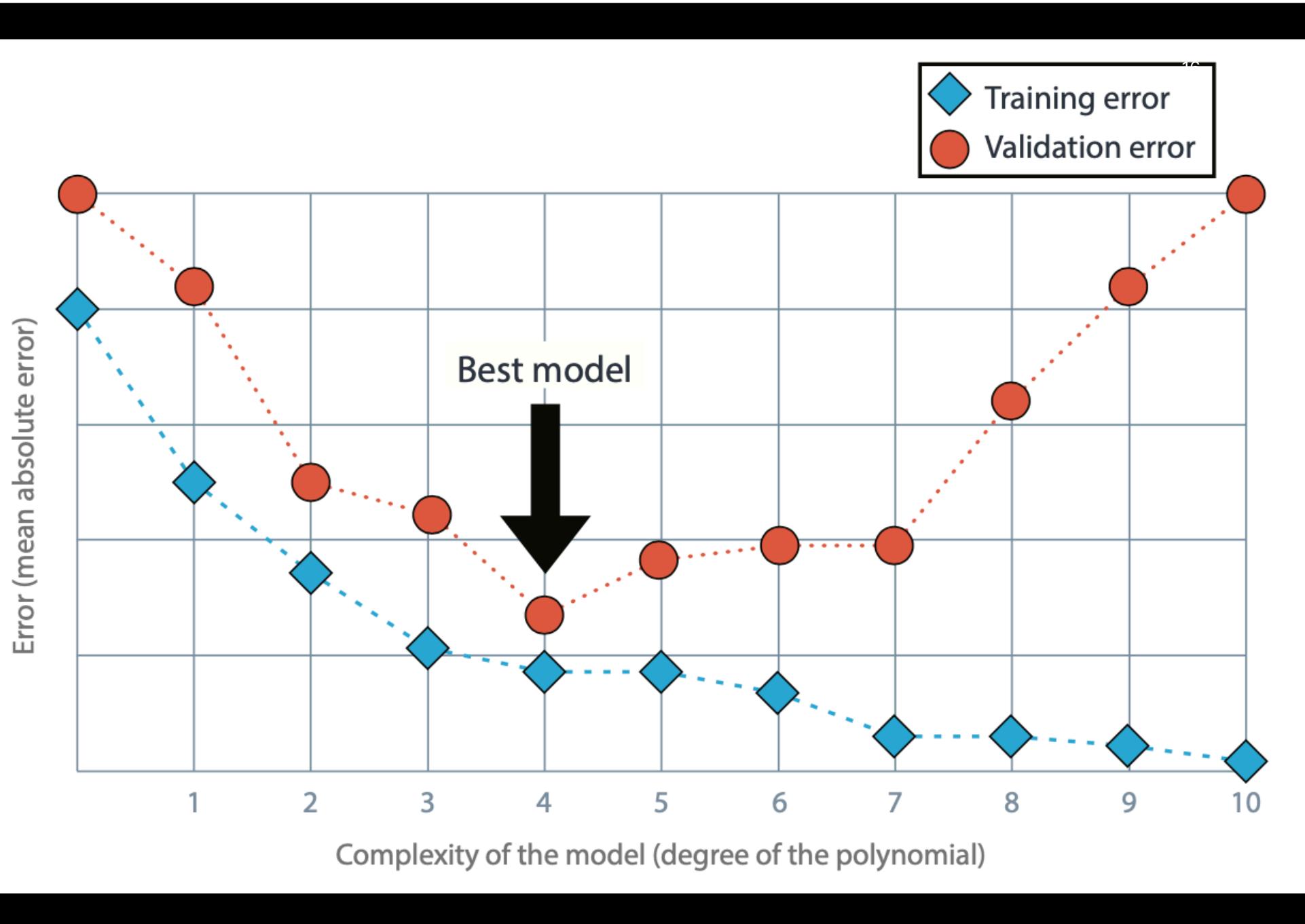
- The model
  - is too complex
  - matches too closely the idiosyncrasies (noise) of the training data

# Protect Against underfitting

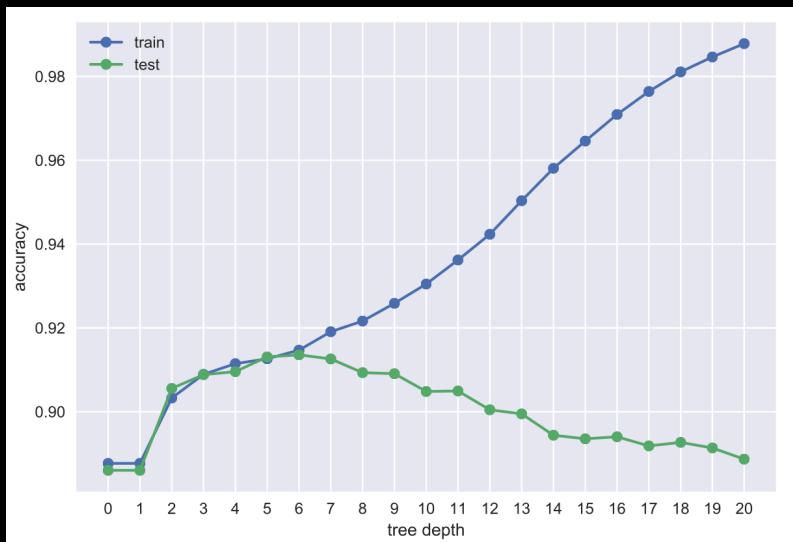
High bias and low variance

High training error and high test error

- The model
  - is too simple
  - does not adequately capture the patterns in the training data

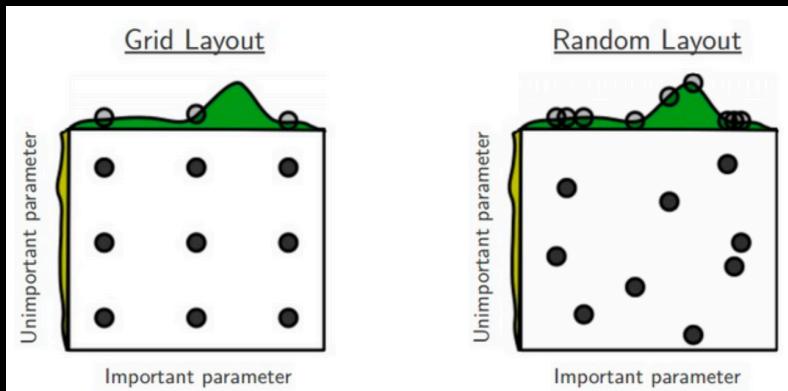


# Tuning Hyper-parameters



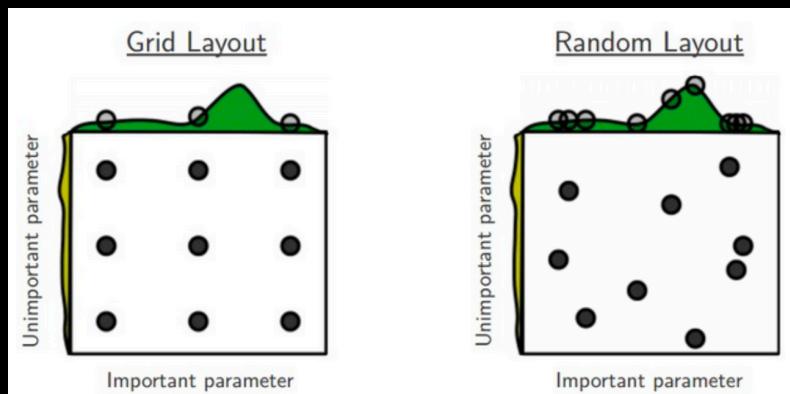
- **Hyper-parameter:** Inputs to the learning algorithms that control their behavior
- Examples:
  - maximum tree depth in decision trees
  - number of neighbors  $k$  in k-nearest neighbor
  - Neural networks: architecture, learning rate

# Tuning Hyper-parameters



- For a model to work well, they often need to be tuned carefully
- Huge search space! may be inefficient to search exhaustively

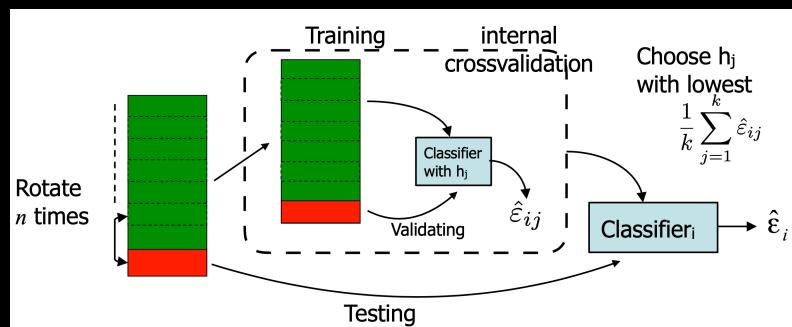
# Tuning Hyper-parameters: Approaches



- DON'T optimise these numbers by looking at the test set! That is CHEATING!

- **Grid search:** brute-force exhaustive search among a finite set of hyper-parameter settings
  - All combinations are tried, then the best setting selected
- **Random search:** for each hyper-parameter, define a distribution (e.g., normal, uniform)
  - In the search loop, we sample randomly from these distributions

# Double Cross-Validation



- Cross-validation inside another cross-validation
- To optimise over the hyperparameter
- The minimum error is often not the most interesting. Try to understand the advantages/disadvantages
  - What errors are made? (inspect objects, inspect labels)
  - What classes are problematic? (confusion matrix)
  - Does adding training data help? (learning curve)
  - How robust is the model?

# Machine Learning for Design

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## Credits

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