



Internet Health Basics Orientation

Friday, August 11th, 2017

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Welcome & Introductions

Thank you for joining us!

Let's share:

- Who we are.
- What we do.
- What we hope to learn today.



Purpose, Outcome, Process

Purpose: Orient DOT staff to Mozilla's Internet Health Basics curriculum.

Outcomes: DOT staff feel comfortable adapting and teaching this curriculum to Digital Ambassadors and Digital Champions.

Process: Preparation → today's call → adaptation & localization of curriculum & assessments → migration to Moodle → teaching to Digital Ambassadors

Internet Health Overview

Internet Health is a phrase used by Mozilla and other stakeholders to describe the current state of the internet in relation to key global issues.



Internet Health Overview

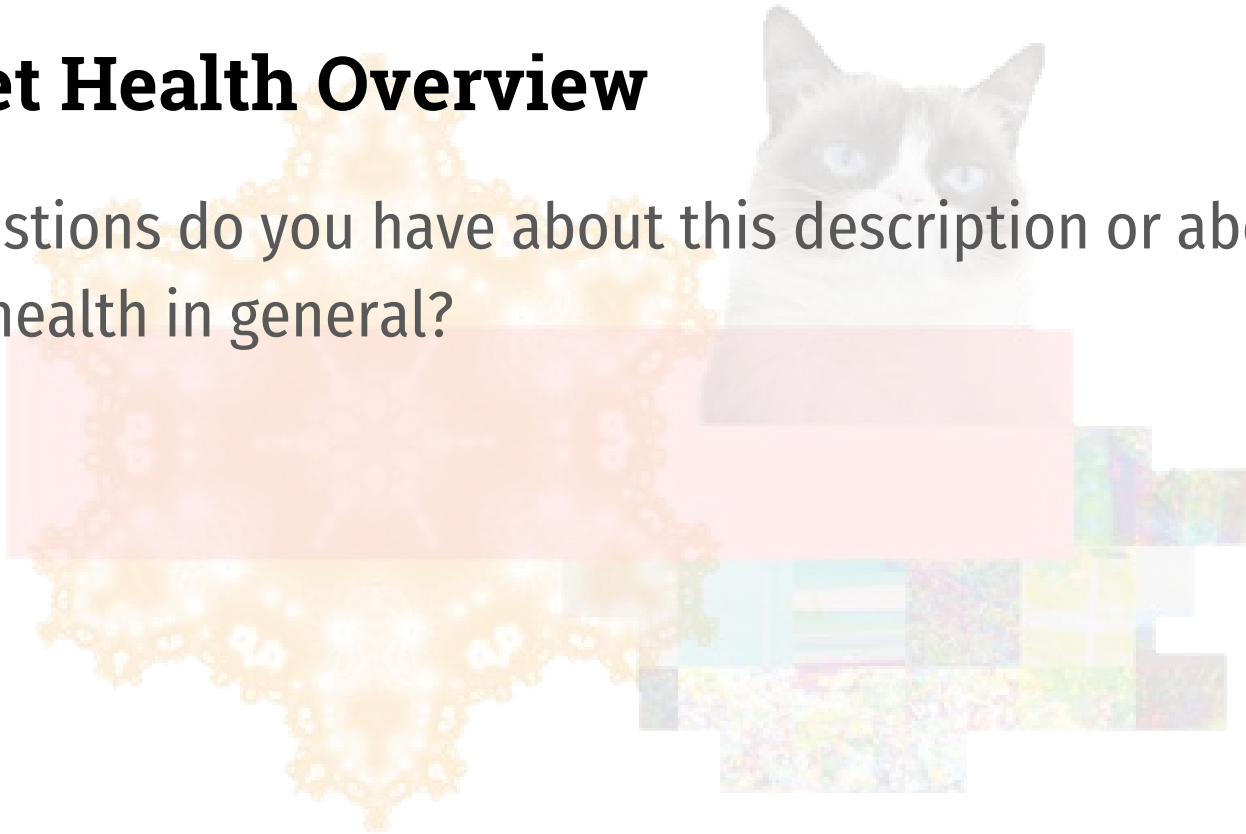
From [An Introduction to Internet Health](#):

A healthy Internet needs all of us. The Internet is our largest shared global resource. The healthier it is, the more it benefits everyone. We can all be a part of keeping the Internet open, safe and accessible.

A healthy Internet helps people live and learn online. It includes everyone in its possibilities. It belongs to the people and resists being closed off or broken apart. On a healthy Internet, we are all free to share and benefit from one another's innovative, new ideas because of a culture of inclusivity, openness, and care.

Internet Health Overview

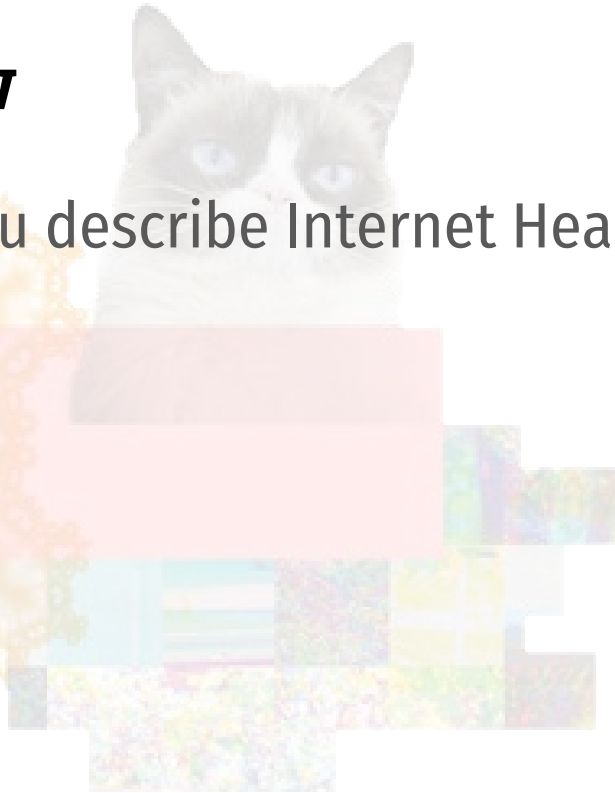
What questions do you have about this description or about Internet health in general?



Internet Health Overview

In your own words, how would you describe Internet Health to:

- A family member?
- A friend?
- A Digital Ambassador?
- A citizen?



Web Literacy

From the [Web Literacy activity](#):

An important part of knowing how to help a healthy Internet is web literacy. We want people to be web literate so they can read, write, and participate online. That means they can search for and find the information and tools they want, that they can create and share new things on the web, and that they can be part of online communities that share their concerns, interests, and passions.

Web Literacy Map

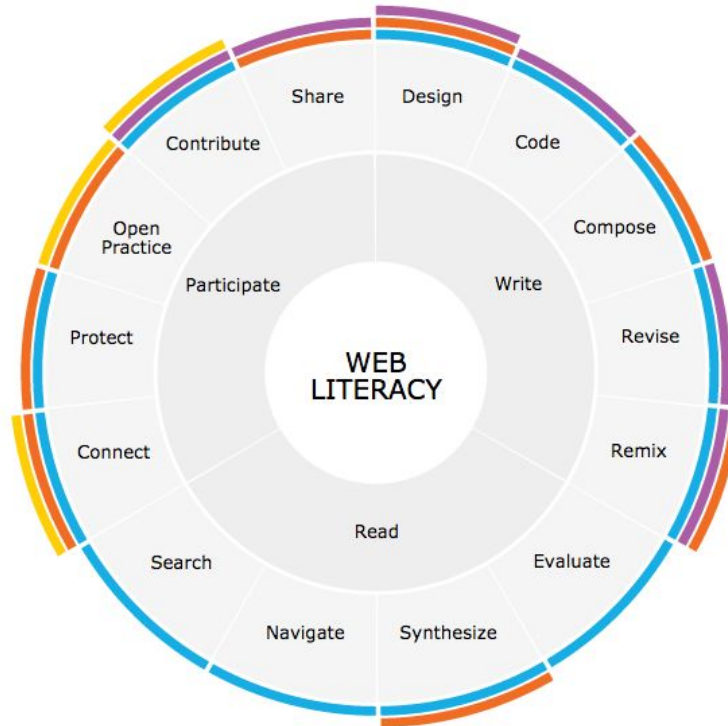
21st Century Skills

✓ Problem-Solving

✓ Communication

✓ Creativity

✓ Collaboration



Web Literacy

- What is the most important thing for Digital Ambassadors to know about Web Literacy?
- What essential ideas and skills does Web Literacy include for Digital Ambassadors?
- What are some relevant, local examples of how Web Literacy can help someone in their daily life?
- What questions do you have about the activity itself?

Digital Inclusion

From the [Digital Inclusion activity](#):

For our learning community to truly thrive, we must be welcoming, inclusive, and safe for all. This means that all people– regardless of their background or identity– who come into our digital and real world learning spaces should feel comfortable, find themselves reflected in some way in the work, and be able to participate with us as teachers and learners.

Digital Inclusion

- What is the most important thing for Digital Ambassadors to know about Digital Inclusion?
- What are some relevant, local examples of how Digital Inclusion can help someone in their daily life?
- What advice would you give Digital Ambassadors about creating inclusive, safe spaces when they teach?
- What questions do you have about the activity itself?

Privacy & Security

From the [Privacy & Security activity](#):

Privacy doesn't mean you have something to hide. It means you have the ability to choose who knows where you go and what you do. We should support tools and fight for policies that respect people's identity and data across the Internet.

Privacy & Security

- What is the most important thing for Digital Ambassadors to know about Privacy & Security?
- What are some relevant, local examples of how Privacy & Security can help someone make choice about what to share in their daily life?
- What should Digital Ambassadors be careful of when they teach about Privacy & Security?
- What questions do you have about the activity itself?

Decentralization

From the [Decentralization activity](#):

When we “decentralize” the web, help our connected devices talk and work with one another in interoperable ways regardless of which company made them. We learn how to look for and evaluate information for ourselves instead of taking what companies give us. We make connections and friends based on our own decisions, not decisions made by programs called algorithms that others use to influence our behavior.

Decentralization

- What is the most important thing for Digital Ambassadors to know about Decentralization?
- What are some relevant, local examples of Decentralization that might help someone in their daily life?
- Why might be important for a Digital Ambassador or citizen to know who owns the Internet infrastructure and services they use?
- What questions do you have about the activity itself?

Openness

From the [Openness activity](#):

When we work open we share our process and products with people so they can learn from them and improve them. When we practice openness, we try to share new ideas and products that will help people move forward together.

Openness

- What is the most important thing for Digital Ambassadors to know about Openness?
- What are some relevant, local examples of how Openness can help someone in their daily life?
- How might openness help someone design a better class, business, or service?
- What questions do you have about the activity itself?

Questions & Answers

- What questions do you have?
- What changes or suggestions would you make before teaching the curriculum to Digital Ambassadors?
- How might we improve the curriculum?

Contact Information

Thank you for joining us today!

If we can be of help, please let us know.

- Chad Sansing, chad@mozillafoundation.org
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