# INDEX

# JAN-2018 MBA WEEKDAY

# **ENROLLMENT STATISTICS**

| SNO | PARTICULAR                           |
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|     |                                      |

|                     | NATIONALITY WISE                                   |
|---------------------|----------------------------------------------------|
| om Date: 10/04/2018 | Print Date : 10/04/2018 11:54:11 am                |
|                     | Excel Sheet:1                                      |
|                     |                                                    |
|                     | NATIONALITY WISE                                   |
|                     | Nationality No.Of Students IN % Today's Enrollment |
|                     |                                                    |
| L                   | TOTAL:                                             |
|                     |                                                    |
|                     |                                                    |
|                     | NATIONALITY WISE                                   |
|                     |                                                    |
|                     |                                                    |
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|                     |                                                    |

| LOCAL & INTERNATIONAL MARKET WISE    Particulars   No. Of Students   IN %   Today's Enrollment                                                                                       | Local       | O INTERNATIONA    | AL MICE     |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|-------------|------------|
| LOCAL & INTERNATIONAL MARKET WISE  Particulars No.Of Students IN % Today's Enrollment  TOTAL:  INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment | LUCAI       | L & INTERNATIONA  | AL WISE     |            |
| LOCAL & INTERNATIONAL MARKET WISE  Particulars No.Of Students IN % Today's Enrollment  TOTAL:  INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment  TOTAL:  INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment                                    |             |                   |             | EXCEI SITE |
| Particulars No.Of Students IN % Today's Enrollment  TOTAL:  INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment                                    |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment  TOTAL:  INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment                                    | LOC         | AL & INTERNATIONA | L MARKET WI | SE_        |
| INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment                                                                                                |             |                   |             |            |
| INTERNATIONAL MARKET COUNTRY WISE  Particulars No.Of Students IN % Today's Enrollment                                                                                                |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   | TOTAL:      |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
| Particulars No.Of Students IN % Today's Enrollment                                                                                                                                   |             |                   |             |            |
|                                                                                                                                                                                      |             |                   |             |            |
| TOTAL:                                                                                                                                                                               | INTE        | RNATIONAL MARKET  | COUNTRY WI  | SE         |
| TOTAL:                                                                                                                                                                               | ;           |                   |             |            |
|                                                                                                                                                                                      | ;           |                   |             |            |
|                                                                                                                                                                                      | Particulars |                   |             |            |



No. 2 Zaria road, Kano, Nigeria Kano - Nigeria, Tel: +2349085558899



#### **ENROLLMENT STATISTICS OF JAN-2018 BATCH - LOCATION WISE**

Print Date :

10/04/2018 11:54:22 am

Excel Sheet:3

#### **MBA WEEKDAY**

| Location  | No.Of Students | IN % | Today's<br>Enrollment |
|-----------|----------------|------|-----------------------|
|           | Arab           |      |                       |
| кмс       | 0              | 0.00 | 0                     |
| NASSARAWA | 0              | 0.00 | 0                     |
| DALA      | 0              | 0.00 | 0                     |
| SUB TOTAL | 0              | 0    |                       |
| TOTAL     | 0              | /    | 0                     |

| CONSOL   | IDATED LOCATION WIS  & INTERNATION |      | N-ARAB  |
|----------|------------------------------------|------|---------|
| Location | No.Of Students                     | IN % | Today's |
|          |                                    |      |         |
| TOTAL    |                                    |      |         |

| Location  | No.Of Students | IN % | Today's<br>Enrollment |
|-----------|----------------|------|-----------------------|
|           | NON-Ara        | ıb   |                       |
| кмс       | 0              | 0.00 | o                     |
| NASSARAWA | 0              | 0.00 | 0                     |
| DALA      | 0              | 0.00 | 0                     |
| SUB TOTAL | 0              | 0    |                       |
| TOTAL     | 0              | *    | 0                     |

ARAB/NONARAB/INTERNATIONAL

| Location      | No.Of Students | IN %  | Today's Enrollment |
|---------------|----------------|-------|--------------------|
|               | INTERNAT       | IONAL |                    |
| INTERNATIONAL | 0              | 0.00  | 0                  |
| SUB TOTAL     | 0              | 0     |                    |
| TOTAL         | 0              |       | 0                  |

| GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment  TOTAL | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              | GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              | GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment |          | GENDER                | WISE           |                    |                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|----------------|--------------------|------------------------|
| GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment        | GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment | GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment | GENDER WISE  Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              |          |                       |                | Print Date :       | 10/04/2018 11:54:27 ar |
| Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                     | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              | Gender No.Of Students IN % Today's Enrollment  SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment              |          |                       |                |                    | Excel Sneet:4          |
| SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                    | SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                             | SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                             | SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                             | SUB TOTAL  TOTAL  CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                             |          | GENDER V              | VISE           |                    |                        |
| CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                                      | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | Gender   | No.Of Students        | IN %           | Today's Enrollment |                        |
| CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                                      | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               |          | :                     | : :            |                    | -                      |
| CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                                      | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | CONSOLIDATED GENDER WISE - ARAB & NON-ARAB & INTERNATIONAL  Gender No.Of Students IN % Today's Enrollment                                                                               | SUB TO   | ΓAL                   |                |                    |                        |
| Gender No.Of Students IN % Today's Enrollment                                                                                                                                                  | Gender No.Of Students IN % Today's Enrollment                                                                                                                                           | Gender No.Of Students IN % Today's Enrollment                                                                                                                                           | Gender No.Of Students IN % Today's Enrollment                                                                                                                                           | Gender No.Of Students IN % Today's Enrollment                                                                                                                                           |          |                       |                |                    | •••                    |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         | CONSOLID | ATED GENDER WISE - AF | RAB & NON-ARAI | B & INTERNATIONAL  |                        |
| TOTAL                                                                                                                                                                                          | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   |          |                       | IN %           | Today's Enrollment |                        |
| TOTAL                                                                                                                                                                                          | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   | TOTAL                                                                                                                                                                                   |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         | TOTAL    |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    | $\overline{\exists}$   |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |
|                                                                                                                                                                                                |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |                                                                                                                                                                                         |          |                       |                |                    |                        |



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### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

# PROGRAM WISE

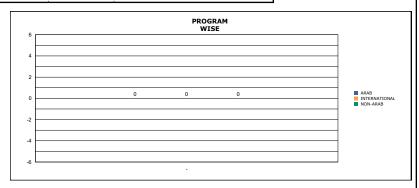
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Excel Sheet:6

### **MBA WEEKDAY**

|           | PROGRAM        | WISE   |                    |
|-----------|----------------|--------|--------------------|
| Program   | No.Of Students | IN %   | Today's Enrollment |
|           | ARA            | \B     |                    |
| -         | 0              | 0.00   | 0                  |
| SUB TOTAL | 0              | 0.00   |                    |
|           | NON-A          | \RAB   |                    |
| -         | 0              | 0.00   | 0                  |
| SUB TOTAL | 0              | 0.00   |                    |
| ·         | INTERNA        | TIONAL |                    |
| -         | 0              | 0.00   | 0                  |
| SUB TOTAL | 0              | 0.00   |                    |
| TOTAL     | 0              |        | 0                  |

| CONSOLI |                   | AM WISE - ARA<br>ERNATIONAL | AB & NON-ARAB &       |
|---------|-------------------|-----------------------------|-----------------------|
| Program | No.Of<br>Students | IN %                        | Today's<br>Enrollment |
|         |                   |                             |                       |
| TOTAL   |                   |                             |                       |





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### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

# **MEDIA WISE**

Print Date: 10/04/2018 11:54:43 am

| ENROLLMEN    | IT STATISTIC      | S OF JAN-2018 | BATCH - MBA - WEEKDAY |
|--------------|-------------------|---------------|-----------------------|
| ledia Source | No.Of<br>Students | IN %          | Today's Enrollment    |
|              |                   | ARAB          |                       |
|              | 0                 | 0.00          | 0                     |
| SUB TOTAL    | 0                 | 0.00          |                       |
|              |                   | NON-ARAB      |                       |
|              | 0                 | 0.00          | 0                     |
| SUB TOTAL    | 0                 | 0.00          |                       |
|              | IN                | TERNATIONAL   |                       |
|              | 0                 | 0.00          | 0                     |
| SUB TOTAL    | 0                 | 0.00          |                       |
| TOTAL        | 0                 |               | 0                     |

| Media Source | No.Of Students | IN % |
|--------------|----------------|------|
|              |                |      |
| TOTAL        |                |      |

| DISC                 | COUNTS A                                      | VAILED      |                  |                                       |                  |         |                                       |
|----------------------|-----------------------------------------------|-------------|------------------|---------------------------------------|------------------|---------|---------------------------------------|
|                      |                                               |             |                  | Pri                                   | nt Date :        |         | 2018 11:54:51 am                      |
|                      |                                               |             |                  |                                       |                  | Exc     | el Sheet:8                            |
|                      |                                               |             |                  |                                       |                  |         |                                       |
| SCHOLARSHIP / FEE W. |                                               | LED<br>RAB  | NON              | I-ARAB                                | INTERN/          | ATIONAL | TOTAL                                 |
| Particulars          | No.Of<br>Students                             |             | No.Of<br>Student | · · · · · · · · · · · · · · · · · · · | No.Of<br>Student | IN %    |                                       |
|                      |                                               | ;           | ·                |                                       |                  |         |                                       |
| TOTAL                | ·<br>·<br>· · · · · · · · · · · · · · · · · · | ;<br>;<br>; |                  | }<br>                                 |                  |         |                                       |
|                      | •                                             |             |                  | <u>'</u>                              |                  |         | · · · · · · · · · · · · · · · · · · · |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |
|                      |                                               |             |                  |                                       |                  |         |                                       |



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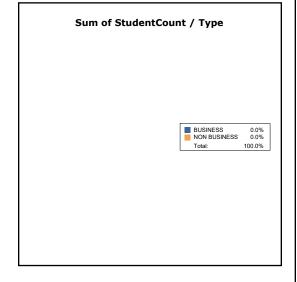
#### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

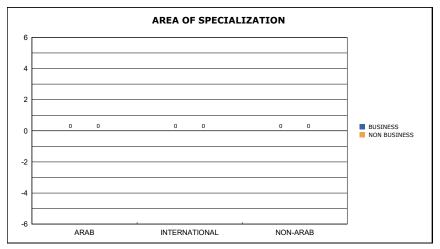
#### **AREA OF SPECIALIZATION - MBA**

Print Date: 10/04/2018 11:55:06 am

| MBA W        | EEKDAY         |      |
|--------------|----------------|------|
| Particulars  | No.Of Students | %    |
| A            | RAB            |      |
| BUSINESS     | 0              | 0.00 |
| NON BUSINESS | 0              | 0.00 |
| SUB TOTAL    | 0              | 0.00 |
| NON          | I-ARAB         |      |
| BUSINESS     | O              | 0.00 |
| NON BUSINESS | 0              | 0.00 |
| SUB TOTAL    | 0              | 0.00 |
| INTER        | NATIONAL       |      |
| BUSINESS     | 0              | 0.00 |
| NON BUSINESS | 0              | 0.00 |
| SUB TOTAL    | 0              | 0.00 |
| TOTAL        | 0              |      |

| MBA WEEKDAY  |                   |      |  |  |
|--------------|-------------------|------|--|--|
| Particulars  | No.Of<br>Students | %    |  |  |
| BUSINESS     | 0                 | 0.00 |  |  |
| NON BUSINESS | 0                 | 0.00 |  |  |
| TOTAL        | 0                 | 0.00 |  |  |







# SKYLINE UNIVERSITY NIGERIA No. 2 Zaria road, Kano, Nigeria

Kano - Nigeria, Tel: +2349085558899



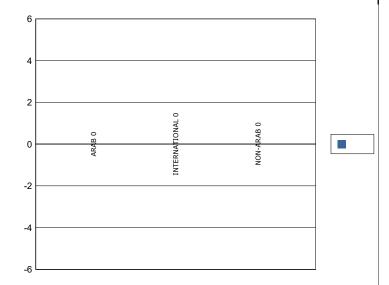
### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

#### YEAR OF COMPLETION OF BACHELORS

Print Date: 10/04/2018 11:55:07 am

| ENROLLMENT STATISTICS OF JAN-2018 BATCH- MBA WEEKDAY |                                |      |  |  |  |
|------------------------------------------------------|--------------------------------|------|--|--|--|
| YEAR (                                               | YEAR OF COMPLETION OF BACHELOR |      |  |  |  |
| year                                                 | No.Of Students                 | IN % |  |  |  |
|                                                      | ARAB                           |      |  |  |  |
|                                                      | 0                              | 0.00 |  |  |  |
| SUB TOTAL                                            | 0                              | 0.00 |  |  |  |
|                                                      | NON-ARAB                       |      |  |  |  |
|                                                      | 0                              | 0.00 |  |  |  |
| SUB TOTAL                                            | 0                              | 0.00 |  |  |  |
|                                                      | INTERNATIONAL                  |      |  |  |  |
|                                                      | 0 0.00                         |      |  |  |  |
| SUB TOTAL                                            | 0                              | 0.00 |  |  |  |
| TOTAL                                                | 0                              |      |  |  |  |

| ENROLLMENT STATISTICS OF JAN-2018 BATCH- MBA WEEKDAY |                         |      |  |  |
|------------------------------------------------------|-------------------------|------|--|--|
| CONSOLIDATED YEAR OF COMPLETION BACHELOR             |                         |      |  |  |
| Year                                                 | ear No.Of Students IN % |      |  |  |
|                                                      | 0                       | 0.00 |  |  |
| TOTAL                                                | 0                       | 0.00 |  |  |





# **SKYLINE UNIVERSITY NIGERIA** No. 2 Zaria road, Kano, Nigeria Kano - Nigeria, Tel: +2349085558899



### **ENROLLMENT STATISTICS OF JAN-2018 BATCH - MBA**

#### UNIVERSITY WHERE BACHELORS COMPLETED

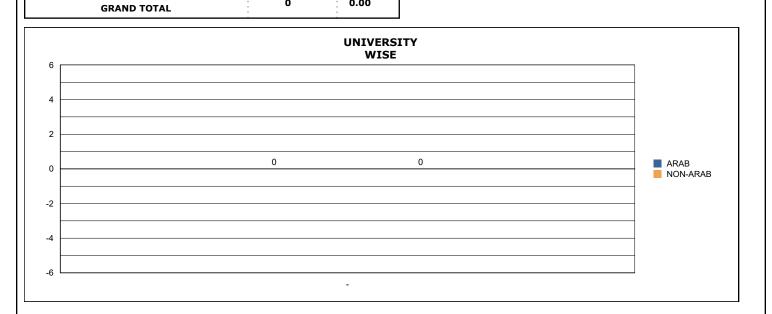
Print Date:

10/04/2018 11:55:21 am Excel Sheet:10

| UNIVERSITY WISE - MBA | A WEEKDAY      |      |
|-----------------------|----------------|------|
| Particulars           | No.Of Students | IN % |
| LOCAL                 |                |      |
| KMC                   |                |      |
| ARAB                  |                |      |
|                       | 0              | 0.00 |
| NON-ARAB              |                |      |
|                       | 0              | 0.00 |
| SUB TOTAL             | 0              | 0.00 |
| NASSARAWA             |                | 0.00 |
|                       |                |      |
| ARAB                  |                |      |
|                       | 0              | 0.00 |
| NON-ARAB              |                |      |
|                       | 0              | 0.00 |
| SUB TOTAL             | 0              | 0.00 |
| DALA                  |                |      |
| ARAB                  |                |      |
|                       | 0              | 0.00 |
| NON-ARAB              |                |      |
| NON-AKAD              | 0              | 0.00 |
|                       |                |      |
| SUB TOTAL             | 0              | 0.00 |
| LOCAL TOTAL           | 0              | 0.00 |

0

| CITY UNIVERSITY WISE - MBA WEEKDAY |                |      |  |  |
|------------------------------------|----------------|------|--|--|
| Particulars                        | No.Of Students | IN % |  |  |
|                                    | LOCAL          |      |  |  |
| кмс                                | 0              | 0.00 |  |  |
| ARAB                               | 0              |      |  |  |
| NON-ARAB                           | 0              |      |  |  |
| NASSARAWA                          | 0 ;            | 0.00 |  |  |
| ARAB                               | 0              |      |  |  |
| NON-ARAB                           | 0              |      |  |  |
| DALA                               | 0 ;            | 0.00 |  |  |
| ARAB                               | 0              |      |  |  |
| NON-ARAB                           | 0              |      |  |  |
| TOTAL                              | 0              | 0.00 |  |  |



0.00



# SKYLINE UNIVERSITY NIGERIA No. 2 Zaria road, Kano, Nigeria Kano - Nigeria, Tel: +2349085558899



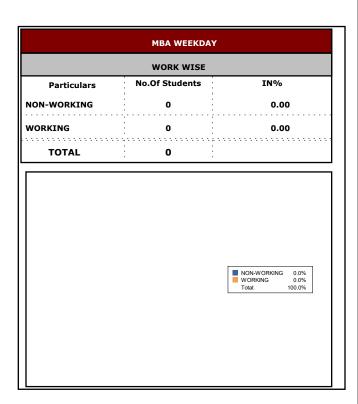
### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

### **WORK & WORK LOCATION WISE**

Print Date: 10/04/2018 11:55:24 am

|             | MBA WEEKDAY    |      |
|-------------|----------------|------|
|             | WORK WISE      |      |
| Particulars | No.Of Students | IN%  |
|             | ARAB           |      |
| NON-WORKING | 0              | 0.00 |
| WORKING     | 0              | 0.00 |
| SUB TOTAL   | 0              | 0.00 |
|             | NON-ARAB       |      |
| NON-WORKING | 0              | 0.00 |
| WORKING     | 0              | 0.00 |
| SUB TOTAL   | 0              | 0.00 |
|             | INTERNATIONAL  |      |
| NON-WORKING | 0              | 0.00 |
| WORKING     | 0              | 0.00 |
| SUB TOTAL   | o              | 0.00 |
| TOTAL       | 0              |      |

|     |      |               |          | MBA WEI | EKDAY         |          |                     |
|-----|------|---------------|----------|---------|---------------|----------|---------------------|
|     |      |               |          | WORK W  | ISE           |          |                     |
| 6   |      |               |          |         |               |          |                     |
| 4   |      |               |          |         |               |          |                     |
| 2   |      |               |          |         |               |          | _                   |
| 0 - | ARAB | INTERNATIONAL | NON-ARAB | ARAB    | INTERNATIONAL | NON-ARAB | NON-WORKING WORKING |
| -2  |      | INI           |          |         | INI           |          | -                   |
| -4  |      |               |          |         |               |          | _                   |
| -6  | NO   | N-WORK        | ING      | ,       | WORKING       | G .      |                     |

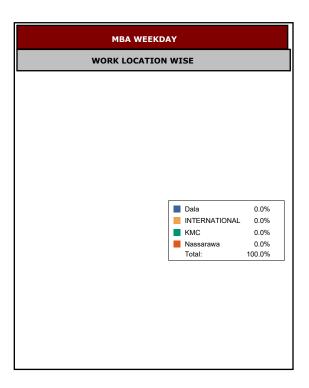


### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

### **WORK & WORK LOCATION WISE**

Print Date: 10/04/2018 11:55:24 am

|               | MBA WEEKDAY        |      |
|---------------|--------------------|------|
|               | WORK LOCATION WISE |      |
| Particulars   | No.Of Students     | IN%  |
|               | ARAB               |      |
| DALA          | 0                  | 0.00 |
| кмс           | 0                  | 0.00 |
| NASSARAWA     | 0                  | 0.00 |
| SUB TOTAL     | 0                  | 0.00 |
|               | NON-ARAB           |      |
| DALA          | 0                  | 0.00 |
| КМС           | 0                  | 0.00 |
| NASSARAWA     | 0                  | 0.00 |
| SUB TOTAL     | o                  | 0.00 |
|               | INTERNATIONAL      |      |
| INTERNATIONAL | 0                  | 0.00 |
| SUB TOTAL     | 0                  | 0.00 |
| TOTAL         | 0                  |      |





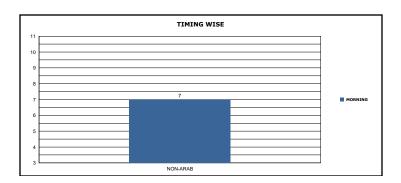
No. 2 Zaria road, Kano, Nigeria Kano - Nigeria, Tel: +2349085558899



### **ENROLLMENT STATISTICS OF JAN-2018 BATCH**

# TIMING WISE - MBA WEEKDAY

Print Date: 10/04/2018 11:55:35 am



|           | TIMING WISE    |      |
|-----------|----------------|------|
| TIMING    | NO.OF STUDENTS | IN % |
|           |                |      |
|           |                |      |
| Sub Total |                |      |
| TOTAL     |                |      |

| C      | CONSOLIDATED TIMING WISE |      |  |  |  |
|--------|--------------------------|------|--|--|--|
| TIMING | NO.OF STUDENTS           | IN % |  |  |  |
|        |                          |      |  |  |  |
| TOTAL  |                          |      |  |  |  |