# PSY792F SEM

# Week 4 – Moderation

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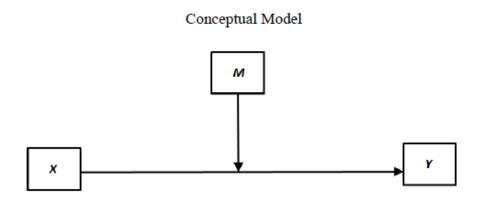
#### Exam 1

- Posted on dropbox
- Scheduled for 2/13
- You can use your own computer
  - · Don't cheat.
- · Closed book and closed notes

- This is an opportunity to consolidate information and memorize key points.
- You will get output in addition to the questions

#### What is Moderation?

- Variable that affects the direction and/or strength of the relationship between a predictor and a criterion variable
- Categorical (e.g., males vs. females)
- Continuous (e.g., level of depression)

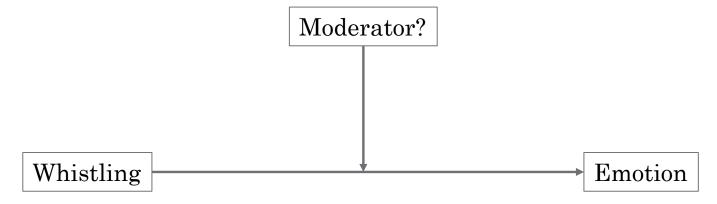


#### Some terms

- Mediated Moderation
- Moderated Mediation
- Conditional Indirect effect

#### Moderation *Meditation*

- https://www.youtube.com/watch?v=AZOxsy8mS0M
- Taj Mahal "Ain't Gwine To Whistle Dixie (Any Mo')"
- Listen to the song, what is the moderator?



- The primary relationship is negative whistling is reminiscent of oppression.
- The song provides a different emotional expression. What is the moderator?

### Testing Moderation

• Regression equation:

$$Y = a_0 + a_1X + a_2W + a_3XW + e$$

- XW = X\*W
- You should decide which is the moderator based on your research question a priori
  - Does W moderate the X-Y relationship?
  - Does X moderate the W-Y relationship?
- This decision has implications on how you probe the interaction (i.e., understand what's going on if  $a_3$  is significant)

# Centering

- Aiken & West, 1991
  - Subtract the mean value from continuous variables
    - Called mean centering

• Does not change the regression coefficients or standard errors of the interaction term, but main effects change

# Centering

- Centering helps with interpretation
- The a<sub>3</sub> term is zero when either or both of the centered variables are at their means of zero
- Thus,  $a_1$  can be interpreted as the effect of X on Y at the mean of W because X appears in only the  $a_1X$  term
- Centering reduces multicollinearity, but does not avoid multicollinearity

#### Moderated Mediation

- *How* and *when* a given effect occurs
- Strength of an indirect effect depends on the level of some variable, or in other words, when mediated relations are contingent on the level of a moderator
- Example. Hopefulness mediates relationship between health and negative mood, moderated by gender

#### Mediated Moderation

- Involves first showing an interaction effect of X and W on Y, then introducing a mediator of that effect.
- Example:

Gender X alcohol consumed predicts BAC, and this moderation is mediated by alcohol metabolism

AlcoholXGender → Alc metabolism. → BAC

#### "Conditional Indirect Effects"

- More general term
- "The effect of interest is an indirect (mediation) effect that is potentially conditioned on the value of one or more moderators" (p. 215; Preacher et al., 2007).

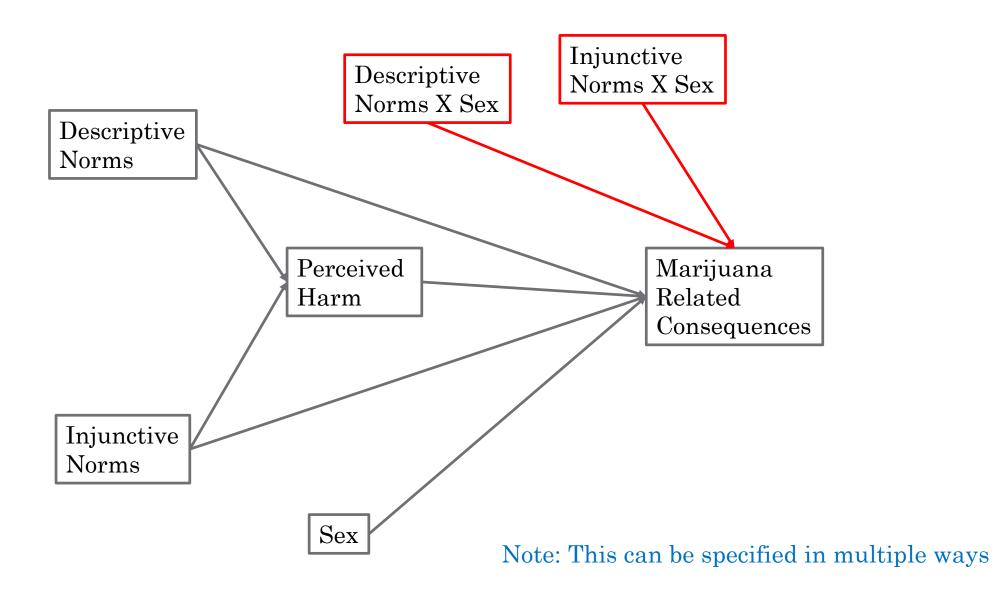
#### Real Data Example (moderated mediation)

- National sample of High School students' perceptions about marijuana use and personal experience of marijuana related consequences
- Descriptive Norms (continuous) belief about how much marijuana peers are using
- Injunctive Norms (continuous) belief about how accepting peers find marijuana use
- Perceived Harm (continuous) belief about how harmful marijuana use is
- Marijuana Related Consequences (continuous) Total number of personally experienced negative consequences due to marijuana use
- Sex (binary) M = 0, F = 1

#### Hypotheses

- H1: Students' beliefs about others use and acceptability of use predict the number of marijuana related consequences they personally experience.
- H2: The effect of normative beliefs impacts consequences via perceived harm. (Mediation)
- H3: The pattern of findings is different between males and females. (Moderation)
  - Technically moderated mediation

#### $Moderation\ Model\ Type\ I-adding\ interaction\ terms$



#### How to write the code

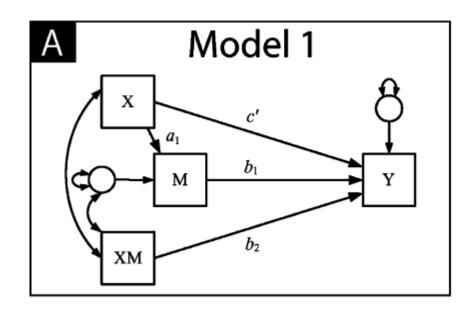
- Just like a typical path analysis
- Use define statements to make mediation terms.
- Can also use define statements for centering (if you want to center your variables)
- In the example above the c paths are moderated
- Input file "moderation interaction p29.inp"

#### Alternative Models

- Model 1: Independent variable is also the moderator
- Model 2: When the "a" path is moderated
- Model 3: When the "b" path is moderated
- Model 4: When "a" path and "b" path are each moderated by separate moderators
- Model 5: When "a" path and "b" path are each moderated by a single moderator

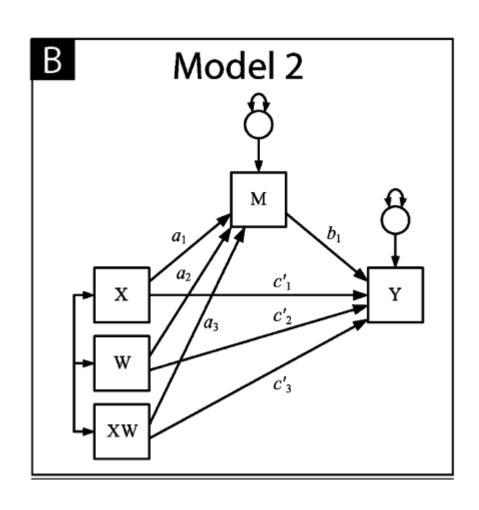
• \*I am going to use the examples from Preacher, Rucker, & Hayes (2007) because they are more straight forward

# Model 1: Independent variable is also the moderator



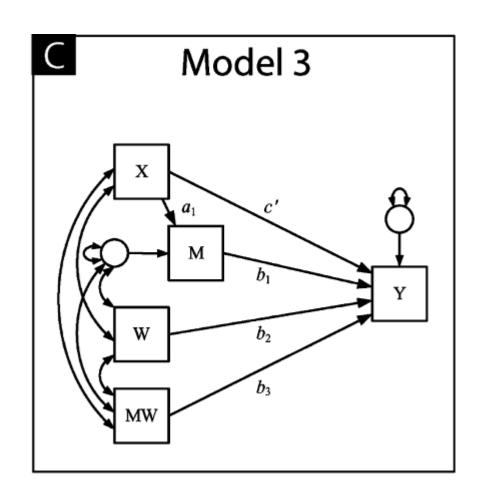
```
ANALYSIS:
BOOTSTRAP = 5000;
MODEL:
y on m (b1)
xm (b2);
m on x (a1);
xm with m;
MODEL CONSTRAINT:
new (ind xmodval);
xmodval = -1;
ind = a1*(b1+b2*xmodval);
OUTPUT:
cinterval (bootstrap);
```

# Model 2: When "a" path is moderated



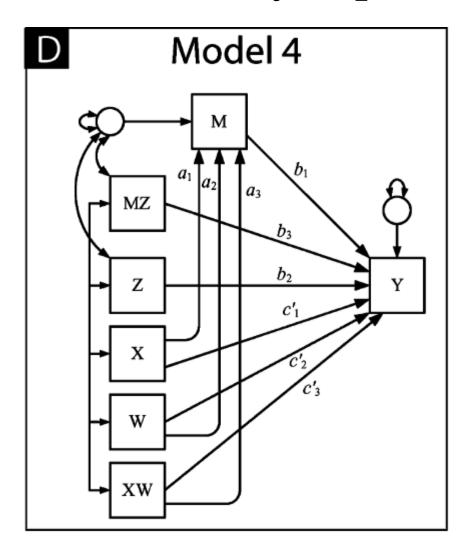
```
ANALYSIS:
BOOTSTRAP = 5000;
MODEL:
y on m (b1)
\mathbf{X}
W
XW;
m on x (a1)
W
xw (a3);
MODEL CONSTRAINT:
new (ind wmodval);
wmodval = -1;
ind=(a1+a3*wmodval)*b1;
OUTPUT:
cinterval (bcbootstrap);
```

# Model 3: When "b" path is moderated



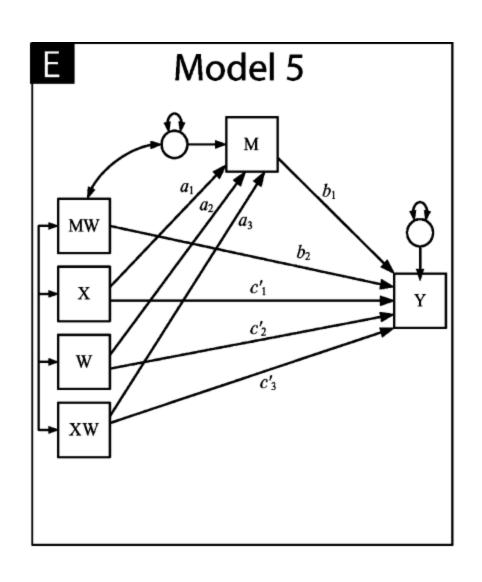
```
ANALYSIS:
BOOTSTRAP = 5000;
MODEL:
y on m (b1)
\mathbf{X}
W
mw (b3);
m on x (a1);
w with m;
mw with m;
MODEL CONSTRAINT:
new (ind wmodval);
wmodval = -1;
ind=a1*(b1+b3*wmodval);
OUTPUT:
cinterval (bootstrap);
```

# Model 4: When "a" path and "b" path are each moderated by separate moderators



```
ANALYSIS:
BOOTSTRAP = 5000:
MODEL:
y on m (b1)
\mathbf{X}
\mathbf{W}
mz (b3)
xw;
m on x (a1)
xw (a3);
z with m;
mz with m;
MODEL CONSTRAINT:
new (ind wmodval zmodval);
wmodval = 1;
zmodval = 2;
ind=(a1+a3*wmodval)*(b1+b3*zmodval);
OUTPUT:
cinterval (bootstrap):
```

# Model 5: When "a" path and "b" path are each moderated by a single moderator

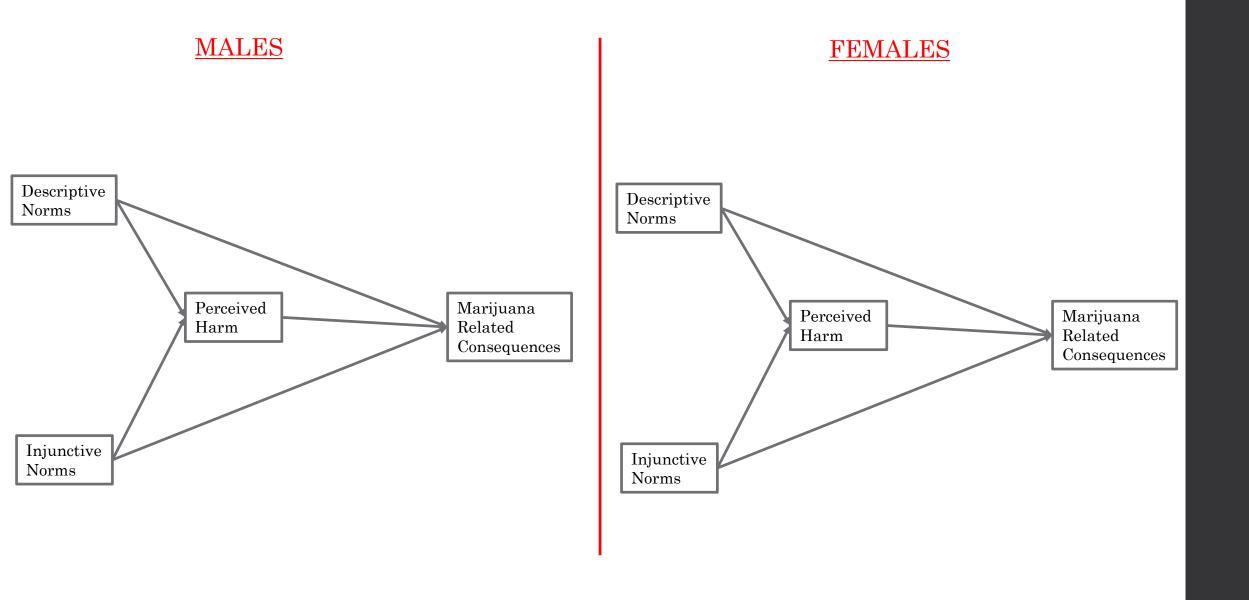


```
ANALYSIS:
BOOTSTRAP = 5000;
MODEL:
MODEL:
y on m (b1)
mw (b2)
XW;
m on x (a1)
W
xw (a3);
mw with m;
MODEL CONSTRAINT:
new (ind wmodval);
wmodval = -1;
ind=(a1+a3*wmodval)*(b1+b2*wmodval
OUTPUT:
cinterval (bootstrap);
```

# How to write up the results

- In the analysis plan need to describe any coding decisions you made (e.g., centering), and exactly how the moderation was specified
- Still report fit indices
- Start with the direct effect (main effects) and indirect effect (mediation tests)
- Then describe the interactions (moderation effects)
- If interaction terms are significant, you need to describe the simple slopes and explain how the relationship between X and Y varies as a function of W
- If interaction terms are not significant you can focus the write up on the direct effects
- Make sure to discuss effect size (Standardized Betas are a good way to go)
- Note: if you compare models need to describe the model building procedure, report comparative fit indices, and provide a rationale for your final model, but only report on the final model.

#### Moderation Model Type II – multi-group analysis



#### How to write the code

- See "Moderation MG ex\_nouse.inp"
- Here we have the flexibility to constrain any paths we want to be the same across groups or to vary across groups and compare model fit among these nested models
- Running this model with various constraints is considered comparing nested models because they are all variations of the same model.
- Two models with different variables (even with the same structure) are nonnested
  - The reason is that the comparative fit indices (e.g., BIC) have values that are dependent on the scales of the variables in the model

# Comparative Model Fit

Fit Index	All constrained	All free	Only b constrained
<b>χ</b> <sup>2</sup> , df, p	6.8, 5, .23	2.6, 1, .10	.48, 1, .48
BIC	65809	65839	65836
CFI	.997	.998	1.00
TLI	.995	.978	1.01
RMSEA, CI, p	.013, [.00, .03], 1.00	.026, [.00, .07], .79	.00, [.00, .048], .96
SRMR	.012	.007	.003

### How to write up the results

- Same as above, but...
- Need to describe differences, effect sizes can be helpful or just the absolute magnitude of the differences in effects across groups
- If you ran various models with different constraints be sure to describe the process in the analysis plan, give a rationale for the selection of the final model, and report only on the final model
- In the discussion, talk about implications of similarities or differences

# Interpreting the Interaction: Simple Slopes Analysis

- Use one of the variables in the interaction as a grouping variable
  - Categorical variable is best
  - If continuous, then create new grouping variable (at 1 SD below, within 1 SD of the mean, and 1 SD above the mean; or other meaningful groups)
- Examine regression coefficients by group
- In either approach you can get the regression equation for different levels of the moderator and graph the lines

### Tables and Figures

#### Tables

- Need a table for fit indices, unless you have a single model then report them in text
- Need a table for regression coefficients, SEs, CIs, ps

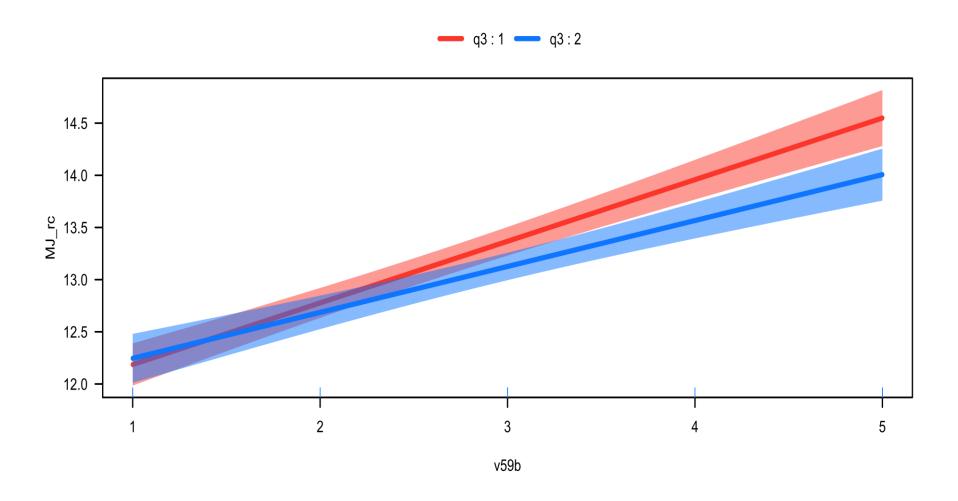
#### Figures

- · Path diagram
- · Any moderated paths, a simple slopes diagram can be helpful
  - The quantpsy.org utility is helpful
    - Need to use tech3 to get the numbers for it
  - The R package visreg is another good option
  - Mplus has a loop function
    - On a PC you can use the diagramer to see figures
    - · On a Mac you have to use R to access the plots

### Interpreting Interactions

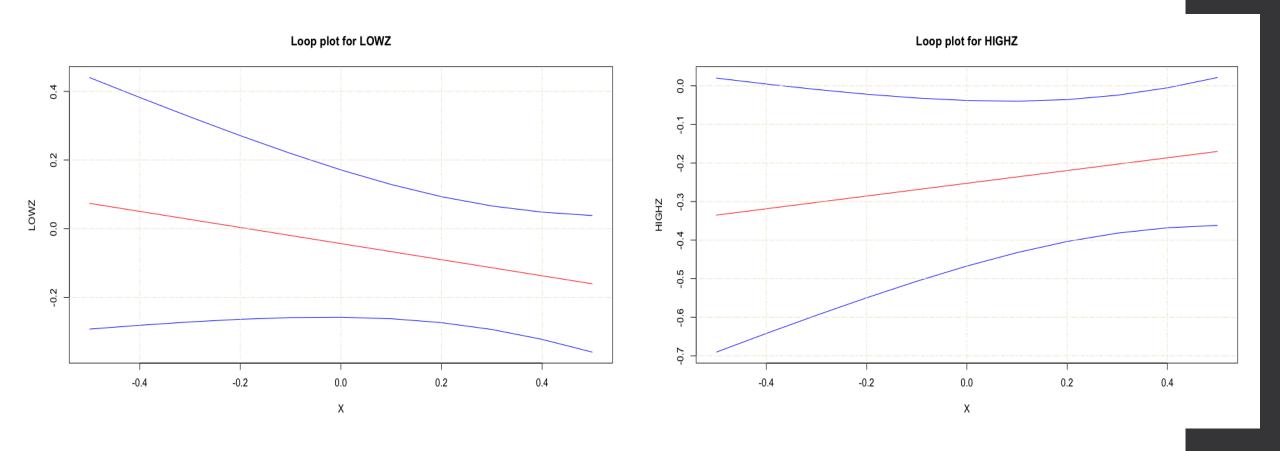
- · Graphing can help elucidate the pattern of effects
  - · R visreg package
- Simple slopes regression of Y on X at specific values of W <a href="http://quantpsy.org/interact/interactions.htm">http://quantpsy.org/interact/interactions.htm</a>
  - Mplus LOOP function will visualize moderations
    - PC's can use diagramer
    - Mac's need to use R

# Figure from visreg



q3 = sex, M = 1, F = 2; v59b = Descriptive Norms;  $MJ_rc = marijuana related consequences$ 

# Figures from Mplus' Loop function



# Interaction between Latent and Observed Variables

Mplus

ANALYSIS:

TYPE = RANDOM;

MODEL:

inter | observed XWITH latent;