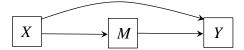


We will (and will not)
✓do a brief review of principles of single-level statistical mediation analysis.
extend those principles to multilevel analysis, where components of the process modeled are allowed to vary between higher-order levels of analysis.
describe the equations and some Mplus code for estimating the models.
✓focus (with one exception) on "lower-level" mediation, with "nesting" of the data part nuisance but partly or mostly an opportunity
✓ focus entirely on continuous mediators and outcome.
talk about latent variable models.
walk away multilevel mediation modeling experts.
walk away Mplus experts.
get all your questions answered.
leave with many new questions unanswered.

Statistical Mediation Analysis



Statistical mediation analysis is used to estimate and test hypotheses about the paths of causal influence from X to Y, one through a proposed "mediator" M and a second independent of the $X \rightarrow M \rightarrow Y$ mechanism. It is widely used everywhere social science is conducted. It is one but not the only way to test mechanisms.

As a causal model...

- M must be causally located between X and Y: X affects M, which in turn affects Y
- the researcher carries all the design burdens on his or her shoulders. Statistics cannot be used to establish cause...it is only a part of the argument.
- the researcher must be careful in argument and language when the data don't deliver unequivocal causal interpretations, as is often or even typically the case.

The math doesn't care. Inference is a product of mind, not mathematics.

Empirical Example for Today

Data "inspired by" Cegala and Post (2009, *Patient Education and Counseling*), from a study of patient participation and physician communication.

n = 450 patient-doctor interactions

Patients are "nested" within 48 doctors, with the number of patients per doctor ranging between 4 and 12 (Mean = 9.375)

Our focus will be on examining the effect of completion of a training program to facilitate better communication with one's physician (X) on how much information the doctor volunteers (Y), with extent of patient participation in the clinical interview as the mediator variable (M).

These are not the actual data from this study. Although some of it was taken from the actual data file provided to me, some variables were added and findings embellished for pedagogical purposes.

The Data

docid	patient	volinfo	ppart	training	doccond	ppartmn	trainmn
1	9.00	57.00	28.00	50	.50	34.50	.00
1	3.00	57.00	29.00	50	.50	34.50	.00
1	8.00	109.00	32.00	50	. 50	34.50	.00
1	2.00	109.00	34.00	50	.50	34.50	.00
1	4.00	124.00	36.00	.50	. 50	34.50	.00
1	10.00	124.00	38.00	.50	.50	34.50	.00
1	7.00	136.00	29.00	50	.50	34.50	.00
1	1.00	136.00	31.00	50	. 50	34.50	.00
1	5.00	137.00	35.00	.50	. 50	34.50	.00
1	11.00	137.00	35.00	.50	. 50	34.50	.00
1	12.00	180.00	43.00	.50	. 50	34.50	.00
1	6.00	180.00	44.00	.50	.50	34.50	.00
2	3.00	15.00	23.00	50	50	35.92	.00
2		15.00	23.00	.50	50	35.92	.00
2	12.00	47.00	27.00	50	50	35.92	.00
2	6.00	47.00	28.00	.50	50	35.92	.00
2	5.00	49.00	48.00	50	50	35.92	.00
2	11.00	49.00	50.00	.50	50	35.92	.00
2	4.00	53.00	23.00	.50	50	35.92	.00
2	10.00	53.00	23.00	50	50	35.92	.00
2	8.00	80.00	36.00	.50	50	35.92	.00
2	2.00	80.00	37.00	50	50	35.92	.00
2	1.00	107.00	56.00	.50	50	35.92	.00
2	7.00	107.00	57.00	50	50	35.92	.00
3	11.00	8.00	23.00	50	. 50	29.50	.00
3	5.00	8.00	24.00	50	.50	29.50	.00
3	1.00		41.00	.50	. 50	29.50	.00
3	7.00	11.00	42.00	.50	. 50	29.50	.00
3	4.00	40.00	25.00	50	.50	29.50	.00
3	10.00	40.00	26.00	50	.50	29.50	.00
3	12.00	40.00	27.00	.50	.50	29.50	.00
3	6.00	40.00	28.00	.50	.50	29.50	.00
3	2.00	73.00	26.00	50	. 50	29.50	.00
3	8.00	73.00	26.00	50	.50	29.50	.00
3	3.00	95.00	33.00	.50	. 50	29.50	.00
3	9.00	95.00	33.00	.50	.50	29.50	.00
4	4.00	23.00	38.00	50	.50	33.30	.00
4	9.00	23.00	39.00	.50	. 50	33.30	.00
4	7.00	52.00	33.00	50	. 50	33.30	.00
	2 00	F2 00	24.00	- 50		22 20	-00

Each row represents a doctorpatient interaction ("interview")

DOCID: A code identifying the doctor in the study.

VOLINFO: Number of utterances volunteered by the doctor during the interview with a given patient. This is the outcome variable of interest *Y*.

PPART: Patient participation. Number of thought utterances from patient during the interview. This will be the mediator *M*.

TRAINING and **DOCCOND**: Whether or not a patient completed a Dr.-patient communication training seminar. Randomly assigned (+0.5 = yes, -0.5 = no). This is the independent variable X.

Two Design Variations

Patients randomly assigned to training, irrespective of which physician s/he sees. (TRAINING)



Patient assignment determined by which physician a patient sees. Random assignment occurs at the level of the <u>physician</u>. "Randomized cluster" trial. (DOCCOND)



Design determines whether we estimate a "1-1-1" or a "2-1-1" model in this workshop.

"Nested" or "Clustered" Data

A feature of this study is "nesting" of the units of observation, where subsets of observations that are measured reside (are "nested") under a higher-level unit. Also called "clustered" data.

"Level-2" units:









"Level-1" units:

nick folknin kannick

kaladd kaladd

RARRABA

Other possibilities include

- · Kids nested under classrooms
- · Employees nested under companies
- Voters nested under neighborhoods/precincts
- Members of Congress nested under states
- · Sets of stimuli administered to the same set of people, the features of which vary between stimuli.
- Measurements of the same thing repeatedly taken from the same people.

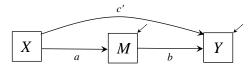
Such clustering of data introduces statistical challenges, but also provides analytical opportunities....in mediation analysis and any other kind of analysis.

Review: Single-Level Simple Mediation Analysis

Using OLS or ML, and treating M and Y as continuous:

$$M_{i} = i_{M} + aX_{i} + e_{M_{i}}$$

$$Y_{i} = i_{Y} + c'X_{i} + bM_{i} + e_{Y_{i}}$$



c' = "direct effect" of X on Y

ab = "indirect effect" of X on Y through M

$$Y_i = i_Y + cX_i + e_{Y_i}$$



c = "total effect" of X on Y = c' + ab

Evidence of a total effect by a statistical significance criterion is not a requirement of mediation analysis in the $21^{\rm st}$ century. Correlation between X and Y is neither a sufficient *nor a necessary* condition of causality (!!!) The size and significance of c says little that is pertinent to the interpretation of direct and indirect effects. I don't concern myself with the total effect in general, or in this presentation.

Statistical Inference

Direct effect

The standard error for the direct effect (c') is used for interval estimation or hypothesis testing in the usual way. This is noncontroversial.

Indirect effect

Old-school approaches

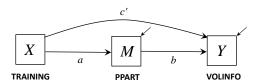
- Causal steps (a.k.a. test of "joint significance"): Both a and b statistically significant. Easy but "low tech"
- Sobel test: Estimate standard error of *ab* and then apply standard hypothesis test/confidence interval. Based on a faulty assumption about shape of sampling distribution of *ab* (i.e., it is normal).

Modern approaches

- Monte Carlo confidence intervals: Simulate the distribution of ab to produce a confidence interval for the
 indirect effect by making assumptions about the mean, standard deviation, and shape of the sampling
 distributions of a and b using estimates derived from the model.
- Distribution of the product: Like the MC confidence interval but analytical rather than simulation-based.
- Bootstrap confidence intervals: Empirically approximate the sampling distribution of ab by repeatedly
 resampling the data with replacement and estimating a and b in each resample. Use the empirical
 distribution to generate a confidence interval for the indirect effect.

For inference about the indirect effect, it often doesn't matter, but it can (see Hayes & Scharkow, 2013, *Psychological Science*). Use a modern approach when possible.

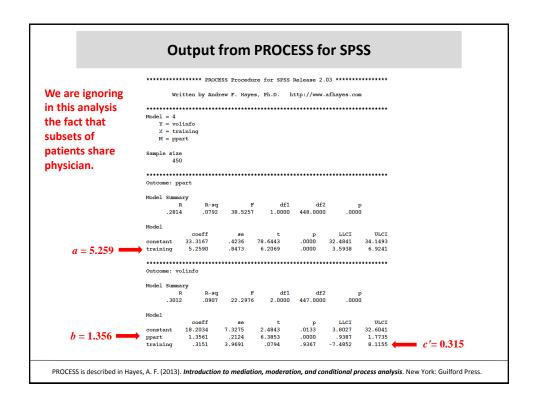
Example

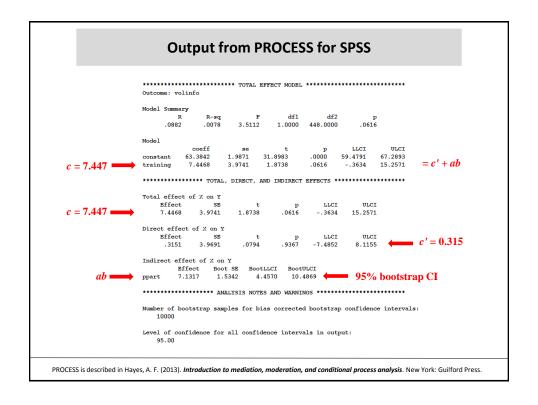


Let's estimate the direct and indirect effects of the doctor-patient training seminar on how much information a patient is able to extract from the doctor during the doctor-patient interview. Patient participation is the proposed mediator.

We will ignore for this analysis the nesting of patients under doctors---the fact that subsets of patients share a physician.

Any OLS regression or SEM program could be used, but not all would give you a modern inferential test of the indirect effect. Most likely, you'd need to use something else to help your program do what it may not do out of the can... a macro (for SPSS or SAS, for example) or a package (in R, for instance). There are numerous options out there.

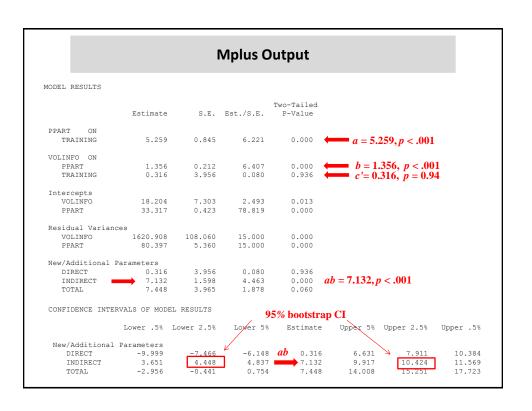




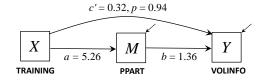
In Mplus

Mplus is a handy covariance structural modeling program useful for many kinds of statistical problems. It's advantage over HLM, SPSS, or SAS is its ability to estimate multiple models (i.e., M and Y) simultaneously. This is not always necessary, depending on the complexity of the model.

```
TITLE: Single level mediation analysis
DATA:
  file is doctors.txt;
VARIABLE:
  names are docid patient volinfo ppart length
       size training doccond ppartmn trainmn;
  usevariables are volinfo ppart training;
ANALYSTS:
  !bootstrap=10000;
MODEL:
  ppart on training (a);
  volinfo on ppart (b)
             training (cp);
MODEL CONSTRAINT:
  new (direct indirect total);
  indirect = a*b;
  direct = cp;
  total = cp+a*b;
OUTPUT:
  !cinterval (bcbootstrap);
!remove exclamation points above to generate bootstrap;
!confidence interval for the indirect effect;
```



Single Level Mediation Analysis Summary



We have coded the groups so that they differ by one unit on X, so the direct and indirect effects can be interpreted as mean differences:

Those who attended the seminar received 7.13 units more information from their doctor, on average, than those who did not (bootstrap CI = 4.45 to 10.49) by increasing participation during the interview (because a is positive), and this increased participation was associated with more information provided by the doctor (because b is positive).

There is no evidence that, on average, attending the seminar influenced how much the doctor volunteered relative to those who did not attend independent of this patient participation mechanism (c' = 0.32, p = 0.94).

TIP: Get in the habit of coding a dichotomous variable by a one-unit difference (e.g., 0/1 or -0.5/0.5) so that its direct and indirect effects can be interpreted as a mean difference. Avoid reporting standardized effects involving a dichotomous predictor.

(Some) Problems With This Analysis

(1) Violation of the assumption of independence of errors

Standard error estimators used in OLS and ML programs typically assume independence of errors in the estimation of M and Y. This is likely violated with nested data when "context" is ignored. The standard error estimator is biased (usually downward) in this situation.

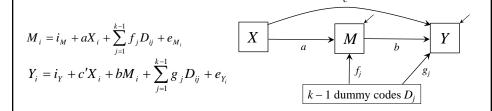
e.g., some physicians likely volunteer more than other physicians regardless of the behavior of his/her patients, or attract patients that are more inquisitive or communicative than are the patients of other doctors.

(2) All effects are assumed to be the same across doctors.

It completely ignores the real likelihood that physicians and their patients behave differently on average (see above), and that some doctors may be more (or less) affected by the training their patients receive $(X \rightarrow M)$, or how they respond to the behavior of their patients as a result $(M \rightarrow Y)$, relative to other doctors. Treats "context" as ignorable rather than interesting.

Although these aren't the only problems (e.g., we can't necessarily interpret the association between *M* and *Y* in causal terms), these ones we can at least deal with more rigorously using an alternative statistical approach that respects the nesting of patients under doctors.

A Partial Fix?



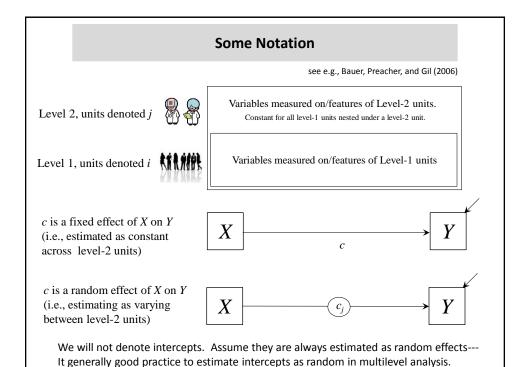
This "fixed effects approach to clustering" models away covariation due to differences between the k level-2 units on the variables measured. All but one level-2 unit is coded with a dummy variable and these are included in the models of M and Y. The a, b, and c' paths can be interpreted as effects after partialing out variation due to level-2 "context" effects.

This helps with the independence problem, but still assumes a, b, and c' are constant across level-2 units. When the number of level-2 units is small, this may be the only option available to you. PROCESS has a simple option for doing it automatically when there are fewer than 20 level-2 units. This is probably better than ignoring the nesting entirely.

A Pure Multilevel Approach

- Allows for the estimation of individual-level data considering both individual and contextual processes at work simultaneously.
- Does not require (though still allows, if desired) assuming individual-level effects are constant across level-2 units.
- Independence in estimation errors still assumed, but much of the nonindependence in single-level analysis of multilevel data is captured by the estimation of certain effects as varying 'randomly' between level-2 units.
- Can "deconflate" individual and contextual effects that otherwise might be mistaken for each other.

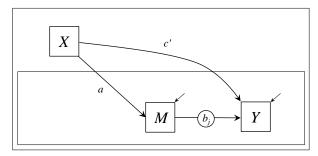
We will consider some mediation models that explicitly consider that doctors differ on average in how much they volunteer, that patients with different doctors may participate differently on average, that doctors may be differentially sensitive to how much their patients participate, and/or that the effectiveness of the training program may differ between doctors.



A Handy Visual Representation

With this notation, a variety of multilevel mediation processes can be depicted.

This is a "2-1-1" Multilevel Mediation Model



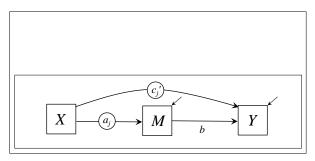
This model has a random indirect effect through the estimation of the $M \to Y$ effect as varying between level-2 units. An effect that "crosses" from a level-2 to a level-1 variable must be fixed. Thus, the effect of X on M and the direct effect of X on Y are fixed out of necessity in this model. We will estimate this model later.

This diagram is "conceptual". It does not perfectly correspond to the model that is mathematically estimated---the "statistical model."

A Handy Visual Representation

With this notation, a variety of multilevel mediation processes can be depicted.

This is a "1-1-1" Multilevel Mediation Model



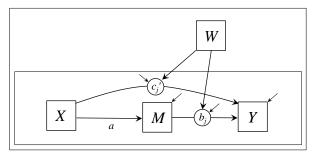
In this model, all three variables are measured at level-1. This model has a random indirect effect through the estimation of the $X \to M$ effect as varying between level-2 units. The direct effect of X on Y is also estimated as random. But the $M \to Y$ is estimated as constant across level-2 units.

This diagram is "conceptual". It does not perfectly correspond to the model that is mathematically estimated---the "statistical model."

A Handy Visual Representation

With this notation, a variety of multilevel mediation processes can be depicted.

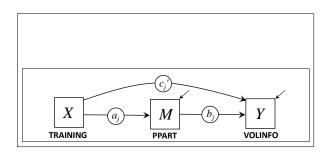
This is a "1-1-1" Multilevel Moderated Mediation Model



This model allows the effect of M on Y and the direct effect of X on Y to vary systematically as a function of W measured at level 2. Because one component of the indirect effect is modeled as a function of W, then the indirect effect is also a function of W. We wont consider multilevel "moderated mediation" here.

This diagram is "conceptual". It does not perfectly correspond to the model that is mathematically estimated---the "statistical model."

Example 1:
A 1-1-1 Multilevel Mediation Model with All Effects Random

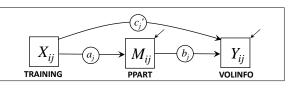


This is the most flexible multilevel mediation model with all variables measured at level-1. All causal paths are allowed to vary between level-2 units, meaning that the direct, indirect, and total effects can vary between level-2 units as well. We can estimate the average of each of these effects, as well as their variability, without too much hassle or difficulty.

This model allows the effect of training on how much patients participate and how much doctors volunteer to differ between doctors, while also allowing for between-doctor differences in how much patient participation influences how much information the doctor volunteers.

A 1-1-1 Multilevel Mediation Model with All Effects Random

j = doctori = patient



$$M_{ij} = d_{M_{j}} + a_{j}X_{ij} + e_{M_{ij}}$$

$$Y_{ij} = d_{Y_{j}} + c'_{j}X_{ij} + b_{j}M_{ij} + e_{Y_{ij}}$$

$$d_{M_{j}} = d_{M} + u_{d_{M_{j}}}$$

$$d_{Y_{j}} = d_{Y} + u_{Y_{M_{j}}}$$

$$a_{j} = a + u_{a_{j}}$$

$$b_{j} = b + u_{b_{j}}$$

$$c'_{j} = c' + u_{c'_{j}}$$

Level 1 model of how much a patient participates (M) from patient training (X) and how much a doctor volunteers (Y) from how much a patient participates and the patient's training. Think of this as "within-doctor" simple mediation analysis.

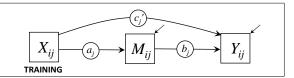
Level 2 model of the parameters of the level-1 model, allowing the intercepts and slopes to vary randomly between doctors around a common average. Our primary goal is estimate

$$a = \overline{a}_i$$
 $b = \overline{b}_i$ $c = \overline{c}_i'$

Having done so, we can estimate the average direct and indirect effects and conduct an inference about these average effects.

A 1-1-1 Multilevel Mediation Model with All Effects Random

j = doctori = patient



$$M_{ij} = d_{M_i} + a_j X_{ij} + e_{M_{ii}}$$

$$Y_{ij} = d_{Y_j} + c'_j X_{ij} + b_j M_{ij} + e_{Y_{ij}}$$

$$d_{M_j} = d_M + u_{d_{M_j}}$$
 Random intercept for M . This allows for differences between the 48 doctors in how much their patients participate on average.

$$d_{Y_j} = d_Y + u_{Y_{Mj}}$$
 Random intercept for Y. This allows for differences between 48 doctors in how much they volunteer to their patients, on average.

$$a_j = a + u_{a_i}$$

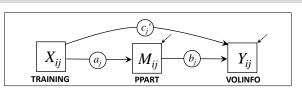
$$b_j = b + u_{b_j}$$

$$c_j' = c' + u_{c_i'}$$

 $a_j = a + u_{a_j}$ $b_j = b + u_{b_j}$ $c'_j = c' + u_{c'_j}$ Random effects. Each path in the system allowed to differ between doctors. We will estimate the average of each effect across all 48 doctors. Thus, we don't assume the effects are homogeneous across doctors.

A 1-1-1 Multilevel Mediation Model with All Effects Random

j = doctori = patient



$$M_{ij} = d_{M_i} + a_j X_{ij} + e_{M_{ii}}$$

$$Y_{ij} = d_{Y_j} + c'_j X_{ij} + b_j M_{ij} + e_{Y_{ij}}$$

$$d_{M_j} = d_M + u_{d_{M_j}}$$

$$d_{Y_j} = d_Y + u_{Y_{M_j}}$$

$$a_j = a + u_{a_j}$$

$$b_j = b + u_{b_j}$$

$$c_j' = c' + u_{c'}$$

Average direct effect

$$c = \overline{c}'_j$$

Average indirect effect

$$ab + COV_{a_ib_i}$$
 where $a = \overline{a}_j, b = \overline{b}_j$

 $COV_{a_ib_i}$ is the estimated covariance between a_i and b_i . This covariance is zero if a_i or b_i (or both) is estimated as fixed rather than random

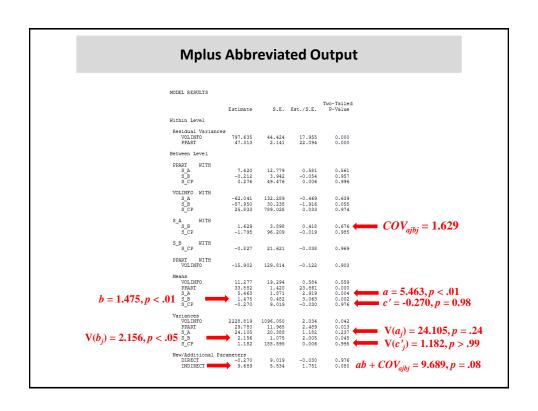
```
Mplus: 1-1-1 MLM with All Random Effects
  file is doctors.txt;
VARIABLE:
  names are docid patient volinfo ppart length size training
             doccond ppartmn trainmn;
  usevariables are docid volinfo ppart training;

    Specifies "docid" as variable defining level-2 unit and tells Mplus that "training"

  within are training;
                                    has no level 2 model.
  TYPE = twolevel random;
                                     Requests a two-level model. Random intercepts are specified by default.
MODEL:
  %WITHIN%
  s_a|ppart on training;
                                   The level-1 model, specifying each of the three paths as "latent" random
  s_b|volinfo on ppart;
                                   effects. Leaving off | and text to the left of | would fix the effect.
  s_cp|volinfo on training;
  %BETWEEN%
  [s_a] (a);
[s_b] (b);
                     Labels the mean of paths across doctors as "a", "b", and "cp" for use in MODEL CONSTRAINT.
  [s cp] (cp);
  !freely estimate covariance between random intercepts;
  ppart with volinfo:
  !freely estimate covariances between random intercepts and slopes;
  ppart with s_a s_b s_cp;
  volinfo with s_a s_b s_cp;
!freely estimate covariances between random slopes
  s_a with s_b (covab);

    Labels the covariance of the random a<sub>i</sub> and b<sub>i</sub>

  s_a with s_cp;
s_b with s_cp;
                                  paths as "covab" for use in MODEL CONSTRAINT
MODEL CONSTRAINT:
  new (direct indirect);
                                Defines indirect (and direct) effect in terms of model parameters
  indirect = a*b + covab;
  direct = cp;
                                and puts output for these in one place (tidy, convenient)
                                       ...all Mplus code with thanks to Preacher, Zypher, and Zhang (2010), Psychological Methods
```



Inference

	Estimate	S.E.	Est./S.E.	Two-Tailed P-Value
New/Additional	Parameters			
DIRECT	-0.270	9.019	-0.030	0.976
INDIRECT	9.689	5.534	1.751	0.080

Inference for the direct effect is noncontroversial and comes right out of Mplus

$$c' = -0.270, p = 0.98, 95\%$$
 CI = -17.947 to 17.407

- A few choices available for the indirect effect, but not as many as in single-level mediation analysis.
 - A Sobel-type test: Derive an estimate of the standard error. The formula is complicated. Mplus implements it.

$$ab + COV_{a_ib_i} = 9.689, Z = 1.751, p = 0.08, 95\%$$
 CI = -1.158 to 20.536

Inference

· Bootstrap confidence interval

In principle, this is possible. Mplus can't do it with random effects models such as this. And there is some uncertainty in just how to properly resample the data.

· Monte Carlo confidence interval

This can be done but it is tedious because a complicated covariance matrix is needed, and you'd have to hard program the simulation.

$$\begin{array}{ccc} V(a) & COV(a,b) & COV(a,COV(a_j,b_j)) \\ COV(a,b) & V(b) & COV(b,COV(a_j,b_j) \\ COV(a,COV(a_j,b_j)) & COV(b,COV(a_j,b_j)) & V(COV(a_j,b_j)) \end{array}$$

Once we construct this, we can take many random samples from a multivariate normal population with this covariance matrix and means equal to the estimates of a, b, and $COV_{a_jb_j}$ from the data. Then use this simulated sampling distribution for the construction of a confidence interval.

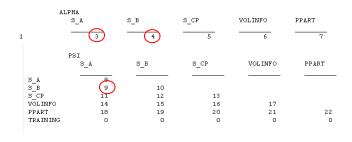
From Mplus TECH1 Output

OUTPUT:

tech1; tech3;

Tech1 output gives us the Mplus parameter numbers for the diagonal elements

$$\begin{array}{cccc} V(a) \ {\color{red}3} & COV(a,b) & COV(a,COV(a_j,b_j)) \\ COV(a,b) & V(b) \ {\color{red}4} & COV(b,COV(a_j,b_j) \\ COV(a,COV(a_j,b_j)) & COV(b,COV(a_j,b_j)) & V(COV(a_j,b_j)) \ {\color{red}9} \end{array}$$



From Mplus TECH3 Output

Tech3 output provides the entries of the matrix using the parameter numbers

An SPSS Program for a Monte Carlo CI

The SPSS code below generates a Monte Carlo confidence interval for the indirect effect based on 100,000 replications.

```
a,b,COV(a_i,b_i)
define mcmedr ().
matrix.
!let !samples = 100000.
!let !a = 5.463.
!let !b = 1.475
                                                                3.502 \quad 0.131 \quad -0.549
!let !covab = 1.629.
                                                                0.131
                                                                        0.232 0.036
compute r =
{3.502, 0.131, -0.549;
                                                               -0.549 0.036 15.192
0.131, 0.232, 0.036;
-0.549, 0.036, 15.192}.
\label{eq:compute mns={make(!samples,1,!a), make(!samples,1,!b), make(!samples,1,!covab)}.
 \texttt{compute x1} = \texttt{sqrt}(-2*ln(uniform(!samples,rn))) \& *cos((2*3.14159265358979)*uniform(!samples,rn)). 
compute x1=(x1*chol(r))+mns.
save x1/outfile = */variables = a,b,covab.
/* Activate data file that results from above before running this below */.
compute indirect=a*b+covab.
frequencies variables = indirect/format = notable/statistics mean stddev/percentiles = 2.5 5 95 97.5.
graph/histogram=indirect.
!enddefine.
mcmedr.
```

Output

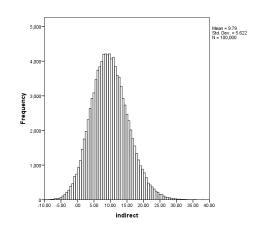
Statistics

indirect

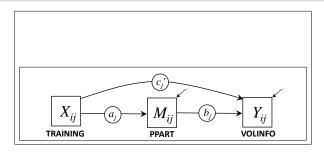
N	Valid	100000
	Missing	0
Mean		9.7942
Std. Deviation	5.62232	
Percentiles	5597	
	5	1.0419
	95	19.4883
	97.5	21.5435

MC confidence intervals:

90%: 1.042 to 19.489 95%: -0.560 to 21.544



Summary of Findings



On average, patients who experienced the training participated more during the doctor-patient interview than those without training (a = 5.463, p < 0.01), and there was no evidence that this effect differed between doctors, $V(a_i) = 24.105$, p = .24.

On average, patients who participated more elicited more information from their doctors (b = 1.475, p < 0.01), but this relationship varied between doctors, $V(b_i) = 2.156$, p < 0.05.

A formal test of the indirect effect revealed a "marginally significant" indirect effect of training on information elicited through patient participation (9.689, Z=1.751, p<0.10, 90% Monte Carlo CI = 1.042 to 19.489). There was no direct effect of training on information elicited (c'=-0.270, p=0.98), and no evidence of between-doctor variation in the direct effect, $V(c'_1)=1.182, p>.99$

Example 2: A "Deconflated" 1-1-1 MLM with All Random Effects

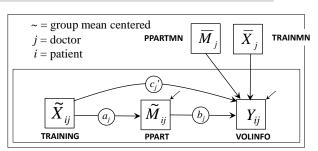
$$\begin{split} \widetilde{M}_{ij} &= d_{M_j} + a_j \widetilde{X}_{ij} + e_{M_{ij}} \\ Y_{ij} &= d_{\gamma_j} + c_j' \widetilde{X}_{ij} + b_j \widetilde{M}_{ij} + \\ & g_1 \overline{X}_j + g_2 \overline{M}_j + e_{\gamma_{ij}} \\ d_{M_j} &= d_M + u_{d_{Mj}} \end{split}$$

$$d_{Y_j} = d_Y + u_{Y_{M_j}}$$

$$a_j = a + u_{a_j}$$

$$b_j = b + u_{b_j}$$

$$c_i' = c' + u_{c'}$$



When there are differences between level-2 units on *X* and/or *M*, quantification of lower-level (level-1) effects contain a level-2 component. Often such differences do exist, and frequently this is one reason we use MLM in the first place. Mean centering *X* and *M* within level-2 and use of group levels means on *X* and *M* in the level-2 model of *Y* can "deconflate" the level-1 effects with their level-2 component (see Zhang, Zypher, and Preacher, 2009).

The level-2 components here are the effects of "average training" of a doctor's patients on how much the doctor volunteers on average, and how much a doctor's patients participate on average on how much the doctor volunteers on average.

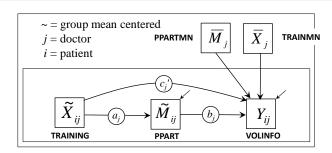
```
Mplus: "Deconflated" 1-1-1 MLM with All Random Effects
 file is doctors.txt;
                                                                           Within-group means of patient
VARIABLE:
                                                                           participation and condition are
 names are docid patient volinfo ppart length size training
                                                                           now variables in the model.
             doccond ppartmn trainmn;
 usevariables are docid volinfo ppart training ppartmn trainmn;
                                                                          These are in the data file.
 No level-2 model for these.

No variance within doctor, so no level-1 model for these.

No variance within doctor, so no level-1 model for these.
 TYPE = twolevel random;
                                                     Mplus mean centers these variables within doctor. So doctor
                                                     means are now all equal to zero, and patient measurements are
 %WITHIN%
 %WITHIN%
s_a|ppart on training;
s_b|volinfo on ppart;
s_cp|volinfo on training;
[training@0];
[ppart@0];
                                                     deviation from the doctor mean.
                               As we have group mean centered these variables, we fix intercepts within doctor to zero
 [ppart@0]; to t %BETWEEN% volinfo on ppartmn trainmn;
                               to take them out of the model.
                                          Estimates how much doctor volunteers on average from how much his/
                                          her patients participate on average, as well as training mean. This is the
                                          "deconflation" component of the model.
 s_a with s_cp;
s_b with s_cp;
MODEL CONSTRAINT:
 new (direct indirect);
 indirect = a*b+covab;
direct = cp;
```

```
Mplus Abbreviated Output
                                   MODEL RESULTS
                                                                        S.E. Est./S.E.
                                                        Estimate
                                   Within Level
                                    Means
TRAINING
                                                           0.000
                                                                                 999 000
                                                                                            999 000
                                    Intercepts
PPART
                                    Variances
TRAINING
                                                           0.241
                                                                       0.069
                                                                                   3.502
                                                                                               0.000
                                    Residual Variances
VOLINFO
PPART
                                                          783.538
41.735
                                                                      38.845
1.531
                                                                                  20.171 27.260
                                                                                               0.000
                                   Between Level
       g_1 = 1.433
                                                          0.684
-25.033
                                                                      0.826
57.442
                                                                                  0.829
                                                                                               0.407
                                                                                                             g_2 = 1.433
                                    VOLINFO WITH
                                   S_A
S_B
S_CP
                                                                                                              - COV_{ajbj} = 2.120
                                                           2.120
-2.520
                                                                      3.740
84.953
                                                                                  0.567
                                                                                               0.571
                                                          -1.213
                                                                      16.358
                                                                                  -0.074
                                                                                               0.941
      b=1.433, p<.01^{\frac{\text{Means}}{\text{S}_{\text{A}}^{\text{S}}}}
                                                                                                                a = 5.382, p < .01
                                                                                                               c' = -0.337, p = 0.97
                                    Intercepts
VOLINFO
                                                          37.936
                                                                      30.480
                                                                                   1.245
                                                                                               0.213
\mathbf{V}(b_j) = \mathbf{2.809}, p < .01 ^{	ext{Variances}}_{	ext{S.A.S.CP}}
                                                                                                               V(a_j) = 24.716, p = .18
V(c'_j) = 1.385, p > .99
                                                                                   1.347
2.816
0.008
                                                                     249.523
                                                                                   2.807
                                                                                               0.005
                                                                       9.762
4.775
                                                                                  -0.035
2.059
                                                                                               0.972 ab + COV_{ajbj} = 9.832, p = .04
```

Summary of Findings



On average, patients who experienced the training participated more during the doctor-patient interview than those without training (a = 5.382, p < 0.01), and there was no evidence that this effect differed between doctors, $V(a_i) = 24.716, p = .18$.

On average, patients who participated more elicited more information from their doctors (b = 1.433, p < 0.01), but this relationship varied between doctors, $V(b_i) = 2.809$, p < .01.

A formal test of the indirect effect revealed a statistically significant indirect effect of training on information elicited through patient participation (9.832, Z=2.059, p<0.05, 95% Monte Carlo CI = 0.748 to 19.789). There was no direct effect of training on information elicited (c'=-0.337, p=0.97), and no evidence of between-doctor variation in the direct effect, $V(c'_1)=1.385, p>.99$

Example 3: A "Deconflated" 1-1-1 MLM with only b Random

$$\begin{split} \widetilde{M}_{ij} &= d_{M_{j}} + a\widetilde{X}_{ij} + e_{M_{ij}} \\ Y_{ij} &= d_{Y_{j}} + c'\widetilde{X}_{ij} + b_{j}\widetilde{M}_{ij} + \\ g_{1}\overline{X}_{j} + g_{2}\overline{M}_{j} + e_{Y_{ij}} \\ d_{M_{j}} &= d_{M} + u_{d_{M_{j}}} \\ d_{Y_{j}} &= d_{Y} + u_{Y_{M_{j}}} \\ b_{j} &= b + u_{b_{i}} \end{split}$$

 $\begin{array}{c} \text{$\sim$ = group mean centered} \\ j = \text{doctor} \\ i = \text{patient} \end{array} \begin{array}{c} \text{\overrightarrow{P}PARTMN} \\ \hline \overrightarrow{M}_j \\ \hline \overrightarrow{X}_j \end{array} \begin{array}{c} \text{TRAINMN} \\ \hline \overrightarrow{X}_j \\ \hline \end{array}$

Observe that only b_j is allowed to vary randomly between doctors.

With no evidence from the prior analysis that the effect of training on patient participation or the direct effect of training varies between patients with different doctors, we might choose to fix those effects. Doing so makes the covariance component of the indirect effect disappear.

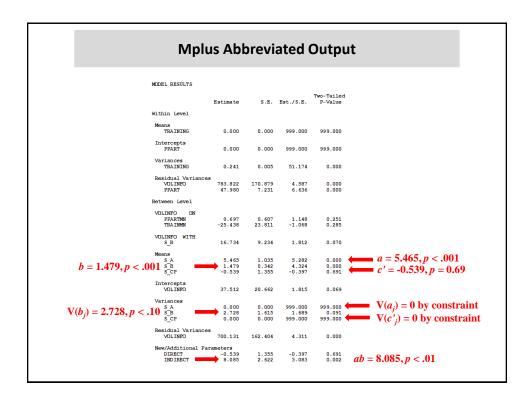
Direct effect Average indirect effect $c' ab where <math>b = \overline{b}_j$

Mplus: "Deconflated" 1-1-1 MLM with only b Random

```
DATA:
  file is doctors.txt;
VARIABLE:
  names are docid patient volinfo ppart length size training
  doccond ppartmn trainmn; usevariables are docid volinfo ppart training ppartmn trainmn;
  cluster is docid;
within are training ppart;
  between are trainmn ppartmn;
centering is groupmean(training ppart);
ANALYSIS:
  TYPE = twolevel random;
MODEL:
  %WITHIN%
  s_a|ppart on training;
s_b|volinfo on ppart;
  s_cp|volinfo on training;
[training@0];
   [ppart@0];
  volinfo on ppartmn trainmn;
  [s_a] (a);
[s_b] (b);
   [s_cp] (cp);
   !fix variance of random a and c' effects to zero;
  s_a@0;
s_cpe0;
Constrain the variance of these two random effects specified in %WITHIN% to be zero (i.e., fix them)
!freely estimate covariance between volinfo random intercept and random b;
  volinfo with s b;
MODEL CONSTRAINT:
  new (direct indirect); Because the covariance of the random effects disappears when a and/or b
  indirect = a*b;
                                   paths are estimated as fixed, the indirect effect simplifies to just ab.
  direct = cp;
```

An Alternative Form in Mplus

```
file is doctors.txt;
VARIABLE:
       names are docid patient volinfo ppart length size training
       doccond ppartmn trainmn; usevariables are docid volinfo ppart training ppartmn trainmn;
       cluster is docid;
within are training ppart;
       between are trainmn ppartmn;
       centering is groupmean(training ppart);
ANALYSIS:
       TYPE = twolevel random;
MODEL:
       ppart on training (a);
                                                                                                                     The b path is estimated as a random effect. The other two paths
         s b|volinfo on ppart;
         volinfo on training (cp); are fixed and labeled "a" and "cp"
         [training@0];
         [ppart@0];
        %BETWEEN%
        volinfo on ppartmn trainmn;
         [s_b] (b);
       (s_j) (b), (s_j) (s), (s_j) (s
MODEL CONSTRAINT:
       new (direct indirect);
        indirect = a*b;
       direct = cp;
```



Monte Carlo Confidence Interval Construction

When the a or b path is fixed, construction of a Monte Carlo confidence interval for the indirect effect is a little bit easier because there is a simple tool already available to construct one once you have the covariance between a and b.

From Mplus tech1 output, a and b are parameters 4 and 5:

From Mplus tech3 output, the covariance between parameters 4 and 5 is 0.064:

	ESTIMATED	COVARIANCE 1	MATRIX FO	OR PARAMETER 3	ESTIMATES	4	5
1	29199.665						-
2	-111.600	52.	.283				
3	0.040	-0.	.017	0.000			
4	-3.166	0.	.249	0.000	1.07	_	
5	-16.608	0.	.057	0.000	0.064	0.117	
6	53.175	-0.	.950	0.001	-0.326	5 -0.227	

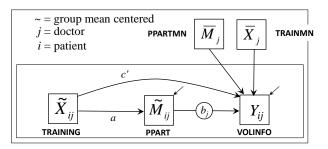
MCMED macro for SPSS and SAS

The MCMED macro available at www.afhayes.com (and described in Appendix B of *Introduction to Mediation, Moderation, and Conditional Process Analysis*) can be used to construct a Monte Carlo confidence interval.

mcmed a=5.465/sea=1.035/b=1.479/seb=0.342/covab=0.064/samples=100000.

```
Run MATRIX procedure:
                                              From Mplus output:
*** Input Data ***
                                                         Estimate
           5.4650
a:
SE(a):
           1.0350
b:
           1.4790
                                                          5.465
                                                                    1.035
SE(b):
            .3420
                                                         1.479
                                                                    0.342
COV(ab):
            .0640
Samples: 100000.0
Conf:
          95.0000
**** Monte Carlo Confidence Interval ****
      ab
             LLCI
                      ULCI
   8.0827
            3.5502 13.8541
```

Summary of Findings

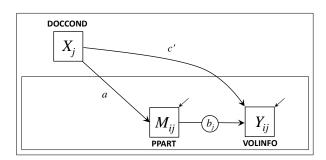


Patients who experienced the training participated more during the doctor-patient interview than those without training (a = 5.465, p < 0.01).

On average, patients who participated more elicited more information from their doctors (b = 1.479, p < 0.01). The evidence that this relationship varied between doctors was only marginally significant, $V(b_j) = 2.728$, p < .10.

A formal test of the indirect effect revealed a statistically significant indirect effect of training on information elicited through patient participation (8.085, Z = 3.083, p < 0.01, 95% Monte Carlo CI = 3.550 to 13.854). There was no direct effect of training on information elicited (c' = -0.539, p = 0.69).

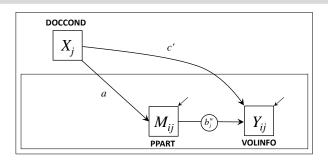
Example 4:
A 2-1-1 MLM with a Random Level-1 Effect



If X is measured at Level-2 (e.g., all of doctor j's patients trained or not trained) but the mediator and outcome are measured at the individual level, a 2-1-1 model can be estimated where the first stage of the mechanism crosses levels. In such a model, the effect of X on M and the direct effect of X on Y must be fixed, as there is no variation in X within Level-2 unit.

A 2-1-1 MLM with a Random Level-1 Effect

j = doctori = patient



$$M_{ij} = d_{M_{j}} + e_{M_{ij}}$$

$$Y_{ij} = d_{Y_{j}} + b_{j}^{w} M_{ij} + e_{Y_{ij}}$$

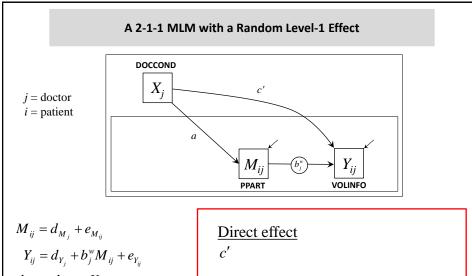
$$d_{M_{j}} = d_{M} + aX_{j} + u_{d_{M_{j}}}$$

$$d_{Y_{j}} = d_{Y} + c'X_{j} + b^{b} d_{M_{j}} + u_{Y_{M_{j}}}$$

$$b_{j} = b + u_{b_{j}}$$

The level-1 model is just an intercept for M and Y, and a within-doctor effect of M on Y.

The level-2 model estimates a random M intercept from X (this is a mean difference---path a), a random Y intercept from level-2 X (an adjusted mean difference and the direct effect of X, path c') and the M intercept for level-2 unit j (a between-doctor effect of M on Y), and allows the within-doctor effect of M on Y to vary between doctors.

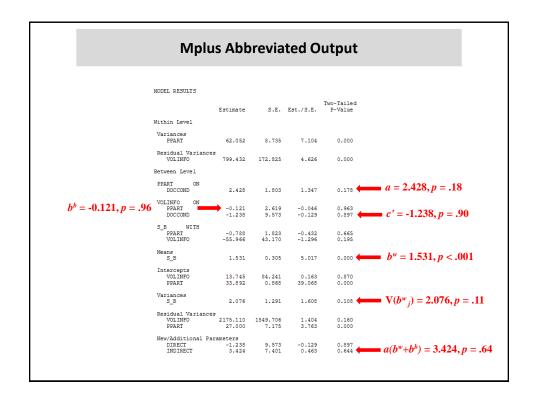


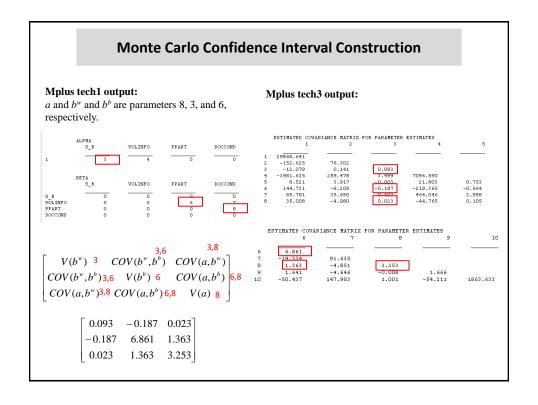
$$\begin{split} M_{ij} &= d_{M_j} + e_{M_{ij}} \\ Y_{ij} &= d_{Y_j} + b_j^w M_{ij} + e_{Y_{ij}} \\ d_{M_j} &= d_M + aX_j + u_{d_{M_j}} \\ d_{Y_j} &= d_Y + c'X_j + b^b d_{M_j} + u_{Y_{M_j}} \\ b_j &= b + u_{b_j} \end{split}$$

Average indirect effect $a(b^b + b^w) = a(b^b + \overline{b}_j^w)$

Mplus: A 2-1-1 MLM with a Random Level-1 Effect

```
DATA:
 file is doctors.txt;
VARIABLE:
  names are docid patient volinfo ppart length size training
              doccond ppartmn trainmn;
  usevariables are docid volinfo ppart doccond;
  cluster is docid;
  between is doccond; No variation between doctors in training of his or her patients.
ANALYSIS:
  TYPE = random twolevel;
MODEL:
  %WTTHTN%
                                    This is the level-1 random effect of patient participation on how much
  s_b|volinfo on ppart; 
                                    the doctor volunteers to the patient.
  %BETWEEN%
                     ■ Label the average level-1 b path "bw" for use later
  [s b] (bw);
  ppart on doccond (a);
                                   The effect of patient training on how much the doctor's patient's participate. Call it "a"
  volinfo on ppart (bb);
                                    Doctor-level effect of how much a doctor's patient's participates on
  volinfo on doccond (cp);
                                     how much the doctor volunteers. Call it "bb
                                  between intercepts and b slopes;
  !freely estimate covariance
  s_b with ppart volinfo;
                                     The direct effect of patient training on how much the doctor volunteers. Call it "cp"
MODEL CONSTRAINT:
  new (direct indirect);
                                   The effect of M on Y now has two components, between doctor (level-2)
  indirect = a*(bw+bb);
                                   and average within doctor (level-1). We add them up and then multiply
                                   by the a path to get the average indirect effect.
```





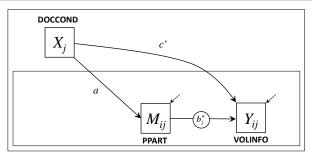
An SPSS Program for a Monte Carlo CI

The SPSS code below generates a Monte Carlo confidence interval for the indirect effect based on 100,000 replications.

```
define mcmedr ().
                                                                     b^w, b^b, a
matrix.
!let !samples = 100000.
!let !bw = 1.531.
!let !bb = -0.121.
                                                                                        -0.187 \quad 0.023
                                                                              0.093
!let !a = 2.428.
compute r =
                                                                             -0.187
                                                                                          6.861
                                                                                                     1.363
compute r =
{0.093, -0.187, 0.023;
-0.187, 6.861, 1.363;
0.023, 1.363, 3.253}.
compute rn = nrow(r).
                                                                              0.023
                                                                                          1.363
                                                                                                     3.253
compute mns={make(!samples,1,!bw), make(!samples, 1, !bb), make(!samples,1,!a)}.

compute x1 = sqrt(-2*ln(uniform(!samples,rn)))&*cos((2*3.14159265358979)*uniform(!samples,rn))).
compute x1=(x1*chol(r))+mns.
save x1/outfile = */variables = bw,bb,a.
end matrix.
/* Activate data file that results from above before running this below */.
compute indirect=a*(bb+bw).
frequencies variables = indirect/format = notable/statistics mean stddev/percentiles = 2.5 5 95 97.5.
graph/histogram=indirect.
!enddefine.
mcmedr.
```

Summary of Findings



Patients who experienced the training did not participate more during the doctor-patient interview than those without training, on average (a = 2.428, p = 0.18).

Patients who participated relatively more elicited more information from their doctors, $b^w = 1.531$, p < 0.001. This relationship did not vary between doctors, $V(b_j) = 2.728$, p < .10. Doctor's whose patients participated relatively more on average relative to other doctors did not volunteer more to their patients on average relative to other doctors, $b^b = -0.121$, p = 0.96

A formal test of the indirect effect revealed no evidence of an indirect effect of training on information elicited through patient participation (3.424, Z = 0.463, p = .64, 95% Monte Carlo CI = -5.234 to 22.569). There was also no direct effect of training on how much information a doctor volunteered on average (c' = -1.238, p = 0.90).

Common Sources of Estimation Hassles

Multilevel models are computationally complex to estimate, and the mathematics can break down producing various errors in even good MLM programs. The most common errors are convergence failures, and a "nonpositive definite" matrix.

- · Insufficient data
- Two few level-2 units, or two few level-1 units given the number of predictors.
- Estimating a level-1 effect as random when there is little variance in the effect between level-2 units.
- Complex covariance structures in models with many random effects, or too many covariances to estimate.
- Constraints in the model which are highly unrealistic given the data available.

Before giving up, try a different program, make sure you are using the program correctly, understand what it is estimating and what it is constraining, and not specifying a model that is "unidentified." In general, simpler models are easier for programs to estimate. Master simple models before trying anything complex.

Advice

 Allocate your resources to both level-1 and level-2 sampling and measurement.

Quality of inference at level-1 and level-2 will be determined by quality and amount of data at both levels.

• Keep your models simple and consistent with how much data you have at each level.

Complex models with little data are bound to produce problems at estimation or yield results that are hard to trust.

Models with more than a few random effects are exceeding more likely to yield estimation problems. These are complex methods!

• Be patient, stay organized in your thinking, and don't be overly ambitious in your modeling. This is not point-and-click analysis.

Some of the key (and readable) literature

Bauer, D. J., Preacher, K. J., & Gil, K. M. (2006). Conceptualizing and testing random indirect effects and moderate mediation in multilevel models: New procedures and recommendations. *Psychological Methods*, 11, 142-163.

Kenny, D., Korchmaros, J. D., & Bolger, N. (2003). Lower level mediation in multilevel models. *Psychological Methods*, 8, 115-128.

Krull, J. L., & MacKinnon, D. P. (1999). Multilevel mediation modeling in group-based intervention studies. *Evaluation Revew*, 23, 418-444.

Krull, J. L., & MacKinnon, D. P. (2001). Multilevel modeling of individual and group level mediated effects. *Multivariate Behavioral Research*, *36*, 249-277.

Pituch, K. A., Whittaker, T. A., & Stapleton, L. M. (2005). A comparison of methods to test for mediation in multisite experiments. *Multivariate Behavioral Research*, 40, 1-23.

Pituch, K. A., Stapleton, L. M., & Kang, J. Y. (2006). A comparison of single sample and bootstrap methods to assess mediation in cluster randomized trials. *Multivariate Behavioral Research*, 41, 367-400.

Preacher, K. J., Zypher, M. J., & Zhang, Z. (2010). A general multilevel SEM framework for assessing multilevel mediation. *Psychological Methods*, 15, 209-233.

Zhang, Z., Zypher, M. J., & Preacher, K. J. (2009). Testing multilevel mediation using hierarchical linear models: Problems and solutions. *Organizational Research Methods*, 12, 695-719.