CATEGORICAL X

Research Methods in Psychology I & II • Department of Psychology • Colorado State University

BY THE END OF THIS UNIT YOU WILL:

- Know how to create dummy codes to represent a categorical predictor.
- Know how to include dummy coded indicators as predictors in a MLR.
- Know how to interpret the regression coefficients associated with dummy coded indicators.
- Know how to plot the results of a MLR model with categorical predictors.

Why do we need special techniques for categorical predictors?

Often times we will find a need to include qualitative predictors in our models—variables such as gender, race/ethnicity, political party affiliation, etc. We can easily incorporate these sorts of variables by using special coding techniques. We will learn about the most common coding method — dummy coding.



RESEARCH METHODS IN PSYCHOLOGY I & II

Unit 6: Categorical Predictors in MLR

Page 2

What are Categorical Variables?

- Categorical variables are qualitative in nature (rather than quantitative).
- The values denote ordered or unordered categories. Unordered (i.e., nominal) variables have no reasonable order that can be applied (e.g., gender, marital status, political party affiliation). Ordered (i.e., ordinal) variables have a reasonable order (e.g., level of education [HS dropout, HS grad, college grad], developmental period [child, teen, adult], level of liberalism (conservative, moderate, liberal), but they are not on a ratio or interval scale.
- When a variable has two categories, it is dichotomous (or binary). When a variable has more than two categories, it is polychotomous.

Inquiry Activity

Imagine a variable that represents political party that is coded as follows: 1=Republican, 2=Democrat, 3=Reform Party, 4=Green Party. Would it make sense to include this variable "as is" in a regression model to predict views on a certain political issue? In this model, what would the slope for political party capture?

Unit 6: Categorical Predictors in MLR

Page 3

Methods for Handling Categorical Predictors in MLR

By simple recoding of the categorical predictor(s), we can easily incorporate these types of variables as independent variables in our MLR models. In this unit, we will consider the most common method — dummy coding. There are other types that you may encounter as well (e.g., effect coding), but once you learn one method you can easily understand and apply others.

Dummy Coded Categorical Variables

Dummy coded variables summarize all the information in a categorical variable with k categories, via k-1 indicators. For example, a categorical variable with two categories (e.g., sex — male or female) can be represented by 1 dummy coded indicator. A categorical variable with three categories (e.g., race/ethnicity — Black, Hispanic, White) can be represented by 2 dummy coded indicators.

One category serves as the reference group. This category is assigned a 0 for all dummy coded indicators. The remaining categories have a 1 for the respective category and a 0 for all others. Let's form dummy coded indicators for sex and for race/ethnicity — we'll use female as the reference group for sex, and non-Hispanic White as the reference group for race/ethnicity.

SEX EXAMPLE

Original Variable — SEX: Male, Female

New Indicator — MALE: 1=Male, 0=Female

ID	SEX	MALE
1	MALE	1
2	FEMALE	0
3	FEMALE	0
4	MALE	1
5	FEMALE	0
6	MALE	1

RACE/ETHNICITY EXAMPLE

Original Variable — RACE: Black, Hispanic, Non-Hispanic White

New Indicators — BLACK: 1=Black, 0=not Black; HISPANIC: 1=Hispanic, 0=not Hispanic

ID	RACE	BLACK	HISPANIC
1	BLACK	1	0
2	HISPANIC	0	1
3	BLACK	1	0
4	NHWHITE	0	0
5	HISPANIC	0	1
6	NHWHITE	0	0

TIP: Always give your dummy coded indicator a name that corresponds to the group coded 1.

A New Data Example: Effectiveness of a Sleep Intervention

A team of sleep researchers sought to study the effects of a 6-week sleep intervention aimed to improve participant's sleep hygiene. Sleep hygiene encompasses a variety of practices and habits that are necessary to have good nighttime sleep quality and full daytime alertness. The team formulated three different versions of the intervention. The first version (condition 1) provided participants with a self-help book on the topic of sleep hygiene. The second version (condition 2) brought participants together once per week in groups of 10-12 to teach the principles of sleep hygiene in a classroom setting. The final version (condition 3) also used the group-based classroom setting of condition 2, but in addition, each participant's partner was invited to also take part in the group sessions. Six-hundred male and female adults living with an intimate partner and suffering from a sleep disorder were recruited to take part in the study, the participants were randomly assigned to one of the three conditions.

The data set includes the following variables:

- sex: 1=male, 2=female
- age: Participant's age in years
- anxiety: Participant's level of general anxiety measured at the start of the study via a multi-item scale. The scale (average of all items) ranges from 1 to 7, where a higher score indicates a higher level of anxiety.
- **prior:** An indicator of whether or not the participant had previously participated in some type of sleep intervention, 1 = yes, 0 = no.
- hygiene: Participant's sleep hygiene at week 6. It ranges from 0 to 10, and higher means better sleep practices.
- **support:** Participant's perception that their partner is supportive of their struggles with sleep and their efforts to improve sleep. It is a multi-item scale that ranges from 1 to 5, where higher indicates more support.
- **sleep:** Participant's average sleep efficiency during the month following the intervention, calculated as time spent in bed asleep (minus all the awakenings), divided by the total time spent in bed. It is expressed as a percentage.
- **lifesat:** Participant's sense of life satisfaction measured 30 days after the completion of the intervention. It is a multi-item scale that ranges from 1 to 7, where a higher score indicates more satisfaction.
- **cond:** Treatment condition, 1 = self-help, 2 = group-based intervention, 3 = group-based plus partner participation.

```
Sleep_Notebook.Rmd* *
🗘 🖒 🔊 🔒 🔒 Preview 🔻 🛞 🔻
                                                                                                         🐿 Insert 🔻 🔐 🖖 🕩 Run 🔻 🤣 🕶
   2 title: "R Notebook for Sleep Study Data"
   3 output: html_notebook
   6 * # Load libraries
7 * ```{r}
        `{r}
                                                                                                                                 @ Y >
     library(tidyverse)
  10
      library(psych)
  11
      library(olsrr)
      library(descriptr)
  12
  13
      library(car)
  14
      library(modelr)
  15
  16
  18 - # Import data
      slp <- read_csv("slpdata.csv")</pre>
  23
  24
```

Describe the Data

describe(slp)

	vars	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis	se
cond	1	600	2.00	0.82	2.00	2.00	1.48	1.00	3.00	2.00	0.00	-1.50	0.03
prior	2	600	0.72	0.45	1.00	0.78	0.00	0.00	1.00	1.00	-1.00	-1.01	0.02
age	3	600	44.94	12.87	45.20	45.12	16.46	20.00	67.80	47.80	-0.10	-1.14	0.53
anxiety	4	600	3.88	0.90	3.86	3.89	0.93	1.05	6.84	5.79	-0.07	-0.06	0.04
hygiene	5	600	5.99	1.57	6.05	6.04	1.57	1.68	9.74	8.06	-0.23	-0.29	0.06
support	6	600	3.04	0.68	2.96	3.02	0.73	1.09	4.91	3.82	0.21	-0.51	0.03
sleep	7	600	68.88	12.14	69.00	69.09	11.86	34.00	99.00	65.00	-0.16	-0.17	0.50
lifesat	8	600	4.06	0.92	4.05	4.04	0.96	1.68	6.61	4.93	0.13	-0.23	0.04
sex	9	600	1.41	0.49	1.00	1.39	0.00	1.00	2.00	1.00	0.36	-1.87	0.02
id	10	600	300.50	173.35	300.50	300.50	222.39	1.00	600.00	599.00	0.00	-1.21	7.08

Exploration #1: Sex differences in Sleep Hygiene for Condition 1

Let's begin by examining the difference in sleep hygiene following the program between males and females participating in condition 1. First, we need to create a dummy indicator for sex. We will also create a factor version of this variable for later plotting. Second, we need to filter the data to keep only people in condition 1.

	cell	Con	tents
1-			
	FI	reque	ency
		Per	cent
		Row	Pct
		col	Pct
1			

Total Observations: 600

I	I	female	1
sex	0	1	Row Total
1	353 0.588	0 0	353
	1 1	0 0	0.59
2	0 0	247 0.412	247
i I	i 0 i 0	1 1	0.41
Column Total	353 0.588	247 0.412	600

slp_cond1 <- filter(slp, cond == 1)</pre>

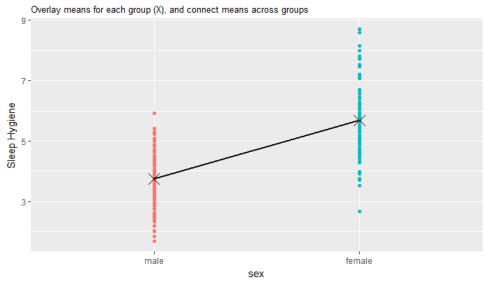
Summarize Sleep Hygiene in Condition 1 by Sex

```
slp_cond1 %>%
group_by(female.f) %>%
summarize(hyg_mean = mean(hygiene)) %>%
ungroup()
```

female.f <fctr></fctr>	hyg_mean <dbl></dbl>
male	3.750943
female	5.686064

```
ggplot(slp_cond1, aes(x = female.f, y = hygiene, group = female.f, color = female.f)) +
geom_point(show.legend = FALSE) +
stat_summary(fun.y=mean, geom="line", lwd = 1, colour = "black", aes(group=1)) +
stat_summary(fun.y=mean, size = 5, shape = 4, geom="point", colour = "black", show.legend = FALSE) +
labs(title = "Does sleep hygiene at the end of the self-help condition differ by sex?",
subtitle = "Overlay means for each group (X), and connect means across groups",
x = "sex", y = "Sleep Hygiene")
```

Does sleep hygiene at the end of the self-help condition differ by sex?



Fit a Simple Linear Regression to Predict Sleep Hygiene with Sex

 $m1 \le lm(data = slp_cond1, hygiene \sim female)$ ols_regress(m1)

qt(c(.025, .975), 198)

[1] -1.972017 1.972017

	Model Sur	mmary 	
R R-Squared Adj. R-Squared Pred R-Squared	0.682 0.465 0.462 0.454	RMSE Coef. Var MSE MAE	1.042 22.349 1.085 0.823

RMSE: Root Mean Square Error MSE: Mean Square Error MAE: Mean Absolute Error

ANOVA

	Sum of Squares	DF	Mean Square	F	Sig.
Regression Residual Total	186.561 214.807 401.367	1 198 199	186.561 1.085	171.964	0.0000

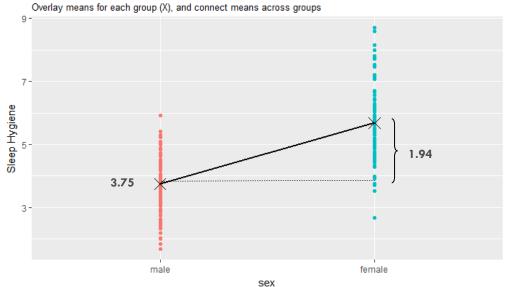
Parameter Estimates

ntercept is, as usu-	model	Beta	Std. Error	Std. Beta	t	Sia	lower	upper
ne predicted score								
x = 0, so predict-	(Intercept)	3.751	0.101		37.077	0.000	3.551	3.950
eep hygiene for	female	1.935	0.148	0.682	13.113	0.000	1.644	2.226

The in al, the when ed sle males.

The slope is, as usual, the predicted change in y for a one-unit increase in x, so the expected difference in sleep hygiene for a female compared to a male. Females, on average, have a sleep hygiene score that is 1.9 units higher than males. The p-value is less than alpha, indicating that females in condition 1 had significantly better sleep hygiene than males in condition 1.

Does sleep hygiene at the end of the self-help condition differ by sex?



female.f <fctr></fctr>	hyg_mean «dbl»
male	3.750943
female	5.686064

$$hygi\hat{e}ne = 3.75 + (1.94 \cdot female_i)$$

For females: 3.75 + (1.94 - 1) = 5.69

For males: $3.75 + (1.94 \cdot 0) = 3.75$

Exploration #2: Condition Differences in Sleep Efficiency among Females

Now, consider the differences in sleep efficiency across the three conditions (self-help, group, group + partner inclusion) for females in the study. First, we need to create a set of dummy coded indicators to represent condition. We will select condition 1 (self-help) as the reference group. Second, we will filter the dataset to include only females.

cell	Contents
Fr	equency
1	Percent
1	Row Pct
1	Col Pct
1	

Total Observations: 600

l I		cond2	
cond	0	1	Row Total
	200 0.333 1 0.5	0 0 0 0	200
2	0 0 0 0 0	200 0.333 1 1	200
3	200 0.333 1 0.5	0 0 0 0	200
Column Total	400 0.666	200 0.333	600

cell	Contents
Fr	requency
	Percent
	Row Pct
	Col Pct
1	

Total Observations: 600

1	I	cond3	I
cond	0	1	Row Total
	200 0.333 1	0 0 0	200 0.33
2 2	200 0.333 1 0.5	0 0 0 0	200 0.33
3	0 0 0	200 0.333 1 1	200 0.33
Column Total	400 0.666	200 0.333	600

slp_females <- filter(slp, female == 1)</pre>

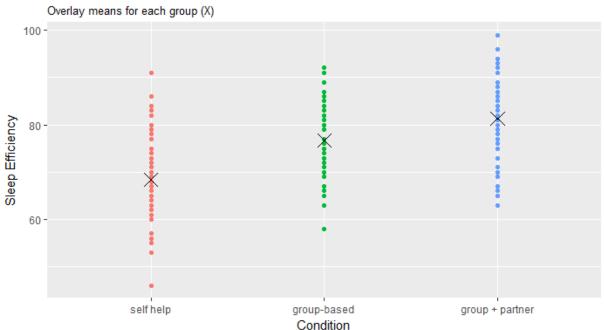
<u>Summarize Sleep Efficiency across Conditions for Females</u>

```
slp_females %>%
group_by(cond.f) %>%
summarize(sleep_mean = mean(sleep)) %>%
ungroup()

ggplot(slp_females, aes(x = cond.f, y = sleep, group = cond.f, color = cond.f)) +
geom_point(show.legend = FALSE) +
stat_summary(fun.y=mean, size = 5, shape = 4, geom="point", colour = "black", show.legend = FALSE) +
labs(title = "Does sleep efficiency at the end of the self-help condition differ by \ntreatment condition for females?",
subtitle = "Overlay means for each group (X)",
x = "Condition", y = "Sleep Efficiency")
```

cond.f <fctr></fctr>	sleep_mean <dbl></dbl>
self help	68.34043
group-based	76.70000
group + partner	81.36145

Does sleep efficiency at the end of the trial differ by treatment condition among females?



Unit 6: Categorical Predictors in MLR

Page 10

upper

69.885

10.724

15.277

Fit a Multiple Linear Regression for Females

We will regress sleep efficiency on the two dummy coded indicators for condition among female participants.

 $m2 \le lm(data = slp_females, sleep \sim cond2 + cond3)$ ols_regress(m2)

qt(c(.025, .975), 244)

[1] -1.969734 1.969734

qf(.95, df1 = 2, df2 = 244)

[1] 3.032816

The significant F test for the overall model indicates that condition explains a significant amount of variability in sleep efficiency. The three means significantly

differ.

0.595 0.354 0.349	RMSE Coef. Var MSE	7.605 10.128 57.832
0.338	MAE	6.001
	0.595 0.354	0.354 Coef. Var 0.349 MSE

Model Summary

RMSE: Root Mean Square Error MSE: Mean Square Error MAE: Mean Absolute Error

ANOVA

	Sum of Squares	DF	Mean Square	F	Sig.
Regression Residual Total	7728.252 14110.963 21839.215	2 244 246	3864.126 57.832	66.817	0.0000

Parameter Estimates

The intercept is, as usual, the predicted score when all x's = 0, so predicted sleep efficiency for females in condition 1 (self-help).

Std. Error model Std. Beta lower 0.000 66.795 (Intercept) 68.340 0.784 87.128 0.401 cond2 8.360 1.201 6.963 0.000 5.995 10.765 cond3 13.021 1.145 0.654 11.368 0.000

The slope for cond2 is the predicted change in y for a one-unit increase in cond2, so the expected difference in sleep efficiency for females in condition 2 compared to condition 1. The p-value is less than alpha, indicating that females in condition 2 had significantly better sleep efficiency than females in condition 1. Likewise, the slope for cond3 is the expected difference in sleep efficiency for females in condition 3 compared to condition 1. The p-value is less than alpha, indicating that females in condition 3 had significantly better sleep efficiency than females in condition 1.

$$sl\hat{e}ep_i = 68.34 + (8.36 \cdot cond 2_i) + (13.02 \cdot cond 3_i)$$

For females in condition 1: 68.34 + (8.36 • 0) + (13.02 • 0) = 68.34

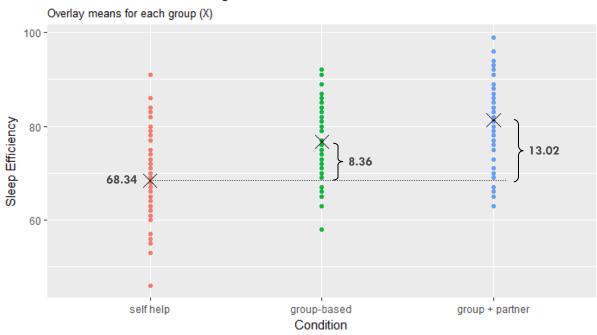
For females in condition 2: 68.34 + (8.36 • 1) + (13.02 • 0) = 76.70

For females in condition 3: 68.34 + (8.36 • 0) + (13.02 • 1) = 81.36

cond.f <fctr></fctr>	sleep_mean <dbl></dbl>
self help	68.34043
group-based	76.70000
group + partner	81.36145

Visualization of Effects

Does sleep efficiency at the end of the trial differ by treatment condition among females?



$$sl\hat{e}ep_i = 68.34 + (8.36 \cdot cond 2_i) + (13.02 \cdot cond 3_i)$$

How Can we Compare Conditions 2 and 3?

Our first model considered condition 1 as the reference group. Therefore, we obtained a comparison of condition 2 to 1 and condition 3 to 1. But what if we want to compare condition 2 to 3? One way to accomplish this is to change the reference group and refit the model. This requires the creation of a new dummy coded indicator. Here, we create a dummy indicator called cond1 (condition 1 = 1, all others equal 0). Then fit the model with cond1 and cond2, making condition 3 the reference group.

slp_females <- mutate(slp_females, cond1 = ifelse(cond == 1, 1, 0))</pre>

m3 <- $lm(data = slp_females, sleep \sim cond1 + cond2)$ ols regress(m3)

	Model Sur	nmary	
R	0.595	RMSE	7.605
R-Squared	0.354	Coef. Var	10.128
Adj. R-Squared	0.349	MSE	57.832
Pred R-Squared	0.338	MAE	6.001

RMSE: Root Mean Square Error MSE: Mean Square Error MAE: Mean Absolute Error

Beta

81.361

-13.021

-4.661

model

cond1

cond2

(Intercept)

ANOVA Sum of Squares DF Mean Square F sig. 7728.252 0.0000 Regression 3864.126 66.817 244 Residual 14110.963 57.832 246 21839.215 Total

Std. Error

0.835

1.145

1.234

Notice that the overall model fit is exactly the same as the previous model.

upper

83.006

-10.765

-2.231

lower

79.717

-15.277

-7.092

The intercept is now the predicted sleep for females in condition 3 (the group where all predictors equal 0).

The slope for cond 1 is the predicted change in y for a one-unit increase in cond 1, so the expected difference in sleep efficiency for females in condition 1 compared to condition 3 (females in condition 1 had worse sleep efficiency than females in condition 3). Likewise, the slope for cond2 is the expected difference in sleep efficiency for females in condition 2 compared to condition 3 (females in condition 2 had worse sleep efficiency than females in condition 3).

$sl\hat{e}ep_i = 81.36 + (-13.02 \cdot cond1_i) + (-4.66 \cdot cond2_i)$	

t

97.471

-11.368

-3.777

0.000

0.000

0.000

Parameter Estimates

-0.672

-0.223

Std. Beta

For females in condition 1: 81.36 + (-13.02 • 1) + (-4.66 • 0) = 68.34

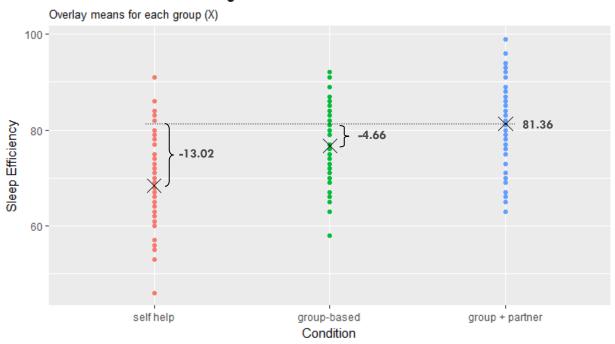
For females in condition 2: 81.36 + (-13.02 • 0) + (-4.66 • 1) = 76.70

For females in condition 3: $81.36 + (-13.02 \cdot 0) + (-4.66 \cdot 0) = 81.36$

cond.f <fctr></fctr>	sleep_mean <dbl></dbl>
self help	68.34043
group-based	76.70000
group + partner	81.36145

Visualization of Effects with Switched Reference Group

Does sleep efficiency at the end of the trial differ by treatment condition among females?



$$sl\hat{e}ep_i = 81.36 + (-13.02 \cdot cond1_i) + (-4.66 \cdot cond2_i)$$

<u>Alternative Method to Compare Condition 2 and 3</u>

Instead of refitting the model with the alternative set of dummy coded indicators, we can fit a linear constraint to the original model. The function called linearHypothesis from the car (Companion to Applied Regression) package assists us with this task.

linearHypothesis(m2, "cond2 = cond3")

```
Linear hypothesis test

Hypothesis:
cond2 - cond3 = 0

Model 1: restricted model
Model 2: sleep ~ cond2 + cond3

Res.Df RSS Df Sum of Sq F Pr(>F)
1 245 14936
2 244 14111 1 825.14 14.268 0.0001993 ***

---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The $F^*=14.268$ —this exceeds the critical value of F, and accordingly, the p-value is less than alpha. Therefore, we reject the null hypothesis. The sleep efficiency for females in condition 3 is not equal to females in condition 2. The difference between the two slopes is 4.66—females in condition 3 have an average sleep efficiency score that is 4.66 units higher than females in condition 2. Notice that the t^* for the cond2 slope in the refit MLR (-3.777) squared equals this F^* (14.268) — these are equivalent methods for accomplishing the same task.

The F-test has degrees of freedom equal to the number of constraints for the numerator, and the SSE of the initial model for the denominator. Therefore the critical value of F is 3.88. The null hypothesis is that the slope for condition 2 is equal to the slope for condition 3.

RESEARCH METHODS IN PSYCHOLOGY I & II

Unit 6: Categorical Predictors in MLR

Page 15

The Danger of Multiple Comparisons

There are two types of errors we can make when we conduct a hypothesis test:

- Type I error: Rejecting H0 when it's true—concluding there's a difference when there isn't.
- Type II error: Failing to reject H0 when it's false—concluding there is no difference when there really is one.

We minimize Type I error when we set alpha=0.05 for our tests, but as we conduct multiple tests, the Type I error for the "family of tests" grows. We need a way of minimizing the Type I error when we make multiple comparisons for a set of groups.

Given k groups, we can make $(k^*(k-1))/2$ comparisons. For our current example, that's $(3^*2)/2=3$: Condition 1 to Condition 2, Condition 1 to Condition 3. With all of these comparison, we're using up more df for the set than we have available. Instead of using alpha=0.05 for each individual test, one reasonable solution is to apply a Bonferroni correction. Here, we use our desired alpha (e.g., .05) for the entire family of tests when comparing groups in a set. This is called minimizing the family-wise error rate.

To calculate the new alpha, divide the desired alpha by the number of comparisons that you would like to make. For example, if we set alpha to .05, and we want to make all three comparisons, then take .05/3 = .017. We can look up the critical t for alpha=.017 (divide by 2 to put half in each tail for a two tailed test). We can also obtain the equivalent critical F if we are using the linear constraint method. The df remains the same as for the usual MLR model. In assessing the significance for each of the group comparisons, we will use this critical t/F rather than the usual critical t/F.

Effect of making multiple comparisons on the Type I error for the entire family of tests (α =0.05)		
# tests	# wrong	
1	0.05	
2	0.10	
5	0.25	
10	0.50	
20	1.00	
50	2.50	
100	5.00	

The Danger of Multiple Comparisons Continued

take alpha and divide by 3
new_alpha <- .05/3

divide new alpha in half for two-tails
new_alpha2 <- new_alpha/2

lower & upper quantile new_alpha2

1-new_alpha2

qt(c(.0083, .9917), df = 244)

qf(.9833, df1 = 1, df2 = 244)

- [1] 0.008333333
- [1] 0.9916667
- [1] -2.412097 2.412097
- [1] 5.807389

Parameter Estimates

model	Beta	Std. Error	Std. Beta	t	Sig	lower	upper
(Intercept) cond1 cond2	81.361 -13.021 -4.661	0.835 1.145 1.234	-0.672 -0.223	97.471 -11.368 -3.777	0.000 0.000 0.000	79.717 -15.277 -7.092	83.006 -10.765 -2.231

Parameter Estimates

model	Beta	Std. Error	Std. Beta	t	Sig	lower	upper
(Intercept) cond2 cond3	68.340 8.360 13.021	0.784 1.201 1.145	0.401 0.654	87.128 6.963 11.368	0.000 0.000 0.000	66.795 5.995 10.765	69.885 10.724 15.277

Linear hypothesis test

Hypothesis: cond2 - cond3 = 0

Model 1: restricted model

Model 2: sleep ~ cond2 + cond3

Res.Df RSS Df Sum of Sq F Pr(>F) 1 245 14936

2 244 14111 1 825.14 14.268 0.0001993 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

In this particular case, all absolute values of t^* , and the F^* for the constraint, exceeds the more conservative critical value, so the interpretations would remain the same. That is, all comparisons for differences in sleep efficiency are significant.

Unit 6: Categorical Predictors in MLR

Page 17

Including Additional Predictors

We can easily include additional predictors in a model with a categorical predictor. We will add age (centered at 30), anxiety at the start of the study (centered at the mean), and a binary (already dummy coded) indicator of involvement with prior sleep interventions (recall that 0 = no prior involvement, 1 = prior involvement).

qt(c(.025, .975), 241) [1] -1.969856 1.969856 qf(.95, df1 = 5, df2 = 241) [1] 2.251492

The F* is 37.678 — this exceeds our critical value of F (the pvalue is less than alpha). Our model predicts a significant portion of the variability in sleep efficiency (about 44%).

Model Summary						
R	0.662	RMSE	7.132			
R-Squared	0.439	Coef. Var	9.498			
Adj. R-Squared	0.427	MSE	50.861			
Pred R-Squared	0.412	MAE	5.513			

RMSE: Root Mean Square Error MSE: Mean Square Error MAE: Mean Absolute Error

ANOVA						
	Sum of Squares	DF	Mean Square	F	sig.	
Regression Residual Total	9581.749 12257.466 21839.215	5 241 246	1916.350 50.861	37.678	0.0000	

Parameter Estimates								
model	Beta	Std. Error	Std. Beta	t	Sig	lower	upper	
(Intercept)	66.605	1.120		59.450	0.000	64.398	68.812	
cond2	9.219	1.140	0.442	8.086	0.000	6.973	11.465	
cond3	13.221	1.083	0.664	12.210	0.000	11.088	15.354	
prior	0.114	1.039	0.005	0.110	0.913	-1.932	2.161	
age30	0.096	0.032	0.142	2.947	0.004	0.032	0.160	
anxiety_m	-2.712	0.505	-0.262	-5.372	0.000	-3.707	-1.718	

Now, the coefficients for cond2 and cond3 are not capturing simple mean differences between each condition and the reference group, but rather adjusted mean differences — that is, adjusted for the other control variables. Here's how each slope is interpreted.

intercept: the predicted sleep efficiency score for a 30 year old female in condition 1 with no prior intervention history and an average level of anxiety.

cond2: holding constant prior involvement in a sleep intervention, age, and anxiety, we expect females in condition 2 to have a sleep efficiency score 9.22 units higher than females in condition 1.

cond3: holding constant prior involvement in a sleep intervention, age, and anxiety, we expect females in condition 3 to have a sleep efficiency score 13.22 units higher than females in condition 1.

prior: holding constant condition, age, and anxiety, we expect females with prior intervention involvement to have a sleep efficiency score .11 units higher than females without prior intervention involvement— however, this slope is not significantly different from 0.

age30: holding constant condition, prior intervention involvement, and anxiety, each one unit increase in age is associated with a .10 unit increase in sleep efficiency.

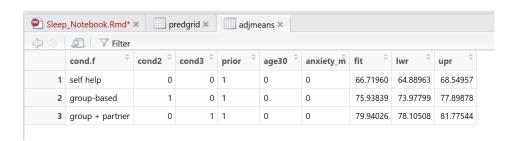
anxiety_m: holding constant condition, prior intervention involvement, and age, each one unit increase in anxiety prior to the intervention is associated with a 2.71 unit decrease in sleep efficiency.

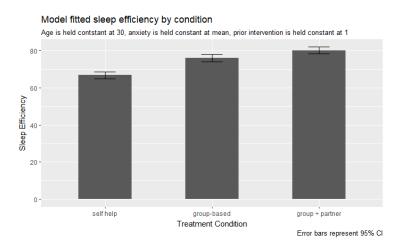
Note that all predictors except prior are statistically significant — that is the $|t^*|$ exceeds our calculated | critical t |, and you can see that the p-values are small (less than our selected alpha of .05).

Plot the results

Let's create a plot to present the adjusted means of sleep efficiency across the three conditions. We will hold prior condition at 1, age at 30, and anxiety at the mean. Notice that in the data_grid function, we use a group_by statement first, so that when the combos of predictor values are constructed it is done by group (i.e., condition). Without this, the combo of a score of 1 on cond2 and 1 on cond3 will be created, but that isn't a possible score — nobody can be in both condition 2 and condition 3.

```
predarid <- slp females %>%
 group_by(cond.f) %>%
 data_grid(cond2, cond3,
              prior = 1,
              age30 = 0,
              anxiety m = 0) %>%
 ungroup()
predictions <- predict(m4, predgrid, interval = "confidence") %>%
 as_data_frame()
adjmeans <- cbind(predgrid, predictions)
ggplot(adjmeans, aes(x=cond.f, y=fit, ymin = lwr, ymax = upr)) +
 geom_bar(stat = "identity", width = .5) +
 geom_errorbar(color="black", width = .2) +
 labs(title = "Model fitted sleep efficiency by condition",
    subtitle = "Age is held contstant at 30, anxiety is held constant at mean, prior intervention is held constant at 1",
    x = "Treatment Condition", y = "Sleep Efficiency",
    caption = "Error bars represent 95% CI")
```

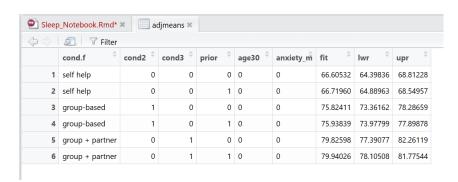


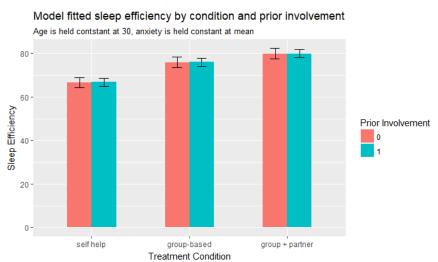


One Last Plot that Incorporates Two Categorical Variables

We can modify the last plot to show differences by prior involvement status as well. This isn't of huge interest to us because prior involvement doesn't seem to be important, but it might be useful to you for other applications, so let's see how it works.

```
predgrid <- slp females %>%
 group_by(cond.f) %>%
 data_grid(cond2, cond3, prior,
             age30 = 0,
             anxiety_m = 0) \%>\%
 ungroup()
predictions <- predict(m4, predgrid, interval = "confidence") %>%
 as_data_frame()
adjmeans <- cbind(predgrid, predictions)
ggplot(adjmeans, aes(x=cond.f, y=fit, ymin = lwr, ymax = upr, group = factor(prior), fill = factor(prior))) +
 geom_bar(position="dodge", stat = "identity", width = .5) +
 geom_errorbar( position = position_dodge(.5), colour="black", width = .2) +
 guides(fill = guide_legend("Prior Involvement")) +
 labs(title = "Model fitted sleep efficiency by condition and prior involvement",
    subtitle = "Age is held contstant at 30, anxiety is held constant at mean",
    x = "Treatment Condition", y = "Sleep Efficiency",
    caption = "Error bars represent 95% CI")
```





Error bars represent 95% CI