Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

Revision: SPIT-2-18



Master of Computer Application (Program Code: PCA)

Second Year MCA

(Sem. III and Sem. IV)

Effective from Academic Year 2018 -19

Board of Studies Approval:

13/12/2017

Academic Council Approval:

20/01/2018

Dr. Pooja Raundale Head of Department

Dr. Surendra Rathod Dean Academics

Dr. Prachi Gharpure Principal

Principal
Principal
Sardar Patel Institute of Technology
Bhavans Andhori Campus
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Munshi Nagar, Andhori (West).
Mumbai - 400 058.



Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India (Autonomous Institute Affiliated to University of Mumbai) SYMCA Scheme 2018-19

SEM III									
Course Code	Course Name	Group	Teaching Scheme (Hrs/week)			Credits			
			L	T					
MCA31	Core and Advanced Java	ICT	3	1	-	4			
MCA32	Database Management System	ICT	3	1	-	4			
MCA33	Operations Research	M	3	1	-	4			
MCA34	Soft Skill Development	BM	4	-	-	4			
MCAE35^	Elective-I MCAE35 A Network Security MCAE35 B Artificial Intelligence MCAE35 C Management Information System MCAE35 D Computer Graphics and Image Processing MCAE35 E Service Oriented Architecture	PE	3	-	-	3			
MCAL31	Core and Advanced Java Lab	ICT	-	-	4	2			
MCAL32	Database Management System lab	ICT	-	-	4	2			
MCAL36	Unified Modeling Language Lab	ICT	-	-	4	2			
MCAP31	Mini Project-III	PR	-	-	2	1			
	Total		16	3	14	26			

SEM IV

Course Code	Course Name	Group		ning Sch [rs/week]	Credits	
			Th	Tu	P	
MCA41	Data warehousing and Mining & Business Intelligence	ICT	3	1		4
MCA42	Software Testing and Quality Assurance	ICT	3	1		4
MCA43	Design and Analysis of Algorithm	ICT	3	1	-	4
MCA44	User Experience Design	ICT	3	1	-	4
MCAE45^	Elective-II MCAE45 A Information Security MCAE45 B Soft Computing MCAE45 C Enterprise Resource Planning MCAE45 D Multimedia MCAE45 E Semantic Web	PE	3	-	-	3
MCAL41	Data warehousing and Mining & Business Intelligence Lab	ICT	ı	-	4	2
MCAL42	Software Testing and Quality Assurance	ICT	ı	-	2	1
MCAL43	Design and Analysis of Algorithm	ICT	-	-	2	1
MCAL46	Mobile programming Lab	ICT	-	-	4	2
MCAP41	Mini Project-IV	PR	-	-	2	1
		Total	15	4	14	26



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Evaluation Scheme 2018-19

	SEM III						
Course	Course Name (Theory)		Marks				
Code		ISE	MS	SE	ESE	Total	
MCA31	Core and Advanced Java	20	20)	60	100	
MCA32	Database Management System	20	20)	60	100	
MCA33	Operations Research	20	20)	60	100	
MCA34	Soft Skill Development	ISE I	20	ISE	atte	100	
	-	35		II	nda		
				35	nce 10		
MCAE35^	Elective-I	20	20)	60	100	
	MCAE35 A Network Security						
	MCAE35 B Artificial Intelligence						
	MCAE35 C Management Information System						
	MCAE35 D Computer Graphics and Image Processing						
	MCAE35 E Service Oriented Architecture						
MCAL31	Core and Advanced Java Lab	40		-		40	
MCAL32	Database Management System lab	40		-		40	
MCAL36	Unified Modeling Language Lab	40		-		40	
MCAP31	Mini Project-III	25		-	25	50	
				•	Total	670	

SEM IV								
Course	Course Name (Theory)	Marks						
Code		ISE	MSE	ESE	Total			
MCA41	Data warehousing and Mining & Business Intelligence	20	20	60	100			
MCA42	Software Testing and Quality Assurance	20	20	60	100			
MCA43	Design and Analysis of Algorithm	20	20	60	100			
MCA44	User Experience Design	20	20	60	100			
MCAE45	Elective-II	20	20	60	100			
^	MCAE45 A Information Security							
	MCAE45 B Soft Computing							
	MCAE45 C Enterprise Resource Planning							
	MCAE45 D Multimedia							
	MCAE45 E Semantic Web							
MCAL41	Data warehousing and Mining & Business Intelligence Lab	40			40			
MCAL42	Software Testing and Quality Assurance	40			40			
MCAL43	Design and Analysis of Algorithm	40			40			
MCAL46	Mobile programming Lab	40			40			
MCAP41	Mini Project-III	25		25	50			
				Total	710			



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SEM-III



Course Code	Course Name	Teachi (Hı	ing So		Credits Assigned			ned	
Code		L	T	P	L	T	P	Total	
		3	1		3	1		4	
				Examination Scheme					
MCA31	Core and Advanced Java	ISE		MSE	ESE			Total	
		20		20		60		100	

Prerequisite	MCA	11
Course codes		
	Stude	nt will be able to
	CO1	To understand various Java programming basic constructs such as abstract data
		types, encapsulation, inheritance Polymorphism with Exception handling
Course Outcomes	CO2	Analyze real time problem for Generic classes with database connection and
		file handling using JAVA concepts
	CO3	Develop Web Applications using Event handling and GUI programming based
		on advanced JAVA programming
	CO4	Apply the concepts of EJB and Spring framework to develop an application

Module	Unit	Topics	Ref	Hrs
No.	No.			
1	1 Fundamentals of Java Programming		1,2	5
	1.1	Features of Object-oriented Programming		
	1.2	Java environment and tools, Data types, variable, expressions, operators,		
		control structures, arrays.		
	1.3	Classes, Instance variables, Methods, Constructors, Access Specifiers,		
		Abstract Classes and Wrapper Classes,		
	1.4	Autoboxing and Unboxing, Inheritance, Polymorphism		
	1.5	Method Overriding, Use of Static, final, super and this keyword		
2		Packages and Interfaces	1,2	5
	2.1	Package concept, Creating user defined package, Access control		
		protection		
	2.2	Defining interface, Implementing interface.		
		Generics and Collections		
	2.3	Generics - Generic Class, Creating Generic Classes		
	2.4	Generic Methods, Bounded Type, Collections- Collections and Generics		
	2.5	Collection Classes-Links, Vector, Linked Lists, Maps, HashMap, Wild		
		Cards		
	2.6	Lambda Expressions - Lambda Type Inference, Lambda Parameters		
		Lambda Function Body, Returning a Value From a Lambda Expression,		
		Lambdas as Objects		
3		Exception Handling		8
	3.1	Exception handling fundamentals, Exception types		
	3.2	Exception as objects, Exception hierarch		
	3.3	Exception Keywords - Try, catch, finally, throw, throws		



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			Total	42
	6.4	Spring Aspect of Object Oriented Concepts – Join Point and Point Cuts.		
	6.3	Introduction to Spring Framework, Spring Architecture,	1	
<u> </u>		Introduction to Spring Frameworks	10	
	6.2	Session bean, entity beans, Message driven beans		
	6.1	Introduction to Enterprise java beans, Types of EJB	_	
6		Enterprise Java Beans	7	8
	5.6	Error handling in JSP, Session tracking techniques in JSP		
		Database		
	5.5	Default objects in JSP, JSP Actions, JSP with beans and JSP with		
	5.4	JSP Architecture, JSP Directives, JSP scripting elements		
		Web development using JSP		
		dispatching, Using cookies, Session tracking.		
	5.3	Handling HTTP Request and response –GET /POST method, request	1	
		ServletContext		
	5.2	Servlet Life cycle, Generic servlet, HTTPServlet, ServletConfig,	1	
	5.1	Introduction to servlets, Servlet vs CGI, Servlet API overview	1	
interface.	Web development using Servlets		8	
	4.9	Working with ResultSet interface, Working with ResultSetMetaData	1	
		interface		
	4.8	Working with statement interface, Working with PreparedStatement	1	
	4.7	Establishing connectivity and working with connection interface	1	
	4.6	JDBC architecture, Types of drivers, Java.sql package	1	
		Database Programming	1	
	4.5	Layout managers, Adapter class, Inner class.		
	4.4	Swing Component Hierarchy- Basic and Advanced Components, JApplet		
		components		
	4.3	Delegation Event Model, Event handling mechanisms, Swing	1	
	4.2	Applet class, Applet API hierarchy, Life cycle of Applet	1	
-	4.1	Comparison of AWT and SWING	-, -	
4	3.7	Event handling and GUI programming	1, 2	8
	3.9	Buffered Reader/ Writer, Object serialization and Deserialization	1	
	3.8	FileInputStream and FileOutputStream, Binary and Character streams	1	
	3.7	Input streams and Output streams	1	
	3.0	File handling	1	
	3.6	Java thread model, Life Cycle of Thread Working with Thread class and the Runnable interface, Thread priorities	1	
	3.5		1	
	3.4	Multithreading	1	
	3.4	Creating User defined Exceptions, Assertion, Annotations		
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- [1] Herbert schildt, "The complete reference JAVA2", Tata McGraw Hill, Seventh Edition.
- [2] Sharanam Shah and vaishali shah, "Core Java for beginners", SPD, First Edition.
- [3] Savalia, "Advance Java Technology", Dreamtech Press/Wiley India, First Edition.
- [4] Kogent Learning Solutions Inc, "Java Server Programming java EE6", Dreamtech press First Edition.



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- [5] Wigglesworth, "Java Programming Advanced Topics w/2CDs", Third Edition, Cengage Learning.
- [6] Ivan Byaross, "Commercial web development using java 2.0", BPB, Revised Edition.
- [7] Marty Hall and Larry Brown, "Core Servlets and Java Server Pages: Vol I: Core Technologies", Pearson, Second Edition.
- [8] Sharnam Shah and vaishali shah, "Java EE 6 for Server Programming for professionals", SPD ,Second Edition .
- [9] E.Balaguruswamy, "Programming with Java A Primer", Tata McGraw Hill, Fourth Edition.
- [10] Craig Walls, "Spring in Action", 3rd Edition, Manning.

Tutorial on Core and Advanced Java

Tutorial	Tutorial Details	Hours
No.		
1	Designing a real world problem based on Packages and Interfaces	2
2	Implementation of Generics and Collections	2
3	Design and implementation of Exception handling	2
4	Designing JSP Pages component	2
5	Implementation of real world problem based on servlet concept	2
6	Implementation of real world problem based on JSP designing concept	2
7	Implementation of real world problem based on Spring Frameworks	2
	Total	14



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned				
Code		L	T	P	L	T	P	Total	
	Database Management System	3	1		3	1		4	
MCA32		Examination Scheme							
WCA32		ISE		MSE	F	SE	Total		
		20		20		60		100	

Pre-requisite							
Course Codes							
	Studen	Student will be able to					
	CO1	Design an ER diagram and relational database.					
C	CO2	Apply normalization on the given database.					
Course	CO3	Solve SQL and PL/SQL queries					
Outcomes	CO4	Analyze transaction and concurrency control mechanism.					
	CO5	Understand storage, security and emerging trends in database systems.					

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Introduction to DBMS	3	5
	1.1	File system organization		
	1.2	Purpose of Database system	_	
	1.3	Data models types	_	
	1.4	Codd's rules		
	1.5	DBMS architecture		
	1.6	Database types		
2		ER and Relational model	1	5
	2.1	Entity set & Relationship set	_	
	2.2	Mapping cardinalities		
	2.3	EER features Designing of ER diagram		
	2.4	ER to Relational Model Designing		
3		Structured Query Language (SQL)	1	6
	3.1	Basic SQL (DDL,DML,DCL)		
	3.2	Intermediate SQL(Joins, Views, Transaction, Integrity constraints)		
	3.3	Advanced SQL (Functions, Triggers, Procedures, Packages)		
4		Query optimization, Normalization and Functional	1	6
		Dependencies		
	4.1	Query processing steps		
	4.2	Evaluation of Query		
	4.3	Relational Optimization		
	4.4	Functional dependency and its types		
	4.5	Normal forms: 1NF, 2NF, 3NF, BCNF		
5		Transaction Management and Concurrency control	2	7
	5.1	ACID properties		



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	5.2	Transaction states		
	5.3	Serializability and its types		
	5.4	Recoverability		
	5.5	Concurrency control mechanism		
	5.6	Lock based protocol		
	5.7	Timestamp based protocol		
6		Data storage and security	2	5
	6.1	Primary and Secondary storage devices		
	6.2	RAID levels		
	6.3	Introduction to database security		
	6.4	Discretionary and mandatory access control		
7		Emerging Systems	1,2	5
	7.1	Client/Server Model		
	7.2	Data Warehousing and Data Mining		
	7.3	Web Databases		
	7.4	Mobile Databases		
8		Database Tools : Case study	3	3
	8.1	Case studies based on different database tools like graph database	1	
		tools (Neo4j, OrientDB, Titan), NoSQL, PostgreSQL		
			Total	42

References:

- [1] Henry F. Korth and S. Sudarshan, "Database System Concepts", McGraw Hill Education, Sixth edition.
- [2] Elmasri and Navathe, "Fundamentals of Database Systems", Pearson Education, Sixth edition.
- [3] C. J. Date, A. Kannan and S. Swamynathan, "An Introduction to Database Systems", Pearson Education, Eighth Edition

Tutorials on Database Management Systems

Sr.	Suggested List of Topics		
No.		Hrs.	
1	Identifying characteristics, advantages, disadvantages and tools for	01	
	different types of databases		
2	Demonstrate MogoDB	02	
3	Problem solving on ER diagram	01	
4	Demonstrate IBM DB2	02	
5	Demonstrate PostgreSQL	02	
6	Demonstrate NoSQL	02	
7	Problem solving on Normalization and Transaction	02	
8	Problem solving on SQL, PL/SQL	02	
	Total	14	



Course	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
MCA 33	Operations Research	3	1		3 1		4	
		Examination Scheme						
		ISE MSE ESE Total			Total			
		20		20	60 10		100	

Pre-requisite Course	MCA 2	5
Codes		
	Student	will be able to
	CO1	Apply Operations research methodology to a broad range of problems in business and industry.
Course Outcomes	CO2	Use mathematics and mathematical modelling using computers to forecast the implications of various choices.
	CO3	Solve optimization problems.
	CO4	Think of new methods for solving optimization problems.

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Nature of Operation Research	1,2	1
	1.1	History ,Nature of Operation Research ,Impact of Operation		
		Research, Application Areas		
2		Overview of Modeling Approach	1,2	2
	2.1	Formulating the problem, Constructing a mathematical model,		
		Deriving a solution, Testing a model and the solution		
	2.2	Establishing control over the solution, Implementation issues		
3		Linear Programming	3,4,5	13
	3.1	Introduction ,Graphical solution, Graphical sensitivity analysis		
	3.2	The standard form of linear programming problems, Basic		
		feasible solutions,		
	3.3	Simplex algorithm, Artificial variables		
	3.4	Big M and two phase method		
	3.5	Solution to Problems based on Degeneracy, Alternative optima,		
		Unbounded solution, Infeasible solutions		
4		Dual Problem	6,7	5
	4.1	Relation between primal and dual problems		
	4.2	Dual simplex method, Sensitivity analysis		
5		Transportation Problem	3,6,7	6
	5.1	Starting solutions. North-west corner Rule – least cost methods		
	5.2	Vogel's approximation method, MODI Method		
	5.3	Minimization and Maximization problem		
6		Assignment Problem & Travelling Salesman Problem	4,8,10	5
	5.1	Assignment Problem: Hungarian method (Minimization and		



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		Maximization)		
	5.2	Traveling Salesman Problem: Branch & Bound technique		
	5.3	Hungarian method		
7		Sequencing Problem	4,7,9	3
	5.1	Two machines n jobs		
	5.2	Three machines n jobs		
	5.3	N machines m jobs		
8		Replacement Theory	9,10	4
	5.1	Replacement of items that deteriorate		
	5.2	Replacement of items that fail group replacement and individual		
		replacement		
9		Game Theory	9	3
	5.1	Two person Zero sum games		
	5.2	Solving simple games.		
			Total	42

References:

- [1] Taha H. A., "Operation Research-An Introduction", McMillan Publishing Company, NY
- [2] Hillier F., and Lieberman G.J, Holden Day, "Introduction to Operation Research"
- [3] P. K. Gupta & Hira, S. Chand, "Operations Research"
- [4] Waynel L. Winston Thomson, "Operations Research Applications and Algorithms"
- [5] Kambo, N.S., "Mathematical Programming Techniques", McGraw Hill
- [6] Ravindran, "Operations Research- Principles and Practice", Wiley Production
- [7] L E Prasad, "Operations Research", Cengage Learning
- [8] K.V. Mital& Mohan New Age, "Optimization Methods"
- [9] KantiSwaroop, Gupta P.K. Man Mohan, Sultan Chand and Sons, "Operations Research"
- [10] S.D. Sharma, "Operation Research"
- [11] H.M Wagher, "Principles of Operation Research (with applications to managerial decisions)", PHI, New Delhi

Tutorial on Operations Research

No.	Topic	Number of hours
1	Formulate give linear programing problem & graphical sol	1
2	Simplex method to solve linear programing problem	1
3	Big M method to solve linear programing problem.	1
4	Solution of assignment problem using Hungerian method.	1
5	Initial basic feasible solution of transportation problem.	1
6	Optimum solution of transportation problem using MODI	1
7	Optimal sequence of 3 machine n job problem	1
8	Optimal sequence of m machine n job problem.	1
9	Replacement of a machine whose maint cost increases with time	1
10	Group replacement policy.	2
11	Game theory problem- Dominance rule	2
12	Game theory problem - Matrix method	1
	Total	14



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Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
	Soft Skill Development	4	-		4			4
3.501.04		Examination Scheme						
MCA34		ISE I	M	SE	ISE II	Attendance		ance
		35		20	35	10)

Pre-requisite Course Codes		
	Studer	nt will be able to
	CO1	Develop skills in communication, business correspondence,
		presentations, group discussions and interviews
Course Outcomes	CO2	Apply valuable strategies and interpersonal skills thereby making
Course Outcomes		themselves more productive and better capable to lead others
	CO3	Understand the importance of teamwork and learn to perform to
		the best of their ability, both individually and as team players

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Soft-Skills Introduction	1,2,4	02
	1.1	What are Soft Skills? Significance of Soft-Skills – Soft-Skills Vs. Hard		
		Skills - Selling Soft- Skills –		
	1.2	Components of Soft Skills – Identifying and Exhibiting Soft-Skills		
2		Communication	1,2,5	08
	2.1	Concept and meaning of communication, methods of communication		
	2.2	verbal and non-verbal communication, barriers to communication,		
		techniques to improve communication.		
	2.3	Communication in a business organization: Internal (Upward,		
		Downward, Horizontal, Grapevine). External Communication		
	2.4	7 C's of communication. Active Listening, Differences between		
		Listening and Hearing, Critical Listening, Barriersto Active Listening,		
		Improving Listening Practical (Role plays, case studies)		
3		Written Communication:	1,2,3	08
	3.1	Principles of Correspondence, language and style in official letter (full		
		block format, modified block format), Business letters (enquiry to		
		complaints and redressal), Applicationletter, CV writing, , E-mail		
		etiquette,		
	3.2	Documentation of Meetings, Notice, Agenda		
	3.3	Practical (Practice on CV, Business Letters, Applications, Notice,		
		Agenda, Minutes of Meetings)		
4		Presentation techniques	6,7	12
	4.1	Planning the presentation, Structure of presentation, Preparation,		
		Evidence and Research, Delivering the presentation, handling questions,		
		Time management. Visual aids.		
		Practical - Presentation by students in groups of maximum 3 on		
		Organizational Behavior topics allocated by faculty.		



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	4.2	Topics have to cover –		
		Personality: Meaning, Personality Determinants, Traits, Personality		
		types and its, impact on career growth,		
		Personality and Values, Perception and Individual Decision Making.		
		Diversity in Organizations		
	4.3	Attitude: Meaning, Components of Attitude, changing attitude and its		
		impact on career growth		
		Motivation		
		Goal setting: SMART (Specific, Measurable, Attainable, Realistic,		
		Timely) Goals, personal and professional goals		
	4.4	Time Management.		
		Learning in a group, Understanding Work Teams, Dynamics of Group		
		Behavior, Techniques for effective participation		
		Leadership		
		Emotional intelligence		
5		Public Speaking	6,7	08
	5.1	Selecting the topic for public speaking, Understanding the audience,		
		Organizing the main ideas, Language and Style choice in the speech,		
		Delivering the speech Practical (Extempore)		
6		Group Discussion Skills	6,7	08
	6.1	Evaluation components, Do's and Don'ts.Practical (Group Discussions)		
7		Interview Techniques	6,7	08
	7.1	Pre-Interview Preparation, Conduct during, interview, Verbal and non-		
		verbal communication, common mistakes.Practical (Role plays, mock		
	1	interviews		l
		interviews)		

- [1] Rai& Rai ,"Business Communication (Revised Edition)", Himalaya Publishing House, sixth edition.
- [2] Chauhan &Sharma, "Soft skills: an integrated approach to maximise Personality", Wiley India publications, fifth edition.
- [3] Kalia and Shailja Agarwal ,"Business Communication: A practice oriented approach" Wiley India publications, fifth edition.
- [4] Meenakshi Raman, Prakash Singh, "Business Communication", Oxford Publication, fourth edition
- [5] Stephen Robbins & Judge Timothy,"Organization Behavior", Pearson Education, seventh edition
- [6] K. Aswathappa ,"Organizational Behavior: Text, cases & games", Himalaya Publishing House, sixth edition
- [7] Pareek, Udai, "Understanding Organizational Behaviour,",Oxford University Press, New Delhi,fourth edition



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
	Network Security	3	-		3	-		3
MCAESSA		Examination Scheme						
MCAE35A		ISE		MSE	E	SE		Total
		20		20		60		100

Pre-requisite Course Codes	MCA22				
	Studen	Student will be able to			
	CO1	Understand basics of security and Cryptography			
	CO2	Analyze secret and public key cryptography			
Course Outcomes	CO3	Analyze hash function and message digest			
Course Outcomes	CO4	Explain authentication and its standards			
	CO5	Analyze internet security protocols.			
	CO6	Understand IDS, VPN and firewall.			

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Introduction	2,5	3
	1.1	Types of attacks		
	1.2	Principles of security		
	1.3	Need for security		
	1.4	3 D's for security		
	1.5	Security Approaches		
2		Basic of Cryptography	1,2	4
	2.1	Introduction		
	2.2	Plain text and Cipher text		
	2.3	Substitution Cipher (Ceaser, playfair cipher)		
	2.4	Transposition Cipher (Columnar transposition, Vernam and Book		
		Cipher)		
	2.5	Encryption and Decryption		
	2.6	Symmetric and Asymmetric Cryptography		
	2.7	Possible types of attacks		
3		Secret key Cryptography	2,4	7
	3.1	DES		
	3.2	IDEA		
	3.3	AES		
	3.4	Blowfish		
	3.5	Schemes to encrypt large messages: ECB, CBC, OFB, CFB,		
		Multiplication Encryption DES.		
4		Public key Cryptography	2,1,4	5
	4.1	RSA		
	4.2	Diffie-Hellmen Key Exchange		



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	4.3	Digital Signature		
5		Hash Functions and Message Digest	2,5	6
	5.1	MD2		
	5.2	MD4 &MD5 Comparison		
	5.3	SHA		
	5.4	HMAC		
6		Authentication and Standards	1,2,4	6
	6.1	Types of Authentication (Password, address, cryptographic, smart		
		cards, biometrics, mutual)		
	6.2	KDC working and Multi domain KDC		
	6.3	KerberosV5: names, delegation of rights, ticket lifetime, key		
		version, kerberos V4 vs Kerberos V5		
	6.4	PKI: introduction, PKI trust models, PKI & X.509		
7		Internet Security Protocols	5,1	6
	7.1	SSL		
	7.2	SET		
	7.3	Email Security- PGP, S/MIME		
	7.4	IPSec- AH, ESP		
8		VPN, IDS and Firewall	5,2	5
	8.1	IDS-types and detection models, IDS features, Honeypot		
	8.2	Firewall-Introduction, Types		
	8.3	Virtual Private Network: Introduction, VPN Protocols		
			Total	42

- [1] William Stallings, "Cryptography and Network Security: Principles and Practice", 5th edition, Pearson.
- [2] Atul Kahate, "Cryptography and Network Security", 3rd Edition, Tata mc grawhill.
- [3] Bernard Menezes , "Network Security and Cryptography", 2nd edition , Cengage Learning.
- [4] Kauffman, "Network Security", 2nd edition, pearson.
- [5] Eric Cole, "Network Security Bible", 2nd Edition, Wiley.
- [6] Behrouz A. Forouzan, "Cryptography and Network Security", TMH
- [7] Charles P. Pfleeger, "Security in Computing", Pearson Education.
- [8] Matt Bishop, "Computer Security Art and Science", Addison-Wesley.



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned				
		\mathbf{L}	T	P	L	T	P	Total	
		3			3			3	
MCAE25 D	Artificial Intelligence	Examination Scheme							
MCAE35 B		ISE		MSE	F	ESE		Total	
		20		20		60		100	

Pre-requisite						
Course Codes						
	Studer	nt will be able to				
CO1 Develop a basic understanding of AI building blocks presented in int						
		agents.				
Course	CO2	Choose an appropriate problem solving method and knowledge				
Outcomes	Outcomes representation technique.					
	CO3	Analyze models for reasoning with uncertainty as well as the expert system				
	CO4	Design the AI applications in real world scenario.				

Module	Unit	Topics	Ref.	Hrs.
1	No.	Introduction to AI	1	6
	1.1	Artificial Intelligence: Role of AI in engineering, AI in daily life	_	
	1.2	Intelligence and Artificial Intelligence		
	1.3	Different task domains of AI		
	1.4	Programming methods, Limitations of AI		
	1.5	Intelligent Agent: Agent, Performance Evaluation		
	1.6	Task environment of agent		
	1.7	Agent classification		
	1.8	Agent architecture		
2		Problem Solving	1,2	11
	2.1	Problems, problem spaces and search: Define the problem as a		
		state space search, Production systems		
	2.2	Problem characteristics, Production system characteristic		
	2.3	Issues in design of search program		
	2.4	Uninformed Search Methods: Breadth First Search (BFS),		
		Depth First Search (DFS), Depth Limited Search, Depth First		
		Iterative Deepening(DFID),		
	2.5	Informed Search Methods: Greedy best first Search, A*		
		Search , Memory bounded heuristic Search.		
	2.6	Local Search Algorithms and Optimization Problems: Hill		
		climbing search Simulated annealing, Local beam search,		
	2.7	Genetic algorithms.		
	2.7	Adversarial Search: Games, Optimal strategies, The minimax		
		algorithm, Alpha-Beta Pruning.		



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3		Knowledge Representation	1,3	9				
	3.1	Knowledge Representation: Need to represent knowledge						
	3.2	Knowledge representation with mapping scheme						
	3.3 Properties of good knowledge-based system							
	3.4 Knowledge representation issues							
	3.5	AND-OR graph						
	3.6	Types of knowledge						
	3.7	The Wumpus World, The Propositional logic,						
	3.8	First Order Logic: Syntax and Semantic, Inference in FOL,						
	3.9	Forward chaining, backward Chaining.						
4		Uncertain Knowledge and Reasoning	1,3	3				
	4.1	Uncertainty, Representing knowledge in an uncertain domain,						
	4.2	The semantics of belief network,						
	4.3	Inference in belief network.						
5		Planning and Learning	1,2	8				
	5.1	The planning problem, Planning with state space search						
	5.2	Partial order planning, Hierarchical planning, Conditional Planning.						
	5.3	Learning: Forms of Learning, Inductive Learning, Learning Decision Tree.	-					
	5.4	Expert System: Introduction, Phases in building Expert Systems, ES Architecture						
	5.5	ES vs Traditional System.						
6		Applications	2,4	5				
	6.1	Natural Language Processing(NLP)]					
	6.2	Expert Systems]					
	6.3	Neutral Network.]					
	•	·	Total	42				

- [1] Artificial Intelligence, 3rd Edition, Elaine Rich, Kevin Knight, S.B. Nair, Tata McGraw Hill.
- [2] Stuart J. Russell and Peter Norvig, "Artificial Intelligence A Modern Approach "Second Edition" Pearson Education
- [3] Patrick Henry Winston, "Artificial Intelligence", Addison-Wesley, Third Edition.
- [4] N.P.Padhy, "Artificial Intelligence and Intelligent Systems", Oxford University Press.



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned				
Code		L	T	P	L	T	P	Total	
		3			3			3	
MCAE35C	Management Information System	Examination Scheme							
WICAESSC		ISE		MSE	SE ESE			Total	
		20		20		60		100	

Pre-requisite Course		
Codes		
	Student	will be able to
	CO1	Understand theoretical aspects of Management Information Systems
	CO2	Know the procedures and practices for performing information
Course Outcomes		system planning and design.
Course Outcomes	CO3	Gain knowledge in various Decision Support Systems
	CO4	Understand the implications of Management Information Systems
		on business

Module No.	Unit No.	Topics	Ref.	Hrs.		
1		Management Information Systems	1,3	7		
	1.1	Perspectives on Information Systems, Nature and scope of MIS,]			
	Characteristics of MIS, Need and Role of MIS,					
	1.2	Impact of MIS, functions and future of MIS, MIS: A support to	1			
		the management,				
	1.3	MIS: organization effectiveness, MIS for a digital firm, Case				
		Study				
2		Strategic Design and Development of MIS	1,2	7		
	2.1	Strategic Management of the Business, Strategic design of MIS,				
	2.2	Business Strategy Implementation, Development of Long Range				
		Plans of MIS, Ascertaining the class of Information,				
	2.3	Determining the Information Requirement, Development and				
		Implementation of MIS,				
	2.4	MIS: Development Process Model, case study.				
3		Decision Making	2	8		
	3.1	Decision making concepts, Decision Analysis by analytical modelling,				
	3.2	Behavioral concepts in decision making, Organizational	1			
	3.2	decision making				
	3.3	MIS and Decision Making, Case Study	1			
4		Information, knowledge, Business Intelligence	2,4	8		
-	4.1	Information Concepts, Information : A Quality Product,	-, -			
	Classification of the information					
	4.2	Methods of data and information collection, Value of	1			



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		information, General model of a human as a information		
	4.3	processor, Summary of information concepts and their implications,		
		Knowledge and knowledge management systems,		
	4.4	Business Intelligence, MIS, and the Information and		
		Knowledge, Case Study		
5		E-Commerce: Applications and Issues	1,2,4	6
	5.1	Introduction to E-Commerce, Scope of E-commerce,		
	5.2	ECommerce Applications and Issues, case study		
6		Securing Information Systems	1,3,4	6
	6.1	System Vulnerability and Abuse		
	6.2	Business value of security and control		
	6.3	Technology and Tools for protecting Information, Resources,		
		Case study		
			Total	42

Recommended Books:

- [1] W.S.Jawdekar ,"Management Information Systems- A digital form perspective", TMG Publications , 4th edition
- [2] W.S.Jawdekar, "Management Information Systems- A global digital Enterprise perspective", TMG Publications, 5th edition
- [3] James O'Brien, "Management Information System", TMH, 7th edition
- [4] Loudon and Loudon, "Management Information Systems", Pearson, 11th edition



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		L	T	P	L	T	P	Total
	Computer Graphics and Image Processing	3	-		3	-		3
MCAE25 D		Examination Scheme						
MCAE35 D		ISE		MSE	F	SE		Total
		20		20		60		100

Pre-requisite						
Course Codes						
	Studen	Student will be able to				
	CO1	Demonstrate the algorithms to implement output primitives of Computer				
C		Graphics.				
Course	CO2	Apply 2 D transformation techniques.				
Outcomes	CO3	Analyze 3 D transformation techniques.				
	CO4	Apply image processing techniques.				

Module	Unit	Topics	Ref.	Hrs.		
	No.			_		
1		Introduction to Computer Graphics	1,2	2		
	1.1	Introduction to Computer Graphics				
	1.2	Elements of Computer Graphics, Graphics display systems.				
2		Output primitives & its Algorithms	1,2	10		
	2.1	Points and Lines				
	2.2	Line Drawing algorithms: DDA line drawing algorithm,				
	2.3	Circle and Ellipse generating algorithms: Mid-point Circle				
		algorithm ,Mid-point Ellipse algorithm				
	2.4	Parametric Cubic Curves :Bezier curves				
	2.5	Fill area algorithms: Scan line polygon fill algorithm, Inside-				
		Outside Tests, Boundary fill algorithms, Flood fill algorithms	1.0	10		
3		2D Geometric Transformations & Clipping	1,2	10		
	3.1	Basic transformations, Matrix representation and Homogeneous				
		Coordinates				
	3.2	Composite transformation, shear & reflection. Transformation				
		between coordinated systems				
	3.3	Window to Viewport coordinate transformation, Clipping				
		operations – Point clipping				
	3.4	Line clipping : Cohen – Sutherland line clipping, Midpoint subdivision				
	3.5	Polygon Clipping: Sutherland – Hodgeman polygon clipping,				
	3.3	Weiler – Atherton polygon clipping				
4		Basic 3D Concepts & Fractals	1,2	6		
	4.1	3D object representation methods: B-REP Fractals	_			
	4.2	Sweep representations, CSG, Basic transformations, Reflection,				



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		shear.				
	4.3	Projections – Parallel and Perspective Halftone and Dithering				
		technique.				
	4.4	Self-similarity: Koch Curves/snowflake, Sirpenski Triangle				
5		Introduction to Image Processing	5,3	4		
	5.1	Fundamental Steps in Digital Image Processing ,Components of				
		an Image Processing System				
	5.2	Basic Concepts in Sampling and Quantization, Representing				
		Digital Images				
	5.3	Spatial and Gray Level Resolution				
6		Image Enhancement Technique	3,4,5	10		
	6.1	Image Enhancement in the Spatial Domain				
	6.2	Some Basic Intensity Transformation Functions: Image				
		Negatives, Log Transformations, and Power Law				
		Transformations				
	6.3	Piecewise Linear Transformation Functions: Contrast stretching,				
	Gray-level slicing, Bit plane slicing.					
	6.4 Introduction to Histogram, Image Histogram and Histogram					
		Equalization, Image Subtraction, and Image Averaging				
			Total	42		

- [1] Donald Hearn and M Pauline Baker, "Computer Graphics C Version", Pearson Education, Second edition.
- [2] David F. Rogers, James Alan Adams, "Mathematical elements for computer graphics", McGraw-Hill, Second edition.
- [3] Rafael C. Gonzalez and Richard E. Woods, "Digital Image Processing", Pearson Education, Third Edition
- [4] S. Sridhar, "Digital image Processing", Oxford University Press, Second Edition
- [5] Anil K. Jain "Fundamentals of digital image processing" Prentice Hall, Second Edition



Course Code	Course Name	Course Name Teaching Scheme (Hrs/week)			Credits Assigned				
Code		L	T	P	L	T	P	Total	
		3	-		3	-		3	
MCAE 35 E	Service Oriented Architecture	Examination Scheme							
WICAE 35 E		ISE		MSE	E	SE		Total	
		20		20	(60		100	

Pre-requisite Course Codes	MCA	MCA11, MCA23					
	Student will be able to						
	CO1	An ability to comprehend the abilities of middleware and					
		understand it suitability to application.					
	CO2	An ability to develop Service Life cycle with real time					
Course Outcomes		example as well as identifying its semantics.					
Course Outcomes	CO3	An ability to analyze business architecture for Service					
		Oriented Enterprise Application based on case study					
	CO4	An ability to understand Strategic Architecture in SOA					
		Governance					

Module	Unit	Topics	Ref.	Hrs.	
No.	No.				
1		Introduction to Middleware	1,3	3	
	1.1	Generic Middleware, Service Specific Middleware, Working			
		of CORBA.			
	1.2	Client/Server Building, , RPC, Java RMI			
	1.3	Promises and Challenges of SOA, Service Oriented			
		Architecture, Business driven SOA			
2	Introduction to Service oriented architecture				
	2.1 Service orientation in daily life, Drivers for				
	2.2	Dimensions of SOA, Key components of SOA, Services			
	2.3	Enterprise Service Bus, Orchestration, Prospective of SOA			
	2.4	SOA Perspectives of Standard Bodies, Future Trends			
3		Getting started with SOA	1,2	11	
	3.1	Overview of SOA Implementation Methodology, SOA			
		Reference Architecture, ,			
	3.2	Business Architecture, Business Processes, Information Design			
	3.3	Service Identification, Service Specification, Service			
		Expectations,			
	3.4	Interaction Model, Service Constraints, Service Location,			
		Services Realization, Buying Services, Outsourcing Services,			
	3.5	Building Services, Summary of Service Identification and			
		Realization Concerns, Service Life Cycle,			
	3.6	The Service Design Process, Top-Down Approaches-			
		Enterprise System Analysis - Business Process Model,			
		Bottom-Up Approaches- Utility Services - Service Enabling,			
	3.7	Middle-Out: The Best of Both, Process Summary – Activities-			



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		(Autonomous institute Affinated to Offiversity of Ividitioal)	1	
		Artifacts – Repositories - Governance, Process Phases -		
		Architectural Context – Business - Design - Implementation -		
		Test, Practical steps		
	3.8	Starting with the Business:		
		Business Architecture, Enterprise Business Architecture,		
		Project Business Architecture,		
	3.9	Value Chain, Business Context, Understanding the Business		
		Motivation Model – Ends - Vision - Desired Results, Means -		
		Mission - Course of Action - Directives		
4		Service Oriented Enterprise Application	1,2,3	10
	4.1	Consideration for service oriented Enterprise Applications-		
		Service Enablement, Service Integration, Service		
		Orchestration, Service Infrastructure		
	4.2	Patterns for SOA- Patterns for Service Enablement, Patterns	1	
		for Service Integration, Patterns for Service Orchestration,		
		Patterns for Service Infrastructure, Pattern based Architecture		
		for Service oriented Enterprise Applications,		
	4.3	Reference Model of Service Oriented, Java EE Enterprise	1	
		Application, Technical Architecture, Composite Application,		
	4.4	SOA programming models -Service Component Architecture		
		(SCA), Windows Communication Foundation (WCF),		
		Enterprise SOA Layer and Solution Architecture for Enterprise		
		Application.		
5		Service Oriented Analysis and Design	1,2	6
	5.1	Need for models, Principles of service Design –Reuse,]	
		Integration, Agility		
	5.2	Design of Activity Services (or Business Services)	1	
	5.3	Data Services, Design of Client Services, Design of		
		Bu3.8siness Process Services, Illustration – Loan Approval		
		Business Process, Explanation of Loan Approval Process		
		SOA Governance, Security and Implementation	1,2,3	8
	6.1	SOA Governance- Strategic Architecture (Process,	_,_,_,	
		Technologies, People)		
6	6.2	Development of services (Governance of Service Design,	1	
	0.2	Governance of Service Execution, Governance of Service		
		Modification, Technologies for SOA governance)		
	6.3	SOA security (Technologies for SOA security)	1	
	6.4	Approaches for Enterprise-wide SOA Implementation-	1	
	0.4	Strategy (Due Diligence, AS IS Assessment), TO BE Strategy		
	6.5	SOA Development (Transition Planning, Validation, Proof of	1	
	0.3	Concept, Business Process Model), Service Deployment and		
		Monitoring		
Total		Montoling		42

- [1] Michael Rosen, "Applied SOA"
- [2] Shankar Kambhampaty, "Service- Oriented Architecture for Enterprise Applications", Wiley publication
- [3] G. SudhaSadasivam, "Distributed Component Architecture", Wiley India edition.



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Course Code	Course Name	Teacl (H	(Credits Assigned				
Code		L	T	P	L	T	P	Total
				4			2	2
MCAL31	Core and Advanced Java		ion Sche	n Scheme				
	Lab	I	SE		MSE]	ESE	Total
		40						40

Prerequisite	MCA1	ICA11			
Course codes					
	Student	tudent will be able to			
	CO1	1 Understand the basic object oriented features of JAVA and solve problems			
Course Outcomes		based on it.			
	CO2	Implement Database connectivity and file handling concept in IAVA			
	CO3	Understand Web technologies like Servlet and JSP in JAVA and implement			
		real time problem based on it.			
	CO4	Apply EJB applications and Struts framework of JAVA to solve real time			
		application.			

Expt. No.	Experiment Details	Experiment Details Ref.						
1	Fundamentals of Java Programming 1,2							
2	Objects and Classes 1,2							
3	Generics, Collections and Lambda Expression	1,2	5					
4	Program based on Exception Handling and Multi-threading	1,2	5					
5	File Handling	1,2	5					
6	Event handling and GUI programming Database Programming	2	5					
7	Web development using Servlets and JSP	5	5					
8	Introduction to Spring Frameworks	13	5					
		Total Marks	40					

- [1] Herbert schildt, "The complete reference JAVA2", Tata McGraw Hill, Seventh Edition.
- [2] Sharanam Shah and vaishali shah, "Core Java for beginners", SPD, First Edition.
- [3] Savalia, "Advance Java Technology", Dreamtech Press/Wiley India, First Edition.
- [4] Kogent Learning Solutions Inc, "Java Server Programming java EE6", Dreamtech press First Edition.
- [5] Wigglesworth, "Java Programming Advanced Topics w/2CDs", Third Edition, Cengage Learning.
- [6] Ivan Byaross, "Commercial web development using java 2.0", BPB, Revised Edition.
- [7] Marty Hall and Larry Brown, "Core Servlets and Java Server Pages: Vol I: Core Technologies", Pearson, Second Edition.
- [8] Sharnam Shah and vaishali shah, "Java EE 6 for Server Programming for professionals", SPD ,Second Edition .
- [9] E.Balaguruswamy, "Programming with Java A Primer", Tata McGraw Hill, Fourth Edition.
- [10] Craig Walls, "Spring in Action", 3rd Edition, Manning.



Course	Course Name		hing Sch Irs/week	Credits Assigned				
Code		L	T	P	L	T	P	Total
				4			2	2
				Examir	nation S	cheme	e	
MCAL32	Database Management System Lab	ISE		MSE		ESE		Total
		4	0				•	40

Pre-requisite	-				
Course Codes					
	Studen	tudent will be able to			
	CO1	Design database schema using SQL.			
CO2 Write various queries using SQL.		Write various queries using SQL.			
Course Outcomes	CO3	Demonstrate cursor, trigger and constraint using PL/SQL.			
	CO4	Demonstrate functions, procedures and packages using PL/SQL.			

Exp.	Experiment details	Ref	Marks
No.			
1	SQL Practical	1,2,3	5
	Data Definition Language : Create, Alter, Drop, Rename, Truncate		
	Data Manipulation Language: Insert, Update, Delete, Select		
	Data Control Language: Grant, Revoke, Roles		
	Transaction Control Language: Commit, Rollback, Save point		
2	SQL SELECT Statements: Selecting All Columns, Selecting Specific Columns,	1,2,3	5
	Column Alias, Concatenation Operator, Arithmetic Operators, Comparison		
	Conditions, Logical Conditions, ORDER BY Clause		
3	Functions: Single Row Functions, Character Functions, Number Functions, Date,	1,2,3	5
	Functions, Conversion Functions, General Functions, Multiple Row Functions, Group		
	Function		
	Subquery: Subquery, Types of Subquery, Group Function, Having Clause		
4	Joins: Equijoins, Non-Equijoins, Joining Three Tables, Self Joins, Left Outer	1,2,3	5
	Joins, Right Outer Joins, Full Outer Joins, Cross Joins, Natural Joins Other Concepts:		
	Sequence, View, Index, Synonyms		
	Constraints : Not Null, Unique Key, Primary Key, Foreign Key, Check, Dropping a		
	Constraint, Enabling & Disabling		
5	PL/SQL Practical	1,2,3	5
	Programming: Variables, Identifiers, Comment, PL/SQL Block Structure		
	IF Statements: Simple IF Statements, Compound IF Statements		
	IF-THEN-ELSE Statements		
	Loop: Basic Loop, WHILE Loop, FOR Loop		
6	Cursor: Types of Cursor, Explicit Cursor Life Cycle, Explicit Cursor Attributes	1,2,3	5
	Trigger : Trigger, Statement Trigger, Row Trigger, Using Conditional Operations,		
7	Exceptions : Block Structure, Exception Handlers, Types of Exceptions	1,2,3	5
	Records: Table-Based, Cursor-Based, Programmer-Defined		
8	Functions: Create Function, Function with Arguments, Executing Function,	1,2,3	5
	Dropping Function		



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Procedures : Block Structure of Subprogram, Types of Subprograms, Procedure with Parameters, Executing Procedures, Dropping Procedures.	h	
Packages: Package Specification, Package Body, Creating Package, Execution,		
Dropping Package		
Total	al Marks	40

- [1] Dr. P.S. Deshpande, "SQL & PL/SQL for Oracle 11g", Dreamtech Press.
- [2] Kevin Loney, "Oracle Database 11g The complete Reference", Oracle Press.
- [3] Ivan Bayross, "SQL, PL/SQL: The programming language of Oracle", BPB Publication, Second revised edition.



Course Code	Course Name		hing Sch Irs/week	Credits Assigned				
Code		L	T	P	L	T	P	Total
				2			1	1
				Examir	nation S	cheme	9	
MCAL36	Unified Modeling Language Lab	IS	SE .	M	SE	ES	E	Total
		4	-0	_			-	40

Pre-requisite Course Codes	MCA	1
	Studer	nt will be able to
	CO1	Illustrate the use of UML using industrial CASE tool
	CO2	Model of the Problem Space to construct Behavioral diagrams of UML
Course Outcomes	CO3	Construct object oriented diagram to model the design of software system.
	CO4	Designing Business Case scenarios with the help of Structural Diagrams of
		using UML

Exp. No.	Experiment Details	Ref.	Marks
1	Study of UML Overview- The Nature and purpose of Models	1,2	5
2	Implementing Use Case -Capturing a System Requirement, Use Case	1,2	5
	Relationships, Use Case Overview Diagrams		
3	Implementing Activity Diagram - Essentials, Activities and	1,2	5
	Actions, Decisions and Merges, Doing Multiple Tasks at the Same		
	Time, Time Events, Objects, Sending and Receiving Signals, Starting		
	an Activity, Ending Activities and Flows, Partitions, Managing		
	Complex Activity Diagrams		
4	Implementing Class and Objects- What is a Class, Getting Started	1,2	5
	with Classes in Visibility, Class State: Attributes, Class Behavior:		
	Operations, Static Parts of Your Classes Class Relationships,		
	Constraints, Abstract Classes, Interfaces, Templates, Object Instances,		
	Links, Binding Class Templates		
5	Implementing Sequence Diagram - Participants, Time, Events,	1,2	5
	Signals, and Messages, Activation Bars, Nested Messages, Message		
	Arrows		
6	Implementing Communication Diagram Participants, Links, and	1,2	5
	Messages, Fleshing out an Interaction with a Communication Diagrams		
	,Communication Diagrams Versus Sequence Diagrams		
	Building a Timing Diagram from a Sequence Diagram, Applying		
	Participants to a Timing Diagram, States, Time, A Participant's State-		
	Line, Events and Messages, Timing Constraints		
7	Implementing Component A Basic Component in UML, Provided	1,2	5
	and Required Interfaces of a Component, Showing Components		
	Working Together, Classes That Realize a Component, Ports and		



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8	Internal Structure, Black-Box and White-Box Component Views Implementing Deployment Diagram Deploying a Simple System,	1,2	5
	Deployed Software:		
	Artifacts, What Is a Node?, Hardware and		
	Execution Environment Nodes, Communication		
	Between Nodes, Deployment Specifications,		
	When to Use a Deployment Diagram		
	Total	Marks	40

- [1] Grady Booch, James Rumbaugh, Ivar Jacobson "The Unified Modeling Language User Guide ",Addison Wesley (2005) Second edition
- [2] Kim Hamilton, "Learning UML 2.0", Russell Miles, O'Reilly, second edition.



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Course Code	Course Name	Teaching Scheme (Hrs/week)				Credits Assigned		ed
		L	T	P	L	T	P	Total
MCA P31	Mini Project-III							01
		Examination Scheme						
			ISE			ESI	C	Total
		25 25 50				50		

Pre-requisite Course	MCA11,	MCA31, MCA32, MCAL36					
Codes:							
	Student w	Student will be able to					
	CO1	Formulate a real world problem and develop its requirements.					
	CO2	Develop a design solution for the identified requirements.					
Course Outcomes	CO3	Test the prototype against identified requirements.					
	CO4	Develop effective communication skills for presentation of project					
		related activities.					

Guidelines

- 1. Project assessment is done by internal and external examiner. The project carries weightage of 50 marks.
- 2. The internal assessment is done in two phases. Phase I carry 10 marks, Phase II carries 15 marks. Students will be continuously assessed by the internal examiner in the middle of the semester (phase I) and at the end of the semester (phase II).
- 3. The external examiner will be evaluating the students for 25 marks at the end of the semester.
- 4. ESE for project shall carry maximum 50 marks in each semester. These 50 marks shall be given by the internal and external examiner together.



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SEM IV



Course Code	Course Name		Teaching Scheme (Hrs/week)			Credits Assigned						
		L	T	P	L	T	P	Total				
		3	1		3	1		4				
	Data warehousing and Mining			Examir	nation	Sche	me	ne				
MCA41	& Business Intelligence	ISE		MSE	E	SE	,	Total				
	& Business Intelligence											
		20		20	(60		100				

Pre-requisite Course Codes	DBMS(MCA33), mathematics				
	Stude	nt Will be able to			
	CO1	Understand Data warehouse characteristics with its			
		different models			
Course Outcomes	CO2	Design dimensional modelling for real time case study			
Course Outcomes	CO3	Apply data warehouse concepts for Data Mining			
	CO4	Use conceptualization of BI techniques to make use of			
		relevant theories, concepts and techniques to solve			
		real-world BI problems			

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Basic Concepts of Data Warehousing	3	6
	1.1	Introduction, Meaning and characteristics of Data Warehousing,		
	1.2	Online Transaction Processing (OLTP), Data Warehousing		
		Models. ETL Process, Top-down and bottom-up approaches,		
		characteristics and benefits of data mart		
	1.3	Data warehouse architecture & Principles of Data Warehousing		
		Data Mining		
		Difference between OLAP and OLTP. Dimensional analysis-		
		Define cubes. Drill- down and roll- up – slice and dice or		
		rotation, OLAP models- ROLAP and MOLAP.		
		Building a Data Warehouse		
	1.4	Project Structure of the Data warehouse, Data warehousing and		
		Operational Systems, Organizing for building data warehousing,		
	1.5	Important considerations – Tighter integration, Empowerment,		
	1.6	Willingness Business Considerations: Return on Investment		
		Design		
	1.7	Considerations, Technical Consideration, Implementation		
		Consideration, Benefits of Data warehousing.		
2		Data pre-processing	3	12
	2.1	Pre-process the data.		
	2.2	Data cleaning		



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 2.3 Data integration and transformation 2.4 Data reduction Dimensionality reduction 2.5 Data compression Feature extraction 2.6 Discretization and concept hierarchy generation 	-	
2.5 Data compression Feature extraction	\dashv	
1		1
2.6 Discretization and concept hierarchy generation		
1 , 5		
2.7 Dimensional Modelling Design: Define Schemas- Star,		
snowflake and fact constellations		
2.8 Data Mining: Classification of DM system, Data Mining		
architecture		
2.9 Knowledge Discovery in databases(KDD)		
2.10 Market bascket analysis		
2.11 Association: Apriori Algorithm, FP tree algorithm		
2.12 Classification: Issues regarding classification and prediction		
2.13 Bayesian Classification, ID3 algorithm, Rule based	1	
Classification		
2.14 Cluster Analysis: partitioning method- K means algorithm	1	
2.15 Data structure needed for clustering	1	
2.16 Integration of Data mining system with a database / data	1	
warehouse		
3 Business Intelligence-	1,2	4
3.1 Introduction and overview of BI-Effective and timely decisions,		
3.2 Data Information and knowledge, BI Architecture, Ethics and		
BI.		
3.3 BI Applications- Balanced score card, Fraud detection,	1	
Telecommunication Industry, Banking and finance, Market		
segmentation		
4 Prediction methods and models for BI	2,3	10
4.1 Data preparation, Prediction methods-Mathematical method		
4.2 Distance methods, Logic method		
4.3 heuristic method-local optimization technique, stochastic hill		
climber, evaluation of models		
5 DM for BI applications	3,4	10
5.1 Data mining for Financial data analysis	7	
	7	
5.2 Data mining for the retail industry	-	
5.2 Data mining for the retail industry	_	

- [1] Carlo Vercellis, "Business Intelligence data mining and optimization for decision making", wiley publication.
- [2] Zbigniew Michlewicz, martin Schmidt, matthew michalewicz, constantin Chiriac, "Adaptive business Intelligence", Springer-Verlag Berlin Heidelberg, First edition
- [3] Ralph Kimball and Margy Ross, "The Data Warehouse Toolkit: The Definitive Guide to Dimensional Modeling", John Wiley and Sons, 2013, Third Edition

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[4] Chaudhuri and Dayal, "An Overview of Data Warehousing and OLAP Technology",
Sections 1-7 (available on Blackboard)

Tutorial on Data warehousing and Mining & Business Intelligence

No.	Topic	Number of hours
1	Design Data ware house based on the real world problem	2
2	Case study on Data pre-processing	2
3	Design dimensional modeling problem.	2
4	Numeric problem on Prediction methods	2
5	Numeric problem on Data mining	2
6	Design problem for business intelligence report generation	2
7	Query problem on OLAP and OLTP	2
	Total	14



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
	Software Testing and Quality Assurance	3	1		3	1		4
MCA 42		Examination Scheme						
MCA42		ISE		MSE	ESE To		Total	
		20		20		60		100

Pre-requisite Course	MCA1	2
Codes		
	Student	t will be able to
	CO1	Solve the problems using Software Testing techniques and Approaches.
	CO2	Apply various Software testing Techniques to find bugs in software
Course Outcomes	CO3	Understand Test Automation
	CO4	Apply various Software Quality Assurance Techniques to ensure the
		quality in software.

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Basics of Software Testing	1,2	3
	1.1	Humans, Errors & Testing, Correctness Vs Reliability,		
	1.2	Testing & Debugging, Principles of Testing, Test Metrics		
2		Testing in the Software Life Cycle & Test Levels	1,2	6
	2.1	The General V-Model, W-Model, Component Test, Integration		
		Test, System Test,		
	2.2	Acceptance Test, Generic types of Testing-Functional, Non Functional		
	2.3	Testing software structure, Regression Testing		
3		Static Testing	1,2	5
	3.1	Structured Group Examinations - Reviews,		
	3.2	Static Analysis Control Flow Analysis & Data Flow Analysis		
	3.3	Tools for Static Testing		
4		Dynamic Testing	1,2	8
	4.1	Black Box Testing- Equivalence Class Partitioning, Boundary		
		Value Analysis,		
	4.2	State Transition Test, Cause Effect Graphing and		
		Decision Table Technique, User Documentation Testing, Domain		
		Testing,		
	4.3	White Box-Statement Coverage, Branch Coverage, Test		
		of Conditions, Path Coverage		
5		Test Management	1,2	6
	5.1	Test Planning, Test Management,		
	5.2	Test Process, Test Reporting		
	5.3	Incident Management – Test Log, Incident Reporting,		
		Classification, Status		
6		Test automation	1,2	6



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	6.1	Design and Architecture for Automation,					
	6.2	2 Test Automation-Design and Architecture for Automation,					
	6.3 Generic Requirements for test Tool/Framework,						
	6.4	Criteria for selecting test tools, Testing of Object Oriented Systems					
7		Software Quality	3,4	2			
	7.1	Software Quality Standards, SQA Planning: SQA plan, Organizational					
		Level Initiatives					
8		Software Measurement & Metrics	3,4	6			
	8.1	Measurement during Software Life Cycle Context					
	8.2 Defect Metrics, Metrics for software Maintenance & Requirements						
	8.3 Measurement Principles						
	8.4	Case study for Identifying Appropriate Measures & Metrics for					
		Projects					
		j					

References:

- [1] Andreas Spillner, "Software Testing Foundations", Tilo Linz, Hans Schaefer, Shoff Publishers and Distributors, fourth edition
- [2] Aditya P. Mathur, "Foundations of Software Testing", Pearson Education, second edition
- [3] KshirasagarNaik&PriyadarshiTripathi, "Software Testing & Quality Assurance Theory & Practice", Wiley Student Edition.
- [4] Nina S. Godbole, "Software Quality Assurance Principles & Practice", Alpha Science Publication, third edition

Tutorial on Software Testing and Quality Assurance

Tut.	Topic	Hours
No.		
1	Case study on basics of software testing	1
2	Case study on writing test cases on various test levels.	2
3	Case study on tools for static testing	1
4	Case study on dynamic testing	2
5	Case study on incident management	2
6	Case study on selecting test tools for test automation	2
7	Case study on applying various SQA techniques in software.	2
8	Case study on metrics for software maintenance and measurement.	2
	Total	14



Course	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned				
Code		L	T	P	L	T	P	Total	
	Design and Analysis of Algorithms	3	1		3	1		4	
MCA43		Examination Scheme							
WICA43		ISE		MSE	F	SE		Total	
		20		20		60		100	

Pre-requisite Course		MCA11, MCA 23
Codes		
		Student will be able to
	CO1	Analyze time and space complexity of different algorithms.
	CO2	Demonstrate the applicability of divide & conquer method
Course	CO3	Apply greedy and dynamic method to given problem.
Course Outcomes	CO4	Evaluate backtracking and branch and bound techniques.
Outcomes	CO5	Demonstrate graph and string matching algorithms.
	CO6	Compare P and NP problems

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Introduction to analysis of algorithm	1,2	4
	1.1	The Role of Algorithms in Computing		
	1.2 Growth of Functions			
	1.3	The substitution method		
	1.4	Recursion tree method		
	1.5	Introduction to time complexity: worst case, best case, average case analysis, space complexity. Asymptotic notations (Big O, Omega, Theta)		
2		Divide and Conquer	1	6
	3.1	Binary Search analysis		
	3.2	Merge sort analysis		
	3.3	Quick sort analysis		
	3.4	Matrix multiplication		
3		Greedy Method & Dynamic Programming	3,2	6
	4.1	Introduction to Greedy method		
	4.2	Knapsack problem		
	4.3	Minimum cost spanning tree- kruskal and prims algorithm		
	4.4	Introduction to Dynamic programming		
	4.5	0/1 Knapsack problem		
	4.6	Matrix Chain Multiplication		
	4.7	Longest Common Subsequence		
	4.8	Optimal Binary Search Tree		
4		Backtracking	1	5
	5.1	Introduction to Backtracking method		



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		(Autonomous institute Attimated to Oniversity of Municuly		
	5.2	8 queen problem		
	5.3	Graph coloring		
	5.4	Hamiltonian cycles		
	5.5	The subset sum problem		
5		Branch and Bound	1	4
	6.1	Introduction to Branch and bound technique.		
	6.2	Bounding and FIFO branch and bound		
	6.3	Least Cost search branch and bound.		
	6.4	15 puzzle problem		
	6.5	Travelling salesman problem		
6		Graph algorithm	1,2	6
	7.1	Single source shortest path- Dijkstra's algorithm, Bellman Ford		
		Algorithm		
	7.2	All pair shortest path-Floyd Warshall algorithm, Johnson's		
		Algorithm		
	7.3	Max Flow Algorithm: Ford-Fulkerson method, Maximum		
		Bipartite Matching, Push-relabel algorithm		
7		String Matching Algorithm	3	6
	8.1	Brute Force String matching		
	8.2	Rabin Carp string matching		
	8.3	Knuth-Morris-Pratt algorithm		
	8.4	String Matching with Finite Automata		
8		Approximation Algorithm	3	5
	2.1	P and NP complete problem. P and NP hard problem.		
	2.2	The Vertex-Cover Problem]	
	2.3	The set-covering Problem		
			Total	42

References:

- [1] T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, "Introduction to Algorithms", MIT Press/McGraw Hill, 2012 Version, 2/E, PHI Learning, 3rd Edition,
- [2] S. Baase, S and A. Van Gelder, "Computer Algorithms: Introduction to Design and Analysis", Addison Wesley, 2000, 3rd edition.
- [3] Michael Gooddrich & Roberto Tammassia, "Algorithm design foundation, analysis and internet examples", Second edition, wiley student edition.

Tutorials on Design and Analysis of Algorithms

Tut. No	Topics	Hours
1	Case study on Introduction to analysis of algorithm.	1
2	Case study on Approximation Algorithm.	1
3	Case study on Divide and Conquer.	1
4	Case study on Greedy Method.	1
5	Case study on Dynamic Programming.	1
6	Case study on Backtracking.	1
7	Case study on Introduction to Branch and bound technique.	2



8	Case study on Max Flow Algorithm.	2
9	Case study on Single source shortest path and All pair shortest path algorithm.	2
10	Case study on String Matching Algorithm.	2
	Total	14

Course	Course Name	Teaching Scheme (Hrs/week)				Credits Assigned			
Code	Course Name	L	T	P		L	T	P	Total
		3	1			3	1		4
MCA44	User Experience Design	Examination Scheme							
WICA44		ISE		MSE]	ESE		Total	
		20		20		60			100

Pre-requisite Course Codes	MCA	12, MCA 22
		Student will be able to
	CO1	Understand HMI as basic for UX Design
	CO2	Explain UX design life cycle
Corres Outcomes	CO3	Analyze UX design process for users
Course Outcomes	CO4	Analyze various parameters for design process.
	CO5	Evaluate UX design process
	CO6	Understand UX design for Agile development

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Introduction to Human Machine Interaction	6,8	3
	1.1	Introduction		
	1.2	History of User interface designing		
	1.3	Usability		
	1.4	GUI &Web		
	1.5	User interface Design Goals		
2		UX Design and Life Cycle	1,2	6
	2.1	What is UX (User Experience), Ubiquitous interaction		



	` '		
2.2	A UX process lifecycle template		
2.3	The system complexity space		
2.4	Meet the user interface team		
	The UX Design Process - Understand Users	1	7
3.1	Introduction		
3.2	The system concept statement		
3.3	Contextual analysis-Introduction, User work activity gathering		
3.4	Creating and managing work activity notes		
3.5	Constructing your WAAD(Work Activity Affinity Diagram)		
3.6	Formal Requirements Extraction		
3.7	Abridged method for requirement extraction		
3.8	User Model (Social Model), Usage Model (Flow Model, Task		
	Interaction Model), Work Environment Model.		
	The UX Design Process-thinking, ideation and sketching	1,3	9
4.1	Design thinking		
4.2	Design perspective		
4.3	User personas, Ideation, Sketching		
4.4	Mental models		
4.5	Conceptual model		
4.6	Storyboards		
4.7	Wireframes		
	The UX Design Process- Prototyping and Evaluation	1,3	9
<i>5</i> 1	Fidelity of prototype		1
5.1			
	3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 4.1 4.2 4.3 4.4 4.5	2.3 The system complexity space 2.4 Meet the user interface team The UX Design Process – Understand Users 3.1 Introduction 3.2 The system concept statement 3.3 Contextual analysis-Introduction, User work activity gathering 3.4 Creating and managing work activity notes 3.5 Constructing your WAAD(Work Activity Affinity Diagram) 3.6 Formal Requirements Extraction 3.7 Abridged method for requirement extraction 3.8 User Model (Social Model), Usage Model (Flow Model, Task Interaction Model), Work Environment Model. The UX Design Process-thinking, ideation and sketching 4.1 Design thinking 4.2 Design perspective 4.3 User personas, Ideation, Sketching 4.4 Mental models 4.5 Conceptual model 4.6 Storyboards 4.7 Wireframes The UX Design Process- Prototyping and Evaluation	2.2 A UX process lifecycle template 2.3 The system complexity space 2.4 Meet the user interface team The UX Design Process – Understand Users 3.1 Introduction 3.2 The system concept statement 3.3 Contextual analysis-Introduction, User work activity gathering 3.4 Creating and managing work activity notes 3.5 Constructing your WAAD(Work Activity Affinity Diagram) 3.6 Formal Requirements Extraction 3.7 Abridged method for requirement extraction 3.8 User Model (Social Model), Usage Model (Flow Model, Task Interaction Model), Work Environment Model. The UX Design Process-thinking, ideation and sketching 4.1 Design thinking 4.2 Design perspective 4.3 User personas, Ideation, Sketching 4.4 Mental models 4.5 Conceptual model 4.6 Storyboards 4.7 Wireframes The UX Design Process- Prototyping and Evaluation 1,3



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		•	Total	42
	6.5	Four Kinds of Affordance in UX Design		
	6.4	A synthesized approach to integrate UX		
	6.3	drawbacks of agile SE method from the UX perspective		
	6.2	Basics of agile SE method		
	6.1	Introduction		
6		UX methods for Agile Development	1,2	8
	5.7	Practical Approach to UX Inspection		
	5.6	Types of evaluation data		
	5.5	Types of formative and informal summative evaluation methods		
	5.4	UX Evaluation Techniques Formative vs Summative		
	5.3	UX Evaluation and Improve UX Goals, Metrics and Targets		

Recommended Books:

- [1] Rex Hartson and PardhaPyla, "The UX Book", MK Publication.
- [2] Jesmond Allen and James Chudley ,"Smashing UX Design", John Wiley & Sons.
- [3] Russ Unger and Carolyn Chandler , "A Project Guide to UX Design", O'reilly, Series Editor
- [4] Lindsay Ratcliffe and Marc McNeill, "Agile Experience Design", Pearson.
- [5] William Lidwell, Kritina Holden and Jill Butler, "Universal Principles of Design", Rosenfeild Media
- [6] Wilbert Galitz, "The Essential Guide to User Interface Design", Second Edition, Wiley.
- [7] Alan Dix, "Human Computer Interaction", New riders
- [8] Dr.Dhananjay Kalbande, Prashant Kanade, Sridari Iyer, "Human Machine Interaction", wiley.



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Tutorial on User Experience Design

Sr. no	Tutorial name	No of hours		
1	Demonstration of Requirement Gathering	1		
2	Making Life Cycle Design of Requirement	2		
3	Study of Different types of Open Source Software	2		
4	Basic Overview of JustInMind Prototype	1		
5	Designing the user requirement	2		
6	Verifying the Design and ReDesign if required	2		
7	Presentation based on Design made	2		
8	Case Study based on User Experience Design	2		
Total I	Total Hours			



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
		3			3			3
	Information Security	Examination Scheme						
MCAE45A		ISE		MSE	F	SE		Total
		20		20		60		100

Pre-requisite Course Codes	MCA]	E35 A
	it will be able to	
	CO1	Understand the basics of security principles and practices.
	CO2	Explain data and program security
Course Outcomes	CO3	Analyze database and operating system security
	CO4	Analyze security of wireless network and web services
	CO5	Understand laws for information security.

Module	Unit	Topics	Ref.	Hrs.	
No.	No.				
1		Security Principles and Practices	3	5	
	1.1	Information System Security Principles			
	1.2	Threats and Attacks			
	1.3	Classification of threats and assessing damages			
	1.4	Protecting Information Systems Security			
	1.5	Information System Security Engineering Process			
	1.6 Security Policies				
	1.7	standards			
2	Data and Program Security		2	7	
	2.1 Data Protection				
	2.2 End Point security				
	2.3	Physical Security			
	2.4	Insider threats and data Protection Secure programs			
	2.5	Non-malicious program errors			
	2.6 malicious code				
	2.7	Targeted malicious code			
	2.8	Controls against program threats			
	2.9	Viruses, Virus Countermeasures			
	2.10	Worms			
3		Operating System Security	1,2	7	
	3.1	Role of Operating systems in Information systems applications			
	3.2 Operating systems Security				
	3.3	Patched Operating systems			
	3.4	Protected Objects and Methods of Protection]		
	3.5	Memory Address Protection			
	3.6	Control of Access to General Objects			
	3.7	File Protection Mechanism			
4		Database Security	3,2	6	



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	4.1	Database Security Requirements and Challenges		
	4.2	Database Integrity, Data Security Policies		
	4.3	Sensitive data		
	4.4	Interface		
	4.5	Multilevel database Application Software Controls		
		:Concurrency Control		
	4.6	Cryptograph control		
	4.7	Audit train control		
5		Software Web Services Security	4	6
	5.1	Technologies for web services (XML, SOAP, WSDL &		
		UDDI)		
	5.2	Web Services Security – Token types		
	5.3	XML encryption		
	5.4	XML segment		
6		Security of Wireless Networks		4
	6.1	An overview of wireless technology		
	6.2	Wired world versus wireless world: putting Wireless Networks		
		in Information Security Context		
	6.3	Attacks on Wireless Networks		
7		Laws & Legal Framework for Information Security	1	7
	7.1	Introduction, Information Security and Law		
	7.2	Understanding the Laws of Information Security		
	7.3	Indian IT Act, Laws of IPR		
	7.4	Patent laws		
	7.5	Copyright Law		
	7.7	Ethical Issues in Information Security: Introduction		
	7.8	Issues in Network enterprises		
	7.9	Computer Ethics and Security and Privacy Policies		
			Total	42

- [1] Nina Godbole, "Information Systems Security", Wiley India
- [2] Eric Cole, "Network Security Bible", Wiley India Edition
- [3] C. P. Pfleeger, and S. L. Pfleeger, "Security in Computing", Pearson Education.
- [4] Matt Bishop, "Computer Security: Art and Science", Pearson Education .



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Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		L	T	P	L	T	P	Total
		3			3			3
MCAE45 D	Soft Computing	Examination Scheme						
MCAE45 B		ISE		MSE	F	ESE		Total
		20		20		60		100

Pre-requisite Course Codes	MCA	E35 B			
	Studen	at will be able to			
	CO1	Distinguish different architectures of artificial Neural Network			
Course Outcomes		based on learning methods.			
	CO2	Apply fuzzy logic to design control system			
	CO3	Understand and apply genetic algorithm for various application			
	CO4 Analyze real time application by using hybrid method				

Module	Unit	Topics	Ref.	Hrs.		
No.	No.					
1		Soft Computing	1	2		
	1.1	Hard computing Vs Soft Computing,				
	1.2	Soft computing constituents – ANN, Fuzzy Logic, GA				
		Applications of Soft Computing				
2		Artificial Neural Network	1,2	6		
	2.1	Introduction, Fundamental Concept, Artificial Neural Network,				
	Brain vs. Computer - Comparison Between Biological Neuron and					
		Artificial Neuron, Basic Models of Artificial Neural Network				
	2.2	Supervised Learning Network-Linear Separability, Perceptron				
		Networks, Adaptive Linear Neuron (Adaline), Multiple Adaptive				
		Linear Neurons, Back-Propagation Network.				
	2.3	Unsupervised Learning Networks- MaxNet				
3		Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets	1,2,3	22		
	3.1	Introduction to Fuzzy Logic,				
	3.2	Classical Sets (Crisp Sets), Fuzzy Sets				
	3.3	Classical Relations and Fuzzy Relations				
		Introduction, Cartesian Product of Relation, Classical Relation,				
		Fuzzy Relations				
	3.4	Membership Functions				
		Introduction, Features of the Membership Functions,				
		Fuzzification, Methods of Membership Value Assignments				
	3.5 Defuzzification Introduction, Lambda-Cuts for Fuzzy Sets (Alpha-Cuts), Lambda-					
		Cuts for Fuzzy Relations,				
		Defuzzification Methods				
	3.6	Fuzzy Inference System:				
		Truth Values and Tables in Fuzzy Logic,				



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		Fuzzy Propositions, Formation of Rules, Decomposition of Rules					
		(Compound Rules),					
		Aggregation of Fuzzy Rules,					
	Fuzzy Inference Systems (FIS)- Construction and Working Principle of FIS, Methods of FIS,						
	Overview of Fuzzy Expert System						
		Case study based on Fuzzy expert System					
4		Genetic Algorithm	1,2	5			
	4.1 Basic concepts, Difference between genetic algorithm and traditional methods,						
	4.2	Simple genetic algorithm, Working principle,.]				
	4.3	Procedures of GA, Genetic operators- reproduction, Mutation, crossover					
5		Hybrid Soft computing Techniques	1,2	4			
	5.1	Neuro fuzzy hybrid system					
	5.2	Genetic neuro hybrid system					
6		Application of Soft computing	1,2	3			
	6.1 Soft computing based hybrid fuzzy controller						
	6.2	Soft computing based rocket engine control					
			Total	42			

- [1] Anandita Das, "Artificial Intelligence and Soft Computing for Beginners", Shroff Publication.
- [2] Dr. S. N. Sivanandam and Dr. S. N. Deepa, "Principles of Soft Computing", John Wiley
- [3] S. Rajsekaran& G.A. Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications", Prentice Hall of India.
- [4] Kumar Satish, "Neural Networks", Tata McGraw Hill
- [5] Timothy J. Ross, "Fuzzy Logic with Engineering Applications", Wiley India.
- [6] David E. Goldberg, "Search, Optimization & Machine Learning", TBS (1989), First edition



Course Code	Course Name	Teaching Scheme (Hrs/ week)			Credits Assigned				
		L	T	P	L	T	P	Total	
	Enterprise Resource Planning	3			3		i	3	
MCAE45C		Examination Scheme							
WICAE45C		I	SE	M	SE	ESE		Total	
		2	20	2	.0	60		100	

Pre-requisite Course Codes	MCA1	.4			
	Studer	Student will be able to			
	CO1	Conceptualize the basic structure of ERP.			
	CO2	Identify implementation strategy used for ERP.			
Course Outcomes	CO3	Apply design principles for various business module in ERP.			
	CO4	Apply different emerging technologies for implementation			
		of ERP.			

Module No.	Unit No.	Topics	Ref.	Hrs.
1.		Introduction to Enterprise Resource Planning (ERP)	1,9	07
	1.1	Information System and Its Components	,	
	1.2	Value Chain Framework		
	1.3	Organizational Functional Units		
	1.4	Evolution of ERP Systems		
	1.5	Role of ERP in Organization		
	1.6	Three-Tier Architecture of ERP system		
2.		ERP Implementation Life cycle	1, 9	06
	2.1	Project Preparation, Initial Costing		
	2.2	Requirement Engineering, ERP Solution Selection		
	2.3	Technical Planning, Change Management and Training Plan		
	2.4	Implementation and Deployment Planning, Configuration		
	2.5	Custom Coding		
3.		ERP and Related Technologies	1,9	08
	3.1	Business Processing Reengineering(BPR)		
	3.2	Data Warehousing		
	3.3	Data Mining		
	3.4	On-line Analytical Processing(OLAP)		
	3.5	Supply Chain Management (SCM)		
	3.6	Customer Relationship Management(CRM)		
	3.7	Electronic Data Interchange (EDI)		
4.		ERP Manufacturing Perspective	3,4,5	05
	4.1	MRP - Material Requirement Planning, PDM - Product Data		
		Management		
	4.2	BOM - Bill Of Material		
	4.3	MRP - Manufacturing Resource Planning		



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	4.4	DRP - Distributed Requirement Planning		
5.		ERP Modules	3,4,5	05
	5.1	Finance		
	5.2	Plant Maintenance		
	5.3	Quality Management		
	5.4	Materials Management		
6.		Benefits of ERP	3,4,5	06
	6.1	Reduction of Lead-Time, On-time Shipment		
	6.2	Reduction in Cycle Time, Improved Resource Utilization		
	6.3	Better Customer Satisfaction, Improved Supplier Performance		
	6.4	Increased Flexibility, Reduced Quality		
	6.5	Costs, Improved Information Accuracy and Design-making		
	0.5	Capability		
7.		Introduction to ERP tools	7,8,9	05
	7.1	OpenERP		
	7.2	JD Edwards-Enterprise One		
	7.3	Microsoft Dynamics-CRM Module		
	7.4	SAP.		
		•	TOTAL	42

- [1] Alexis Leon, "Enterprise Resource Planning", Tata McGraw Hill, 3rd Edition.
- [2] Alexis Leon, "Enterprise Resource Planning Diversified", TMH.
- [3] Ravi Shankar & S. Jaiswal, "Enterprise Resource Planning", Galgotia.
- [4] Vinod Kumar Garg, N. K. Venkitakrishnan, "Enterprise Resource Planning: Concepts and Practices".
- [5] AnnettaClewwto and Dane Franklin, "ERP a Managerial Perspective by S Sadagopan"
- [6] Guide to Planning ERP Application, , McGRaw-Hill, 1997.
- [7] Jose Antonio, "The SAP R/3 Handbook", McGraw Hill.
- [8] Dr. Ravi Kalakota, "E-Business Network Resource planning using SAP R/3 Baan and Peoplesoft: A Practical Roadmap For Success".
- [9] Veena Bansal, "Enterprise Resource Planning A Managerial Perspective", PEARSON.



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		L	T	P	L	T	P	Total
		3			3			3
			E	xamina	tion So	cheme		
MCAE45 D	Multimedia	ISE		MSE	F	SE		Total
		20		20		60		100

Pre-requisite Course	MCAE35	D	
Codes			
	Student will be able to		
	CO1	Perceive multimedia architecture and its latest applications.	
Course Outcomes	CO2	Implement compression, decompression techniques and different	
Course Outcomes		formats for image, audio and video.	
	CO3	Plan and develop multimedia projects	

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Fundamentals of Multimedia Systems Design-	1,2,3,4	6
	1.1	An Introduction Multimedia Systems, Design Fundamentals		
	1.2	Elements of multimedia		
	1.3	Multimedia system architecture - High resolution graphics display		
	1.4	IMA Architectural Framework,		
	1.5	Network architecture for multimedia systems		
	1.6	Defining objects for Multimedia systems: Text, Images, Audio and video		
2		Multimedia Input and Output Technologies	1,2	8
	2.1	Key Technology Issues, Touch screen, Pen Input		
	2.2	Video and Image Display Systems, Print Output Technologies		
	2.3	Image Scanners		
	2.4	Digital Voice and Audio, Video Images and Animation, Full		
		Motion Video.		
3		Multimedia File format and standards	3,4	8
	3.1	RTF, TIFF,RIFF, MIDI		
	3.2	JPEG DIB, AVI, MIDI audio		
	3.3	JPEG & MPEG standards		
	3.4	MIDI Vs Digital Audio, Analog display standards		
	3.5	Digital display standards, Digital video		
4		Image Compression and Decompression Techniques	1,3,4	9
	4.1	Compression Techniques- Lossy and Lossless , Entropy encoding		
	4.2	Run length encoding, Huffman coding		
	4.3	JPEG compression process, JPEG methodology, JPEG 2000 standard, Performance comparison of JPEG and JPEG2000		



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	4.4	Discrete Cosine Transform, CCITT group 3 1D,3 21D and 4 2D		
_		compression	1 2 1	
5		Audio and Video Compression	1,3,4	7
	5.1	Audio Compression-Audio/Sound Basic concepts Computer		
		representation of sound		
	5.2	ADPCM in speech coding, MPEG audio		
	5.3	Introduction to digital video: Types – Chromasub sampling,		
		CCIR , HDTV Computer Video format		
	5.4	Motion Compression, Motion Vector Search Technique		
	5.5	Sequential, 2D logarithmic, Hierarchal search		
	5.6	Standards used – H.261, Comparison of MPEG and H.264,		
		MPEG 1,2,4,7 and File formats – DVI		
6		Multimedia presentation and Authoring	1,2,4	4
	6.1	Multimedia system design & its Issues, Types		
	6.2	Authoring Systems, Design Issues Approaches		
	6.3	User Interface Issues, Architecture		
	6.4	Information characteristics for presentation, Presentation design		
		knowledge		
	6.5	Effective HCI		
	•		Total	42

- [1] PrabhatK.Andleigh, KiranThakrar, "Multimedia Systems Design Paperback", Pearson Education India, 2015
- [2] TayVaguhan, "Multimedia: Making it Work", McGraw Hill Professional, 2008, Seventh Edition
- [3] Li and Ze Nian, Mark Drew, "Fundamentals of Multimedia", PHI 2005
- [4] John F. Koegel Buford, "Multimedia Systems", Pearson Education



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Course Code	Course Name	Tea	Teaching Scheme (Hrs/week)				Credits Assigned			
		L	T	P	L	T	P	Total		
MCAE35 E	Semantic web	3			3			3		
		Examination Scheme					•			
		ISE MSE		ISE		F	ESE		Total	
		20 20			60		100			

Pre-requisite Course	MCA	L16
Codes		
	Studen	t will be able to
	CO1	Understand and discuss fundamental concepts, advantages and limits of
		the semantic web
Course Outcomes	CO2	Model and query domain knowledge as ontologies defined using standards such as RDF and OWL
	CO3	Apply the principles of ontological engineering to modelling exercises
	CO4	Understand the applications of semantic web to web services and Web 2.0

Module	Unit	Topics	Ref.	Hrs.
No.	No.			
1		Introduction to the Semantic Web	1	4
	1.1	The revolution of semantic web, Evolution of web, Need for semantic web		
	1.2	Web 2.0 approach, semantic web approach, benefits of semantic web, Characteristics of SW, SW Vs AI, building blocks of SW		
2		Introduction to Ontologies	1	4
	2.1	Introduction, transfer from DB to ontology, difference between ontology and taxonomy		
	2.2	Types of ontology, why to develop ontology, Ontology development life cycle, advantages, limitation of ontology		
3		Ontology Languages for the Semantic Web	2	6
	3.1	Resource Description Framework (RDF) – Lightweight ontologies Introduction, RDF: Basic Ideas, RDF: XML-Based Syntax RDF Schema: Basic Ideas		
	3.2	RDF Schema: The Language RDF and RDF Schema in RDF Schema, An Axiomatic Semantics for RDF and RDF Schema A Direct Inference System for RDF and RDFS, Querying in SPARQL		
4		Web Ontology Language: OWL	2	6
	4.1	Introduction , OWL and RDF/RDFS , Three Sublanguages of OWL, Description of the OWL Language		
	4.2	Layering of OWL Examples, OWL in OWL ,Future Extensions 150		
5		Ontology Engineering	1, 2	6
	5.1	Introduction, Constructing Ontologies Manually, Reusing Existing Ontologies		
	5.2	Semiautomatic Ontology Acquisition, Ontology Mapping , On-To- Knowledge Semantic Web Architecture		



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6		Logic and Inference: Rules	2	4
	6.1 Introduction, Example of Monotonic Rules: Family Relationships Monotonic Rules: Syntax, Monotonic Rules: Semantics 6.2 Description Logic Programs (DLP), Semantic Web Rules Language (SWRL) 6.3 Nonmonotonic Rules: Motivation and Syntax, Example of Nonmonotonic Rules: Brokered Trade 6.4 Rule Markup Language (RuleML) Semantic web and Web 2.0 7.1 Social and technological development that led to web 2.0, Features of web 2.0 applications 7.2 Architecture of web 2.0, Modelling web 2.0 Applications of Semantic Web 8.1 Introduction, Horizontal Information Products at Elsevier 8.2 Openacademia: Distributed Publication Management 8.3 Bibster: Data Exchange in a Peer-to-Peer System 8.4 Data Integration at Audi			
		Monotonic Rules: Syntax, Monotonic Rules: Semantics		
	6.2			
	6.3			
	6.4	Rule Markup Language (RuleML)		
7		Semantic web and Web 2.0	2	6
	7.1			
	7.2	Architecture of web 2.0, Modelling web 2.0		
8		Applications of Semantic Web	2,3	6
	8.1	Introduction, Horizontal Information Products at Elsevier		
	8.2	Openacademia: Distributed Publication Management		
	8.3	Bibster: Data Exchange in a Peer-to-Peer System		
	8.4	Data Integration at Audi		
	8.5	Skill Finding at Swiss Life		
	8.6	Think Tank Portal at EnerSearch		
	8.7	e-Learning, Web Services, Other Scenarios		
			Total	42

Instruction for Assignments and Tutorials:

The Term Work Should consist of two tests, One Presentation/Case Study and six assignments based on the recommended syllabus

- [1] Dhana Nandini Semantic Web And Ontology ISBN: 978-87-403-0827-3 1 edition Pages: 107
- [2] Grigoris Antoniou, Frank van Harmelen A Semantic Web Primer, 2nd Edition The MIT Press; 2 edition (March 31, 2008)
- [3] John Domingue, Dieter Fensel, James A. Hendler Handbook of Semantic Web Technologies
- [4] Gary B. Shelly, Mark Frydenberg Web 2.0: Concepts and Applications
- [5] Pascal Hitzler, Markus Krotzsch, Sebastian Rudolph, Foundations of Semantic Web Technologies, CRC Press, 2009.
- [6] Dean Allemang, James Hendler, Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL, Morgan Kauffmann, ISBN-10: 0-12-373556-4.
- [7] Geroimenko, Vladimir; Chen, Chaomei (Eds.) 2nd ed., 2006, XIV, 248 p. 108 illus., Hardcover ISBN: 978- 1-85233-976-0, Visualizing the Semantic Web XML-based Internet and Information Visualization, SpringerVerlag London Ltd; 2Rev Ed edition (Oct 2005).
- [8] Michael C. Daconta, Leo J. Obrst, Kevin T. Smith, The Semantic Web: A Guide to the Future of XML, Web Services, and Knowledge Management: A Guide to the Future of XML, Web Services and Knowledge Management, John Wiley & Sons (20 Jun 2003).



Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
	Data warehousing and Mining & Business Intelligence Lab			4		-	2	2
MCAL41		Examination Scheme						
MCAL41		ISE		MSE		ESE		Total
		4	0			-	-	40

Pre-requisite Course Codes	MCA3	MCA33, MCA13			
	Studen	it will be able to			
	CO1	Learn how to build a data warehouse and query it (using open			
		source tools).			
	CO2	Learn to perform data mining tasks using a data mining toolkit			
Course Outcomes		(using open source tool).			
	CO3	Understand the data sets and data preprocessing.			
	CO4	Learn dimension modelling tool for BI			
	CO5	Design ETL project using open source tool			

Exp. No.	Experiment Details	Ref.	Marks
1	Unit-I Build Data Warehouse	1,3	5
	Setting Up and Starting Warehouse Builder		
	Introducing OWB Architecture and Configuration		
	Defining Source Metadata		
	Ensuring Data Quality Using Data Profiling		
	Defining Staging Metadata and Mapping Tables		
2	Deriving Data Rules and Running Correction Mappings	1,2	5
	Defining a Relational Dimensional Model		
	Handling Slowly Changing Dimensions		
3	Study of OLAP	1,4	5
	Analytical Queries		
	Grouping Functions		
	Windowing Functions		
	RollUp and Cube		
4	Open source tool for study of	2,3	5
	Using Classification Models		
	Using Regression Models		
	Using Clustering Models		
5	Study of Open Source BI Tools	2,3	5
	Preparing Reports		
	Preparing Dashboards		
	Preparing Balanced Score Cards and Analysis of Reports		
6	ETL working with open source tool	3	5
7	Dimensional modelling tool working	3	5
8	Beyond the Syllabus -Simple Project on Data Preprocessing	1,2	5
		Total Marks	40



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- [1] Carlo Vercellis, "Business Intelligence data mining and optimization for decision making", wiley publication.
- [2] Zbigniew Michlewicz, martin Schmidt, matthew michalewicz, constantin Chiriac, "Adaptive business Intelligence", Springer-Verlag Berlin Heidelberg, First edition
- [3] Ralph Kimball and Margy Ross, "The Data Warehouse Toolkit: The Definitive Guide to Dimensional Modeling", John Wiley and Sons, 2013, Third Edition
- [4] Chaudhuri and Dayal, "An Overview of Data Warehousing and OLAP Technology", Sections 1-7 (available on Blackboard)



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Course Code	Course Name		hing Sch Irs/week	Credits Assigned				
Code		L	T	P	L	T	P	Total
	Software Testing and Quality Assurance Lab			2			1	1
MCAL42		Examination Scheme						
WICAL42		IS	E	M	SE	ES	SE	Total
		4	0				-	40

Pre-requisite Course Codes	MCA4	2
	Studen	t will be able to
	CO1	Apply the fundamental Software Testing techniques, through Manual Testing.
Course Outcomes	CO2	To Analyze Automation Testing Tool and observe the benefit for the same.
	CO3	Create test design documents and test reports

Exp. No.	Experiment Details	Ref.	Marks
1	1 Study of Reviews (Writing Test cases, Testing Framework,		5
	Test Document)		
2	Construction of CFG & Deriving Test Cases	1,2	5
3	Implementation of Test Cases using Unit Testing, Integration	1,2	5
	& System Testing		
4	State Transition Test, Cause Effect Graphing and Decision	1,2	5
	Table Technique		
5	Study of Automation Tools, Building Test Cases.	3	5
6	Using Base URL to Run Test Cases in Different Domains	3	5
7	Selenium commands-selenese, Matching Text Patterns, Performance Testing	3	5
	Concepts :Load Testing, Stress Testing		
8	Web Driver Implicit & Explicit Wait, Cross Browser Testing, API Testing	3	5
	Total	Marks	40

- [1] Sandeep Desai, "Software Testing Practical Approach", PHI publication, second edition
- [2] Ilene Burnstein, "Practical Software Testing: A Process-Oriented Approach", Springer Professional, 2e
- [3] David Burns, "Selenium 1.0 Testing Tools", PACKT publication, third edition.



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Course Code	Course Name		hing Sch Irs/week	Credits Assigned				
Code		L	T	P	L	T	P	Total
	Design and Analysis of Algorithms Lab			2			1	1
MCAL43		Examination Scheme						
WICAL43		IS	SE	M	SE	ES	SE	Total
		4	0		-		-	40

Pre-requisite Course	MCA1	MCA11, MCA23			
Codes					
	Student	Student will be able to			
Course Outcomes	CO1	Implement divide & conquer method			
	CO2	Apply greedy and dynamic method to given problem.			
	CO3	Implement backtracking and branch and bound techniques.			
	CO4	Apply graph and string matching algorithms to given problem			

Sr.	Experiment details	Ref	Marks	
no				
1	To implement Divide and conquer method	1,2	5	
2	To implement Greedy Technique	1,2	5	
3	To implement dynamic algorithms 1,2		5	
4	4 To implement Backtracking algorithm 1,2		5	
5	To implement branch and bound algorithm	1,2	5	
6	6 To implement Single source shortest path 1,2		5	
7	7 To implement All pair shortest path 1,2		5	
8	8 To implement String matching algorithm 1,2			
Total marks				

- [1] T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, "Introduction to Algorithms", MIT Press/McGraw Hill, 2012 Version, 2/E, PHI Learning, 3rd Edition.
- [2] S. Baase, S and A. Van Gelder, "Computer Algorithms: Introduction to Design and Analysis". Addison Wesley, 2000,3rd edition.



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Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
Code		L	T	P	L	T	P	Total
	Mobile Programming Lab			4			2	2
MCAL46		Examination Scheme						
		ISE		MSE		ES	E	Total
		4	10					40

Pre-requisite Course Codes					
	Student will be able to				
	CO1	Installation of Android Studio			
Course Outcomes	CO2	Design and Develop User Interface using Mobile Programming Platform.			
	CO3	Develop Mobile Applications with database connectivity.			
	CO4	Develop Mobile Application using API			

Exp. No.	Experiment Details	Ref.	Marks
1	Introduction and installation of Android.		5
2	Working with view, intents, fragments and asynchronous calling.	1,3	5
3	Design User Interface Widgets (Text, Button, Toggle, Images, Notification, Toast) using Navigation Drawer		5
4	Design Menus, Dialogues, List and Tabs.	1,2,3	5
5	Develop Multimedia components (Camera, Video, Music) in Android application.	1	5
6	Application development with Database connectivity.	1,2	5
7	Android web development using webview.	1	5
8	Working with Map and Volley API	2,3	5
Total Marks			

- [1] Robi Sen and Chris King, "Android in Action", Dreamtech press, Third Edition.
- [2] Michael Burton and Donn Felker, "Android Application Development for Dummies", Wiley.
- [3] Wei-Meng Lee, "Beginning Android 4 Application Development", Wrox A Wiley Brand.



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Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		L	T	P	L	T	P	Total
MCA P41	Mini Project-IV							01
		Examination Scheme						
		Pı	resentati	on		Extern	al	Total
		Interi	nal Asses	sment	A	ssessm	ent	
			25			25		50

Pre-requisite Course	MCA1	MCA11 , MCA 23, MCA31, MCA32					
Codes:							
	Student	Student will be able to					
	CO1	Formulate a real world problem and develop its requirements.					
	CO2	Develop a design solution for the identified requirements.					
Course Outcomes	CO3	Test the prototype against identified requirements.					
	CO4	Develop effective communication skills for presentation of project					
		related activities.					

Guidelines

- 1. Project assessment is done by internal and external examiner. The project carries weightage of 50 marks.
- 2. The internal assessment is done in two phases. Phase I carry 10 marks, Phase II carries 15 marks. Students will be continuously assessed by the internal examiner in the middle of the semester (phase I) and at the end of the semester (phase II).
- 3. The external examiner will be evaluating the students for 25 marks at the end of the semester.
- 4. ESE for project shall carry maximum 50 marks in each semester. These 50 marks shall be given by the internal and external examiner together.