Time of Stimulus	Implicit Learning	Reactive Learning	Deliberative Learning
Past Episode(s)	Implicit linkage of past memories with current experience	Brief near-spontaneous reflection on past episodes, communications, events, experiences	Review of past actions, communications, events, experiences. More systematic reflection
Current Experience	A selection from experience enters the memory	Incidental noting of facts, opinions, impressions, ideas Recognition of learning opportunities	Engagement in decision-making, problem-solving, planned informal learning
Future Behaviour	Unconscious effects of previous experiences	Being prepared for emergent learning opportunities	Planned learning goals Planned learning opportunities