The data set learning contains several variables about investments in learning, the skills people acquired and their wages. Use this data set to investigate these variables over the life-cycle or compare between groups.

Variables:

AGE
GENDER
EDUC   Educational level
ACTIVITY   Main activity
SCHOOL   Currently at school/in education

The respondents were asked about the most important aspect of their work. People who did not work received a similar question about the type of work they would when working. Children received this question after the question what they would like to be. The respondents had to answer three questions about this aspect:

GOOD   What are your skills for this aspect
INTEREST   How interested are you in this aspect
LEARN   How much could you still learn about this aspect

Imagine the skills and knowledge required to perform the work you are doing (or could do). This ideal equals 100. What would be your skill level

Q_EDUC   at end of education
Q_EDUC2   two years after the end of education
Q_2   two years ago
Q_NOW   now

INFORMAL   What percentage of your time at work is spend on tasks you learn from?
TRAIN_N   Number of courses in the past two years
TRAIN_D   Number of days of one of these courses
TRAIN_H   Number of hours per day in this course
WAGE   Gross wage in cats

DISC   Individual discount rate

Based on psychological tests:
P_INTERN   Internal locus of control
P_ANX   Anxiety
P_SELF   Self knowledge
P_CONF   Self confidence

CHILDREN   Number of children