

Figure 1. A typology of non-formal learning

<i>Time of Stimulus</i>	<i>Implicit Learning</i>	<i>Reactive Learning</i>	<i>Deliberative Learning</i>
Past Episode(s)	Implicit linkage of past memories with current experience	Brief <i>near-spontaneous reflection</i> on past episodes, communications, events, experiences	<i>Review</i> of past actions, communications, events, experiences. More systematic reflection
Current Experience	A selection from experience enters the memory	<i>Incidental</i> noting of facts, opinions, impressions, ideas <i>Recognition of</i> learning opportunities	<i>Engagement</i> in decision-making, problem-solving, planned informal learning
Future Behaviour	Unconscious effects of previous experiences	Being prepared for <i>emergent</i> learning opportunities	<i>Planned</i> learning goals <i>Planned</i> learning opportunities