

**Economics 1014**  
**Principles of Microeconomics**  
**Spring 2021**

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(Zoom/in-person – by appointment)

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MWF 5-6pm on Zoom  
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(Zoom ID #: 311 173 8429)

**Why Economics?**

The discipline of economics provides a rigorous and scientific approach to addressing the most important local, national, and global issues of our times. Economic relations not only shape social and political institutions but are also the primary sources of transformations to these institutions. Therefore, the study of economics is vital to understanding causes and consequences of the disruptive forces of globalization, inequality, and poverty. Moreover, the theoretical and empirical tools of economists are indispensable for competent policy analysis and evaluation. For this reason, economists are often the most prominent and influential policy advisors in Washington, DC and around world.

**Goals of the Course:**

This course provides an introduction to microeconomics, the study of decision-making processes of households and firms. Students will learn to systematically and objectively analyze complex and controversial issues relating to equity and efficiency in modern society. The "economic way of thinking" fosters critical thinking and generates insights about the manner in which people interact through markets and business relationships. In the first part of this course, students will become familiar with the workings of markets and the interplay of market forces and policy interventions, such as price controls, quotas, taxes, and subsidies. The remainder of this course examines different sources of market failure and associated public policies. Topics include market power and price discrimination, labor markets and earnings differentials, environmental harms and regulation, and the causes and consequences of poverty and inequality. Throughout this course, students will analyze contemporary and classic public policy debates about market distributions of resources and government redistribution through the lens of equity and efficiency.

**Diversity Intensive Requirement:**

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how markets and government policy interventions in markets affect the well-being of different groups (i.e., workers, consumers, investors, rich and poor), 2) the causes of differential economic outcomes across groups, including patterns of poverty and inequality in the United States, and 3) critically evaluating differing perspectives on policy options aimed at alleviating these disparities.

**Teaching Assistants:**

Tabitha Juneau (Head TA)  
Morgan Campbell (Head TA)  
Jing Song  
Nathan Ryan  
Brian Amaonye  
Kadie Clark  
Savannah McCauley  
Cade McKnelly  
Cameron McMains  
Olivia Skeans

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**Important Note – All email correspondence with instructors or TAs should (a) include your Section Number (or class meeting time) in the subject line and (b) be sent from your Mizzou student email account.** Failure to do so will result solely in a short reply asking you to re-send your email with the above requirements met.

**TA Office Hours (via Zoom – Zoom ID #961 5478 0168)****Non-Exam Week Hours:**

Monday-Wednesday, 7-9PM  
Thursday, 6-9PM  
Friday, 3-6PM

**Exam Week Hours:**

Monday-Wednesday, 6-9PM  
Thursday, 3-7PM

**Finals Week**

TBD

**Course Attendance**

Following the University's COVID-19 guidelines, in-person attendance for the **course lectures** is optional. Students are encouraged to attend class in person, but each lecture will also be live-streamed via Zoom (see below for Zoom ID and passcode) and recorded for later, asynchronous viewing via Panopto.

Zoom Lecture ID: #973 0464 9401  
Zoom Lecture Passcode: 526938

Based on last semester's experience, we will \*not\* have assigned attendance days, so students who prefer to attend lecture in-person can do so any day of the week. In the unlikely occurrence that all in-person seats are taken on a given day, the seats will be filled on a first-come, first-serve basis. If this becomes a repeated issue, however, we will reevaluate this policy at that time.

**IN-PERSON EXAM ATTENDANCE, however, is REQUIRED in this course, and no exceptions will be made. Further details are provided in the "Exam Policy" section below. If in-person attendance for the**

exams is problematic for you, you should strongly consider enrolling in one of the fully online sections of ECONOM 1014 that are also offered this semester.

### **Canvas Discussions**

In addition to TA Zoom Office Hours, another excellent way to get your course questions answered is on the *Discussions* forum of the Canvas course site. As students often have difficulties over the same concepts and questions in the course, it is likely that any questions you have may have already been answered on the *Discussions* forum. *Discussions* forum questions will be answered by a TA or an instructor at least once daily (excluding weekends and the days following an exam) to assure that all posts are responded to within 24 hours. We also encourage students to respond directly to other student questions. Not only does this help out your fellow classmates (and speed up response times), but it is also a great way to obtain a higher-level understanding of the course material.

### **Required Materials and Technologies**

Cowen and Tabarrok, Modern Principles: Microeconomics 4/E (e-book)

LaunchPad AutoAccess – Automatic for all enrolled students. No bookstore trip required.

iClicker REEF

<https://itunes.apple.com/us/app/iclicker-reef/id899690067?mt=8>

[https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en\\_US](https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en_US)

Canvas Mobile App

<https://itunes.apple.com/us/app/canvas-student/id480883488?mt=8>

[https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en\\_US](https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en_US)

Packback Subscription (AutoAccess)

All of the required materials and technologies are discussed in more detail below.

### **Textbook and LaunchPad**

The (electronic) textbook in this course is Cowen and Tabarrok, Modern Principles: Microeconomics 4/E. In addition, we will be making extensive use of learning software aligned with the textbook called LaunchPad. This course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials. You will be sent an AutoAccess welcome email that will provide additional information on your AutoAccess courses. If you have questions, please call 573-882-7611 or email [autoaccess@missouri.edu](mailto:autoaccess@missouri.edu).

**DO NOT OPT-OUT OF AUTO-ACCESS!** 10% of your grade is based on assignments completed through the LaunchPad online interface. If you choose to opt-out of AutoAccess, you will not be able to complete these online assignments and will be forfeiting this portion of the grade.

The textbook is very important. **We will cover (nearly) all of it.** Moreover, you will get much more out of the lectures if you do the assigned readings before class. In addition, there are some supplemental readings on the Canvas course website in the Readings folder. PowerPoint slides and Panopto recordings from each lecture will also be posted on the Canvas website, as will various practice problem sets. It is **strongly recommended** that you complete as many of these additional problems as possible as part of your course study, as doing so will greatly improve your exam performance.

## Grades

Your course grade will be based on three midterm exams, weekly homework assignments, LearningCurve adaptive online quizzes, discussion posts and replies on the Packback Questions platform, and a comprehensive final exam.

	Percent of Grade
Exams (3 Midterms and 1 Final Exam)	50.0
11 Homework Assignments	30.0
23 Learning Curve Adaptive Online Quizzes	10.0
Weekly Packback Discussion Posts	10.0
Total	100.0

In the event that the course must transition to fully remote learning at some point in the semester, any exams scheduled to occur during the remote instructional period will be cancelled, and their weight (12.5% each) will be applied to the homework assignments. For example, if the course goes fully remote after Exam #2 and remains remote through the end of the semester, then the 25.0 percent weight from Exam #3 and the Final Exam will be shifted to the homework assignments, increasing the total homework weight to 55.0 percent of the course grade and reducing the exam weight to 25.0 percent.

This course will use plus/minus grading. You will get feedback after every midterm exam on your current grade standing in Canvas.

## Exam Dates and Times

Exam #1 – Thursday, February 11 from 8-9pm, Location TBD

Exam #2 – Thursday, March 18 from 8-9pm, Location TBD

Exam #3 – Thursday, April 22 from 8-9pm, Location TBD

Final Exam – Wednesday, May 12 from 8-10pm, Location TBD

The Friday following each of the Thursday evening midterm exams (February 12, March 19, and April 23), there will be **NO** in-person or live Zoom lectures. However, a Panopto-recorded lecture covering the day's material will be posted to be viewed asynchronously. Note that the course material covered in this lecture will appear on subsequent course homework assignments and exams.

## Exam Policy

**No make-up exams will be administered in the course, and all exams must be taken in person. No exceptions will be made.** However, your lowest exam score for the semester will be dropped, inclusive of the final exam. (Note that exams will still contribute 50% to your overall grade, even following the dropped exam.) The primary purpose of the dropped exam is to allow for an absence at a scheduled exam due to a valid medical or extraordinary personal reason and, as such, should not be squandered early or counted on to replace poor performance.

**If in-person attendance for the exams is problematic for you, you should strongly consider enrolling in one of the fully online sections of ECONOM 1014 that are also offered this semester.**

To help maintain social distancing guidelines and limit the exchange of high contact items, we will be proctoring the exams in person **but administering them via Canvas**. As such, you will need to bring a device (Windows or Mac laptop or iPad) with the Respondus Lockdown Browser installed to each exam. We have

created a Canvas module with instructions on how to install the Lockdown Browser on your device. In addition, we have created a practice assignment for each exam to be completed using the Lockdown Browser that will allow you to test the installation. Each practice assignment is due by the Wednesday prior to the exam at 11:59pm, and you will receive **0.25 percentage points of extra credit for each** (for a possible total of 1 percentage point of extra credit for the semester). **You will need to complete these assignments on campus using Tiger Wifi.** Otherwise, the Lockdown Browser will need to re-run its checks prior to the exam, which may delay your starting time.

If you do not have a supported device, please note that laptops can be checked out from the Student Center or Memorial Union for short-term use.

### **Exam Materials**

For each examination, including the final, you will be permitted the use of a scientific, financial, or four-function (non-graphing) calculator and a one-page cheat sheet (both sides). The cheat sheet can contain any information you deem relevant to the exam and can be typed or hand-written.

### **Exam Accommodations**

For students who are entitled to receive exam accommodations through the Office of Disability Services, it is important that (a) you present a copy of your accommodations letter to your instructor as soon as possible and (b) you schedule your exam time with the Office of Disability Services **at least one week in advance of the midterm exam dates listed above (the deadline for the final exam is more than one week in advance of the final exam date and will be announced by ODS later in the semester)**. If the exam is not appropriately scheduled with the Office of Disability Services, we **cannot** offer you any exam accommodations. Contact information for the Office of Disability Services can be found in the *Administrative Matters* section below.

### **Homework Assignments**

Homework assignments account for 30% of your overall course grade. Moreover, the homework assignments in this course are written each semester by the Econ 1014 instructional team and are purposefully aligned with the course exams. As such, they represent the best study tools to help you be successful in the course. To optimize the value of the homework assignments as study aids, it is strongly recommended that, following each lecture, you complete the homework questions that were covered during that lecture. This will allow you to complete the problems while the material is fresh in your mind, while also giving you ample time to have your questions answered as they arise. In addition, keeping up with the homework problems on a continual basis will also provide you the opportunity to focus on truly understanding the concepts underlying each problem, a key factor in exam success, rather than simply memorizing the steps towards the solution.

To facilitate this continual revision, there will be weekly homework assignments in this course (11 in total), and they will be due on **Friday at 11:59pm of each week**, with the **first homework assignment due on Friday, January 29. No homework assignments will be due on exam weeks.**

All homework assignments will be posted on Canvas on the *Assignments* page. You will have UNLIMITED SUBMISSIONS with which to complete each homework assignment up until the homework due date. Only the highest scored submission will count as your homework grade. When you click the respective homework link, you will be taken to the assignment homepage that contains a brief description of its characteristics: no time limit, the assignment due date, the number of days left until the deadline, and the number of submission attempts allowed. Also, you will find the BEGIN button, which you will use to access the questions. Once you access your homework, you will find all the questions ordered on a single page with their respective assigned scores. On the left side of the page, you will see what questions you have already answered and which are still

pending. If you have answered some questions but do not want to submit your homework, in the upper-right corner of the page is the RETURN button (next to the SUBMIT button). Clicking on RETURN will save your answers and take you back to the *Assignments* page on Canvas. When you come back to the homework, click on the RESUME button.

If any questions are unanswered when you submit your homework, Canvas will notify you that you have N unanswered questions. The homework assignments consist of different types of questions: multiple choice, true/false, essay, fill in multiple blanks, and multiple dropdowns, among others. Some may also require you to upload a file to answer the question, e.g. problems requiring completion or labeling of a graph. When the homework contains K essay or file upload questions, the results page will show you a warning that there are K questions requiring manual grading by the TAs. Please keep in mind that the score reported when an assignment is submitted includes only the questions that are auto-graded. As a result, if a HW assignment includes manually graded questions (as described above), the reported score WILL BE LESS THAN THE TOTAL NUMBER OF POINTS AVAILABLE, even if all of the auto-graded questions are answered correctly.

NO LATE HOMEWORK ASSIGNMENTS WILL BE ACCEPTED. However, after Exam #1 we will drop your lowest homework assignment grade, after Exam #2 we will drop your two lowest homework assignment grades, and after Exam #3 we will drop your three lowest homework assignment grades. These dropped assignments can be used to cover missed assignments. Note that the lowest homework grades will still appear in Canvas but will not be used to calculate your overall course percentage.

If the course transitions to remote instruction at some point during the semester, the number of dropped homework assignments will be determined as listed above and will only be applied to assignments completed prior to remote instruction. For example, if the transition to remote instruction occurs after Exam #2, your two lowest homework assignments due prior to the transition to remote instruction will be dropped.

Answer keys for all homework assignments aligned with a given exam will be posted after the homework deadline that immediately precedes the exam, e.g. the answer key for HW #1-2 will post on Saturday, February 6 after the HW #2 deadline. However, as soon as homework assignments are graded, students will be able to see their correct and incorrect answers on Canvas.

In addition, homework questions and solutions over the material covered on the Monday prior to each exam will be posted following lecture on that day. These are simply meant to be an exam study resource and will not be collected for a grade.

### **LearningCurve**

The LearningCurve assignments are adaptive assignments that test your basic understanding of the concepts presented in each chapter, giving you more questions over topics that you are struggling with and fewer over topics that you understand well. These assignments represent a completion grade, i.e. as long as you make it to the end of the assignment you will receive full credit for it, no matter how long it takes to make it through the material. As with the other weekly assignments, the LearningCurve assessments are due each Friday at 11:59pm. Your two lowest scoring LearningCurve assignments will be dropped.

### **Homework and LearningCurve due dates:**

<b>Homework 1 &amp; Learning Curve Ch. 1 &amp; 2</b>	Friday, Jan. 29
<b>Homework 2 &amp; Learning Curve Ch. 3, 4, &amp; 5</b>	Friday, Feb. 5

<b>Homework 3 &amp; Learning Curve Ch. 6 &amp; 7</b>	Friday, Feb. 19
<b>Homework 4 &amp; Learning Curve Ch. 8 &amp; 9</b>	Friday, Feb. 26
<b>Homework 5 &amp; Learning Curve Ch. 10</b>	Friday, March 5
<b>Homework 6 &amp; Learning Curve Ch. 11, 12, &amp; 13</b>	Friday, March 12
<b>Homework 7 &amp; Learning Curve Ch. 14 &amp; 15</b>	Friday, March 26
<b>Homework 8 &amp; Learning Curve Ch. 16 &amp; 17</b>	Friday, April 9
<b>Homework 9 &amp; Learning Curve Ch. 18, 19, &amp; 20</b>	Friday, April 16
<b>Homework 10 &amp; Learning Curve Ch. 22 &amp; 23</b>  <b>**Note that there is NO Learning Curve assignment for Chapter 24.**</b>	Friday, April 30
<b>Homework 11 &amp; Learning Curve Ch. 21</b>	Friday, May 7

### **Packback Discussion Posts**

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications. In order to be an active member and receive credit, you have to ask **1 Question and post 2 Responses per week**. These questions have to be relevant to our class subject matter.

Each original question will be worth 2 points, while each response will be worth 1 point, for a total of 4 points per week. **To receive credit for the posts, original questions must receive a curiosity score of at least 60, while responses must receive a curiosity score of at least 50.**

The **deadline for your weekly Packback submissions is Friday 11:59pm**, and the **first posting deadline is in Week Two of the course (Friday, January 29 at 11:59pm)**. Your participation on Packback will count **towards 10% of your final grade**. In addition, your lowest scoring week of Packback will be dropped. (Just as with the homework assignments, the dropped grade will still appear in Canvas but will not be used in your overall course percentage calculations.)

Before you start posting, be sure to read the [Community Guidelines](#) found in the tutorial on Packback. If your post doesn't follow the Packback Community Guidelines, there is a chance it will be moderated. If your post is moderated, it will be unpublished and will no longer count for credit. You will also receive a notification email from Packback alerting you of the issue. From this email, you can edit and re-publish your post. As long as you do so before Packback grades are entered, you will earn back the credit for the post. Posts edited after grades are entered will not be accepted for credit. NOTE: Packback grades will be entered into Canvas on the Wednesday following the due date.

## How to Register on Packback:

You can access Packback directly through Canvas, allowing you to sign in with a single click.

- 1) Navigate to our class on Canvas.
- 2) In the navigation bar, you will see a link for *Packback*. Click it, and you will automatically have an account created.
- 3) Complete checkout (the price should be \$0), and you will be directed to our course community on Packback where you can begin posting.

## How to Get Help from the Packback Team:

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at [help.packback.co](http://help.packback.co). If you need more help, contact their customer support team directly at [help@packback.co](mailto:help@packback.co).

## iClicker/REEF In-Class Polling

During lecture, you will be asked questions that will be answered using the iClicker/REEF polling system. You will be able to submit answers to in-class questions using laptops, tablets, or smartphones (Apple or Android). Although these questions won't be counted as part of your course grade, they will help us understand what you know, give everyone a chance to participate in class, and allow you to review the material after class.

**Moreover, students who correctly answer 70% or more of the REEF questions over the course of the semester will receive one percentage point of extra credit added to their final course percentage.**

NOTE THAT I-CLICKER REMOTES CANNOT BE USED FOR THIS CLASS, as they do not support some of the question types that will be used.

Regardless of which device you use in class (smart phone, tablet, or laptop), you must create an iClicker account –**or**– use your existing iClicker account if you already have one. You can do this by downloading the iClicker REEF mobile app via the App Store or Google Play or by visiting [iclicker.com](http://iclicker.com). **You do not need to purchase an iClicker subscription.**

**Next, you must connect your iClicker account to our Canvas course.** To do this, navigate to the *iClicker Sync* registration link on our Canvas course page, click the link, then sign into your iClicker account from the window that opens. This will automatically add our class to your iClicker account, and at the end of the process it will show you the message: “Your iClicker REEF account is linked!” If you want to check that the course was properly added, click on the **Launch iClicker REEF** button, which will take you to the REEF course page. On this page you should verify that you are registered in “ECON1014 (Sec. ‘Your Section Number’) - Principles of Microeconomics”.

**Important Note – Only REEF questions answered during the section for which you are enrolled will be counted towards the potential one percentage point of extra credit.**

## Study Resources

On the Canvas *Modules* page, there are two folders containing links to additional study resources that are available on LaunchPad for each chapter –End-of-Chapter Quizzes and Practice Quizzes. These resources are meant to provide additional support for your course learning, and it is strongly recommended that you incorporate them into your study plan. However, they are not included as part of your course grade.



## **Administrative Matters**

### **IT PROBLEMS**

If you have technical issues at any time during the course, you should first contact the relevant IT help line (note that Canvas, LaunchPad, iClicker/REEF, and Packback help lines are all maintained separately). Neither the instructors nor the TAs will respond to any technical issues or provide extra time/back credit for assignments **UNLESS YOU PROVIDE A TICKET NUMBER GIVEN TO YOU BY THE RELEVANT HELP LINE** in your correspondence.

#### **Canvas Help Contacts:**

Phone: 1-573-882-5000

Chat: Available via the “Live Chat!” button at <https://doit.missouri.edu/tech-support/>.

#### **LaunchPad Help Contacts:**

Online: <https://macmillan.force.com/macmillanlearning/s/contactsupport>

Phone: 1-800-936-6899

LaunchPad help is available   Monday-Thursday, 6AM-2AM  
   Friday, 6AM-10PM  
   Saturday, 10:30AM-7PM  
   Sunday, 10:30AM-10PM.

For after-hours support please visit the Macmillan Learning technical support website at <http://www.macmillanhighered.com/getsupport>.

#### **iClicker/REEF Polling Help Contacts:**

Online: <https://www.iclicker.com/students>

Email: [support@iclicker.com](mailto:support@iclicker.com)

Phone: 1-866-209-5698

Live iClicker/REEF support is available Monday-Thursday from 8AM-10PM and Friday from 8AM-9PM.

#### **Packback Help Contacts:**

Email: [help@packback.co](mailto:help@packback.co)

## **DECREASING THE RISK OF COVID-19 IN CLASSROOMS AND LABS**

MU cares about the health and safety of its students, faculty, and staff. To provide safe, high-quality education amid COVID-19, we will follow several specific campus policies in accordance with the advice of the Center for Disease Control and Boone County health authorities. This statement will be updated as information changes.

- **If you are experiencing any COVID-related symptoms**, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing;

fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.

- We will all wear **face coverings while in the classroom**, unless you have a documented exemption due to a disability or medical condition.
- We will maintain a **6-foot distance from each other at all times** (except in specific lab/studio courses with other specific guidelines for social distancing).
- We will enter the classroom and **fill the room starting at the front, filing all the way across a row**. When class ends, we will exit the row nearest to the door first; the instructor or TA will give the signal for the next row to exit, in the same manner.
- In any small section or lab class that requires them, **additional measures will be listed in the syllabus and be mandatory for class participation**.
- Online office hours will be available for all students.

• This course may be recorded for the sole purpose of sharing the recording with students who can't attend class. The instructor will take care not to disclose personally identifiable information from the student education records during the recorded lesson.

Compliance with these guidelines is required for all; anyone who fails to comply will be subject to the [accountability process](#), as stated in the University's [Collected Rules and Regulations](#), Chapter 200 Student Code of Conduct.

If an instructor has concerns about how a student is following COVID-19 policies and protocols, please report those concerns to the Office of the Dean of Students. You can fill out a COVID Safety Measures Reporting Form here: [https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout\\_id=38](https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout_id=38)

By taking the above measures, we are supporting your health and that of the whole Mizzou community. Thank you in advance for joining me and your peers in adhering to these safety measures.

### **ACADEMIC INTEGRITY**

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

### **ACCOMMODATION OF DISABILITIES**

Students with Disabilities:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the [MU Disability Center](#), S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

## **INTELLECTUAL PLURALISM**

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the [Office of Students Rights and Responsibilities](#); the [MU Equity Office](#), or [equity@missouri.edu](mailto:equity@missouri.edu).

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

## **ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY**

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of [section 200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

## **TITLE IX**

University of Missouri policies prohibit discrimination on the basis of race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, pregnancy, age, disability and protected veteran status. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

If you experience discrimination, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at [civilrights.missouri.edu](https://civilrights.missouri.edu) or call 573-882-3880. You also may make an anonymous report online.

Students may also contact the Relationship and Sexual Violence Prevention (RSVP) Center, a confidential resource, for advocacy and other support related to rape or power-based personal violence at [rsvp@missouri.edu](mailto:rsvp@missouri.edu) or 573-882-6638, or go to [rsvp.missouri.edu](https://rsvp.missouri.edu).

Both the [Office for Civil Rights & Title IX](#) and the [RSVP Center](#) can provide assistance to students who need help with academics, housing, or other issues.

## **MENTAL HEALTH**

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00 – 5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone

app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no cost to you.

### **LAST DATE OF ATTENDANCE AND IMPACT ON FINANCIAL AID**

Federal regulations for financial aid require the student financial aid office to document the attendance of students who have received federal financial aid if they do not successfully complete any courses during the term. As a result, the last day of attendance (or activity) for any student receiving an F, U, or FN in this course will be recorded in the grade roster and reported to the financial aid office. **Based on the last day of attendance, students may be required to repay a portion of their financial aid award for the semester.**

A student's last day of attendance (or activity) is the last day on which a student participates in an academically-related activity at the University. These include:

- Attendance in class, lab, or an instructor's office hours
- The completion of an assignment or examination
- An appointment with a professor or e-mail correspondence regarding course material
- (Online courses only) For online courses, the last day a student submits an assignment or exam. Only logging into an online class without participating is not acceptable for last day of attendance

Please note that discussing a course withdrawal or notifying the instructor of an absence in class does not constitute participation for financial aid purposes. Moreover, any office hour visits or email correspondence must be related to the course material.

## Course Schedule

Date	Lecture title	Chapter(s) covered	Homework, LC, & Exam
Monday, January 18, 2021	Martin Luther King Holiday (no class)		
Wednesday, January 20, 2021	Course Policies & Procedures/Introductions	Intro	
Friday, January 22, 2021	Big Ideas/Positive or Normative/Advantages of Trade	1,21,&2	
Monday, January 25, 2021	The Advantages of Trade (cont.)	2	
Wednesday, January 27, 2021	The Advantages of Trade (cont.)/Supply & Demand	2&3	
Friday, January 29, 2021	Supply & Demand (cont.)	3	HW 1/LC 1 & 2
Monday, February 1, 2021	Supply & Demand (cont.)/Equilibrium	3&4	
Wednesday, February 3, 2021	Equilibrium (cont.)	4	
Friday, February 5, 2021	Elasticity & Price Responsiveness	5	HW 2/LC 3, 4, & 5
Monday, February 8, 2021	Elasticity & Price Responsiveness (cont.)	5	
Thursday, February 11, 2021	Wednesday, February 10 - Online Exam Review	Ch. 1-5 & 21	Exam 1
Friday, February 12, 2021	Taxes & Subsidies: Who Pays & Who Benefits?	6	Panopto Only
Monday, February 15, 2021	Taxes & Subsidies (cont.)	6	
Wednesday, February 17, 2021	Taxes & Subsidies (cont.)/Prices as Signals	6&7	
Friday, February 19, 2021	Prices as Signals (cont.)	7	HW 3/LC 6 & 7
Monday, February 22, 2021	Price Ceilings and Price Floors	8	
Wednesday, February 24, 2021	Price Ceilings and Floors (cont.)/International Trade	8&9	
Friday, February 26, 2021	International Trade (cont.)	9	HW 4/LC 8 & 9
Monday, March 1, 2021	International Trade (cont.)/Externalities	9&10	
Wednesday, March 3, 2021	Externalities (cont.)	10	
Friday, March 5, 2021	Externalities (cont.)/Perfect Competition	10&11	HW 5/LC 10
Monday, March 8, 2021	Perfect Competition (cont.)	11	
Wednesday, March 10, 2021	Perfect Competition (cont.)/The Invisible Hand	11&12	
Friday, March 12, 2021	Monopoly	13	HW 6/ LC 11, 12, & 13
Monday, March 15, 2021	Monopoly (cont.)	13	
Thursday, March 18, 2021	Wednesday, March 17 - Online Exam Review	Ch. 6-13	Exam 2
Friday, March 19, 2021	Price Discrimination	14	Panopto Only
Monday, March 22, 2021	Price Discrimination (cont.)/Oligopoly and Game Theory	14&15	
Wednesday, March 24, 2021	Oligopoly and Game Theory (cont.)	15	
Friday, March 26, 2021	Oligopoly and Game Theory (cont.)/Network Goods	15&16	HW 7/ LC 14 & 15
Monday, March 29, 2021	Spring Break		
Wednesday, March 31, 2021			
Friday, April 2, 2021			
Monday, April 5, 2021	Network Goods (cont.)/Monopolistic Competition	16&17	
Wednesday, April 7, 2021	Monopolistic Competition & Advertising (cont.)	17	
Friday, April 9, 2021	Labor Markets	18	HW 8/LC 16 & 17
Monday, April 12, 2021	Labor Markets (cont.)	18	
Wednesday, April 14, 2021	Public Goods & The Tragedy of the Commons	19	
Friday, April 16, 2021	Public Goods (cont.)/Political Economy & Public Choice	19&20	HW 9/LC 18, 19, & 20
Monday, April 19, 2021	Political Economy & Public Choice (cont.)	20	
Thursday, April 22, 2021	Wednesday, April 21 - Online Exam Review	Ch. 14-20	Exam 3
Friday, April 23, 2021	Asymmetric Information/Managing Incentives	24/22	Panopto Only
Monday, April 26, 2021	Asymmetric Info (cont.)/Stock Market & Risk	24/22&23	
Wednesday, April 28, 2021	Stock Market & Risk (cont.)	23	
Friday, April 30, 2021	Stock Market & Risk (cont.)	23	HW 10/LC 22 & 23
Monday, May 3, 2021	Econ & Ethics	21	
Wednesday, May 5, 2021	Wrap-Up	1 - 24	
Friday, May 7, 2021	Reading Day (No Class)		HW 11/LC 21
Wednesday, May 12, 2021	Comprehensive Final Exam - 8-10pm	Ch. 1-24	Final Exam