

Econ 1014
Principles of Microeconomics
Fall 2019

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Why Economics?

The discipline of economics provides a rigorous and scientific approach to addressing the most important local, national, and global issues of our times. Economic relations not only shape social and political institutions but are also the primary sources of transformations to these institutions. Therefore, the study of economics is vital to understanding causes and consequences of the disruptive forces of globalization, inequality, and poverty. Moreover, the theoretical and empirical tools of economists are indispensable for competent policy analysis and evaluation. For this reason, economists are often the most prominent and influential policy advisors in Washington, DC and around world.

Goals of the Course:

This course provides an introduction to microeconomics, the study of decision-making processes of households and firms. Students will learn to systematically and objectively analyze complex and controversial issues relating to equity and efficiency in modern society. The "economic way of thinking" fosters critical thinking and generates insights about the manner in which people interact through markets and business relationships. In the first part of this course, students will become familiar with the workings of markets and the interplay of market forces and policy interventions, such as price controls, quotas, taxes, and subsidies. The remainder of this course examines different sources of market failure and associated public policies. Topics include market power and price discrimination, labor markets and earnings differentials, environmental harms and regulation, and the causes and consequences of poverty and inequality. Throughout this course, students will analyze contemporary and classic public policy debates about market distributions of resources and government redistribution through the lens of equity and efficiency.

Diversity Intensive Requirement:

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how markets and government policy interventions in markets affect the well-being of different groups (i.e., workers, consumers, investors, rich and poor), 2) the causes of differential economic outcomes across groups, including patterns of poverty and inequality in the United States, and 3) critically evaluating differing perspectives on policy options aimed at alleviating these disparities.

| | | |
|------------------------------------|-----------------------------|--|
| <u>Teaching Assistants:</u> | Ivan Davila Fadul (Head TA) | iedf47@mail.missouri.edu |
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Important Note – All email correspondence with instructors or TAs should (a) include your Section Number (or class meeting time) in the subject line and (b) be sent from your Mizzou student email account. Failure to do so will result solely in a short reply asking you to re-send your email with the above requirements met.

TA Office Hours

Non-HW and Exam Week Hours (There are no office hours during Week 1):

Monday-Thursday, 10AM-12PM and 3PM-5PM, Professional Building 1A West
Monday-Thursday, 5-7PM, Cornell 219

HW Week Hours:

Monday-Wednesday, 10AM-12PM and 1PM-5PM, Professional Building 1A West
Monday-Wednesday, 5-7PM, Cornell 219

Exam Week Hours:

Monday-Wednesday, 10AM-12PM and 1PM-5PM, Professional Building 1A West
Monday-Tuesday, 5-7PM, Cornell 219

Finals Week

TBD, Professional Building 1A West

Canvas Discussions

In addition to TA Office Hours, another excellent way to get your course questions answered is on the *Discussions* forum of the Canvas course site. As students often have difficulties over the same concepts and questions in the course, it is likely that any questions you have may have already been answered on the *Discussions* forum. *Discussions* forum questions will be answered by a TA or an instructor at least once daily (excluding weekends and the days following an exam or homework due date) to assure that all posts are responded to within 24 hours. We also encourage students to respond directly to other student questions. Not only does this help out your fellow classmates (and speed up response times), but it is also a great way to obtain a higher-level understanding of the course material. Finally, we strongly recommend that you form study groups for this course. The *Discussions* forum on Canvas is a great place to connect with other students and do that.

Required Materials and Technologies

Cowen and Tabarrok, Modern Principles: Microeconomics 4/E (e-book)

SaplingPlus AutoAccess – Automatic for all enrolled students. No bookstore trip required.

iClicker REEF

<https://itunes.apple.com/us/app/iclicker-reef/id899690067?mt=8>

https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en_US

Canvas Mobile App

<https://itunes.apple.com/us/app/canvas-student/id480883488?mt=8>

https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en_US

Packback Subscription

Check for a welcome email from holla@packback.co.

<https://questions.packback.co>

All of the required materials and technologies are discussed in more detail below.

Textbook and SaplingPlus

The (electronic) textbook in this course is Cowen and Tabarrok, Modern Principles: Microeconomics 4/E. In addition, we will be making extensive use of learning software aligned with the textbook called SaplingPlus. This course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials. You will be sent an AutoAccess welcome email that will provide additional information on your AutoAccess courses. If you have questions, please call 573-882-7611 or email autoaccess@missouri.edu. **DO NOT OPT-OUT OF AUTO-ACCESS!** If you do so, you will no longer be able to access the e-book and associated study resources.

The textbook is very important. **We will cover (nearly) all of it.** Moreover, you will get much more out of the lectures if you do the assigned readings before class. In addition, there are some supplemental readings on the Canvas course website in the Readings folder. PowerPoint slides and Panopto recordings from each lecture will also be posted on the Canvas website, as will various practice problem sets. It is **strongly recommended** that you complete as many of these additional problems as possible as part of your course study, as doing so will greatly improve your exam performance.

Grades

Your course grade will be based on three midterm exams, in-class quizzes/participation points (using the REEF polling system), homework, discussion posts and replies on the Packback Questions platform, and a comprehensive final exam.

| | Percent of Grade |
|---|------------------|
| 4 semester exams (3 midterms + 1 final) | 70.0 |
| 7 Homework Assignments | 15.0 |
| Weekly Packback Discussion Posts | 10.0 |
| REEF In-class Quizzes/Participation | 5.0 |
| Total | 100.0 |

This course will use plus/minus grading. You will get continuous feedback during the semester on your current grade standing in Canvas.

Exam Dates and Times

Exam #1 – Wednesday, September 11 from 8-9pm, Location TBD

Exam #2 – Wednesday, October 16 from 8-9pm, Location TBD

Exam #3 – Wednesday, November 13 from 8-9pm, Location TBD

Final Exam – Thursday, December 12 from 8-10pm, Location TBD

For students who are entitled to receive exam accommodations through the Office of Disability Services, it is important that (a) you present a copy of your accommodations letter to your instructor as soon as possible and (b) you schedule your exam time with the Office of Disability Services **at least one week in advance of the midterm exam dates listed above (the deadline for the final exam is more than one week in advance of the final exam date and will be announced by ODS later in the semester)**. If the exam is not appropriately scheduled with the Office of Disability Services, we **cannot** offer you any exam accommodations. Contact information for the Office of Disability Services can be found in the *Administrative Matters* section below.

Exam Make-Up Policy

No exams will be administered prior to the dates listed above. If you have a valid medical or extraordinary personal reason that requires you to miss the scheduled exam, please contact one of the head TAs as soon as possible, so that you can be added to the make-up exam list. All make-up exams will be administered at a single time/location in the week following the regularly-administered examination.

Exam Materials

For each examination, including the final, you will be permitted the use of a scientific, financial, or four-function (non-graphing) calculator and a one-page cheat sheet (both sides). The cheat sheet can contain any information you deem relevant to the exam and can be typed or hand-written.

Homework Assignments

There are seven homework assignments in this course, and together they account for 15% of your course grade. The homework assignments are written each semester by the Econ 1014 instructional team and are purposefully aligned with the course exams. As such, they represent the best study tools to help you be successful in the course. To optimize the value of the homework assignments as study aids, it is strongly recommended that, following each lecture, you complete the homework questions that were covered during that lecture. This will allow you to complete the problems while the material is fresh in your mind, while also giving you ample time to have your questions answered as they arise. In addition, keeping up with the homework problems on a continual basis will also provide you the opportunity to focus on truly understanding the concepts underlying each problem, a key factor in exam success, rather than simply memorizing the steps towards the solution.

All homework assignments will be posted on Canvas on the *Assignments* page. You will have **THREE SUBMISSIONS** with which to complete each homework assignment up until the homework due date. However, **ONLY** the score of the **FINAL SUBMISSION** will count as your homework grade. When you click the respective homework link, you will be taken to the assignment homepage that contains a brief description of its characteristics: no time limit, the assignment due date, the number of days left until the deadline, and the number of submission attempts allowed. Also, you will find the **BEGIN** button, which you will use to access the questions. Once you access your homework, you will find all the questions ordered on a single page with their

respective assigned scores. On the left side of the page, you will see what questions you have already answered and which are still pending. If you have answered some questions but do not want to submit your homework, in the upper-right corner of the page is the RETURN button (next to the SUBMIT button). Clicking on RETURN will save your answers and take you back to the *Assignments* page on Canvas. When you come back to the homework, click on the RESUME button.

If any questions are unanswered when you submit your homework, Canvas will notify you that you have N unanswered questions. The homework assignments consist of different types of questions: multiple choice, true/false, essay, fill in multiple blanks, and multiple dropdowns, among others. Some may also require you to upload a file to answer the question, e.g. problems requiring completion or labelling of a graph. When the homework contains K essay or file upload questions, the results page will show you a warning that there are K questions requiring manual grading by the TAs. Please keep in mind that the score reported when an assignment is submitted includes only the questions that are auto-graded. As a result, if a HW assignment includes manually graded questions (as described above), the reported score **WILL BE LESS THAN THE TOTAL NUMBER OF POINTS AVAILABLE**, even if all of the auto-graded questions are answered correctly.

NO LATE HOMEWORK ASSIGNMENTS WILL BE ACCEPTED. However, we will drop your lowest homework assignment grade, which can be used to cover missed assignments. Note that the lowest homework grade will still appear in Canvas but will not be used to calculate your overall course percentage. Answer keys for each homework assignment will be posted immediately after the assignment deadline.

Homework Due Dates:

| | |
|-------------------|---------------------|
| Homework 1 | Wednesday, Aug. 28 |
| Homework 2 | Monday, Sept. 9 |
| Homework 3 | Wednesday, Sept. 25 |
| Homework 4 | Monday, Oct. 14 |
| Homework 5 | Wednesday, Oct. 30 |
| Homework 6 | Monday, Nov. 11 |
| Homework 7 | Wednesday, Dec. 4 |

Packback Discussion Posts

The best way to truly internalize the course material is to think about it outside of the classroom and consider how the concepts covered in class impact your daily life and the world around you. As such, active participation in economics-related discussions is a requirement for this course, and the Packback Questions platform will be used to facilitate this online discussion.

Asking and responding to questions on Packback will:

- Help you develop writing skills necessary for any career path.
- Reinforce the imperative skill of justifying thoughts and claims with credible evidence – and then citing the evidence!
- Enhance critical thinking sought out by employers.
- Deepen your understanding of the course content by gaining diverse insights and perspectives from your peers.

Your participation on Packback will count **towards 10% of your final grade**. In order to receive your weekly points, you must post **1 question and 2 replies** relevant to our class subject matter per week. This is a completion grade, i.e. if you successfully complete all three posts by the deadline, you will receive full credit

for the week. However, if you do not complete the three posts, e.g. you post only one question and one reply, you will receive no credit for the week. The **deadline for your weekly Packback submissions is Saturday 11:59pm**, and the **first posting deadline is in Week Three of the course (Saturday, September 7 at 11:59pm)**. Before you start posting, be sure to read the [Community Guidelines](#) found in the tutorial on Packback. If your post doesn't follow the Packback Community Guidelines, there is a chance it will be removed, and you won't receive points for that post.

WARNING: It takes 24 hours for the Packback team to moderate a post and send a coaching email. If for any reason your post is moderated because it does NOT meet the Community Guidelines, you will need to edit and re-publish your post to receive credit for the week. This is why it is important that you complete your Packback questions and responses far before the deadline in case your post is moderated.

Big Idea #1 – People Respond to Incentives. As an added incentive to write great Packback posts, I will choose one student post per week and tweet it out with the tag #EconTwitter, giving interesting posts the potential to spark a much broader discussion and bring in expert responses from a wide range of scholars and pundits across the Twittersverse.

How to Register on Packback:

You will receive a welcome email from holla@packback.co prompting you to finish registration and payment.

Packback has already created an account for you with your school email, *all you need to do is reset your password*. This email may be directed to spam or filtered out, so make sure you do a thorough scan of your inbox if you can't find the email.

Backup Registration Instructions:

If you search your inbox and still can't find the welcome email, or if you are new to the course, you may manually register by following the instructions below:

1. Navigate to <https://questions.packback.co>, and click “Register as a new student”.
Note: If you already have an account on Packback you can login with your credentials.
2. Make sure to register with your SCHOOL email address and real first name and last name.
3. Enter our class community's Community Lookup Key into the “Join a New Community” module on your dashboard. Please note, the following Community Lookup Key is only for locating the community; it is NOT a coupon code or access code.

Our Community Lookup Code: 8b021d35-9871-4002-9463-82d9c6dd47b9

4. Follow the instructions on your screen to finish your registration.

REEF In-Class Quizzes

Five percent of your grade will be based on in-class questions answered using the REEF polling system. You will be able to submit answers to in-class questions using laptops, tablets, or smartphones (Apple or Android). This helps us understand what you know, gives everyone a chance to participate in class, and allows you to review the material after class. We will also be using REEF's geolocation feature to keep track of attendance. This means that you must physically be in class to be counted as present and to answer the REEF polling

questions. NOTE THAT I-CLICKERS CANNOT BE USED FOR THIS CLASS, as they do not support some of the question types that will be used. Visit the following webpage for tips on how to make sure that your geolocation is being recorded accurately.

<https://community.macmillan.com/docs/DOC-7424-attendance-geolocation-tips>

Regardless of which device you use in class (smart phone, tablet, or laptop), you must create an iClicker account –**or**– use your existing iClicker account if you already have one – to ensure that your grades sync to the iClicker grade book. You can do this by downloading the iClicker REEF mobile app via the App Store or Google Play or by visiting iclicker.com. **You do not need to purchase an iClicker subscription.**

Next, you must connect your iClicker account to our Canvas course. To do this, navigate to the *iClicker Sync* registration link on our Canvas course page, click the link, then sign into your iClicker account from the window that opens. This will automatically add our class to your iClicker account, and at the end of the process it will show you the message: “Your iClicker REEF account is linked!” If you want to check that the course was properly added, click on the **Launch iClicker REEF** button, which will take you to the REEF course page. On this page you should verify that you are registered in “ECON1014 (Sec. ‘Your Section Number’) - Principles of Microeconomics”.

It is also required that you enter your Mizzou **pawprint** accurately in the Student ID field of your iClicker profile. Do **not** enter your student number as the system will not recognize this. **The iClicker module on the Canvas course page contains a quick start guide with-step-by step instructions for setting up your iClicker account.**

For each class, you will be expected to log into REEF at the beginning of the lecture. During class, we will ask questions about the presented material to which you are expected to respond. We will not “grade” these responses as correct or incorrect, but we will record your participation. You will only receive credit for participation in the class period if you log in at the beginning of the class and answer the questions that are presented during class. If you lose, break, have technical difficulties, or are otherwise unable to use your electronic device during lecture to answer the REEF polling questions, you must sign the REEF attendance sheet after class, **but you must present a photo id to do so. Moreover, students can only sign the REEF attendance sheet for credit a maximum of three times over the course of the semester.** Also note that you must attend the section of the course for which you are registered to receive the REEF points for the class period. If you attend an alternative lecture, you will not be able to log into REEF for that section, and as such, you will not receive the REEF points for that day.

As mentioned above, 5% of your overall course grade is based on your REEF participation, which will be allocated using the following scale:

80-100% participation = 5 percentage points (full credit)
60-79.9% participation = 4 percentage points
40-59.9% participation = 3 percentage points
20-39.9% participation = 2 percentage points
0-19.9% participation = 1 percentage point

The ranges are provided to allow you some leniency for both absences and technical difficulties. For example, you can miss up to 20% of the participation points ***for any reason*** and still earn full participation credit. Given the above, **NO EXCUSED ABSENCES ARE EXCEPTED** unless one of the following two conditions are met – (a) you are a student athlete required to miss multiple classes during the semester due to athletic events or (b) you have a long-term and medically documented illness or are attending a university-sponsored event that necessitates multiple absences. In the second case, documentation for ***all*** absences accrued

throughout the semester must be submitted at the ***end of term***, and excused absences will only be applied if the excused absences account for over 20% of the total participation points in the course, as per the above grading scale. Documentation of excused absences that are submitted during the semester ***will not be recorded***.

We will be updating REEF points in the Canvas gradebook after every HW assignment. If you feel that the recorded REEF points are inaccurate, you must inform the instructor or head TA of the issue within one week of when the relevant grades are posted or we will be unable to respond to your request.

As a final note, iClicker/REEF activities fall under the provisions of our campus's academic honesty policy. Students must not engage in academic dishonesty while participating in iClicker/REEF activities. This includes but is not limited to answering polling questions while not physically in class, looking at other students' devices while answering live questions, or using more than one iClicker account at a time.

Any student found to be in violation of these rules will lose iClicker/REEF points for the entire term and may be reported to the Office of Academic Integrity (<https://oai.missouri.edu>).

Study Resources

On the Canvas *Modules* page, there are three folders containing links to additional study resources that are available on SaplingPlus for each chapter – Learning Curve tutorials, End-of-Chapter Quizzes, and Practice Quizzes. These resources are meant to provide additional support for your course learning, and it is strongly recommended that you incorporate them into your study plan. However, they are not included as part of your course grade.

Administrative Matters

IT PROBLEMS

If you have technical issues at any time during the course, you should first contact the relevant IT help line (note that Canvas, SaplingPlus, iClicker/REEF, and Packback help lines are all maintained separately). Neither the instructors nor the TAs will respond to any technical issues or provide extra time/back credit for assignments **UNLESS YOU PROVIDE A TICKET NUMBER GIVEN TO YOU BY THE RELEVANT HELP LINE** in your correspondence.

Canvas Help Contacts:

Phone: 1-573-882-5000

Chat: Available via the “Live Chat!” button at <https://doit.missouri.edu/tech-support/>.

SaplingPlus Help Contacts:

Online: <https://macmillan.force.com/macmillanlearning/s/contactsupport>

Phone: 1-800-936-6899

SaplingPlus help is available Monday-Thursday, 6AM-2AM

Friday, 6AM-10PM

Saturday, 10:30AM-7PM

Sunday, 10:30AM-10PM.

For after-hours support please visit the Macmillan Learning technical support website at <http://www.macmillanhighered.com/getsupport>.

iClicker/REEF Polling Help Contacts:

Online: <https://www.iclicker.com/students>
Email: support@iclicker.com
Phone: 1-866-209-5698

Live REEF support is available Monday-Thursday from 8AM-10PM and Friday from 8AM-9PM.

Packback Help Contacts:

Email: holla@packback.co

ACADEMIC INTEGRITY

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

ACCOMMODATION OF DISABILITIES

Students with Disabilities:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the [MU Disability Center](#), S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

INTELLECTUAL PLURALISM

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the [Office of Students Rights and Responsibilities](#); the [MU Equity Office](#), or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of [section 200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

TITLE IX

University of Missouri policies prohibit discrimination on the basis of race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, pregnancy, age, genetic information, disability, and protected veteran status. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

If you experience discrimination, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at civilrights.missouri.edu or call 573-882-3880. You also may make an anonymous report online.

Students may also contact the Relationship & Sexual Violence Prevention (RSVP) Center, a confidential resource, for advocacy and other support related to rape or power-based personal violence at rsvp@missouri.edu or 573-882-6638, or go to rsvp.missouri.edu.

Both the [Office for Civil Rights & Title IX](#) and the [RSVP Center](#) can provide assistance to students who need help with academics, housing, or other issues.

Course Schedule

| Date | Lecture title | Chapter(s) covered | Homework & Exam |
|-------------------------------|--|--------------------|-----------------|
| Monday, August 19, 2019 | Course Policies & Procedures/Introductions | Intro | |
| Wednesday, August 21, 2019 | Big Ideas/Positive or Normative/Advantages of Trade | 1, 21, & 2 | |
| Friday, August 23, 2019 | The Advantages of Trade (cont.) | 2 | |
| Monday, August 26, 2019 | The Advantages of Trade (cont.)/Supply & Demand | 2 & 3 | |
| Wednesday, August 28, 2019 | Supply & Demand (cont.) | 3 | HW 1 |
| Friday, August 30, 2019 | Supply & Demand (cont.)/Equilibrium | 3&4 | |
| Monday, September 2, 2019 | Labor Day (No class) | | |
| Wednesday, September 4, 2019 | Equilibrium (cont.) | 4 | |
| Friday, September 6, 2019 | Elasticity & Price Responsiveness | 5 | |
| Monday, September 9, 2019 | Elasticity & Price Responsiveness (cont.) | 5 | HW 2 |
| Wednesday, September 11, 2019 | Review Session | Ch. 1-5 & 21 | Exam 1 |
| Friday, September 13, 2019 | Taxes & Subsidies: Who Pays & Who Benefits? | 6 | |
| Monday, September 16, 2019 | Taxes & Subsidies (cont.) | 6 | |
| Wednesday, September 18, 2019 | Taxes & Subsidies (cont.)/Prices as Signals | 6 & 7 | |
| Friday, September 20, 2019 | Prices as Signals (cont.) | 7 | |
| Monday, September 23, 2019 | Price Ceilings and Price Floors | 8 | |
| Wednesday, September 25, 2019 | Price Ceilings and Floors (cont.)/International Trade | 8 & 9 | HW 3 |
| Friday, September 27, 2019 | International Trade (cont.) | 9 | |
| Monday, September 30, 2019 | International Trade (cont.)/Externalities | 9 & 10 | |
| Wednesday, October 2, 2019 | Externalities (cont.) | 10 | |
| Friday, October 4, 2019 | Externalities (cont.)/Perfect Competition | 10&11 | |
| Monday, October 7, 2019 | Perfect Competition (cont.) | 11 | |
| Wednesday, October 9, 2019 | Perfect Competition (cont.)/The Invisible Hand | 11&12 | |
| Friday, October 11, 2019 | Monopoly | 13 | |
| Monday, October 14, 2019 | Monopoly (cont.) | 13 | HW 4 |
| Wednesday, October 16, 2019 | Review Session | Ch. 6-13 | Exam 2 |
| Friday, October 18, 2019 | Price Discrimination | 14 | |
| Monday, October 21, 2019 | Price Discrimination (cont.)/Oligopoly and Game Theory | 14 & 15 | |
| Wednesday, October 23, 2019 | Oligopoly and Game Theory (cont.) | 15 | |
| Friday, October 25, 2019 | Oligopoly and Game Theory (cont.)/Network Goods | 15 & 16 | |
| Monday, October 28, 2019 | Network Goods (cont.)/Monopolistic Competition | 16 & 17 | |
| Wednesday, October 30, 2019 | Monopolistic Competition & Advertising (cont.) | 17 | HW 5 |
| Friday, November 1, 2019 | Labor Markets | 18 | |
| Monday, November 4, 2019 | Labor Markets (cont.) | 18 | |
| Wednesday, November 6, 2019 | Public Goods & The Tragedy of the Commons | 19 | |
| Friday, November 8, 2019 | Public Goods (cont.)/Political Economy & Public Choice | 19 & 20 | |
| Monday, November 11, 2019 | Political Economy & Public Choice (cont.) | 20 | HW 6 |
| Wednesday, November 13, 2019 | Review Session | Ch. 14-20 | Exam 3 |
| Friday, November 15, 2019 | Asymmetric Information/Managing Incentives | 24/22 | |
| Monday, November 18, 2019 | Asymmetric Info (cont.)/Stock Market & Risk | 24/22 & 23 | |
| Wednesday, November 20, 2019 | Stock Market & Risk | 23 | |
| Friday, November 22, 2019 | Stock Market & Risk (cont.) | 23 | |
| Monday, November 25, 2019 | Thanksgiving Break | | |
| Wednesday, November 27, 2019 | | | |
| Friday, November 29, 2019 | | | |
| Monday, December 2, 2019 | Econ & Ethics | 21 | |
| Wednesday, December 4, 2019 | Wrap-Up | 1 - 24 | HW 7 |
| Friday, December 6, 2019 | Reading Day (No Class) | | |
| Thursday, December 12, 2019 | Comprehensive Final Exam - 8-10pm | Ch. 1-24 | Final Exam |