

Data Science for Speech Therapy 3

Natural Language Processing for Conversation Analysis

Clinical sharing for continuous education

Oct 2021

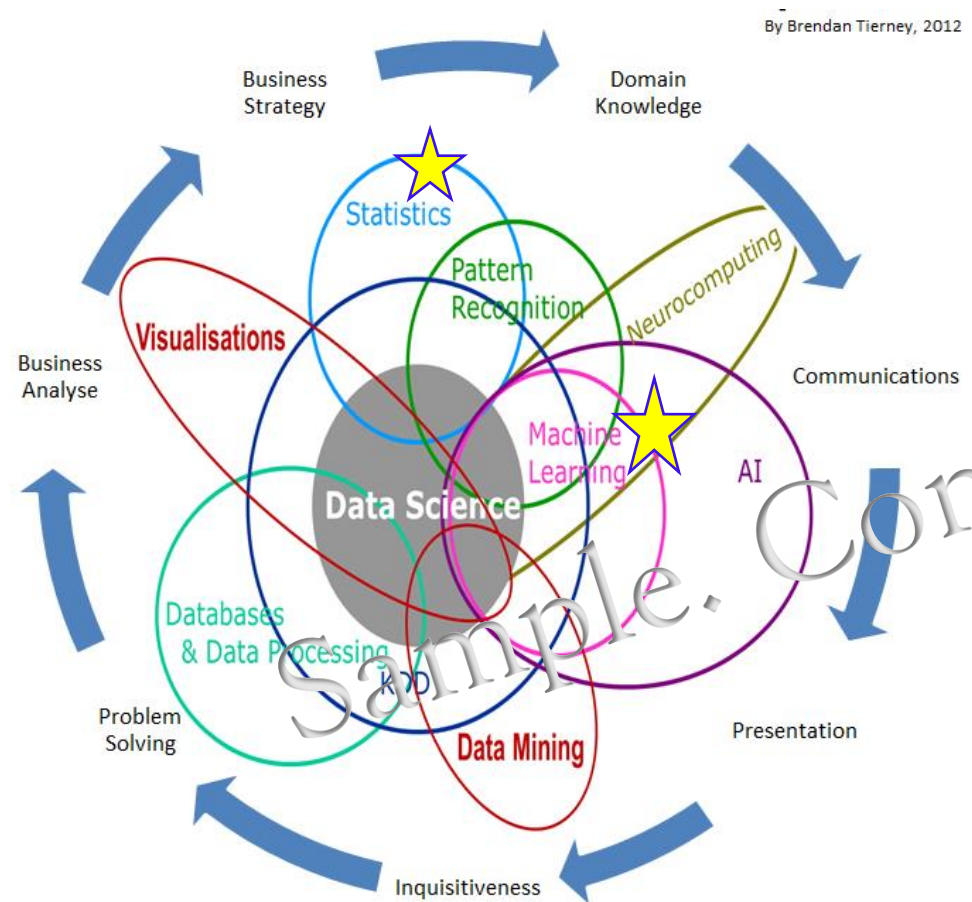
ST Benjamin Chow

Sample. Contact me for details

Content

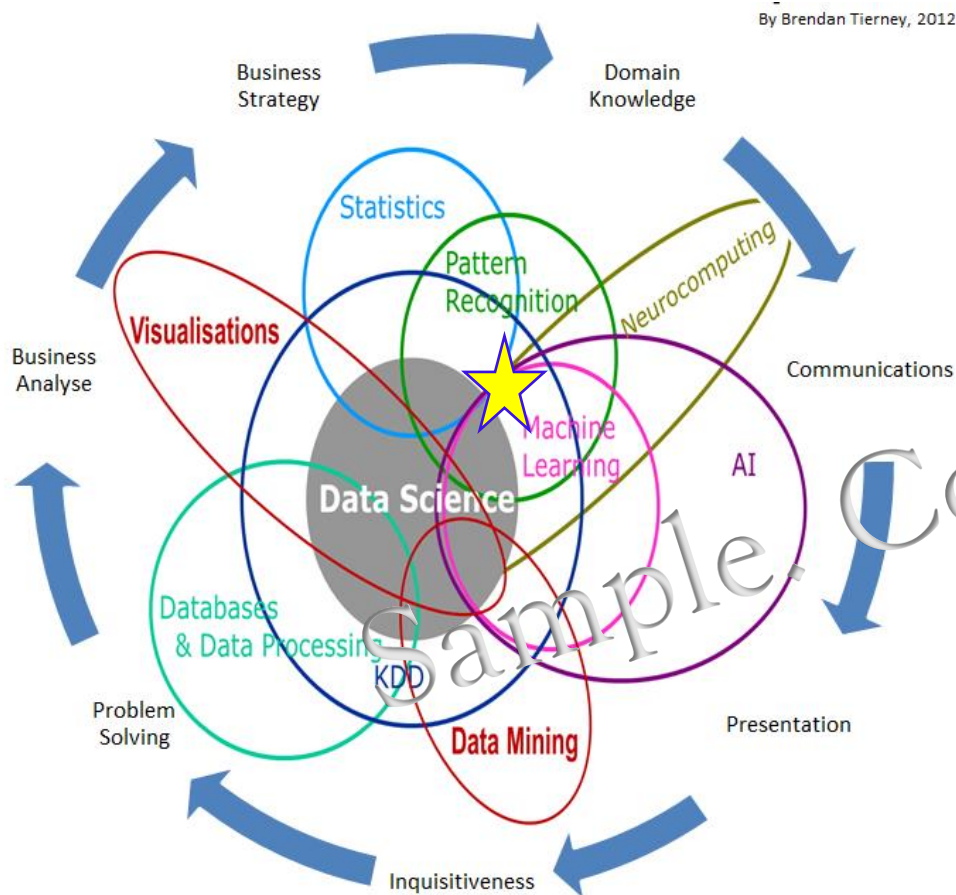
1. **What is Data Science (recap)?**
2. Conversation sample as a form of data
3. DS theory
4. Usage in research papers

Data Science for ST Part 1



	Stats	ML
Goal	Inference	Prediction
Model complexity	Simple models	Simple- complex models
# of models	1 specific model	As many as you like
Data	Tabular	More than just tabular

Data Science for ST Part 2



- ML using visual input

➔ Computer Vision

- Computer vision for VFSS

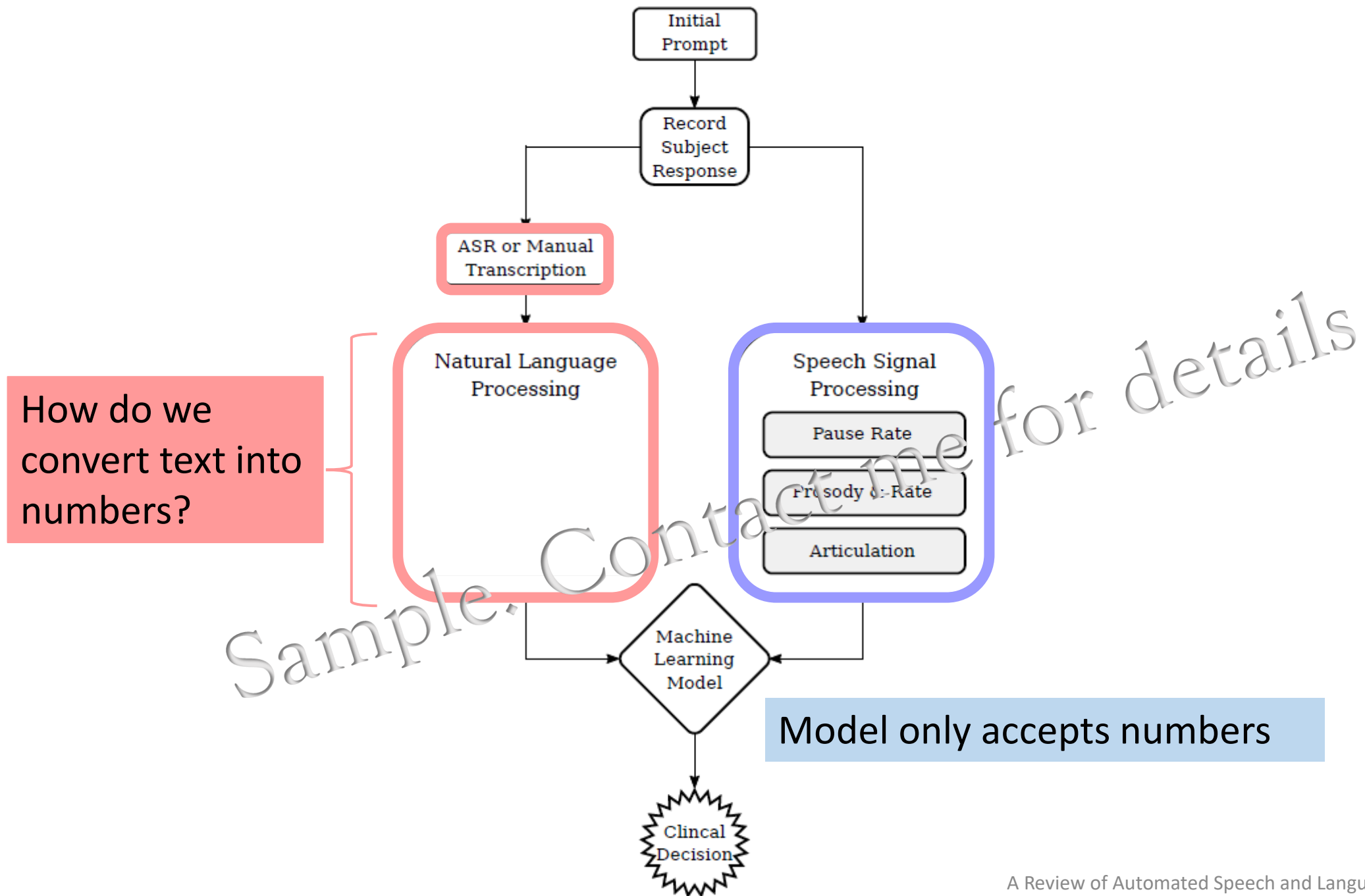
Content

~~1. What is Data Science (recap)?~~

2. Conversation sample as a form of data

3. DS theory

4. Usage in research papers



Content

~~1. What is Data Science (recap)?~~

~~2. Conversation sample as a form of data~~

3. DS theory (NLP)

1. Linguistic features (frequency/ measurements)

2. Distributional Semantic Models (DSM)

4. Usage in research papers

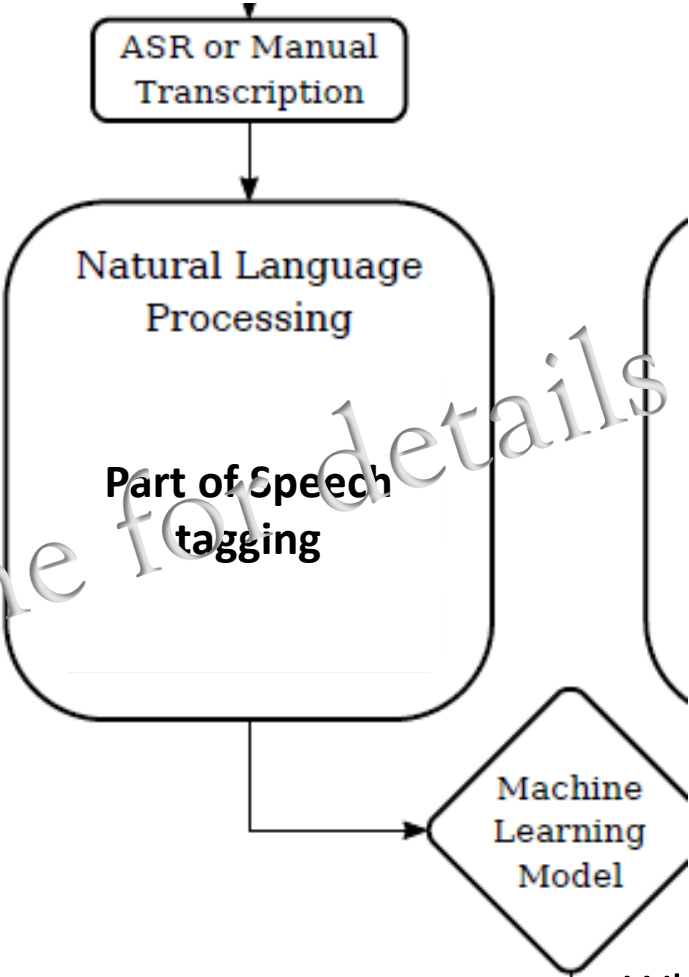
Can you tell me how to get to Sesame Street ?
The moon , the bear and the Big-Blue House

Adjective
Adverb
Conjunction

Determiner
Noun
Number

Preposition
Pronoun
Verb

#	Adj	Adv	Conj	Det	Noun	Num	Prep	Pron	Vb
01	0	1	0	0	1	0	0	2	3
02	0	0	1	3	3	0	0	0	0



What kid show
is the lyrics
from?

Linguistic features (cont)

Other linguistic features?

- hint: domain-related

Disadvantage

- Doesn't reveal how individual lexical units interact with each other in a full sentence
- Provide little insight regarding semantic similarity between words
 - *“Car”, “vehicle” and “automobile” are treated as distinct nouns but are semantically similar*

Content

~~1. What is Data Science (recap)?~~

~~2. What type of data is a conversation sample~~

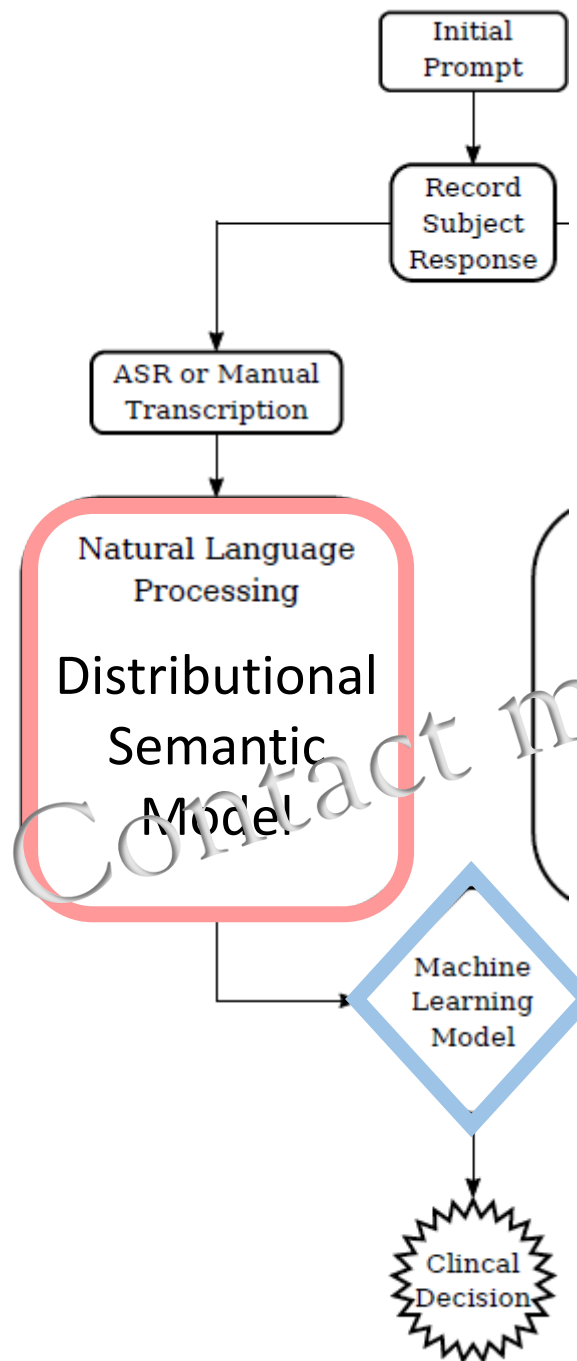
3. DS theory (NLP)

~~1. Linguistic features (frequency/measurements)~~

2. Distributional Semantic Models (DSM)

4. Usage in research papers

Model= NLP model to convert text to numbers.
Output of NLP model/DSM is input of ML model.



Model= ML model to predict clinical question

How do DSM assign numbers to text?

DSM	
Vocab list	Vector
Word 1	1, 2, 3
Word 2	45, 69, 1
Word 3	1, 0, 0
Word ###

Transcript to convert to numbers		
Word 3	Word 2	Word 1

Words embedded in vector of numbers
(1, 0, 0), (45, 69, 1), (1, 2, 3)

Sample: Contact me for details

Distributional Semantic Models

DSM	
Vocab list	Vector
Word 1	1, 2, 3
Word 2	45, 69, 1
Word 3	1, 0, 0
Word ###

- Words are embedded as a vector of numbers
- How are the vector of numbers determined?
 1. Count-based models
 2. Prediction-based models
 3. Deep contextualized models

Problems with count-based DSM

		Transcript								
		Can	You	Tell	Me	How	To	Get	To	Sesame Street
Vocab List	Can	1	0	0	0	0	0	0	0	0
	You	0	1	0	0	0	0	0	0	0
	Tell	0	0	1	0	0	0	0	0	0
	Me	0	0	0	1	0	0	0	0	0
	How	0	0	0	0	1	0	0	0	0
	To	0	0	0	0	0	1	0	1	0
	Get	0	0	0	0	0	0	0	1	0
	Drive	0	0	0	0	0	0	0	0	0
	Sesame street	0	0	0	0	0	0	0	0	1
	Big Blue House	0	0	0	0	0	0	0	0	0

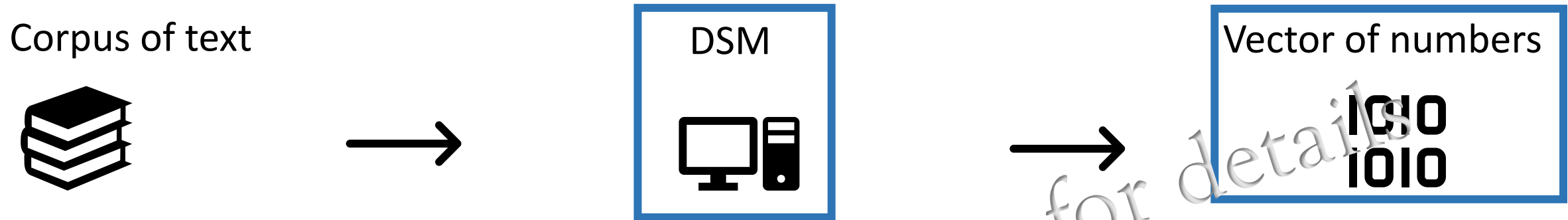
Way too many zeros

- models prefer dense vector of numbers
- Slower for computation

Semantic similarity

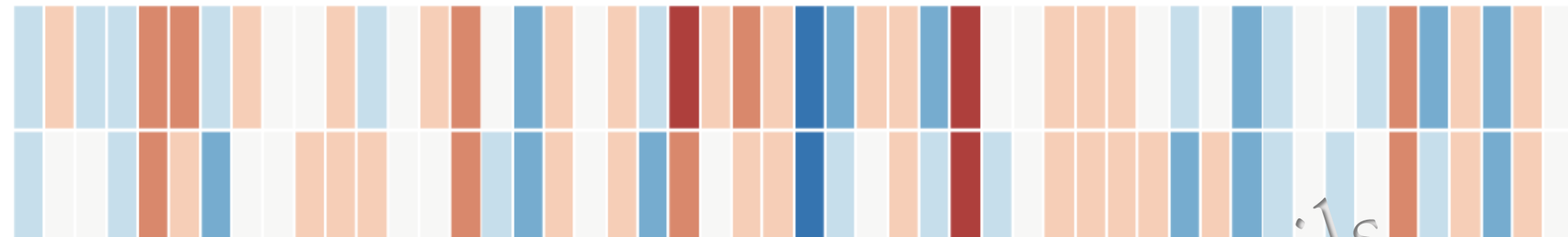
- Still not capture
- 1/0 if “*car*”, “*vehicle*”, “*automobile*” present

Distributional Semantic Models 2: Prediction-based

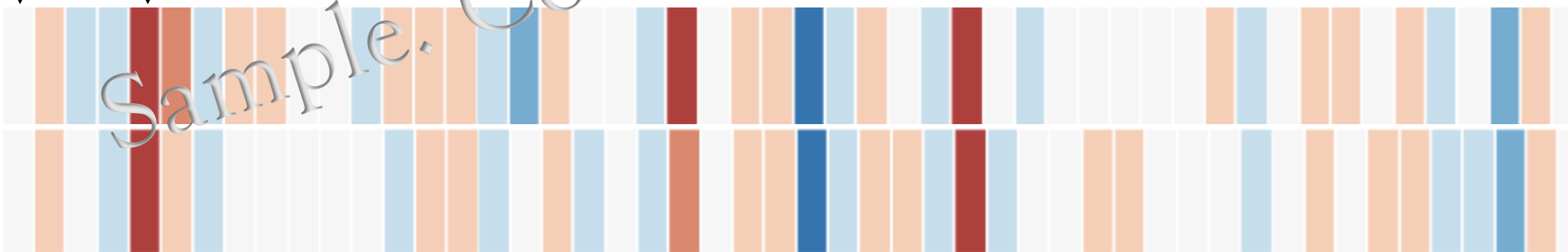


- Behind the scene, some form of predictive modelling is done by DSM
 - Prediction-based DSM
- Semantic similarity is captured in vector of numbers
 - More related the words are, the closer the values of the vector of numbers

girl
boy



woman
man



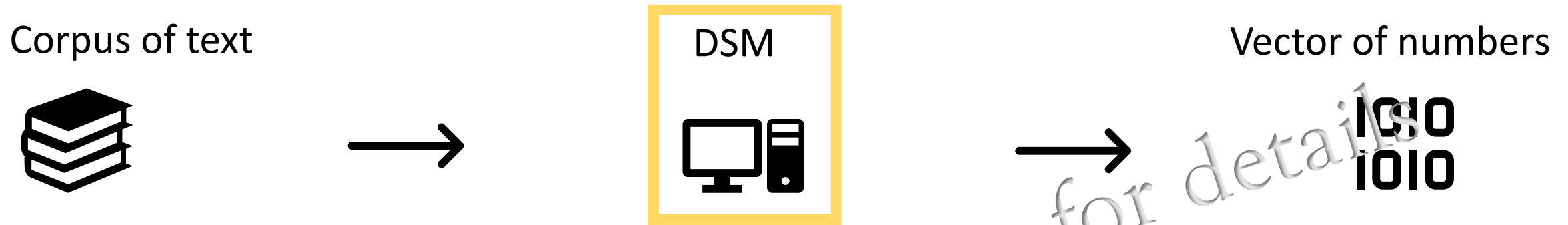
Sample. Contact me for details

Problems with prediction-based DSM

General

- Mistake words with opposite meanings as their meanings are very similar and used in similar contexts
- Polysemy words have the same vector of numbers
- Unable to specific type of semantic relationship (*what are the clinical implications?*)

Distributional Semantic Models 3: Deep Contextualized





Deep Contextualized DSM learn word AND context meanings

- Compress context into the vectors
- Vector representation of word is informed by surrounding words.
- Takes into account other words so the vector representation is aware of context

Vectors of Deep Contextualized DSM

Word2Vec, GloVe, etc:

The **bark** on the tree is red → 

The dog will **bark** at you → 

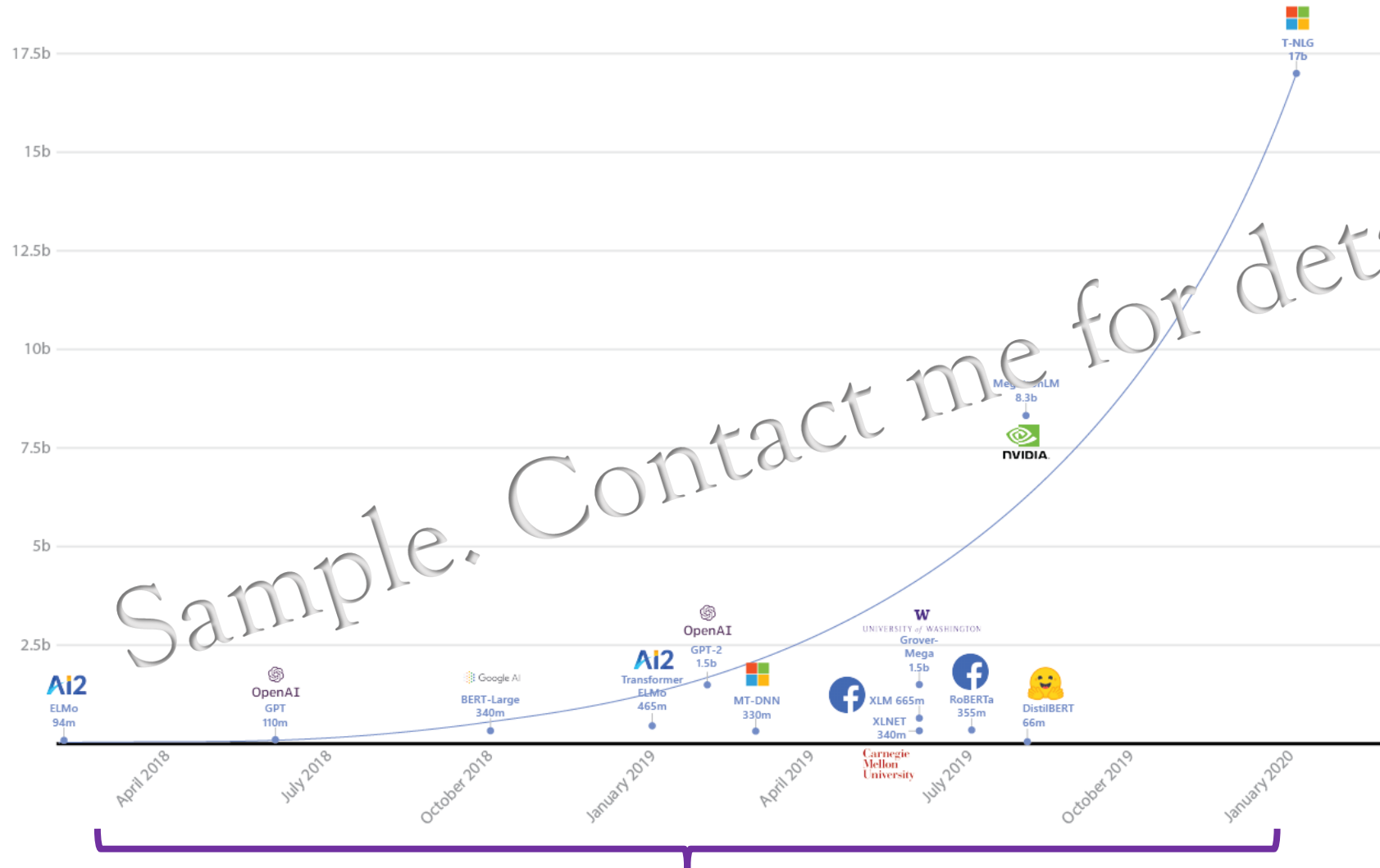
BERT, GPT2, etc:

The **bark** on the tree is red → 

The dog will **bark** at you → 

- Vector representation of word changes depending on the sentence it appears.
- Solves the uniform representation of polysemy words by prediction-based DSM

State Of The Art (SoTA) Models



Explain how BERT learns

- Why the need to explain?

ML researcher

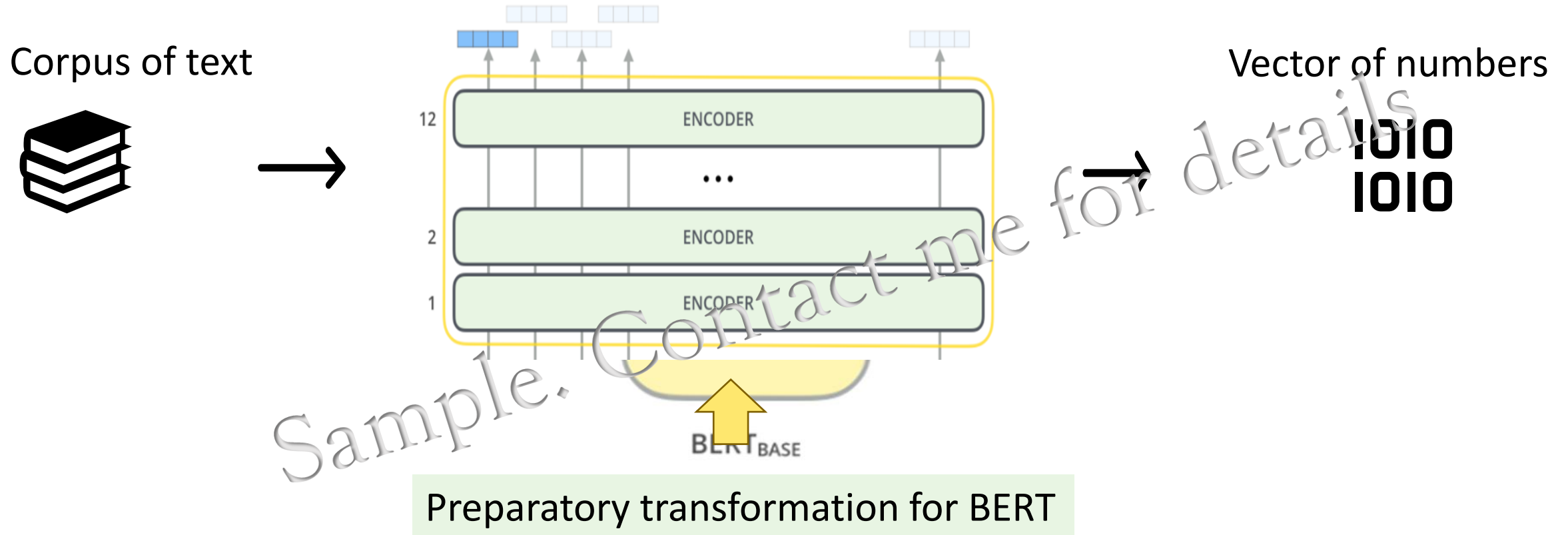
- Create better models

SLP

- Closer to our theoretical understanding, the easier for us to trust and adopt the models

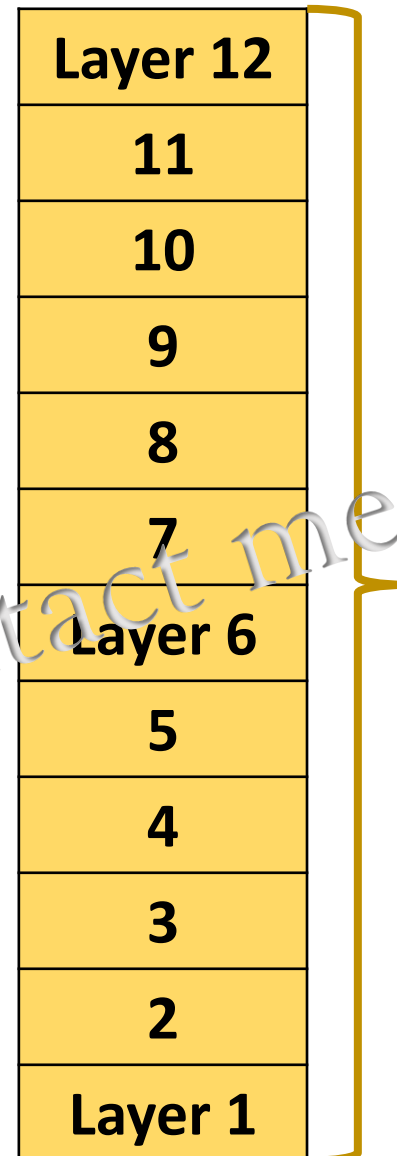
Sample. Contact me for details

BERT (Bidirectional Encoder Representations from Transformers)



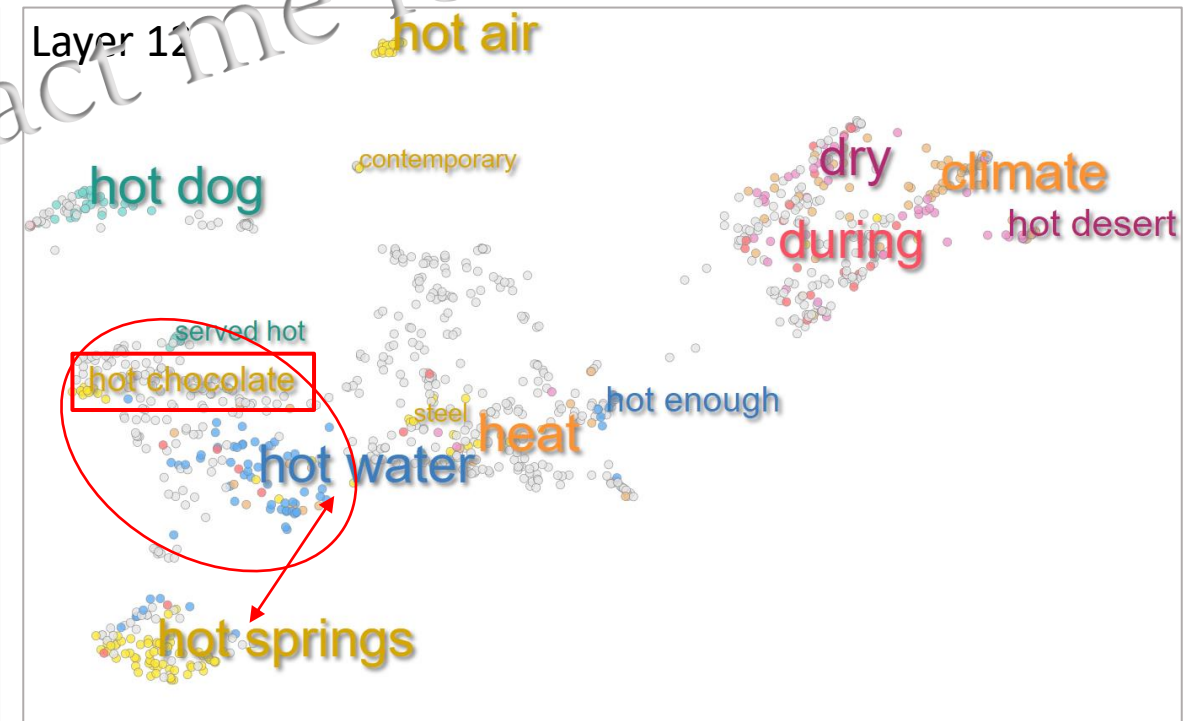
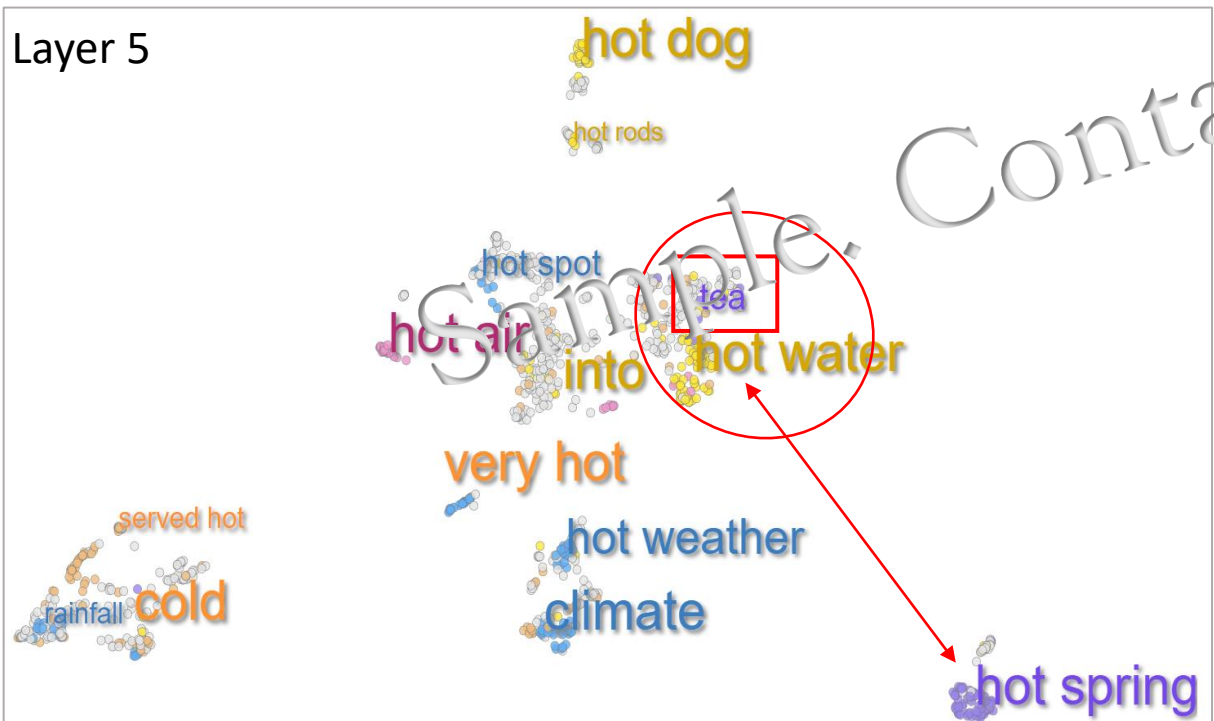
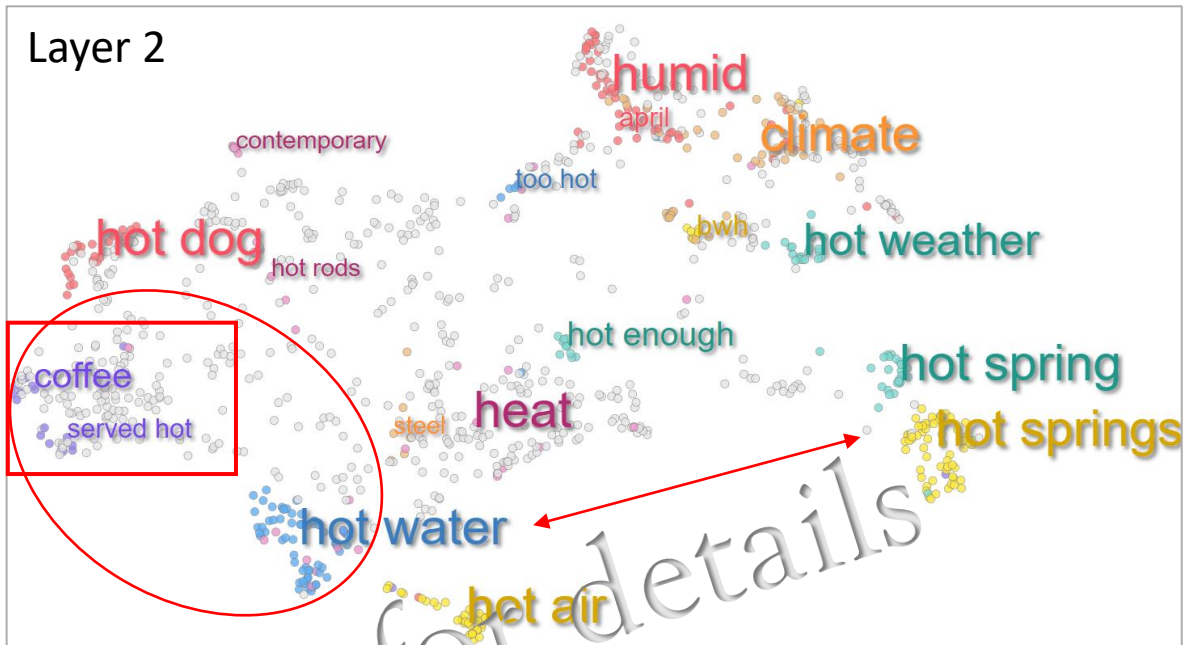
Explaining how BERT learns semantics

BERT, GPT2, etc:

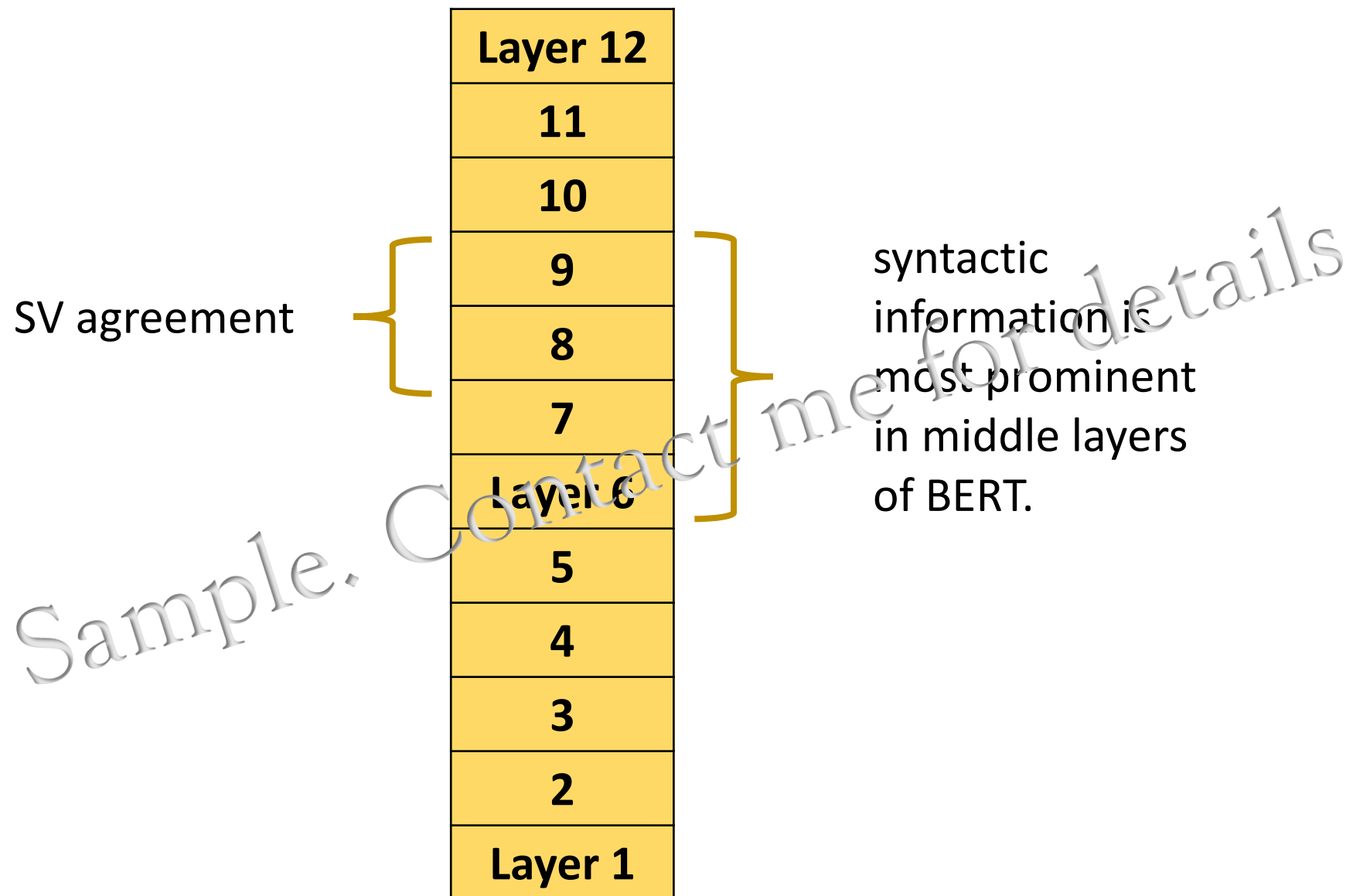


- Semantics is spread across the entire model
- Some word senses learned at earlier layers may be dropped.
- Some word senses are learned at later layers.
- Some cases, more context specific representation develop in later layers

Sample. Contact me for details

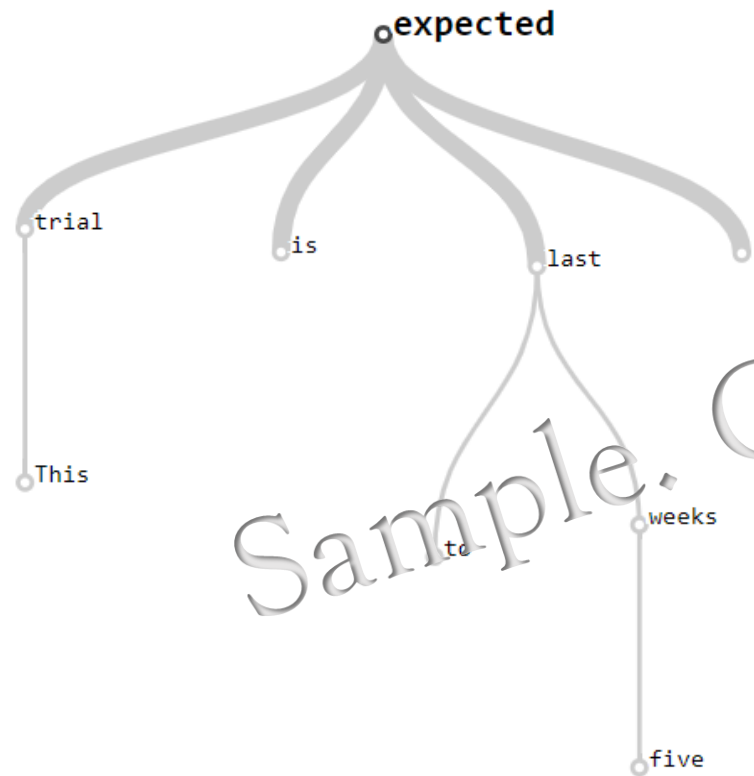


Explaining how BERT learns syntax



What is a syntax dependency tree?

"This trial is **expected** to last five weeks."

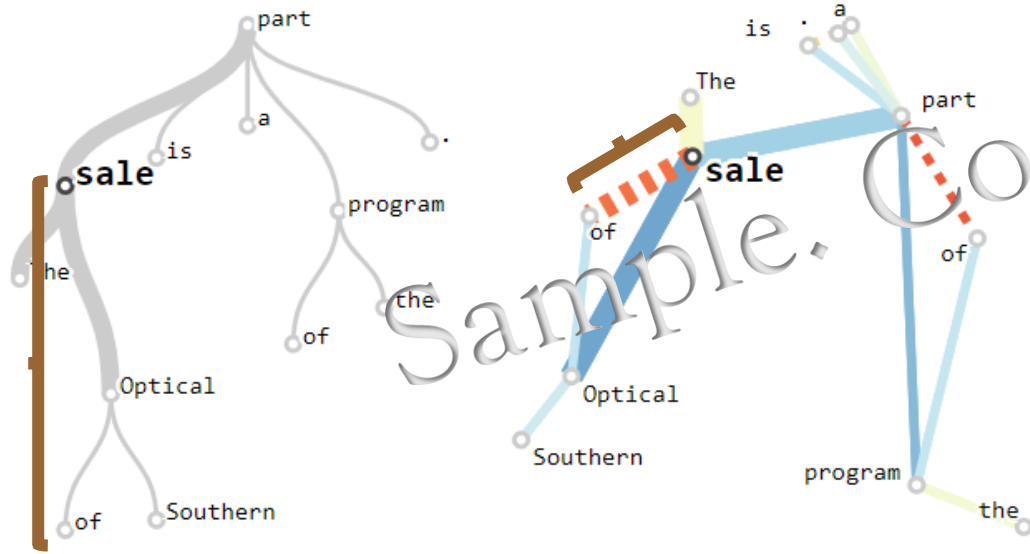


- Main verb is the root node which the tree grows
- Distance allows depth to be formed
- Depth represents the hierarchical nature of sentences
 - Parent-child relationship
 - Subtrees with the tree

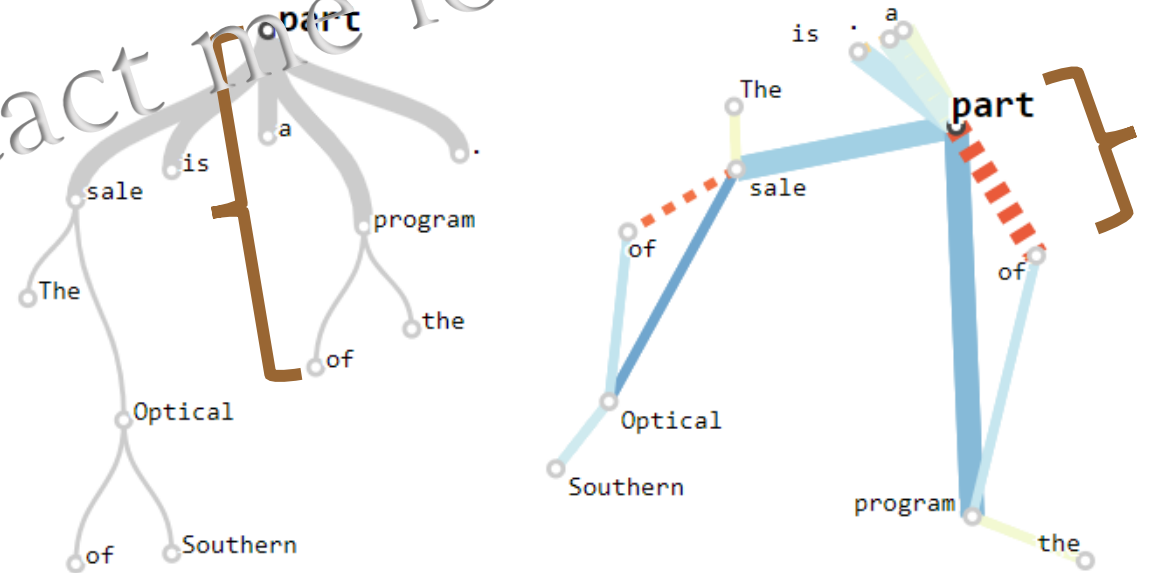
Too good to be true?

Words without dependency relation but positions were closer than expected (*dotted orange lines*)

“The **sale** of Southern Optical is a part of the program.”



“The sale of Southern Optical is a **part** of the program.”



Comments about BERT learning grammar

- BERT "naturally" learns syntactic information
- But there are differences compared to human linguistic
 - Computational language models are just different VS undiscovered findings/unproved hypothesis

➔ Is it still appropriate to use such models with utterances from aphasic/cog com speeches?

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Sample. Contact me for details

NLP in research of acquired communication disorders

Frequency

- Limited
- + Across demographic: Aphasia, AD, PPA

Trend

- More articles in recent years
- Biostatistics -> ML approach
- Linguistic features -> NLP >> linguistic features

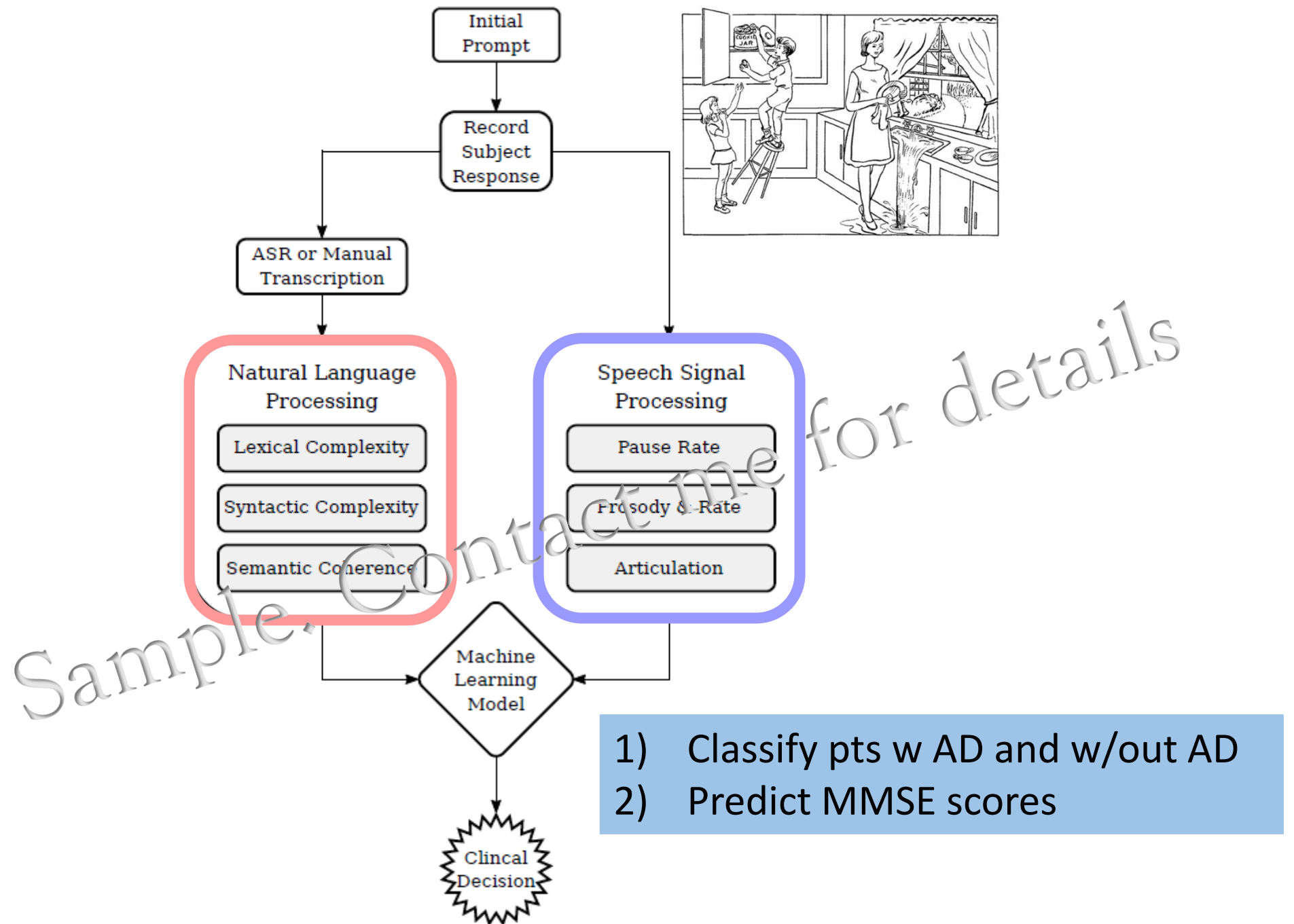
Data:

- Assessment battery
- Conversation sample
- Assessment battery + conversation sample

NLP in research of acquired communication disorders

Results

- Multi level biasness
 - Powerful model OR easy data
 - Lack of standardization hinders its translation into clinical practice
- AD researchers acknowledged the current limitations
 - Created a balanced dataset and established as a benchmark challenge:
Alzheimer's Dementia Recognition through Spontaneous Speech (ADReSS)



ADReSS has a balanced dataset

1. “Training Set” is used to train the model
 2. “Test set” is used to test the model
- Dataset is balanced for both training and test set
 - Ratio of M:F
 - Ratio of pt w AD and without AD
 - Age groups

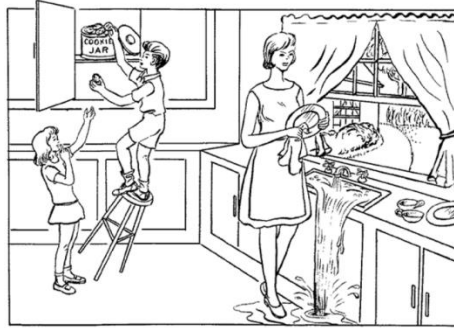
Table 1: ADReSS Training Set: Basic characteristics of the patients in each group (M=male and F=female).

Age	AD			non-AD		
	M	F	MMSE (sd)	M	F	MMSE (sd)
[50, 55)	1	0	30.0 (n/a)	1	0	29.0 (n/a)
[55, 60)	5	4	16.3 (4.9)	5	4	29.0 (1.3)
[60, 65)	3	6	18.3 (6.1)	5	6	29.3 (1.3)
[65, 70)	6	10	16.9 (5.8)	6	10	29.1 (0.9)
[70, 75)	6	8	15.8 (4.5)	6	8	29.1 (0.8)
[75, 80)	3	2	17.2 (5.4)	3	2	28.8 (0.4)
Total	24	30	17.0 (5.5)	24	30	29.1 (1.0)

Table 2: Characteristics of the ADReSS test set.

Age	AD			non-AD		
	M	F	MMSE (sd)	M	F	MMSE (sd)
[50, 55)	1	0	23.0 (n.a)	1	0	28.0 (n.a)
[55, 60)	2	2	18.7 (1.0)	2	2	28.5 (1.2)
[60, 65)	1	3	14.7 (3.7)	1	3	28.7 (0.9)
[65, 70)	3	4	23.2 (4.0)	3	4	29.4 (0.7)
[70, 75)	3	3	17.3 (6.9)	3	3	28.0 (2.4)
[75, 80)	1	1	21.5 (6.3)	1	1	30.0 (0.0)
Total	11	13	19.5 (5.3)	11	13	28.8 (1.5)

To BERT or Not To BERT: Comparing Speech and Language-based Approaches for Alzheimer's Disease Detection (2020)



Approach 2:
NLP techniques X2

ASR or Manual
Transcription

Natural Language
Processing

Initial
Prompt

Record
Subject
Response

Speech Signal
Processing

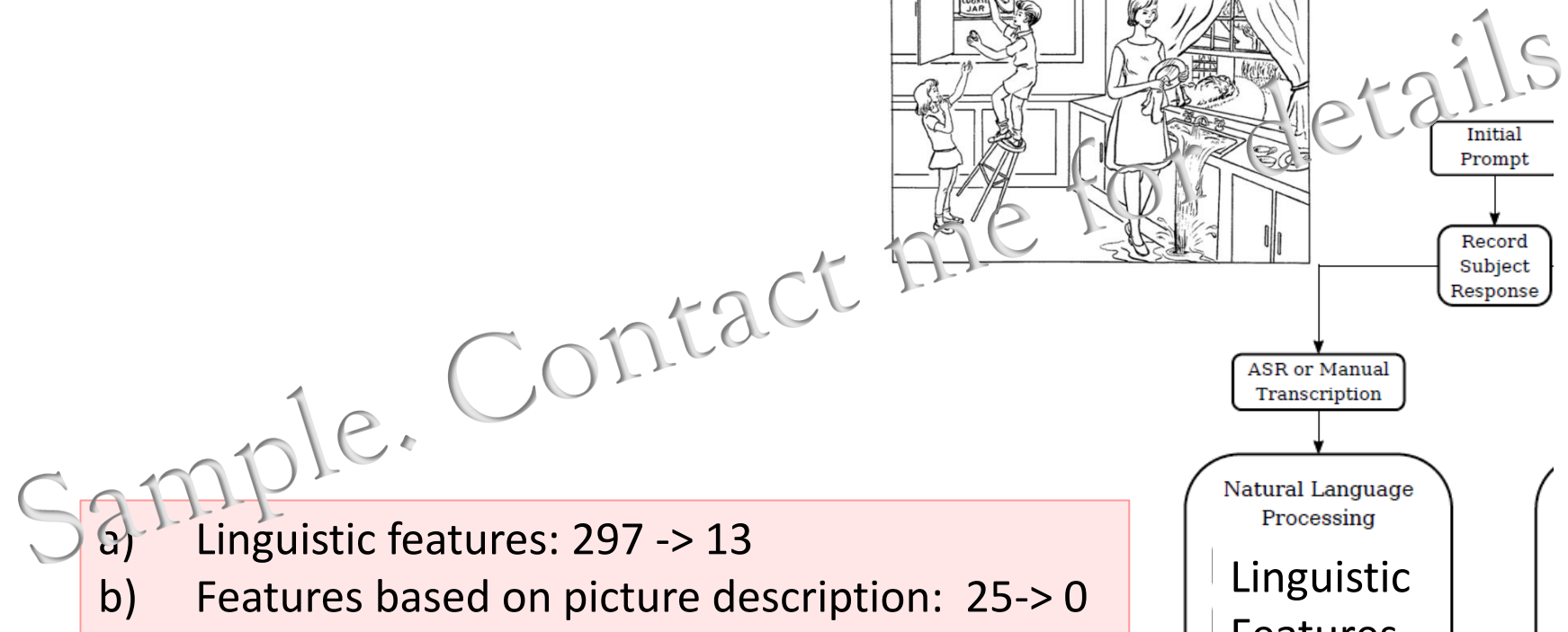
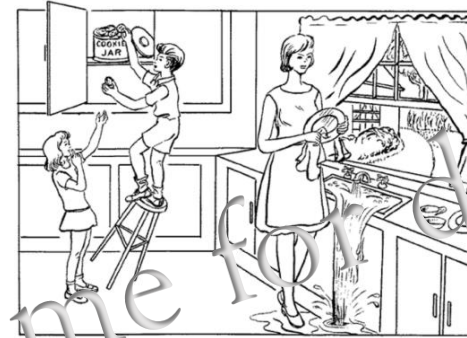
Machine
Learning
Model

AD vs non-AD

Clinical
Decision

Approach 1:
187 acoustic features -> 0
Acoustic approach dropped

NLP Technique: # 1



Model 1
SVM

Model 2
NN

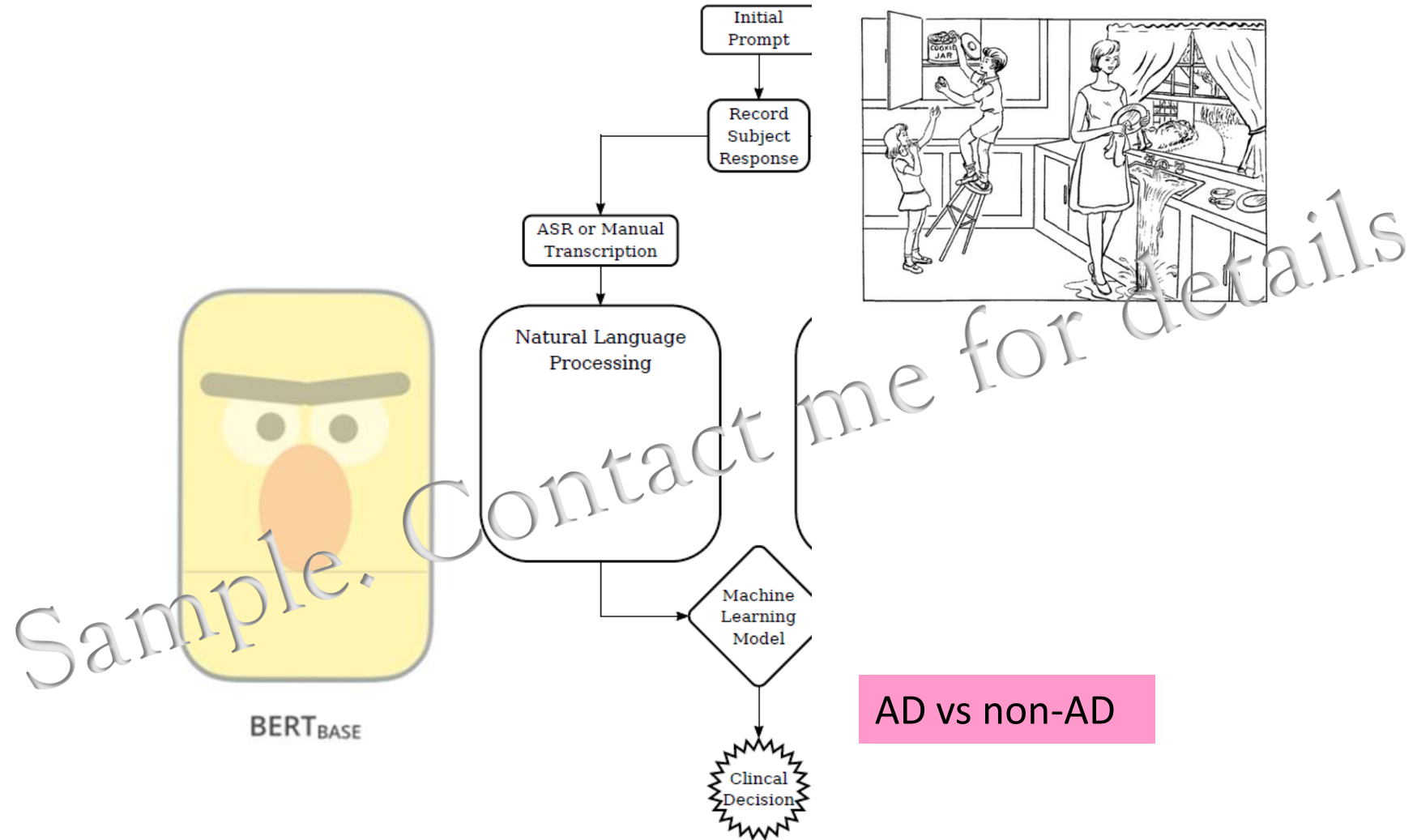
Model 3
RF

Model 4
NB

AD vs non-AD

Clinical
Decision

NLP Technique: # 2



Results

Table 5: AD detection results on unseen, held-out ADReSS test set presented in same format as the baseline paper [1]. Bold indicates the best result.

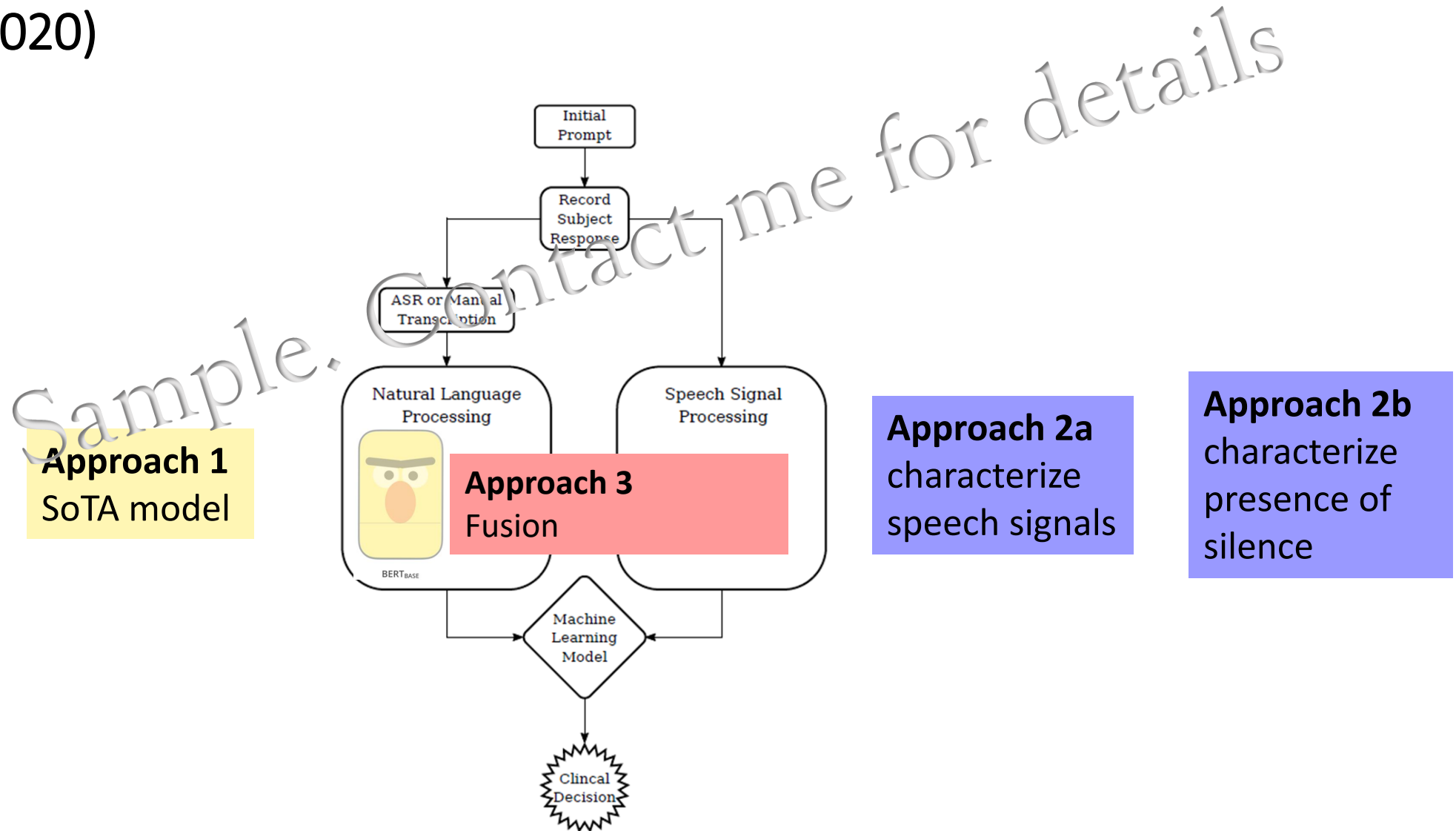
Model	#Features	Class	Accuracy	Precision	Recall	Specificity	F1
Baseline [1]	-	non-AD	0.750	0.70	0.87	-	0.78
		AD		0.83	0.62	-	0.71
SVM	10	non-AD	0.813	0.83	0.79	0.83	0.81
		AD		0.80	0.83		0.82
NN	10	non-AD	0.771	0.78	0.75	0.78	0.77
		AD		0.76	0.79		0.78
RF	50	non-AD	0.750	0.71	0.83	0.71	0.77
		AD		0.80	0.67		0.73
NB	80	non-AD	0.729	0.69	0.83	0.69	0.75
		AD		0.79	0.63		0.70
BERT	-	non-AD	0.833	0.86	0.79	0.86	0.83
		AD		0.81	0.88		0.84

- BERT is (slightly) superior than machine learning models with linguistic features

➔ BERT captures a range of linguistic phenomena

➔ Encapsulation of many important lexico-syntactic and semantic features.

Using state of the art speaker recognition and natural language processing technologies to detect Alzheimer's disease and assess its severity (2020)



Results

Table 2: *ADReSS challenge evaluation results for the and prediction tasks. Best results are marked in bold.*

Models	Class	Detection Prec./Rec.	F1	Accuracy (%)
Baseline	CC	0.61/0.50	0.57	62.50
	AD	0.60/0.75	0.67	
Acoustic	CC	0.61/0.45	0.52	58.00
	AD	0.57/0.71	0.63	
Acoustic + silence	CC	0.64/ 0.75	0.69	66.70
	AD	0.70/0.58	0.63	
Transcript	CC	0.79/0.63	0.7	72.92
	AD	0.69/0.83	0.75	
Acoustic & Transcript	CC	0.83/0.63	0.71	75.00
	AD	0.70/0.88	0.78	
Acoustic + silence & Transcript	CC	0.79/0.62	0.70	72.92
	AD	0.69/0.83	0.75	

- Two modalities contain complementary information
- More data ≠ better prediction

Final thoughts

- SoTA NLP models are the new kids on the block for NLP
 - Spilling over to acquired communication disorders research
- SoTA NLP models \neq best performance
 - Mix and match approaches and techniques (including traditional NLP strategies)
- Considerations when using SoTA NLP models for acquired communication disorders
 - Rubbish in, rubbish out