 

**OT 699 Final Presentation Rubric**

**(Adapted from the Mark and Semira Moshayedi Innovation Award**

**Evaluation Rubric)**

**Student Name: Project:**

**Scoring is on a scale of 1 = Very weak to 5 = Very strong**

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| **Criteria** | **Comments** | **Score** |
| 1. Project addresses an **important** **problem or opportunity** relevant to occupational therapy or occupational science. |  | /5 |
| 1. Project addresses a significant clinical or educational **need** in occupational therapy or occupational science that is currently unmet or under-met, or will better address a need that is currently met. |  | /5 |
| 1. Project is **innovative**, novel, unique, and creative and utilizes/incorporates a technology learned/discussed in OT 699. |  | /5 |
| 1. Project is **evidence-based**; science supporting the project is compelling. |  | /5 |
| 1. Project is useful and has **potential to advance quality** of occupational therapy service delivery or occupational science. |  | /5 |
| 1. **Presentation** was prepared and delivered professionally and compellingly. |  | /5 |
| 1. **Business plan** is well developed, clearly articulated, and reasonable. The project has potential to reach a commercialization endpoint. |  | /5 |
| 1. **Samples of work** or prototypes clearly demonstrate a plan for future development and utilize/incorporate a technology learned/discussed in OT 699. |  | /5 |
| 1. Presenter provided clear and **insightful responses** to questions. |  | /5 |
|  | **TOTAL SCORE** | /45 |