

Universal Intelligence: A Definition of Machine Intelligence (Addendum)

Spring 2021 CSE 6369 HLAI UTA

Ogenna Esimai

February 12, 2021

Outline

- Take-home points (5)
- Expansion of Take-home points (5)
- Take-home points (6)
- Summary

Outline

- Take-home points (5)
- Expansion of Take-home points (5)
- Take-home points (6)
- Summary

Take-home points (5)

- Survey/tests and definitions of machine intelligence
 - Turing Test and Derivatives
 - Compression Tests
 - Linguistic Complexity
 - Multiple Cognitive Abilities
 - Competitive Games
 - Collection of Psychometric Tests
 - C-Test
 - Smith's Test

Outline

- Take-home points (5)
- **Expansion of Take-home points (5)**
- Take-home points (6)
- Summary

Expansion of Take-home points (5) - 1

- Survey/tests and definitions of machine intelligence
 - Turing Test and Derivatives
 - Turing Test – paper is of view that Turing realised how difficult it would be to directly define intelligence, thus attempted to side step the issue by using his imitation game
 - criticisms of Turing Test are listed
 - 1) passing test is insufficient to establish intelligence. Machine could appear intelligent potentially by using a very large table of answers to questions
 - 2) passing test is unnecessary to establish intelligence. The test requires the machine to have a highly detailed model of human knowledge and patterns of thought, thus, a test of humanness rather than intelligence
 - also machine can pretend to have human faults, in order to do better on the test, going against purpose of test
 - 3) current AI systems are far from passing unrestricted test. Practically, full test is unable to guide this paper's work
 - 4) test is unreliable. It returns different results depending on who the human judges are.

Expansion of Take-home points (5) - 2

- Survey/tests and definitions of machine intelligence
 - Compression Tests
 - text compression tests solve binary P/F problem with Turing test
 - similar to “Cloze test” where guessing missing words from a passage of text is a proxy of comprehension and knowledge in a domain
 - simple text compression using symbol frequencies provides poor compression
 - more complex models using higher level features, ex. aspects of grammar provide best compression (~ 1.5 bits per character for English)
 - humans compress even further to ~ 1 bit per character
 - compressor performing well on such a test is mathematically equivalent to being able to determine which sentences are probable at a given point in a dialogue
 - as failing a Turing test occurs when a machine (or person) generates a sentence which would be improbable for a human, extremely good performance on dialogue compression implies the ability to pass a Turing test.

Expansion of Take-home points (5) - 3

- Survey/tests and definitions of machine intelligence
 - Linguistic Complexity
 - used by HAL project at Artificial Intelligence NV company
 - measures a system's level of conversational ability by using techniques developed to measure the linguistic ability of children
 - considers vocabulary size, length of utterances, response types, syntactic complexity, etc.
 - systems can be "... assigned an age or a maturity level beside their binary Turing test assessment of 'intelligent' or 'not intelligent' "(Treister-Goren et al. 2000)

Expansion of Take-home points (5) - 4

- Survey/tests and definitions of machine intelligence
 - Multiple Cognitive Abilities
 - used by IBM's Joshua Blue project
 - goal is to first pass a “toddler Turing test”, to develop an AI system that can pass as a young child in a set up similar to Turing test
 - consider a broad range of linguistic, social, association and learning tests
 - also used by a2i2 project at Adaptive AI
 - work toward a level of cognitive performance of a small mammal

Expansion of Take-home points (5) - 5

- Survey/tests and definitions of machine intelligence
 - Competitive Games
 - propose that “... doing well at a broad range of tasks is an empirical definition of ‘intelligence’” (Masum et al. 2002)
 - seek to identify tasks that measure important abilities, admit a series of strategies that are qualitatively different, and are reproducible and relevant over an extended time
 - Masum et al acknowledge open challenge is to
 - work out what these tasks should be
 - quantify how broad, important and relevant each is

Expansion of Take-home points (5) - 6

- Survey/tests and definitions of machine intelligence
 - Collection of Psychometric Tests
 - Psychometric AI tries to address problem of what to test for in pragmatic way
 - “Some agent is intelligent if and only if it excels at all established, validated tests of [human] intelligence.” (Bringsjord and Schimanski 2003)
 - later added “tests of artistic and literary creativity, mechanical ability, and so on”
 - criticisms. This paper believes unlikely to be adequate for measuring machine intelligence
 - 1) these tests are highly anthropocentric
 - 2) they embody basic assumptions about the test subject that are likely to be violated by computers
 - For ex., fundamental assumption - test subject is not simply a collection of specialised algorithms designed only for answering common IQ test questions which a computer could very well be

Expansion of Take-home points (5) - 7

- Survey/tests and definitions of machine intelligence
 - C-Test
 - intelligence is “the ability to deal with complexity”(Gottfredson 1997)
 - C-test of Hernández-Orallo inspired by Solomonoff induction and Kolmogorov complexity (Hernández-Orallo 2000b; Hernández-Orallo and Minaya-Collado 1998)
 - **also this paper’s approach (major differences underlined below)**
 - C-test uses a passive environment
 - C-test solves problem of Kolmogorov complexity not being computable by using Levin’s Kt complexity (Levin 1973) instead
 - universal intelligence is based on universally optimal AIXI agent for active environments, which is also based on Kolmogorov complexity and Solomonoff’s universal model of sequence prediction

Expansion of Take-home points (5) - 8

- Survey/tests and definitions of machine intelligence
 - Smith's Test
 - agent tries to produce the correct response to series of problems generated by algorithm
 - agent determines when it is shown next problem
 - scoring system produces a cumulative score
 - agent's intelligence is cumulative score as a function of time
 - problems must be in P
 - criticisms offered by this paper
 - 1) unnecessary to restrict problems to be in P
 - 2) use of passive environments
 - 3) does not address what exactly the tests should be

Outline

- Take-home points (5)
- Expansion of Take-home points (5)
- Take-home points (6)
- Summary

Take-home points (6)

- Comparison of Machine Intelligence Tests and Definitions

Table 1 In the table ● means “yes”, • means “debatable”, · means “no”, and ? means unknown. When something is rated as unknown that is usually because the test in question is not sufficiently specified

| Intelligence test | Valid | Informative | Wide range | General | Dynamic | Unbiased | Fundamental | Formal | Objective | Fully defined | Universal | Practical | Test vs. def. |
|------------------------|-------|-------------|------------|---------|---------|----------|-------------|--------|-----------|---------------|-----------|-----------|---------------|
| Turing test | • | · | · | · | ● | · | · | · | · | ● | · | ● | T |
| Total Turing test | • | · | · | · | ● | · | · | · | · | ● | · | · | T |
| Inverted Turing test | • | ● | · | · | ● | · | · | · | · | ● | · | ● | T |
| Toddler Turing test | • | · | · | · | ● | · | · | · | · | · | · | ● | T |
| Linguistic complexity | • | ● | • | · | · | · | · | • | • | · | • | • | T |
| Text compression test | • | ● | ● | • | · | • | • | ● | ● | ● | • | ● | T |
| Turing ratio | • | ● | ● | ● | ? | ? | ? | ? | ? | · | ? | ? | T/D |
| Psychometric AI | ● | ● | • | ● | ? | • | · | • | • | • | · | • | T/D |
| Smith’s test | • | ● | ● | • | · | ? | ● | ● | ● | · | ? | • | T/D |
| C-test | • | ● | ● | • | · | ● | ● | ● | ● | ● | ● | ● | T/D |
| Universal intelligence | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | · | D |

Source - Universal Intelligence: A Definition of Machine Intelligence. Legg et al. Minds & Machines (2007) 17:391–444

Outline

- Take-home points (5)
- Expansion of Take-home points (5)
- Take-home points (6)
- **Summary**

Summary

- Definition
 - Formula
 - measure machine intelligence
 - Collection of definitions
 - human intelligence
 - Features
 - mathematical
- Definition vs. theory
 - theory of universal optimal learning agents
- Survey
 - tests and definitions of machine intelligence