CV

Personal info:

- **Name:** Omar Ashraf el-hariry   **Email:** omarelhariry139@gmail.com

- **Qualification:** Third year Computer Science and Engineering student.

- **Languages:** Arabic, English, German, French.

- **Address:** El tagamoa el khames, Cairo, Egypt   **Phone number:** 01221602799

- **Date of Birth:** 05-03-1994

- **Nationality:** Egyptian

Objective:

Gaining real life experience and enough knowledge in order to become one of the best computer scientists in the field and work for major companies to develop applications essential in everyone's daily life.

Education:

- Currently pursuing a Bachelor of Computer science and Media Engineering and technology from the German University in Cairo, Cairo, Egypt Sep.2012 - present

- Cumulative GPA: 0.95 (German Grading System – Excellent)

- IGCSE from El-Bashaer Schools with a score of **100%** Sep.2009 – June 2012

Highlight of skills:

- Problem solving and logical thinking skills

- Fast-learner

- Ability to work individually or in a team

- Open to new experiences

- High ability to debug algorithms.

- Ability to work under pressure

- Ability to time manage.

- Ability to lead and deligate tasks.

Technical skills:

- Very good knowledge of java and OOP.

- Deep understanding of advanced data structures and algorithms used in competitive.

- Good overview of logic programming (Prolog) and functional programming (Haskell).

- A general idea of C and C++.

- Good knowledge of Database creation and manipulation systems.

- Average web development skills (HTML, CSS, PHP)

- Average knowledge in Graphical User Interface.

Additional experiences:

- Junior Teaching Assistant at the GUC Feb 2014 – june 2014 (CSEN202)

- Attending ACM courses provided in the university and simulating contests where we have to solve quickly very challenging problems with many constraints by designing algorithms both time and memory efficient.

Extracurricular activities:

- AYB-GUC member in the Illiteracy eradication program.

- Resala Charity Organisation Maadi member.