



# Psychology journal bans $P$ values

Test for reliability of results 'too easy to pass', say editors.

**Chris Woolston**

26 February 2015 | Clarified: 09 March 2015

[PDF](#)[Rights & Permissions](#)

A controversial statistical test has finally met its end, at least in one journal. Earlier this month, the editors of *Basic and Applied Social Psychology* (BASP) announced that the journal would no longer publish papers containing  $P$  values because the statistics were too often used to support lower-quality research<sup>1</sup>.



# First results from psychology's largest reproducibility test

Crowd-sourced effort raises nuanced questions about what counts as replication.

Monya Baker



# Psychology's reproducibility problem is exaggerated – say psychologists

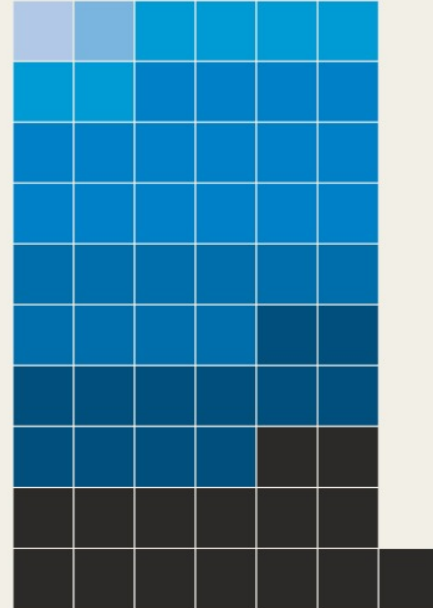
Reanalysis of last year's enormous replication study argues that there is no need to be so pessimistic.

## RELIABILITY TEST

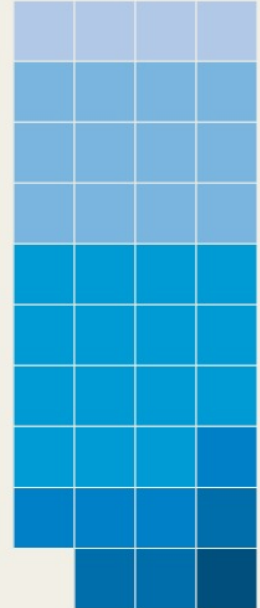
An effort to reproduce 100 psychology findings found that only 39 held up.\* But some of the 61 non-replications reported similar findings to those of their original papers.

### Did replicate match original's results?

NO: 61



YES: 39



Replicator's opinion: How closely did findings resemble the original study:

- Virtually identical
- Extremely similar
- Very similar
- Moderately similar
- Somewhat similar
- Slightly similar
- Not at all similar

\* based on criteria set at the start of each study

# 1,500 scientists lift the lid on reproducibility

Survey sheds light on the 'crisis' rocking research.

Monya Baker

25 May 2016 | Corrected: 28 July 2016



PDF

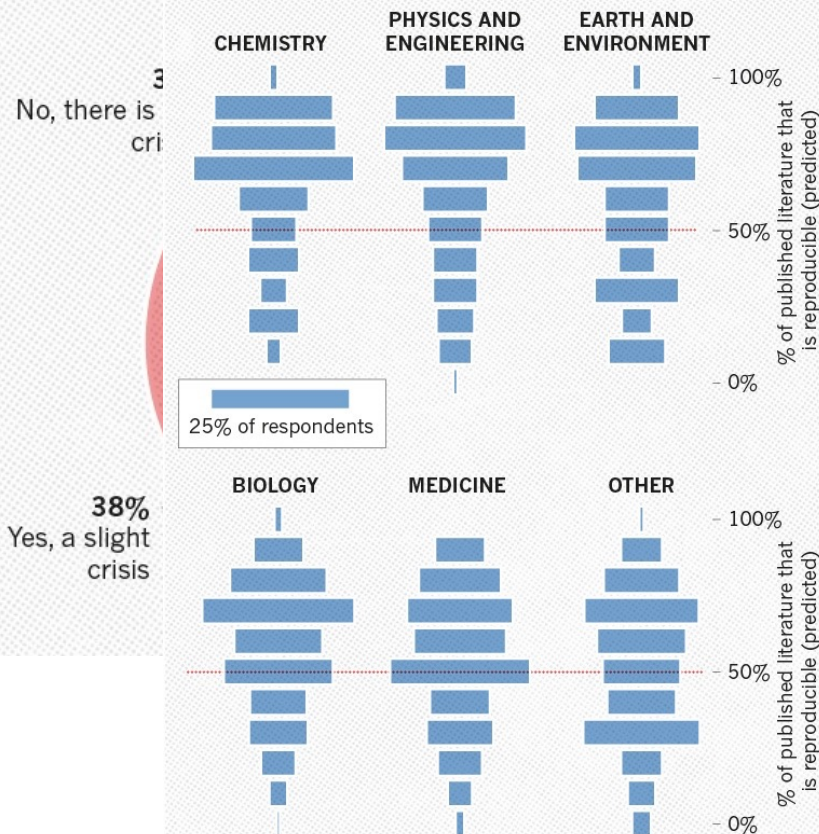


Rights & Permissions

IS THERE

HOW MUCH PUBLISHED WORK IN YOUR FIELD IS REPRODUCIBLE?

Physicists and chemists were most confident in the literature.



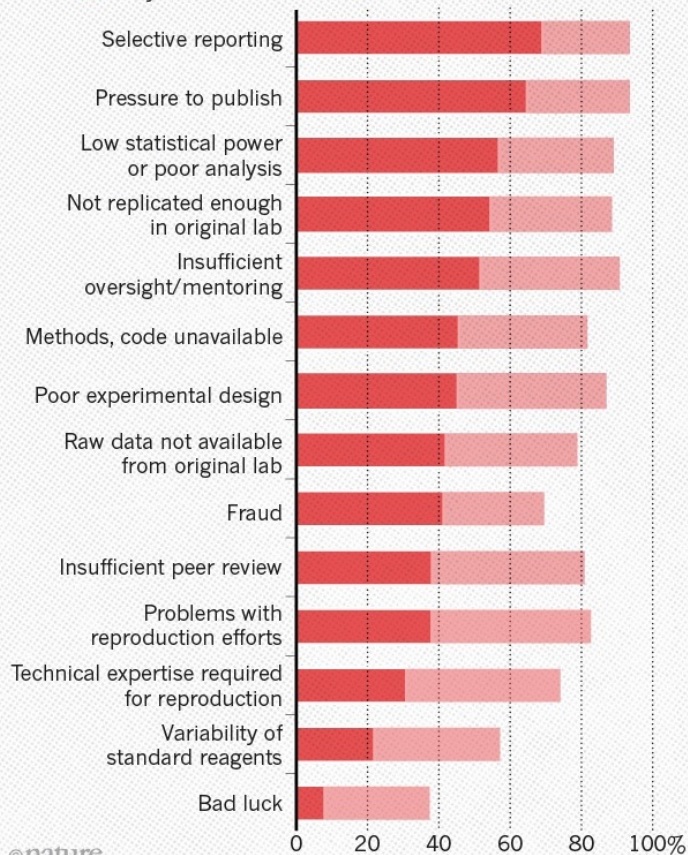
Number of respondents from each discipline:  
Biology 703, Chemistry 106, Earth and environmental 95,  
Medicine 203, Physics and engineering 236, Other 233



## WHAT FACTORS CONTRIBUTE TO IRREPRODUCIBLE RESEARCH?

Many top-rated factors relate to intense competition and time pressure.

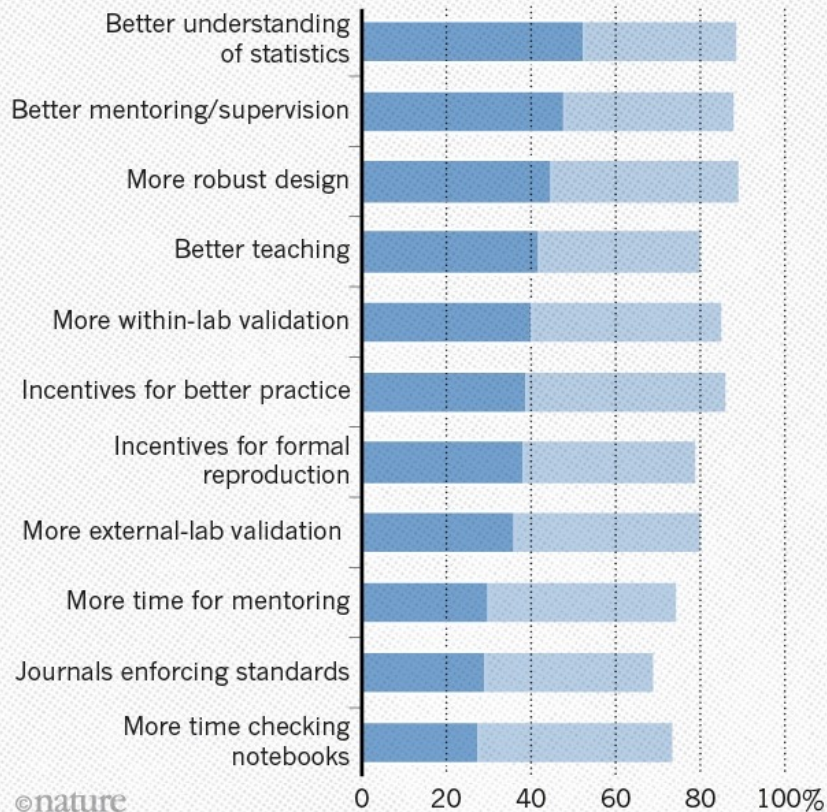
● Always/often contribute ● Sometimes contribute



## WHAT FACTORS COULD BOOST REPRODUCIBILITY?

Respondents were positive about most proposed improvements but emphasized training in particular.

● Very likely ● Likely





## Statistics: $P$ values are just the tip of the iceberg

Jeffrey T. Leek & Roger D. Peng

28 April 2015

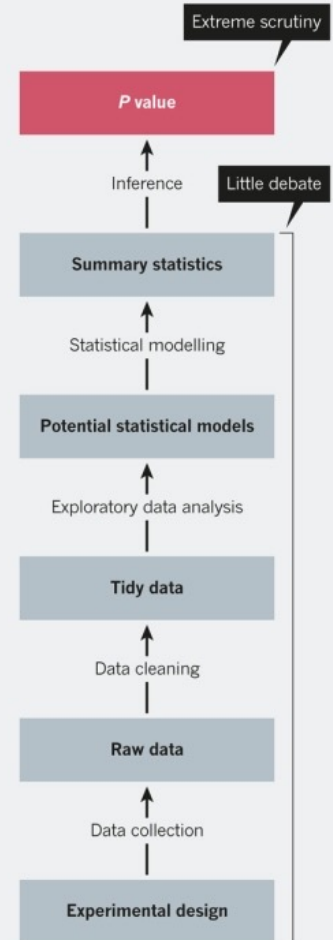
**Ridding science of shoddy statistics will require scrutiny of every step, not merely the last one, say Jeffrey T. Leek and Roger D. Peng.**

“Arguing about the  $P$  value is like focusing on a single misspelling, rather than on the faulty logic of a sentence.”

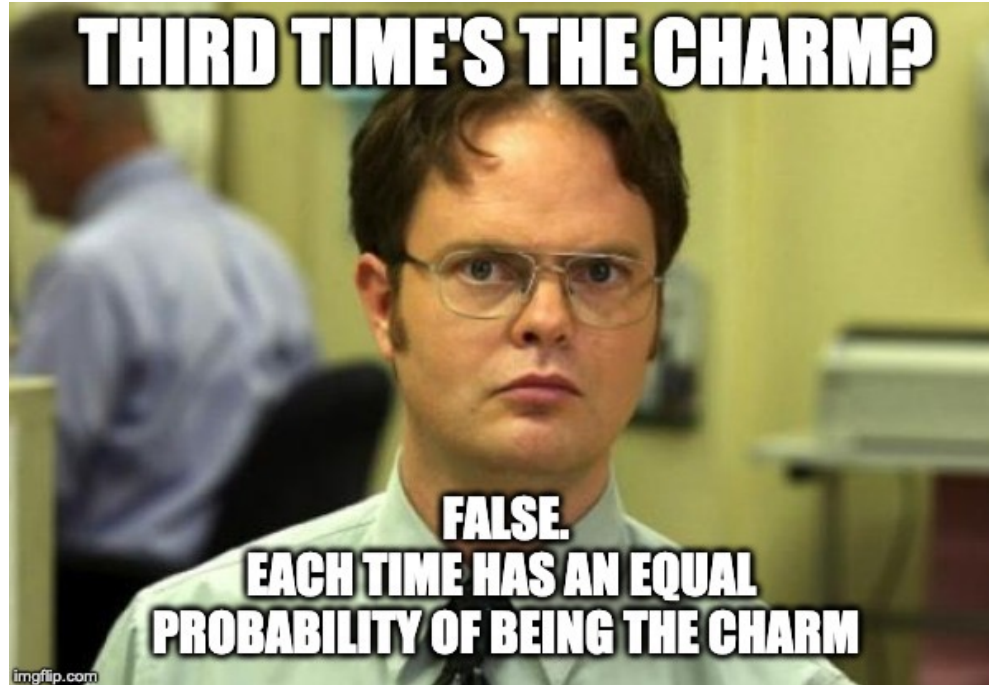
“But education is not enough. Data analysis is taught through an apprenticeship model, and different disciplines develop their own analysis subcultures.”

### DATA PIPELINE

The design and analysis of a successful study has many stages, all of which need policing.

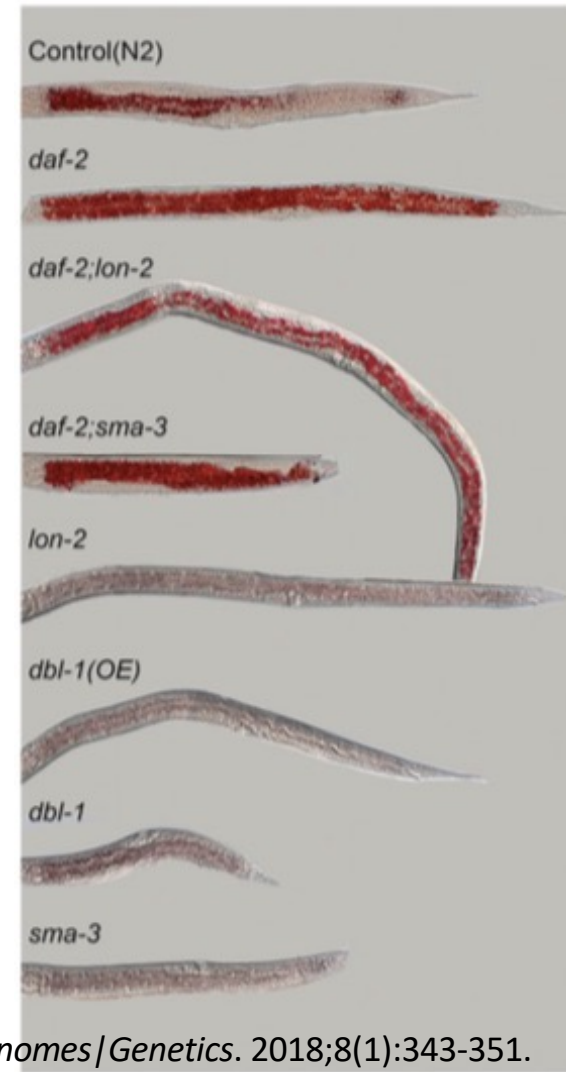


# Abrasive Statistical Apprenticeship



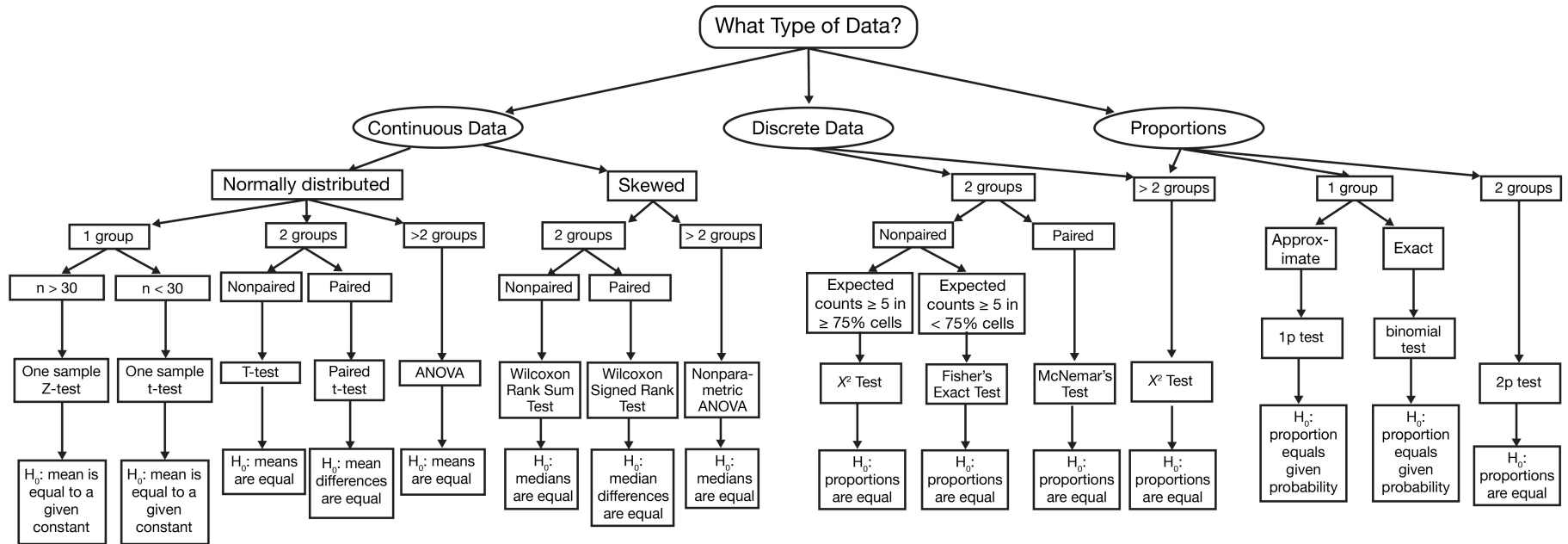
# How to formulate a test

- What comparison am I making/testing?
  - A group of observations versus a given value
  - Ex. Are my worm lengths > [some standard worm length]?
  - Two groups compared to each other
  - Ex. Does group A have longer worms than group B?
  - Multiple groups
  - Ex. Are there any groups (A, B, C, ...) with different worm lengths?
  - Find evidence to reject your **null hypothesis of NO DIFFERENCE**
- What type of data do I have?
  - Consult a flowchart

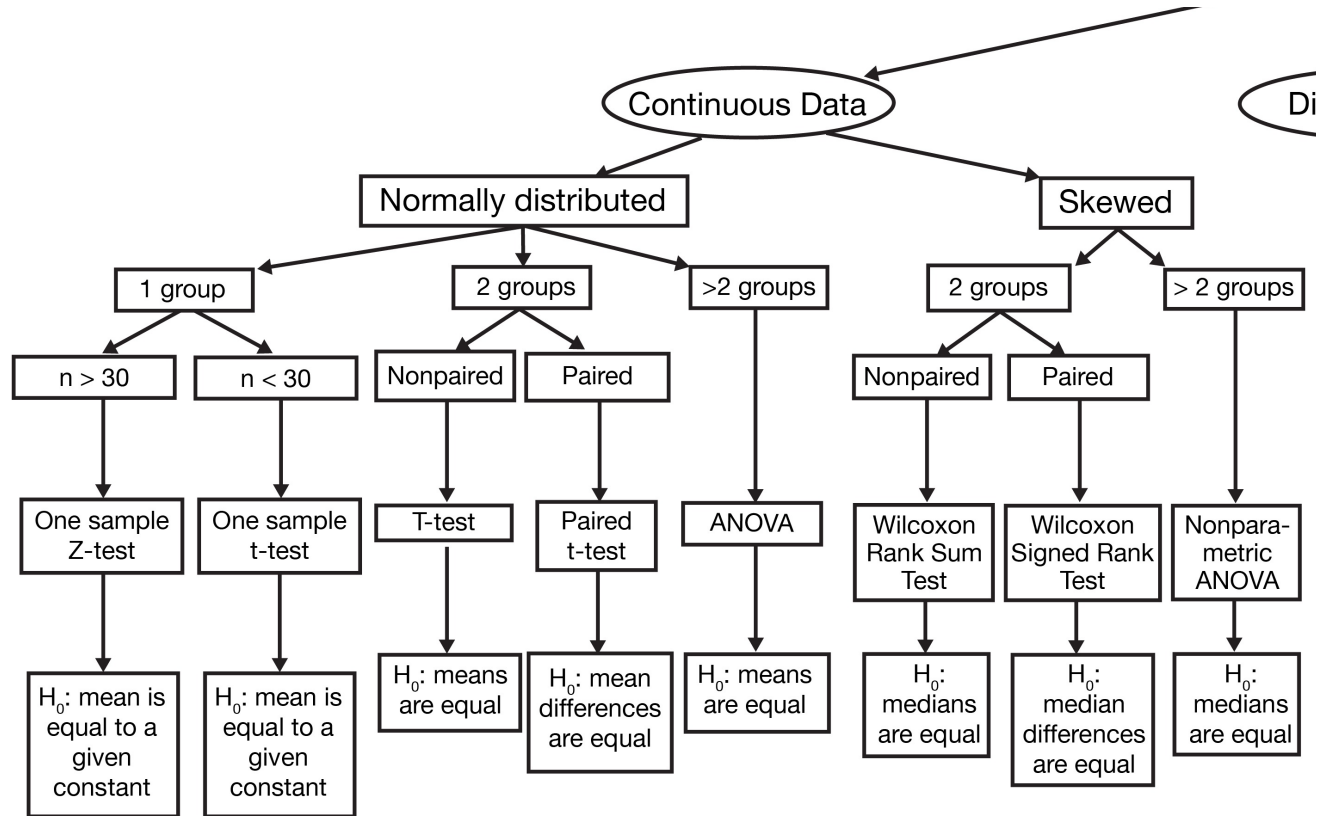


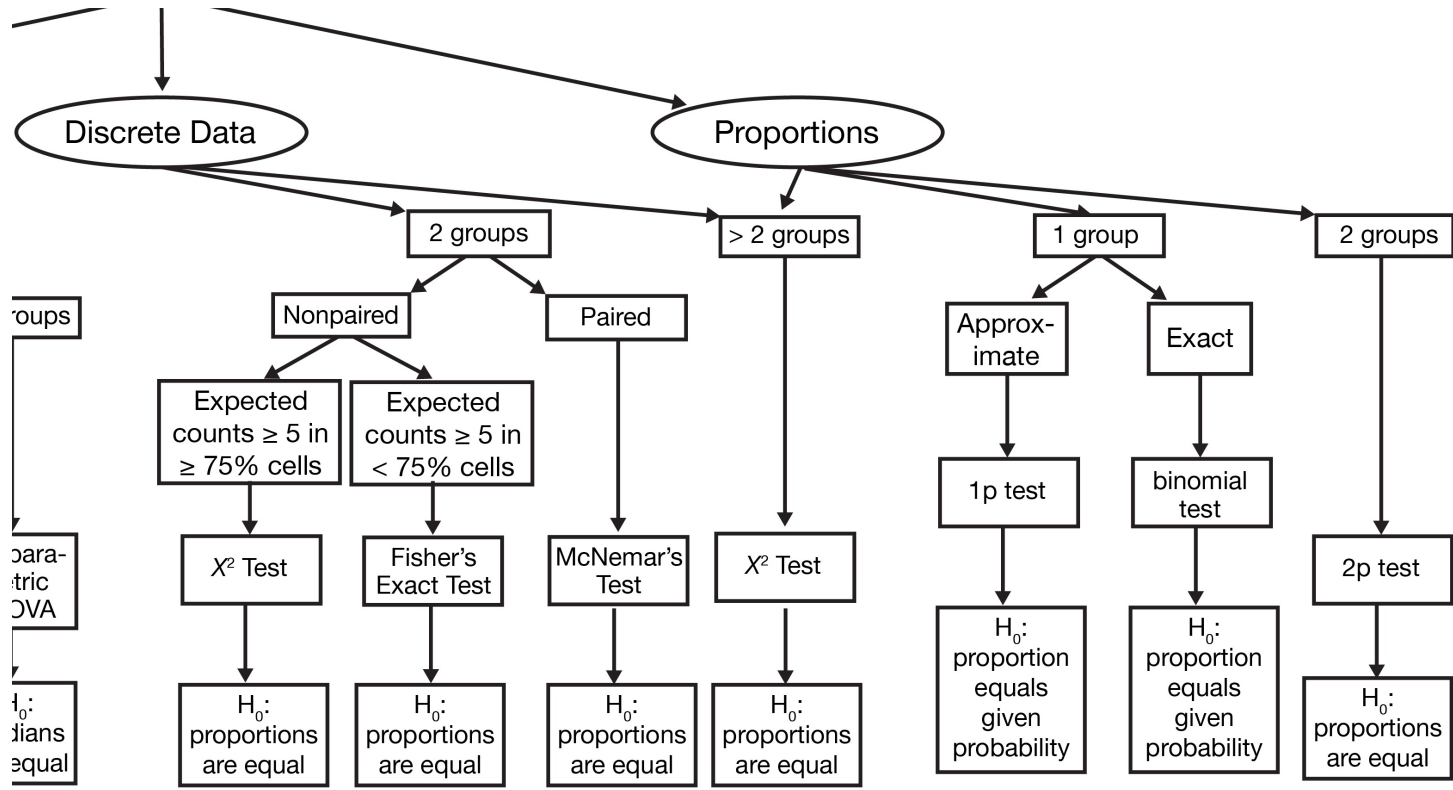


# Flow chart: which test statistic should you use?









# Tests are built in to statistical software like R

- T-test: `t.test`
- Chi-sq test: `chisq.test`
- ANOVA: `anova`
- Proportion test: `prop.test`, `binom.test`
- And many, many more: `fisher.test`, `wilcox.test`, `kruskal.test`

# Testing Non-normal groups for large sample sizes

- Use the t-test
- Because: The Central Limit Theorem
- Statquest YouTube series with Josh Starmer:  
<https://www.youtube.com/watch?v=YAIJCEDH2uY>