## Quantitative Features of EEG Recorded in the Delivery Room Immediately After Birth

EEG features from term infants recorded minutes after birth. To accompany publication:

D Finn, JM O'Toole, EM Dempsey, GB Boylan, EEG for the Assessment of Neurological Function in Newborn Infants Immediately After Birth, Arch Dis Child Fetal Neonatal Ed,  $2018 \, \mathrm{DOI:} 10.1136 / \mathrm{archdischild-} 2018-315231$ 

Features are generated using NEURAL (version 0.3.4; code on github); see reference [1] for more details.

This version is archived on Zenodo:

DOI 10.5281/zenodo.1453326

## Files

- qEEG\_term\_newborns\_delivery\_suite\_ANON.csv: feature set as comma-separated variable file. Will open in Excel (or equivalent).
- LICENCE.md: terms of use.

Brief description of each feature (see [1] for more details):

column name	description
spectral_power1_	spectral power (delta band $= 0.5$ to $4$ Hz)
spectral_power2_	spectral power (theta band $= 4$ to $7$ Hz)
spectral_power3_	spectral power (alpha band $= 7$ to $13$ Hz)
spectral_power4_	spectral power (beta band = $13 \text{ to } 30 \text{ Hz}$ )
spectral_relative_power1_	relative spectral power (for each band)
spectral_relative_power2_	- , , , , , , , , , , , , , , , , , , ,
spectral_relative_power3_	
spectral_relative_power4_	
spectral edge frequency	frequency (Hz) below which 95% spectral power resides
FD	fractal dimension (using Higuchi method)
rEEG median	median rEEG (rEEG similar to aEEG)
rEEG_lower_margin	lower margin (5th percentile) of rEEG
rEEG_upper_margin	upper margin (95th percentile) of rEEG
rEEG_asymmetry	symmetry between upper, lower, and median rEEG

## References

1. JM O'Toole and GB Boylan (2017). NEURAL: quantitative features for newborn EEG using Matlab. ArXiv e-prints, arXiv:1704.05694.

## Contact

John M. O' Toole

INFANT: Irish Centre for Fetal and Neonatal Translational Research, Department of Paediatrics and Child Health, Room 2.19 Paediatrics Bld, Cork University Hospital, University College Cork, Ireland

Email: jotoole AT ucc. ie