

About the Instructor's Report

This report is for the instructor of the course only. It uniquely displays results from the [university question set](#) that factors in remote learning as well as the questions that you selected or created for your course.

For the Fall 2021 term, your Department Chair or Program Director will **not** receive a report from SETC program. This decision was made to support instructors amid the remote teaching and learning challenges they may currently be facing. You are welcome to share your report as you see fit.

The intention of this report is to provide an overall summary of student's experiences of teaching, learning, and course delivery to inform understanding and reflection on teaching practice. It is not a direct measure of teaching effectiveness for promotion or tenure. This report cannot be used to reasonably rank or highlight differences between individual instructors as it lacks contextual information (e.g. class size, student demographics, etc.).

For more information about SETC reports, please visit our [website](#).

Table of Contents

Section 1: Who responded?

Section 2: Teaching Narrative and Questions

Section 3: University Questions for Remote Learning

- Part 1: Students' Experience with the Instructor
- Part 2: Students' Experience with the Course

Section 4: Comments

Notes:

Statistics: This report only shows descriptive statistics (mean, standard deviation, frequency of scale options, and response count for each question) aggregated at a course level to protect student confidentiality.

Scales: The following scale is used for all questions in this report unless otherwise indicated:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

NRP: A value of "NRP" indicates that there was no response provided for a question.

Low Response: if less than 5 students responded to the *overall* course evaluation, your report will show limited information. This is to protect student confidentiality. On a question-by-question basis, you can still see full information even when less than 5 student responded to a particular question.

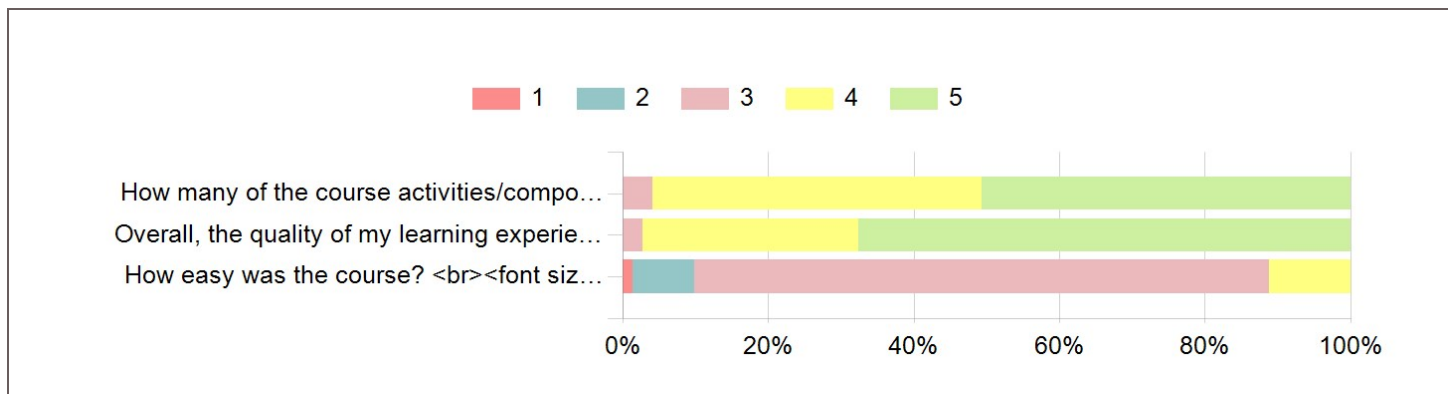
Section 1 – Who Responded?

This section gives some information about respondents. It is intended to help you understand the limits and generalizability of the statistics presented. Click [here](#) for more information about how response rate, perceived course difficulty, course engagement, and students' overall experience impact evaluation responses.

Raters	Students
Responded	71
Invited	100
Response Ratio	71%

Question	Response Count	Mean	Standard Deviation
How many of the course activities/components (i.e. watched lectures, contributed to discussions, assignments) did you complete? Scale used: 1=None, 2=Not very many of them, 3=About half of them, 4=Most of them, 5=All of them	71	4.46	0.58
Overall, the quality of my learning experience in this course was.... Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	71	4.65	0.54
How easy was the course? Scale used: 1=Very Hard, 2=Hard, 3=Medium, 4=Easy, 5=Very Easy	71	3.00	0.51

Response Distribution



Section 2 – Teaching Narrative and Questions

This section displays your teaching narrative and the responses to the questions you selected/created. If you did not submit a narrative or questions, this section will be blank.

Did you design the course?

No response.

Teaching Narrative

No response.

Instructor Questions

This section will be blank if you did not submit any questions or you only submitted comment questions. You can find the responses to your comment questions in Section 4.

Section 3 – University Questions for Remote Learning

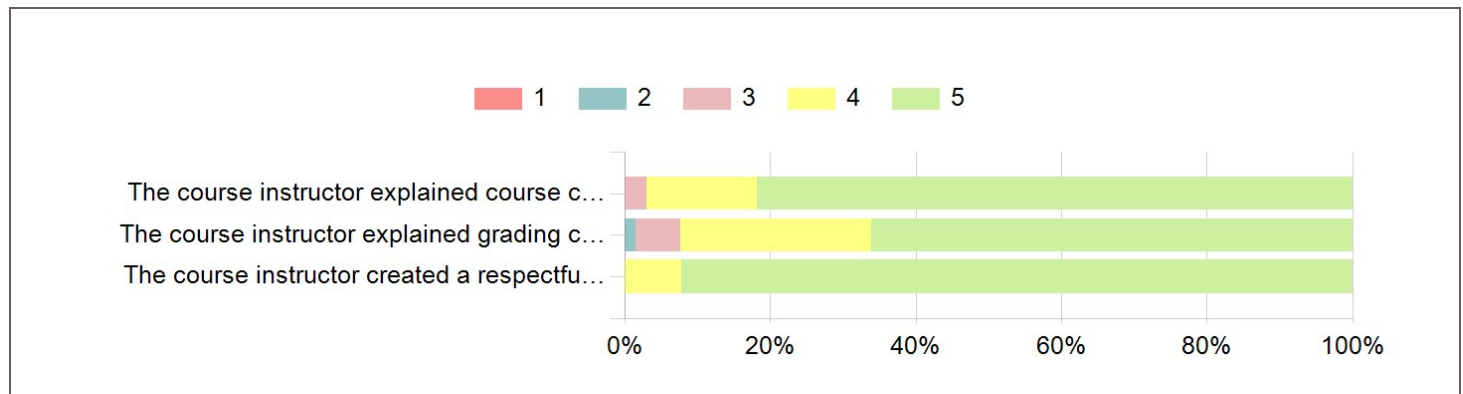
These questions appear on every SETC form and have been updated to refer to [remote instruction and learning](#). Responses to the university comment question can be found in Section 4.

Part 1 – Students’ Experience with the Course Instructor

To what extent do you agree with the following statements about your experience with this course instructor:

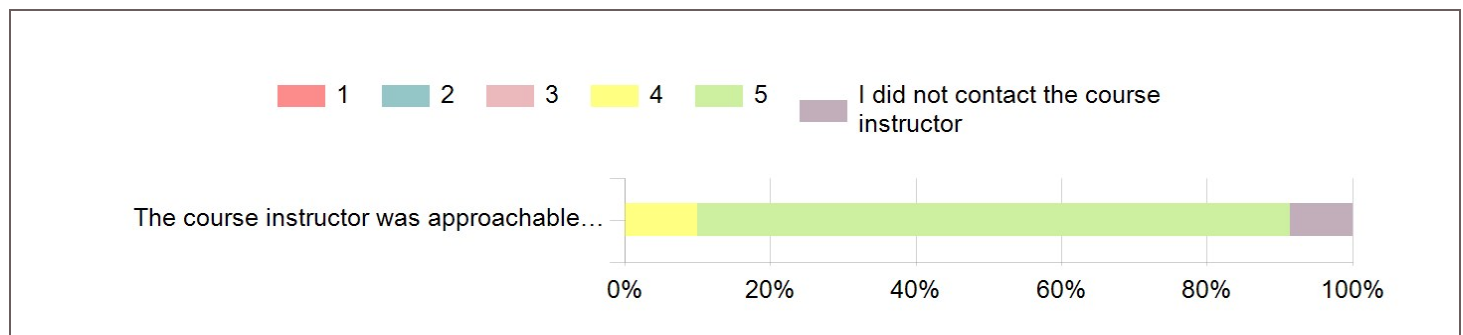
Question	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	66	4.79	0.48
The course instructor explained grading criteria clearly.	65	4.57	0.68
The course instructor created a respectful learning environment.	64	4.92	0.27

Response Distribution



Question	Response Count	Mean	Standard Deviation
The course instructor was approachable when I needed help. Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree; I did not contact the course instructor	64	4.89	0.31

Response Distribution

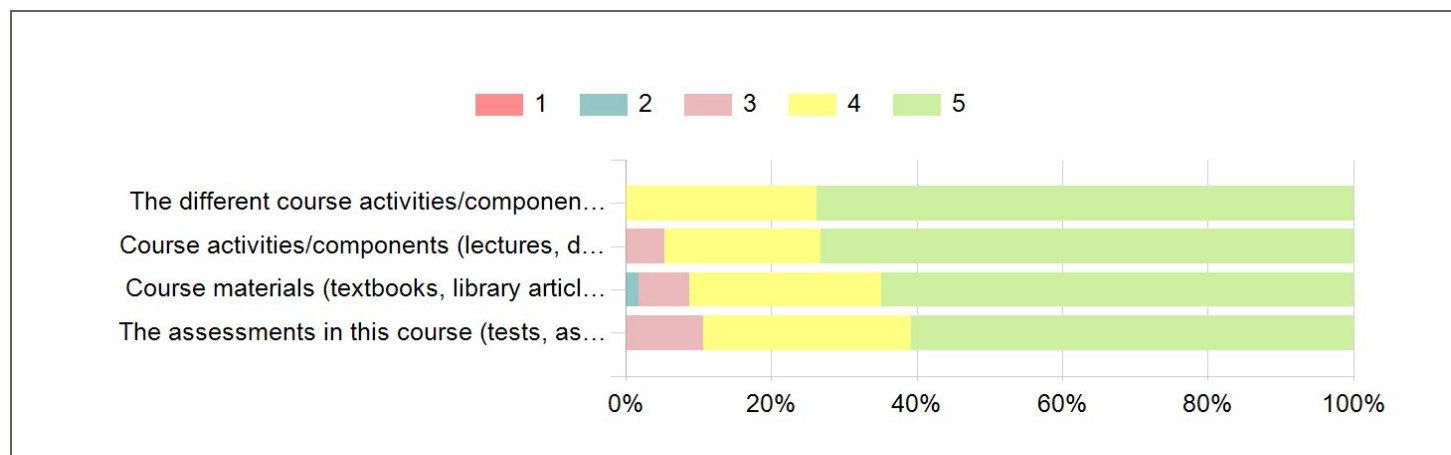


Part 2 – Students' Experience with the Course

To what extent do you agree with the following statements about your experience in this course:

Question	Response Count	Mean	Standard Deviation
The different course activities/components (lectures, discussions, assignments, etc.) were connected.	57	4.74	0.44
Course activities/components (lectures, discussions, assignments, etc.) helped me learn.	56	4.68	0.58
Course materials (textbooks, library articles, and website links) improved my understanding of the course content.	57	4.54	0.71
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	56	4.50	0.69

Response Distribution



Section 4 – Comments

This section displays responses to all comment questions.

Instructor Selected Comment Questions

None selected.

Do you have any further comments?

Comments
The material of every class was well organized and Paul taught at a steady speed. Paul was also very engaging during class and approachable during office hours.
The online structure of the course was very well organized, probably the best online course I have taken! Live lectures, readings and instructor meetings were super helpful for my learning. Having the Discord server is a good way to ask additional questions.
It was fabulous course and instructor is soo good as well.
A suggestion for future courses may be to have a first draft submission for each deliverable as is done with some writing courses. While the sit downs with Paul are helpful, this would make the expectations for assignments even clearer in my opinion.
Great course. Love how the course was taught.
Paul is very passionate about UX and really wants students to succeed. The course load and grading can be a little harsh sometimes but overall, this class was very fun and engaging. I really enjoyed learning about UX design with Paul.
I really enjoyed taking this course with Paul Hibbitts. I think maybe some of the readings were unnecessary for the course, but they were still related. Overall I learned a lot. I greatly appreciated all the feedback we got on work we did. Especially with the group work, the meetings with Paul before each submission were very helpful. I wasn't sure how this course would work online, but it all went smoothly.
It was a pleasure to be in this class. The thing that stuck out to me, were the interviews we would have for assignments. Getting the chance to look over the assignment and gain some insight before submitting, is invaluable for our development
Working in a group for projects was really overwhelming, the grade depends on how good other members are. Would prefer having a final exam instead of one of the group projects
It could be helpful if things like motion, gird are introduced before due of assignment3
Personally, I think that the course content should've been taught in reverse because: <ul style="list-style-type: none"> – The design part was fun and intuitive, at least for me, so it was easy to start. – For the first half of the class, it was difficult to gain an appreciation for the concepts without having done some UI/UX designs – Once students have design some kind of a Ui/Ux, we could then talk about heuristic evals/ design concepts to show why our old designs were bad/good.
Writing component is kind of heavy, we need to spend 3–4 hours every week in writing for one–minute summary and visual journal entry which is quite a burden.
Awesome Professor.
I have had a wonderful experience in the course so far. My only suggestion would be to make the gradings criteria (rubric) a bit more specific, so students can know exactly what you are looking for in the assignments. I found that the rubrics only had "one word" of difference between them, so it was difficult to know what separates "outstanding" from "excellent" for example.
Designed the course very well. I liked all the assignments and the best part was you providing feedbacks to the groups individually. Overall I liked the course. Thanks!
Unless I missed something, I much prefer having class announcements done through Canvas rather than solely email. If I want to go back and look at an announcement, I have to dig it up through my inbox. The dedicated Canvas announcement page is much more convenient since I can quickly go back and browse old announcements. Additionally, Canvas also sends me an email with the entire announcement.
Also, nothing to do with the learning experience itself, but I didn't think this course fit very well in the CMPT subject. I think IAT would be a better classification. At no point did I ever feel any material from CMPT 225 (a prerequisite) overlapped with this course, or was even necessary.
For assignments, it would be good if there can be a in class explanation of why certain past assignments were the besdt assignment so students can have a better way of knowing how to excel in those assignments in more detail.

Comments
Paul is a great professor and I wish the other cmpt professors can be like him, he truly cares about us and even when I get a bad mark in assignments, I understand his decisions. Paul is a 100% must take professor and I wish he teaches other courses as well!
The course was very engaging and Paul was available very often for help which is really helpful.
Thank you Professor Paul Hibbitts for everything you have taught me! The articles and lectures were super useful. I will save all of them as they are resources I can use in my future career. Thanks for everything!
Very well organized
The use of online resources instead of a textbook made it more difficult to refer back to specific topics of interest. Although I like the different perspectives from multiple authors, I find a textbook provides a better experience for learning the key concepts more thoroughly.
The group projects were a bit tough to swallow. My group worked well together, but I still feel like I could have earned a higher mark doing the projects individually; I don't believe my group's submitted assignments are a good indicator of what I have learned. I would prefer to see a higher percentage of the final grade based on individual assessment.
Very good professor, I would like to take his course again
Was fantastic at providing help when needed. Also has one of the best setups for an online course
This is the best online course I have ever taken.
My favourite learning experiences from this class was when you went over real life examples (ex. Costco vs. Walmart, IOS15 layout, Interfaces of different websites/applications). I know that your slides are pre-prepared but I think students would enjoy it if you were to share your screen and do some examples in real-time.
Using discord as a platform made asking questions less daunting, since students are familiar with discord as a "fun" platform and can remain anonymous. I also appreciate how Paul formed his sentences concisely and interacted with students in an engaging manner. It was a pleasure taking this course!
one of the best computing course i have taken
Course lectures, readings and assignments were well related/ organized. Some assignment requirements/criteria were vague. Marking and point deductions felt a bit subjective, but understandable for a UX/UI/writing course. Overall well organized and interesting content. Professor made an effort to communicate with the student and improved the learning quality. Much appreciated
Excellent course! The readings/articles given were well chosen and Paul is very clear when explaining concepts.
I will admit due to my lack of responsibility and condition I have that is likely to disrupt my studies, I have not put 100% of the attention to learning material. And it would make it hard to catch up as the material appears to be Vague and there are not many concepts to grab onto. This course somewhat reminded me of business courses with some parts I do not like about those. The assignments are worth a lot of marks but there is not that much of content that we should provide. Hence we are here more evaluated on our creative vision of the assignment and not the amount of work we put into it. It makes the assignment more of a competition of talents between students than the abilities of each of us individually. And since there is not that much to provide in our assignments we can easily fail as in some aspects we are not as strong as the majority of us. For example I wish we had to show more work for the user research. Conduct actual tests and provide transcripts of those. Create user persona, analyze it. Sure it will increase the volume of assignment to at least 15 pages. But then we would have better chances to make some piece of an assignment that will stand out and give a good impression to an evaluator.
So far Paul is the most active instructor I have ever met. I have never seen anyone being so active on discord off the work hours. Makes it feel like Paul is the part of the team, not someone standing aside and consulting us. One of the best instructors I've met. And the best instructor in terms of student relations.
To be honest, the marking was a bit rough relative to other CMPT courses I have taken.
This course was amazing with Paul.