



Instructor's Report - Summer Term & Session 2022, CMPT 363 D100 - User Interface Design, Paul Hibbitts

About the Instructor's Report

This report is for the instructor of the course only. It uniquely displays results from the [university question set](#) that factors in remote learning as well as the questions that you selected or created for your course.

For the Intercession 2022 term, your Department Chair or Program Director will **not** receive a report from SETC program. This decision was made to support instructors amid the remote teaching and learning challenges they may currently be facing. You are welcome to share your report as you see fit.

The intention of this report is to provide an overall summary of student's experiences of teaching, learning, and course delivery to inform understanding and reflection on teaching practice. It is not a direct measure of teaching effectiveness for promotion or tenure. This report cannot be used to reasonably rank or highlight differences between individual instructors as it lacks contextual information (e.g. class size, student demographics, etc.).

For more information about SETC reports, please visit our [website](#).

Table of Contents

Section 1: Who responded?

Section 2: Instructor's Questions

Section 3: University Questions for Remote Learning

- Part 1: Students' Experience with the Instructor
- Part 2: Students' Experience with the Course

Section 4: Comments

Notes:

Statistics: This report only shows descriptive statistics (mean, standard deviation, frequency of scale options, and response count for each question) aggregated at a course level to protect student confidentiality.

Scales: The following scale is used for all questions in this report unless otherwise indicated:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

NRP: A value of "NRP" indicates that there was no response provided for a question.

Low Response: if less than 5 students responded to the *overall* course survey, your report will show limited information. This is to protect student confidentiality. On a question-by-question basis, you can still see full information even when less than 5 student responded to a particular question.

Creation Date: **Wednesday, August 24, 2022**

blue®

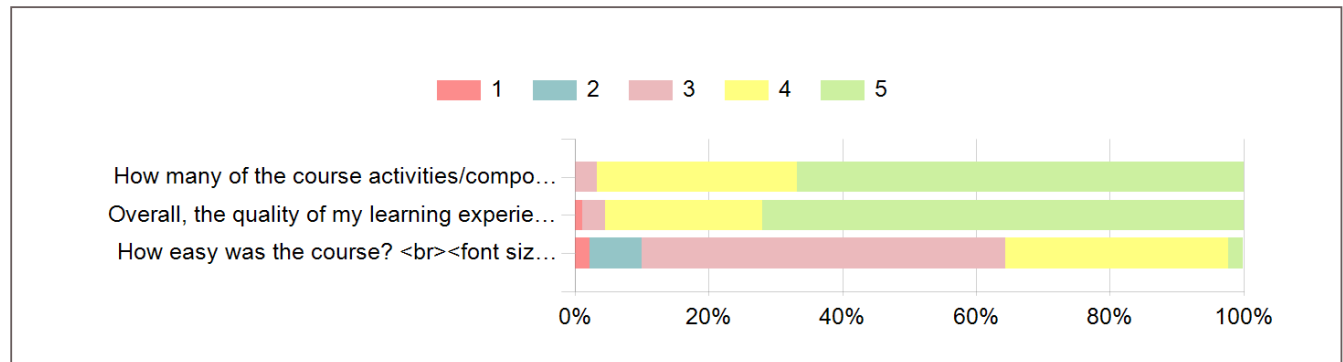
Section 1 – Who Responded?

This section gives some information about respondents. It is intended to help you understand the limits and generalizability of the statistics presented. Click [here](#) for more information about how response rate, perceived course difficulty, course engagement, and students' overall experience impact evaluation responses.

Raters	Students
Responded	90
Invited	116
Response Ratio	77.6%

Question	Response Count	Mean	Standard Deviation
How many of the course activities/components (i.e. watched lectures, contributed to discussions, assignments) did you complete? Scale used: 1=None, 2=Not very many of them, 3=About half of them, 4=Most of them, 5=All of them	90	4.63	0.55
Overall, the quality of my learning experience in this course was.... Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	89	4.65	0.66
How easy was the course? Scale used: 1=Very Hard, 2=Hard, 3=Medium, 4=Easy, 5=Very Easy	90	3.26	0.73

Response Distribution



Section 2 – Instructor Questions

This section displays the responses to the questions you selected/created. If you did not submit any questions, this section will be blank.

Section 3 – University Questions for Remote Learning

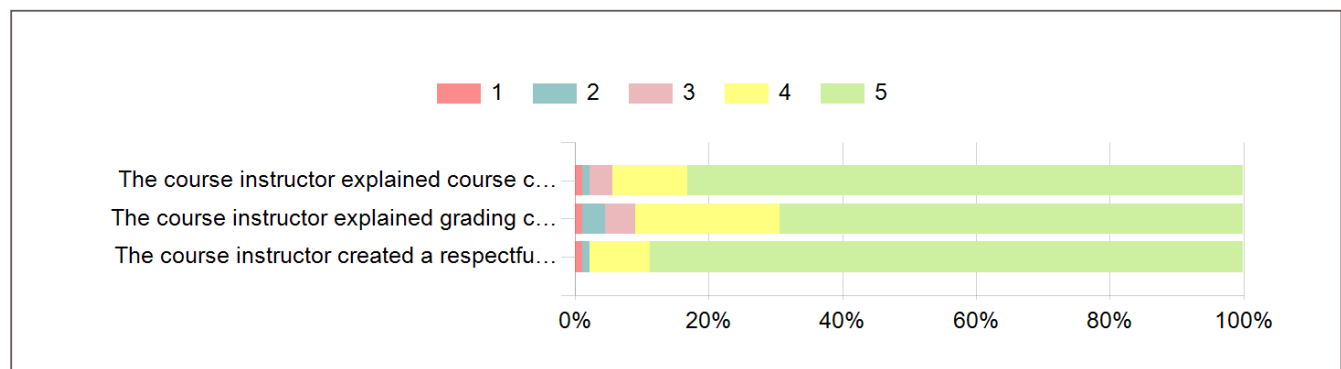
These questions appear on every SETC form and have been updated to refer to remote instruction and learning. Responses to the university comment question can be found in Section 4.

Part 1 – Students' Experience with the Course Instructor

To what extent do you agree with the following statements about your experience with this course instructor:

Question	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	89	4.74	0.68
The course instructor explained grading criteria clearly.	88	4.55	0.83
The course instructor created a respectful learning environment.	88	4.83	0.59

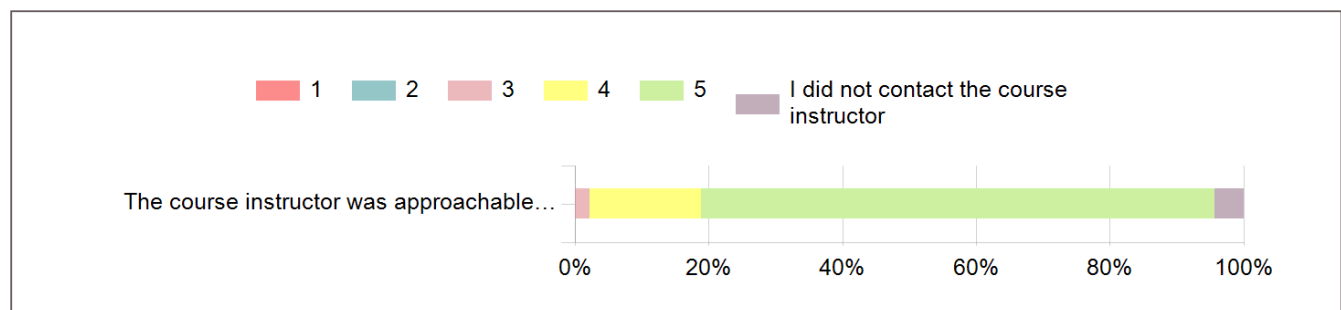
Response Distribution



Question	Response Count	Mean	Standard Deviation
The course instructor was approachable when I needed help.	86	4.78	0.47

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree; I did not contact the course instructor

Response Distribution

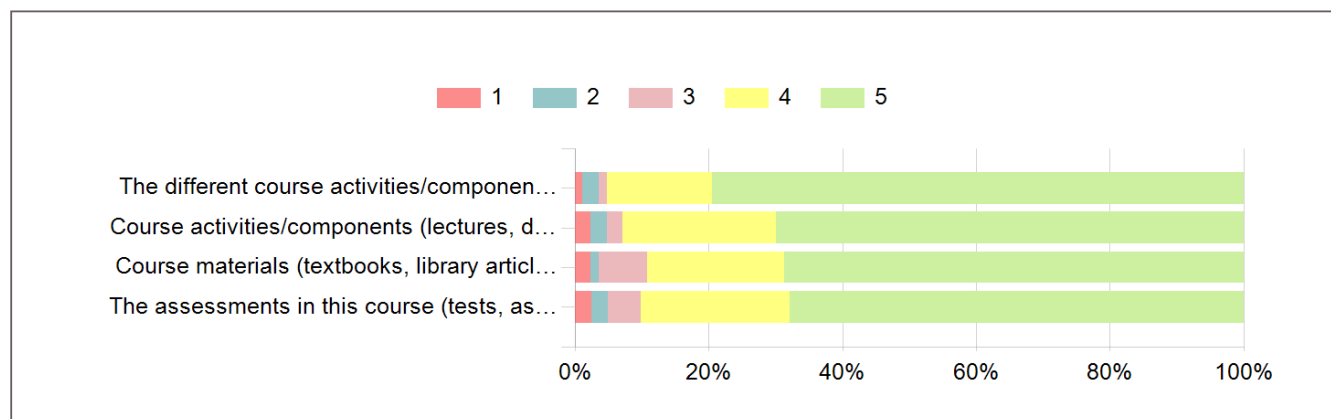


Part 2 – Students' Experience with the Course

To what extent do you agree with the following statements about your experience in this course:

Question	Response Count	Mean	Standard Deviation
The different course activities/components (lectures, discussions, assignments, etc.) were connected.	83	4.70	0.73
Course activities/components (lectures, discussions, assignments, etc.) helped me learn.	83	4.55	0.86
Course materials (textbooks, library articles, and website links) improved my understanding of the course content.	83	4.52	0.87
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	81	4.51	0.90

Response Distribution



Section 4 – Comments

This section displays responses to all comment questions.

Instructor Selected Comment Questions

None selected.

Do you have any further comments?

Comments
None.
I just want to thank Paul for this exceptional course, hands-on and relevant assignments as well as the incredible resources provided to deliver and understand creating a better user interface design, and how to better work and incorporate that in our day-to-day practices too. It was also exciting to work on an open source project and sharing the best student work was encouraging and inspiring, so a heartfelt thank you.
Thank you for a lovely summer term! I thoroughly enjoyed your class!
The course was very well designed and I really appreciate the amount of work you put into the course. It is refreshing to see professors prepare for a course as they would when they teach it the first time, and not just use old recordings or out-of-date presentations. I really enjoyed redesigning the application and all the steps that went into it, and might even look into making a career out of it, thanks to you. In terms of improvement, I would want a clearer rubric. Simply changing one word in each column does not tell me much about what the expectations are. I don't know what differentiates outstanding versus excellent. Additionally, I personally think that clarity should be a separate row in the rubric. My reasoning behind this is that for example having one grammatical mistake in both User Research Hypotheses and Thematic Analysis each should not cost me double the points. The quality of the content of my work is still the same, but I lost points in the multiple rows of the rubric due to clarity. Other than that, this was an amazing course and I would definitely recommend others to attend it too. Having the course online was also a very big benefit. Working with a team online prepares us for the real world as many companies today offer remote work opportunities where all collaboration is completely done over video calls. Thank you!
This course is very well designed. I like how we can work on assignments with a partner. The online format is good as well, since we can rewatch lectures and it encourages question more than in-person learning.
Thanks Paul for the wonderful course!
:)
It is very unfortunate how subjective the course grading was. This is the only UI course in CMPT so I would've expected the assignments in the course to be more lenient and forgiving.
Otherwise, the content in this course was already very obvious. I didn't learn anything I knew before I started the course. This course is very time consuming and not worth the effort other than to make sure I get a good grade. Which is really unfortunate because I was truly excited to learn more about UI design and to analyze good UI design and why the work more in depth.
This course is just essentially a writing course on UI, not a UI design course.
Paul is a very kind teacher who is always ready to answer students' questions. He is also very patient, detailed explanations of the problem. He arranged the content of the course very reasonably, and the homework after class was really related. Through this course, I was able to master a lot of UI design knowledge. I am very grateful to him.
Course is not very rigorous and very easy compared to other 300 level courses I took at SFU.
Amazing course and prof!
I found the use of discord to be particularly helpful for assignment clarifications, as well as for receiving notifications about any updates regarding the course.
it was one of the best course i had in SFU
Thank you, professor!
Very enjoyable class. The canvas page was one of the best. Assignments clearly stated what was required.
This was a fantastic course and Paul Hibbitts is one of the best instructors at SFU.
Loved the course and the professor. I would recommend this course to everyone, it was one of my favorite courses that I have taken at SFU.
Thank you!
Keep the individual assignments from this semester for subsequent semesters.
Thank you so much for creating a great course environment!
My only comment would be to try to go into more detail on how our assignments are evaluated. Thanks 😊

Comments
<p>Professor Hibbitts is among my top CS professors during my time at SFU when it comes to so clearly and passionately engaging with students to help them learn and when they have difficulties understanding class concepts. Lectures were very well scheduled in terms of sections for learning new content, posing questions for students to answer in the live chat, and time for QnA, such that there was a very obvious effort to accommodate for the students' different learning speeds.</p>
<p>The other thing that stood out to me by far is this professor's communication – both in substance and speed.</p>
<p>The Discord channel for the class proved invaluable for receiving course updates and a wealth of course topic/assignment support from relevant informative articles to generally very swift responses in dedicated assignment QnA chats. Course updates via email are also frequent, prefacing every week's content to be covered in lectures/QnA sessions.</p>
<p>Weekly course assignments were bite-sized and very manageable, and the more major assignments were overall quite fair in terms of difficulty and length, with assignment 3 being far hardest due to the many ways we could have interpreted our tasks at hand (but the aforementioned support our professor gave to clarify things where possible was a HUGE help).</p>
<p>I will say though, on the topic of assignment 3, my partner and I did run into a bit of stress after a suggestion regarding the format for our assignment was referenced in an email a few days before the deadline. At first we were worried that this additional format suggestion was a detail that could have meant us rethinking our whole assignment work, which we had essentially finished the bulk of about a week prior to learning about this, but the day we were able to get a response from the professor, it was clarified that we would be okay to keep things the way we had them. In the grand scheme of things it's likely no one's fault in particular as the suggestion for this format was brought up through a question from another student which was then decided to be an appropriate detail to add to the assignment, but it was probably the most stressed I was about an assignment this whole semester! Again, though, all the assignments, including this one, were very fair in my opinion in terms of workload. Getting to work with an actual open-source project in Android was something I was not expecting but was very pleasantly surprised to do, as Android app development is personally one of my biggest interests in software development at the moment.</p>
<p>Long story short, PLEASE keep doing what you did this semester in terms of careful attention to student questions and support! Thank you so much for a fantastic semester, Professor Hibbitts!</p>
<p>The class was a little mundane, Paul was an excellent prof though. I think the syllabus should be reworked so that there is consistent learning instead of really an assignment due every 3 weeks. (The readings and 1 minute journals felt insignificant). Anyways the material was interesting.</p>
<p>Thank you Professor Paul for being so helpful and available to students.</p>
<p>I really enjoyed this online class environment. I particularly liked how accessible this course is. As an online course, this course was able to maintain quality and engagement, which is a huge feat. I also particularly enjoy the fact that the assignment is based on something that is applied in the real world, in this case, an actual open source project, Ankidroid. I wish there would be more courses that are like this, especially in terms of being online, highly accessible, engaging, and actually contributing to the real world.</p>
<p>Paul is an excellent professor and excellent human being. His classes were always engaging and the amount of help he was willing to provide students was unparalleled.</p>
<p>Although I am not sure how it can be arranged, I would like to see a least a little bit of coding or html/css to be involved in the assignment</p>
<p>Great course! While user interface design may be a vague area of study, this course helps to clarify what user interface design is and how we can produce better user interface.</p>
<p>Thank you for being an amazing professor and helping us learn in this amazing manner.</p>
<p>Paul provided a lot of helpful material which helped me throughout the assignments, and made me consider aspects of user interface design that I had previously not thought about.</p>
<p>Thank you so much for all your help this term. Although this lesson was not quite the same as a normal cmpt lesson, I really enjoyed what was taught in this lesson. This course is very detailed and interesting, thank you for preparing these with care.</p>
<p>n/a</p>
<p>I really enjoyed the structure of the course, with 3 major assignments that were all connected to each other and with the weekly lectures / readings. I also appreciate professor Hibbitts use of progressive teaching methods such as recording lectures, using discord, having co-work sessions, and using relevant online readings in place of a textbook. Lastly, I very much enjoyed the online nature of the course, and would hope to see more CMPT courses being offered online in the future. I think professor Hibbitts way of conducting a course online should be a model for other professors and faculties.</p>
<p>Nope</p>