

# Introduction to Soil Science

*AMBER ANDERSON*

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# Introduction

AMBER ANDERSON



Welcome soils students!

My name is Amber Anderson, I'm an associate teaching professor at Iowa State University in the Agronomy Department as well as coach of ISU's soil judging team. I look forward to sharing my knowledge of soils and interacting with those of you both at Iowa State University and beyond. To those outside of Iowa State-hope you have a great soils learning experience, and feel free to contact me!

I would like to acknowledge the contributions, review, and support of Dr. Lee Burras, Dr. Cole Dutter, Heidi Ackerman, Ala Khaleel, Arturo Flores-Godoy, Hallie Sandeen, Casey Luke, and many others at Iowa State University Department of Agronomy. Thank you to external reviewer Sam Indorante. Cover illustration by Audrey Jenkins.



*Amber in her preferred habitat. Photo Credit: Lee Burras.*

# **GETTING STARTED**

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# Introduction: Function of soils

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## *Learning Objectives*

- Define soil and soil science
- Discuss soil functions
- Summarize the importance of soil

**Keywords:** ecosystem services, soil science, soil functions

We may take what lies below our feet for granted, but soils are critical to our everyday life. From the food we eat, buildings we take refuge within, products we use, even to antibiotics we rely on, soils supply far more than we initially imagine.

## What is soil?

Several definitions exist. We will start with the pair below:

**“The unconsolidated mineral or organic matter on the surface of the Earth that has been subjected to and shows effects of genetic and environmental factors of: climate (including water and temperature effects), and macro- and microorganisms, conditioned by relief, acting on parent material over a period of time. A product-soil differs from the material from which it is derived in many physical, chemical, biological, and morphological properties and characteristics.”**

— Soil Science Society of America<sup>1</sup>

or

**“Soil is a natural body comprised of solids (minerals and organic matter), liquid, and gases that occurs on the land surface, occupies space, and is characterized by one or both of the following: horizons, or layers, that are distinguishable from the initial material as a result of additions, losses, transfers, and transformations of energy and matter or the ability to support rooted plants in a natural environment.”**

— Soil Taxonomy, second edition<sup>2</sup>

1. [https://www.nrcs.usda.gov/wps/portal/nrcs/detail/soils/edu/?cid=nrcs142p2\\_054280](https://www.nrcs.usda.gov/wps/portal/nrcs/detail/soils/edu/?cid=nrcs142p2_054280)

2. [https://www.nrcs.usda.gov/wps/portal/nrcs/detail/soils/edu/?cid=nrcs142p2\\_054280](https://www.nrcs.usda.gov/wps/portal/nrcs/detail/soils/edu/?cid=nrcs142p2_054280)

Overall, we see the important components, a medium that supports a variety of functions on which plants and animals rely. These diverse functions can be grouped into a few major categories according to the Soil Science Society of America: products, resources, culture, and environment.<sup>3</sup>

## Products

Straightforward uses like the majority of food production, building materials like clay to make bricks, and unexpected items like many of the antibiotics that we rely on are all derived from the soil. In the case of plant growth, soil provides the physical structure, many nutrients, water, and insulation from changing temperatures that allow for plants to grow and produce.

## Resources

Holding water and carbon are also critical functions of soil. Consider a situation where the soil did not hold water for plant growth. Management and production of crops would suddenly be far more complicated. Carbon is also important within the soil and will be covered in a later chapter of this book.



*Clay being harvested near Kamuli, Uganda, is being made into bricks in this oven on site. Photo credit: Amber Anderson.*

## Culture

While it might not be obvious, soils are also important for cultural aspects such as recreation. Central campus with its open space for enjoying nice weather, the intramural fields that host a variety of activities, or Reiman Gardens displaying a diversity of plants, flowers and artistic displays, all rely on soil properties and functions to exist.

## Environment

Additional benefits of soil come from the soil's ability to filter water, hold water to avoid flooding, recycle waste, and other ecological services. A variety of interactions will be covered over the course of this semester.

3. <https://www.soils.org/files/science-policy/issues/reports/sssa-soils-eco-serv.pdf>

Soil science, or **pedology**, is the study of this amazing resource.

I'm looking forward to sharing with you this semester, and looking forward to you sharing your observations as well!

## ***Check it out!***

Soils don't all function the same, even for a similar use, or in a similar area:

[Soil Your Undies Challenge: Assessing your soil health](#)

[Marion county, Iowa comparison](#)

## ***Key Takeaways***

- Soils are critical in a variety of different ways
- General functions can fall into production, resource, cultural, and environmental categories
- Wooo! Soil! Get excited to learn more about soil this semester!

# **SOIL PHYSICAL PROPERTIES**

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# Soil texture

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## Learning Objectives

- Define soil texture
- Match the three major sizes of particles to influences on other soil properties
- Given percentages of sand, silt, and clay, provide a textural class
- Predict potential management concerns with a given textural class

**Keywords:** Sand, silt, clay texture, textural class

## Soil particles



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<https://iastate.pressbooks.pub/introsoilscience/?p=34#oembed-1>

## Particle sizes

### Sand

The largest of the fine soil materials since anything larger is considered a rock fragment. Like marbles, these particles don't fit tightly together, leading to plenty of space for air and water to move through. Normally, this means good drainage and higher gas exchange for roots. Don't assume that a sandy soil will be dry though, as even a sandy soil at the water table will have water-filled pores. Think of a beach when the tide is high; the sand is wet or under water, but when the tide goes out, the sand can quickly drain.

### Silt

These are medium-sized particles, that generally feel soft and like flour. While they are considered more erodible and low strength for building purposes, they are generally favorable for plant growth. A higher percentage of water held in this soil is available for plants, and these are normally younger soils with weatherable minerals to provide some fertility for plant growth. Erosion can be a significant challenge to manage in a high-silt soil.

# Clay

These are the smallest particles, and generally feel ‘sticky’ to the touch. The surface area per gram is significantly higher than sand, leading to more ability to interact with other things in the soil, such as water. Think of clay more like sheets of paper in a book; there is a lot of surface area in a given weight or volume and it would take a long time to dry out or move water through. While they hold significant amounts of water, not all is available for plant uptake. Timing field operations, providing aeration, and improving drainage can all be challenging aspects in a clay soil.



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<https://iastate.pressbooks.pub/introsoilscience/?p=34#h5p-1>

## Textural Class

Textural classes group soils with similar sand, silt, and clay amounts into categories that help with management decisions.

While we may say ‘clay’ as a particle, a ‘clay texture’ requires over 40% of the soil to be in the clay-sized particle range. Generally, the most important word for management is last, with modifiers added to the front.

For example, consider a sand, loamy sand, and a sandy loam. Following the axis at the bottom of the triangle, we see that a sand needs at least 85% sand, whereas a loamy sand needs 70% and a sandy loam could have as low as 45% sand if it also has low clay. We would therefore expect the management challenges associated with the sand-sized particle, like low water holding capacity, to be most limiting in a sand, followed by a loamy sand, and then a sandy loam.



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<https://iastate.pressbooks.pub/introsoilscience/?p=34#oembed-2>

## Links to Learn More

Visit the [NRCS Soil Texture Calculator](#) to calculate a single point texture for soil class based on the percent of sand, silt, and clay.



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<https://iastate.pressbooks.pub/introsoilscience/?p=34#h5p-2>

## ***Key Takeaways***

- Particles are grouped into sizes: sand, silt, and clay
- Each particle is associated with different soil functions or properties
  - Sand is associated with high aeration, low water and nutrient holding capacities
  - Silt associated with low strength and high erodibility, but high available water
  - Clay is associated with high nutrient and water holding capacity, low aeration
- Texture is an important factor for determine function and management challenges for a soil

# Soil horizons

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## ***Learning Objectives***

- Match soil horizons with processes occurring within the zone
- Identify horizons given characteristics
- Predict potential management or use challenges based upon given horizon sequence

**Keywords:** Horizons, development, subhorizons

## Horizons



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## Horizon overview



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<https://iastate.pressbooks.pub/introsoilscience/?p=126#h5p-3>*

Horizon	Horizon Description	Color	Clay Content	Structure	Organic Matter Content
O	Organic	Dark brown			
A	Mineral	Brown			
E	Mineral zone of loss	Light brown			
B	Zone of clay accumulation	Brown			
C	Parent material	Brown			
R	Bedrock	Light tan			

Illustration by Madeline Schill. 2021 in [Soils-Iowa's Nature Series](#).

## Transition horizons

Sometimes a layer is not clearly one process or another, but rather where two are combining. These are called transitional horizons, and indicated by two capital letters like AB or BA. The first of the two is the more dominant of the two processes. A similar-looking notation but with an added /, like E/B or B/E mean that there are distinct areas of each in the layer rather than a smooth transition.

### Check it out!

Visit the [NRCS Official soil series description page](#) to find a soil series description and the horizons found in that soil. Hint: see if your name or home town/favorite town in the US have their own soil series

# Subhorizons

Additional lowercase letters are used to further differentiate horizons.



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<https://iastate.pressbooks.pub/introsoilscience/?p=126#oembed-2>

## Check it out!

[Descriptions of all horizons and subhorizons](#) used in NRCS classifications can be found on page 46–51 in this reference.



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<https://iastate.pressbooks.pub/introsoilscience/?p=126#h5p-4>

# Numbering

In order to distinguish one horizon from another, numbers at the end indicate multiple of the same zone, split by other differences like structure, redox features, or color.

Numbers at the beginning of the horizon indicate it is part of a different deposit or parent material. Because we might not know how many exist or be able to dig down far enough to find all parent materials, we start numbering from the surface even though the older deposit is on the bottom.



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<https://iastate.pressbooks.pub/introsoilscience/?p=126#h5p-10>

## ***Key Takeaways***

Takeaways:

- Horizons are general concepts used to describe the major process(es) happening in the layer
- Not all horizons are found in every soil, sometimes multiple of the same horizon are found in one profile

# Soil structure

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## Learning Objectives

- Identify soil structures and factors influencing their development
- Predict what structure might be present given additional information such as soil conditions or horizon
- Explain how structure may impact plant growth or other soil functions
- Predict how management factors might impact structure

**Keywords:** Structure, aggregation, granular, platy, blocky, prismatic, columnar, massive

## Structure

Soil structure is the shape in which soil particles group together and form aggregates. A soil aggregate, or conglomerate of sand, silt, clay, and sometimes organic material, may be a variety of different shapes.

Structure is important because it allows critical areas of open space, vital for water to move, roots to grow, and soil organisms. Consider a classroom or the space in which you are currently viewing this: when the materials are put together effectively, it allows space for interactions. If only a pile of building materials, the space doesn't serve the same function.



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Even in the same soil or area, management practices can influence structure. Photo Credit: Amber Anderson. Click to enlarge.

## Factors influencing aggregation

A variety of factors influence how soil particles aggregate or group together. Biological activity, organic

addition, wetting/drying cycles, freezing/thawing cycles would be expected to increase aggregation, whereas tillage, compaction, and chemical properties such as sodium would decrease aggregation.

## Shapes

### Granular

These rounded groups of particles don't pack together well, allowing more space for water to move through. They are most commonly found in A horizons with higher levels of organic matter, healthy root growth, without significant compaction.



*This forest A horizon has primarily granular structure, with a few small blocks. Photo credit: Amber Anderson. Click to enlarge*

### Platy

Commonly found in E horizons, the natural breaks in this soil are horizontal rather than vertical. These are easily destroyed by tillage. Note that this is different from 'plates' formed by operating equipment when a soil is wet. Although they look somewhat similar, this structure is naturally formed over time.



*Although fragile, platy structure can be seen here, especially around 7-8 cm as the lines in the soil run horizontally rather than vertically. Photo Credit: Amber Anderson. Click to enlarge*

## Blocky

Blocky structural units are common to find in a B horizon or cultivated A horizon. They can be grouped by either angular blocky having sharp angles likely found in higher-clay soils, or subangular blocky, the more rounded corners.



*The impact of tillage can be seen here, with more blocky structure found in the right, cultivated core, while more granular structure is found on the left core, taken from a permanent pasture area. Photo credit Amber Anderson. Click to enlarge*

## Prismatic

These have longer natural breaks vertically in the soil rather than horizontally. As was the case with this large prism in the photo, they are generally found in B horizons. Water and roots in this soil will likely move preferentially through the breaks between these units.



*A very large prismatic structural unit found in NW Minnesota. Photo credit: Amber Anderson. Click to enlarge.*

## Columnar

Columnar are a special type of structure created when sodium impacts a prismatic structure. A ‘muffin top’ or ‘popcorn’ looking appearance on the top of a prism develops from sodium dispersing particles. These are agronomically challenging soils to manage. Both water and roots will likely have problems moving through this soil easily.



*Columnar structure on a sodium-impacted soil in South Dakota. Significant sodium accumulation above the orange nail, around 25 cm of depth. Photo Credit: Amber Anderson. Click to enlarge*

## Massive or Single grained

These units of ‘non structure’ indicates there has been limited changes to this soil since deposition. In glacial till materials, a large piece will likely break between the points of pressure applied, rather than falling apart on pre-determined lines. A midwestern soil at perhaps five feet of depth may not have developed structure because this takes something acting on it. Roots, freeze-thaw, wetting-drying and other factors are less active here, slowing down changes.



*This soil has been recently deposited, and has not had time for structure to develop, so would be classified as massive. Photo Credit: Amber Anderson. Click to enlarge*

For single-grained soils, a lack of fine particles or organic matter means that there are not significant forces to hold sand grains together. This is an effect you may have seen in a sandbox or beach, as a small disturbance will cause the sand to fall apart to individual grains.



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<https://iastate.pressbooks.pub/introsoilscience/?p=22#h5p-6>

# Management Impacts

Since plant growth tends to increase soil structure, more plant growth tends to lead to a better structure. In prairie ecosystems, a strong granular structure is expected.

Tillage can have negative impacts on soil structure, particularly when done in poor (generally too wet) conditions. Consider the building construction of the earlier example in this discussion. When being built from that pile of building materials, a wall is removed or damaged, so this must be rebuilt first, slowing down progress.



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<https://iastate.pressbooks.pub/introsoilscience/?p=22#h5p-7>

## Key Takeaways

- Structure is important as it indicates the arrangement of soil particles
- Soil structure can change over time due to changing conditions or disturbance
- A variety of shapes exist, these tell you where water and roots are likely to move along those natural breaks
- Management has an impact on soil structure

# Soil color

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## *Learning Objectives*

- Identify major factors contributing to soil color
- Outline how to use a munsell soil color book
- Use the soil color to potential challenges to management for a given use

**Keywords:** Color, hue, value, chroma, Munsell soil color book, redox features

Soil color is one of the first properties many people identify when asked to describe a soil. Although we may think of it as uniform, soil color can change quickly, both when moving down into the soil and across the landscape. These changes can be indicators of important processes happening in the soil. For example, grey colors may indicate wetness, and it therefore may not be a good place to construct a basement.

Major factors contributing to soil color include accumulation of organic material and accumulation of materials. This is described in more detail below.

## Accumulation of organic material

Accumulation of organic material turns the soil darker, as is commonly found in the surface layers. This may be several feet in some prairie-derived soils as pictured to the left, or even the whole visible depth, especially in cases like a floodplain or footslope receiving additional materials.



*Unique soil colors found in Tennessee.  
Photo Credit: Amber Anderson. Click to  
enlarge*



This image and the one to the right show a large accumulation of organic matter in the top horizon.

## Redox reactions

Redox, short for reduction-oxidation, is due to changes in soil oxygen levels, generally from having water-filled pores rather than air-filled pores. Oxygen diffuses slowly through standing water, and microbial activity can use up existing supplies causing reduced or anaerobic conditions. If the reduced iron reaches oxygen, like a root channel or near the top of the water table, it will oxidize, creating a red spot in the soil. These spots are visible even in dry conditions, providing a record of normal conditions, regardless of recent rainfall.



Strong redox features are present in this ped. Photo Credit: Amber Anderson. Click to enlarge

## Accumulation of materials

Accumulations of materials, such as calcium or gypsum, can also color soil in certain circumstances. In the case of calcium or gypsum, white colors appear, frequently in the B horizon in semi-arid conditions or places on the landscape where water moves in carrying calcium, gypsum, or other salts, and evaporates off. Since the salts cannot evaporate, they remain in the soil.



*White calcium accumulation in the B horizon  
of a Kansas soil. Photo Credit: Amber  
Anderson. Click to enlarge*

In semi-arid regions, rainfall is sufficient to carry materials, such as calcium, out of the surface layer, but insufficient to leach materials completely out of the profile, leading to an accumulation generally in the B horizon.



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<https://iastate.pressbooks.pub/introsoilscience/?p=36#h5p-8>*

# Munsell soil color book

Since simple color description works like “dark” or “red” won’t mean the same thing to different people, soil scientists use a standard notation to indicate a soil’s color.

Soil color is formatted this way: Page/Value/Chroma

Example: 10YR 2/1

- **Page:** mix of colors or hue
- **Value:** lightness or darkness
- **Chroma:** intensity



*Holding a ped under the Munsell Soil Color Book helps identify the color of the soil, as demonstrated in the pictures.  
Photo Credit: Amber Anderson. Click to enlarge*

## How to use a Munsell Soil Color book



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<https://iastate.pressbooks.pub/introsoilscience/?p=36>

### Key Takeaways

- Color is important as it indicates potential processes occurring in the soil
- Accumulations of material, redox reactions, and mineralogy impact observed colors
- The Munsell soil color book is a tool used to standardize soil color across locations

# Parent materials

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## *Learning Objectives*

- Match depositional forces and the resulting material/properties
- Predict properties of an area based upon parent materials
- Identify potential management challenges based upon a given parent material

**Keywords:** Parent material, glacial till, outwash, alluvium, lacustrine, marine, colluvium, loess, aeolian sand, residuum

## Parent material

A **parent material** is the substance in which a soil develops. The properties of the original substance will significantly influence the resulting soil profile and properties.

## Transporting forces

Several different forces transport materials to the places we find them today. Sometimes, multiple forces combined to deposit the material, such as ice or gravity plus water. Other times, one force deposited a new material on top of an existing, like loess over glacial till, or alluvium over other material. High-energy transporters, like ice, don't sort the particles as low-energy transporters, like water and wind. Therefore, low-energy transported materials tend to be well-sorted, whereas high-energy transported materials tend to be unsorted.

## Ice

During past ice ages, parts of the central US were covered in thick sheets of ice. The massive weight and power of these sheets ground down bedrock in Canada, transporting both small particles and huge boulders. This history of material deposition, along with the following prairie vegetation, have given Iowa the fertile soils present today.

## *Glacial Till*

This material was both carried and deposited by ice. Glaciers covered much of the northern part of the United States, and down into the Northeast corner of Kansas and northern part of Missouri in the central US. Since the ice crossed a variety of bedrock on its trip, these materials usually contain loamy textures (indicating mixed sand, silt, and clay), as well as assorted shapes, colors, and sizes of rocks. Management concerns could be related to the rock fragments found in the material.



*This glacial-till derived slope has exposed rocks on a rolling landscape in NW Iowa. Photo credit Amber Anderson. Click to enlarge*

## *Glacial Outwash*

This material was carried by ice but sorted by water as it was rushing out of the glacier. Small particles that could stay suspended in water, like silts and clays, were washed away. Larger particles, like sands and gravels, were sorted and deposited at the edge of the current glacier. Management concerns may include low water or nutrient holding capacity. Deposits of outwash can be found across the same region as glacial till, but in pockets or slopes across rather than across a widespread area.



*Outwash profile in Northwest Iowa*



*Close up of outwash profile, Northwest Iowa. Photo credits: Amber Anderson.*

## Water



*The alternating horizon color shows that water was a transporting force in this soil. Photo Credits Amber Anderson. Click to enlarge*

Water is considered a low-energy transporter, leading to sorted materials. These could be coarse or fine. These might have alternating layers if periods of high and low flow normally occur.

## Alluvium

Alluvium deposits are formed from running water, as might be found next to a river. Since the size of the material potentially transported is highly dependent on the speed or energy of the water, these are well sorted materials. They can also change in short distances both vertically or horizontally, as rivers may move or carry different amounts of water over time. Alluvial deposits can be found near streams or sometimes upland drainageways, generally on the flat part of the landscape or steps above the stream or channel. Management concerns could include active flooding or may differ in short distances across the field.



This soil, found on the Kansas river flood plain, shows significant stony alluvium in Costa Rica indicates very fast-moving water recent deposits burying the prior surface. These materials are relatively unchanged since deposition. Photo Credit: Amber Anderson

## Lacustrine

Lacustrine materials were deposited in lake environments. Since these were former lake beds, they tend to occur on lower parts of the landscape and be relatively flat. Rivers flowing into lakes may be carrying significant sediment, but larger materials are dropped as soon as the water enters the lake and slows. Therefore, lacustrine deposits are generally composed of smaller particles, such as silts and clays. As water flowing into the lake has periods of higher and lower flow, small alternating layers can frequently be found in the C horizon of these deposits as can be seen in the photo. Management concerns are likely related to the fine textures and low/wet part of the landscape.



Pictured is an example of lacustrine parent materials. Photo Credit: Amber Anderson. Click to enlarge

## *Marine*



*This marine-derived soil profile was found in Arkansas.  
Photo credit: Amber Anderson. Click to enlarge*

These deposits are found along former coastal areas, not necessarily where coasts exist today. Fertility may be a concern since materials remaining after water movement may be high in resistant minerals like quartz, which is low in weatherable plant nutrients.

## **Gravity**

### *Colluvium*

Colluvium is highly variable, as it depends what was uphill at the time of deposition. These are most commonly found on current or former footslopes, where material slowed down due to the decrease in slope. Management concerns may be stability of the landscape or vary based upon the uphill material's properties.



*Recent colluvium in Ames, IA,  
due to destabilization of the soil  
surface above this location.  
Photo credit Amber Anderson.*

## Wind



*Wind has shaped this landscape next to the Platte River, near Grand Rapids, NE. Photo credit: Amber Anderson*

## Loess

Loess is wind-blown silt materials. Western Iowa is known as one of the deepest accumulations of this material, in the Loess Hills. These deposits are generally both fertile and highly erodible, leading to need for careful management. As one moves away from the source, the depth thins and the texture becomes finer. Across the state of Iowa, this means a shift from over 100 feet to just a few feet, while the texture shifts from silt loams to silty clay loam textures. The material may appear slightly yellow, as seen in the photo.



*Loess showing irregular erosion pattern as water moves through a surface small feature, like animal burrow, and removes additional material. Locally, near Maywood, Nebraska, these were called 'jugs' and were indicated to get 'large enough to swallow a side by side or horse'. Photo credit: Amber Anderson.*



*Thick loess exposure found in western Iowa south of Sioux City. Photo credit: Amber Anderson*

## *Aeolian Sand*

Aeolian sand can be found downwind of a source, such as near a sediment heavy river, especially during periods of low water flow when the sediments would be exposed. These are generally found closer to the source, and are fine sands rather than larger or mixed sands, due to the weight of the sands-coarse sands being too heavy to transport in the wind column.



*Aeolian sand bedding layers, found in Nebraska. Photo credit: Amber Anderson.*



*Aeolian deposits rising above the flatter floodplain of the Platte River near Grand Rapids, NE. Photo credit: Amber Anderson*

## *Residuum*

Soils with a parent material of residuum form into bedrock that was brought to the surface. In some cases, that may be at significant depths as in highly weathered tropical conditions found in the picture (left). In conditions where less weathering has occurred, it may be found at shallow depths. Properties are based upon the original parent material properties, like sandstone resulting in a soil with low water and nutrient holding capacity, but high aeration.



*This profile in Southern Ghana is due to weathering of bedrock, in spite of no bedrock physically being present within visible depth. Photo credit: Andrew Manu.*

*This shallow profile in Northern Kansas was not able to be dug more than 2 feet thick due to the solid bedrock underneath. The upper part of the profile was derived from the underlying sedimentary bedrock. Photo Credit: Amber Anderson.*

## *Organic accumulation*

Occasionally noted in soil descriptions, some surface materials are due to organic accumulation. This may occur when anaerobic conditions have prevented decomposition at a rate equal to plant production. If drained, as in the picture on the right, decomposition can occur and **subsidence** may be a significant concern.



*Found in a lacustrine area in NE Minnesota, the upper portion of this profile is organic accumulation due to previous lack of decomposition. In some cases, this can be tens of feet thick, and be the primary material into which a soil can develop. This area was drained for peat harvest. Photo credit: Amber Anderson. Click to enlarge*

### **Key Takeaways**

- Soil materials can be deposited by a variety of forces under different conditions
- Depositional differences (high energy, low energy) influence the resulting soil properties
- Parent material properties can significantly influence management concerns

# Soil development

AMBER ANDERSON

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## Learning Objectives

- Identify soil forming factors
- Relate factors to increased or decreased rate of soil development
- Predict how soil profiles change over time or space

**Keywords:** weathering, soil forming factors, material, topography, organisms, climate, time

## Soil Development

Soil develop, or weathering, is the amount of change that has occurred since the material was originally deposited. In order to get change, energy is put in, materials are added or taken away. Rainfall moving through the soil may carry away calcium; plant growth may add organic material to the soil; biological as well as physical interactions change the soil structure; clays may accumulate or break down.

## Factors

A variety of factors influence the amount of change that has occurred since deposition. Generally referred to as soil forming factors, the following five aspects of a soil's history significantly influence what it looks like today.



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## Material

The type of material makes a significant difference in the rate of development. One example is a loose material, like glacial till, compared to a shale bedrock. As the material receives rainfall, water can move into the loose material, whereas the shale will take first breaking up the material before it can start the same process. Water can move most easily through (and therefore change) sands most easily, then other

loose materials, then a loosely cemented material (like sedimentary sandstone), and very hard materials (like slate) will be slowest to change, given identical other factors.

## **Topography**

While material may be consistent across an area, the same hillslope will not develop or change at the same rate. Stable upper parts of the landscape will have water moving through them, changing the profile (moving or transforming clays, carbonates, etc), and the organic-rich surface or residues are likely to stay in place. In the steeper slopes, water may run off or erosion may remove the top layer of soil. Additionally, low parts of the landscape may receive deposits from above (erosion) or below (flooding) and then need to start developing or changing those materials. Therefore, holding other factors equal, we see the most development on the stable upper portion of the landscape.

## **Organisms (including humans)**

Organisms can have a significant impact on changes. In former prairie regions, like across Iowa, areas where prairie dominated have or had A horizons of significant thickness with less developed B horizons, whereas areas where trees dominated are more likely to have an O-A-E-Bt or A-E-Bt horizon sequence. Humans drastically alter the landscape and soil processes as well, moving A material, removing cover that significantly increases the rate of erosion, compacting soil (on purpose for structural support or unintentionally), to name a few.

## **Climate**

Since energy to change a soil and reactions require both moisture and warmth, warmer and wetter conditions lead to more development. Changes are slow or non-existent if the soil is in a frozen state-as water can't move through, biological activity is minimal, and chemical reactivity is generally decreased.

## **Time**

As one might expect, more time since deposition means more time for changes to occur. Therefore, time is a significant factor, with more time leading to more development if other factors are the same.

## ***Key Takeaways***

- Soils change over time
- The five major soil forming factors that influence soil development are parent material, topography, organisms, climate, and time

# Soil Orders

AMBER ANDERSON

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## *Learning Objectives*

- Distinguish basic features of the 12 NRCS soil orders

**Keywords:** classification, soil order

## NRCS Soil Taxonomy

This system organizes soils into twelve major groups, or orders, that each end in -sol. Orders are determined by major climate factors, dominant materials, or degree of weathering. Underlined letters are what is used to indicate that order in further classification.

### US map of soil order extent



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## Gelisol

These soils, found under permafrost conditions, have unique features from the freeze-thaw cycles. They are quite challenging to build on, but interestingly, can have organic accumulations due to slow decomposition.

Cold temperatures are the most limiting factor for plant growth.



Photo Credit: Amber Anderson

## **Histosol**

These soils form when organic matter accumulates rather than decaying. Common areas to find them include saturated conditions, where organic matter is unable to decompose due to anaerobic conditions. Northeast Minnesota contains some of these soils, as does parts of Florida.



*Histosol in NE Minnesota in a lacustrine area. This area had been drained for peat harvest, would otherwise be submerged. Photo Credit: Amber Anderson. Click to enlarge*

Limitations for plant growth are likely whatever is slowing organic matter decomposition, like an extremely shallow water table.

## **Spodosol**



*Photo Credit: Amber Anderson. Click to enlarge*

These soils are formed from organic matter complex with a metal like aluminum and move down in the profile. They are found under conditions that allow for movement-generally under acidic vegetation and sandier or coarse materials. In the US, these are found in the Northeast, Northern WI and MI, as well as parts of Florida. Challenges for management are likely fertility.

## **Andisol**



*This organic vegetable farm is on volcanic ash in Costa Rica, a volcanically active area. Click to enlarge*

These soils are derived from volcanic ash, giving them unique structural and chemical properties. They are quite stable (see farm in picture found in Costa Rica), until saturated. The amorphous crystal structure also changes chemical and physical properties. In the US, these are found in the Pacific Northwest.

## **Oxisol**

Deeply weathered and dominated by iron and other resistant minerals, these soils are only found in the most weathered conditions on Earth-near the tropics where warm and wet conditions dominate along with long-term stability in the soil surface. These soils can have meters and meters of B horizon materials, with no C or R within diggable depths. Fertility is more dependent upon the rapid decomposition of the prior crops than the soil releasing weatherable minerals.



*Amber examining an Oxisol in Southern Ghana Photo Credit: Andrew Manu. Click to enlarge*

## **Vertisol**



*ISU soil judges examining a vertisol in Southern California near San Luis Obispo.  
Photo Credit: Amber Anderson. Click to enlarge*

Vertisols are challenging soils to manage. Composed of high amounts of shrink-swell clays, these soils crack when dry, and swell up when wet. This can crack roads or foundations built upon these soils without proper precautions. Fenceposts in the picture are tilted, in spite of it being a recent installation. Field operations have a narrow window between too wet and too dry. If excavating, these are also unstable, so should be shallow with wide access.

## Aridisol



*This aridisol in Southern California has significant calcium carbonate accumulation, cementing soil particles together. Unconsolidated soil can be seen under this cemented layer. Photo credit: Amber Anderson. Click to enlarge*

These are soils in arid conditions that contain developed features (not shifting sands). The low rainfall means materials can accumulate, such as the significant amounts of calcium found in this example. Water is the primary limiting factor for plant growth in these soils. In the US, these are found in the Southwest.

## Ultisol



*This soil near Martin, Tennessee, shows characteristic red colors common with more red soils, along with having the base saturation needed to be characterized as an ultisol. Photo Credit: Amber Anderson. Click to enlarge*

These are highly weathered soils, but not to the extent found in the tropics. They have low base saturation (associated with low fertility) and have many of their weatherable minerals removed. In the US, these are found dominantly across the Southeastern states.

## **Mollisol**



*This central Iowa soil has almost 80 cm of dark soil (far more than minimum for a Mollisol) before redox features are visible. Photo credit: Amber Anderson.*  
[Click to enlarge](#)

These soils are characterized by the depth and color of the A horizon, as an indicator of organic matter accumulation. Found dominantly under areas with prairie as their native vegetation, these soils are generally quite fertile. Limiting factors for crop growth may be wetness or limited growing season. Across the US, these are found across the great plains region. In most cases, 25 cm of colors with value and chroma 3 or less are required, along with high base saturation.

## **Alfisol**



*This soil face shows both an E and Bt horizon, indicating a movement of clay from the upper portion to the lower. Photo Credit Amber Anderson. Click to enlarge*

These soils generally have a Bt horizon, but still a high base saturation, generally associated with higher fertility. They generally have an E and Bt horizon, indicating a movement of clay from the upper portion to the lower.

If under an established forest, they may also have an O horizon.

## **Inceptisol**

These soils are young, but show some development. They normally have an A-Bw-C or similar horizonation, showing weak development in the lower profile. These may be found on stream terraces, where soils are fairly young, but no longer being flooded. They also may be found in areas that lack sufficient rainfall, time, or temp to have changed the soil from the time of the last deposit.



*This soil face has young development , it also shows weak development in the lower profile. Photo Credit: Amber Anderson. Click to enlarge*

## Entisol

These are underdeveloped soils. Recent deposition or instability mean that the soil hasn't had enough time to change since deposition. These are common along flood plains, and can be found in other unstable areas, where erosion or deposition has removed the prior soil horizons.



This soil, found on the Kansas river flood plain, shows significant recent deposits burying the prior surface. This soil, found at the base of a hill in Iowa, shows evidence of recent instability uphill, as the surface 25-30 cm are on top of the prior surface. Photo credit: Amber Anderson

### Key Takeaways

- 12 major soil orders exist in the US system of soil taxonomy, by either degree of development or special cases
- These broad categories are based upon degree of weathering (change from when deposited) or special circumstances.

# Soil Classification

AMBER ANDERSON

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## *Learning Objectives*

- Understand structure of both NRCS and FAO classification systems
- Discuss major soils features given a classification at the great group or subgroup level

**Keywords:** classification, soil order, suborder, great group, subgroup, reference soil groups

## Classification

As for classification systems of living organisms, classification for soils helps organize our knowledge and communicate important information. Different systems have been developed in different countries, so in this section we will cover the basics of the classification system commonly used in the US, as well as the younger world reference base classification.

## Using the system

This system works on the first-fall out principle, accept whatever order you cannot reject first when moving down the list as ordered above.

- **Order**-most broad group, 12 options (ex: Mollisol, Entisol)
- **Suborder**-adds one more distinct trait, usually related to water/climate (ex: udoll, aquent)
- **Great group**-adds another trait for a total of three syllables (ex: hapludoll, fluvaquent)
- **Subgroup**- additional trait (ex: Typic Hapludoll, Aeric Fluvaquent)
- **Family**-adds temperature, mineralogy, and textural info (Fine-loamy, mixed, superactive, mesic Typic Hapludolls)
- **Series**-locally described soil with a range of properties and horizons within a described range: (ex: A Clarion series is a Fine-loamy, mixed, superactive, mesic Typic Hapludoll)



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## World Reference Base Classification system

[View full WRB documentation and versions here](#)

The international classification system, developed more recently than the NRCS system, to create an 'international units' for communicating soil properties globally. This system incorporates aspects of several national systems, including the US and Russian systems.

Instead of soil orders, 32 reference soil groups (RSG) are used instead of soil orders. Principal and supplementary qualifiers are used to communicate additional information.

### ***Key Takeaways***

- Soils are classified by major features, generally that impact management
- Classification helps us to communicate significant amounts of information quickly

# Bulk Density/Idealized soil

AMBER ANDERSON

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## Learning Objectives

- Identify what components might be found in an idealized soil
- Discuss impacts of compaction and management
- Calculate bulk density when given appropriate measurements

**Keywords:** bulk density, compaction, available water, unavailable water, pore space

## Idealized soil



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## Bulk Density

Bulk Density is the oven dry weight of the soil over the total volume of the soil. Since we expect particle density to be somewhere around 2.65 grams/cm<sup>3</sup>, in an idealized situation with 50% pore space, we would expect bulk density to be about half of that value. Bulk densities significantly higher slow or stop root growth.



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## Compaction



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## ***Key Takeaways***

- An idealized soil has a balance of pore space filled with air, available, and unavailable water
- Compaction has a variety of negative impacts if managing for plant growth
- Bulk density is a measurement of soil density, and high values may be helpful for building but stop plant growth

# **SOIL WATER**

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# Soil water

AMBER ANDERSON

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## *Learning Objectives*

- Describe where water is held in the soil
- Match water potentials to plant growth conditions
- Discuss factors involved in water movement into and throughout the soil
- Predict how water will move given soil conditions or properties

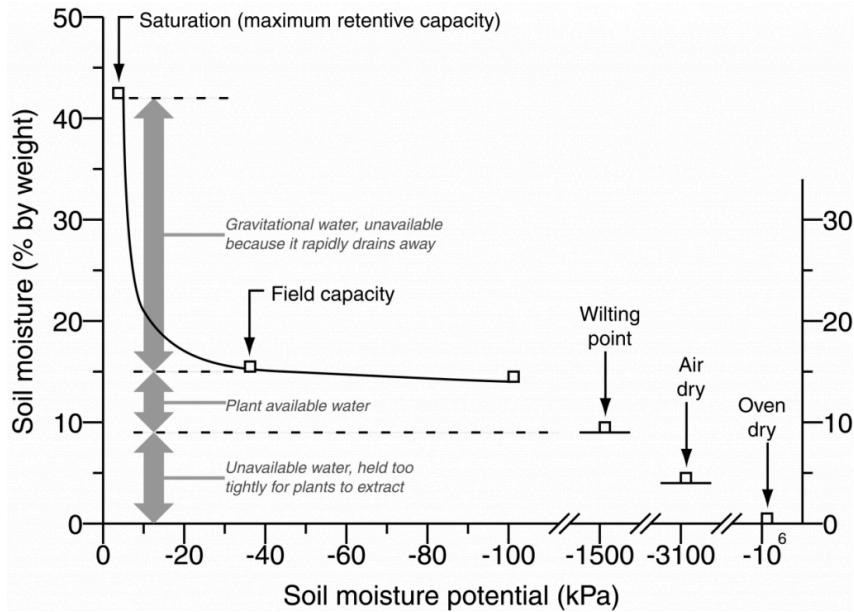
**Keywords:** saturation, field capacity, wilting point, air dry, oven dry, hygroscopic water, capillary water, available water, unavailable water

## Overview

Water interacts with soil in a variety of different important ways, from storage and plant uptake to impacts on soil strength characteristics.

## Water for plant growth

Water storage within the films around soil particles are critical for storing water for future plant growth. Not all water is held at equal tensions.



Soil moisture curve, [Colby Moorberg and David Crouse, 2021](#)

## Saturation

Saturation is reached when all pores are filled with water, both micro- and macropores, and there is no space available for air. It becomes problematic when the condition stays for long because plant roots need oxygen to function. In terms of soil properties, saturation affects soil strength and makes it more susceptible to degradation through compaction or water erosion. Saturated conditions may exist below the water table low on the landscape, or higher on the landscape when drainage is impeded. Closed depressions on the top of the landscape can also have saturated conditions, as it receives water from the surrounding area. Water here is held at a soil moisture tension of zero.

## Field Capacity

Field Capacity is reached 24 to 48 hours after soil is saturated, assuming that no more water is added into the system, and gravitational water has already been freely drained. At this point macropores contain air and micropores contain water. Soil particles have a thick film surrounding them and can be removed by plant roots with little energy. Water is held at a tension of -1/10 to -1/3 bar or -10 to -40 kPa.

## Wilting point or wilting coefficient

The Permanent Wilting Point (PWP) is reached when water is strongly held by soil particles that plant roots are no longer able to absorb it. At this point, the retention forces exceed the suction force of roots. If plants experience this condition for long time, they start losing turgor, they wilt and may cause irreversible

damages if moisture is not increased. Soil particles are still surrounded by a thin film of moisture, but it does not move as easily as before. Water here is held with a tension of about -15 bars or about -1500 kPa.

## Air dry

When no more water is entering the system after reaching PWP, water slowly evaporates because of the impact of environmental conditions (e.g., heat and wind). The thin film of water that was previously coating particles, still remains but keeps getting thinner, increasing even more the attraction force between soil colloids and water molecules. Soil is said to reach 'air dry moisture content' when it is exposed to the environment, and it has decreased its moisture content to suction forces of around -30 bars or -3000 kPa. There is no need to say that this moisture content is not readily available and can cause detrimental effects on plant growth.

## Oven dry

'Oven dry moisture' exists when extra energy is applied to detach the last water molecules and the remaining ones can be held at up to -10,000 kPa. This extra energy can be present in different forms, such as extra heat and low relative humidity. Soil at this point will be so depleted of moisture that little water films exist and colloids harden as the cohesion forces of soil increase. If an oven-dry soil is placed in ambient air, it can pull water vapor from the atmosphere to compensate the free extra charges existing in the soil colloids.



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## Types of water

- Gravitational or free water: This water moves in response to gravity and isn't held in the soil (free drainage water).
- Capillary water: This water moves around in films, generally from field capacity until air dry.
- Hygroscopic water: This water is held the most tightly, find it between air and oven dry.
- Available water: Plants can use this water, held between field capacity and permanent wilting point.
- Unavailable water: This is water held more tightly than the wilting point, it is unavailable for plant growth.



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## Forces in soil (potentials)

- **Gravitational potential** results from gravity pulling down on the water. Gravity pulling the water downward must be countered by the soil forces to keep water from all draining out of a soil.
- **Matric potential** results from the soil forces pulling on the water. Plants must overcome this potential to uptake water.
- **Osmotic potential** results from solutes in the water. Higher loads of dissolved salts in the soil solution make plant uptake more challenging.

## Soil water demonstration



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## Key Takeaways

- Soil water is not held equally in the soil

# Infiltration and Permeability

AMBER ANDERSON AND ARTURO FLORES

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## Learning Objectives

- Identify factors influencing infiltration and permeability
- Predict how a soil difference, either management or natural, might impact permeability or infiltration rates

**Keywords:** Infiltration, permeability

## Overview from the NRCS



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As seen in the video or during any rainfall, a raindrop hits the ground with significant force. This force could dislodge the particles, leading to runoff and erosion discussed in the following chapters, or it could enter (infiltrate) and move through the soil (soil permeability or hydraulic conductivity).

Infiltration and percolation are two concepts that describe the rate at which water moves into the soil (infiltration) and through the soil profile, vertically and horizontally (percolation). And permeability explains how well water can move through the porous media or the soil.

## Water movement in soil video:

This video shows water movement in soil with contrasting particles or other changing scenarios.



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## Check it out!

[You can measure infiltration in your own field or yard using this method](#)

[Check out more information about infiltration here](#)



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## Examples

Capillary movement is the water movement through the soil profile thanks to adhesivity and cohesion forces. Adhesion forces allow water molecules to stick together, and cohesion describe the attraction force that bonds water to other surrounding particles different from water (eg., soil particles). Based in this principle, PC-Drainage (passive capillary drainage) is a modern technology being implemented in golf courses.

As the picture shows, rope is buried underground all around the main basin. This rope is porous material with a hollow stainless-steel mesh core that transports water to the basin. When the rope is installed, a layer of sand is poured on top, this creates a different texture barrier that makes water percolate deeper faster than laterally, increasing the water captured by the rope. This method is widely used in golf courses because its installation does not require digging deep trenches for conventional pipe, allowing golfers to play right after its installation. Also, the porous media replaces the conventional tile drainage that is easily clogged with fine soil particles, like silt.



Passive Capillary drainage in a saturated soil in Florida. Picture by: Arturo Flores.

## ***Key Takeaways***

- Texture, structure, residue, and crusting influence infiltration or how water move into a soil
- Texture, structure, contrasting particle sizes influence permeability or how water moves through a soil

# **SOIL LIFE**

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# Soil organic matter

AMBER ANDERSON

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## *Learning Objectives*

- Discuss importance of organic matter in the soil
- Identify mechanisms of addition or loss
- Predict a management change's impact on soil organic matter

**Keywords:** humus, organic matter

## Carbon cycle

Carbon dioxide is all around us, but plants convert that carbon into organic forms and remove it from the atmosphere. The soil is a significant storehouse for previous generation's carbon, in a variety of different forms.

## Organic matter

The term 'organic matter' is used to refer to things consisting of organic carbon-so anything that was alive. However, not all of these components are equal when considering function in soil. Some materials break down rapidly, releasing nutrients within a few months or years, while some carbon contained in organic structures have been in the soil for hundreds of years.

## Impact on soil properties

Darker soil colors generally correlate to higher levels of organic matter in the soil. Organic matter is also helpful in other soil properties, such as nutrient and water holding capacity, resistance to compaction, and soil structure.

## **Check it out!**

- [Check out the NRCS discussion on Organic Matter value in soil here](#)
- [Carbon cycle](#)

## **Decomposition**

Decomposition rates vary based on soil conditions. As you make the environment more favorable for various microbes, decomposition will increase. Therefore, the most significant deposits of organic material are found where decomposition is slowed or stopped, but plant growth or other addition still occurs. One place might be a wetland-where anaerobic conditions slow decomposition, but water-tolerant plant species or even organisms like mosses are adding to the carbon pool.

- **Oxygen:** Anaerobic conditions decrease microbial activity and efficiency, so decomposition slows down significantly in these circumstances.
- **Food source:** In addition to being present, the food source will influence the rate of decomposition. For example, materials with large amounts of carbon per unit nitrogen-like wood-are harder to break down than fresh grass clippings.
- **Temperature:** Microbial activity, and therefore decomposition, is generally highest in the moderate temperatures.

## **Organic Matter Accumulation in the Rainforest**



*Organic matter accumulation in the tropical rainforest. Picture Waterlogged soil in Costa Rica. Picture by: Arturo Flores by: Arturo Flores*

The first picture shows a thick layer of leaves accumulated on the soil. The exuberant vegetation is constantly growing throughout the year and rarely reduces its biomass production. The second picture shows how soils tend to be underwater when high precipitation events occur in a short period of time. It is possible to see how the organic matter is submerged with little to non-decomposition at all. High environmental humidity and waterlogged soils have low decomposition rates as microbial activity is limited. Also, the constant accumulation of new materials buries the old materials, and the process of decomposition starts again. However, it is important to know that although the soil might appear to have a high organic matter content, this is not completely true. Of more importance is the active soil organic matter, which has already been decomposed to some degree and actively contributes to the soil properties, such as in CEC and physical aggregation.



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## ***For further thought:***

Think about a compost pile. What happens when only leaves are there? What happens if you add a pile of fresh greens (or leave them out on your counter/in the bottom of the fridge for too long)?

## ***Exercises***

Assume that a 2 million pound acre furrow slice of soil (an acre to approximately 6 2/3") contains 5% organic matter. How many pounds of organic matter exist in the area?

( $2,000,000 \times 0.05$ )

Since organic matter contains approximately 5% nitrogen, how much nitrogen is contained within that organic matter? To get this answer, we would take the previous question's answer, as that is how much organic matter is contained in the acre furrow slice and multiply by the percent nitrogen.

( $100,000 \times 0.05$ )

If 3% of this was released per year, about how many pounds could be released? To get this answer, we would take the previous answer (lbs of nitrogen) and multiply by the amount released per year.

( $5,000 \times 0.03$ )

## ***Key Takeaways***

- The soil is an important carbon store
- Soil organic matter has a variety of benefits in the soil
- Management decisions impact organic matter levels and distribution

# Soil life

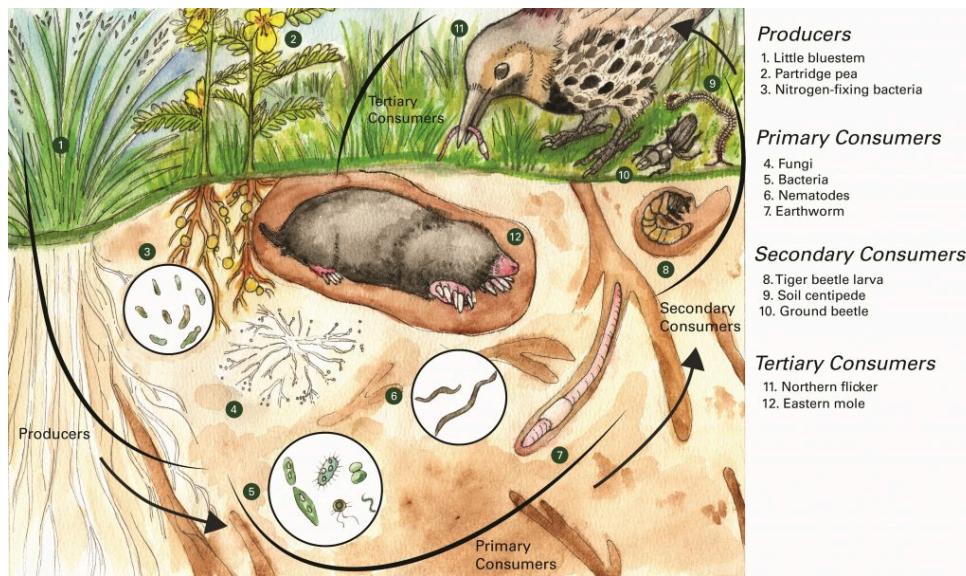
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## Learning Objectives

- Explain the importance of soil life
- Compare major classes of organisms found in the soil
- Identify interactions of other soil properties and organisms
- Predict impacts of a management decision on soil organisms

**Keywords:** primary producers, primary consumers, secondary consumers, ecosystem engineers, symbiosis, rhizobacteria, mycorrhizae, rhizobium

Soil Life is important for the breakdown and stabilization of organic matter, breakdown of toxic compounds, nitrogen fixation and nutrient cycling.



*Click to enlarge the image*

## Primary Producers

Primary producers is the term used for organisms that use energy from the sun to create organic molecules

(autotrophs). Vascular plants are the most commonly known form of primary producers, however in the soil, other primary producers are mosses, algae, and certain photosynthesizing bacteria. Primary producers hold a central role in soil due to their importance to synthesize and produce new compounds and introduce them to the soil environment. In other words, they are the base of the food web.

## Primary Consumers

Primary consumers are organisms that feed off of the primary producers. Some may try to term these organisms herbivores, but that is only a portion of the group considered primary consumers. Herbivores are organisms that eat live plants and contain parasitic nematodes, insect larva, ants, and larger vertebrates. Detritivores are organisms that consume debris from live tissue. Detritivores include larger mesofauna: springtails and mites. A third group is the saprophytic microorganisms. These microorganisms consume dead tissue and include bacteria and fungi. These consumers' purpose is to break down (decompose) plant and animal tissue and begin to facilitate the cycling of nutrients.

## Secondary and Tertiary Consumers

Secondary and tertiary consumers are the predators of the soil, they feed off of other consumers. These consumers include bacteria, fungi, and larger fauna considered carnivores (centipedes, nematodes, snails, etc.). This group can also contain parasites of other animals. This group is titled after the old "food chain" paradigm, thus we distinguish between secondary and tertiary consumers. In the newer paradigm of the "food web" there is less distinction between these two groups. This group helps cycle the nutrients that are stored in the primary consumer group.

## Ecosystem Engineers

Ecosystem engineers are larger animals that are capable of altering the physical environment that influence other soil fauna habitat. In the Midwest, these are primarily burrowing animals such as ants, worms, or gophers. These animals affect air and water movement through the soil, as well as create channels for plant roots.



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**Not all earthworms help the soil: Check out this study!**

[Invasive earthworms erode soil biodiversity: A meta-analysis](#)

# Producer Consumer Symbiosis



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Symbiotic relationships occur between the plants and microbes because they are both benefiting from each other. The plant is able to provide a food source and home for the microbes and, in exchange, the microbes provide the plant with nutrients it requires.

Soil fungi that have formed symbiotic relationships with plants is one of the most economically important groups of soil organisms. **Mycorrhizae** have been studied for benefits such as increased [drought tolerance](#) and increased [phosphorus](#) uptake in crops. Mycorrhizal fungi also help soil structure by contributing to aggregation through the production of glomalin.

**Rhizobium** or Bradyrhizobium bacteria species are best known for their relationships with legumes. These species are not generalists but are either host specific or have a range of hosts, however they do not inoculate all legume species. These species are responsible for the root nodules on legumes that fix nitrogen. Fixing nitrogen is a critical function because it takes nitrogen from the air and makes it available for the plants to use.

**Rhizobacteria** is a term for the bacteria that have adapted to living along the root surface. These species are the most common symbiosis, yet are seldom studied. The root surface becomes so encrusted with bacteria that little soil actually interacts with the root without some intervening microbial influence. These species assist in cycling nutrients near the root, including nitrogen. Rhizobium are the face of nitrogen fixation yet Rhizobacteria also help supply nitrogen to the plant as well.

There are also pathogenic species as well! Sudden Oak Death is a Phytophthora species that kills trees. Named for the fact that early victims of this disease were oaks, this species can also prey on agriculturally important species such as Almonds. Sudden Death Syndrome is caused by a Fusarium species and is common in soybeans. Phytophthora and Fusarium are two genera that contain many diseases that attack economically important plants. Examples include: damping off disease, root and stem rot, crown rot, fusarium wilt, and fruit rot. These diseases are commonly controlled through crop rotation and planting resistant varieties.



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## Management and Soil Life

Soil life, in general, needs two things to thrive: minimized disturbances and an adequate food source. In terms of management this means that practices that increase soil organic matter, decrease erosion, and increase soil structure are the key to increasing microbial communities and thus nutrient cycling. This can take many forms but there are two easy management practices that fulfill this: no-till and cover crops. Generally speaking, it can be said that “life creates life.” One interpretation of this is that the more plants there are on the ground, the more microbial activity there is in the ground. In California, farmers are often concerned with weeds competing for water with the crop. Which leads to the implementation of strip spraying (pictured below).



Jack Kelly Clark, UC Statewide IPM Program

Removing the plants around the trees may reduce the amount water used, but it also reduces the amount of nutrients cycled near the tree in the early years of the orchard. As a consequence of this, many nutrients need to be applied either by pelletized fertilizer or foliar application. Similarly cover crops may cost the farmer a little more, but the plants contributions to microbial food sources or food complexity is important for a sustained robust microbial community.

Soil aggregation, facilitated by no-till agriculture, is not simply for better drainage and less erosion. Soil aggregation is important for niche complexity within the soil environment. Niche complexity allows for community complexity. Soil life, much like all forms of life, is not homogenous. Certain microbes may do well in saturated soils, others like drier spaces. A stable aggregate allows for the microbes to find their niche, the moisture desiring microbe will colonize the outside of the aggregate while the other will colonize the interior of the aggregate.

Disease pressure in the soil can be tricky to manage, however, one of the best methods to simply manage it

is to rotate crops or plant resistant varieties. Soil fumigants can be used but commonly are expensive and difficult to employ. In California, the threat of nematodes have caused farmers to fumigate their fields with methyl bromide. This procedure was effective for two reasons, the farmers deep rip the field to open up the soil and the soil texture is sand to sandy loam. This allowed for effective use of the fumigants. Methyl bromide has now been phased out and farmers are struggling to find effective fumigants for the soil borne diseases. The new fumigants are targeted towards specific pests within the soil and are not generalists. While farmers complain about the ineffectiveness of the new fumigants, the overall effect will be for a healthier soil.



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## Key Takeaways

- Soil Life is important for a variety of reasons:
  - Breakdown and stabilization of organic matter
  - Breakdown of toxic compounds
  - Nitrogen fixation
  - Nutrient uptake and cycling
- Mycorrhizal associations with plants influence:
  - Drought tolerance
  - Nutrient uptake
  - Soil Structure
- Management effects soil life in three ways:
  - Food sources
  - Disturbances
  - Disease cycles

# **SOIL EROSION**

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# Soil erosion

AMBER ANDERSON

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## ***Learning Objectives***

- Describe the impacts of erosion
- Outline the process of erosion
- Identify soil erosion indicators on the landscape

**Keywords:** Wind, water, gully, rill, sheet, saltation

## **Process**

Erosion is the removal of the upper layer of soil or topsoil. Since that layer tends to have higher organic matter and nutrients, erosion of the surface layer can cause significant negative effects on the soil for future crops as well as runoff. An inch of soil may take a thousand years to build, but could be removed in one rainstorm. Areas with shallow bedrock (R horizon) are particularly sensitive, as erosion may lead to a loss of the area for agriculture.

Erosion requires three main steps: detachment, transport, and deposition. We separate erosion into two major categories by the force that transports the soil particle.

## **Detachment**

Not all soils or soil particles are equally susceptible to erosion. Sand may be easy to pick up, but is heavier to carry, so tends to stay closer to the source. Clay is hard to detach, but once separated, can stay in the air or water column for significant periods of time. Silt is generally considered the most erodible particle, as it is both reasonable to detach and carry.

Well aggregated soils are also considered less erodible—since the force would have to either break up the strong aggregate, or transport the whole aggregate.



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## Transport by Wind



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*Wind erosion during sugarcane harvest, Costa Rica, Spring 2019. Photo credit: Amber Anderson*



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## Transport by Water



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## Observe from the video:

- When does the water slow down?
- When does the water appear more dirty/less dirty?
- What do you notice about the plants/plant roots? (soybean plants in particular)
- What else do you notice?

In Iowa, water is considered the dominant eroding force, but this does not mean that wind erosion is not occurring.

### Check it out!

The [Daily Erosion Project](#) is a model based upon the rainfall data received along with soil characteristics to estimate loss after a given storm. Find a watershed of interest and see how much soil they lost in a given storm.

## Shapes

### Gully



*Gully formation near Ames High School. Photo Credit: Amber Anderson.*

Most noticeable, gully erosion appears as large channels being cut into the ground, looking like a stream. These are impassable with equipment due to size. If not stabilized, water plunging down the wall will continue to move up the hillslope. It is easiest to deal with before this point, but controlling water as high up on the slope as is feasible. Simply filling the gully with sediment or rock will not solve the issue.



*Uphill from the previous gully picture, this shows the slope and how the cut has progressed up the hill. Photo credit Amber Anderson*

*Gully forming on a farm outside Ames. Photo Credit Amber Anderson*

## Rill

These are smaller channels, appearing more like fingers on the landscape. They can be destroyed by tillage; however, that is only destroying the evidence, not putting the soil back to the original condition. If the problem is ignored, future erosion will likely occur down the same path.



*Water erosion after land shaping in Southern California. This damage started as a smaller rill, and has continued to erode away material significantly increasing in size. Photo credit: Amber Anderson*

*Water erosion, forming rills, on ISU campus, south of Landscape Architecture and Hamilton Halls. Photo credit: Amber Anderson*

*Water erosion through a cultivated field, near Martin Tennessee in a particularly wet March. If not controlled, this will continue to erode and likely form a gully. Photo credit: Amber Anderson*

## Sheet

Least noticeable, this type of erosion takes a small layer equally off the soil surface.



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<https://iastate.pressbooks.pub/introsoilscience/?p=201#oembed-3>



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## Deposition

As “what goes up comes back down” so does detached and transported soil need to be deposited at some point. Sometimes this is only a few inches, or it could be hundreds of miles away. Additional damage or costs may result at that point, from filling in ditches or lakes, damaging human lungs, or covering other infrastructure-requiring removal or treatment costs as well as the loss to the source. In some cases, the previous A horizon is buried, as in the videos below:



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## Key Takeaways

- Erosion can occur in a variety of ways, but always includes detachment, transport, and deposition
- Erosion has significant negative impacts on soil properties and productivity, with potential costs of clean up as well.

# Soil erosion factors and calculations

AMBER ANDERSON

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## *Learning Objectives*

- Discuss factors influencing differences in rates of loss
- Estimate erosion loss under a given management scenario
- Predict how management changes could increase or decrease potential erosion losses

## Estimating erosion

If the removal or deposit is clearly visible, as may be the case in gully, losses could be roughly estimated based upon the area removed. Generally, the losses are more subtle.

### *Estimate the weight of soil in one inch across one acre*



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<https://iastate.pressbooks.pub/introsoilscience/?p=514#h5p-23>

Estimating erosion after it has occurred, while may be needed to understand the extent of the damage and prevent future damage, is often too late.

Ideally, we would like to know the potential impact of a change before the erosion occurs. We use predictive models like the Universal Soil Loss Equation, or updated Revised Universal Soil Loss Equation (one or two) to predict the erosion under a given scenario. The major differences between these three equations is how conditions are calculated-with the first using one value for the year while updated equations divide up the year to recognize that conditions are not uniform throughout the year.



*Soil core from central Iowa showing a shallow depth to C horizon (and calcareous conditions) very shallow due to significant past erosion. Photo credit: Amber Anderson.*

#### **This equation only estimates rill and sheet erosion due to water.**

$$A = R \times K \times LS \times C \times P$$

Where:

**A**= estimated erosion in tons per acre per year

**R**=rainfall erosivity value

**K**=soil erodibility (between 0.05 for sandy soils and ~0.35-0.4 for more silty materials)

**LS**=slope factor accounting for both length and steepness

**C**=cropping factor

**P**=other practices

**T**="Tolerable" erosion

**A note on T factor:** This is set not at replacement rate, that is much smaller. It is what the soil could lose per year and maintain productivity for a medium term-it shouldn't be considered sustainable for long-term productivity.

#### ***Practice using the equation:***

- See the canvas assignment to walk through practice scenarios

## ***Key Takeaways***

- USLE is one tool to estimate losses anticipated (water erosion from sheet and rills) under a current or proposed management scenario

# Erosion control strategies

AMBER ANDERSON

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## Overall

The main goals of erosion control strategies are simple-control either detachment or transport of soil. Specifics are dependent upon the situation, as what works in one location may not work for another.

## Soil health

Maintaining soil health increases resilience to erosive forces. Aggregate stability-as shown in the video below, is one of the factors impacting erosion. If aggregates stay together, water erosion will only take place if there is enough force to move the whole aggregate, rather than the single particle.



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## Wind erosion control

Major strategies to control wind erosion include protecting the soil from initial detachment, or slowing the wind so it cannot detach or carry the sediment. These may look different depending upon the situation, but a few examples might be windbreaks, eliminating or decreasing tillage, or adding cover crops or a perennial cover.

## Windbreaks

A common feature around sensitive sites, like farmsteads or high value crops, is a windbreak. Installed upwind from the location, the area protected is approximately 10x the height of the windbreak downwind of the feature. Closest to the windbreak is most protected and protection decreases with distance away.

## Windbreak resources

- [Field windbreak](#)
- [Farmstead windbreak](#)



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## Water erosion

A variety of techniques can be utilized for decreasing water erosion. Main principles are the same, to control detachment and/or slow down the water so it is unable to carry the sediment.

### In agricultural fields



Soybeans planting into standing rye cover. The rye was planted in the early fall starting growth then and continuing in the early spring to protect the surface over the fall and increase biological activity/organic matter. This rye was terminated near the soybean planting time.



*Strips project-strip of perennial vegetation meant for erosion, water, and pollinator benefits. Photo Credit: Lisa Schulte-Moore.*



*This corn has additional plant cover growing under it to protect the soil from excess erosion.*

Other practices might include terraces, that break up the slope length allowing infiltration. Waterways, protecting the path of the water off the field instead of allowing rill or gully erosion.



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<https://iastate.pressbooks.pub/introsoilscience/?p=516#h5p-30>

## Roads



*New construction is particularly sensitive to erosion, this disturbed shoulder off of I-35 near Ankeny is using a few techniques to control erosion-straw waddles and straw to help grass seed establishment. Photo Credit: Amber Anderson.*



*This road ditch in Uganda has completely covered the area water would run with cement and rocks so it cannot erode and undermine the road. Photo Credit: Amber Anderson.*

## Construction sites



As the perennial cover of grass gets established next to the new Ames High School, these black strips are used to slow water and stop sediment moving down the hill. Photo credit: Amber Anderson.



During construction, this black bag was used to capture sediment and any other materials that would have otherwise moved into the storm sewer and water system. Photo credit: Amber Anderson.



After construction of the business building This mat is used to help protect the soil addition, hydromulch was used to protect surface and keep seed in place during the surface and help establishment of the establishment. Photo credit Amber Anderson  
Anderson

This reinforced mat is being used on a steeper part of the landscape while grass is being established that will stabilize the area for the long term. Photo credit Amber Anderson



*Runoff off of construction site on ISU campus*



*Runoff off of a construction site on ISU campus*

# **SOIL CHEMISTRY**

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# CEC

ALA KHALEEL AND AMBER ANDERSON

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## *Learning Objectives*

- Identify sources of cation exchange capacity
- Calculate CEC and base saturation given soil test information
- Explain how management may change based upon CEC/AEC
- Predict differences between CEC/AEC could be found given soil characteristics

**Keywords:** adsorption, cation exchange capacity, anion exchange capacity, buffering capacity, exchangeable cations

## Nutrients

Nutrients are held (or not) in different ways in the soil:

- **Adsorption:** is the retention of ions or molecules to a surface. The prefix “ad” describes a reaction “at” the surface of a solid.
- **Cations:** positively charged ions (for example, calcium, magnesium, potassium, sodium,,etc)
- **Anions:** negatively charged ions (for example, chloride)
- **Exchangeable cations:** cations that are replaced/exchanged by soil solution.

Ion Exchange in soils:

- Ion exchange involves the movement of anions or cations through the soils.
- In ion-exchange reactions, cations or anions that are adsorbed on soil surfaces are exchanged/replaced by another cations or anions in the soil solution.
- Ion exchange in soils occurs on surfaces of:
  - Primarily on clay minerals (layer silicate minerals)
  - Soil organic matter
- Soils in the United States have more negatively charged minerals than positively charged minerals; therefore, cation exchange is much more common.

# Cation Exchange Capacity (CEC)



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CEC is a measure of the total amount of negative charges on soil surfaces that are available to hold cations, usually plant nutrients. This is based on the organic matter and clay minerals, along with the pH of the soil. Consider it a measure of the soil's ability to attract and hold nutrient cations or the sum of total exchangeable cations that the soil can absorb. Like a positive side of a magnet attracts the negative, and strength is influenced by factors like size and type of material, not all soils hold equally. CEC is very important to plant productivity as it influences what or what quantity of plant nutrients held and made available in the soil. It is reversible and adjusts to be in equilibrium with the soil solution.

Buffering capacity is the ability to resist those changes-higher CEC values mean the system will be slower to change. We call this a higher buffering capacity.

CEC is very important for management because soils with low CEC cannot hold and retain too many important nutrients (ammonium ( $\text{NH}_4^+$ ), and base cations ( $\text{Ca}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{K}^+$ , and  $\text{Na}^+$ )) like soils with higher CEC. An anion like nitrate ( $\text{NO}_3^-$ ) is repelled rather than attracted to soil surfaces in most midwestern US conditions and can leach. In areas with anion exchange capacity, like highly weathered soils where CEC is low, nutrient management strategies change. These areas may rely more heavily on forms of nutrients that can be held and released as plants need them, like organic material. In highly weathered, acidic conditions, anion exchange capacity may dominate. This requires different management strategies as well, as different nutrients are likely limiting plant productivity.



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# Percent Base Saturation (BS)

Cations in the soil can be classified into base (non-acid forming) cations ( $\text{Ca}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{K}^+$ ,  $\text{Na}^+$ , and  $\text{NH}_4^+$ ) and acidic cations ( $\text{Al}^{+3}$  and  $\text{H}^{+1}$ ). Most bases are plant nutrients, excluding sodium, so higher BS is generally better. However, base saturation is simply a percentage of the total, rather than a total amount available to the plant. Higher values are also considered to have higher 'buffering capacity' or ability to resist change.

If you have two soils both with a base saturation of 50%, and want to increase it to near 95%, the soil with the higher CEC will require more material to adjust, even though the percentages are the same.

## Example

I have a soil reported to contain 3 cmolc/kg of Ca, 1 cmolc/kg K, 1 cmolc/kg Mg, and 5 cmolc/kg H.

Since these numbers add up to 10 (assuming this is all of the cations), then my CEC is about 10 cmolc/kg. Five of these (Ca, K, and Mg) are basic cations, resulting in a 50% (5 bases/10 total) base saturation for this soil.



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<https://iastate.pressbooks.pub/introsoilscience/?p=310#h5p-32>

## Key Takeaways

- CEC results from organic matter and clays within the soil
- CEC is the measure of cations (usually plant nutrients) held within a soil
- Base saturation is a measure of percentage of charges occupied by basic (non-acid forming) cations

# Soil pH

ALA KHALEEL AND AMBER ANDERSON

## Learning Objectives

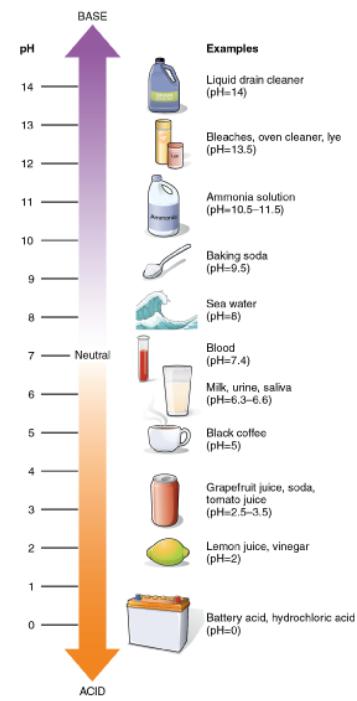
- Identify pH values associated with basic or acidic conditions
- Identify basic vs. acid-forming cations
- Discuss the impact of pH on soil and plant growth

**Keywords:** pH, soil buffering capacity, neutral, alkaline, acidic, ag lime, liming materials

## Soil pH

Soil pH is the measure of soil acidity or alkalinity, specifically the inverse log of the Hydrogen ion concentration on a scale from 0-14. Neutral pH is around 7, with 'acids' being below 7 and 'bases' being from 7 to 14. Therefore, a change from a pH value of 5 to a pH value of 4 indicates a 10x increase in H<sup>+</sup>. Most soils have pH values between 4 to 10. Most soils in Iowa have a pH between 5.5 to 7.5. More weathered soils generally have lower pH values, with soils in arid regions having higher pH values due to accumulations of calcium or sodium.

Some soils have higher 'buffering capacity' or ability to resist change. In higher organic matter or those high in particular types of clays, those with higher CEC values, the same management will have a lesser impact on the pH. Therefore, when trying to raise the pH, additional lime or input will be required.



Source: [USGS](#). Click to enlarge

## ***Example-buffering capacity***

Consider a perfectly hot large coffee pot vs. a cup freshly poured in your hand. Predict which would change temperature most quickly if an ice cube were added.

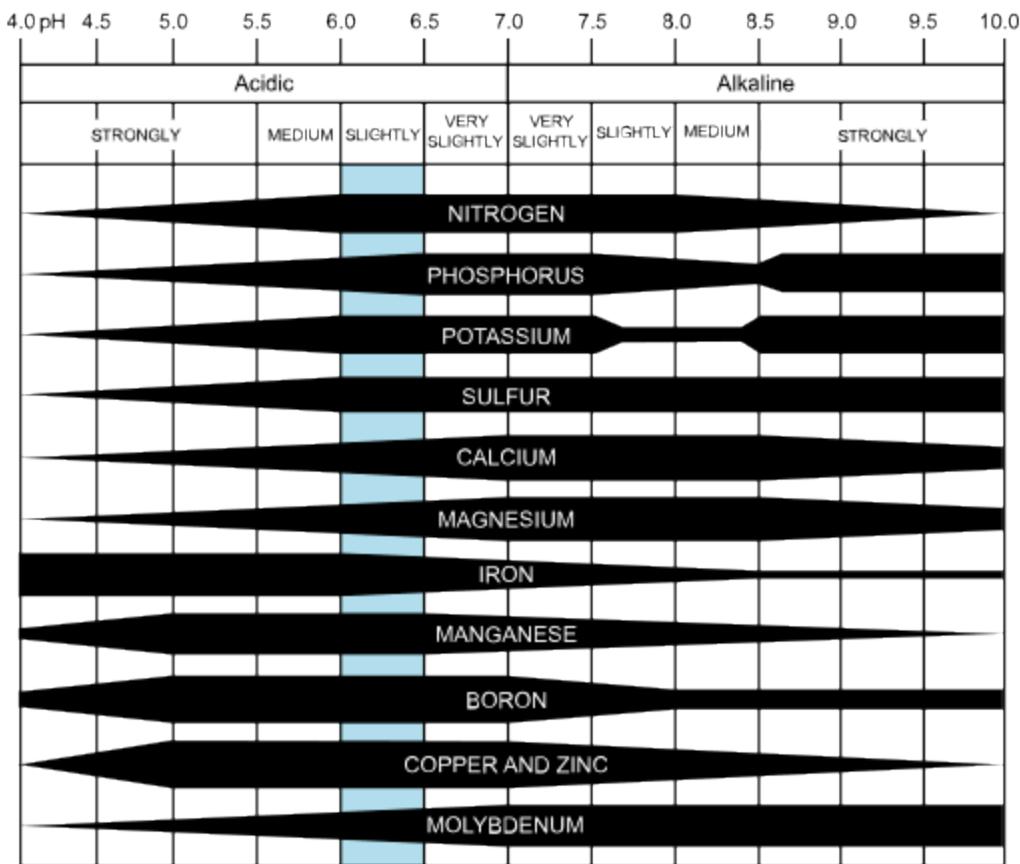
The larger volume of the coffee pot makes the temperature change more slowly than your cup and has a higher ability to resist that temperature change. This would be the higher buffering capacity in the soils example. Small changes in either direction-either an ice cube added or perhaps 30 seconds in the microwave would be expected to have a bigger change on the temperature of your cup than of the large coffee pot.

## **Importance**

Soil pH is sometimes considered the “master variable” that has several impacts on plant nutrients and plant growth. Soil pH also impacts or interacts with other properties in the soil.

## **Soil pH influences**

- Amount and availability of plant nutrients; some plant nutrients are more available under acidic conditions, while others are more available under basic or alkaline conditions
- The activity of soil microorganisms responsible for residue decomposition
- Charges on soil organic matter and on some mineral surfaces, influencing the soil’s cation exchange capacity



Source: [Wikimedia Commons, CC BY 4.0](#)

## Factors influencing pH values in soil

- **Parent material:** original pH of the material.
- **Nitrogen fertilization:** over time, can lower pH values.
- **Management for particular crop:** agricultural lime or 'liming materials' may be added to raise pH, or elemental sulfur or acidifying materials may be added to lower the pH for a particular target crop.
- **Time:** over time, removal of base-forming cations with weathering or cultivation will decrease the soil pH
- **Buffering capacity:** the soil's ability to resist change or a higher buffering capacity, means that a soil pH will be slower to change with the same action that may more significantly lower the value elsewhere.

## Did you know?

The color of old-fashioned hydrangeas are an indicator of pH, displaying blue flowers in acidic conditions and pink in higher pH-alkaline soils. This hydrangea was photographed in the highland regions in Costa Rica.



Photo Credit: Amber Anderson.

## Raising the pH

Low pH values in soil may lead to decreased availability of some nutrients-like phosphorus, decreased activity of some organisms-like bacteria, or cause aluminum toxicity in highly weathered soils. Liming materials, such as ‘ag lime’, generally ground calcium carbonate from limestone, are used to raise pH across the Midwest due to regional mining and presence of limestone bedrock. Dolomitic limestone, or rock containing a higher amount of magnesium carbonate, may be used if magnesium is also needed. Other materials are used if regionally available.

For the lime requirement guidelines, especially for Iowa or the Midwest US, you can consult the Iowa State University soil pH and lime application guidelines ([extension publication PM 1688](#)).

## How do we measure pH?

- In the lab, the pH of a soil solution is usually measured with a glass electrode. The soil sample is prepared with either water or dilute salt solution, as the electrode only measures acidity in solution rather than H<sup>+</sup> ions held on the soil surface.
- In the field, pH paper strips can be used to get an approximate value to determine the need for further testing or management.



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<https://iastate.pressbooks.pub/introsoilscience/?p=308#h5p-33>

## ***Key Takeaways***

- Soil pH is an important factor in the soil, influencing nutrient availability and organism activity
- pH value of soil is impacted by management, such as crop removal or liming
- pH value can be increased by application of liming materials, or decreased by sulfur-containing materials

# Salts

AMBER ANDERSON

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## Learning Objectives

- Given an electrical conductivity or exchangeable sodium value, indicate anticipated plant growth impacts
- Match impacts of saline or sodic conditions on soil properties and plant growth
- Understand management practices for sodic, saline, and saline-sodic soil
- Predict management decisions' impact on soil chemical properties

**Keywords:** Salinity, saline, sodic, saline-sodic

## Salts in the soil

Soluble salts have a harmful effect on the soil and over plant growth. Salinity exists when there is an excessive content of soluble salts, which has a significant effect on soil properties and plant growth. It can be caused by different reasons:

- Primary salinity:** caused by natural conditions, such as weathering of parent materials with high content of soluble salts or at places where evapotranspiration exceeds precipitation rates.
- Secondary salinity:** as a result of human activities, such as poor irrigation practices and excessive use of fertilizers.

It is important to understand that salinity includes a diversity of soluble salts, some of the most common ions are Ca, Mg, Cl, SO<sub>4</sub>, HCO<sub>3</sub>, and Na. However, excessive content of Na is problematic, causing sodic soil conditions with negative effects on soil aggregation. Salinity is measured by Electrical Conductivity, and Sodium through the Sodium Absorption Ratio (SAR) or the Exchangeable Sodium Percentage (ESP), which compares the sodium content to total soluble salts.



Degraded structure at the top of the profile here due to sodium accumulation. Photo Credit: Amber Anderson. Click to enlarge



*Salts accumulating on the soil surface in a hoop house. Photo Credit: Amber Anderson.*

## Assessment

- **Normal soil:** pH < 8.5, EC < 4 mmhos/cm, ESP < 15 %, SAR < 13
- **Saline soil:** pH < 8.5, EC > 4 mmhos/cm, ESP < 15 %, SAR < 13
- **Sodic soil:** pH > 8.5, EC < mmhos/cm, ESP > 15%, SAR > 13
- **Saline-Sodic:** pH < 8.5, EC < mmhos/cm, ESP >15%, SAR > 13

## Problems with salts in soil

- Can interfere with water and nutrients uptake
- Poor infiltration/permeability, and aeration
- Sodium degrades structure and aggregation
- Sodium also increases pH and affects nutrient availability



*Photo Credit: Amber Anderson.*

## Management of salts in the soil

While saline soils can be leached to remove the salts, that may be challenging due to lack of either quality or quantity of water availability. Sodic soils are more problematic, as gypsum

should be applied first, and then leached, but soil properties may be degraded to make water moving through the soil more challenging. In some cases, planting more resistant species is a more viable option.

- [Colorado State Extension publication on managing saline soils](#)
- [Colorado State Extension publication on managing sodic soils](#)

## Quick overview of testing for salts in soil

Beyond looking for salt rinds on top of the soil, one can also use a fairly simple procedure in a soil lab to find out the salinity of the soil. Below is a summary of how soils are tested for salts using electrical conductivity. A *Thermo Scientific Orion4Star* pH and conductivity bench top meter was used for this example.



*Photo Credit: Lydia Brown.*

1. Combine soil sample with deIonized water to create a saturated soil in a 1:1 ratio. Allow the soil to settle or centrifuge for 5-10 minutes.



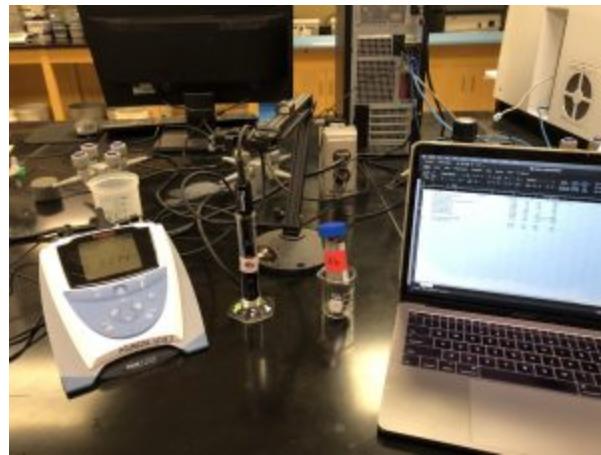
*Photo Credit: Lydia Brown.*

2. Separate the settled solid soil from the water and remove water from sample tube.



*Photo Credit: Lydia Brown.*

3. Set up the meter to read electrical conductivity (dS/m or mmhos/cm). Place the meter in the water sample.



*Photo Credit: Lydia Brown.*

#### 4. Calculate Sodium Absorption Ratio and Exchangeable Sodium Percentage.

- Sodium Absorption Ratio (meq/L) =  $\text{Na}^+ / ((\text{Ca}^{+2} + \text{Mg}^{+2})/2)$
- Exchangeable Sodium Percentage (%) =  $(\text{Na}^+ / \text{CEC}) * 100$

### **Key Takeaways**

- Different kinds of salts in the soil can limit water uptake and destroy soil structure and aggregation.
- Above 4 mmohs/cm is a saline soil.
- Exchangeable sodium greater than 15% or Sodium Absorption Ratio (SAR) above 13 is a sodic soil.

# **SOIL MANAGEMENT**

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# Soil testing

AMBER ANDERSON

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## *Learning Objectives*

- Outline steps for taking a reliable soil sample
- Match soil test output levels to recommended management
- Predict expected relative test values given site characteristics

Farmers utilize soil sampling to determine soil fertility, pH, nutrient variability, organic matter, and texture. Soil testing might be recommended for several reasons, including unexplained nutrient deficiencies. When compared to a tissue or sap test, soil sampling is typically a less expensive option but may not be the most appropriate for all situations. The test results are meant to guide your management plan for the current or following year. Several factors should be considered when determining when and where to sample.

## **When to soil sample**

- At a time when application can occur before next cropping season or harvest. Typically late summer or early fall in Midwestern US annual systems.
- Consistent time of year each time you soil sample. Commonly every 3 to 4 years following the same crop in the same environmental conditions.

## **Places to avoid when sampling:**

- Field edges
- Areas near roads
- Near livestock
- Near buildings or former buildings
- Uneven areas or unusual areas, unless they are given their own sample

## **Factors to remember during sampling:**

- History, different past land use can result in different test levels. Sampling the area so one sample does not represent both areas will result in more accurate results.

- Consistent depth, timing, and lab procedures with clean equipment to maintain uniformity and accurate lab results.
- More samples will likely eliminate potential inconsistencies and bias.
- Avoid sampling in poor conditions, like excessively wet or frozen soil conditions.
- Samples should represent a small enough area to be representative, typically no more than 10 acres in annual row crop systems or an acre in more intensively managed situations.

## **Best practices for sampling**

Follow the specific recommendations of your testing laboratory, but generally:

- Use clean equipment
- Subsamples should be used, mixed, and submitted sample used
- Sampling depth as indicated by your test/laboratory
- Differing areas should have their own soil sample, as combining them will not provide reliable results for either area

## **Strategies used for sampling**

### **Grid**

This method takes samples within regular divisions or zones of equal size, 1, 2.5, 5, or 10 acres. This regular sampling is meant to capture viability across the landscape. The method may be more helpful if the management history is unknown or variable rate application technology will be used. Drawbacks could include the additional cost resulting from more samples and samples less representative of the larger area.

### **Zone**

This method is used when there is some historical knowledge of the area and to assess changes over time. Areas of similar soils, topography, and management are grouped for testing – samples are taken within the “zones”. This method can provide some basic information for management decisions at a decreased cost when compared to grid sampling, but may be less reliable if there is a history of manure application or specific concerns across the field.

## **Assessing your soil sample results**

Reports received from testing laboratories generally include both a value and a rating, like ‘high’ or ‘very low’ to indicate relative status. Fertilizer application, when a soil test level is very high or high, is unlikely to provide economical return on investment and may be environmentally irresponsible. Fertilizer applications with low or very low values are likely to result in yield increases and should generally be applied at rates higher than anticipated crop removal rates.

## Considerations

High pH values may be associated with roads in some areas due to limestone used in road material or the potential transport of liming materials.

Many standard soil tests don't include heavy metals or other potentially harmful contaminants. A test may be warranted if you are producing food in an area with potential contamination (particularly urban areas or former industrial sites).

Previous livestock on the land can contribute to high or very high phosphorus levels long after animals are present. Erosion and/or further application in these areas can negatively impact water quality.

### ***Soil testing publications:***

- [Taking a good soil sample](#)
- [Interpreting results](#)
- [Recommendations for Iowa/Midwest US](#)

## Soil testing review



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=607#h5p-31>

# Fertilizer analysis

AMBER ANDERSON AND ARTURO FLORES

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## Learning Objectives

- Identify components of fertilizers
- Calculate quantity of a given fertilizer needed to meet nutrient needs

## Guaranteed analysis

Commercial fertilizers sold in the US are required to share amount of nutrients contained in the product on the label. The standard way to share this information is called a guaranteed analysis, like 10-10-10. The first number refers to percent nitrogen by weight, the second phosphorus as  $P_2O_5$ , and the third refers to potassium as  $K_2O$ . Note that this exact form of nutrient isn't required to be in the bag, but an equivalent amount of P or K is required, so this is simply a standardized way to express quantity of a nutrient.



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=312#h5p-34>

## Other material in a bag

Note that the percentages of N,  $P_2O_5$ , and  $K_2O$  don't add up to 100% of the bag contents. Other materials that wouldn't be counted in this guaranteed analysis number could be nutrient carriers that contain the nutrient, conditioners that improve some property of the material, or inert materials that may make a small quantity of nutrient easier to spread uniformly over a large area.

## Carriers

Not all molecules in a compound are the target nutrient for fertility. In urea, a nitrogen fertilizer, nitrogen is contained, but not all of the molecule.

## **Other nutrients**

Nutrients besides nitrogen, phosphorus, or potassium are still needed by plants, and may be included in a fertilizer mix. Those contents would not be reflected in the guaranteed analysis of the material

## **Conditioners**

Some fertilizers have less than ideal handling or storage properties-so materials to prevent caking, adjust the pH, or otherwise create more favorable conditions for storage or handling may be included.

### ***Example***

See this container of fish emulsion fertilizer:

Note the three numbers in the lower part of the label, the guaranteed analysis of this product: 2-3-1

## Example

Fertilizer bag from a Costa Rican Coffee Cooperative:

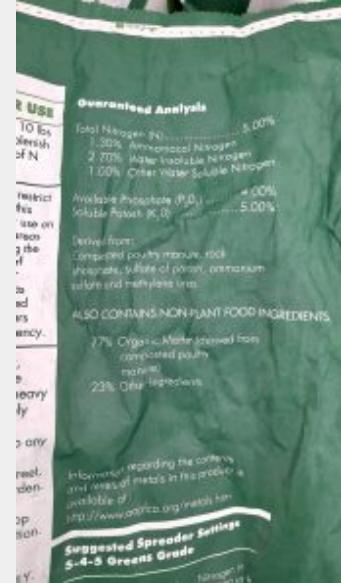


This Costa Rican fertilizer bag has percentages of each nutrient contained instead of the guaranteed analysis required on US fertilizer bags. Note that this label shares nitrogen, phosphorus, potassium, magnesium, calcium, iron, and organic material percentages.

## Example

Organic-derived fertilizer used for turfgrass management:

- Compared to commercial synthetic formulas, this product contains significantly lower levels of each nutrient. The reason is they are meant for soil-nutrient maintenance and not for building the main nutrient pool.
- Also important to note, Nitrogen is divided into three categories:
  - Ammoniacal Nitrogen:** represents instant availability for root absorption.
  - Water Insoluble Nitrogen:** this is some type of slow-release fertilizer, which means it requires different process to break down and takes longer to be readily available, reducing leaching potential and providing long-term nutrition.
  - Other Water-Soluble Nitrogen:** also instant available nitrogen but in different form than ammoniacal nitrogen.



Organic fertilizer bag for turfgrass. Photo Credit: Arturo Flores.

## Key Takeaways

- Guaranteed analysis on fertilizer bags indicates percentage of N-P<sub>2</sub>O<sub>5</sub>-K<sub>2</sub>O contained
- Other materials, like conditioners, carriers, or micronutrients may also be found

# Problem solving

AMBER ANDERSON

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## *Learning Objectives*

- Outline a process to determine potential diagnoses in a problem solving scenario
- Utilize knowledge of soils, nutrient behavior, and other factors to narrow down potential causes
- Determine how you might confirm or rule out potential causes of identified problem

**How might you go about determining or ruling out soil-related causes for a symptomatic plant?**

**What is the plant supposed to look like at this stage?**

Is it stunted or abnormally colored? Purple leaves in some varieties, particularly horticultural crops, may be normal. However, purple colors in a plant that is not supposed to have that coloration may indicate a phosphorus deficiency.

**Pattern?**

Is there a pattern in where symptomatic plants are occurring in the field (low spots, edge of field, steep areas)? Area with recent construction or newly replaced topsoil? How about within the plant (new growth vs old growth)?

**Conditions?**

What have conditions been like in the area recently? Have they been abnormally cold, wet, hot, dry? How

about last season (potential herbicide carryover if dry)? Cool springs may contribute to more nutrient deficiency symptoms, as root growth and microbial activity may both be slower than normal.

## **Field operations?**

What has happened to the site recently? Any major disturbance (topsoil removal, compaction, installation that displaced or inverted significant soil)? Application of nutrients or chemical materials?

## **Testing?**

Has any testing been done that may help support a potential nutrient deficiency diagnosis? Soil pH is one that may be helpful if only limited testing has been done, as high pH soils may cause nutrient availability issues with metals like iron. At low pH values, there may be different nutrient deficiencies, or even toxicity of something like aluminum in highly weathered conditions.

## **Now what?**

In order to support your diagnosis, you may want to gather additional evidence. For example, a soil test if you suspect a nutrient deficiency. Some issues may not have a feasible treatment at the point of diagnosis, like an herbicide carryover due to a dry year, but could be considered in future management of the area if another dry year is expected.

In annual crop management, seeing significant deficiency symptoms throughout the season mean that decreased yield is already expected and it may be too late to adjust conditions for the current crop, so adjustments or applications would likely be for the next season or crop. In perennial crops, other strategies might be more desirable, like foliar application, injections, or more intensive methods. Additionally, considering the soil and potential problems before they are planted means that some issues, like iron deficiency of a full-sized pin oak due to high pH soils, could be avoided. As in many things—an ounce of prevention is worth a pound of the cure.

## ***Key Takeaways***

- Identifying patterns (across the field or within the plant) is important for determining potential causes of the issue: straight lines are likely human-caused, eroded soil areas may show an issue correlated with low organic matter or high pH first
- Identifying
- Matching

# Soil input recommendations

ARTURO FLORES

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## *Learning Objectives*

Type your learning objectives here.

- Interpret soil test reports
- Calculate the required fertilizer to amend soil nutrient deficiencies
- Design fertilizer formulas based on the soil needs and materials available

## Make soil input recommendations

One of the big questions in agriculture has been and will be ‘what and how much should I apply to increase yield?’ It is a common question asked by most farmers, with the belief that there is a magic formula to once and for all improve the soil quality and boost yield. However, this is far from being true. As has been discussed throughout this course, soil is a complex and dynamic system. Therefore, improving soil is a holistic process that should consider each one of its factors that could be limiting production. Soil laboratory analysis is an accepted measure performed by farmers around the globe to obtain some insight about what is going on in their soils and use it as a starting point to take management decisions.

The soil test report obtained after analysis may include recommended fertilizer application rates and even recommended products. Nevertheless, this service is not always available or economically accessible for every user. The process of interpreting a soil test report is not rocket science, and with a basic understanding of the overall condition of soil, it is possible for any user to improve the soil quality. It should be noted that a soil test report is not completely accurate and may just represent the condition of the soil where the sample was taken. However, is still valuable to be able to read, understand, interpret and act according to what the report is telling the user. The most important thing to remember when interpreting soil test results, is that soil quality or fertility is not just a matter of nutrient balance, but also about the chemical and physical conditions of soil, including acidity, salinity, and moisture content.

### **FIRST: Evaluate and improve the physical condition of the soil**

Porosity and moisture content are limiting factors that can reduce agricultural productivity. Fine soil textures are good for retaining moisture, but bad for resisting compaction. Conversely, sand and gravel retain low quantities of humidity, but resist compaction better than clays. Compacted soils and not

granular structures make root growth, water infiltration and percolation significantly harder. When roots can't penetrate deep and water sits for too long on the root-zone (0 – 12 in), the root system becomes shallow and relies on the surface conditions to thrive. This is a problem, especially when water has trouble draining away because waterlogging near the surface increases nutrient reduction reactions and changes the chemical soil conditions. As a result, crops are more susceptible to drought and nutrient deficiencies.

Moreover, soil physical conditions can be managed temporarily to better adequate the soil with optimal growing conditions. Artificial drainage, such as tile pipe or canals can be implemented to reduce waterlogging and increase draining rates. Canals are built to collect excess water from run-off after high precipitation events, and also to regulate the water table, preventing it from reaching the root-zone. Conversely, when soil is too dry, there is no moisture that can be used to absorb nutrients. Nutrients use water as transport to move through the soil and to be absorbed by the plant's roots. Irrigation can be useful to maintain optimal soil moisture and the effects of drought stress, including plasmolysis and the inability to feed on plant nutrients. Surface structure and compaction are modified with soil tilling with chisel and disc plows, or with rotovators. These technologies increase soil porosity in the short term but may lead to the development of hardpans when mechanization occurs regularly on not optimal conditions (eg., excess soil moisture). Soil texture is hardly altered because it requires large amounts of material. This is seen more often in sport turf management, where the soil is amended with large quantities of sand that increase drainage and reduce the risk of compaction. However, the economic cost represents a significant restriction for conventional agriculture, and the incorporation of organic matter is more common for enhancing texture and structure.

Commonly, these problems are not presented in a conventional soil fertility test, unless otherwise specified. However, they can be the reason for crops not being able to thrive as expected. When the growing medium lacks proper soil physical fertility, the application of other inputs, such as lime or fertilizers, may not result in a significant improvement of yield. If the soil's physical condition is considered optimal, it is time to address the chemical fertility problems identified from the soil test report.

## **SECOND: Improving Soil Chemical Fertility**

Soil pH is the primary chemical property regulating nutrient availability, and most soil test reports include this value. Acid soils ( $\text{pH} < 7$ ) tend to have more aluminum readily available, which results toxic for plants, and calcium, phosphorus and magnesium are less available. Alkaline conditions ( $\text{pH} > 7$ ) decrease phosphorus and micronutrients availability and increase salinity susceptibility. Nutrient deficiencies caused by soil pH can be reduced with the application of lime (increase pH), or with acidifying materials containing sulfur (reduce pH). These solve the problem in the short term and pH will return to the original level if it is not constantly managed. Liming corrects passive acidity but does not change soil natural behavior and mineralogy, which is the reason for the soil's natural pH. For example, in tropical countries like Costa Rica where precipitation rates are very high (>120 in/year), it is common to find soils with pH of 5 or even lower. Thus, for farmers in the region, liming pastures and other agricultural fields becomes a regular practice every one or two years.

Soil salinity negatively affects soil aggregation, structure, infiltration, and salts may be toxic for crops. It's important to remember that soil salinity is not the same as sodic soils. The difference is in the type of salts present in the soil. Sodicity means higher sodium content, and general salinity includes calcium, magnesium, chloride, and carbonate accumulation. Common techniques to deal with these conditions include washing salts away and applying gypsum. When water for irrigation is available, applying large quantities of water help leach salts away from the root zone. However, the constant application of irrigation water or the poor quality of it can help build up the salt accumulation. Therefore, the efficacy of this method will greatly depend on the quality of water. The application of gypsum is done to reduce the effect of sodium. The calcium contained in gypsum replaces the sodium adhered to the colloids, which then reacts with the sulfur creating soluble sodium sulfate in the soil solution that is easily leached away. Soil test reports include salinity obtained through measuring the electrical conductivity of the soil sample. Sodicity is obtained by comparing the concentration of sodium with the total CEC.

## ***Leaching requirement example***

To efficiently leach salts away, the soils profile should be wet enough for water to drain and carry salts away. The following are used to calculate the leaching requirement:

- $LR = EC_w / (5 \times EC_c - EC_w)$
- $WR = ET / (1 - LR)$

where LR stands for Leaching Requirement and the result has no unit it is a factor,  $EC_w$  is the electrical conductivity of water to be used (in dS/m), and  $EC_c$  is the desired electrical conductivity to achieve or the threshold that the crop can handle. In the second equation WR is the water required to leach salts away, and the ET represent the evapotranspiration of the area which means the total moisture being lost through evaporation and transpiration that has to be compensated for to achieve an optimal salt flush (in mm/day).

### **Example**

There is a hotel in a dry region of the western territory of Costa Rica, where they are having problems with their gardens. The soil and water were sent for analysis, and they obtained that their soil has an ESP of 10% and an EC of 5 dS/m. And their water turns out to have an  $EC_w$  of 1 dS/m. They decided to work better with plants that can tolerate up to  $EC_c$  of 1 dS/m in the soil, but first they have to determine the water requirement to maintain the soil in the 1 dS/m range. If the ET of the area is 6 mm/day, help them calculate how much water they should apply per day through irrigation.

1. Obtain the Leaching Requirement factor:

$$LR = (1 \text{ dS/m}) / (5 \times 1 \text{ dS/m} - 1 \text{ dS/m})$$

$$LR = 0.25$$

2. Calculate the Water Requirement per day:

$$WR = (6 \text{ mm/day}) / (1 - 0.25)$$

$$WR = 8 \text{ mm/day}$$

**Result:** The recommended water requirement is 8 mm/day to maintain optimal growing conditions for their plants. Because they have an ESP < 15%, they don't have sodium related problems, therefore, the application of gypsum is not critical.

## Gypsum requirement example

Gypsum requirement can be calculated with the following equation:

- Gypsum requirement (ton/ha) = Na content (cmol/kg) x 4.5

### Example

A farm in Guatemala is having problems growing crops. Soil samples were submitted for analysis and the results showed a ESP of 18% and a CEC of 20cmol/kg. They decided to apply gypsum to improve their soil quality but need help calculating the total requirement. Help them solve the problem.

1. Calculate the sodium content:

$$\text{Na (cmol/kg)} = \text{Total CEC} \times \text{ESP}$$

$$\text{Na} = (20 \text{ cmol/kg}) \times 0.18$$

$$3.6 \text{ cmol Na / kg}$$

2. Calculate the gypsum requirement:

$$\text{Gypsum} = (3.6 \text{ cmol/kg}) \times 4.5$$

$$16\text{-ton Gypsum / ha}$$

**Result:** they need to apply 16 tons of gypsum per hectare.



An interactive H5P element has been excluded from this version of the text. You can view it online here:

<https://iastate.pressbooks.pub/introsoilscience/?p=1158#h5p-41>

## THIRD: Make fertilizer recommendations

Fertilizer application is an alternative solution to compensate for nutrient deficiencies. They can be applied to build up the soil nutrient pool up to a critical threshold, to compensate for the nutrient mining done by the crops, or a combination of both. It is important to remember that over application of nutrient may result in luxury consumption by the crop, which results in toxicity and can be as detrimental as the deficiency of such nutrients. Therefore, it becomes vital to correctly interpret the nutrient levels and apply fertilizing products accordingly. Organic derived fertilizers contained lower levels of nutrients compared to synthetic fertilizers, but they can also help improve microbial activity and provide the benefits of soil organic matter. Conversely, synthetic formulas are intended to provide higher rates of nutrients and make them available more easily compared to organic products. Bulk blended fertilizers contained raw particles of different materials, in which each particle provides a different element. These tend to be cheaper but nutrient distribution is not as even and effective as chemical formulas can be. Granular fertilizers contained particles of equal size and chemical composition that are obtained by mixing together raw

materials through chemical reactions. These required some extra processing and prices may be higher, however, they ensure that each particle contains an equal amount of nutrients, providing a more even application. It is on the farmer's judgement and accessibility the preference and acquisition of one over the other.

## Nutrient ratio example

Sometimes the nutrient ratio to apply is given in the soil test report, however, this is not always the case. The nutrient ratio indicates the proportion of NPK in the product to apply. For example, a 15-15-15 fertilizer has a ratio of 1-1-1, and the ratio 18-6-12 is 3-1-2. This helps decide on the product to apply and provide guidance when a custom formula is being created.

In this picture we can see the soil test report from a dairy farm in Guatemala. Soil in the region is derived from volcanic ashes and tends to have acidity problems due to high precipitation rates in the region. The results inside the red box show the required nutrients needed to bring the soil to an 'adequate' or optimum level, this means above deficiency.

INFORME DE ANALISIS DE SUELOS				
PARAMETROS DE SUELOS		RANGO ADECUADO		
pH	5.89	5.50 - 7.00		
Concentración de Sales (EC)	0.02 dS/m	0.2 - 0.8		
Materia Orgánica (M.O.)	4.77%	3.8 - 4.8		
CEC4	3.0 meq/100 g	3.8 - 15.0		
Tensiones K	2.43%	4% - 6%		
Tensiones Ca	70.70%	90% - 100%		
Tensiones Mg	25.19%	10% - 20%		
Tensiones Al-H	0.00%	< 20%		
Tensiones Na	0.48%	> 7%		
ELEMENTO	OPTIMO ppm (ppm)	RAZONABLE BAJO ALTO	RANGO ADECUADO ppm (ppm)	DOSIS kg/ha *
Fósforo P	< 10.0 X		10 - 75	160 P2O5%
Potasio K	51.6 XXX		150 - 300	140 K2O%
Cobre Cu	712.3 XXXXXXXX		1000-2000	
Magnesio Mg	152.3 XXXXXXXXXXXXXXX		100 - 250	
Azufre S	< 5.0 XXXXX		10 - 100	60 S%
Boro B	0.6 XXXXXXXXXXXXXXX		1 - 5	3 B%
Cobre Cu	2.7 XXXXXXXXXXXXXXX		1 - 5	
Hierro Fe	52.8 XXXXXXXXXXXXXXX		40 - 200	
Magnesio Mg	11.1 XXXXXXXXX		10 - 250	
Zinc Zn	0.8 XXX		2 - 25	4 Zn%
Aluminio Al	< 4.0 X		< 20% Sol. Ag	
Sodio Na	< 30.0 XXXXXXXX		= 5% Sol. Na	

Soil test report example. Picture by: Arturo F.

To decide in which fertilizer to apply, obtaining the recommended nutrient ratio can help. To do this follow the steps:

1. Obtain the recommended rate of each nutrient by subtracting the actual level from the desired 'optimum' level (Rate = optimum - actual). In this case the lab already reports this result (we just have to transform it into our desired units).

$$160 \text{ kg P2O5 ha}^{-1} = 142.51 \text{ lb P2O5 acre}^{-1}$$

$$140 \text{ kg K2O ha}^{-1} = 124.60 \text{ lb K2O acre}^{-1}$$

2. Nitrogen is not commonly analyzed in this kind of tests because of its mobility and ease to leach and volatize. Therefore, tissue analysis is preferred, and nitrogen fertilization attempts to compensate for the biomass produced in certain are. The image shows the crop here is *Bracharia*, and a commonly accepted rate of N for this is 100 kg N ha<sup>-1</sup>.

$$100 \text{ kg N ha}^{-1} = 89 \text{ lb N acre}^{-1}$$

3. The ratio is obtained by dividing the total required of each nutrient by the smallest value, in this case N.

$$89 \text{ lb N acre}^{-1} / 89 = 1$$

$$142.51 \text{ lb P2O5 acre}^{-1} / 89 = 1.6$$

$$124.60 \text{ lb K2O acre}^{-1} / 89 = 1.4$$

The recommended ratio here will be 1 - 1.6 - 1.4. Knowing this ratio, it is possible to choose from commercial formulas that best fit the needs or to mix fertilizing materials to supply the required nutrients.

## Fertilizing recommendation examples

The process of balancing soil nutrients consists in bringing deficient nutrients up to an optimal threshold. The following videos provide a step by step in the process and help understand how to make fertilizer recommendations. When creating a fertilizing mix, it is important to consider the compatibility of the materials to avoid precipitation or insolubility of some nutrients.

### Video 1: Calculate the nutrient ratio



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://iastate.pressbooks.pub/introsoilscience/?p=1158>

### Video 2: Calculate how many bags of fertilizer we need



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://iastate.pressbooks.pub/introsoilscience/?p=1158>

### Video 3: Create your own NPK fertilizer



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### Extra:



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# **SOIL FERTILITY**

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# Nutrient basics

AMBER ANDERSON

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## *Learning Objectives*

- Compare and contrast macro vs micronutrients
- Relate mobility in plant to expected deficiency symptom location
- Identify potential deficiency patterns on the plant or in the field

## Macronutrients vs Micronutrients

While both macro and micronutrients are required for plant growth, there are needed in differing quantities. Macronutrients are needed in larger quantities and are usually involved in the structural components of plants. Micronutrients are just as required for healthy plant growth but needed in smaller quantities. They are usually components of enzymes or metabolic functions. A micronutrient deficiency may be corrected with a few pounds per acre, while a significant macronutrient deficiency will likely take significantly more fertilizer.

## Deficiency symptoms vs hidden hunger

A plant may not appear clearly nutrient deficient immediately, but may grow or yield poorly. Deficiency symptoms likely indicate a significant issue that should be addressed, but it may be too late to obtain the full yield of an annual crop this season. Deficiency symptoms can include a variety of visual abnormalities, including yellow striping, stunted plants, purple coloration, malformed structures, or others depending upon the plant and nutrient.



## Deficiency vs Toxicity

Both too much and too little of a nutrient can significantly impact plant growth. At excessive levels, too much of a nutrient accumulating in tissues can cause damage, or interfering with uptake of other nutrients. This can be more significant of an issue at low pH values, when metals are more soluble.

## Mobile vs Immobile

A nutrient can be mobile in the plant and the soil. If a nutrient is immobile in the plant, it can't be moved to new growth if the plant runs out, whereas a mobile nutrient could be transported within the plant to the area of most need. Therefore, a mobile nutrient deficiency will appear in the older growth, where an immobile nutrient deficiency will first appear in the new growth. If a nutrient is immobile in the soil, a root needs to grow to it rather than relying on water to help carry it to the root. Therefore an immobile nutrient deficiency may occur in conditions of poor root growth, such as a cool, wet Midwest US spring.



### Examples

- View a [table of nutrient availability in the plant vs in the soil here](#)

### Remember:

Don't assume that a nutrient deficiency means a soil deficiency. Sometimes soil or plant conditions simply don't allow for sufficient uptake, like iron in a high pH soil. Iron chlorosis is not effectively solved by adding more iron. Depending upon the plant or conditions, management options could include foliar application, adjusting the pH, or simply choosing a more tolerant crop.

## What to look for in the field

Patterns can be helpful in determining or narrowing out potential diagnoses. A strip of yellow corn across a field or deficiency symptoms matching the width of the application equipment could be associated with equipment malfunction. Straight lines are unusual in nature, so could point to a human interaction, such as nutrient or chemical application equipment, change in plant hybrid selected, or past fenceline/treatment change.



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<https://iastate.pressbooks.pub/introsoilscience/?p=753#oembed-1>

Alternatively, an area on a steep slope showing a deficiency may be associated with erosion and resulting lower organic matter, significantly different pH value (as is common across calcareous parent materials like

in the central US), or some other soil factor. Using the soil map and further soil testing can help problem solving, and may result in multiple issues being discovered.

### ***Key Takeaways***

- Nutrients have a variety of properties that influence when and where a deficiency may appear along with how much may be needed to address the deficiency.
- Challenging soil conditions may limit options for addressing the plant nutrient needs.

# Nitrogen

AMBER ANDERSON

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## *Learning Objectives*

- Outline basic steps in the nitrogen cycle
- Identify potential sources of loss or transformation resulting in decreased available N in the soil
- Predict differences in loss of nitrogen under contrasting conditions.

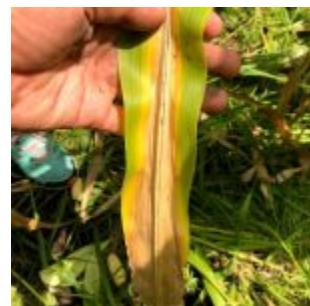
## Importance

Nitrogen is critically important to plant growth as it is a part of chlorophyll, nucleic acids (DNA), amino acids, and proteins. Therefore, a nitrogen-deficient plant will appear yellow with decreased growth. Despite being a major component of the air around us, nitrogen can regularly be a plant-limiting nutrient. Today, commercial nitrogen production, known as the Haber-Bosch process, uses large amounts of energy to convert the nitrogen in the atmosphere to plant-usable forms. Previously, legumes and manures were used for nitrogen management within agricultural systems.



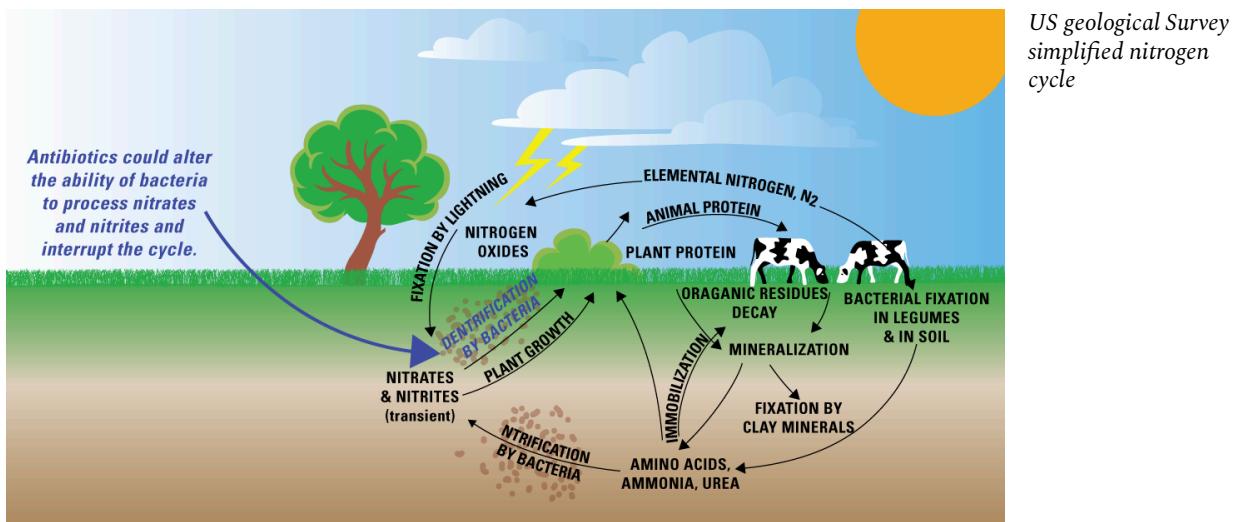
A corn field with a strip of grasses through it.

Nitrogen is a challenge for management due to its significant biological reactivity, interactions with soil, and potential negative impacts on human health and the environment. The US Environmental protection agency (EPA) has set a limit of 10 ppm (10 mg/L) in its safe drinking water standard due to the potential negative health implications, such as blue baby syndrome. Environmentally, nutrient enrichment coming from the corn belt contributes to the dead zone in the gulf of Mexico.



Lower leaf of corn (maize) plant showing nitrogen deficiency symptoms

## Simplified Nitrogen Cycle



## Transformations

- **Fixation:**  $\text{N}_2$  gas converted to plant-useable form through either free-living or symbiotic organisms. Commercially or industrially, atmospheric nitrogen can be fixed using significant amounts of energy through the Haber-Bosch process. This nitrogen is added to the soil and/or plant available pool.
- **Nitrification:** N is biologically converted to nitrate ( $\text{NO}_3^-$ ), which can be lost due to leaching.
- **Denitrification:** Nitrate ( $\text{NO}_3^-$ ) to  $\text{N}_2$  or nitrous oxide (greenhouse gas), usually occurs due to biological activity and anaerobic conditions, like could exist in a waterlogged soil. This is a loss from both the soil and available pool.
- **Immobilization:** Nitrogen removed from plant-available pool due to uptake by microbial tissues, so a short-term loss from the plant-available pool, but not a long-term loss.
- **Mineralization:** Organic nitrogen converted to plant-available nitrogen, the reverse of immobilization.
- **Leaching:** Nitrate (usually) lost due to moving in the water out of the system.

- **Volatilization:** Ammonia ( $\text{NH}_3$ ) lost from the soil as a gas, like if anhydrous ammonia is applied to dry soil or with equipment that didn't successfully seal the furrow.
- **Ammonification:** N is converted to  $\text{NH}_4^+$  form of nitrogen.

Note that microbial activity is a major component of many transformations, with soil conditions, such as low oxygen or warmer soil temperatures, change the types and rates of transformations present.



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=755#h5p-38>

## Legumes and nitrogen management

Historically, legumes like alfalfa, beans, and peas, in combination with animal manures or composts, were used to add nitrogen or manage nitrogen in agricultural or horticultural settings. Many of these techniques are still used, based upon available resources.

## Nitrate testing

In Iowa, any nitrate remaining in August is assumed to be lost before the next cash crop would utilize it, so it is not regularly included in standard fall soil testing. In drier climates, this may not be the case, and fall or winter nitrate testing may occur. The [spring soil nitrate test](#) may be used after corn has begun its growth to determine if an additional side-dress application of nitrogen would be warranted. Fall cornstalk testing could be used to assess if nitrogen was sufficient or likely in excess to determine future management. If still possible, a cover crop could be used to uptake the remaining nitrate and prevent it from leaching.



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=755#h5p-39>

## Additional Nitrogen Cycle video



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://iastate.pressbooks.pub/introsoilscience/?p=755#oembed-1>

This video was developed by Dr. John Sawyer with ISU Extension.

## ***Check it out!***

- [Check out the nitrogen rate calculator here](#)

## ***Key Takeaways***

Nitrogen management is dynamic due to its biological reactivity

- Potential losses can occur to either air or water
- Biological transformations significantly impact the plant-available N

# Phosphorus

AMBER ANDERSON

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## *Learning Objectives*

- Identify major pieces within the phosphorus cycle and factors impacting plant availability
- Explain potential impacts on the environment from contrasting management
- Recommend practices to decrease the environmental impact of phosphorus fertilization

## Phosphorus Characteristics in Soil

There is a small amount of phosphorus in the soil solution and, therefore available to a plant at any point in time. Low total amounts in the soil and low solubility mean that the plant can lack sufficient phosphorus for growth, particularly in cool and wet spring conditions when Iowa's annual crops have a minimal root system exhibiting lots of branching. Availability can be impacted by soil pH, at both low or high ranges, as phosphorus can form calcium phosphates or iron phosphates. Due to low plant availability, mycorrhizal associations can be significant contributors to plant uptake for phosphorus.

Phosphorus fertilizers include animal manures, DAP (Diammonium phosphate) or MAP (monoammonium phosphate) are made by combining ammonia and phosphoric acid. Alternatively, mined rock phosphate or other unique materials such as guano.

## Role in Plant Growth

As a part of ATP, phosphorus is important for energy transfer within the plant. Therefore, stunted plants are expected, but purple coloring is also common.



Photo credit: Lizzie Dykstra



The top plant is from the center of a disturbed area (pipeline construction), the edge of disturbed area, and just outside of the disturbed area on the bottom. Photo credit: Lizzie Dykstra.

## Phosphorus Loss

Phosphorus loss from Iowa soils or to Iowa water bodies is generally attributed to erosion of the entire soil rather than via water. Therefore, strategies to decrease loss or improve water quality focus on decreasing erosion rather than biological mechanisms for nitrate loss. Decreasing erosion, through decreasing tillage, increasing cover, buffer strips, increasing perennial cover on the landscape, decrease phosphorus loss to water bodies.

Additionally, livestock manure can be detrimental to local water quality, resulting in decreased use and function as can be seen in the photo below. Stream exclusion fencing, keeping livestock from wallowing in the water and adding manure, can decrease the risk to water quality. Application of manure should be incorporated, not applied to frozen ground when it would be more likely to run off, and should be set back from the stream or water body.



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=757#h5p-40>

### By how much do practices decrease loss of N and P?

- [Reducing Nutrient Loss-Science Shows What Works-see what expected decrease to N and P levels by potential practices.](#)

## **Importance in Water Bodies**

Significant water quality issues result from phosphorus enrichment, both at local and national scales. Nutrient contribution from the upper midwest contributes to the significant hypoxic or ‘dead zone’ in the US Gulf of Mexico. Eutrophication, or the nutrient enrichment of these water bodies causes excessive growth, and then excessive decomposition, which decreases oxygen in the water. Since organisms in the water need oxygen, this causes a collapse in the local ecosystem. Therefore, it is important to minimize loss from our soils and decrease impact on nearby water bodies.

### ***Nutrient Reduction Strategy***

- [Nutrient reduction strategy details here](#)

### ***Key Takeaways***

Phosphorus is limiting in many environments and must be carefully managed to ensure successful plants and environmental quality.

# Potassium

AMBER ANDERSON

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## *Learning Objectives*

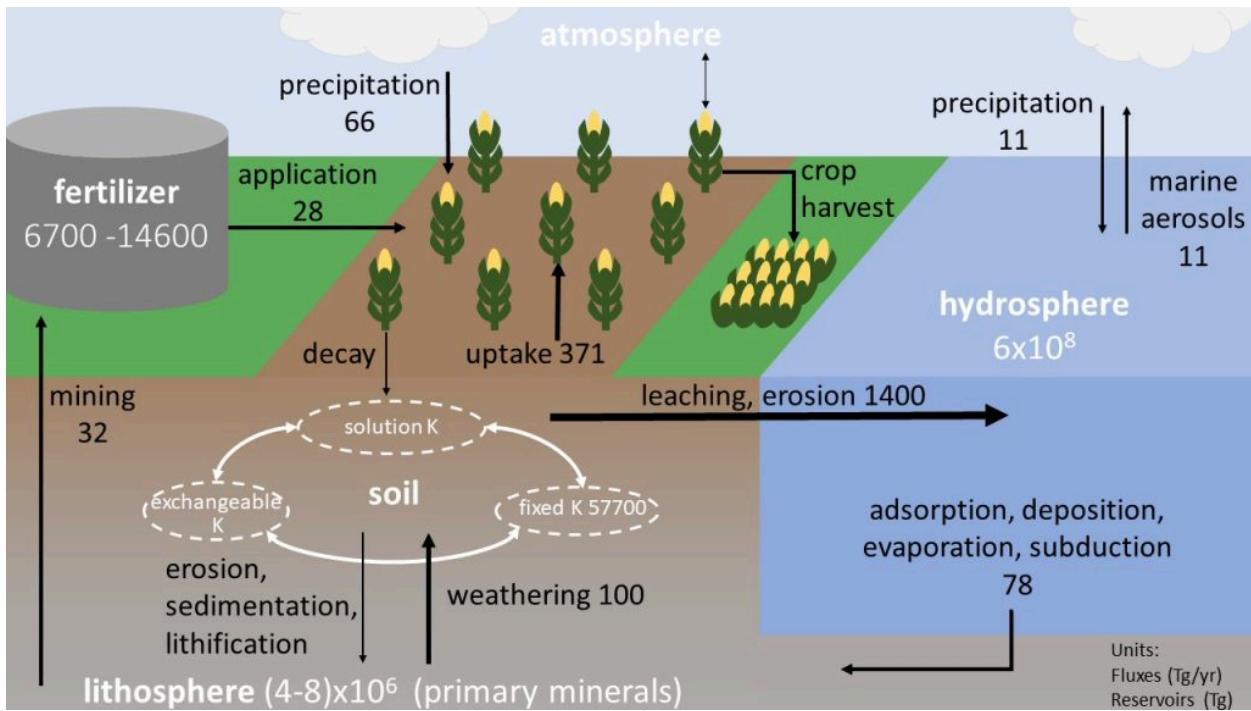
- Identify the function of potassium in the plant and potential deficiency symptoms.
- Define the concept of “luxury consumption”
- Identify under what conditions potassium deficiencies might be more likely

## Role in the plant

Potassium is contained in the sap rather than structural components of the plant. It is involved in water regulation, such as stomata opening and closing, as well as some enzymatic and energy reactions within the plant. Because of this function, deficiency symptoms may be more evident in hot and dry growing seasons.



# Potassium cycle



Potassium cycle illustrated. Image Source: [Compost Camel, CC BY SA](#)

The primary location of potassium in soils are the primary minerals. Small amounts are held on the cation exchange capacity, and significantly less of that is available to the plant in the solution at one time. If the soil can't supply potassium, fertilizer application would be required. Historically, materials like 'pot-ash', or ash from burned materials would be used for potassium enrichment.

## Luxury consumption

Luxury consumption is the concept of plant uptake beyond plant needs. If the crop is harvested for grain, this may not be a significant issue. However, if a forage like alfalfa, or silage is produced, this would result in a higher export of potassium from the soil.

## Deficiency symptoms

Deficiencies in potassium may be found in areas where the entire plant is removed, while green,



Potassium deficiency on soybean

## *Potassium and forage management:*

- [Soil potassium and alfalfa](#)

## *Key Takeaways*

- Potassium is important in water regulation within the plant
- Risk of potassium deficiency increases in areas where plants are harvested green and removed
- Symptoms may be more evident in hot and dry years

# Micronutrients

MEGAN BLAUWET

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## *Learning Objectives*

- Identify functions of micronutrients in the plant
- Match soil properties with potential deficiencies

Micronutrients make up a small percentage of the overall plant, but are critical for growth. Most are used in enzymes rather than structural components of the plant.

Extreme cases, like extreme pH values, peat soils, or otherwise unusual conditions makes deficiencies more likely. Since deficiencies are resolved by small quantities per area, they may be added to other mixes or strategy that allows more effective spreading. Materials such as manure or composts may be used, depending upon analysis.

There are eight micronutrients that are essential for plant growth. These include boron, zinc, manganese, molybdenum, iron, copper, chlorine, and nickel. All micronutrients are needed in small amounts so when soils contain too much of them, toxicity can occur.

## **Boron (B)**

Boron is used in plants for germination, pollination, sugar transport, cell wall development, protein formation, and carbohydrate metabolism. Boron is one of the most common micronutrient deficiencies. Boron is most often limited in alkaline soils and oppositely can have toxic amounts in acidic soils. A deficiency in boron will affect the vegetative and reproductive growth of the plant. Deficiency symptoms include chlorosis, death of buds/flowers, and death of new growth. A fertilizer most often used to add boron to the soil is sodium borate which contains around 10-20% boron.

## **Zinc (Zn)**

Zinc is a part of many enzymes in the plant that are used for metabolic functions. A lack of zinc will create problems with protein, carbohydrate, and chlorophyll formation. Deficiencies are most likely to occur in calcareous soils with low organic matter and high pH. Zinc has a relationship with phosphorus in the soil where too much phosphorus can result in Zn deficiency. Deficiency symptoms include striping of corn leaves or yellowing of leaves. Zinc sulfate is the most common fertilizer used to add Zn to soils.

## Manganese (Mn)

Manganese is an important micronutrient involved in critical functions in the plant such as photosynthesis, nitrogen assimilation, and respiration. Deficiency is most likely to occur in high pH soils and toxicity can occur in low pH soils. Manganese competes with iron in the soil so it is important to keep them balanced. The symptoms of Mn deficiency includes yellowing of leaves with wide green areas on the veins. Manganese sulfate is a common fertilizer added to soils that are deficient.

## Molybdenum (Mo)

Molybdenum is a part of enzymes that are used in nitrogen fixation, nitrate reductase (converting nitrate into proteins), and the conversion of inorganic phosphate to organic. Unlike most other micronutrients, molybdenum deficiencies occur in acidic soils. Toxic amounts of molybdenum in plants used to feed animals can be quite harmful. Since molybdenum is related to nitrogen functions in plants, deficiencies can look similar and result in yellowing of leaves and stunting of growth. Fertilizers that add molybdenum include sodium molybdate and ammonium molybdate.

## Iron (Fe)

Iron is a part of many enzymes and is used for chlorophyll formation, cell division and growth, and oxygen transport. Iron deficiencies are found in soils with high clay content or high pH soils. Intervenital chlorosis is the most typical iron deficiency symptom. Iron added to the soil in fertilizers is often chelated iron which will be available for longer in the soil. A foliar spray of ferrous sulfate is also available and commonly used.



*Iron chlorosis on a tree in central Iowa*

Copper is a part of enzymes critical for photosynthesis, respiration, and lignin production. Copper deficiencies are not very common in most soils but can be found in sandy soils or peat soils with very high organic matter. Plant deficiency symptoms include slight yellowing of leaves and leaf tip twisting or death. Copper sulfate is a common fertilizer applied to fix copper deficient soils.

## Chlorine (Cl)

Chlorine is used in stomata regulation, osmotic regulation, and disease resistance. Chlorine can be problematic in arid regions due to it largely being found in salt forms in soil. Chlorotic or necrotic spots on leaves and wilting are common deficiency symptoms. Potash (KCl) fertilizer is often applied for its potassium, but it also provides chloride to the soil.

## Nickel (Ni)

Nickel is the most recently discovered plant micronutrient. Its function in the plant is as a cofactor for the conversion of urea into a plant available form. Nickel deficiency in plants is very rare but can appear as necrosis of leaves (due to buildup of urea) and is most likely to be found in high pH soils. If a soil is low on nickel, nickel sulfate fertilizer can be added.

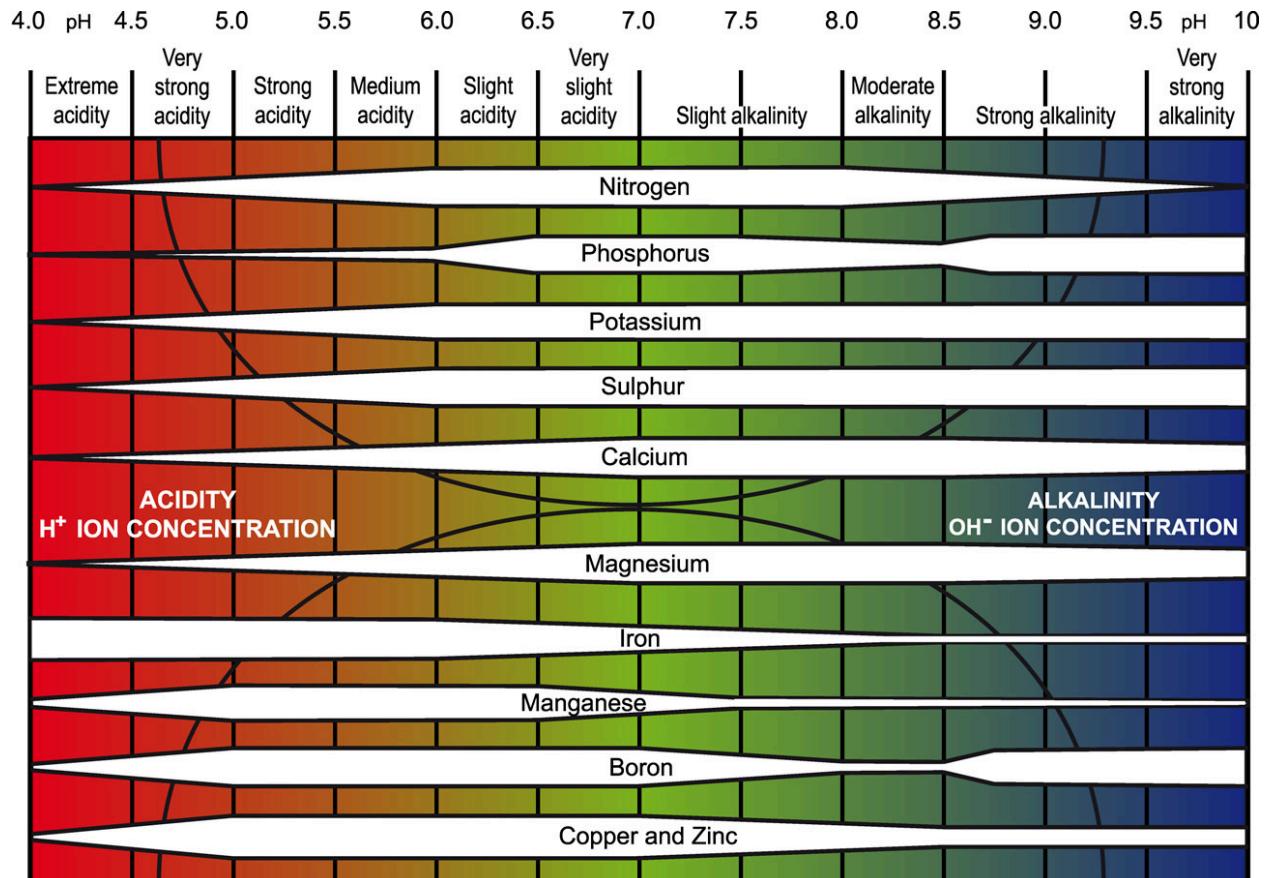


Figure showing pH influence on plant nutrient availability from [Potash Development Association](#).



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=771#h5p-42>



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://iastate.pressbooks.pub/introsoilscience/?p=771#h5p-43>

## ***Key Takeaways***

Type your key takeaways here.

- Micronutrients are essential to plants but needed in small amounts.
- There are 8 essential plant micronutrients and most are a part of enzymes or used in metabolic functions.

# CASE STUDIES

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# Western Iowa hillslope

AMBER ANDERSON

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Grass seed was planted equally across the area after road construction was complete, but the upper part of this slope started to establish vegetation when the lower part did not, as shown in this picture. This area is located in Western Iowa, west of the Missouri river valley in fairly sloping area.



1. What soil properties might explain what is seen in this picture? What might the next management step be if you are in charge of the location?

# Corn deficiency symptoms

AMBER ANDERSON

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This photo was taken at the end of June, in a cool, wet spring. Corn on the slope shows the yellow striping, but corn at the top and bottom of the hill do not show the same pattern, in spite of being the same variety and planted on the same day. These plants were slightly smaller than the ones at the bottom of the hill.



This soil core was pulled from the location showing the deficiency patterns:



# Tree with Chlorosis

AMBER ANDERSON

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This tree is located in a yard in Ames, IA. Foliage appeared normal as a smaller tree, but has become more pronounced as it has gotten larger. No treatments have been applied to either the tree or the surrounding yard.



1. What soil features might be contributing to this appearance? Why would it be changing as the tree gets larger? What might you recommend for this homeowner?

# NC Iowa crops

AMBER ANDERSON

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These soybeans are located in North-Central Iowa. This was a particularly dry spring, and this shoulder/backslope area showed yellowing on the leaves.<sup>1</sup>



1. Photo credits Angie Rieck-Hinz, ISU Extension North Central Region Agronomist.

1. What soil factors could be contributing to this? What other questions do you have to figure out the cause of the solution?

# Erosion around houses

AMBER ANDERSON

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You are asked to look at erosion happening at two different houses:

## House one:

This house was built approximately 10-12 years ago, is on a slight slope. Over time, this has developed:



## **House two:**

This front yard has about 1-2" of sediments over the previously established garden edge, along with a gully forming off the back downspouts off a C to D slope into a wooded area.



1. What soils factors may be contributing to these two scenarios?
2. The homeowner asks you what to do about each of these, what do you recommend/why?

# Uganda management challenge

AMBER ANDERSON

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This corn is in Kamuli District, Uganda, and would normally yield sufficient crop to be used as a staple food for the season and sold in the market, this is not used for animal feed. Fertility/tillage is not significantly different in these pictures than in years with good yields sufficient to sustain the family on the 1-2 acre plot. They can grow multiple crops per year depending upon rainfall and crops chosen, as temperatures do not fall much below 60 degrees F at any point in the year.

Recently, the little purple flowers on the right have appeared at the edge of the field, and the ears in the picture are empty. They have asked you to figure out what is going on and how might they manage this problem so they can produce enough crop.



1. What management recommendations do you have?
  
  
  
  
  
2. What significant differences exist when considering management here than in the Midwest US?

# Hoop house

AMBER ANDERSON

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Tomatoes in this hoop house were reported to yield less this year than the last several years. This hoop is located in central Iowa, and has had a hoop (see below) for approximately 6 years.



Soil samples for calcium and magnesium were the following (mehlich extraction):

	Sample Id	Ca Conc (mg/kg)	Mg Conc (mg/kg)
In irrigation line 3-4"	1	6326	95
Edge of row 0-1"	2	6591	139
edge of row 0-4"	3	6358	171
2-6"	4	5188	80

Samples of the water came back with the following results:

Sample Id	Ca Conc (mg/L)	Mg Conc (mg/L)
R-1	159	104
R-2	156	10?3

1. What additional questions do you have for this grower? What additional results would be helpful?

# **SOIL GEOGRAPHY**

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# Geography

ARTURO FLORES AND BRADLEY MILLER

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## *Learning Objectives*

- Discuss the concept of geography.
- Understand the relationship between geography and soil science.

**Keywords:** geography, human and physical geography, spatial distribution.

## Introduction to geography

The most basic form of geography answers to “Where are things located.” However, it is more complex and dynamic than that. **Geography** is the science that studies the Earth’s surface and the phenomena occurring in it from a spatial perspective. It explores ‘where’ phenomena occur and tries to explain the ‘why’ it occurs there. Geography studies single and independent features, like geographic landforms and places, or complex events, like human migrations and soil type distribution.



[World Map](#) by Gerard van Schagen (1698)

The geographic space includes a delimited area where natural elements from the environment (eg., rivers, mountains, vegetation, climate) interact with humans or with other environmental elements. In the beginning, human settlements and cultural expansion occurred to where natural conditions were more favorable for agriculture, thus, for nourishment. Geographically speaking, soil fertility tends to be higher in alluvial systems (next to big rivers or regions prone to flooding). It was expected that cities would develop closer to this fertile land enriched with alluvial sediments brought in by water bodies, such as the case of the Egyptians in the Nile River and the Southern Asia cultures along the Mekong River. Higher precipitation rates and higher average temperatures throughout the year tend to facilitate and boost agricultural yield. Whilst the Norse struggled to grow few crops during the relatively 'warm' summer months in Greenland, people in Mesoamerica were able to harvest corn up to three times per year. This is the result of different geographical conditions, including climatic patterns and topography that regulate soil development and weather. From a different point of view, more 'favorable' geographic conditions are not always so beneficial. Mayans exploited fertile soils so intensely, that soil quality decreased, fertility

was reduced, and agriculture significantly limited to new deforested land through slash-and-burn systems. This caused massive Mayan migrations towards more ‘fertile’ land (south) and started a slow but constant decay of the civilization, leaving behind impoverished soils. Also, closeness to river systems may facilitate navigation and communication between cities. However, catastrophic flows have limited the rise of human settlements along them, such is the case along the Yangtze River basin in China. This shows how the geographical space is a 2-way system, in which natural elements and human distribution affect and are affected by their own action.

## Focus areas

Geography has two main focus areas: humans and the Earth. Human geography emphasizes human activities in the geographical environment, and physical geography focuses on the landscape and the process occurring in it. Yet, both try to provide an explanation for phenomena correlated with space and sometime with time as well.



*LEFT: Example of Human geography map about the [Eurasian expansion](#). RIGHT: Physical geography map representing the temperatures across the United States.*

**Human geography** is emphasized in the spatial distribution of people in respect to the natural environment. Some of the subdisciplines include cultural, economic, historic, political, and urban geography. It is commonly associated with social sciences because they work together to understand the human behavior. It differs from conventional social sciences in that human geography also includes the spatial dimension of the feature being studied. For example, economics is focused on understanding how the market operates, but economic geography also wants to explain how wealth and markets are distributed within a country. Embedded in human geography, some understanding of the landscape becomes useful to understand human distribution or cultural spatial patterns.

The landscape is all the visible space captured by the human eye at one specific moment in time. Each one of the shapes that exist in the landscape are called landforms, and some include mountains, volcanos, valleys, and plateaus. Because landforms regulate the flow of wind and water through the landscape and these are eroding and weathering factors, it is possible to conclude that landforms are the reason why landscapes are the way they are. However, the explanation for this is much more complex and requires a good understanding of the Earth’s surface and processes. This is where physical geography takes place.

**Physical geography** aims to explain why the landscape has a particular shape in the place where it is located. It is focused on all the natural features and processes shaping the Earth. To do so, physical geography needs to understand how the different environmental elements interact with each other and affect the Earth's surface. Hence, it studies the different layers that constitute the Earth: air, soil, water, and biology (atmos-, litos-, hydros-, and biosphere, respectively). Some of the subdisciplines include pedology, geology, geomorphology, hydrology, and biogeography. All of these emphasize the study of the physical features of the Earth and the dynamic interaction among them.

### ***Key Takeaways***

- Geography studies spatial patterns of phenomena.
- Geography is not only applied for natural environments, but also in social sciences.

# Cartography and maps

BRADLEY MILLER AND ARTURO FLORES

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## *Learning Objectives*

- Discuss the importance of maps for geography.
- Define the concept of geographic maps.
- Identify the different elements of a map.

**Keywords:** cartography, map, scale, legend, coordinates.

## Cartography and map creation

**Cartography** is a subdiscipline of geography that graphically represents geographic data on flat surfaces. The preferred method of geography to represent spatial phenomena is with maps. A **map** is defined as a flat representation of spatial phenomena. Maps support visualizing data that is linked to a specific location within a geographic extent. These are easily interpreted by the users and help explain how features are spatially distributed.



A person is seen on a desk using a contour finder to delineate a map from a photograph (Source: [Wikimedia](#)).

Maps represent topographic features (related to the landscape) or thematic themes (quantitative or qualitative data). Topographic maps represent landforms or geographic accidents in the landscape. Thematic maps include cities and roads, land use, soil properties, and even religions distribution. It includes the absolute location of a feature (position in the Earth's surface using coordinates) or a relative location (position using another object as reference). A map of a 10-acre farm with a pond next to a field may be useful to navigate through the locally. However, it will lack context about where that farm is located in respect to the world. On the contrary, a world map may provide the location of the farm on the Earth's surface but will fail to be a precise navigation tool when trying to locate features, eg., the pond.

## Elements of a map

For a map to be efficient in transmitting spatial information, it has to include at least the following items:

**Data.** Also, the actual map. It is the flat representation of the geographic space and the spatial phenomena occurring in it and is the most important part because without it the map would not exist.

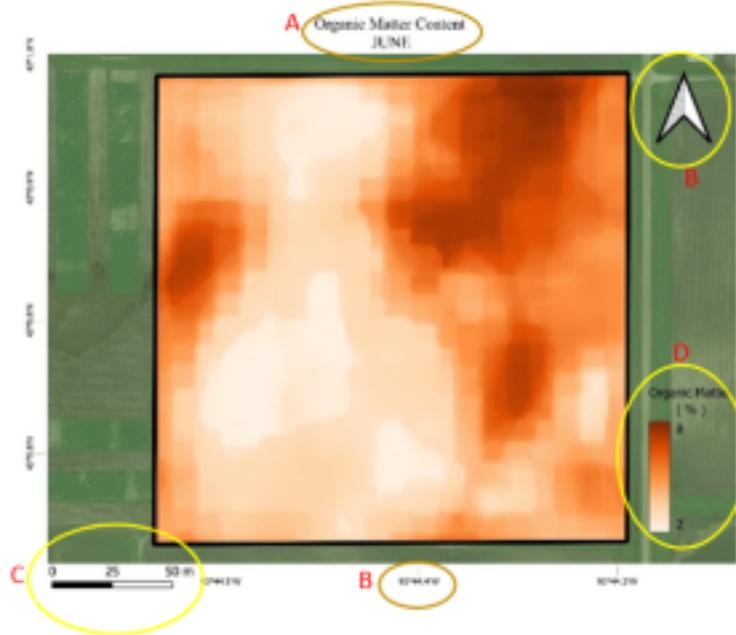
**Title.** The title is the first approximation of the user to the map's content. It should provide some background on what the map represents. The title "Organic Matter Content" provides enough information to know which soil property is being mapped. However, it may not be completely clear where this field is located for someone other than the author. Hence, other guidance is required.

**Coordinates and Reference Point.** The coordinates help locate the geographic feature in the world. They are commonly included in the border of the map as ticks or as a grid overlaying the image. Different

coordinates systems exist, and it should also be included in the map. A reference point can include a compass or arrow pointing towards the north, letting the reader situate itself better in the geographic space.

**Scale.** A basic concept of cartography for paper maps (fixed map scale) is that the level of detail is dictated by the map scale. For example, if we made a map of Polk County, Iowa, it would make sense to delineate the city boundaries of Des Moines. In contrast, if we made a map of the world, we would only mark the locations of cities with dots and only include the largest cities. The scale explains the relationship between the map and the real world. It describes the ratio at which an area was reduced to be fitted on the map. For example, a scale of 1:100,000 means that 1 measuring unit in the map represents 100,000 units in the real world. Such units can be meters, centimeters, feet, yards, or even kilometers and miles. Small-scale maps cover big areas like the whole world, and large-scale maps cover smaller areas like farm fields. The level of detail present in small-scale maps is significantly lower than on greater scales. Large-scale maps can go as low as 1:1, but they would not be practical. Therefore, a scale of 1:5,000 can provide a good level of detail to navigate through the streets of a town. Small scales of around 1:1,000,000 can be optimal to represent a country boundary, perhaps not for precise land management but for a broad understanding of the region's physical geography.

**Legend.** A map without a legend provides little context on what the visuals represent. A legend is a reference guide to decode the symbology of the map and includes a description of what each color or icon represents. Remember to include the units when quantitative values are mapped.



Map items: A) Title, B) Reference point and coordinates, C) Scale bar, D) Legend (Map by: Arturo F.).

## ***Key Takeaways***

- A map is the preferred tool of geography to share spatial data.
- A map should contain a title, a reference point and coordinates, the scale, and a legend for the reader to properly understand it.
- Images are not maps but can be used as base “maps” to reference and locate features in space.

# Soil geography

BRADLEY MILLER AND ARTURO FLORES

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## *Learning Objectives*

- Define soil geography as a tool of soil science.
- Understand the importance of spatial variability of soil.
- Discuss the interest of soil science to create soil maps.

**Keywords:** soil geography, spatial variability, soil map, dynamic properties.

## Soil geography

If not all soil is the same and different soils have different capabilities, then it becomes important to know where these different soils exist. So, to match land use and management planning to the capability of soil, we need to understand the spatial distribution of soils. In addition, the soil is changing. Some soil properties change faster than others and they are dynamic both in space and time.



LEFT: Soil heterogeneity across a corn field in Boone, Iowa. Notice the change in colors depending on the position on the landscape, especially the hillslope position. RIGHT: Soil variability in a forest trail in Crosby, Minnesota. Even on a 1 m<sup>2</sup> of soil, it is possible to have diverse content of materials, colors, and possibly chemical properties (Pictures by: Arturo F.).

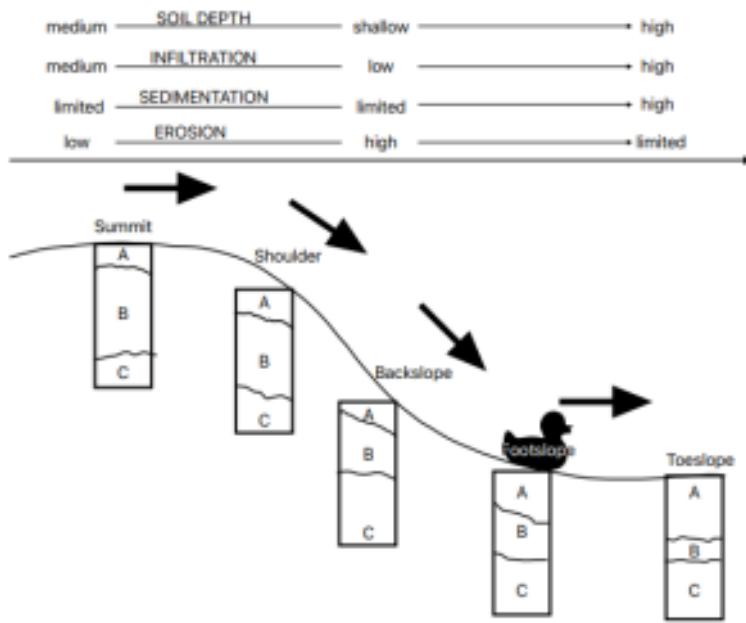
The spatiotemporal variability of soil is the result of different forming factors, weathering rates, time of development, and human intervention. It is known that soil not only varies vertically (soil profile), but laterally (across the landscape). Variability is easily observed from one place to another (macroscopic

variability), or it can exist at a microscopic level. However, despite the level of detail at which soil is being evaluated, heterogeneity exists and is critical for land management. Therefore, it is possible for geography to study soil as a geographic unit.

Soil geography applies geographic principles into the spatial study of soil heterogeneity. Soil properties or characteristics are a response to their location. Soil forming processes occur differently across the landscape. The location of a point in the geographic space is determinant for weathering intensity. The fundamental concept of ‘catena’ was explained by Geoffrey Milne, who defined it as ‘the regular repetition of soil profiles in association with certain topography.’ This concept captures the impact slope has on hydrology, and how the last serves as a critical factor for soil dynamics.

The most influential factor in weathering and sediment translocation is slope gradient. This is the inclination or degree at which a slope gains or loses elevation compared to the horizontal level. It can be measured in degrees ( $45^\circ$ ) or in percentage (100 %), meaning that a slope of 100 % has an inclination of  $45^\circ$  and gains one unit of elevation for every horizontal unit. Steeper slopes increase water kinetic energy and its erosive potential, whilst gentle slopes or almost level ground decrease the speed of water fluxes and increase material accumulation.

Convex slopes tend to be easily eroded from surface particles that accumulate more in concave regions. Higher deposition may be correlated with high enrichment areas as sediments carry nutrients along. However, they can also be problematic as water tends to accumulate more and optimal rooting conditions can be limited. Slope orientation has a regulating effect on soil properties. Regions facing to the south (in the northern hemisphere) and to the north (in the southern hemisphere) are exposed longer to solar radiation. This results in higher soil temperatures that increase biological activity, production of biomass, and perhaps reduce the time soil remains frozen after freezing winters. Wind also impacts soil development, and the east-west orientation of the slope is therefore critical in wind erosion. Slopes facing directly to the wind current are more prone to suffer from erosion than slopes on the other side of the hill. Assuming that wind is flowing west to east, a slope facing west will be slowly depleted from fine surface particles and will end up with higher accumulation of coarser materials, whether opposing slope (facing east) might end up less disrupted and with more fine sediments.



*Graphic representation of the hillslope position effect (Image by: Arturo F.)*

The position on a slope will also determine the speed at which water can erode surface materials, the infiltration rates, and the accumulation of sediments. From top to bottom, hills can be divided into summit, shoulder, back slope, foot slope, and toe slope. The first two correspond to less slope steepness (inclination) and have higher infiltration rates. Where slope starts to increase, water potential increases and with it, runoff. The back slope is the steepest section of a slope, and this causes finer particles to be carried down through water fluxes (surface water erosion). This region does not allow much time to infiltrate and has higher translocation of finer materials. Therefore, back slopes have higher content of sand or gravel and less developed soil horizons. As the slope starts to settle, the foot slope and toe slope are located at the bottom of it. Here steepness is reduced and water potential decreases as its speed also is reduced. This causes the sediments to settle and increase the thickness of the surface materials, which can include silts, clays, and nutrients carried along. The previous image demonstrates the sections of a slope and what processes are more likely to occur in each one of them.

## Soil maps

We use soil maps for many things. The original purpose of soil maps was cadastral, which means land valuation for the purposes of taxation. The idea is that owners of land with more productive soil will have higher yields, higher income, and thus can afford to pay a higher portion of taxes. This use of soil maps is still common today for agricultural land. Another fundamental purpose for soil maps is interpretations for land use capability. Some of the earliest soil surveys were part of geologic reports and were essentially inventories of natural resources. This was especially common for colonies and other lands newly set up for settlement. In the early history of the USA, European settlers were setting up new farms and the soil survey maps provided guidance for which crops were best suited for that land. These reports were typically organized and paid for by county and state governments.



Napoleonian cadastral map from 1809 of Recahorts Hautes-Pyrénées, France.

Another common type of soil map that serves a different purpose than soil survey maps are soil fertility maps. These soil maps focus on soil properties that change quickly and support decisions that are important to the annual economics of field management. To differentiate between long-term and short-term soil properties, we categorize them as static and dynamic soil properties. Soil survey maps focus on static soil properties because they are more reflective of the natural capability of a soil. Also, given that soil survey maps have taken a long time to create for the large extent they cover, they focus on soil properties that won't make the maps out of date only a few years after they are created. In support of the cadastral purpose of soil survey maps, focusing on the natural capability of soils avoids the variability in management. In other words, the taxation rate is based on standard management practices, not if the farmer is especially good or poor at managing their fields.

The dynamic nature of soil fertility properties makes them more challenging to predict. While the factors of soil formation still apply, the relationship with those factors changes over time. For example, the application of a nitrogen fertilizer may level soil nitrate concentrations across a whole field. As time goes by, plants are consuming some of that nitrate and other biological processes are converting it to nitrous oxide gas (denitrification). While the plants may be taking up nitrate at spatially consistent rates, denitrification occurs at different rates depending on spatially variable factors such as soil water content. In addition, water moving through the soil leaches nitrate downward. Sometimes that leaching takes the nitrate straight down and sometimes that water transport is more lateral, causing the nitrate concentrations to decrease in the upper elevations and increase in the lower elevations. At any particular point in time, we could measure soil nitrate concentrations by soil sampling and identify patterns with respect to landscape position. However, as the nitrate migrates down the slopes the relationship with landscape position changes, which makes spatially predicting nitrate concentrations across the field a moving target.

## ***Key Takeaways***

- Soil geography studies the formation and distribution of soil on the Earth's surface.
- Soil maps are representations of the spatial variability of soil at one specific moment in time.
- Dynamic properties (which change over time) become challenging to represent on a static map.

# Mapping methods

BRADLEY MILLER AND ARTURO FLORES

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## *Learning Objectives*

- Understand how maps are created.
- Discuss two mapping methods.
- Define GIS and its importance and relationship with soil mapping.

**Keywords:** map delineation, spatial autocorrelation, spatial association, GIS.

## Creating a map

Thinking about the logistics of making a soil map, we must come to terms with how we map something that by definition exists mostly underground. Making an accurate road map is relatively easy since the advent of aerial photography. All one has to do is trace the roads that one sees in that image and then label them. Unlike road maps, soil maps are a game of spatial prediction. A soil mapper could poke hundreds of holes in the ground and still only directly observe a small portion of the soil landscape. Aerial photographs have played a key role in the creation of soil survey maps, but they don't let the soil mapper see much of the soil.

Traditional soil maps were created using the soil surveyor's knowledge, intuition, and understanding of the available soil information. It is impossible for farmers to sample all locations within their fields because it is unpractical and time and cost expensive. To address this problem, maps are created by making predictions at unsampled locations based on scatter observations across the landscape. Soil sampling provides a broad understanding of the soil for that specific point. However, this knowledge is useful to identify patterns and relationships among soil properties.

## Spatial predictions

Our best clues for predicting soil properties come from the environment that they formed in. Recall the factors of soil formation that describe environmental variables that influence soil processes. Such factors were probably credited to Hans Jenny, but they were listed sixty years before that by Vasily Dokuchaev when he was describing how to map soil in Russia. Nobody had thought to use combinations of factors to predict soil variation. The environment, including topography, climate, and vegetation, may explain more

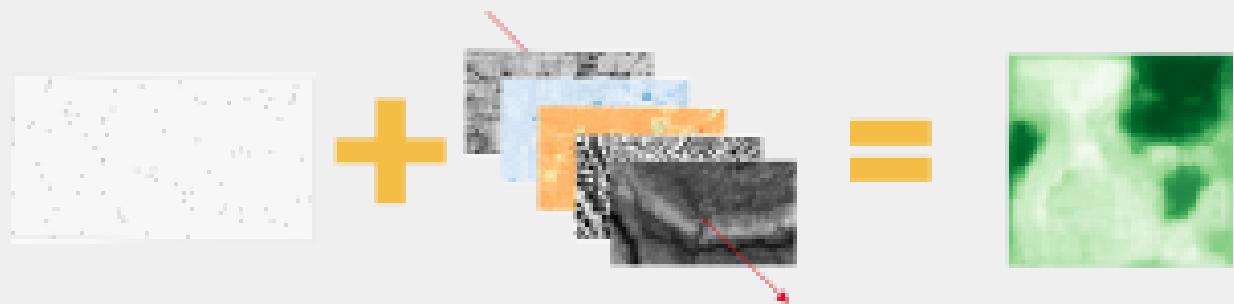
about soil properties than we can think of. The ancient Greeks knew to look at the vegetation for clues and the German agrogeologists of the 20th century knew to look at texture and mineralogy for clues, but previously these were considered to be competing ideas.

## Spatial association

Utilizing the factors of soil information to associate patterns of soil variation is known as the soil-landscape paradigm. This is a specific example of the geographic concept of **spatial association**, which is that some variables covary with each other in space. By looking at variables that are more readily observed, one can infer variables that aren't as easily observed. In the case of the soil landscape paradigm, a soil mapper could observe soil properties in one location and infer that other locations with matching climate, vegetation (the part of organisms that can be seen in an aerial photograph), landscape position, and parent material would also have the same combination of soil properties. For example, the Clarion soil series is mapped on the tops of the gentle hills of the Dows geologic formation (region known as the Des Moines Lobe). Within a county scale map, climate doesn't change very much. However, there are measurable differences in climate across multiple counties. For this reason, the Clarion soil series is not associated with exactly the same soil properties from one county to the next. Although parallel in the other factors of soil formation, the Clarion soil series is associated with slightly different soil properties as observed in each county and the same is done for all soil series. This strategy allows for a general concept of soil series to be easily communicated, while also helping the county soil maps to be more accurate.

## **Spatial association with a machine learning approach**

Artificial intelligence is a powerful and modern tool that has supported and improved the creation of high-quality maps. The idea behind this method is to make spatial predictions at unsampled locations by recognizing relationships between known values and some ancillary data (covariates). Such covariates include topography, vegetation, satellite imagery or even other soil maps that may provide enough background information to explain soil's behavior at the locations where predictions want to be made. Different machine learning algorithms arrange the data at a specific known location and associate it with the covariates for that same point. The machine learning algorithm fits a model over that data and helps make predictions of unknown values at unsampled locations. The following image represents the process:



*Use known locations where samples were taken and associate those values with covariates for that specific location. This way a model is fitted on the data and a soil map can be created based on spatial associations between the property being mapped and the covariates explaining its behavior (Image by: Arturo F).*

## **Spatial autocorrelation**

To make soil fertility maps, all the same basic principles apply for mapping something that we can only directly observe in a few locations while wanting to know the spatial distribution of that target variable across the whole map area. We still must predict the status of the soil belowground based on a small proportion of samples and whatever clues we can find aboveground. Because dynamic soil properties are changing quickly and with them their relationships to aboveground variables, soil fertility mapping tends to lean on a different geographic principle. This other principle is **spatial autocorrelation**, which means that things that are close together tend to be more similar to each other than things that are farther away. By this principle, two measurements of soil nitrate concentrations taken 3 feet (1 meter) apart are more likely to be similar than two samples taken 100 feet (30 meters) apart. Now, any soil scientist will tell you that you can be surprised by differences in soil cores taken almost side by side, and in the case of soil fertility you want to be careful not to sample on a hot spot where fertilizer was recently applied (e.g., the thin band produced by targeted side-dressing). However, part of being a dynamic soil property is being

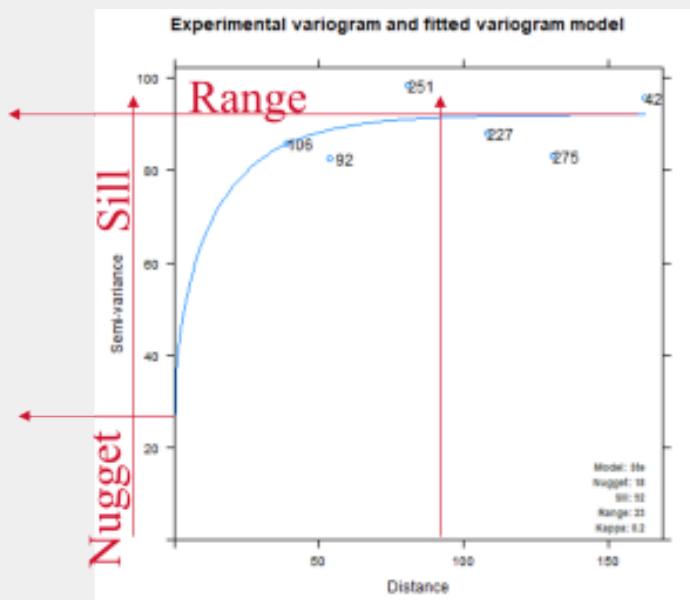
relatively more mobile than static soil properties and that lends to more diffuse spatial distributions. Not having hard breaks in concentrations works better for the spatial autocorrelation approach to mapping.

The most basic method for using spatial autocorrelation to create a map is to take the sample points and then draw polygons identifying the area closest to the respective points. This identifies the areas that are likely to be similar to each of those measured points. Then we assign the measured value of each point to its respective surrounding area. In doing this, we are predicting values in an area based on the nearest measured location. A common practice in soil fertility mapping is to take soil samples on a regular grid, and then assign sample results to equally size squares surrounding each of the sample points. Although variability likely exists within those squares, if the squares are not larger than the size of area that a farmer can vary their management practices, then a finer resolution would not be useful.

In the era of precision agriculture, rates of applying soil amendments can be increasingly targeted. This means that a 2.5-acre grid (100 x 100 m squares) or even a 1-acre grid (60 x 60 m squares) may be too coarse of a resolution to supply the information needed to fully utilize the capabilities of precision agriculture. With the basic spatial autocorrelation approach described above, making a finer resolution map would require taking more soil samples. Instead of a sample in every acre, maybe management zones of 0.5 acre can have unique fertilizer prescriptions. In which case, a sample in every 0.5 acre would double the quantity of samples needed. However, spatial autocorrelation can be more useful than single value blocks. Spatial interpolation uses the concept of spatial autocorrelation to predict a smoother gradient of values in between observed locations. Within a geographic computer-based software, algorithms such as inverse distance weighting (IDW) or kriging can create prediction surfaces at any resolution the user specifies.

## Spatial autocorrelation approach (variogram)

The variogram is the statistical tool used with kriging methods to predict values at unsampled locations based on distance from a known point. It tells how much two samples can vary based on the distance that exists between them. The range is the distance at which the variogram levels off and points at this distance or farther apart are not spatially correlated. The nugget effect is a representation of the small-scale variability, and the sill is the maximum variability between a pair of points. In this example, a model was fitted into a variogram while performing an ordinary kriging analysis for Phosphorus content in the soil. The model fitted into the variogram is telling us how much the data is expected to vary as the distance from a point starts increasing (lag distance in x axis).



Variogram showing the range, the sill and the nugget (Image by: Arturo F.).

## Geographic Information Systems (GIS)

The acronym GIS stands for **Geographical Information Systems**. GIS is the implementation of software and hardware for the storage and manipulation of spatial data. Digital geographers combine computing power and computer-based analysis to store, modify, analyze, and present geographic data using digital maps. Its capabilities allow users to even tie non-spatial data to a specific location and obtain geographical results. For example, a list of coffee shops does not provide much information beyond the name of each

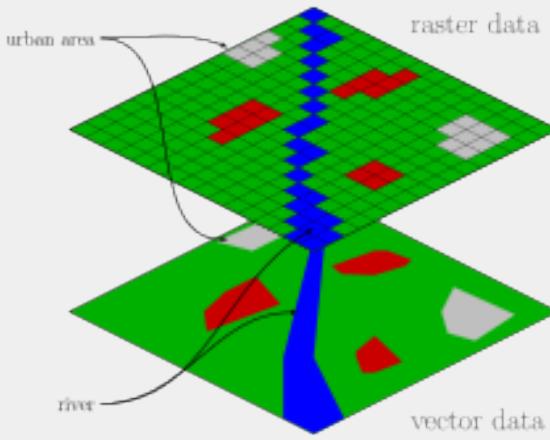
and probably an idea of what they sell. However, if a set of coordinates is assigned to each of those names, it is possible to locate them in space and navigate towards each.

To store and manipulate data, GIS utilizes layers of information to simplify the process. Each one of these layers includes objects with georeferenced data (data assigned to a fixed location), and values (quantitative or qualitative). Objects include:

- – **Vector data**, or discrete objects. Each one of the items in each vector layer contains a fixed value for a certain location, it assumes the feature remains constant throughout space. Vector data can be represented by points (simple set of coordinates), lines (continuum of points), or polygons (objects that form a closed area defined by connecting lines). Commonly these are used to represent soil sample locations, stores, cities, roads, streams, or regional boundaries.
- – **Raster data**, or continuous objects. Because object values can vary over space (e.g., soil properties), independent locations are included at all locations of the study area. A raster is an image created by a composition of grid-arranged squared cells. Each one of the cells is called a pixel, has a unique absolute location, an individual value, and the same size as all other cells. More pixel density per area increases the level of detail, resulting in smoother images. When pixel size increases, the resolution of the map reduces and gives it a blockier appearance.

The process of obtaining data is either done by directly evaluating the object by touching it or evaluating it from a certain distance. Direct measurements of certain feature are obtained with in-field sensors. In agriculture such measurements can be either from the soil (e.g., moisture readings) or the crop (e.g., chlorophyll-meter). As an alternative, remote sensing allows farmers to obtain data from a distance. This includes images from drones, planes, or satellites, which can measure topography or spectral bands (color). Actually, both are being combined with GIS and artificial intelligence methods to increase the quality of the maps.

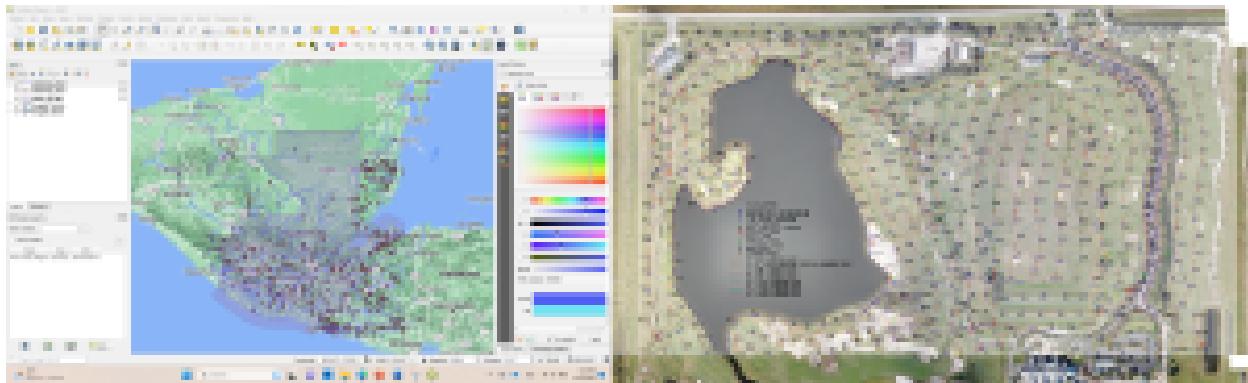
## Raster vs. Vector data



*Difference between [raster data](#) and [vector data](#) for any geographic space.*

Because raster pixels have a square shape, they cannot represent other geometry than that. Therefore, rasters fail to perfectly delineate non-squared objects. Instead, vector objects can delineate any figure better because the main unit is the point and by arranging infinite amounts of points, any shape can be delineated. Vector polygons may provide a better alternative for delineating irregular objects, but they assign a uniform value to the area enclosed within and detail is lost. On the contrary, because rasters can include infinite number of pixels, they are able to capture all the variability that exists within certain area. Soil survey maps that have been digitized are composed of vector objects. Each one of the lines enclosing a certain region assumes that all the area inside is homogeneous. Instead, rasters allow to capture any kind of heterogeneity that exists, especially with dynamic soil properties like nitrogen.

One of the most valuable things about GIS is that scale is no longer a problem. Instead of scale being limited by the map's extent, in GIS it is possible to zoom in and out of the object and increase the level of detail that can be seen. This does not mean that GIS has better resolution than paper maps. Resolution is still limited by the availability of data and density of it. The difference with paper maps is that to fit a large region within a paper, the level of detail was compressed so intensely that it lost usability, especially with new Precision agriculture technologies. Now, GIS allows the user to zoom in and be able to see that detail that was lost in the transcription to paper maps. Nevertheless, if the smallest unit of sampling represents 1km<sup>2</sup>, for example, GIS won't be able to see beyond that and all the area will be represented by a big pixel of 1 km<sup>2</sup> of resolution.



Examples of GIS technologies. LEFT: screen of QGIS (free access GIS software) where a base topographic map is being used to overlap vector layers of the Guatemalan political boundary and the waterways within the country. RIGHT is a base map created using a drone image to georeferenced an irrigation map for a golf course in Florida (Pictures by: Arturo F.)

## Key Takeaways

- Making spatial predictions is required because it is not possible to sample soil at every location, therefore, soil maps are realistic representations of soil heterogeneity and can involve error.
- Soil spatial patterns may be explained by landscape position associations or by distance to known soil locations.
- GIS integrates software and hardware to boost the mapping process and spatial data analysis.

# Soil maps around the world

BRADLEY MILLER AND ARTURO FLORES

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## *Learning Objectives*

- Compare the difference between soil maps in the United States versus the rest of the world.
- Discuss the available alternatives for the lack of soil maps.

**Keywords:** soil survey, site specific maps,

## Soil maps around the world

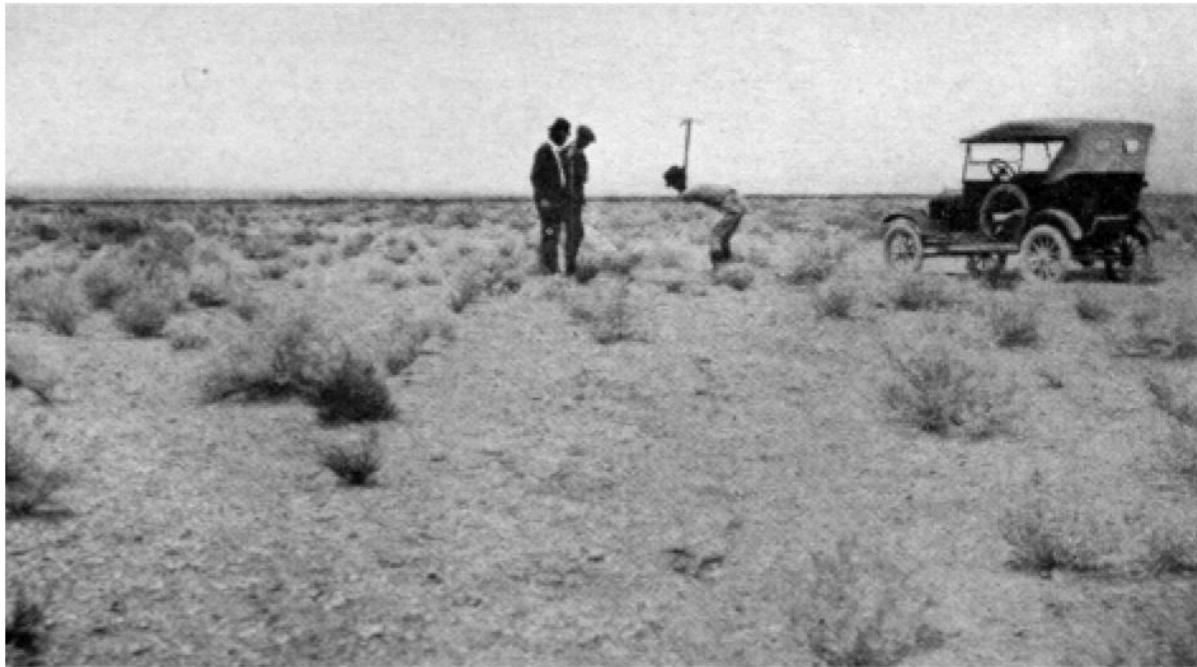
A paradox in public support for soil mapping is that users are increasingly asking for the maps to do more. Then, when the soil maps fall short of those expectations, opinions shift to the soil survey maps not being useful. For example, many farm managers have sought to be more strategic with their sampling for soil fertility by dividing a field into management zones (the core concept of Precision Agriculture). A common approach to identify those management zones is to use the delineations from the soil survey maps. Sometimes this works well, and sometimes the soil survey maps do not include important variations. Note that sub-field management was not included as one of the purposes for soil survey maps.

Given the many purposes of soil maps and the large success of the soil survey program in the USA, many Americans take for granted that they can go online and look at a soil map for around 99% of the land in the USA. Few countries have soil maps with the coverage extent and level of detail provided by the USA soil survey program. At least part of this achievement can be explained by synergistic public investments, such as soil conservation efforts and providing jobs for veterans after major wars/conflicts. Many countries shut down their soil survey programs during the Farm Crisis of the 1980s ([Farm Crisis](#)). The USA stands out in its continued funding of soil surveys through that time.

## Soil maps in the United States

In 1899 the USA's federal government established the Bureau of Soils to conduct a consistent and coordinated soil survey. Today, the USA soil survey maps include a plethora of interpretations to help translate the knowledge of soil scientists into information needed by landowners to make management decisions. These interpretations can include the suitability for recreational facilities (e.g., campgrounds or

golf courses), wildlife habitat, building site development (e.g., basements or streets), sanitation facilities (e.g., septic tanks or landfills), as a construction material (e.g., source of fill dirt or gravel), and water management (e.g., reservoirs or irrigation).



Early soil mappers in 1923 from the Bureau of Soils ([USDA](#)).

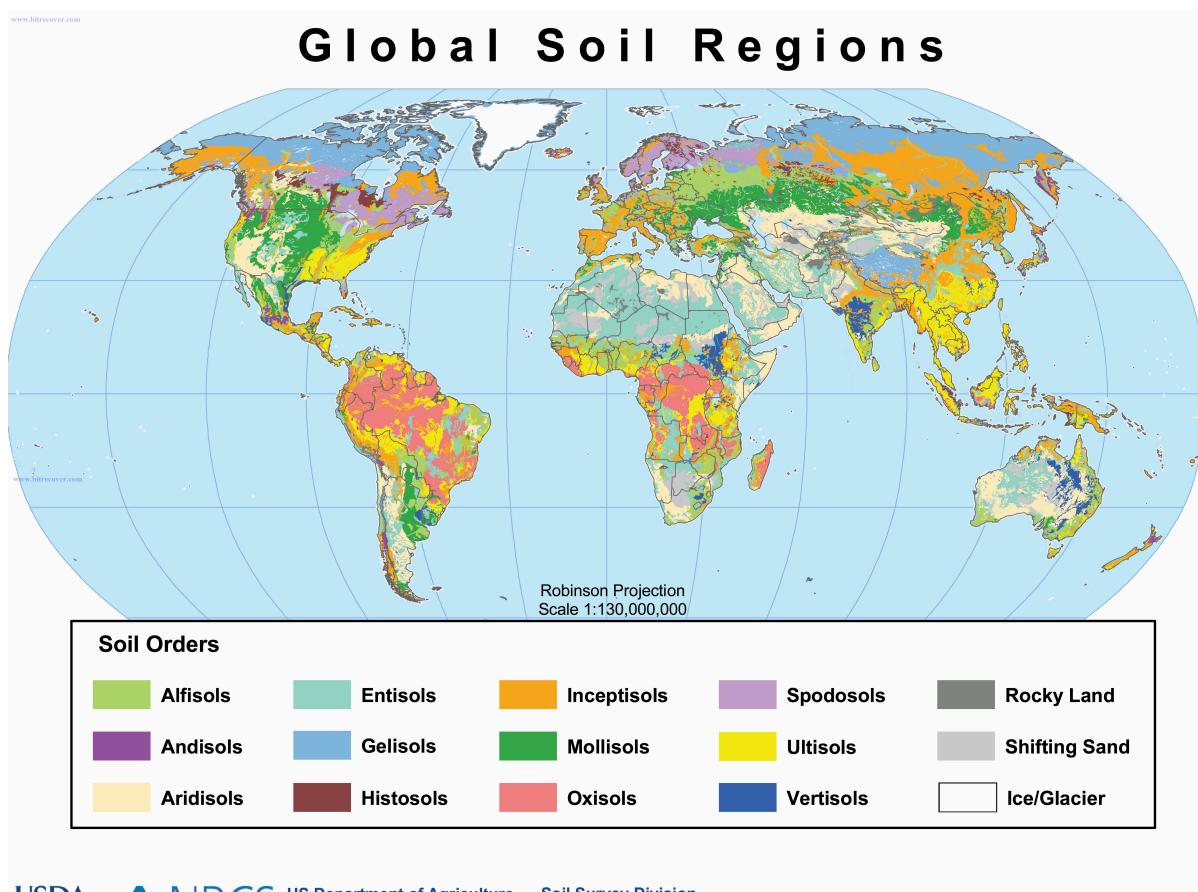
One of the early soil surveyors for the USA's Bureau of Soils was Hugh Hammond Bennet. During the soil mapping of Louisa County, Virginia in 1905, he was directed to investigate declining crop yields in the area. He was struck by the differences in the condition of soil under virgin timberland compared to [cultivated fields](#). His advocacy for soil conservation led to him becoming the first director of the Soil Erosion Service in 1933. Although the degradation of soil has always been a challenge for human civilizations, the USA experienced a particularly cataclysmic series of events in the 1930s. Coincidentally, on the day that Bennet testified before congress in 1935, a dust storm event from the central USA occurred so dramatically that it darkened the sky in Washington D.C. Commonly referred to as the Dust Bowl, the combination of management practices not suited for dryland ecosystems and multiple droughts wiped out tens of thousands of farms. Spurred by the start of the Dust Bowl and investment in public works to stimulate the economy during the Great Depression, Congress elevated the Soil Erosion Service in the USDA and renamed it the Soil Conservation Service. By 1938, the Soil Conservation Service –known today as the Natural Resource Conservation Service – subsumed the Bureau of Soils, making soil conservation the supervisor of soil mapping. While all the previously mentioned needs of a soil survey have remained in place, the lead purpose of soil survey in the USA has been to support soil conservation policy since that time.

Prior to the adoption of aerial photography for soil mapping, most of the maps made by the USA soil survey were made at the county scale. Because of this relatively small extent (large map scale), USA soil survey maps can include more detail. However, until they started using aerial photographs, these maps were more

like geologic maps because they could only recognize differences in soil parent material (e.g., bedrock, till, or alluvium) but could not see where different topographic positions occurred in the map. After World War I, aerial photography became more readily available, and the USA soil survey was then able to differentiate landscape positions.

In the USA Midwest, where single season crops were grown, it was possible to have aerial photographs of bare soil. Seeing patterns of lighter and darker soil allowed soil mappers to delineate the tops of hills and the swales between them. This style of soil mapping is called high-low mapping. In areas where there was continuous vegetation cover, the aerial photographs enabled soil mappers to see the type of vegetation growing in different areas and delineate differences in expected soil series based on that. In this way, the level of detail that could be included in a map depended on the map scale, availability of information in base maps, and the purpose of the map.

The USA method of fully utilizing the factors of soil information to associate patterns of soil variation is known as the soil-landscape paradigm. This is a specific example of the geographic concept of spatial association, which is that some variables covary with each other in space. By looking at variables that are more readily observed, one can infer variables that aren't as easily observed. In the case of the soil landscape paradigm, a soil mapper could observe soil properties in one location and infer that other locations with matching climate, vegetation (the part of organisms that can be seen in an aerial photograph), landscape position, and parent material would also have the same combination of soil properties. For example, the Clarion soil series is mapped on the tops of the gentle hills of the Dows geologic formation (region known as the Des Moines Lobe). Within a county scale map, climate doesn't change very much. However, there are measurable differences in climate across multiple counties. For this reason, the Clarion soil series is not associated with exactly the same soil properties from one county to the next. Although parallel in the other factors of soil formation, the Clarion soil series is associated with slightly different soil properties as observed in each county and the same is done for all soil series. This strategy allows for a general concept of soil series to be easily communicated, while also helping the county soil maps to be more accurate.



US Department of Agriculture  
Natural Resources  
Conservation Service

Soil Survey Division  
World Soil Resources  
[soils.usda.gov/use/worldsoils](http://soils.usda.gov/use/worldsoils)

November 2005

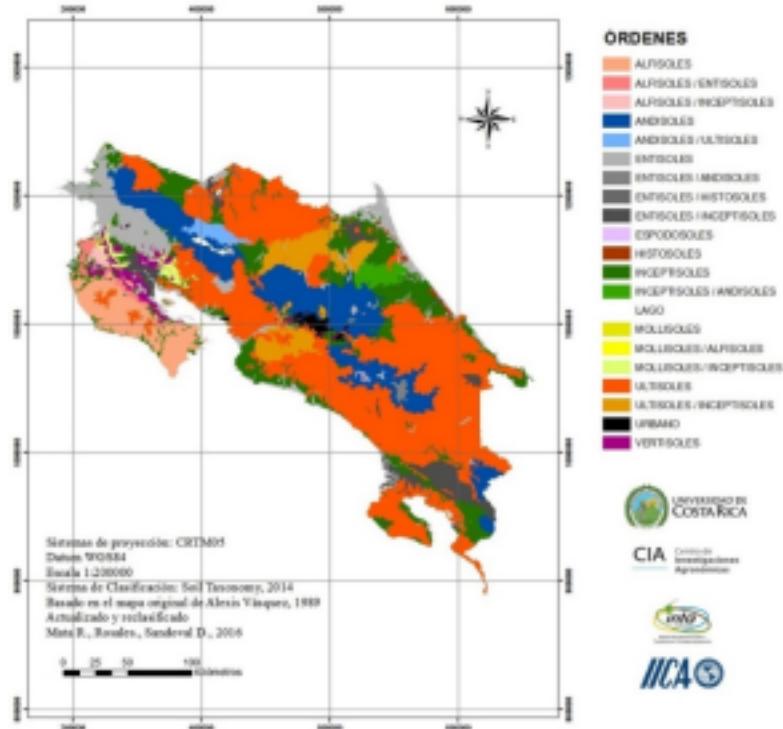
[Soil map](#) of the world using soil taxonomy classification.

## Soil maps elsewhere

The intensive and constant improvements on the USA Soil Maps have produced high-quality and reliable sources of information both for agricultural development and policy making. However, the reality is different outside of the United States. Underdeveloped countries, especially, rely on existent soil classification systems to map their own soils. There is no one concrete reason for the nonexistent efforts on mapping the regions soils in detail as the US has done with their own. Perhaps lack of economic resources, competent politicians, or even disinterest caused by underestimating soil. However, despite the lack of regional soil maps, Central America has thrived and managed soil so efficiently that agriculturally it is one of the most productive regions in the world.

Contrary to the popular use of public available soil maps in the USA, private parties have created their own maps to suit their interests, rather than complying with the national demand. In Guatemala, significant efforts have been made by the sugar cane industry to create reliable soil maps that otherwise are not available. However, these maps have a limited geographic extent, that is, the region that falls within the sugar cane producing region. Also, because those maps are created with private interests, their accessibility is limited to the general public. Private universities have tried to provide useful data regarding

the status of Guatemalan soils, but they are not widely spread and are little known even among farmers. A similar situation occurs in other tropical countries, such as in Honduras and Costa Rica, where banana and pineapple companies invest in their own soil and topography departments to evaluate their land, map their soils, and try to enhance agricultural production. Overall, the private sector efforts are always with the intention of increasing the economic benefit that soil maps can provide. These situations leave small and medium-sized farmers relying on scarce soil maps.



[Costa Rica soil map](#) using Soil Taxonomy classification system. Map created by Universidad de Costa Rica and other institutions.

Soil survey maps provide an overview of the distribution of soil variability; however, they fail to represent fertility parameters and any kind of abnormalities, temporal or permanent, of greater importance mainly for agriculture. This situation puts every farmer in the world at the same starting point: specific soil maps for their land with enough detail to make decisions. Precision agriculture (PA) has slowly gained importance and acceptance among farmers because it relies only on data gathered for that specific field, instead of using regional soil maps. Agriculture is undergoing a paradigm shift in which conventional agriculture is turning into a more data-supported method. Whereas conventional agriculture treats fields as a whole homogeneous unit, PA addresses the local and independent variability that may explain A) soil's fertility, and B) soil's dynamic behavior.

Different technologies are being adopted to practice PA at different scales. Portable equipment, like Veris® technologies (Figure 3), that can instantly measure soil pH, EC, and organic carbon by just dragging the equipment once over the field. The most valuable feature of this type of sensors is that the observations

are directly transformed into spatial maps. Sugar cane companies in Guanacaste, Costa Rica, are seeing benefits of just tilling compacted soils and doing localized fertilizer applications, as input efficiency increases, and yield is boosted while reducing costs.

The more detailed maps are, the more specific agricultural treatment can be. Conventional sprayers used in pineapple farms are not able to easily adjust their settings once they start working. Drones with individual nozzle control allow adjustments on-the-go depending on treatment maps previously created based on field observations. Dota in Costa Rica is the region of the country known for its coffee production. It is in the mountains and the soil is derived from volcanic materials. Accessibility is limited to machinery and conventional agriculture becomes harder because of the steep topography. Now, drones are being used to evaluate coffee plantations and determine fertilizer requirements based on spectral data captured by the UAV. In Guatemala, sugar cane, pineapple and banana producers use UAVs to also spray fertilizers and pesticides in access-restricted zones, close to urban development's and where planes are not able to reach. A revolutionary company called DISAGRO® works in Latin America and offers PA services that combine meteorology, soil, vegetation, and satellite data to create site-specific management plans. Many other companies and technologies are being developed in the region, demonstrating that the lack of detailed soil maps is not a limiting factor for the region's agricultural success.

## ***Key Takeaways***

- The United States soil maps provide an adequate level of detail to evaluate soil properties and determine management concerns; however, despite their quality and public availability, they are not suitable for site-specific management.