

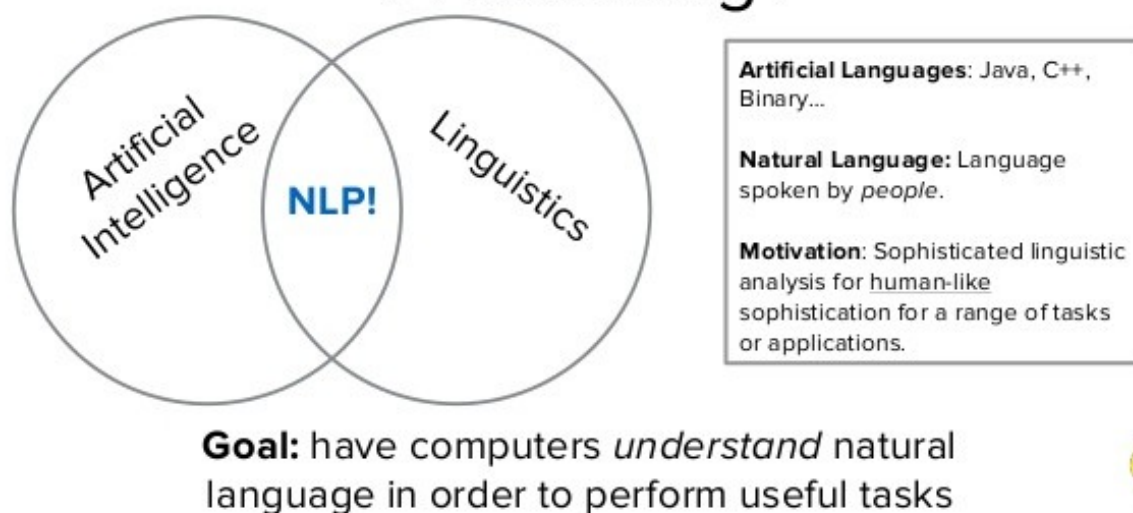
# Machine Learning Using Tensorflow

## Week 8: Natural Language Processing

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UC Davis

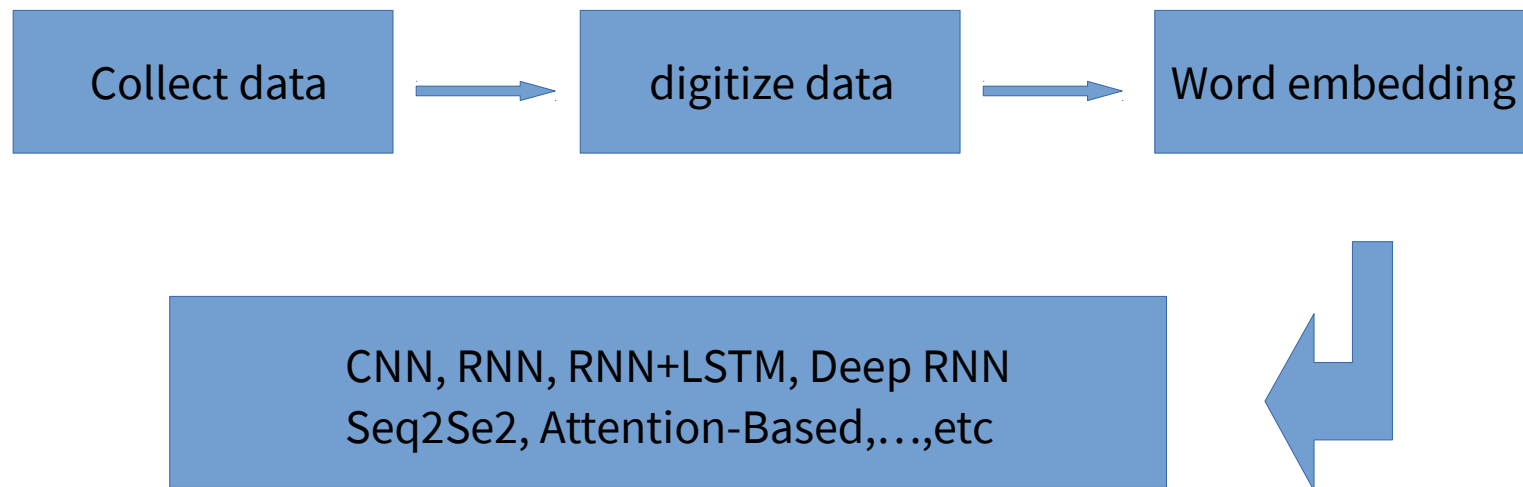
# What is Natural Language Processing

## What is Natural Language Processing?



Check : [https://en.wikipedia.org/wiki/Natural\\_language\\_processing](https://en.wikipedia.org/wiki/Natural_language_processing)

# How to perform simple NLP in deep learning?



**You could publish a paper by using different combinations !**

# Models, Models, ..., and Models !

## Which Encoding is the Best for Text Classification in Chinese, English, Japanese and Korean?

Xiang Zhang, Yann LeCun

*(Submitted on 8 Aug 2017 (v1), last revised 17 Aug 2017 (this version, v2))*

This article offers an empirical study on the different ways of encoding Chinese, Japanese, Korean (CJK) and English languages for text classification. Different encoding levels are studied, including UTF-8 bytes, characters, words, romanized characters and romanized words. For all encoding levels, whenever applicable, we provide comparisons with linear models, fastText and convolutional networks. For convolutional networks, we compare between encoding mechanisms using character glyph images, one-hot (or one-of-n) encoding, and embedding. In total there are 473 models, using 14 large-scale text classification datasets in 4 languages including Chinese, English, Japanese and Korean. Some conclusions from these results include that byte-level one-hot encoding based on UTF-8 consistently produces competitive results for convolutional networks, that word-level n-grams linear models are competitive even without perfect word segmentation, and that fastText provides the best result using character-level n-gram encoding but can overfit when the features are overly rich.

**4 languages, 473 encoding models on CNN !**

**Digitalize your data**

# IMDB database

IMDb > Gone Girl (2014) > Reviews & Ratings - IMDb

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Reviews from users who voted this title more than 8.1.

Page 1 of 42: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] ▶

[Index](#) 418 matching reviews (1194 reviews in total)

394 out of 713 people found the following review useful:

**If Fincher was looking to out do himself...he has succeeded.**

★★★★★

Author: [trublu215](#) from United States

1 October 2014

Gone Girl marks Fincher's tenth feature film and his most mature work since Fight Club. Centering on Nick Dunne, a husband desperately trying to find his wife all while having police and media accuse him of murder. The story sounds straight out of the Scott Peterson case and the film looks unlike any film I've seen in recent years. Lead by an all star cast featuring Ben Affleck, Rosamund Pike, Tyler Perry and Neil Patrick Harris, Gone Girl rises above the pack with smart storytelling, phenomenal pacing and perfect performances. What Gone Girl does so brilliantly is taps into the audience's psyche regarding marriage and the ideology behind a sanctioned union that is corrupt. It is really heavy stuff when the story really gets to the meat and bones of it all. With plenty of twists and turns, Gone Girl keeps you, not only second guessing the whole idea of marriage, but the intentions of every character in the film. It is truly one of the most twisted films adapted from an even sicker and twisted book that's out there right now. Gillian Flynn does wonders with her adaption from her own novel. The dialog is crisp, the characters are multi-layered, it truly is a pitch perfect script that doesn't have one false moment in it. Ben Affleck and Rosamund Pike are EXCELLENT in this film. This is a different Affleck, a very human and realized Affleck. Nick Dunne is a wonderful role for him and captivates just how good he can be with a terrific director. Harris and Perry give well rounded performances as well but are nothing compared to Affleck and Pike. David Fincher and his long time

<http://ai.stanford.edu/~amaas/data/sentiment/> train: 2500, test: 25000

# Take a look on the dataset

```
In [9]: y_train,train_text=read_files("train")
```

```
read train files: 25000
```

```
In [10]: y_test,test_text=read_files("test")
```

```
read test files: 25000
```

```
In [12]: train_text[0]
```

```
Out[12]: 'Bromwell High is a cartoon comedy. It ran at the same time as some other programs about school life, such as "Teachers". My 35 years in the teaching profession lead me to believe that Bromwell High\'s satire is much closer to reality than is "Teachers". The scramble to survive financially, the insightful students who can see right through their pathetic teachers\' pomp, the pettiness of the whole situation, all remind me of the schools I knew and their students. When I saw the episode in which a student repeatedly tried to burn down the school, I immediately recalled ..... at ..... High. A classic line: INSPECTOR: I \'m here to sack one of your teachers. STUDENT: Welcome to Bromwell High. I expect that many adults of my age think that Bromwell High is far fetched. What a pity that it isn\'t!'
```

```
In [13]: y_train[0]
```

```
Out[13]: 1
```

Positive comment: +1, Negative comment: -1

# Build Dictionary

```
In [17]: token = Tokenizer(num_words=2000)
token.fit_on_texts(train_text)
```

Build a dictionary with top 2000 high-frequency words

```
In [20]: print(token.document_count)
```

25000

```
In [21]: print(token.word_index)
```

```
cmc : 41971, nostradamus : 41972, breakfast : 35234, epiphanous : 55685, cheadle : 7185, straight : 30987, cheekbon
ed': 55684, 'thierry': 25504, 'excruciating': 6991, "mechanic's": 87485, "sheng's": 55685, 'interludes': 12642, 'macarther':
41973, 'breton': 41974, 'philosophizes': 55686, 'lain': 20723, "'femme": 55687, 'jeffs': 20724, 'prix': 13045, "sall's": 556
88, 'appreciation': 4715, 'recounting': 16177, 'designation': 42878, 'notorious': 2824, "b'lanna": 55689, 'imotep': 55690, 'b
arre': 55691, 'jurgens': 41975, "joseph's": 18607, 'walkers': 17703, 'plaintiff': 55692, 'auer': 16888, 'legacy': 5124, 'play
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"lucial'": 35242, 'bright': 4010, 'leech': 55726, 'and': 3074, 'thirtys': 3350, 'chun': 35507, 'twissie': 30000, 'mash': 1060
```



# Convert word to index

```
In [22]: x_train_seq = token.texts_to_sequences(train_text)
x_test_seq = token.texts_to_sequences(test_text)
```

```
In [23]: print(train_text[0])
```

Bromwell High is a cartoon comedy. It ran at the same time as some other programs about school life, such as "Teachers". My 35 years in the teaching profession lead me to believe that Bromwell High's satire is much closer to reality than is "Teachers". The scramble to survive financially, the insightful students who can see right through their pathetic teachers' pomp, the pettiness of the whole situation, all remind me of the schools I knew and their students. When I saw the episode in which a student repeatedly tried to burn down the school, I immediately recalled ..... at ..... High. A classic line: INSPECTOR: I'm here to sack one of your teachers. STUDENT: Welcome to Bromwell High. I expect that many adults of my age think that Bromwell High is far fetched. What a pity that it isn't!

```
In [24]: print(x_train_seq[0])
```

```
[308, 6, 3, 1068, 208, 8, 29, 1, 168, 54, 13, 45, 81, 40, 391, 109, 137, 13, 57, 149, 7, 1, 482, 68, 5, 261, 11, 6, 72, 5, 631, 70, 6, 1, 5, 1, 1534, 33, 66, 63, 204, 139, 64, 1229, 1, 4, 1, 222, 900, 28, 68, 4, 1, 9, 693, 2, 64, 1534, 50, 9, 215, 1, 386, 7, 59, 3, 1471, 799, 5, 176, 1, 391, 9, 1235, 29, 308, 3, 352, 343, 142, 129, 5, 27, 4, 125, 1471, 5, 308, 9, 532, 11, 107, 146, 9, 4, 57, 555, 100, 11, 308, 6, 226, 47, 3, 11, 8, 214]
```

```
In [26]: x_train = sequence.pad_sequences(x_train_seq, maxlen=100)
x_test = sequence.pad_sequences(x_test_seq, maxlen=100)
```

**Use dictionary indexes to replace words. If a word not in the list, ignore it.**

# Word padding

```
In [28]: print('before pad_sequences length=',len(x_train_seq[0]))
        print(x_train_seq[0])
```

before pad\_sequences length= 106

[308, 6, 3, 1068, 208, 8, 29, 1, 168, 54, 13, 45, 81, 40, 391, 109, 137, 13, 57, 149, 7, 1, 482, 68, 5, 261, 11, 6, 72, 5, 631, 70, 6, 1, 5, 1, 1534, 33, 66, 63, 204, 139, 64, 1229, 1, 4, 1, 222, 900, 28, 68, 4, 1, 9, 693, 2, 64, 1534, 50, 9, 215, 1, 386, 7, 59, 3, 1471, 799, 5, 176, 1, 391, 9, 1235, 29, 308, 3, 352, 343, 142, 129, 5, 27, 4, 125, 1471, 5, 308, 9, 532, 11, 107, 146, 9, 4, 57, 555, 100, 11, 308, 6, 226, 47, 3, 11, 8, 214]

```
In [29]: print('after pad_sequences length=',len(x_train[0]))
        print(x_train[0])
```

after pad\_sequences length= 100

[	29	1	168	54	13	45	81	40	391	109	137	13	57	149	7
	1	482	68	5	261	11	6	72	5	631	70	6	1	5	1
	1534	33	66	63	204	139	64	1229	1	4	1	222	900	28	68
	4	1	9	693	2	64	1534	50	9	215	1	386	7	59	3
	1471	799	5	176	1	391	9	1235	29	308	3	352	343	142	129
	5	27	4	125	1471	5	308	9	532	11	107	1469	4	57	555
	100	11	308	6	226	47	3	11	8	214]					

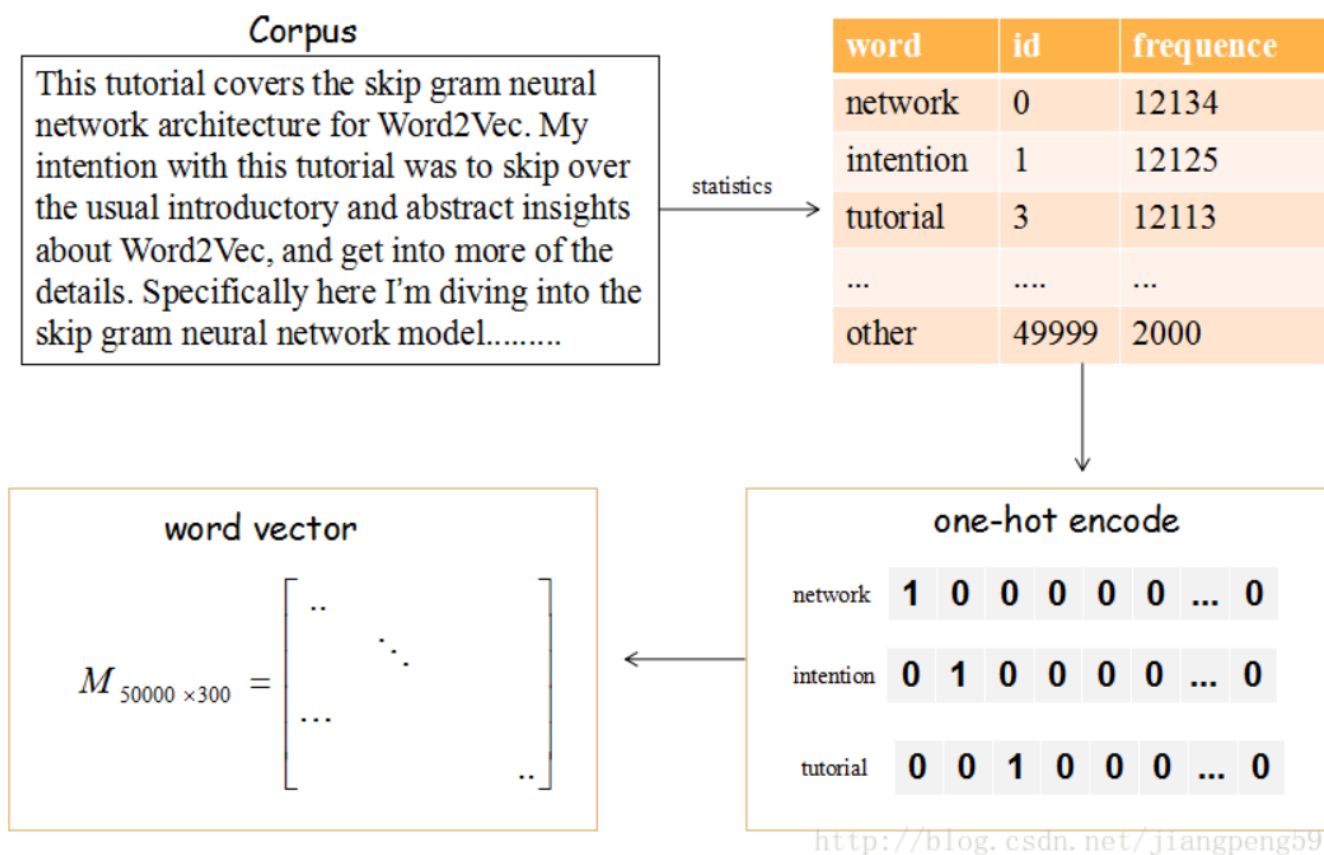
**Ok, now all data become vectors with the same size !**

**Too long => truncate the front part**

**Too short => put 0 in the front part**

# Word Embedding

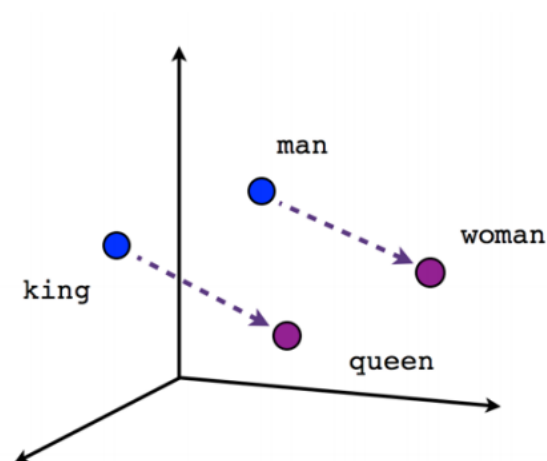
# What is word embedding?



One-hot encoding is bad:

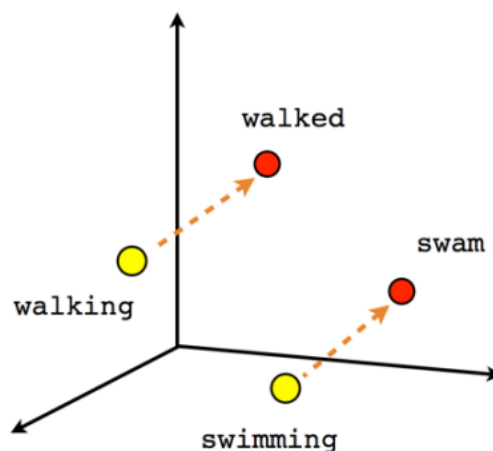
- 1). sparse
- 2). high dimension
- 3). words are not relevant
- 4). word vectors are “orthogonal”

# What can word embedding tell us?



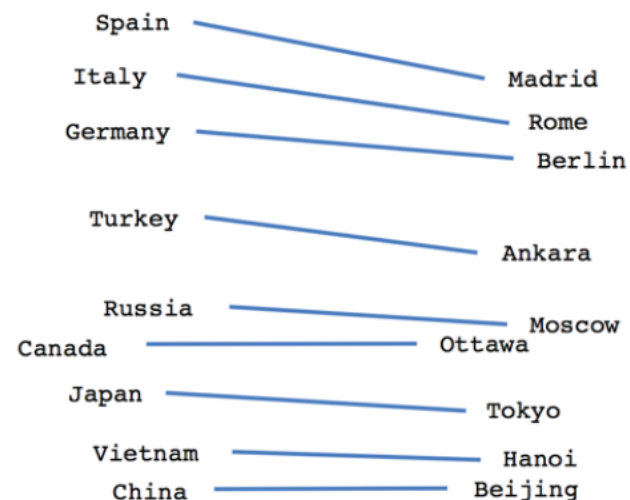
Male-Female

$(\text{King}) - (\text{man}) = (\text{queen})$   
 $(\text{queen}) - (\text{woman}) = (\text{king})$



Verb tense

$(\text{walked}) - (\text{walking}) =$   
 $(\text{swam}) - (\text{swimming})$

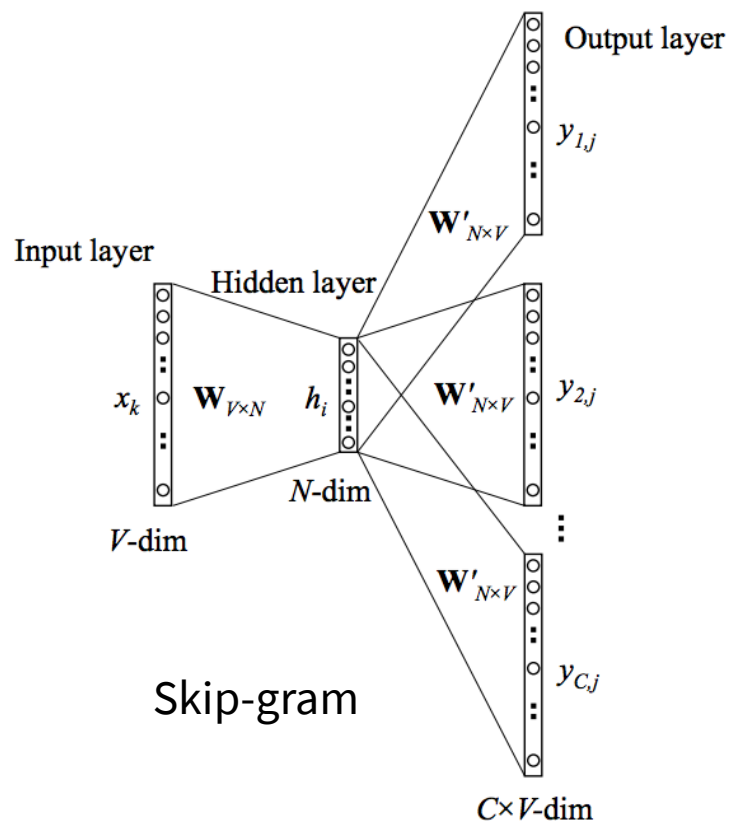
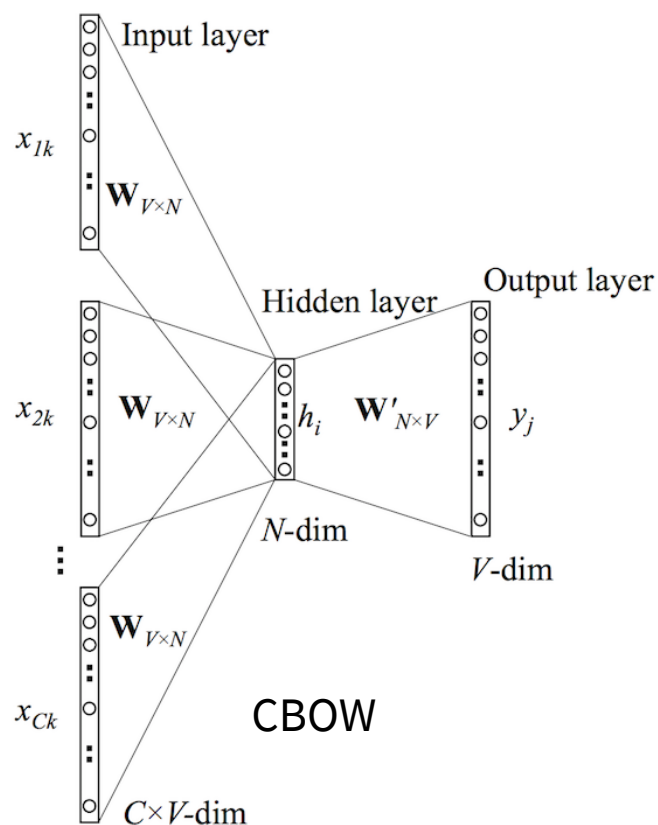


Country-Capital

$(\text{Rome}) + (\text{Madrid}) =$   
 $(\text{Italy}) + (\text{Rome})$

**At least: school, teacher, students are close**

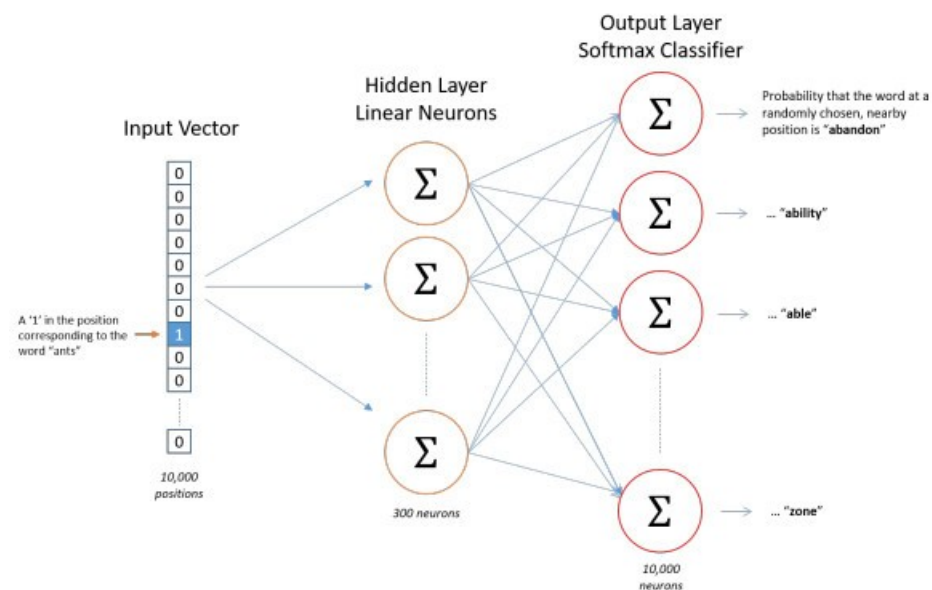
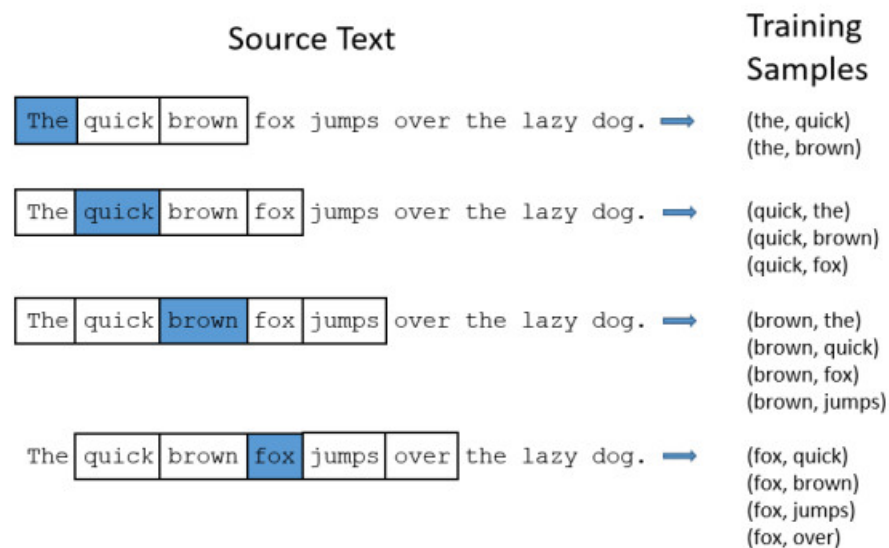
# Word2Vec



**CBOW is faster but Skip-gram is better for infrequent words**

**Glove is another popular word embedding algorithm based on co-occurrence (much faster!)**

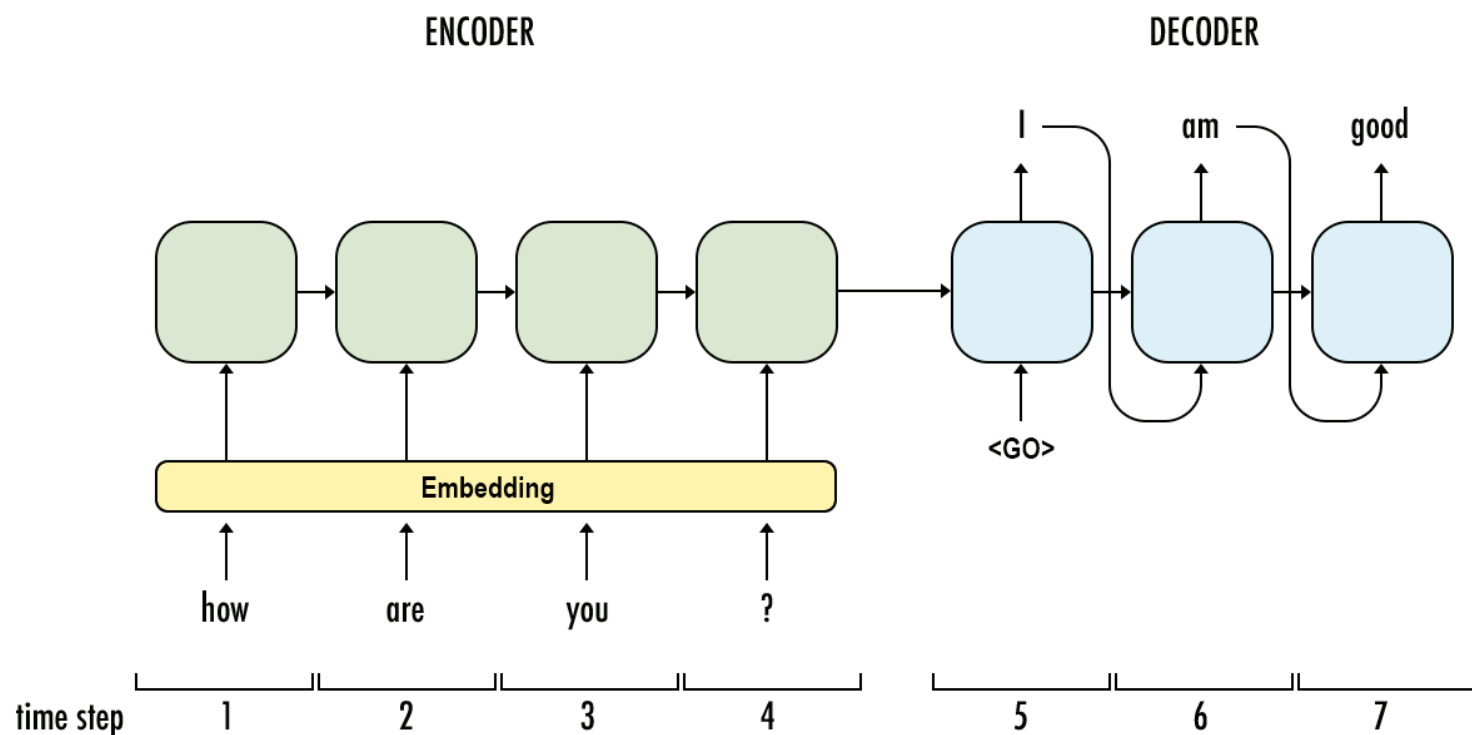
# Skip-gram



# Popular Models



# sequence-to-sequence model



$$X = \langle x_1, x_2 \dots x_m \rangle$$

$$Y = \langle y_1, y_2 \dots y_n \rangle$$

$$C = \mathcal{F}(x_1, x_2 \dots x_m)$$

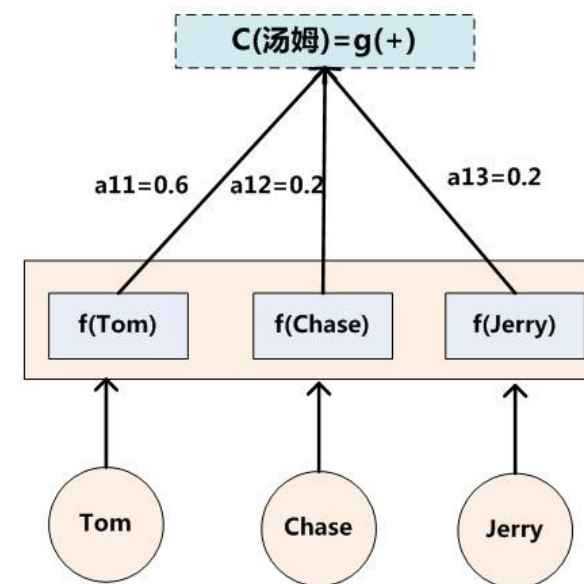
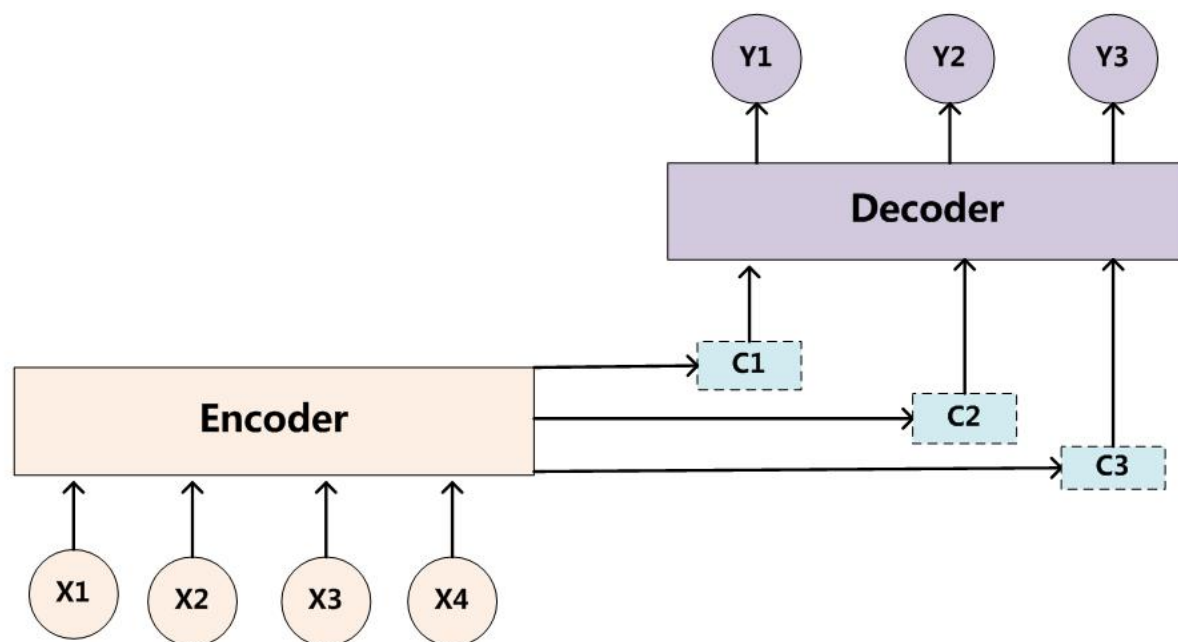
$$y_i = \mathcal{G}(C, y_1, y_2 \dots y_{i-1})$$

# Attention-Based Model



**Focus on Mickey**  
**Can you tell me some details of Goofy**  
<https://arxiv.org/abs/1508.04025>

# Attention-based model



$$\begin{aligned} y_1 &= f_1(C_1) \\ y_2 &= f_1(C_2, y_1) \\ y_3 &= f_1(C_3, y_1, y_2) \end{aligned}$$

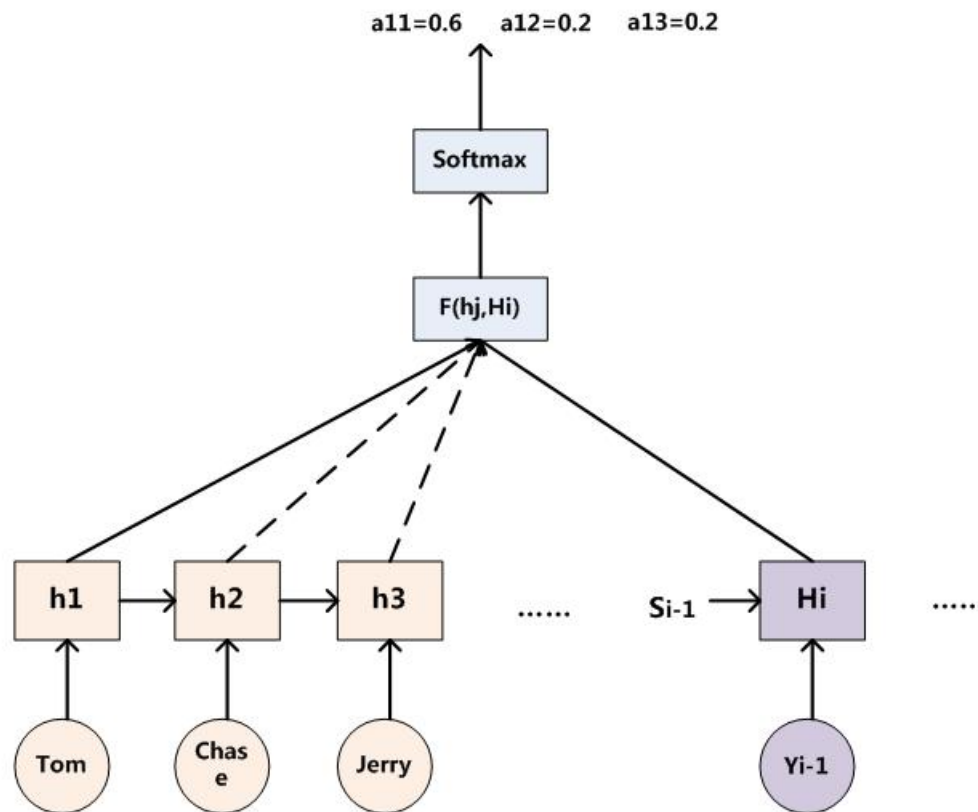
$$C_{\text{汤姆}} = g(0.6 * f_2(\text{"Tom"}), 0.2 * f_2(\text{Chase}), 0.2 * f_2(\text{"Jerry"}))$$

$$C_{\text{追逐}} = g(0.2 * f_2(\text{"Tom"}), 0.7 * f_2(\text{Chase}), 0.1 * f_2(\text{"Jerry"}))$$

$$C_{\text{杰瑞}} = g(0.3 * f_2(\text{"Tom"}), 0.2 * f_2(\text{Chase}), 0.5 * f_2(\text{"Jerry"}))$$

$$c_i = \sum_{j=1}^{T_x} \alpha_{ij} h_j$$

# How to get attention weight?



$$a_t(s) = \text{align}(\mathbf{h}_t, \bar{\mathbf{h}}_s) = \frac{\exp(\text{score}(\mathbf{h}_t, \bar{\mathbf{h}}_s))}{\sum_{s'} \exp(\text{score}(\mathbf{h}_t, \bar{\mathbf{h}}_{s'}))}$$

$$\text{score}(\mathbf{h}_t, \bar{\mathbf{h}}_s) = \begin{cases} \mathbf{h}_t^\top \bar{\mathbf{h}}_s & \text{dot} \\ \mathbf{h}_t^\top \mathbf{W}_a \bar{\mathbf{h}}_s & \text{general} \\ \mathbf{W}_a[\mathbf{h}_t; \bar{\mathbf{h}}_s] & \text{concat} \end{cases}$$

**W<sub>a</sub> are parameter matrix to be learned**