# **Exam Imperative Programming**

## 7 November 2013, 14:00-17:00h

- Write on each sheet of paper your name, student number and study (discipline). Number each sheet, and write on the first sheet the total number of sheets.
- You can earn 90 points. You will get 10 points for free.
- Write neatly and carefully with a pen (do not use a pencil).

#### Exercise 1: Assignments (20 points)

For each of the following annotations determine which choice fits on the empty line (.....). The variables x, y and z are of type int. Note that X, Y and Z (uppercase!) are specification-constants (so not program variables).

```
1.1 /* x == X */
                                          1.4 /* y + z > 4 */
                                               x = z + 1; y = x + y;
     /* x == 42*X + 21 */
     (a) x = x/42 - 21;
                                              (a) /* x + y + z > 5 */
                                              (b) /* y + z > 6 */
    (b) x = 42 * x + 21;
     (c) x = (x - 21)/42;
                                               (c) /* y > 5 */
1.2 /* x == 42 * X + 21 * / 1.5 /* x == X, y == Y * /
                                               x = x + y; y = 2*x - y; x = y - 2*x; y = x + y;
    /* x == X */
                                           (a) /* x == Y, y == X */
(b) /* **
    (a) x = x / 42 - 21;
    (b) x = 42 * x + 21;
                                                (b) /* x == -Y, y == 2*X */
                                                (c) /* x == 2*Y, y == -X */
     (c) x = (x - 21)/42;
                                                1.6 /* x == X, y == X + Y, z == X + Y + Z */
1.3 /* x == y*y */
                                                      z = z - y; y = y - x; x = x - z;
     /* x == y*y */
                                                       . . . . .
     (a) y = y - 1; x = x + 2*y + 1; (a) /* x == X-Z, y == Y, z == Z */ (b) y = y + 1; x = x + 2*y - 1; (b) /* x == X, y == Y-X, z == Z */ (c) x = y + 1; x = (y - 1)*(y - 1); (c) /* x == X, y == Y, z == Z-Y */
```

## Exercise 2: Find the 5 errors (10 points)

The following program fragment (it is not a complete program) is supposed to implement the quicksort algorithm. There are, however, five errors in this implementation. Find them, and give of each error the line number and a correction.

```
1 void swap(int i, int j) {
 2 int h;
 3
    h = arr[i];
 4
    arr[i] = arr[j];
 5
    arr[j] = h;
 6 }
8 int partition(int length, int arr[]) {
9 int left, right, pivot;
10 left = 0;
11 right = length;
    pivot = arr[0];
12
13
    while (left < right) {
14
      while ((left < right) && (arr[left] <= pivot)) {
15
        left++;
16
17
      while ((left < right) && (pivot <= arr[right-1])) {
18
       right--;
19
20
     if (left < right) {
21
       /* (arr[left] > pivot) && (arr[right-1] <= pivot) : swap */</pre>
22
        right --;
        swap(left, right, arr);
23
24
        left++;
25
26
27
    /* put pivot in right location: swap(0,left-1,arr) */
28
   left--;
29
    arr[0] = arr[left];
30 return left;
31 }
32
33 void quickSort(int length, int arr[]) {
34 if (length <= 1) {
35
      /* empty or singleton array: nothing to sort */
36
      return;
37
38
    boundary = partition(length, arr);
    /* recursively sort the two partitions */
39
    quickSort(boundary, arr);
41
    quickSort(length - boundary, &arr[boundary+1]);
42 }
```

## Exercise 3: Time complexity (20 points)

In this exercise the specification constant N is a non-zero natural number (i.e. N>0). Determine for each of the following program fragments the sharpest upper limit for the number of calculation steps that the fragment performs in terms of N. For an algorithm that needs N steps, the correct answer is therefore O(N) and not  $O(N^2)$  as O(N) is the sharpest upper limit.

```
1. int i = 0, j = N;
    while (i < j) {
     i++;
      j/=2;
    \text{(a) } O(\log N) \quad \text{(b) } O(\sqrt{N}) \quad \text{(c) } O(N) \quad \text{(d) } O(N\log N) \quad \text{(e) } O(N^2)
 2. int i, j, s = 0;
   for (i=0; i < N; i++) {
     for (j=i; j < N-i; j++) {
       s += i + j
   }
   (a) O(\log N) (b) O(\sqrt{N}) (c) O(N) (d) O(N \log N) (e) O(N^2)
 3. int i = 0, j = 0;
    while (i < N) {
     i += 2*j + 1;
     j++;
    }
    (a) O(\log N) (b) O(\sqrt{N}) (c) O(N) (d) O(N \log N) (e) O(N^2)
 4. int i = 1, j = N;
   while (i < j) {
     i += i;
      j--;
    }
   (a) O(\log N) (b) O(\sqrt{N}) (c) O(N) (d) O(N \log N) (e) O(N^2)
5. int i, j, s = 0;
  for (i=1; i < N; i*=3) {
     for (j=1; j < i; j++) {
       s += j;
     }
  }
  (a) O(\log N) (b) O(\sqrt{N}) (c) O(N) (d) O(N \log N) (e) O(N^2)
6. int i, j, s = 0, t = 0;
  for (i=1; i < N; i++) {
     s += i;
     for (j=1; j < s; j*=2) {
       t += j;
     }
  (a) O(\log N) (b) O(\sqrt{N}) (c) O(N) (d) O(N \log N) (e) O(N^2)
```

## Exercise 4: Iterative algorithms (10+10 points)

- (a) The integer 125874, and its double, 251748, contain exactly the same digits, but in a different order. There exists a non-zero positive integer x such that 2\*x, 3\*x, 4\*x, 5\*x and 6\*x all contain the same digits as x. Write a program that computes this number x. [Note: The number is less than the maximum integer/6, so you do not need to worry about integer overflow]
- (b) Given is the declaration of some square 2-dimensional array: int square [N] [N];

You may assume that the array is already filled with data. Write a program fragment that determines whether the array is a *Latin square*. This means that each row and each column must contain the values 1, 2, ..., N with no repeats. The time complexity of your solution must not exceed  $O(N^2)$ .

## Exercise 5: Recursive algorithms (5+15 points)

(a) Write a recursive function mul with the following prototype: int mul(int a, int b);

The function call mul(a, b) should return the value a\*b. You are not allowed to use loops (only recursion), and you are only allowed to use addition and subtraction (multiplication or division is not allowed). Note that a or b might be a negative number.

(b) Consider the integer sequence s=[1, 4, 2, 6, 7, 3, 7, 8, 3, 9, 0]. The sequence t=[1, 6, 7, 9] can be obtained from the sequence t=[1, 6, 7, 9] can

In fact, there is another way:

These are the only two ways that we can obtain t from t. Note that the sequence [1,2,4] can not be obtained from t by crossing out elements, since the elements occur in t in the wrong order.

Write a recursive function that determines the number of ways that one sequence (an **int** array) can be obtained from another sequence by crossing out elements.