Assignment Project Exam Help Growth Medels

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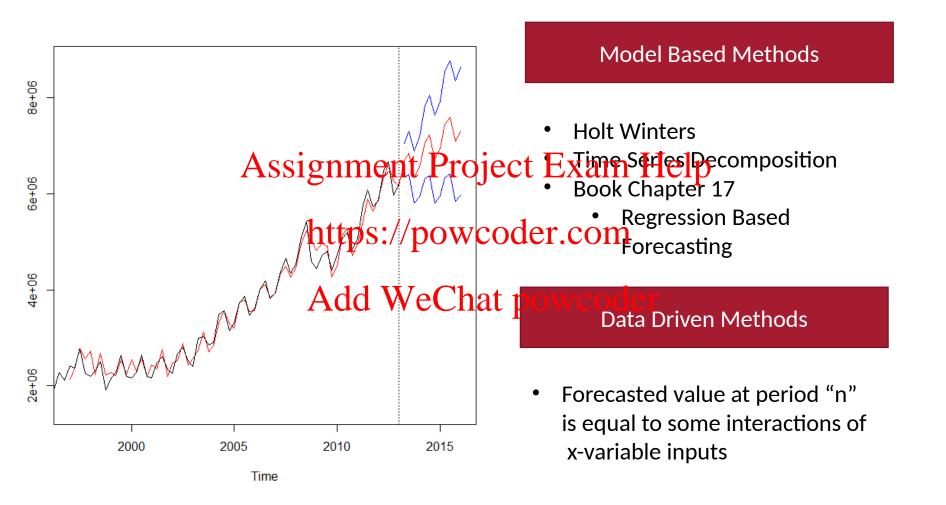


Agenda

Start	End	Item
		Gompertz Curves
		Bass Models
		SIR
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Growth Models are a form of time series forecasting



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Model Based

Model Based approaches do not have x-variable inputs.

Use statistical, mathematical or other scientific model to approximate a data Assignment Project Exam Help series.

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Parameters of the model are learned in training then used to generate forecasts or more specifically the behavior of the phenomena.

Can be used with few data points

Remember how we only had the time series to get level, trend & seasonality?

When to use model vs data driven forecasting

- Data Driven
 - Needs trustworthy historical data
 - Variables are engineered as inputs i.e. month dummy variables lagged x days a sinputs ct Exam Help
 - Apply a machine learning method like XGB

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Data driven works when there is historical pattern, & data can be trusted. Model based approaches work when there is no/limited/lots of noise in the data.

When to use model vs data driven forecasting

- Model Driven
 - Needs fewer data points

• Lots of variability that is not easily quantifiable Assignment Project Exam Help

Assumptions can be made for curve parameters

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memegenerator.net

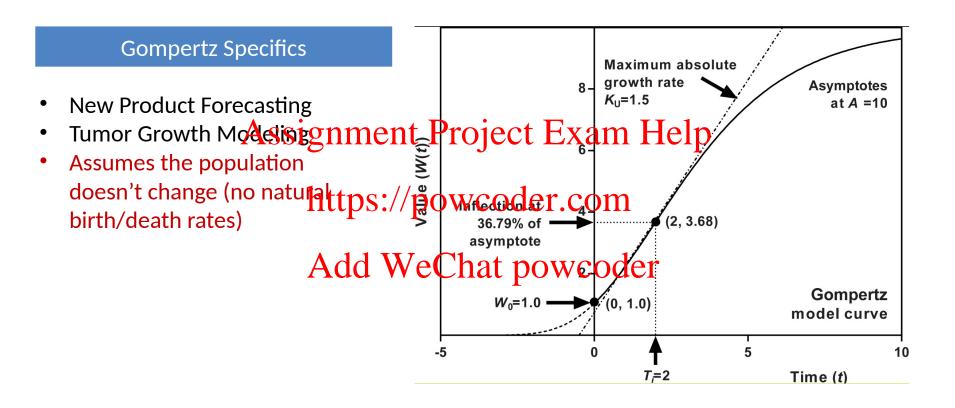
Data driven works when there is historical pattern, & data can be trusted. Model based approaches work when there is no/limited/lots of noise in the data.

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Can help with planning on completely new item forecasting with only a few starting points & an upper limit to the population (market size potential)

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$$f(t) = a \mathrm{e}^{-b \mathrm{e}^{-ct}}$$

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Double exponential https://powcoder.com

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Where:

a = asymptote

b = displacement on x-axis

c = maximum growth rate

e = 2.71828



$$f(t) = a\mathrm{e}^{-b\mathrm{e}^{-ct}}$$

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Double exponential https://powcoder.com

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Where:

a = asymptote

b = displacement on x-axis

c = growth rate

e = 2.71828

Biz:

a = market potential

b = how stretched out is the curve

c = slope

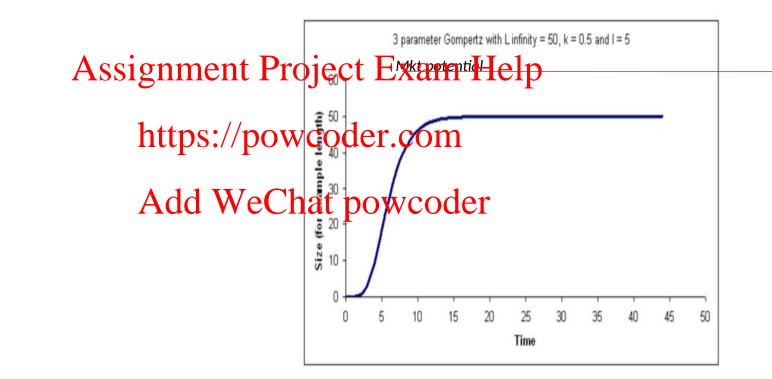
e = 2.71828



Gompertz Specifics

Biz:

a = 50



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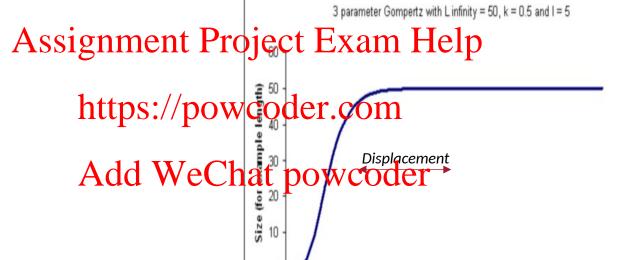
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Gompertz Specifics

Biz:

a = 50

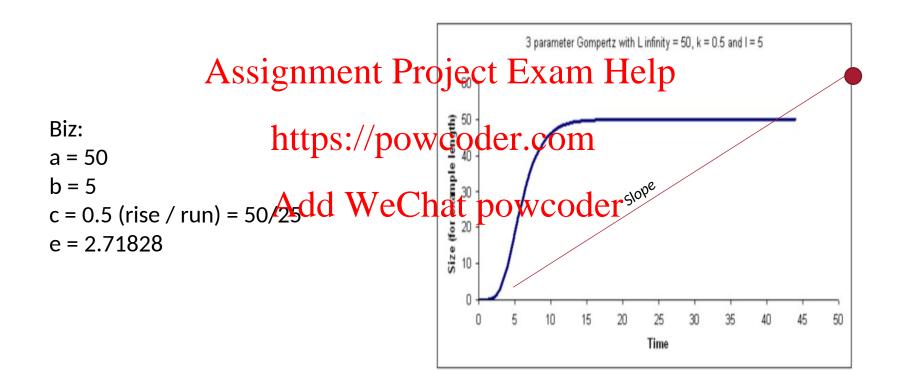
b = 5



0 5 10 15 20 25 30 35 40 45 50 Time

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Let's practice

A_gompertzCurve.R

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GROWTH

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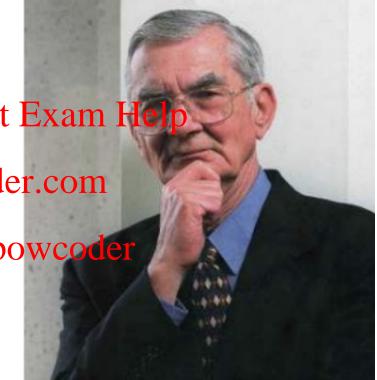
Not a meme...really Frank Bass (1926-2006)

A New Product Growth Model
Consumer for Durables,
Management Science, Vol. 15

(January 1969) https://powcoder.com

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One of 10 papers in the selection Top 10 Most Influential Papers published in the 50-year history of Management Science (2004)



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Two input parameters

Rates of Innovation

Some people buy the product because Project E of product features, marketing etc.

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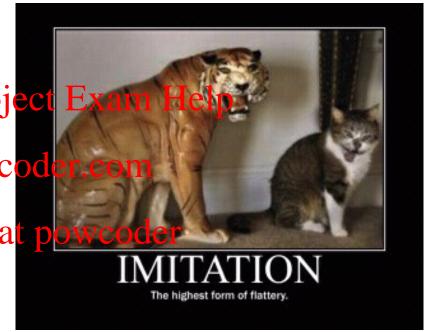
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Two input parameters

Rates of Imitation

Some people buy the product because roject Exthey learn about others experience (word of mouth, ratings eattps://powcoder.e

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Two input parameters (plus total market)

Rates of Innovation

Some people buy the product because of product

features, marketing etc.

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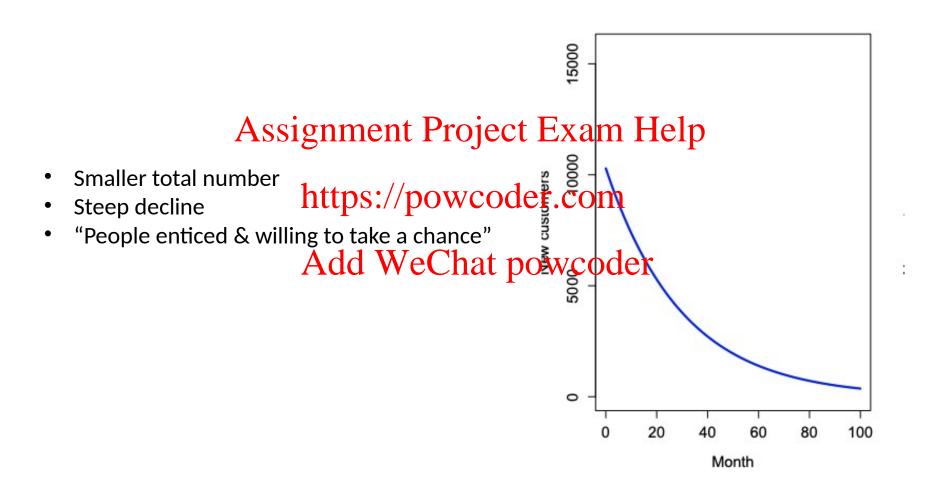
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Rates of Imitation

A done we plenty the product of cause they learn about others experience (word of mouth, ratings etc)

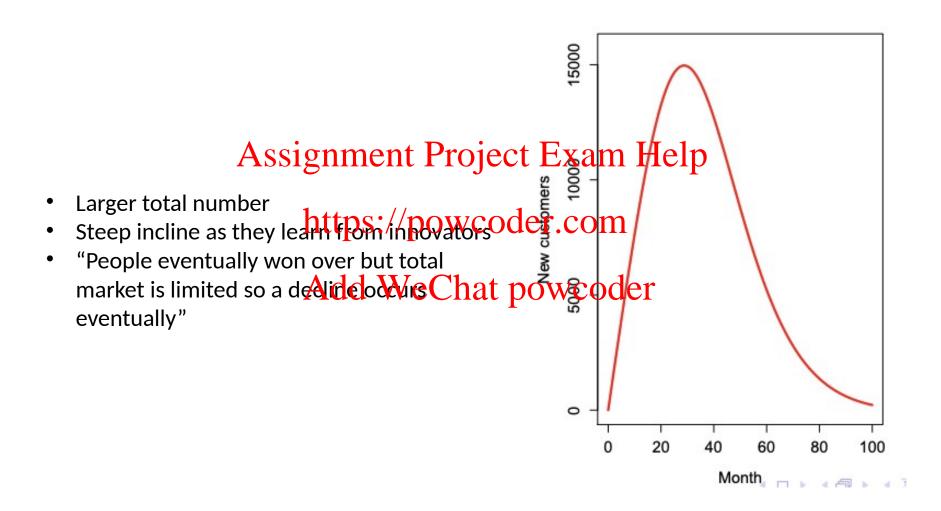


Innovator Behavior



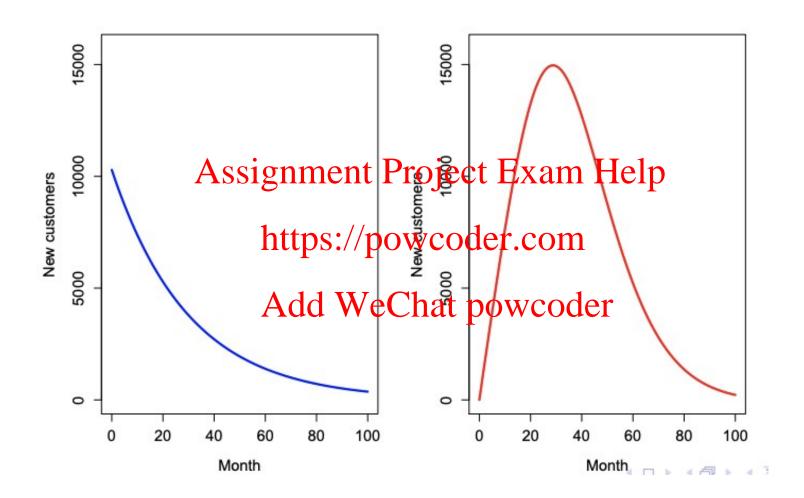


Imitation Behavior





Side by Side



Total new customers is the sum of these two parties

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BASS Models Find analog adoption parameters

Parameters of the Bass Model in Several Product Categories

Product/			Project F	Exam Help	Р	Q
Technology	(<i>p</i>)	<u>(q)</u>		Baseline case: US, consumer, durable, launch in '76		0.409
B&W TV	0.028111	S ⁹ /7nc	owcoder	or thicks, multiply by the following	g factors	
Color TV	0.005	0.0.	, , , codel	Cellular telephone	0.226	0.635
Air conditioners	0.010	0.42		Non durable product	0.689	0.931
Clothes dryers	0.017	0.36	~4	Industrial	1.058	1.149
Water softeners	0.01		hat not	WC Compression innovation	0.365	2.406
Record players	0.025	0.65	mai po		0.464	0.949
Cellular telephones	0.004	1.76		Asia Other regions	0.595	0.743
Steam irons	0.029	0.33		Other regions	0.796	0.699
Motels	0.027	0.36		For each year after 1976, multiply by	1.021	1.028
McDonalds fast food	0.007	0.54	Christo	phe Van den Bulte: Want to kr	ow how	diffusio
				countries and products? Try us		
Hybrid corn	0.039	1.01			ing a Di	a33 1110u
Electric blankets	0.006	0.24	Visions	26(4) 2002, pp. 12-15		(D > 4 🗗 >

A study by Sultan, Farley, and Lehmann in 1990 suggests an average value of 0.03 for p and an average value of 0.38 for q.

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Takes some digging to get these for an analog product/service & there are differences!

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Let's Practice

B_newProdForecasting.R





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A COUPLE OF WEEKS ISOLATION WITH THE FAMILY. WHAT COULD GO WRONG?

Susceptible

People have no immunity.

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Susceptible

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At some rate, people become infected

For each infected person they may infect 1.2 people



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Susceptible

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Recovered

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At some rate, people become recovered or removed.
The longer someone is infected the longer the rate of infection has a chance for more infections.



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Susceptible https://powcoder.com

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SIR has 2 input parameters

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Susceptible beta https://powcoder.comma Recovered

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Susceptible

beta https://powcoder.comma

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Recovered

Beta - rate of infection for the disease

Gamma – rate of recovery

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SIR Assumptions

Susceptible

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Recovered

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- No one joins the susceptible group, since we are ignoring births and immigration
- No on is re-infected (next slide)
- Everyone in population has the same probability of infection (for example does not account for elderly)
- Population is homogeneous (for example no social circles for immigrant or affluent communities...all the same

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SIR Assumptions

Susceptible

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Recovered

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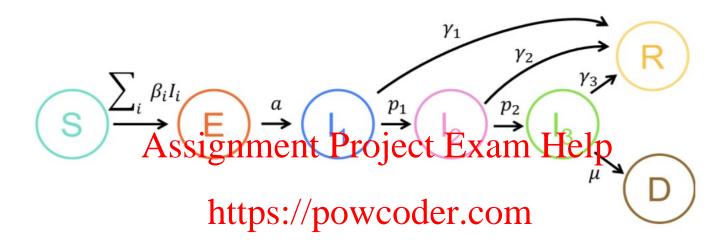
Other Similar Models: No/Limited Immunity

SIRS (Susceptible - Infectious - Recovered - Susceptible)

Not complete infection SEIR (Susceptible – Exposed – Infectious – Recovered)

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There can be more states of nature



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- Exposed
- Infected not hospitalized
- Infected hospitalized
- Infected ICU
- Recovered
- Dead

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We will build the SIR model w/beta, gamma & total population



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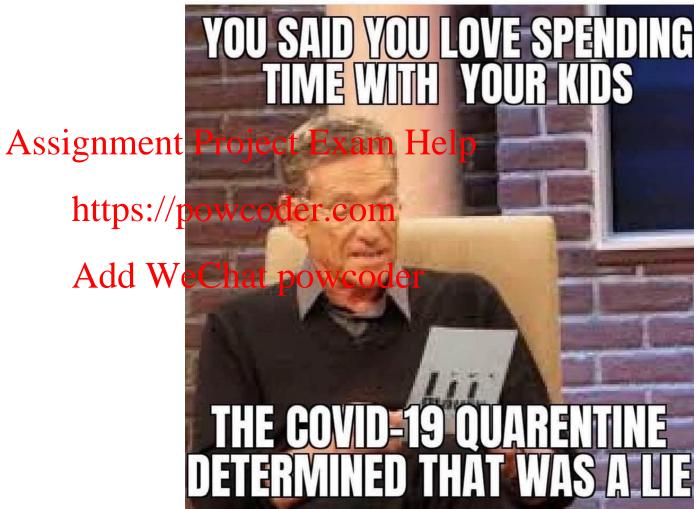
Beta - rate of infection for the disease

Gamma - rate of recovery Add WeChat powcoder



Let's Practice

C_SIR.R





Thank you.

Ring...Ring..."Dale the semester is over"



Every student in CSCI-96

