

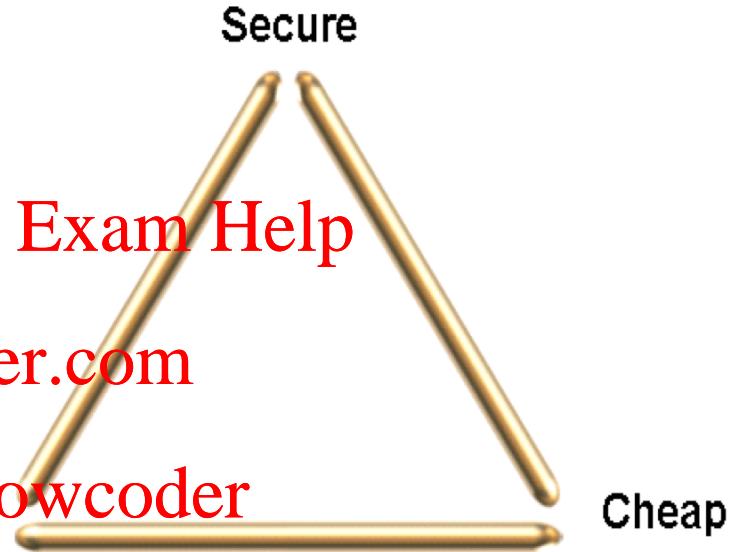


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Usable



HUMAN-CENTRED SECURITY

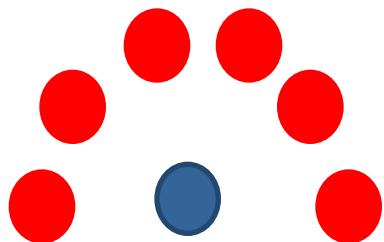
Why Lecture?

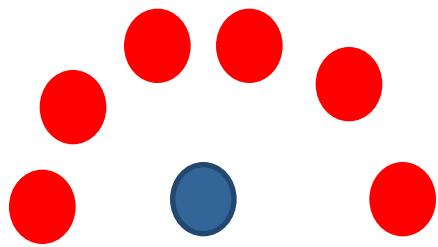
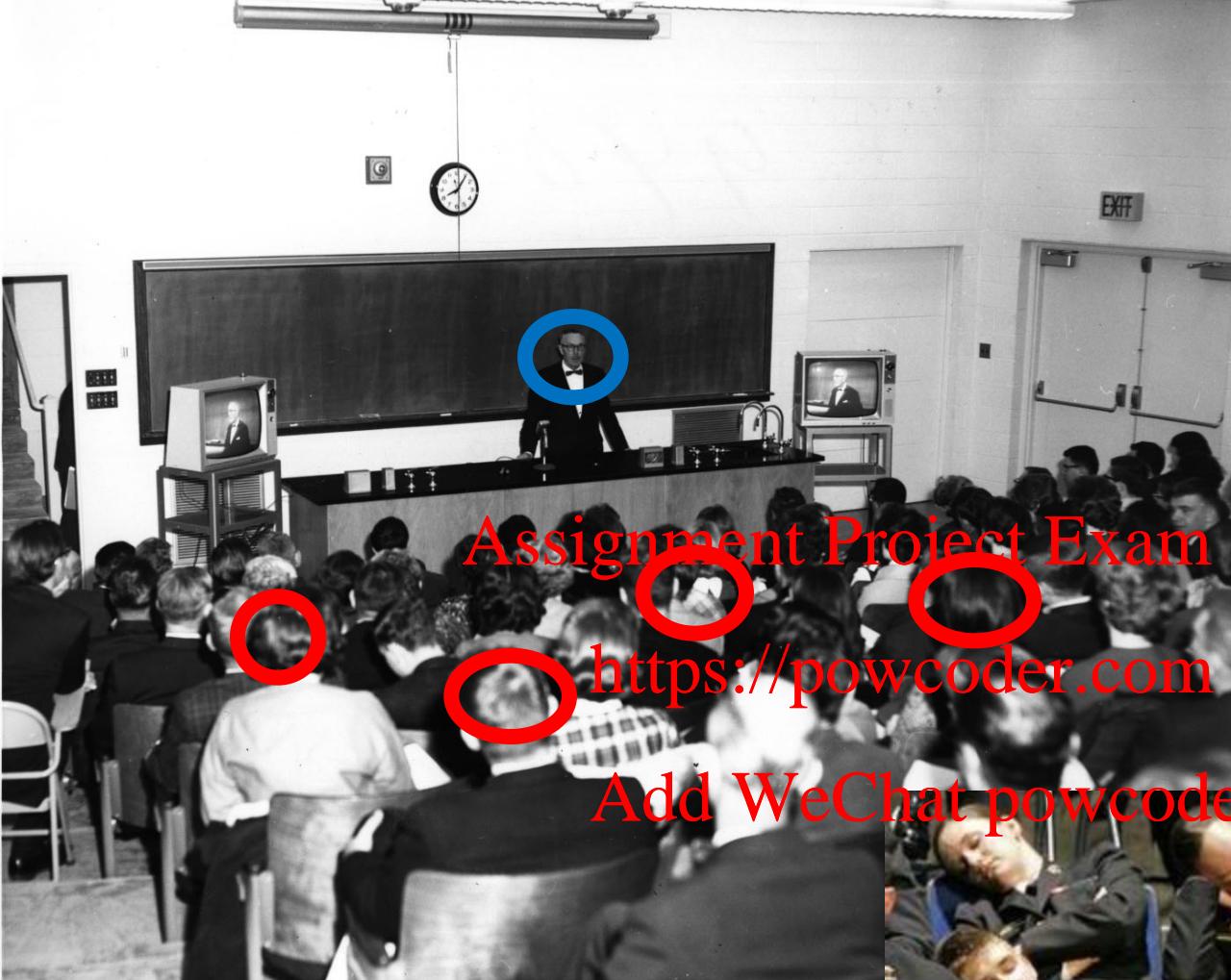


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What about teaching skills?



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You can't learn skills from watching someone!

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Traditionally



Traditional Lecturing

1. Lecturer creates slides from textbook
2. Lecturer presents materials to class
3. Students are given problem solving activities
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where they need to apply the knowledge
4. Students get stuck!
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5. Lecturer does problem solving in lecture
while students watch

What are the principles here?

1. A particular person possesses the knowledge 
2. He/She obtained the knowledge from a scarce resource  Assignment Project Exam Help
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3. He/She needs to impart it to a number of people  Add WeChat powcoder
4. The most efficient way to do this is to get this person to speak to a number of people at a time – in a lecture 

What's happened since the monk?

- The printing press
- The Web
- Amazon.~~Assignment~~ Project Exam Help
- You no longer have to trust the monk!
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- You can read the book, watch a video, ask
your friends on Facebook, Google
- Or you can come to the lecture and listen to
the lecturer explain the content of the book
- BUT – little opportunity for feedback!

We might well have this the wrong way around!

1. Students prepare by reading
the easy ~~Assignment~~ Project Exam Help
2. During lectures we discuss
<https://powcoder.com>
reflect, problem solve
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3. Work in groups with your fellow students
4. At the end of the course
 - Students are able to problem solve

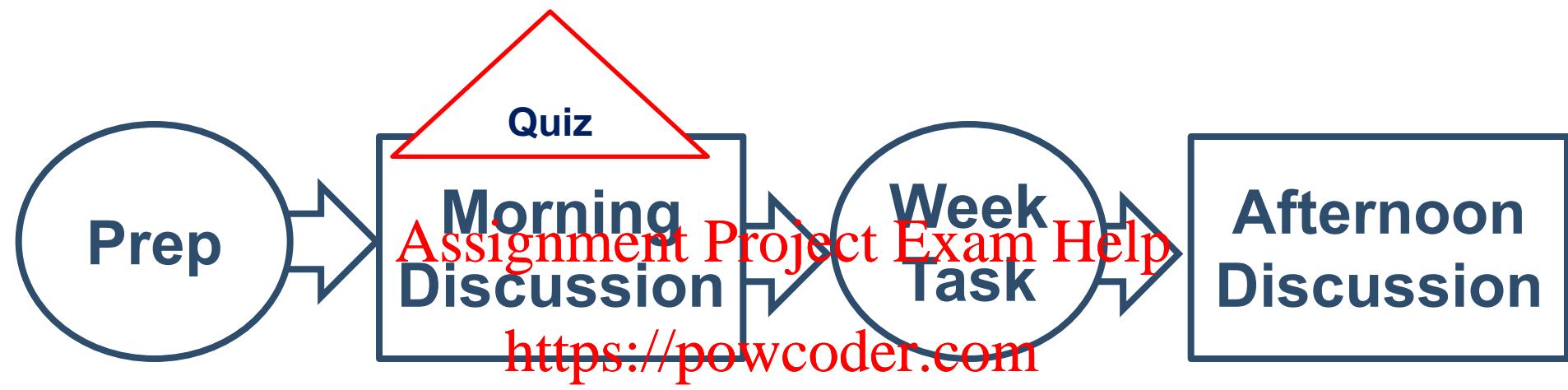


A close-up photograph of a person's hands holding a large, shallow metal pan. The person is wearing a bright yellow ribbed jacket. The pan contains a dark, wet, and granular substance, possibly mud or sand. The background is a blurred body of water.

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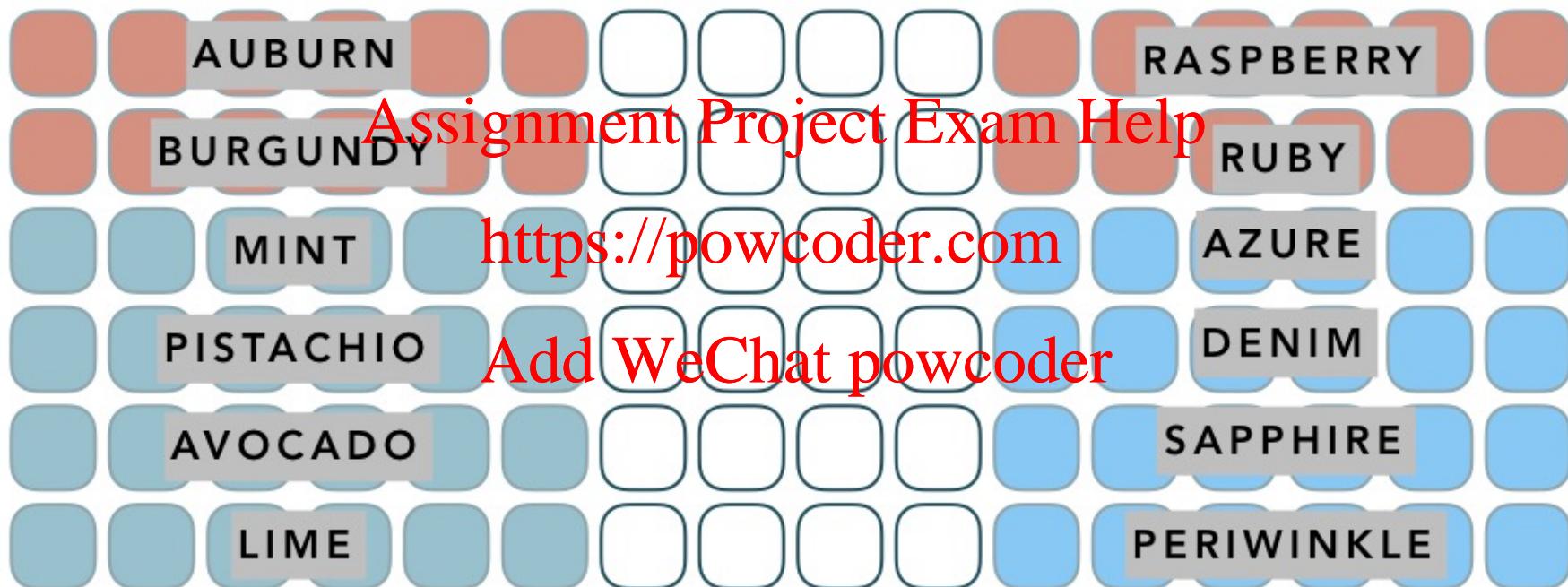
Mimics On-the-job learning

- No employer will lecture you for 50 minutes
- Then test you a week later
- You will be required to participate in group discussions [Assignment Project Exam Help](https://powcoder.com) <https://powcoder.com>
- Make presentations [Add WeChat powcoder](#)
- Work with others to arrive at a solution
- Debate, advance theories, cooperate, innovate

Course structure

- Assigned class teams
 - Class teams for discussion and activity
 - 3 colours Assignment Project Exam Help
 - Red, Green and Blue <https://powcoder.com>
 - 12 teams, 4 shades in each Add WeChat powcoder
 - Red (Auburn, Burgundy, Raspberry and Ruby)
 - Green (Avocado, Lime, Mint and Pistachio)
 - Blue (Azure, Denim, Sapphire and Periwinkle)

SEATING CHART

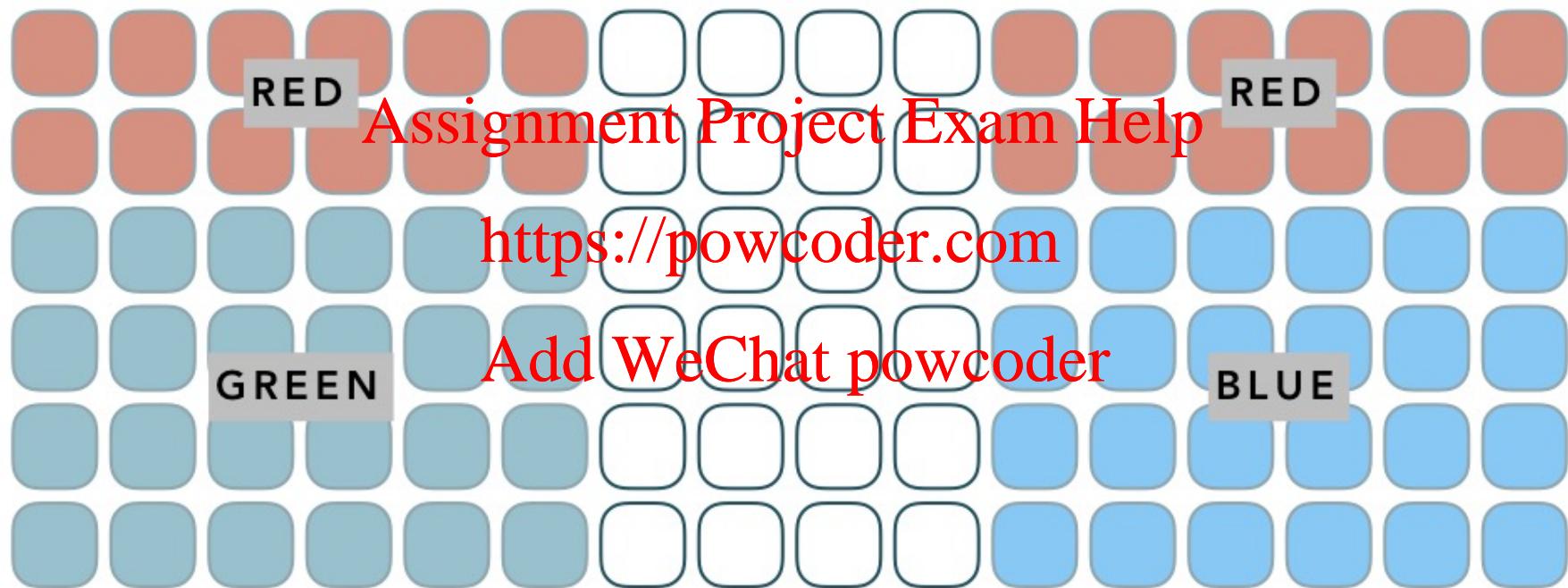


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SEATING CHART



Intended Learning Outcomes (1)

- examine a given context and design an appropriate security solution and be able to justify your choices.
- identify usability, privacy or security issues in a given security solution, and make recommendations about how to improve it.
- formulate a strategy for communicating risk to end-users.

Intended Learning Outcomes (2)

- demonstrate an understanding of the insider threat, and be able to critique and design solutions to mitigate against it.
- demonstrate an understanding of social engineering and the significance in campaigns (e.g. advanced persistent threats).

Prep and Activities

- Weekend – prep max 1 hour
- Morning – quiz & discussion
- Task Sheet for Afternoon prep
 - You spend some time investigating on your own max 1 hour
- Some afternoon sessions might start with quiz

- **Afternoon**
 - Various Activities
 - It might be a good idea to bring one laptop per group [Assignment Project Exam Help
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Masters Course

- Read academic papers
- Find published research yourself
 - Assignment Project Exam Help
- Understand latest thinking in an area
 - https://powcoder.com
- Explore new ideas in a research area
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- Sometimes watch YouTube videos to prepare for a discussion
- May be asked to take a Moodle Quiz before a lecture

What you need to do

- Sign next to your name on the form so I can assign you to groups
 - Add your name if it is not there
- Sign up for the [CRYPTOGRAM](https://powcoder.com) newsletter (www.schneier.com)
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- Commit to doing the preparation work for this course

Lecture Notes

- Slide Summaries will be made available after the lectures on Moodle
- The only handouts will be those you need to support class <https://powcoder.com>
- Why? I want you to participate, not try to memorise. Gain understanding, do not gather facts

This Course

- Quizzes – 10%
- Essay – 15%
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- Team Assessed Exercise – 25%
- Exam – 50%
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CONTINUOUS ASSESSMENT

Continuous Assessment

- 10% of the individual final grade will be gained from continuous assessment.
- will typically ~~Assignment Project Exam Help~~ quiz that probes research paper(s) reading.
<https://powcoder.com>
- research paper(s) will be issued via Moodle and students are ~~Add WeChat powcoder~~ expected to prepare for a quiz the following week.
- research paper(s) may also prove a valuable resource for answering exam questions.

YACRS

- need to have a WiFi enabled device and connect to **eduroam**.
- individual ~~Assignment Project Exam Help~~ connection. <https://powcoder.com>
- instructions about how to connect your device to eduroam can be found online at [Add WeChat powcoder](http://www.gla.ac.uk/services/it/eduroam/)
- graded quiz will be next week at the **morning session** on **Friday the 19th of January**.

YACRS

- classroom response system, developed at Glasgow, affording individuals the ability to respond to questions in lectures using their wifi enabled device.
<https://powcoder.com>
- individuals access platform via
<http://classresponsesuk.com> Add WeChat powcoder.com and join a specific session.
- individuals are not allowed to access material or discuss questions during quizzes, unless otherwise stated.

Quiz result

- **individual performance** will also be published through YACRS.
- not all quizzes contribute to your final grade, but it is still important to check and verify your responses. <https://powcoder.com>
- if you spot any errors in your responses, please contact and inform me.
- **answers** to quizzes will typically be published a few days after individual performance.

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INDIVIDUAL ASSIGNMENT

Individual Assignment

- research essay, 1500 words (10% rule).
- submit via Moodle by **4.30pm on the 2nd of March 2018**
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- essay should identify some of the causative effects of human behaviours in a given security and privacy scenario and argue how they may be influenced.
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- list of six topics, 15 slots in each, have until Friday the 19th of January to confirm choice.
- Assessed exercise specification now on Moodle.

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TEAM ASSIGNMENT

Team Assignment

- research team exercise, non-programming and programming routes.
- submit body of work and presentation via Moodle by ~~Assignment Project Exam Help~~ ~~4.00pm on the 12th of March 2018.~~ Add WeChat powcoder
- proactive password checker for minors.
- exercise must be completed in self-organising teams of no-more than three members.

Team Assignment

- teams complete a workload record and personal assessment of contribution.
- individual grade is determined from the team grade influenced by the workload record and assessment of personal contribution.
- teams must be confirmed via Moodle by Friday 19th of January 2018.

Assessment week

- the week prior to the submission of the team assessed exercise the class will not meet. **Assignment Project Exam Help**
- teams can use ~~the time to finish work on~~ **Add WeChat powcoder** the assessed exercise.
- no session, quiz or activity on **Friday 9th of March 2018**.

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EXAM

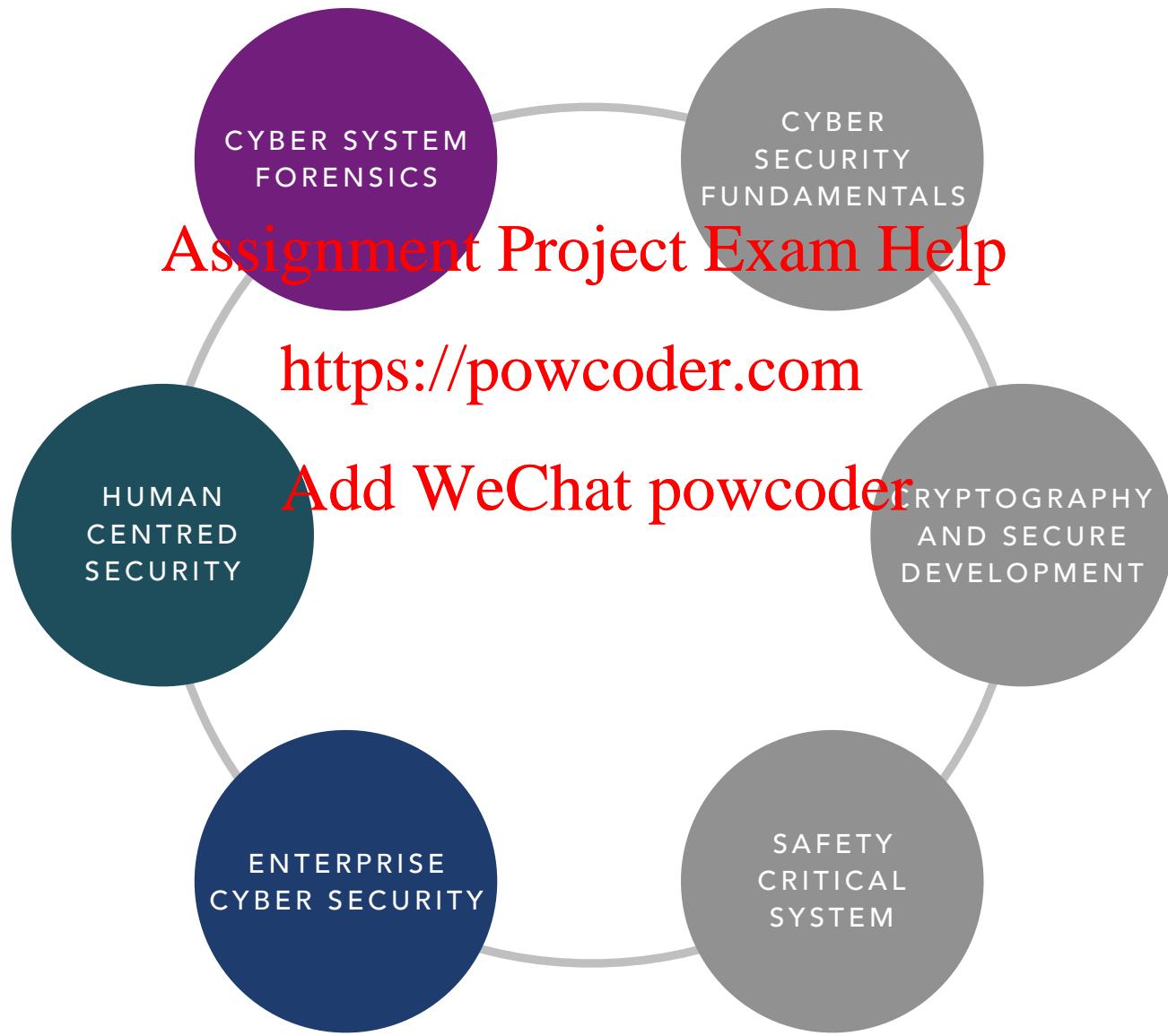
Exam

- 50% of grade will be gained from individual performance on summer exam.
- individuals must attempt at least 80% of course to obtain [final grade](https://powcoder.com).
- past exam ~~Answers available via WeChat~~ via the University of Glasgow Library
- typically the final week of the course is the revision and reflection session.

MINIMUM REQUIREMENT FOR THE AWARD OF COURSE CREDIT



WHERE DOES THE SUBJECT FIT WITHIN THE SECURITY OPTIONS?



Rules of this Class

- This course is all about discussion
- You need to participate!
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- There is no such thing as a stupid question or comment
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- Respect other students' right to question
your opinions and views
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- Be willing to have your assumptions challenged

Afternoon session

- check for class team in Moodle
- each team will consider a product/interface/task from usable security perspective [Assignment Project Exam Help
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- member of ~~Team will then present work.~~ Add WeChat powcoder
- consider common themes and problems.

**“The mind is not a
vessel to be filled, but
a fire to be kindled.”**

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Plutarch