

## 4 Chapter

### 4.1 Heading

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### 4.2 Heading

A	B
C	B
<p>This is a list in a table</p> <ol style="list-style-type: none"> <li>1. item one</li> <li>2. item two</li> <li>3. item three</li> </ol>	<p>This module, and those that follow, are structured around a number of focus questions (see below).</p> <ol style="list-style-type: none"> <li>4. By using questions rather             <ol style="list-style-type: none"> <li>a. than objectives, you can</li> <li>b. more easily check on yo                 <ol style="list-style-type: none"> <li>i. ur existing knowledge an</li> <li>ii. kkjskjkjsakfd</li> </ol> </li> <li>c. sfjsakjfkjdskfj</li> </ol> </li> <li>5. d assumptions prior to comm</li> <li>6. encing a module, and then check on your learning once you have completed the prescribed tasks. It is recomme</li> <li>7. nded that when you have fini             <ol style="list-style-type: none"> <li>a. shed the work in each mo</li> <li>b. dule, you go back to the</li> </ol> </li> <li>8. Focus Questions and re</li> <li>9. spond to each of them as</li> <li>10. fully as you can.</li> </ol>

Leave the cursor here when saving.

Now view Chapter 2  
and the section 2 in chapter 2