

# Additional (advanced) exercises

Unlike the exercises in the notes, whose solutions are provided in Chapter 19, you must attempt these questions yourself before I will share my answer with you. You can do so during the live sessions, either in person or via Zoom. Try, struggle, ask questions, and learn!

## 1 Brownian motion

Write a function that simulates a random walk:

1. From a starting position of  $x = 0$  and  $y = 0$ , move a virtual particle by a distance of 1 in a random direction.
2. Repeat  $n = 1000$  times and plot the track of the particle as a line.
3. Repeat steps 1 and 2 for  $N = 500$  virtual particles and visualise their final positions on a scatter plot.

## 2 Diffusion

Using the code from exercise 1:

1. Repeat step 1.3 for  $n = 250, 500, 1000$  and  $2000$  iterations and visualise the final positions on a  $2 \times 2$  panel grid of scatter plots. Adjust the axis limits so that all four panels are plotted at the same scale.
2. Plot the marginal distributions of the  $x$ -values as kernel density estimates and empirical cumulative distribution functions.
3. Visualise the bivariate datasets as 2-dimensional KDEs.

## 3 Summary statistics

Using the code from the previous exercises:

1. Construct a table with the means, medians, standard deviations and interquartile ranges of the synthetic datasets ( $x$ -values) of exercise 2.
2. Plot the four datasets as box plots.

## 4 Probability

Suppose that a password needs to contain exactly 8 characters and must include at least one lowercase letter, uppercase letter and digit. How many such passwords are possible?

## 5 Bernoulli variables

1. Draw a random number from a uniform distribution between 0 and 1 and store this number in a variable ( $p$ , say).
2. draw  $n = 20$  additional numbers from the same uniform distribution and count how many of these values are less than  $p$ .

3. Repeat steps 1 and 2  $N = 100$  times, store the results in a vector ( $x$ , say), and plot the results as a histogram.
4. Suppose that you did not know the value of  $p$ , then you could estimate it (as a new variable  $\hat{p}$ , say) from the data  $x$ . To this end, compute the binomial density (or ‘likelihood’) of all values in  $x$  for  $\hat{p} = 0.5$  and sample size  $n$ .
5. Now take the sum of the logarithms of the binomial likelihoods of  $x$ . Call this sum  $LL$  (for ‘log-likelihood’).
6. Repeat step 5 for a regularly spaced sequence of  $\hat{p}$ -values. Then plot the resulting  $LL$ -values against those  $\hat{p}$ -values.
7. Approximately which value of  $\hat{p}$  corresponds to the maximum value for  $LL$ ? How does this compare to the true value of  $p$ ?

By completing this exercise, you have numerically extended the procedure described in Section 5.1 of the notes.

## 6 Type-2 errors

1. Draw a random number from a binomial distribution with  $n = 20$  and  $p = 0.52$ .
2. Apply a binomial test comparing  $H_0 : p = 0.5$  with  $H_a : p \neq 0.5$ . Do the data pass the test?
3. Repeat steps 1 and 2  $N = 1000$  times. What percentage of the datasets pass the test?
4. Repeat steps 1 through 3 for  $n = 200$ .
5. Repeat step 4 for a range of values from  $n = 20$  to  $n = 2000$ . Plot the probability of rejection against  $n$ .
6. Compare the results of step 5 with a manual calculation of the probability of committing a Type-2 error as a function of sample size.

## 7 Confidence intervals

1. Draw  $N = 10$  random numbers from a binomial distribution with  $p = 0.55$  and  $n = 20$ . Construct 95% confidence intervals for  $p$  for each of these numbers.
2. Plot these confidence intervals against  $n$  as error bars using R’s `arrows()` function.
3. How many of the confidence intervals in step 2 overlap with  $p_0 = 0.5$ ?
4. Repeat step 2 for  $n = 200$ . How many of these new confidence intervals fall outside  $p = 0.5$ ? Do so again for  $n = 2000$ .

## 8 Random sampling in 2D

1. Generate two vectors ( $x$  and  $y$ , say) of 1000 random numbers between 0 and 500 and visualise them on a scatter plot. Add a grid of lines at every 20 units of  $x$  and  $y$ .
2. Count the number of items falling in each square bin of the graticule contained in the interval from  $x = 0$  to  $x = 100$  and from  $y = 0$  to  $y = 100$ . Plot these numbers as a histogram.
3. Calculate the mean and variance of the resulting dataset of counts. Repeat steps 1 and 2 several times before drawing conclusions.