ProTeach Portfolio Examples
Entry 1, Textbox 1.5.1

Below are 2 examples of written responses to Textbox 1.5.1 as excerpted from the portfolios of 2 different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Criterion Met/Exceeds Criterion Level and the other response was scored at the Criterion Not Met/Criterion Partially Met Level. This information is being provided for illustrative purposes only.

These excerpts are not templates for candidates to use to guarantee a successful score. Rather, they are examples that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

Suggestions for Use
After writing your own rough draft response to the guiding prompts, ask the question, "which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.

Entry 1
Textbox 1.5.1

Standard 3: A successful candidate for the professional certificate shall demonstrate professional contributions to the improvement of the school, community and the profession by:

Criterion a: Advocating for curriculum, instruction and learning environments that meet the diverse needs of each student.

Rubric – Criterion Met Level:
- Evidence of clear and effective advocacy activities for diverse needs of learners.
- Evidence of clear and effective impact of advocacy on student learning.

1. Students need for kindergarten readiness. There are a declining number of children who are starting kindergarten ready to learn. In talking with others, we decided to hire a bilingual site coordinator and open the Right from the Start early learning resource center for parents with children ages birth to five. The outcome is still to be determined because this pilot program, through United Way, is still new but our goal is to increase the number of children ready for kindergarten by providing resources, materials, classes, events, and referrals to families of all diversities. Providing free classes and childcare at our school made it possible for many parents to attend. I have met with the site coordinator to discuss what minimum skill expectations we would like children to have before entering kindergarten. We will continue to offer free classes and family events and continue to get the word out about this valuable resource center that helps parents increase their skills and knowledge to support their child's school readiness and success.

2. A student was in need of school supplies. Our local community center ran out of free supplies and at open house before school started the child's parent told me they could not afford to buy them. The child wouldn't be able to participate in classroom activities, such as writing, coloring, cutting, etc. without these supplies. She would also feel sad and disappointed that she couldn't do what the other students were doing. A note to parents requesting extra supplies if they can, was helpful and I was able to provide the supplies the student would need. She was very excited on the first day of school when she saw a school box in her cubby that was full of supplies. She thanked me many times. With these tools, she was able to participate and learn in school [1.2.ppt] I would do the same thing again for any student who needed school supplies.

3. A student needed a filling nutritious lunch but had a negative balance on his lunch account for 2 days. When lunch accounts have a negative balance of $5.00 or more the child will only get a cheese sandwich and white milk until the account is paid in full. His parent was unable to pay for 3 days until they got their paycheck so I paid the account plus enough for a few more days of lunches. I also contacted the parent about the free/reduced lunch program and sent home an application. The application provides an opportunity for students to get a nutritious breakfast and lunch. Following up with the parents ensures that the student is utilizing the free/reduced lunch program. The application was returned and the student qualified for free lunch [1.2.ppt] The student was happy when he got to have pizza, vegetables, fruit and chocolate milk the next day after I paid the account. The good nutritious lunches gave him the extra boost he needed to get through the afternoons [1.2.ppt]. I would do the same thing again for any student who wasn't getting a nutritious lunch.

PROFESSIONAL EDUCATOR STANDARDS BOARD

© 2009 Washington Professional Educator Standards Board (PESB).

Entry 1
Textbox 1.5.1 - Example
Criterion Not Met/Criterion Partially Met Level

Each middle school teacher has one period of unified arts during which we can choose a curriculum. I chose nutrition because all students should have information to choose healthy meals. Obesity related illness has now overtaken smoking as the leading cause of preventable death in our country. Teaching students the basics of nutrition and food choices gives them the tools they need to make healthy choices throughout their life. My goal is for students to be aware of how the food choices they make will affect their life now and in the future. I want them to understand that they vote with every bite they take and every dollar they spend on food. They vote for what foods are produced and how those foods are produced.

I advocated for a venue change for 6th grade camp. All students regardless of ability to pay attend. Students are in trail groups of 12 with outstanding outdoor educators. It is experiential learning at its best. Marine science and forest ecology have been the curriculum in past years. This year we will look at how the largest dam removal project in US history is progressing. It is a spectacular opportunity for many kids who've never been in a national park to experience on of our countries greatest treasures.