# Exploratory Data Analysis for ASD-Toddler dataset

# Exploratory Data Analysis (EDA) for univariate variables

#### **Dataset**

Autism Spectrum Disorder for Toddlers

# Description

Use for Autism Screening contributed by Dr. Fadi Fayez.

(this is not the exact dataset rather related with same variable descriptors but differentiates with the dimensionality)

Use funModeling package developed by Pablo Casas

#### Problem:

Use Supervised Learning Techniques such as rule-based classifiers to predict the outcome of a categorical variable "Class" on whether a toddler is positively labelled with Autism traits or not.

#### Start of EDA

```
# Install Required Packages
#install.packages("tidyverse", repos = "http://cran.us.r-project.org")
#install.packages("funModeling", repos = "http://cran.us.r-project.org") # EDA tool
#install.packages("Hmisc", repos = "http://cran.us.r-project.org") # gives an overview of all the
#variables in tabular format
#install.packages("FREQ", repos = "http://cran.us.r-project.org")

library(knitr)
library(funModeling)

## Loading required package: Hmisc
## Loading required package: survival
## Loading required package: Formula
## Loading required package: ggplot2
##
## Attaching package: 'Hmisc'
```

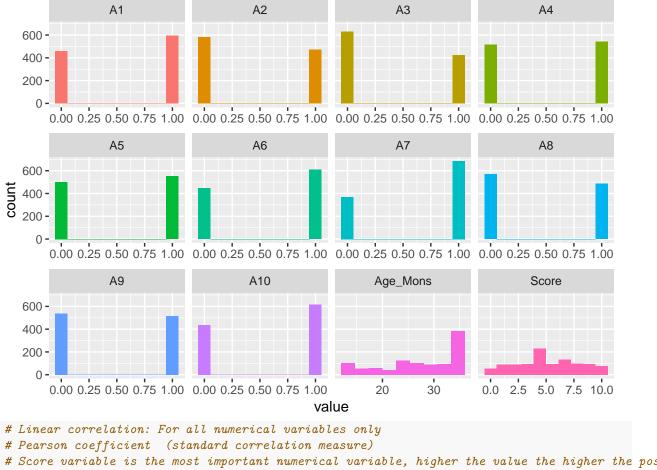
```
## The following objects are masked from 'package:base':
##
##
     format.pval, units
## funModeling v.1.6.8 :)
## Examples and tutorials at livebook.datascienceheroes.com
library(Hmisc)
library(FREQ)
##
## Attaching package: 'FREQ'
## The following object is masked from 'package:funModeling':
##
##
     freq
library(tibble)
# load asd toddler dataset
asd <- read.csv("/Users/rmph/Desktop/Projects - current/Project ADA.A/dataset/toddler.csv")</pre>
# Start Profiling Categorical Variables
# Report missing values, descriptive statistics
describe(asd) # numerical and categorical profiling (quantitative)
## asd
##
## 18 Variables 1054 Observations
## A1
       n missing distinct
                          Info
                                  \operatorname{\mathtt{Sum}}
                                        Mean
                                                  Gmd
                                              0.4924
##
     1054
          0 2
                          0.738
                                  594
                                        0.5636
##
## -----
##
                          Info Sum
                                        Mean
       n missing distinct
                          0.742
##
     1054
          0 2
                                   473 0.4488 0.4952
##
## A3
##
      n missing distinct
                          Info Sum Mean
                                                 Gmd
##
     1054 0 2
                          0.721
                                   423 0.4013
                                                0.481
##
## ------
## A4
      n missing distinct Info Sum Mean
##
     1054
           0
                  2
                          0.75
                                  540 0.5123 0.5002
## -----
     n missing distinct Info Sum Mean Gmd 1054 0 2 0.748 553 0.5247 0.4993
##
##
## A6
```

```
## n missing distinct Info Sum Mean Gmd
## 1054 0 2 0.732 608 0.5769 0.4887
##
## n missing distinct Info Sum Mean
    1054 0 2
                      0.683
                             685 0.6499 0.4555
##
    n missing distinct Info Sum Mean Gmd
1054 0 2 0.745 484 0.4592 0.4971
##
## -----
## n missing distinct Info Sum Mean Gmd ## 1054 0 2 0.75 516 0.4896 0.5003
##
## A10
## n missing distinct Info Sum Mean Gmd
## 1054 0 2 0.728 618 0.5863 0.4856
##
## -----
## Age Mons
                                         .05
                                                .10
  n missing distinct Info Mean Gmd
        0 25 0.971 27.87 8.859
.50 .75 .90 .95
30 36 36 36
##
    1054
                                          12
                                                 15
    .25
     23
## lowest : 12 13 14 15 16, highest: 32 33 34 35 36
## -----
 n missing distinct Info Mean
                                 Gmd .05 .10
3.338 0 1
   1054 0 11 0.991 5.213
               .75 .90 .95
    .25 .50
##
##
     3
            5
                  8
                        9
##
## Value 0 1 2 3 4 5 6 7 ## Frequency 54 88 88 96 110 120 96 135
## Proportion 0.051 0.083 0.083 0.091 0.104 0.114 0.091 0.128 0.092 0.090
##
## Value
        10
## Frequency
## Proportion 0.071
## -----
## Sex
## n missing distinct
## 1054 0 2
##
## Value
           f
## Frequency 319 735
## Proportion 0.303 0.697
```

```
## Ethnicity
##
    n missing distinct
    1054 0
##
##
## asian (299, 0.284), black (53, 0.050), Hispanic (40, 0.038), Latino (26,
## 0.025), middle eastern (188, 0.178), mixed (8, 0.008), Native Indian (3,
## 0.003), Others (35, 0.033), Pacifica (8, 0.008), south asian (60, 0.057),
## White European (334, 0.317)
## -----
## Jauundice
    n missing distinct
##
    1054
          0
##
## Value
          no
## Frequency 766
## Proportion 0.727 0.273
## Family_ASD
##
    n missing distinct
    1054 0
##
##
## Value
          no
               yes
## Frequency
         884
               170
## Proportion 0.839 0.161
## -----
## Who.completed.the.test
##
    n missing distinct
##
          0
    1054
##
## family member (1018, 0.966), Health care professional (5, 0.005), Health
## Care Professional (24, 0.023), Others (3, 0.003), Self (4, 0.004)
## -----
##
     n missing distinct
##
    1054
         0
##
## Value
## Frequency 326
               728
## Proportion 0.309 0.691
## -----
```

#### Visualisation for Toddler-Dataset

```
#freq(asd) # categorical variable profiling (quantitative and plot), path_out = "." (export plots)
plot_num(asd) # report distribution of numeric variables
```



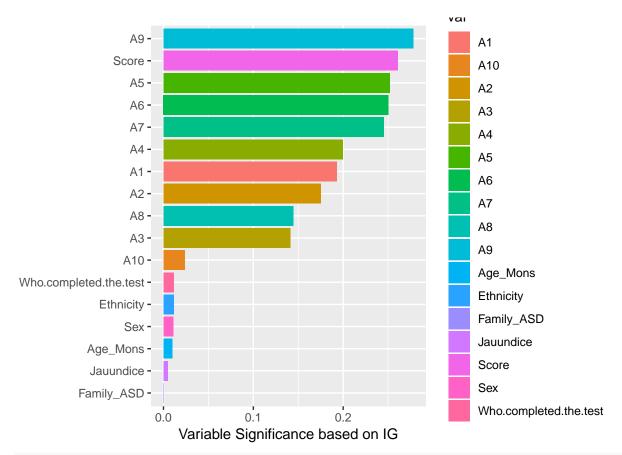
```
# Score variable is the most important numerical variable, higher the value the higher the possibility
# Age_mons the lower the value and is less significant to the target class
correlation_table(asd, "Class")
```

```
##
     Variable Class
## 1
        Class 1.00
## 2
              0.81
        Score
## 3 Age_Mons 0.07
```

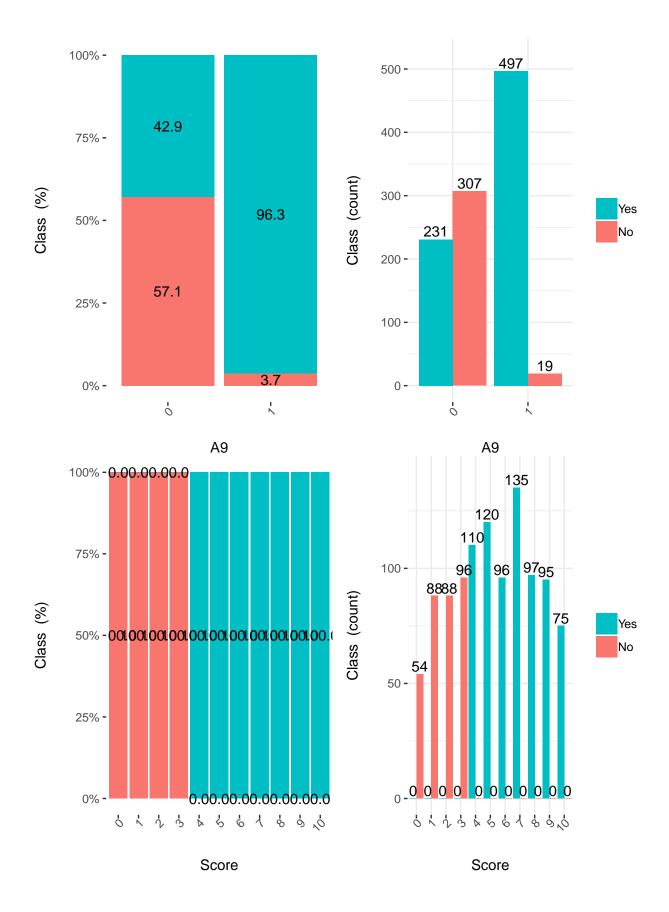
# Calculates correlation of variables based on information theory metrics # between the target class and the input variables var\_rank\_info(asd, "Class")

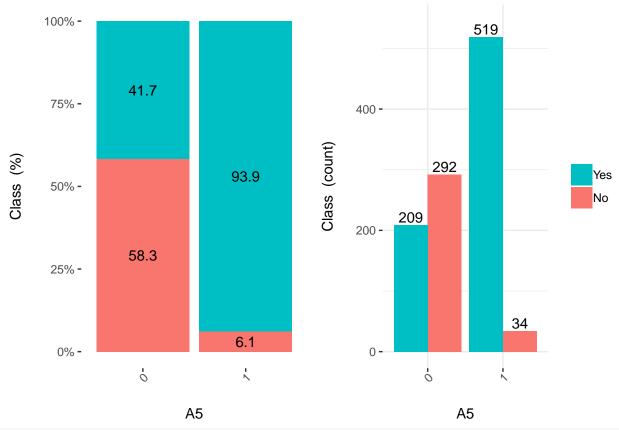
```
##
                                       mi
                                                   ig
## 1
                          A9 1.614 0.278 0.277909239 0.277996613
## 2
                       Score 3.425 0.892 0.892361356 0.260515585
## 3
                          A5 1.639 0.252 0.251609995 0.252052724
## 4
                          A6 1.629 0.246 0.246159748 0.250444521
                          A7 1.597 0.229 0.229182242 0.245337007
## 5
                          A4 1.693 0.199 0.199315809 0.199403345
## 6
                          A1 1.690 0.191 0.190788892 0.193045776
## 7
## 8
                          A2 1.711 0.174 0.173790565 0.175119204
## 9
                          A8 1.744 0.144 0.143630174 0.144324050
## 10
                          A3 1.727 0.137 0.137305737 0.141301418
                         A10 1.848 0.023 0.023145729 0.023657112
## 12 Who.completed.the.test 1.153 0.003 0.003077339 0.011661620
```

```
## 13
                   Ethnicity 3.405 0.030 0.029537696 0.011620373
## 14
                         Sex 1.767 0.010 0.009769513 0.011045063
## 15
                    Age Mons 4.810 0.039 0.038566543 0.009749532
                   Jauundice 1.734 0.004 0.004052141 0.004789299
## 16
## 17
                  Family_ASD 1.530 0.000 0.000130644 0.000204968
sigvar <- var_rank_info(asd, target ="Class")</pre>
sigvar
##
                         var
                                en
                                      mi
                                                               gr
## 1
                          A9 1.614 0.278 0.277909239 0.277996613
## 2
                       Score 3.425 0.892 0.892361356 0.260515585
## 3
                          A5 1.639 0.252 0.251609995 0.252052724
## 4
                          A6 1.629 0.246 0.246159748 0.250444521
## 5
                          A7 1.597 0.229 0.229182242 0.245337007
## 6
                          A4 1.693 0.199 0.199315809 0.199403345
## 7
                          A1 1.690 0.191 0.190788892 0.193045776
## 8
                          A2 1.711 0.174 0.173790565 0.175119204
## 9
                          A8 1.744 0.144 0.143630174 0.144324050
                          A3 1.727 0.137 0.137305737 0.141301418
## 10
                         A10 1.848 0.023 0.023145729 0.023657112
## 11
## 12 Who.completed.the.test 1.153 0.003 0.003077339 0.011661620
                   Ethnicity 3.405 0.030 0.029537696 0.011620373
## 13
## 14
                         Sex 1.767 0.010 0.009769513 0.011045063
                    Age_Mons 4.810 0.039 0.038566543 0.009749532
## 15
## 16
                   Jauundice 1.734 0.004 0.004052141 0.004789299
## 17
                  Family ASD 1.530 0.000 0.000130644 0.000204968
#plotting variable significance
# the highest gr (gain ratio) is for variable A9 which maps to the QChat question and most relevant to
# The rest of the categorical variables are the ranked lowest by IG
r <- ggplot(data=sigvar, aes(x=reorder(var,gr), y=gr, fill=var))
r + geom_bar(stat = "identity") +
  coord_flip() +
 theme_get() +
 xlab("") +
 ylab("Variable Significance based on IG")
```

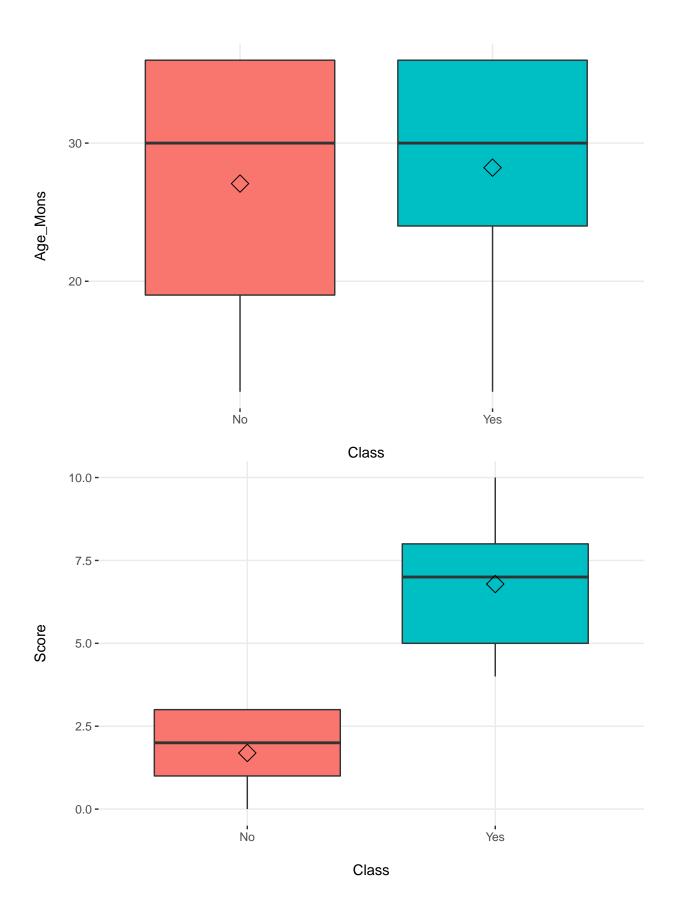


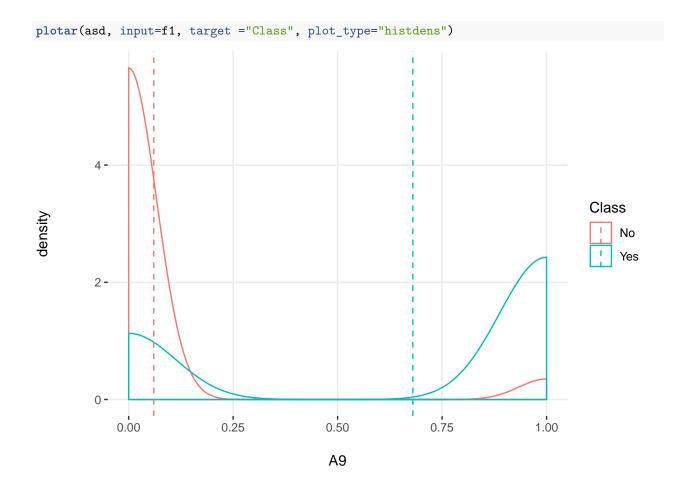
```
# Plot distribution between input and output variables.
# Reports if a variable is significant or not
# variables to analyse
f1 <- c("A9", "Score", "A5")
cross_plot(asd, input=f1, target = "Class")</pre>
```

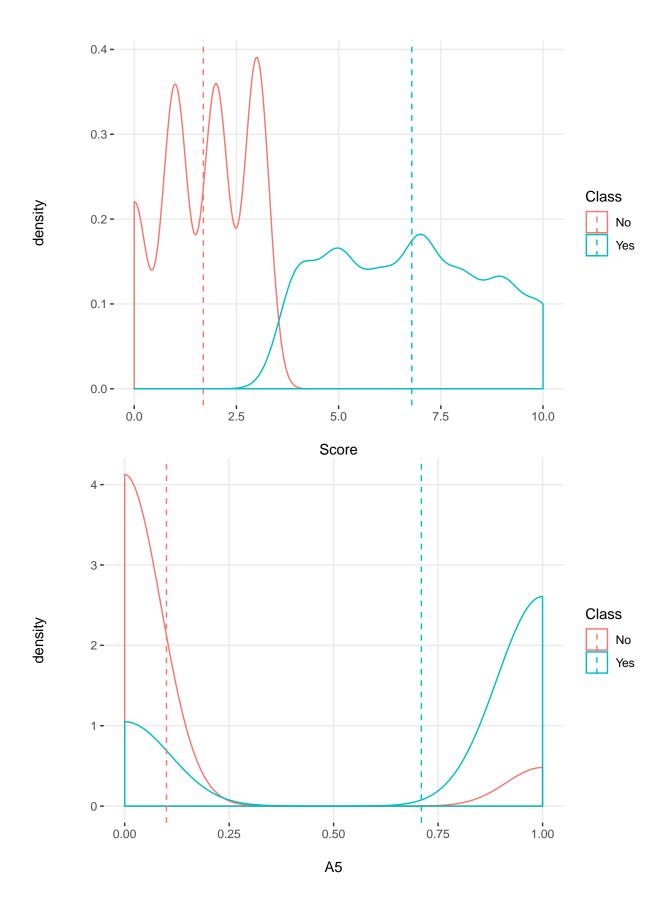




# Report variable significance without Predictive Modelling based on Information Theory
plotar(asd, target = "Class", plot\_type="boxplot")







### **Conclusion:**

Findings in EDA are not final rather than suggestive in nature to investigate the correlations of the dependent variables and independent variables and might lead to answer the Problem. This process is part of Data Understanding for CRISP-DM framework that will assist us in the next stage which is Data Preprocessing.

# Variables showing high correlation to the target Class based on Information Gain (IG)

Significant variables: A9, Score, A5, A6, A7, Score

# Least significant variables:

Age Mons, Sex, Ethnicity

#### Features to include

Important to include Jaundice feature to to build predictive model even if it has low information gain merit as this was identified a contributing factor to asd by medical practitioners.

Note: profiling for categorical variables were excluded as it's throwing errors during PDF compilation, will include in another file.