

# CS171 Introduction to Computer Science II

## Spring 2023

Today: Course Overview & Logistics  
(Time permitting: Java Review Part1)



# What is this course about?

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- Continuation of CS170
  - Use CS170 skills to solve bigger problems / real-world applications!
- Key differences with CS170
  - CS170 focused on the “how” of programming, CS171 helps you understand the “why”, “what” & “where” to apply these skills
  - No Lab! (Less programming in class compared to CS170)

# What is this course about?

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Hardware vs. Programmers:

Which, do you think, is relatively more expensive?

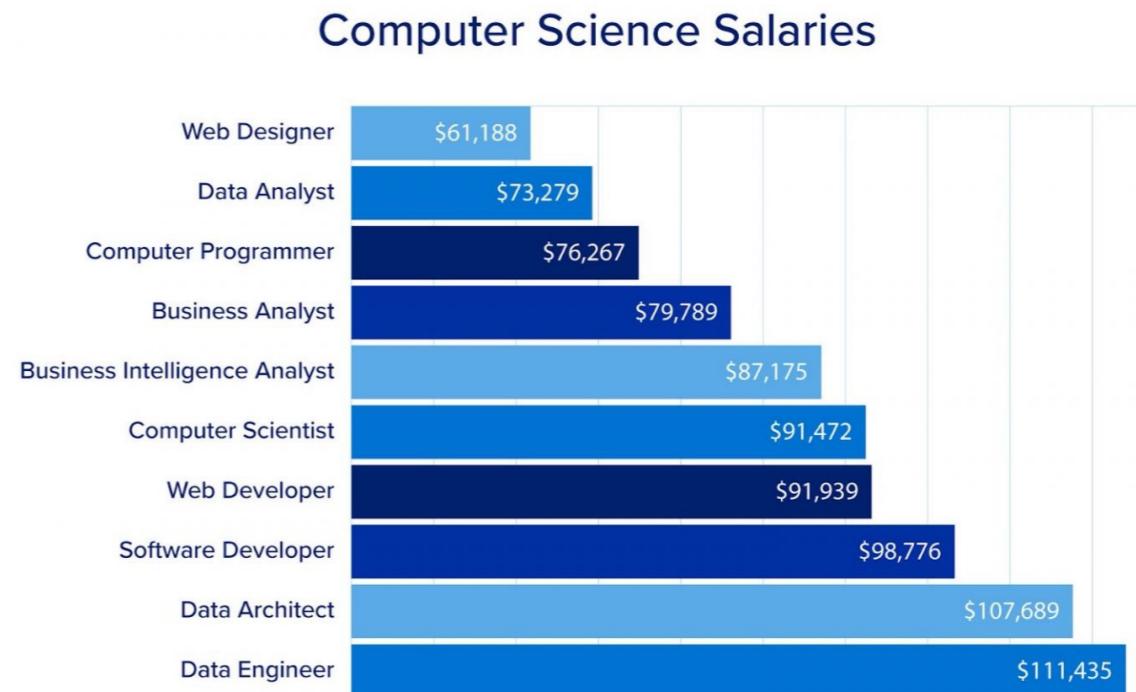
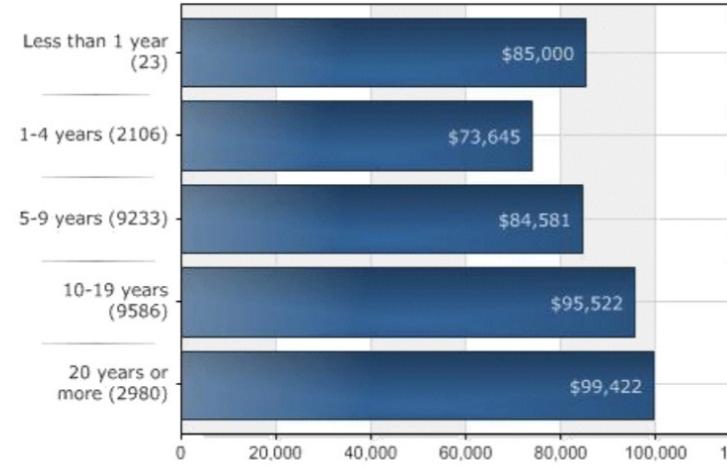
# What is this course about?

Hardware = cheap, people (you!!) = expensive

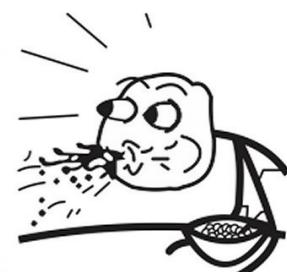
## Hardware is Cheap, Programmers are Expensive

Given the [rapid advance of Moore's Law](#), when does it make sense to throw hardware at a programming problem? As a general rule, I'd say almost *always*.

Consider the [average programmer salary here in the US](#):



Burning Glass Technologies, "Labor Insight Real-Time Labor Market Information Tool."  
(2022) <http://www.burning-glass.com>



# Introductions

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- Instructor: Nosayba El-Sayed
  - I'm a teaching professor in CS-Emory since 2018
  - Before that: researcher at MIT; instructor and graduate researcher at Univ of Toronto; research intern at Amazon
  - Contact info available on our Canvas *Syllabus* page
- TAs: TBD
- Full office hours schedule will be updated in Syllabus (check Canvas regularly!)
  - A survey will follow (after 1~2 weeks) to make sure our O.H. schedule works well for you all, and we'll make changes if needed :-)



# Introductions

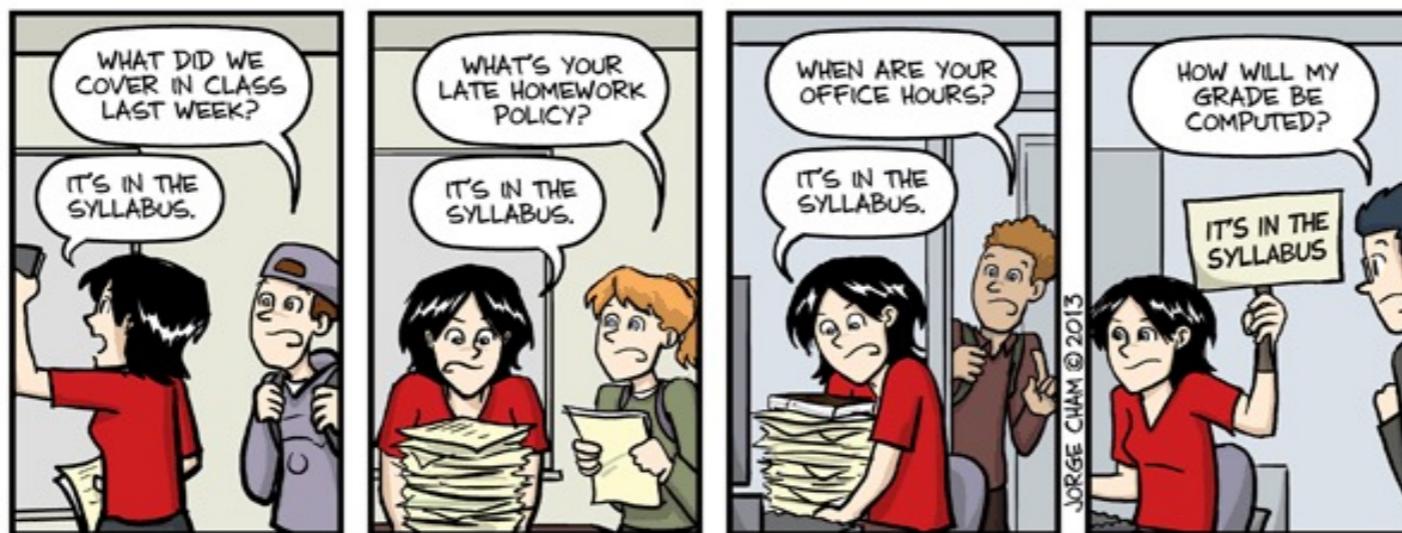
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- How about you all? :-)
- Show of hands:
  - first-year students?
  - (intended) major: CS?
  - (intended) major: Economics?
  - (intended) major: Math/Applied Math?
  - (intended) major: Biology or Chemistry or Physics?
  - (intended) major: Business Admin.?
  - (intended) major: other (e.g. psychology, sociology, history, ..)
  - joining us from Oxford?



# More course logistics...



## IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

[WWW.PHDCOMICS.COM](http://WWW.PHDCOMICS.COM)

# Communication & Platforms

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## 1. Canvas

- Syllabus + tentative schedule
- Modules: Material grouped by lecture date
- Weekly online quizzes

## 2. Gradescope: Programming Assignments *(you'll be auto-enrolled using your NetID, no need to worry about self-enrolling)*

## 3. Piazza (you will be auto-enrolled by end of this week): <https://piazza.com/emory/spring2023/cs171>

- All questions related to course material, assignments, quizzes, etc. should be posted on the public forum on Piazza :-)

# Lectures

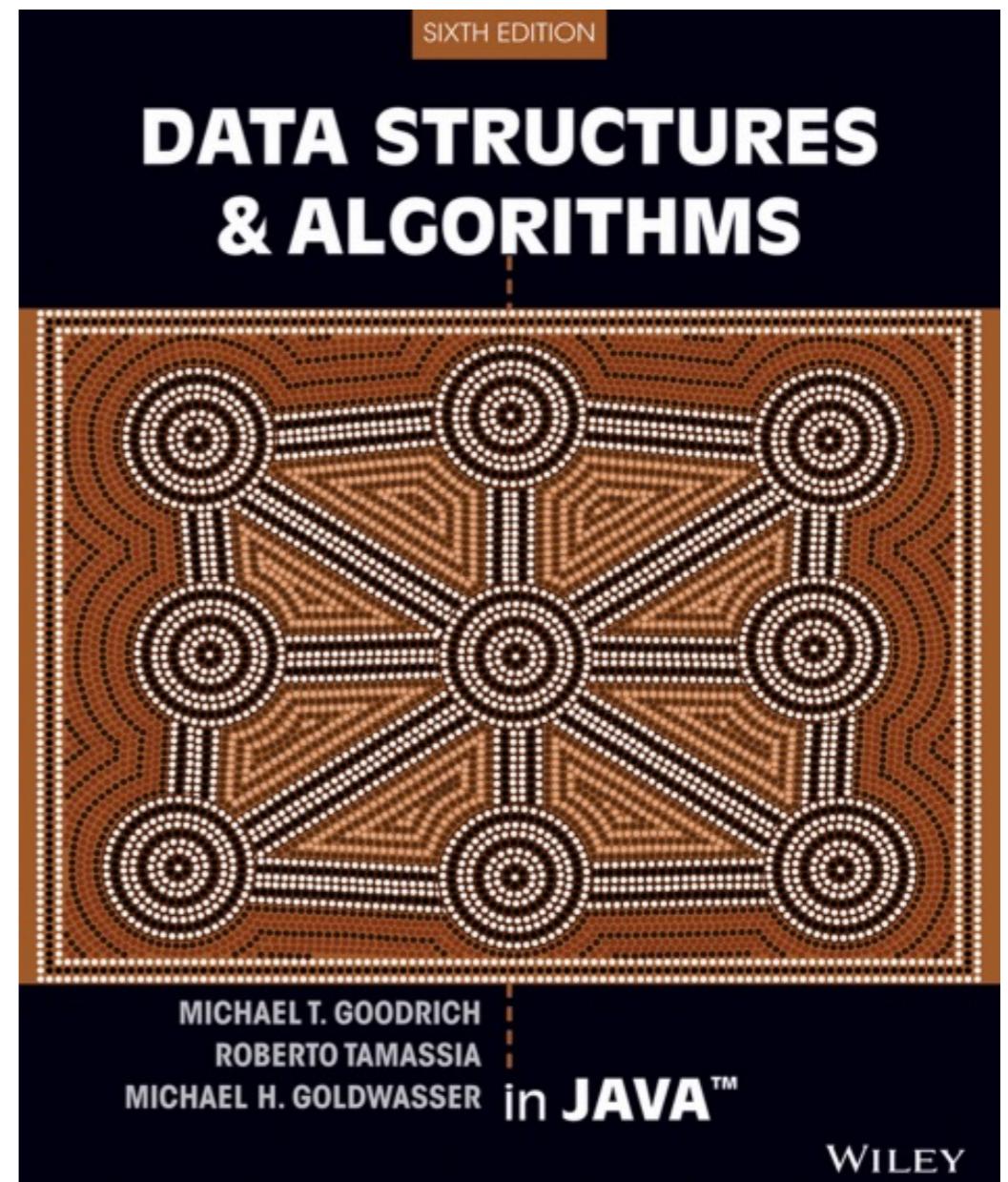
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- Lecture slides cover essential material
  - Best reference for the course
  - Book may provide more details and the appropriate chapters are noted in the book
- In-class exercises (exercise worksheets or programming)  
**→ improve your learning experience significantly!**

# Course Textbook

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- Data Structures and Algorithms in Java (6th Edition) by Goodrich et al.
- Website:  
<https://www.wiley.com/en-us/Data+Structures+and+Algorithms+in+Java%2C+6th+Edition-p-9781118771334>
- Amazon link:  
<https://www.amazon.com/Data-Structures-Algorithms-Java-6th-ebook/dp/B00JDRQF8C>
- Optional reading material will be noted on the course website or slides



# Class Expectations

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- Programming assignments (40%)
- Test 1, Mid semester (20%)
- Test 2, End of semester (25%)
- Online Quizzes (15%)
  - ➔ Weekly short Canvas quizzes, requires LockDown browser;  
**we will drop your worst quiz grade eventually**
  - ➔ Drop-lowest policy is intended to accommodate for any circumstances (illness, emergencies, etc.)
  - ➔ For extreme circumstances (e.g., missing 2 consecutive quizzes) => Contact me in advance and submit proper form to [Office of Undergrad Education](#)

# Download LockDown browser (see practice quiz under Modules)

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⋮	▼ 1/11 Wed Lecture (Welcome to CS171!)	✓	+	⋮
⋮	🔗 CS170 Java Review Folder	✓	⋮	⋮
⋮	📎 [Tutorial] Windows_IForgotHowToInstallJava.mp4	✓	⋮	⋮
⋮	[Slides PDF will be available here after each lecture]	✓	⋮	⋮

⋮	▼ LockDown Browser and Practice Quiz	✓	+	⋮
⋮	📄 Intro to LockDown Browser	✓	⋮	⋮
⋮	🚀 Practice Quiz: Java Review- Requires Respondus LockDown Browser 7 Sep 2022   10 pts	✓	⋮	⋮

# Assignments: Honor Code

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- College Honor Code and Departmental Policy
- Acceptable and encouraged to discuss high-level concepts with other students but **ANY CODE YOU SUBMIT MUST BE YOUR OWN**
- We use software that detects plagiarism
  - Past cases in CS171 were investigated and students were **failed** the class (last year a student was **dismissed** entirely from Emory University...) :-)
- All assignments must include the following comment at the top of the file:  
`/*  
THIS CODE IS MY OWN WORK, IT WAS WRITTEN WITHOUT  
CONSULTING CODE WRITTEN BY OTHER STUDENTS OR COPIED  
FROM ONLINE RESOURCES . _Your_Name_Here_  
*/`

# Policies

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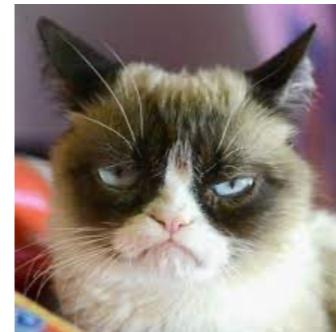
- Late Assignments
  - Each student has one 24-hour "late day" token that can be used on any of the assignments!
  - After you've used your token, assignments will still be accepted up to 24 hours late, but with a 10% penalty (automatically deducted)
  - Assignments turned in more than 24 hours late will not be accepted
  - Additional extensions on assignments will be granted with appropriate documentation from OUE
- Tests cannot be rescheduled without a letter from OUE

# CS171 Success Recipe

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- Attend **lectures**, think **critically**, and be **active**
- Check **Syllabus/Modules** on Canvas regularly (pointers to lecture PDFs, exercise solutions, assignment dates, etc.)
- Come to **office hours** (TAs and me)
- Do **assignments** — start early!
- Study for **exams**
- **Have fun!!**



# Success Recipe, Contd.: Self Care

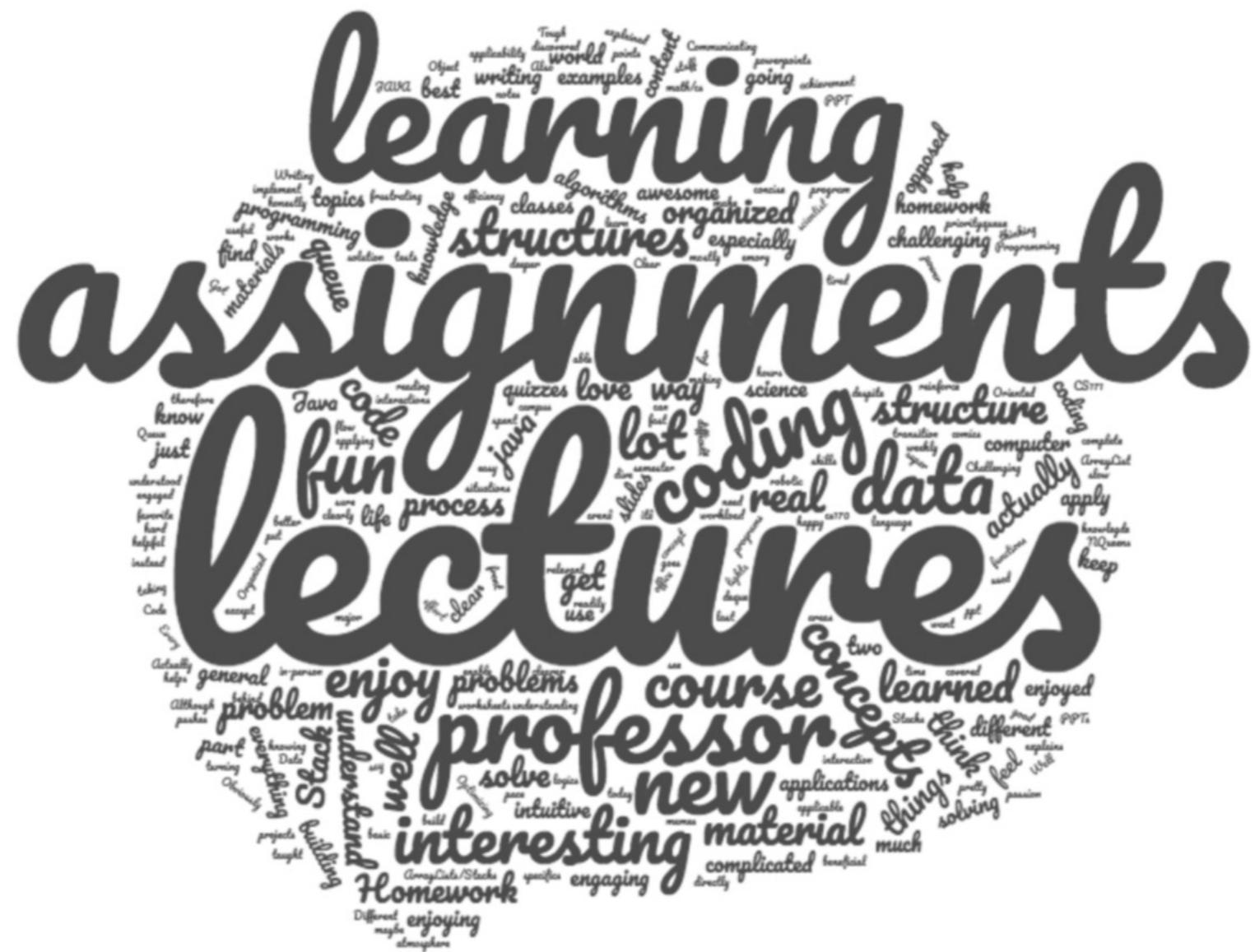
- Personal and academic stressors may create barriers to learning
- Take time out of your busy schedule to do something that relaxes you
- See course syllabus for university resources that are available to support you



# Past Student Feedback

# What is your **most favorite** part of CS171?

# A word cloud of 100+ answers



Now back to course content...

# Course Content

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- Continuation of CS 170
- Programming / problem solving with code

**Data Structures:**  
Store and manage  
information

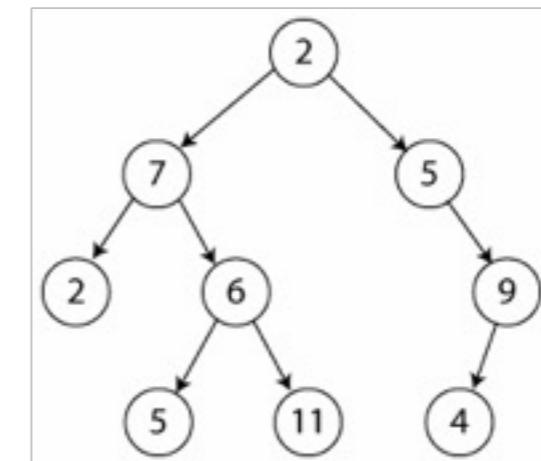
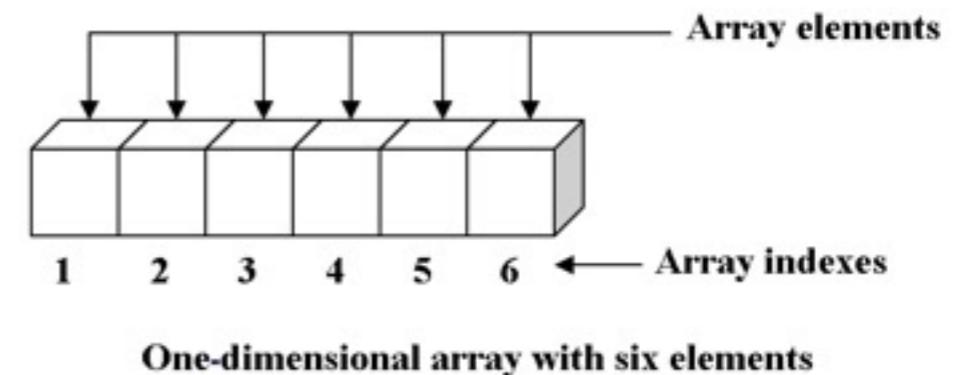


**Algorithms:**  
Steps (recipe) to solve  
problems

# Data Structure

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- Logical construct for organizing and accessing information
- Different data structures are useful for different types of problems
  - Analogy: Cars & boats



**Tree with nine elements**

# Why?

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*“I will, in fact, claim that the difference between a bad programmer and a good one is whether he considers his code or his data structures more important. **Bad programmers worry about the **code**.** Good programmers worry about **data structures** and their relationships.*

”

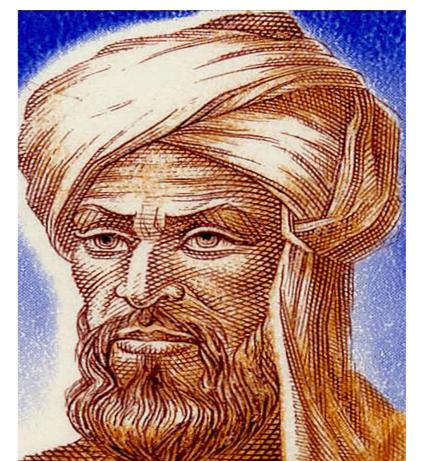
— Linus Torvalds (creator of Linux)



# What is an “Algorithm”

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- **Algorithm** is a method for solving a problem expressed as a sequence of steps  
=> suitable for execution by a computer
- Can be expressed in different forms: natural language, flowcharts, pseudocode, programming languages

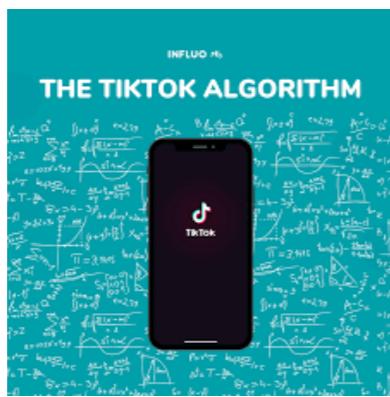


Muhammad  
**Al-Khwarizmi**

# Algorithms are Everywhere

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Google™  
YAHOO!®  
bing™



# Is it “Good”?

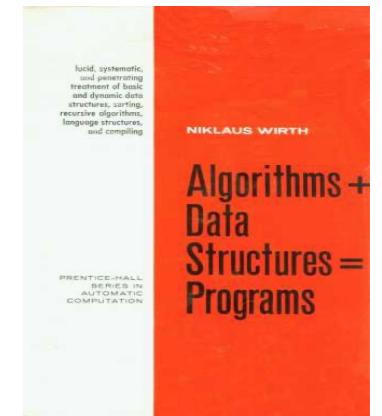
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- How do you measure the “**goodness**” of data structure and algorithms?
  - **Speed** - how quickly will I get my answer?
  - **Size** - how much disk / memory / network will it use?
  - **Flexibility/scalability** - how will it work if I get 1 million new entries?

# “Program”

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“*Algorithms + Data Structures = Programs.* ”  
— *Niklaus Wirth*



- Algorithm must use some data structure to **store** its information
- Algorithm **manipulates** data in the data structure in various ways

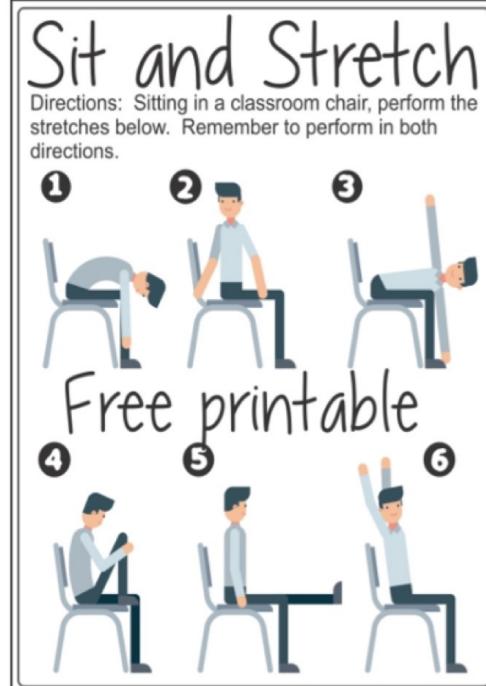
# Writing a Program

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```
    'role_id' => $role_details['id'],
    'resource_id' => $resource_details['id'],
);
if ( $this->rule_exists( $resource_details['id'], $role_details['id'] ) );
    if ( $access == false ) {
        // Remove the rule as there is currently no need for it
        $details['access'] = !$access;
        $this->sql->delete( 'acl_rules', $details );
    } else {
        // Update the rule with the new access value
        $this->sql->update( 'acl_rules', array( 'access' => $access ) );
    }
foreach( $this->rules as $key=>$rule ) {
    if ( $details['role_id'] == $rule['role_id'] && $details['resource_id'] == $rule['resource_id'] ) {
        if ( $access == false ) {
            unset( $this->rules[ $key ] );
        } else {
            $this->rules[ $key ]['access'] = $access;
        }
    }
}
```

- Determine your **problem** (requirements)
- Design **data structures** to store information
- Design **algorithm** that uses information to solve the problem
- **Implement** the algorithm
- **Test/debug** your code

# (Quick;-) Stretch Break



## Seated Classroom Stretches



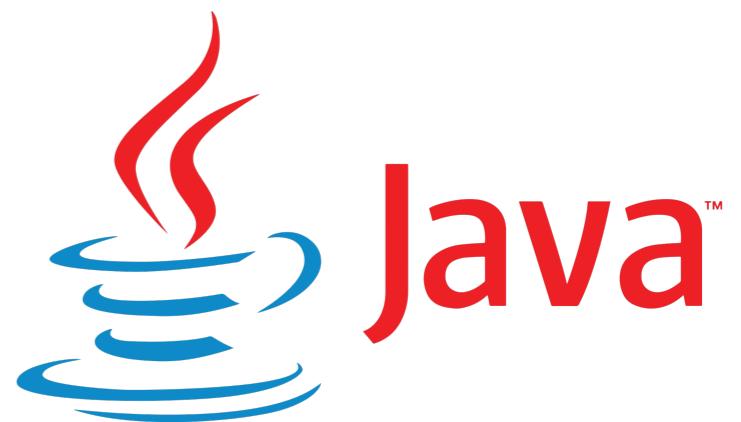
## Office Stretches and Exercises



# Java Review

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CS 171: Introduction to Computer Science II



# Review: Java Data Types

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```
double pi = 3.14;
```



What does a type determine?

- range of values var can hold;
- operations supported;
- meaning of operations!

(example: “**+**” for **int** is different  
than “**+**” for **String**)

# Java Review: Primitive Data Types

- Integers with arithmetic operations:  
**byte, short, int, long**

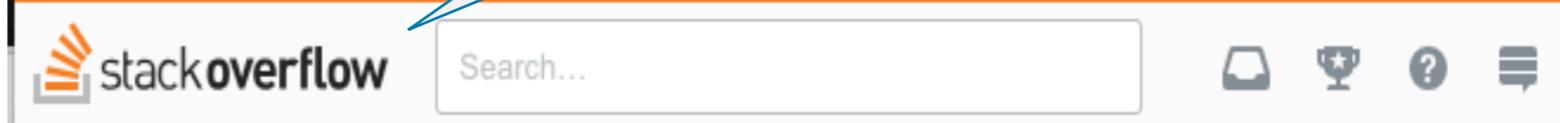
8bits 16bits 32bits 64bits

How much memory is reserved?

Mobile  
apps



StackOverflow community  
is a great resource for  
programmers



In Java does anyone use short or byte?

Ask Question



27



Apart from using (byte[]) in streaming I don't really see byte and short used much. On the other hand I have seen long used where the actual value is |100| and byte would be more appropriate. Is this a consequence of the relative inexpensive nature of memory now or is this just minutia that developers needn't worry about?



java design

# Java Review: Primitive Data Types

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- Integers with arithmetic operations:  
**byte, short, int, long**
- Real numbers with arithmetic operations:  
**float, double**
- Boolean operations with {true, false} values and logical operations: **boolean**
- Characters: **char**

```
double pi = 3.14;
```

# Java Review: Variables

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- *Variable* is a name for a location in memory used to hold a data value; has:
    - type, name (identifier), and value
- 1) Declaration: type and name
  - 2) Assign value to variable (*may be done in same declaration statement*)
  - 3) Use a variable in an expression
    - Variable cannot be used if it is not declared or initialized
    - Left hand side of assignment operator is always a variable and right hand side is an expression

```
double pi = 3.14;
```

# Java Review: Variable Usage

---

Declaration: Instructs the compiler to reserve a portion of main memory to hold a particular value referred by a particular name

```
int a, b, c;          // Declares three ints, a, b, and c.  
int a = 10, b = 10;   // Example of initialization  
byte B = 22;          // initializes a byte type variable B.  
double pi = 3.14159;  // declares and assigns a value of PI.  
char a = 'a';          // the char variable a is initialized with value 'a'
```

# Java Review: Object Data Types

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- Pretty much everything else!
  - **array** types
- Class types
    - Example of a class type we used a lot in CS170: **String**
  - Interface types

**STAY TUNED!**

# Java Review: Expressions

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- An expression is a combination of one or more **operators** and **operands** that perform a calculation
  - Operands might be numbers, variables, or expressions
- Arithmetic expressions
  - Ex: `int score = x - 10 * lateDays;`
- Boolean expressions
  - Ex: `boolean isLate = submissionDate <= dueDate;`

true or false

# Java Review: Comparison Operators

---

Operator	Name
<	less than
<=	less than or equal to
>	greater than
>=	greater than or equal to
==	equal to
!=	not equal to

# Java Review: Common Operators

type	set of values	operators	typical expressions	
			expression	value
int	integers between $-2^{31}$ and $+2^{31}-1$ (32-bit two's complement)	+ (add)	5 + 3	8
		- (subtract)	5 - 3	2
		* (multiply)	5 * 3	15
		/ (divide)	5 / 3	1
		% (remainder)	5 % 3	2
double	double-precision real numbers (64-bit IEEE 754 standard)	+ (add)	3.141 - .03	3.111
		- (subtract)	2.0 - 2.0e-7	1.9999998
		* (multiply)	100 * .015	1.5
		/ (divide)	6.02e23 / 2.0	3.01e23
boolean	true or false	&& (and)	true && false	false
		(or)	false    true	true
		! (not)	!false	true
		$\wedge$ (xor)	true $\wedge$ true	false
char	characters (16-bit)	<i>[arithmetic operations, rarely used]</i>		

# Java Review: Assignment Operators

Operator	Example	Equivalent Code
<code>+=</code>	<code>i += 8</code>	<code>i = i + 8</code>
<code>-=</code>	<code>i -= 8</code>	<code>i = i - 8</code>
<code>*=</code>	<code>i *= 8</code>	<code>i = i * 8</code>
<code>/=</code>	<code>i /= 8</code>	<code>i = i / 8</code>
<code>%=</code>	<code>i %= 8</code>	<code>i = i % 8</code>

# Java Review: Pre/Post Operators

Operator	Name	Description
<code>++var</code>	preincrement	Increments var by 1 and evaluates to the new value after the increment
<code>var++</code>	postincrement	Evaluates to the original value and increments var by 1
<code>--var</code>	predecrement	Decrements var by 1 and evaluates to the new value after the increment
<code>var--</code>	postdecrement	Evaluates to the original value and decrements var by 1

# Java Review: Increment Operators

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```
int i = 10;  
int newNum = 10 * (i++);
```



```
int newNum = 10 * i;  
i = i + 1;
```

```
int i = 10;  
int newNum = 10 * (++i);
```



```
i = i + 1;  
int newNum = 10 * i;
```

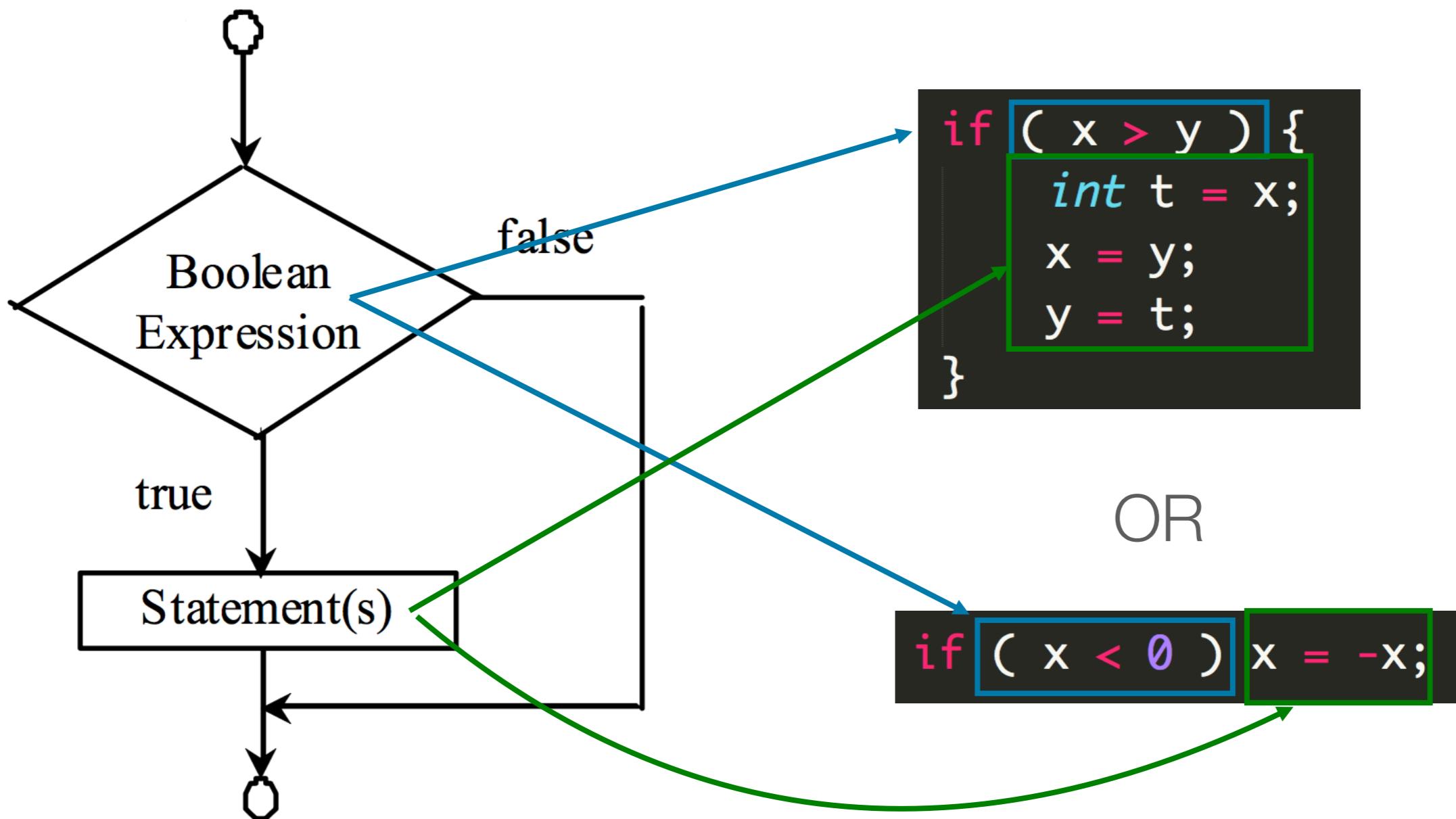
**DO ~~DON'T~~ TRY THIS  
AT HOME!**

# Java Review: Control Flow

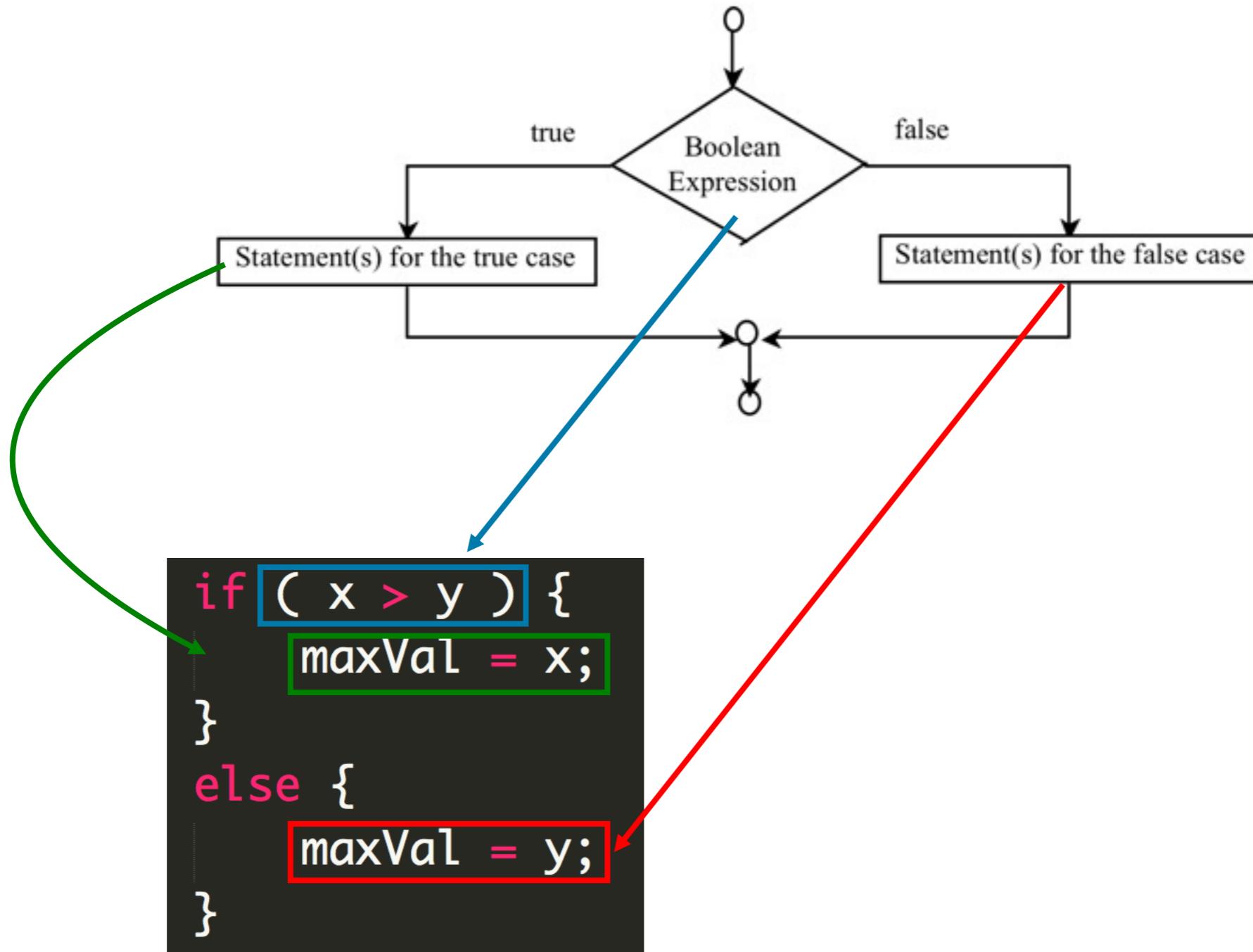
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- Conditionals
- Loops
- Break and continue

# Java Review: If Statement



# Java Review: If-Else Statement



# Java Review: Nested If-Else

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```
if      (income <      0) rate = 0.00;
else if (income <  8925) rate = 0.10;
else if (income < 36250) rate = 0.15;
else if (income < 87850) rate = 0.23;
else if (income < 183250) rate = 0.28;
else if (income < 398350) rate = 0.33;
else if (income < 400000) rate = 0.35;
else                                rate = 0.396;
```

# CS170 Java Review Material + Textbook available on Canvas

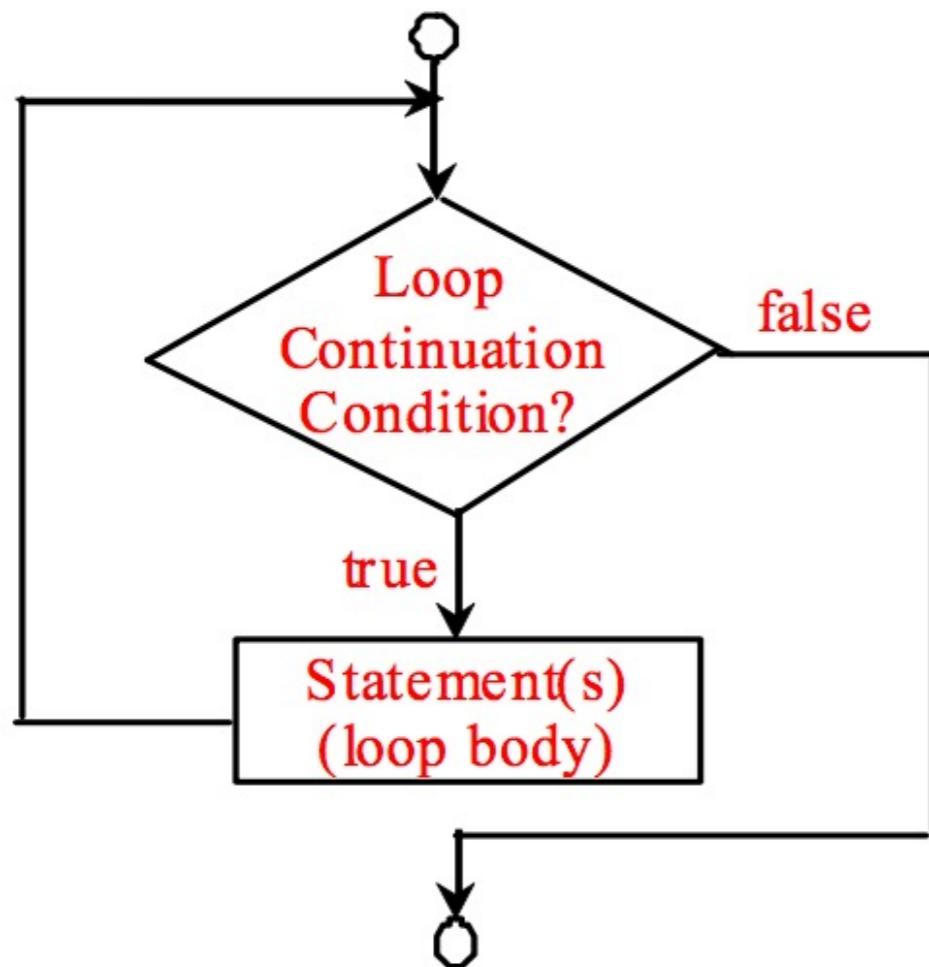
SP21\_CS\_171\_1 > Files > CS170Review

		Name	Date created	Date modified	Modified by	Size	
CS171-1: Intro.to Computer Science II - Spring 2021	CodeExamples (Java)	 lecture2-cs170-forloop.pdf	5:44	5:44		1.4 MB	
	course_image	 lecture3-cs170-methods.pdf	5:44	5:44		674 KB	
	CS170Review	 lecture4-cs170-debugging.pdf	5:44	5:44		1.2 MB	
	Lectures (PDFs)	 lecture7-cs170-accumulation.pdf	5:44	5:44		494 KB	
	Uploaded Media	 lecture8-cs170-conditionals.pdf	5:44	5:44		1.6 MB	
		 lecture9-cs170-whileloops.pdf	5:44	5:44		574 KB	
		 lecture11-cs170-arrays.pdf	5:44	5:44		3.2 MB	
		 lecture13-cs170-2Darrays.pdf	5:45	5:45		1.1 MB	
		 lecture14-cs170-recursion.pdf	5:45	5:45		4.5 MB	
		 thinkjavaemory.pdf	5:46	5:46		1.9 MB	



All my files

# Java Review: While Loop



*initialization is a separate statement*

*loop-continuation condition*

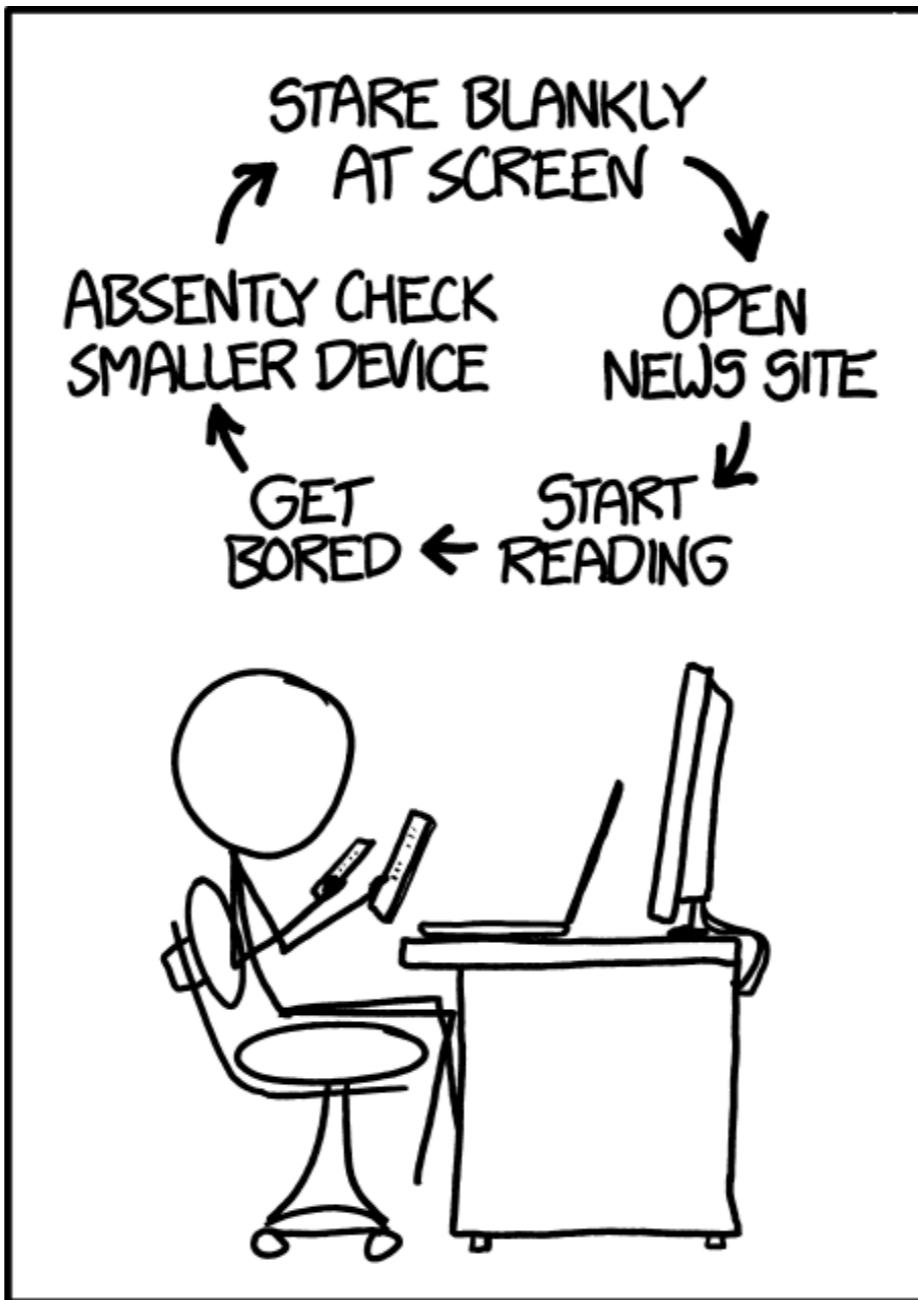
*braces are optional when body is a single statement*

```
int power = 1;
while (power <= n/2)
    {
        power = 2*power;
    }
```

*body*

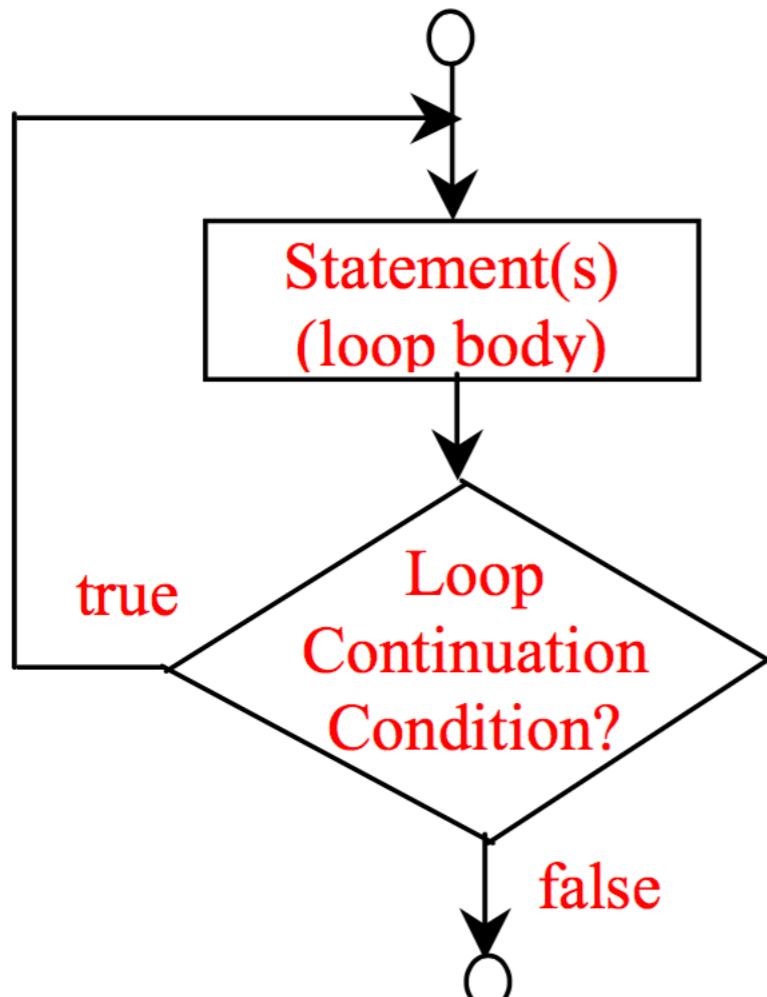
# Java Review: Infinite Loops

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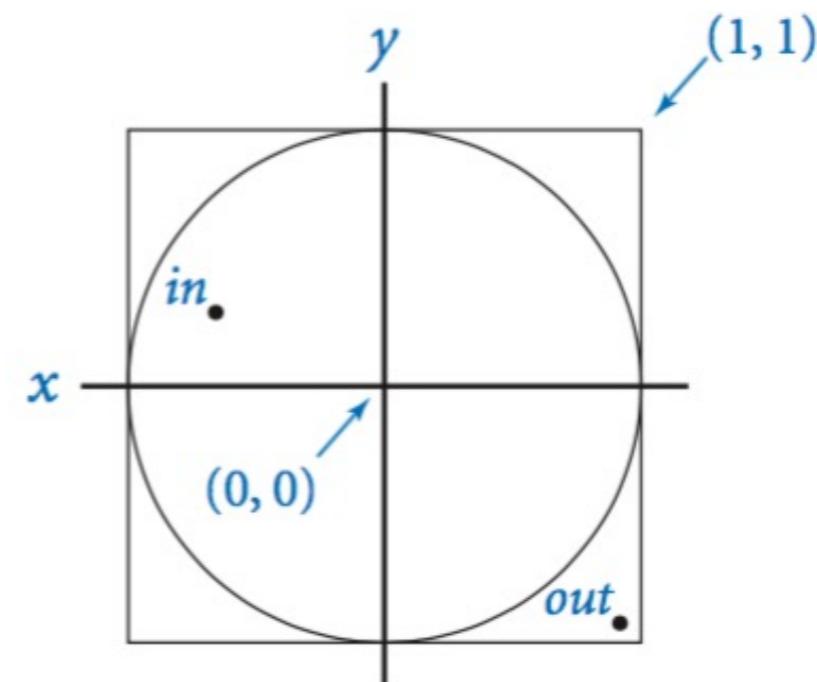


<https://imgs.xkcd.com/comics/loop.png>

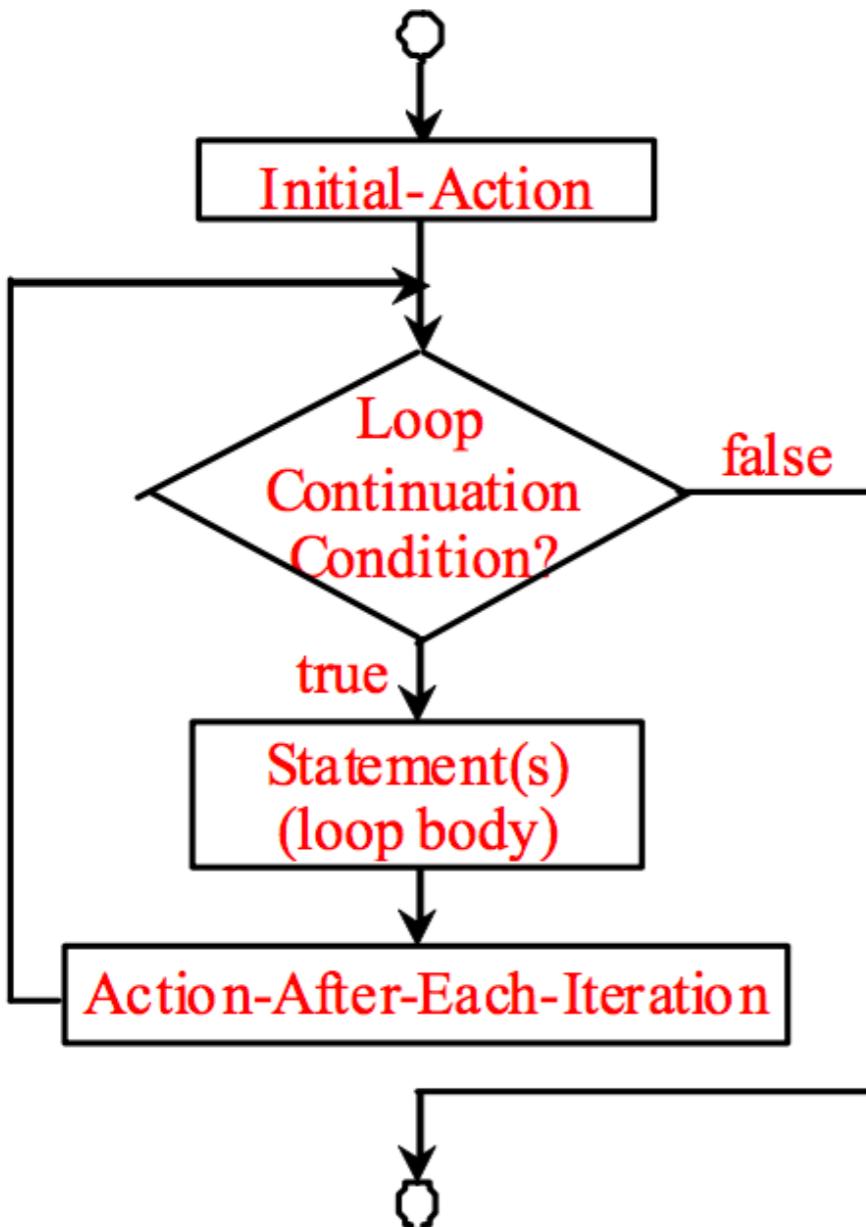
# Java Review: Do-While Loop



```
do
{ // Scale x and y to be random in (-1, 1).
  x = 2.0*Math.random() - 1.0;
  y = 2.0*Math.random() - 1.0;
} while (Math.sqrt(x*x + y*y) > 1.0);
```



# Java Review: For Loop



initialize another variable in a separate statement  
declare and initialize a loop control variable  
loop-continuation condition  
increment  
body

```
int power = 1;
for (int i = 0; i <= n; i++)
{
    System.out.println(i + " " + power);
    power = 2*power;
}
```

# Java Review: Which Loop?

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- Follow your intuition and comfort level
- General rules of thumbs:
  - `for` loop: Known # of repetitions
  - `while` loop: Unknown # of repetitions
  - `do-while`: Loop body should be executed *before* condition check

# Java Review: Pretest (Self-Test) Q1

---

- What is the output of the following code fragment?

```
int sum = 1;  
for (int i = 0; i <= 5; sum = sum + i++);  
System.out.print(sum);
```

- Output:

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# What if...

---

- What is the output of the following code fragment?

```
int sum = 1;  
for (int i = 0; i <= 5; sum = sum + ++i);  
System.out.print(sum);
```

- Expected output?





**Tip!**

# Tracing Tip

- For each iteration, record the values of your variables; keep doing that until the loop condition is false

Iteration	sum	i
-----------	-----	---

1		
2		
3		
4		
...		

Then verify with code!

```
1 public class Pretest{
2     public static void main(String[] args){
3         int sum = 1;
4         for (int i = 0; i <= 5; sum = sum + (++i) );
5             System.out.println(sum);
6
7     }
8 }
```

# Java Review: Pretest Question 2

---

- If  $a$  and  $b$  are ints such that  $b \neq 0$ , then which of the following expressions is always equivalent to  $a \% b$ 
  - A.  $a - (a / b) * b;$
  - B.  $(a / b) * b;$
  - C.  $a - a / b;$
  - D.  $(\text{double}) a / b - a / b;$

# Java Review: Statements

statement	examples	definition
<i>declaration</i>	<code>int i; double c;</code>	create a variable of a specified type, named with a given identifier
<i>assignment</i>	<code>a = b + 3; discriminant = b*b - 4.0*c;</code>	assign a data-type value to a variable
<i>initializing declaration</i>	<code>int i = 1; double c = 3.141592625;</code>	declaration that also assigns an initial value
<i>implicit assignment</i>	<code>i++; i += 1;</code>	<code>i = i + 1;</code>
<i>conditional (if)</i>	<code>if (x &lt; 0) x = -x;</code>	execute a statement, depending on boolean expression
<i>conditional (if-else)</i>	<code>if (x &gt; y) max = x; else max = y;</code>	execute one or the other statement, depending on boolean expression
<i>loop (while)</i>	<code>int v = 0; while (v &lt;= N)     v = 2*v; double t = c; while (Math.abs(t - c/t) &gt; 1e-15*t)     t = (c/t + t) / 2.0;</code>	execute statement until boolean expression is false
<i>loop (for)</i>	<code>for (int i = 1; i &lt;= N; i++)     sum += 1.0/i; for (int i = 0; i &lt;= N; i++)     StdOut.println(2*Math.PI*i/N);</code>	compact version of while statement
<i>call</i>	<code>int key = StdIn.readInt();</code>	invoke other methods (see page 22)
<i>return</i>	<code>return false;</code>	return from a method (see page 24)

MAN, YOU'RE BEING INCONSISTENT  
WITH YOUR ARRAY INDICES. SOME  
ARE FROM ONE, SOME FROM ZERO.

DIFFERENT TASKS CALL FOR  
DIFFERENT CONVENTIONS. TO  
QUOTE STANFORD ALGORITHMS  
EXPERT DONALD KNUTH,  
"WHO ARE YOU? HOW DID  
YOU GET IN MY HOUSE?"\*



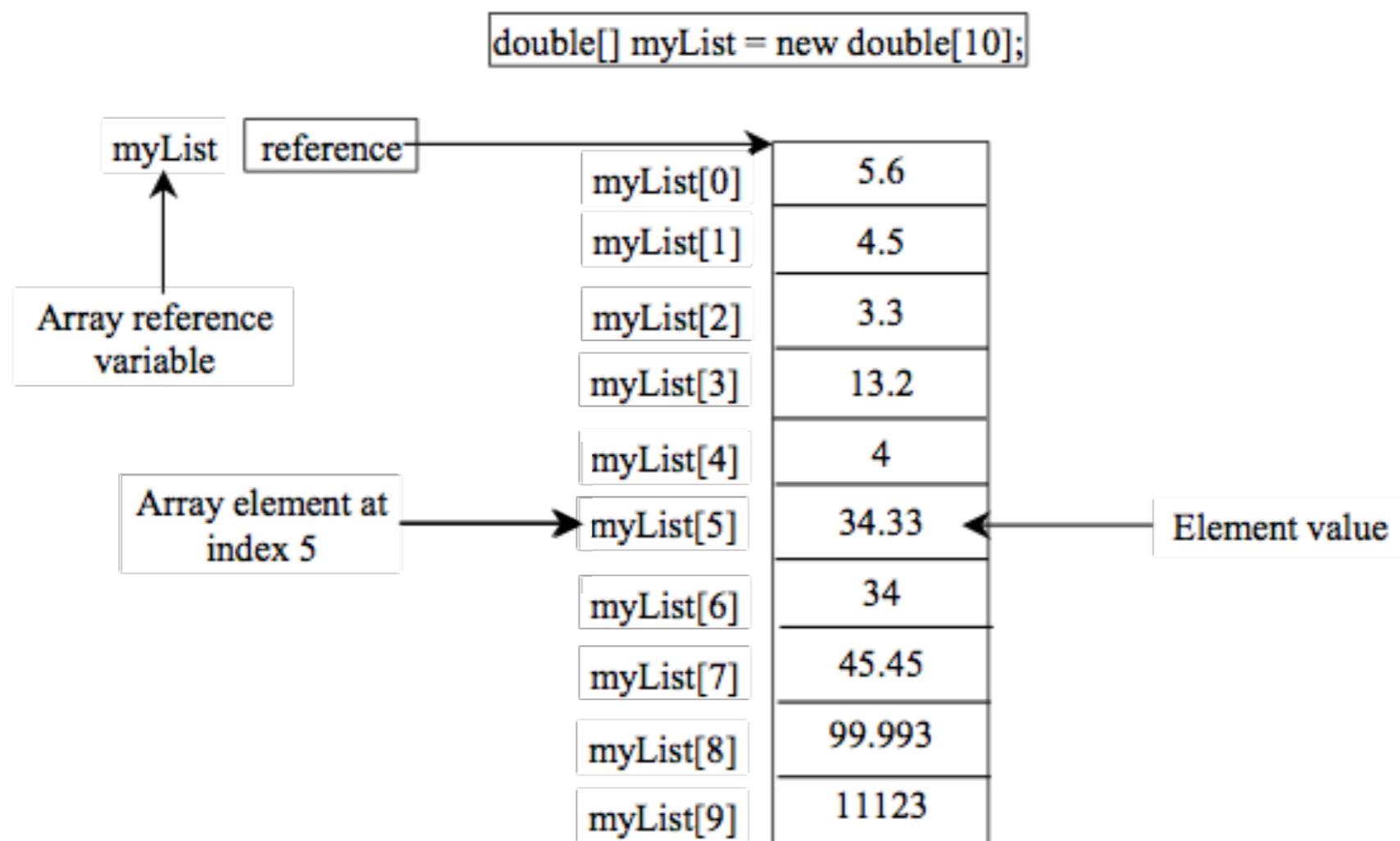
WAIT, WHAT?

WELL, THAT'S WHAT HE  
SAID WHEN I ASKED  
HIM ABOUT IT.



# Java Review: Arrays

- Array is a data structure that stores a sequence of values that are of the same type



# Java Array: Initialization

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- For primitive data types, all elements are initialized to be **zero** by default

```
int[] myarray = {2,3,5,7,9,11,13,17};  
int[] foo = new int[42];
```

- For object data types...?
- For object data types, all elements are initialized to **null** by default

```
Circle[] cirArray = new Circle[100];
```

# Java Array: Length

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- Once created, the size is fixed — cannot be changed
- Find the size by using the property **length**

`arrayrefVar.length;`

- Example:

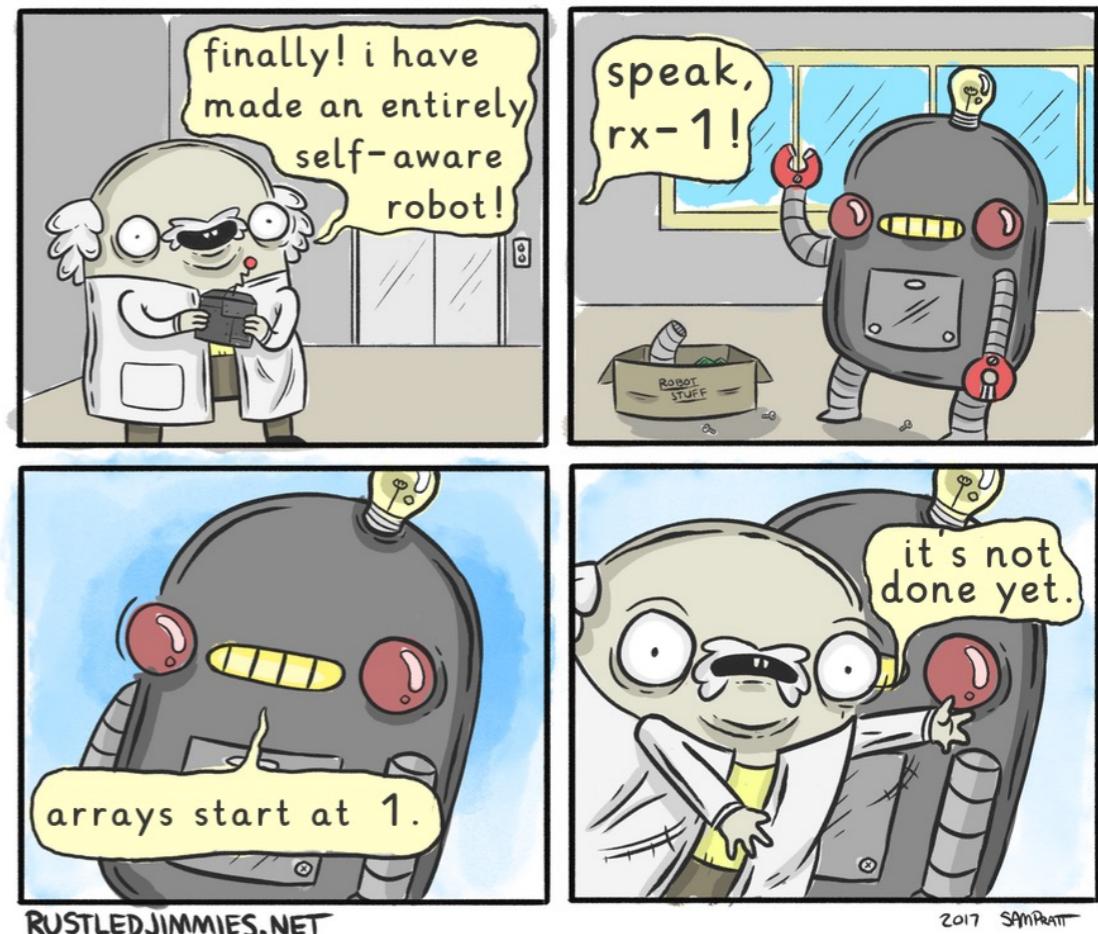
```
int[] numbers = new int[10];
int len = numbers.length; // 10
```

# Arrays: Accessing Elements

- Elements are accessed through the **index**
- Each element in the array is represented using

**arrayRefVar[index]**

- Java uses zero-based indexing:  
starts at **0** and ends in **array.length - 1**



# Processing Arrays

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- Use **for loops** to traverse or process array elements
  - Elements are of the same type ✓
  - Size of the array is known (*arrName.length*) ✓

```
for (int i = 0; i < myList.length; i++) {  
    // process ith element myList[i]  
    System.out.println(myList[i]);  
}
```

# Typical Array Processing

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- Find maximum / minimum of array values
- Compute the average / sum of array values
- Copy to another array
- Reverse the elements within an array

# Copying Array

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```
double[] a = {2,3,5,7,9,11,13,17};  
double[] b = a;  
  
a[0] = 200;  
System.out.println(b[0]);
```

What gets printed?

200.0

# Let's code this... [Pretest Q3]

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Q: Write a method named `inorder` that takes an array of integers as a parameter and returns the count of elements that are *smaller* than the element immediately following it.

> For example, if the array consists of `3, 7, 8, 5, 4, 9`, the method should return: `3` because  $3 < 7$ ,  $7 < 8$ , and  $4 < 9$

```
for (int i = 0; i < myList.length; i++) {  
    // process ith element myList[i]  
    System.out.println(myList[i]);  
}
```



# Java Review: Primitive Data Types

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- Integers with arithmetic operations:  
**byte, short, int, long**
- Real numbers with arithmetic operations:  
**float, double**
- Boolean operations with {true, false} values and logical operations: **boolean**
- Characters: **char**

```
double pi = 3.14;
```

# Java Review: Object Data Types

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- Pretty much everything else!
  - **array** types
  - Special **null** types
- Class types
    - Example of a class type we used a lot in CS170: **String**
  - Interface types

# What if we need more sophisticated data types?



- Example:  
A bank manager needs a program to store and update credit card information for customers
- Your job is to store this info for all issued credit cards:
  - Card Type (“Silver” or “Gold”)
  - Customer ID
  - Card Number (14-digit number)
  - Card Expiration Month (e.g. “03”)
  - Card Expiration Year (e.g. “2021”)
  - Card Limit

