

**Great Britain**

**National Centre for Social Research**

**British Social Attitudes Survey, 2009**

**Study Documentation**

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## British Social Attitudes Survey, 2009 (BSA)

### Overview

Type	(British Social Attitudes Surveys)
Identification	6695
<b>Abstract</b>	
<p>&lt;b&gt;Background&lt;/b&gt;&lt;br&gt; The &lt;i&gt;British Social Attitudes&lt;/i&gt; (BSA) survey series began in 1983. The series is designed to produce annual measures of attitudinal movements which will complement large-scale government surveys such as the &lt;i&gt;General Lifestyle Survey&lt;/i&gt; and the &lt;i&gt;Labour Force Survey&lt;/i&gt; (held under GN 33090 and GN 33246 respectively), which deal largely with facts and behaviour patterns, as well as the data on party political attitudes produced by the polls. One of its main purposes is to allow the monitoring of patterns of continuity and change, and the examination of the relative rates at which attitudes, in respect of a range of social issues, change over time. Some questions are asked regularly, others less often. Funding for BSA comes from a number of sources (including government departments, the Economic and Social Research Council and other research foundations), but final responsibility for the coverage and wording of the annual questionnaires rests with NatCen Social Research (formerly Social and Community Planning Research). The BSA has been conducted every year since 1983, except in 1988 and 1992 when core funding was devoted to the &lt;i&gt;British Election Study&lt;/i&gt; (BES).&lt;br&gt; &lt;br&gt; Further information about the series and links to publications may be found on the NatCen Social Research &lt;a href="http://www.bsa.natcen.ac.uk/" title="British Social Attitudes" target="_blank" target="_new"&gt;British Social Attitudes&lt;/a&gt; web page. In addition, a compilation of BSA data and documentation, including interactive descriptive statistics, is available via the &lt;a href="http://www.britsocat.com/" title="BritSoCat" target="_blank" target="_new"&gt;BritSoCat&lt;/a&gt; web site, maintained by the Centre for Comparative European Survey Data.&lt;br&gt; &lt;br&gt; &lt;b&gt;International Social Survey Programme (ISSP)&lt;/b&gt;&lt;br&gt; The ISSP is run by a group of research organisations in different countries (currently 48 countries), each of which undertakes to field annually an agreed module of questions on a chosen topic area. Since 1985, an ISSP module has been included in one or more of the BSA self-completion questionnaires. Each module is chosen for repetition at intervals to allow comparisons both between countries and over time. See the ISSP catalogue record for further details, held under SN 7259.&lt;br&gt; &lt;br&gt;&lt;br&gt;</p> <p>&lt;b&gt;Main Topics&lt;/b&gt;&lt;br&gt; The BSA questionnaire normally comprises two parts, one administered face-to-face and one for self-completion (since 1985, one of the self-completion option questionnaires includes the ISSP module). Each year the interview questionnaire contains a number of 'core' questions, which are repeated in most years. In addition, a wide range of background and classificatory questions is included. The remainder of the questionnaire is devoted to a series of questions (modules) on a range of social, economic, political and moral issues - some asked regularly, others less often. Cross-indexes of those questions asked more than once appear in the reports.&lt;br&gt;</p> <p>The BSA 2009 questionnaires included modules covering: attitudes to public spending, social welfare, transport, health, education, inequalities, immigration and social inequality (the 2009 ISSP module).&lt;br&gt;</p>	
Kind of Data	Numeric data; Individual (micro) level
Unit of Analysis	Individuals

### Scope & Coverage

Keywords	GREAT BRITAIN, ACADEMIC ACHIEVEMENT, ADULTS, AGE, AGE DISCRIMINATION, AIR TRANSPORT, AIR TRAVEL, ATTITUDES, BICYCLES, BOOKS, BRITISH POLITICAL PARTIES, BROADBAND, BUSES, CARE OF DEPENDANTS, CARS, CENSORSHIP, CENTRAL GOVERNMENT, CHILD ABUSE, CHILD BENEFITS, CHILD CARE, CHILD SAFETY, CHILDREN, CIVIL AND POLITICAL RIGHTS, CLASS CONFLICT, CLIMATE CHANGE, CONDITIONS OF EMPLOYMENT, CONSERVATIVE PARTY (GREAT BRITAIN), COUNSELLING, CREDIT, DEATH PENALTY, DEBILITATIVE ILLNESS, DECENTRALIZED GOVERNMENT, DECISION MAKING, DENTAL EXAMINATIONS, DENTISTS, DISABILITIES, DISABILITY DISCRIMINATION, DISABLED PERSONS, DISCRIMINATION, DRIVING, ECONOMIC ACTIVITY, EDUCATION, EDUCATIONAL BACKGROUND, EDUCATIONAL RESOURCES, ELDERLY, EMPLOYEES, EMPLOYERS, EMPLOYMENT, EMPLOYMENT HISTORY, ENGLAND, ENVIRONMENTAL AWARENESS,
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	ENVIRONMENTAL ISSUES, EQUALITY BEFORE THE LAW, ETHNIC GROUPS, EXAMINATIONS, FAMILIES, FAMILY BENEFITS, FAMILY MEMBERS, FATHER'S OCCUPATION, FINANCIAL DIFFICULTIES, FLEXIBLE WORKING TIME, FULL-TIME EMPLOYMENT, GENDER, GENERAL PRACTITIONERS, GOVERNMENT POLICY, GOVERNMENT ROLE, GRANDCHILDREN, GRANDPARENTS, GREAT BRITAIN, HEALTH, HEALTH CONSULTATIONS, HEALTH SERVICES, HOME OWNERSHIP, HOSPITAL OUTPATIENT SERVICES, HOSPITAL SERVICES, HOSPITAL WAITING LISTS, HOURS OF WORK, HOUSEHOLD INCOME, HOUSEHOLDS, HOUSING TENURE, HUMAN RIGHTS, IMMIGRANTS, IMMIGRATION, INCOME, INCOME DISTRIBUTION, INCOME-RELATED BENEFITS, INFIDELITY, INSTITUTIONS, INTERNET ACCESS, INTERNET USE, INTERPERSONAL TRUST, JOB SECURITY, JUDGMENTS (LEGAL), LABOUR PARTY (GREAT BRITAIN), LIFE SATISFACTION, LIVING CONDITIONS, LOW PAY, MARITAL STATUS, NATIONAL IDENTITY, NATIONALITY, NEWSPAPER READERSHIP, NEWSPAPERS, OCCUPATIONAL QUALIFICATIONS, OCCUPATIONS, ONE-PARENT FAMILIES, OVERTIME, PART-TIME EMPLOYMENT, PARTNERSHIPS (PERSONAL), PASSENGERS, POLITICAL ALLEGIANCE, POLITICAL ATTITUDES, POLITICAL INFLUENCE, POLITICAL INTEREST, POLITICIANS, POPULATION DENSITY, POVERTY, PREJUDICE, PRIMARY EDUCATION, PRIMARY SCHOOLS, PRIVATE EDUCATION, PRIVATE SECTOR, PUBLIC EXPENDITURE, PUBLIC SECTOR, PUBLIC TRANSPORT, QUALIFICATIONS, QUALITY OF LIFE, RACIAL PREJUDICE, RAILWAY TRAVEL, RATES OF PAY, REDUNDANCY, RELIGIOUS AFFILIATION, RELIGIOUS ATTENDANCE, RENTED ACCOMMODATION, RETIREMENT, RETIREMENT AGE, ROAD TAX, ROAD TOLL CHARGES, ROAD TRAFFIC, ROAD TRAFFIC POLLUTION, RURAL AREAS, SATISFACTION, SAVINGS, SCOTLAND, SECONDARY EDUCATION, SECONDARY SCHOOLS, SELF-EMPLOYED, SICKNESS AND DISABILITY BENEFITS, SOCIAL ATTITUDES, SOCIAL CLASS, SOCIAL HOUSING, SOCIAL INEQUALITY, SOCIAL ISSUES, SOCIAL SECURITY BENEFITS, SOCIAL SERVICES, SOCIAL SUPPORT, SOCIAL WELFARE PHILOSOPHY, SOCIO-ECONOMIC STATUS, SPEED LIMITS, SPOUSE'S ECONOMIC ACTIVITY, SPOUSE'S EMPLOYMENT, SPOUSE'S OCCUPATION, SPOUSES, STANDARD OF LIVING, STATE HEALTH SERVICES, STATE RESPONSIBILITY, STATE SCHOOLS, SUPERVISORY STATUS, TAX RELIEF, TAXATION, TELEPHONES, TELEVISION VIEWING, TRADE UNION MEMBERSHIP, TRADE UNIONS, TRAFFIC CALMING MEASURES, TRAFFIC OFFENCES, TRAVEL, TRUST, TRUST IN GOVERNMENT, UNEMPLOYMENT BENEFITS, URBAN AREAS, WAGES, WORKERS PARTICIPATION, WORKING CONDITIONS, WORKING MOTHERS, WORKPLACE, 2009
<b>Topics</b>	British Social Attitudes Survey - Major studies, Social attitudes and behaviour - Society and culture, Social indicators and quality of life - Society and culture
<b>Time Period(s)</b>	2009
<b>Countries</b>	Great Britain
<b>Universe</b>	
Adults (18 and over) living in private households in Great Britain (excluding the 'crofting counties' north of the Caledonian Canal).  Adults National	

## Producers & Sponsors

<b>Primary Investigator(s)</b>	National Centre for Social Research
<b>Funding Agency/ies</b>	Gatsby Charitable Foundation Hera Trust Department of Health Department for Work and Pensions

	Department for Education Department for Business, Innovation and Skills Office for Disability Issues Department for Transport Aalborg University (Denmark) Economic and Social Research Council
<b>Other Acknowledgment(s)</b>	

## Sampling

### Sampling Procedure

Multi-stage stratified random sample

See documentation for each BSA year for full details.

### Deviations from Sample Design

3,421 cases

### Weighting

Weighting used. See documentation for details.

## Data Collection

<b>Data Collection Dates</b>	start 2009-06 end 2009-11
<b>Data Collection Mode</b>	Face-to-face interview; Self-completion; The interview is conducted by Computer-Assisted Personal Interviewing (CAPI).

## Data Processing & Appraisal

### Data Editing

The data were processed to the UK Data Archive's 'A\*' standard. This is the Archive's highest standard, and means that an extremely rigorous and comprehensive series of checks was carried out to ensure the quality of the data and documentation. Firstly, checks were made that the number of cases and variables matched the depositor's records. Secondly, checks were made that all variables had comprehensible variable labels and all nominal (categorical) variables had comprehensible value labels. Where possible, either with reference to the documentation and/or in communication with the depositor, labels were accordingly edited or created. Thirdly, logical checks were performed to ensure that nominal (categorical) variables had values within the range defined (either by value labels or in the depositor's documentation). Lastly, any data or documentation that breached confidentiality rules were altered or suppressed to preserve anonymity.

## Accessibility

<b>Depositor(s)</b>	National Centre for Social Research
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### Access Conditions

The depositor has specified that registration is required and standard conditions of use apply. The depositor may be informed about usage.

Additional special conditions of use also apply. See [terms and conditions](http://ukdataservice.ac.uk/get-data/how-to-access/conditions.aspx) for further information.

## Rights & Disclaimer

<b>Copyright</b>	Copyright National Centre for Social Research
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# Files Description

Dataset contains 1 file(s)

bsa09	
# Cases	3421
# Variable(s)	847

# Variables Group(s)

Dataset contains 33 group(s)

<b>Group Introduction</b>							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	Serial	Serial Number:Q1	continuous	numeric-6.0	3421	0	-
2	SPoint	Sample point:Q310	continuous	numeric-3.0	3421	0	-
3	StratID	Stratification ID:Q311	discrete	numeric-4.0	3421	0	-
4	PopBand	Population Density< Quartiles of GB> :Q316	discrete	numeric-1.0	3421	0	-
5	GOR2	Government office region 2003 version:Q320	discrete	numeric-2.0	3421	0	-
6	WtFactor	final BSA weights	discrete	numeric-10.4	3421	0	-
7	OldWt	scaled DU and person selection weight	discrete	numeric-10.4	3421	0	-
8	ABCVer	Version of main questionnaire? <A,B or C> :Q332	discrete	numeric-1.0	3421	0	-
9	Country	Country of interview England, Scotland or Wales? :Q333	discrete	numeric-1.0	3421	0	-
10	OddEven	Split sample by odd or even number? :Q335	discrete	numeric-1.0	3421	0	-
11	StTIM	Start time HH:MM:SS :Q341	discrete	character-10	3421	0	-

<b>Group Household Grid</b>	
Subgroup(s)	Relationship Variables - Persons 1-7,Relationship Variables - Persons 8- 15,General

<b>Group Newspaper Readership and Internet Use</b>							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	Readpap	Do you normally read any daily morning newspaper 3+ times/week? :Q539	discrete	numeric-1.0	3421	0	Do you normally read any daily morning newspaper at least 3 times a week?
2	WhPaper	Which paper do you normally read or which most frequently? :Q540	discrete	numeric-2.0	3421	0	Which one do you normally read?
3	paper2	Paper grouped (broadsheet and tabloid) - dv	continuous	numeric-8.2	3421	0	-
4	InterPap	Do you read a newspaper on the internet 3+ times/week? [no newspaper] :Q545	discrete	numeric-2.0	3421	0	Can I just check, do you read a newspaper on the internet at least 3 times a week?
5	WhIntPap	Which internet newspaper do you read? [no newspaper] :Q546	discrete	numeric-2.0	3421	0	Which one?
6	Internet	Does anyone have access to internet/World Wide Web from this address?: Q551	discrete	numeric-1.0	3421	0	Does anyone have access to the internet or World Wide Web from this address?

#	Name	Label	Type	Format	Valid	Invalid	Question
7	BroadBnd	Do you have a broadband connection to the internet?: Q552	discrete	numeric-2.0	3421	0	Do you have a broadband connection to the internet?
8	WWWUse	R ever use the internet or World Wide Web for any reason?:Q553	discrete	numeric-1.0	3421	0	Do you yourself ever use the internet or World Wide Web for any reason (other than your work)?
9	WWWHrsWk	How many hrs/week does R spend using the Internet or World Wide Web? :Q554	continuous	numeric-3.0	3421	0	How many hours a week on average do you spend using the Internet or World Wide Web (other than your work)?

### Group Party Identification

#	Name	Label	Type	Format	Valid	Invalid	Question
1	SupParty	Do you think of yourself as a supporter of any one political party? :Q556	discrete	numeric-1.0	3421	0	Generally speaking, do you think of yourself as a supporter of any one political party?
2	ClosePty	R think of self a little closer to one political party than others?: Q557	discrete	numeric-2.0	3421	0	Do you think of yourself as a little closer to one political party than to the others?
3	PartyIDN	R's political party identification :Q558	discrete	numeric-2.0	3421	0	Which one? If there were a general election tomorrow, which political party do you think you would be most likely to support?
4	Partyid1	R's political party identification dv :Q563	discrete	numeric-2.0	3421	0	-
5	PartyId2	Party political id(compressed) dv :Q564	discrete	numeric-2.0	3421	0	-
6	PtyAlleg	Party political allegiance dv :Q565	discrete	numeric-3.0	3421	0	-
7	Idstrng	Would you call yourself very strong party identifier? :Q566	discrete	numeric-2.0	3421	0	Would you call yourself very strong (party), fairly strong, or not very strong?

### Group Public Spending and Social Welfare

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Spend1	Government highest priority for extra spending? :Q570	discrete	numeric-2.0	3421	0	Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? Please read through the whole list before deciding.
2	Spend2	Government highest priority for extra spending next? :Q571	discrete	numeric-2.0	3421	0	And which next?
3	Dole	R's view of the level of benefits for unemployed people? :B572	discrete	numeric-2.0	1139	2282	Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view? Benefits for unemployed people are too low and cause hardship, or, benefits for unemployed people are too high and discourage them from finding jobs?
4	TaxSpend	If govt had to choose, which should choose<tax+spend>: B575	discrete	numeric-2.0	1139	2282	<a href="#">TaxSpend question details</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
5	IncomGap	R say that the gap between those with high+low incomes is too large? :AB576	discrete	numeric-2.0	2267	1154	Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is... too large, about right, or, too small?
6	SRInc	R place self in high/middle/low income band? :AB577	discrete	numeric-2.0	2267	1154	Among which group would you place yourself... high income, middle income, or, low income?
7	HIncDiff	Closest to R's feelings about household's income these days? :AB578	discrete	numeric-2.0	2267	1154	Which of the phrases on this card would you say comes closest to your feelings about your household's income these days? Living comfortably on present income. Coping on present income. Finding it difficult on present income. Finding it very difficult on present income.
8	LoPWkUn	Child under primary school age. Lone parent asked to visit the job centre at least every six months? :Q581	discrete	numeric-1.0	3421	0	<a href="#">LoPWkUn question details</a>
9	LoPWkSc	Child reaches primary school age. If this lone parent did not visit the job centre at least every six months)? :Q584	discrete	numeric-1.0	3421	0	And what about when the child reaches primary school age. Which of these statements comes closest to what you think should happen (if this lone parent did not visit the job centre at least every six months)?
10	CoupWk	If both parents on benefits+didn't visit the jobcentre>=6mnths to talk about ways they might find work? :Q587	discrete	numeric-1.0	3421	0	<a href="#">CoupWk question details</a>
11	UBJeyc	Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. :Q590	discrete	numeric-1.0	3421	0	<a href="#">UBJeyc question details</a>
12	UBJskill	Person receiving unemployment benefits and who has limited job skills or work experience. R's view? :Q591	discrete	numeric-1.0	3421	0	<a href="#">UBJskill question details</a>
13	GvPriU1	Government agencies or private companies best at helping long-term unemployed people find work? :Q592	discrete	numeric-1.0	3421	0	<a href="#">GvPriU1 question details</a>
14	GvPriU2	Best at running services cost-effectively<govt/private company>?: Q593	discrete	numeric-1.0	3421	0	(Who do you think would be best at ...) running services cost-effectively?
15	GvPriU3	Best at providing a good quality service<govt/private company>?: Q594	discrete	numeric-1.0	3421	0	(Who do you think would be best at ...) providing a good quality service?
16	PayHols	Suppose a person wants to go on holiday but hasn't got the money to pay? :Q595	discrete	numeric-1.0	3421	0	Suppose a person wants to go on holiday but hasn't got the money to pay for it. In your view... should they save up the money beforehand, or, should they borrow the money and pay it back later?
17	PaySofa	Now think about someone else who wants to replace	discrete	numeric-1.0	3421	0	Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it. In your

#	Name	Label	Type	Format	Valid	Invalid	Question
		their sofa but hasn't got the money to pay for it? :Q596					view... should they save up the money beforehand, or, should they borrow the money and pay it back later?
18	PayOven	Replace their broken cooker but hasn't got the money to pay for it? :Q597	discrete	numeric-1.0	3421	0	And now think about someone who wants to replace their broken cooker but hasn't got the money to pay for it. In your view... should they save up the money beforehand, or, should they borrow the money and pay it back later?
19	MuchPov	Little real poverty in GB today/quite a lot? :Q598	discrete	numeric-1.0	3421	0	Some people say there is very little real poverty in Britain today. Others say there is quite a lot. Which comes closest to your view... that there is very little real poverty in Britain, or, that there is quite a lot?
20	PastPov	Over the last 10yr, R think that poverty in GB has been increasing? :Q599	discrete	numeric-1.0	3421	0	Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?
21	FuturPov	Over next 10yrs,R think that poverty in GB will increase? :Q600	discrete	numeric-1.0	3421	0	And over the next ten years, do you think that poverty in Britain will... increase, decrease, or, stay at about the same level?
22	CPovMuch	Some say little child poverty in GB today;others quite a lot. R's view? :Q601	discrete	numeric-1.0	3421	0	I am now going to ask you some questions about child poverty. Some people say there is very little child poverty in Britain today. Others say there is quite a lot. Which comes closest to your view?
23	CPovRed	How important do you think it is to reduce child poverty?: Q602	discrete	numeric-2.0	3337	84	How important or unimportant do you think it is to reduce child poverty?
24	CPovPast	Over last 10yrs,R think that % of children in poverty in GB has been increasing? :Q603	discrete	numeric-2.0	3337	84	Over the last ten years, do you think that the proportion of children in poverty in Britain has been increasing, decreasing, or staying at about the same level?
25	CPovFutr	Over next 10yrs,R think that % of children in poverty in GB will increase?: Q604	discrete	numeric-2.0	3337	84	And over the next ten years, do you think that the proportion of children in poverty in Britain will... increase, decrease, or, stay at about the same level?
26	CPRGov	Central government should be responsible for reducing child poverty in GB?dv: Q613	discrete	numeric-2.0	3337	84	-
27	CPRLGov	Local government should be responsible for reducing child poverty in GB? dv: Q614	discrete	numeric-2.0	3337	84	-
28	CPRPple	People in poverty(inc. parents)shld be responsible for reducing child poverty in GB?dv: Q615	discrete	numeric-2.0	3337	84	-
29	CPRFrRel	Friends/relatives of people in poverty shld be responsible for reducing child poverty in GB? dv: Q616	discrete	numeric-2.0	3337	84	-
30	CPRChar	Charities groups should be responsible for reducing	discrete	numeric-2.0	3337	84	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		child poverty in GB? dv:Q617					
31	CPROth	Other groups should be responsible for reducing child poverty in GB? dv:Q618	discrete	numeric-2.0	3337	84	-
32	CPRAll	All groups should be responsible for reducing child poverty in GB? dv:Q618	discrete	numeric-2.0	3337	84	-
33	CPWSocBn	Why child poverty:Social benefits for families with children are not high enough? dv:Q637	discrete	numeric-2.0	3337	84	-
34	CPWIII	Why child poverty:They - or their parents - suffer from a long term illness or disability? dv:Q638	discrete	numeric-2.0	3337	84	-
35	CPWBrk	Why child poverty:There has been a family break-up or loss of a family member? dv:Q639	discrete	numeric-2.0	3337	84	-
36	CPWWkPay	Why child poverty:their parents' work doesn't pay enough? dv:Q640	discrete	numeric-2.0	3337	84	-
37	CPWDrug	Why child poverty:Their parents suffer from alcoholism, drug abuse or other addiction? dv:Q641	discrete	numeric-2.0	3337	84	-
38	CPWOutWk	Why child poverty:Their parents have been out of work for a long time? dv: Q642	discrete	numeric-2.0	3337	84	-
39	CPWArea	Why child poverty:They live in a poor quality area? dv: Q643	discrete	numeric-2.0	3337	84	-
40	CPWNmKid	Why child poverty:There are too many children in the family? dv: Q644	discrete	numeric-2.0	3337	84	-
41	CPWEduc	Why child poverty:Their parents lack education? dv: Q645	discrete	numeric-2.0	3337	84	-
42	CPWWkHrs	Why child poverty:Their parents do not work enough hours? dv: Q646	discrete	numeric-2.0	3337	84	-
43	CPWWntWk	Why child poverty:Their parents do not want to work? dv: Q647	discrete	numeric-2.0	3337	84	-
44	CPWGpar	Why child poverty:Their grandparents were also poor - it has been passed down generations? dv:Q648	discrete	numeric-2.0	3337	84	-
45	CPWDisc	Why child poverty:Their family suffers from discrimination, ethnicity, age, disability? dv:Q649	discrete	numeric-2.0	3337	84	-

#	Name	Label	Type	Format	Valid	Invalid	Question
46	CPWHous	Why child poverty:Their family cannot access affordable housing? dv: Q650	discrete	numeric-2.0	3337	84	-
47	CPWIneq	Why child poverty:Because of inequalities in society? dv: Q651	discrete	numeric-2.0	3337	84	-
48	CPWOth	Other reason why children are in poverty? dv: Q652	discrete	numeric-2.0	3337	84	-
49	CPWNone	No reason why children are in poverty? dv: Q652	discrete	numeric-2.0	3337	84	-
50	CPvWhyM	R think the main reason why children are in poverty in GB?: Q653	discrete	numeric-2.0	3167	254	And which one do you think is the main reason (that might best explain why children are in poverty in Britain)?
51	AgeDNow	R think there is more age discrimination in GB now than there was 5yrs ago?: Q656	discrete	numeric-1.0	3421	0	Do you think there is generally more age discrimination in Britain now than there was 5 years ago, less, or about the same amount?
52	AgeDOldW	R think there is more age discrimination against older workers in GB now than there was 5yrs ago?: Q657	discrete	numeric-1.0	3421	0	Now thinking about discrimination in the workplace. Do you think there is generally more age discrimination against older workers in Britain now than there was 5 years ago, less, or about the same amount?
53	AgeDYngW	R think there is more age discrimination against younger workers in GB now than there was 5yrs ago? :Q658	discrete	numeric-1.0	3421	0	And do you think there is generally more age discrimination against younger workers in Britain now than there was 5 years ago, less, or about the same amount?
54	Wk65Mon	R agree: If I needed the money, I would continue working for one or two years past age 65? [in paid work] :Q659	discrete	numeric-2.0	3421	0	How much do you agree or disagree with each of these statements... If I needed the money, I would continue working for one or two years past age 65?
55	OldWk65	Older workers should have to stop work at age 65? :Q660	discrete	numeric-1.0	3421	0	(How much do you agree or disagree with each of these statements...) Older workers should have to stop work at age 65? (How much do you agree or disagree?)
56	OldWkFlx	Older workers who want to work after age 65 let work flexibly: Q661	discrete	numeric-1.0	3421	0	Older workers who want to continue working after age 65 should be allowed to work flexibly, for example, working fewer hours, shorter weeks or just part of the year? (How much do you agree or disagree?)
57	OldWkChg	Older workers who want to work with same employer>65 let to change job? :Q662	discrete	numeric-1.0	3421	0	Older workers who want to continue working with the same employer after age 65 should be allowed to change their job, for example, changing what they do or how they do it? (How much do you agree or disagree?)
58	FlxResp	Who resp.for allowing flexible working for older workers? :Q663	discrete	numeric-2.0	3421	0	Who should be mainly responsible for allowing flexible working for older workers (to enable them to continue working after the age of 65)?
59	UBLength	If a fit person is receiving unemployment benefit.How pay their benefits?:Q666	discrete	numeric-1.0	3421	0	<a href="#">UBLength question details</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
60	UBCommWk	Person receiving unemployment benefits, and is able to work. R favour them required to work in the community. (unpaid) :Q667	discrete	numeric-1.0	3421	0	Think of a different person who is receiving unemployment benefits, and who is fit and able to work. How much are you in favour or against them being required to do some work in the community? They would not be paid for this work, but they would continue to receive unemployment benefits.

## Group Education

#	Name	Label	Type	Format	Valid	Invalid	Question
1	EdSpnd1c	Highest priority for extra government spending on education?:Q671	discrete	numeric-1.0	3421	0	Which of the groups on this card, if any, would be your highest priority for extra government spending on education?
2	EdSpnd2c	Next highest priority for extra government spending on education?:Q672	discrete	numeric-2.0	3421	0	And which is your next highest priority?
3	VocVAcad	Which gives more opp. in life, skills+training or academic results? :Q673	discrete	numeric-1.0	3421	0	In the long-run, which do you think gives people more opportunities and choice in life... having good practical skills and training, or, having good academic results?
4	QualDP22	How important primary schools develop how to live among people from different backgrounds. :Q674	discrete	numeric-2.0	1681	1740	In your view, how important is it that primary schools aim to develop the following qualities in children? How to live among people from different backgrounds.
5	QualDP23	How important primary schools develop skills +knowledge to get a good job. :Q675	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Skills and knowledge which help to get a good job.
6	QualDP24	How important primary schools develop gaining achievement qualifications :Q676	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Gaining qualifications or certificates of achievement.
7	QualDP25	How important primary schools develop an enthusiasm to continue learning :Q677	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An enthusiasm to continue learning.
8	QualDP27	How important primary schools develop a good health lifestyle :Q678	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) A lifestyle which promotes good health.
9	QualDP28	How important primary schools develop being a good citizen. :Q679	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Being a good citizen.
10	QualDP9	How important primary schools develop understanding about drugs +alcohol :Q680	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An understanding of the facts about drugs and alcohol use.
11	QualDP10	How important primary schools develop understanding sex +relationships. :Q681	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An understanding of sex and relationships.

#	Name	Label	Type	Format	Valid	Invalid	Question
12	QualDP11	How important primary schools develop how to deal with personal finances :Q682	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) How to deal with personal finances.
13	QualDP12	How important primary schools develop social skills.: Q683	discrete	numeric-2.0	1681	1740	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Social skills.
14	QualD22	How important schools develop by 16yo how to live among people from different backgrounds.:Q684	discrete	numeric-2.0	1740	1681	The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities? How to live among people from different backgrounds.
15	QualD23	How important schools develop skills+knowledge to get a good job: Q685	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Skills and knowledge which help to get a good job.
16	QualD24	How important schools develop gaining qualifications of achievement: Q686	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Gaining qualifications or certificates of achievement.
17	QualD25	How important schools develop a desire to continue studies or training.:Q687	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) A desire to continue studies or training.
18	QualD27	How important schools develop a good health lifestyle: Q688	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) A lifestyle which promotes good health.
19	QualD28	How important schools develop being a good citizen.: Q689	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Being a good citizen.
20	QualD9	How important schools develop an understanding about drugs and alcohol: Q690	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) An understanding of the facts about drugs and alcohol use.
21	QualD10	How important schools develop an understanding of sex+relationships.: Q691	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) An understanding of sex and relationships.
22	QualD11	How important schools develop how to deal with personal finances.: Q692	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) How to deal with personal finances.

#	Name	Label	Type	Format	Valid	Invalid	Question
23	QualD12	How important schools develop social skills.:Q693	discrete	numeric-2.0	1740	1681	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Social skills.
24	SCHSUB	Which better:arrange school lessons by subject area or >1 subject area :Q694	discrete	numeric-1.0	3421	0	<a href="#">SCHSUB question details</a>
25	stschfpt	When child start compulsory education initially attend full/part-time?: Q695	discrete	numeric-1.0	3421	0	When children start compulsory education do you think they should initially attend full-time or part-time?
26	stschag	Age children should start to attend compulsory education full-time?: Q696	discrete	numeric-2.0	3421	0	At which age do you think children should start to attend compulsory education full-time?
27	Ivschag	Until what age young people shld have to do compulsory education/train?:Q697	discrete	numeric-2.0	3421	0	Until what age do you think young people should have to stay in compulsory education or training?

### Group Relationship/Child Abuse

#	Name	Label	Type	Format	Valid	Invalid	Question
1	WHNREL	When should organisations provide help and advice to couples with their relationship. :Q698	discrete	numeric-2.0	3421	0	<a href="#">WHNREL question details</a>
2	WHOREL	Who should mainly provide couples help+advice with their relationship?: Q701	discrete	numeric-2.0	3421	0	Apart from family and friends, who, if anyone, do you think should mainly provide couples with help and advice with their relationship?
3	GOVRELAD	Govt shd directly provide/fund services to help couples?: Q708	discrete	numeric-1.0	3421	0	<a href="#">GOVRELAD question details</a>
4	RelGPInf	To help couples with their relationships, government should directly provide: Published information (in leaflets and on websites) dv:Q717	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?
5	RelGPAdv	To help couples with their relationships, government should directly provide: Someone to talk to for advice dv:Q718	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?
6	RelGPCou	To help couples with their relationships, government should directly provide: Relationship counselling dv:Q719	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?
7	RelGPMed	To help couples with their relationships, government should directly provide: An independent mediator dv:Q720	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?
8	RelGPOth	To help couples with their relationships, government should directly provide: Other (WRITE IN) dv:Q721	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?

#	Name	Label	Type	Format	Valid	Invalid	Question
9	RelGPNon	To help couples with their relationships, government should directly provide: None / Services should not be provided by government dv:Q722	discrete	numeric-2.0	317	3104	Which services should the government directly provide to help couples with their relationships?
10	RelGFIInf	To help couples with their relationships, government should fund: Published information (in leaflets and on websites) dv:Q731	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
11	RelGFAdv	To help couples with their relationships, government should fund: Someone to talk to for advice dv:Q732	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
12	RelGFCou	To help couples with their relationships, government should fund: Relationship counselling dv:Q733	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
13	RelGFMed	To help couples with their relationships, government should fund: An independent mediator dv:Q734	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
14	RelGFOth	To help couples with their relationships, government should fund: Other help dv:Q735	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
15	RelGPNon	To help couples with their relationships, government should fund: None / Services should not be provided by government dv:Q736	discrete	numeric-2.0	1442	1979	Which services should the government fund to help couples with their relationships without being directly involved in provision?
16	RELMON	Who would be R's 1st priority services to help couples with relationships? :Q737	discrete	numeric-1.0	3421	0	Suppose there was limited money available. If the government funded services to help couples with their relationships, who, if anyone, would be your first priority to receive these services?
17	AbTell	Is it easy to tell if 10yr child is being abused or neglected? :Q739	discrete	numeric-1.0	3421	0	Thinking about a 10 year old child, how easy or difficult do you think it is to tell whether a child of that age is suffering abuse or neglect?
18	AbConfDo	Is R confident R knows what to do about child being abused: Q740	discrete	numeric-1.0	3421	0	Now imagine your neighbours had a 10 year old child who you were certain was being really seriously abused or neglected. How confident are you that you would know what to do?
19	AbWSPar	Child abuse: Speak to the parents dv:Q752	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
20	AbWSChld	Child abuse: Speak to the child dv:Q753	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
21	AbWPolic	Child abuse: Report it to the police dv:Q754	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
22	AbWSocs	Child abuse: Report to social services dv:Q755	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
23	AbWDoc	Child abuse: Tell a doctor/GP dv:Q756	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?

#	Name	Label	Type	Format	Valid	Invalid	Question
24	AbWRelig	Child abuse:Tell church/ religion dv:Q757	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
25	AbWTeach	Child abuse:Tell a teacher dv:Q758	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
26	AbWChrt	Child abuse:Report2childrn charity dv:Q759	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
27	AbWOth	Child abuse:Other (WRITE IN) dv:Q760	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
28	AbWNone	Child abuse: would do nothing Q	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
29	AbWAdvce	Child abuse:Seek advice ( C.A.B) dv:Q761	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
30	AbWOthKn	Child abuse:Tell other pers knows chd dv:Q762	discrete	numeric-1.0	3421	0	What, if anything, do you think you would do?
31	AbRPol	Child abuse responsibility: The police dv:Q768	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
32	AbRSServ	Child abuse responsibility: The social services dv:Q769	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
33	AbRDoc	Child abuse responsibility: A doctor/GP dv:Q770	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
34	AbRChur	Child abuse responsibility: A church or religious group dv:Q771	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
35	AbRSch	Child abuse responsibility: Schools dv:Q772	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
36	AbRChar	Child abuse responsibility: Children s charities e.g. NSPCC, Childline dv:Q773	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
37	AbRGov	Child abuse responsibility: The government dv:Q774	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
38	AbRExFam	Child abuse responsibility: Extended family dv:Q775	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
39	AbRNei	Child abuse responsibility: Neighbours dv:Q776	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without

#	Name	Label	Type	Format	Valid	Invalid	Question
							suffering from abuse or neglect? Please pick up to three answers from this card.
40	AbROther	Child abuse responsibility: Other (WRITE IN) dv:Q777	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
41	AbRNoone	Child abuse responsibility: (No one other than parents) dv:Q778	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.
42	AbRAll	Child abuse responsibility: (All of these) dv:Q779	discrete	numeric-1.0	3421	0	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.

## Group Health

#	Name	Label	Type	Format	Valid	Invalid	Question
1	NHSSat	How satisfied R with the way in which the NHS runs nowadays?:Q783	discrete	numeric-1.0	3421	0	All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.
2	GPSat	How satisfied parts of the NHS run nowadays: local doctors or GPs?: Q784	discrete	numeric-1.0	3421	0	From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays: First, local doctors or GPs?
3	DentSat	How satisfied are you with NHS dentists?: Q785	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) National Health Service dentists?
4	InpatSat	How satisfied with the NHS being in hospital as an in-patient?:Q786	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) being in hospital as an in-patient?
5	OutpaSat	How satisfied with the NHS attending hospital as an out-patient?:Q787	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) attending hospital as an out-patient?
6	AESat	How satisfied R with NHS Accident+Emergency departments? :Q788	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) Accident and Emergency departments?
7	NDirSat	How satisfied R with NHSDirect<telephone/internet advice service>?:Q789	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) (NHS Direct/NHS 24), the telephone or internet advice service?
8	DiogSat	How satisfied R with the NHS diagnostic services?: Q790	discrete	numeric-1.0	3421	0	(And how satisfied or dissatisfied are you with the NHS as regards...) (NHS Direct/NHS 24), diagnostic services, for example: x-rays, scans, hearing tests or heart tests?
9	PrDenSat	How satisfied you are with private dentists?: Q791	discrete	numeric-1.0	3421	0	(From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with ... ) private dentists?

#	Name	Label	Type	Format	Valid	Invalid	Question
10	GPChange	How difficult to change your GP? :Q792	discrete	numeric-1.0	3421	0	Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange. Would it be... very difficult, fairly difficult, not very difficult, or, not at all difficult?
11	GPDay	R agree It is easy to arrange NHS GP appointment in the working day?:Q793	discrete	numeric-1.0	3421	0	Using this card please tell me how much you agree or disagree with the following statements about GPs. It is easy to arrange an appointment with an NHS GP during the working day.
12	GPEve	R agree it is easy to arrange an NHS GP appointment evenings/weekends?:Q794	discrete	numeric-1.0	3421	0	(How much do you agree or disagree...) it is easy to arrange an appointment with an NHS GP in the evenings or at weekends?
13	GPOnly	R agree people shld only use GP for medical problem they can't treat? :Q795	discrete	numeric-1.0	3421	0	(How much do you agree or disagree...) people should only use their GP if they have a medical problem that they can't treat, either by themselves or by seeking advice from other sources, for example pharmacist, (NHSDirect/NHS 24)?
14	SRHealth	How is your health in general for someone of your age? :Q796	discrete	numeric-1.0	3421	0	How is your health in general for someone of your age? Would you say that it is... very good, fairly good, fair, bad, or, very bad?
15	NHS5Yrs	Better: the general standard of NHS health care over the last 5yr?: Q797	discrete	numeric-1.0	3421	0	Please say how much better or worse you think each of these things has been getting over the last five years... the general standard of health care on the NHS?
16	WtAp5Yrs	Better: the time to get outpatients appointments NHS hospitals last5yr?:Q798	discrete	numeric-1.0	3421	0	(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait to get outpatients' appointments in NHS hospitals?
17	WtCo5Yrs	Better: time wait outpatients<NHS hospitals>ere consultant sees them last5yr? :Q799	discrete	numeric-1.0	3421	0	(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait in outpatients' departments in NHS hospitals before a consultant sees them?
18	WtGP5Yrs	Better:time most people wait at GP's surgery before a doctor sees them?:Q800	discrete	numeric-1.0	3421	0	(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait at their GP's surgery before a doctor sees them?
19	WtRf5Yrs	Better:time most people wait between referral by GP+ treatment start last5yr :Q801	discrete	numeric-1.0	3421	0	Please say how much better or worse you think each of these things has been getting over the last five years... the time most people wait between being referred by their GP for hospital treatment and that treatment starting?
20	Say5Yrs	Better:how much say NHS patients in decisions of treatment+healthcare last5yr?:Q802	discrete	numeric-1.0	3421	0	(Please say how much better or worse you think each of these things has been getting over the last five years...) how much say NHS patients have in decisions about their treatment and healthcare?
21	AEapt	Reasonable wait A+E to see Doc[wrist]hr :Q803	discrete	numeric-6.1	3421	0	Suppose you had an accident and were worried that you might have broken your wrist and went to an accident and

#	Name	Label	Type	Format	Valid	Invalid	Question
							emergency department for treatment. How long do you think it would be reasonable to have to wait to be seen by a doctor about a problem like this? Please give me your answer in hours.
22	HipAptR	Need a hip replacement. How long do you think it would be reasonable to wait from the time your GP referred you to hospital? :Q804	discrete	numeric-1.0	3421	0	<a href="#">HipAptR question details</a>
23	HipAptRD	Interviewer: enter the number of days<0-730>: Q805	discrete	numeric-2.0	3421	0	<a href="#">HipAptRD question details</a>
24	HipAptRW	Interviewer: enter the number of weeks: Q806	discrete	numeric-2.0	3421	0	<a href="#">HipAptRW question details</a>
25	HipAptRM	Interviewer: enter the number of months: Q807	discrete	numeric-2.0	3421	0	<a href="#">HipAptRM question details</a>
26	HipAptRC	Reasonable wait for hip replacement (days):dv	continuous	numeric-4.0	3421	0	-
27	PrvHspCh	If treatment was being paid for by the NHS. What choice this patient would have over where? :Q808	discrete	numeric-1.0	3421	0	<a href="#">PrvHspCh question details</a>
28	PrvHspPr	If could choose, would you prefer to receive treatment in NHS hospital/private :Q809	discrete	numeric-1.0	3421	0	Still thinking about treatment funded by the NHS. If you could choose where to receive such treatment, would you prefer to receive treatment in... an NHS hospital, a private hospital, or, would you not have a preference?
29	DentWhn	When did R last see an NHS dentist for a check-up or treatment? :Q810	discrete	numeric-1.0	3421	0	People can choose to visit either NHS or private dentists. The following questions are about NHS dentists only. When did you last see an NHS dentist for a check-up or treatment?
30	DentSee	Have you tried to see an NHS dentist within the last 2yrs?: Q811	discrete	numeric-2.0	1324	2097	Have you tried to see an NHS dentist within the last two years?
31	DWhNNeed	Why not visited dentist - No need DV:Q824	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
32	DWhNScrd	Why not visited dentist - Scared of the dentist DV :Q825	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
33	DWhNTTime	Why not visited dentist - Not enough time DV:Q826	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
34	DWhNRnd	Why not visited dentist - Haven't got round to it DV:Q827	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
35	DWhNExp	Why not visited dentist - Too expensive DV:Q828	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
36	DWhNOpen	Why not visited dentist - Surgery not open at convenient times DV:Q829	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
37	DWhNFind	Why not visited dentist - Not able to find an available NHS dentist DV:Q830	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?

#	Name	Label	Type	Format	Valid	Invalid	Question
38	DWhNPriv	Why not visited dentist - My NHS dentist went private DV:Q831	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
39	DWhNChos	Why not visited dentist - I Choose to go to private dentist DV:Q832	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
40	DWhNOth	Why not visited dentist - Other reason DV:Q833	discrete	numeric-2.0	1324	2097	What are your reasons for not having seen an NHS dentist in the last two years?
41	DentReg	If R wanted to register with different NHS dentist. R think possible? :Q834	discrete	numeric-1.0	3421	0	Suppose you wanted to register with (an/a different) NHS dentist. Do you think that this would be possible at the moment, or not?
42	DentWait	How long R think wait before taken on by an NHS dentist in your area?: Q835	discrete	numeric-1.0	3421	0	(Suppose you wanted to register with (an/a different) NHS dentist.) In general, how long do you think you would have to wait before being taken on as a patient by an NHS dentist in your area?
43	DentInfo	How easy R think to find information about NHS dentists in your area?: Q836	discrete	numeric-1.0	3421	0	How easy or difficult do you think it would be to find out information about NHS dentists in your area?
44	DenCstW	Last time R visited an NHS dentist when did R find out the cost? :Q837	discrete	numeric-2.0	2081	1340	Now think back to the last time you visited an NHS dentist for a checkup or treatment. When did you find out how much this would cost?
45	DenCstH	How did R find out what the cost of any check-up/ treatment would be? :Q838	discrete	numeric-2.0	2081	1340	How did you find out what the cost of any check-up or treatment would be?
46	DenHOft	How often does your NHS dentist recommend a check-up?: Q841	discrete	numeric-2.0	2081	1340	How often does your NHS dentist generally recommend people should visit the dentist for a check-up?

## Group Transport

#	Name	Label	Type	Format	Valid	Invalid	Question
1	TRFPB6U	traffic and transport, how serious a problem is congestion on motorways?:Q847	discrete	numeric-1.0	3421	0	Now thinking about traffic and transport problems, how serious a problem for you is congestion on motorways?
2	TRFPB9U	How serious a problem for you is traffic congestion in towns and cities?:Q848	discrete	numeric-1.0	3421	0	(And how serious a problem for you is...) traffic congestion in towns and cities?
3	TrfPb10u	How serious a problem are exhaust fumes from traffic in towns and cities?:Q849	discrete	numeric-1.0	3421	0	(And how serious a problem for you are...) exhaust fumes from traffic in towns and cities?
4	TrfConc1	How concerned are you about damage to the countryside from building roads?:Q850	discrete	numeric-1.0	3421	0	Transport like cars, buses, trains and planes can affect the environment in a number of ways. How concerned are you about damage to the countryside from building roads?
5	TrfConc2	How concerned are you about the effect of transport on climate change?:Q851	discrete	numeric-1.0	3421	0	And how concerned are you about the effect of transport on climate change?
6	TrfConc3	How concerned are you about exhaust fumes from traffic?:Q852	discrete	numeric-1.0	3421	0	And how concerned are you about exhaust fumes from traffic?

#	Name	Label	Type	Format	Valid	Invalid	Question
7	DRIVE	May I just check, do you yourself drive a car at all these days?: Q853	discrete	numeric-1.0	3421	0	May I just check, do you yourself drive a car at all these days?
8	DRIVMIL	How many miles have you personally driven in last 12 mth?: Q854	discrete	numeric-2.0	2412	1009	How many miles have you personally driven in the last 12 months?
9	CarNum	How many cars or vans does household own or have the regular use of?: Q855	discrete	numeric-2.0	3421	0	How many, if any, cars or vans does your household own or have the regular use of?
10	MainDri	Are you the main driver of car or van? :Q856	discrete	numeric-2.0	3421	0	Are you the main driver of (this vehicle/either of these vehicles/any of these vehicles)? By main driver we mean the person who does the most mileage in the vehicle over a year.
11	Bikeown	Do you own or have access to a usable bicycle? :Q857	discrete	numeric-1.0	3421	0	Do you own, or have access to, a bicycle that is in good enough condition for riding?
12	TRAVEL1	How often nowadays do you usually travel by car as a driver?:Q858	discrete	numeric-2.0	3421	0	How often nowadays do you usually travel... by car as a driver?
13	TRAVEL2	How often nowadays do you usually travel by car as a passenger?:Q859	discrete	numeric-1.0	3421	0	How often nowadays do you usually travel... by car as a passenger?
14	TRAVEL3	How often nowadays do you usually travel by local bus?:Q860	discrete	numeric-1.0	3421	0	How often nowadays do you usually travel... by local bus?
15	TRAVEL4a	How often nowadays do you usually travel by train:Q861	discrete	numeric-1.0	3421	0	How often nowadays do you usually travel... by train (not including underground, tram or light rail)?
16	AirTrvl	How many trips made by plane during the last12mth? <outward+return =1 flight>: Q862	continuous	numeric-3.0	3421	0	And how many trips did you make by plane during the last 12 months? Please count the outward and return flight and any transfers as one trip.
17	CliCar	R agree: The current level of car use has a serious effect on climate change? :Q863	discrete	numeric-1.0	3421	0	Please tell me how much you agree or disagree with each of these statements: The current level of car use has a serious effect on climate change.
18	CliPlane	R agree that air travel has a serious effect on climate change?: Q864	discrete	numeric-1.0	3421	0	Please tell me how much you agree or disagree with each of these statements: The current level of air travel has a serious effect on climate change.
19	EnvWalk2	Walking rather than driving to local shops and services comp 2-3yr ago?:Q865	discrete	numeric-2.0	2412	1009	Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment... Walking rather than driving to local shops and services?
20	EnvPCar2	Using public transport instead of a car comp 2-3yr ago?:Q866	discrete	numeric-2.0	2412	1009	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Using public transport instead of a car?
21	EnvSped2	Cutting down your driving speed to save petrol comp 2-3yr ago?:Q867	discrete	numeric-2.0	2412	1009	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Cutting down your driving speed to save petrol?
22	EnvOutS2	Making fewer trips to out of town shopping centres	discrete	numeric-2.0	2412	1009	And compared with two or three years ago, do you nowadays do any of these

#	Name	Label	Type	Format	Valid	Invalid	Question
		to save petrol comp 2-3yr ago?:Q868					things more often than you used to, for the sake of the environment... Making fewer trips to out of town shopping centres to save petrol?
23	EnvLift2	Giving<taking> people lifts to cut down on using cars comp 2-3yr ago?:Q869	discrete	numeric-2.0	2412	1009	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Giving people lifts, or taking lifts, to cut down on using cars?
24	EnvPOut2	Parking your car on the outskirts of town and using public transport?:Q870	discrete	numeric-2.0	2412	1009	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Parking your car on the outskirts of town and using public transport to go to the centre?

### Group Inequalities (Versions A and B)

#	Name	Label	Type	Format	Valid	Invalid	Question
1	SelfFrst	Put self first or think about others? :Q873	discrete	numeric-2.0	2267	1154	<a href="#">SelfFrst question details</a>
2	WhyNeed	Why do you think there are people who live in need? Choose one.:Q874	discrete	numeric-2.0	2267	1154	Why do you think there are people who live in need? Of the four views on this card, which one comes closest to your own?
3	WhyRich	Why do some people have higher incomes than others? choose one? :Q875	discrete	numeric-2.0	2267	1154	Why do you think that some people have higher incomes than others? Of the four views on this card, which one comes closest to your own?
4	WhRchPar	Some people have higher income;born to rich parents +start advantaged?: Q876	discrete	numeric-2.0	2267	1154	And how much do you agree or disagree with the following statement? Some people have higher incomes than others because they are born to rich parents and have advantages from the start.
5	IncNec	R agree Large diff.in people's incomes are necessary for GB prosperity?: Q877	discrete	numeric-2.0	2267	1154	Please say how much you agree or disagree with the following statements. Large differences in people's incomes are necessary for Britain's prosperity.
6	IncInev	R agree Large differences in incomes are inevitable like them or not?: Q878	discrete	numeric-2.0	2267	1154	(How much do you agree or disagree... large differences in people's incomes...) are inevitable whether we like them or not?
7	IncUnf	R agree Large differences in people s incomes are unfair?: Q879	discrete	numeric-2.0	2267	1154	(How much do you agree or disagree... large differences in people's incomes...) are unfair?
8	IncWrk	R agree Large diff.in incomes give people an incentive to work hard?:Q880	discrete	numeric-2.0	2267	1154	Please say how much you agree or disagree with the following statements. Large differences in people's incomes give people an incentive to work hard.
9	IncWrng	R agree Large differences in people's incomes are morally wrong?:Q881	discrete	numeric-2.0	2267	1154	(How much do you agree or disagree.... large differences in people's incomes..) are morally wrong?
10	Incprob	R agree Large diff.in incomes contribute to social problems like crime?:Q882	discrete	numeric-2.0	2267	1154	(How much do you agree or disagree... large differences in people's incomes...) contribute to social problems like crime?

#	Name	Label	Type	Format	Valid	Invalid	Question
11	IGapProb	Biggest problem facing GB today is which gap in income between people :Q883	discrete	numeric-2.0	2267	1154	<a href="#">IGapProb question details</a>
12	IGapWBen	What should be done to reduce income gap - increase benefits for those on low incomes DV:Q895	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
13	IGapWRTx	What should be done to reduce income gap - Reduce taxes for those on low incomes DV:Q896	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
14	IGapWITx	What should be done to reduce income gap - increase taxes for those on high incomes DV:Q897	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
15	IGapWLim	What should be done to reduce income gap - Upper limit on very high incomes DV:Q898	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
16	IGapWJob	What should be done to reduce income gap - Government should create jobs DV:Q899	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
17	IGapWMin	What should be done to reduce income gap - increase minimum wage DV:Q900	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
18	IGapWTrn	What should be done to reduce income gap - Provide better education/training opportunities DV:Q901	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
19	IGapWOth	What should be done to reduce income gap - Other DV:Q902	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
20	IGapWNot	What should be done to reduce income gap - Nothing DV:Q903	discrete	numeric-2.0	2267	1154	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
21	IncGap2	What would be the best way to reduce the gap in high/low income? Q904	discrete	numeric-2.0	1775	1646	<a href="#">IncGap2 question details</a>
22	IncPrior	Things govt might focus on: Which should be the priority?:Q907	discrete	numeric-2.0	2267	1154	<a href="#">IncPrior question details</a>
23	TaxRaise	How could govt raise extra tax to pay educ,health+social benefits :Q908	discrete	numeric-2.0	2267	1154	<a href="#">TaxRaise question details</a>
24	TaxPayD2	Do you think that people with high incomes pay a	discrete	numeric-2.0	2267	1154	Do you think that people with high incomes pay a larger share of their

#	Name	Label	Type	Format	Valid	Invalid	Question
		larger share of their income in various taxes than those with low incomes?:Q909					income in various taxes than those with low incomes, the same share, or a smaller share?
25	HhBetOff	In Britain, some households are financially better off. Of every 100 households how many are were financially better off than yours?:Q910	continuous	numeric-3.0	2267	1154	In Britain, some households are financially better off than others. Of every 100 households in this country how many would you say were financially better off than yours?
26	WhatIncH	Thinking about a person living on their own, how large would their income have to be before you would say they had a high income? <gbp>:Q911	continuous	numeric-7.0	2267	1154	A lot of people talk about incomes being high or low. Thinking about a person living on their own, how large would their income have to be before you would say they had a high income?
27	IncHPd	Interviewer code or ask if necessary: What time period does that cover?:Q912	discrete	numeric-2.0	2043	1378	What time period does that cover?
28	WhIncHYr	What is a large income (per year)? :dv	continuous	numeric-8.0	2267	1154	-
29	WhatIncL	person living on their own, how small would their income have to be before you would say they had a low income? <gbp> :Q915	continuous	numeric-6.0	2267	1154	And again, thinking about a person living on their own, how small would their income have to be before you would say they had a low income?
30	IncLPd	Interviewer code or ask if necessary: What time period does that cover?:Q916	discrete	numeric-2.0	2110	1311	What time period does that cover?
31	WhIncLYr	What is a small income (per year)? :dv	continuous	numeric-8.0	2267	1154	-
32	Bonus1	Does R agree Bonuses are a good way of motivating staff?: Q919	discrete	numeric-2.0	2267	1154	<a href="#">Bonus1 question details</a>
33	Bonus2	How much do you agree: Paying bonuses to staff is never justified? :Q920	discrete	numeric-2.0	2267	1154	(How much do you agree or disagree...) Paying bonuses to staff is never justified?
34	Bonus3	Does R agree: There should be a limit on the size of bonuses people receive?:Q921	discrete	numeric-2.0	1919	1502	And please tell me how much you agree or disagree with the following statement.... There should be a limit on the size of bonuses people receive?

## Group Immigration (Version A)

#	Name	Label	Type	Format	Valid	Invalid	Question
1	IMMAREA	Out of every 100 people that live in your local area, how many do you think are immigrants from Non-western countries? :A926	continuous	numeric-3.0	1128	2293	Just your best guess - out of every 100 people that live in your local area, how many do you think are immigrants from non-western countries?
2	IMMBRIT	Out of every 100 people in Britain, how many do you think are immigrants from Non-western countries? :A927	continuous	numeric-3.0	1128	2293	Just your best guess - out of every 100 people in Britain, how many do you think are immigrants from non-western countries?
3	ImmPov	Out of every 100 people that live in income poverty in Britain, how many do you think are Non-western immigrants? :A928	continuous	numeric-3.0	1128	2293	Just your best guess - out of every 100 people that live in income poverty in Britain, how many do you think are non-western immigrants?

#	Name	Label	Type	Format	Valid	Invalid	Question
4	IMMON	Do you think Britain spends too much money on improving the living conditions of immigrants from Non-western countries?:A929	discrete	numeric-2.0	1128	2293	Do you think Britain spends too much money, too little money, or about the right amount on improving the living conditions of immigrants from non-western countries?
5	IMMCLOSE	how close do you feel to immigrants from Non-western countries? By close we mean how much do you feel you have in common with them. :A930	discrete	numeric-2.0	1128	2293	In general, how close do you feel to immigrants from non-western countries? By close we mean how much do you feel you have in common with them. Please answer on a scale from 1 to 9 where a score of 1 means not at all close and a score of 9 means very close.
6	IMMDISC	Immigrants from Non-western countries do have worse jobs, lower income etc than those born in Britain. Differences mainly due to discrimination? :A931	discrete	numeric-2.0	1128	2293	On average immigrants from non-western countries do have worse jobs, lower income, and poorer housing than those born in Britain. Do you think these differences are mainly due to discrimination or not?
7	IMMNUMB2	No.of immigrant from Non-western countries to GB shld be increased a lot:A932	discrete	numeric-2.0	1128	2293	Do you think the number of immigrants from non-western countries to Britain nowadays should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?
8	IMMCONT	Have Non-western immigrants have made a contributionto British History?:A933	discrete	numeric-2.0	1128	2293	Throughout British history people of many different races, nationalities, and religions have come here and settled. Please tell me whether non-western immigrants have made a very important contribution, an important contribution, some contribution or little positive contribution to this country?
9	IMMCRIM	How likely result of more immigrants: higher crime rates? :A935	discrete	numeric-2.0	1128	2293	Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...higher crime rates?
10	IMMIDEA	How likely result of more immigrants: making the country more open to new ideas and cultures? :A936	discrete	numeric-2.0	1128	2293	Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...making the country more open to new ideas and cultures?
11	IMMJOB	How likely result of more immigrants: people born in GB losing their jobs? :A937	discrete	numeric-2.0	1128	2293	Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results...people born in Great Britain losing their jobs?
12	CONFIMM	How much conflict between those born in GB +immigrants from Non-western countries? :A938	discrete	numeric-2.0	1128	2293	In all countries, there are differences or conflicts between different social groups. In your opinion, in Great Britain, how much conflict is there between those born in Britain and immigrants from non-western countries?
13	CONFJOB	In GB, how much conflict is there between the	discrete	numeric-2.0	1128	2293	Now thinking about Britain in general. In your opinion, in Great Britain, how

#	Name	Label	Type	Format	Valid	Invalid	Question
		unemployed+people with jobs? :A939					much conflict is there between the unemployed and people with jobs?

## Group Attitudes to Disability

#	Name	Label	Type	Format	Valid	Invalid	Question
1	DisNew2	R have a long-standing physical/mental health condition or disability?: Q943	discrete	numeric-1.0	3421	0	Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?
2	DisAct	R's condition/disability affect ability to carry out normal activities?: Q944	discrete	numeric-2.0	3421	0	Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?
3	DisPrj	R think there is a lot of prejudice in GB against disabled people?: Q945	discrete	numeric-2.0	2282	1139	Generally speaking, do you think there is a lot of prejudice in Britain against disabled people in general, a little, hardly any or none?
4	Dis100	% people living in the UK, how many do you think are disabled?: Q946	continuous	numeric-3.0	2282	1139	Out of every 100 people living in the UK, how many do you think are disabled?
5	ScenInt	questions ask about a range of disabilities in a number of situations :Q947	discrete	numeric-1.0	3421	0	-
6	DMPSens	Comfortable if your local M.P. had a sensory impairment?: A948	discrete	numeric-2.0	1128	2293	Taking your answer from this card, how do you think you would feel if your local Member of Parliament (MP) had a sensory impairment such as being partially or fully blind or partially or fully deaf?
7	DMPPhys	Comfortable if a person with a physical disability your local M.P.? :A949	discrete	numeric-2.0	1128	2293	And what if it was a person with a physical disability such as difficulty using their arms or was someone who uses a wheelchair (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
8	DMPMent	Comfortable if a person with a mental health condition your local M.P.? :A950	discrete	numeric-2.0	1128	2293	And what if it was a person with a mental health condition such as depression or a personality disorder (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
9	DMPLdis	Comfortable if a person with a learning disability your local M.P.? :A951	discrete	numeric-2.0	1128	2293	And what if it was a person with a learning disability such as Down's syndrome or autism (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
10	DNeiSens	Comfortable if a person with a sensory impairment move in next door?: A952	discrete	numeric-2.0	1128	2293	Thinking now of a different situation, how do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf were to move in next door?

#	Name	Label	Type	Format	Valid	Invalid	Question
11	DNeiPhys	Comfortable if a person with a physical disability moved in next door? :A953	discrete	numeric-2.0	1128	2293	And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)
12	DNeiMent	Comfortable if person with a mental health condition moved in next door? :A954	discrete	numeric-2.0	1128	2293	And what if it was a person with a mental health condition such as depression or a personality disorder (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)
13	DNeiLdis	Comfortable if a person with a learning disability moved in next door? :A955	discrete	numeric-2.0	1128	2293	And what if it was a person with a learning disability such as Down's syndrome or autism (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)
14	DSchSens	how R feel if R's child in a class at school with a sensory impaired child? :A956	discrete	numeric-2.0	1128	2293	<a href="#">DSchSens question details</a>
15	DSchPhys	Comfortable if a physically disabled child in class at school with R's child? :A957	discrete	numeric-2.0	1128	2293	<a href="#">DSchPhys question details</a>
16	DSchMent	Comfortable if a child with mental health cond in a class at school with R's child? :A958	discrete	numeric-2.0	1128	2293	<a href="#">DSchMent question details</a>
17	DSchLdis	Comfortable if a child with a learning disability in a school class with R's child? :A959	discrete	numeric-2.0	1128	2293	<a href="#">DSchLdis question details</a>
18	DBosSens	How comfortable if a person with a sensory impairment appointed your boss? :BC960	discrete	numeric-2.0	2282	1139	Taking your answer from this card, how do you think you would (feel/have felt) if a person with a sensory impairment, such as being partially or fully blind or partially or fully deaf, (was/had been) appointed as your boss (when you were working)?
19	DBosPhys	How comfortable if a person with a physical disability appointed your boss? :BC961	discrete	numeric-2.0	2282	1139	And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who (was/had been) appointed as your boss (when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)
20	DBosMent	How comfortable if a person with a mental health condition appointed boss? :BC962	discrete	numeric-2.0	2282	1139	And what if it was a person with a mental health condition such as depression or a personality disorder (who (was/had been) appointed as your boss(when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)
21	DBosLdis	How comfortable if person with a learning disability appointed boss? :BC963	discrete	numeric-2.0	2282	1139	And what if it was a person with a learning disability such as Down's syndrome or autism (who (was/had been) appointed as your boss (when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)

#	Name	Label	Type	Format	Valid	Invalid	Question
22	DGrpSens	Comfortable if a person with a sensory impairment attended R's club :BC964	discrete	numeric-2.0	2282	1139	Imagine you were a member of a quiz team, community group or swimming club. How do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf also attended this club?
23	DGrpPhys	Comfortable if a person with a physical disability attended R's club :BC965	discrete	numeric-2.0	2282	1139	And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)
24	DGrpMent	Comfortable if a person with a mental health condition attend team event? :BC966	discrete	numeric-2.0	2282	1139	And what if it was a person with a mental health condition such as depression or a personality disorder (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)
25	DGrpLdis	Comfortable if person with a learning disability attend this team event? :BC967	discrete	numeric-2.0	2282	1139	And what if it was a person with a learning disability such as Down's syndrome or autism (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)
26	DMarSens	Comfortable if close relative marry<+family>sensory impaired person? : BC968	discrete	numeric-2.0	2282	1139	Thinking now of a different situation, how do you think you would feel if one of your close relatives were to marry and have a family with a person with a sensory impairment such as being partially or fully blind or partially or fully deaf?
27	DMarPhys	Comfortable if person with physical disability marry<+family>close relative? : BC969	discrete	numeric-2.0	2282	1139	And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)
28	DMarMent	Comfortable if person with mental health condition marry<+family>close relatives? : BC970	discrete	numeric-2.0	2282	1139	And what if it was a person with a mental health condition such as depression or a personality disorder (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)
29	DMarLdis	Comfortable if person with learning disability marry<+family>close relative? : BC971	discrete	numeric-2.0	2282	1139	And what if it was a person with a learning disability such as Down's syndrome or autism (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)
30	DisFull	Can disabled people lead as full a life as non-disabled people?: BC972	discrete	numeric-2.0	2282	1139	Thinking about disabled people in general, how much of the time, if at all, do you think they can lead as full a life as non-disabled people?

#	Name	Label	Type	Format	Valid	Invalid	Question
31	DisFWhy	Why disabled people cannot always lead as full a life as non-disabled?: BC973	discrete	numeric-2.0	2073	1348	You have said that in general disabled people cannot always lead as full a life as non-disabled people. Why do you think this is? Please choose the answer from the card that comes closest to your view?
32	DNegShp	most people feel if somebody referred -vely to disabled people in local shops. :BC974	discrete	numeric-2.0	2282	1139	<a href="#">DNegShp question details</a>
33	DNegFr	most people feel if somebody referred -vely to disabled people with your close friends?:BC975	discrete	numeric-2.0	2282	1139	<a href="#">DNegFr question details</a>
34	DNegBoss	Most comfortable if someone refer to disabled people in -ve way at work in front of your boss? BC976	discrete	numeric-2.0	1264	2157	<a href="#">DNegBoss question details</a>
35	DNegColl	Most comfortable if someone refer to disabled people in -ve way in front of work colleagues?: BC977	discrete	numeric-2.0	1264	2157	<a href="#">DNegColl question details</a>

### Group Respondent's Job Details

#	Name	Label	Type	Format	Valid	Invalid	Question
1	REconAct	R economically active in last week? :Q981	discrete	numeric-2.0	3421	0	-
2	RLastJob	How long ago did R last have a paid job of 10+hrs/wk?[not now/waiting] :Q982	discrete	numeric-2.0	1550	1871	How long ago did you last have a paid job of at least 10 hours a week?
3	REmployee	Is/was R an employee or self-employed? :Q986	discrete	numeric-2.0	3357	64	In your (main) job (are you/were you/will you be)... an employee, or self-employed?
4	REmploye	Is R an employee or self-employed currently? dv:Q987	discrete	numeric-2.0	3357	64	-
5	RSuperv	In R's job, do/did R supervise the work of other employees? :Q988	discrete	numeric-2.0	3357	64	In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?
6	RSuper	How many employees do you supervise?dv:Q990	discrete	numeric-4.0	3421	0	-
7	ROcSect2	Type of organisation does<or did> R work for?: [employee]:Q991	discrete	numeric-2.0	3421	0	<a href="#">ROcSect2 question details</a>
8	SEmpNum	Do/did R have any employees, or not? IF YES: How many? :Q996	continuous	numeric-3.0	421	3000	In your work or business, (do/did/will) you have any employees, or not?
9	REmpWork	How many employees at R's work grouped [6 cat]dv :Q997	discrete	numeric-2.0	3421	0	-
10	REmpWrk2	How many employees R's work[8 cat ] DV:Q998	discrete	numeric-2.0	3421	0	-
11	SNumEmp	Any employees if self-employed? :Q1001	discrete	numeric-2.0	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
12	WkJbTim	In your present job, are you working full-time? :Q1002	discrete	numeric-2.0	1863	1558	In your present job, are you working... full-time, or, part-time?
13	WkJbHrsI	How many hours does R work a week in R's main job inc.overtime?: Q1005	continuous	numeric-2.0	1863	1558	How many hours do you normally work a week in your main job - including any paid or unpaid overtime?
14	EJbHrsX	R's contractual hours each week in R's main job ex.overtime? :Q1006	continuous	numeric-2.0	1603	1818	What are your basic or contractual hours each week in your main job - excluding any paid and unpaid overtime?
15	ExPrtFul	Respondent: Is job full or part-time? :Q1007	discrete	numeric-2.0	1502	1919	(Is/Was/Will) the job (be)... full-time - that is, 30 or more hours per week, or, part-time?
16	EJbHrCaI	Hours R works per week, including overtime [employee]. DV:Q1008	discrete	numeric-2.0	1595	1826	-
17	EJbHrCaX	Hours R works per week, excluding overtime [employee]. DV:Q1009	discrete	numeric-2.0	1595	1826	-
18	SJbHrCaI	Hours R works per week, including overtime [self-employed]. DV:Q1010	discrete	numeric-2.0	260	3161	-
19	RPartFul	R ever worked part time/full time? dv:Q1011	discrete	numeric-2.0	3353	68	-
20	REconSum	R economic activity<summary> dv: Q1013	discrete	numeric-1.0	3421	0	-
21	REconPos	Current economic position of Respondent dv:Q1014	discrete	numeric-2.0	3421	0	-
22	REmpee	Respondent is employee or self-employed? :Q1016	discrete	numeric-2.0	3421	0	-
23	REmpSta2	Respondent:R.G.employment status :Q1017	discrete	numeric-2.0	3421	0	.
24	RSIC07Gp	Standard Industrial Classification 2007 (section):Q1020	discrete	numeric-3.0	3421	0	-
25	RNSEG	Respondent's Socio-Economic Group [pre-SOC2000]best estimate dv:Q1021	discrete	numeric-2.0	3357	64	-
26	RNSEGGGrp	Resp:SEG<grouped>[pre-SOC2000]best est.Q	continuous	numeric-4.0	3357	64	-
27	RNSocCl	Respondent : social class[pre-SOC2000]best estimate dv:Q1022	discrete	numeric-2.0	3357	64	-
28	ROpCat	NS-SEC operational category [respondent] dv:Q1023	discrete	numeric-2.0	3421	0	-
29	RClass	R's occupational class [7 cat] dv:Q1024	discrete	numeric-2.0	3421	0	-
30	RClassGp	NS-SEC analytic classes [respondent] <group> dv:Q1025	discrete	numeric-2.0	3421	0	-
31	RNSSECG	Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) :dv:Q1026	continuous	numeric-3.1	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
32	UnionSA	R now a member of a trade union or staff association? :Q1030	discrete	numeric-1.0	3421	0	(May I just check) are you now a member of a trade union or staff association?
33	TUSAEver	R ever been a member of a trade union/staff association?:Q1031	discrete	numeric-2.0	3421	0	Have you ever been a member of a trade union or staff association?
34	NPWork10	Last week did R have any paid work less than 10hr/week?: Q1032	discrete	numeric-2.0	1562	1859	In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?
35	RSOC2ksm	Respondent SOC2000 sub major group :dv Q1033	continuous	numeric-2.0	3421	0	-
36	RES2000	R's Employment status:Q1035	discrete	numeric-2.0	3421	0	-

## Group Employment Relations

#	Name	Label	Type	Format	Valid	Invalid	Question
1	EmploydT	How many mnths w. present employer? dv:Q1048	discrete	numeric-3.0	1595	1826	-
2	WageNow	How would you describe the wages or salary you are paid for the job you do? :Q1049	discrete	numeric-2.0	1595	1826	How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF LOW: Very low or a bit low?
3	PayGap	R describe the gap between high/low pay? :Q1052	discrete	numeric-2.0	1595	1826	Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.
4	WageXpct	If you stay in this job, would you expect your wages or salary over the coming year to rise? :Q1053	discrete	numeric-2.0	1595	1826	If you stay in this job, would you expect your wages or salary over the coming year to... rise by more than the cost of living, rise by the same as the cost of living, rise by less than the cost of living, or, not to rise at all?
5	WageDrop	Would you expect your wages or salary to stay the same, or in fact to go down?:Q1054	discrete	numeric-2.0	357	3064	Would you expect your wages or salary to stay the same, or in fact to go down?
6	NumEmp	Over the coming year do you expect your workplace to be ...READOUT...:Q1055	discrete	numeric-2.0	1595	1826	Over the coming year do you expect your workplace to be... increasing its number of employees, reducing its number of employees, or, will the number of employees stay about the same?
7	Leavejob	Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason?Is it likely? :Q1058	discrete	numeric-2.0	1595	1826	Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it... very likely, quite likely, not very likely, or, not at all likely?
8	WHYGo1	Why leave: Firm will close down dv:Q1070	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
9	WHYGo2	Why leave: I will be declared redundant dv:Q1071	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.

#	Name	Label	Type	Format	Valid	Invalid	Question
10	WHYGo3	Why leave: I will reach normal retirement age dv:Q1072	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
11	WHYGo4	Why leave: My contract of employment will expire dv:Q1073	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
12	WHYGo5	Why leave: I will take early retirement dv:Q1074	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
13	WHYGo6	Why leave: I will decide to leave and work for another employer dv:Q1075	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
14	WHYGo7	Why leave: I will decide to leave and work for myself, as self-employed dv:Q1076	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
15	WHYGo10	Why leave: I will leave to look after home/children/relative dv:Q1077	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
16	WHYGo11	Why leave: return to education dv:Q1078	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
17	WHYGo8	Why leave: Other answer(WRITE IN) dv:Q1079	discrete	numeric-2.0	364	3057	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
18	WpUnion3	At your place of work are there any unions or staff associations? :Q1080	discrete	numeric-2.0	1595	1826	At your place of work are there any unions or staff associations?
19	UnionRec	Does management recognise TU/SA for negotiating employment pay +cond'ns?:Q1081	discrete	numeric-2.0	1595	1826	Does management recognise (these unions/this staff association) for the purposes of negotiating pay and conditions of employment?
20	WPUnioW3	On the whole, do you think TUs do job well or not?:Q1082	discrete	numeric-2.0	1595	1826	On the whole, do you think (these unions do their/this staff association does its) job well or not?
21	TUElig	Can people doing your job join a union/staff association at work? :Q1083	discrete	numeric-2.0	1595	1826	Are people doing your job eligible to join a union or staff association at your workplace?
22	TUMstImp	Which should be the most important thing TU/SA should try to do?:Q1084	discrete	numeric-2.0	3421	0	<a href="#">TUMstImp question details</a>
23	IndRel	In general how would you describe relations between management and other employees at your workplace very good? Q1085	discrete	numeric-2.0	1595	1826	In general how would you describe relations between management and other employees at your workplace... very good, quite good, not very good, or, not at all good?
24	WorkRun	And in general, would you say your workplace was well managed? :Q1086	discrete	numeric-2.0	1595	1826	And in general, would you say your workplace was... very well managed, quite well managed, or, not well managed?
25	SayJob	Would R have any say in the decision about the job change? :Q1087	discrete	numeric-2.0	1595	1826	Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that you personally would have any say in the decision about the change, or not?

#	Name	Label	Type	Format	Valid	Invalid	Question
26	MuchSay	How much say/influence the in job decision do R think R would have :Q1088	discrete	numeric-2.0	1595	1826	How much say or chance to influence the decision do you think you would have... a great deal, quite a lot, or, just a little?
27	MoreSay	Should R have more say in decisions affecting your work ?:Q1089	discrete	numeric-2.0	1595	1826	Do you think you should have more say in decisions affecting your work, or are you satisfied with the way things are?
28	PrefHr2	Would you prefer a job where you worked more/fewer hours/week? :Q1090	discrete	numeric-2.0	1595	1826	Thinking about the number of hours you work including regular overtime, would you prefer a job where you worked... more hours per week, fewer hours per week, or, are you happy with the number of hours you work at present?
29	EarnHr2	Would R still prefer to work fewer hours, if meant earning less money?:Q1091	discrete	numeric-2.0	1595	1826	Would you still prefer to work fewer hours, if it meant earning less money as a result?
30	Replaced	How difficult would it be for your employer to replace you if you left?: Q1092	discrete	numeric-2.0	1595	1826	In your opinion, how difficult or easy would it be for your employer to replace you if you left? (Please use this card)
31	EasyJob	How difficult would it be for R to get a similar job if R wanted?: Q1093	discrete	numeric-2.0	1595	1826	And how difficult or easy would it be for you to get a similar or better job with another employer if you wanted?
32	SecurEmp	How secure do you feel your employment is with your present employer?: Q1094	discrete	numeric-2.0	1595	1826	How secure do you feel your employment is with your present employer?
33	TrainJob	How long would take for replacement learn to do job reasonably well? :Q1095	discrete	numeric-2.0	1595	1826	If somebody with the right education and qualifications replaced you in your job, how long do you think it would take for them to learn to do the job reasonably well?
34	ReducEm	Has there been a reduction in no.of employees at workplace in last 12mths?:Q1096	discrete	numeric-2.0	1595	1826	Has there been a reduction in the number of employees at your workplace in the last 12 months?
35	Sacked	Has any employee been dismissed/redundant, at work in the last 12mth?: Q1097	discrete	numeric-2.0	1595	1826	Has any employee been dismissed, or made redundant, at your workplace in the last 12 months? IF YES: (Was the employee/Were the employees) dismissed or made redundant?
36	Retforce	Wrong to make people retire/older must retire to make way for younger :Q1098	discrete	numeric-2.0	3421	0	<a href="#">Retforce question details</a>
37	WorkOld3	Does your employer allow people to carry on working past age 65?:Q1099	discrete	numeric-2.0	1595	1826	Does your employer currently allow people to carry on working past age 65 if they want to?

## Group Classification

Subgroup(s)	Prejudice,Housing,Religion and Ethnicity,Education,Spouse's Job Details,Income and Benefits,National Identity,Politics
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## Group End Bit

#	Name	Label	Type	Format	Valid	Invalid	Question
1	SCXplain	When fill in self-completion questionnaire? :Q1382	discrete	numeric-1.0	3421	0	The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can

#	Name	Label	Type	Format	Valid	Invalid	Question
							be answered just by ticking a box. (IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).
2	SelfComp	Is there a self-completion questionnaire? dv:Q1383	discrete	numeric-2.0	3421	0	-
3	PhoneX	Do you have a telephone?:Q1384	discrete	numeric-1.0	3421	0	Do you have a telephone?
4	EndTIM	End time:Q1392	discrete	character-10	3421	0	-
5	Duration	Length of interview in minutes: Q1393	continuous	numeric-3.0	3421	0	-

## Group Self-Completion

Subgroup(s) Questionnaire A,Questionnaire B,Questionnaire C

## Group Administrative Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Serial	Serial Number:Q1	continuous	numeric-6.0	3421	0	-
2	SPoint	Sample point:Q310	continuous	numeric-3.0	3421	0	-
3	StratID	Stratification ID:Q311	discrete	numeric-4.0	3421	0	-
4	PopBand	Population Density< Quartiles of GB> :Q316	discrete	numeric-1.0	3421	0	-
5	GOR2	Government office region 2003 version:Q320	discrete	numeric-2.0	3421	0	-
6	WtFactor	final BSA weights	discrete	numeric-10.4	3421	0	-
7	OldWt	scaled DU and person selection weight	discrete	numeric-10.4	3421	0	-
8	ABCVer	Version of main questionnaire? <A,B or C> :Q332	discrete	numeric-1.0	3421	0	-
9	Country	Country of interview England, Scotland or Wales? :Q333	discrete	numeric-1.0	3421	0	-
10	OddEven	Split sample by odd or even number? :Q335	discrete	numeric-1.0	3421	0	-
11	StTIM	Start time HH:MM:SS :Q341	discrete	character-10	3421	0	-
12	SCXplain	When fill in self-completion questionnaire? :Q1382	discrete	numeric-1.0	3421	0	The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. (IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).
13	SelfComp	Is there a self-completion questionnaire? dv:Q1383	discrete	numeric-2.0	3421	0	-
14	PhoneX	Do you have a telephone?:Q1384	discrete	numeric-1.0	3421	0	Do you have a telephone?
15	EndTIM	End time:Q1392	discrete	character-10	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
16	Duration	Length of interview in minutes: Q1393	continuous	numeric-3.0	3421	0	-
17	RespOutc	Interviewer : final outcome code if productive (fully or partially) :Q1426	discrete	numeric-3.0	3421	0	-
18	Barrier1	Are any of these physical barriers to entry present at the house[1]: Q1453	discrete	numeric-1.0	3421	0	-
19	Barrier2	Are any of these physical barriers to entry present at the house[2]: Q1454	discrete	numeric-2.0	3421	0	-
20	Barrier3	Are any of these physical barriers to entry present at the house[3]: Q1455	discrete	numeric-2.0	3421	0	-
21	Barrier4	Are any of these physical barriers to entry present at the house[4]: Q1456	discrete	numeric-2.0	3421	0	-
22	DwellTyp	Type of the flat or house of the respondent: Q1457	discrete	numeric-1.0	3421	0	-
23	CondArea	INT OBS: best descrip properties in area? :Q1458	discrete	numeric-1.0	3421	0	-
24	CondAdd	How is the external condition of flat/house relative to others in the area? :Q1459	discrete	numeric-1.0	3421	0	-
25	ITNC	How many personal visits in total did you make to the address?:Q1475	discrete	numeric-2.0	3421	0	-
26	NOFHH	Number of households at address:Q1666	discrete	numeric-2.0	3421	0	-
27	leftrigh	Left-right scale ABC	continuous	numeric-6.4	2942	479	[Self-Completion]
28	libauth	Libertarian-authoritarian scale ABC	continuous	numeric-6.4	2942	479	-
29	welfare2	welfare scale B	continuous	numeric-6.4	967	2454	-
30	Qtime	How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a	discrete	numeric-2.0	2942	479	[Self-Completion] To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

### Group Weighting Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	WtFactor	final BSA weights	discrete	numeric-10.4	3421	0	-
2	OldWt	scaled DU and person selection weight	discrete	numeric-10.4	3421	0	-

### Group Prejudice

#	Name	Label	Type	Format	Valid	Invalid	Question
1	PrejNow	R think there is more racial prejudice in GB now than 5 years ago?:A1115	discrete	numeric-2.0	1128	2293	Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

#	Name	Label	Type	Format	Valid	Invalid	Question
2	PrejFut	R think there will be more racial prejudice in GB in 5 years time?: A1118	discrete	numeric-2.0	1128	2293	Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
3	SRPrej	How would you describe yourself as race prejudiced?: A1121	discrete	numeric-2.0	1128	2293	How would you describe yourself... as very prejudiced against people of other races, a little prejudiced, or, not prejudiced at all?

### Group Housing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Tenure1	Does your household own or rent this accommodation? :Q1124	discrete	numeric-2.0	3421	0	And now some questions about you and your household. Does your household own or rent this accommodation?
2	Tenure2	Housing tenure <summary> :Q1127	discrete	numeric-2.0	3421	0	-
3	ResPres	Would you describe the place where you live as a big city? :Q1128	discrete	numeric-1.0	3421	0	Can I just check, would you describe the place where you live as... a big city, the suburbs or outskirts of a big city, a small city or town, a country village, or, a farm or home in the country?
4	AREAWALK	Within one mile, is there any area R afraid to walk alone at night? :A1131	discrete	numeric-2.0	1128	2293	Is there any area around here - that is, within one mile - where you would be afraid to walk alone at night?

### Group Religion and Ethnicity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	RelRFW	Do you regard yourself as belonging to any particular religion? Which? :Q1132	discrete	numeric-2.0	3421	0	Do you regard yourself as belonging to any particular religion?
2	Religion	Do you regard yourself as belonging to any particular religion? dv:Q1139	discrete	numeric-2.0	3421	0	-
3	ReligSum	Respondent's religion <summary> dv:Q1140	discrete	numeric-1.0	3421	0	-
4	RelFFW	In what religion, if any, were you brought up? :Q1141	discrete	numeric-2.0	3421	0	In what religion, if any, were you brought up?
5	Famrelig	In what religion, if any, were you brought up? dv:Q1148	discrete	numeric-2.0	3421	0	-
6	RIFamSum	In what religion, if any, were you brought up? (grouped)dv :Q1149	discrete	numeric-1.0	3421	0	-
7	ChAttend	How often R attend church apart from special occasions? :Q1150	discrete	numeric-2.0	3421	0	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

### Group Education

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	RPrivEd	R attends/ed fee-paying, private primary or secondary school in UK :Q1189	discrete	numeric-1.0	3421	0	Have you ever attended a fee-paying, private primary or secondary school in the United Kingdom?
2	OthChld3	Have you ever been responsible for bringing up school age children?: Q1190	discrete	numeric-2.0	3421	0	Have you ever been responsible for bringing up any children of school age, including step-children?
3	ChPrivEd	Child attend a fee-paying, private primary/secondary school?: Q1191	discrete	numeric-2.0	3421	0	And (have any of your children/has your child) ever attended a feepaying, private primary or secondary school in the United Kingdom?
4	PrivEd2	R/spouse/partner/child attend UK fee-paying primary/secondary school:Q1192	discrete	numeric-1.0	3421	0	-
5	Tea2	How old were you when R completed continuous full-time education?:Q1193	continuous	numeric-2.0	3421	0	How old were you when you completed your continuous full-time education?
6	Tea	R how old when completed continuous fulltime education? [compressed]dv:Q1196	discrete	numeric-2.0	3421	0	-
7	SchQual	Have you passed any of the examinations on this card?: Q1197	discrete	numeric-1.0	3421	0	Have you passed any of the examinations on this card?
8	PschQual	Have you passed any of the exams or qualifications on this card?: Q1202	discrete	numeric-1.0	3421	0	And have you passed any of the exams or got any of the qualifications on this card?
9	EdQual1	Qual obtnd: CSE grades 2-5:Q1231	discrete	numeric-2.0	3421	0	-
10	EdQual2	Qual obtnd: CSE grade 1,O-level etc:Q1232	discrete	numeric-2.0	3421	0	-
11	EdQual3	Qual obtnd: A-level etc:Q1233	discrete	numeric-2.0	3421	0	-
12	EdQual4	Qual obtnd: Ovseas sch leaving exam:Q1234	discrete	numeric-2.0	3421	0	-
13	EdQual12	Qual obtnd: Teacher training qualfn:Q1235	discrete	numeric-2.0	3421	0	-
14	EdQual13	Qual obtnd: Nursing qualification:Q1236	discrete	numeric-2.0	3421	0	-
15	EdQual36	Qual obtnd: postgraduate degree:Q1237	discrete	numeric-2.0	3421	0	-
16	EdQual26	Qual obtnd: Modern apprenticeship:Q1238	discrete	numeric-2.0	3421	0	-
17	EdQual27	Qual obtnd: Other trade apprenticeship:Q1239	discrete	numeric-2.0	3421	0	-
18	EdQual28	Qual obtnd: RSA/OCR Certificate:Q1240	discrete	numeric-2.0	3421	0	-
19	EdQual29	Qual obtnd: RSA/OCR First Diploma:Q1241	discrete	numeric-2.0	3421	0	-
20	EdQual30	Qual obtnd: RSA/OCR Advance Diploma:Q1242	discrete	numeric-2.0	3421	0	-
21	EdQual31	Qual obtnd: RSA/OCR Higher Diploma:Q1243	discrete	numeric-2.0	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
22	EdQual32	Qual obtnd: Other clerical/commercial:Q1244	discrete	numeric-2.0	3421	0	-
23	EdQual22	Qual obtnd: City and Guilds Certificate - Part I:Q1245	discrete	numeric-2.0	3421	0	-
24	EdQual23	Qual obtnd: City and Guilds Craft/Interm/Ord/PartII:Q1246	discrete	numeric-2.0	3421	0	-
25	EdQual24	Qual obtnd: City and Guilds Advanced/Final/PartIII:Q1247	discrete	numeric-2.0	3421	0	-
26	EdQual25	Qual obtnd: City and Guilds Full technol cal PartIV:Q1248	discrete	numeric-2.0	3421	0	-
27	EdQual33	Qual obtnd: Edexcel/BTEC First certificate:Q1249	discrete	numeric-2.0	3421	0	-
28	EdQual34	Qual obtnd: Edexcel/BTEC First diploma:Q1250	discrete	numeric-2.0	3421	0	-
29	EdQual10	Qual obtnd: BTEC ordinary, ONC, OND:Q1251	discrete	numeric-2.0	3421	0	-
30	EdQual11	Qual obtnd: BTEC higher, HNC, HND:Q1252	discrete	numeric-2.0	3421	0	-
31	EdQual17	Qual obtnd: NVQ/SVQ L1/ GNVQ Foundat:Q1253	discrete	numeric-2.0	3421	0	-
32	EdQual18	Qual obtnd: NVQ/SVQ L2/ GNVQ Intermed:Q1254	discrete	numeric-2.0	3421	0	-
33	EdQual19	Qual obtnd: NVQ/SVQ L3/ GNVQ Advanced:Q1255	discrete	numeric-2.0	3421	0	-
34	EdQual20	Qual obtnd: NVQ/SVQ L4:Q1256	discrete	numeric-2.0	3421	0	-
35	EdQual21	Qual obtnd: NVQ/SVQ L5:Q1257	discrete	numeric-2.0	3421	0	-
36	EdQual37	Qual obtnd: Other acadmic/vocational:Q1258	discrete	numeric-2.0	3421	0	-
37	EdQual38	Qual obtnd: Univ,CNAA first degree:Q1259	discrete	numeric-2.0	3421	0	-
38	EdQual39	Qual obtnd: Univ,CNAA diploma, Foundation Degree:Q1260	discrete	numeric-2.0	3421	0	-
39	HEdQual	Highest educational qual obtained - dv:Q1261	discrete	numeric-2.0	3421	0	-
40	HEdQual2	Highest educational qual obtained (postgrad separate) - dv:Q1262	discrete	numeric-2.0	3421	0	-

### Group Spouse's Job Details

#	Name	Label	Type	Format	Valid	Invalid	Question
1	SEconAct	Spouse/partner economic activity last week[married/civil partner] :Q1265	discrete	numeric-2.0	1870	1551	-
2	SLastJob	How long ago did spouse/civil partner last have paid job 10+hr/week? :Q1266	discrete	numeric-2.0	652	2769	How long ago did (he/she) last have a paid job of at least 10 hours a week?

#	Name	Label	Type	Format	Valid	Invalid	Question
3	S2Employ	Is spouse/partner an employee or self-employed? :Q1270	discrete	numeric-2.0	1215	2206	In your (husband's/wife's/partner's) (main) job (is/will) (he/she) (be)... an employee, or self-employed?
4	S2Superv	Spouse/partner supervise people at work? :Q1272	discrete	numeric-2.0	1215	2206	In your (husband's/wife's/partner's) job, (does/will) (he/she) have any formal responsibility for supervising the work of other (employees/people)?
5	S2OcSec2	Spouse/partner: Which of the types of organisation works for?: Q1275	discrete	numeric-2.0	1215	2206	Which of the types of organisation on this card (does/will) your (husband/wife/partner) (work/be working) for?
6	S2EmpWr2	No.employee spouse/partner workplace[if in work]:Q1283	discrete	numeric-2.0	1215	2206	IF EMPLOYEE: Including your (husband/wife/partner), how many people are employed at the place where (he/she) usually (works/will work) from? IF SELF-EMPLOYED:(Does/ Will) (he/she) have any employees?
7	S2EmpWrk	No.employee spouse/partner workplace[if in work]dv: Q1284	discrete	numeric-2.0	1215	2206	-
8	S2PartFl	Spouse/partner full/partime work[married]:Q1296	discrete	numeric-2.0	1215	2206	Is the job... full-time - that is, 30 or more hours per week, or, part-time?
9	SEconSum	Spouse or partner's economic activity<Summary> dv: Q1297	discrete	numeric-2.0	1870	1551	-
10	SEconPos	Economic Position of spouse or partner? dv: Q1298	discrete	numeric-2.0	3421	0	-
11	S2EmpSt2	Spouse/partner's Employment status is... ?:Q1301	discrete	numeric-2.0	1215	2206	-
12	S2NSEG	Spouse/ partner :SEG<grouped>[pre-SOC2000]best est. dv:Q1305	discrete	numeric-2.0	1215	2206	-
13	S2NSEGGp	Spouse:SEG<grouped>[pre-SOC2000]best est.Q	continuous	numeric-4.0	1215	2206	-
14	S2NSocCl	Spouse or partner's :social class [pre-SOC2000]best estimate dv:Q1306	discrete	numeric-2.0	1215	2206	-
15	S2OpCat	NS-SEC operational category [spouse or partner] dv:Q1307	discrete	numeric-2.0	1215	2206	-
16	S2Class	NS-SEC analytic classes [spouse or partner] dv:Q1308	discrete	numeric-2.0	1215	2206	-
17	S2ClassG	NS-SEC analytic classes[spouse or partner]<grouped> dv:Q1309	discrete	numeric-2.0	1215	2206	-
18	S2NSSECG	Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) :dv:Q1310	discrete	numeric-3.1	1215	2206	-
19	S2ES2000	Employment status:Q1319	discrete	numeric-2.0	1215	2206	-

## Group Income and Benefits

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	AnyBN3	Do you or spouse receive any state benefits/tax credits at present?: Q1329	discrete	numeric-1.0	3421	0	Do you (or your husband/wife/partner) receive any of the state benefits or tax credits on this card at present?
2	BenefOAP	State retirement pension (National Insurance)dv:Q1350	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
3	BenefWar	War Pension (War Disablement Pension or War Widows Pension)dv:Q1351	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
4	BenefWid	Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance dv:Q1352	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
5	BenefUB	Jobseeker's Allowance dv:Q1353	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
6	BenefIS2	Income Support (not for pensioners) dv:Q1354	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
7	BenefPC	Pension Credit / Minimum Income Guarantee / Income Support dv:Q1355	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
8	BenefCB	Child Benefit / Guardian's Allowance dv:Q1356	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
9	BenefCTC	Child Tax Credit dv:Q1357	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
10	BenefFC	Working Tax Credit dv:Q1358	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
11	BenefHB	Housing Benefit (Rent Rebate/ Rent Allowance) dv:Q1359	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
12	BenefCT	Council Tax Benefit (or Rebate) dv:Q1360	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
13	BenefInc	Incapacity Benefit / Employment and Support Allowance dv:Q1361	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
14	BenefDLA	Disability Living Allowance dv:Q1362	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
15	BenefAtA	Attendance Allowance (for people aged 65+) dv:Q1363	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
16	BenefSev	Severe Disablement Allowance dv:Q1364	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
17	BenefICA	Carer's Allowance (formerly Invalid Care Allowance) dv:Q1365	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
18	BenefInd	Industrial Injuries Benefits dv:Q1366	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
19	BenefOth	Other state benefit (WRITE IN) dv:Q1367	discrete	numeric-2.0	3421	0	Which ones? PROBE: Which others?
20	MainInc4	What is the main source of income for you/your spouse/partner now? :Q1369	discrete	numeric-2.0	3421	0	Which of these is the main source of income for you (and your husband/wife/partner) at present?
21	HHincome	total income of your household from all sources before tax? :Q1374	discrete	numeric-2.0	3421	0	Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.

#	Name	Label	Type	Format	Valid	Invalid	Question
22	HHIncQ	Household income quartiles (dv):Q1375	discrete	numeric-1.0	3421	0	-
23	REarn	R's own gross or total earnings, before income tax +national insurance?:Q1376	discrete	numeric-2.0	3421	0	Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?
24	REarnQ	respondent earnings quartiles (dv):Q1377	discrete	numeric-2.0	3421	0	-

## Group Questionnaire A

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Ahead1	Getting ahead:how important is coming from a wealthy family? A2.1a	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is coming from a wealthy family?
2	Ahead2	Getting ahead:how important is having well-educated parents? A2.1b	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having well-educated parents?
3	Ahead3	Getting ahead:how important is having a good education yourself? A2.1c	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having a good education yourself?
4	Ahead4	Getting ahead:how important is having ambition? A2.1d	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having ambition?
5	Ahead6	Getting ahead:how important is hard work? A2.1e	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is hard work?
6	Ahead7	Getting ahead:how important is knowing the right people? A2.1f	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is knowing the right people?
7	Ahead8	Getting ahead:how important is having political connections? A2.1g	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having political connections?

#	Name	Label	Type	Format	Valid	Invalid	Question
8	Ahead14	Getting ahead:how important is giving bribes? A2.1h	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is giving bribes?
9	Ahead9	Getting ahead:how important is a person's ethnicity? A2.1i	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is a person's ethnicity?
10	Ahead10	Getting ahead:how important is a person's religion? A2.1j	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is a person's religion?
11	Ahead12	Getting ahead:how important is being born a man or woman? A2.1k	discrete	numeric-2.0	958	2463	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is being born a man or a woman?
12	GETON3	To get all the way to the top in GB you have to be corrupt? A2.2a	discrete	numeric-2.0	958	2463	[Self-Completion] How much do you agree or disagree with each of the following statements? To get all the way to the top in Britain today, you have to be corrupt.
13	GETON4	In GB only students from the best secondary schools have a good chance to obtain a university education? A2.2b	discrete	numeric-2.0	958	2463	[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, only students from the best secondary schools have a good chance to obtain a university education.
14	GETON5	In GB, only the rich can afford the costs of attending university? A2.2c	discrete	numeric-2.0	958	2463	[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, only the rich can afford the costs of attending university.
15	GETON6	In GB, people have the same chances to enter university, regardless of their gender or social background? A2.2d	discrete	numeric-2.0	958	2463	[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, people have the same chances to enter university, regardless of their gender or social background.
16	Earndesv	R thinks R earns(earned) less than he/she deserves? A2.3B2.2	discrete	numeric-2.0	1925	1496	[Self-Completion] Please think now about the amount of money you earn. Would you say that you earn... much less than I deserve, less than I deserve, what I deserve, more than I deserve, much more than I deserve, I have never worked? If you are not working now, please think about your last job.
17	JOBPAY2	R thinks job earns: doctor in general practice (GP)? A2.4aB2.3a	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY2 question details</a>
18	JOBPAY5	Thinks job earns:chairman of a big national corporation? A2.4bB2.3b	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY5 question details</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
19	JOBPY12B	Thinks job earns: a shop assistant? A2.4cB2.3c	continuous	numeric-8.0	1925	1496	<a href="#">JOBPY12B question details</a>
20	JOBPAY10	Thinks job earns: unskilled worker in a factory? A2.4dB2.3d	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY10 question details</a>
21	JOBPAY11	Thinks job earns: a cabinet minister in the UK government? A2.4eB2.3e	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY11 question details</a>
22	SHDPAY2	Job should pay: doctor in general practice (GP) A2.5aB2.4a	continuous	numeric-8.0	1925	1496	<a href="#">SHDPAY2 question details</a>
23	SHDPAY5	Job should pay: chairman of a big national corporation? A2.5bB2.4b	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. The chairman of a large national corporation.
24	SHDPY12B	Job should pay: a shop assistant? A2.5cB2.4c	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A shop assistant.
25	SHDPAY10	Job should pay:unskilled worker in a factory? A2.5dB2.4d	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. An unskilled worker in a factory.
26	SHDPAY11	Job should pay: a cabinet minister in the UK government? A2.5eB2.4e	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A cabinet minister in the UK government.
27	INCDIFFS	Differences in income in GB are too large? A2.6aB2.5a	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. Differences in income in Britain are too large.
28	INCDIFF	Govt responsibility to reduce income differences between high income and low income? A2.6bB2.5b	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.
29	UNEMPSOL	The government should provide a decent standard of living for the unemployed? A2.6cB2.5c	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government should provide a decent standard of living for the unemployed.

#	Name	Label	Type	Format	Valid	Invalid	Question
30	LESSBENF	The government should spend less on benefits for the poor? A2.6dB2.5d	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government should spend less on benefits for the poor.
31	HILOWTAX	People with high incomes should pay a larger share of their income in taxes? A2.7	discrete	numeric-2.0	958	2463	[Self-Completion] Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?
32	TaxHiSC2	For those with high incomes, are taxes much too high? (self-comp)(see also TaxHiSC) A2.8	discrete	numeric-2.0	958	2463	[Self-Completion] Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are... much too high, too high, about right, too low, much too low?
33	BUYHLTH	Is it right that people with hi-income can buy better health? A2.9a	discrete	numeric-2.0	958	2463	[Self-Completion] Is it right or wrong that people with higher incomes can... Buy better health care than people with lower incomes?
34	BUYEDUCN	Is it right that people with hi-income can buy better kids' education? A2.9b	discrete	numeric-2.0	958	2463	[Self-Completion] Is it right or wrong that people with higher incomes can... Buy better education for their children than people with lower incomes?
35	CONFLIC1	In GB, how much conflict between poor people and rich people? A2.10a	discrete	numeric-2.0	958	2463	[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... poor people and rich people?
36	CONFLIC2	In GB, how much conflict between working class and middle class? A2.10b	discrete	numeric-2.0	958	2463	[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... the working class and the middle class?
37	CONFLIC4	In GB, how much conflict between management and workers? A2.10c	discrete	numeric-2.0	958	2463	[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... management and workers?
38	CONFLIC7	In GB, how much conflict between people at the top +bottom of society? A2.10d	discrete	numeric-2.0	958	2463	[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... people at the top of society and people at the bottom?
39	SOCSCALE	Social group: R's position in society? (10 point scale) A2.11	discrete	numeric-2.0	958	2463	[Self-Completion] In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?
40	SOCSCL10	Social group: Family R grew up in, where did they fit in society? (10 point scale) A2.12	discrete	numeric-2.0	958	2463	[Self-Completion] And if you think about the family you grew up in, where did they fit in then?
41	RJOBFJOB	Status of R's job compared to what father's job is/was? A2.13	discrete	numeric-2.0	958	2463	<a href="#">RJOBFJOB question details</a>
42	DPAYRESP	Important to decide what earn: responsibility? A2.14a	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how

#	Name	Label	Type	Format	Valid	Invalid	Question
							important should each of these things be, in your opinion? First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?
43	DPAYEDUC	Important to decide what earn: years in education? A2.14b	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? The number of years spent in education and training.
44	DPAYFAM	Important decide what earn:needed to support a family? A2.14c	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? What is needed to support a family?
45	DPAYCHLD	Important to decide what earn: if had to support children? A2.14d	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? Whether the person has children to support - how important should that be in deciding pay?
46	DPAYWELL	Important to decide what earn: how well does job? A2.14e	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? How well he or she does the job - how important should that be in deciding pay?
47	DPAYHARD	Important to decide what earn: how hard he/she works? A2.14f	discrete	numeric-2.0	958	2463	[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? How hard he or she works at the job.
48	EARNFAIR	Is your pay fair? A2.15	discrete	numeric-2.0	958	2463	<a href="#">EARNFAIR question details</a>
49	SOCDIAG1	First, what type of society is GB today? A2.16aB2.6a	discrete	numeric-2.0	1925	1496	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. First, what type of society is Britain today – which diagram comes closest?
50	SOCDIAG2	What do you think GB ought to be like - which do you prefer? A2.16bB2.6b	discrete	numeric-2.0	1925	1496	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. What do you think Britain ought to be like – which would you prefer?
51	NUMBOOK	About how many books were there around your family's house when you were 16 years old? A2.17	discrete	numeric-2.0	958	2463	[Self-Completion] About how many books were there around your family's house when you were 16 years old?
52	SUBCLASS	Most people see themselves as belonging to a particular class. Which social class you belong to?<6 categories> A2.18	discrete	numeric-2.0	958	2463	[Self-Completion] Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to?
53	WLTHHSE	Money left over if house sold +debts+mortgage paid off? A2.19	discrete	numeric-2.0	958	2463	[Self-Completion] The next few questions are about the things you and your immediate family own. About how much money would be left over if the home you live in was sold, and any debts on it, such as a mortgage or

#	Name	Label	Type	Format	Valid	Invalid	Question
							personal loan, were paid off? Please give your best estimate.
54	WLTHSAV	Money left cashed all savings,stocks+bonds and paid off debt<except home loan> A2.20	discrete	numeric-2.0	958	2463	[Self-Completion] About how much money would be left if you converted to cash all savings, stocks, or bonds you and your immediate family own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.
55	FTYPEJO2	Type of job father did/did before? <when R was 16>? A2.21	discrete	numeric-2.0	958	2463	[Self-Completion] Here is a list of different types of job. Which type of job did your father have when you were 16? IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN.
56	MTYPEJO2	Type of job mother did/did before? <when R was 16>? A2.22	discrete	numeric-2.0	958	2463	[Self-Completion] Which type of job did your mother have when you were 16? IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN.
57	R1TYPEJ2	Type of job R had in first job after leaving full time education? A2.23	discrete	numeric-2.0	958	2463	[Self-Completion] Which type of job did you have in your first job after leaving full-time education?
58	RTYPEJO2	Which type of job do you have now in your current job? A2.24	discrete	numeric-2.0	958	2463	[Self-Completion] Which type of job do you have now in your current job? IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.
59	SingMum3	Single mum with under school age child has a duty to work? A2.25B2.7	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
60	SMumSch3	Single mum with school age child has a duty to work? A2.26B2.8	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
61	CoupMum3	Married mum with under school age child has a duty to work? A2.27B2.9	discrete	numeric-2.0	1925	1496	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?
62	CMumSch3	Married mum with a school age child has a duty to work? A2.28B2.10	discrete	numeric-2.0	1925	1496	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?
63	CREDPLAN	Credit makes it easier to plan finances? A2.29aB2.11aC2.2a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit makes it easier for people to plan their finances.
64	BOROHARD	Should be made much harder to borrow money? A2.29bB2.11bC2.2b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. It should be made much harder to borrow money even if this means that more people can't get credit.
65	CREDSPND	Credit encourages people to spend more than they can afford? A2.29cB2.11cC2.2c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit

#	Name	Label	Type	Format	Valid	Invalid	Question
							encourages people to spend far more money than they can really afford to.
66	CpIndNCh	How pay unemployed couple with no children? A2.30B2.12C2.3	discrete	numeric-2.0	2942	479	<a href="#">CpIndNCh question details</a>
67	CpIndUSc	How pay unemployed couple with young children? A2.31B2.13C2.4	discrete	numeric-2.0	2942	479	<a href="#">CpIndUSc question details</a>
68	CpIndSch	How pay unemployed couple with school age children? A2.32B2.14C2.5	discrete	numeric-2.0	2942	479	[Self-Completion] And what if the children were of school age? What would your view be then? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.
69	Ubam1	Be right to limit unemployment benefits if had savings/private insurance Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam1 question details</a>
70	Ubam2	Be right to limit unemployment benefits if Not actively looking for work Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam2 question details</a>
71	Ubam3	Be right to limit unemployment benefits if Worked, but low earner Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam3 question details</a>
72	Ubam4	Be right to limit unemployment benefits if Little tax, child carer Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam4 question details</a>
73	Ubam5	Be right to limit unemployment benefits if Little tax, unemployed Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam5 question details</a>
74	Ubam6	Be right to limit unemp benefits if Little tax,carer sick/elderly relative Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam6 question details</a>
75	Ubam7	Be right to limit unemployment benefits if Little tax, settled>2years Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam7 question details</a>
76	Ubam8	Be right to limit unemp benefits if Little tax,come to Britain recently Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam8 question details</a>
77	Ubam9	Be right to limit unemployment benefit for Some other reason[written in] Q	discrete	numeric-2.0	2942	479	<a href="#">Ubam9 question details</a>
78	Ubam10	Never Be right to limit unemployment benefit D	discrete	numeric-2.0	2942	479	<a href="#">Ubam10 question details</a>
79	SchJudg	Judge schools on curriculum teaching or skills teaching? A2.34B2.16C2.7	discrete	numeric-2.0	2942	479	<a href="#">SchJudg question details</a>
80	RespPri	How much responsibility do you think primary schools should have for the development of children? A2.35B2.17C2.8	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think primary schools should have for the personal and social development of children?

#	Name	Label	Type	Format	Valid	Invalid	Question
81	RespSec	How much responsibility do you think secondary schools should have for the development of children? A2.36B2.18C2.9	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think secondary schools should have for the personal and social development of children?
82	SecSchl1	Formal exams are best way to judge the ability of pupils? A2.37aB2.19aC2.10a	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Formal exams are the best way of judging the ability of pupils.
83	SecSchl4	So much attention to exam results means classwork counts too little? A2.37bB2.19bC2.10b	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? So much attention is given to exam results that a pupil's everyday classroom work counts for too little.
84	SecSchl5	Schools focus too much on tests+exams; not enough on learning for own sake? A2.37cB2.19cC2.10c	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Schools focus too much on tests and exams and not enough on learning for its own sake.
85	RelSup1	Seeking outside advice with relationships can be useful way to resolve issues in relationship? A2.38aB2.20aC2.11a	discrete	numeric-2.0	2942	479	<a href="#">RelSup1 question details</a>
86	RelSup2	Couples experiencing problems in their relationship should always seek help to resolve their difficulties? A2.38bB2.20bC2.11b	discrete	numeric-2.0	2942	479	<a href="#">RelSup2 question details</a>
87	NHSDOIQ	In the last 12 months, have you or a close family member or close friend used NHS diagnostic services? A2.39hB2.21hC2.12h	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?
88	BRPYMR	Pay more to use the roads on busy roads? A2.40aB2.22aC2.13a	discrete	numeric-2.0	2942	479	<a href="#">BRPYMR question details</a>
89	BTPYMR	Pay more to drive at busiest times? A2.40bB2.22bC2.13b	discrete	numeric-2.0	2942	479	<a href="#">BTPYMR question details</a>
90	BTNOALT	Must drive at busy times, have no alternative? A2.40cB2.22cC2.13c	discrete	numeric-2.0	2942	479	<a href="#">BTNOALT question details</a>
91	CMPLCHRG	It is too complicated to charge drivers different amounts? A2.40dB2.22dC2.13d	discrete	numeric-2.0	2942	479	<a href="#">CMPLCHRG question details</a>
92	CARWALK2	Less than 2ml car journey, R could easily walk? A2.41aB2.23aC2.14a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily walk.
93	CARBUS2	Many less than 2ml car journey, R could go by bus? A2.41bB2.23bC2.14b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles

#	Name	Label	Type	Format	Valid	Invalid	Question
							that I now make by car I could just as easily go by bus.
94	CARBIKE2	Many less than 2ml car journey, could cycle if R had bike? A2.41cB2.23cC2.14c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike.
95	SHRTJRN	How many journeys of less than two miles do you make by car in a typical week? A2.42B2.24C2.15	continuous	numeric-2.0	2942	479	[Self-Completion] How many journeys of less than two miles do you make by car in a typical week? PLEASE WRITE IN: Or tick here if you never travel by car.
96	PLNALLOW	People should be able to travel by plane as much as they like? A2.43a	discrete	numeric-2.0	958	2463	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like.
97	PLNTERM	People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand? A2.43b	discrete	numeric-2.0	958	2463	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand.
98	PLNENVT	People should be able to travel by plane as much as they like, even if this harms the environment? A2.43c	discrete	numeric-2.0	958	2463	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like, even if this harms the environment.
99	PLNUPPRI	The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive? A2.43d	discrete	numeric-2.0	958	2463	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive.
100	CARTAXHI	For the sake of the environment, car users pay should pay higher tax? A2.44a	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. For the sake of the environment, car users should pay higher taxes.
101	MOTORWAY	The government should build more motorways to reduce traffic congestion? A2.44b	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The government should build more motorways to reduce traffic congestion.
102	BUILDTRA	Building more roads just encourages more traffic? A2.44c	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Building more roads just encourages more traffic.
103	CARALLOW	People should be allowed to use their cars as much as they like, even if it causes damage to the environment? A2.44d	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. People should be allowed to use their cars as much as they like, even if it causes damage to the environment.
104	CARREDUC	For the sake of the environment everyone should	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show

#	Name	Label	Type	Format	Valid	Invalid	Question
		reduce how much they use their cars? A2.44e					how much you agree or disagree. For the sake of the environment everyone should reduce how much they use their cars.
105	CARNODIF	Anyone who thinks that reducing their own car use will help the environment is wrong - one person doesn't make any difference? A2.44f	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference.
106	CARENVDC	People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful? A2.44g	discrete	numeric-2.0	958	2463	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment.
107	INCOPP1	People in GB today have similar opportunities regardless of their income? A2.45aB2.27a	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? People in Britain today have similar opportunities regardless of their income.
108	INCOPP2	Children from better off families have many more opportunities than children from less well-off families? A2.45bB2.27b	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? Children from better off families have many more opportunities than children from less well-off families.
109	INCOPP3	There can never be equal opportunities in a society where some people have higher incomes than others? A2.45cB2.27c	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? There can never be equal opportunities in a society where some people have higher incomes than others.
110	EQUALOPP	In a fair society, every person should have equal opportunity to get ahead? A2.46	discrete	numeric-2.0	958	2463	[Self-Completion] Please say how much you agree or disagree with the following statement. In a fair society, every person should have an equal opportunity to get ahead.
111	readPaSC	How often do you read a newspaper - every day, once a week, less than once week, or never? A2.47	discrete	numeric-2.0	958	2463	[Self-Completion] How often do you read a newspaper - every day, a few times a week, once a week, less than once a week, or never?
112	TVHrsSC	On an average day<including this evening> about how many hours do you personally watch television? A2.48	discrete	numeric-2.0	958	2463	[Self-Completion] On an average day (including the evening), about how many hours do you personally watch television? PLEASE WRITE IN (between 0 and 24 hours): or tick here if you never watch television.
113	PeopTrs2	Generally speaking, would you say that most people can be trusted or that you can't be too careful in life? A2.49	discrete	numeric-2.0	958	2463	[Self-Completion] Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?
114	ImmNeig	How much would you favour living in an area where half your neighbours were	discrete	numeric-2.0	958	2463	<a href="#">ImmNeig question details</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
		immigrants from Non-western countries? A2.50					
115	ImmLazy	Score Non-western immigrants on hard working/lazy scale? A2.51	discrete	numeric-2.0	958	2463	<a href="#">ImmLazy question details</a>
116	ImmSupp	Score Non-western immigrants on self-supporting/live off social benefits scale? A2.52	discrete	numeric-2.0	958	2463	<a href="#">ImmSupp question details</a>
117	EqRDisab	Overall, do you think attempts to give equal rights to disabled people have gone too far or not enough? A2.53B2.31C2.19	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, do you think attempts to give equal rights to disabled people have gone too far or not gone far enough?
118	HRDisab	How important do you think that the human rights of disabled people are protected by the government? A2.54	discrete	numeric-2.0	958	2463	[Self-Completion] How important or unimportant do you think it is that the human rights of disabled people are protected by the government in the same way as other people?
119	RfJbAge	How often do you think that employers in GB refuse a job to an applicant because aged over 50yr? A2.55aB2.32aC2.20a	discrete	numeric-2.0	2942	479	[Self-Completion] How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?
120	RgrfJbAg	Do you think they would be right/wrong to refuse a job to an applicant only because aged over 50? A2.55bB2.32bC2.20b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?
121	RfJbYong	How often GB employers refuse a job applicant because he/she aged<25? A2.55cB2.32cC2.20c	discrete	numeric-2.0	2942	479	[Self-Completion] And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?
122	RgrfJbYo	Would be right to refuse job applicant because he/she aged under 25? A2.55dB2.32dC2.20d	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?
123	EarlyRet	Older people encouraged retire earlier reduce unemployment? A2.56aB2.33aC2.21a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Older people should be encouraged to retire earlier to reduce unemployment.
124	OldJobOp	Employers give too few opportunities to older people? A2.56bB2.33bC2.21b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers give too few opportunities to older people when recruiting.
125	DisNtEff	Disabled cannot be as effective at work as non-disabled? A2.57aB2.34aC2.22a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. In general, people with disabilities cannot be as effective at work as people without disabilities.
126	DisNoAll	Employers should not make special allowances for disabled? A2.57bB2.34bC2.22b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make

#	Name	Label	Type	Format	Valid	Invalid	Question
							special allowances for people with disabilities.
127	OldAlw	Employers should not make special allowances for old? A2.57cB2.34cC2.22c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for older people.
128	PdJobSc	R currently in paid work at least 10 hr/week? A2.58B2.35C2.23	discrete	numeric-2.0	2942	479	[Self-Completion] Are you currently in paid work for at least 10 hours a week?
129	EmploySC	R:employee or self-employed[now in paid work]? A2.59B2.36C2.24	discrete	numeric-2.0	2942	479	[Self-Completion] Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)
130	SafeJob	Job as long as R wants it? A2.60aB2.37aC2.25a	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? I feel there will be a job for me where I work now for as long as I want it.
131	WellInf	Well-informed at workplace? A2.60bB2.37bC2.25b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? People at my workplace usually feel well-informed about what is happening there.
132	ManRelKp	Does R agree management keeps promises? A2.61aB2.38aC2.26a	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace can be relied upon to keep their promises.
133	ManRelUn	Does R agree management tries to understand employees? A2.61bB2.38bC2.26b	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace are sincere in attempting to understand employees' views.
134	ManRelHo	Does R agree management deals honestly with employees? A2.61cB2.38cC2.26c	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace deal with employees honestly.
135	GManView	Overall, how good would you say that managers at your workplace are at seeking the views of employees/representatives? A2.62aB2.39aC2.27a	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at seeking the views of employees or employee representatives?
136	GManResp	Overall, how good would you say that managers at your workplace are at responding to suggestions from employees/representatives? A2.62bB2.39bC2.27b	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at responding to suggestions from employees or employee representatives?
137	GManInfl	Overall, how good would you say that managers at your workplace are at allowing employees to	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions?

#	Name	Label	Type	Format	Valid	Invalid	Question
		influence final decisions? A2.62cB2.39cC2.27c					
138	InfFEmp	How good is employer keeping you informed: plans for future employment in your organisation? A2.63aB2.40aC2.28a	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about plans for future employment in your organisation?
139	InfFPer	How good is employer keeping you informed: the financial performance of the organisation? A2.63bB2.40bC2.28b	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about the financial performance of the organisation?
140	InFTrain	How good is employer keeping you informed: training opportunities for you to advance your career? A2.63cB2.40cC2.28c	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about training opportunities for you to advance your career?
141	InfLegal	How good is employer keeping you informed: your legal rights at work A2.63dB2.40dC2.28d	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about your legal rights at work?
142	EnjoyPdW	All things considered,I would enjoy having some paid work beyond the age of 65? A2.64aB2.41aC2.29a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy having some paid work beyond the age of 65.
143	EnjoyCJB	All things considered, I would enjoy working in my current job beyond the age of 65? A2.64bB2.41bC2.29b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy working in my current job beyond the age of 65.
144	Redistrb	Government should redistribute income? A2.65aB2.43aC2.35a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Government should redistribute income from the better-off to those who are less well off.
145	BigBusnN	Big business benefits owners at workers' expense? A2.65bB2.43bC2.35b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Big business benefits owners at the expense of workers.
146	Wealth	'Working people not get fair share nation's wealth? A2.65cB2.43cC2.35c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Ordinary working people do not get their fair share of the nation's wealth.
147	RichLaw	One law for rich and one for poor? A2.65dB2.43dC2.35d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. There is one law for the rich and one for the poor.
148	Indust4	Boss get better of employees if gets the chance? A2.65eB2.43eC2.35e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Management will always try to get the better of employees if it gets the chance.

#	Name	Label	Type	Format	Valid	Invalid	Question
149	TradVals	Young people not enough respect for GB values? A2.66aB2.44aC2.36a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Young people today don't have enough respect for traditional British values.
150	StifSent	Criminals given stiffer sentences? A2.66bB2.44bC2.36b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. People who break the law should be given stiffer sentences.
151	DeathApp	Some death penalty is the most appropriate sentence? A2.66cB2.44cC2.36c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. For some crimes, the death penalty is the most appropriate sentence.
152	Obey	Schools should teach children to obey authority? A2.66dB2.44dC2.36d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Schools should teach children to obey authority.
153	WrongLaw	Always obey law, even if particular law is wrong? A2.66eB2.44eC2.36e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. The law should always be obeyed, even if a particular law is wrong.
154	Censor	Censorship films+mag is necessary to uphold morals A2.66fB2.44fC2.36f	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Censorship of films and magazines is necessary to uphold moral standards.
155	Qtime	How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a	discrete	numeric-2.0	2942	479	[Self-Completion] To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

## Group Questionnaire B

#	Name	Label	Type	Format	Valid	Invalid	Question
1	INEQRICH	Inequality continues to exist because it benefits rich and powerful? B2.1	discrete	numeric-2.0	967	2454	[Self-Completion] Do you agree or disagree with the following statement? Inequality continues to exist because it benefits the rich and powerful.
2	Earndesv	R thinks R earns(earned) less than he/she deserves? A2.3B2.2	discrete	numeric-2.0	1925	1496	[Self-Completion] Please think now about the amount of money you earn. Would you say that you earn... much less than I deserve, less than I deserve, what I deserve, more than I deserve, much more than I deserve, I have never worked? If you are not working now, please think about your last job.
3	JOBPAY2	R thinks job earns: doctor in general practice (GP)? A2.4aB2.3a	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY2 question details</a>
4	JOBPAY5	Thinks job earns: chairman of a big national corporation? A2.4bB2.3b	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY5 question details</a>
5	JOBPY12B	Thinks job earns: a shop assistant? A2.4cB2.3c	continuous	numeric-8.0	1925	1496	<a href="#">JOBPY12B question details</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
6	JOBPAY10	Thinks job earns: unskilled worker in a factory? A2.4dB2.3d	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY10 question details</a>
7	JOBPAY11	Thinks job earns: a cabinet minister in the UK government? A2.4eB2.3e	continuous	numeric-8.0	1925	1496	<a href="#">JOBPAY11 question details</a>
8	SHDPAY2	Job should pay: doctor in general practice (GP) A2.5aB2.4a	continuous	numeric-8.0	1925	1496	<a href="#">SHDPAY2 question details</a>
9	SHDPAY5	Job should pay: chairman of a big national corporation? A2.5bB2.4b	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. The chairman of a large national corporation.
10	SHDPY12B	Job should pay: a shop assistant? A2.5cB2.4c	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A shop assistant.
11	SHDPAY10	Job should pay:unskilled worker in a factory? A2.5dB2.4d	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. An unskilled worker in a factory.
12	SHDPAY11	Job should pay: a cabinet minister in the UK government? A2.5eB2.4e	continuous	numeric-8.0	1925	1496	[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A cabinet minister in the UK government.
13	INCDIFFS	Differences in income in GB are too large? A2.6aB2.5a	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. Differences in income in Britain are too large.
14	INCDIFF	Govt responsibility to reduce income differences between high income and low income? A2.6bB2.5b	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.
15	UNEMPSOL	The government should provide a decent standard of living for the unemployed? A2.6cB2.5c	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government should provide a decent standard of living for the unemployed.
16	LESSBENF	The government should spend less on benefits for the poor? A2.6dB2.5d	discrete	numeric-2.0	1925	1496	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government

#	Name	Label	Type	Format	Valid	Invalid	Question
							should spend less on benefits for the poor.
17	SOCDIAG1	First, what type of society is GB today? A2.16aB2.6a	discrete	numeric-2.0	1925	1496	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. First, what type of society is Britain today – which diagram comes closest?
18	SOCDIAG2	What do you think GB ought to be like - which do you prefer? A2.16bB2.6b	discrete	numeric-2.0	1925	1496	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. What do you think Britain ought to be like – which would you prefer?
19	SingMum3	Single mum with under school age child has a duty to work? A2.25B2.7	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
20	SMumSch3	Single mum with school age child has a duty to work? A2.26B2.8	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
21	CoupMum3	Married mum with under school age child has a duty to work? A2.27B2.9	discrete	numeric-2.0	1925	1496	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?
22	CMumSch3	Married mum with a school age child has a duty to work? A2.28B2.10	discrete	numeric-2.0	1925	1496	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?
23	CREDPLAN	Credit makes it easier to plan finances? A2.29aB2.11aC2.2a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit makes it easier for people to plan their finances.
24	BOROHARD	Should be made much harder to borrow money? A2.29bB2.11bC2.2b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. It should be made much harder to borrow money even if this means that more people can't get credit.
25	CREDSPND	Credit encourages people to spend more than they can afford? A2.29cB2.11cC2.2c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit encourages people to spend far more money than they can really afford to.
26	CpIndNCh	How pay unemployed couple with no children? A2.30B2.12C2.3	discrete	numeric-2.0	2942	479	<a href="#">CpIndNCh question details</a>
27	CpIndUSc	How pay unemployed couple with young children? A2.31B2.13C2.4	discrete	numeric-2.0	2942	479	<a href="#">CpIndUSc question details</a>
28	CpIndSch	How pay unemployed couple with school age children? A2.32B2.14C2.5	discrete	numeric-2.0	2942	479	[Self-Completion] And what if the children were of school age? What would your view be then? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.

#	Name	Label	Type	Format	Valid	Invalid	Question
29	SchJudg	Judge schools on curriculum teaching or skills teaching? A2.34B2.16C2.7	discrete	numeric-2.0	2942	479	<a href="#">SchJudg question details</a>
30	RespPri	How much responsibility do you think primary schools should have for the development of children? A2.35B2.17C2.8	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think primary schools should have for the personal and social development of children?
31	RespSec	How much responsibility do you think secondary schools should have for the development of children? A2.36B2.18C2.9	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think secondary schools should have for the personal and social development of children?
32	SecSchl1	Formal exams are best way to judge the ability of pupils? A2.37aB2.19aC2.10a	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Formal exams are the best way of judging the ability of pupils.
33	SecSchl4	So much attention to exam results means classwork counts too little? A2.37bB2.19bC2.10b	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? So much attention is given to exam results that a pupil's everyday classroom work counts for too little.
34	SecSchl5	Schools focus too much on tests+exams; not enough on learning for own sake? A2.37cB2.19cC2.10c	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Schools focus too much on tests and exams and not enough on learning for its own sake.
35	RelSup1	Seeking outside advice with relationships can be useful way to resolve issues in relationship? A2.38aB2.20aC2.11a	discrete	numeric-2.0	2942	479	<a href="#">RelSup1 question details</a>
36	RelSup2	Couples experiencing problems in their relationship should always seek help to resolve their difficulties? A2.38bB2.20bC2.11b	discrete	numeric-2.0	2942	479	<a href="#">RelSup2 question details</a>
37	NHSDOC2	In the last 12 months, have you/family/friend visited an NHS GP? A2.39aB2.21aC2.12a	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... visited an NHS GP?
38	NHSOUTP2	In the last 12 months, have you/family/friend been an out-patient in an NHS hospital? A2.39bB2.21bC2.12b	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an out-patient in an NHS hospital?
39	NHSINP2	In the last 12 months, have you/family/friend been an in-patient in an NHS hospital? A2.39cB2.21cC2.12c	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an in-patient in an NHS hospital?
40	PRDNUSS2	In the last 12 months, have you/family/friend had any dental treatment as private patient? A2.39dB2.21dC2.12d	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any dental treatment as a private patient?
41	NHDNUSS2	In the last 12 months, have you/family/	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family

#	Name	Label	Type	Format	Valid	Invalid	Question
		friend had any dental treatment as NHS patient? A2.39eB2.21eC2.12e					member or close friend... had any dental treatment as an NHS patient?
42	AETREAT	Have you/family/friend treated Accident+Emergency dept A2.39fB2.21fc2.12f	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any medical treatment at an NHS accident and emergency department?
43	NDIRUSE	In the last 12 months, have you or a close family member or close friend used NHS Direct advice service? A2.39gB2.21gC2.12g	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS Direct (NHS 24 in Scotland) the telephone or internet advice service?
44	NHSDIOG	In the last 12 months, have you or a close family member or close friend used NHS diagnostic services? A2.39hB2.21hC2.12h	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?
45	RESCLOSE	In residential streets that are not main roads: closing residential streets to through traffic? B2.25a	discrete	numeric-2.0	967	2454	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Closing residential streets to through traffic.
46	RES20MPH	In residential streets that are not main roads: having speed limits of 20 miles per hour in residential streets? B2.25b	discrete	numeric-2.0	967	2454	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Having speed limits of 20 miles per hour in residential streets.
47	RESBUMPS	In residential streets that are not main roads: having speed bumps to slow down traffic in residential streets? B2.25c	discrete	numeric-2.0	967	2454	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Having speed bumps to slow down traffic in residential streets.
48	DDNODRV	If anyone has drunk any alcohol they should not drive? B2.26a	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. If someone has drunk any alcohol they should not drive.
49	DD5YBAN	Anyone caught drink-driving should be banned for at least 5yrs? B2.26b	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Anyone caught drink-driving should be banned for at least five years.
50	DDNKLMT	Most people don't know how much alcohol before being over legal limit? B2.26c	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit.
51	INCOPP1	People in GB today have similar opportunities regardless of their income? A2.45aB2.27a	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? People in Britain today have similar opportunities regardless of their income.

#	Name	Label	Type	Format	Valid	Invalid	Question
52	INCOPP2	Children from better off families have many more opportunities than children from less well-off families? A2.45bB2.27b	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? Children from better off families have many more opportunities than children from less well-off families.
53	INCOPP3	There can never be equal opportunities in a society where some people have higher incomes than others? A2.45cB2.27c	discrete	numeric-2.0	1925	1496	[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? There can never be equal opportunities in a society where some people have higher incomes than others.
54	EQUALOP2	In a fair society, some people should have more opportunity than others to get ahead? B2.28	discrete	numeric-2.0	967	2454	[Self-Completion] Please say how much you agree or disagree with the following statement. In a fair society, some people should have more opportunity than others to get ahead.
55	TAXHISC	For those with high incomes, are taxes much too high? (self-comp)(see also TaxHiSC2) B2.29a	discrete	numeric-2.0	967	2454	[Self-Completion] Generally, how would you describe taxes in Britain today? First, for those with high incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?
56	TAXMIDSC	For those with middle incomes, are taxes much too high? B2.29b	discrete	numeric-2.0	967	2454	[Self-Completion] Generally, how would you describe taxes in Britain today? Next, for those with middle incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?
57	TAXLOWSC	For those with low incomes, are taxes much too high? B2.29c	discrete	numeric-2.0	967	2454	[Self-Completion] Generally, how would you describe taxes in Britain today? Lastly, for those with low incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?
58	RThDsWa2	Disabled people in general: getting in the way? B2.30aC2.18a	discrete	numeric-2.0	1984	1437	[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as getting in the way?
59	RThDsAw2	Disabled people in general: with discomfort and awkwardness? B2.30bC2.18b	discrete	numeric-2.0	1984	1437	[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... with discomfort and awkwardness?
60	RThDsCa2	Disabled people in general: as needing to be cared for? B2.30cC2.18c	discrete	numeric-2.0	1984	1437	[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as needing to be cared for?
61	RThDsSa2	Disabled people in general: as the same as everybody else? B2.30dC2.18d	discrete	numeric-2.0	1984	1437	[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as the same as everyone else?
62	RThDsPrd	Disabled people in general: as not as productive as non-disabled people? B2.30eC2.18e	discrete	numeric-2.0	1984	1437	[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as not as productive as non-disabled people?
63	EqRDisab	Overall, do you think attempts to give equal rights to disabled people have	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, do you think attempts to give equal rights to disabled people have gone too far or not gone far enough?

#	Name	Label	Type	Format	Valid	Invalid	Question
		gone too far or not enough? A2.53B2.31C2.19					
64	RfJbAge	How often do you think that employers in GB refuse a job to an applicant because aged over 50yr? A2.55aB2.32aC2.20a	discrete	numeric-2.0	2942	479	[Self-Completion] How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?
65	RgrfJbAg	Do you think they would be right/wrong to refuse a job to an applicant only because aged over 50? A2.55bB2.32bC2.20b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?
66	RfJbYong	How often GB employers refuse a job applicant because he/she aged<25? A2.55cB2.32cC2.20c	discrete	numeric-2.0	2942	479	[Self-Completion] And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?
67	RgrfJbYo	Would be right to refuse job applicant because he/she aged under 25? A2.55dB2.32dC2.20d	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?
68	EarlyRet	Older people encouraged retire earlier reduce unemployment? A2.56aB2.33aC2.21a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Older people should be encouraged to retire earlier to reduce unemployment.
69	OldJobOp	Employers give too few opportunities to older people? A2.56bB2.33bC2.21b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers give too few opportunities to older people when recruiting.
70	DisNtEff	Disabled cannot be as effective at work as non-disabled? A2.57aB2.34aC2.22a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. In general, people with disabilities cannot be as effective at work as people without disabilities.
71	DisNoAll	Employers should not make special allowances for disabled? A2.57bB2.34bC2.22b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for people with disabilities.
72	OldAlw	Employers should not make special allowances for old? A2.57cB2.34cC2.22c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for older people.
73	PdJobSc	R currently in paid work at least 10 hr/week? A2.58B2.35C2.23	discrete	numeric-2.0	2942	479	[Self-Completion] Are you currently in paid work for at least 10 hours a week?
74	EmploySC	R:employee or self-employed now in paid work]? A2.59B2.36C2.24	discrete	numeric-2.0	2942	479	[Self-Completion] Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)
75	SafeJob	Job as long as R wants it? A2.60aB2.37aC2.25a	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? I feel there will be a job for

#	Name	Label	Type	Format	Valid	Invalid	Question
							me where I work now for as long as I want it.
76	WellInf	Well-informed at workplace? A2.60bB2.37bC2.25b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? People at my workplace usually feel well-informed about what is happening there.
77	ManRelKp	Does R agree management keeps promises? A2.61aB2.38aC2.26a	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace can be relied upon to keep their promises.
78	ManRelUn	Does R agree management tries to understand employees? A2.61bB2.38bC2.26b	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace are sincere in attempting to understand employees' views.
79	ManRelHo	Does R agree management deals honestly with employees? A2.61cB2.38eC2.26c	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace deal with employees honestly.
80	GManView	Overall, how good would you say that managers at your workplace are at seeking the views of employees/representatives? A2.62aB2.39aC2.27a	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at seeking the views of employees or employee representatives?
81	GManResp	Overall, how good would you say that managers at your workplace are at responding to suggestions from employees/representatives? A2.62bB2.39bC2.27b	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at responding to suggestions from employees or employee representatives?
82	GManInfl	Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions? A2.62cB2.39cC2.27c	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions?
83	InfFEmp	How good is employer keeping you informed: plans for future employment in your organisation? A2.63aB2.40aC2.28a	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about plans for future employment in your organisation?
84	InfFPer	How good is employer keeping you informed: the financial performance of the organisation? A2.63bB2.40bC2.28b	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about the financial performance of the organisation?
85	InFTrain	How good is employer keeping you informed: training opportunities for you to advance your career? A2.63cB2.40cC2.28c	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about training opportunities for you to advance your career?

#	Name	Label	Type	Format	Valid	Invalid	Question
86	InfLegal	How good is employer keeping you informed: your legal rights at work A2.63dB2.40dC2.28d	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about your legal rights at work?
87	EnjoyPdW	All things considered, I would enjoy having some paid work beyond the age of 65? A2.64aB2.41aC2.29a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy having some paid work beyond the age of 65.
88	EnjoyCJB	All things considered, I would enjoy working in my current job beyond the age of 65? A2.64bB2.41bC2.29b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy working in my current job beyond the age of 65.
89	WelfHelp	The welfare state encourages people to stop helping each other? B2.42a	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The welfare state encourages people to stop helping each other.
90	MoreWelf	Govt should spend more money on welfare benefits for the poor? B2.42b	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes.
91	UnempJob	Most unemployed could find a job if they really wanted one? B2.42c	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Around here, most unemployed people could find a job if they really wanted one.
92	SocHelp	Many people who get social security don't really deserve any help? B2.42d	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Many people who get social security don't really deserve any help.
93	DoleFidl	Most people on the dole are fiddling in one way or another? B2.42e	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Most people on the dole are fiddling in one way or another.
94	WelfFelt	If welfare benefits weren't so generous, people would learn to stand on their own feet? B2.42f	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. If welfare benefits weren't so generous, people would learn to stand on their own two feet.
95	DamLives	Cutting welfare benefits would damage too many people's lives? B2.42g	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Cutting welfare benefits would damage too many people's lives.
96	ProudWlf	The creation of the welfare state is one of GB's proudest achievements? B2.42h	discrete	numeric-2.0	967	2454	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The creation of the welfare state is one of Britain's proudest achievements.
97	Redistrb	Government should redistribute income? A2.65aB2.43aC2.35a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it.

#	Name	Label	Type	Format	Valid	Invalid	Question
							Government should redistribute income from the better-off to those who are less well off.
98	BigBusnN	Big business benefits owners at workers' expense? A2.65bB2.43bC2.35b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Big business benefits owners at the expense of workers.
99	Wealth	'Working people not get fair share nation's wealth? A2.65cB2.43cC2.35c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Ordinary working people do not get their fair share of the nation's wealth.
100	RichLaw	One law for rich and one for poor? A2.65dB2.43dC2.35d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. There is one law for the rich and one for the poor.
101	Indust4	Boss get better of employees if gets the chance? A2.65eB2.43eC2.35e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Management will always try to get the better of employees if it gets the chance.
102	TradVals	Young people not enough respect for GB values? A2.66aB2.44aC2.36a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Young people today don't have enough respect for traditional British values.
103	StifSent	Criminals given stiffer sentences? A2.66bB2.44bC2.36b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. People who break the law should be given stiffer sentences.
104	DeathApp	Some death penalty is the most appropriate sentence? A2.66cB2.44cC2.36c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. For some crimes, the death penalty is the most appropriate sentence.
105	Obey	Schools should teach children to obey authority? A2.66dB2.44dC2.36d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Schools should teach children to obey authority.
106	WrongLaw	Always obey law, even if particular law is wrong? A2.66eB2.44eC2.36e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. The law should always be obeyed, even if a particular law is wrong.
107	Censor	Censorship films+mag is necessary to uphold morals A2.66fB2.44fcC2.36f	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Censorship of films and magazines is necessary to uphold moral standards.
108	Qtime	How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a	discrete	numeric-2.0	2942	479	[Self-Completion] To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

## Group Questionnaire C

#	Name	Label	Type	Format	Valid	Invalid	Question
1	SMumGov	Single mum with an under school age child has a duty to work? C2.1a	discrete	numeric-2.0	1017	2404	[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
2	SMSchGov	Single mum with a school age child has a duty to work? C2.1b	discrete	numeric-2.0	1017	2404	[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?
3	CMumGov	Married mum with an under school age child has a duty to work? C2.1c	discrete	numeric-2.0	1017	2404	<a href="#">CMumGov question details</a>
4	CMSchGov	Married mum with a school age child has a duty to work C2.1d	discrete	numeric-2.0	1017	2404	<a href="#">CMSchGov question details</a>
5	CREDPPLAN	Credit makes it easier to plan finances? A2.29aB2.11aC2.2a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit makes it easier for people to plan their finances.
6	BOROHARD	Should be made much harder to borrow money? A2.29bB2.11bC2.2b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. It should be made much harder to borrow money even if this means that more people can't get credit.
7	CREDSPND	Credit encourages people to spend more than they can afford? A2.29cB2.11cC2.2c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit encourages people to spend far more money than they can really afford to.
8	CpIndNCh	How pay unemployed couple with no children? A2.30B2.12C2.3	discrete	numeric-2.0	2942	479	<a href="#">CpIndNCh question details</a>
9	CpIndUSc	How pay unemployed couple with young children? A2.31B2.13C2.4	discrete	numeric-2.0	2942	479	<a href="#">CpIndUSc question details</a>
10	CpIndSch	How pay unemployed couple with school age children? A2.32B2.14C2.5	discrete	numeric-2.0	2942	479	[Self-Completion] And what if the children were of school age? What would your view be then? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.
11	SchJudg	Judge schools on curriculum teaching or skills teaching? A2.34B2.16C2.7	discrete	numeric-2.0	2942	479	<a href="#">SchJudg question details</a>
12	RespPri	How much responsibility do you think primary schools should have for the development of children? A2.35B2.17C2.8	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think primary schools should have for the personal and social development of children?
13	RespSec	How much responsibility do you think secondary	discrete	numeric-2.0	2942	479	[Self-Completion] How much responsibility do you think secondary

#	Name	Label	Type	Format	Valid	Invalid	Question
		schools should have for the development of children? A2.36B2.18C2.9					schools should have for the personal and social development of children?
14	SecSchl1	Formal exams are best way to judge the ability of pupils? A2.37aB2.19aC2.10a	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Formal exams are the best way of judging the ability of pupils.
15	SecSchl4	So much attention to exam results means classwork counts too little? A2.37bB2.19bC2.10b	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? So much attention is given to exam results that a pupil's everyday classroom work counts for too little.
16	SecSchl5	Schools focus too much on tests+exams; not enough on learning for own sake? A2.37cB2.19cC2.10c	discrete	numeric-2.0	2942	479	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Schools focus too much on tests and exams and not enough on learning for its own sake.
17	RelSup1	Seeking outside advice with relationships can be useful way to resolve issues in relationship? A2.38aB2.20aC2.11a	discrete	numeric-2.0	2942	479	<a href="#">RelSup1 question details</a>
18	RelSup2	Couples experiencing problems in their relationship should always seek help to resolve their difficulties? A2.38bB2.20bC2.11b	discrete	numeric-2.0	2942	479	<a href="#">RelSup2 question details</a>
19	NHSDOC2	In the last 12 months, have you/family/friend visited an NHS GP? A2.39aB2.21aC2.12a	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... visited an NHS GP?
20	NHSOUTP2	In the last 12 months, have you/family/friend been an out-patient in an NHS hospital? A2.39bB2.21bC2.12b	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an out-patient in an NHS hospital?
21	NHSINP2	In the last 12 months, have you/family/friend been an in-patient in an NHS hospital? A2.39cB2.21cC2.12c	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an in-patient in an NHS hospital?
22	PRDNUSS2	In the last 12 months, have you/family/friend had any dental treatment as private patient? A2.39dB2.21dC2.12d	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any dental treatment as a private patient?
23	NHDNUSS2	In the last 12 months, have you/family/friend had any dental treatment as NHS patient? A2.39eB2.21eC2.12e	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any dental treatment as an NHS patient?
24	AETREAT	Have you/family/friend treated Accident+Emergency dept A2.39fB2.21fC2.12f	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any medical treatment at an NHS accident and emergency department?
25	NDIRUSE	In the last 12 months, have you or a close family	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family

#	Name	Label	Type	Format	Valid	Invalid	Question
		member or close friend used NHS Direct advice service? A2.39gB2.21gC2.12g					member or close friend... used NHS Direct (NHS 24 in Scotland) the telephone or internet advice service?
26	NHSDIOG	In the last 12 months, have you or a close family member or close friend used NHS diagnostic services? A2.39hB2.21hC2.12h	discrete	numeric-2.0	2942	479	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?
27	BRPYMR	Pay more to use the roads on busy roads? A2.40aB2.22aC2.13a	discrete	numeric-2.0	2942	479	<a href="#">BRPYMR question details</a>
28	BTPYMR	Pay more to drive at busiest times? A2.40bB2.22bC2.13b	discrete	numeric-2.0	2942	479	<a href="#">BTPYMR question details</a>
29	BTNOALT	Must drive at busy times, have no alternative? A2.40cB2.22cC2.13c	discrete	numeric-2.0	2942	479	<a href="#">BTNOALT question details</a>
30	CMPLCHRG	It is too complicated to charge drivers different amounts? A2.40dB2.22dC2.13d	discrete	numeric-2.0	2942	479	<a href="#">CMPLCHRG question details</a>
31	CARWALK2	Less than 2ml car journey, R could easily walk? A2.41aB2.23aC2.14a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily walk.
32	CARBUS2	Many less than 2ml car journey, R could go by bus? A2.41bB2.23bC2.14b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus.
33	CARBIKE2	Many less than 2ml car journey, could cycle if R had bike? A2.41cB2.23cC2.14c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike.
34	SHRTJRN	How many journeys of less than two miles do you make by car in a typical week? A2.42B2.24C2.15	continuous	numeric-2.0	2942	479	[Self-Completion] How many journeys of less than two miles do you make by car in a typical week? PLEASE WRITE IN: Or tick here if you never travel by car.
35	SpeCamSL	Speed cameras save lives? C2.16a	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Speed cameras save lives.
36	SpeCamMo	Speed cameras are mostly there to make money? C2.16b	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Speed cameras are mostly there to make money.
37	SpeCamTM	There are too many speed cameras? C2.16c	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. There are too many speed cameras.
38	SpeedLim	People should drive within the speed limit? C2.16d	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show

#	Name	Label	Type	Format	Valid	Invalid	Question
							how much you agree or disagree. People should drive within the speed limit.
39	SpeCmInc	The number of speed cameras should be increased? C2.16e	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The number of speed cameras should be increased.
40	MobDSafe	It is perfectly safe to talk on a hand-held mobile phone while driving? C2.17a	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. It is perfectly safe to talk on a hand-held mobile phone while driving.
41	MobDDang	All use of mobile phones while driving, including hands-free kits is dangerous? C2.17b	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. All use of mobile phones while driving, including hands-free kits is dangerous.
42	MobDBan	All use of mobile phones while driving, including hands-free kits should be banned? C2.17c	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. All use of mobile phones while driving, including hands-free kits should be banned.
43	MobDLaw	The law on using mobile phones whilst driving is not properly enforced? C2.17d	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The law on using mobile phones whilst driving is not properly enforced.
44	RfJbAge	How often do you think that employers in GB refuse a job to an applicant because aged over 50yr? A2.55aB2.32aC2.20a	discrete	numeric-2.0	2942	479	[Self-Completion] How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?
45	RgrfJbAg	Do you think they would be right/wrong to refuse a job to an applicant only because aged over 50? A2.55bB2.32bC2.20b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?
46	RfJbYong	How often GB employers refuse a job applicant because he/she aged<25? A2.55cB2.32cC2.20c	discrete	numeric-2.0	2942	479	[Self-Completion] And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?
47	RgrfJbYo	Would be right to refuse job applicant because he/she aged under 25? A2.55dB2.32dC2.20d	discrete	numeric-2.0	2942	479	[Self-Completion] Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?
48	EarlyRet	Older people encouraged retire earlier reduce unemployment? A2.56aB2.33aC2.21a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Older people should be encouraged to retire earlier to reduce unemployment.
49	OldJobOp	Employers give too few opportunities to older people? A2.56bB2.33bC2.21b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers give too few opportunities to older people when recruiting.
50	DisNtEff	Disabled cannot be as effective at work	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you

#	Name	Label	Type	Format	Valid	Invalid	Question
		as non-disabled? A2.57aB2.34aC2.22a					agree or disagree with each of these statements. In general, people with disabilities cannot be as effective at work as people without disabilities.
51	DisNoAll	Employers should not make special allowances for disabled? A2.57bB2.34bC2.22b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for people with disabilities.
52	OldAlw	Employers should not make special allowances for old? A2.57cB2.34cC2.22c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for older people.
53	PdJobSc	R currently in paid work at least 10 hr/week? A2.58B2.35C2.23	discrete	numeric-2.0	2942	479	[Self-Completion] Are you currently in paid work for at least 10 hours a week?
54	EmploySC	R:employee or self-employed[now in paid work]? A2.59B2.36C2.24	discrete	numeric-2.0	2942	479	[Self-Completion] Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)
55	SafeJob	Job as long as R wants it? A2.60aB2.37aC2.25a	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? I feel there will be a job for me where I work now for as long as I want it.
56	WellInf	Well-informed at workplace? A2.60bB2.37bC2.25b	discrete	numeric-2.0	2942	479	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? People at my workplace usually feel well-informed about what is happening there.
57	ManRelKp	Does R agree management keeps promises? A2.61aB2.38aC2.26a	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace can be relied upon to keep their promises.
58	ManRelUn	Does R agree management tries to understand employees? A2.61bB2.38bC2.26b	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace are sincere in attempting to understand employees' views.
59	ManRelHo	Does R agree management deals honestly with employees? A2.61cB2.38cC2.26c	discrete	numeric-2.0	2942	479	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace deal with employees honestly.
60	GManView	Overall, how good would you say that managers at your workplace are at seeking the views of employees/representatives? A2.62aB2.39aC2.27a	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at seeking the views of employees or employee representatives?
61	GManResp	Overall, how good would you say that managers at your workplace	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at responding

#	Name	Label	Type	Format	Valid	Invalid	Question
		are at responding to suggestions from employees/representatives? A2.62bB2.39bC2.27b					to suggestions from employees or employee representatives?
62	GManInfl	Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions? A2.62cB2.39cC2.27c	discrete	numeric-2.0	2942	479	[Self-Completion] Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions?
63	InfFEmp	How good is employer keeping you informed: plans for future employment in your organisation? A2.63aB2.40aC2.28a	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about plans for future employment in your organisation?
64	InfFPer	How good is employer keeping you informed: the financial performance of the organisation? A2.63bB2.40bC2.28b	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about the financial performance of the organisation?
65	InFTrain	How good is employer keeping you informed: training opportunities for you to advance your career? A2.63cB2.40cC2.28c	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about training opportunities for you to advance your career?
66	InfLegal	How good is employer keeping you informed: your legal rights at work A2.63dB2.40dC2.28d	discrete	numeric-2.0	2942	479	[Self-Completion] How good do you think your employer is at keeping you informed about your legal rights at work?
67	EnjoyPdW	All things considered,I would enjoy having some paid work beyond the age of 65? A2.64aB2.41aC2.29a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy having some paid work beyond the age of 65.
68	EnjoyCJB	All things considered, I would enjoy working in my current job beyond the age of 65? A2.64bB2.41bC2.29b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy working in my current job beyond the age of 65.
69	VoteDuty	R's view voting in general election?C2.30	discrete	numeric-2.0	1017	2404	[Self-Completion] Which of these statements comes closest to your view about general elections? In a general election... it's not really worth voting, people should vote only if they care who wins, it's everyone's duty to vote.
70	RUHappy	If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole? C2.31	discrete	numeric-2.0	1017	2404	[Self-Completion] If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?
71	NHSRun2	Is National Health Service well run? C2.32a	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The National Health Service.
72	PressRn2	Are the press well run? <4 point scale> C2.32b	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one,

#	Name	Label	Type	Format	Valid	Invalid	Question
							can you say whether, on the whole, you think it is well run or not well run? The press.
73	BankRun2	Are banks well run?[4point scale] C2.32c	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? Banks.
74	UnionRn2	Trade unions well run? [4point scale] C2.32d	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The trade unions.
75	BBCRun2	Is the BBC well run[4point scale] C2.32e	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The BBC.
76	PolicRn2	Are police well run[4point scale] C2.32f	discrete	numeric-2.0	1017	2404	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The police.
77	LabFavor	How often Labour party favour donor? C2.33	discrete	numeric-2.0	1017	2404	[Self-Completion] How often would you say Labour does favours for people or companies who give the party large sums of money?
78	ConFavor	How often Conservative party favour donor? C2.34	discrete	numeric-2.0	1017	2404	[Self-Completion] How often would you say the Conservatives do favours for people or companies who give the party large sums of money?
79	Redistrb	Government should redistribute income? A2.65aB2.43aC2.35a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Government should redistribute income from the better-off to those who are less well off.
80	BigBusnN	Big business benefits owners at workers' expense? A2.65bB2.43bC2.35b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Big business benefits owners at the expense of workers.
81	Wealth	'Working people not get fair share nation's wealth? A2.65cB2.43cC2.35c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Ordinary working people do not get their fair share of the nation's wealth.
82	RichLaw	One law for rich and one for poor? A2.65dB2.43dC2.35d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. There is one law for the rich and one for the poor.
83	Indust4	Boss get better of employees if gets the chance? A2.65eB2.43eC2.35e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Management will always try to get the better of employees if it gets the chance.

#	Name	Label	Type	Format	Valid	Invalid	Question
84	PubOwnSt	Major public services and industries ought to be in state ownership? C2.35f	discrete	numeric-2.0	1017	2404	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Major public services and industries ought to be in state ownership.
85	TradVals	Young people not enough respect for GB values? A2.66aB2.44aC2.36a	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Young people today don't have enough respect for traditional British values.
86	StifSent	Criminals given stiffer sentences? A2.66bB2.44bC2.36b	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. People who break the law should be given stiffer sentences.
87	DeathApp	Some death penalty is the most appropriate sentence? A2.66cB2.44cC2.36c	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. For some crimes, the death penalty is the most appropriate sentence.
88	Obey	Schools should teach children to obey authority? A2.66dB2.44dC2.36d	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Schools should teach children to obey authority.
89	WrongLaw	Always obey law, even if particular law is wrong? A2.66eB2.44eC2.36e	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. The law should always be obeyed, even if a particular law is wrong.
90	Censor	Censorship films+mag is necessary to uphold morals A2.66fB2.44fC2.36f	discrete	numeric-2.0	2942	479	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Censorship of films and magazines is necessary to uphold moral standards.
91	Qtime	How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a	discrete	numeric-2.0	2942	479	[Self-Completion] To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

## Group National Identity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	NatBrit	R describes self as:British dv:Q1162	discrete	numeric-1.0	3421	0	-
2	NatEng	R describes self as:English dv:Q1163	discrete	numeric-1.0	3421	0	-
3	NatEuro	R describes self as:European dv:Q1164	discrete	numeric-1.0	3421	0	-
4	NatIrish	R describes self as:Irish dv:Q1165	discrete	numeric-1.0	3421	0	-
5	NatNI	R describes self as:Northern Irish dv:Q1166	discrete	numeric-1.0	3421	0	-
6	NatScot	R describes self as:Scottish dv:Q1167	discrete	numeric-1.0	3421	0	-
7	NatUlst	R describes self as:Ulster dv:Q1168	discrete	numeric-1.0	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
8	NatWelsh	R describes self as:Welsh dv:Q1169	discrete	numeric-1.0	3421	0	-
9	NatAsia	R describes self as:ASIAN dv:Q1170	discrete	numeric-1.0	3421	0	-
10	NatAfric	R describes self as: AFRICAN dv:Q1171	discrete	numeric-1.0	3421	0	-
11	NatOth	R describes self as:Other answer dv:Q1172	discrete	numeric-1.0	3421	0	-
12	NatNone	R describes self as:None of these nationalities dv:Q1173	discrete	numeric-1.0	3421	0	-
13	BNationU	Which nationality best describes R if more than one? :Q1174	discrete	numeric-2.0	3421	0	And if you had to choose, which one best describes the way you think of yourself?
14	BestNatU	Which nationality best describes R? dv:Q1177	discrete	numeric-2.0	3421	0	-
15	RaceOri2	To which of these ethnic groups do you consider you belong?: Q1178	discrete	numeric-2.0	3421	0	To which of these groups do you consider you belong?

**Group Relationship Variables - Persons 1-7**

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Househd	How many people live here regularly as members of this household? :Q354	discrete	numeric-2.0	3421	0	Thinking now of everyone living in this household, including children: Including yourself, how many people live here regularly as members of this household?
2	RSex	SEX OF respondent? :Q356	discrete	numeric-1.0	3421	0	-
3	RAge	What was R's age last birthday? :Q357	continuous	numeric-2.0	3421	0	What was your age last birthday?
4	P2Sex	Person 2: sex:Q362	discrete	numeric-1.0	3421	0	-
5	P2Age	What was second person's age last birthday? :Q363	continuous	numeric-2.0	3421	0	What was (name)'s age last birthday?
6	P2Rel3	What is person 2's relationship to you?<8 categories> :Q364	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
7	P2Rel2	What is person 2's relationship to you?Dv<7 categories>Dv: Q365	discrete	numeric-1.0	3421	0	-
8	P2Rel	What is person 2's relationship to you? [5 categories]Dv: Q366	discrete	numeric-1.0	3421	0	-
9	P3Sex	Person 3:sex :Q368	discrete	numeric-1.0	3421	0	-
10	P3Age	Person 3:age YY :Q369	continuous	numeric-2.0	3421	0	What was (name)'s age last birthday?
11	P3Rel3	What is person 3's relationship to you? [8 categories]?:Q370	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
12	P3Rel2	What is person 3's relationship to you? [7 categories]Dv: Q371	discrete	numeric-1.0	3421	0	-
13	P3Rel	What is person 3's relationship to you? [5 categories] Dv: Q372	discrete	numeric-1.0	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
14	P4Sex	Person 4:sex :Q374	discrete	numeric-1.0	3421	0	-
15	P4Age	Person 4:age YY :Q375	continuous	numeric-2.0	3421	0	What was (name)'s age last birthday?
16	P4Rel3	What is person 4's relationship to respondent?:Q376	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
17	P4Rel2	What is person 4's relationship to respondent? Dv:Q377	discrete	numeric-1.0	3421	0	-
18	P4Rel	What is person 4's relationship to respondent? Dv:Q378	discrete	numeric-1.0	3421	0	-
19	P5Sex	Person 5: sex:Q380	discrete	numeric-1.0	3421	0	-
20	P5Age	What was person 5's age last birthday? :Q381	continuous	numeric-2.0	3421	0	What was (name)'s age last birthday?
21	P5Rel3	What is person 5's relationship to respondent? Q382	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
22	P5Rel2	What is person 5's relationship to respondent? Dv:Q383	discrete	numeric-1.0	3421	0	-
23	P5Rel	What is person 5's relationship to respondent? Dv:Q384	discrete	numeric-1.0	3421	0	-
24	P6Sex	Person 6: sex:Q386	discrete	numeric-1.0	3421	0	-
25	P6Age	What was person 6's age last birthday? :Q387	continuous	numeric-2.0	3421	0	What was (name)'s age last birthday?
26	P6Rel3	What is person 6's relationship to respondent? :Q388	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
27	P6Rel2	What is person 6's relationship to respondent? Dv:Q389	discrete	numeric-1.0	3421	0	-
28	P6Rel	What is person 6's relationship to respondent? Dv:Q390	discrete	numeric-1.0	3421	0	-
29	P7Sex	Person 7: sex:Q392	discrete	numeric-1.0	3421	0	-
30	P7Age	What was person 7's age last birthday?:Q393	discrete	numeric-2.0	3421	0	What was (name)'s age last birthday?
31	P7Rel3	What is person 7's relationship to respondent?:Q394	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
32	P7Rel2	What is person 7's relationship to respondent? Dv:Q395	discrete	numeric-1.0	3421	0	-
33	P7Rel	What is person 7's relationship to respondent? Dv:Q396	discrete	numeric-1.0	3421	0	-

**Group Relationship Variables - Persons 8- 15**

#	Name	Label	Type	Format	Valid	Invalid	Question
1	P8Sex	Person 8: sex:Q398	discrete	numeric-1.0	3421	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	P8Age	What was person 8's age last birthday?:Q399	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
3	P8Rel3	What is person 8's relationship to you?:Q400	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
4	P8Rel2	What is person 8's relationship to you?Dv:Q401	discrete	numeric-1.0	3421	0	-
5	P8Rel	What is person 8's relationship to you?Dv:Q402	discrete	numeric-1.0	3421	0	-
6	P9Sex	Person 9: sex:Q404	discrete	numeric-1.0	3421	0	-
7	P9Age	What was person 9 age last birthday? :Q405	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
8	P9Rel3	What is person 9's relationship to you?:Q406	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
9	P9Rel2	What is person 9's relationship to you?Dv:Q407	discrete	numeric-1.0	3421	0	-
10	P9Rel	What is person 9's relationship to you?Dv:Q408	discrete	numeric-1.0	3421	0	-
11	P10Sex	Person 10: sex:Q410	discrete	numeric-1.0	3421	0	-
12	P10Age	What was person 10's age last birthday? :Q411	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
13	P10Rel3	What is person 10's relationship to you?:Q412	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
14	P10Rel2	What is person 10's relationship to you?Dv:Q413	discrete	numeric-1.0	3421	0	-
15	P10Rel	What is person 10's relationship to you?Dv:Q414	discrete	numeric-1.0	3421	0	-
16	P11Sex	Person 11: sex:Q416	discrete	numeric-1.0	3421	0	-
17	P11Age	What was person 11's age last birthday?:Q417	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
18	P11Rel3	What is person 11 relationship to you?:Q418	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
19	P11Rel2	What is person 11 relationship to you?Dv:Q419	discrete	numeric-1.0	3421	0	-
20	P11Rel	What is person 11 relationship to you?Dv:Q420	discrete	numeric-1.0	3421	0	-
21	P12Sex	Person 12: sex:Q422	discrete	numeric-1.0	3421	0	-
22	P12Age	What was person 12 age last birthday?:Q423	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
23	P12Rel3	What is person 12's relationship to you?:Q424	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
24	P12Rel2	What is person 12's relationship to you?Dv:Q425	discrete	numeric-1.0	3421	0	-
25	P12Rel	What is person 12's relationship to you?Dv:Q426	discrete	numeric-1.0	3421	0	-
26	P13Sex	Person 13: sex:Q428	discrete	numeric-1.0	3421	0	-
27	P13Age	What was person 13's age last birthday? :Q429	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
28	P13Rel3	What is person 13 relationship to you?:Q430	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?

#	Name	Label	Type	Format	Valid	Invalid	Question
29	P13Rel2	What is person 13 relationship to you?Dv:Q431	discrete	numeric-1.0	3421	0	-
30	P13Rel	What is person 13 relationship to you?Dv:Q432	discrete	numeric-1.0	3421	0	-
31	P14Sex	Person 14: sex:Q434	discrete	numeric-1.0	3421	0	-
32	P14Age	What was person 14 age last birthday?:Q435	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
33	P14Rel3	What is person 14's relationship to you?:Q436	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
34	P14Rel2	What is person 14's relationship to you? Dv:Q437	discrete	numeric-1.0	3421	0	-
35	P14Rel	What is person 14's relationship to you?Dv:Q438	discrete	numeric-1.0	3421	0	-
36	P15Sex	Person 15: sex:Q440	discrete	numeric-1.0	3421	0	-
37	P15Age	What was person 15's age last birthday? :Q441	discrete	numeric-2.0	3421	0	What was (name)`s age last birthday?
38	P15Rel3	What is person 15's relationship to you?[8 cat]:Q442	discrete	numeric-2.0	3421	0	What is (name)'s relationship to you?
39	P15Rel2	What is person 15's relationship to you? [7 cat]Dv:Q443	discrete	numeric-1.0	3421	0	-
40	P15Rel	What is person 15's relationship to you? [5 cat]Dv:Q444	discrete	numeric-1.0	3421	0	-

## Group General

#	Name	Label	Type	Format	Valid	Invalid	Question
1	RAgeCat	Age of respondent(grouped)<7 category> dv:Q446	discrete	numeric-2.0	3421	0	-
2	RAgeCat2	Age of respondent(grouped)<6 category> dv:Q447	discrete	numeric-2.0	3421	0	-
3	RSexAge	Age grouped within sex <16 category> dv:Q448	discrete	numeric-2.0	3421	0	-
4	RSexAge2	Age grouped within sex <14 category> dv:Q449	discrete	numeric-2.0	3421	0	-
5	SmSexPar	Same sex partner in household? dv :Q450	discrete	numeric-1.0	3421	0	-
6	MarStat5	Marital status <7 categories> :Q451	discrete	numeric-1.0	3421	0	Can I just check, which of these applies to you at present? Married. Living as married. Separated or divorced. Widowed. Not married. Please choose the first on the list that applies.
7	MarStat	Marital status <5 categories> dv:Q452	discrete	numeric-1.0	3421	0	-
8	Married	Marital status <4 categories> dv:Q453	discrete	numeric-2.0	3421	0	-
9	LegStat2	What is your legal marital status?[if living with partner] :Q454	discrete	numeric-2.0	328	3093	And what is your legal marital status?

#	Name	Label	Type	Format	Valid	Invalid	Question
10	LegMarSt	legal marital status all resps dv:Q457	discrete	numeric-1.0	3421	0	-
11	NCh015	Number of children in HH aged 0-15yrs dv:Q461	discrete	numeric-2.0	3421	0	-
12	NCh415	Number of children in HH aged 4-15yrs dv:Q460	discrete	numeric-2.0	3421	0	-
13	NCh318	Number of children in HH aged 3-8yrs dv:Q462	discrete	numeric-2.0	3421	0	-
14	HhCh04	Number of children in HH aged 0-4yrs - dv:Q463	discrete	numeric-2.0	3421	0	-
15	HhCh511	Number of children in HH aged 5-11yrs - dv:Q464	discrete	numeric-2.0	3421	0	-
16	HhCh1215	Number of children in HH aged 12-15yrs - dv:Q465	discrete	numeric-2.0	3421	0	-
17	HhCh1617	Number of children in HH aged 16-17yrs - dv:Q466	discrete	numeric-2.0	3421	0	-
18	RCh04	Number of Respondents children in HH aged 0-4yrs - dv:Q467	discrete	numeric-2.0	3421	0	-
19	RCh511	Number of Respondents children in HH aged 5-11yrs - dv:Q468	discrete	numeric-2.0	3421	0	-
20	RCh1215	Number of Respondents children in HH aged 12-15yrs - dv:Q469	discrete	numeric-2.0	3421	0	-
21	RCh1617	Number of Respondents children in HH aged 16-17yrs - dv:Q470	discrete	numeric-2.0	3421	0	-
22	HhType	Household type dv:Q471	discrete	numeric-3.0	3421	0	-
23	RelFath	Father alive dv:Q484	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
24	RelMoth	Mother alive dv:Q485	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
25	relbroth	Brother alive dv:Q486	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
26	relsist	Sister alive dv:Q487	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
27	RelSon	Son alive dv:Q488	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
28	RelDaug	Daughter alive dv:Q489	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
29	RelGrChD	Grandchild (daughter's child) alive dv:Q490	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have

#	Name	Label	Type	Format	Valid	Invalid	Question
							alive at the moment. Please include adoptive and step relatives.
30	RelGrChS	Grandchild (son's child) alive dv:Q491	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
31	RelGfFa	Grandfather (father's father) alive dv:Q492	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
32	RelGfMo	Grandfather (mother's father) alive dv:Q493	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
33	RelGmFa	Grandmother (father's mother) alive dv:Q494	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
34	RelGmMo	Grandmother (mother's mother) alive dv:Q495	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
35	RelNone3	None of these relatives alive dv:Q496	discrete	numeric-1.0	3421	0	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
36	GChild16	Do you have any grandchildren aged under 16?:Q497	discrete	numeric-2.0	3421	0	Do you have any grandchildren aged under 16?
37	GChBothP	Think of grandchildren aged<16, are they all living with both parents? :Q498	discrete	numeric-2.0	3421	0	Thinking of your grandchildren aged under 16, are they all living together with both their parents?
38	GChWhich	Those not living with both parents, are they your son's children, your daughter's children, or both?:Q499	discrete	numeric-2.0	3421	0	These grandchildren who are not living with both their parents, are they your son's children, your daughter's children or both?
39	GChCare	Do you ever look after your grandchild or grandchildren?:Q500	discrete	numeric-2.0	3421	0	Do you ever look after your grandchild or grandchildren?
40	GCareHrs	hrs/week do R spend looking after R's grandchild<ren>? :Q501	discrete	numeric-2.0	3421	0	About how many hours a week do you spend looking after your grandchild or grandchildren?
41	ParCare	Do either of your/partner's parents, ever look after your children? :Q502	discrete	numeric-2.0	3421	0	Do either of your parents, or your partner's parents, ever look after your children?
42	PCareHrs	Hours R's parents spend looking after R's child<ren>? :Q503	discrete	numeric-2.0	3421	0	About how many hours a week do your parents (or your partner's parents) spend looking after your child or children?

## Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	GovTrust	How much trust GB govt to place nation needs above own political party? :C1102	discrete	numeric-2.0	1143	2278	How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.

#	Name	Label	Type	Format	Valid	Invalid	Question
2	MPsTrust	How much does R trust politicians in GB tell the truth in a tight corner? :C1103	discrete	numeric-2.0	1143	2278	And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?
3	SocTrust	R say that most people can be trusted? :C1104	discrete	numeric-2.0	1143	2278	Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
4	NatID	Which, English/British best describes how R see self?: Q1105	discrete	numeric-2.0	1940	1481	Some people think of themselves first as British. Others may think of themselves first as English. Which, if any, of the following best describes how you see yourself?
5	EngParl	Govern best for England :C1108	discrete	numeric-2.0	980	2441	<a href="#">EngParl question details</a>
6	ScotPayE	How much R agree: Scotland pay for services out of Scotland taxes :C1109	discrete	numeric-2.0	980	2441	Taking your answers from this card, please say how much you agree or disagree with this statement: Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.
7	LoseTch	How much R agree: MPs lose touch with people pretty quickly.:C1110	discrete	numeric-2.0	1143	2278	(Using this card, please say how much you agree or disagree with this statement:) Generally speaking those we elect as MPs lose touch with people pretty quickly.
8	VoteIntr	How much R agree:Parties are interested in people's votes, not opinions.:C1111	discrete	numeric-2.0	1143	2278	(Using this card, please say how much you agree or disagree with this statement:) Parties are only interested in people's votes, not in their opinions?
9	PtyNMat2	How much you agree: not matter which party in power, goes on the same.:C1112	discrete	numeric-2.0	1143	2278	(Using this card, please say how much you agree or disagree with this statement:) It doesn't really matter which party is in power, in the end things go on much the same.
10	UKSpenGB	Scotland gets pretty much its fair share of government spending? :C1113	discrete	numeric-2.0	1143	2278	Would you say that compared with other parts of the United Kingdom, Scotland gets pretty much its fair share of government spending, more than its fair share, or less than its fair share of government spending? Please choose your answer from this card.
11	Politics	How much interest do you generally have in politics :C1114	discrete	numeric-2.0	1143	2278	How much interest do you generally have in what is going on in politics... a great deal, quite a lot, some, not very much, or, none at all?

# Variables Description

**Dataset contains 847 variable(s)**

## File : bsa09

### # Serial: Serial Number:Q1

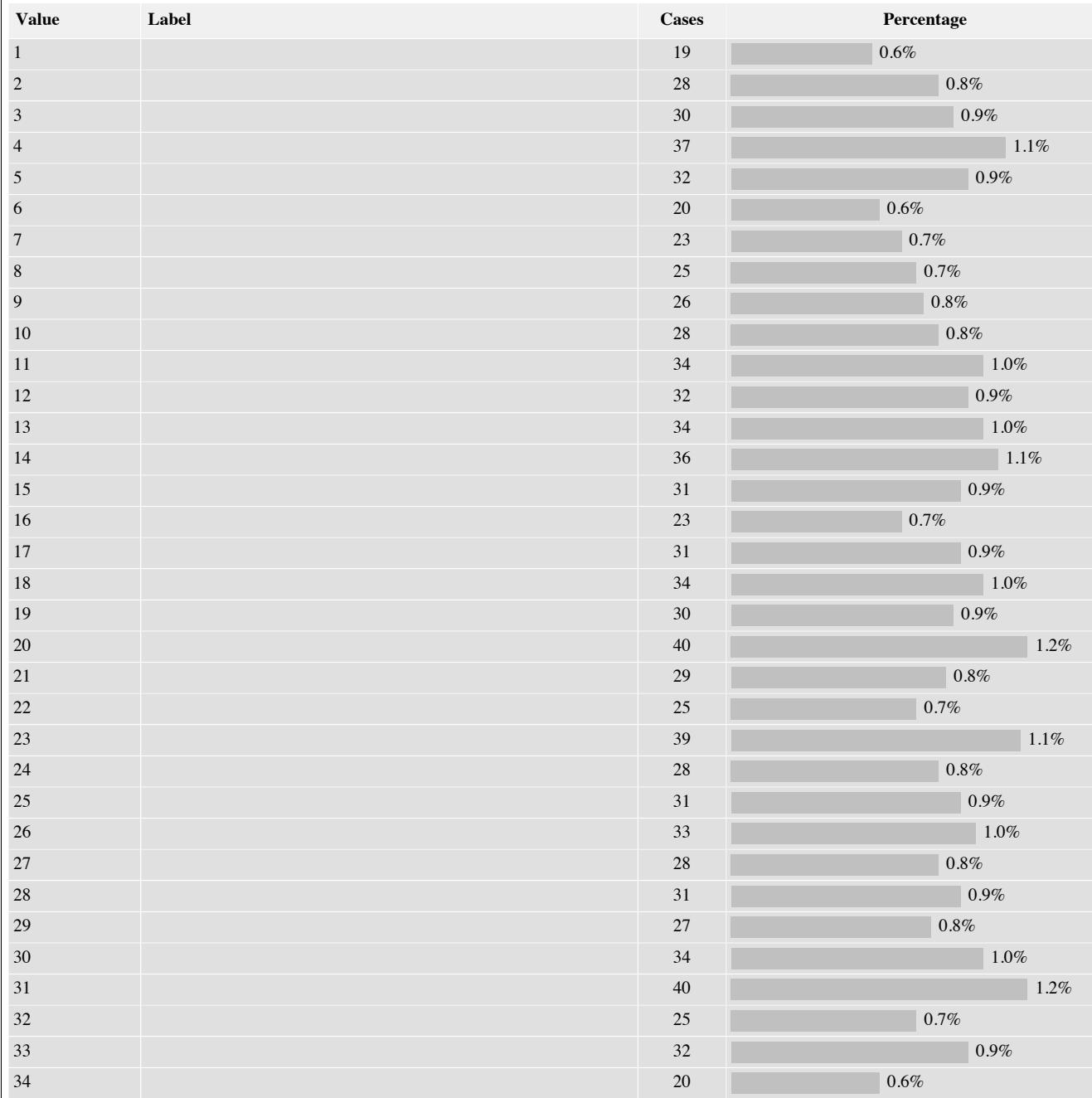
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Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-] [Mean=213420.261 /-] [StdDev=1972.927 /-]

### # SPoint: Sample point:Q310

Information	[Type= continuous] [Format=numeric] [Range= 101-326] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-] [Mean=213.566 /-] [StdDev=64.534 /-]

### # StratID: Stratification ID:Q311

Information	[Type= discrete] [Format=numeric] [Range= 1-113] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]



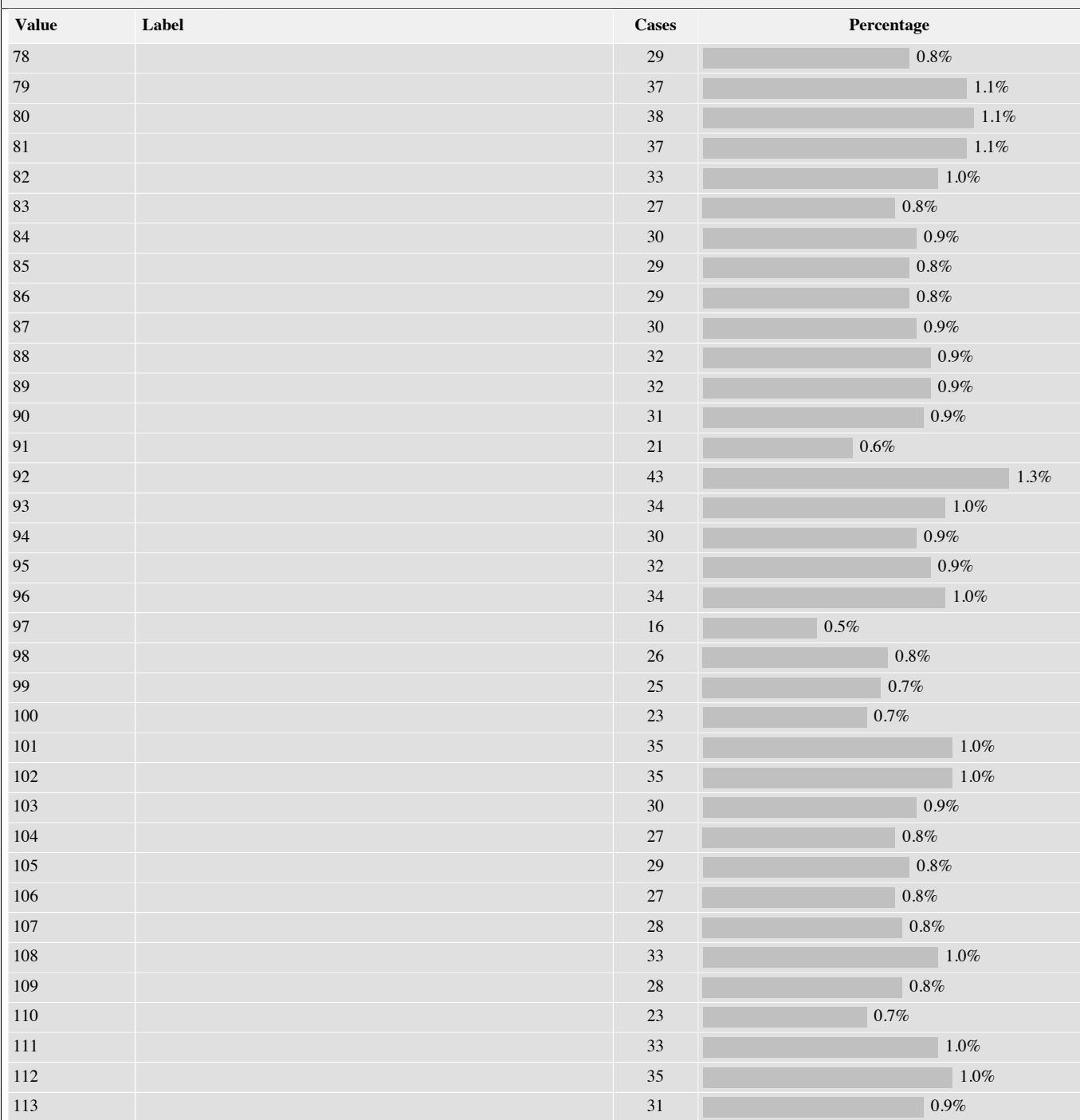
## File : bsa09

# StratID: Stratification ID:Q311

Value	Label	Cases	Percentage
35		27	0.8%
36		39	1.1%
37		30	0.9%
38		28	0.8%
39		27	0.8%
40		29	0.8%
41		21	0.6%
42		32	0.9%
43		33	1.0%
44		37	1.1%
45		38	1.1%
46		28	0.8%
47		37	1.1%
48		29	0.8%
49		33	1.0%
50		31	0.9%
51		36	1.1%
52		26	0.8%
53		32	0.9%
54		25	0.7%
55		34	1.0%
56		36	1.1%
57		34	1.0%
58		33	1.0%
59		23	0.7%
60		35	1.0%
61		37	1.1%
62		35	1.0%
63		37	1.1%
64		36	1.1%
65		24	0.7%
66		22	0.6%
67		36	1.1%
68		34	1.0%
69		21	0.6%
70		19	0.6%
71		16	0.5%
72		22	0.6%
73		35	1.0%
74		29	0.8%
75		29	0.8%
76		34	1.0%
77		35	1.0%

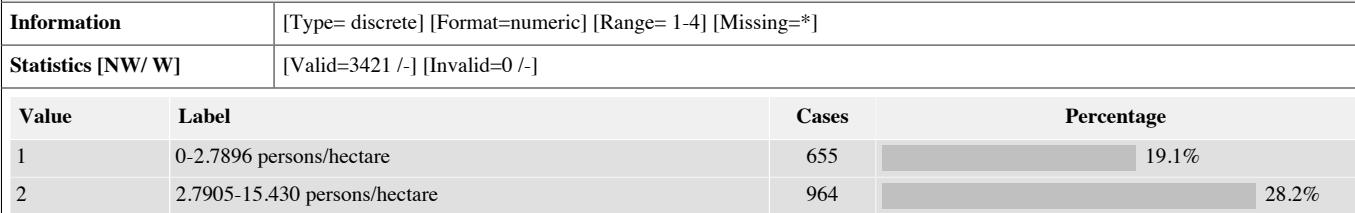
## File : bsa09

### # StratID: Stratification ID:Q311



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # PopBand: Population Density< Quartiles of GB> :Q316



## File : bsa09

### # PopBand: Population Density< Quartiles of GB> :Q316

Value	Label	Cases	Percentage
3	15.433-34.30 persons/hectare	991	29.0%
4	34.311-304.55 persons/hectare	811	23.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GOR2: Government office region 2003 version:Q320

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	North East	192	5.6%
2	North West	415	12.1%
3	Yorkshire and Humberside	281	8.2%
4	East Midlands	268	7.8%
5	West Midlands	320	9.4%
6	SW	307	9.0%
7	Eastern	349	10.2%
8	Inner London	151	4.4%
9	Outer London	201	5.9%
10	South East	433	12.7%
11	Wales	189	5.5%
12	Scotland	315	9.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WtFactor: final BSA weights

Information	[Type= discrete] [Format=numeric] [Range= 0.327267429478581-3.78132931181434] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

### # OldWt: scaled DU and person selection weight

Information	[Type= discrete] [Format=numeric] [Range= 0.554457050243082-2.21782820097233] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.5544570502430		1217	35.6%
1.1089141004861		1779	52.0%
1.6633711507292		305	8.9%
2.2178282009723		120	3.5%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # ABCVer: Version of main questionnaire? <A,B or C> :Q332

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	A	1131	33.1%
2	B	1142	33.4%
3	C	1148	33.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : bsa09

### # Country: Country of interview England, Scotland or Wales? :Q333

**Information** [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	England	2917	85.3%
2	Scotland	315	9.2%
3	Wales	189	5.5%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # OddEven: Split sample by odd or even number? :Q335

**Information** [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Odd	1681	49.1%
2	Even	1740	50.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # StTIM: Start time HH:MM:SS :Q341

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

### # Househld: How many people live here regularly as members of this household? :Q354

**Information** [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** ASK ALL

**Literal question** Thinking now of everyone living in this household, including children: Including yourself, how many people live here regularly as members of this household?

**Interviewer's instructions** CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY. NOTE THAT THIS MAY BE DIFFERENT TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION. IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:  
\*DO NOT REDO THE ARF SELECTION PRODECURE \*DO ENTER THE CORRECT INFORMATION HERE \*DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Value	Label	Cases	Percentage
1		982	28.7%
2		1201	35.1%
3		534	15.6%
4		462	13.5%
5		179	5.2%
6		42	1.2%
7		16	0.5%
8		4	0.1%
9		1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RSex: SEX OF respondent? :Q356

**Information** [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

## File : bsa09

### # RSex: SEX OF respondent? :Q356

Interviewer's instructions		FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)
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Value	Label	Cases	Percentage
1	Male	1487	43.5%
2	Female	1934	56.5%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RAge: What was R's age last birthday? :Q357

Information	[Type= continuous] [Format=numeric] [Range= 17-99] [Missing= *]
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Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
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Universe	FOR EACH PERSON AT [Househld]
----------	-------------------------------

Literal question	What was your age last birthday?
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Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge])
----------------------------	--

Value	Label	Cases	Percentage
97	97+	0	
98	Don't know	1	25.0%
99	Refusal	3	75.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P2Sex: Person 2: sex:Q362

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
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Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
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Universe	FOR EACH PERSON AT [Househld]
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Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)
----------------------------	---

Value	Label	Cases	Percentage
0	Skip, no further person	982	28.7%
1	Male	1242	36.3%
2	Female	1195	34.9%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P2Age: What was second person's age last birthday? :Q363

Information	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing= *]
-------------	---

Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
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Universe	FOR EACH PERSON AT [Househld]
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Literal question	What was (name)'s age last birthday?
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Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.
----------------------------	--

Value	Label	Cases	Percentage
-1	Skip, no further person	982	98.8%
97	97+	0	
98	Don't know	7	0.7%
99	Refusal	5	0.5%

## File : bsa09

### # P2Age: What was second person's age last birthday? :Q363

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P2Rel3: What is person 2's relationship to you?<8 categories> :Q364

**Information** [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

**Literal question** What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	982	28.7%
1	Partner/ spouse/ cohabitee	1826	53.4%
2	Son/ daughter (inc step/adopted)	361	10.6%
3	Grandson/ daughter (inc step/adopted)	7	0.2%
4	Parent/ parent-in-law	154	4.5%
5	Grand-parent	2	0.1%
6	Brother/ sister (inc. in-law)	26	0.8%
7	Other relative	10	0.3%
8	Other non-relative	51	1.5%
98	Don't know	0	
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P2Rel2: What is person 2's relationship to you?Dv<7 categories>Dv: Q365

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	982	28.7%
1	Partner/spouse/cohabitee	1826	53.4%
2	Son/daughter (inc step/adopted)	361	10.6%
3	Grandson/ daughter (inc step/adopted)	7	0.2%
4	Parent/ parent-in-law	154	4.5%
5	Grand-parent	2	0.1%
6	Other relative	36	1.1%
7	Other non-relative	51	1.5%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P2Rel: What is person 2's relationship to you? [5 categories]Dv: Q366

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	982	28.7%
1	Partner/spouse/cohabitee	1826	53.4%

## File : bsa09

### # P2Rel: What is person 2's relationship to you? [5 categories]Dv: Q366

Value	Label	Cases	Percentage
2	Son/daughter (inc step/adopted)	361	10.6%
3	Parent/ parent-in-law	154	4.5%
4	Other relative	45	1.3%
5	Other non-relative	51	1.5%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P3Sex: Person 3:sex :Q368

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	2183	63.8%
1	Male	660	19.3%
2	Female	576	16.8%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P3Age: Person 3:age YY :Q369

Information	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What was (name)'s age last birthday?
Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	2183	99.8%
97	97+	0	
98	Don't know	2	0.1%
99	Refusal	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P3Rel3: What is person 3's relationship to you? [8 categories]?Q370

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	2183	63.8%
1	Partner/ spouse/ cohabitee	21	0.6%

## File : bsa09

### # P3Rel3: What is person 3's relationship to you? [8 categories]?Q370

Value	Label	Cases	Percentage
2	Son/ daughter (inc step/adopted)	1005	29.4%
3	Grandson/ daughter (inc step/adopted)	16	0.5%
4	Parent/ parent-in-law	110	3.2%
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	40	1.2%
7	Other relative	14	0.4%
8	Other non-relative	30	0.9%
98	Don't know	0	
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P3Rel2: What is person 3's relationship to you? [7 categories]Dv: Q371

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	2183	63.8%
1	Partner/spouse/cohabitee	21	0.6%
2	Son/daughter (inc step/adopted)	1005	29.4%
3	Grandson/ daughter (inc step/adopted)	16	0.5%
4	Parent/ parent-in-law	110	3.2%
5	Grand-parent	0	
6	Other relative	54	1.6%
7	Other non-relative	30	0.9%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P3Rel: What is person 3's relationship to you? [5 categories] Dv: Q372

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	2183	63.8%
1	Partner/spouse/cohabitee	21	0.6%
2	Son/daughter (inc step/adopted)	1005	29.4%
3	Parent/ parent-in-law	110	3.2%
4	Other relative	70	2.0%
5	Other non-relative	30	0.9%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : bsa09

### # P4Sex: Person 4:sex :Q374

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	2717	79.4%
1	Male	381	11.1%
2	Female	321	9.4%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P4Age: Person 4:age YY :Q375

<b>Information</b>	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Literal question</b>	What was (name)'s age last birthday?
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	2717	99.9%
97	97+	0	
98	Don't know	0	
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P4Rel3: What is person 4's relationship to respondent?:Q376

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Literal question</b>	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	2717	79.4%
1	Partner/ spouse/ cohabitee	6	0.2%
2	Son/ daughter (inc step/adopted)	591	17.3%
3	Grandson/ daughter (inc step/adopted)	10	0.3%
4	Parent/ parent-in-law	16	0.5%
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	59	1.7%
7	Other relative	5	0.1%
8	Other non-relative	15	0.4%
98	Don't know	0	
99	Refusal	2	0.1%

## File : bsa09

### # P4Re3: What is person 4's relationship to respondent?:Q376

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P4Re12: What is person 4's relationship to respondent?Dv:Q377

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	2717	79.4%
1	Partner/spouse/cohabitee	6	0.2%
2	Son/daughter (inc step/adopted)	591	17.3%
3	Grandson/ daughter (inc step/adopted)	10	0.3%
4	Parent/ parent-in-law	16	0.5%
5	Grand-parent	0	
6	Other relative	64	1.9%
7	Other non-relative	15	0.4%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P4Rel: What is person 4's relationship to respondent?Dv:Q378

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	2717	79.4%
1	Partner/spouse/cohabitee	6	0.2%
2	Son/daughter (inc step/adopted)	591	17.3%
3	Parent/ parent-in-law	16	0.5%
4	Other relative	74	2.2%
5	Other non-relative	15	0.4%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P5Sex: Person 5: sex:Q380

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** FOR EACH PERSON AT [Househld]

**Interviewer's instructions** FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3179	92.9%
1	Male	129	3.8%
2	Female	112	3.3%
8	Don't know	0	

## File : bsa09

### # P5Sex: Person 5: sex:Q380

Value	Label	Cases	Percentage
9	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P5Age: What was person 5's age last birthday? :Q381

Information	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What was (name)`s age last birthday?
Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)`s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	3179	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P5Rel3: What is person 5's relationship to respondent? Q382

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3179	92.9%
1	Partner/ spouse/ cohabitee	2	0.1%
2	Son/ daughter (inc step/adopted)	191	5.6%
3	Grandson/ daughter (inc step/adopted)	6	0.2%
4	Parent/ parent-in-law	5	0.1%
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	23	0.7%
7	Other relative	3	0.1%
8	Other non-relative	11	0.3%
98	Don't know	0	
99	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P5Rel2: What is person 5's relationship to respondent? Dv:Q383

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3179	92.9%
1	Partner/spouse/cohabitee	2	0.1%
2	Son/daughter (inc step/adopted)	191	5.6%

## File : bsa09

### # P5Rel2: What is person 5's relationship to respondent? Dv:Q383

Value	Label	Cases	Percentage
3	Grandson/ daughter (inc step/adopted)	6	0.2%
4	Parent/ parent-in-law	5	0.1%
5	Grand-parent	0	
6	Other relative	26	0.8%
7	Other non-relative	11	0.3%
8	Don't know	0	
9	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P5Rel: What is person 5's relationship to respondent? Dv:Q384

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3179	92.9%
1	Partner/spouse/cohabitee	2	0.1%
2	Son/daughter (inc step/adopted)	191	5.6%
3	Parent/ parent-in-law	5	0.1%
4	Other relative	32	0.9%
5	Other non-relative	11	0.3%
8	Don't know	0	
9	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P6Sex: Person 6: sex:Q386

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3358	98.2%
1	Male	32	0.9%
2	Female	31	0.9%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P6Age: What was person 6's age last birthday? :Q387

Information	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What was (name)`s age last birthday?

## File : bsa09

### # P6Age: What was person 6's age last birthday? :Q387

Interviewer's instructions		FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)`s age last birthday? FOR 97+, CODE 97.
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Value	Label	Cases	Percentage
-1	Skip, no further person	3358	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P6Rel3: What is person 6's relationship to respondent? :Q388

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3358	98.2%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	47	1.4%
3	Grandson/ daughter (inc step/adopted)	3	0.1%
4	Parent/ parent-in-law	5	0.1%
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	4	0.1%
7	Other relative	2	0.1%
8	Other non-relative	2	0.1%
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P6Rel2: What is person 6's relationship to respondent? Dv:Q389

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3358	98.2%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	47	1.4%
3	Grandson/ daughter (inc step/adopted)	3	0.1%
4	Parent/ parent-in-law	5	0.1%
5	Grand-parent	0	
6	Other relative	6	0.2%
7	Other non-relative	2	0.1%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : bsa09

### # P6Rel: What is person 6's relationship to respondent? Dv:Q390

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3358	98.2%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	47	1.4%
3	Parent/ parent-in-law	5	0.1%
4	Other relative	9	0.3%
5	Other non-relative	2	0.1%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P7Sex: Person 7: sex:Q392

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3400	99.4%
1	Male	10	0.3%
2	Female	11	0.3%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P7Age: What was person 7's age last birthday?:Q393

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Literal question</b>	What was (name)`s age last birthday?
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)`s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	3400	99.4%
0		2	0.1%
1		1	0.0%
2		5	0.1%
3		3	0.1%
4		3	0.1%
6		1	0.0%
7		2	0.1%

## File : bsa09

### # P7Age: What was person 7's age last birthday?:Q393

Value	Label	Cases	Percentage
8		3	0.1%
9		1	0.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P7Rel3: What is person 7's relationship to respondent?:Q394

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3400	99.4%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	16	0.5%
3	Grandson/ daughter (inc step/adopted)	1	0.0%
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	1	0.0%
7	Other relative	2	0.1%
8	Other non-relative	1	0.0%
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P7Rel2: What is person 7's relationship to respondent?Dv:Q395

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3400	99.4%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	16	0.5%
3	Grandson/ daughter (inc step/adopted)	1	0.0%
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	3	0.1%
7	Other non-relative	1	0.0%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : bsa09

### # P7Rel: What is person 7's relationship to respondent?Dv:Q396

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3400	99.4%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	16	0.5%
3	Parent/ parent-in-law	0	
4	Other relative	4	0.1%
5	Other non-relative	1	0.0%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P8Sex: Person 8: sex:Q398

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3416	99.9%
1	Male	0	
2	Female	5	0.1%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P8Age: What was person 8's age last birthday?:Q399

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househld]
<b>Literal question</b>	What was (name)`s age last birthday?
<b>Interviewer's instructions</b>	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)`s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	3416	99.9%
1		1	0.0%
2		2	0.1%
3		1	0.0%
81		1	0.0%
97	97 or over	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : bsa09

### # P8Rel3: What is person 8's relationship to you?:Q400

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househd]
<b>Literal question</b>	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3416	99.9%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	4	0.1%
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	1	0.0%
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P8Rel2: What is person 8's relationship to you?Dv:Q401

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househd]

Value	Label	Cases	Percentage
0	Skip, no further person	3416	99.9%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	4	0.1%
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	1	0.0%
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P8Rel: What is person 8's relationship to you?Dv:Q402

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	FOR EACH PERSON AT [Househd]

Value	Label	Cases	Percentage
0	Skip, no further person	3416	99.9%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	4	0.1%
3	Parent/ parent-in-law	0	

## File : bsa09

### # P8Rel: What is person 8's relationship to you?Dv:Q402

Value	Label	Cases	Percentage
4	Other relative	1	0.0%
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P9Sex: Person 9: sex:Q404

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3420	100.0%
1	Male	1	0.0%
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P9Age: What was person 9 age last birthday? :Q405				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		
Literal question		What was (name)'s age last birthday?		
Interviewer's instructions		FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.		
Value	Label	Cases	Percentage	
-1	Skip, no further person	3420	100.0%	
1		1	0.0%	
97	97 or more	0		
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P9Rel3: What is person 9's relationship to you?:Q406				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		
Literal question		What is (name)'s relationship to you?		
Value	Label	Cases	Percentage	
0	Skip, no further person	3420	100.0%	
1	Partner/ spouse/ cohabitee	0		
2	Son/ daughter (inc step/adopted)	1	0.0%	
3	Grandson/ daughter (inc step/adopted)	0		
4	Parent/ parent-in-law	0		
5	Grand-parent	0		
6	Brother/ sister (inc. in-law)	0		
7	Other relative	0		
8	Other non-relative	0		
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P9Rel2: What is person 9's relationship to you?Dv:Q407				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		
Value	Label	Cases	Percentage	
0	Skip, no further person	3420	100.0%	
1	Partner/spouse/cohabitee	0		
2	Son/daughter (inc step/adopted)	1	0.0%	
3	Grandson/ daughter (inc step/adopted)	0		
4	Parent/ parent-in-law	0		
5	Grand-parent	0		
6	Other relative	0		
7	Other non-relative	0		

## # P9Rel2: What is person 9's relationship to you?Dv:Q407

Value	Label	Cases	Percentage
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # P9Rel: What is person 9's relationship to you?Dv:Q408

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]

Value	Label	Cases	Percentage
0	Skip, no further person	3420	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	1	0.0%
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # P10Sex: Person 10: sex:Q410

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Male	0	
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # P10Age: What was person 10's age last birthday? :Q411

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What was (name)`s age last birthday?
Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)`s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	3421	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P10Rel3: What is person 10's relationship to you?:Q412

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	0	
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P10Rel2: What is person 10's relationship to you?Dv:Q413

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P10Rel: What is person 10's relationship to you?Dv:Q414

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	

### # P10Rel: What is person 10's relationship to you?Dv:Q414

Value	Label	Cases	Percentage
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P11Sex: Person 11: sex:Q416

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Male	0	
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P11Age: What was person 11's age last birthday?:Q417

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What was (name)'s age last birthday?
Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.

Value	Label	Cases	Percentage
-1	Skip, no further person	3421	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P11Rel3: What is person 11 relationship to you?:Q418

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	0	

### # P11Rel3: What is person 11 relationship to you?:Q418

Value	Label	Cases	Percentage
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P11Rel2: What is person 11 relationship to you?Dv:Q419

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P11Rel: What is person 11 relationship to you?Dv:Q420

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P12Sex: Person 12: sex:Q422

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Male	0	

# P12Sex: Person 12: sex:Q422			
Value	Label	Cases	Percentage
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P12Age: What was person 12 age last birthday?:Q423			
Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		
Literal question	What was (name)'s age last birthday?		
Interviewer's instructions	FOR RESPONDENT: (derived from [RespAge]) FOR OTHER HOUSEHOLD MEMBERS: What was (name)'s age last birthday? FOR 97+, CODE 97.		

Value	Label	Cases	Percentage
-1	Skip, no further person	3421	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P12Rel3: What is person 12's relationship to you?:Q424			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		
Literal question	What is (name)'s relationship to you?		

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	0	
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P12Rel2: What is person 12's relationship to you?Dv:Q425			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	

### # P12Rel2: What is person 12's relationship to you?Dv:Q425

Value	Label	Cases	Percentage
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P12Rel: What is person 12's relationship to you?Dv:Q426

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P13Sex: Person 13: sex:Q428

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Male	0	
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P13Age: What was person 13's age last birthday? :Q429

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]
Literal question	What was (name)'s age last birthday?

Value	Label	Cases	Percentage
-1	Skip, no further person	3421	100.0%

# P13Age: What was person 13's age last birthday? :Q429			
Value	Label	Cases	Percentage
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P13Rel3: What is person 13 relationship to you?:Q430			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		
Literal question	What is (name)'s relationship to you?		

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	0	
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P13Rel2: What is person 13 relationship to you?Dv:Q431			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P13Rel: What is person 13 relationship to you?Dv:Q432			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	FOR EACH PERSON AT [Househld]		

### # P13Rel: What is person 13 relationship to you?Dv:Q432

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P14Sex: Person 14: sex:Q434

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Interviewer's instructions	FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Male	0	
2	Female	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P14Age: What was person 14 age last birthday?:Q435

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What was (name)`s age last birthday?

Value	Label	Cases	Percentage
-1	Skip, no further person	3421	100.0%
97	97 or more	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P14Rel3: What is person 14's relationship to you?:Q436

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househd]
Literal question	What is (name)'s relationship to you?

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/ spouse/ cohabitee	0	
2	Son/ daughter (inc step/adopted)	0	

### # P14Rel3: What is person 14's relationship to you?:Q436

Value	Label	Cases	Percentage
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Brother/ sister (inc. in-law)	0	
7	Other relative	0	
8	Other non-relative	0	
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P14Rel2: What is person 14's relationship to you? Dv:Q437

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P14Rel: What is person 14's relationship to you?Dv:Q438

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P15Sex: Person 15: sex:Q440

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

# P15Sex: Person 15: sex:Q440				
Interviewer's instructions		FOR RESPONDENT: (derived from [RespSex]) FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)		
Value	Label	Cases	Percentage	
0	Skip, no further person	3421		100.0%
1	Male	0		
2	Female	0		
8	Don't know	0		
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P15Age: What was person 15's age last birthday? :Q441				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		
Literal question		What was (name)'s age last birthday?		
Value	Label	Cases	Percentage	
-1	Skip, no further person	3421		100.0%
97	97 or more	0		
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P15Rel3: What is person 15's relationship to you?[8 cat]:Q442				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		
Literal question		What is (name)'s relationship to you?		
Value	Label	Cases	Percentage	
0	Skip, no further person	3421		100.0%
1	Partner/ spouse/ cohabitee	0		
2	Son/ daughter (inc step/adopted)	0		
3	Grandson/ daughter (inc step/adopted)	0		
4	Parent/ parent-in-law	0		
5	Grand-parent	0		
6	Brother/ sister (inc. in-law)	0		
7	Other relative	0		
8	Other non-relative	0		
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# P15Rel2: What is person 15's relationship to you?[7 cat]Dv:Q443				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		FOR EACH PERSON AT [Househld]		

### # P15Rel2: What is person 15's relationship to you?[7 cat]Dv:Q443

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Grandson/ daughter (inc step/adopted)	0	
4	Parent/ parent-in-law	0	
5	Grand-parent	0	
6	Other relative	0	
7	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # P15Rel: What is person 15's relationship to you?[5 cat]Dv:Q444

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	FOR EACH PERSON AT [Househld]

Value	Label	Cases	Percentage
0	Skip, no further person	3421	100.0%
1	Partner/spouse/cohabitee	0	
2	Son/daughter (inc step/adopted)	0	
3	Parent/ parent-in-law	0	
4	Other relative	0	
5	Other non-relative	0	
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RAgeCat: Age of respondent(grouped)<7 category> dv:Q446

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	18-24	233	6.8%
2	25-34	515	15.1%
3	35-44	679	19.8%
4	45-54	618	18.1%
5	55-59	285	8.3%
6	60-64	295	8.6%
7	65+	792	23.2%
8	DK/Refused/Not answered	4	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RAgeCat2: Age of respondent(grouped)<6 category> dv:Q447

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	18-24	233	6.8%

### # RAgeCat2: Age of respondent(grouped)<6 category> dv:Q447

Value	Label	Cases	Percentage
2	25-34	515	15.1%
3	35-44	679	19.8%
4	45-54	618	18.1%
5	55-64	580	17.0%
6	65-97	792	23.2%
9	DK/Ref/NA	4	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RSexAge: Age grouped within sex <16 category> dv:Q448

Information		[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Male: 18-24	95	2.8%
2	Male: 25-34	201	5.9%
3	Male: 35-44	287	8.4%
4	Male: 45-54	294	8.6%
5	Male: 55-59	149	4.4%
6	Male: 60-64	131	3.8%
7	Male: 65+	329	9.6%
8	Male: Age not answered	1	0.0%
9	Female: 18-24	138	4.0%
10	Female: 25-34	314	9.2%
11	Female: 35-44	392	11.5%
12	Female: 45-54	324	9.5%
13	Female: 55-59	136	4.0%
14	Female: 60-64	164	4.8%
15	Female: 65+	463	13.5%
16	Female: Age not answered	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RSexAge2: Age grouped within sex <14 category> dv:Q449

Information		[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Male: 18-24	95	2.8%
2	Male: 25-34	201	5.9%
3	Male: 35-44	287	8.4%
4	Male: 45-54	294	8.6%
5	Male: 55-64	280	8.2%
6	Male: 65+	329	9.6%
7	Male: Age not answered	1	0.0%
8	Female: 18-24	138	4.0%
9	Female: 25-34	314	9.2%
10	Female: 35-44	392	11.5%
11	Female: 45-54	324	9.5%
12	Female: 55-64	300	8.8%

# RSexAge2: Age grouped within sex <14 category> dv:Q449						
Value	Label	Cases	Percentage			
13	Female: 65+	463	13.5%			
14	Female: Age not answered	3	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# SmSexPar: Same sex partner in household? dv :Q450						
Information		[Type= discrete] [Format=numeric] [Range= 1-7] [Missing= *]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
1	opposite sex partner in household	1838	53.7%			
2	same sex partner in household	15	0.4%			
3	no partner in household	1567	45.8%			
4	>1 partner in household	1	0.0%			
7	can't derive - missing info	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# MarStat5: Marital status <7 categories> :Q451						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		Can I just check, which of these applies to you at present? Married. Living as married. Separated or divorced. Widowed. Not married. Please choose the first on the list that applies.				
Interviewer's instructions		CARD A1				
Value	Label	Cases	Percentage			
1	Married	1532	44.8%			
2	In civil partnership	11	0.3%			
3	Living with a partner	327	9.6%			
4	Separated (after being married)	127	3.7%			
5	Divorced	365	10.7%			
6	Widowed	378	11.0%			
7	Single (never married)	680	19.9%			
8	Don't know	0				
9	Refusal	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# MarStat: Marital status <5 categories> dv:Q452						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
1	Married	1543	45.1%			
2	Living as married	327	9.6%			
3	Separated or divorced after marrying	492	14.4%			
4	Widowed	378	11.0%			
5	Not married	680	19.9%			
8	Don't know	0				
9	Refusal	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# Married: Marital status <4 categories> dv:Q453				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
1		Married/living as married	1870	54.7%
2		Separated/divorced	492	14.4%
3		Widowed	378	11.0%
4		Never married	680	19.9%
9		No information	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# LegStat2: What is your legal marital status?[if living with partner] :Q454				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=328 /-] [Invalid=3093 /-]		
Universe		ASK ALL		
Literal question		And what is your legal marital status?		
Interviewer's instructions		CARD A2		
Value		Cases	Percentage	
1		Married	0	
2		In civil partnership	9	2.7%
3		Separated (after being married)	6	1.8%
4		Divorced	84	25.6%
5		Widowed	5	1.5%
6		Single (never married)	223	68.0%
7		(Other (WRITE IN))	0	
8		Don't know	0	
9		Refusal	1	0.3%
-1		Skip, not living with partner	3093	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# LegMarSt: legal marital status all respv dv:Q457				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
1		Married	1532	44.8%
2		In civil partnership	20	0.6%
3		Separated (after being married)	133	3.9%
4		Divorced	449	13.1%
5		Widowed	383	11.2%
6		Single (never married)	903	26.4%
7		(Other (WRITE IN))	0	
8		Don't know	0	
9		Refusal	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# NCh015: Number of children in HH aged 0-15yrs dv:Q461				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing= *]		

# NCh015: Number of children in HH aged 0-15yrs dv:Q461				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0		2494		72.9%
1		407	11.9%	
2		379	11.1%	
3		103	3.0%	
4		27	0.8%	
5		8	0.2%	
6		2	0.1%	
8		1	0.0%	
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NCh415: Number of children in HH aged 4-15yrs dv:Q460				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0		2676		78.2%
1		379	11.1%	
2		294	8.6%	
3		47	1.4%	
4		21	0.6%	
5		3	0.1%	
6		1	0.0%	
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NCh318: Number of children in HH aged 3-8yrs dv:Q462				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0		2523		73.8%
1		393	11.5%	
2		378	11.0%	
3		92	2.7%	
4		24	0.7%	
5		9	0.3%	
6		2	0.1%	
98	Don't know	0		
99	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HhCh04: Number of children in HH aged 0-4yrs - dv:Q463				
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	

### # HhCh04: Number of children in HH aged 0-4yrs - dv:Q463

Value	Label	Cases	Percentage
0		2962	86.6%
1		335	9.8%
2		102	3.0%
3		9	0.3%
99	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # HhCh511: Number of children in HH aged 5-11yrs - dv:Q464

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2861	83.6%
1		364	10.6%
2		158	4.6%
3		22	0.6%
4		3	0.1%
99	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # HhCh1215: Number of children in HH aged 12-15yrs - dv:Q465

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		3055	89.3%
1		285	8.3%
2		65	1.9%
3		3	0.1%
99	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HhCh1617: Number of children in HH aged 16-17yrs - dv:Q466						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
0		3197	93.5%			
1		199	5.8%			
2		12	0.4%			
99		13	0.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RCh04: Number of Respondents children in HH aged 0-4yrs - dv:Q467						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
0		2978	87.1%			
1		322	9.4%			
2		99	2.9%			
3		9	0.3%			
99		13	0.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RCh511: Number of Respondents children in HH aged 5-11yrs - dv:Q468						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
0		2893	84.6%			
1		342	10.0%			
2		148	4.3%			
3		22	0.6%			
4		3	0.1%			
99		13	0.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RCh1215: Number of Respondents children in HH aged 12-15yrs - dv:Q469						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
0		3093	90.4%			
1		254	7.4%			
2		58	1.7%			
3		3	0.1%			
99		13	0.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RCh1617: Number of Respondents children in HH aged 16-17yrs - dv:Q470						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				

# RCh1617: Number of Respondents children in HH aged 16-17yrs - dv:Q470				
Value	Label	Cases	Percentage	
0		3226	94.3%	
1		172	5.0%	
2		10	0.3%	
99	Refusal	13	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HhType: Household type dv:Q471				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
1	Single hhold		982	28.7%
2	1 adult, 1 child		124	3.6%
3	1 adult, 2 children		87	2.5%
4	1 adult, 3+ children		45	1.3%
5	2 adults		1071	31.3%
6	2 adults, 1 child		248	7.2%
7	2 adults, 2 children		310	9.1%
8	2 adults, 3+ children		135	3.9%
9	3 adults		195	5.7%
10	3 adults, child(ren)		104	3.0%
11	4 adults		55	1.6%
12	4 adults, child(ren)		24	0.7%
13	5 adults		13	0.4%
14	5 adults, child(ren)		9	0.3%
15	6 adults		5	0.1%
16	6 adults, child(ren)		1	0.0%
17	7 adults		0	
18	7 adults, child(ren)		0	
19	8 adults		0	
20	8 adults, child(ren)		0	
21	9 adults		0	
22	9 adults, child(ren)		0	
23	10 adults		0	
24	10 adults, child(ren)		0	
25	11 adults		0	
26	11 adults, child(ren)		0	
27	12 adults		0	
28	12 adults, child(ren)		0	
95	Other		0	
99	Dont know/Refusal		13	0.4%

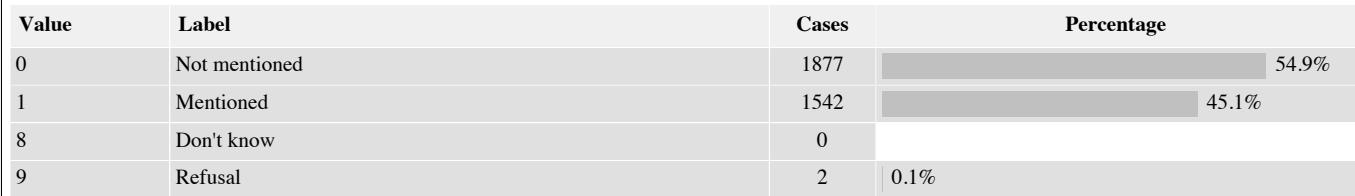
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RelFath: Father alive dv:Q484				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		

### # RelFath: Father alive dv:Q484

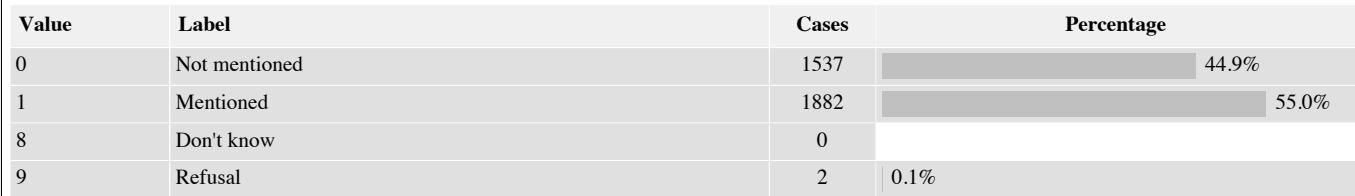
<b>Literal question</b>	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelMoth: Mother alive dv:Q485

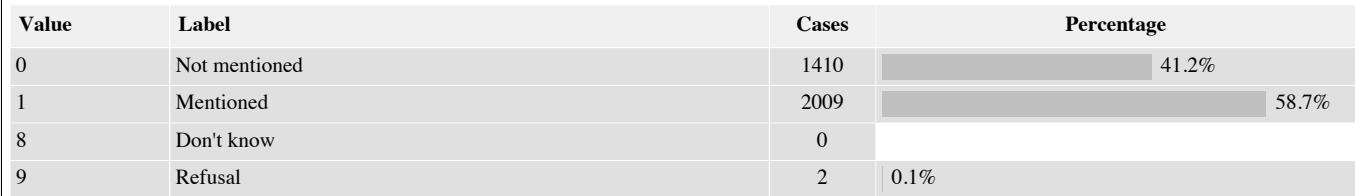
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # relbroth: Brother alive dv:Q486

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)



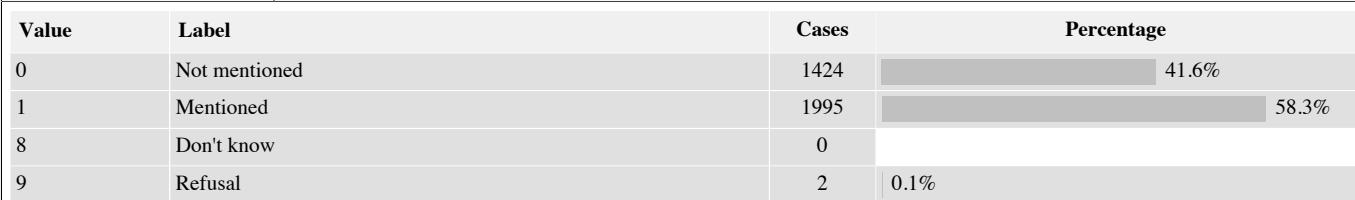
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # relsist: Sister alive dv:Q487

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.

### # relsist: Sister alive dv:Q487

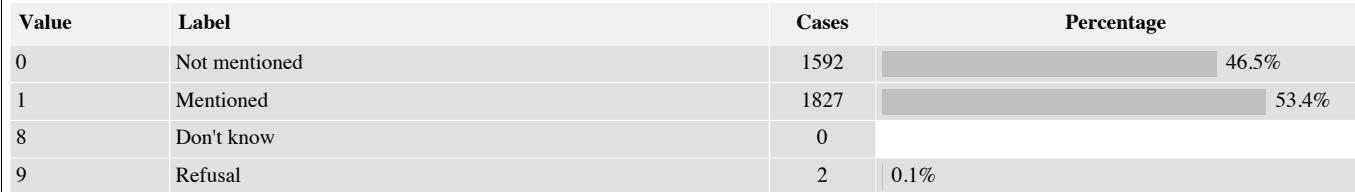
<b>Interviewer's instructions</b>		CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)
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*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelSon: Son alive dv:Q488

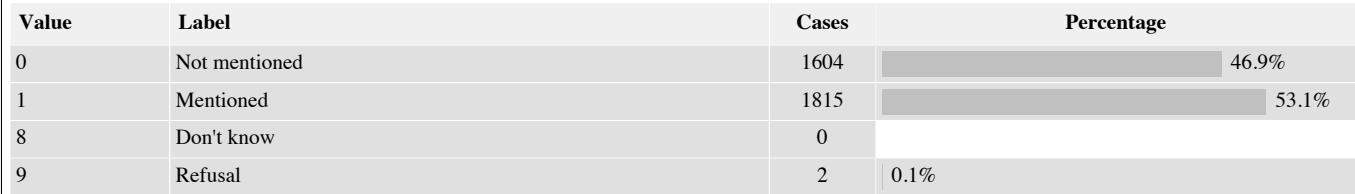
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>		ASK ALL
<b>Literal question</b>		Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>		CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelDaug: Daughter alive dv:Q489

<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>		ASK ALL
<b>Literal question</b>		Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>		CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelGrChD: Grandchild (daughter's child) alive dv:Q490

<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>		ASK ALL
<b>Literal question</b>		Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
<b>Interviewer's instructions</b>		CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

### # RelGrChD: Grandchild (daughter's child) alive dv:Q490

Value	Label	Cases	Percentage
0	Not mentioned	2627	76.8%
1	Mentioned	792	23.2%
8	Don't know	0	
9	Refusal	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # RelGrChS: Grandchild (son's child) alive dv:Q491

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	ASK ALL		
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.		
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)		
Value	Label	Cases	Percentage
0	Not mentioned	2733	79.9%
1	Mentioned	686	20.1%
8	Don't know	0	
9	Refusal	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # RelGfFa: Grandfather (father's father) alive dv:Q492

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3262	95.4%
1	Mentioned	157	4.6%
8	Don't know	0	
9	Refusal	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # RelGfMo: Grandfather (mother's father) alive dv:Q493

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3207	93.7%

### # RelGfMo: Grandfather (mother's father) alive dv:Q493

Value	Label	Cases	Percentage
1	Mentioned	212	6.2%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelGmFa: Grandmother (father's mother) alive dv:Q494

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3097	90.5%
1	Mentioned	322	9.4%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelGmMo: Grandmother (mother's mother) alive dv:Q495

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3049	89.1%
1	Mentioned	370	10.8%
8	Don't know	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RelNone3: None of these relatives alive dv:Q496

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
Interviewer's instructions	CARD A3 PROBE: Which others? DO NOT INCLUDE FOSTER RELATIVES CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3354	98.0%
1	Mentioned	65	1.9%
8	Don't know	0	

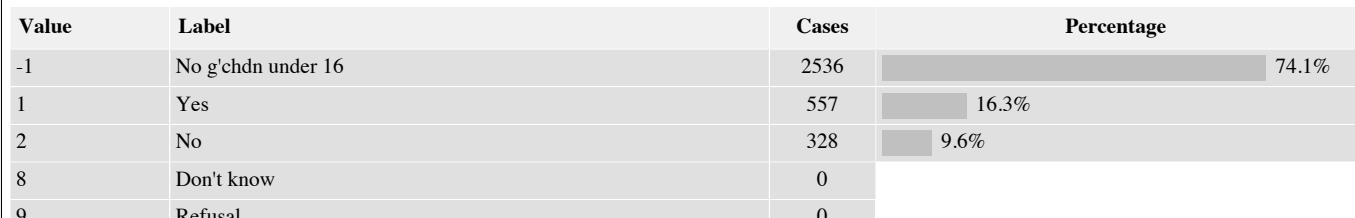
# RelNone3: None of these relatives alive dv:Q496						
Value	Label	Cases	Percentage			
9	Refusal	2	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# GChild16: Do you have any grandchildren aged under 16?:Q497						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF 'Grandchild' IN [Relat3]				
<b>Literal question</b>		Do you have any grandchildren aged under 16?				
Value	Label	Cases	Percentage			
-1	Skip, no grandchildren in HH	2356	68.9%			
1	Yes	885	25.9%			
2	No	178	5.2%			
8	Don't know	2	0.1%			
9	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# GChBothP: Think of grandchildren aged<16, are they all living with both parents? :Q498						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF 'Yes' AT [GChild16]				
<b>Literal question</b>		Thinking of your grandchildren aged under 16, are they all living together with both their parents?				
Value	Label	Cases	Percentage			
-3	Grandchildren 16+	178	5.2%			
-1	No grandchildren	2356	68.9%			
1	Yes	607	17.7%			
2	No	276	8.1%			
8	Don't know	2	0.1%			
9	Refusal	2	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# GChWhich: Those not living with both parents, are they your son's children, your daughter's children, or both?:Q499						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -4-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF 'No' AT [GChBothP]				
<b>Literal question</b>		These grandchildren who are not living with both their parents, are they your son's children, your daughter's children or both?				
Value	Label	Cases	Percentage			
-4	G'chdn live with parents	607	17.7%			
-3	Grandchildren 16+	178	5.2%			
-1	No grandchildren	2356	68.9%			
1	son's children	112	3.3%			
2	daughter's children	139	4.1%			
3	Both	25	0.7%			
8	Don't know	0				
9	Refusal	4	0.1%			

**# GChWhich: Those not living with both parents, are they your son's children, your daughter's children, or both?:Q499**

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GChCare: Do you ever look after your grandchild or grandchildren?:Q500**

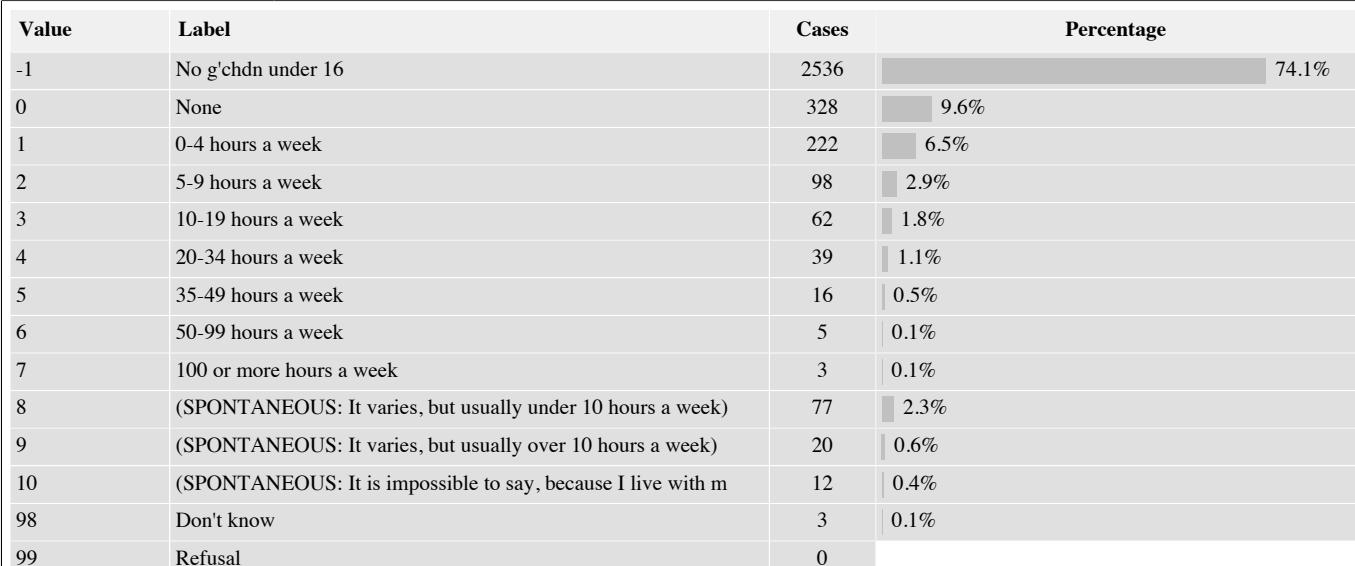
Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'Yes' AT [GChild16]
Literal question	Do you ever look after your grandchild or grandchildren?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GCareHrs: hrs/week do R spend looking after R's grandchild<ren>? :Q501**

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'Yes' AT [GChCare]
Literal question	About how many hours a week do you spend looking after your grandchild or grandchildren?
Interviewer's instructions	CARD A4 IF RESPONDENT INDICATES AMOUNT OF TIME VARIES, ASK: IS IT USUALLY MORE THAN 10 HOURS A WEEK OR LESS THAN 10 HOURS A WEEK



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# ParCare: Do either of your/partner's parents, ever look after your children? :Q502**

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF THERE ARE ONE OR MORE CHILDREN AGED 0-15 LIVING AT THE HOUSEHOLD (AT [NCh015])
Literal question	Do either of your parents, or your partner's parents, ever look after your children?
Interviewer's instructions	IF ASKED, WE ARE INTERESTED IN THE RESPONDENT'S CURRENT PARTNER

## # ParCare: Do either of your/partner's parents, ever look after your children? :Q502

Value	Label	Cases	Percentage
-1	Skp, no child 0-15yrs	2494	72.9%
1	Yes	496	14.5%
2	No	430	12.6%
8	Don't know	0	
9	Refusal	1	0.0%

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## # PCareHrs: Hours R's parents spend looking after R's child<ren>? :Q503

Information	[Type= discrete] [Format=numeric] [Range= -3-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'Yes' AT [ParCare]
Literal question	About how many hours a week do your parents (or your partner's parents) spend looking after your child or children?
Interviewer's instructions	CARD A4 AGAIN IF RESPONDENT INDICATES AMOUNT OF TIME VARIES, ASK: IS IT USUALLY MORE THAN 10 HOURS A WEEK OR LESS THAN 10 HOURS A WEEK

Value	Label	Cases	Percentage
-3	Skip, parents don't look after child	431	12.6%
-1	Skip, no child 0-15yrs	2494	72.9%
1	0-4 hours a week	261	7.6%
2	5-9 hours a week	76	2.2%
3	10-19 hours a week	57	1.7%
4	20-34 hours a week	34	1.0%
5	35-49 hours a week	10	0.3%
6	50-99 hours a week	3	0.1%
7	100 or more hours a week	2	0.1%
8	(SPONTANEOUS: It varies, but usually under 10 hours a week)	44	1.3%
9	(SPONTANEOUS: It varies, but usually over 10 hours a week)	7	0.2%
10	(SPONTANEOUS: It is impossible to say, because my parent liv	2	0.1%
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Readpap: Do you normally read any daily morning newspaper 3+ times/week? :Q539

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Do you normally read any daily morning newspaper at least 3 times a week?

Value	Label	Cases	Percentage
1	Yes	1492	43.6%
2	No	1928	56.4%
8	Don't know	1	0.0%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WhPaper: Which paper do you normally read or which most frequently? :Q540

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

## # WhPaper: Which paper do you normally read or which most frequently? :Q540

Universe	IF 'yes' AT [Readpap]		
Literal question	Which one do you normally read?		
Interviewer's instructions	IF MORE THAN ONE: Which one do you read most frequently?		
Value	Label	Cases	Percentage
-1	Skip, not read paper	1928	56.4%
1	Daily Express	97	2.8%
2	Daily Mail	298	8.7%
3	Daily Mirror	169	4.9%
4	Daily Star	55	1.6%
5	The Sun	382	11.2%
6	Daily Record	40	1.2%
7	Daily Telegraph	117	3.4%
8	Financial Times	9	0.3%
9	The Guardian	78	2.3%
10	The Independent	29	0.8%
11	The Times	77	2.3%
12	Morning Star	2	0.1%
94	Other Irish/Northern Irish/Scottish regional/local daily	123	3.6%
95	Other (WRITE IN)	13	0.4%
96	MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY	2	0.1%
98	Don't know	0	
99	Refusal	2	0.1%

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## # paper2: Paper grouped (broadsheet and tabloid) - dv

Information	[Type= continuous] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	No paper	1928	56.4%
1	Tabloid	1041	30.4%
2	Broadsheet (inc. regional)	310	9.1%
4	Other/more than 1 paper	140	4.1%
8	DK/Ref	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # InterPap: Do you read a newspaper on the internet 3+ times/week? [no newspaper] :Q545

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'no' AT [ReadPap]
Literal question	Can I just check, do you read a newspaper on the internet at least 3 times a week?
Interviewer's instructions	EXCLUDE BBC WEBSITE.

Value	Label	Cases	Percentage
-1	Skip, reads daily morning newspaper	1492	43.6%
1	Yes	159	4.6%
2	No	1747	51.1%
8	Don't know	6	0.2%

# InterPap: Do you read a newspaper on the internet 3+ times/week? [no newspaper] :Q545						
Value	Label	Cases	Percentage			
9	Refusal	17	0.5%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# WhIntPap: Which internet newspaper do you read? [no newspaper] :Q546						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -3-99] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF 'yes' AT [InterPap]				
<b>Literal question</b>		Which one?				
Value	Label	Cases	Percentage			
-3	Skip, no internet/daily paper	1747	51.1%			
-1	Skip, read daily paper	1492	43.6%			
1	Daily Express	4	0.1%			
2	Daily Mail	20	0.6%			
3	Daily Mirror	6	0.2%			
4	Daily Star	1	0.0%			
5	The Sun	15	0.4%			
6	Daily Record	1	0.0%			
7	Daily Telegraph	16	0.5%			
8	Financial Times	7	0.2%			
9	The Guardian	26	0.8%			
10	The Independent	7	0.2%			
11	The Times	19	0.6%			
12	Morning Star	1	0.0%			
93	Foreign- or foreign language- news site	13	0.4%			
94	Other Irish/Northern Irish/Scottish regional/local daily	11	0.3%			
95	Other (WRITE IN)	6	0.2%			
96	MORE THAN ONE INTERNET PAPER READ WITH EQUAL FREQUENCY	5	0.1%			
98	Don't know	1	0.0%			
99	Refusal	23	0.7%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Internet: Does anyone have access to internet/World Wide Web from this address?: Q551						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Literal question</b>		Does anyone have access to the internet or World Wide Web from this address?				
Value	Label	Cases	Percentage			
1	Yes	2492	72.8%			
2	No	929	27.2%			
8	Don't know	0				
9	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# BroadBnd: Do you have a broadband connection to the internet?: Q552						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				

# BroadBnd: Do you have a broadband connection to the internet?: Q552					
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'Yes' AT [Internt]			
Literal question		Do you have a broadband connection to the internet?			
Value	Label		Cases	Percentage	
-1	Skip, no internet connection		929	27.2%	
1	Yes		2375	69.4%	
2	No		110	3.2%	
8	Don't know		7	0.2%	
9	Refusal		0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WWWUse: R ever use the internet or World Wide Web for any reason?:Q553					
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		ASK ALL			
Literal question		Do you yourself ever use the internet or World Wide Web for any reason (other than your work)?			
Value	Label		Cases	Percentage	
1	Yes		2424	70.9%	
2	No		997	29.1%	
8	Don't know		0		
9	Refusal		0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WWWHrsWk: How many hrs/week does R spend using the Internet or World Wide Web? :Q554					
Information		[Type= continuous] [Format=numeric] [Range= -1-999] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'Yes' AT [WWWUse]			
Literal question		How many hours a week on average do you spend using the Internet or World Wide Web (other than your work)?			
Interviewer's instructions		ROUND UP TO NEAREST HOUR			
Value	Label		Cases	Percentage	
-1	Skip, R not use WWW		997	99.6%	
998	Don't know		4	0.4%	
999	Refusal		0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SupParty: Do you think of yourself as a supporter of any one political party? :Q556					
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		ASK ALL			
Literal question		Generally speaking, do you think of yourself as a supporter of any one political party?			
Value	Label		Cases	Percentage	
1	Yes		1037	30.3%	
2	No		2377	69.5%	
8	Don't know		5	0.1%	
9	Refusal		2	0.1%	

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# ClosePty: R think of self a little closer to one political party than others?: Q557				
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF 'no' OR DON'T KNOW AT [SupParty]		
Literal question		Do you think of yourself as a little closer to one political party than to the others?		
Value	Label	Cases	Percentage	
-1	Skip,support party	1037	30.3%	
1	Yes	827	24.2%	
2	No	1553	45.4%	
8	Don't know	2	0.1%	
9	Refusal	2	0.1%	

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# PartyIDN: R's political party identification :Q558				
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty] IF 'yes' AT [SupParty] OR AT [ClosePty] IF 'no' OR DON'T KNOW AT [ClosePty]		
Literal question		Which one? If there were a general election tomorrow, which political party do you think you would be most likely to support?		
Interviewer's instructions		DO NOT PROMPT		
Value	Label	Cases	Percentage	
-1	Skip, NA supporter	2	0.1%	
1	Conservative	961	28.1%	
2	Labour	905	26.5%	
3	Liberal Democrat	330	9.6%	
4	Scottish National Party	49	1.4%	
5	Plaid Cymru	10	0.3%	
6	Green Party	99	2.9%	
7	UK Independence Party (UKIP)/Veritas	83	2.4%	
8	British National Party (BNP)/ National Front	75	2.2%	
9	RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party	6	0.2%	
10	Other party (WRITE IN)	10	0.3%	
11	Other answer (WRITE IN)	30	0.9%	
12	None	616	18.0%	
20	Refused to say	66	1.9%	
98	Don't know	179	5.2%	

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# Partyid1: R's political party identification dv :Q563				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, NA supporter	2	0.1%	
1	Conservative	961	28.1%	
2	Labour	905	26.5%	
3	Liberal Democrat	330	9.6%	

### # Partyid1: R's political party identification dv :Q563

Value	Label	Cases	Percentage
6	Scottish National Party	49	1.4%
7	Plaid Cymru	10	0.3%
8	Other party	10	0.3%
9	Other answer	30	0.9%
10	None	616	18.0%
11	UK Independence Party (UKIP)/Veritas	83	2.4%
12	British National Party (BNP)/ National Front	75	2.2%
13	RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party	6	0.2%
95	Green Party	99	2.9%
98	Don't know	179	5.2%
99	Refusal	66	1.9%

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### # PartyId2: Party political id(compressed) dv :Q564

Information	[Type= discrete] [Format=numeric] [Range= -1-8] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, NA supporter	2	0.1%
1	Conservative	961	28.1%
2	Labour	905	26.5%
3	Liberal Democrat	330	9.6%
4	Other party	233	6.8%
5	None	616	18.0%
6	Green Party	99	2.9%
8	Other/DK/Ref	275	8.0%

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### # PtyAlleg: Party political allegiance dv :Q565

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

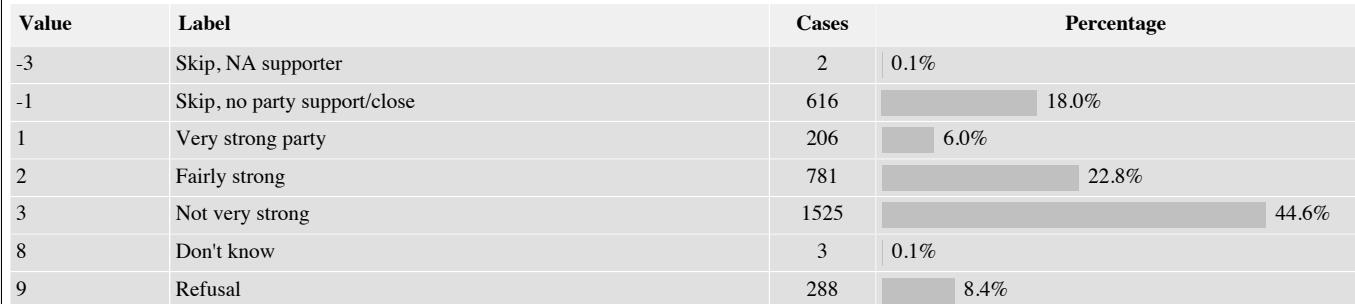
Value	Label	Cases	Percentage
1	Conservative partisan	442	12.9%
2	Conservative sympathiser	274	8.0%
3	Conservative residual identifier	245	7.2%
4	Labour partisan	439	12.8%
5	Labour sympathiser	293	8.6%
6	Labour residual identifier	173	5.1%
7	LibDem partisan	77	2.3%
8	LibDem sympathiser	140	4.1%
9	LibDem residual identifier	113	3.3%
10	Other party	233	6.8%
11	None	616	18.0%
12	Green partisan	11	0.3%
13	Green sympathiser	32	0.9%
14	Green residual identifier	56	1.6%
98	Other/DK/Refusal	277	8.1%

## # PtyAlleg: Party political allegiance dv :Q565

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Idstrng: Would you call yourself very strong party identifier? :Q566

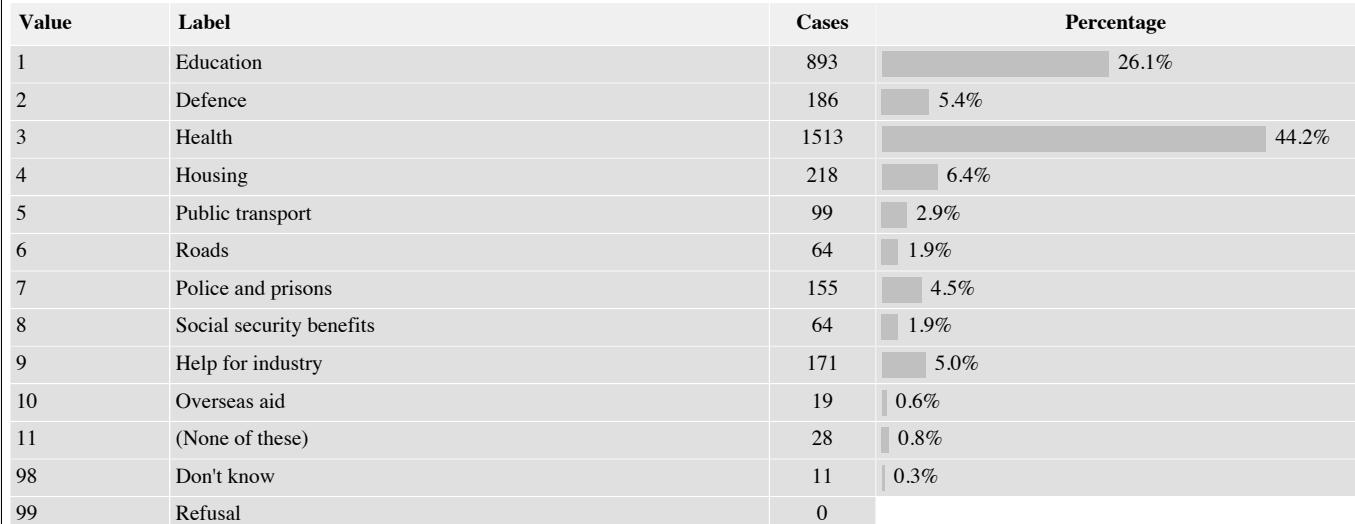
Information	[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF PARTY GIVEN AT [PartyFW]
Literal question	Would you call yourself very strong (party), fairly strong, or not very strong?



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## # Spend1: Government highest priority for extra spending? :Q570

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	VERSIONS B AND C: ASK ALL
Literal question	Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? Please read through the whole list before deciding.
Interviewer's instructions	CARD B1 ENTER ONE CODE ONLY FOR HIGHEST PRIORITY



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## # Spend2: Government highest priority for extra spending next? :Q571

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT 'None of these', DON'T KNOW OR REFUSAL AT [Spend1]
Literal question	And which next?
Interviewer's instructions	CARD B1 AGAIN ENTER ONE CODE ONLY FOR NEXT HIGHEST

## # Spend2: Government highest priority for extra spending next? :Q571

Value	Label	Cases	Percentage
-1	Skip, no first opinion	28	0.8%
1	Education	1097	32.1%
2	Defence	141	4.1%
3	Health	992	29.0%
4	Housing	274	8.0%
5	Public transport	179	5.2%
6	Roads	135	3.9%
7	Police and prisons	247	7.2%
8	Social security benefits	86	2.5%
9	Help for industry	184	5.4%
10	Overseas aid	26	0.8%
11	(None of these)	18	0.5%
98	Don't know	3	0.1%
99	Refusal	11	0.3%

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## # Dole: R's view of the level of benefits for unemployed people? :B572

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1139 /-] [Invalid=2282 /-]
Universe	VERSION B: ASK ALL
Literal question	Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view? Benefits for unemployed people are too low and cause hardship, or, benefits for unemployed people are too high and discourage them from finding jobs?

Value	Label	Cases	Percentage
1	too low and cause hardship	346	30.4%
2	too high and discourage work	564	49.5%
3	(Neither)	142	12.5%
4	BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGH	2	0.2%
5	BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME	7	0.6%
6	ABOUT RIGHT/IN BETWEEN	5	0.4%
7	Other answer (WRITE IN)	28	2.5%
8	Don't know	44	3.9%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, A+C versions	2279	

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## # TaxSpend: If govt had to choose, which should choose<tax+spend>: B575

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1139 /-] [Invalid=2282 /-]
Universe	VERSION B: ASK ALL
Literal question	Suppose the government had to choose between the three options on this card. Which do you think it should choose? Reduce taxes and spend less on health, education and social benefits. Keep taxes and spending on these services at the same level as now. Increase taxes and spend more on health, education and social benefits.
Interviewer's instructions	CARD B3

## # TaxSpend: If govt had to choose, which should choose<tax+spend>: B575

Value	Label	Cases	Percentage
1	Reduce taxes and spend less on health, education etc	91	8.0%
2	Keep taxes and spending on these services at same level	604	53.0%
3	Increase taxes and spend more on health, education etc	403	35.4%
4	(None)	31	2.7%
8	Don't know	10	0.9%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, A+C versions	2279	

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## # IncomGap: R say that the gap between those with high+low incomes is too large? :AB576

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is... too large, about right, or, too small?

Value	Label	Cases	Percentage
1	too large	1797	79.3%
2	about right	360	15.9%
3	too small	51	2.2%
8	Don't know	58	2.6%
9	Refusal	1	0.0%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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## # SRInc: R place self in high/middle/low income band? :AB577

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Among which group would you place yourself... high income, middle income, or, low income?

Value	Label	Cases	Percentage
1	high income	87	3.8%
2	middle income	1132	49.9%
3	low income	1037	45.7%
8	Don't know	8	0.4%
9	Refusal	3	0.1%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # HIncDiff: Closest to R's feelings about household's income these days? :AB578

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL

# HIncDiff: Closest to R's feelings about household's income these days? :AB578				
Literal question		Which of the phrases on this card would you say comes closest to your feelings about your household's income these days? Living comfortably on present income. Coping on present income. Finding it difficult on present income. Finding it very difficult on present income.		
Interviewer's instructions		CARD B4		
Value		Label	Cases	Percentage
1		Living comfortably on present income	756	33.3%
2		Coping on present income	1020	45.0%
3		Finding it difficult on present income	357	15.7%
4		Finding it very difficult on present income	130	5.7%
7		(Other answer (WRITE IN))	3	0.1%
8		Don't know	0	
9		Refusal	1	0.0%
-7		off route due to corrupt sample file	6	
-2		Skip, version C	1148	

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# LoPWkUn: Child under primary school age. Lone parent asked to visit the job centre at least every six months? :Q581				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Think of a lone parent on benefits with a child under primary school age. Suppose this lone parent was asked to visit the job centre at least every six months to talk about ways in which they might find work. Which of the statements on this card comes closest to what you think should happen to their benefits if they did not go?		
Interviewer's instructions		CARD B4		
Value		Label	Cases	Percentage
1		Their benefits should not be affected	1145	33.5%
2		Their benefits should be reduced a little	1288	37.6%
3		Their benefits should be reduced a lot	346	10.1%
4		Their benefits should be stopped	555	16.2%
7		(SPONTANEOUS CODE: Other (PLEASE WRITE IN))	56	1.6%
8		Don't know	30	0.9%
9		Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

<b># LoPWkSc: Child reaches primary school age. If this lone parent did not visit the job centre at least every six months? :Q584</b>																																	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]																																
Universe	ASK ALL																																
Literal question	And what about when the child reaches primary school age. Which of these statements comes closest to what you think should happen (if this lone parent did not visit the job centre at least every six months)?																																
Interviewer's instructions	CARD B4 AGAIN																																
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Their benefits should not be affected</td><td>528</td><td>15.4%</td></tr> <tr> <td>2</td><td>Their benefits should be reduced a little</td><td>1236</td><td>36.1%</td></tr> <tr> <td>3</td><td>Their benefits should be reduced a lot</td><td>755</td><td>22.1%</td></tr> <tr> <td>4</td><td>Their benefits should be stopped</td><td>829</td><td>24.2%</td></tr> <tr> <td>7</td><td>(SPONTANEOUS CODE: Other (PLEASE WRITE IN))</td><td>38</td><td>1.1%</td></tr> <tr> <td>8</td><td>Don't know</td><td>33</td><td>1.0%</td></tr> <tr> <td>9</td><td>Refusal</td><td>2</td><td>0.1%</td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Their benefits should not be affected	528	15.4%	2	Their benefits should be reduced a little	1236	36.1%	3	Their benefits should be reduced a lot	755	22.1%	4	Their benefits should be stopped	829	24.2%	7	(SPONTANEOUS CODE: Other (PLEASE WRITE IN))	38	1.1%	8	Don't know	33	1.0%	9	Refusal	2	0.1%
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8	Don't know	33	1.0%																														
9	Refusal	2	0.1%																														
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																																	
<b># CoupWk: If both parents on benefits+didn't visit the jobcentre&gt;=6mnths to talk about ways they might find work? :Q587</b>																																	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]																																
Universe	ASK ALL																																
Literal question	Suppose both members of a couple with children, neither of whom are working, but who are both on benefits, were asked to visit the jobcentre at least every six months to talk about ways in which they might find work. Which of these statements comes closest to what you think should happen to their benefits if both of them did not go?																																
Interviewer's instructions	CARD B4 AGAIN																																
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Their benefits should not be affected</td><td>191</td><td>5.6%</td></tr> <tr> <td>2</td><td>Their benefits should be reduced a little</td><td>670</td><td>19.6%</td></tr> <tr> <td>3</td><td>Their benefits should be reduced a lot</td><td>962</td><td>28.1%</td></tr> <tr> <td>4</td><td>Their benefits should be stopped</td><td>1517</td><td>44.3%</td></tr> <tr> <td>7</td><td>(SPONTANEOUS CODE: Other (PLEASE WRITE IN))</td><td>54</td><td>1.6%</td></tr> <tr> <td>8</td><td>Don't know</td><td>25</td><td>0.7%</td></tr> <tr> <td>9</td><td>Refusal</td><td>2</td><td>0.1%</td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Their benefits should not be affected	191	5.6%	2	Their benefits should be reduced a little	670	19.6%	3	Their benefits should be reduced a lot	962	28.1%	4	Their benefits should be stopped	1517	44.3%	7	(SPONTANEOUS CODE: Other (PLEASE WRITE IN))	54	1.6%	8	Don't know	25	0.7%	9	Refusal	2	0.1%
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<b># UBJcyc: Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. :Q590</b>																																	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]																																
Universe	ASK ALL																																
Literal question	Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. Do you think they should... take the job, even if they may end up back on benefits when the job finishes, OR, wait until they find a longer-term job, even if they have to stay on benefits for longer in the first place?																																
Interviewer's instructions	CARD B5																																
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>take the job, even if they may end up back on benefits</td><td>2936</td><td>85.8%</td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	take the job, even if they may end up back on benefits	2936	85.8%																								
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1	take the job, even if they may end up back on benefits	2936	85.8%																														

**# UBJcyc: Think of a person receiving unemployment benefits. A job becomes available, but it is only on a short-term contract. :Q590**

Value	Label	Cases	Percentage
2	wait until they find a longer-term job	318	9.3%
3	(SPONTANEOUS: It depends)	148	4.3%
4	(SPONTANEOUS: Neither)	4	0.1%
8	Don't know	13	0.4%
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# UBJSkill: Person receiving unemployment benefits and who has limited job skills or work experience. R's view? :Q591**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Imagine a person who is receiving unemployment benefits and who has limited job skills or work experience. Which of these statements comes closest to your view? They should be required to look for work straight away in order to continue receiving unemployment benefits. They should be offered help to improve their job skills while continuing to receive benefits before they are required to look for work.
Interviewer's instructions	CARD B6

Value	Label	Cases	Percentage
1	required to look for work straight away	1019	29.8%
2	offered help to improve their job skills	2353	68.8%
8	Don't know	47	1.4%
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GvPriU1: Government agencies or private companies best at helping long-term unemployed people find work? :Q592**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Some people think that government agencies would be best at helping long-term unemployed people find work, and making sure they are actively seeking work. Others think private companies would be better. Please say, for each of the following, who you think would be best at... making sure services go to the people who need them most?
Interviewer's instructions	CARD B7

Value	Label	Cases	Percentage
1	Definitely government	1161	33.9%
2	Probably government	1294	37.8%
3	Probably private companies	615	18.0%
4	Definitely private companies	138	4.0%
5	(SPONTANEOUS: Neither / other answer)	71	2.1%
6	(SPONTANEOUS: Same / no difference)	64	1.9%
8	Don't know	76	2.2%
9	Refusal	2	0.1%

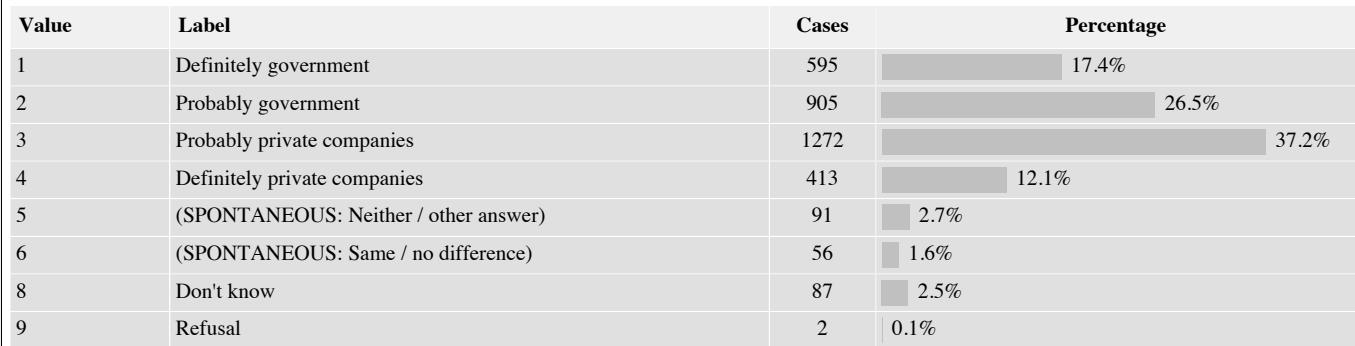
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GvPriU2: Best at running services cost-effectively<govt/private company>?: Q593**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
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## # GvPriU2: Best at running services cost-effectively<govt/private company>?: Q593

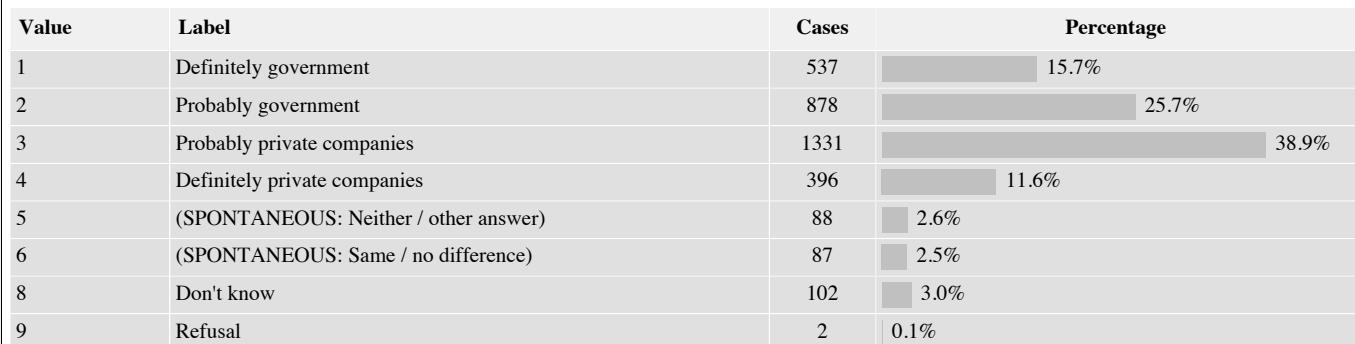
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(Who do you think would be best at ...) running services cost-effectively?
Interviewer's instructions	CARD B7 AGAIN



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## # GvPriU3: Best at providing a good quality service<govt/private company>? :Q594

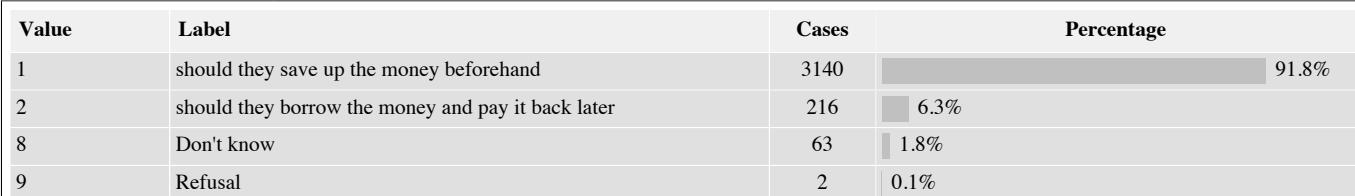
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(Who do you think would be best at ...) providing a good quality service?
Interviewer's instructions	CARD B7 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

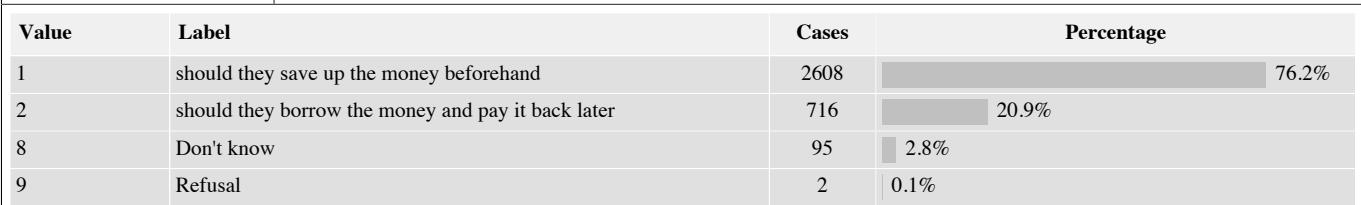
## # PayHols: Suppose a person wants to go on holiday but hasn't got the money to pay? :Q595

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Suppose a person wants to go on holiday but hasn't got the money to pay for it. In your view... should they save up the money beforehand, or, should they borrow the money and pay it back later?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

<b># PaySofa: Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it? :Q596</b>	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it. In your view... should they save up the money beforehand, or, should they borrow the money and pay it back later?



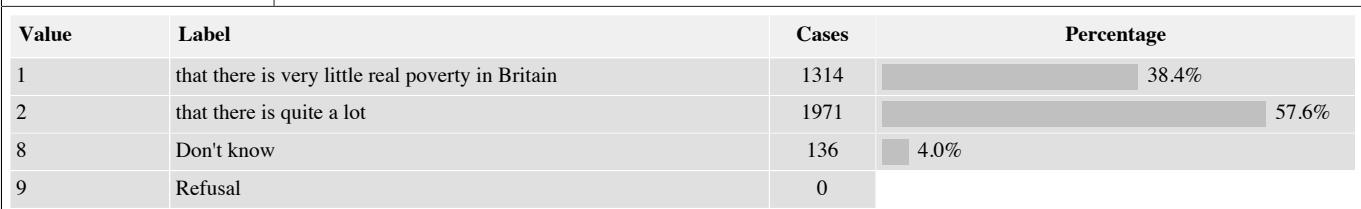
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

<b># PayOven: Replace their broken cooker but hasn't got the money to pay for it? :Q597</b>	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	And now think about someone who wants to replace their broken cooker but hasn't got the money to pay for it. In your view... should they save up the money beforehand, or, should they borrow the money and pay it back later?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

<b># MuchPov: Little real poverty in GB today/quite a lot? :Q598</b>	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Some people say there is very little real poverty in Britain today. Others say there is quite a lot. Which comes closest to your view... that there is very little real poverty in Britain, or, that there is quite a lot?



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<b># PastPov: Over the last 10yr, R think that poverty in GB has been increasing? :Q599</b>	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?



### # PastPov: Over the last 10yr, R think that poverty in GB has been increasing? :Q599

Value	Label	Cases	Percentage
2	Decreasing	482	14.1%
3	Staying at same level	1134	33.1%
8	Don't know	151	4.4%
9	Refusal	0	

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### # FuturPov: Over next 10yrs,R think that poverty in GB will increase? :Q600

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	And over the next ten years, do you think that poverty in Britain will... increase, decrease, or, stay at about the same level?

Value	Label	Cases	Percentage
1	increase	1935	56.6%
2	decrease	354	10.3%
3	stay at about the same level	998	29.2%
8	Don't know	134	3.9%
9	Refusal	0	

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### # CPovMuch: Some say little child poverty in GB today;others quite a lot. R's view? :Q601

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	I am now going to ask you some questions about child poverty. Some people say there is very little child poverty in Britain today. Others say there is quite a lot. Which comes closest to your view?
Interviewer's instructions	CARD B8

Value	Label	Cases	Percentage
1	There is no child poverty in Britain today	84	2.5%
2	There is very little child poverty in Britain today	531	15.5%
3	There is some child poverty in Britain today	1458	42.6%
4	There is quite a lot of child poverty in Britain today	1262	36.9%
8	Don't know	86	2.5%
9	Refusal	0	

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### # CPovRed: How important do you think it is to reduce child poverty?: Q602

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3337 /-] [Invalid=84 /-]
Universe	IF NOT 'There is no child poverty in Britain today' AT [CPovMuch]
Literal question	How important or unimportant do you think it is to reduce child poverty?
Interviewer's instructions	CARD B9

Value	Label	Cases	Percentage
1	Very important	2756	82.6%
2	Quite important	533	16.0%
3	Not very important	26	0.8%

### # CPovRed: How important do you think it is to reduce child poverty?: Q602

Value	Label	Cases	Percentage
4	Not at all important	6	0.2%
8	Don't know	15	0.4%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

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### # CPovPast: Over last 10yrs,R think that % of children in poverty in GB has been increasing? :Q603

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3337 /-] [Invalid=84 /-]
Universe	IF NOT 'There is no child poverty in Britain today' AT [CPovMuch]
Literal question	Over the last ten years, do you think that the proportion of children in poverty in Britain has been increasing, decreasing, or staying at about the same level?

Value	Label	Cases	Percentage
1	Increasing	1576	47.2%
2	Decreasing	395	11.8%
3	Staying at about the same level	1144	34.3%
8	Don't know	222	6.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

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### # CPovFutr: Over next 10yrs,R think that % of children in poverty in GB will increase?: Q604

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3337 /-] [Invalid=84 /-]
Universe	IF NOT 'There is no child poverty in Britain today' AT [CPovMuch]
Literal question	And over the next ten years, do you think that the proportion of children in poverty in Britain will... increase, decrease, or, stay at about the same level?

Value	Label	Cases	Percentage
1	increase	1712	51.3%
2	decrease	443	13.3%
3	stay at about the same level	950	28.5%
4	[SPONTANEOUS CODE: It depends]	91	2.7%
8	Don't know	140	4.2%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

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### # CPRGov: Central government should be responsible for reducing child poverty in GB?dv: Q613

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	857	25.7%
1	Mentioned	2456	73.6%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

### # CPRGov: Central government should be responsible for reducing child poverty in GB?dv: Q613

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CPRLGov: Local government should be responsible for reducing child poverty in GB? dv: Q614

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	1543	46.2%
1	Mentioned	1770	53.0%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

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### # CPRPple: People in poverty(inc. parents)shld be responsible for reducing child poverty in GB?dv: Q615

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	1977	59.2%
1	Mentioned	1336	40.0%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

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### # CPRFrRel: Friends/relatives of people in poverty shld be responsible for reducing child poverty in GB? dv: Q616

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2423	72.6%
1	Mentioned	890	26.7%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CPRChar: Charities groups should be responsible for reducing child poverty in GB? dv:Q617

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2602	78.0%
1	Mentioned	711	21.3%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

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### # CPROth: Other groups should be responsible for reducing child poverty in GB? dv:Q618

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

### # CPROth: Other groups should be responsible for reducing child poverty in GB? dv:Q618

Statistics [NW/ W] [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	3273	98.1%
1	Mentioned	40	1.2%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

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### # CPRAll: All groups should be responsible for reducing child poverty in GB? dv:Q618

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

Statistics [NW/ W] [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	3145	94.2%
1	Mentioned	168	5.0%
8	Don't know	24	0.7%
9	Refusal	0	
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CPWSocBn: Why child poverty:Social benefits for families with children are not high enough? dv:Q637

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

Statistics [NW/ W] [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2679	80.3%
1	Mentioned	636	19.1%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CPWIll: Why child poverty:They - or their parents - suffer from a long term illness or disability? dv:Q638

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

Statistics [NW/ W] [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	1917	57.4%
1	Mentioned	1398	41.9%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CPWBrk: Why child poverty:There has been a family break-up or loss of a family member? dv:Q639

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

Statistics [NW/ W] [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	1444	43.3%

# CPWBrk: Why child poverty:There has been a family break-up or loss of a family member? dv:Q639				
Value	Label	Cases	Percentage	
1	Mentioned	1871		56.1%
8	Don't know	21	0.6%	
9	Refusal	1	0.0%	
-1	Skip, R thinks no child poverty	84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPWWkPay: Why child poverty:their parents' work doesn't pay enough? dv:Q640				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value		Cases	Percentage	
0		1880	56.3%	
1		1435	43.0%	
8		21	0.6%	
9		1	0.0%	
-1		84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPWDrug: Why child poverty:Their parents suffer from alcoholism, drug abuse or other addiction? dv:Q641				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value		Cases	Percentage	
0		835	25.0%	
1		2480	74.3%	
8		21	0.6%	
9		1	0.0%	
-1		84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPWOutWk: Why child poverty:Their parents have been out of work for a long time? dv: Q642				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value		Cases	Percentage	
0		1663	49.8%	
1		1652	49.5%	
8		21	0.6%	
9		1	0.0%	
-1		84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPWArea: Why child poverty:They live in a poor quality area? dv: Q643				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value		Cases	Percentage	
0		1849	55.4%	
1		1466	43.9%	
8		21	0.6%	

# CPWArea: Why child poverty:They live in a poor quality area? dv: Q643						
Value	Label	Cases	Percentage			
9	Refusal	1	0.0%			
-1	Skip, R thinks no child poverty	84				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CPWNmKid: Why child poverty:There are too many children in the family? dv: Q644						
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]				
Value	Label	Cases	Percentage			
0	Not mentioned	2030	60.8%			
1	Mentioned	1285	38.5%			
8	Don't know	21	0.6%			
9	Refusal	1	0.0%			
-1	Skip, R thinks no child poverty	84				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CPWEduc: Why child poverty:Their parents lack education? dv: Q645						
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]				
Value	Label	Cases	Percentage			
0	Not mentioned	1606	48.1%			
1	Mentioned	1709	51.2%			
8	Don't know	21	0.6%			
9	Refusal	1	0.0%			
-1	Skip, R thinks no child poverty	84				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CPWWkHrs: Why child poverty:Their parents do not work enough hours? dv: Q646						
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]				
Value	Label	Cases	Percentage			
0	Not mentioned	2796	83.8%			
1	Mentioned	519	15.6%			
8	Don't know	21	0.6%			
9	Refusal	1	0.0%			
-1	Skip, R thinks no child poverty	84				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CPWWntWk: Why child poverty:Their parents do not want to work? dv: Q647						
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]				
Value	Label	Cases	Percentage			
0	Not mentioned	1237	37.1%			
1	Mentioned	2078	62.3%			
8	Don't know	21	0.6%			
9	Refusal	1	0.0%			
-1	Skip, R thinks no child poverty	84				

## # CPWWntWk: Why child poverty:Their parents do not want to work? dv: Q647

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # CPWGpar: Why child poverty:Their grandparents were also poor - it has been passed down generations? dv:Q648

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2585	77.5%
1	Mentioned	730	21.9%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # CPWDisc: Why child poverty:Their family suffers from discrimination, ethnicity, age, disability? dv:Q649

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2510	75.2%
1	Mentioned	805	24.1%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # CPWHous: Why child poverty:Their family cannot access affordable housing? dv: Q650

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2316	69.4%
1	Mentioned	999	29.9%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # CPWIneq: Why child poverty:Because of inequalities in society? dv: Q651

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

**Statistics [NW/ W]** [Valid=3337 /-] [Invalid=84 /-]

Value	Label	Cases	Percentage
0	Not mentioned	2499	74.9%
1	Mentioned	816	24.5%
8	Don't know	21	0.6%
9	Refusal	1	0.0%
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # CPWOth: Other reason why children are in poverty? dv: Q652

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing= \*]

# CPWOth: Other reason why children are in poverty? dv: Q652				
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value	Label	Cases	Percentage	
0	Not mentioned	3221		96.5%
1	Mentioned	94	2.8%	
8	Don't know	21	0.6%	
9	Refusal	1	0.0%	
-1	Skip, R thinks no child poverty	84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPWNone: No reason why children are in poverty? dv: Q652				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3337 /-] [Invalid=84 /-]		
Value	Label	Cases	Percentage	
0	Not mentioned	3307		99.1%
1	Mentioned	8	0.2%	
8	Don't know	21	0.6%	
9	Refusal	1	0.0%	
-1	Skip, R thinks no child poverty	84		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CPvWhyM: R think the main reason why children are in poverty in GB?: Q653				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3167 /-] [Invalid=254 /-]		
Value	Label	Cases	Percentage	
1	Social benefits for families with children are not high enou	140	4.4%	
2	They - or their parents - suffer from a long term illness or	78	2.5%	
3	There has been a family break-up or loss of a family member	313	9.9%	
4	Their parents' work doesn t pay enough	269	8.5%	
5	Their parents suffer from alcoholism, drug abuse or other ad	660		20.8%
6	Their parents have been out of work for a long time	191	6.0%	
7	They live in a poor quality area	143	4.5%	
8	There are too many children in the family	92	2.9%	
9	Their parents lack education	339		10.7%
10	Their parents do not work enough hours	25	0.8%	
11	Their parents do not want to work	489		15.4%
12	Their grandparents were also poor:it has been passed down th	85	2.7%	
13	Their family suffers from discrimination, e.g. ethnicity, ag	18	0.6%	
14	Their family cannot access affordable housing	39	1.2%	
15	Because of inequalities in society	151		4.8%
96	Other reason children in poverty (PLEASE WRITE IN)	52	1.6%	
97	None of these reasons children in poverty	23	0.7%	
98	Don't know	60	1.9%	
99	Refusal	0		

### # CPvWhyM: R think the main reason why children are in poverty in GB?: Q653

Value	Label	Cases	Percentage
-3	Skip, not more than one reason	170	
-1	Skip, R thinks no child poverty	84	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # AgeDNow: R think there is more age discrimination in GB now than there was 5yrs ago?: Q656

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Do you think there is generally more age discrimination in Britain now than there was 5 years ago, less, or about the same amount?

Value	Label	Cases	Percentage
1	More now	972	28.4%
2	Less now	822	24.0%
3	About the same	1475	43.1%
8	Don't know	152	4.4%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # AgeDOldW: R think there is more age discrimination against older workers in GB now than there was 5yrs ago?: Q657

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Now thinking about discrimination in the workplace. Do you think there is generally more age discrimination against older workers in Britain now than there was 5 years ago, less, or about the same amount?

Value	Label	Cases	Percentage
1	More now	1053	30.8%
2	Less now	894	26.1%
3	About the same	1263	36.9%
8	Don't know	211	6.2%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

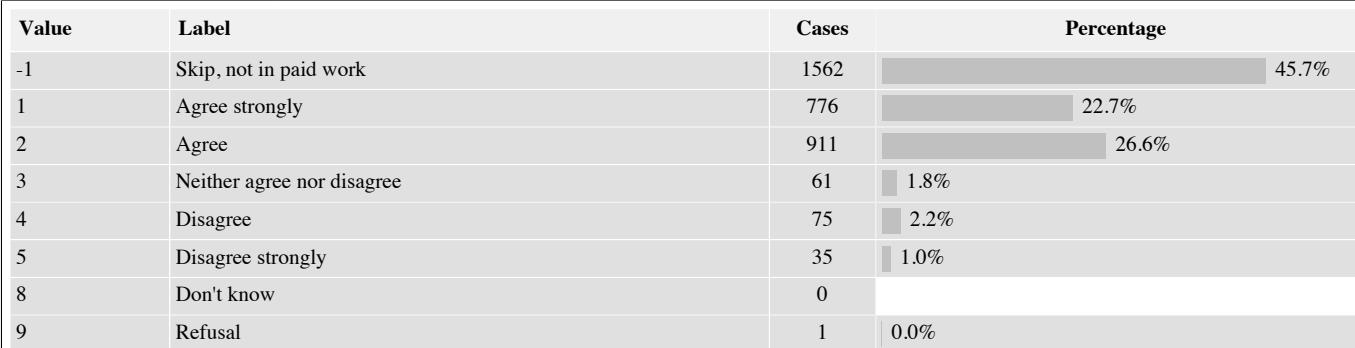
### # AgeDYngW: R think there is more age discrimination against younger workers in GB now than there was 5yrs ago? :Q658

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	And do you think there is generally more age discrimination against younger workers in Britain now than there was 5 years ago, less, or about the same amount?

Value	Label	Cases	Percentage
1	More now	718	21.0%
2	Less now	654	19.1%
3	About the same	1808	52.9%
8	Don't know	241	7.0%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

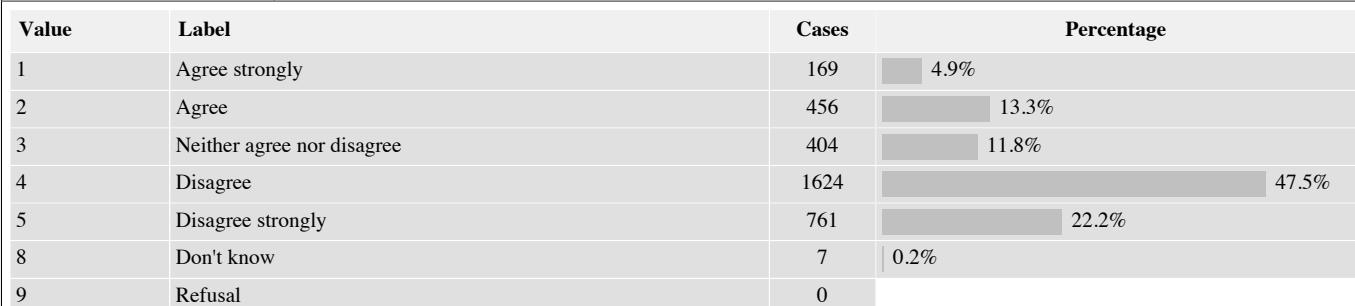
<b># Wk65Mon: R agree: If I needed the money, I would continue working for one or two years past age 65? [in paid work] :Q659</b>	
Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF IN PAID WORK AT [REconAc2]
Literal question	How much do you agree or disagree with each of these statements... If I needed the money, I would continue working for one or two years past age 65?
Interviewer's instructions	CARD B12



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### # OldWk65: Older workers should have to stop work at age 65? :Q660

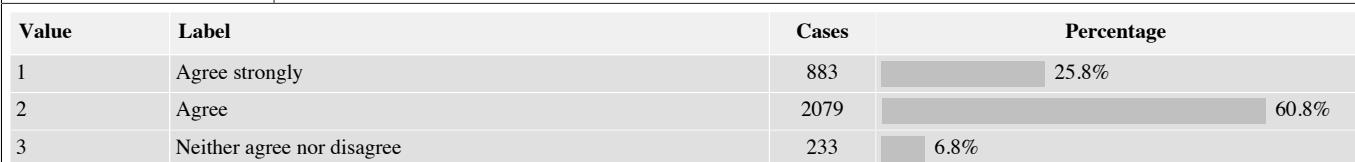
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(How much do you agree or disagree with each of these statements... ) Older workers should have to stop work at age 65? (How much do you agree or disagree?)
Interviewer's instructions	CARD B12 (again)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # OldWkFlx: Older workers who want to work after age 65 let work flexibly: Q661

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Older workers who want to continue working after age 65 should be allowed to work flexibly, for example, working fewer hours, shorter weeks or just part of the year? (How much do you agree or disagree?)
Interviewer's instructions	CARD B12 AGAIN



### # OldWkFlx: Older workers who want to work after age 65 let work flexibly: Q661

Value	Label	Cases	Percentage
4	Disagree	176	5.1%
5	Disagree strongly	43	1.3%
8	Don't know	7	0.2%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # OldWkChg: Older workers who want to work with same employer>65 let to change job? :Q662

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Older workers who want to continue working with the same employer after age 65 should be allowed to change their job, for example, changing what they do or how they do it? (How much do you agree or disagree?)
Interviewer's instructions	CARD B12 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	346	10.1%
2	Agree	1779	52.0%
3	Neither agree nor disagree	639	18.7%
4	Disagree	573	16.7%
5	Disagree strongly	67	2.0%
8	Don't know	17	0.5%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # FlxResp: Who resp.for allowing flexible working for older workers? :Q663

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Who should be mainly responsible for allowing flexible working for older workers (to enable them to continue working after the age of 65)?
Interviewer's instructions	CARD B13

Value	Label	Cases	Percentage
1	Employers	2257	66.0%
2	The government	844	24.7%
96	Other (PLEASE WRITE IN)	46	1.3%
97	[SPONTANEOUS CODE: both equally responsible]	249	7.3%
98	Don't know	25	0.7%
99	Refusal	0	

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# UBLength: If a fit person is receiving unemployment benefit.How pay their benefits?:Q666				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Think of a person who is receiving unemployment benefits, who is fit and able to work. Which of these views comes closest to yours about the way their benefits are paid? They should receive unemployment benefits for as long as it takes them to find a job OR, they should only be able to receive unemployment benefits for a limited amount of time.		
Interviewer's instructions		CARD B14		
Value	Label	Cases	Percentage	
1	They should receive unemployment benefits for as long as i	1430	41.8%	
2	they should only be able to receive unemployment benefit	1917	56.0%	
8	Don't know	70	2.0%	
9	Refusal	4	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# UBCommWk: Person receiving unemployment benefits, and is able to work. R favour them required to work in the community. (unpaid) :Q667				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Think of a different person who is receiving unemployment benefits, and who is fit and able to work. How much are you in favour or against them being required to do some work in the community? They would not be paid for this work, but they would continue to receive unemployment benefits.		
Interviewer's instructions		CARD B15 IF ASKED WHAT TYPE OF WORK THIS MEANS: 'Roles that offer the opportunity to carry out tasks that are similar to a normal working environment'		
Value	Label	Cases	Percentage	
1	Strongly in favour	1601	46.8%	
2	In favour	1366	39.9%	
3	Neither in favour nor against	251	7.3%	
4	Against	141	4.1%	
5	Strongly against	52	1.5%	
8	Don't know	9	0.3%	
9	Refusal	1	0.0%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdSpnd1c: Highest priority for extra government spending on education?:Q671				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Pre-question		Now some questions about education.		
Literal question		Which of the groups on this card, if any, would be your highest priority for extra government spending on education?		
Interviewer's instructions		CARD C1		
Value	Label	Cases	Percentage	
1	Nursery or pre-school children	385	11.3%	
2	Primary school children	794	23.2%	
3	Secondary school children	984	28.8%	
4	Children with special educational needs	768	22.4%	

### # EdSpnd1c: Highest priority for extra government spending on education?:Q671

Value	Label	Cases	Percentage
5	Students at universities	266	7.8%
6	Students in further education	144	4.2%
7	(None of these)	40	1.2%
8	Don't know	40	1.2%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # EdSpnd2c: Next highest priority for extra government spending on education?:Q672

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [EdSpnd1c]
Literal question	And which is your next highest priority?
Interviewer's instructions	CARD C1 AGAIN

Value	Label	Cases	Percentage
-1	Skip, none of these at highest	40	1.2%
1	Nursery or pre-school children	321	9.4%
2	Primary school children	822	24.0%
3	Secondary school children	791	23.1%
4	Children with special educational needs	729	21.3%
5	Students at universities	317	9.3%
6	Students in further education	340	9.9%
7	(None of these at 2nd highest)	12	0.4%
8	Don't know	9	0.3%
9	Refusal	40	1.2%

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### # VocVAcad: Which gives more opp. in life, skills+training or academic results? :Q673

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	In the long-run, which do you think gives people more opportunities and choice in life... having good practical skills and training, or, having good academic results?

Value	Label	Cases	Percentage
1	having good practical skills and training	2024	59.2%
2	having good academic results	593	17.3%
3	(Mixture/depends)	791	23.1%
8	Don't know	13	0.4%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # QualDP22: How important primary schools develop how to live among people from different backgrounds. :Q674

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	In your view, how important is it that primary schools aim to develop the following qualities in children? How to live among people from different backgrounds.

# QualDP22: How important primary schools develop how to live among people from different backgrounds. :Q674				
Interviewer's instructions		CARD C2		
Value	Label	Cases	Percentage	
1	Essential	512	30.5%	
2	Very important	774	46.0%	
3	Fairly important	312	18.6%	
4	Not very important	63	3.7%	
5	Not at all important	15	0.9%	
8	Don't know	5	0.3%	
9	Refusal	0		
-1	Skip, sample not asked	1740		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# QualDP23: How important primary schools develop skills+knowledge to get a good job. :Q675				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1681 /-] [Invalid=1740 /-]		
Universe		ASK HALF OF SAMPLE		
Literal question		(In your view, how important is it that primary schools aim to develop the following qualities in children?) Skills and knowledge which help to get a good job.		
Interviewer's instructions		CARD C2 AGAIN		
Value	Label	Cases	Percentage	
1	Essential	547	32.5%	
2	Very important	707	42.1%	
3	Fairly important	243	14.5%	
4	Not very important	158	9.4%	
5	Not at all important	21	1.2%	
8	Don't know	5	0.3%	
9	Refusal	0		
-1	Skip, sample not asked	1740		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

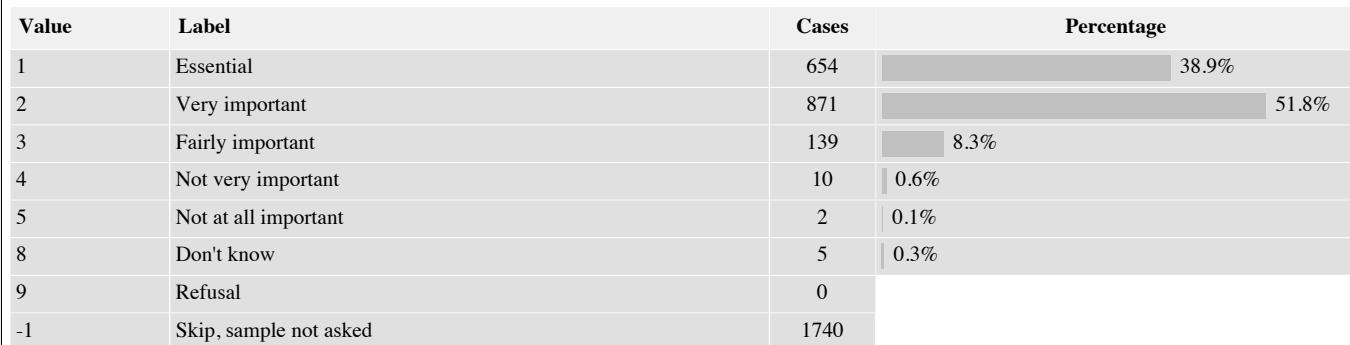
# QualDP24: How important primary schools develop gaining achievement qualifications :Q676				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1681 /-] [Invalid=1740 /-]		
Universe		ASK HALF OF SAMPLE		
Literal question		(In your view, how important is it that primary schools aim to develop the following qualities in children?) Gaining qualifications or certificates of achievement.		
Interviewer's instructions		CARD C2 AGAIN		
Value	Label	Cases	Percentage	
1	Essential	270	16.1%	
2	Very important	636	37.8%	
3	Fairly important	492	29.3%	
4	Not very important	233	13.9%	
5	Not at all important	42	2.5%	
8	Don't know	7	0.4%	
9	Refusal	1	0.1%	
-1	Skip, sample not asked	1740		

## # QualDP24: How important primary schools develop gaining achievement qualifications :Q676

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualDP25: How important primary schools develop an enthusiasm to continue learning :Q677

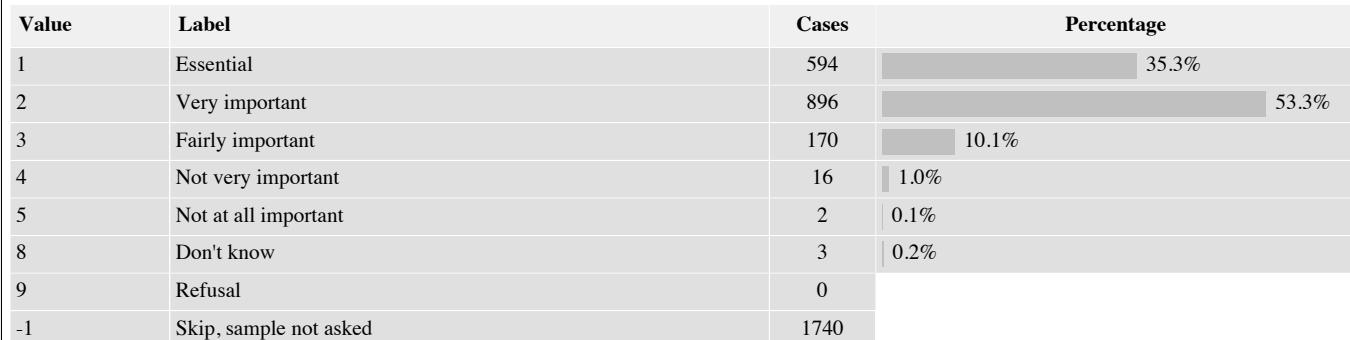
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An enthusiasm to continue learning.
Interviewer's instructions	CARD C2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualDP27: How important primary schools develop a good health lifestyle :Q678

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) A lifestyle which promotes good health.
Interviewer's instructions	CARD C2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualDP28: How important primary schools develop being a good citizen. :Q679

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Being a good citizen.
Interviewer's instructions	CARD C2 AGAIN



### # QualDP28: How important primary schools develop being a good citizen. :Q679

Value	Label	Cases	Percentage
2	Very important	838	49.9%
3	Fairly important	162	9.6%
4	Not very important	28	1.7%
5	Not at all important	5	0.3%
8	Don't know	6	0.4%
9	Refusal	0	
-1	Skip, sample not asked	1740	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # QualDP9: How important primary schools develop understanding about drugs+alcohol :Q680

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An understanding of the facts about drugs and alcohol use.
Interviewer's instructions	CARD C2 AGAIN

Value	Label	Cases	Percentage
1	Essential	663	39.4%
2	Very important	648	38.5%
3	Fairly important	226	13.4%
4	Not very important	115	6.8%
5	Not at all important	22	1.3%
8	Don't know	7	0.4%
9	Refusal	0	
-1	Skip, sample not asked	1740	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

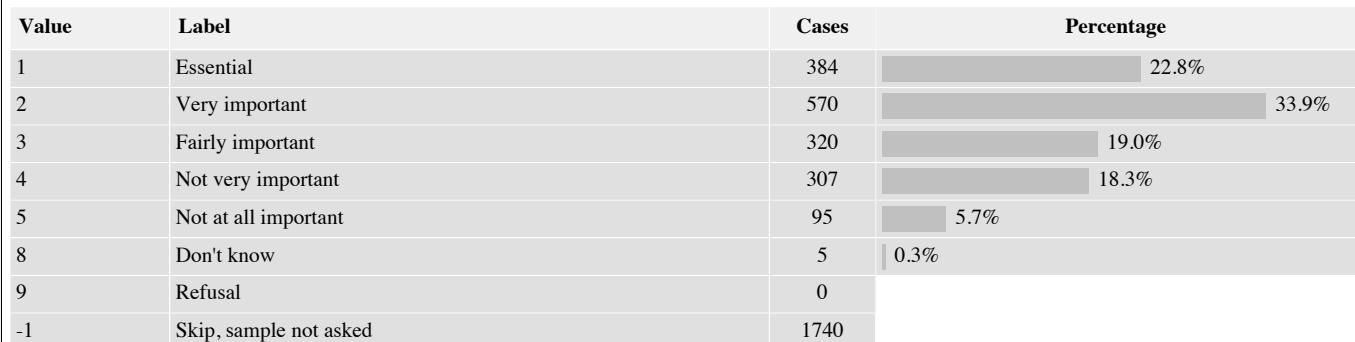
### # QualDP10: How important primary schools develop understanding sex+relationships. :Q681

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) An understanding of sex and relationships.
Interviewer's instructions	CARD C2 AGAIN

Value	Label	Cases	Percentage
1	Essential	440	26.2%
2	Very important	592	35.2%
3	Fairly important	366	21.8%
4	Not very important	207	12.3%
5	Not at all important	67	4.0%
8	Don't know	9	0.5%
9	Refusal	0	
-1	Skip, sample not asked	1740	

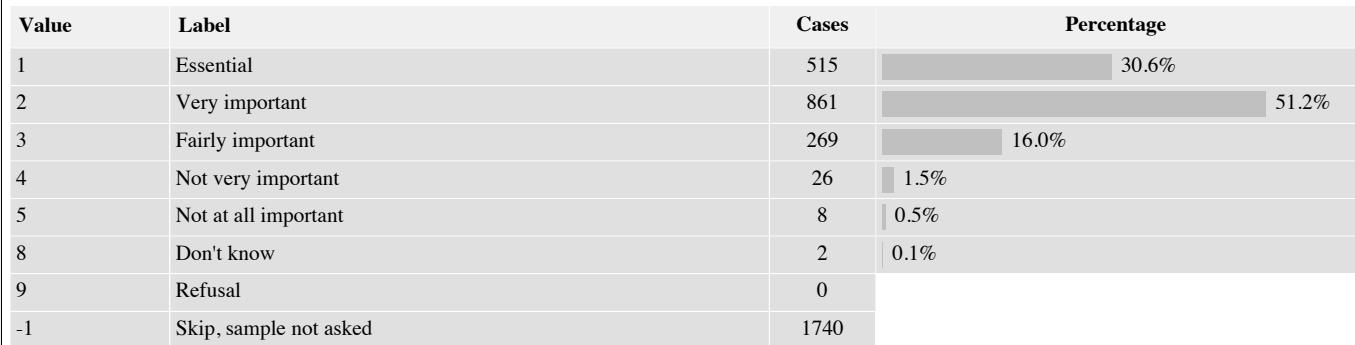
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# QualDP11: How important primary schools develop how to deal with personal finances :Q682	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) How to deal with personal finances.
Interviewer's instructions	CARD C2 AGAIN



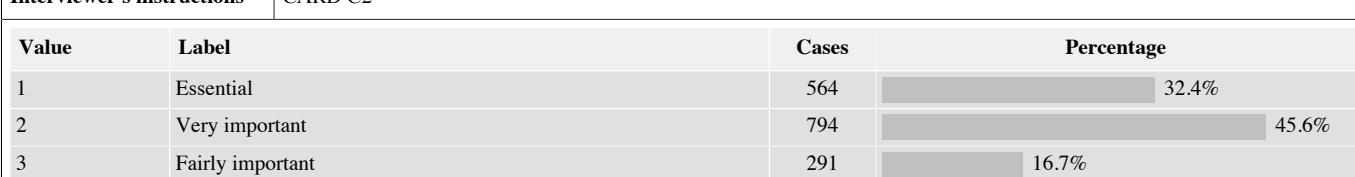
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# QualDP12: How important primary schools develop social skills.: Q683	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1681 /-] [Invalid=1740 /-]
Universe	ASK HALF OF SAMPLE
Literal question	(In your view, how important is it that primary schools aim to develop the following qualities in children?) Social skills.
Interviewer's instructions	CARD C2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# QualD22: How important schools develop by 16yo how to live among people from different backgrounds.:Q684	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]
Literal question	The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities? How to live among people from different backgrounds.
Interviewer's instructions	CARD C2



## # QualD22: How important schools develop by 16yo how to live among people from different backgrounds.:Q684

Value	Label	Cases	Percentage
4	Not very important	65	3.7%
5	Not at all important	15	0.9%
8	Don't know	11	0.6%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD23: How important schools develop skills+knowledge to get a good job: Q685

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]
Literal question	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Skills and knowledge which help to get a good job.
Interviewer's instructions	CARD C2 AGAIN

Value	Label	Cases	Percentage
1	Essential	840	48.3%
2	Very important	801	46.0%
3	Fairly important	89	5.1%
4	Not very important	6	0.3%
5	Not at all important	0	
8	Don't know	4	0.2%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD24: How important schools develop gaining qualifications of achievement: Q686

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]
Literal question	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Gaining qualifications or certificates of achievement.
Interviewer's instructions	CARD C2 AGAIN

Value	Label	Cases	Percentage
1	Essential	412	23.7%
2	Very important	846	48.6%
3	Fairly important	431	24.8%
4	Not very important	41	2.4%
5	Not at all important	6	0.3%
8	Don't know	4	0.2%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD25: How important schools develop a desire to continue studies or training.:Q687

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]

# QualD25: How important schools develop a desire to continue studies or training.:Q687				
Universe		ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]		
<b>Literal question</b>		(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) A desire to continue studies or training.		
<b>Interviewer's instructions</b>		CARD C2 AGAIN		
Value	Label	Cases	Percentage	
1	Essential	261	15.0%	
2	Very important	880	50.6%	
3	Fairly important	529	30.4%	
4	Not very important	57	3.3%	
5	Not at all important	4	0.2%	
8	Don't know	8	0.5%	
9	Refusal	1	0.1%	
-1	Skip, not asked half sample	1681		

<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# QualD27: How important schools develop a good health lifestyle: Q688				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>		[Valid=1740 /-] [Invalid=1681 /-]		
<b>Universe</b>		ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]		
<b>Literal question</b>		(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) A lifestyle which promotes good health.		
<b>Interviewer's instructions</b>		CARD C2 AGAIN		
Value	Label	Cases	Percentage	
1	Essential	534	30.7%	
2	Very important	879	50.5%	
3	Fairly important	272	15.6%	
4	Not very important	45	2.6%	
5	Not at all important	4	0.2%	
8	Don't know	6	0.3%	
9	Refusal	0		
-1	Skip, not asked half sample	1681		

<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# QualD28: How important schools develop being a good citizen.: Q689				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>		[Valid=1740 /-] [Invalid=1681 /-]		
<b>Universe</b>		ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]		
<b>Literal question</b>		(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Being a good citizen.		
<b>Interviewer's instructions</b>		CARD C2 AGAIN		
Value	Label	Cases	Percentage	
1	Essential	696	40.0%	
2	Very important	832	47.8%	
3	Fairly important	179	10.3%	
4	Not very important	20	1.1%	
5	Not at all important	5	0.3%	

## # QualD28: How important schools develop being a good citizen.: Q689

Value	Label	Cases	Percentage
8	Don't know	8	0.5%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD9: How important schools develop an understanding about drugs and alcohol: Q690

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]		
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]		
Literal question	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) An understanding of the facts about drugs and alcohol use.		
Interviewer's instructions	CARD C2 AGAIN		
Value	Label	Cases	Percentage
1	Essential	792	45.5%
2	Very important	754	43.3%
3	Fairly important	164	9.4%
4	Not very important	20	1.1%
5	Not at all important	8	0.5%
8	Don't know	2	0.1%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD10: How important schools develop an understanding of sex+relationships.: Q691

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]
Literal question	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) An understanding of sex and relationships.
Interviewer's instructions	CARD C2 AGAIN

Value	Label	Cases	Percentage
1	Essential	668	38.4%
2	Very important	751	43.2%
3	Fairly important	246	14.1%
4	Not very important	57	3.3%
5	Not at all important	15	0.9%
8	Don't know	3	0.2%
9	Refusal	0	
-1	Skip, not asked half sample	1681	

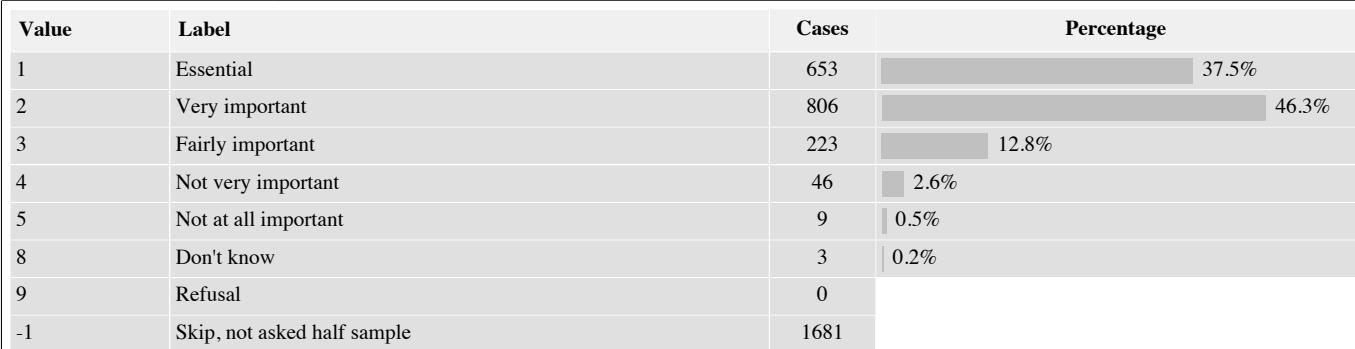
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD11: How important schools develop how to deal with personal finances.: Q692

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1740 /-] [Invalid=1681 /-]
Universe	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]

## # QualD11: How important schools develop how to deal with personal finances.: Q692

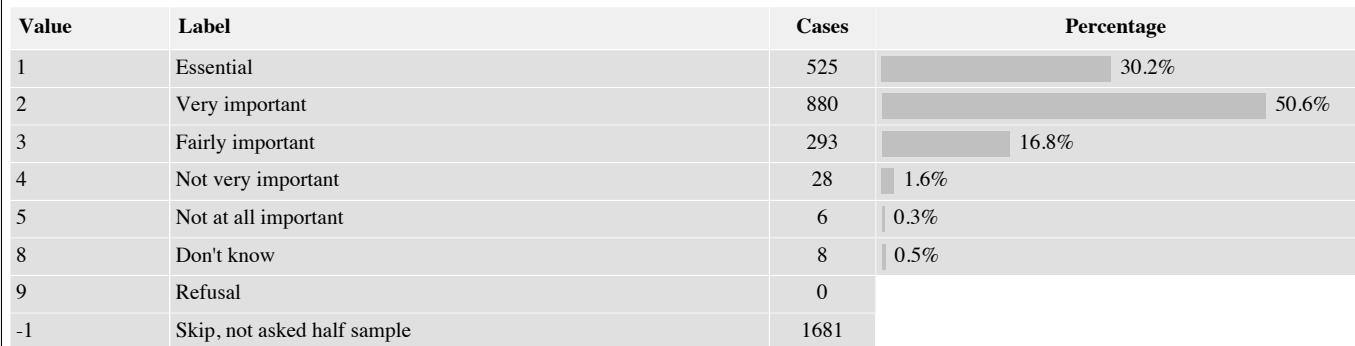
<b>Literal question</b>	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) How to deal with personal finances.
<b>Interviewer's instructions</b>	CARD C2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # QualD12: How important schools develop social skills.:Q693

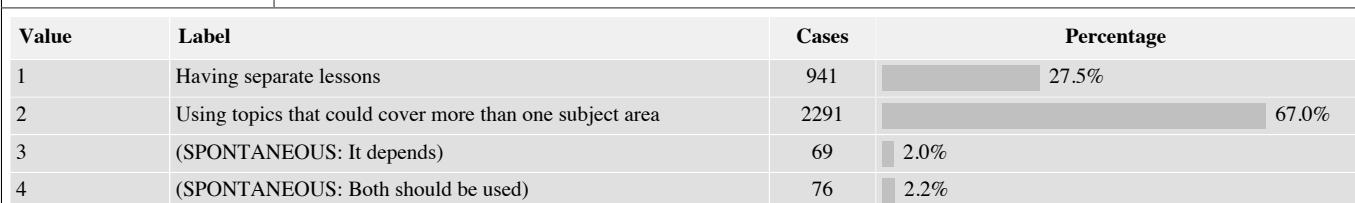
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1740 /-] [Invalid=1681 /-]
<b>Universe</b>	ASK THE HALF OF SAMPLE NOT ASKED [QualDP22] to [QualDP12]
<b>Literal question</b>	(The following are qualities that young people may have developed by the age of 16. In your view, how important is it that schools aim to develop such qualities?) Social skills.
<b>Interviewer's instructions</b>	CARD C2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SCHSUB: Which better:arrange school lessons by subject area or >1 subject area :Q694

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	Some schools arrange lessons according to subject area - for example having separate history, geography and science lessons. Some schools teach using topics that could cover more than one subject area - for example learning about food could teach the geography of where food comes from, the history of food production and the science of food preparation. Which approach to teaching do you think is the best one to use in primary schools for 8 to 11 year olds... having separate lessons, or using topics that could cover more than one subject area?
<b>Interviewer's instructions</b>	CARD C3



### # SCHSUB: Which better:arrange school lessons by subject area or >1 subject area :Q694

Value	Label	Cases	Percentage
8	Don't know	44	1.3%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # stschfpt: When child start compulsory education initially attend full/part-time?: Q695

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	When children start compulsory education do you think they should initially attend full-time or part-time?

Value	Label	Cases	Percentage
1	Full time	2256	65.9%
2	Part time	978	28.6%
3	It depends on the child	164	4.8%
8	Don't know	23	0.7%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # stschag: Age children should start to attend compulsory education full-time?: Q696

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	At which age do you think children should start to attend compulsory education full-time?

Value	Label	Cases	Percentage
0	Under 3	5	0.1%
3	3 years old	105	3.1%
4	4 years old	601	17.6%
5	5 years old	1937	56.6%
6	6 years old	384	11.2%
7	7 years old	181	5.3%
95	Over 7	66	1.9%
96	It depends on the child	50	1.5%
97	Whatever age it currently is	57	1.7%
98	Don't know	35	1.0%
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # lvschag: Until what age young people shld have to do compulsory education/train?:Q697

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Until what age do you think young people should have to stay in compulsory education or training?

Value	Label	Cases	Percentage
0	Under 14	9	0.3%
14	14 years old	32	0.9%
15	15 years old	104	3.0%

# Ivschag: Until what age young people shld have to do compulsory education/train?:Q697			
Value	Label	Cases	Percentage
16	16 years old	1649	48.2%
17	17 years old	309	9.0%
18	18 years old	1079	31.5%
19	19 years old	35	1.0%
95	Over 19	45	1.3%
96	It depends on the young person	127	3.7%
97	Whatever age it currently is	21	0.6%
98	Don't know	11	0.3%
99	Refusal	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#### # WHNREL: When should organisations provide help and advice to couples with their relationship. :Q698

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Some organisations provide help and advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet. When, if ever, would be the most effective time for couples to seek help or advice with their relationship?
Interviewer's instructions	CARD C4 CODE ONE ONLY

Value	Label	Cases	Percentage
1	At the beginning of the relationship	505	14.8%
2	When they start living together	428	12.5%
3	When they get married	119	3.5%
4	When they have children	182	5.3%
5	When their children go to school	15	0.4%
6	At other key stress points in life e.g. if one partner loses	493	14.4%
7	When the relationship is in difficulty	1285	37.6%
8	After the breakdown of the relationship	41	1.2%
95	Other (WRITE IN)	39	1.1%
96	Never / Should not seek help or advice	101	3.0%
97	(SPONTANEOUS: It depends/It is up to the couple)	158	4.6%
98	Don't know	52	1.5%
99	Refusal	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#### # WHOREL: Who should mainly provide couples help+advice with their relationship?: Q701

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Apart from family and friends, who, if anyone, do you think should mainly provide couples with help and advice with their relationship?
Interviewer's instructions	CARD C5 CODE ONE ONLY

Value	Label	Cases	Percentage
1	A Doctor / GP	317	9.3%
2	A therapist	172	5.0%

# WHOREL: Who should mainly provide couples help+advice with their relationship?: Q701			
Value	Label	Cases	Percentage
3	A counsellor	1533	44.8%
4	Social worker or care worker	190	5.6%
5	A general advice service- either by telephone, e-mail or fac	668	19.5%
6	Minister/ priest/ other religious leader (WRITE IN)	85	2.5%
7	Another kind of professional (WRITE IN)	14	0.4%
95	Other (WRITE IN)	20	0.6%
96	None of these / Should not seek help or advice	160	4.7%
97	(SPONTANEOUS: It depends/It is up to the couple)	191	5.6%
98	Don't know	69	2.0%
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # GOVRELAD: Govt shd directly provide/fund services to help couples?: Q708

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Please choose the statement on this card that comes closest to your view? Government should directly provide services to help couples with their relationship. Government should fund services to help couples with their relationship but not be directly involved in providing services. It is not the role of Government to provide or fund services to help couples with their relationship.
Interviewer's instructions	CARD C6

Value	Label	Cases	Percentage
1	Government should directly provide services to help couples	317	9.3%
2	Government should fund services to help couples with their r	1442	42.2%
3	It is not the role of Government to provide or fund services	1605	46.9%
8	Don't know	54	1.6%
9	Refusal	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # RelGPIf: To help couples with their relationships, government should directly provide: Published information (in leaflets and on websites) dv:Q717

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)

Value	Label	Cases	Percentage
0	Not mentioned	217	68.5%
1	Mentioned	99	31.2%
8	Don't know	1	0.3%
9	Refusal	0	
-1	Skip, not govt provide/DK/NA	3104	

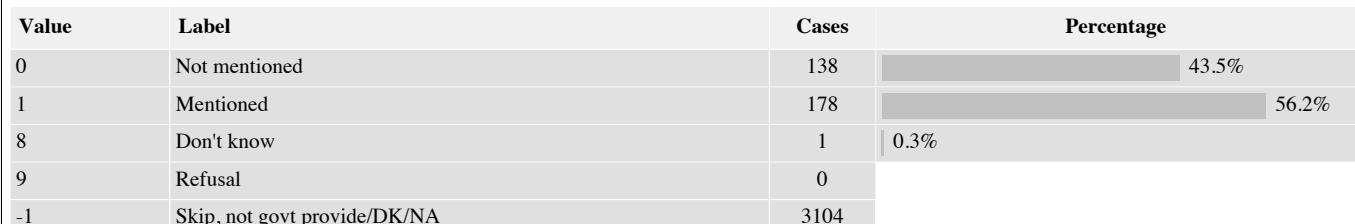
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # RelGPAdv: To help couples with their relationships, government should directly provide: Someone to talk to for advice dv:Q718

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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**# RelGPAdv: To help couples with their relationships, government should directly provide: Someone to talk to for advice dv:Q718**

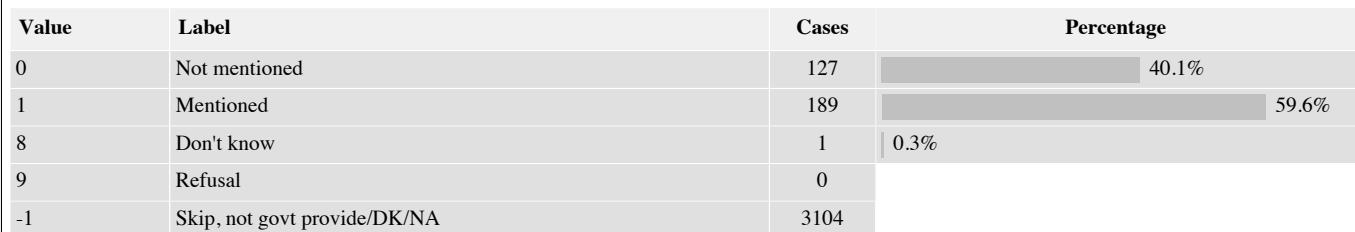
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RelGPCou: To help couples with their relationships, government should directly provide: Relationship counselling dv:Q719**

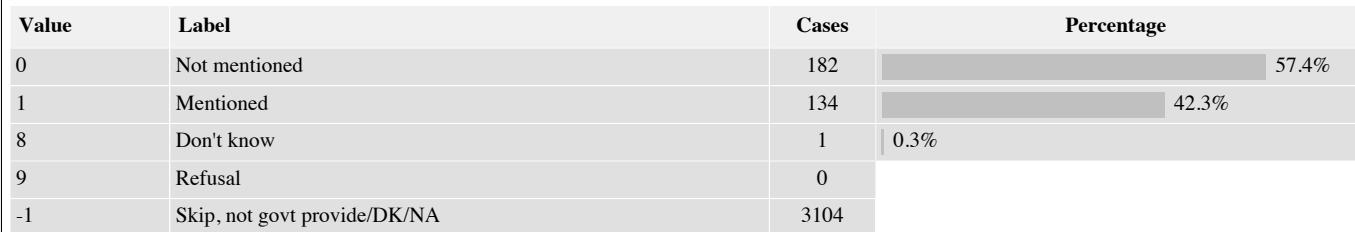
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RelGPMed: To help couples with their relationships, government should directly provide: An independent mediator dv:Q720**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



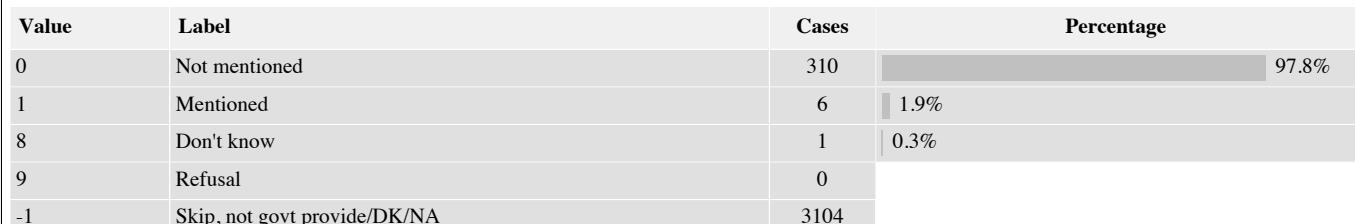
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RelGPOth: To help couples with their relationships, government should directly provide: Other (WRITE IN) dv:Q721**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
-------------	---

**# RelGPOth: To help couples with their relationships, government should directly provide: Other (WRITE IN) dv:Q721**

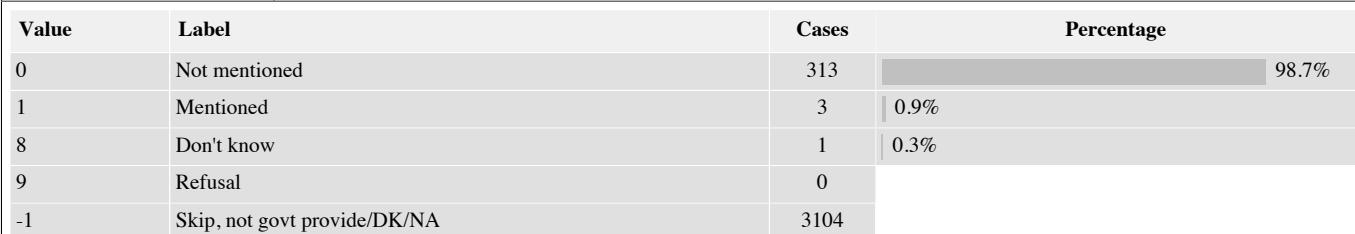
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RelGPNon: To help couples with their relationships, government should directly provide: None / Services should not be provided by government dv:Q722**

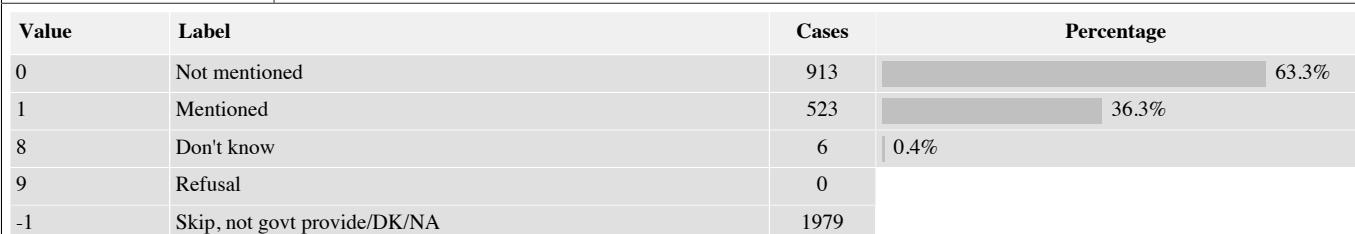
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=317 /-] [Invalid=3104 /-]
Universe	ASK IF 'Government should directly provide services' AT [GOVRELAD]
Literal question	Which services should the government directly provide to help couples with their relationships?
Interviewer's instructions	CARD C7 CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RelGFInf: To help couples with their relationships, government should fund: Published information (in leaflets and on websites) dv:Q731**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?
Interviewer's instructions	CARD C7 (AGAIN) CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

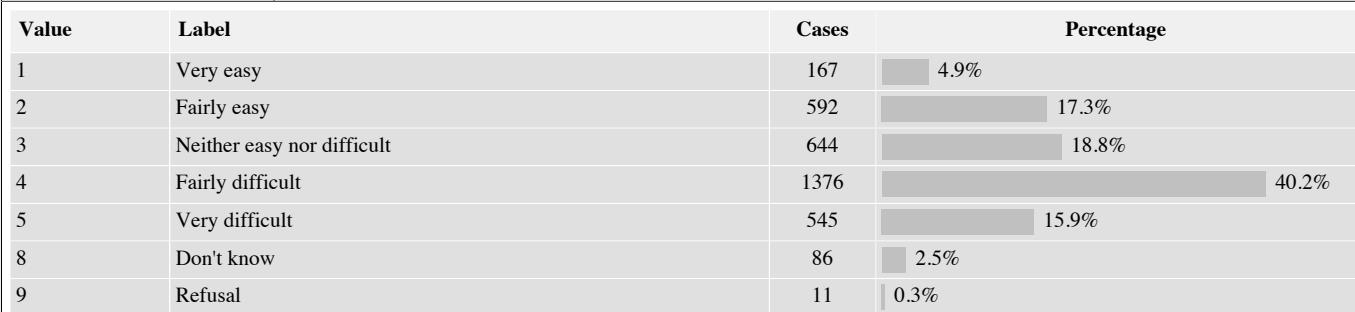
**# RelGFAAdv: To help couples with their relationships, government should fund: Someone to talk to for advice dv:Q732**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]
-------------	---

<b># RelGFAdv: To help couples with their relationships, government should fund: Someone to talk to for advice dv:Q732</b>																									
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]																								
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]																								
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?																								
Interviewer's instructions	CARD C7 (AGAIN) CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)																								
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>0</td><td>Not mentioned</td><td>618</td><td>42.9%</td></tr> <tr> <td>1</td><td>Mentioned</td><td>818</td><td>56.7%</td></tr> <tr> <td>8</td><td>Don't know</td><td>6</td><td>0.4%</td></tr> <tr> <td>9</td><td>Refusal</td><td>0</td><td></td></tr> <tr> <td>-1</td><td>Skip, not govt provide/DK/NA</td><td>1979</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	0	Not mentioned	618	42.9%	1	Mentioned	818	56.7%	8	Don't know	6	0.4%	9	Refusal	0		-1	Skip, not govt provide/DK/NA	1979	
Value	Label	Cases	Percentage																						
0	Not mentioned	618	42.9%																						
1	Mentioned	818	56.7%																						
8	Don't know	6	0.4%																						
9	Refusal	0																							
-1	Skip, not govt provide/DK/NA	1979																							
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																									
<b># RelGFCou: To help couples with their relationships, government should fund: Relationship counselling dv:Q733</b>																									
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]																								
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]																								
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]																								
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?																								
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Value	Label	Cases	Percentage																						
0	Not mentioned	575	39.9%																						
1	Mentioned	861	59.7%																						
8	Don't know	6	0.4%																						
9	Refusal	0																							
-1	Skip, not govt provide/DK/NA	1979																							
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																									
<b># RelGFMed: To help couples with their relationships, government should fund: An independent mediator dv:Q734</b>																									
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]																								
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]																								
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]																								
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?																								
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<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																									
<b># RelGFOth: To help couples with their relationships, government should fund: Other help dv:Q735</b>																									
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]																								
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]																								

# RelGFOth: To help couples with their relationships, government should fund: Other help dv:Q735						
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]					
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?					
Interviewer's instructions	CARD C7 (AGAIN) CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)					
Value	Label	Cases	Percentage			
0	Not mentioned	1430	99.2%			
1	Mentioned	6	0.4%			
8	Don't know	6	0.4%			
9	Refusal	0				
-1	Skip, not govt provide/DK/NA	1979				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RelGFNon: To help couples with their relationships, government should fund: None / Services should not be provided by government dv:Q736						
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]					
Statistics [NW/ W]	[Valid=1442 /-] [Invalid=1979 /-]					
Universe	ASK IF 'Government should fund .. but not be directly involved' AT [GOVRELAD]					
Literal question	Which services should the government fund to help couples with their relationships without being directly involved in provision?					
Interviewer's instructions	CARD C7 (AGAIN) CODE ALL THAT APPLY. PROBE: Which others? Multicoded (Maximum of 6 codes)					
Value	Label	Cases	Percentage			
0	Not mentioned	1426	98.9%			
1	Mentioned	10	0.7%			
8	Don't know	6	0.4%			
9	Refusal	0				
-1	Skip, not govt provide/DK/NA	1979				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RELMON: Who would be R's 1st priority services to help couples with relationships? :Q737						
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]					
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]					
Universe	ASK ALL					
Literal question	Suppose there was limited money available. If the government funded services to help couples with their relationships, who, if anyone, would be your first priority to receive these services?					
Interviewer's instructions	CARD C8 CODE ONE ONLY					
Value	Label	Cases	Percentage			
1	Couples without children	123	3.6%			
2	Couples with children	2201	64.3%			
3	Children of the couple	458	13.4%			
4	None / Services should not be provided by government	513	15.0%			
5	(SPONTANEOUS: All of these)	75	2.2%			
8	Don't know	50	1.5%			
9	Refusal	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AbTell: Is it easy to tell if 10yr child is being abused or neglected? :Q739						
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]					

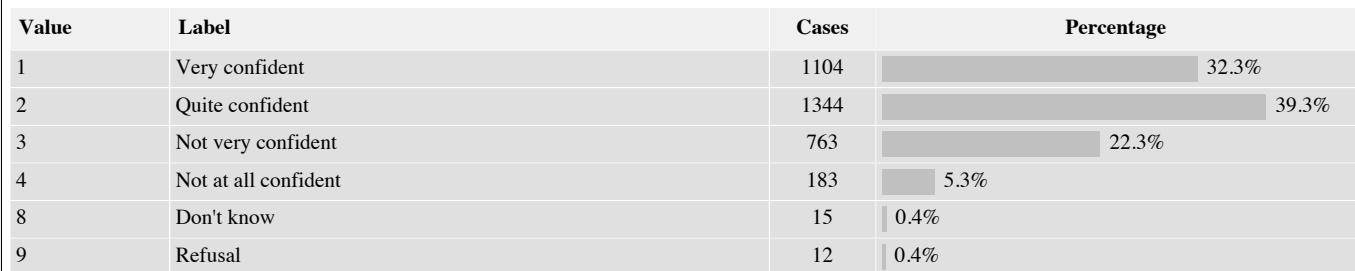
# AbTell: Is it easy to tell if 10yr child is being abused or neglected? :Q739	
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	Thinking about a 10 year old child, how easy or difficult do you think it is to tell whether a child of that age is suffering abuse or neglect?
Interviewer's instructions	CARD C9



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # AbConfDo: Is R confident R knows what to do about child being abused: Q740

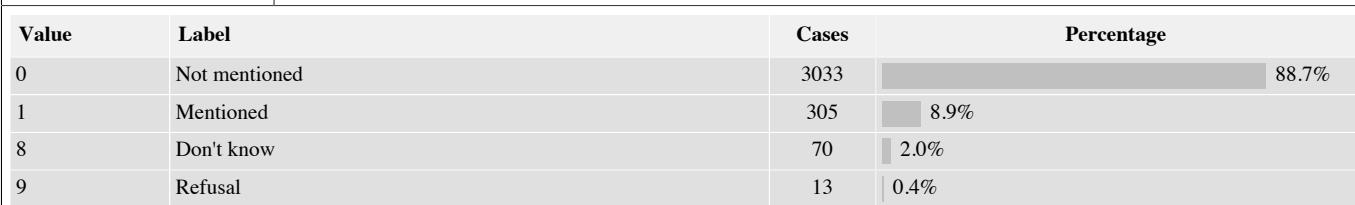
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	Now imagine your neighbours had a 10 year old child who you were certain was being really seriously abused or neglected. How confident are you that you would know what to do?
Interviewer's instructions	CARD C10



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#### # AbWSPar: Child abuse: Speak to the parents dv:Q752

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	What, if anything, do you think you would do?
Interviewer's instructions	DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # AbWSChld: Child abuse: Speak to the child dv:Q753

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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# AbWSChld: Child abuse:Speak to the child dv:Q753				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
<b>Universe</b>		IF NOT REFUSAL AT [AbPreAm]		
<b>Literal question</b>		What, if anything, do you think you would do?		
<b>Interviewer's instructions</b>		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3177	92.9%	
1	Mentioned	161	4.7%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# AbWPolic: Child abuse:Report it to the polic dv:Q754				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]		
<b>Universe</b>		IF NOT REFUSAL AT [AbPreAm]		
<b>Literal question</b>		What, if anything, do you think you would do?		
<b>Interviewer's instructions</b>		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1677	49.0%	
1	Mentioned	1661	48.6%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# AbWSocs: Child abuse:Report2social services dv:Q755				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1126	32.9%	
1	Mentioned	2212	64.7%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# AbWDoc: Child abuse:Tell a doctor/GP dv:Q756				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3113	91.0%	
1	Mentioned	225	6.6%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# AbWRelig: Child abuse:Tell church/religion dv:Q757				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3289	96.1%	
1	Mentioned	49	1.4%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# AbWTeach: Child abuse:Tell a teacher dv:Q758				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		

## # AbWTeach: Child abuse:Tell a teacher dv:Q758

Value	Label	Cases	Percentage
0	Not mentioned	3110	90.9%
1	Mentioned	228	6.7%
8	Don't know	70	2.0%
9	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbWChrt: Child abuse:Report2childrn charity dv:Q759

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	What, if anything, do you think you would do?
Interviewer's instructions	DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
0	Not mentioned	2835	82.9%
1	Mentioned	503	14.7%
8	Don't know	70	2.0%
9	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbWOth: Child abuse:Other (WRITE IN) dv:Q760

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	What, if anything, do you think you would do?
Interviewer's instructions	DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3213	93.9%
1	Mentioned	125	3.7%
8	Don't know	70	2.0%
9	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbWNone: Child abuse: would do nothing Q

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NOT REFUSAL AT [AbPreAm]
Literal question	What, if anything, do you think you would do?
Interviewer's instructions	DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
0	Not mentioned	3305	96.6%
1	Mentioned	33	1.0%
8	Don't know	70	2.0%
9	Refusal	13	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# AbWAdvce: Child abuse:Seek advice ( C.A.B) dv:Q761				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3111	90.9%	
1	Mentioned	227	6.6%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbWOthKn: Child abuse:Tell other pers knows chd dv:Q762				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		What, if anything, do you think you would do?		
Interviewer's instructions		DO NOT PROMPT CODE FROM ANSWER OPTIONS PROBE: Anything else? Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3226	94.3%	
1	Mentioned	112	3.3%	
8	Don't know	70	2.0%	
9	Refusal	13	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbRPol: Child abuse responsibility: The police dv:Q768				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	2688	78.6%	
1	Mentioned	702	20.5%	
8	Don't know	20	0.6%	
9	Refusal	11	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbRSServ: Child abuse responsibility: The social services dv:Q769				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		

## # AbRSServ: Child abuse responsibility: The social services dv:Q769

Value	Label	Cases	Percentage
0	Not mentioned	1198	35.0%
1	Mentioned	2192	64.1%
8	Don't know	20	0.6%
9	Refusal	11	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbRDoc: Child abuse responsibility: A doctor/GP dv:Q770

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	IF NOT REFUSAL AT [AbPreAm]		
Literal question	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions	CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label		
0	Not mentioned	2466	72.1%
1	Mentioned	924	27.0%
8	Don't know	20	0.6%
9	Refusal	11	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbRChur: Child abuse responsibility: A church or religious group dv:Q771

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	IF NOT REFUSAL AT [AbPreAm]		
Literal question	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions	CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label		
0	Not mentioned	3318	97.0%
1	Mentioned	72	2.1%
8	Don't know	20	0.6%
9	Refusal	11	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # AbRSch: Child abuse responsibility: Schools dv:Q772

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	IF NOT REFUSAL AT [AbPreAm]		
Literal question	In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions	CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label		
0	Not mentioned	1593	46.6%
1	Mentioned	1797	52.5%
8	Don't know	20	0.6%

# AbRSch: Child abuse responsibility: Schools dv:Q772						
Value	Label	Cases	Percentage			
9	Refusal	11	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AbRChar: Child abuse responsibility: Children s charities e.g. NSPCC, Childline dv:Q773						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF NOT REFUSAL AT [AbPreAm]				
<b>Literal question</b>		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.				
<b>Interviewer's instructions</b>		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)				
Value	Label	Cases	Percentage			
0	Not mentioned	2876	84.1%			
1	Mentioned	514	15.0%			
8	Don't know	20	0.6%			
9	Refusal	11	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AbRGov: Child abuse responsibility: The government dv:Q774						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF NOT REFUSAL AT [AbPreAm]				
<b>Literal question</b>		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.				
<b>Interviewer's instructions</b>		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)				
Value	Label	Cases	Percentage			
0	Not mentioned	3035	88.7%			
1	Mentioned	355	10.4%			
8	Don't know	20	0.6%			
9	Refusal	11	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AbRExFam: Child abuse responsibility: Extended family dv:Q775						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		IF NOT REFUSAL AT [AbPreAm]				
<b>Literal question</b>		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.				
<b>Interviewer's instructions</b>		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)				
Value	Label	Cases	Percentage			
0	Not mentioned	1568	45.8%			
1	Mentioned	1822	53.3%			
8	Don't know	20	0.6%			
9	Refusal	11	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# AbRNei: Child abuse responsibility: Neighbours dv:Q776				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	2810	82.1%	
1	Mentioned	580	17.0%	
8	Don't know	20	0.6%	
9	Refusal	11	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbROther: Child abuse responsibility: Other (WRITE IN) dv:Q777				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3363	98.3%	
1	Mentioned	27	0.8%	
8	Don't know	20	0.6%	
9	Refusal	11	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbRNoone: Child abuse responsibility: (No one other than parents) dv:Q778				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	3380	98.8%	
1	Mentioned	10	0.3%	
8	Don't know	20	0.6%	
9	Refusal	11	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# AbAll: Child abuse responsibility: (All of these) dv:Q779				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF NOT REFUSAL AT [AbPreAm]		

# AbRAll: Child abuse responsibility: (All of these) dv:Q779				
Literal question		In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.		
Interviewer's instructions		CARD C11 CODE UP TO THREE ANSWERS. PROBE: Which others? Multicoded (Maximum of 3 codes)		
Value		Label	Cases	Percentage
0		Not mentioned	3335	97.5%
1		Mentioned	55	1.6%
8		Don't know	20	0.6%
9		Refusal	11	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NHSSat: How satisfied R with the way in which the NHS runs nowadays? :Q783				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.		
Interviewer's instructions		CARD D1		
Value		Label	Cases	Percentage
1		Very satisfied	546	16.0%
2		Quite satisfied	1660	48.5%
3		Neither satisfied nor dissatisfied	550	16.1%
4		Quite dissatisfied	452	13.2%
5		Very dissatisfied	204	6.0%
8		Don't know	9	0.3%
9		Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# GPSat: How satisfied parts of the NHS run nowadays: local doctors or GPs?: Q784				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays: First, local doctors or GPs?		
Interviewer's instructions		CARD D1 AGAIN		
Value		Label	Cases	Percentage
1		Very satisfied	1116	32.6%
2		Quite satisfied	1633	47.7%
3		Neither satisfied nor dissatisfied	265	7.7%
4		Quite dissatisfied	296	8.7%
5		Very dissatisfied	104	3.0%
8		Don't know	7	0.2%
9		Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DentSat: How satisfied are you with NHS dentists?: Q785				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		

# DentSat: How satisfied are you with NHS dentists?: Q785				
Universe		ASK ALL		
<b>Literal question</b>		(And how satisfied or dissatisfied are you with the NHS as regards...) National Health Service dentists?		
<b>Interviewer's instructions</b>		CARD D1 AGAIN		
Value	Label	Cases	Percentage	
1	Very satisfied	514	15.0%	
2	Quite satisfied	1112	32.5%	
3	Neither satisfied nor dissatisfied	558	16.3%	
4	Quite dissatisfied	553	16.2%	
5	Very dissatisfied	513	15.0%	
8	Don't know	170	5.0%	
9	Refusal	1	0.0%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

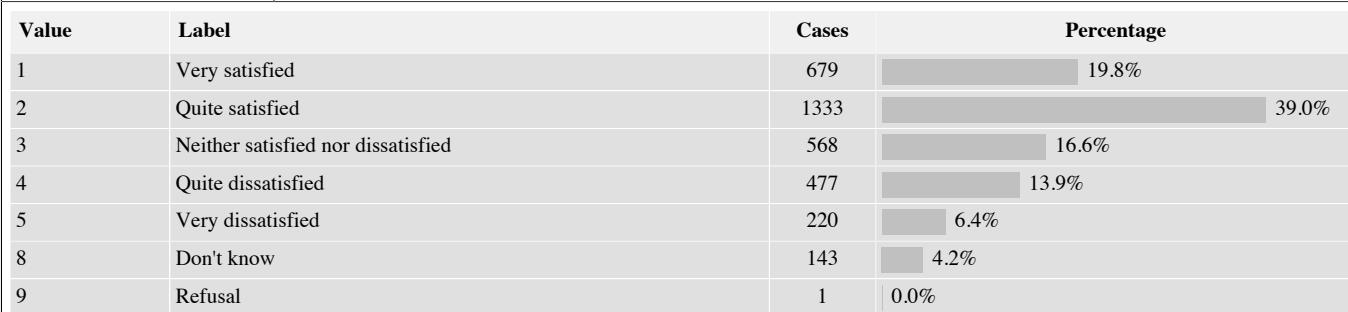
# InpatSat: How satisfied with the NHS being in hospital as an in-patient?:Q786				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]		
<b>Universe</b>		ASK ALL		
<b>Literal question</b>		(And how satisfied or dissatisfied are you with the NHS as regards...) being in hospital as an in-patient?		
<b>Interviewer's instructions</b>		CARD D1 AGAIN		
Value	Label	Cases	Percentage	
1	Very satisfied	679	19.8%	
2	Quite satisfied	1337	39.1%	
3	Neither satisfied nor dissatisfied	621	18.2%	
4	Quite dissatisfied	418	12.2%	
5	Very dissatisfied	169	4.9%	
8	Don't know	196	5.7%	
9	Refusal	1	0.0%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# OutpaSat: How satisfied with the NHS attending hospital as an out-patient?:Q787				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]		
<b>Universe</b>		ASK ALL		
<b>Literal question</b>		(And how satisfied or dissatisfied are you with the NHS as regards...) attending hospital as an out-patient?		
<b>Interviewer's instructions</b>		CARD D1 AGAIN		
Value	Label	Cases	Percentage	
1	Very satisfied	646	18.9%	
2	Quite satisfied	1677	49.0%	
3	Neither satisfied nor dissatisfied	525	15.3%	
4	Quite dissatisfied	344	10.1%	
5	Very dissatisfied	125	3.7%	
8	Don't know	103	3.0%	
9	Refusal	1	0.0%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

## # AESat: How satisfied R with NHS Accident+Emergency departments? :Q788

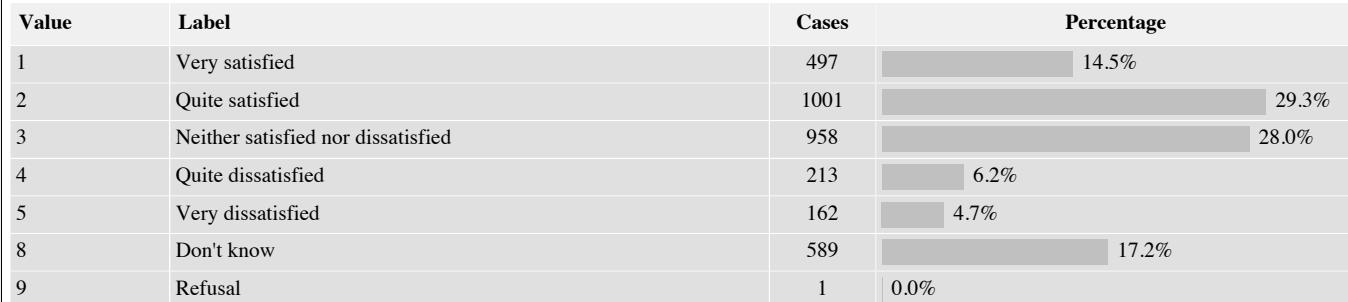
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	(And how satisfied or dissatisfied are you with the NHS as regards...) Accident and Emergency departments?
<b>Interviewer's instructions</b>	CARD D1 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NDirSat: How satisfied R with NHSDirect<telephone/internet advice service>?:Q789

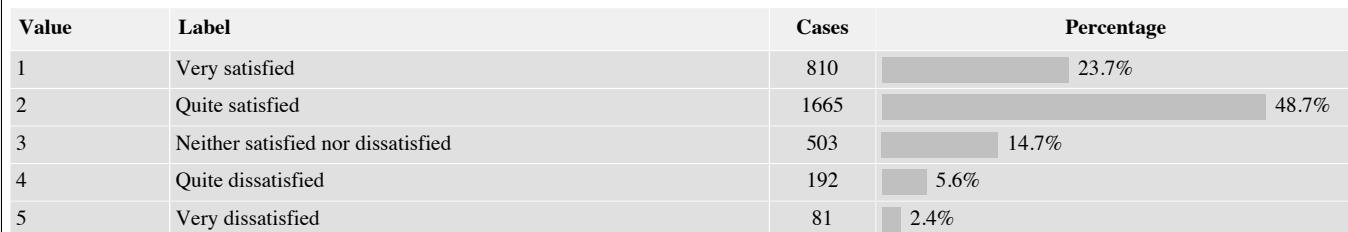
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	(And how satisfied or dissatisfied are you with the NHS as regards...) (NHS Direct/NHS 24), the telephone or internet advice service?
<b>Interviewer's instructions</b>	CARD D1 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # DiogSat: How satisfied R with the NHS diagnostic services?: Q790

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	(And how satisfied or dissatisfied are you with the NHS as regards...) (NHS Direct/NHS 24), diagnostic services, for example: x-rays, scans, hearing tests or heart tests?
<b>Interviewer's instructions</b>	CARD D1 AGAIN



# DiogSat: How satisfied R with the NHS diagnostic services?: Q790						
Value	Label	Cases	Percentage			
8	Don't know	169	4.9%			
9	Refusal	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# PrDenSat: How satisfied you are with private dentists?: Q791						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		(From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with ... ) private dentists?				
Interviewer's instructions		CARD D1 AGAIN				
Value	Label	Cases	Percentage			
1	Very satisfied	483	14.1%			
2	Quite satisfied	830	24.3%			
3	Neither satisfied nor dissatisfied	943	27.6%			
4	Quite dissatisfied	272	8.0%			
5	Very dissatisfied	191	5.6%			
8	Don't know	701	20.5%			
9	Refusal	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# GPChange: How difficult to change your GP? :Q792						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange. Would it be... very difficult, fairly difficult, not very difficult, or, not at all difficult?				
Value	Label	Cases	Percentage			
1	very difficult	302	8.8%			
2	fairly difficult	799	23.4%			
3	not very difficult	1197	35.0%			
4	not at all difficult	781	22.8%			
8	Don't know	342	10.0%			
9	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# GPDay: R agree It is easy to arrange NHS GP appointment in the working day?:Q793						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		Using this card please tell me how much you agree or disagree with the following statements about GPs. It is easy to arrange an appointment with an NHS GP during the working day.				
Interviewer's instructions		CARD D2				
Value	Label	Cases	Percentage			
1	Agree strongly	459	13.4%			
2	Agree	1508	44.1%			

### # GPDay: R agree It is easy to arrange NHS GP appointment in the working day?:Q793

Value	Label	Cases	Percentage
3	Neither agree nor disagree	261	7.6%
4	Disagree	870	25.4%
5	Disagree strongly	304	8.9%
8	Don't know	19	0.6%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GPEve: R agree it is easy to arrange an NHS GP appointment evenings/weekends?:Q794

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(How much do you agree or disagree...) it is easy to arrange an appointment with an NHS GP in the evenings or at weekends?
Interviewer's instructions	CARD D2 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	90	2.6%
2	Agree	570	16.7%
3	Neither agree nor disagree	542	15.8%
4	Disagree	1302	38.1%
5	Disagree strongly	752	22.0%
8	Don't know	165	4.8%
9	Refusal	0	

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### # GPOnly: R agree people shld only use GP for medical problem they can't treat? :Q795

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(How much do you agree or disagree...) people should only use their GP if they have a medical problem that they can't treat, either by themselves or by seeking advice from other sources, for example pharmacist, (NHSDirect/NHS 24)?
Interviewer's instructions	CARD D2 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	592	17.3%
2	Agree	1859	54.3%
3	Neither agree nor disagree	301	8.8%
4	Disagree	575	16.8%
5	Disagree strongly	77	2.3%
8	Don't know	17	0.5%
9	Refusal	0	

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### # SRHealth: How is your health in general for someone of your age? :Q796

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL

## # SRHealth: How is your health in general for someone of your age? :Q796

Literal question		How is your health in general for someone of your age? Would you say that it is... very good, fairly good, fair, bad, or, very bad?		
Value	Label	Cases	Percentage	
1	very good	1281		37.4%
2	fairly good	1380		40.3%
3	fair	502		14.7%
4	bad	184		5.4%
5	very bad	68		2.0%
8	Don't know	5		0.1%
9	Refusal	1		0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NHS5Yrs: Better: the general standard of NHS health care over the last 5yr?: Q797

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Please say how much better or worse you think each of these things has been getting over the last five years... the general standard of health care on the NHS?
Interviewer's instructions	CARD D3

Value	Label	Cases	Percentage	
1	Much better	208		6.1%
2	Better	1139		33.3%
3	About the same	1364		39.9%
4	Worse	566		16.5%
5	Much worse	78		2.3%
8	Don't know	66		1.9%
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WtAp5Yrs: Better: the time to get outpatients appointments NHS hospitals last5yr?:Q798

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait to get outpatients' appointments in NHS hospitals?
Interviewer's instructions	CARD D3 AGAIN

Value	Label	Cases	Percentage	
1	Much better	210		6.1%
2	Better	1053		30.8%
3	About the same	1070		31.3%
4	Worse	723		21.1%
5	Much worse	154		4.5%
8	Don't know	211		6.2%
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WtCo5Yrs: Better: time wait outpatients<NHS hospitals>ere consultant sees them last5yr? :Q799				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait in outpatients' departments in NHS hospitals before a consultant sees them?		
Interviewer's instructions		CARD D3 AGAIN		
Value	Label	Cases	Percentage	
1	Much better	128	3.7%	
2	Better	789	23.1%	
3	About the same	1399	40.9%	
4	Worse	687	20.1%	
5	Much worse	167	4.9%	
8	Don't know	251	7.3%	
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WtGP5Yrs: Better:time most people wait at GP's surgery before a doctor sees them?:Q800				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait at their GP's surgery before a doctor sees them?		
Interviewer's instructions		CARD D3 AGAIN		
Value	Label	Cases	Percentage	
1	Much better	253	7.4%	
2	Better	1067	31.2%	
3	About the same	1526	44.6%	
4	Worse	434	12.7%	
5	Much worse	64	1.9%	
8	Don't know	77	2.3%	
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WtRf5Yrs: Better:time most people wait between referral by GP+ treatment start last5yr :Q801				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		(Please say how much better or worse you think each of these things has been getting over the last five years)... the time most people wait between being referred by their GP for hospital treatment and that treatment starting?		
Interviewer's instructions		CARD D3 AGAIN		
Value	Label	Cases	Percentage	
1	Much better	198	5.8%	
2	Better	1041	30.4%	
3	About the same	1183	34.6%	
4	Worse	581	17.0%	
5	Much worse	140	4.1%	

# WtRf5Yrs: Better:time most people wait between referral by GP+ treatment start last5yr :Q801						
Value	Label	Cases	Percentage			
8	Don't know	278	8.1%			
9	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Say5Yrs: Better:how much say NHS patients in decisions of treatment+healthcare last5yr?:Q802						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		(Please say how much better or worse you think each of these things has been getting over the last five years...) how much say NHS patients have in decisions about their treatment and healthcare?				
Interviewer's instructions		CARD D3 AGAIN				
Value	Label	Cases	Percentage			
1	Much better	160	4.7%			
2	Better	1127	32.9%			
3	About the same	1465	42.8%			
4	Worse	321	9.4%			
5	Much worse	61	1.8%			
8	Don't know	287	8.4%			
9	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AEAp: Reasonable wait A+E to see Doc[wrist]hr :Q803						
Information		[Type= discrete] [Format=numeric] [Range= 0-9999.9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		Suppose you had an accident and were worried that you might have broken your wrist and went to an accident and emergency department for treatment. How long do you think it would be reasonable to have to wait to be seen by a doctor about a problem like this? Please give me your answer in hours.				
Interviewer's instructions		IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC. ROUND UP TO THE NEAREST HALF HOUR ENTER THE NUMBER OF HOURS				
Value	Label	Cases	Percentage			
0	should be seen straight away	156	4.6%			
0.5		753	22.0%			
1		1572	46.0%			
1.5		91	2.7%			
2		589	17.2%			
2.5		19	0.6%			
3		117	3.4%			
4		57	1.7%			
4.5		1	0.0%			
5		17	0.5%			
6		3	0.1%			
7		1	0.0%			
8		2	0.1%			
10		2	0.1%			
11		1	0.0%			

### # AEApT: Reasonable wait A+E to see Doc[wrist]hr :Q803

Value	Label	Cases	Percentage
12		1	0.0%
22		1	0.0%
9999.8	Don't know	38	1.1%
9999.9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # HipAptR: Need a hip replacement. How long do you think it would be reasonable to wait from the time your GP referred you to hospital? :Q804

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Literal question	Now suppose you were told by your GP that you needed a hip replacement as you were unable to walk unaided and the hip was causing you pain. How long do you think it would be reasonable to wait from the time your GP referred you to hospital before having an operation to replace your hip? Please give me your answer in days, weeks, or months.
Interviewer's instructions	FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.

Value	Label	Cases	Percentage
1	days	254	7.4%
2	weeks	1144	33.4%
3	months	1966	57.5%
8	Don't know	57	1.7%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # HipAptRD: Interviewer: enter the number of days<0-730>: Q805

Information	[Type= discrete] [Format=numeric] [Range= -1-9998] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Now suppose you were told by your GP that you needed a hip replacement as you were unable to walk unaided and the hip was causing you pain. How long do you think it would be reasonable to wait from the time your GP referred you to hospital before having an operation to replace your hip? Please give me your answer in days, weeks, or months.
Interviewer's instructions	ENTER THE NUMBER OF DAYS IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS

Value	Label	Cases	Percentage
-1	Skip, not given in days	3167	92.6%
0	Straight away	14	0.4%
1		65	1.9%
2		57	1.7%
3		22	0.6%
4		8	0.2%
5		19	0.6%
6		6	0.2%
7		44	1.3%
10		8	0.2%
14		6	0.2%
15		2	0.1%
28		1	0.0%
31		1	0.0%
98		1	0.0%

# HipAptRD: Interviewer: enter the number of days<0-730>: Q805						
Value	Label	Cases	Percentage			
99	Refusal	0				
9998	Don't know	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# HipAptRW: Interviewer: enter the number of weeks: Q806						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Literal question</b>		Now suppose you were told by your GP that you needed a hip replacement as you were unable to walk unaided and the hip was causing you pain. How long do you think it would be reasonable to wait from the time your GP referred you to hospital before having an operation to replace your hip? Please give me your answer in days, weeks, or months.				
<b>Interviewer's instructions</b>		ENTER THE NUMBER OF WEEKS				
Value	Label	Cases	Percentage			
-1	Skip,not given in weeks	2277	66.6%			
1		162	4.7%			
2		339	9.9%			
3		110	3.2%			
4		187	5.5%			
5		13	0.4%			
6		218	6.4%			
7		5	0.1%			
8		56	1.6%			
9		2	0.1%			
10		9	0.3%			
11		2	0.1%			
12		27	0.8%			
13		1	0.0%			
16		4	0.1%			
18		7	0.2%			
26		1	0.0%			
98	Don't know	1	0.0%			
99	Refusal	0				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# HipAptRM: Interviewer: enter the number of months: Q807						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Literal question</b>		Now suppose you were told by your GP that you needed a hip replacement as you were unable to walk unaided and the hip was causing you pain. How long do you think it would be reasonable to wait from the time your GP referred you to hospital before having an operation to replace your hip? Please give me your answer in days, weeks, or months.				
<b>Interviewer's instructions</b>		ENTER THE NUMBER OF MONTHS				
Value	Label	Cases	Percentage			
-1	Skip, not given in months	1455	42.5%			
1		603	17.6%			
2		403	11.8%			

### # HipAptRM: Interviewer: enter the number of months: Q807

Value	Label	Cases	Percentage
3		541	15.8%
4		68	2.0%
5		18	0.5%
6		274	8.0%
7		1	0.0%
8		2	0.1%
9		9	0.3%
10		3	0.1%
11		1	0.0%
12		36	1.1%
18		5	0.1%
24		2	0.1%
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # HipAptRC: Reasonable wait for hip replacement (days):dv

Information	[Type= continuous] [Format=numeric] [Range= 0-9999] [Missing= *]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	see straight away	14	19.2%
9999	don't know / refused	59	80.8%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PrvHspCh: If treatment was being paid for by the NHS. What choice this patient would have over where? :Q808

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Imagine a patient was due to have hospital treatment and that this treatment was being paid for by the NHS. Which of the statements on this card best describes the choice this patient would have over where to have their treatment? Patients do not have any choice of hospital. Patients can choose between different NHS hospitals only. Patients can choose between both NHS and private hospitals.
Interviewer's instructions	CARD D4

Value	Label	Cases	Percentage
1	Patients do not have any choice of hospital	844	24.7%
2	Patients can choose between different NHS hospitals only	1629	47.6%
3	Patients can choose between both NHS and private hospitals	855	25.0%
8	Don't know	92	2.7%
9	Refusal	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PrvHspPr: If could choose, would you prefer to receive treatment in NHS hospital/private :Q809

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Still thinking about treatment funded by the NHS. If you could choose where to receive such treatment, would you prefer to receive treatment in... an NHS hospital, a private hospital, or, would you not have a preference?

**# PrvHspPr: If could choose, would you prefer to receive treatment in NHS hospital/private :Q809**

Value	Label	Cases	Percentage
1	an NHS hospital	691	20.2%
2	a private hospital	1160	33.9%
3	not have a preference	1543	45.1%
8	Don't know	27	0.8%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# DentWhn: When did R last see an NHS dentist for a check-up or treatment? :Q810**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	People can choose to visit either NHS or private dentists. The following questions are about NHS dentists only. When did you last see an NHS dentist for a check-up or treatment?
Interviewer's instructions	CARD D5 IF RESPONDENT'S DENTIST WAS NHS BUT HAS NOW SWITCHED TO PRIVATE, ASK ABOUT THE LAST TIME THE RESPONDENT SAW THE DENTIST AS AN NHS PATIENT.

Value	Label	Cases	Percentage
1	Within the last six months	1445	42.2%
2	Within the last 12 months	390	11.4%
3	Within the last two years	246	7.2%
4	Within the last five years	269	7.9%
5	Longer ago than five years	890	26.0%
6	Never	165	4.8%
8	Don't know	15	0.4%
9	Refusal	1	0.0%

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# DentSee: Have you tried to see an NHS dentist within the last 2yrs?: Q811				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		IF 3,4 or 5 AT [DentWhn]		
Literal question		Have you tried to see an NHS dentist within the last two years?		
Value	Label	Cases	Percentage	
1	Yes	153	11.6%	
2	No	1171	88.4%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DWhNNeed: Why not visited dentist - No need DV:Q824				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1003	75.8%	
1	Mentioned	321	24.2%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DWhNScrd: Why not visited dentist - Scared of the dentist DV :Q825				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1196	90.3%	
1	Mentioned	128	9.7%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNTTime: Why not visited dentist - Not enough time DV:Q826				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		

# DWhNTime: Why not visited dentist - Not enough time DV:Q826				
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1298	98.0%	
1	Mentioned	26	2.0%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNRnd: Why not visited dentist - Haven't got round to it DV:Q827				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	1240	93.7%	
1	Mentioned	84	6.3%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNExp: Why not visited dentist - Too expensive DV:Q828				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	1235	93.3%	
1	Mentioned	89	6.7%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNOpen: Why not visited dentist - Surgery not open at convenient times DV:Q829				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	1317	99.5%	

# DWhNOpen: Why not visited dentist - Surgery not open at convenient times DV:Q829				
Value	Label	Cases	Percentage	
1	Mentioned	7	0.5%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNFind: Why not visited dentist - Not able to find an available NHS dentist DV:Q830				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	991	74.8%	
1	Mentioned	333	25.2%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DWhNPriv: Why not visited dentist - My NHS dentist went private DV:Q831				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	995	75.2%	
1	Mentioned	329	24.8%	
8	Don't know	0		
9	Refusal	0		
-1	Skip, seen dentist in last 2 years	2097		

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# DWhNChos: Why not visited dentist - I Choose to go to private dentist DV:Q832				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1324 /-] [Invalid=2097 /-]		
Universe		ASK ALL		
Literal question		What are your reasons for not having seen an NHS dentist in the last two years?		
Interviewer's instructions		CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	1065	80.4%	
1	Mentioned	259	19.6%	
8	Don't know	0		
9	Refusal	0		

## # DWhNChos: Why not visited dentist - I Choose to go to private dentist DV:Q832

Value	Label	Cases	Percentage
-1	Skip, seen dentist in last 2 years	2097	

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## # DWhNOth: Why not visited dentist - Other reason DV:Q833

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=1324 /-] [Invalid=2097 /-]
Universe	ASK ALL
Literal question	What are your reasons for not having seen an NHS dentist in the last two years?
Interviewer's instructions	CARD D6 PROMPT: 'What else?' Multicoded (Maximum of 10 codes)

Value	Label	Cases	Percentage
0	Not mentioned	1235	93.3%
1	Mentioned	89	6.7%
8	Don't know	0	
9	Refusal	0	
-1	Skip, seen dentist in last 2 years	2097	

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## # DentReg: If R wanted to register with different NHS dentist. R think possible? :Q834

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Suppose you wanted to register with (an/a different) NHS dentist. Do you think that this would be possible at the moment, or not?
Interviewer's instructions	CARD D7

Value	Label	Cases	Percentage
1	Yes, definitely	301	8.8%
2	Yes, probably	820	24.0%
3	No, probably not	1261	36.9%
4	No, definitely not	888	26.0%
8	Don't know	151	4.4%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # DentWait: How long R think wait before taken on by an NHS dentist in your area?: Q835

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	(Suppose you wanted to register with (an/a different) NHS dentist.) In general, how long do you think you would have to wait before being taken on as a patient by an NHS dentist in your area?
Interviewer's instructions	CARD D8

Value	Label	Cases	Percentage
1	No wait	439	12.8%
2	Up to a month	558	16.3%
3	Up to three months	456	13.3%
4	Up to six months	464	13.6%

# DentWait: How long R think wait before taken on by an NHS dentist in your area?: Q835				
Value	Label	Cases	Percentage	
5	Up to a year	424		12.4%
6	Longer than a year	651		19.0%
8	Don't know	429		12.5%
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # DentInfo: How easy R think to find information about NHS dentists in your area?: Q836

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=-*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	How easy or difficult do you think it would be to find out information about NHS dentists in your area?
Interviewer's instructions	CARD D9

Value	Label	Cases	Percentage
1	Very easy	641	18.7%
2	Quite easy	1645	48.1%
3	Quite difficult	717	21.0%
4	Very difficult	262	7.7%
8	Don't know	156	4.6%
9	Refusal	0	

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#### # DenCstW: Last time R visited an NHS dentist when did R find out the cost? :Q837

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=-*/-1]
Statistics [NW/ W]	[Valid=2081 /-] [Invalid=1340 /-]
Universe	IF 1,2 or 3 AT [DentWhn]
Literal question	Now think back to the last time you visited an NHS dentist for a checkup or treatment. When did you find out how much this would cost?
Interviewer's instructions	CARD D10 CODE ONE ONLY

Value	Label	Cases	Percentage
1	Before the visit took place	278	13.4%
2	During the visit but before treatment took place	595	28.6%
3	After treatment took place	826	39.7%
4	Do not pay for dental treatment	369	17.7%
8	Don't know	13	0.6%
9	Refusal	0	
-1	skip, not visited dentist in last 2 years	1340	

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#### # DenCstH: How did R find out what the cost of any check-up/treatment would be? :Q838

Information	[Type= discrete] [Format=numeric] [Range= -4-99] [Missing=-*/-1]
Statistics [NW/ W]	[Valid=2081 /-] [Invalid=1340 /-]
Universe	IF 'Before' or 'During' AT [DentCstW]
Literal question	How did you find out what the cost of any check-up or treatment would be?
Interviewer's instructions	CARD D11 CODE ONE ONLY

### # DenCstH: How did R find out what the cost of any check-up/treatment would be? :Q838

Value	Label	Cases	Percentage
-4	Skip,Told after/does not pay/DK/NA	1208	58.0%
1	Have had treatment/check-up before	110	5.3%
2	I asked to be told the cost	219	10.5%
3	Dentist/surgery told me without having to ask	346	16.6%
4	Price list displayed in surgery	177	8.5%
96	Other way (WRITE IN)	8	0.4%
97	(SPONTANEOUS:Do not pay for treatment)	10	0.5%
98	Don't know	3	0.1%
99	Refusal	0	
-1	skip, not visited dentist in last 2 years	1340	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # DenHOft: How often does your NHS dentist recommend a check-up?: Q841

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=-/-]
Statistics [NW/ W]	[Valid=2081 /-] [Invalid=1340 /-]
Universe	IF 1,2 or 3 AT [DentWhn]
Literal question	How often does your NHS dentist generally recommend people should visit the dentist for a check-up?
Interviewer's instructions	CARD D12

Value	Label	Cases	Percentage
1	Every three months	90	4.3%
2	Every six months	1586	76.2%
3	Every 12 months	297	14.3%
4	Every two years	15	0.7%
97	Other (WRITE IN)	63	3.0%
98	Don't know	30	1.4%
99	Refusal	0	
-1	skip, not visited dentist in last 2 years	1340	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # TRFPB6U: traffic and transport, how serious a problem is congestion on motorways?:Q847

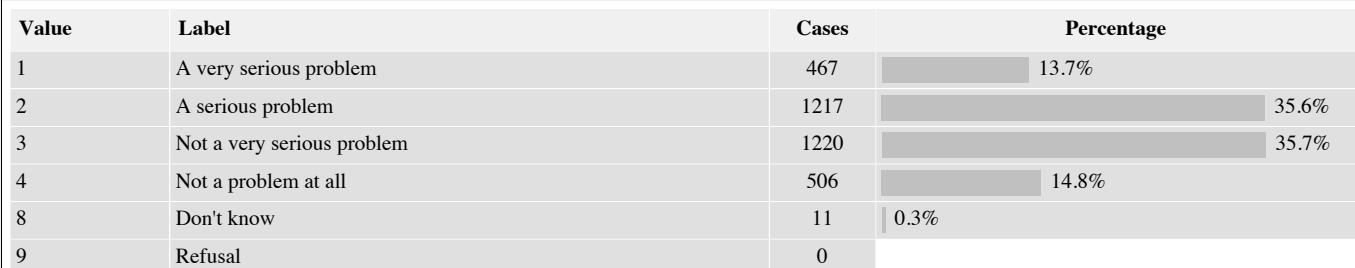
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=-]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Now thinking about traffic and transport problems, how serious a problem for you is congestion on motorways?
Interviewer's instructions	CARD E1

Value	Label	Cases	Percentage
1	A very serious problem	322	9.4%
2	A serious problem	668	19.5%
3	Not a very serious problem	1349	39.4%
4	Not a problem at all	1065	31.1%
8	Don't know	17	0.5%
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # TRFPB9U: How serious a problem for you is traffic congestion in towns and cities?:Q848

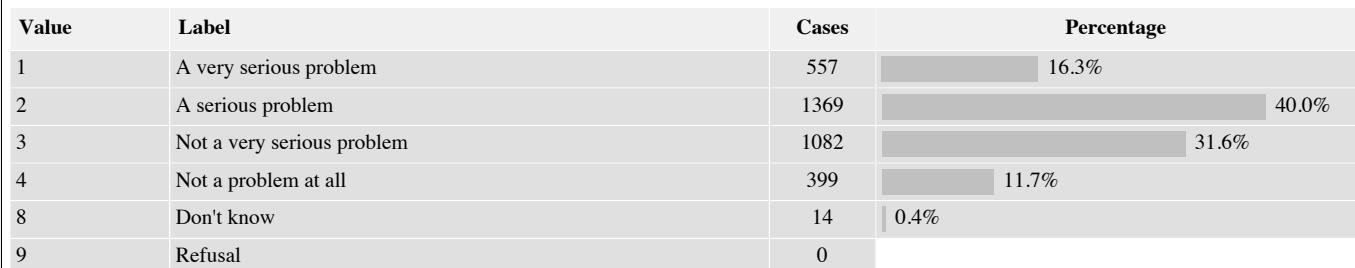
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	(And how serious a problem for you is...) traffic congestion in towns and cities?
<b>Interviewer's instructions</b>	CARD E1 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # TrfPb10u: How serious a problem are exhaust fumes from traffic in towns and cities?:Q849

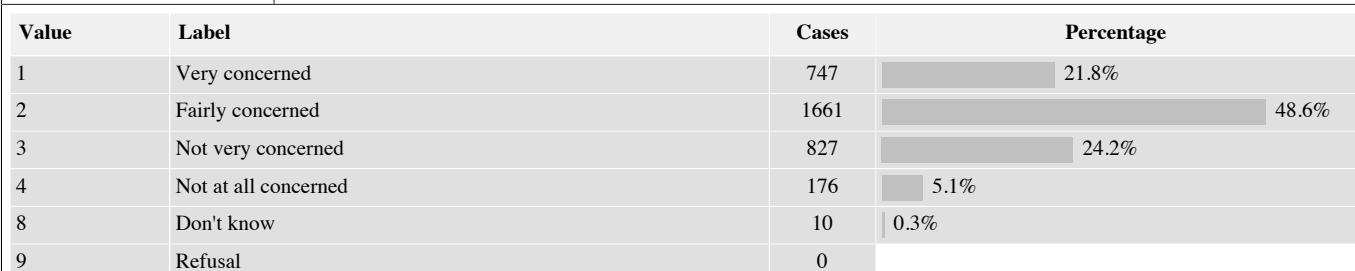
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	(And how serious a problem for you are...) exhaust fumes from traffic in towns and cities?
<b>Interviewer's instructions</b>	CARD E1 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # TrfConc1: How concerned are you about damage to the countryside from building roads?:Q850

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=3421 /-] [Invalid=0 /-]
<b>Universe</b>	ASK ALL
<b>Literal question</b>	Transport like cars, buses, trains and planes can affect the environment in a number of ways. How concerned are you about damage to the countryside from building roads?
<b>Interviewer's instructions</b>	CARD E2



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# TrfConc2: How concerned are you about the effect of transport on climate change?:Q851				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		And how concerned are you about the effect of transport on climate change?		
Interviewer's instructions		CARD E2 AGAIN		
Value	Label	Cases	Percentage	
1	Very concerned	925	27.0%	
2	Fairly concerned	1647	48.1%	
3	Not very concerned	647	18.9%	
4	Not at all concerned	177	5.2%	
8	Don't know	24	0.7%	
9	Refusal	1	0.0%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# TrfConc3: How concerned are you about exhaust fumes from traffic?:Q852				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		And how concerned are you about exhaust fumes from traffic?		
Interviewer's instructions		CARD E2 AGAIN		
Value	Label	Cases	Percentage	
1	Very concerned	1006	29.4%	
2	Fairly concerned	1613	47.1%	
3	Not very concerned	645	18.9%	
4	Not at all concerned	146	4.3%	
8	Don't know	11	0.3%	
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DRIVE: May I just check, do you yourself drive a car at all these days?: Q853				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		May I just check, do you yourself drive a car at all these days?		
Value	Label	Cases	Percentage	
1	Yes	2412	70.5%	
2	No	1007	29.4%	
8	Don't know	0		
9	Refusal	2	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DRIVMIL: How many miles have you personally driven in last 12 mth?: Q854				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2412 /-] [Invalid=1009 /-]		
Universe		IF 'Yes' AT [DRIVE]		

# DRIVMIL: How many miles have you personally driven in last 12 mth?: Q854						
Literal question		How many miles have you personally driven in the last 12 months?				
Interviewer's instructions		CARD E3				
Value		Cases	Percentage			
1	3,000 miles or less	672	27.9%			
2	3,001 to 5,000 miles	410	17.0%			
3	5,001 to 7,000 miles	384	15.9%			
4	7,001 to 10,000 miles	398	16.5%			
5	10,001 miles or more	538	22.3%			
8	Don't know	10	0.4%			
9	Refusal	0				
-1	R does not drive/DK/NA	1009				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CarNum: How many cars or vans does household own or have the regular use of?: Q855						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		How many, if any, cars or vans does your household own or have the regular use of?				
Value		Cases	Percentage			
0		711	20.8%			
1		1519	44.4%			
2		949	27.7%			
3		186	5.4%			
4		38	1.1%			
5		6	0.2%			
6		3	0.1%			
7		2	0.1%			
8		2	0.1%			
98	Don't know	2	0.1%			
99	Refusal	3	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# MainDri: Are you the main driver of car or van? :Q856						
Information		[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		IF 'Yes' AT [DRIVE] AND ONE OR MORE AT [CarNum]				
Literal question		Are you the main driver of (this vehicle/either of these vehicles/any of these vehicles)? By main driver we mean the person who does the most mileage in the vehicle over a year.				
Value		Cases	Percentage			
-3	no vehicle	20	0.6%			
-1	don't drive	1005	29.4%			
1	Yes	2119	61.9%			
2	No	271	7.9%			
8	Don't know	1	0.0%			
9	Refusal	5	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# Bikeown: Do you own or have access to a usable bicycle? :Q857				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Do you own, or have access to, a bicycle that is in good enough condition for riding?		
Interviewer's instructions		Code yes even if respondent says they have one but that they wouldn't use it.		
Value	Label	Cases	Percentage	
1	Yes	1359	39.7%	
2	No	2061	60.2%	
8	Don't know	0		
9	Refusal	1	0.0%	

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# TRAVEL1: How often nowadays do you usually travel by car as a driver?:Q858				
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF 'Yes' AT [DRIVE]		
Literal question		How often nowadays do you usually travel... by car as a driver?		
Value	Label	Cases	Percentage	
-1	don't drive	1007	29.4%	
1	Every day or nearly every day	1477	43.2%	
2	2-5 days a week	700	20.5%	
3	Once a week	160	4.7%	
4	Less often but at least once a month	43	1.3%	
5	Less often than that	22	0.6%	
6	Never nowadays	10	0.3%	
8	Don't know	0		
9	Refusal	2	0.1%	

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# TRAVEL2: How often nowadays do you usually travel by car as a passenger?:Q859				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		How often nowadays do you usually travel... by car as a passenger?		
Value	Label	Cases	Percentage	
1	Every day or nearly every day	220	6.4%	
2	2-5 days a week	783	22.9%	
3	Once a week	911	26.6%	
4	Less often but at least once a month	535	15.6%	
5	Less often than that	488	14.3%	
6	Never nowadays	484	14.1%	
8	Don't know	0		
9	Refusal	0		

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# TRAVEL3: How often nowadays do you usually travel by local bus?:Q860				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		How often nowadays do you usually travel... by local bus?		
Value	Label	Cases	Percentage	
1	Every day or nearly every day	264	7.7%	
2	2-5 days a week	455	13.3%	
3	Once a week	293	8.6%	
4	Less often but at least once a month	383	11.2%	
5	Less often than that	480	14.0%	
6	Never nowadays	1546	45.2%	
8	Don't know	0		
9	Refusal	0		

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# TRAVEL4a: How often nowadays do you usually travel by train:Q861				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		How often nowadays do you usually travel... by train (not including underground, tram or light rail)?		
Value	Label	Cases	Percentage	
1	Every day or nearly every day	60	1.8%	
2	2-5 days a week	88	2.6%	
3	Once a week	110	3.2%	
4	Less often but at least once a month	459	13.4%	
5	Less often than that	1250	36.5%	
6	Never nowadays	1454	42.5%	
8	Don't know	0		
9	Refusal	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# AirTrvl: How many trips made by plane during the last12mth? <outward+return =1 flight>: Q862				
Information		[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		And how many trips did you make by plane during the last 12 months? Please count the outward and return flight and any transfers as one trip.		
Interviewer's instructions		WRITE IN ANSWER ACCEPT BEST ESTIMATE IF NECESSARY CODE 'NONE' AS 0		
Value	Label	Cases	Percentage	
0	None	1723	99.8%	
998	Don't know	1	0.1%	
999	Refusal	3	0.2%	

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# CliCar: R agree: The current level of car use has a serious effect on climate change? :Q863				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		

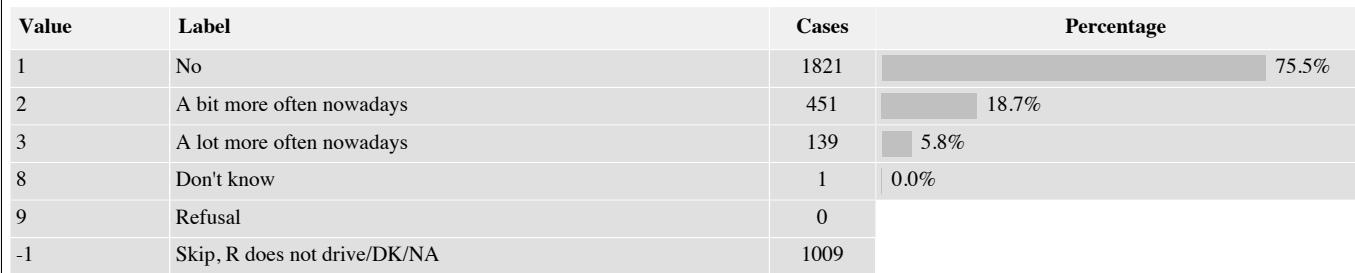
# CliCar: R agree: The current level of car use has a serious effect on climate change? :Q863																																												
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]																																											
Universe	ASK ALL																																											
Literal question	Please tell me how much you agree or disagree with each of these statements: The current level of car use has a serious effect on climate change.																																											
Interviewer's instructions	CARD E5																																											
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th colspan="2">Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Agree strongly</td><td>722</td><td colspan="2">21.1%</td></tr> <tr> <td>2</td><td>Agree</td><td>1772</td><td colspan="2">51.8%</td></tr> <tr> <td>3</td><td>Neither agree nor disagree</td><td>576</td><td colspan="2">16.8%</td></tr> <tr> <td>4</td><td>Disagree</td><td>251</td><td colspan="2">7.3%</td></tr> <tr> <td>5</td><td>Disagree strongly</td><td>53</td><td colspan="2">1.5%</td></tr> <tr> <td>8</td><td>Don't know</td><td>47</td><td colspan="2">1.4%</td></tr> <tr> <td>9</td><td>Refusal</td><td>0</td><td colspan="2" rowspan="9"></td></tr> </tbody> </table>					Value	Label	Cases	Percentage		1	Agree strongly	722	21.1%		2	Agree	1772	51.8%		3	Neither agree nor disagree	576	16.8%		4	Disagree	251	7.3%		5	Disagree strongly	53	1.5%		8	Don't know	47	1.4%		9	Refusal	0		
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4	Disagree	251	7.3%																																									
5	Disagree strongly	53	1.5%																																									
8	Don't know	47	1.4%																																									
9	Refusal	0																																										
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																																												
# CliPlane: R agree that air travel has a serious effect on climate change?: Q864																																												
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																											
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]																																											
Universe	ASK ALL																																											
Literal question	Please tell me how much you agree or disagree with each of these statements: The current level of air travel has a serious effect on climate change.																																											
Interviewer's instructions	CARD E5																																											
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# EnvWalk2: Walking rather than driving to local shops and services comp 2-3yr ago?:Q865																																												
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																											
Statistics [NW/ W]	[Valid=2412 /-] [Invalid=1009 /-]																																											
Universe	IF 'Yes' AT [DRIVE]																																											
Literal question	Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment... Walking rather than driving to local shops and services?																																											
Interviewer's instructions	CARD E6																																											
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th colspan="2">Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>No</td><td>1262</td><td colspan="2">52.3%</td></tr> <tr> <td>2</td><td>A bit more often nowadays</td><td>804</td><td colspan="2">33.3%</td></tr> <tr> <td>3</td><td>A lot more often nowadays</td><td>345</td><td colspan="2">14.3%</td></tr> <tr> <td>8</td><td>Don't know</td><td>1</td><td colspan="2">0.0%</td></tr> <tr> <td>9</td><td>Refusal</td><td>0</td><td colspan="2"></td></tr> <tr> <td>-1</td><td>Skip, R does not drive/DK/NA</td><td>1009</td><td colspan="2"></td></tr> </tbody> </table>					Value	Label	Cases	Percentage		1	No	1262	52.3%		2	A bit more often nowadays	804	33.3%		3	A lot more often nowadays	345	14.3%		8	Don't know	1	0.0%		9	Refusal	0			-1	Skip, R does not drive/DK/NA	1009							
Value	Label	Cases	Percentage																																									
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## # EnvWalk2: Walking rather than driving to local shops and services comp 2-3yr ago?:Q865

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## # EnvPCar2: Using public transport instead of a car comp 2-3yr ago?:Q866

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2412 /-] [Invalid=1009 /-]
Universe	IF 'Yes' AT [DRIVE]
Literal question	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Using public transport instead of a car?
Interviewer's instructions	CARD E6 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # EnvSped2: Cutting down your driving speed to save petrol comp 2-3yr ago?:Q867

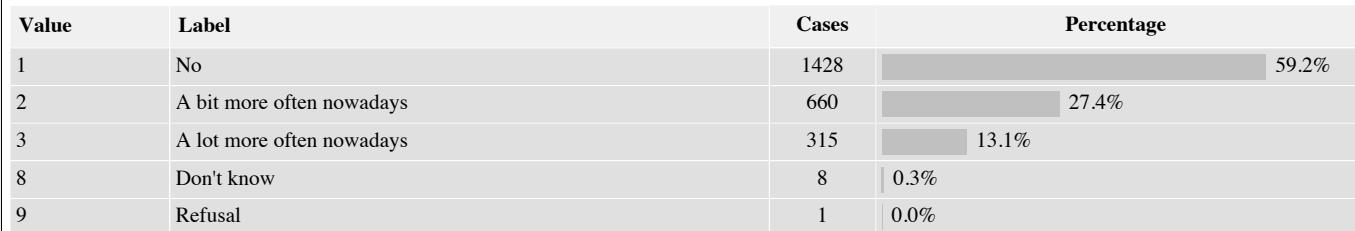
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2412 /-] [Invalid=1009 /-]
Universe	IF 'Yes' AT [DRIVE]
Literal question	(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Cutting down your driving speed to save petrol?
Interviewer's instructions	CARD E6 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # EnvOutS2: Making fewer trips to out of town shopping centres to save petrol comp 2-3yr ago? :Q868

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2412 /-] [Invalid=1009 /-]
Universe	IF 'Yes' AT [DRIVE]
Literal question	And compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment... Making fewer trips to out of town shopping centres to save petrol?
Interviewer's instructions	CARD E6 AGAIN



# EnvOutS2: Making fewer trips to out of town shopping centres to save petrol comp 2-3yr ago? :Q868						
Value	Label	Cases	Percentage			
-1	Skip, R does not drive/DK/NA	1009				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EnvLift2: Giving<taking> people lifts to cut down on using cars comp 2-3yr ago?:Q869						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=2412 /-] [Invalid=1009 /-]				
<b>Universe</b>		IF 'Yes' AT [DRIVE]				
<b>Literal question</b>		(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Giving people lifts, or taking lifts, to cut down on using cars?				
<b>Interviewer's instructions</b>		CARD E6 AGAIN				
Value	Label	Cases	Percentage			
1	No	1355	56.2%			
2	A bit more often nowadays	801	33.2%			
3	A lot more often nowadays	254	10.5%			
8	Don't know	2	0.1%			
9	Refusal	0				
-1	Skip, R does not drive/DK/NA	1009				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EnvPOut2: Parking your car on the outskirts of town and using public transport?:Q870						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=2412 /-] [Invalid=1009 /-]				
<b>Universe</b>		IF 'Yes' AT [DRIVE]				
<b>Literal question</b>		(Compared with two or three years ago, do you nowadays do any of these things more often than you used to, for the sake of the environment...) Parking your car on the outskirts of town and using public transport to go to the centre?				
<b>Interviewer's instructions</b>		CARD E6 AGAIN				
Value	Label	Cases	Percentage			
1	No	1862	77.2%			
2	A bit more often nowadays	403	16.7%			
3	A lot more often nowadays	144	6.0%			
8	Don't know	3	0.1%			
9	Refusal	0				
-1	Skip, R does not drive/DK/NA	1009				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# SelfFrst: Put self first or think about others? :Q873						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=2267 /-] [Invalid=1154 /-]				
<b>Universe</b>		VERSIONS A AND B: ASK ALL				
<b>Literal question</b>		Some people think it is important to put yourself first whilst other people think it is more important to think about others. Which of the statements on this card comes closest to your view? Put yourself first and leave others to do the same. Put yourself first but also consider other people's needs and interests. Consider everyone's needs and interests equally, including your own. Put other people's needs and interests above your own.				
<b>Interviewer's instructions</b>		CARD F1 CODE ONE ONLY				
Value	Label	Cases	Percentage			
1	Put yourself first and leave others to do the same	84	3.7%			

### # SelfFrst: Put self first or think about others? :Q873

Value	Label	Cases	Percentage
2	Put yourself first but also consider other people s needs an	710	31.3%
3	Consider everyone s needs and interests equally, including y	1191	52.5%
4	Put other people s needs and interests above your own	273	12.0%
8	Don't know	9	0.4%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WhyNeed: Why do you think there are people who live in need? Choose one. :Q874

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Why do you think there are people who live in need? Of the four views on this card, which one comes closest to your own?
Interviewer's instructions	CARD F2

Value	Label	Cases	Percentage
1	Because they have been unlucky	264	11.6%
2	Because of laziness or lack of willpower	567	25.0%
3	Because of injustice in our society	428	18.9%
4	It s an inevitable part of modern life	871	38.4%
5	(None of these)	79	3.5%
8	Don't know	58	2.6%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WhyRich: Why do some people have higher incomes than others? choose one? :Q875

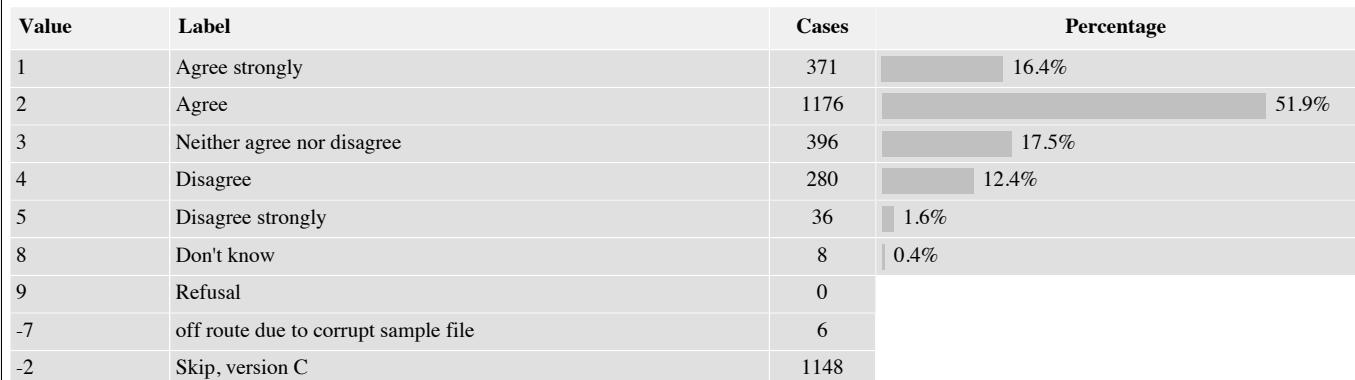
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Why do you think that some people have higher incomes than others? Of the four views on this card, which one comes closest to your own?
Interviewer's instructions	CARD F3 CODE ONE ONLY

Value	Label	Cases	Percentage
1	Because they have been lucky	202	8.9%
2	Because they work hard	1045	46.1%
3	Because of injustice in our society	297	13.1%
4	It s an inevitable part of modern life	627	27.7%
5	(None of these)	61	2.7%
8	Don't know	35	1.5%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WhRchPar: Some people have higher income;born to rich parents+start advantaged?: Q876

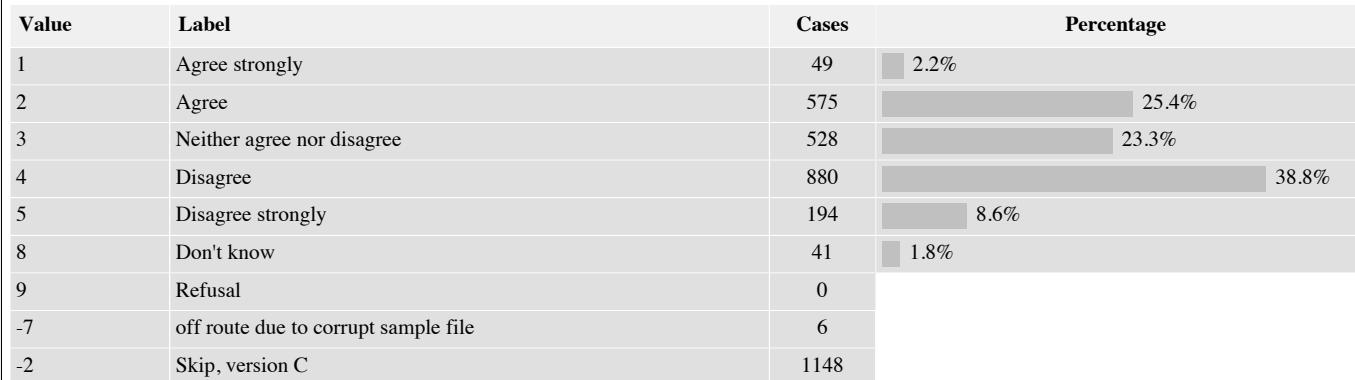
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2267 /-] [Invalid=1154 /-]
<b>Universe</b>	VERSIONS A AND B: ASK ALL
<b>Literal question</b>	And how much do you agree or disagree with the following statement? Some people have higher incomes than others because they are born to rich parents and have advantages from the start.
<b>Interviewer's instructions</b>	CARD F4



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # IncNec: R agree Large diff.in people's incomes are necessary for GB prosperity?: Q877

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2267 /-] [Invalid=1154 /-]
<b>Universe</b>	VERSIONS A AND B: ASK ALL
<b>Literal question</b>	Please say how much you agree or disagree with the following statements. Large differences in people's incomes are necessary for Britain's prosperity.
<b>Interviewer's instructions</b>	CARD F4 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # IncInev: R agree Large differences in incomes are inevitable like them or not?: Q878

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2267 /-] [Invalid=1154 /-]
<b>Universe</b>	VERSIONS A AND B: ASK ALL
<b>Literal question</b>	(How much do you agree or disagree... large differences in people's incomes...) are inevitable whether we like them or not?
<b>Interviewer's instructions</b>	CARD F4 AGAIN



### # IncInev: R agree Large differences in incomes are inevitable like them or not?: Q878

Value	Label	Cases	Percentage
2	Agree	1553	68.5%
3	Neither agree nor disagree	219	9.7%
4	Disagree	251	11.1%
5	Disagree strongly	43	1.9%
8	Don't know	22	1.0%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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### # IncUnf: R agree Large differences in people's incomes are unfair?: Q879

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	(How much do you agree or disagree... large differences in people's incomes...) are unfair?
Interviewer's instructions	CARD F4 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	240	10.6%
2	Agree	937	41.3%
3	Neither agree nor disagree	472	20.8%
4	Disagree	562	24.8%
5	Disagree strongly	42	1.9%
8	Don't know	14	0.6%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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### # IncWrk: R agree Large diff.in incomes give people an incentive to work hard?:Q880

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Please say how much you agree or disagree with the following statements. Large differences in people's incomes give people an incentive to work hard.
Interviewer's instructions	CARD F4 AGAIN

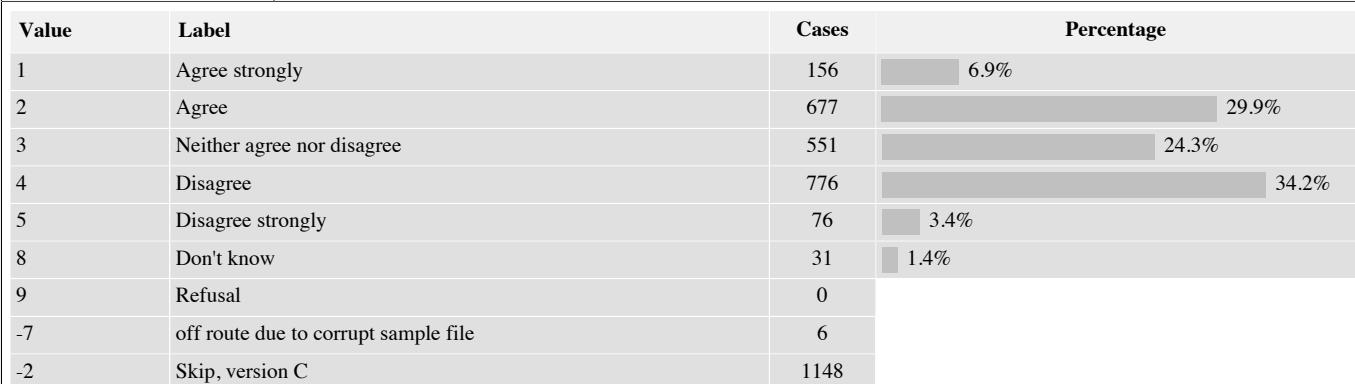
Value	Label	Cases	Percentage
1	Agree strongly	111	4.9%
2	Agree	1247	55.0%
3	Neither agree nor disagree	408	18.0%
4	Disagree	449	19.8%
5	Disagree strongly	35	1.5%
8	Don't know	17	0.7%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

**# IncWrk: R agree Large diff.in incomes give people an incentive to work hard?:Q880**

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IncWrng: R agree Large differences in people's incomes are morally wrong?:Q881**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	(How much do you agree or disagree.... large differences in people's incomes..) are morally wrong?
Interviewer's instructions	CARD F4 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Incprob: R agree Large diff.in incomes contribute to social problems like crime?:Q882				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		(How much do you agree or disagree... large differences in people's incomes...) contribute to social problems like crime?		
Interviewer's instructions		CARD F4 AGAIN		
Value	Label	Cases	Percentage	
1	Agree strongly	228	10.1%	
2	Agree	1214	53.6%	
3	Neither agree nor disagree	340	15.0%	
4	Disagree	425	18.7%	
5	Disagree strongly	37	1.6%	
8	Don't know	23	1.0%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IGapProb: Biggest problem facing GB today is which gap in income between people :Q883				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		Thinking about the gap in income between those on high incomes and those on low incomes, which do you think is the biggest problem facing Britain today? Is it the gap in income between people... at the very top and near the top, at the top and in the middle, in the middle and at the bottom, OR, is it the overall gap in income between people at the top and people at the bottom?		
Interviewer's instructions		CARD F5		
Value	Label	Cases	Percentage	
1	at the very top and near the top	104	4.6%	
2	at the top and in the middle	158	7.0%	
3	in the middle and at the bottom	420	18.5%	
4	is it the overall gap in income between people at the top	1448	63.9%	
5	(SPONTANEOUS:None of these)	70	3.1%	
8	Don't know	67	3.0%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

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# IGapWBen: What should be done to reduce income gap - increase benefits for those on low incomes DV:Q895				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?		
Interviewer's instructions		CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)		

### # IGapWBen: What should be done to reduce income gap - increase benefits for those on low incomes DV:Q895

Value	Label	Cases	Percentage
0	Not mentioned	1839	81.1%
1	Mentioned	389	17.2%
8	Don't know	39	1.7%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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### # IGapWRTx: What should be done to reduce income gap - Reduce taxes for those on low incomes DV:Q896

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
Interviewer's instructions	CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
0	Not mentioned	966	42.6%
1	Mentioned	1262	55.7%
8	Don't know	39	1.7%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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### # IGapWITx: What should be done to reduce income gap - increase taxes for those on high incomes DV:Q897

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
Interviewer's instructions	CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
0	Not mentioned	1325	58.4%
1	Mentioned	903	39.8%
8	Don't know	39	1.7%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # IGapWLim: What should be done to reduce income gap - Upper limit on very high incomes DV:Q898

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?

# IGapWLim: What should be done to reduce income gap - Upper limit on very high incomes DV:Q898				
Interviewer's instructions		CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)		
Value	Label	Cases	Percentage	
0	Not mentioned	1644	72.5%	
1	Mentioned	584	25.8%	
8	Don't know	39	1.7%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IGapWJob: What should be done to reduce income gap - Government should create jobs DV:Q899				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?		
Interviewer's instructions		CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)		

Value	Label	Cases	Percentage	
0	Not mentioned	1680	74.1%	
1	Mentioned	548	24.2%	
8	Don't know	39	1.7%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IGapWMin: What should be done to reduce income gap - increase minimum wage DV:Q900				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?		
Interviewer's instructions		CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)		

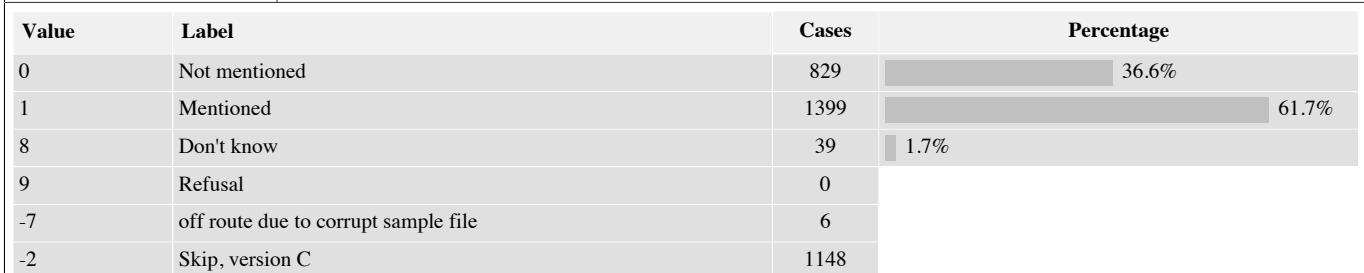
Value	Label	Cases	Percentage	
0	Not mentioned	1014	44.7%	
1	Mentioned	1214	53.6%	
8	Don't know	39	1.7%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IGapWTrn: What should be done to reduce income gap - Provide better education/training opportunities DV:Q901				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		

## # IGapWTrn: What should be done to reduce income gap - Provide better education/training opportunities DV:Q901

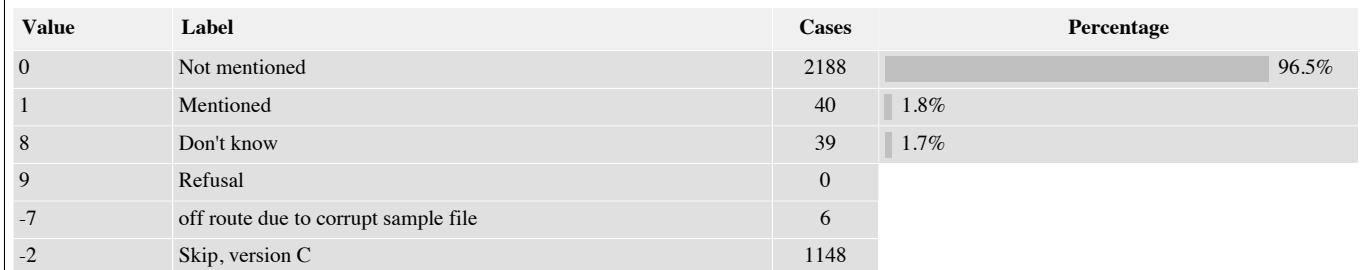
<b>Literal question</b>	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
<b>Interviewer's instructions</b>	CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # IGapWOth: What should be done to reduce income gap - Other DV:Q902

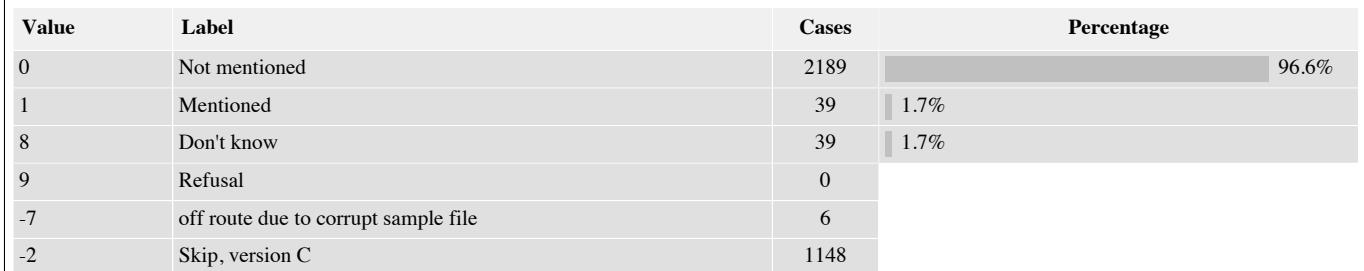
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2267 /-] [Invalid=1154 /-]
<b>Universe</b>	VERSIONS A AND B: ASK ALL
<b>Literal question</b>	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
<b>Interviewer's instructions</b>	CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)



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## # IGapWNot: What should be done to reduce income gap - Nothing DV:Q903

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2267 /-] [Invalid=1154 /-]
<b>Universe</b>	VERSIONS A AND B: ASK ALL
<b>Literal question</b>	Thinking overall about the gap in income between those on high incomes and those on low incomes, what, if anything, do you think should be done to reduce this gap?
<b>Interviewer's instructions</b>	CARD F6 PROBE: What else? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # IncGap2: What would be the best way to reduce the gap in high/low income? Q904

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1775 /-] [Invalid=1646 /-]

# IncGap2: What would be the best way to reduce the gap in high/low income? Q904																																																																																				
Universe		IF MORE THAN ONE ANSWER GIVEN AT [IncGap1]																																																																																		
<b>Literal question</b>		If you had to pick just one of these options, what do you think would be the best way to reduce the gap in income between those on high incomes and those on low incomes? Benefits for those on low incomes should be increased. Taxes for those on low incomes should be reduced. Taxes for those on high incomes should be increased. There should be an upper limit on very high incomes. The government should create jobs for those that need them. The minimum wage should be increased. Better education or training opportunities should be provided to enable people to get better jobs.																																																																																		
<b>Interviewer's instructions</b>		CARD F6 AGAIN CODE ONE ONLY																																																																																		
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# IncPrior: Things govt might focus on: Which should be the priority?:Q907																																																						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]																																																				
<b>Statistics [NW/ W]</b>		[Valid=2267 /-] [Invalid=1154 /-]																																																				
<b>Universe</b>		VERSIONS A AND B: ASK ALL																																																				
<b>Literal question</b>		Here are some different things the government might focus on. Which of the four options on this card do you think should be the priority? Promote economic growth regardless of whether some people benefit more than others. Guarantee a minimum standard of living for everyone. Reduce the gap in incomes between rich and poor. Try to ensure that everyone has equal opportunities to get ahead.																																																				
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# TaxRaise: How could govt raise extra tax to pay educ,health+social benefits :Q908				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>		[Valid=2267 /-] [Invalid=1154 /-]		

# TaxRaise: How could govt raise extra tax to pay educ,health+social benefits :Q908																																												
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]																																											
Universe	VERSIONS A AND B: ASK ALL																																											
Literal question	Suppose the government had to raise extra money from taxes to pay for spending on education, health, and social benefits. This card shows three different ways they could do this, and what this would mean for two different people, one earning £15,000 before tax and the other earning £30,000 before tax. Which option do you think the government should choose? Each person should pay the same amount of money in tax. Each person should pay the same share of their earnings in tax. The person earning less should pay a smaller share of their earnings in tax, and the person earning more pay a larger share.																																											
Interviewer's instructions	CARD F8																																											
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# TaxPayD2: Do you think that people with high incomes pay a larger share of their income in various taxes than those with low incomes?:Q909																																												
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Universe	VERSIONS A AND B: ASK ALL																																											
Literal question	Do you think that people with high incomes pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?																																											
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# HhBetOff: In Britain, some households are financially better off. Of every 100 households how many are were financially better off than yours? :Q910																																												
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]																																											
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]																																											
Universe	VERSIONS A AND B: ASK ALL																																											
Literal question	In Britain, some households are financially better off than others. Of every 100 households in this country how many would you say were financially better off than yours?																																											
Interviewer's instructions	ENTER NUMBER OF HOUSEHOLDS																																											
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**# HhBetOff: In Britain, some households are financially better off. Of every 100 households how many are were financially better off than yours? :Q910**

Value	Label	Cases	Percentage
999	Refusal	3	1.0%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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**# WhatIncH: Thinking about a person living on their own, how large would their income have to be before you would say they had a high income? <gbp>:Q911**

Information	[Type= continuous] [Format=numeric] [Range= 10-9999999] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	A lot of people talk about incomes being high or low. Thinking about a person living on their own, how large would their income have to be before you would say they had a high income?
Interviewer's instructions	ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION.

Value	Label	Cases	Percentage
9999998	Don't know	221	98.7%
9999999	Refusal	3	1.3%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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**# IncHPd: Interviewer code or ask if necessary: What time period does that cover?:Q912**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2043 /-] [Invalid=1378 /-]
Universe	IF RESPONSE AT [WhatIncH]
Literal question	What time period does that cover?
Interviewer's instructions	CODE OR ASK IF NECESSARY:

Value	Label	Cases	Percentage
1	per week	210	10.3%
2	per month	61	3.0%
3	per year	1768	86.5%
4	other time period (specify)	1	0.0%
8	Don't know	3	0.1%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	
-1	Skip, DK/NA how large income	224	

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**# WhIncHYr: What is a large income (per year)? :dv**

Information	[Type= continuous] [Format=numeric] [Range= 50-99999999] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Value	Label
99999999	don't know / Not answered
-7	off route due to corrupt sample file
-2	Skip, version C

## # WhIncHYr: What is a large income (per year)? :dv

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## # WhatIncL: person living on their own, how small would their income have to be before you would say they had a low income? <gbp> :Q915

Information	[Type= continuous] [Format=numeric] [Range= 6-999999] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]
Universe	VERSIONS A AND B: ASK ALL
Literal question	And again, thinking about a person living on their own, how small would their income have to be before you would say they had a low income?
Interviewer's instructions	IF ASKED, INCOME INCLUDES BENEFITS ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION.

Value	Label	Cases	Percentage
999998	Don't know	153	97.5%
999999	Refusal	4	2.5%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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## # IncLPd: Interviewer code or ask if necessary: What time period does that cover?:Q916

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2110 /-] [Invalid=1311 /-]
Universe	IF RESPONSE AT [WhatIncL]
Literal question	What time period does that cover?
Interviewer's instructions	CODE OR ASK IF NECESSARY:

Value	Label	Cases	Percentage
1	per week	302	14.3%
2	per month	63	3.0%
3	per year	1739	82.4%
4	other time period (specify)	4	0.2%
8	Don't know	2	0.1%
9	Refusal	0	
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	
-1	Skip, DK/NA how small income	157	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WhIncLYr: What is a small income (per year)? :dv

Information	[Type= continuous] [Format=numeric] [Range= 10-99999999] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]

Value	Label	Cases	Percentage
99999999	don't know / Not answered	159	100.0%
-7	off route due to corrupt sample file	6	
-2	Skip, version C	1148	

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## # Bonus1: Does R agree Bonuses are a good way of motivating staff?: Q919

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2267 /-] [Invalid=1154 /-]

# Bonus1: Does R agree Bonuses are a good way of motivating staff?: Q919				
Universe		VERSIONS A AND B: ASK ALL		
Literal question		Some organisations pay bonuses to their employees in addition to their normal salary. These can range from quite small amounts to more than the annual salary. Thinking about this, please tell me how strongly you agree or disagree with the following statements. Bonuses are a good way of motivating staff.		
Interviewer's instructions		CARD F9		
Value	Label	Cases	Percentage	
1	Agree strongly	320	14.1%	
2	Agree	1468	64.8%	
3	Neither agree nor disagree	160	7.1%	
4	Disagree	245	10.8%	
5	Disagree strongly	61	2.7%	
8	Don't know	13	0.6%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

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# Bonus2: How much do you agree: Paying bonuses to staff is never justified? :Q920				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2267 /-] [Invalid=1154 /-]		
Universe		VERSIONS A AND B: ASK ALL		
Literal question		(How much do you agree or disagree...) Paying bonuses to staff is never justified?		
Interviewer's instructions		CARD F9 AGAIN		
Value	Label	Cases	Percentage	
1	Agree strongly	60	2.6%	
2	Agree	288	12.7%	
3	Neither agree nor disagree	365	16.1%	
4	Disagree	1365	60.2%	
5	Disagree strongly	168	7.4%	
8	Don't know	21	0.9%	
9	Refusal	0		
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Bonus3: Does R agree: There should be a limit on the size of bonuses people receive? :Q921				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1919 /-] [Invalid=1502 /-]		
Universe		IF NOT 'Agree' or 'Agree strongly' AT [Bonus2]		
Literal question		And please tell me how much you agree or disagree with the following statement.... There should be a limit on the size of bonuses people receive?		
Interviewer's instructions		CARD F9 AGAIN		
Value	Label	Cases	Percentage	
1	Agree strongly	472	24.6%	
2	Agree	924	48.2%	
3	Neither agree nor disagree	163	8.5%	

# Bonus3: Does R agree: There should be a limit on the size of bonuses people receive? :Q921				
Value	Label	Cases	Percentage	
4	Disagree	295	15.4%	
5	Disagree strongly	49	2.6%	
8	Don't know	15	0.8%	
9	Refusal	1	0.1%	
-7	off route due to corrupt sample file	6		
-2	Skip, version C	1148		
-1	Skip, agree bonus never justified	348		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IMMAREA: Out of every 100 people that live in your local area, how many do you think are immigrants from Non-western countries? :A926				
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]			
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]			
Universe	VERSION A: ASK ALL			
Literal question	Just your best guess - out of every 100 people that live in your local area, how many do you think are immigrants from non-western countries?			
Interviewer's instructions	WRITE NUMBER BETWEEN 0 AND 100			

Value	Label	Cases	Percentage	
998	Don't know	64	97.0%	
999	Refusal	2	3.0%	
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# IMMBRIT: Out of every 100 people in Britain, how many do you think are immigrants from Non-western countries? :A927				
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]			
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]			
Universe	VERSION A: ASK ALL			
Literal question	Just your best guess - out of every 100 people in Britain, how many do you think are immigrants from non-western countries?			
Interviewer's instructions	WRITE NUMBER BETWEEN 0 AND 100			

Value	Label	Cases	Percentage	
998	Don't know	78	98.7%	
999	Refusal	1	1.3%	
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ImmPov: Out of every 100 people that live in income poverty in Britain, how many do you think are Non-western immigrants? :A928				
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]			
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]			
Universe	VERSION A: ASK ALL			
Literal question	Just your best guess - out of every 100 people that live in income poverty in Britain, how many do you think are non-western immigrants?			

**# ImmPov: Out of every 100 people that live in income poverty in Britain, how many do you think are Non-western immigrants? :A928**

Interviewer's instructions WRITE NUMBER BETWEEN 0 AND 100

Value	Label	Cases	Percentage
998	Don't know	148	98.7%
999	Refusal	2	1.3%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IMMON: Do you think Britain spends too much money on improving the living conditions of immigrants from Non-western countries?:A929**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Do you think Britain spends too much money, too little money, or about the right amount on improving the living conditions of immigrants from non-western countries?
Interviewer's instructions	CARD G1

Value	Label	Cases	Percentage
1	Too little	109	9.7%
2	About right	363	32.2%
3	Too much	578	51.2%
8	Don't know	77	6.8%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IMMCLOSE: how close do you feel to immigrants from Non-western countries? By close we mean how much do you feel you have in common with them. :A930**

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	In general, how close do you feel to immigrants from non-western countries? By close we mean how much do you feel you have in common with them. Please answer on a scale from 1 to 9 where a score of 1 means not at all close and a score of 9 means very close.
Interviewer's instructions	CARD G2

Value	Label	Cases	Percentage
1	1 - Not at all close	318	28.2%
2	2	129	11.4%
3	3	202	17.9%
4	4	121	10.7%
5	5 mid-point	176	15.6%
6	6	62	5.5%
7	7	58	5.1%
8	8	17	1.5%
9	9 - Very close	26	2.3%
98	Don't know	14	1.2%

**# IMMCLOSE: how close do you feel to immigrants from Non-western countries? By close we mean how much do you feel you have in common with them. :A930**

Value	Label	Cases	Percentage
99	Refusal	5	0.4%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IMMDISC: Immigrants from Non-western countries do have worse jobs, lower income etc than those born in Britain. Differences mainly due to discrimination? :A931**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	On average immigrants from non-western countries do have worse jobs, lower income, and poorer housing than those born in Britain. Do you think these differences are mainly due to discrimination or not?

Value	Label	Cases	Percentage
1	Yes	367	32.5%
2	No	719	63.7%
8	Don't know	41	3.6%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IMMNUMB2: No.of immigrant from Non-western countries to GB shld be increased a lot:A932**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Do you think the number of immigrants from non-western countries to Britain nowadays should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?
Interviewer's instructions	CARD G3

Value	Label	Cases	Percentage
1	Increased a lot	21	1.9%
2	Increased a little	42	3.7%
3	Left the same as it is now	269	23.8%
4	Decreased a little	260	23.0%
5	Decreased a lot	518	45.9%
8	Don't know	18	1.6%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# IMMCONT: Have Non-western immigrants have made a contributionto British History? :A933**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL

# IMMCONT: Have Non-western immigrants have made a contributionto British History? :A933					
Literal question		Throughout British history people of many different races, nationalities, and religions have come here and settled. Please tell me whether non-western immigrants have made a very important contribution, an important contribution, some contribution or little positive contribution to this country?			
Interviewer's instructions		CARD G4			
Value		Label		Cases	Percentage
1		A very important contribution		104	9.2%
2		An important contribution		280	24.8%
3		Some contribution		532	47.2%
4		Little positive contribution		195	17.3%
8		Don't know		16	1.4%
9		Refusal		1	0.1%
-7		off route due to corrupt sample file		3	
-2		Skip, B+C versions		2290	

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# IMMCRIM: How likely result of more immigrants: higher crime rates? :A935					
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=1128 /-] [Invalid=2293 /-]			
Universe		VERSION A: ASK ALL			
Literal question		Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results... higher crime rates?			
Interviewer's instructions		CARD G5			
Value		Label		Cases	Percentage
1		Very likely		430	38.1%
2		Somewhat likely		449	39.8%
3		Not too likely		206	18.3%
4		Not likely at all		30	2.7%
8		Don't know		13	1.2%
9		Refusal		0	
-7		off route due to corrupt sample file		3	
-2		Skip, B+C versions		2290	

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# IMMIDEA: How likely result of more immigrants: making the country more open to new ideas and cultures? :A936					
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=1128 /-] [Invalid=2293 /-]			
Universe		VERSION A: ASK ALL			
Literal question		Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results... making the country more open to new ideas and cultures?			
Interviewer's instructions		CARD G5 AGAIN			
Value		Label		Cases	Percentage
1		Very likely		178	15.8%
2		Somewhat likely		502	44.5%
3		Not too likely		332	29.4%
4		Not likely at all		100	8.9%
8		Don't know		16	1.4%
9		Refusal		0	

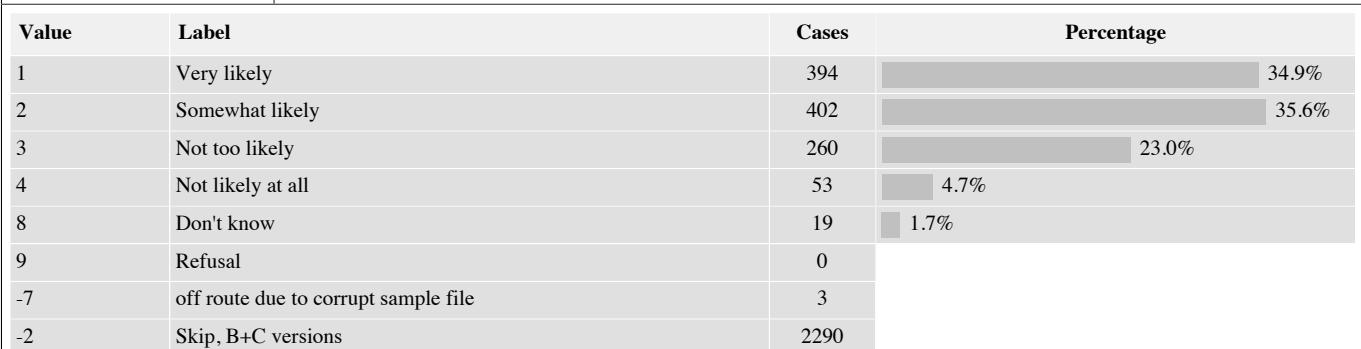
## # IMMIDEA: How likely result of more immigrants: making the country more open to new ideas and cultures? :A936

Value	Label	Cases	Percentage
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

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## # IMMJOB: How likely result of more immigrants: people born in GB losing their jobs? :A937

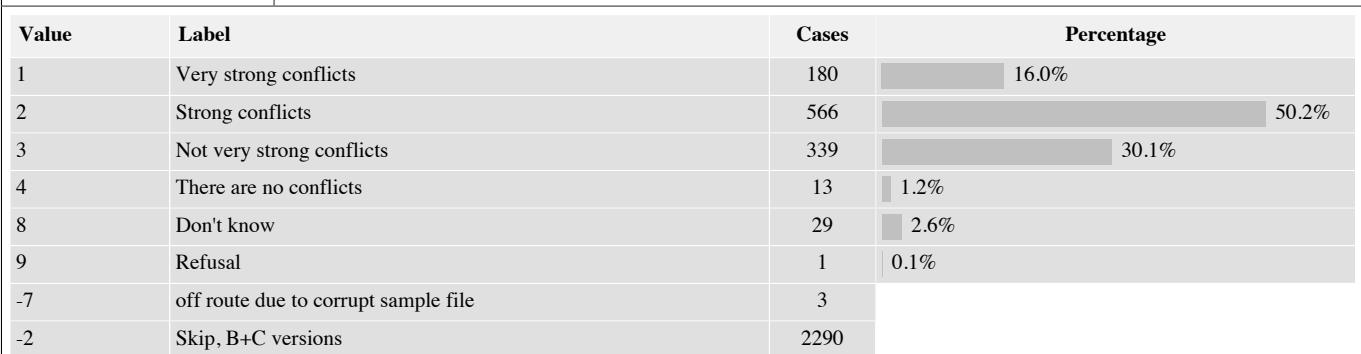
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Now there is a question about immigration in general. What do you think will happen as a result of more immigrants coming to this country. How likely are each of these possible results... people born in Great Britain losing their jobs?
Interviewer's instructions	CARD G5 AGAIN



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## # CONFIMM: How much conflict between those born in GB+immigrants from Non-western countries? :A938

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	In all countries, there are differences or conflicts between different social groups. In your opinion, in Great Britain, how much conflict is there between those born in Britain and immigrants from non-western countries?
Interviewer's instructions	CARD G6



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## # CONFJOB: In GB, how much conflict is there between the unemployed+people with jobs? :A939

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Now thinking about Britain in general. In your opinion, in Great Britain, how much conflict is there between the unemployed and people with jobs?

# CONFJOB: In GB, how much conflict is there between the unemployed+people with jobs? :A939				
Interviewer's instructions		CARD G6 AGAIN		
Value	Label	Cases	Percentage	
1	Very strong conflicts	100	8.9%	
2	Strong conflicts	401	35.5%	
3	Not very strong conflicts	510	45.2%	
4	There are no conflicts	84	7.4%	
8	Don't know	33	2.9%	
9	Refusal	0		
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

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# DisNew2: R have a long-standing physical/mental health condition or disability?: Q943				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?		
Value	Label	Cases	Percentage	
1	Yes	862	25.2%	
2	No	2555	74.7%	
8	Don't know	2	0.1%	
9	Refusal	2	0.1%	
# DisAct: R's condition/disability affect ability to carry out normal activities?: Q944				
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF 'Yes' AT [DisNew2]		
Literal question		Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?		
Value	Label	Cases	Percentage	
-1	Skip, R has no disability	2555	74.7%	
1	Yes	552	16.1%	
2	No	308	9.0%	
8	Don't know	2	0.1%	
9	Refusal	4	0.1%	
# DisPrj: R think there is a lot of prejudice in GB against disabled people?: Q945				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		Generally speaking, do you think there is a lot of prejudice in Britain against disabled people in general, a little, hardly any or none?		
Value	Label	Cases	Percentage	
1	A lot	605	26.5%	

### # DisPrj: R think there is a lot of prejudice in GB against disabled people?: Q945

Value	Label	Cases	Percentage
2	A little	1198	52.5%
3	Hardly any	340	14.9%
4	None	116	5.1%
8	Don't know	23	1.0%
9	Refusal	0	
-7	off route due to corrupt sample file	8	
-2	Skip, A version	1131	

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### # Dis100: % people living in the UK, how many do you think are disabled?: Q946

Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]
Statistics [NW/ W]	[Valid=2282 /-] [Invalid=1139 /-]
Universe	VERSIONS B AND C: ASK ALL
Literal question	Out of every 100 people living in the UK, how many do you think are disabled?
Interviewer's instructions	ENCOURAGE BEST ESTIMATE IF UNSURE. RECORD NUMBER BETWEEN 0 AND 100

Value	Label	Cases	Percentage
998	Don't know	175	100.0%
999	Refusal	0	
-7	off route due to corrupt sample file	8	
-2	Skip, A version	1131	

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### # ScenInt: questions ask about a range of disabilities in a number of situations :Q947

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Pre-question	Now some questions about how you would feel if you came across disabled people in particular situations. The questions ask about people with a range of different disabilities in a number of situations.

Value	Label	Cases	Percentage
1	Press 1 and <Enter> to continue	3421	100.0%
8	Don't know	0	
9	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # DMPSen: Comfortable if your local M.P. had a sensory impairment?: A948

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Taking your answer from this card, how do you think you would feel if your local Member of Parliament (MP) had a sensory impairment such as being partially or fully blind or partially or fully deaf?
Interviewer's instructions	CARD H1

Value	Label	Cases	Percentage
1	Very comfortable with this	667	59.1%
2	Fairly comfortable with this	368	32.6%
3	Fairly uncomfortable with this	70	6.2%

### # DMPSens: Comfortable if your local M.P. had a sensory impairment?: A948

Value	Label	Cases	Percentage
4	Very uncomfortable with this	17	1.5%
5	[SPONTANEOUS CODE: Could not do that particular job]	4	0.4%
8	Don't know	2	0.2%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

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### # DMPPHys: Comfortable if a person with a physical disability your local M.P.? :A949

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a person with a physical disability such as difficulty using their arms or was someone who uses a wheelchair (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H1 AGAIN

Value	Label	Cases	Percentage
1	Very comfortable with this	701	62.1%
2	Fairly comfortable with this	372	33.0%
3	Fairly uncomfortable with this	39	3.5%
4	Very uncomfortable with this	11	1.0%
5	[SPONTANEOUS CODE: Could not do that particular job]	1	0.1%
8	Don't know	3	0.3%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

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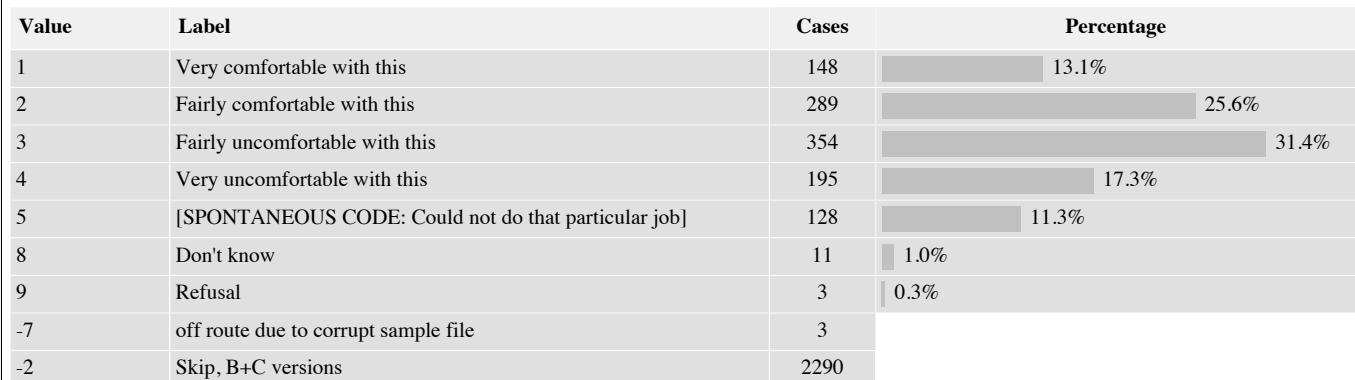
### # DMPMent: Comfortable if a person with a mental health condition your local M.P.? :A950

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a person with a mental health condition such as depression or a personality disorder (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H1 AGAIN

Value	Label	Cases	Percentage
1	Very comfortable with this	126	11.2%
2	Fairly comfortable with this	304	27.0%
3	Fairly uncomfortable with this	429	38.0%
4	Very uncomfortable with this	227	20.1%
5	[SPONTANEOUS CODE: Could not do that particular job]	33	2.9%
8	Don't know	8	0.7%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

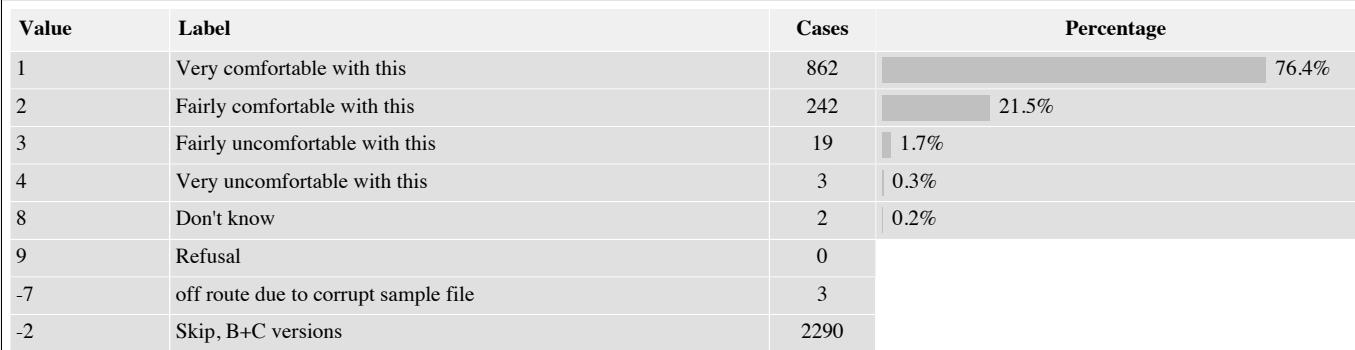
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DMPLdis: Comfortable if a person with a learning disability your local M.P.? :A951	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a person with a learning disability such as Down's syndrome or autism (who was your local Member of Parliament (MP))? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H1 AGAIN



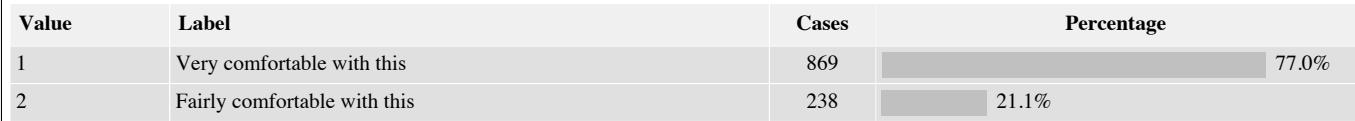
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNeiSens: Comfortable if a person with a sensory impairment move in next door?: A952	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Thinking now of a different situation, how do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf were to move in next door?
Interviewer's instructions	CARD H2



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNeiPhs: Comfortable if a person with a physical disability moved in next door? :A953	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H2 AGAIN



# DNeiPhys: Comfortable if a person with a physical disability moved in next door? :A953			
Value	Label	Cases	Percentage
3	Fairly uncomfortable with this	15	1.3%
4	Very uncomfortable with this	4	0.4%
8	Don't know	2	0.2%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

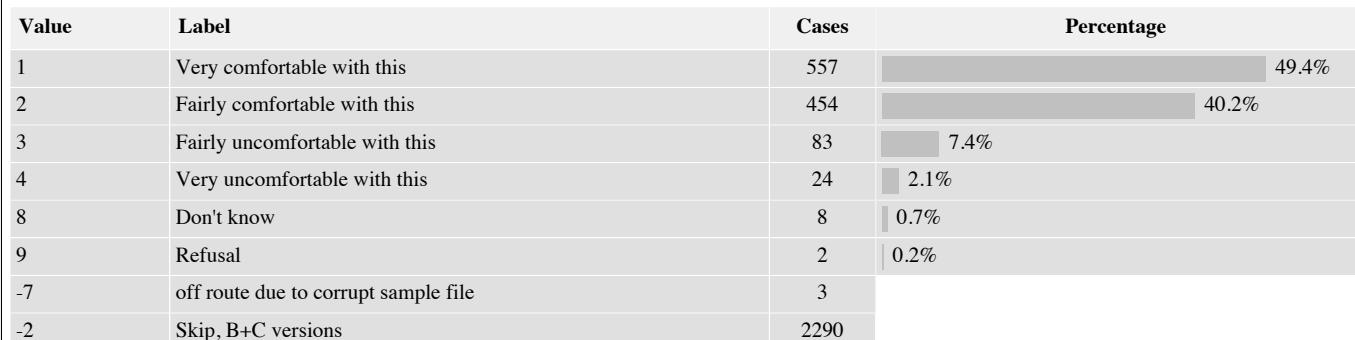
# DNeiMent: Comfortable if person with a mental health condition moved in next door? :A954			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]		
Universe	VERSION A: ASK ALL		
Literal question	And what if it was a person with a mental health condition such as depression or a personality disorder (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions	CARD H2 AGAIN		

Value	Label	Cases	Percentage
1	Very comfortable with this	308	27.3%
2	Fairly comfortable with this	433	38.4%
3	Fairly uncomfortable with this	296	26.2%
4	Very uncomfortable with this	79	7.0%
8	Don't know	10	0.9%
9	Refusal	2	0.2%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

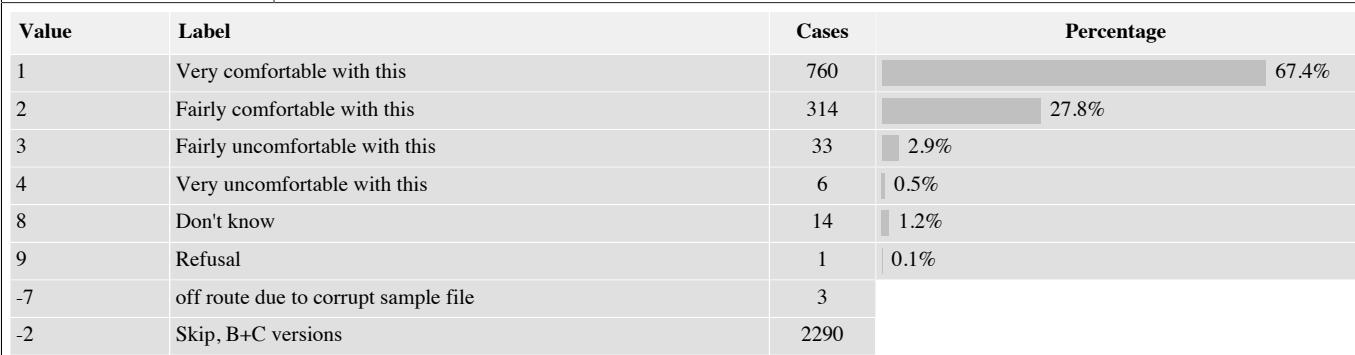
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNeiLdis: Comfortable if a person with a learning disability moved in next door? :A955	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a person with a learning disability such as Down's syndrome or autism (who moved in next door)? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H2 AGAIN



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DSchSens: how R feel if R's child in a class at school with a sensory impaired child? :A956	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And now a different situation. Assuming the necessary help and assistance was in place, how do you think you would you feel if your son or daughter (or the son or daughter of a close family member or friend) was in a class at school with a child with a sensory impairment such as being partially or fully blind or partially or fully deaf?
Interviewer's instructions	CARD H3



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DSchPhys: Comfortable if a physically disabled child in class at school with R's child? :A957	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	And what if it was a child with a physical disability such as difficulty using their arms or a child who uses a wheelchair (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)
Interviewer's instructions	CARD H3 AGAIN



# DSchPhys: Comfortable if a physically disabled child in class at school with R's child? :A957				
Value	Label	Cases	Percentage	
2	Fairly comfortable with this	309	27.4%	
3	Fairly uncomfortable with this	17	1.5%	
4	Very uncomfortable with this	7	0.6%	
8	Don't know	14	1.2%	
9	Refusal	1	0.1%	
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DSchMent: Comfortable if a child with mental health cond in a class at school with R's child? :A958				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1128 /-] [Invalid=2293 /-]		
Universe		VERSION A: ASK ALL		
Literal question		And what if it was a child with a mental health condition such as depression or Attention Deficit Hyperactivity Disorder (ADHD) (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H3 AGAIN		

Value	Label	Cases	Percentage	
1	Very comfortable with this	290	25.7%	
2	Fairly comfortable with this	429	38.0%	
3	Fairly uncomfortable with this	309	27.4%	
4	Very uncomfortable with this	79	7.0%	
8	Don't know	20	1.8%	
9	Refusal	1	0.1%	
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DSchLdis: Comfortable if a child with a learning disability in a school class with R's child? :A959				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1128 /-] [Invalid=2293 /-]		
Universe		VERSION A: ASK ALL		
Literal question		And what if it was a child with a learning disability such as Down's syndrome or autism (who was in a class at school with your son or daughter or the son or daughter of a close family member or friend. Again, assume the necessary help and assistance was in place)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H3 AGAIN		

Value	Label	Cases	Percentage	
1	Very comfortable with this	459	40.7%	
2	Fairly comfortable with this	457	40.5%	
3	Fairly uncomfortable with this	145	12.9%	
4	Very uncomfortable with this	40	3.5%	
8	Don't know	26	2.3%	
9	Refusal	1	0.1%	
-7	off route due to corrupt sample file	3		
-2	Skip, B+C versions	2290		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DBosSens: How comfortable if a person with a sensory impairment appointed your boss? :BC960			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]	
Universe		VERSIONS B AND C: ASK ALL	
Literal question		Taking your answer from this card, how do you think you would (feel/have felt) if a person with a sensory impairment, such as being partially or fully blind or partially or fully deaf, (was/had been) appointed as your boss (when you were working)?	
Interviewer's instructions		CARD H4	
Value	Label	Cases	Percentage
1	Very comfortable with this	1127	49.4%
2	Fairly comfortable with this	916	40.1%
3	Fairly uncomfortable with this	141	6.2%
4	Very uncomfortable with this	38	1.7%
5	[SPONTANEOUS CODE: Could not do that particular job]	36	1.6%
6	[SPONTANEOUS CODE: Self-employed and doesn't apply]	15	0.7%
8	Don't know	9	0.4%
9	Refusal	0	
-7	off route due to corrupt sample file	8	
-2	Skip, A version	1131	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DBosPhys: How comfortable if a person with a physical disability appointed your boss? :BC961			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]	
Universe		VERSIONS B AND C: ASK ALL	
Literal question		And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who (was/had been) appointed as your boss (when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)	
Interviewer's instructions		CARD H4 AGAIN	
Value	Label	Cases	Percentage
1	Very comfortable with this	1245	54.6%
2	Fairly comfortable with this	855	37.5%
3	Fairly uncomfortable with this	100	4.4%
4	Very uncomfortable with this	20	0.9%
5	[SPONTANEOUS CODE: Could not do that particular job]	38	1.7%
6	[SPONTANEOUS CODE: Self-employed and doesn't apply]	15	0.7%
8	Don't know	9	0.4%
9	Refusal	0	
-7	off route due to corrupt sample file	8	
-2	Skip, A version	1131	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DBosMent: How comfortable if a person with a mental health condition appointed boss? :BC962			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]	
Universe		VERSIONS B AND C: ASK ALL	
Literal question		And what if it was a person with a mental health condition such as depression or a personality disorder (who (was/had been) appointed as your boss (when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)	

# DBosMent: How comfortable if a person with a mental health condition appointed boss? :BC962				
Interviewer's instructions		CARD H4 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	309	13.5%	
2	Fairly comfortable with this	701	30.7%	
3	Fairly uncomfortable with this	881	38.6%	
4	Very uncomfortable with this	294	12.9%	
5	[SPONTANEOUS CODE: Could not do that particular job]	54	2.4%	
6	[SPONTANEOUS CODE: Self-employed and doesn't apply]	16	0.7%	
8	Don't know	26	1.1%	
9	Refusal	1	0.0%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DBosLdis: How comfortable if person with a learning disability appointed boss? :BC963				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a learning disability such as Down's syndrome or autism (who (was/had been) appointed as your boss (when you were working))? (How comfortable or uncomfortable do you think you would (feel/have felt)?)		
Interviewer's instructions		CARD H4 AGAIN		

Value	Label	Cases	Percentage	
1	Very comfortable with this	418	18.3%	
2	Fairly comfortable with this	759	33.3%	
3	Fairly uncomfortable with this	608	26.6%	
4	Very uncomfortable with this	249	10.9%	
5	[SPONTANEOUS CODE: Could not do that particular job]	188	8.2%	
6	[SPONTANEOUS CODE: Self-employed and doesn't apply]	20	0.9%	
8	Don't know	38	1.7%	
9	Refusal	2	0.1%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DGrpSens: Comfortable if a person with a sensory impairment attended R's club :BC964				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		Imagine you were a member of a quiz team, community group or swimming club. How do you think you would feel if a person with a sensory impairment such as being partially or fully blind or partially or fully deaf also attended this club?		
Interviewer's instructions		CARD H5		

Value	Label	Cases	Percentage	
1	Very comfortable with this	1631	71.5%	
2	Fairly comfortable with this	571	25.0%	
3	Fairly uncomfortable with this	53	2.3%	
4	Very uncomfortable with this	13	0.6%	

# DGrpSens: Comfortable if a person with a sensory impairment attended R's club :BC964				
Value	Label	Cases	Percentage	
8	Don't know	14	0.6%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

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# DGrpPhys: Comfortable if a person with a physical disability attended R's club :BC965				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H5 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	1586	69.5%	
2	Fairly comfortable with this	625	27.4%	
3	Fairly uncomfortable with this	50	2.2%	
4	Very uncomfortable with this	10	0.4%	
8	Don't know	11	0.5%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DGrpMent: Comfortable if a person with a mental health condition attend team event? :BC966				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a mental health condition such as depression or a personality disorder (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H5 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	943	41.3%	
2	Fairly comfortable with this	872	38.2%	
3	Fairly uncomfortable with this	378	16.6%	
4	Very uncomfortable with this	69	3.0%	
8	Don't know	20	0.9%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

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# DGrpLdis: Comfortable if person with a learning disability attend this team event? :BC967				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		

# DGrpLdis: Comfortable if person with a learning disability attend this team event? :BC967				
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a learning disability such as Down's syndrome or autism (who attended this quiz team, community group or swimming club)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H5 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	1152	50.5%	
2	Fairly comfortable with this	853	37.4%	
3	Fairly uncomfortable with this	201	8.8%	
4	Very uncomfortable with this	50	2.2%	
8	Don't know	24	1.1%	
9	Refusal	2	0.1%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

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# DMarSens: Comfortable if close relative marry<+family>sensory impaired person? : BC968				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		Thinking now of a different situation, how do you think you would feel if one of your close relatives were to marry and have a family with a person with a sensory impairment such as being partially or fully blind or partially or fully deaf?		
Interviewer's instructions		CARD H6		
Value	Label	Cases	Percentage	
1	Very comfortable with this	1334	58.5%	
2	Fairly comfortable with this	773	33.9%	
3	Fairly uncomfortable with this	127	5.6%	
4	Very uncomfortable with this	28	1.2%	
8	Don't know	19	0.8%	
9	Refusal	1	0.0%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

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# DMarPhys: Comfortable if person with physical disability marry<+family>close relative? : BC969				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a physical disability such as difficulty using their arms or someone who uses a wheelchair (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H6 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	1242	54.4%	
2	Fairly comfortable with this	828	36.3%	
3	Fairly uncomfortable with this	166	7.3%	
4	Very uncomfortable with this	20	0.9%	

# DMarPhys: Comfortable if person with physical disability marry<+family>close relative? : BC969				
Value	Label	Cases	Percentage	
8	Don't know	25	1.1%	
9	Refusal	1	0.0%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DMarMent: Comfortable if person with mental health condition marry<+family>close relatives? : BC970				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a mental health condition such as depression or a personality disorder (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H6 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	448	19.6%	
2	Fairly comfortable with this	758	33.2%	
3	Fairly uncomfortable with this	751	32.9%	
4	Very uncomfortable with this	283	12.4%	
8	Don't know	39	1.7%	
9	Refusal	3	0.1%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

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# DMarLdis: Comfortable if person with learning disability marry<+family>close relative? : BC971				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		And what if it was a person with a learning disability such as Down's syndrome or autism (who were to marry and have a family with one of your close relatives)? (How comfortable or uncomfortable do you think you would feel?)		
Interviewer's instructions		CARD H6 AGAIN		
Value	Label	Cases	Percentage	
1	Very comfortable with this	641	28.1%	
2	Fairly comfortable with this	839	36.8%	
3	Fairly uncomfortable with this	558	24.5%	
4	Very uncomfortable with this	194	8.5%	
8	Don't know	46	2.0%	
9	Refusal	4	0.2%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DisFull: Can disabled people lead as full a life as non-disabled people?: BC972				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		

# DisFull: Can disabled people lead as full a life as non-disabled people?: BC972				
Literal question		Thinking about disabled people in general, how much of the time, if at all, do you think they can lead as full a life as non-disabled people?		
Interviewer's instructions		CARD H7		
Value	Label	Cases	Percentage	
1	All of the time	157	6.9%	
2	Most of the time	1196	52.4%	
3	Some of the time	800	35.1%	
4	Rarely	67	2.9%	
5	Never	10	0.4%	
8	Don't know	51	2.2%	
9	Refusal	1	0.0%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DisFWhy: Why disabled people cannot always lead as full a life as non-disabled?: BC973				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2073 /-] [Invalid=1348 /-]		
Universe		IF 'Most of the time', 'Some of the time', 'Rarely' or 'Never' AT [DisFull]		
Literal question		You have said that in general disabled people cannot always lead as full a life as non-disabled people. Why do you think this is? Please choose the answer from the card that comes closest to your view?		
Interviewer's instructions		CARD H8		
Value	Label	Cases	Percentage	
1	health problem/disability	773	37.3%	
2	attitudes, barriers and behaviours in society	354	17.1%	
3	health problem/disability+attitudes	927	44.7%	
8	Don't know	19	0.9%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		
-1	Skip, disabled live full life/DK/NA	209		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNegShp: most people feel if somebody referred -vely to disabled people in local shops. :BC974				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=2282 /-] [Invalid=1139 /-]		
Universe		VERSIONS B AND C: ASK ALL		
Literal question		Sometimes people refer to disabled people in a negative way. This could include making jokes or using offensive language. What do you think most people would feel if somebody referred to disabled people in this way in different situations? First at your local shops... What do you think most people would feel (if someone referred to disabled people in a negative way)?		
Interviewer's instructions		CARD H9		

Value	Label	Cases	Percentage	
1	very comfortable	223	9.8%	
2	fairly comfortable	267	11.7%	
3	fairly uncomfortable	926	40.6%	
4	very uncomfortable	831	36.4%	
5	[SPONTANEOUS CODE: I can't imagine this happening]	14	0.6%	

# DNegShp: most people feel if somebody referred -vely to disabled people in local shops. :BC974				
Value	Label	Cases	Percentage	
8	Don't know	21	0.9%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNegFr: most people feel if somebody referred -vely to disabled people with your close friends?:BC975				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=2282 /-] [Invalid=1139 /-]			
Universe	VERSIONS B AND C: ASK ALL			
Literal question	Sometimes people refer to disabled people in a negative way. This could include making jokes or using offensive language. What do you think most people would feel if somebody referred to disabled people in this way in different situations? With your close friends... (What do you think most people would feel if someone referred to disabled people in a negative way?)			
Interviewer's instructions	CARD H9 AGAIN			

Value	Label	Cases	Percentage	
1	very comfortable	253	11.1%	
2	fairly comfortable	244	10.7%	
3	fairly uncomfortable	663	29.1%	
4	very uncomfortable	1073	47.0%	
5	[SPONTANEOUS CODE: I can t imagine this happening]	30	1.3%	
8	Don't know	19	0.8%	
9	Refusal	0		
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DNegBoss: Most comfortable if someone refer to disabled people in -ve way at work in front of your boss? BC976				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=1264 /-] [Invalid=2157 /-]			
Universe	IF CURRENTLY IN PAID WORK (AT [REconAc2])			
Literal question	Sometimes people refer to disabled people in a negative way. This could include making jokes or using offensive language. What do you think most people would feel if somebody referred to disabled people in this way in different situations? At work - in front of your boss? (What do you think most people would feel if someone referred to disabled people in a negative way?)			
Interviewer's instructions	CARD H9 AGAIN			

Value	Label	Cases	Percentage	
1	Most people would feel very comfortable	119	9.4%	
2	Most people would feel fairly comfortable	93	7.4%	
3	Most people would feel fairly uncomfortable	323	25.6%	
4	Most people would feel very uncomfortable	691	54.7%	
5	[SPONTANEOUS CODE: I can t imagine this happening]	10	0.8%	
6	[SPONTANEOUS CODE: Self-employed and doesn t apply]	23	1.8%	
8	Don't know	4	0.3%	
9	Refusal	1	0.1%	
-7	off route due to corrupt sample file	8		
-2	Skip, A version	1131		

# DNegBoss: Most comfortable if someone refer to disabled people in -ve way at work in front of your boss? BC976						
Value	Label	Cases	Percentage			
-1	Skip, not in paid work/DK/NA	1018				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# DNegColl: Most comfortable if someone refer to disabled people in -ve way in front of work colleagues?: BC977						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1264 /-] [Invalid=2157 /-]				
<b>Universe</b>		VERSIONS B AND C: ASK ALL				
<b>Literal question</b>		Sometimes people refer to disabled people in a negative way. This could include making jokes or using offensive language. What do you think most people would feel if somebody referred to disabled people in this way in different situations? At work - in front of your colleagues? (What do you think most people would feel if someone referred to disabled people in a negative way?)				
<b>Interviewer's instructions</b>		CARD H9 AGAIN				
Value	Label	Cases	Percentage			
1	Most people would feel very comfortable	114	9.0%			
2	Most people would feel fairly comfortable	121	9.6%			
3	Most people would feel fairly uncomfortable	370	29.3%			
4	Most people would feel very uncomfortable	631	49.9%			
5	[SPONTANEOUS CODE: I can t imagine this happening]	11	0.9%			
6	[SPONTANEOUS CODE: Self-employed and doesn t apply]	12	0.9%			
8	Don't know	4	0.3%			
9	Refusal	1	0.1%			
-7	off route due to corrupt sample file	8				
-2	Skip, A version	1131				
-1	Skip, not in paid work/DK/NA	1018				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# REconAct: R economically active in last week? :Q981						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Interviewer's instructions</b>		(In full-time education (not paid for by employer, including on vacation), on government training/employment programme, in paid work (or away temporarily) for at least 10 hours in week, waiting to take up paid work already accepted, unemployed and registered at a JobCentre or JobCentre Plus, unemployed, not registered, but actively looking for a job (of at least 10 hrs a week), unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job, permanently sick or disabled, wholly retired from work, looking after the home.)				
Value	Label	Cases	Percentage			
1	In full-time education (not paid for by employer, including	75	2.2%			
2	On government training/employment programme	6	0.2%			
3	In paid work (or away temporarily) for at least 10 hours in	1859	54.3%			
4	Waiting to take up paid work already accepted	12	0.4%			
5	Unemployed and registered at a JobCentre or JobCentre Plus	118	3.4%			
6	Unemployed, not registered, but actively looking for a j	38	1.1%			
7	Unemployed, wanting a job (of at least 10 hrs per week) but	28	0.8%			
8	Permanently sick or disabled	168	4.9%			
9	Wholly retired from work	854	25.0%			
10	Looking after the home	243	7.1%			
11	(Doing something else) (WRITE IN)	16	0.5%			

# REconAct: R economically active in last week? :Q981						
Value	Label	Cases	Percentage			
98	Don't know	0				
99	Refusal	4	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RLastJob: How long ago did R last have a paid job of 10+hrs/wk?[not now/waiting] :Q982						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=1550 /-] [Invalid=1871 /-]				
<b>Universe</b>		ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])				
<b>Literal question</b>		How long ago did you last have a paid job of at least 10 hours a week?				
<b>Interviewer's instructions</b>		GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.				
Value	Label	Cases	Percentage			
1	Within past 12 months	217	14.0%			
2	Over 1, up to 5 years ago	331	21.4%			
3	Over 5, up to 10 years ago	264	17.0%			
4	Over 10, up to 20 years ago	395	25.5%			
5	Over 20 years ago	272	17.5%			
6	Never had a paid job of 10+ hours a week	64	4.1%			
8	Don't know	2	0.1%			
9	Refusal	5	0.3%			
-1	Skip, paid work/waiting/NA REconAct	1871				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# REmploye: Is/was R an employee or self-employed? :Q986						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=3357 /-] [Invalid=64 /-]				
<b>Universe</b>		ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])				
<b>Literal question</b>		In your (main) job (are you/were you/will you be)... an employee, or self-employed?				
Value	Label	Cases	Percentage			
1	employee	2936	87.5%			
2	self-employed	405	12.1%			
8	Don't know	4	0.1%			
9	Refusal	12	0.4%			
-1	Skip, never had a job	64				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# REmploye: Is R an employee or self-employed currently? dv:Q987						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -3-9] [Missing= */-1]				
<b>Statistics [NW/ W]</b>		[Valid=3357 /-] [Invalid=64 /-]				
Value	Label	Cases	Percentage			
-3	Skip, not now in paid work	1494	44.5%			
1	Emp	1594	47.5%			
2	SEmp	260	7.7%			
8	Don't know	1	0.0%			

# REmploye: Is R an employee or self-employed currently? dv:Q987						
Value	Label	Cases	Percentage			
9	Refusal	8	0.2%			
-1	Skip, never had a job	64				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RSuperv: In R's job, do/did R supervise the work of other employees? :Q988						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3357 /-] [Invalid=64 /-]				
<b>Universe</b>		ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])				
<b>Literal question</b>		In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?				
<b>Interviewer's instructions</b>		DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE: - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS - ANIMALS - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS				
Value	Label	Cases	Percentage			
1	Yes	1246	37.1%			
2	No	2097	62.5%			
8	Don't know	1	0.0%			
9	Refusal	13	0.4%			
-1	Skip, never had a job	64				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RSuper: How many employees do you supervise?dv:Q990						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9999] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, never had a job	64	1.9%			
0		2097	61.3%			
1		131	3.8%			
2		165	4.8%			
3		108	3.2%			
4		112	3.3%			
5		95	2.8%			
6		97	2.8%			
7		44	1.3%			
8		47	1.4%			
9		10	0.3%			
10		70	2.0%			
11		8	0.2%			
12		42	1.2%			
13		7	0.2%			
14		5	0.1%			
15		26	0.8%			
16		7	0.2%			
17		3	0.1%			
18		8	0.2%			
19		1	0.0%			
20		46	1.3%			

# RSuper: How many employees do you supervise?dv:Q990			
Value	Label	Cases	Percentage
21		2	0.1%
22		9	0.3%
23		2	0.1%
24		4	0.1%
25		20	0.6%
26		4	0.1%
27		3	0.1%
28		3	0.1%
30		25	0.7%
32		1	0.0%
35		6	0.2%
37		1	0.0%
38		2	0.1%
40		19	0.6%
42		1	0.0%
44		1	0.0%
45		5	0.1%
48		1	0.0%
50		19	0.6%
52		1	0.0%
55		1	0.0%
57		1	0.0%
60		12	0.4%
64		1	0.0%
65		2	0.1%
70		4	0.1%
73		1	0.0%
75		1	0.0%
80		1	0.0%
82		1	0.0%
83		1	0.0%
90		2	0.1%
95		2	0.1%
100		16	0.5%
110		1	0.0%
112		1	0.0%
120		3	0.1%
130		1	0.0%
150		6	0.2%
160		1	0.0%
176		1	0.0%
200		3	0.1%
220		1	0.0%
300		1	0.0%
308		1	0.0%

# RSuper: How many employees do you supervise?dv:Q990			
Value	Label	Cases	Percentage
400		5	0.1%
450		1	0.0%
478		1	0.0%
500		1	0.0%
540		1	0.0%
600		1	0.0%
1000		1	0.0%
2000		1	0.0%
2500		1	0.0%
5000		1	0.0%
9998	Don't know	4	0.1%
9999	Refusal	15	0.4%

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#### # ROcSect2: Type of organisation does<or did> R work for?:[employee]:Q991

Information	[Type= discrete] [Format=numeric] [Range= -3-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])
Literal question	Which of the types of organisation on this card (do you work/did you work/will you be working) for? Private sector firm or company including, for example, limited companies and PLCs. Nationalised industry or public corporation, including, for example, the Post Office and the BBC. Other public sector employer, including, for example: central government, Civil Service, Government Agencies, Local Authority or Local Education Authority, Universities, Health Authority/NHS hospitals/NHS Trusts/GP surgeries, Police and armed forces. Charity/Voluntary sector, including, for example, charitable companies, churches and trade unions. Other organisation (PLEASE SAY WHAT).
Interviewer's instructions	CARD J1

Value	Label	Cases	Percentage
-3	Self-employed	405	11.8%
-1	Never had a job	64	1.9%
1	PRIVATE SECTOR FIRM OR COMPANY Including, for example, limit	1836	53.7%
2	NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for e	67	2.0%
3	OTHER PUBLIC SECTOR EMPLOYER Incl eg: - Central govt/ Civi	914	26.7%
4	CHARITY/ VOLUNTARY SECTOR Including, for example, charitable	100	2.9%
7	Other answer (WRITE IN)	17	0.5%
8	EDIT ONLY: Self-employed	0	
9	EDIT ONLY: Owns business / company	0	
98	Don't know	1	0.0%
99	Refusal	17	0.5%

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#### # SEmpNum: Do/did R have any employees, or not? IF YES: How many? :Q996

Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]
Statistics [NW/ W]	[Valid=421 /-] [Invalid=3000 /-]
Universe	ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])
Literal question	In your work or business, (do/did/will) you have any employees, or not?

# SEmpNum: Do/did R have any employees, or not? IF YES: How many? :Q996				
Interviewer's instructions		IF YES: How many? IF 'NO EMPLOYEES', CODE 0. FOR 500+ EMPLOYEES, CODE 500. NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.		
Value	Label	Cases	Percentage	
0	no employees	266	93.0%	
500	500+	2	0.7%	
998	Don't know	1	0.3%	
999	Refusal	17	5.9%	
-3	Self-employed	2936		
-1	Never had a job	64		

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# REmpWork: How many employees at R's work grouped [6 cat]dv :Q997				
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, never had a job	64	1.9%	
0	None	266	7.8%	
1	Under 10	596	17.4%	
2	10-24	450	13.2%	
3	25-99	778	22.7%	
4	100-499	675	19.7%	
5	500 or more	546	16.0%	
8	Don't know	28	0.8%	
9	Refusal	18	0.5%	

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# REmpWrk2: How many employees R's work[8 cat ] DV:Q998				
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, never had a job	64	1.9%	
0		266	7.8%	
1	Under 10	596	17.4%	
2	10-24	450	13.2%	
3	25-49	442	12.9%	
4	50-99	336	9.8%	
5	100-199	333	9.7%	
6	200-499	342	10.0%	
7	500+	546	16.0%	
8	Don't know	28	0.8%	
9	Refusal	18	0.5%	

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# SNumEmp: Any employees if self-employed? :Q1001				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL SELF-EMPLOYED IN CURRENT JOB ('self-employed' AT [EmployB])		

## # SNumEmp: Any employees if self-employed? :Q1001

Value	Label	Cases	Percentage
-1	Skip, not self-employed in current job	3161	92.4%
1	Yes	74	2.2%
2	No	186	5.4%

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## # WkJbTim: In your present job, are you working full-time? :Q1002

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1863 /-] [Invalid=1558 /-]
Universe	ASK ALL IN PAID WORK (AT {EconAct})
Literal question	In your present job, are you working... full-time, or, part-time?
Interviewer's instructions	RESPONDENT'S OWN DEFINITION

Value	Label	Cases	Percentage
1	full-time	1396	74.9%
2	part-time	457	24.5%
8	Don't know	0	
9	Refusal	10	0.5%
-3	Not currently employed	1494	
-1	Never had a job	64	

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## # WkJbHrsI: How many hours does R work a week in R's main job inc.overtime?: Q1005

Information	[Type= continuous] [Format=numeric] [Range= 10-99] [Missing=*]
Statistics [NW/ W]	[Valid=1863 /-] [Invalid=1558 /-]
Universe	ASK ALL IN PAID WORK (AT {EconAct})
Literal question	How many hours do you normally work a week in your main job - including any paid or unpaid overtime?
Interviewer's instructions	ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE. FOR 95+ HOURS, CODE 95. FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Value	Label	Cases	Percentage
98	Don't know	4	26.7%
99	Refusal	11	73.3%
-3	Not currently employed	1494	
-1	Never had a job	64	

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## # EJbHrsX: R's contractual hours each week in R's main job ex.overtime? :Q1006

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=1603 /-] [Invalid=1818 /-]
Universe	ASK ALL EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])
Literal question	What are your basic or contractual hours each week in your main job - excluding any paid and unpaid overtime?
Interviewer's instructions	ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE. FOR 95+ HOURS, CODE 95. FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Value	Label	Cases	Percentage
98	Don't know	25	73.5%
99	Refusal	9	26.5%

# EJbHrsX: R's contractual hours each week in R's main job ex.overtime? :Q1006						
Value	Label	Cases	Percentage			
-4	Self-employed	260				
-3	Not currently employed	1494				
-1	Never had a job	64				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# ExPrtFul: Respondent: Is job full or part-time? :Q1007						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1502 /-] [Invalid=1919 /-]				
<b>Universe</b>		ASK ALL WHO HAVE EVER WORKED OR ARE WAITING TO TAKE UP WORK BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])				
<b>Literal question</b>		(Is/Was/Will) the job (be)... full-time - that is, 30 or more hours per week, or, part-time?				
Value	Label	Cases	Percentage			
1	full-time 30+ hours/week	1080	71.9%			
2	part-time	409	27.2%			
8	Don't know	1	0.1%			
9	Refusal	12	0.8%			
-1	Not employee	1919				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EJbHrCaI: Hours R works per week, including overtime [employee]. DV:Q1008						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1595 /-] [Invalid=1826 /-]				
Value	Label	Cases	Percentage			
1	10-15 hours a week	82	5.1%			
2	16-23 hours a week	183	11.5%			
3	24-29 hours a week	90	5.6%			
4	30 or more hours a week	1228	77.0%			
5	Varies too much to say	7	0.4%			
8	Don't know	4	0.3%			
9	Refusal	1	0.1%			
-1	Not employee	1826				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EJbHrCaX: Hours R works per week, excluding overtime [employee]. DV:Q1009						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1595 /-] [Invalid=1826 /-]				
Value	Label	Cases	Percentage			
0	Less than 10 hours a week	24	1.5%			
1	10-15 hours a week	87	5.5%			
2	16-23 hours a week	183	11.5%			
3	24-29 hours a week	92	5.8%			
4	30 or more hours a week	1151	72.2%			
5	Varies too much to say	32	2.0%			
8	Don't know	25	1.6%			
9	Refusal	1	0.1%			
-1	Not employee	1826				

### # EJbHrCaX: Hours R works per week, excluding overtime [employee]. DV:Q1009

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### # SJbHrCaI: Hours R works per week, including overtime [self-employed]. DV:Q1010

**Information** [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=260 /-] [Invalid=3161 /-]

Value	Label	Cases	Percentage
1	10-15 hours a week	16	6.2%
2	16-23 hours a week	38	14.6%
3	24-29 hours a week	16	6.2%
4	30 or more hours a week	183	70.4%
5	Varies too much to say	5	1.9%
8	Don't know	0	
9	Refusal	2	0.8%
-1	Not self-employed	3161	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RPartFul: R ever worked part time/full time? dv:Q1011

**Information** [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3353 /-] [Invalid=68 /-]

Value	Label	Cases	Percentage
1	Full-time (30+ hours)	2476	73.8%
2	Part-time (10-29 hours)	866	25.8%
8	Don't know	1	0.0%
9	Refusal	10	0.3%
-1	Skip, NA REconAct/neverhad a job	68	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # REconSum: R economic activity<summary> dv: Q1013

**Information** [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	In full-time education/training	81	2.4%
2	In work, waiting to take up work	1871	54.7%
3	Unemployed	184	5.4%
4	Retired	854	25.0%
5	Other	427	12.5%
9	DK/Refusal	4	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # REconPos: Current economic position of Respondent dv:Q1014

**Information** [Type= discrete] [Format=numeric] [Range= 1-99] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Employee (full-time)	1216	35.5%
2	Employee (part-time)	378	11.0%
3	Self-employed (f-t)	180	5.3%
4	Self-employed (p-t)	79	2.3%

# REconPos: Current economic position of Respondent dv:Q1014			
Value	Label	Cases	Percentage
5	In work (status not known)	6	0.2%
6	Waiting to take up work	12	0.4%
7	Unemployed	184	5.4%
8	Looking after the home	243	7.1%
9	Retired	854	25.0%
10	In f-t education	75	2.2%
11	Other	190	5.6%
99	DK/Refusal	4	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # REmpree: Respondent is employee or self-employed? :Q1016

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
Interviewer's instructions	Employment Status is currently (employee/self-employed). If you have any reason to revise this, you should do so now. Otherwise, press <Enter> to continue.

Value	Label	Cases	Percentage
-1	Skip, never had a job	64	1.9%
1	Employee	2936	85.8%
2	Self-employed	405	11.8%
8	Don't know	4	0.1%
9	Refusal	12	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # REmpSta2: Respondent:R.G.employment status :Q1017

Information	[Type= discrete] [Format=numeric] [Range= -1-11] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
Literal question	.
Interviewer's instructions	Employment status is... Self-employed - 25+ employees, Self-employed - 1-24 employees, Self-employed - no employees, Self-employed - not known, Manager - 25+ employees, Manager - 1-24 employees, Manager - not known, Foreman/ supervisor, Other employee, Employee - not known, Inadequately described/not stated

Value	Label	Cases	Percentage
-1	Skip, never had a job	64	1.9%
1	Self-employed - 25+ employees	16	0.5%
2	Self-employed - 1-24 employees	121	3.5%
3	Self-employed - no employees	266	7.8%
4	Self-employed - not known	2	0.1%
5	Manager - 25+ employees	225	6.6%
6	Manager - 1-24 employees	112	3.3%
7	Manager - not known	0	
8	Foreman/supervisor	804	23.5%
9	Other employee	1795	52.5%
10	Employee - not known	4	0.1%

# REmpSta2: Respondent:R.G.employment status :Q1017						
Value	Label	Cases	Percentage			
11	Inadequately described/not stated	12	0.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RSIC07Gp: Standard Industrial Classification 2007 (section):Q1020						
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	never had a job	64	1.9%			
1	Agriculture, forestry and fishing	34	1.0%			
2	Mining and quarrying	16	0.5%			
3	Manufacturing	429	12.5%			
4	Electricity, gas, steam and air conditioning supply	25	0.7%			
5	Water supply, sewerage, waste management and remediation act	27	0.8%			
6	Construction	174	5.1%			
7	Wholesale and retail trade; repair of motor vehicles and mot	440	12.9%			
8	Transport and storage	197	5.8%			
9	Accommodation and food service activities	153	4.5%			
10	Information and communication	102	3.0%			
11	Financial and insurance activities	117	3.4%			
12	Real estate activities	29	0.8%			
13	Professional, scientific and technical activities	154	4.5%			
14	Administrative and support service activities	135	3.9%			
15	Public administration and defence; compulsory social securit	248	7.2%			
16	Education	380	11.1%			
17	Human health and social work activities	502	14.7%			
18	Arts, entertainment and recreation	58	1.7%			
19	Other service activities	80	2.3%			
20	Activities of HHs as employers; undifferentiated goods and s	6	0.2%			
21	Activities of extraterritorial organisations and bodies	8	0.2%			
98	Not classifiable	43	1.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RNSEG: Respondent's Socio-Economic Group [pre-SOC2000]best estimate dv:Q1021						
Information		[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]				
Statistics [NW/ W]		[Valid=3357 /-] [Invalid=64 /-]				
Value	Label	Cases	Percentage			
1	Employer - large organisation	0				
2	Manager - large organisation	223	6.6%			
3	Employer - small organisation	101	3.0%			
4	Manager - small organisation	110	3.3%			
5	Professional worker - self-employed	42	1.3%			
6	Professional worker - employee	127	3.8%			
7	Intermediate non-manual - ancillary	643	19.2%			
8	Intermediate non-manual - supervisor	199	5.9%			
9	Junior non-manual	535	15.9%			
10	Personal services	252	7.5%			

# RNSEG: Respondent's Socio-Economic Group [pre-SOC2000]best estimate dv:Q1021				
Value	Label	Cases	Percentage	
11	Foreman/supervisor - manual	182	5.4%	
12	Skilled manual	232	6.9%	
13	Semi-skilled manual	321	9.6%	
14	Unskilled manual	142	4.2%	
15	Own account worker (not professional)	177	5.3%	
16	Farmer - employer/manager	11	0.3%	
17	Farmer - own account	7	0.2%	
18	Agricultural worker	13	0.4%	
19	Member of armed forces	7	0.2%	
20	Inadequately described/not stated	33	1.0%	
-1	Never had a job	64		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RNSEGGrp: Resp:SEG<grouped>[pre-SOC2000]best est.Q				
Information		[Type= continuous] [Format=numeric] [Range= 1-8] [Missing= *]		
Statistics [NW/ W]		[Valid=3357 /-] [Invalid=64 /-]		
Value		Cases	Percentage	
1		614	18.3%	
2		842	25.1%	
3		535	15.9%	
4		598	17.8%	
5		586	17.5%	
6		142	4.2%	
7		7	0.2%	
8		33	1.0%	
-1		64		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RNSocCl: Respondent : social class[pre-SOC2000]best estimate dv:Q1022				
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= *]		
Statistics [NW/ W]		[Valid=3357 /-] [Invalid=64 /-]		
Value		Cases	Percentage	
1		169	5.0%	
2		1101	32.8%	
3		753	22.4%	
4		620	18.5%	
5		514	15.3%	
6		160	4.8%	
7		7	0.2%	
8		33	1.0%	
-1		64		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ROpCat: NS-SEC operational category [respondent] dv:Q1023				
Information		[Type= discrete] [Format=numeric] [Range= -1-17] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Never had a job	0		
1	Employers in large organisations	0		
2	Higher managerial occupations	129	3.8%	
3	Higher professional occupations	227	6.6%	
4	Lower professional & higher technical occups	492	14.4%	
5	Lower managerial occupations	208	6.1%	
6	Higher supervisory occupations	173	5.1%	
7	Intermediate occupations	420	12.3%	
8	Employers in small organisation	110	3.2%	
9	Own account workers	197	5.8%	
10	Lower supervisory occupations	310	9.1%	
11	Lower technical occupations	83	2.4%	
12	Semi-routine occupations	539	15.8%	
13	Routine occupations	440	12.9%	
16	Occup not stated or inadeq described	0		
17	Not classifiable	93	2.7%	

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# RClass: R's occupational class [7 cat] dv:Q1024				
Information		[Type= discrete] [Format=numeric] [Range= -1-8] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Never had a job	0		
1	Employers in large org; higer manag & profess	356	10.4%	
2	Lower profess & manag; higher techn & superv	873	25.5%	
3	Intermediate occupations	420	12.3%	
4	Employers in small org; own account workers	307	9.0%	
5	Lower supervisory & technical occupations	393	11.5%	
6	Semi-routine occupations	539	15.8%	
7	Routine occupations	440	12.9%	
8	Not classified	93	2.7%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RClassGp: NS-SEC analytic classes [respondent] <group> dv:Q1025				
Information		[Type= discrete] [Format=numeric] [Range= -1-8] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Never had a job	0		
1	Managerial & professional occups	1229	35.9%	
2	Intermediate occupations	420	12.3%	
3	Employers in small org; own account workers	307	9.0%	
4	Lower supervisory & technical occupations	393	11.5%	
5	Semi-routine & routine occupations	979	28.6%	

# RClassGp: NS-SEC analytic classes [respondent] <group> dv:Q1025						
Value	Label	Cases	Percentage			
8	Not classifiable	93	2.7%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RNSSECG: Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) :dv:Q1026						
Information		[Type= continuous] [Format=numeric] [Range= 1.1-8] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
1.1	Large employers and higher managerial staff	129	3.8%			
1.2	Higher professional occupations	227	6.6%			
2	Lower managerial and professional occupations	873	25.5%			
3	Intermediate occupations	420	12.3%			
4	Small employers and own account workers	307	9.0%			
5	Lower supervisory & technical occupations	393	11.5%			
6	Semi-routine Occupations	539	15.8%			
7	Routine occupations	440	12.9%			
8	Not classified	93	2.7%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# UnionSA: R now a member of a trade union or staff association? :Q1030						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		(May I just check) are you now a member of a trade union or staff association?				
Interviewer's instructions		PROBE AS NECESSARY AND CODE FIRST TO APPLY				
Value	Label	Cases	Percentage			
1	Yes, trade union	568	16.6%			
2	Yes, staff association	84	2.5%			
3	No	2763	80.8%			
8	Don't know	4	0.1%			
9	Refusal	2	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# TUSAEver: R ever been a member of a trade union/staff association?:Q1031						
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		IF 'No' or 'Don't know' AT [UnionSA]				
Literal question		Have you ever been a member of a trade union or staff association?				
Interviewer's instructions		PROBE AS NECESSARY AND CODE FIRST TO APPLY				
Value	Label	Cases	Percentage			
-1	Skip.now a member of TU/SA	652	19.1%			
1	Yes, trade union	850	24.8%			
2	Yes, staff association	85	2.5%			
3	No	1822	53.3%			
8	Don't know	5	0.1%			
9	Refusal	7	0.2%			

## # TUSAEver: R ever been a member of a trade union/staff association?:Q1031

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NPWork10: Last week did R have any paid work less than 10hr/week?: Q1032

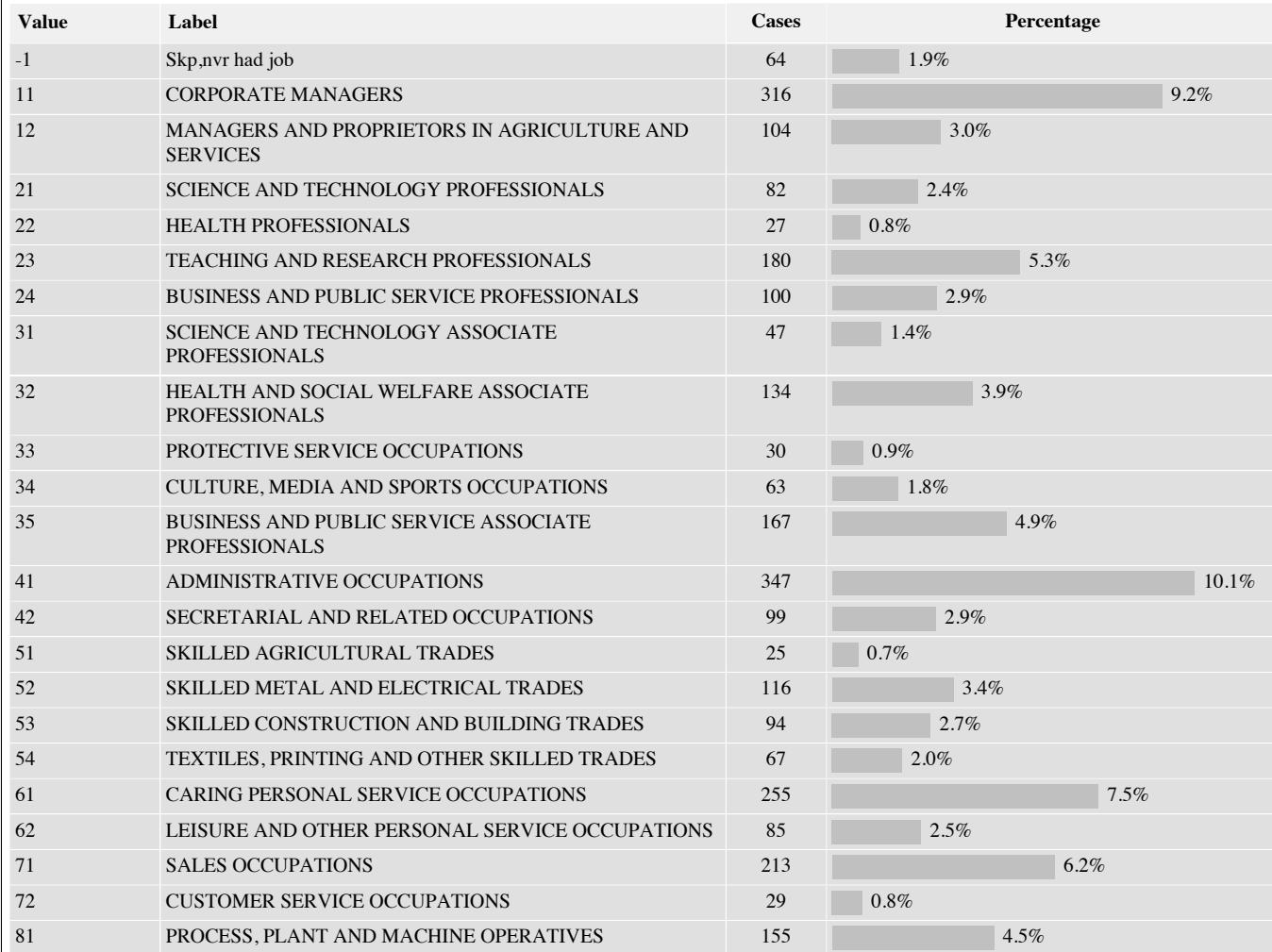
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1562 /-] [Invalid=1859 /-]
Universe	ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])
Literal question	In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?



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## # RSOC2ksm: Respondent SOC2000 sub major group :dv Q1033

Information	[Type= continuous] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]



# RSOC2ksm: Respondent SOC2000 sub major group :dv Q1033				
Value	Label	Cases	Percentage	
82	TRANSPORT AND MOBILE MACHINE DRIVERS AND OPERATIVES	136	4.0%	
91	ELEMENTARY TRADES, PLANT AND STORAGE RELATED OCCUPATIONS	134	3.9%	
92	ELEMENTARY ADMINISTRATION AND SERVICE OCCUPATIONS	323	9.4%	
99	NOT ANSWERED / NOT CODEABLE	29	0.8%	

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# RES2000: R's Employment status:Q1035				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Never had a job	64	1.9%	
1	Self-employed : large establishment (25+ employees)	0		
2	Self-employed : small establishment (1-24 employees)	137	4.0%	
3	Self-employed : no employees	268	7.8%	
4	Manager : large establishment (25+ employees)	225	6.6%	
5	Manager : small establishment (1-24 employees)	112	3.3%	
6	Foreman or supervisor	804	23.5%	
7	Employee (not elsewhere classified)	1795	52.5%	
8	No employment status info given - for use in this program on	9	0.3%	
99	Refusal	7	0.2%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EmploydT: How many mnths w. present employer? dv:Q1048				
Information		[Type= discrete] [Format=numeric] [Range= 1-999] [Missing=*]		
Statistics [NW/ W]		[Valid=1595 /-] [Invalid=1826 /-]		
Value	Label	Cases	Percentage	
1		22	1.4%	
2		14	0.9%	
3		21	1.3%	
4		10	0.6%	
5		5	0.3%	
6		22	1.4%	
7		9	0.6%	
8		17	1.1%	
9		11	0.7%	
10		12	0.8%	
11		8	0.5%	
12		87	5.5%	
13		2	0.1%	
14		10	0.6%	
15		8	0.5%	
16		3	0.2%	
17		6	0.4%	
18		30	1.9%	

## # EmployT: How many mnths w. present employer? dv:Q1048

Value	Label	Cases	Percentage
19		2	0.1%
20		4	0.3%
21		5	0.3%
22		3	0.2%
23		1	0.1%
24		117	7.3%
26		1	0.1%
28		1	0.1%
30		5	0.3%
32		1	0.1%
34		1	0.1%
36		140	8.8%
42		10	0.6%
43		1	0.1%
44		1	0.1%
48		120	7.5%
52		1	0.1%
54		2	0.1%
60		121	7.6%
72		79	5.0%
84		78	4.9%
96		66	4.1%
108		51	3.2%
120		65	4.1%
132		43	2.7%
144		39	2.4%
156		29	1.8%
168		26	1.6%
180		31	1.9%
192		20	1.3%
204		20	1.3%
216		16	1.0%
228		15	0.9%
240		36	2.3%
252		12	0.8%
264		14	0.9%
276		13	0.8%
288		11	0.7%
300		21	1.3%
312		2	0.1%
324		4	0.3%
336		8	0.5%
348		7	0.4%
360		17	1.1%
372		6	0.4%

### # EmployT: How many mnths w. present employer? dv:Q1048

Value	Label	Cases	Percentage
384		2	0.1%
396		4	0.3%
408		5	0.3%
420		4	0.3%
432		4	0.3%
444		4	0.3%
456		3	0.2%
480		1	0.1%
528		1	0.1%
540		1	0.1%
600		2	0.1%
998	Don't know	1	0.1%
999	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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### # WageNow: How would you describe the wages or salary you are paid for the job you do? :Q1049

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF LOW: Very low or a bit low?

Value	Label	Cases	Percentage
1	Very low	157	9.8%
2	A bit low	347	21.8%
3	Reasonable	979	61.4%
4	On the high side	104	6.5%
7	Other answer(WRITE IN)	6	0.4%
8	Don't know	1	0.1%
9	Refusal	1	0.1%
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PayGap: R describe the gap between high/low pay? :Q1052

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.
Interviewer's instructions	CARD K1

Value	Label	Cases	Percentage
1	Much too big a gap	229	14.4%
2	Too big	495	31.0%
3	About right	753	47.2%
4	Too small	21	1.3%
5	Much too small a gap	3	0.2%

## # PayGap: R describe the gap between high/low pay? :Q1052

Value	Label	Cases	Percentage
7	OTHER ANSWERS	0	
8	Don't know	94	5.9%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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## # WageXpt: If you stay in this job, would you expect your wages or salary over the coming year to rise? :Q1053

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	If you stay in this job, would you expect your wages or salary over the coming year to... rise by more than the cost of living, rise by the same as the cost of living, rise by less than the cost of living, or, not to rise at all?

Value	Label	Cases	Percentage
1	rise by more than the cost of living	250	15.7%
2	rise by the same as the cost of living	645	40.4%
3	rise by less than the cost of living	306	19.2%
4	not to rise at all	357	22.4%
5	(Will not stay in job)	10	0.6%
8	Don't know	27	1.7%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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## # WageDrop: Would you expect your wages or salary to stay the same, or in fact to go down?:Q1054

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=357 /-] [Invalid=3064 /-]
Universe	IF '..not to rise..' AT [WageXpt]
Literal question	Would you expect your wages or salary to stay the same, or in fact to go down?

Value	Label	Cases	Percentage
1	Stay the same	319	89.4%
2	Go down	35	9.8%
8	Don't know	3	0.8%
9	Refusal	0	
-3	skip, off route [WageXpt]	1238	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NumEmp: Over the coming year do you expect your workplace to be ...READOUT...:Q1055

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Over the coming year do you expect your workplace to be... increasing its number of employees, reducing its number of employees, or, will the number of employees stay about the same?

Value	Label	Cases	Percentage
1	increasing its number of employees	311	19.5%
2	reducing its number of employees	383	24.0%

# NumEmp: Over the coming year do you expect your workplace to be ...READOUT...:Q1055				
Value	Label	Cases	Percentage	
3	will the number of employees stay about the same	868		54.4%
7	Other answer(WRITE IN)	7		0.4%
8	Don't know	25		1.6%
9	Refusal	1		0.1%
-1	Skip, not (present/ex) employee	1826		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # Leavejob: Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it likely? :Q1058

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	VERSIONS A, B AND D: ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it... very likely, quite likely, not very likely, or, not at all likely?

Value	Label	Cases	Percentage
1	very likely	149	9.3%
2	quite likely	196	12.3%
3	not very likely	502	31.5%
4	not at all likely	729	45.7%
8	Don't know	19	1.2%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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### # WHYGo1: Why leave: Firm will close down dv:Q1070

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	11	3.0%
2	No	334	91.8%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WHYGo2: Why leave: I will be declared redundant dv:Q1071

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

## # WHYGo2: Why leave: I will be declared redundant dv:Q1071

Value	Label	Cases	Percentage
1	Yes	52	14.3%
2	No	293	80.5%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WHYGo3: Why leave: I will reach normal retirement age dv:Q1072

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	18	4.9%
2	No	327	89.8%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WHYGo4: Why leave: My contract of employment will expire dv:Q1073

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	28	7.7%
2	No	317	87.1%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WHYGo5: Why leave: I will take early retirement dv:Q1074

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

## # WHYGo5: Why leave: I will take early retirement dv:Q1074

Value	Label	Cases	Percentage
1	Yes	14	3.8%
2	No	331	90.9%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

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## # WHYGo6: Why leave: I will decide to leave and work for another employer dv:Q1075

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	170	46.7%
2	No	175	48.1%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

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## # WHYGo7: Why leave: I will decide to leave and work for myself, as self-employed dv:Q1076

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	34	9.3%
2	No	311	85.4%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WHYGo10: Why leave: I will leave to look after home/children/relative dv:Q1077

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

## # WHYGo10: Why leave: I will leave to look after home/children/relative dv:Q1077

Value	Label	Cases	Percentage
1	Yes	22	6.0%
2	No	323	88.7%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

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## # WHYGo11: Why leave: return to education dv:Q1078

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	9	2.5%
2	No	336	92.3%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

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## # WHYGo8: Why leave: Other answer(WRITE IN) dv:Q1079

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=364 /-] [Invalid=3057 /-]
Universe	IF 'very likely' OR 'quite likely' AT [LeaveJob]
Literal question	Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
Interviewer's instructions	CARD K2 PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 9 codes)

Value	Label	Cases	Percentage
1	Yes	45	12.4%
2	No	300	82.4%
8	Don't know	19	5.2%
9	Refusal	0	
-3	Skip, not leave/DK/NA	1231	
-1	Skip, not (present/ex) employee	1826	

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## # WpUnion3: At your place of work are there any unions or staff associations? :Q1080

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	VERSIONS A, B AND D: ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	At your place of work are there any unions or staff associations?
Interviewer's instructions	IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work. IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

### # WpUnion3: At your place of work are there any unions or staff associations? :Q1080

Value	Label	Cases	Percentage
1	Yes : trade union(s)	746	46.8%
2	Yes : staff association	100	6.3%
3	No, none	698	43.8%
8	Don't know	51	3.2%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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### # UnionRec: Does management recognise TU/SA for negotiating employment pay+cond'n's?:Q1081

Information	[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*/-1]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]
Literal question	Does management recognise (these unions/this staff association) for the purposes of negotiating pay and conditions of employment?

Value	Label	Cases	Percentage
-3	skip, no union/staff association at workplace	698	43.8%
1	Yes	741	46.5%
2	No	72	4.5%
8	Don't know	33	2.1%
9	Refusal	51	3.2%
-1	Skip, not (present/ex) employee	1826	

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### # WPUnioW3: On the whole, do you think TUs do job well or not?:Q1082

Information	[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*/-1]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]
Literal question	On the whole, do you think (these unions do their/this staff association does its) job well or not?

Value	Label	Cases	Percentage
-3	skip, no union/staff association at workplace	698	43.8%
1	Yes	537	33.7%
2	No	227	14.2%
8	Don't know	82	5.1%
9	Refusal	51	3.2%
-1	Skip, not (present/ex) employee	1826	

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### # TUElig: Can people doing your job join a union/staff association at work? :Q1083

Information	[Type= discrete] [Format=numeric] [Range= -3-9] [Missing=*/-1]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]
Literal question	Are people doing your job eligible to join a union or staff association at your workplace?
Interviewer's instructions	IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work. IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

### # TUElig: Can people doing your job join a union/staff association at work? :Q1083

Value	Label	Cases	Percentage
-3	skip, no union/staff association at workplace	698	43.8%
1	Yes : trade union(s)	703	44.1%
2	Yes : staff association	89	5.6%
3	No	39	2.4%
8	Don't know	15	0.9%
9	Refusal	51	3.2%
-1	Skip, not (present/ex) employee	1826	

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### # TUMstImp: Which should be the most important thing TU/SA should try to do?:Q1084

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the most important thing they should try to do? Reduce pay differences in the workplace. Promote equality for women or for ethnic and other minority groups. Represent individual employees in dealing with their employer about problems at work. Protect existing employees' jobs. Improve working conditions across the workplace. Improve pay for all employees. Have an input into the running of the business.
Interviewer's instructions	CARD K3

Value	Label	Cases	Percentage
1	Reduce pay differences in the workplace	161	4.7%
2	Promote equality for women or for ethnic and other minority	226	6.6%
3	Represent individual employees in dealing with their employe	1036	30.3%
4	Protect existing employees jobs	686	20.1%
5	Improve working conditions across the workplace	774	22.6%
6	Improve pay for all employees	303	8.9%
7	Have an input into the running of the business	75	2.2%
97	(None of these)	57	1.7%
98	Don't know	100	2.9%
99	Refusal	3	0.1%

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### # IndRel: In general how would you describe relations between management and other employees at your workplace very good? Q1085

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	In general how would you describe relations between management and other employees at your workplace... very good, quite good, not very good, or, not at all good?

Value	Label	Cases	Percentage
1	very good	544	34.1%
2	quite good	817	51.2%
3	not very good	183	11.5%
4	not at all good	40	2.5%
8	Don't know	11	0.7%
9	Refusal	0	

**# IndRel: In general how would you describe relations between management and other employees at your workplace very good? :Q1085**

Value	Label	Cases	Percentage
-1	Skip, not (present/ex) employee	1826	

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**# WorkRun: And in general, would you say your workplace was well managed? :Q1086**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	And in general, would you say your workplace was... very well managed, quite well managed, or, not well managed?

Value	Label	Cases	Percentage
1	very well managed	467	29.3%
2	quite well managed	850	53.3%
3	not well managed	269	16.9%
8	Don't know	8	0.5%
9	Refusal	1	0.1%
-1	Skip, not (present/ex) employee	1826	

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**# SayJob: Would R have any say in the decision about the job change? :Q1087**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that you personally would have any say in the decision about the change, or not?
Interviewer's instructions	IF 'DEPENDS': Code as 'Don't know' <CTRL+K+Enter>

Value	Label	Cases	Percentage
1	Yes	859	53.9%
2	No	703	44.1%
8	Don't know/ depends	33	2.1%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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**# MuchSay: How much say/influence the in job decision do R think R would have :Q1088**

Information	[Type= discrete] [Format=numeric] [Range= -3-9] [Missing= */-1]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	IF 'Yes' AT [SayJob]
Literal question	How much say or chance to influence the decision do you think you would have... a great deal, quite a lot, or, just a little?

Value	Label	Cases	Percentage
-3	Skip, R no say in job	703	44.1%
1	a great deal	188	11.8%
2	quite a lot	377	23.6%
3	just a little	293	18.4%
8	Don't know	1	0.1%
9	Refusal	33	2.1%

# MuchSay: How much say/influence the in job decision do R think R would have :Q1088						
Value	Label	Cases	Percentage			
-1	Skip, not (present/ex) employee	1826				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# MoreSay: Should R have more say in decisions affecting your work ?:Q1089						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=1595 /-] [Invalid=1826 /-]				
<b>Universe</b>		ASK IF 'Employee' OR 'Don't know' AT [EmployB]				
<b>Literal question</b>		Do you think you should have more say in decisions affecting your work, or are you satisfied with the way things are?				
Value	Label	Cases	Percentage			
1	Should have more say	727	45.6%			
2	Satisfied with way things are	861	54.0%			
8	Don't know	7	0.4%			
9	Refusal	0				
-1	Skip, not (present/ex) employee	1826				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# PrefHr2: Would you prefer a job where you worked more/fewer hours/week? :Q1090						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
<b>Statistics [NW/ W]</b>		[Valid=1595 /-] [Invalid=1826 /-]				
<b>Universe</b>		ASK IF 'Employee' OR 'Don't know' AT [EmployB]				
<b>Literal question</b>		Thinking about the number of hours you work including regular overtime, would you prefer a job where you worked... more hours per week, fewer hours per week, or, are you happy with the number of hours you work at present?				
Value	Label	Cases	Percentage			
1	more hours per week	107	6.7%			
2	fewer hours per week	397	24.9%			
3	are you happy with the number of hours you work at present	1086	68.1%			
8	Don't know	5	0.3%			
9	Refusal	0				
-1	Skip, not (present/ex) employee	1826				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EarnHr2: Would R still prefer to work fewer hours, if meant earning less money?:Q1091						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -4-9] [Missing= */-1]				
<b>Statistics [NW/ W]</b>		[Valid=1595 /-] [Invalid=1826 /-]				
<b>Universe</b>		IF 'fewer hours per week' AT [PrefHr2]				
<b>Literal question</b>		Would you still prefer to work fewer hours, if it meant earning less money as a result?				
Value	Label	Cases	Percentage			
-4	Skip,prefer more or happy hours	1193	74.8%			
1	Yes	133	8.3%			
2	No	242	15.2%			
3	It depends	22	1.4%			
8	Don't know	0				
9	Refusal	5	0.3%			
-1	Skip, not (present/ex) employee	1826				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# Replaced: How difficult would it be for your employer to replace you if you left?: Q1092				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1595 /-] [Invalid=1826 /-]		
Universe		ASK IF 'Employee' OR 'Don't know' AT [EmployB]		
Literal question		In your opinion, how difficult or easy would it be for your employer to replace you if you left? (Please use this card)		
Interviewer's instructions		CARD K4		
Value	Label	Cases	Percentage	
1	Very difficult	183	11.5%	
2	Difficult	410	25.7%	
3	Neither difficult nor easy	367	23.0%	
4	Easy	425	26.6%	
5	Very easy	198	12.4%	
8	Don't know	12	0.8%	
9	Refusal	0		
-1	Skip, not (present/ex) employee	1826		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# EasyJob: How difficult would it be for R to get a similar job if R wanted?: Q1093				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1595 /-] [Invalid=1826 /-]		
Universe		VERSIONS A, B AND D: ASK IF 'Employee' OR 'Don't know' AT [EmployB]		
Literal question		And how difficult or easy would it be for you to get a similar or better job with another employer if you wanted?		
Interviewer's instructions		CARD K4		
Value	Label	Cases	Percentage	
1	Very difficult	244	15.3%	
2	Difficult	606	38.0%	
3	Neither difficult nor easy	336	21.1%	
4	Easy	320	20.1%	
5	Very easy	71	4.5%	
8	Don't know	18	1.1%	
9	Refusal	0		
-1	Skip, not (present/ex) employee	1826		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# SecurEmp: How secure do you feel your employment is with your present employer?: Q1094				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1595 /-] [Invalid=1826 /-]		
Universe		ASK IF 'Employee' OR 'Don't know' AT [EmployB]		
Literal question		How secure do you feel your employment is with your present employer?		
Interviewer's instructions		CARD K5		
Value	Label	Cases	Percentage	
1	Very secure	461	28.9%	
2	Secure	725	45.5%	
3	Neither secure nor insecure	255	16.0%	
4	Insecure	107	6.7%	
5	Very insecure	40	2.5%	

# SecurEmp: How secure do you feel your employment is with your present employer?: Q1094			
Value	Label	Cases	Percentage
8	Don't know	7	0.4%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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#### # TrainJob: How long would take for replacement learn to do job reasonably well? :Q1095

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	If somebody with the right education and qualifications replaced you in your job, how long do you think it would take for them to learn to do the job reasonably well?
Interviewer's instructions	PROBE FOR CORRECT PRE-CODE

Value	Label	Cases	Percentage
1	1 day or less	51	3.2%
2	2 - 6 days	84	5.3%
3	1 - 4 weeks	193	12.1%
4	1 - 3 months	341	21.4%
5	More than 3 months, up to a year	571	35.8%
6	More than 1 year, up to 2 years	182	11.4%
7	More than 2 years, up to 5 years	123	7.7%
8	More than 5 years	30	1.9%
98	Don't know	20	1.3%
99	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

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#### # ReducEm: Has there been a reduction in no.of employees at workplace in last 12mths?:Q1096

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Has there been a reduction in the number of employees at your workplace in the last 12 months?

Value	Label	Cases	Percentage
1	Yes	661	41.4%
2	No	907	56.9%
8	Don't know	26	1.6%
9	Refusal	1	0.1%
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # Sacked: Has any employee been dismissed/redundant, at work in the last 12mth?: Q1097

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Has any employee been dismissed, or made redundant, at your workplace in the last 12 months? IF YES: (Was the employee/ Were the employees) dismissed or made redundant?

### # Sacked: Has any employee been dismissed/redundant, at work in the last 12mth?: Q1097

Value	Label	Cases	Percentage
1	Yes - dismissed	234	14.7%
2	Yes - made redundant	299	18.7%
3	Yes - both	163	10.2%
4	Yes - not sure whether dismissed or made redundant	42	2.6%
5	No	817	51.2%
8	Don't know	39	2.4%
9	Refusal	1	0.1%
-1	Skip, not (present/ex) employee	1826	

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### # Retforce: Wrong to make people retire/older must retire to make way for younger :Q1098

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Some people say that it is wrong to make people retire just because they have reached a certain age. Others say that older employees must retire to make way for younger age groups. What about you. Which of the statements on this card comes closest to your view? It is wrong to make people retire just because they have reached a certain age. Older employees must retire to make way for younger age groups.
Interviewer's instructions	CARD K6

Value	Label	Cases	Percentage
1	It is wrong to make people retire	2734	79.9%
2	Older employees must retire to make way for younger	599	17.5%
8	Don't know	88	2.6%
9	Refusal	0	

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### # WorkOld3: Does your employer allow people to carry on working past age 65?:Q1099

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1595 /-] [Invalid=1826 /-]
Universe	ASK IF 'Employee' OR 'Don't know' AT [EmployB]
Literal question	Does your employer currently allow people to carry on working past age 65 if they want to?

Value	Label	Cases	Percentage
1	Yes	874	54.8%
2	No	350	21.9%
8	Don't know	371	23.3%
9	Refusal	0	
-1	Skip, not (present/ex) employee	1826	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GovTrust: How much trust GB govt to place nation needs above own political party? :C1102

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=2278 /-]
Universe	VERSION C: ASK ALL
Literal question	How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.
Interviewer's instructions	CARD L1

## # GovTrust: How much trust GB govt to place nation needs above own political party? :C1102

Value	Label	Cases	Percentage
1	Just about always	17	1.5%
2	Most of the time	164	14.3%
3	Only some of the time	479	41.9%
4	Almost never	464	40.6%
8	Don't know	19	1.7%
9	Refusal	0	
-7	off route due to corrupt sample file	5	
-2	Skip, A+B versions	2273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # MPsTrust: How much does R trust politicians in GB tell the truth in a tight corner? :C1103

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=2278 /-]
Universe	VERSION C: ASK ALL
Literal question	And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?
Interviewer's instructions	CARD L1 AGAIN

Value	Label	Cases	Percentage
1	Just about always	4	0.3%
2	Most of the time	58	5.1%
3	Only some of the time	370	32.4%
4	Almost never	704	61.6%
8	Don't know	7	0.6%
9	Refusal	0	
-7	off route due to corrupt sample file	5	
-2	Skip, A+B versions	2273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # SocTrust: R say that most people can be trusted? :C1104

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=2278 /-]
Universe	VERSION C: ASK ALL
Literal question	Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

Value	Label	Cases	Percentage
1	Most people can be trusted	531	46.5%
2	Can't be too careful in dealing with people	597	52.2%
8	Don't know	15	1.3%
9	Refusal	0	
-7	off route due to corrupt sample file	5	
-2	Skip, A+B versions	2273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # NatID: Which, English/British best describes how R see self?: Q1105

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=1940 /-] [Invalid=1481 /-]
Universe	VERSIONS A AND C: ASK ALL IN ENGLAND

# NatID: Which, English/British best describes how R see self?: Q1105				
Literal question		Some people think of themselves first as British. Others may think of themselves first as English. Which, if any, of the following best describes how you see yourself?		
Interviewer's instructions		CARD L2		
Value	Label	Cases	Percentage	
1	English not British	350	18.0%	
2	More English than British	306	15.8%	
3	Equally English and British	660	34.0%	
4	More British than English	199	10.3%	
5	British not English	241	12.4%	
7	Other description (WRITE IN)	142	7.3%	
8	(None of these)	34	1.8%	
98	Don't know	7	0.4%	
99	Refusal	1	0.1%	
-7	off route due to corrupt sample file	8		
-2	Skip B version	1142		
-1	Skip,Scot+Wales	331		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EngParl: Govern best for England :C1108				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=980 /-] [Invalid=2441 /-]		
Universe		VERSION C: ASK ALL IN ENGLAND		
Literal question		With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England... for England to be governed as it is now, with laws made by the UK parliament, for each region of England to have its own assembly that runs services like health, or, for England as a whole to have its own new parliament with law-making powers?		
Interviewer's instructions		CARD L3		
Value	Label	Cases	Percentage	
1	for England to be governed as it is now, with laws made b	473	48.3%	
2	for each region of England to have its own assembly that run	143	14.6%	
3	for England as a whole to have its own new parliament wi	298	30.4%	
4	(None of these)	31	3.2%	
8	Don't know	35	3.6%	
9	Refusal	0		
-7	off route due to corrupt sample file	5		
-2	Skip, A+B versions	2273		
-1	Skip.Scot+Wales	163		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ScotPayE: How much R agree: Scotland pay for services out of Scotland taxes :C1109				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=980 /-] [Invalid=2441 /-]		
Universe		VERSION C: ASK ALL IN ENGLAND		
Literal question		Taking your answers from this card, please say how much you agree or disagree with this statement: Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.		
Interviewer's instructions		CARD L4		
Value	Label	Cases	Percentage	
1	Agree strongly	351	35.8%	
2	Agree	443	45.2%	
3	Neither agree nor disagree	102	10.4%	
4	Disagree	54	5.5%	
5	Disagree strongly	4	0.4%	
8	Don't know	26	2.7%	
9	Refusal	0		
-7	off route due to corrupt sample file	5		
-2	Skip, A+B versions	2273		
-1	Skip.Scot+Wales	163		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# LoseTch: How much R agree: MPs lose touch with people pretty quickly.:C1110				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=1143 /-] [Invalid=2278 /-]		
Universe		VERSION C: ASK ALL		
Literal question		(Using this card, please say how much you agree or disagree with this statement:) Generally speaking those we elect as MPs lose touch with people pretty quickly.		
Interviewer's instructions		CARD L4		

## # LoseTch: How much R agree: MPs lose touch with people pretty quickly.:C1110

Value	Label	Cases	Percentage
1	Agree strongly	265	23.2%
2	Agree	557	48.7%
3	Neither agree nor disagree	223	19.5%
4	Disagree	83	7.3%
5	Disagree strongly	3	0.3%
8	Don't know	12	1.0%
9	Refusal	0	
-7	off route due to corrupt sample file	5	
-2	Skip, A+B versions	2273	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # VoteIntr: How much R agree:Parties are interested in people's votes, not opinions.:C1111

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=2278 /-]
Universe	VERSION C: ASK ALL
Literal question	(Using this card, please say how much you agree or disagree with this statement:) Parties are only interested in people's votes, not in their opinions?
Interviewer's instructions	CARD L4 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	285	24.9%
2	Agree	565	49.4%
3	Neither agree nor disagree	165	14.4%
4	Disagree	118	10.3%
5	Disagree strongly	1	0.1%
8	Don't know	9	0.8%
9	Refusal	0	
-7	off route due to corrupt sample file	5	
-2	Skip, A+B versions	2273	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # PtyNMat2: How much you agree: not matter which party in power, goes on the same.:C1112

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=2278 /-]
Universe	VERSION C: ASK ALL
Literal question	(Using this card, please say how much you agree or disagree with this statement:) It doesn't really matter which party is in power, in the end things go on much the same.
Interviewer's instructions	CARD L4 AGAIN

Value	Label	Cases	Percentage
1	Agree strongly	249	21.8%
2	Agree	570	49.9%
3	Neither agree nor disagree	93	8.1%
4	Disagree	195	17.1%
5	Disagree strongly	24	2.1%
6	(It depends on the level of government)	6	0.5%
8	Don't know	6	0.5%

# PtyNMat2: How much you agree: not matter which party in power, goes on the same.:C1112						
Value	Label	Cases	Percentage			
9	Refusal	0				
-7	off route due to corrupt sample file	5				
-2	Skip, A+B versions	2273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# UKSpenGB: Scotland gets pretty much its fair share of government spending? :C1113						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1143 /-] [Invalid=2278 /-]				
<b>Universe</b>		VERSION C: ASK ALL				
<b>Literal question</b>		Would you say that compared with other parts of the United Kingdom, Scotland gets pretty much its fair share of government spending, more than its fair share, or less than its fair share of government spending? Please choose your answer from this card.				
<b>Interviewer's instructions</b>		CARD L5				
Value	Label	Cases	Percentage			
1	Much more than its fair share of government spending	195	17.1%			
2	A little more than its fair share of government spending	229	20.0%			
3	Pretty much its fair share of government spending	361	31.6%			
4	A little less than its fair share of government spending	56	4.9%			
5	Much less than its fair share of government spending	18	1.6%			
8	Don't know	283	24.8%			
9	Refusal	1	0.1%			
-7	off route due to corrupt sample file	5				
-2	Skip, A+B versions	2273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Politics: How much interest do you generally have in politics :C1114						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1143 /-] [Invalid=2278 /-]				
<b>Universe</b>		VERSION C: ASK ALL				
<b>Literal question</b>		How much interest do you generally have in what is going on in politics... a great deal, quite a lot, some, not very much, or, none at all?				
Value	Label	Cases	Percentage			
1	a great deal	104	9.1%			
2	quite a lot	246	21.5%			
3	some	404	35.3%			
4	not very much	258	22.6%			
5	none at all	129	11.3%			
8	Don't know	2	0.2%			
9	Refusal	0				
-7	off route due to corrupt sample file	5				
-2	Skip, A+B versions	2273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# ProjNow: R think there is more racial prejudice in GB now than 5 years ago?:A1115						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=1128 /-] [Invalid=2293 /-]				

## # PrejNow: R think there is more racial prejudice in GB now than 5 years ago?:A1115

Universe	VERSION A: ASK ALL		
Literal question	Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?		
Value	Label	Cases	Percentage
1	More now	560	49.6%
2	Less now	178	15.8%
3	About the same	366	32.4%
7	Other (WRITE IN)	1	0.1%
8	Don't know	22	2.0%
9	Refusal	1	0.1%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # PrejFut: R think there will be more racial prejudice in GB in 5 years time?: A1118

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

Value	Label	Cases	Percentage
1	More in 5 years	626	55.5%
2	Less	150	13.3%
3	About the same	319	28.3%
7	Other (WRITE IN)	7	0.6%
8	Don't know	26	2.3%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SRPrej: How would you describe yourself as race prejudiced?: A1121

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	How would you describe yourself... as very prejudiced against people of other races, a little prejudiced, or, not prejudiced at all?

Value	Label	Cases	Percentage
1	as very prejudiced against people of other races	40	3.5%
2	a little prejudiced	343	30.4%
3	not prejudiced at all	721	63.9%
7	Other (WRITE IN)	14	1.2%
8	Don't know	4	0.4%
9	Refusal	6	0.5%
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

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# Tenure1: Does your household own or rent this accommodation? :Q1124				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		And now some questions about you and your household. Does your household own or rent this accommodation?		
Interviewer's instructions		PROBE IF NECESSARY IF OWNS: Outright or on a mortgage? IF RENTS: From whom?		
Value	Label	Cases	Percentage	
1	Owns outright	1104	32.3%	
2	Buying on mortgage	1249	36.5%	
3	Rents: local authority	389	11.4%	
4	Rents: New Town Development Corporation	7	0.2%	
5	Rents: Housing Association	244	7.1%	
6	Rents: property company	64	1.9%	
7	Rents: employer	20	0.6%	
8	Rents: other organisation	39	1.1%	
9	Rents: relative	16	0.5%	
10	Rents: other individual	233	6.8%	
11	Rents: Housing Trust	7	0.2%	
12	Rent free, squatting	7	0.2%	
97	Other (WRITE IN)	27	0.8%	
98	Don't know	5	0.1%	
99	Refusal	10	0.3%	

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# Tenure2: Housing tenure <summary> :Q1127				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Owned/being bought	2353	68.8%	
2	Rented (LA)	389	11.4%	
3	Rented (HA/Trust/New Town)	258	7.5%	
4	Rented (other)	372	10.9%	
5	Rent free, squatting etc	7	0.2%	
9	No information	42	1.2%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ResPres: Would you describe the place where you live as a big city? :Q1128				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Can I just check, would you describe the place where you live as... a big city, the suburbs or outskirts of a big city, a small city or town, a country village, or, a farm or home in the country?		
Value	Label	Cases	Percentage	
1	a big city	280	8.2%	
2	the suburbs or outskirts of a big city	785	22.9%	
3	a small city or town	1716	50.2%	
4	a country village	530	15.5%	

## # ResPres: Would you describe the place where you live as a big city? :Q1128

Value	Label	Cases	Percentage
5	a farm or home in the country	86	2.5%
7	(Other answer (WRITE IN))	15	0.4%
8	Don't know	7	0.2%
9	Refusal	2	0.1%

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## # AREA WALK: Within one mile, is there any area R afraid to walk alone at night? :A1131

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1128 /-] [Invalid=2293 /-]
Universe	VERSION A: ASK ALL
Literal question	Is there any area around here - that is, within one mile - where you would be afraid to walk alone at night?

Value	Label	Cases	Percentage
1	Yes	447	39.6%
2	No	672	59.6%
8	Don't know	9	0.8%
9	Refusal	0	
-7	off route due to corrupt sample file	3	
-2	Skip, B+C versions	2290	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # RelRFW: Do you regard yourself as belonging to any particular religion? Which? :Q1132

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Do you regard yourself as belonging to any particular religion?
Interviewer's instructions	IF YES: Which? CODE ONE ONLY - DO NOT PROMPT

Value	Label	Cases	Percentage
1	No religion	1703	49.8%
2	Christian - no denomination	306	8.9%
3	Roman Catholic	281	8.2%
4	Church of England/Anglican	761	22.2%
5	Baptist	20	0.6%
6	Methodist	53	1.5%
7	Presbyterian/Church of Scotland	88	2.6%
8	Free Presbyterian	2	0.1%
9	Brethren	1	0.0%
10	United Reform Church (URC)/Congregational	9	0.3%
11	Other Protestant (WRITE IN)	40	1.2%
12	Other Christian (WRITE IN)	11	0.3%
13	Hindu	20	0.6%
14	Jewish	13	0.4%
15	Islam/Muslim	59	1.7%
16	Sikh	18	0.5%
17	Buddhist	8	0.2%
18	Other non-Christian (WRITE IN)	13	0.4%

# RelRFW: Do you regard yourself as belonging to any particular religion? Which? :Q1132			
Value	Label	Cases	Percentage
97	Refusal	10	0.3%
98	Don't know	3	0.1%
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Religion: Do you regard yourself as belonging to any particular religion? dv:Q1139			
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	

Value	Label	Cases	Percentage
1	No religion	1703	49.8%
2	Christian - no denomination	306	8.9%
3	Roman Catholic	281	8.2%
4	Church of England/Anglican	761	22.2%
5	Baptist	20	0.6%
6	Methodist	53	1.5%
7	Presbyterian/Church of Scotland	88	2.6%
8	Other Christian	11	0.3%
9	Hindu	20	0.6%
10	Jewish	13	0.4%
11	Islam/Muslim	59	1.7%
12	Sikh	18	0.5%
13	Buddhist	8	0.2%
14	Other non-Christian	13	0.4%
21	Free Presbyterian	2	0.1%
22	Brethren	1	0.0%
23	United Reform Church (URC)/Congregational	9	0.3%
27	Other Protestant	40	1.2%
97	Refusal	10	0.3%
98	Don't know	3	0.1%
99	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

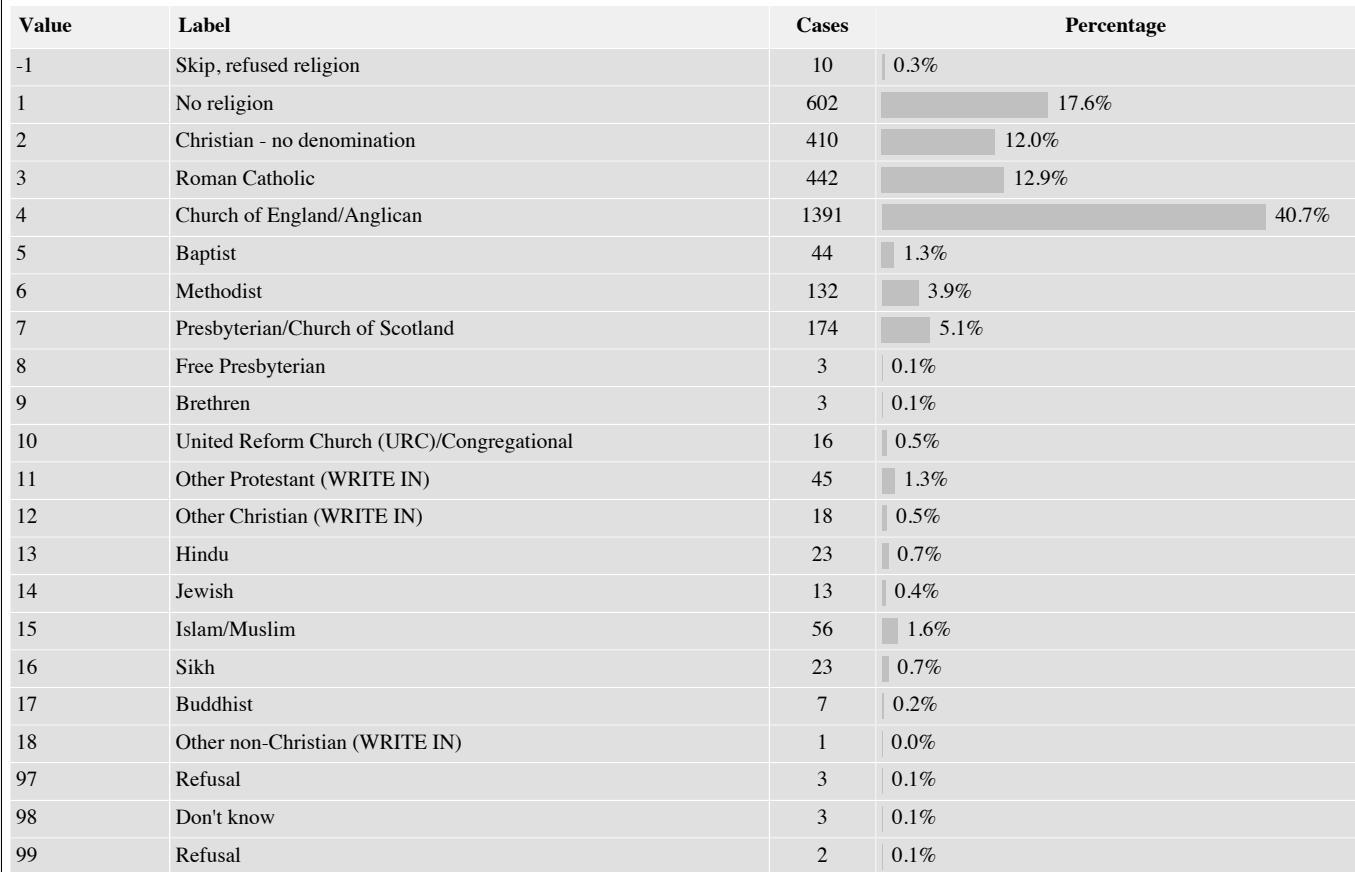
# RelSum: Respondent's religion <summary> dv:Q1140			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	

Value	Label	Cases	Percentage
1	Church of England/Anglican	761	22.2%
2	Roman Catholic	281	8.2%
3	Other Christian	530	15.5%
4	Non-Christian	131	3.8%
5	No religion	1703	49.8%
8	Refused/Not answered/DK	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RelFFW: In what religion, if any, were you brought up? :Q1141			
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]	

# RelFFW: In what religion, if any, were you brought up? :Q1141	
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	In what religion, if any, were you brought up?
Interviewer's instructions	PROBE IF NECESSARY: What was your family's religion? CODE ONE ONLY - DO NOT PROMPT



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Famrelig: In what religion, if any, were you brought up? dv:Q1148	
Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, refused religion	10	0.3%
1	No religion	602	17.6%
2	Christian - no denomination	410	12.0%
3	Roman Catholic	442	12.9%
4	Church of England/Anglican	1391	40.7%
5	Baptist	44	1.3%
6	Methodist	132	3.9%
7	Presbyterian/Church of Scotland	174	5.1%
8	Other Christian	18	0.5%
9	Hindu	23	0.7%
10	Jewish	13	0.4%
11	Islam/Muslim	56	1.6%
12	Sikh	23	0.7%

### # Famrelig: In what religion, if any, were you brought up? dv:Q1148

Value	Label	Cases	Percentage
13	Buddhist	7	0.2%
14	Other non-Christian	1	0.0%
21	Free Presbyterian	3	0.1%
22	Brethren	3	0.1%
23	United Reform Church (URC)/Congregational	16	0.5%
27	Other Protestant	45	1.3%
97	Refusal	3	0.1%
98	Don't know	3	0.1%
99	Refusal	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # RIFamSum: In what religion, if any, were you brought up?(grouped)dv :Q1149

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Value	Label
1	Church of England/Anglican
2	Roman Catholic
3	Other Christian
4	Non-Christian
5	No religion
8	Refused/Not answered/DK

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # ChAttend: How often R attend church apart from special occasions? :Q1150

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER
Literal question	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?
Interviewer's instructions	PROBE AS NECESSARY

Value	Label	Cases	Percentage
-1	Skip, no religion	582	17.0%
1	Once a week or more	363	10.6%
2	Less often but at least once in two weeks	61	1.8%
3	Less often but at least once a month	168	4.9%
4	Less often but at least twice a year	246	7.2%
5	Less often but at least once a year	142	4.2%
6	Less often than once a year	169	4.9%
7	Never or practically never	1667	48.7%
8	Varies too much to say	23	0.7%
98	Don't know	0	
99	Refusal	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # NatBrit: R describes self as:British dv:Q1162

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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# NatBrit: R describes self as:British dv:Q1162					
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage		
0	Not mentioned	1131		33.1%	
1	Mentioned	2281		66.7%	
8	Don't know	4	0.1%		
9	Refusal	5	0.1%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatEng: R describes self as:English dv:Q1163					
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage		
0	Not mentioned	1614		47.2%	
1	Mentioned	1798		52.6%	
8	Don't know	4	0.1%		
9	Refusal	5	0.1%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatEuro: R describes self as:European dv:Q1164					
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage		
0	Not mentioned	3006		87.9%	
1	Mentioned	406	11.9%		
8	Don't know	4	0.1%		
9	Refusal	5	0.1%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatIrish: R describes self as:Irish dv:Q1165					
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage		
0	Not mentioned	3347		97.8%	
1	Mentioned	65	1.9%		
8	Don't know	4	0.1%		
9	Refusal	5	0.1%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatNI: R describes self as:Northern Irish dv:Q1166					
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage		
0	Not mentioned	3394		99.2%	
1	Mentioned	18	0.5%		
8	Don't know	4	0.1%		
9	Refusal	5	0.1%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatScot: R describes self as:Scottish dv:Q1167				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		3084	90.1%	
1		328	9.6%	
8		4	0.1%	
9		5	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatUlst: R describes self as:Ulster dv:Q1168				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		3408	99.6%	
1		4	0.1%	
8		4	0.1%	
9		5	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatWelsh: R describes self as:Welsh dv:Q1169				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		3243	94.8%	
1		169	4.9%	
8		4	0.1%	
9		5	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatAsia: R describes self as:ASIAN dv:Q1170				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		3362	98.3%	
1		50	1.5%	
8		4	0.1%	
9		5	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NatAfric: R describes self as: AFRICAN dv:Q1171				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		3381	98.8%	
1		31	0.9%	
8		4	0.1%	
9		5	0.1%	

## # NatAfric: R describes self as: AFRICAN dv:Q1171

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NatOth: R describes self as:Other answer dv:Q1172

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Not mentioned	3306	96.6%
1	Mentioned	106	3.1%
8	Don't know	4	0.1%
9	Refusal	5	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NatNone: R describes self as:None of these nationalities dv:Q1173

**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Not mentioned	3396	99.3%
1	Mentioned	16	0.5%
8	Don't know	4	0.1%
9	Refusal	5	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # BNationU: Which nationality best describes R if more than one? :Q1174

**Information** [Type= discrete] [Format=numeric] [Range= -1-99] [Missing=\*]

**Statistics [NW/ W]** [Valid=3421 /-] [Invalid=0 /-]

**Universe** IF MORE THAN ONE ANSWER AT [NationU]

**Literal question** And if you had to choose, which one best describes the way you think of yourself?

**Interviewer's instructions** CARD L6 AGAIN

Value	Label	Cases	Percentage
-1	Skip, one nationality	1901	55.6%
1	British	659	19.3%
2	English	578	16.9%
3	European	38	1.1%
4	Irish	8	0.2%
5	Northern Irish	4	0.1%
6	Scottish	117	3.4%
7	Ulster	0	
8	Welsh	67	2.0%
9	Other answer (WRITE IN)	18	0.5%
10	(None of these)	2	0.1%
11	OTHER - ASIAN MENTIONED	8	0.2%
12	OTHER - AFRICAN /CARIBBEAN MENTIONED	3	0.1%
98	Don't know	4	0.1%
99	Refusal	14	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BestNatU: Which nationality best describes R? dv:Q1177				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	British	1490	43.6%	
2	English	1240	36.2%	
3	European	102	3.0%	
4	Irish	27	0.8%	
5	Northern Irish	8	0.2%	
6	Scottish	258	7.5%	
7	Ulster	1	0.0%	
8	Welsh	123	3.6%	
9	Other answer (WRITE IN)	74	2.2%	
10	(None of these)	18	0.5%	
11	OTHER - ASIAN MENTIONED	36	1.1%	
12	OTHER - AFRICAN /CARIBBEAN MENTIONED	26	0.8%	
98	Don't know	4	0.1%	
99	Refusal	14	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RaceOri2: To which of these ethnic groups do you consider you belong?: Q1178				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		To which of these groups do you consider you belong?		
Interviewer's instructions		CARD L7		
Value	Label	Cases	Percentage	
1	BLACK: of African origin	57	1.7%	
2	BLACK: of Caribbean origin	51	1.5%	
3	BLACK: of other origin (WRITE IN)	5	0.1%	
4	ASIAN: of Indian origin	56	1.6%	
5	ASIAN: of Pakistani origin	19	0.6%	
6	ASIAN: of Bangladeshi origin	10	0.3%	
7	ASIAN: of Chinese origin	13	0.4%	
8	ASIAN: of other origin (WRITE IN)	17	0.5%	
9	WHITE: of any European origin	3130	91.5%	
10	WHITE: of other origin (WRITE IN)	24	0.7%	
11	MIXED ORIGIN (WRITE IN)	16	0.5%	
12	OTHER (WRITE IN)	12	0.4%	
98	Don't know	4	0.1%	
99	Refusal	7	0.2%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RPrivEd: R attends/ed fee-paying, private primary or secondary school in UK :Q1189				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		

# RPrivEd: R attends/ed fee-paying, private primary or secondary school in UK :Q1189	
Literal question	Have you ever attended a fee-paying, private primary or secondary school in the United Kingdom?
Interviewer's instructions	'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE: * INDEPENDENT SCHOOLS * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS THEY EXCLUDE: * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING) * VOLUNTARY-AIDED SCHOOLS * GRANT-MAINTAINED ('OPTED OUT') SCHOOLS * NURSERY SCHOOLS

Value	Label	Cases	Percentage
1	Yes	353	10.3%
2	No	3061	89.5%
8	Don't know	3	0.1%
9	Refusal	4	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # OthChld3: Have you ever been responsible for bringing up school age children?: Q1190

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)
Literal question	Have you ever been responsible for bringing up any children of school age, including step-children?

Value	Label	Cases	Percentage
-1	Skip, no children in HH	984	28.8%
1	Yes	1294	37.8%
2	No	1140	33.3%
8	Don't know	0	
9	Refusal	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # ChPrivEd: Child attend a fee-paying, private primary/secondary school?: Q1191

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]
Literal question	And (have any of your children/has your child) ever attended a feepaying, private primary or secondary school in the United Kingdom?
Interviewer's instructions	'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE: * INDEPENDENT SCHOOLS * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS THEY EXCLUDE: * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING) * VOLUNTARY-AIDED SCHOOLS * GRANT-MAINTAINED ('OPTED OUT') SCHOOLS * NURSERY SCHOOLS

Value	Label	Cases	Percentage
-1	Skip, never responsible children	1140	33.3%
1	Yes	259	7.6%
2	No	2016	58.9%
8	Don't know	3	0.1%
9	Refusal	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PrivEd2: R/spouse/partner/child attend UK fee-paying primary/secondary school:Q1192

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Value	Label
1	Resp attended private school

# PrivEd2: R/spouse/partner/child attend UK fee-paying primary/secondary school:Q1192				
Value	Label	Cases	Percentage	
2	Child attended priv school, Resp not	180	5.3%	
3	No one attended private school	2880	84.2%	
4	Missing information	8	0.2%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Tea2: How old were you when R completed continuous full-time education?:Q1193				
Information		[Type= continuous] [Format=numeric] [Range= 6-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		How old were you when you completed your continuous full-time education?		
Interviewer's instructions		PROBE IF NECESSARY 'STILL AT SCHOOL' - CODE 95 'STILL AT COLLEGE OR UNIVERSITY' - CODE 96 'OTHER ANSWER' - CODE 97 AND WRITE IN		
Value	Label	Cases	Percentage	
95	STILL AT SCHOOL	12	15.0%	
96	STILL AT COLLEGE OR UNIVERSITY	57	71.2%	
97	OTHER ANSWER	5	6.2%	
98	Don't know	3	3.8%	
99	Refusal	3	3.8%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Tea: R how old when completed continuous fulltime education?[compressed]dv:Q1196				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Have you passed any of the examinations on this card?		
Interviewer's instructions		CARD L8		
Value	Label	Cases	Percentage	
1	15 or under	908	26.5%	
2	16	965	28.2%	
3	17	305	8.9%	
4	18	423	12.4%	
5	19 or over	740	21.6%	
6	Still at school	12	0.4%	
7	Still at college or university	57	1.7%	
97	Other answer (WRITE IN)	5	0.1%	
98	Don't know	3	0.1%	
99	Refusal	3	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SchQual: Have you passed any of the examinations on this card?: Q1197				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		ASK ALL		
Literal question		Have you passed any of the examinations on this card?		
Interviewer's instructions		CARD L8		
Value	Label	Cases	Percentage	
1	Yes	2381	69.6%	
2	No	1029	30.1%	

# SchQual: Have you passed any of the examinations on this card?: Q1197						
Value	Label	Cases	Percentage			
8	Don't know	4	0.1%			
9	Refusal	7	0.2%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# PschQual: Have you passed any of the exams or qualifications on this card?: Q1202						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Literal question</b>		And have you passed any of the exams or got any of the qualifications on this card?				
<b>Interviewer's instructions</b>		CARD L9				
Value	Label	Cases	Percentage			
1	Yes	2030	59.3%			
2	No	1381	40.4%			
8	Don't know	1	0.0%			
9	Refusal	9	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual1: Qual obtnd: CSE grades 2-5:Q1231						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no school qual	1029	30.1%			
0	Does nt hve qual	1337	39.1%			
1	Has qual	1044	30.5%			
8	Don't know	4	0.1%			
9	Refusal	7	0.2%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual2: Qual obtnd: CSE grade 1,O-level etc:Q1232						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no school qual	1029	30.1%			
0	Does nt hve qual	730	21.3%			
2	Has qual	1651	48.3%			
8	Don't know	4	0.1%			
9	Refusal	7	0.2%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual3: Qual obtnd: A-level etc:Q1233						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no school qual	1029	30.1%			
0	Does nt hve qual	1447	42.3%			
3	Has qual	934	27.3%			

# EdQual3: Qual obtnd: A-level etc:Q1233						
Value	Label	Cases	Percentage			
8	Don't know	4	0.1%			
9	Refusal	7	0.2%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual4: Qual obtnd: Ovrseas sch leaving exam:Q1234						
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no school qual	1029	30.1%			
0	Does nt hve qual	2260	66.1%			
4	Has qual	121	3.5%			
8	Don't know	4	0.1%			
9	Refusal	7	0.2%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual12: Qual obtnd: Teacher training qualfn:Q1235						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1848	54.0%			
12	Has qual	174	5.1%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual13: Qual obtnd: Nursing qualification:Q1236						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1909	55.8%			
13	Has qual	113	3.3%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# EdQual36: Qual obtnd: postgraduate degree:Q1237				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1848	54.0%	
36	Has qual	174	5.1%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual26: Qual obtnd: Modern apprenticeship:Q1238				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1999	58.4%	
26	Has qual	23	0.7%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual27: Qual obtnd: Other trade apprenticeship:Q1239				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1931	56.4%	
27	Has qual	91	2.7%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual28: Qual obtnd: RSA/OCR Certificate:Q1240				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1955	57.1%	
28	Has qual	67	2.0%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual29: Qual obtnd: RSA/OCR First Diploma:Q1241				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1955	57.1%	
28	Has qual	67	2.0%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

### # EdQual29: Qual obtnd: RSA/OCR First Diploma:Q1241

Value	Label	Cases	Percentage
-1	Skip, no post-school qual	1381	40.4%
0	Does nt hve qual	1961	57.3%
29	Has qual	61	1.8%
98	Don't know	8	0.2%
99	Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # EdQual30: Qual obtnd: RSA/OCR Advance Diploma:Q1242

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, no post-school qual	1381	40.4%
0	Does nt hve qual	1991	58.2%
30	Has qual	31	0.9%
98	Don't know	8	0.2%
99	Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # EdQual31: Qual obtnd: RSA/OCR Higher Diploma:Q1243

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, no post-school qual	1381	40.4%
0	Does nt hve qual	1996	58.3%
31	Has qual	26	0.8%
98	Don't know	8	0.2%
99	Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # EdQual32: Qual obtnd: Other clerical/commercial:Q1244

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, no post-school qual	1381	40.4%
0	Does nt hve qual	1960	57.3%
32	Has qual	62	1.8%
98	Don't know	8	0.2%
99	Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # EdQual22: Qual obtnd: City and Guilds Certificate - Part I:Q1245

Information	[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Skip, no post-school qual	1381	40.4%
0	Does nt hve qual	1815	53.1%

# EdQual22: Qual obtnd: City and Guilds Certificate - Part I:Q1245				
Value	Label	Cases	Percentage	
22	Has qual	207	6.1%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual23: Qual obtnd: City and Guilds Craft/Interm/Ord/PartII:Q1246				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1844	53.9%	
23	Has qual	178	5.2%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual24: Qual obtnd: City and Guilds Advancd/Final/PartIII:Q1247				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1905	55.7%	
24	Has qual	117	3.4%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual25: Qual obtnd: City and Guilds Full technol cal PartIV:Q1248				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1971	57.6%	
25	Has qual	51	1.5%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual33: Qual obtnd: Edexcel/BTEC First certificate:Q1249				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1979	57.8%	
33	Has qual	43	1.3%	
98	Don't know	8	0.2%	

# EdQual33: Qual obtnd: Edexcel/BTEC First certificate:Q1249						
Value	Label	Cases	Percentage			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual34: Qual obtnd: Edexcel/BTEC First diploma:Q1250						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1986	58.1%			
34	Has qual	36	1.1%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual10: Qual obtnd: BTEC ordinary, ONC, OND:Q1251						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1882	55.0%			
10	Has qual	140	4.1%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual11: Qual obtnd: BTEC higher, HNC, HND:Q1252						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1863	54.5%			
11	Has qual	159	4.6%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EdQual17: Qual obtnd: NVQ/SVQ L1/GNVQ Foundat:Q1253						
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
-1	Skip, no post-school qual	1381	40.4%			
0	Does nt hve qual	1861	54.4%			
17	Has qual	161	4.7%			
98	Don't know	8	0.2%			
99	Refusal	10	0.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# EdQual18: Qual obtnd: NVQ/SVQ L2/GNVQ Intermed:Q1254				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1755	51.3%	
18	Has qual	267	7.8%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual19: Qual obtnd: NVQ/SVQ L3/GNVQ Advanced:Q1255				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1810	52.9%	
19	Has qual	212	6.2%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual20: Qual obtnd: NVQ/SVQ L4:Q1256				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	1983	58.0%	
20	Has qual	39	1.1%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual21: Qual obtnd: NVQ/SVQ L5:Q1257				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Does nt hve qual	2007	58.7%	
21	Has qual	15	0.4%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual37: Qual obtnd: Other academic/vocational:Q1258				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	

# EdQual37: Qual obtnd: Other academic/vocational:Q1258				
Value	Label	Cases	Percentage	
-1	Skip, no post-school qual	1381	40.4%	
0	Doesn't have qual	1739	50.8%	
16	Has qual	283	8.3%	
98	Don't know	8	0.2%	
99	Refusal	10	0.3%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual38: Qual obtnd: Univ,CNAA first degree:Q1259				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
-1		Skip, no post-school qual	1381	40.4%
0		Doesn't have qual	1426	41.7%
38		Has qual	596	17.4%
98		Don't know	8	0.2%
99		Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EdQual39: Qual obtnd: Univ,CNAA diploma, Foundation Degree:Q1260				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
-1		Skip, no post-school qual	1381	40.4%
0		Doesn't have qual	1931	56.4%
39		Has qual	91	2.7%
98		Don't know	8	0.2%
99		Refusal	10	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HEdQual: Highest educational qual obtained - dv:Q1261				
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
1		Degree	634	18.5%
2		Higher educ below degree	357	10.4%
3		A level or equiv	521	15.2%
4		O level or equiv	603	17.6%
5		CSE or equiv	244	7.1%
6		Foreign or other	34	1.0%
7		No qualification	746	21.8%
8		DK/Refusal/NA	282	8.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HEdQual2: Highest educational qual obtained (postgrad separate) - dv:Q1262				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value		Cases	Percentage	

## # HEdQual2: Highest educational qual obtained (postgrad separate) - dv:Q1262

Value	Label	Cases	Percentage
1	Postgraduate degree	174	5.1%
2	First degree	449	13.1%
3	Higher educ below degree	357	10.4%
4	A level or equiv	521	15.2%
5	O level or equiv	603	17.6%
6	CSE or equiv	244	7.1%
7	Foreign or other	34	1.0%
8	No qualification	746	21.8%
9	DK/Refusal/NA	293	8.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SEconAct: Spouse/partner economic activity last week[married/civil partner] :Q1265

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= */-1]
Statistics [NW/ W]	[Valid=1870 /-] [Invalid=1551 /-]

Value	Label	Cases	Percentage
1	In full-time education (not paid for by employer, including	12	0.6%
2	On government training/employment programme	2	0.1%
3	In paid work (or away temporarily) for at least 10 hours in	1211	64.8%
4	Waiting to take up paid work already accepted	4	0.2%
5	Unemployed and registered at a JobCentre or JobCentre Plus	31	1.7%
6	Unemployed, not registered, but actively looking for a j	13	0.7%
7	Unemployed, wanting a job (of at least 10 hrs per week) but	7	0.4%
8	Permanently sick or disabled	43	2.3%
9	Wholly retired from work	382	20.4%
10	Looking after the home	149	8.0%
11	(Doing something else) (WRITE IN)	13	0.7%
98	Don't know	1	0.1%
99	Refusal	2	0.1%
-1	Skip, not married/ civil partner/ living as	1551	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SLastJob: How long ago did spouse/civil partner last have paid job 10+hr/week? :Q1266

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-3/-1]
Statistics [NW/ W]	[Valid=652 /-] [Invalid=2769 /-]
Universe	ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])
Literal question	How long ago did (he/she) last have a paid job of at least 10 hours a week?
Interviewer's instructions	GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

Value	Label	Cases	Percentage
1	Within past 12 months	80	12.3%
2	Over 1, up to 5 years ago	149	22.9%
3	Over 5, up to 10 years ago	119	18.3%
4	Over 10, up to 20 years ago	191	29.3%
5	Over 20 years ago	84	12.9%
6	Never had a paid job of 10+ hours a week	26	4.0%

# SLastJob: How long ago did spouse/civil partner last have paid job 10+hr/week? :Q1266						
Value	Label	Cases	Percentage			
8	Don't know	3	0.5%			
9	Refusal	0				
-3	Skip, currently working	1218				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S2Employ: Is spouse/partner an employee or self-employed? :Q1270						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-4/-1]				
<b>Statistics [NW/ W]</b>		[Valid=1215 /-] [Invalid=2206 /-]				
<b>Universe</b>		ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK				
<b>Literal question</b>		In your (husband's/wife's/partner's) (main) job (is/will) (he/she) (be)... an employee, or self-employed?				
Value	Label	Cases	Percentage			
1	employee	997	82.1%			
2	self-employed	209	17.2%			
8	Don't know	1	0.1%			
9	Refusal	8	0.7%			
-4	Skip, Not working or waiting for work	655				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S2Superv: Spouse/partner supervise people at work? :Q1272						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-4/-1]				
<b>Statistics [NW/ W]</b>		[Valid=1215 /-] [Invalid=2206 /-]				
<b>Universe</b>		ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK				
<b>Literal question</b>		In your (husband's/wife's/partner's) job, (does/will) (he/she) have any formal responsibility for supervising the work of other (employees/people)?				
<b>Interviewer's instructions</b>		DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE: - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS - ANIMALS - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS				
Value	Label	Cases	Percentage			
1	Yes	467	38.4%			
2	No	735	60.5%			
8	Don't know	5	0.4%			
9	Refusal	8	0.7%			
-4	Skip, Not working or waiting for work	655				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S2OcSec2: Spouse/partner: Which of the types of organisation works for?: Q1275						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -5-99] [Missing=*/-4/-1]				
<b>Statistics [NW/ W]</b>		[Valid=1215 /-] [Invalid=2206 /-]				
<b>Universe</b>		ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])				
<b>Literal question</b>		Which of the types of organisation on this card (does/will) your (husband/wife/partner) (work/be working) for?				
<b>Interviewer's instructions</b>		CARD L10				
Value	Label	Cases	Percentage			
-5	Skip, Self-employed	217	17.9%			

## # S2OcSec2: Spouse/partner: Which of the types of organisation works for?: Q1275

Value	Label	Cases	Percentage
1	PRIVATE SECTOR FIRM OR COMPANY Including, for example, limit	660	54.3%
2	NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for e	16	1.3%
3	OTHER PUBLIC SECTOR EMPLOYER Incl eg: - Central govt/ Civi	299	24.6%
4	CHARITY/ VOLUNTARY SECTOR Including, for example, charitable	21	1.7%
7	Other answer (WRITE IN)	1	0.1%
8	EDIT ONLY: Self-employed	0	
9	EDIT ONLY: Owns business / company	0	
98	Don't know	1	0.1%
99	Refusal	0	
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # S2EmpWr2: No.employee spouse/partner workplace[if in work]:Q1283

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= */-4/-1]
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]
Universe	ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK
Literal question	IF EMPLOYEE: Including your (husband/wife/partner), how many people are employed at the place where (he/she) usually (works/will work) from? IF SELF-EMPLOYED:(Does/Will) (he/she) have any employees?
Interviewer's instructions	IF YES: PROBE FOR CORRECT PRECODE.

Value	Label	Cases	Percentage
0	None	141	11.6%
1	Under 10	203	16.7%
2	10-24	159	13.1%
3	25-49	135	11.1%
4	50-99	110	9.1%
5	100-199	115	9.5%
6	200-499	130	10.7%
7	500+	151	12.4%
8	Don't know	63	5.2%
9	Refusal	8	0.7%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # S2EmpWrk: No.employee spouse/partner workplace[if in work]dv: Q1284

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= */-4/-1]		
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]		
Value	Label	Cases	Percentage
0	None	141	11.6%
1	Under 10	203	16.7%
2	10-24	159	13.1%
3	25-99	245	20.2%

### # S2EmpWrk: No.employee spouse/partner workplace[if in work]dv: Q1284

Value	Label	Cases	Percentage
4	100-499	245	20.2%
5	500 or more	151	12.4%
8	Don't know	63	5.2%
9	Refusal	8	0.7%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # S2PartFl: Spouse/partner full/partime work[married]:Q1296

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-4/-1]
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]
Universe	ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK
Literal question	Is the job... full-time - that is, 30 or more hours per week, or, part-time?

Value	Label	Cases	Percentage
1	full-time 30+hr/week	941	77.4%
2	part-time	265	21.8%
8	Don't know	2	0.2%
9	Refusal	7	0.6%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # SEconSum: Spouse or partner's economic activity<Summary> dv: Q1297

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1]
Statistics [NW/ W]	[Valid=1870 /-] [Invalid=1551 /-]

Value	Label	Cases	Percentage
1	In full-time education/training	14	0.7%
2	In work, waiting to take up work	1215	65.0%
3	Unemployed	51	2.7%
4	Retired	382	20.4%
5	Other	205	11.0%
8	Don't know	0	
9	Refusal	3	0.2%
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # SEconPos: Economic Position of spouse or partner? dv: Q1298

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Employee (full-time)	768	22.4%
2	Employee (part-time)	224	6.5%
3	Self-employed (f-t)	170	5.0%
4	Self-employed (p-t)	39	1.1%
5	In work (status not known)	10	0.3%
6	Waiting to take up work	4	0.1%

# SEconPos: Economic Position of spouse or partner? dv: Q1298				
Value	Label	Cases	Percentage	
7	Unemployed	51	1.5%	
8	Looking after the home	149	4.4%	
9	Retired	382	11.2%	
10	In f-t education	12	0.4%	
11	Other	58	1.7%	
99	Refusal	1554		45.4%
-1	Skip, not married/ civil partner/ living as	0		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# S2EmpSt2: Spouse/partner's Employment status is... ?:Q1301				
Information		[Type= discrete] [Format=numeric] [Range= 1-11] [Missing= */-4/-1]		
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]		
Value		Cases	Percentage	
1		Self-employed - 25+ employees	6	0.5%
2		Self-employed - 1-24 employees	61	5.0%
3		Self-employed - no employees	141	11.6%
4		Self-employed - not known	1	0.1%
5		Manager - 25+ employees	97	8.0%
6		Manager - 1-24 employees	44	3.6%
7		Manager - not known	13	1.1%
8		Foreman/supervisor	261	21.5%
9		Other employee	582	47.9%
10		Employee - not known	1	0.1%
11		Inadequately described/not stated	8	0.7%
-4		Skip, Not working or waiting for work	655	
-1		Skip, not married/ civil partner/ living as	1551	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# S2NSEG: Spouse/partner :SEG<grouped>[pre-SOC2000]best est. dv:Q1305				
Information		[Type= discrete] [Format=numeric] [Range= 1-20] [Missing= */-4/-1]		
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]		
Value		Cases	Percentage	
1		Employer - large organisation	0	
2		Manager - large organisation	0	
3		Employer - small organisation	0	
4		Manager - small organisation	148	12.2%
5		Professional worker - self-employed	16	1.3%
6		Professional worker - employee	72	5.9%
7		Intermediate non-manual - ancillary	243	20.0%
8		Intermediate non-manual - supervisor	50	4.1%
9		Junior non-manual	153	12.6%
10		Personal services	60	4.9%
11		Foreman/supervisor - manual	51	4.2%
12		Skilled manual	101	8.3%
13		Semi-skilled manual	101	8.3%
14		Unskilled manual	35	2.9%

### # S2NSEG: Spouse/partner :SEG<grouped>[pre-SOC2000]best est. dv:Q1305

Value	Label	Cases	Percentage
15	Own account worker (not professional)	143	11.8%
16	Farmer - employer/manager	2	0.2%
17	Farmer - own account	2	0.2%
18	Agricultural worker	9	0.7%
19	Member of armed forces	5	0.4%
20	Inadequately described/not stated	24	2.0%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # S2NSEGGp: Spouse:SEG<grouped>[pre-SOC2000]best est.Q

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*/-4/-1]
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]

Value	Label	Cases	Percentage
1	Professional/employers/managers	238	19.6%
2	Intermediate non-manual	293	24.1%
3	Junior non-manual	153	12.6%
4	Supervisor/skilled manual	297	24.4%
5	Semi-skilled/personal services	170	14.0%
6	Unskilled manual	35	2.9%
7	Armed forces	5	0.4%
8	Inadequately described/not stated	24	2.0%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # S2NSocCl: Spouse or partner's :social class [pre-SOC2000]best estimate dv:Q1306

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/-4/-1]
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]

Value	Label	Cases	Percentage
1	I (SC=1)	88	7.2%
2	II (SC=2)	428	35.2%
3	III (non-manual) (SC=3)	219	18.0%
4	III (manual) (SC=4)	244	20.1%
5	IV (SC=5)	166	13.7%
6	V (SC=6)	41	3.4%
7	Armed forces	5	0.4%
8	Insufficient information	24	2.0%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # S2OpCat: NS-SEC operational category [spouse or partner] dv:Q1307

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*/-4/-1]
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=2206 /-]

## # S2OpCat: NS-SEC operational category [spouse or partner] dv:Q1307

Value	Label	Cases	Percentage
1	Employers in large organisations	0	
2	Higher managerial occupations	13	1.1%
3	Higher professional occupations	122	10.0%
4	Lower professional & higher technical occups	175	14.4%
5	Lower managerial occupations	141	11.6%
6	Higher supervisory occupations	46	3.8%
7	Intermediate occupations	117	9.6%
8	Employers in small organisation	0	
9	Own account workers	166	13.7%
10	Lower supervisory occupations	89	7.3%
11	Lower technical occupations	42	3.5%
12	Semi-routine occupations	175	14.4%
13	Routine occupations	109	9.0%
16	Occup not stated or inadeq described	0	
17	Not classifiable	20	1.6%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # S2Class: NS-SEC analytic classes [spouse or partner] dv:Q1308

Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= */-4/-1]	
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]	
Value	Label	Cases	Percentage
1	Employers in large org; higer manag & profess	135	11.1%
2	Lower profess & manag; higher techn & superv	362	29.8%
3	Intermediate occupations	117	9.6%
4	Employers in small org; own account workers	166	13.7%
5	Lower supervisory & technical occupations	131	10.8%
6	Semi-routine occupations	175	14.4%
7	Routine occupations	109	9.0%
8	Not classified	20	1.6%
-4	Skip, Not working or waiting for work	655	
-1	Skip, not married/ civil partner/ living as	1551	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # S2ClassG: NS-SEC analytic classes[spouse or partner]<grouped> dv:Q1309

Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= */-4/-1]	
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]	
Value	Label	Cases	Percentage
1	Managerial & professional occups	497	40.9%
2	Intermediate occupations	117	9.6%
3	Employers in small org; own account workers	166	13.7%
4	Lower supervisory & technical occupations	131	10.8%
5	Semi-routine & routine occupations	284	23.4%
8	Not classifiable	20	1.6%

# S2ClassG: NS-SEC analytic classes [spouse or partner]<grouped> dv:Q1309						
Value	Label	Cases	Percentage			
-4	Skip, Not working or waiting for work	655				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S2NSSECG: Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) :dv:Q1310						
Information		[Type= discrete] [Format=numeric] [Range= 1.1-8] [Missing= */-4/-1]				
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]				
Value	Label	Cases	Percentage			
1.1	Large employers and higher managerial staff	13	1.1%			
1.2	Higher professional occupations	122	10.0%			
2	Lower managerial and professional occupations	362	29.8%			
3	Intermediate occupations	117	9.6%			
4	Small employers and own account workers	166	13.7%			
5	Lower supervisory & technical occupations	131	10.8%			
6	Semi-routine Occupations	175	14.4%			
7	Routine occupations	109	9.0%			
8	Not classified	20	1.6%			
-4	Skip, Not working or waiting for work	655				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S2ES2000: Employment status:Q1319						
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= */-4/-1]				
Statistics [NW/ W]		[Valid=1215 /-] [Invalid=2206 /-]				
Value	Label	Cases	Percentage			
1	Self-employed : large establishment (25+ employees)	0				
2	Self-employed : small establishment (1-24 employees)	0				
3	Self-employed : no employees	209	17.2%			
4	Manager : large establishment (25+ employees)	0				
5	Manager : small establishment (1-24 employees)	154	12.7%			
6	Foreman or supervisor	261	21.5%			
7	Employee (not elsewhere classified)	582	47.9%			
8	No employment status info given-for use in this program only	9	0.7%			
-4	Skip, Not working or waiting for work	655				
-1	Skip, not married/ civil partner/ living as	1551				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# AnyBN3: Do you or spouse receive any state benefits/tax credits at present?: Q1329						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]				
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]				
Universe		ASK ALL				
Literal question		Do you (or your husband/wife/partner) receive any of the state benefits or tax credits on this card at present?				
Interviewer's instructions		CARD L11				
Value	Label	Cases	Percentage			
1	Yes	2225	65.0%			

# AnyBN3: Do you or spouse receive any state benefits/tax credits at present?: Q1329				
Value	Label	Cases	Percentage	
2	No	1182		34.6%
8	Don't know	2	0.1%	
9	Refusal	12	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # BenefOAP: State retirement pension (National Insurance)dv:Q1350

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Universe	IF 'yes' AT [AnyBN3]			
Literal question	Which ones? PROBE: Which others?			
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value	Label	Cases	Percentage	
-1	Skip, gets no benefits	1182		34.6%
0	Not mentioned	1279		37.4%
1	Mentioned	944		27.6%
8	Don't know	1	0.0%	
9	Refusal	15	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # BenefWar: War Pension (War Disablement Pension or War Widows Pension)dv:Q1351

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'yes' AT [AnyBN3]
Literal question	Which ones? PROBE: Which others?
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)

Value	Label	Cases	Percentage	
-1	Skip, gets no benefits	1182		34.6%
0	Not mentioned	2204		64.4%
1	Mentioned	19	0.6%	
8	Don't know	1	0.0%	
9	Refusal	15	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # BenefWid: Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance dv:Q1352

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'yes' AT [AnyBN3]
Literal question	Which ones? PROBE: Which others?
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)

Value	Label	Cases	Percentage	
-1	Skip, gets no benefits	1182		34.6%
0	Not mentioned	2173		63.5%
1	Mentioned	50	1.5%	
8	Don't know	1	0.0%	
9	Refusal	15	0.4%	

# BenefWid: Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance dv:Q1352				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# BenefUB: Jobseeker's Allowance dv:Q1353				
Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Universe	IF 'yes' AT [AnyBN3]			
Literal question	Which ones? PROBE: Which others?			
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value	Label	Cases	Percentage	
-1	Skip, gets no benefits	1182	34.6%	
0	Not mentioned	2134	62.4%	
1	Mentioned	89	2.6%	
8	Don't know	1	0.0%	
9	Refusal	15	0.4%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefIS2: Income Support (not for pensioners) dv:Q1354					
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value	Label	Cases	Percentage		
-1	Skip, gets no benefits	1182	34.6%		
0	Not mentioned	2007	58.7%		
1	Mentioned	216	6.3%		
8	Don't know	1	0.0%		
9	Refusal	15	0.4%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefPC: Pension Credit / Minimum Income Guarantee / Income Support dv:Q1355					
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value	Label	Cases	Percentage		
-1	Skip, gets no benefits	1182	34.6%		
0	Not mentioned	2050	59.9%		
1	Mentioned	173	5.1%		
8	Don't know	1	0.0%		
9	Refusal	15	0.4%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefCB: Child Benefit / Guardian's Allowance dv:Q1356					
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value	Label	Cases	Percentage		
-1	Skip, gets no benefits	1182	34.6%		
0	Not mentioned	1331	38.9%		
1	Mentioned	892	26.1%		
8	Don't know	1	0.0%		
9	Refusal	15	0.4%		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefCTC: Child Tax Credit dv:Q1357					
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]			
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]			
Universe		IF 'yes' AT [AnyBN3]			

# BenefCTC: Child Tax Credit dv:Q1357					
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value		Label		Cases	Percentage
-1		Skip, gets no benefits		1182	34.6%
0		Not mentioned		1631	47.7%
1		Mentioned		592	17.3%
8		Don't know		1	0.0%
9		Refusal		15	0.4%

# BenefFC: Working Tax Credit dv:Q1358					
<b>Information</b> [Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]					
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]			
<b>Universe</b>		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value		Label		Cases	Percentage
-1		Skip, gets no benefits		1182	34.6%
0		Not mentioned		1950	57.0%
1		Mentioned		273	8.0%
8		Don't know		1	0.0%
9		Refusal		15	0.4%

# BenefHB: Housing Benefit (Rent Rebate/ Rent Allowance) dv:Q1359					
<b>Information</b> [Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]					
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]			
<b>Universe</b>		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			
Value		Label		Cases	Percentage
-1		Skip, gets no benefits		1182	34.6%
0		Not mentioned		1865	54.5%
1		Mentioned		358	10.5%
8		Don't know		1	0.0%
9		Refusal		15	0.4%

# BenefCT: Council Tax Benefit (or Rebate) dv:Q1360					
<b>Information</b> [Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]					
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]			
<b>Universe</b>		IF 'yes' AT [AnyBN3]			
Literal question		Which ones? PROBE: Which others?			
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)			

### # BenefCT: Council Tax Benefit (or Rebate) dv:Q1360

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	1776	51.9%
1	Mentioned	447	13.1%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # BenefInc: Incapacity Benefit / Employment and Support Allowance dv:Q1361

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	IF 'yes' AT [AnyBN3]		
Literal question	Which ones? PROBE: Which others?		
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)		
Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2086	61.0%
1	Mentioned	137	4.0%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # BenefDLA: Disability Living Allowance dv:Q1362

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'yes' AT [AnyBN3]
Literal question	Which ones? PROBE: Which others?
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	1991	58.2%
1	Mentioned	232	6.8%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # BenefAtA: Attendance Allowance (for people aged 65+) dv:Q1363

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'yes' AT [AnyBN3]
Literal question	Which ones? PROBE: Which others?
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2149	62.8%

# BenefAtA: Attendance Allowance (for people aged 65+) dv:Q1363			
Value	Label	Cases	Percentage
1	Mentioned	74	2.2%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefSev: Severe Disablement Allowance dv:Q1364			
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	
Universe		IF 'yes' AT [AnyBN3]	
Literal question		Which ones? PROBE: Which others?	
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)	

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2209	64.6%
1	Mentioned	14	0.4%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefICA: Carer's Allowance (formerly Invalid Care Allowance) dv:Q1365			
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	
Universe		IF 'yes' AT [AnyBN3]	
Literal question		Which ones? PROBE: Which others?	
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)	

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2172	63.5%
1	Mentioned	51	1.5%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BenefInd: Industrial Injuries Benefits dv:Q1366			
Information		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]	
Universe		IF 'yes' AT [AnyBN3]	
Literal question		Which ones? PROBE: Which others?	
Interviewer's instructions		CARD L11 AGAIN Multicoded (Maximum of 18 codes)	

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2210	64.6%
1	Mentioned	13	0.4%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

## # BenefInd: Industrial Injuries Benefits dv:Q1366

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # BenefOth: Other state benefit (WRITE IN) dv:Q1367

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	IF 'yes' AT [AnyBN3]
Literal question	Which ones? PROBE: Which others?
Interviewer's instructions	CARD L11 AGAIN Multicoded (Maximum of 18 codes)

Value	Label	Cases	Percentage
-1	Skip, gets no benefits	1182	34.6%
0	Not mentioned	2214	64.7%
1	Mentioned	9	0.3%
8	Don't know	1	0.0%
9	Refusal	15	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # MainInc4: What is the main source of income for you/your spouse/partner now? :Q1369

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Which of these is the main source of income for you (and your husband/wife/partner) at present?
Interviewer's instructions	CARD L12

Value	Label	Cases	Percentage
1	Earnings from employment (own or spouse / partner s)	2006	58.6%
2	Occupational pension(s) - from previous employer(s)	293	8.6%
3	Private pension(s)	106	3.1%
4	State retirement or widow s pension(s)	498	14.6%
5	Jobseeker s Allowance/ Unemployment benefit	65	1.9%
6	Income Support (not for pensioners)	152	4.4%
7	Pension Credit/ Minimum Income Guarantee/ Income Support for	28	0.8%
8	Incapacity or disabled pension or benefit(s) (formerly inval	91	2.7%
9	Other state benefit or tax credit (WRITE IN)	44	1.3%
10	Interest from savings or investments	33	1.0%
11	Student grant, bursary or loans	28	0.8%
12	Dependent on parents/other relatives	27	0.8%
13	Other main source (WRITE IN)	18	0.5%
98	Don't know	9	0.3%
99	Refusal	23	0.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # HHincome: total income of your household from all sources before tax? :Q1374

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Literal question	Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.

# HHincome: total income of your household from all sources before tax? :Q1374				
Interviewer's instructions		CARD L13 NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.		
Value	Label	Cases	Percentage	
1	Q: less than 3,999gbp	59	1.7%	
2	T: 4,000 - 5,999gbp	142	4.2%	
3	O: 6,000 - 7,999gbp	159	4.6%	
4	K 8,000 - 9,999gbp	177	5.2%	
5	L 10,000 -11,999gbp	196	5.7%	
6	B 12,000 -14,999gbp	225	6.6%	
7	Z 15,000 -17,999gbp	183	5.3%	
8	M 18,000 -19,999gbp	112	3.3%	
9	F 20,000 -22,999gbp	157	4.6%	
10	J 23,000 -25,999gbp	157	4.6%	
11	D 26,000 -28,999gbp	152	4.4%	
12	H 29,000 -31,999gbp	136	4.0%	
13	A 32,000 -37,999gbp	196	5.7%	
14	W 38,000 -43,999gbp	166	4.9%	
15	G 44,000 -49,999gbp	147	4.3%	
16	N 50,000 -55,999gbp	136	4.0%	
17	E 56,000gbp or more	407	11.9%	
97	Refused information	316	9.2%	
98	Don't know	198	5.8%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# HHIncQ: Household income quartiles (dv):Q1375				
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	less than 14999	733	21.4%	
2	15000- 25999	834	24.4%	
3	26000- 43999	650	19.0%	
4	44000 or more	690	20.2%	
7	Refused information	316	9.2%	
8	Don't know	198	5.8%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# REarn: R's own gross or total earnings,before income tax+national insurance?:Q1376				
Information		[Type= discrete] [Format=numeric] [Range= -1-99] [Missing= *]		
Statistics [NW/ W]		[Valid=3421 /-] [Invalid=0 /-]		
Universe		IF IN PAID WORK (AT [REconAct])		
Literal question		Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?		
Interviewer's instructions		CARD L13 AGAIN		

Value	Label	Cases	Percentage	
-1	Skip, not in paid work	1558	45.5%	
1	Q: less than 3,999gbp	42	1.2%	
2	T: 4,000 - 5,999gbp	74	2.2%	

## # REarn: R's own gross or total earnings,before income tax+national insurance?:Q1376

Value	Label	Cases	Percentage
3	O: 6,000 - 7,999gbp	70	2.0%
4	K 8,000 - 9,999gbp	76	2.2%
5	L 10,000 -11,999gbp	133	3.9%
6	B 12,000 -14,999gbp	160	4.7%
7	Z 15,000 -17,999gbp	163	4.8%
8	M 18,000 -19,999gbp	91	2.7%
9	F 20,000 -22,999gbp	117	3.4%
10	J 23,000 -25,999gbp	135	3.9%
11	D 26,000 -28,999gbp	130	3.8%
12	H 29,000 -31,999gbp	85	2.5%
13	A 32,000 -37,999gbp	116	3.4%
14	W 38,000 -43,999gbp	89	2.6%
15	G 44,000 -49,999gbp	60	1.8%
16	N 50,000 -55,999gbp	33	1.0%
17	E 56,000gbp or more	115	3.4%
97	Refused information	143	4.2%
98	Don't know	27	0.8%
99		4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # REarnQ: respondent earnings quartiles (dv):Q1377

Information	[Type= discrete] [Format=numeric] [Range= -1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
-1	Skip,not in paid work	1558	45.5%
1	less than 11999	395	11.5%
2	12000- 19999	414	12.1%
3	20000- 31999	467	13.7%
4	32000 or more	413	12.1%
7	Refused information	147	4.3%
8	Don't know	27	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # SCXplain: When fill in self-completion questionnaire? :Q1382

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]		
Universe	ASK ALL		
Literal question	The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. (IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).		
Interviewer's instructions	PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C/D)(pink/blue/lilac/orange) QUESTIONNAIRE ENTER THE SERIAL NUMBER : (serial number) (check letter) POINT NUMBER : (sample point) INTERVIEWER NUMBER : (interviewer number) ON THE FRONT PAGE OF THE SELF COMPLETION. THEN TELL US WHETHER IT IS TO BE... filled in immediately after interview in your presence, or, left behind to be filled in later, or, if the respondent refused.		
Value	Label	Cases	Percentage
1	filled in immediately after interview in your presence	1208	35.3%

# SCXplain: When fill in self-completion questionnaire? :Q1382				
Value	Label	Cases	Percentage	
2	left behind to be filled in later'	1969	57.6%	
3	if the respondent refused'	240	7.0%	
8	Don't know	1	0.0%	
9	Refusal	3	0.1%	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SelfComp: Is there a self-completion questionnaire? dv:Q1383				
Information	[Type= discrete] [Format=numeric] [Range= 51-61] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Value	Label		Cases	Percentage
51	No self-completion		479	14.0%
61	yes		2942	86.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# PhoneX: Do you have a telephone?:Q1384				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Universe	ASK ALL			
Literal question	Do you have a telephone?			
Value	Label		Cases	Percentage
1	Yes		3313	96.8%
2	No		101	3.0%
8	Don't know		1	0.0%
9	Refusal		6	0.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EndTIM: End time:Q1392				
Information	[Type= discrete] [Format=character] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
# Duration: Length of interview in minutes: Q1393				
Information	[Type= continuous] [Format=numeric] [Range= 9-999] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Value	Label		Cases	Percentage
998	Don't know		8	36.4%
999	Refusal		14	63.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RespOutc: Interviewer : final outcome code if productive (fully or partially) :Q1426				
Information	[Type= discrete] [Format=numeric] [Range= 111-213] [Missing= *]			
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]			
Interviewer's instructions	INTERVIEWER : FINAL OUTCOME CODE IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF NOTE : 612 = Issued not attempted/Reallocated to another interviewer			
Value	Label		Cases	Percentage
111	Full prod,SC to interviewer		2636	77.1%
112	Full prod,no SC		272	8.0%

# RespOutc: Interviewer : final outcome code if productive (fully or partially) :Q1426						
Value	Label	Cases	Percentage			
113	Full prod,SC sent by R	510	14.9%			
211	Part prod,SC to interviewer	0				
212	Part prod,no SC	2	0.1%			
213	Part prod,SC sent by R	1	0.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Barrier1: Are any of these physical barriers to entry present at the house[1]: Q1453						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Interviewer's instructions</b>		Are any of these physical barriers to entry present at the house/flat/building? If unable to obtain information, press <Ctrl K>. CODE ALL THAT APPLY. Multicoded (Maximum of 4 codes)				
Value	Label	Cases	Percentage			
1	Locked common entrance	225	6.6%			
2	Locked gates	23	0.7%			
3	Security staff or other gatekeeper	6	0.2%			
4	Entry phone access	94	2.7%			
5	None of these	3071	89.8%			
8	Unable to obtain information	0				
9	Refusal	2	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Barrier2: Are any of these physical barriers to entry present at the house[2]: Q1454						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Interviewer's instructions</b>		Are any of these physical barriers to entry present at the house/flat/building? If unable to obtain information, press <Ctrl K>. CODE ALL THAT APPLY. Multicoded (Maximum of 4 codes)				
Value	Label	Cases	Percentage			
-1	no further barrier	170	5.0%			
1	Locked common entrance	5	0.1%			
2	Locked gates	5	0.1%			
3	Security staff or other gatekeeper	6	0.2%			
4	Entry phone access	162	4.7%			
5	None of these	3071	89.8%			
8	Unable to obtain information	0				
9	Refusal	2	0.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Barrier3: Are any of these physical barriers to entry present at the house[3]: Q1455						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= -1-9] [Missing=*]				
<b>Statistics [NW/ W]</b>		[Valid=3421 /-] [Invalid=0 /-]				
<b>Universe</b>		ASK ALL				
<b>Interviewer's instructions</b>		Are any of these physical barriers to entry present at the house/flat/building? If unable to obtain information, press <Ctrl K>. CODE ALL THAT APPLY. Multicoded (Maximum of 4 codes)				

### # Barrier3: Are any of these physical barriers to entry present at the house[3]: Q1455

Value	Label	Cases	Percentage
-1	no further barrier	338	9.9%
1	Locked common entrance	0	
2	Locked gates	0	
3	Security staff or other gatekeeper	1	0.0%
4	Entry phone access	9	0.3%
5	None of these	3071	89.8%
8	Unable to obtain information	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # Barrier4: Are any of these physical barriers to entry present at the house[4]: Q1456

Information	[Type= discrete] [Format=numeric] [Range= -1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Interviewer's instructions	Are any of these physical barriers to entry present at the house/flat/building? If unable to obtain information, press <Ctrl K>. CODE ALL THAT APPLY. Multicoded (Maximum of 4 codes)

Value	Label	Cases	Percentage
-1	no further barrier	347	10.1%
1	Locked common entrance	0	
2	Locked gates	0	
3	Security staff or other gatekeeper	0	
4	Entry phone access	1	0.0%
5	None of these	3071	89.8%
8	Unable to obtain information	0	
9	Refusal	2	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # DwellTyp: Type of the flat or house of the respondent: Q1457

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Interviewer's instructions	Which of these best describes the selected flat or house (i.e. the selected dwelling unit) of the intended respondent? If unable to obtain information, press <Ctrl K>.

Value	Label	Cases	Percentage
1	Detached house	848	24.8%
2	Semi-detached house	1037	30.3%
3	Terraced house (including end of terrace)	940	27.5%
4	Flat or maisonette - purpose built	485	14.2%
5	Flat or maisonnette - conversion	79	2.3%
6	Other	32	0.9%
8	Unable to obtain information	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CondArea: INT OBS: best descrip properties in area? :Q1458

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= *]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

### # CondArea: INT OBS: best descrip properties in area? :Q1458

Universe	ASK ALL		
Interviewer's instructions	Which of these best describes the condition of residential properties in the area? IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.		
Value	Label	Cases	Percentage
1	Mainly good	1775	51.9%
2	Mainly fair	1537	44.9%
3	Mainly bad	96	2.8%
4	Mainly very bad	11	0.3%
8	Unable to obtain information	0	
9	Refusal	2	0.1%

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### # CondAdd: How is the external condition of flat/house relative to others in the area? :Q1459

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Interviewer's instructions	How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area? IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

Value	Label	Cases	Percentage
1	Better	301	8.8%
2	About the same	2935	85.8%
3	Worse	182	5.3%
8	Unable to obtain information	0	
9	Refusal	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # ITNC: How many personal visits in total did you make to the address?:Q1475

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]
Universe	ASK ALL
Interviewer's instructions	How many personal visits in total did you make to the address?

Value	Label	Cases	Percentage
1		225	6.6%
2		652	19.1%
3		694	20.3%
4		524	15.3%
5		421	12.3%
6		271	7.9%
7		188	5.5%
8		153	4.5%
9		100	2.9%
10		76	2.2%
11		43	1.3%
12		22	0.6%
13		16	0.5%
14		9	0.3%

## # ITNC: How many personal visits in total did you make to the address?:Q1475

Value	Label	Cases	Percentage
15		8	0.2%
16		3	0.1%
17		3	0.1%
18		2	0.1%
19		1	0.0%
20		7	0.2%
98	Don't know	3	0.1%
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # NOFHH: Number of households at address:Q1666

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3421 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		3421	100.0%
98	Don't know	0	
99	Refusal	0	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ahead1: Getting ahead:how important is coming from a wealthy family? A2.1a

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is coming from a wealthy family?

Value	Label	Cases	Percentage
1	Essential	20	2.1%
2	Very important	119	12.4%
3	Fairly important	238	24.8%
4	Not very important	360	37.6%
5	Not at all important	191	19.9%
8	Can't choose	19	2.0%
9	Not Answered	11	1.1%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ahead2: Getting ahead:how important is having well-educated parents? A2.1b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having well-educated parents?

Value	Label	Cases	Percentage
1	Essential	51	5.3%
2	Very important	252	26.3%

## # Ahead2: Getting ahead:how important is having well-educated parents? A2.1b

Value	Label	Cases	Percentage
3	Fairly important	422	44.1%
4	Not very important	151	15.8%
5	Not at all important	64	6.7%
8	Can't choose	7	0.7%
9	Not Answered	11	1.1%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # Ahead3: Getting ahead:how important is having a good education yourself? A2.1c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having a good education yourself?

Value	Label	Cases	Percentage
1	Essential	213	22.2%
2	Very important	498	52.0%
3	Fairly important	206	21.5%
4	Not very important	26	2.7%
5	Not at all important	6	0.6%
8	Can't choose	1	0.1%
9	Not Answered	8	0.8%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # Ahead4: Getting ahead:how important is having ambition? A2.1d

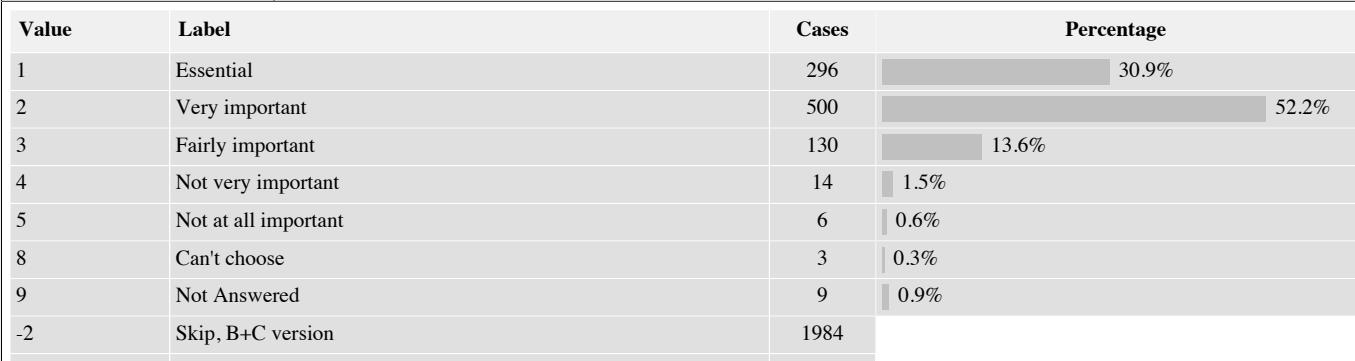
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having ambition?

Value	Label	Cases	Percentage
1	Essential	228	23.8%
2	Very important	452	47.2%
3	Fairly important	229	23.9%
4	Not very important	32	3.3%
5	Not at all important	4	0.4%
8	Can't choose	1	0.1%
9	Not Answered	12	1.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # Ahead6: Getting ahead:how important is hard work? A2.1e

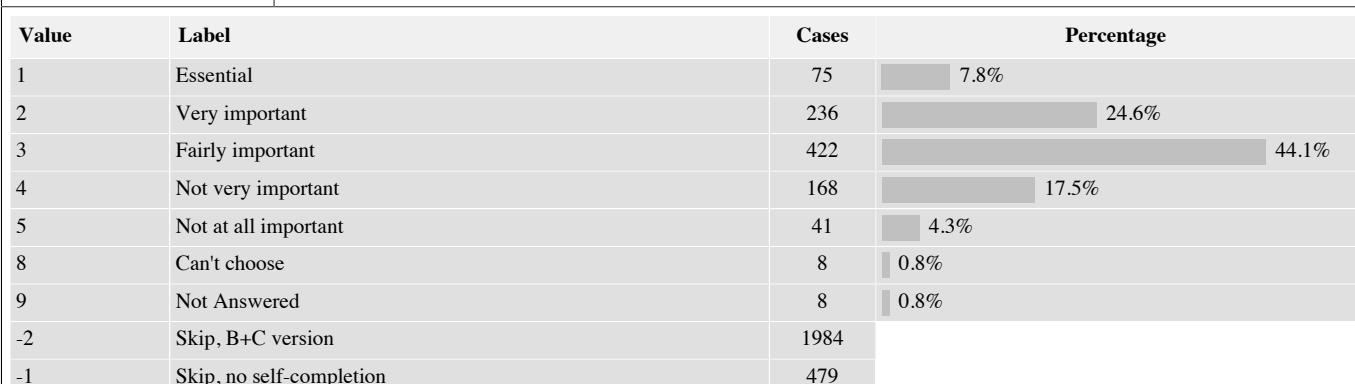
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is hard work?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ahead7: Getting ahead:how important is knowing the right people? A2.1f

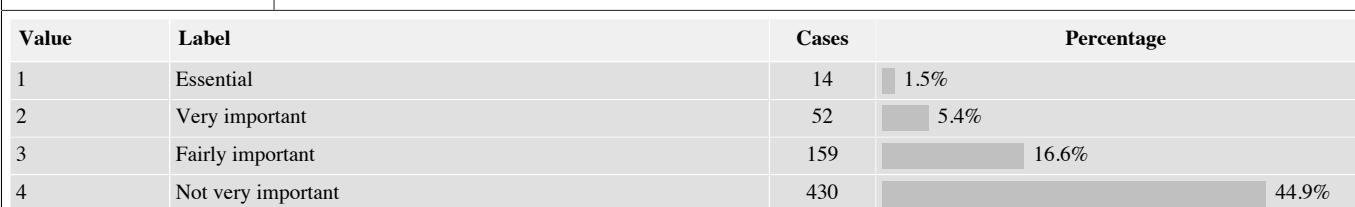
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is knowing the right people?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ahead8: Getting ahead:how important is having political connections? A2.1g

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is having political connections?



### # Ahead8: Getting ahead:how important is having political connections? A2.1g

Value	Label	Cases	Percentage
5	Not at all important	259	27.0%
8	Can't choose	27	2.8%
9	Not Answered	17	1.8%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # Ahead14: Getting ahead:how important is giving bribes? A2.1h

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is giving bribes?

Value	Label	Cases	Percentage
1	Essential	5	0.5%
2	Very important	13	1.4%
3	Fairly important	36	3.8%
4	Not very important	114	11.9%
5	Not at all important	682	71.2%
8	Can't choose	80	8.4%
9	Not Answered	28	2.9%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # Ahead9: Getting ahead:how important is a person's ethnicity? A2.1i

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is a person's ethnicity?

Value	Label	Cases	Percentage
1	Essential	19	2.0%
2	Very important	58	6.1%
3	Fairly important	161	16.8%
4	Not very important	259	27.0%
5	Not at all important	387	40.4%
8	Can't choose	46	4.8%
9	Not Answered	28	2.9%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # Ahead10: Getting ahead:how important is a person's religion? A2.1j

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]

# Ahead10: Getting ahead:how important is a person's religion? A2.1j				
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is a person's religion?		
Value		Label	Cases	Percentage
1		Essential	24	2.5%
2		Very important	57	5.9%
3		Fairly important	95	9.9%
4		Not very important	258	26.9%
5		Not at all important	485	50.6%
8		Can't choose	26	2.7%
9		Not Answered	13	1.4%
-2		Skip, B+C version	1984	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Ahead12: Getting ahead:how important is being born a man or woman? A2.1k				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] To begin, we have some questions about opportunities for getting ahead. Please tick one box for each of these to show how important you think it is for getting ahead in life. How important is being born a man or a woman?		
Value		Label	Cases	Percentage
1		Essential	27	2.8%
2		Very important	57	5.9%
3		Fairly important	117	12.2%
4		Not very important	257	26.8%
5		Not at all important	426	44.5%
8		Can't choose	56	5.8%
9		Not Answered	18	1.9%
-2		Skip, B+C version	1984	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# GETON3: To get all the way to the top in GB you have to be corrupt? A2.2a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] How much do you agree or disagree with each of the following statements? To get all the way to the top in Britain today, you have to be corrupt.		
Value		Label	Cases	Percentage
1		Strongly agree	39	4.1%
2		Agree	111	11.6%
3		Neither agree/disagree	208	21.7%
4		Disagree	313	32.7%
5		Strongly disagree	252	26.3%
8		Can't choose	19	2.0%
9		Not Answered	16	1.7%

### # GETON3: To get all the way to the top in GB you have to be corrupt? A2.2a

Value	Label	Cases	Percentage
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GETON4: In GB only students from the best secondary schools have a good chance to obtain a university education? A2.2b

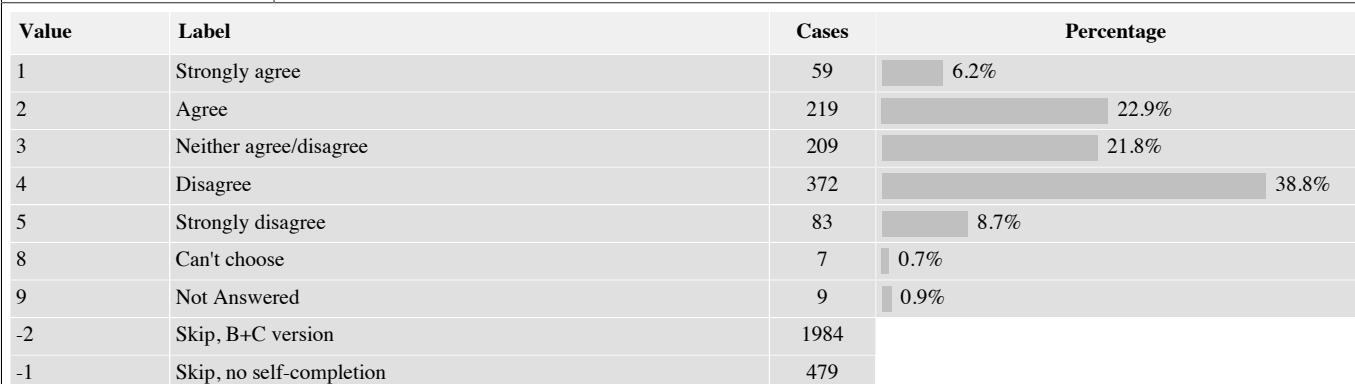
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, only students from the best secondary schools have a good chance to obtain a university education.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GETON5: In GB, only the rich can afford the costs of attending university? A2.2c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, only the rich can afford the costs of attending university.



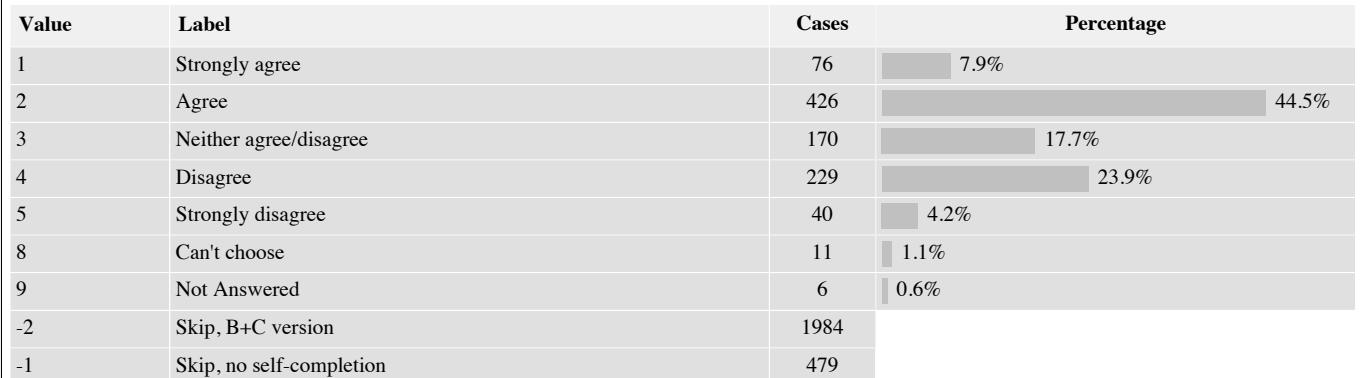
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # GETON6: In GB, people have the same chances to enter university, regardless of their gender or social background? A2.2d

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire

**# GETON6: In GB, people have the same chances to enter university, regardless of their gender or social background?**  
**A2.2d**

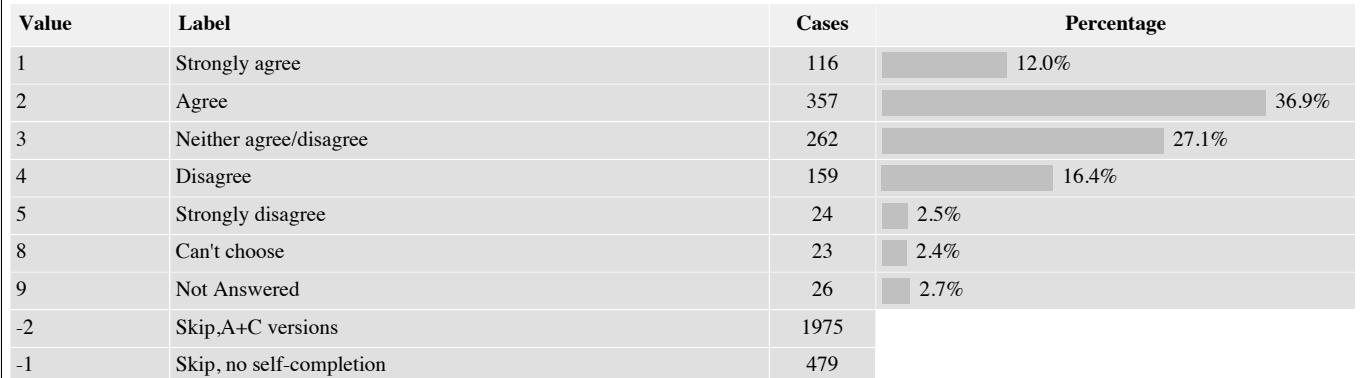
<b>Literal question</b>		[Self-Completion] How much do you agree or disagree with each of the following statements? In Britain, people have the same chances to enter university, regardless of their gender or social background.
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*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

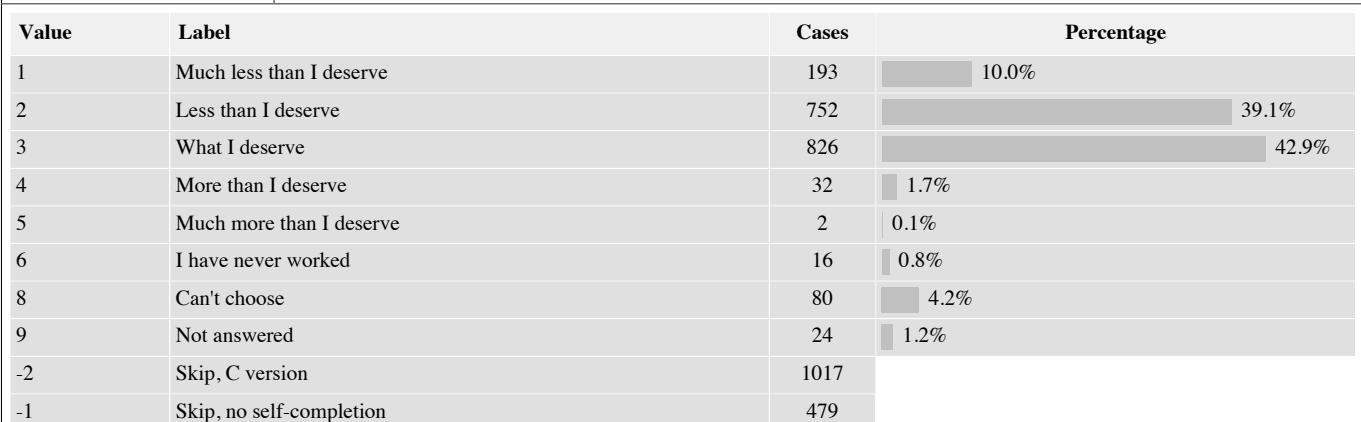
**# INEQRICH: Inequality continues to exist because it benefits rich and powerful? B2.1**

<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-/-1/-2]
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>		[Self-Completion] Do you agree or disagree with the following statement? Inequality continues to exist because it benefits the rich and powerful.



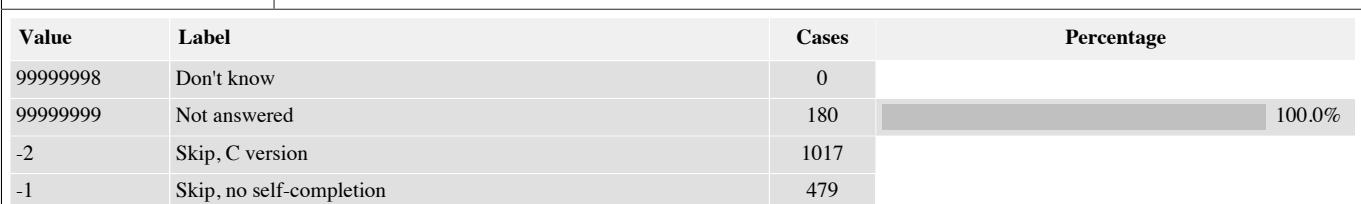
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# Earndesv: R thinks R earns(earned) less than he/she deserves? A2.3B2.2			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire	
<b>Literal question</b>		[Self-Completion] Please think now about the amount of money you earn. Would you say that you earn... much less than I deserve, less than I deserve, what I deserve, more than I deserve, much more than I deserve, I have never worked? If you are not working now, please think about your last job.	



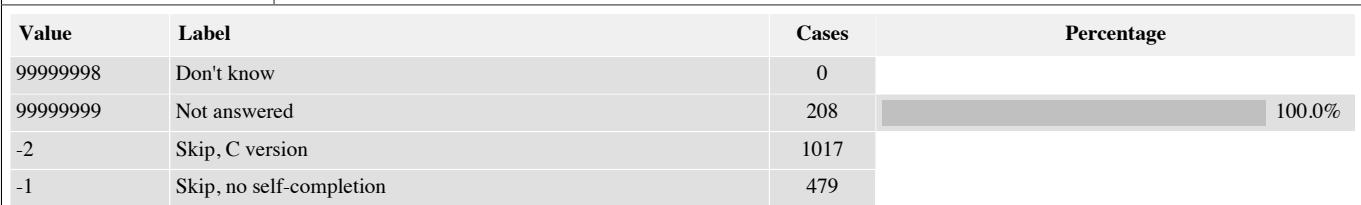
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# JOBPAY2: R thinks job earns: doctor in general practice (GP)? A2.4aB2.3a			
Information		[Type= continuous] [Format=numeric] [Range= 30-99999999] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire	
<b>Literal question</b>		[Self-Completion] We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before taxes. (Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.) Please write in how much they actually earn each year, before tax. First, about how much do you think a doctor in general practice earns?	



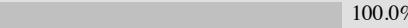
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# JOBPAY5: Thinks job earns:chairman of a big national corporation? A2.4bB2.3b			
Information		[Type= continuous] [Format=numeric] [Range= 15-99999999] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire	
<b>Literal question</b>		[Self-Completion] We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before taxes. (Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.) Please write in how much they actually earn each year, before tax. The chairman of a large national corporation.	



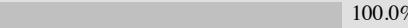
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# JOBPY12B: Thinks job earns: a shop assistant? A2.4cB2.3c	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 9-99999999] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=1925 /-] [Invalid=1496 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before taxes. (Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.) Please write in how much they actually earn each year, before tax. A shop assistant.

Value	Label	Cases	Percentage
99999998	Don't know	0	
99999999	Not answered	184	 100.0%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

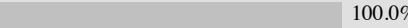
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# JOBPAY10: Thinks job earns: unskilled worker in a factory? A2.4dB2.3d	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 4-99999999] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=1925 /-] [Invalid=1496 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before taxes. (Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.) Please write in how much they actually earn each year, before tax. An unskilled worker in a factory.

Value	Label	Cases	Percentage
99999998	Don't know	0	
99999999	Not answered	182	 100.0%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# JOBPAY11: Thinks job earns: a cabinet minister in the UK government? A2.4eB2.3e	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 20-99999999] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=1925 /-] [Invalid=1496 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each year before taxes. (Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.) Please write in how much they actually earn each year, before tax. A cabinet minister in the UK government.

Value	Label	Cases	Percentage
99999998	Don't know	0	
99999999	Not answered	216	 100.0%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SHDPAY2: Job should pay: doctor in general practice (GP) A2.5aB2.4a	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 20-99999999] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=1925 /-] [Invalid=1496 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire

# SHDPAY2: Job should pay: doctor in general practice (GP) A2.5aB2.4a				
Literal question		[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. First, about how much do you think a doctor in general practice should earn?		
Value	Label	Cases	Percentage	
99999998	Don't know	0		
99999999	Not answered	227		100.0%
-2	Skip, C version	1017		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SHDPAY5: Job should pay: chairman of a big national corporation? A2.5bB2.4b				
Information		[Type= continuous] [Format=numeric] [Range= 15-99999999] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1925 /-] [Invalid=1496 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. The chairman of a large national corporation.		
Value	Label	Cases	Percentage	
99999998	Don't know	0		
99999999	Not answered	247		100.0%
-2	Skip, C version	1017		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SHDPY12B: Job should pay: a shop assistant? A2.5cB2.4c				
Information		[Type= continuous] [Format=numeric] [Range= 13-99999999] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1925 /-] [Invalid=1496 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A shop assistant.		
Value	Label	Cases	Percentage	
99999998	Don't know	0		
99999999	Not answered	229		100.0%
-2	Skip, C version	1017		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SHDPAY10: Job should pay:unskilled worker in a factory? A2.5dB2.4d				
Information		[Type= continuous] [Format=numeric] [Range= 9-99999999] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1925 /-] [Invalid=1496 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. An unskilled worker in a factory.		
Value	Label	Cases	Percentage	
99999998	Don't know	0		
99999999	Not answered	230		100.0%

# SHDPAY10: Job should pay:unskilled worker in a factory? A2.5dB2.4d						
Value	Label	Cases	Percentage			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# SHDPAY11: Job should pay: a cabinet minister in the UK government? A2.5eB2.4e						
<b>Information</b>		[Type= continuous] [Format=numeric] [Range= 0-99999999] [Missing=-*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get? Please write in how much they should earn each year, before tax. A cabinet minister in the UK government.				
Value	Label	Cases	Percentage			
99999998	Don't know	0				
99999999	Not answered	264	100.0%			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# INCDIFFS: Differences in income in GB are too large? A2.6aB2.5a						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=-*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Please show how much you agree or disagree with each of these statements. Differences in income in Britain are too large.				
Value	Label	Cases	Percentage			
1	Strongly agree	536	27.8%			
2	Agree	881	45.8%			
3	Neither agree/disagree	311	16.2%			
4	Disagree	125	6.5%			
5	Strongly disagree	23	1.2%			
8	Can't choose	28	1.5%			
9	Not Answered	21	1.1%			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# INCDIFF: Govt responsibility to reduce income differences between high income and low income? A2.6bB2.5b						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=-*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Please show how much you agree or disagree with each of these statements. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.				
Value	Label	Cases	Percentage			
1	Strongly agree	342	17.8%			
2	Agree	773	40.2%			
3	Neither agree/disagree	391	20.3%			

## # INCDIFF: Govt responsibility to reduce income differences between high income and low income? A2.6bB2.5b

Value	Label	Cases	Percentage
4	Disagree	283	14.7%
5	Strongly disagree	80	4.2%
8	Can't choose	29	1.5%
9	Not Answered	27	1.4%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # UNEMPSOL: The government should provide a decent standard of living for the unemployed? A2.6cB2.5c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government should provide a decent standard of living for the unemployed.

Value	Label	Cases	Percentage
1	Strongly agree	212	11.0%
2	Agree	782	40.6%
3	Neither agree/disagree	481	25.0%
4	Disagree	296	15.4%
5	Strongly disagree	94	4.9%
8	Can't choose	32	1.7%
9	Not Answered	28	1.5%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # LESSBENF: The government should spend less on benefits for the poor? A2.6dB2.5d

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please show how much you agree or disagree with each of these statements. The government should spend less on benefits for the poor.

Value	Label	Cases	Percentage
1	Strongly agree	55	2.9%
2	Agree	271	14.1%
3	Neither agree/disagree	507	26.3%
4	Disagree	767	39.8%
5	Strongly disagree	252	13.1%
8	Can't choose	47	2.4%
9	Not Answered	26	1.4%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # HILOWTAX: People with high incomes should pay a larger share of their income in taxes? A2.7

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
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# HILOWTAX: People with high incomes should pay a larger share of their income in taxes? A2.7				
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?		
Value	Label	Cases	Percentage	
1	Much larger	196	20.5%	
2	Larger	522	54.5%	
3	The same share	204	21.3%	
4	Smaller	9	0.9%	
5	Much smaller	1	0.1%	
8	Can't choose	19	2.0%	
9	Not Answered	7	0.7%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# TaxHiSC2: For those with high incomes, are taxes much too high? (self-comp)(see also TaxHiSC) A2.8				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are... much too high, too high, about right, too low, much too low?		
Value	Label	Cases	Percentage	
1	Much too high	55	5.7%	
2	Too high	180	18.8%	
3	About right	316	33.0%	
4	Too low	308	32.2%	
5	Much too low	59	6.2%	
8	Can't choose	33	3.4%	
9	Not Answered	7	0.7%	
-2	Skip, self-comp version B,C	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BUYHLTH: Is it right that people with hi-income can buy better health? A2.9a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Is it right or wrong that people with higher incomes can... Buy better health care than people with lower incomes?		
Value	Label	Cases	Percentage	
1	Definitely right	181	18.9%	
2	Somewhat right	215	22.4%	
3	Neither right/wrong	223	23.3%	
4	Somewhat wrong	169	17.6%	
5	Very wrong	142	14.8%	

### # BUYHLTH: Is it right that people with hi-income can buy better health? A2.9a

Value	Label	Cases	Percentage
8	Can't choose	16	1.7%
9	Not Answered	12	1.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # BUYEDUCN: Is it right that people with hi-income can buy better kids' education? A2.9b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Is it right or wrong that people with higher incomes can... Buy better education for their children than people with lower incomes?

Value	Label	Cases	Percentage
1	Definitely right	186	19.4%
2	Somewhat right	201	21.0%
3	Neither right/wrong	208	21.7%
4	Somewhat wrong	171	17.8%
5	Very wrong	163	17.0%
8	Can't choose	15	1.6%
9	Not Answered	14	1.5%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CONFLIC1: In GB, how much conflict between poor people and rich people? A2.10a

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... poor people and rich people?

Value	Label	Cases	Percentage
1	Very strong conflicts	63	6.6%
2	Strong conflicts	306	31.9%
3	Not very strong conflicts	469	49.0%
4	Are no conflicts	60	6.3%
8	Can't choose	44	4.6%
9	Not Answered	16	1.7%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CONFLIC2: In GB, how much conflict between working class and middle class? A2.10b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire

# CONFLICT2: In GB, how much conflict between working class and middle class? A2.10b				
Literal question		[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... the working class and the middle class?		
Value	Label	Cases	Percentage	
1	Very strong conflicts	19	2.0%	
2	Strong conflicts	181	18.9%	
3	Not very strong conflicts	583	60.9%	
4	Are no conflicts	116	12.1%	
8	Can't choose	41	4.3%	
9	Not Answered	18	1.9%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CONFLICT4: In GB, how much conflict between management and workers? A2.10c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... management and workers?		
Value	Label	Cases	Percentage	
1	Very strong conflicts	47	4.9%	
2	Strong conflicts	328	34.2%	
3	Not very strong conflicts	480	50.1%	
4	Are no conflicts	39	4.1%	
8	Can't choose	39	4.1%	
9	Not Answered	25	2.6%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CONFLICT7: In GB, how much conflict between people at the top+bottom of society? A2.10d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between... people at the top of society and people at the bottom?		
Value	Label	Cases	Percentage	
1	Very strong conflicts	112	11.7%	
2	Strong conflicts	401	41.9%	
3	Not very strong conflicts	335	35.0%	
4	Are no conflicts	44	4.6%	
8	Can't choose	45	4.7%	
9	Not Answered	21	2.2%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SOCSCALE: Social group: R's position in society? (10 point scale) A2.11			
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= */-1/-2]	
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]	
Universe		Only the person who took part in the initial interview should complete this questionnaire	
Literal question		[Self-Completion] In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?	
Value	Label	Cases	Percentage
1	Top	4	0.4%
2		16	1.7%
3		51	5.3%
4		106	11.1%
5		297	31.0%
6		179	18.7%
7		130	13.6%
8		93	9.7%
9		33	3.4%
10	Bottom	27	2.8%
98	Don't Know	0	
99	Not Answered	22	2.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SOCSCALE: Social group: R's position in society? (10 point scale) A2.11			
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= */-1/-2]	
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]	
Universe		Only the person who took part in the initial interview should complete this questionnaire	
Literal question		[Self-Completion] And if you think about the family you grew up in, where did they fit in then?	
Value	Label	Cases	Percentage
1	Top	8	0.8%
2		13	1.4%
3		46	4.8%
4		98	10.2%
5		229	23.9%
6		170	17.7%
7		156	16.3%
8		125	13.0%
9		61	6.4%
10	Bottom	27	2.8%
98	Don't Know	0	
99	Not Answered	25	2.6%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RJOBFJOB: Status of R's job compared to what father's job is/was? A2.13			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]	

# RJOBFJOB: Status of R's job compared to what father's job is/was? A2.13				
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] Please think of your present job (or your last one if you don't have one now). If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (or was)... much higher than your father's, higher, about equal, lower, much lower than your father's?		
Value	Label	Cases	Percentage	
1	R much higher	112	11.7%	
2	R higher than Pa	259	27.0%	
3	About equal	273	28.5%	
4	R lower than Pa	160	16.7%	
5	R much lower	69	7.2%	
6	R never had job	5	0.5%	
7	Pa never job/unknown	0		
8	Don't Know	66	6.9%	
9	Not Answered	14	1.5%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DPAYRESP: Important to decide what earn: responsibility? A2.14a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?		
Value	Label	Cases	Percentage	
1	Essential	198	20.7%	
2	Very important	517	54.0%	
3	Fairly important	206	21.5%	
4	Not very important	10	1.0%	
5	Not at all important	3	0.3%	
8	Can't choose	19	2.0%	
9	Not answered	5	0.5%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DPAYEDUC: Important to decide what earn: years in education? A2.14b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? The number of years spent in education and training.		
Value	Label	Cases	Percentage	
1	Essential	97	10.1%	
2	Very important	329	34.3%	

# DPAYEDUC: Important to decide what earn: years in education? A2.14b				
Value	Label	Cases	Percentage	
3	Fairly important	394		41.1%
4	Not very important	96		10.0%
5	Not at all important	21		2.2%
8	Can't choose	16		1.7%
9	Not answered	5		0.5%
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

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# DPAYFAM: Important decide what earn:needed to support a family? A2.14c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? What is needed to support a family?		

Value	Label	Cases	Percentage	
1	Essential	161		16.8%
2	Very important	401		41.9%
3	Fairly important	256		26.7%
4	Not very important	81		8.5%
5	Not at all important	17		1.8%
8	Can't choose	28		2.9%
9	Not answered	14		1.5%
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

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# DPAYCHLD: Important to decide what earn: if had to support children? A2.14d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? Whether the person has children to support - how important should that be in deciding pay?		

Value	Label	Cases	Percentage	
1	Essential	74		7.7%
2	Very important	202		21.1%
3	Fairly important	266		27.8%
4	Not very important	244		25.5%
5	Not at all important	144		15.0%
8	Can't choose	22		2.3%
9	Not answered	6		0.6%
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

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# DPAYWELL: Important to decide what earn: how well does job? A2.14e				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? How well he or she does the job - how important should that be in deciding pay?		
Value	Label	Cases	Percentage	
1	Essential	195	20.4%	
2	Very important	528	55.1%	
3	Fairly important	194	20.3%	
4	Not very important	15	1.6%	
5	Notatall important	8	0.8%	
8	Can't choose	14	1.5%	
9	Not answered	4	0.4%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

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# DPAYHARD: Important to decide what earn: how hard he/she works? A2.14f				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] In deciding how much people ought to earn, how important should each of these things be, in your opinion? How hard he or she works at the job.		
Value	Label	Cases	Percentage	
1	Essential	183	19.1%	
2	Very important	537	56.1%	
3	Fairly important	198	20.7%	
4	Not very important	13	1.4%	
5	Notatall important	7	0.7%	
8	Can't choose	12	1.3%	
9	Not answered	8	0.8%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EARNFAIR: Is your pay fair? A2.15				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=958 /-] [Invalid=2463 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Is your pay fair? We are not asking about how much you would like to earn – but what you feel is fair given your skills and effort. IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB. Is your pay... much less than is fair, a little less than is fair, about fair for me, a little more than is fair, much more than is fair?		

Value	Label	Cases	Percentage	
1	Much less than fair	92	9.6%	
2	Little less than fair	329	34.3%	
3	About fair for me	429	44.8%	
4	Little more thn fair	39	4.1%	

## # EARNFAIR: Is your pay fair? A2.15

Value	Label	Cases	Percentage
5	Much more thn fair	6	0.6%
6	R never had job	5	0.5%
8	Can't choose	41	4.3%
9	Not answered	17	1.8%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

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## # SOCDIAG1: First, what type of society is GB today? A2.16aB2.6a

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. First, what type of society is Britain today – which diagram comes closest?
Interviewer's instructions	Type A: A small elite at the top, very few people in the middle and the great mass of people at the bottom. Type B: A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom. Type C: A pyramid except that just a few people are at the bottom. Type D: A society with most people in the middle. Type E: Many people near the top, and only a few near the bottom.

Value	Label	Cases	Percentage
1	A:small elite+few middle+mass bottom	294	15.3%
2	B:small elite+more middle+most bottom	768	39.9%
3	C:pyramid+few at bottom	358	18.6%
4	D:most people middle	364	18.9%
5	E:many near top+few near bottom	64	3.3%
8	Can't choose	58	3.0%
9	Not answered	19	1.0%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # SOCDIAG2: What do you think GB ought to be like - which do you prefer? A2.16bB2.6b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] These five diagrams show different types of society. Please read the descriptions and look at the diagrams below. What do you think Britain ought to be like – which would you prefer?
Interviewer's instructions	Type A - A small elite at the top, very few people in the middle and the great mass of people at the bottom. Type B - A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom. Type C - A pyramid except that just a few people are at the bottom. Type D - A society with most people in the middle. Type E - Many people near the top, and only a few near the bottom.

Value	Label	Cases	Percentage
1	A:small elite+few middle+mass bottom	19	1.0%
2	B:small elite+more middle+most bottom	128	6.6%
3	C:pyramid+few at bottom	301	15.6%
4	D:most people middle	1101	57.2%
5	E:many near top+few near bottom	276	14.3%
8	Can't choose	78	4.1%

# SOCDIAG2: What do you think GB ought to be like - which do you prefer? A2.16bB2.6b				
Value	Label	Cases	Percentage	
9	Not answered	22	1.1%	
-2	Skip, C version	1017		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# NUMBOOK: About how many books were there around your family's house when you were 16 years old? A2.17				
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		

**Literal question** [Self-Completion] About how many books were there around your family's house when you were 16 years old?

Value	Label	Cases	Percentage	
1	None	23	2.4%	
2	1 or 2	75	7.8%	
3	Around 10	121	12.6%	
4	Around 20	178	18.6%	
5	Around 50	185	19.3%	
6	Around 100	138	14.4%	
7	Around 200	81	8.5%	
8	Around 500	47	4.9%	
9	1000 or more	28	2.9%	
98	Can't say/can't remember	76	7.9%	
99	Not answered	6	0.6%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SUBCLASS: Most people see themselves as belonging to a particular class. Which social class you belong to?<6 categories> A2.18				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		

**Literal question** [Self-Completion] Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to?

Value	Label	Cases	Percentage	
1	Lower class	26	2.7%	
2	Working class	363	37.9%	
3	Lower middle class	169	17.6%	
4	Middle class	317	33.1%	
5	Upper middle class	39	4.1%	
6	Upper class	3	0.3%	
8	Can't choose	35	3.7%	
9	Not answered	6	0.6%	
-2	Skip, B+C version	1984		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WLTHHSE: Money left over if house sold+debts+mortgage paid off? A2.19

<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire	
<b>Literal question</b>		[Self-Completion] The next few questions are about the things you and your immediate family own. About how much money would be left over if the home you live in was sold, and any debts on it, such as a mortgage or personal loan, were paid off? Please give your best estimate.	
Value	Label	Cases	Percentage
1	Just debts	47	4.9%
2	1-29,999gbp	104	10.9%
3	30,000-59,999gbp	67	7.0%
4	60,000-89,999gbp	58	6.1%
5	90,000-119,999gbp	64	6.7%
6	120,000-159,999gbp	74	7.7%
7	160,000-199,999gbp	61	6.4%
8	200,000-399,999gbp	101	10.5%
9	400,000-699,999gbp	25	2.6%
10	700,000-999,999gbp	8	0.8%
11	1,000,000gbp or more	5	0.5%
12	I do not own a home	166	17.3%
98	Can't choose	146	15.2%
99	Not answered	32	3.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # WLTHSAV: Money left cashed all savings,stocks+bonds and paid off debt<except home loan> A2.20

<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire	
<b>Literal question</b>		[Self-Completion] About how much money would be left if you converted to cash all savings, stocks, or bonds you and your immediate family own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.	
Value	Label	Cases	Percentage
1	Just debts	63	6.6%
2	Nothing	158	16.5%
3	1-14,999gbp	170	17.7%
4	15,000-24,999gbp	62	6.5%
5	25,000-49,999gbp	53	5.5%
6	50,000-79,999gbp	47	4.9%
7	80,000-119,999gbp	41	4.3%
8	120,000-199,999gbp	39	4.1%
9	200,000-299,999gbp	23	2.4%
10	300,000-499,999gbp	28	2.9%
11	500,000-699,999gbp	11	1.1%
12	700,000gbp or more	9	0.9%
98	Can't choose	218	22.8%
99	Not answered	36	3.8%

# WLTHSAV: Money left cashed all savings,stocks+bonds and paid off debt<except home loan> A2.20						
Value	Label	Cases	Percentage			
-2	Skip, B+C version	1984				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# FTYPEJO2: Type of job father did/did before? <when R was 16>? A2.21						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Here is a list of different types of job. Which type of job did your father have when you were 16? IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN.				
Value	Label	Cases	Percentage			
1	Professional+technical	125	13.0%			
2	Manager+administrator	128	13.4%			
3	Clerical	31	3.2%			
4	Sales	55	5.7%			
5	Service	21	2.2%			
6	Skilled manual	220	23.0%			
7	Semi-skilled or unskilled manual	219	22.9%			
8	Farm worker	27	2.8%			
9	Farmer or farm manager	27	2.8%			
10	Father never had a job	8	0.8%			
11	No father/father not present	39	4.1%			
98	Can't say/can't remember	41	4.3%			
99	Not answered	17	1.8%			
-2	Skip, B+C version	1984				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# MTYPEJO2: Type of job mother did/did before? <when R was 16>? A2.22						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Which type of job did your mother have when you were 16? IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN.				
Value	Label	Cases	Percentage			
1	Professional+technical	80	8.4%			
2	Manager+administrator	31	3.2%			
3	Clerical	123	12.8%			
4	Sales	100	10.4%			
5	Service	65	6.8%			
6	Skilled manual	26	2.7%			
7	Semi-skilled or unskilled manual	186	19.4%			
8	Farm worker	8	0.8%			
9	Farmer or farm manager	5	0.5%			
10	Mother never had a job	235	24.5%			

## # MTYPEJO2: Type of job mother did/did before? <when R was 16>? A2.22

Value	Label	Cases	Percentage
11	No mother/mother not present	23	2.4%
98	Can't say/can't remember	60	6.3%
99	Not answered	16	1.7%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # R1TYPEJ2: Type of job R had in first job after leaving full time education? A2.23

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Which type of job did you have in your first job after leaving full-time education?

Value	Label	Cases	Percentage
1	Professional+technical	186	19.4%
2	Manager+administrator	23	2.4%
3	Clerical	187	19.5%
4	Sales	121	12.6%
5	Service	78	8.1%
6	Skilled manual	99	10.3%
7	Semi-skilled or unskilled manual	179	18.7%
8	Farm worker	22	2.3%
9	Farmer or farm manager	0	
10	I have never had a job	11	1.1%
98	Can't say	30	3.1%
99	Not answered	22	2.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # RTYPEJO2: Which type of job do you have now in your current job? A2.24

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Which type of job do you have now in your current job? IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.

Value	Label	Cases	Percentage
1	Professional+technical	232	24.2%
2	Manager+administrator	137	14.3%
3	Clerical	112	11.7%
4	Sales	83	8.7%
5	Service	40	4.2%
6	Skilled manual	91	9.5%
7	Semi-skilled or unskilled manual	157	16.4%
8	Farm worker	4	0.4%
9	Farmer or farm manager	3	0.3%

## # RTYPEJO2: Which type of job do you have now in your current job? A2.24

Value	Label	Cases	Percentage
10	I have never had a job	12	1.3%
98	Can't say	56	5.8%
99	Not answered	31	3.2%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

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## # SingMum3: Single mum with under school age child has a duty to work? A2.25B2.7

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?

Value	Label	Cases	Percentage
1	Duty to work	364	18.9%
2	Duty stay home	628	32.6%
3	Choose like everyone	783	40.7%
8	Can't choose	132	6.9%
9	Not answered	18	0.9%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SMumSch3: Single mum with school age child has a duty to work? A2.26B2.8

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?

Value	Label	Cases	Percentage
1	Duty to work	1155	60.0%
2	Duty stay home	112	5.8%
3	Choose like everyone	553	28.7%
8	Can't choose	91	4.7%
9	Not answered	14	0.7%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

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## # CoupMum3: Married mum with under school age child has a duty to work? A2.27B2.9

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?

### # CoupMum3: Married mum with under school age child has a duty to work? A2.27B2.9

Value	Label	Cases	Percentage
1	Duty to work	209	10.9%
2	Duty stay home	664	34.5%
3	Choose like everyone	937	48.7%
8	Can't choose	103	5.4%
9	Not answered	12	0.6%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # CMumSch3: Married mum with a school age child has a duty to work? A2.28B2.10

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1925 /-] [Invalid=1496 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Now think about a married mother with a child under school age... which one of these statements comes closest to your view?

Value	Label	Cases	Percentage
1	Duty to work	655	34.0%
2	Duty stay home	174	9.0%
3	Choose like everyone	985	51.2%
8	Can't choose	95	4.9%
9	Not answered	16	0.8%
-2	Skip, C version	1017	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # SMumGov: Single mum with an under school age child has a duty to work? C2.1a

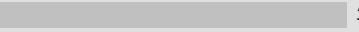
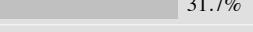
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?

Value	Label	Cases	Percentage
1	Duty to work	239	23.5%
2	Duty stay home	304	29.9%
3	Choose like everyone	438	43.1%
8	Can't choose	27	2.7%
9	Not answered	9	0.9%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

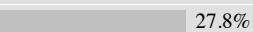
### # SMSchGov: Single mum with a school age child has a duty to work? C2.1b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire

# SMSchGov: Single mum with a school age child has a duty to work? C2.1b				
Literal question		[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Thinking about a single mother with a child under school age... which one of these statements comes closest to your view?		
Value	Label	Cases	Percentage	
1	Duty to work	577	 56.7%	56.7%
2	Duty stay home	88	 8.7%	8.7%
3	Choose like everyone	322	 31.7%	31.7%
8	Can't choose	24	 2.4%	2.4%
9	Not answered	6	 0.6%	0.6%
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

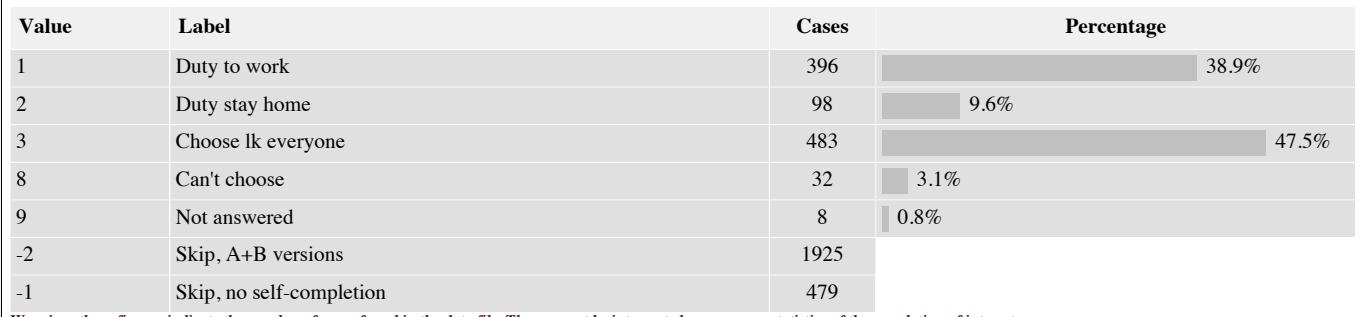
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CMumGov: Married mum with an under school age child has a duty to work? C2.1c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?		
1	Duty to work	209	 20.6%	20.6%
2	Duty stay home	283	 27.8%	27.8%
3	Choose lk everyone	487	 47.9%	47.9%
8	Can't choose	28	 2.8%	2.8%
9	Not answered	10	 1.0%	1.0%
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

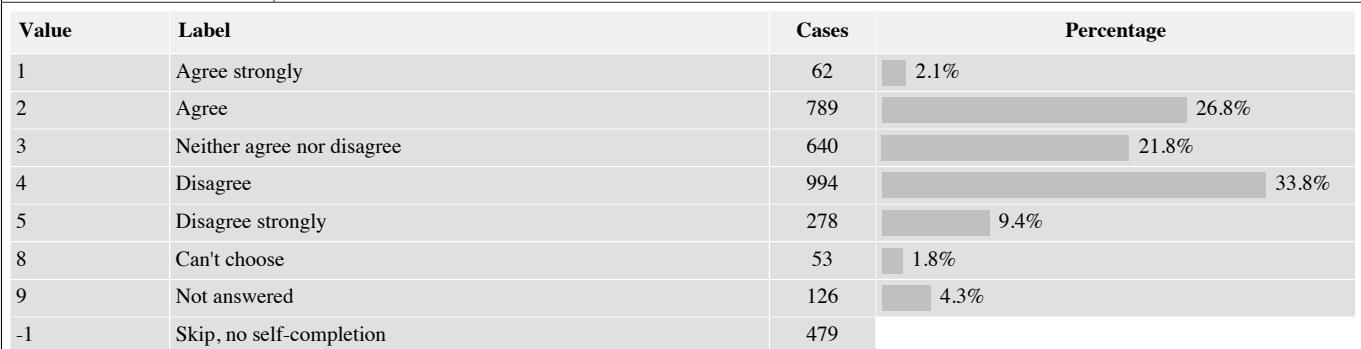
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CMSchGov: Married mum with a school age child has a duty to work C2.1d	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Suppose the government ensured that affordable, good quality childcare was available. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?



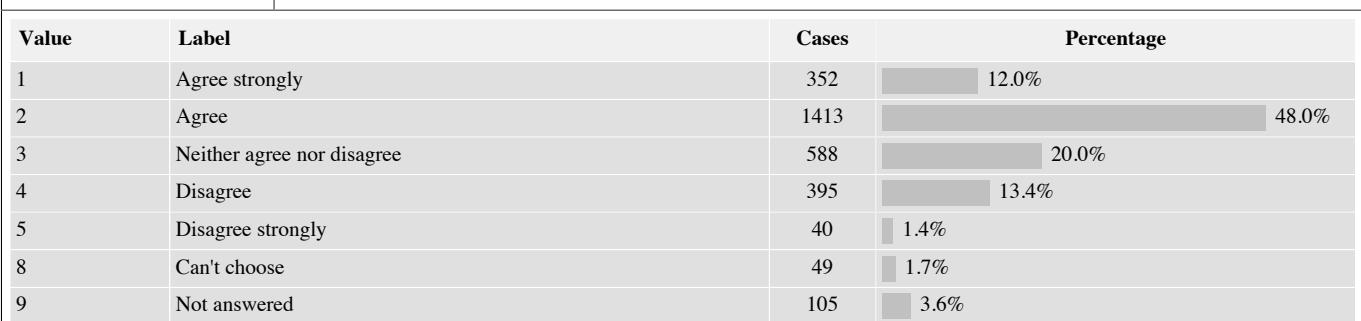
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# CREDPLAN: Credit makes it easier to plan finances? A2.29aB2.11aC2.2a	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit makes it easier for people to plan their finances.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BOROHARD: Should be made much harder to borrow money? A2.29bB2.11bC2.2b	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. It should be made much harder to borrow money even if this means that more people can't get credit.



# BOROHARD: Should be made much harder to borrow money? A2.29bB2.11bC2.2b						
Value	Label	Cases	Percentage			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CREDSPND: Credit encourages people to spend more than they can afford? A2.29cB2.11cC2.2c						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Credit encourages people to spend far more money than they can really afford to.				
Value	Label	Cases	Percentage			
1	Agree strongly	1197	40.7%			
2	Agree	1375	46.7%			
3	Neither agree nor disagree	200	6.8%			
4	Disagree	71	2.4%			
5	Disagree strongly	19	0.6%			
8	Can't choose	18	0.6%			
9	Not answered	62	2.1%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CpIndNCh: How pay unemployed couple with no children? A2.30B2.12C2.3						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.				
Value	Label	Cases	Percentage			
1	As couple:one look work	352	12.0%			
2	Individuals: both look for work	2426	82.5%			
8	Can't choose	147	5.0%			
9	Not answered	17	0.6%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CpIndUSc: How pay unemployed couple with young children? A2.31B2.13C2.4						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] What if they had children under school age? What would your view be about how their unemployment benefits should be paid? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.				
Value	Label	Cases	Percentage			
1	As couple:one look work	2020	68.7%			
2	Individuals: both look for work	731	24.8%			
8	Can't choose	173	5.9%			

#### # CpIndUSc: How pay unemployed couple with young children? A2.31B2.13C2.4

Value	Label	Cases	Percentage
9	Not answered	18	0.6%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # CpIndSch: How pay unemployed couple with school age children? A2.32B2.14C2.5

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] And what if the children were of school age? What would your view be then? They should get paid as a couple, meaning only one of them is required to look for work OR they should get paid as two individuals, meaning both of them are required to look for work.

Value	Label	Cases	Percentage
1	As couple:one look work	990	33.7%
2	Individuals: both look for work	1726	58.7%
8	Can't choose	206	7.0%
9	Not answered	20	0.7%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # Ubam1: Be right to limit unemployment benefits if had savings/private insurance Q

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had enough savings or private insurance to look after themselves.

Value	Label	Cases	Percentage
1	Yes	883	30.0%
2	No	1804	61.3%
8	Can't choose	123	4.2%
9	Not answered	132	4.5%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

#### # Ubam2: Be right to limit unemployment benefits if Not actively looking for work Q

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they were not actively looking for work.

Value	Label	Cases	Percentage
1	Yes	2216	75.3%
2	No	471	16.0%
8	Can't choose	123	4.2%
9	Not answered	132	4.5%

# Ubam2: Be right to limit unemployment benefits if Not actively looking for work Q						
Value	Label	Cases	Percentage			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam3: Be right to limit unemployment benefits if Worked, but low earner Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had worked ever since leaving full-time education, but they were a low earner so they had not paid much in taxes.				
Value	Label	Cases	Percentage			
1	Yes	135	4.6%			
2	No	2552	86.7%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam4: Be right to limit unemployment benefits if Little tax, child carer Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had not paid much in taxes because they were bringing up children.				
Value	Label	Cases	Percentage			
1	Yes	96	3.3%			
2	No	2591	88.1%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam5: Be right to limit unemployment benefits if Little tax, unemployed Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had not paid much in taxes because they were unemployed for a long time.				
Value	Label	Cases	Percentage			
1	Yes	465	15.8%			
2	No	2222	75.5%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			

# Ubam5: Be right to limit unemployment benefits if Little tax, unemployed Q						
Value	Label	Cases	Percentage			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam6: Be right to limit unemp benefits if Little tax,carer sick/elderly relative Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had not paid much in taxes because they gave up work to care for a sick or elderly relative.				
Value	Label	Cases	Percentage			
1	Yes	116	3.9%			
2	No	2571	87.4%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam7: Be right to limit unemployment benefits if Little tax, settled>2years Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had not paid much in taxes because they were not born in Britain, but settled here more than 2 years ago.				
Value	Label	Cases	Percentage			
1	Yes	789	26.8%			
2	No	1898	64.5%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Ubam8: Be right to limit unemp benefits if Little tax,come to Britain recently Q						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: they had not paid much in taxes because they had recently come to Britain hoping to find work here.				
Value	Label	Cases	Percentage			
1	Yes	1371	46.6%			
2	No	1316	44.7%			
8	Can't choose	123	4.2%			
9	Not answered	132	4.5%			

## # Ubam8: Be right to limit unemp benefits if Little tax,come to Britain recently Q

Value	Label	Cases	Percentage
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ubam9: Be right to limit unemployment benefit for Some other reason[written in] Q

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. YES, it would be right to limit someone's access to unemployment benefits if: some other reason (PLEASE WRITE IN)?

Value	Label	Cases	Percentage
1	Yes	47	1.6%
2	No	2640	89.7%
8	Can't choose	123	4.2%
9	Not answered	132	4.5%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # Ubam10: Never Be right to limit unemployment benefit D

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing. NO, it would never be right to limit access to unemployment benefits.

Value	Label	Cases	Percentage
1	Yes	149	5.1%
2	No	2538	86.3%
8	Can't choose	123	4.2%
9	Not answered	132	4.5%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SchJudg: Judge schools on curriculum teaching or skills teaching? A2.34B2.16C2.7

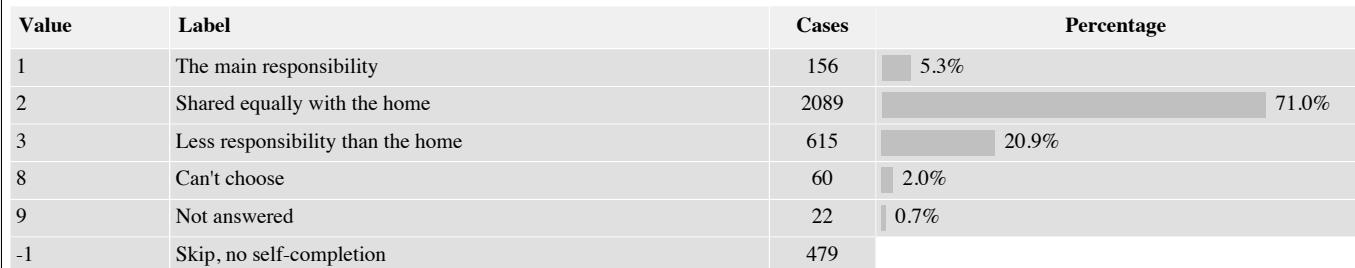
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Which of the following statements comes closest to your view? Schools should only be judged on how well they teach subjects in the curriculum, such as English, Maths, Music, Art, etc., or, schools should also be judged on how well they teach children skills for life, such as social skills, developing self-esteem and how to live a healthy lifestyle, even if this means that less emphasis will be given to judging curriculum subjects?

Value	Label	Cases	Percentage
1	Curriculum teaching	562	19.1%
2	Skills+ lifestyle	2120	72.1%
8	Can't choose	232	7.9%
9	Not answered	28	1.0%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RespPri: How much responsibility do you think primary schools should have for the development of children?**  
**A2.35B2.17C2.8**

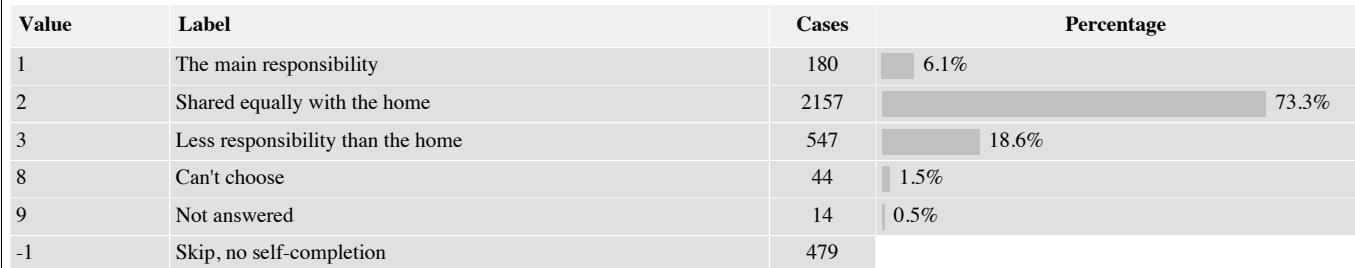
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How much responsibility do you think primary schools should have for the personal and social development of children?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RespSec: How much responsibility do you think secondary schools should have for the development of children?**  
**A2.36B2.18C2.9**

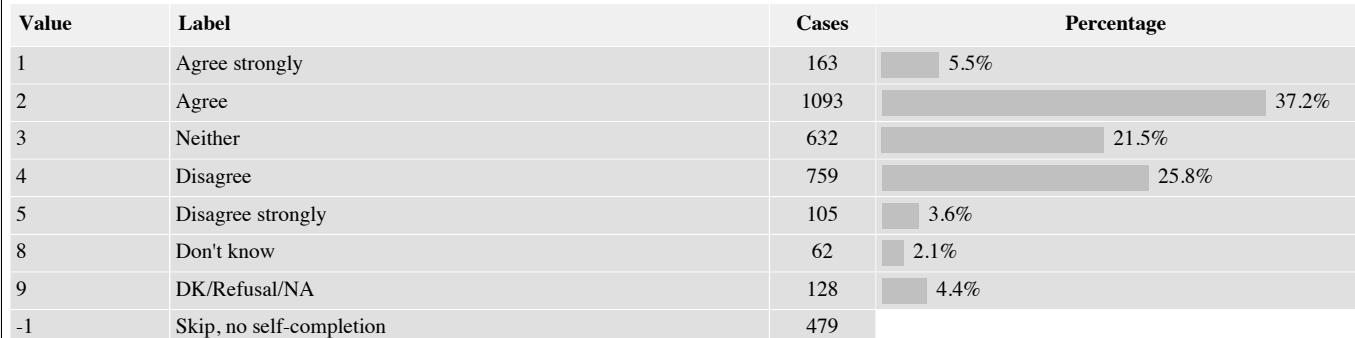
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How much responsibility do you think secondary schools should have for the personal and social development of children?



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**# SecSchl1: Formal exams are best way to judge the ability of pupils? A2.37aB2.19aC2.10a**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Formal exams are the best way of judging the ability of pupils.



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# SecSchl4: So much attention to exam results means classwork counts too little? A2.37bB2.19bC2.10b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? So much attention is given to exam results that a pupil's everyday classroom work counts for too little.		
Value	Label	Cases	Percentage	
1	Agree strongly	254	8.6%	
2	Agree	1524	51.8%	
3	Neither	551	18.7%	
4	Disagree	384	13.1%	
5	Disagree strongly	27	0.9%	
8	Don't know	78	2.7%	
9	DK/Refusal/NA	124	4.2%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SecSchl5: Schools focus too much on tests+exams; not enough on learning for own sake? A2.37cB2.19cC2.10c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] How much do you agree or disagree with each of these statements about secondary schooling? Schools focus too much on tests and exams and not enough on learning for its own sake.		
Value	Label	Cases	Percentage	
1	Agree strongly	392	13.3%	
2	Agree	1495	50.8%	
3	Neither	545	18.5%	
4	Disagree	290	9.9%	
5	Disagree strongly	30	1.0%	
8	Don't know	82	2.8%	
9	DK/Refusal/NA	108	3.7%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RelSup1: Seeking outside advice with relationships can be useful way to resolve issues in relationship? A2.38aB2.20aC2.11a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Some organisations provide help or advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet. How much do you agree or disagree with the following statements about such help with relationships? Seeking outside help or advice with relationships in this way can be a useful way for couples to resolve issues in their relationship.		
Value	Label	Cases	Percentage	
1	Agree strongly	356	12.1%	
2	Agree	1849	62.8%	
3	Neither	416	14.1%	

**# RelSup1: Seeking outside advice with relationships can be useful way to resolve issues in relationship?**  
**A2.38aB2.20aC2.11a**

Value	Label	Cases	Percentage
4	Disagree	102	3.5%
5	Disagree strongly	26	0.9%
8	Can't choose	89	3.0%
9	Not Answered	104	3.5%
-1	Skip, no self-completion	479	

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**# RelSup2: Couples experiencing problems in their relationship should always seek help to resolve their difficulties?**  
**A2.38bB2.20bC2.11b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Some organisations provide help or advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet. How much do you agree or disagree with the following statements about such help with relationships? Couples experiencing problems in their relationship should always seek such help to resolve their difficulties before splitting up.

Value	Label	Cases	Percentage
1	Agree strongly	378	12.8%
2	Agree	1281	43.5%
3	Neither	752	25.6%
4	Disagree	292	9.9%
5	Disagree strongly	45	1.5%
8	Can't choose	92	3.1%
9	Not Answered	102	3.5%
-1	Skip, no self-completion	479	

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**# NHSDOC2: In the last 12 months, have you/family/friend visited an NHS GP? A2.39aB2.21aC2.12a**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... visited an NHS GP?

Value	Label	Cases	Percentage
1	Yes, just me	709	24.1%
2	Yes, not me but close family member or friend	448	15.2%
3	Yes, both me and close family member or friend	1583	53.8%
4	No, neither	115	3.9%
9	Not answered	87	3.0%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

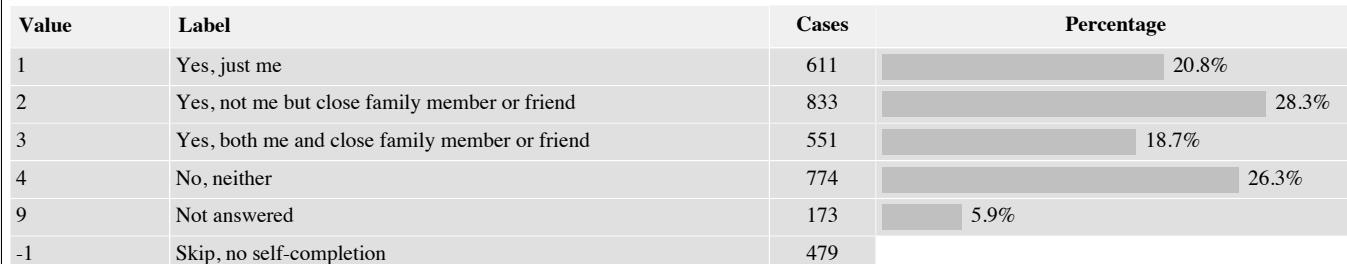
**# NHSOUTP2: In the last 12 months, have you/family/friend been an out-patient in an NHS hospital?**  
**A2.39bB2.21bC2.12b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]

**# NHSOUTP2: In the last 12 months, have you/family/friend been an out-patient in an NHS hospital?**

**A2.39bB2.21bC2.12b**

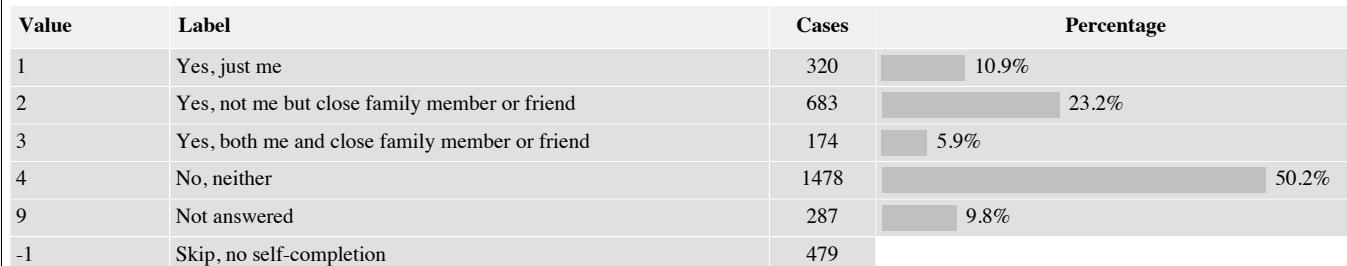
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an out-patient in an NHS hospital?



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**# NHSINP2: In the last 12 months, have you/family/friend been an in-patient in an NHS hospital? A2.39cB2.21cC2.12c**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... been an in-patient in an NHS hospital?

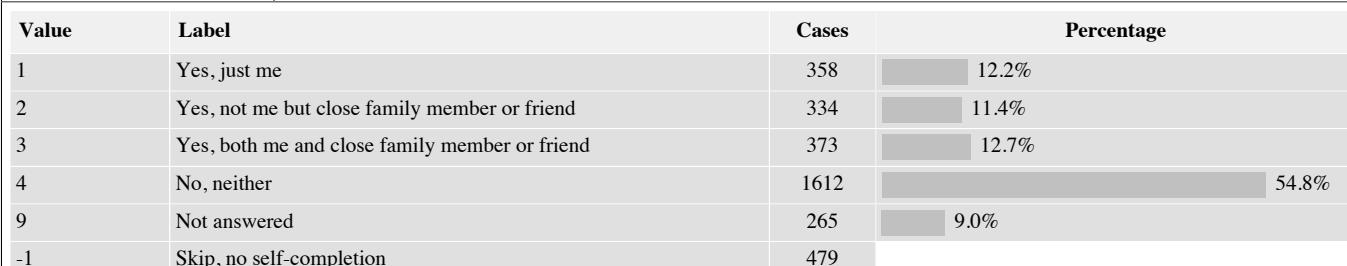


*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# PRDNUSS2: In the last 12 months, have you/family/friend had any dental treatment as private patient?**

**A2.39dB2.21dC2.12d**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any dental treatment as a private patient?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# NHDNUSS2: In the last 12 months, have you/family/friend had any dental treatment as NHS patient?**

**A2.39eB2.21eC2.12e**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]

<b># NHDNUSS2: In the last 12 months, have you/family/friend had any dental treatment as NHS patient?</b> <b>A2.39eB2.21eC2.12e</b>						
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire					
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any dental treatment as an NHS patient?					
Value	Label	Cases	Percentage			
1	Yes, just me	579	19.7%			
2	Yes, not me but close family member or friend	485	16.5%			
3	Yes, both me and close family member or friend	750	25.5%			
4	No, neither	957	32.5%			
9	Not answered	171	5.8%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
<b># AETREAT: Have you/family/friend treated Accident+Emergency dept A2.39fB2.21fC2.12f</b>						
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]					
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]					
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire					
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... had any medical treatment at an NHS accident and emergency department?					
Value	Label	Cases	Percentage			
1	Yes, just me	328	11.1%			
2	Yes, not me but close family member or friend	626	21.3%			
3	Yes, both me and close family member or friend	168	5.7%			
4	No, neither	1646	55.9%			
9	Not answered	174	5.9%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
<b># NDIRUSE: In the last 12 months, have you or a close family member or close friend used NHS Direct advice service?</b> <b>A2.39gB2.21gC2.12g</b>						
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]					
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]					
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire					
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS Direct (NHS 24 in Scotland) the telephone or internet advice service?					
Value	Label	Cases	Percentage			
1	Yes, just me	311	10.6%			
2	Yes, not me but close family member or friend	440	15.0%			
3	Yes, both me and close family member or friend	230	7.8%			
4	No, neither	1768	60.1%			
9	Not answered	193	6.6%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
<b># NHSDIOG: In the last 12 months, have you or a close family member or close friend used NHS diagnostic services?</b> <b>A2.39hB2.21hC2.12h</b>						
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]					
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]					

**# NHSDIOG: In the last 12 months, have you or a close family member or close friend used NHS diagnostic services? A2.39hB2.21hC2.12h**

<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] In the last twelve months, have you or a close family member or close friend... used NHS diagnostic services, for example x-rays, scans, hearing tests or heart tests?

Value	Label	Cases	Percentage
1	Yes, just me	580	19.7%
2	Yes, not me but close family member or friend	698	23.7%
3	Yes, both me and close family member or friend	377	12.8%
4	No, neither	1149	39.1%
9	Not answered	138	4.7%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# BRPYMR: Pay more to use the roads on busy roads? A2.40aB2.22aC2.13a**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them. Please tick one box for each of these statements to show how much you agree or disagree. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads.

Value	Label	Cases	Percentage
1	Agree strongly	88	3.0%
2	Agree	398	13.5%
3	Neither agree nor disagree	556	18.9%
4	Disagree	1290	43.8%
5	Disagree strongly	414	14.1%
8	Can't choose	117	4.0%
9	Not answered	79	2.7%
-1	Skip, no self-completion	479	

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**# BTPYMR: Pay more to drive at busiest times? A2.40bB2.22bC2.13b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them. Please tick one box for each of these statements to show how much you agree or disagree. People who drive at the busiest times should pay more to use the roads than people who drive at other times.

Value	Label	Cases	Percentage
1	Agree strongly	88	3.0%
2	Agree	415	14.1%
3	Neither agree nor disagree	495	16.8%
4	Disagree	1344	45.7%
5	Disagree strongly	414	14.1%
8	Can't choose	108	3.7%
9	Not answered	78	2.7%

# BTPYMR: Pay more to drive at busiest times? A2.40bB2.22bC2.13b						
Value	Label	Cases	Percentage			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# BTNOALT: Must drive at busy times, have no alternative? A2.40cB2.22cC2.13c						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them. Please tick one box for each of these statements to show how much you agree or disagree. People who drive at busy times only do so because they have no other alternative.				
Value	Label	Cases	Percentage			
1	Agree strongly	371	12.6%			
2	Agree	1398	47.5%			
3	Neither agree nor disagree	527	17.9%			
4	Disagree	377	12.8%			
5	Disagree strongly	98	3.3%			
8	Can't choose	95	3.2%			
9	Not answered	76	2.6%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CMPLCHRG: It is too complicated to charge drivers different amounts? A2.40dB2.22dC2.13d						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them. Please tick one box for each of these statements to show how much you agree or disagree. It is too complicated to charge drivers different amounts depending on when and where they drive.				
Value	Label	Cases	Percentage			
1	Agree strongly	681	23.1%			
2	Agree	1354	46.0%			
3	Neither agree nor disagree	419	14.2%			
4	Disagree	258	8.8%			
5	Disagree strongly	74	2.5%			
8	Can't choose	112	3.8%			
9	Not answered	44	1.5%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# CARWALK2: Less than 2ml car journey, R could easily walk? A2.41aB2.23aC2.14a						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily walk.				

## # CARWALK2: Less than 2ml car journey, R could easily walk? A2.41aB2.23aC2.14a

Value	Label	Cases	Percentage
1	Agree strongly	183	6.2%
2	Agree	959	32.6%
3	Neither agree nor disagree	326	11.1%
4	Disagree	625	21.2%
5	Disagree strongly	171	5.8%
6	I never/rarely travel by car for less than two miles	501	17.0%
8	Can't choose	106	3.6%
9	Not answered	71	2.4%
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # CARBUS2: Many less than 2ml car journey, R could go by bus? A2.41bB2.23bC2.14b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus.

Value	Label	Cases	Percentage
1	Agree strongly	119	4.0%
2	Agree	794	27.0%
3	Neither agree nor disagree	316	10.7%
4	Disagree	835	28.4%
5	Disagree strongly	310	10.5%
6	I never/rarely travel by car for less than two miles	378	12.8%
8	Can't choose	109	3.7%
9	Not answered	81	2.8%
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # CARBIKE2: Many less than 2ml car journey, could cycle if R had bike? A2.41cB2.23cC2.14c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike.

Value	Label	Cases	Percentage
1	Agree strongly	182	6.2%
2	Agree	951	32.3%
3	Neither agree nor disagree	315	10.7%
4	Disagree	661	22.5%
5	Disagree strongly	254	8.6%
6	I never/rarely travel by car for less than two miles	357	12.1%
8	Can't choose	131	4.5%
9	Not answered	91	3.1%
-1	Skip, no self-completion	479	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # SHRTJRN: How many journeys of less than two miles do you make by car in a typical week? A2.42B2.24C2.15

<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How many journeys of less than two miles do you make by car in a typical week? PLEASE WRITE IN: Or tick here if you never travel by car.

Value	Label	Cases	Percentage
97	Never travel by car	370	63.1%
99	Not answered	216	36.9%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PLNALLOW: People should be able to travel by plane as much as they like? A2.43a

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like.

Value	Label	Cases	Percentage
1	Agree strongly	110	11.5%
2	Agree	497	51.9%
3	Neither agree nor disagree	202	21.1%
4	Disagree	81	8.5%
5	Disagree strongly	13	1.4%
8	Can't choose	34	3.5%
9	Not answered	21	2.2%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # PLNTERM: People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand? A2.43b

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand.

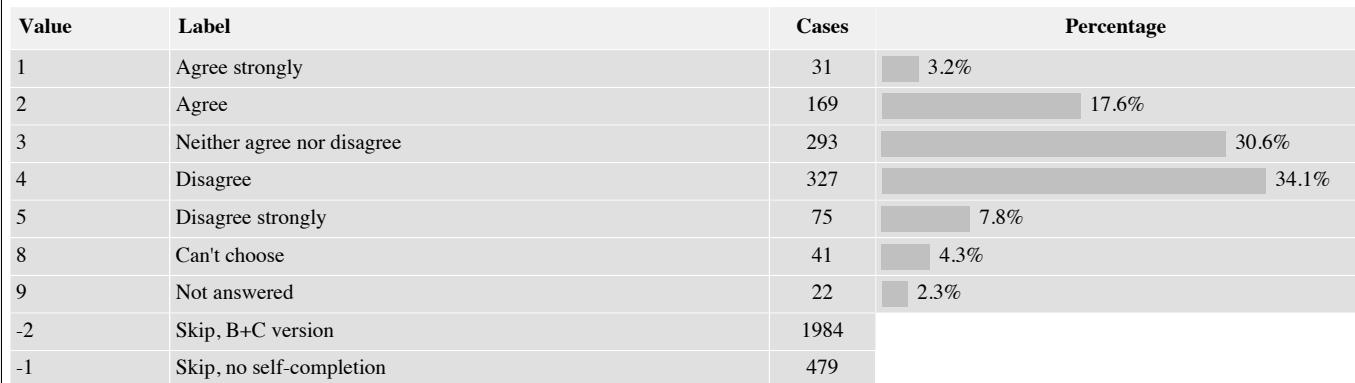
Value	Label	Cases	Percentage
1	Agree strongly	56	5.8%
2	Agree	335	35.0%
3	Neither agree nor disagree	270	28.2%
4	Disagree	199	20.8%
5	Disagree strongly	36	3.8%
8	Can't choose	40	4.2%
9	Not answered	22	2.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

**# PLNTERM: People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand? A2.43b**

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# PLNENVNT: People should be able to travel by plane as much as they like, even if this harms the environment? A2.43c**

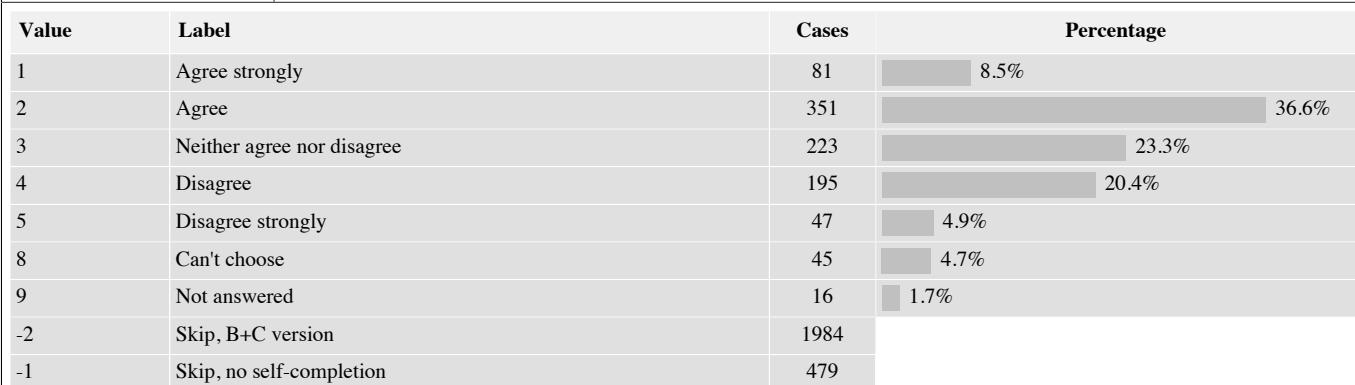
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. People should be able to travel by plane as much as they like, even if this harms the environment.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# PLNUPPRI: The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive? A2.43d**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive.



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**# CARTAXHI: For the sake of the environment, car users pay should pay higher tax? A2.44a**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. For the sake of the environment, car users should pay higher taxes.

## # CARTAXHI: For the sake of the environment, car users pay should pay higher tax? A2.44a

Value	Label	Cases	Percentage
1	Agree strongly	23	2.4%
2	Agree	130	13.6%
3	Neither agree nor disagree	194	20.3%
4	Disagree	443	46.2%
5	Disagree strongly	127	13.3%
8	Can't choose	28	2.9%
9	Not answered	13	1.4%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # MOTORWAY: The government should build more motorways to reduce traffic congestion? A2.44b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The government should build more motorways to reduce traffic congestion.

Value	Label	Cases	Percentage
1	Agree strongly	49	5.1%
2	Agree	292	30.5%
3	Neither agree nor disagree	267	27.9%
4	Disagree	259	27.0%
5	Disagree strongly	48	5.0%
8	Can't choose	28	2.9%
9	Not answered	15	1.6%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # BUILDTRA: Building more roads just encourages more traffic? A2.44c

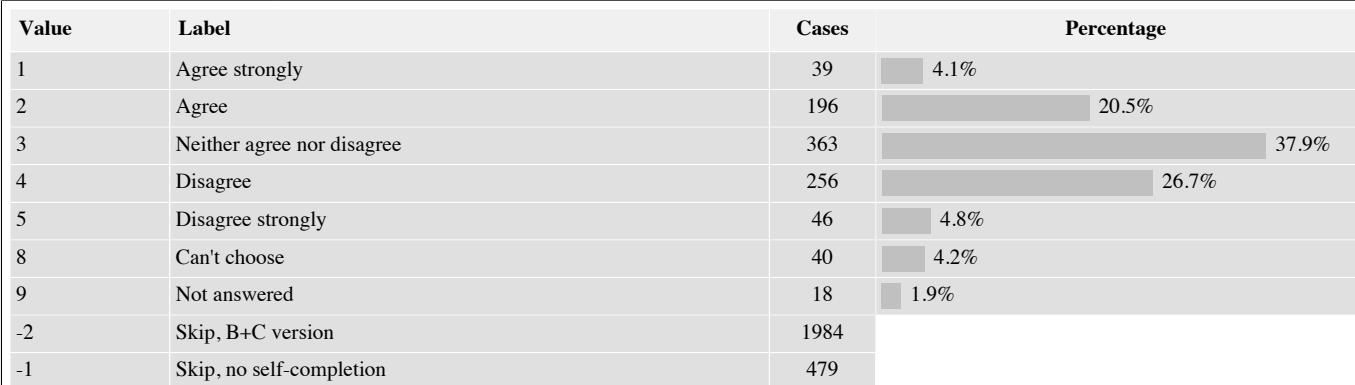
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Building more roads just encourages more traffic.

Value	Label	Cases	Percentage
1	Agree strongly	52	5.4%
2	Agree	336	35.1%
3	Neither agree nor disagree	246	25.7%
4	Disagree	247	25.8%
5	Disagree strongly	28	2.9%
8	Can't choose	32	3.3%
9	Not answered	17	1.8%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# CARALLOW: People should be allowed to use their cars as much as they like, even if it causes damage to the environment? A2.44d**

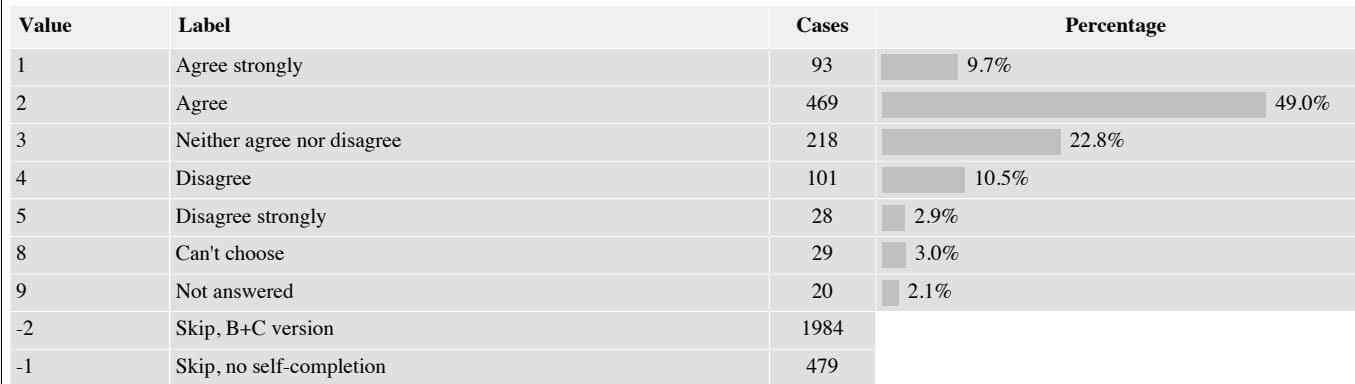
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. People should be allowed to use their cars as much as they like, even if it causes damage to the environment.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# CARREDUC: For the sake of the environment everyone should reduce how much they use their cars? A2.44e**

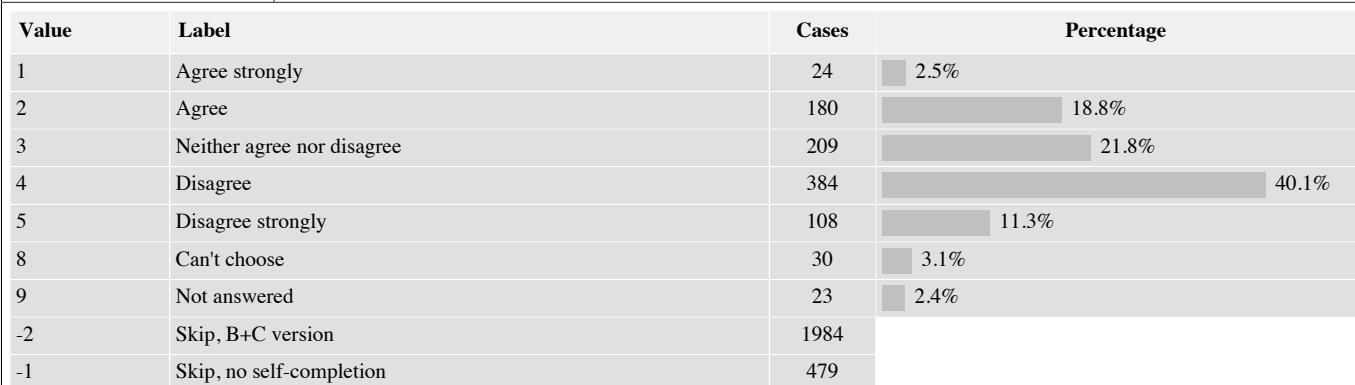
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=958 /-] [Invalid=2463 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. For the sake of the environment everyone should reduce how much they use their cars.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# CARNODIF: Anyone who thinks that reducing their own car use will help the environment is wrong - one person doesn't make any difference? A2.44f**

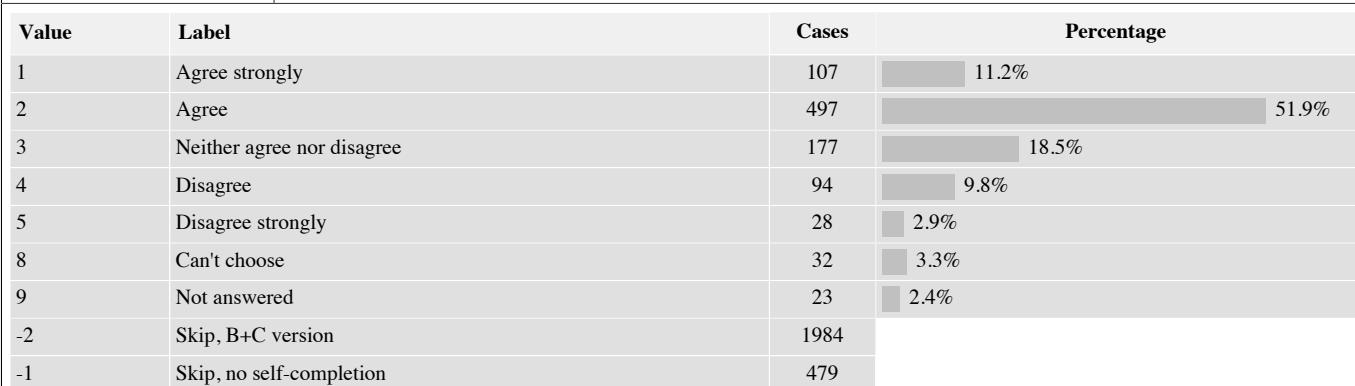
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# CARENVDC: People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful? A2.44g**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RESCLOSE: In residential streets that are not main roads: closing residential streets to through traffic? B2.25a**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=967 /-] [Invalid=2454 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Closing residential streets to through traffic.



### # RESCLOSE: In residential streets that are not main roads: closing residential streets to through traffic? B2.25a

Value	Label	Cases	Percentage
3	Neither in favour nor against	232	24.0%
4	Against	267	27.6%
5	Strongly against	63	6.5%
8	Can't choose	22	2.3%
9	Not answered	26	2.7%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RES20MPH: In residential streets that are not main roads: having speed limits of 20 miles per hour in residential streets? B2.25b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Having speed limits of 20 miles per hour in residential streets.

Value	Label	Cases	Percentage
1	Strongly in favour	223	23.1%
2	In favour	496	51.3%
3	Neither in favour nor against	105	10.9%
4	Against	82	8.5%
5	Strongly against	27	2.8%
8	Can't choose	14	1.4%
9	Not answered	20	2.1%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RESBUMPS: In residential streets that are not main roads: having speed bumps to slow down traffic in residential streets? B2.25c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour. Having speed bumps to slow down traffic in residential streets.

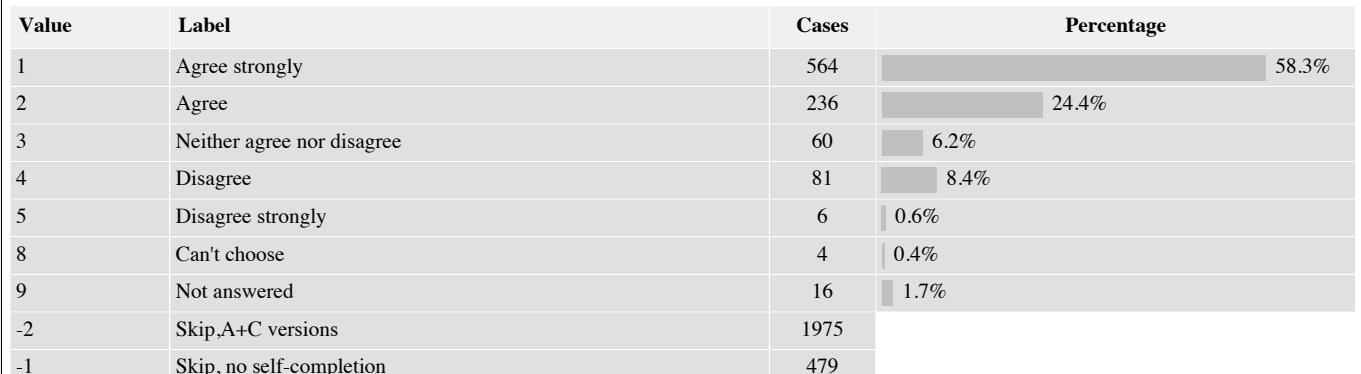
Value	Label	Cases	Percentage
1	Strongly in favour	130	13.4%
2	In favour	303	31.3%
3	Neither in favour nor against	114	11.8%
4	Against	247	25.5%
5	Strongly against	138	14.3%
8	Can't choose	12	1.2%
9	Not answered	23	2.4%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

**# RESBUMPS: In residential streets that are not main roads: having speed bumps to slow down traffic in residential streets? B2.25c**

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# DDNODDRV: If anyone has drunk any alcohol they should not drive? B2.26a**

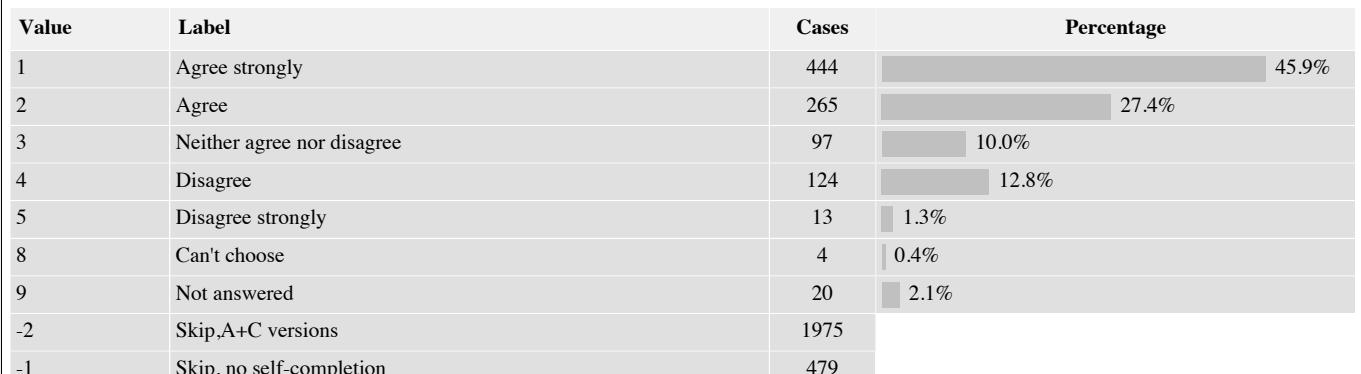
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. If someone has drunk any alcohol they should not drive.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# DD5YBAN: Anyone caught drink-driving should be banned for at least 5yrs? B2.26b**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Anyone caught drink-driving should be banned for at least five years.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# DDNKLMT: Most people don't know how much alcohol before being over legal limit? B2.26c**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit.



## # DDNKLMT: Most people don't know how much alcohol before being over legal limit? B2.26c

Value	Label	Cases	Percentage
2	Agree	470	48.6%
3	Neither agree nor disagree	56	5.8%
4	Disagree	125	12.9%
5	Disagree strongly	26	2.7%
8	Can't choose	12	1.2%
9	Not answered	20	2.1%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # SpeCamSL: Speed cameras save lives? C2.16a

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Speed cameras save lives.

Value	Label	Cases	Percentage
1	Agree strongly	125	12.3%
2	Agree	364	35.8%
3	Neither agree nor disagree	200	19.7%
4	Disagree	210	20.6%
5	Disagree strongly	87	8.6%
8	Can't choose	14	1.4%
9	Not answered	17	1.7%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

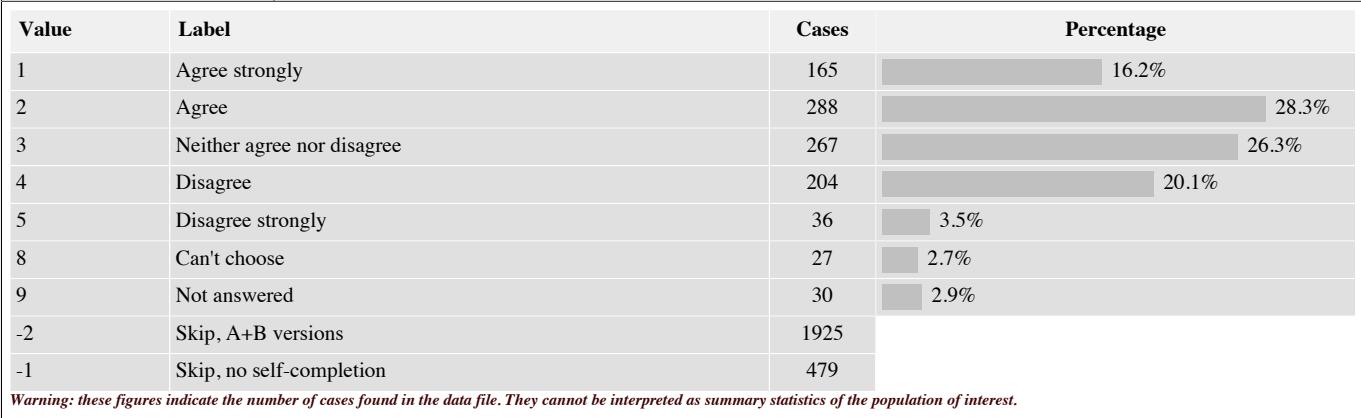
## # SpeCamMo: Speed cameras are mostly there to make money? C2.16b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. Speed cameras are mostly there to make money.

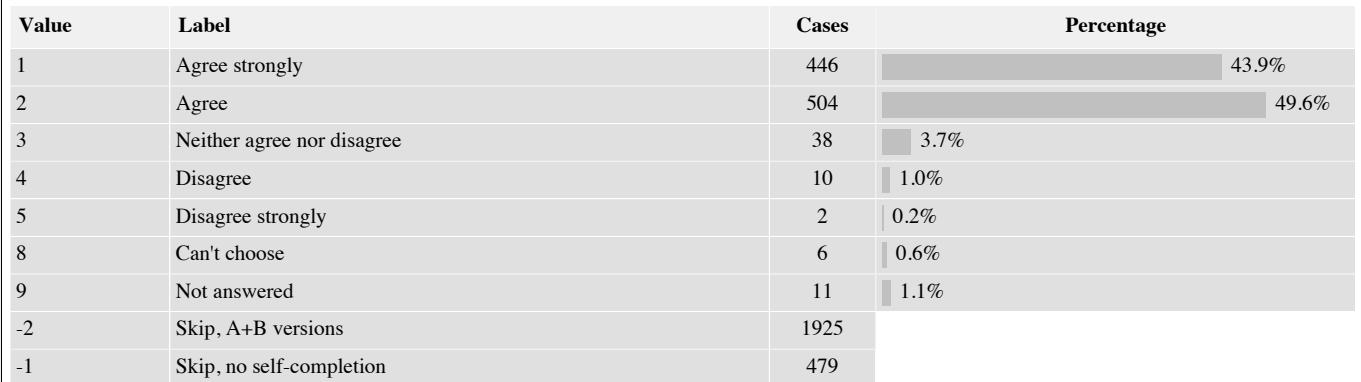
Value	Label	Cases	Percentage
1	Agree strongly	212	20.8%
2	Agree	322	31.7%
3	Neither agree nor disagree	215	21.1%
4	Disagree	196	19.3%
5	Disagree strongly	24	2.4%
8	Can't choose	19	1.9%
9	Not answered	29	2.9%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

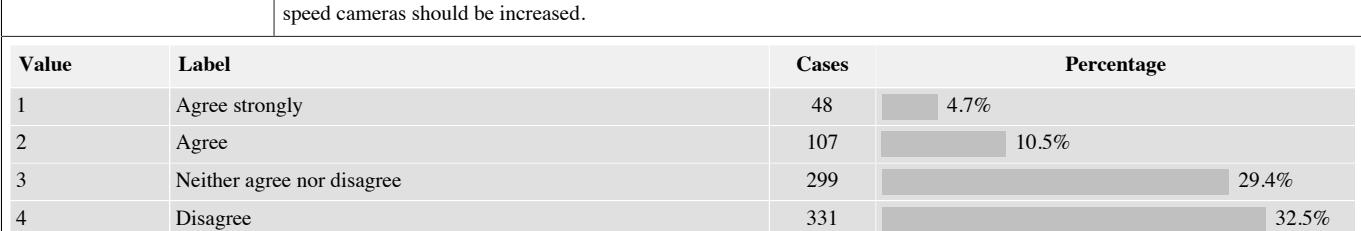
# SpeCamTM: There are too many speed cameras? C2.16c	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. There are too many speed cameras.

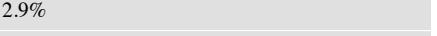
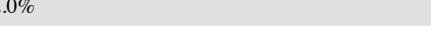


# SpeedLim: People should drive within the speed limit? C2.16d	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. People should drive within the speed limit.



# SpeCmInc: The number of speed cameras should be increased? C2.16e	
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The number of speed cameras should be increased.



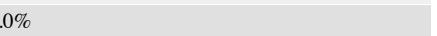
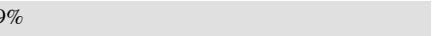
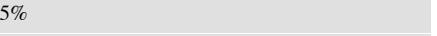
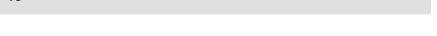
# SpeCmInc: The number of speed cameras should be increased? C2.16e				
Value	Label	Cases	Percentage	
5	Disagree strongly	182		17.9%
8	Can't choose	30		2.9%
9	Not answered	20		2.0%
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# MobDSafe: It is perfectly safe to talk on a hand-held mobile phone while driving? C2.17a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		

**Literal question** [Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. It is perfectly safe to talk on a hand-held mobile phone while driving.

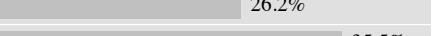
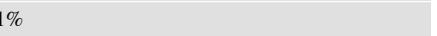
Value	Label	Cases	Percentage	
1	Agree strongly	31		3.0%
2	Agree	19		1.9%
3	Neither agree nor disagree	25		2.5%
4	Disagree	314		30.9%
5	Disagree strongly	604		59.4%
8	Can't choose	5		0.5%
9	Not answered	19		1.9%
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# MobDDang: All use of mobile phones while driving, including hands-free kits is dangerous? C2.17b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		

**Literal question** [Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. All use of mobile phones while driving, including hands-free kits is dangerous.

Value	Label	Cases	Percentage	
1	Agree strongly	266		26.2%
2	Agree	361		35.5%
3	Neither agree nor disagree	134		13.2%
4	Disagree	179		17.6%
5	Disagree strongly	56		5.5%
8	Can't choose	10		1.0%
9	Not answered	11		1.1%
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# MobDBan: All use of mobile phones while driving, including hands-free kits should be banned? C2.17c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		

# MobDBan: All use of mobile phones while driving, including hands-free kits should be banned? C2.17c				
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. All use of mobile phones while driving, including hands-free kits should be banned.		
Value		Label	Cases	Percentage
1		Agree strongly	252	24.8%
2		Agree	294	28.9%
3		Neither agree nor disagree	143	14.1%
4		Disagree	229	22.5%
5		Disagree strongly	68	6.7%
8		Can't choose	18	1.8%
9		Not answered	13	1.3%
-2		Skip, A+B versions	1925	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# MobDLaw: The law on using mobile phones whilst driving is not properly enforced? C2.17d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please tick one box for each of these statements to show how much you agree or disagree. The law on using mobile phones whilst driving is not properly enforced.		
Value		Label	Cases	Percentage
1		Agree strongly	347	34.1%
2		Agree	432	42.5%
3		Neither agree nor disagree	133	13.1%
4		Disagree	64	6.3%
5		Disagree strongly	13	1.3%
8		Can't choose	17	1.7%
9		Not answered	11	1.1%
-2		Skip, A+B versions	1925	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

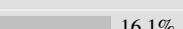
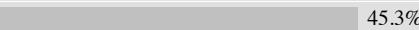
# INCOPP1: People in GB today have similar opportunities regardless of their income? A2.45aB2.27a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1925 /-] [Invalid=1496 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? People in Britain today have similar opportunities regardless of their income.		
Value		Label	Cases	Percentage
1		Agree strongly	36	1.9%
2		Agree	477	24.8%
3		Neither agree nor disagree	306	15.9%
4		Disagree	884	45.9%
5		Disagree strongly	151	7.8%
8		Can't choose	30	1.6%
9		Not answered	41	2.1%

# INCOPP1: People in GB today have similar opportunities regardless of their income? A2.45aB2.27a						
Value	Label	Cases	Percentage			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# INCOPP2: Children from better off families have many more opportunities than children from less well-off families? A2.45bB2.27b						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? Children from better off families have many more opportunities than children from less well-off families.				
Value	Label	Cases	Percentage			
1	Agree strongly	353	18.3%			
2	Agree	1189	61.8%			
3	Neither agree nor disagree	211	11.0%			
4	Disagree	107	5.6%			
5	Disagree strongly	12	0.6%			
8	Can't choose	21	1.1%			
9	Not answered	32	1.7%			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# INCOPP3: There can never be equal opportunities in a society where some people have higher incomes than others? A2.45cB2.27c						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=1925 /-] [Invalid=1496 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Thinking of people's chances of doing well in life, at school and at work, how much do you agree or disagree with the following statements? There can never be equal opportunities in a society where some people have higher incomes than others.				
Value	Label	Cases	Percentage			
1	Agree strongly	236	12.3%			
2	Agree	948	49.2%			
3	Neither agree nor disagree	333	17.3%			
4	Disagree	290	15.1%			
5	Disagree strongly	48	2.5%			
8	Can't choose	36	1.9%			
9	Not answered	34	1.8%			
-2	Skip, C version	1017				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EQUALOPP: In a fair society, every person should have equal opportunity to get ahead? A2.46						
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
<b>Statistics [NW/ W]</b>		[Valid=958 /-] [Invalid=2463 /-]				

# EQUALOPP: In a fair society, every person should have equal opportunity to get ahead? A2.46				
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please say how much you agree or disagree with the following statement. In a fair society, every person should have an equal opportunity to get ahead.		
Value		Label	Cases	Percentage
1		Agree strongly	320	 33.4%
2		Agree	577	 60.2%
3		Neither agree nor disagree	31	 3.2%
4		Disagree	8	 0.8%
5		Disagree strongly	1	 0.1%
8		Can't choose	9	 0.9%
9		Not answered	12	 1.3%
-2		Skip, B+C version	1984	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EQUALOP2: In a fair society, some people should have more opportunity than others to get ahead? B2.28				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=967 /-] [Invalid=2454 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please say how much you agree or disagree with the following statement. In a fair society, some people should have more opportunity than others to get ahead.		
Value		Label	Cases	Percentage
1		Agree strongly	28	 2.9%
2		Agree	156	 16.1%
3		Neither agree nor disagree	223	 23.1%
4		Disagree	438	 45.3%
5		Disagree strongly	86	 8.9%
8		Can't choose	20	 2.1%
9		Not answered	16	 1.7%
-2		Skip,A+C versions	1975	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# TAXHISC: For those with high incomes, are taxes much too high?(self-comp)(see also TaxHiSC2) B2.29a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=967 /-] [Invalid=2454 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Generally, how would you describe taxes in Britain today? First, for those with high incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?		
Interviewer's instructions		note: this (part a) is similar to Q 8 on VA		
Value		Label	Cases	Percentage
1		Much too high	69	 7.1%
2		Too high	172	 17.8%
3		About right	347	 35.9%
4		Too low	276	 28.5%
5		Much too low	42	 4.3%

# TAXHISC: For those with high incomes, are taxes much too high?(self-comp)(see also TaxHiSC2) B2.29a				
Value	Label	Cases	Percentage	
8	Can't choose	43	4.4%	
9	Not Answered	18	1.9%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# TAXMIDSC: For those with middle incomes, are taxes much too high? B2.29b				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] Generally, how would you describe taxes in Britain today? Next, for those with middle incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?		
<b>Interviewer's instructions</b>		note: this (part a) is similar to Q 8 on VA		
Value	Label	Cases	Percentage	
1	Much too high	67	6.9%	
2	Too high	334	34.5%	
3	About right	469	48.5%	
4	Too low	33	3.4%	
5	Much too low	2	0.2%	
8	Can't choose	44	4.6%	
9	Not Answered	18	1.9%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# TAXLOWSC: For those with low incomes, are taxes much too high? B2.29c				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] Generally, how would you describe taxes in Britain today? Lastly, for those with low incomes, are taxes... much too high, too high, about right, too low, or, are they much too low?		
<b>Interviewer's instructions</b>		note: this (part a) is similar to Q 8 on VA		
Value	Label	Cases	Percentage	
1	Much too high	217	22.4%	
2	Too high	477	49.3%	
3	About right	198	20.5%	
4	Too low	16	1.7%	
5	Much too low	4	0.4%	
8	Can't choose	36	3.7%	
9	Not Answered	19	2.0%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# readPaSC: How often do you read a newspaper - every day, once a week, less than once week, or never? A2.47				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		

# readPaSC: How often do you read a newspaper - every day, once a week, less than once week, or never? A2.47						
Statistics [NW/ W]		[Valid=958 /] [Invalid=2463 /]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] How often do you read a newspaper - every day, a few times a week, once a week, less than once a week, or never?				
Value	Label	Cases	Percentage			
1	Every day	347	36.2%			
2	A few times a week	218	22.8%			
3	Once a week	138	14.4%			
4	Less than once a week	141	14.7%			
5	Never	98	10.2%			
8	Can't choose	4	0.4%			
9	Not answered	12	1.3%			
-2	Skip, B+C version	1984				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# TVHrsSC: On an average day<including this evening> about how many hours do you personally watch television? A2.48						
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=958 /] [Invalid=2463 /]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] On an average day (including the evening), about how many hours do you personally watch television? PLEASE WRITE IN (between 0 and 24 hours): or tick here if you never watch television.				
Value	Label	Cases	Percentage			
0		10	1.0%			
1		96	10.0%			
2		186	19.4%			
3		179	18.7%			
4		163	17.0%			
5		88	9.2%			
6		69	7.2%			
7		12	1.3%			
8		31	3.2%			
9		6	0.6%			
10		34	3.5%			
12		17	1.8%			
14		2	0.2%			
15		2	0.2%			
16		3	0.3%			
18		2	0.2%			
19		1	0.1%			
20		8	0.8%			
21		1	0.1%			
24		2	0.2%			
97	Never watch television	21	2.2%			
99	Not answered	25	2.6%			

# TVHrsSC: On an average day<including this evening> about how many hours do you personally watch television?  
**A2.48**

Value	Label	Cases	Percentage
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# PeopTrs2: Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?  
**A2.49**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]		
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>	[Self-Completion] Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?		
Value	Label	Cases	Percentage
1	Most people can be trusted	365	38.1%
2	Can't be too careful	526	54.9%
8	Can't choose	55	5.7%
9	Not answered	12	1.3%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ImmNeig: How much would you favour living in an area where half your neighbours were immigrants from Non-western countries? **A2.50**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Now there are some questions about immigrants from non-western countries. By non-western immigrants we mean asylum seekers and other immigrants from Asia, Africa, South America and the Caribbean. How much would you favour or oppose living in an area where half your neighbours were immigrants from non-western countries?
<b>Interviewer's instructions</b>	Asylum seekers and other immigrants from non-western countries... include immigrants from... Asia, Africa, South America, the Caribbean. Do not include immigrants from... North America, Australia/New Zealand, Western Europe, Eastern Europe - Poland, Ukraine etc.

Value	Label	Cases	Percentage
1	Strongly favour	15	1.6%
2	Favour	47	4.9%
3	Neither favour nor oppose	458	47.8%
4	Oppose	215	22.4%
5	Strongly oppose	163	17.0%
8	Can't choose	44	4.6%
9	Not answered	16	1.7%
-2	Skip, B+C version	1984	
-1	Skip, no self-completion	479	

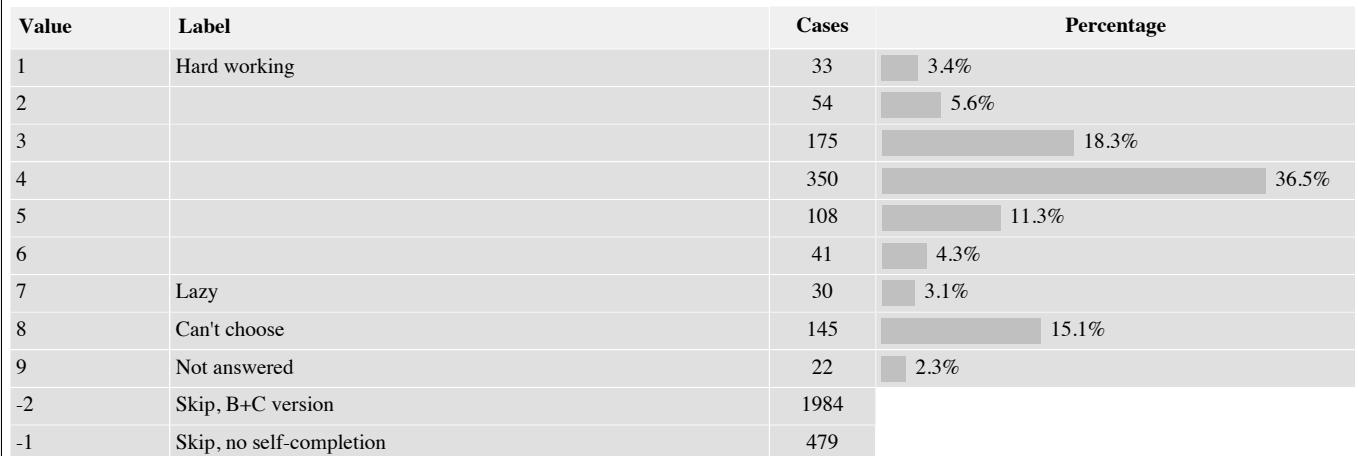
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# ImmLazy: Score Non-western immigrants on hard working/lazy scale? **A2.51**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire

### # ImmLazy: Score Non-western immigrants on hard working/lazy scale? A2.51

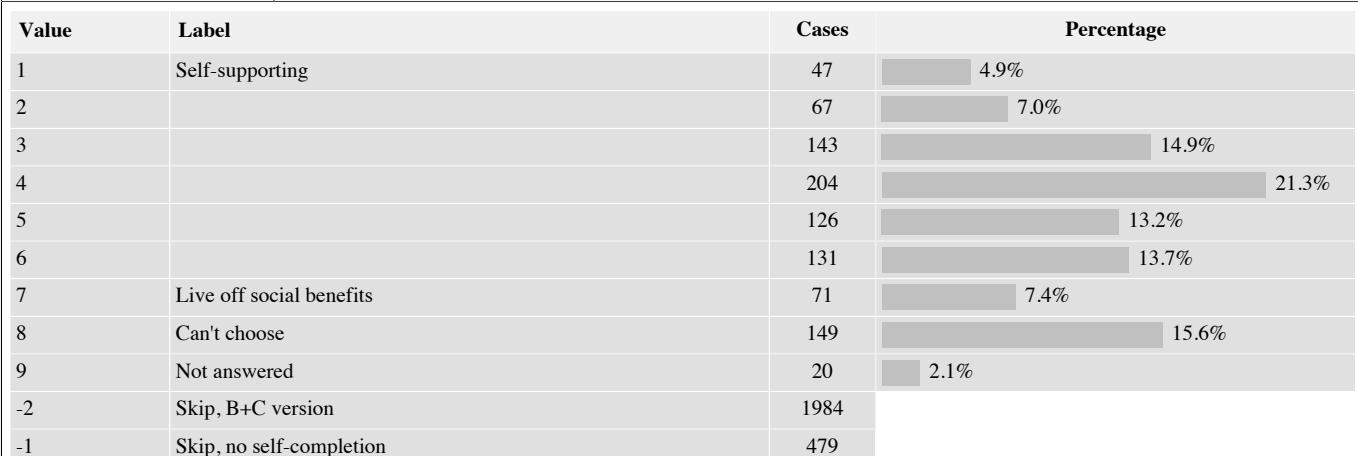
<b>Literal question</b>	[Self-Completion] Now there are some questions about immigrants from non-western countries. By non-western immigrants we mean asylum seekers and other immigrants from Asia, Africa, South America and the Caribbean. Now a question about characteristics of non-western immigrants. Please answer on scale from 1 to 7 where 1 means that you think almost all in this group tend to be "hard working" and 7 means that you think almost everyone in this group tend to be "lazy". A score of 4 means that you think that the group is not towards one end or another.
<b>Interviewer's instructions</b>	Asylum seekers and other immigrants from non-western countries... include immigrants from... Asia, Africa, South America, the Caribbean. Do not include immigrants from... North America, Australia/New Zealand, Western Europe, Eastern Europe - Poland, Ukraine etc.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # ImmSupp: Score Non-western immigrants on self-supporting/live off social benefits scale? A2.52

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Now there are some questions about immigrants from non-western countries. By non-western immigrants we mean asylum seekers and other immigrants from Asia, Africa, South America and the Caribbean. Answering the same way. Do immigrants from non-western countries tend to prefer to be self-supporting or do they tend to prefer to live off social benefits?
<b>Interviewer's instructions</b>	Asylum seekers and other immigrants from non-western countries... include immigrants from... Asia, Africa, South America, the Caribbean. Do not include immigrants from... North America, Australia/New Zealand, Western Europe, Eastern Europe - Poland, Ukraine etc.



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # RThDsWa2: Disabled people in general: getting in the way? B2.30aC2.18a

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=1984 /-] [Invalid=1437 /-]

# RThDsWa2: Disabled people in general: getting in the way? B2.30aC2.18a				
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as getting in the way?		
Value		Label	Cases	Percentage
1		Most of the time	13	0.7%
2		Some of the time	112	5.6%
3		Hardly ever	450	22.7%
4		Never	1303	65.7%
9		Not answered	106	5.3%
-2		Skip, A version	958	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RThDsAw2: Disabled people in general: with discomfort and awkwardness? B2.30bC2.18b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1984 /-] [Invalid=1437 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... with discomfort and awkwardness?		
Value		Label	Cases	Percentage
1		Most of the time	30	1.5%
2		Some of the time	255	12.9%
3		Hardly ever	586	29.5%
4		Never	990	49.9%
9		Not answered	123	6.2%
-2		Skip, A version	958	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# RThDsCa2: Disabled people in general: as needing to be cared for? B2.30cC2.18c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=1984 /-] [Invalid=1437 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as needing to be cared for?		
Value		Label	Cases	Percentage
1		Most of the time	345	17.4%
2		Some of the time	1071	54.0%
3		Hardly ever	246	12.4%
4		Never	215	10.8%
9		Not answered	107	5.4%
-2		Skip, A version	958	
-1		Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

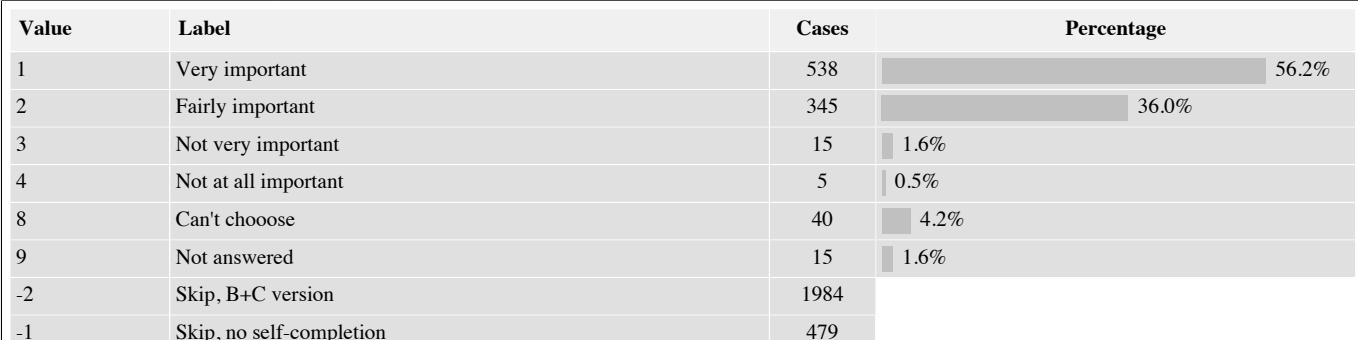
  

# RThDsSa2: Disabled people in general: as the same as everybody else? B2.30dC2.18d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		

# RThDsSa2: Disabled people in general: as the same as everybody else? B2.30dC2.18d						
Statistics [NW/ W]		[Valid=1984 /-] [Invalid=1437 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as the same as everyone else?				
Value	Label	Cases	Percentage			
1	Most of the time	975	49.1%			
2	Some of the time	637	32.1%			
3	Hardly ever	151	7.6%			
4	Never	131	6.6%			
9	Not answered	90	4.5%			
-2	Skip, A version	958				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# RThDsPrd: Disabled people in general: as not as productive as non-disabled people? B2.30eC2.18e						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=1984 /-] [Invalid=1437 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Do you personally tend to think of disabled people in general in the following ways... as not as productive as non-disabled people?				
Value	Label	Cases	Percentage			
1	Most of the time	84	4.2%			
2	Some of the time	613	30.9%			
3	Hardly ever	511	25.8%			
4	Never	666	33.6%			
9	Not answered	110	5.5%			
-2	Skip, A version	958				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# EqRDIsab: Overall, do you think attempts to give equal rights to disabled people have gone too far or not enough? A2.53B2.31C2.19						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] Overall, do you think attempts to give equal rights to disabled people have gone too far or not gone far enough?				
Value	Label	Cases	Percentage			
1	Gone too far	184	6.3%			
2	About right	1577	53.6%			
3	Not gone far enough	921	31.3%			
8	Can't choose	227	7.7%			
9	Not answered	33	1.1%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

**# HRDisab: How important do you think that the human rights of disabled people are protected by the government?**  
**A2.54**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=958 /-] [Invalid=2463 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How important or unimportant do you think it is that the human rights of disabled people are protected by the government in the same way as other people?



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**# RfJbAge: How often do you think that employers in GB refuse a job to an applicant because aged over 50yr?**  
**A2.55aB2.32aC2.20a**

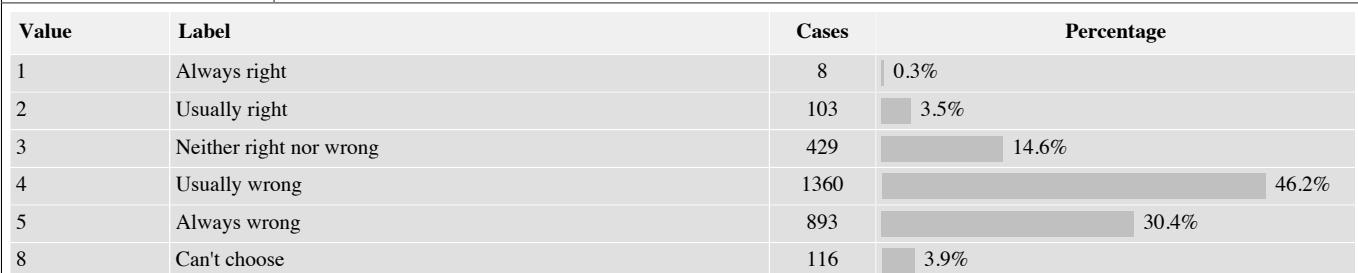
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] How often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RgrfJbAg: Do you think they would be right/wrong to refuse a job to an applicant only because aged over 50?**  
**A2.55bB2.32bC2.20b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire
<b>Literal question</b>	[Self-Completion] Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?



**# RgrfJbAg: Do you think they would be right/wrong to refuse a job to an applicant only because aged over 50?  
A2.55bB2.32bC2.20b**

Value	Label	Cases	Percentage
9	Not answered	33	1.1%
-1	Skip, no self-completion	479	

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**# RfJbYong: How often GB employers refuse a job applicant because he/she aged<25? A2.55cB2.32cC2.20c**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged under 25?

Value	Label	Cases	Percentage
1	A lot	267	9.1%
2	Sometimes	1538	52.3%
3	Hardly ever	847	28.8%
8	Can't choose	257	8.7%
9	Not answered	33	1.1%
-1	Skip, no self-completion	479	

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**# RgrfJbYo: Would be right to refuse job applicant because he/she aged under 25? A2.55dB2.32dC2.20d**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Do you think they would be right or wrong to refuse a managerial job to an applicant only because he or she is aged under 25?

Value	Label	Cases	Percentage
1	Always right	37	1.3%
2	Usually right	470	16.0%
3	Neither right nor wrong	942	32.0%
4	Usually wrong	894	30.4%
5	Always wrong	371	12.6%
8	Can't choose	191	6.5%
9	Not answered	37	1.3%
-1	Skip, no self-completion	479	

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**# EarlyRet: Older people encouraged retire earlier reduce unemployment? A2.56aB2.33aC2.21a**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Older people should be encouraged to retire earlier to reduce unemployment.

Value	Label	Cases	Percentage
1	Agree strongly	73	2.5%
2	Agree	359	12.2%

# EarlyRet: Older people encouraged retire earlier reduce unemployment? A2.56aB2.33aC2.21a				
Value	Label	Cases	Percentage	
3	Neither agree nor disagree	610	20.7%	
4	Disagree	1433	48.7%	
5	Disagree strongly	384	13.1%	
8	Can't choose	37	1.3%	
9	Not answered	46	1.6%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# OldJobOp: Employers give too few opportunities to older people? A2.56bB2.33bC2.21b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers give too few opportunities to older people when recruiting.		

Value	Label	Cases	Percentage	
1	Agree strongly	232	7.9%	
2	Agree	1600	54.4%	
3	Neither agree nor disagree	724	24.6%	
4	Disagree	196	6.7%	
5	Disagree strongly	38	1.3%	
8	Can't choose	90	3.1%	
9	Not answered	62	2.1%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DisNtEff: Disabled cannot be as effective at work as non-disabled? A2.57aB2.34aC2.22a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		
<b>Literal question</b>		[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. In general, people with disabilities cannot be as effective at work as people without disabilities.		

Value	Label	Cases	Percentage	
1	Strongly agree	41	1.4%	
2	Agree	585	19.9%	
3	Neither agree/disagree	796	27.1%	
4	Disagree	1122	38.1%	
5	Strongly disagree	268	9.1%	
8	Can't choose	84	2.9%	
9	Not Answered	46	1.6%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DisNoAll: Employers should not make special allowances for disabled? A2.57bB2.34bC2.22b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire		

# DisNoAll: Employers should not make special allowances for disabled? A2.57bB2.34bC2.22b				
Literal question		[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for people with disabilities.		
Value	Label	Cases	Percentage	
1	Strongly agree	42	1.4%	
2	Agree	404	13.7%	
3	Neither agree/disagree	595	20.2%	
4	Disagree	1498	50.9%	
5	Strongly disagree	286	9.7%	
8	Can't choose	59	2.0%	
9	Not Answered	58	2.0%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# OldAlw: Employers should not make special allowances for old? A2.57cB2.34cC2.22c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. Employers should not make special allowances for older people.		
Value	Label	Cases	Percentage	
1	Strongly agree	41	1.4%	
2	Agree	691	23.5%	
3	Neither agree/disagree	728	24.7%	
4	Disagree	1153	39.2%	
5	Strongly disagree	194	6.6%	
8	Can't choose	70	2.4%	
9	Not Answered	65	2.2%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# PdJobSc: R currently in paid work at least 10 hr/week? A2.58B2.35C2.23				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Are you currently in paid work for at least 10 hours a week?		
Value	Label	Cases	Percentage	
1	Yes, in work	1596	54.2%	
2	No, not in work	1282	43.6%	
9	Not answered	64	2.2%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# EmploySC: R:employee or self-employed[now in paid work]? A2.59B2.36C2.24				
Information		[Type= discrete] [Format=numeric] [Range= -5-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK		

### # EmploySC: R:employee or self-employed[now in paid work]? A2.59B2.36C2.24

Literal question		[Self-Completion] Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)		
Value	Label	Cases	Percentage	
-5	Skip, NA in paid work	64	2.2%	
-3	Skip, not currently in paid work	1282		43.6%
1	Employee	1370		46.6%
2	Self-employed	216	7.3%	
9	Not answered	10	0.3%	
-1	Skip, no self-completion	479		

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### # SafeJob: Job as long as R wants it? A2.60aB2.37aC2.25a

Information	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
Literal question	[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? I feel there will be a job for me where I work now for as long as I want it.

Value	Label	Cases	Percentage	
-6	Skip, NA EmploySC	10	0.3%	
-5	Skip, NA in paid work	64	2.2%	
-4	Skip, self-employed	216	7.3%	
-3	Skip, not currently in paid work	1282		43.6%
1	Agree strongly	191	6.5%	
2	Agree	616	20.9%	
3	Neither agree nor disagree	233	7.9%	
4	Disagree	235	8.0%	
5	Disagree strongly	61	2.1%	
8	Can't choose	12	0.4%	
9	Not answered	22	0.7%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# WellInf: Well-informed at workplace? A2.60bB2.37bC2.25b				
Information		[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE		
Literal question		[Self-Completion] Do you agree, or disagree, with the following statement about working at your present workplace? People at my workplace usually feel well-informed about what is happening there.		
Value	Label	Cases	Percentage	
-6	Skip, NA EmploySC	10	0.3%	
-5	Skip, NA in paid work	64	2.2%	
-4	Skip, self-employed	216	7.3%	
-3	Skip, not currently in paid work	1282	43.6%	
1	Agree strongly	113	3.8%	
2	Agree	626	21.3%	
3	Neither agree nor disagree	232	7.9%	
4	Disagree	272	9.2%	
5	Disagree strongly	81	2.8%	
8	Can't choose	5	0.2%	
9	Not answered	41	1.4%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

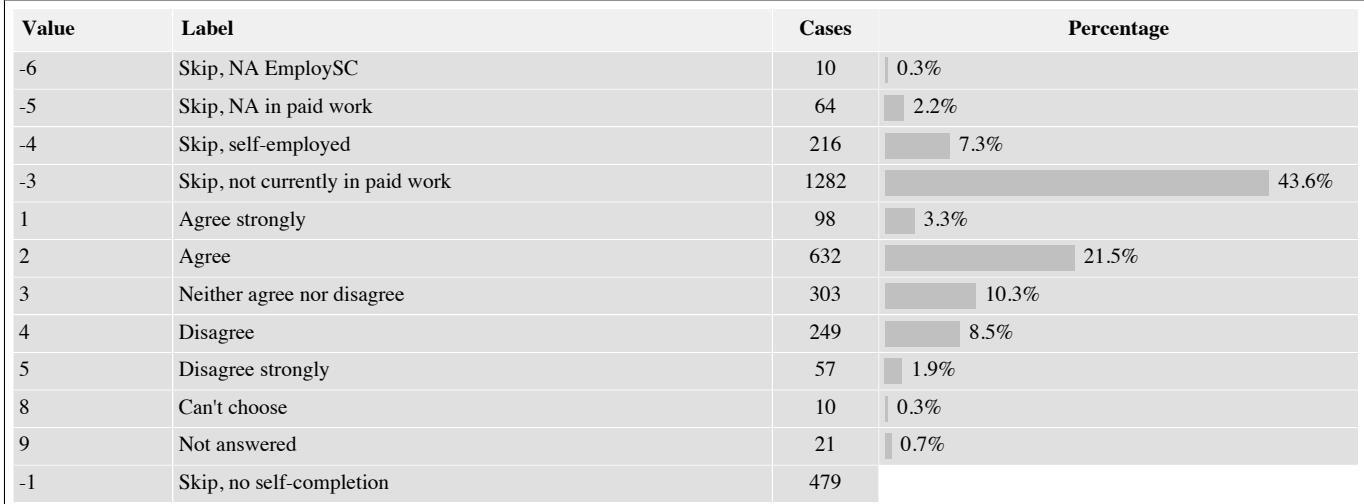
# ManRelKp: Does R agree management keeps promises? A2.61aB2.38aC2.26a				
Information		[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE		
Literal question		[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace can be relied upon to keep their promises.		
Value	Label	Cases	Percentage	
-6	Skip, NA EmploySC	10	0.3%	
-5	Skip, NA in paid work	64	2.2%	
-4	Skip, self-employed	216	7.3%	
-3	Skip, not currently in paid work	1282	43.6%	
1	Agree strongly	79	2.7%	
2	Agree	533	18.1%	
3	Neither agree nor disagree	364	12.4%	
4	Disagree	298	10.1%	
5	Disagree strongly	63	2.1%	
8	Can't choose	10	0.3%	
9	Not answered	23	0.8%	
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

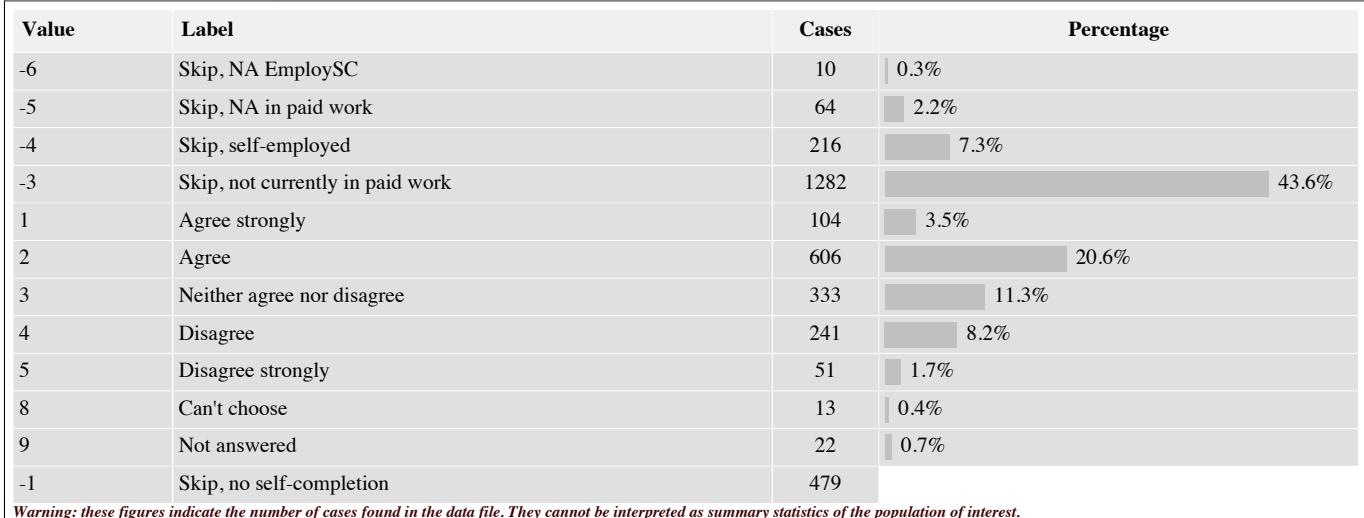
# ManRelUn: Does R agree management tries to understand employees? A2.61bB2.38bC2.26b				
Information		[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		

# ManRelUn: Does R agree management tries to understand employees? A2.61bB2.38bC2.26b	
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
Literal question	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace are sincere in attempting to understand employees' views.



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# ManRelHo: Does R agree management deals honestly with employees? A2.61cB2.38cC2.26c	
Information	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
Literal question	[Self-Completion] Thinking now about the management at your workplace. To what extent do you agree or disagree with the following? Management at my workplace deal with employees honestly.

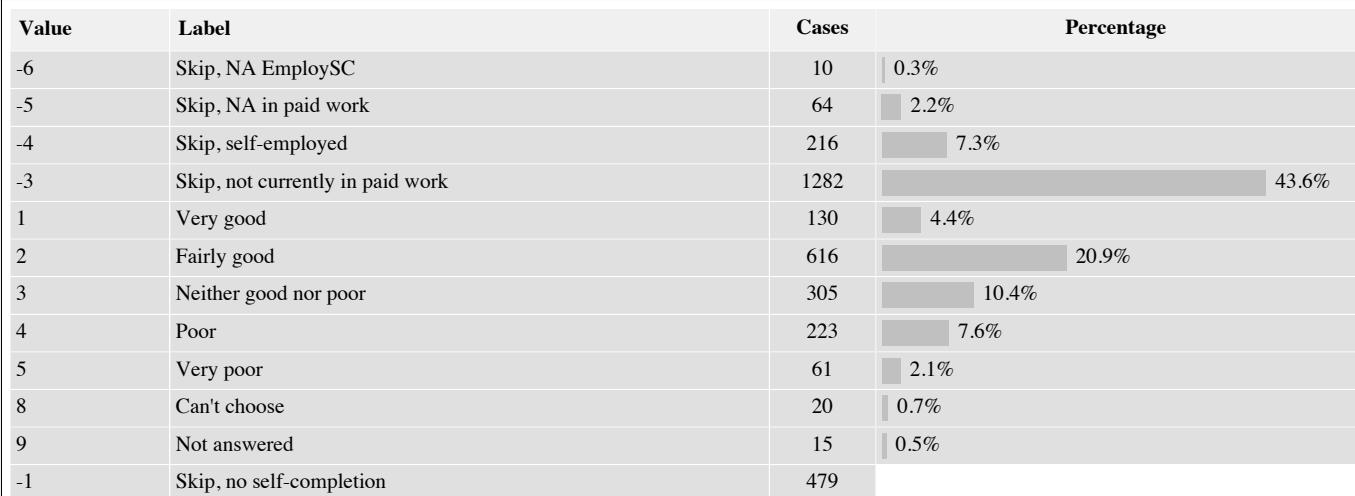


*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# GManView: Overall, how good would you say that managers at your workplace are at seeking the views of employees/representatives? A2.62aB2.39aC2.27a	
Information	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE

**# GManView: Overall, how good would you say that managers at your workplace are at seeking the views of employees/representatives? A2.62aB2.39aC2.27a**

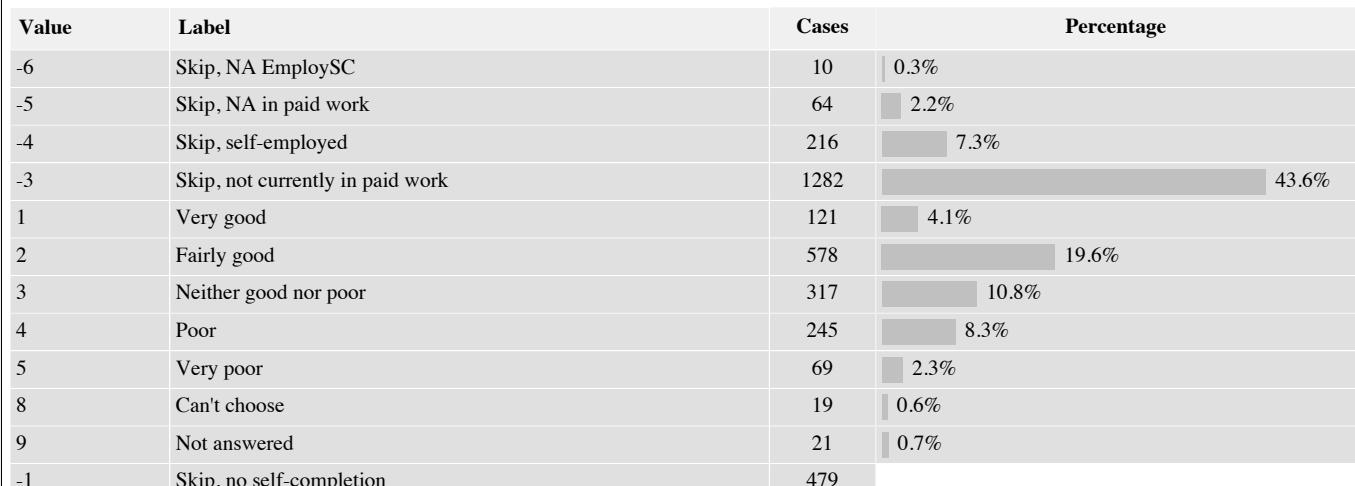
<b>Literal question</b>		[Self-Completion] Overall, how good would you say that managers at your workplace are at seeking the views of employees or employee representatives?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GManResp: Overall, how good would you say that managers at your workplace are at responding to suggestions from employees/representatives? A2.62bB2.39bC2.27b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
<b>Literal question</b>	[Self-Completion] Overall, how good would you say that managers at your workplace are at responding to suggestions from employees or employee representatives?



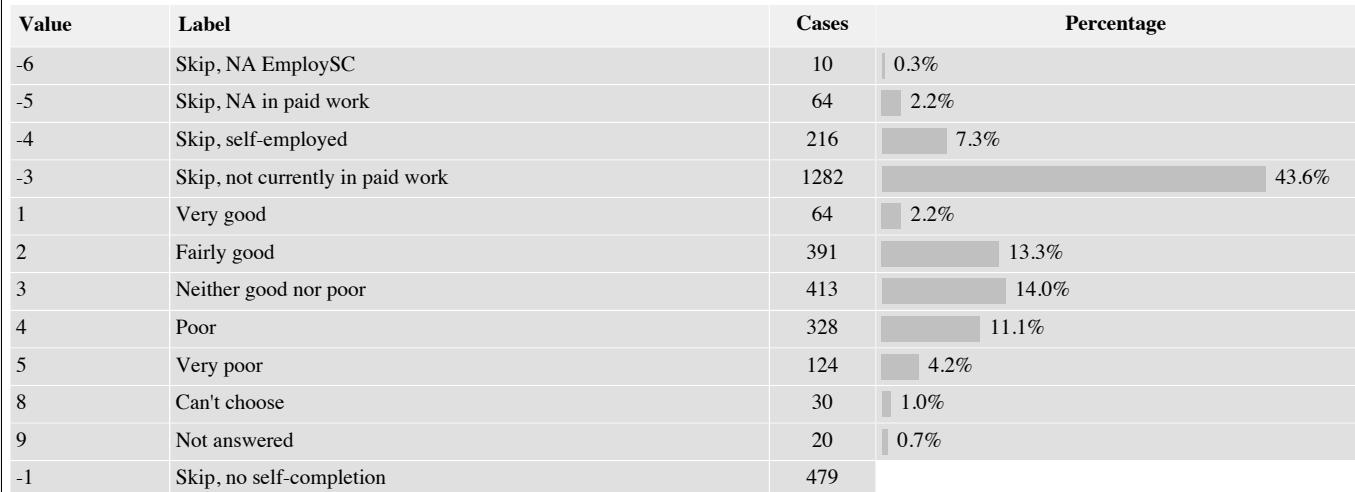
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# GManInfl: Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions? A2.62cB2.39cC2.27c**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE

**# GManInfl: Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions? A2.62cB2.39cC2.27c**

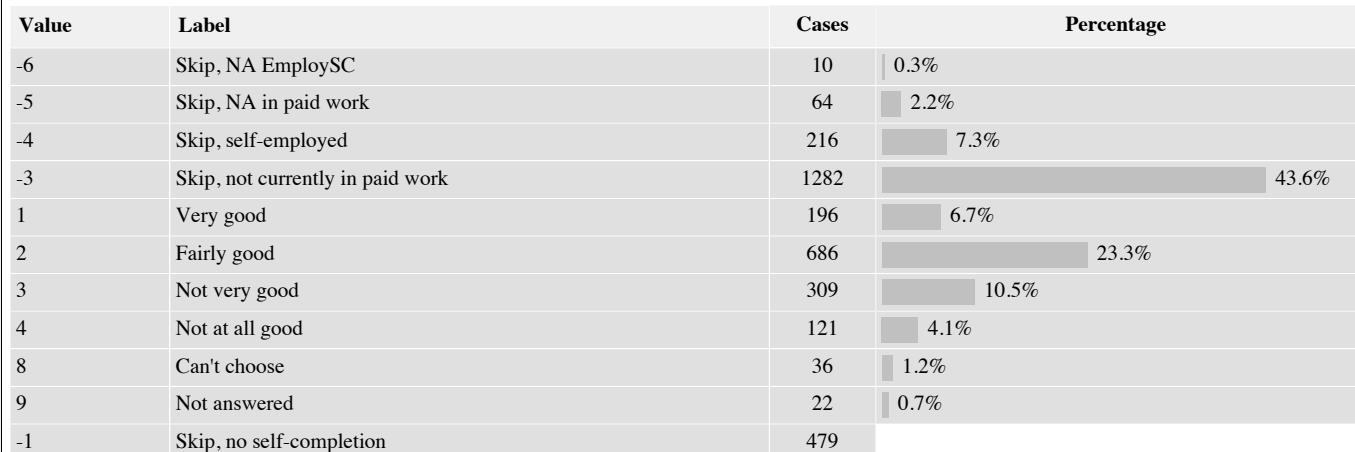
<b>Literal question</b>		[Self-Completion] Overall, how good would you say that managers at your workplace are at allowing employees to influence final decisions?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# InfFEmp: How good is employer keeping you informed: plans for future employment in your organisation? A2.63aB2.40aC2.28a**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
<b>Literal question</b>	[Self-Completion] How good do you think your employer is at keeping you informed about plans for future employment in your organisation?



*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# InfFPer: How good is employer keeping you informed: the financial performance of the organisation? A2.63bB2.40bC2.28b**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
<b>Literal question</b>	[Self-Completion] How good do you think your employer is at keeping you informed about the financial performance of the organisation?

**# InfFPer: How good is employer keeping you informed: the financial performance of the organisation?**

**A2.63bB2.40bC2.28b**

Value	Label	Cases	Percentage
-6	Skip, NA EmploySC	10	0.3%
-5	Skip, NA in paid work	64	2.2%
-4	Skip, self-employed	216	7.3%
-3	Skip, not currently in paid work	1282	43.6%
1	Very good	274	9.3%
2	Fairly good	615	20.9%
3	Not very good	279	9.5%
4	Not at all good	113	3.8%
8	Can't choose	67	2.3%
9	Not answered	22	0.7%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# InFTrain: How good is employer keeping you informed: training opportunitties for you to advance you career?**

**A2.63cB2.40cC2.28c**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
<b>Literal question</b>	[Self-Completion] How good do you think your employer is at keeping you informed about training opportunities for you to advance your career?

Value	Label	Cases	Percentage
-6	Skip, NA EmploySC	10	0.3%
-5	Skip, NA in paid work	64	2.2%
-4	Skip, self-employed	216	7.3%
-3	Skip, not currently in paid work	1282	43.6%
1	Very good	282	9.6%
2	Fairly good	594	20.2%
3	Not very good	291	9.9%
4	Not at all good	133	4.5%
8	Can't choose	42	1.4%
9	Not answered	28	1.0%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# InfLegal: How good is employer keeping you informed: your legal rigs at work A2.63dB2.40dC2.28d**

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
<b>Statistics [NW/ W]</b>	[Valid=2942 /-] [Invalid=479 /-]
<b>Universe</b>	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
<b>Literal question</b>	[Self-Completion] How good do you think your employer is at keeping you informed about your legal rights at work?

Value	Label	Cases	Percentage
-6	Skip, NA EmploySC	10	0.3%
-5	Skip, NA in paid work	64	2.2%
-4	Skip, self-employed	216	7.3%

## # InfLegal: How good is employer keeping you informed: your legal rigs at work A2.63dB2.40dC2.28d

Value	Label	Cases	Percentage
-3	Skip, not currently in paid work	1282	43.6%
1	Very good	187	6.4%
2	Fairly good	628	21.3%
3	Not very good	309	10.5%
4	Not at all good	158	5.4%
8	Can't choose	62	2.1%
9	Not answered	26	0.9%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # EnjoyPdW: All things considered,I would enjoy having some paid work beyond the age of 65? A2.64aB2.41aC2.29a

Information	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
Literal question	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy having some paid work beyond the age of 65.

Value	Label	Cases	Percentage
-6	Skip, NA EmploySC	10	0.3%
-5	Skip, NA in paid work	64	2.2%
-4	Skip, self-employed	216	7.3%
-3	Skip, not currently in paid work	1282	43.6%
1	Agree strongly	159	5.4%
2	Agree	698	23.7%
3	Neither agree nor disagree	225	7.6%
4	Disagree	172	5.8%
5	Disagree strongly	59	2.0%
8	Can't choose	45	1.5%
9	Not answered	12	0.4%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # EnjoyCJB: All things considered, I would enjoy working in my current job beyond the age of 65?

### A2.64bB2.41bC2.29b

Information	[Type= discrete] [Format=numeric] [Range= -6-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire PLEASE ANSWER QUESTIONS 60 – 64 IF YOU ARE AN EMPLOYEE
Literal question	[Self-Completion] Please tick one box on each line to show how much you agree or disagree with each of these statements. All things considered, I would enjoy working in my current job beyond the age of 65.

Value	Label	Cases	Percentage
-6	Skip, NA EmploySC	10	0.3%
-5	Skip, NA in paid work	64	2.2%
-4	Skip, self-employed	216	7.3%
-3	Skip, not currently in paid work	1282	43.6%
1	Agree strongly	105	3.6%

**# EnjoyCJB: All things considered, I would enjoy working in my current job beyond the age of 65?**

**A2.64bB2.41bC2.29b**

Value	Label	Cases	Percentage
2	Agree	405	13.8%
3	Neither agree nor disagree	252	8.6%
4	Disagree	393	13.4%
5	Disagree strongly	162	5.5%
8	Can't choose	37	1.3%
9	Not answered	16	0.5%
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# VoteDuty: R's view voting in general election? C2.30**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Which of these statements comes closest to your view about general elections? In a general election... it's not really worth voting, people should vote only if they care who wins, it's everyone's duty to vote.

Value	Label	Cases	Percentage
1	Not worth voting	185	18.2%
2	Vote if care winner	224	22.0%
3	Duty to vote	590	58.0%
9	Not answered	18	1.8%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# RUHappy: If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole? C2.31**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

Value	Label	Cases	Percentage
1	Very happy	298	29.3%
2	Fairly happy	607	59.7%
3	Not very happy	72	7.1%
4	Not at all happy	14	1.4%
8	Can't choose	12	1.2%
9	Not answered	14	1.4%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

**# NHSRun2: Is National Health Service well run? C2.32a**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire

## # NHSRun2: Is National Health Service well run? C2.32a

Literal question		[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The National Health Service.		
Value	Label	Cases	Percentage	
1	Very well run	61	6.0%	
2	Well run	491		48.3%
3	Not very well run	339		33.3%
4	Not at all well run	85	8.4%	
8	Can't choose	26	2.6%	
9	Not answered	15	1.5%	
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # PressRn2: Are the press well run? <4 point scale> C2.32b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The press.

Value	Label	Cases	Percentage
1	Very well run	37	3.6%
2	Well run	349	
3	Not very well run	342	33.6%
4	Not at all well run	125	12.3%
8	Can't choose	133	13.1%
9	Not answered	31	3.0%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # BankRun2: Are banks well run?[4point scale] C2.32c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? Banks.

Value	Label	Cases	Percentage
1	Very well run	15	1.5%
2	Well run	173	
3	Not very well run	376	37.0%
4	Not at all well run	390	38.3%
8	Can't choose	40	3.9%
9	Not answered	23	2.3%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# UnionRn2: Trade unions well run? [4point scale] C2.32d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The trade unions.		
Value	Label	Cases	Percentage	
1	Very well run	14	1.4%	
2	Well run	349	34.3%	
3	Not very well run	262	25.8%	
4	Not at all well run	86	8.5%	
8	Can't choose	269	26.5%	
9	Not answered	37	3.6%	
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# BBCRun2: Is the BBC well run[4point scale] C2.32e				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The BBC.		
Value	Label	Cases	Percentage	
1	Very well run	48	4.7%	
2	Well run	446	43.9%	
3	Not very well run	281	27.6%	
4	Not at all well run	110	10.8%	
8	Can't choose	109	10.7%	
9	Not answered	23	2.3%	
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# PolicRn2: Are police well run[4point scale] C2.32f				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run? The police.		
Value	Label	Cases	Percentage	
1	Very well run	64	6.3%	
2	Well run	558	54.9%	
3	Not very well run	228	22.4%	
4	Not at all well run	80	7.9%	
8	Can't choose	70	6.9%	
9	Not answered	17	1.7%	

## # PolicRn2: Are police well run[4point scale] C2.32f

Value	Label	Cases	Percentage
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # LabFavor: How often Labour party favour donor? C2.33

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] How often would you say Labour does favours for people or companies who give the party large sums of money?

Value	Label	Cases	Percentage
1	Very often	259	25.5%
2	Fairly often	355	34.9%
3	Not very often	144	14.2%
4	Never	16	1.6%
8	Can't choose	228	22.4%
9	Not answered	15	1.5%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # ConFavor: How often Conservative party favour donor? C2.34

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=2404 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire
Literal question	[Self-Completion] How often would you say the Conservatives do favours for people or companies who give the party large sums of money?

Value	Label	Cases	Percentage
1	Very often	262	25.8%
2	Fairly often	348	34.2%
3	Not very often	139	13.7%
4	Never	13	1.3%
8	Can't choose	241	23.7%
9	Not answered	14	1.4%
-2	Skip, A+B versions	1925	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## # WelfHelp: The welfare state encourages people to stop helping each other?B2.42a

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The welfare state encourages people to stop helping each other.

Value	Label	Cases	Percentage
1	Agree strongly	33	3.4%

### # WelfHelp: The welfare state encourages people to stop helping each other? B2.42a

Value	Label	Cases	Percentage
2	Agree	294	30.4%
3	Neither agree/disagree	367	38.0%
4	Disagree	237	24.5%
5	Disagree strongly	11	1.1%
8	Don't know	0	
9	Not Answered	25	2.6%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # MoreWelf: Govt should spend more money on welfare benfits for the poor? B2.42b

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes.

Value	Label	Cases	Percentage
1	Agree strongly	32	3.3%
2	Agree	235	24.3%
3	Neither agree/disagree	275	28.4%
4	Disagree	364	37.6%
5	Disagree strongly	41	4.2%
8	Don't know	0	
9	Not Answered	20	2.1%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

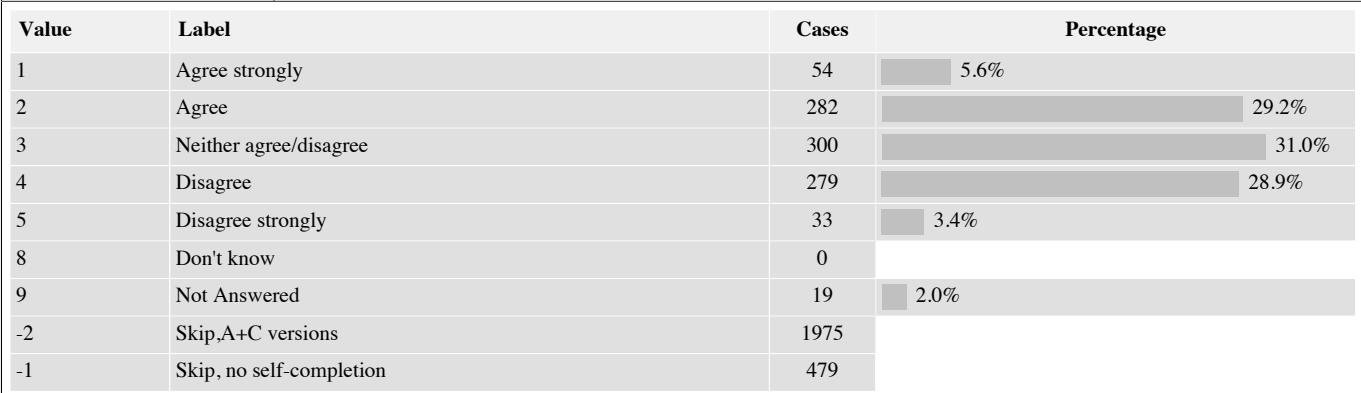
### # UnempJob: Most unemployed could find a job if they really wanted one? B2.42c

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=2454 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Around here, most unemployed people could find a job if they really wanted one.

Value	Label	Cases	Percentage
1	Agree strongly	97	10.0%
2	Agree	421	43.5%
3	Neither agree/disagree	235	24.3%
4	Disagree	180	18.6%
5	Disagree strongly	20	2.1%
8	Don't know	0	
9	Not Answered	14	1.4%
-2	Skip,A+C versions	1975	
-1	Skip, no self-completion	479	

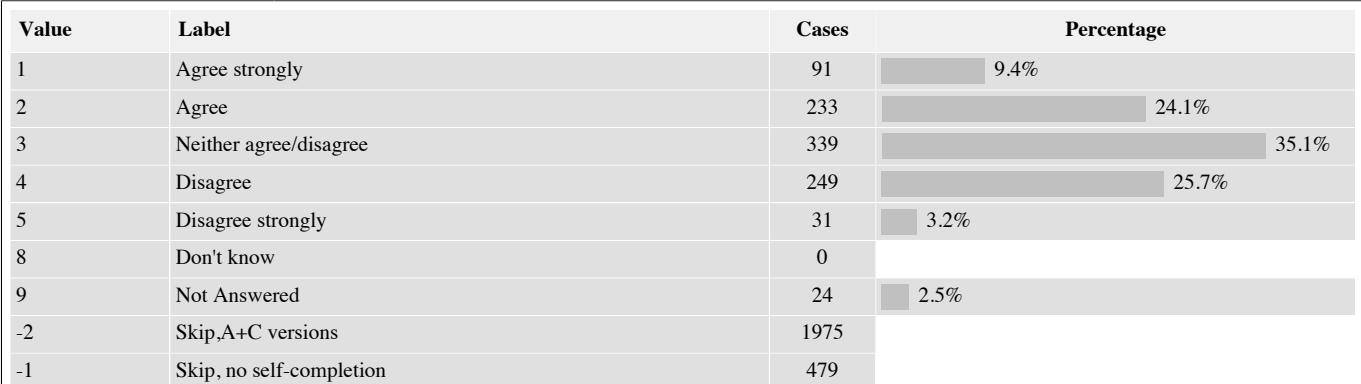
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# SocHelp: Many people who get social security don't really deserve any help? B2.42d			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER	
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Many people who get social security don't really deserve any help.	



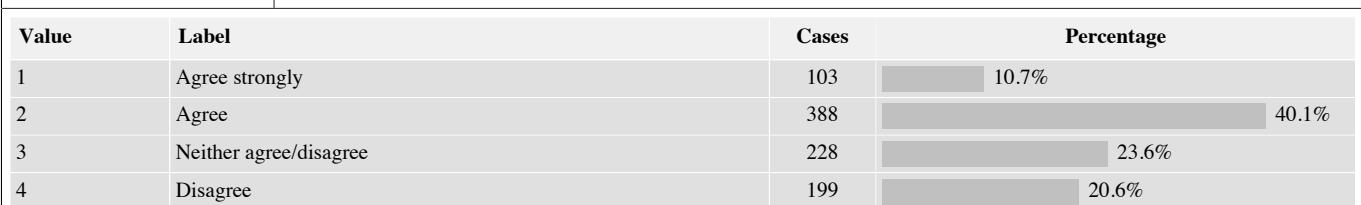
*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# DoleFidl: Most people on the dole are fiddling in one way or another? B2.42e			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER	
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Most people on the dole are fiddling in one way or another.	



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# WelfFete: If welfare benefits weren't so generous, people would learn to stand on own feet? B2.42f			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]	
<b>Statistics [NW/ W]</b>		[Valid=967 /-] [Invalid=2454 /-]	
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER	
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. If welfare benefits weren't so generous, people would learn to stand on their own two feet.	



# WolfFet: If welfare benefits weren't so generous, people would learn to stand on own feet? B2.42f				
Value	Label	Cases	Percentage	
5	Disagree strongly	31	3.2%	
8	Don't know	0		
9	Not Answered	18	1.9%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		

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# DamLives: Cutting welfare benefits would damage too many people's lives? B2.42g				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=967 /-] [Invalid=2454 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. Cutting welfare benefits would damage too many people's lives.		

Value	Label	Cases	Percentage	
1	Agree strongly	66	6.8%	
2	Agree	399	41.3%	
3	Neither agree/disagree	280	29.0%	
4	Disagree	182	18.8%	
5	Disagree strongly	22	2.3%	
8	Don't know	0		
9	Not Answered	18	1.9%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		

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# ProudWlf: The creation of the welfare state is one of GB's proudest achievements? B2.42h				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=967 /-] [Invalid=2454 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The creation of the welfare state is one of Britain's proudest achievements.		

Value	Label	Cases	Percentage	
1	Agree strongly	119	12.3%	
2	Agree	366	37.8%	
3	Neither agree/disagree	321	33.2%	
4	Disagree	104	10.8%	
5	Disagree strongly	36	3.7%	
8	Don't know	0		
9	Not Answered	21	2.2%	
-2	Skip,A+C versions	1975		
-1	Skip, no self-completion	479		

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# Redistrb: Government should redistribute income? A2.65aB2.43aC2.35a				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Everyone		
Literal question		[Self-Completion] Please tick one box for each statement to show how much you agree or disagree with it. The government should redistribute income.		

# Redistrb: Government should redistribute income? A2.65aB2.43aC2.35a				
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Government should redistribute income from the better-off to those who are less well off.		
Value		Label	Cases	Percentage
1		Agree strongly	219	7.4%
2		Agree	853	29.0%
3		Neither agree/disagree	794	27.0%
4		Disagree	845	28.7%
5		Disagree strongly	160	5.4%
8		Don't know	0	
9		Not Answered	71	2.4%
-1		Skip, no self-completion	479	

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# BigBusN: Big business benefits owners at workers' expense? A2.65bB2.43bC2.35b				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Big business benefits owners at the expense of workers.		
Value		Label	Cases	Percentage
1		Agree strongly	282	9.6%
2		Agree	1324	45.0%
3		Neither agree/disagree	794	27.0%
4		Disagree	407	13.8%
5		Disagree strongly	55	1.9%
8		Don't know	0	
9		Not Answered	80	2.7%
-1		Skip, no self-completion	479	

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# Wealth: 'Working people not get fair share nation's wealth? A2.65cB2.43cc2.35c				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Ordinary working people do not get their fair share of the nation's wealth.		
Value		Label	Cases	Percentage
1		Agree strongly	329	11.2%
2		Agree	1441	49.0%
3		Neither agree/disagree	721	24.5%
4		Disagree	361	12.3%
5		Disagree strongly	23	0.8%
8		Don't know	0	
9		Not Answered	67	2.3%
-1		Skip, no self-completion	479	

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# RichLaw: One law for rich and one for poor? A2.65dB2.43dC2.35d				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. There is one law for the rich and one for the poor.		
Value	Label	Cases	Percentage	
1	Agree strongly	491	16.7%	
2	Agree	1201	40.8%	
3	Neither agree/disagree	621	21.1%	
4	Disagree	483	16.4%	
5	Disagree strongly	82	2.8%	
8	Don't know	0		
9	Not Answered	64	2.2%	
-1	Skip, no self-completion	479		

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# Indust4: Boss get better of employees if gets the chance? A2.65eB2.43eC2.35e				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Management will always try to get the better of employees if it gets the chance.		
Value	Label	Cases	Percentage	
1	Agree strongly	346	11.8%	
2	Agree	1201	40.8%	
3	Neither agree/disagree	766	26.0%	
4	Disagree	496	16.9%	
5	Disagree strongly	61	2.1%	
8	Don't know	0		
9	Not Answered	72	2.4%	
-1	Skip, no self-completion	479		

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# PubOwnSt: Major public services and industries ought to be in state ownership? C2.35f				
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing= */-1/-2]		
Statistics [NW/ W]		[Valid=1017 /-] [Invalid=2404 /-]		
Universe		Only the person who took part in the initial interview should complete this questionnaire		
Literal question		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Major public services and industries ought to be in state ownership.		
Interviewer's instructions		NOTE: Questions 35a to 35e are the same as questions 65a to 65e on version A.		
Value	Label	Cases	Percentage	
1	Agree strongly	126	12.4%	
2	Agree	273	26.8%	
3	Neither agree/disagree	359	35.3%	
4	Disagree	185	18.2%	
5	Disagree strongly	44	4.3%	

# PubOwnSt: Major public services and industries ought to be in state ownership? C2.35f				
Value	Label	Cases	Percentage	
8	Don't know	0		
9	Not Answered	30	2.9%	
-2	Skip, A+B versions	1925		
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# TradVals: Young people not enough respect for GB values? A2.66aB2.44aC2.36a				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Young people today don't have enough respect for traditional British values.		
Value	Label	Cases	Percentage	
1	Agree strongly	774	26.3%	
2	Agree	1451	49.3%	
3	Neither agree/disagree	468	15.9%	
4	Disagree	185	6.3%	
5	Disagree strongly	11	0.4%	
8	Don't know	0		
9	Not Answered	53	1.8%	
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# StifSent: Criminals given stiffer sentences? A2.66bB2.44bC2.36b				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. People who break the law should be given stiffer sentences.		
Value	Label	Cases	Percentage	
1	Agree strongly	1115	37.9%	
2	Agree	1293	43.9%	
3	Neither agree/disagree	361	12.3%	
4	Disagree	112	3.8%	
5	Disagree strongly	10	0.3%	
8	Don't know	0		
9	Not Answered	51	1.7%	
-1	Skip, no self-completion	479		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# DeathApp: Some death penalty is the most appropriate sentence? A2.66cB2.44cC2.36c				
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]		
<b>Statistics [NW/ W]</b>		[Valid=2942 /-] [Invalid=479 /-]		
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER		
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. For some crimes, the death penalty is the most appropriate sentence.		

## # DeathApp: Some death penalty is the most appropriate sentence? A2.66cB2.44cC2.36c

Value	Label	Cases	Percentage
1	Agree strongly	861	29.3%
2	Agree	766	26.0%
3	Neither agree/disagree	412	14.0%
4	Disagree	488	16.6%
5	Disagree strongly	357	12.1%
8	Don't know	0	
9	Not Answered	58	2.0%
-1	Skip, no self-completion	479	

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## # Obey: Schools should teach children to obey authority? A2.66dB2.44dC2.36d

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Schools should teach children to obey authority.

Value	Label	Cases	Percentage
1	Agree strongly	852	29.0%
2	Agree	1513	51.4%
3	Neither agree/disagree	376	12.8%
4	Disagree	114	3.9%
5	Disagree strongly	27	0.9%
8	Don't know	0	
9	Not Answered	60	2.0%
-1	Skip, no self-completion	479	

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## # WrongLaw: Always obey law, even if particular law is wrong? A2.66eB2.44eC2.36e

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
Statistics [NW/ W]	[Valid=2942 /-] [Invalid=479 /-]
Universe	Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER
Literal question	[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. The law should always be obeyed, even if a particular law is wrong.

Value	Label	Cases	Percentage
1	Agree strongly	272	9.2%
2	Agree	944	32.1%
3	Neither agree/disagree	979	33.3%
4	Disagree	608	20.7%
5	Disagree strongly	77	2.6%
8	Don't know	0	
9	Not Answered	62	2.1%
-1	Skip, no self-completion	479	

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## # Censor: Censorship films+mag is necessary to uphold morals A2.66fB2.44fC2.36f

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]
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# Censor: Censorship films+mag is necessary to uphold morals A2.66fB2.44fC2.36f						
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire EVERYONE PLEASE ANSWER				
<b>Literal question</b>		[Self-Completion] Please tick one box for each statement below to show how much you agree or disagree with it. Censorship of films and magazines is necessary to uphold moral standards.				
Value	Label	Cases	Percentage			
1	Agree strongly	550	18.7%			
2	Agree	1314	44.7%			
3	Neither agree/disagree	542	18.4%			
4	Disagree	356	12.1%			
5	Disagree strongly	119	4.0%			
8	Don't know	0				
9	Not Answered	61	2.1%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# leftright: Left-right scale ABC						
Information		[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion]				
Value	Label	Cases	Percentage			
9	Not answered	66	100.0%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# libauth: Libertarian-authoritarian scale ABC						
Information		[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]				
Value	Label	Cases	Percentage			
9	Not answered	49	100.0%			
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# welfare2: welfare scale B						
Information		[Type= continuous] [Format=numeric] [Range= 1.125-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=967 /-] [Invalid=2454 /-]				
Value	Label	Cases	Percentage			
9	Not answered	15	100.0%			
-2	Skip,A+C versions	1975				
-1	Skip, no self-completion	479				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# Qtime: How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a						
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/-1/-2]				
Statistics [NW/ W]		[Valid=2942 /-] [Invalid=479 /-]				
<b>Universe</b>		Only the person who took part in the initial interview should complete this questionnaire				
<b>Literal question</b>		[Self-Completion] To help us plan better in future, please tell us about how long it took you to complete this questionnaire?				

# Qtime: How long to complete self-completion questionnaire?(6 cat) A2.67aB2.45aC2.37a				
Value	Label	Cases	Percentage	
1	Less thn 15min	419	14.2%	
2	15-20minutes	978	33.2%	
3	21-30minutes	757	25.7%	
4	31-45minutes	445	15.1%	
5	46-60minutes	172	5.8%	
6	Over one hour	123	4.2%	
9	Not answered	48	1.6%	
-1	Skip, no self-completion	479		

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