# Machine learning: The basics

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April 17, 2020

# Roadmap

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- ► Concepts
- Computation
- Organizational research
- Frontiers

# Motivation

# Why machine learning?

Recent years have witnessed an explosion in the availability of data for research.

- social media (Park et al, 2018)
- lactronic sensors (Pentland, 2014; Kabo et al., 2015)
- administrative records (Kossinets & Watts, 2009; Landon et al., 2012)
- ▶ government documents (Kosack et al., 2018)

In addition to greater availability, data is also bigger, in two senses.

- ▶ in the rows (i.e., more observations)
- in the columns (i.e., more variables)

While more and richer data is great, it strains the analytical capacities of researchers.

# What is machine learning?

- Machine learning is a set of techniques that allow computers to learn from experience.
- ▶ Typically, when we say "experience," what we mean is data.

### Machine learning and the growth of data

- On the one hand, machine learning has benefitted from growth of data because many algorithms require very large amounts of data to perform well.
- On the other hand, the growth of data has benefitted from machine learning because machine learning facilitates processing of very large amounts of data.

# Concepts

# There are two main branches of machine learning

# Supervised learning

- Given training data of paired inputs (X) and outputs (Y) to learn a function that predicts Y from X in previously unseen data.
  - ▶ When *Y* is continuous, we're doing regression.
  - ▶ When *Y* is categorical, we're doing classification.
- Training data is both what gives supervised learning its name and what sets supervised learning apart from other approaches to machine learning.

# Approaches and algorithms

- linear regression
- logistic regression
- k-nearest neighbors
- naive Bayes
- neural networks

### **Examples**

- ▶ image classification (Does this picture contain a cat?)
- recommendation (Would this person like this movie?)
- prediction (Is this person likely to default on their loan?)

# There are two main branches of machine learning

## **Unsupervised learning**

- Given data on inputs X, learn a function that summarizes or characterizes meaningful patterns in those data.
- ▶ Unlike supervised learning, unsupervised learning does not rely on training data.

## Approaches and algortihms

- k means
- hierarchical clustering
- principal component analysis
- singular value decomposition
- multidimensional scaling
- topic models

### **Examples**

- clustering (Are there similar groups of music fans based on tastes?)
- b dimension reduction (Can a few dimensions characterize neighborhood disadvantage?)
- community detection (Does a social network cluster into meaningful groups?)

# Machine learning researchers distinguish between a few categories of data

# Training data

Data used to create a model (e.g., labeled examples).

### Validation data

Data used to help tune model parameters (helps to avoid overfitting the training data).

### Test data

 Data used to evaluate the performance of the model (e.g., held out from the training data).

# Computation

# What's the connection to computational social science?

### At a surface level...

- Machine learning is, of course, very computationally intensive.
- ▶ All about using computers to advance scientific discovery.

## At a deeper level...

- ▶ Machine learning embodies the inductive orientation of computational social science.
- ▶ All about letting the data speak, and helping us to see hidden structure.
- ▶ Helpful for understanding complex interactions among our observations and variables.

# Organizational research

# Machine learning and organizational research

- ▶ To some degree, organizational research has used machine learning for a long time.
- ▶ However, we are starting to see some broader uses as well.

# Prediction and model development

- Supervised learning is particularly valuable anytime our primary focus is on prediction over theory testing.
- Along those lines, we're seeing machine learning used for things like matching.
- Machine learning is also useful when we may have complex relationships among our variables (e.g., many interactions).

# Data cleaning and coding

- Machine learning methods have also been increasingly used in organizational research for "backstage" work.
- ▶ For example, we can train models to help us with data cleaning (e.g., de-duplication).
- We can also use machine learning for coding observations on scales that would not be possible for humans.

#### Hidden structure

 Probably one of the oldest uses of machine learning in organizational research is for finding hidden structure in our date (e.g., PCA, factor analysis).

**Frontiers** 

# Where is machine learning going next?

My \$0.02

# **Deep learning**

- So far, most applications of deep learning have been in industry.
- We'll likely start to see more applications in science, especially for prediction tasks (e.g., matching, instruments).

# Theory building

- We're seeing increasing adoption of machine learning among traditionally qualitative, inductive researchers.
- There is growing interest in using machine learning for theory building.

## Opening the black box

- Many advanced machine learning models perform well, but what happens under the hood is a black box (to mix two metaphors).
- ▶ That may limit their value from a scientific perspective.

### Prediction

My hunch is that we'll see new standards and expectations for matching over the next few years.

Appendix