

# Connection before correction

*The power of love to unify.*

## Discussion

*'The family is essential for the blossoming of the human personality: how can a helpless baby grow and learn, talk and move forwards without a home.'*

Sathya Sai Baba, Madras, April 2<sup>nd</sup>, 1973

**Sri Sathya Sai Speaks, Vol#12, Discourse 3**

<http://www.sssbpt.info/ssspeaks/volume12/sss12-13.pdf>

*' Cultivate love and prema towards all: that is the way to gain nearness. I do not measure distance in terms of meters or miles. The range of love decides distance for me.'*

Sathya Sai Baba, Prashanti Nilayam, 18 Aug 1968

**Sri Sathya Sai Speaks, Vol#8, Discourse 28**

<http://www.sssbpt.info/ssspeaks/volume08/sss08-28.pdf>

*' The Lord is Love. His Form is Love. All beings are Love. Love saves and serves. Through love alone can good arise. Love reveals the God in all. Love binds one person to another. Love attaches one thing to another. Without love the universe is naught. The highest love makes us aware of the Lord in every one. Thus Love expands and encompasses all creation. '*

Sathya Sai Baba, 25 Dec 1981

**Sri Sathya Sai Speaks, Vol#15, Discourse 37**

<http://www.sssbpt.info/ssspeaks/volume15/sss15-37.pdf>

*'Love is no merchandise. Do not bargain about its cost. Let it flow clear from the heart as a stream of truth, a river of wisdom. Let it not emanate from the head or from the tongue. Let it emerge full and free from the heart. This is the highest duty, the noblest godliness.'*

Sathya Sai Baba, Prashanti Nilayam, 29 July 1969

**Sri Sathya Sai Speaks, Vol#9, Discourse 16**

<http://www.sssbpt.info/ssspeaks/volume09/sss09-16.pdf>

*'So, teach children not to receive something for nothing. Let them earn the things they seek by hard work.'*

Sathya Sai Baba, White Field, 19 May 1962

**Sri Sathya Sai Speaks, Vol#2, Discourse 37**

<http://www.sssbpt.info/ssspeaks/volume02/sss02-37.pdf>

## **Activities**

1. Mr. Punishment
  - a. 3 Rs – Rebellion, Revenge, Retreat – caused by low self esteem
2. Validate Feelings