

REMODEL- A Community Poll on Reproducibility in Computational Geosciences

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This document summerizes a full analysis for detailed results. **It is not a full publication but rather an automated representation of the data present in this repository**

It summarizes the extensive results and builds the foundation for the publication of a journal paper. It will also be distributed along with the data in the course of a journal and data publication.

1 Aim of this survey

Software development has become an integral part of the geosciences¹ as models and data processing get more sophisticated. Paradoxically, it poses a threat to scientific progress as the pillar of science, reproducibility, is seldomly reached². Software code tends to be either poorly written and documented or not shared at all; proper software licenses are rarely attributed. This is especially worrisome as scientific results have potential controversial implications for stakeholders and policymakers and may influence the public opinion for a long time³.

In recent years, progress towards open science has led to more publishers demanding access to data and source code alongside peer-reviewed manuscripts^{4,5}. Still, recent studies find that results can rarely be reproduced^{6,7}.

In this project, we conduct a poll among the geoscience community which is advertised via scientific blogs (AGU, EGU), research networks (researchgate.net and mailing lists), and social media. Therein, we strive to investigate the causes for that lack of reproducibility. We take a peek behind the curtain and unveil how the community develops and maintains complex code and what that entails for reproducibility⁸. Our survey includes background knowledge, community opinion, and behaviour practices regarding reproducible software development. We postulate that this lack of reproducibility⁹ might be rooted in insufficient reward within the scientific community, insecurity regarding proper licencing of software and other parts of the research compendium as well as scientists' unawareness about how to make software available in a way that allows for proper attribution of their work. We question putative causes such as unclear guidelines

of research institutions or that software has been developed over decades¹⁰, by researchers' cohorts without a proper software engineering process¹ and transparent licensing.

To this end, we also summarize solutions like the adaption of modern project management methods from the computer engineering community¹¹ that will eventually reduce costs while increasing the reproducibility of scientific research⁸.

1 A comment to "Most Computational Hydrology is not Reproducible, so is it Really Science?" R.W. Hut, N.C. van de Giesen, N. Drost, Water Resources Research, 2017

2 Hutton, C., Wagener, T., Freer, J., Han, D., Du_y, C., and Arheimer, B., Most computational hydrology is not reproducible, so is it really science? Water Resources Research, 2016

3 Munafò, M., Nosek, B., Bishop, D. et al., A manifesto for reproducible science. Nat Hum Behav, 2017

4 Executive editors, G. Editorial: The publication of geoscientific model developments v1.2. Geoscientific Model Development, 2019

5 Katz, D. S., Niemeyer, K. E., and Smith, A. M., Publish your software: Introducing the journal of open source software (joss), Computing in Science Engineering, 2018

6 Stagge, J. H., Rosenberg, D. E., Abdallah, A. M., Akbar, H., Attallah, N. A., and James, R., Assessing data availability and research reproducibility in hydrology and water resources. Scientific data, 2019

7 Añel, J. A., García-Rodríguez, M., and Rodeiro, J.: Current status on the need for improved accessibility to climate models code, Geosci. Model Dev., 2021.

8 Stodden, V., The reproducible research standard: Reducing legal barriers to scientific knowledge and innovation. IEEE Computing in Science & Engineering, 2009

9 <https://www.nature.com/news/1-500-scientists-lift-the-lid-on-reproducibility-1.19970>

10 Muller, C., Schaphoff, S., von Bloh, W., Thonicke, K., and Gerten, D., Going open-source with a model dinosaur and establishing model evaluation standards. EGU, 2018

11 <https://software.rajivprab.com/2019/11/25/the-birth-of-legacy-software-how-change-aversion-feeds-on-itself> Our larger questions:

- Is reproducibility is an issue in the geosciences? Are bad code and documentation the root cause of that issue?
- Is model software too complex? Does that hinder reproducibility?
- Are researchers missing the tools and know-how (methods, licenses etc.) to build good model code?
- Is missing funding and missing time preventing researchers from making their models more accessible?

We define reproducibility as:

”Reproducibility in the context of modeling in the geosciences means that results obtained by a modeling experiment should be achieved again with a high degree of agreement when the study is replicated with the same model design, inputs, and general methodology by different researchers.

We explicitly exclude the retracing of results by means of using a different modeling environment (including variations in model concept, algorithms, input data or methodology).”

2 Data processing

We designed the survey according to standards from psychology research. We apply descriptive statistics to analyse demographic background and basic analysis. Further, we apply inferential statistical methods to test the underlying hypotheses.

The raw data of the survey is stored in the folder **LiveData**. **The raw data has not been modified or cleaned in any way.** To run some basic cleanup run the following script:

```
1 import process_data.py as p
2 p.process()
```

3 Results

All data processing and plotting (including building this document) can be executed by running `python run.py`. Plotting details and additional processing can be found in the script `plot_all.py`.

3.1 Sample Characteristics (demographics)

Who were our participants? Here we present characteristics of the participants in our poll, i.e. their current career stage, their years of research experience, their geo-scientific field and scale as well as their current focus of work. This is purely descriptive statistics. As we welcomed everyone to our poll, we did not form any assumptions regarding sample characteristics. Also, we tried, but might not have reached a representative sample of the population of geo-scientists.

Here, we report basic sample characteristics. Also, we can check for and report any salient sample properties.

Corresponding survey questions:

- DM01 - What career stage are you in?
- DM02 - For how long have you been working in your research field?
- DM06 - To which field within the geosciences does your research mainly belong?

- DM05 - What geographic scale are you working on?
- DM07 - What is the focus of your work?

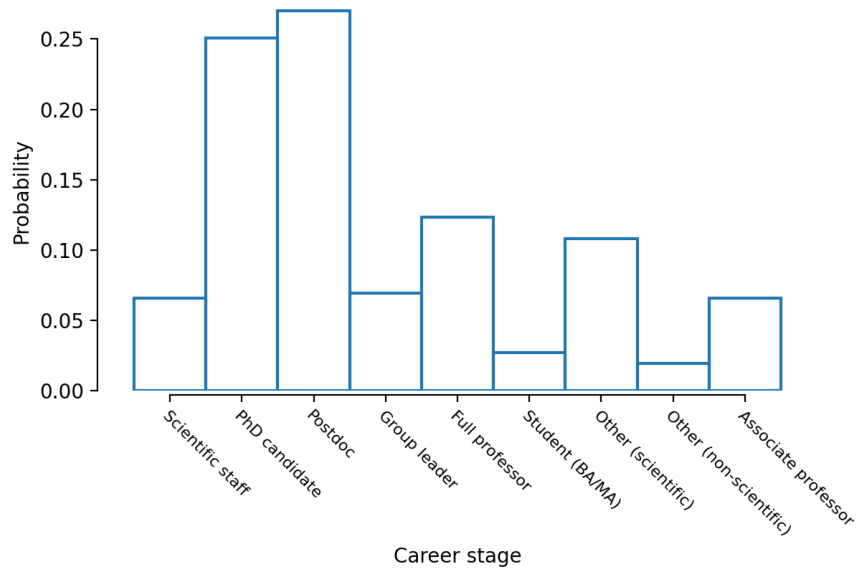


Figure 1: DM01 - Career stage of participants

3.2 Community Opinion on Reproducibility

This part covers people's view and opinion.

Start here with summary of our hypotheses We assume that... (formulate in a neutral tone) TODOOOOOOOO

Analysis Steps:

- plot corresponding questions (across full sample)
- perform statistical testing of our above stated hypotheses (across sub-groups, e.g. early career vs senior researcher)
- perform further data exploration (NOT hypothesis testing) - this might inspire future research, e.g. correlation analysis

corresponding hypotheses TODO copy here: H1 H8 H10 H11

Corresponding survey questions:

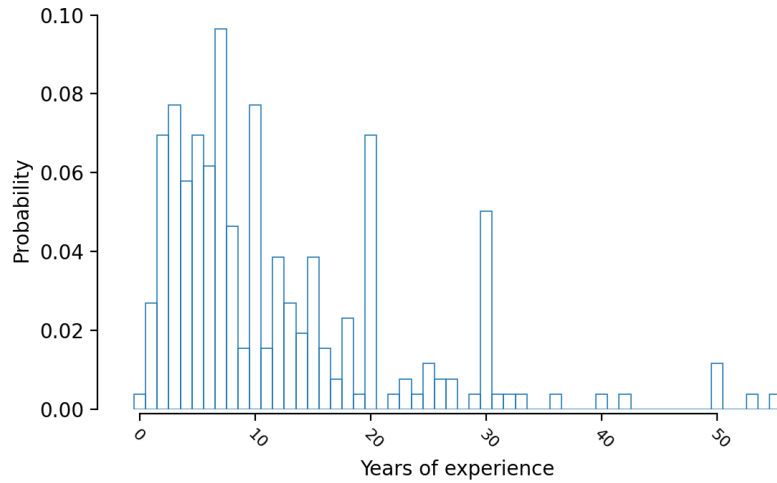


Figure 2: DM02 - For how long have you been working in your field?

- O101
- O103
- S113

O101: Opinion on Reproducibility in Geo-Sciences: How strongly did participants generally agree with statements? Do they consider it a problem at all? Do they think that their work is reproducible?

O101 (hypotheses): Differences in Opinion on Reproducibility in Geo-Sciences:

Do early career researcher differ from senior researchers in their agreement?

perform statistical test (chosen by scale and sample distribution)

show test results

show subgroup plot (according to hypotheses, e.g. early careers have)

O103: Reasons for lack of reproducibility: Rating of agreement to reasons

perform hypothesis test

explore data even further

etc...

S113: Time for new students to get familiar with software

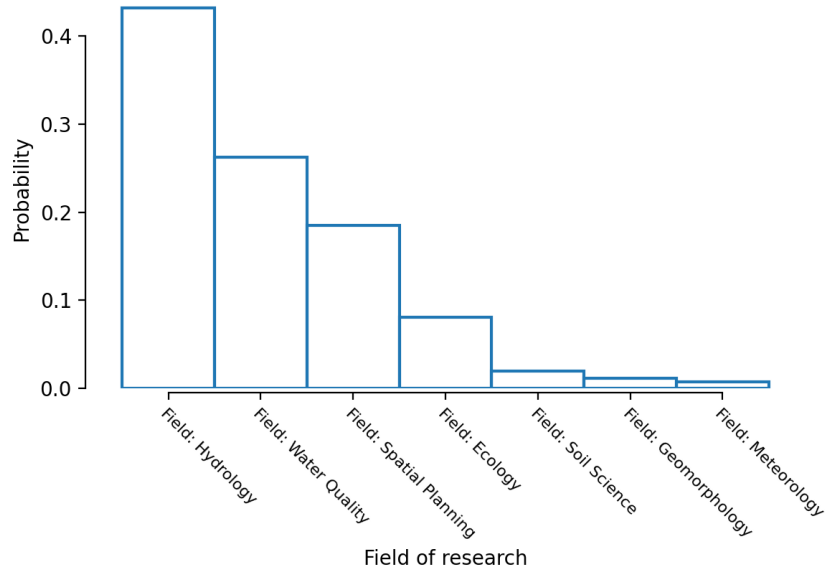


Figure 3: DM06 - Which field do you belong to?

3.3 Reproducibility Practices and Skills

This part covers "actual" behaviour. (still only self-report assessment, but we can't change that)

Start here with summary of our hypotheses

We expected to see that... (formulate in a neutral tone)

Analysis Steps: plot corresponding questions (across full sample) perform statistical testing of our above stated hypotheses (across subgroups, e.g. early career vs senior researcher) perform further data exploration (NOT hypothesis testing) - this might inspire future research, e.g. correlation analysis

corresponding hypotheses (see Robert's evaluation plan): H6 H9 H12 H5 H2

Corresponding survey questions: O102 S103 S110 S202 S112 S101 S111 S104 S105 S106

3.4 Hurdles against and Solutions towards Reproducibility

This part covers "actual" behaviour. (still only self-report assessment, but we can't change that)

Start here with summary of our hypotheses

We stated that... (formulate in a neutral tone)

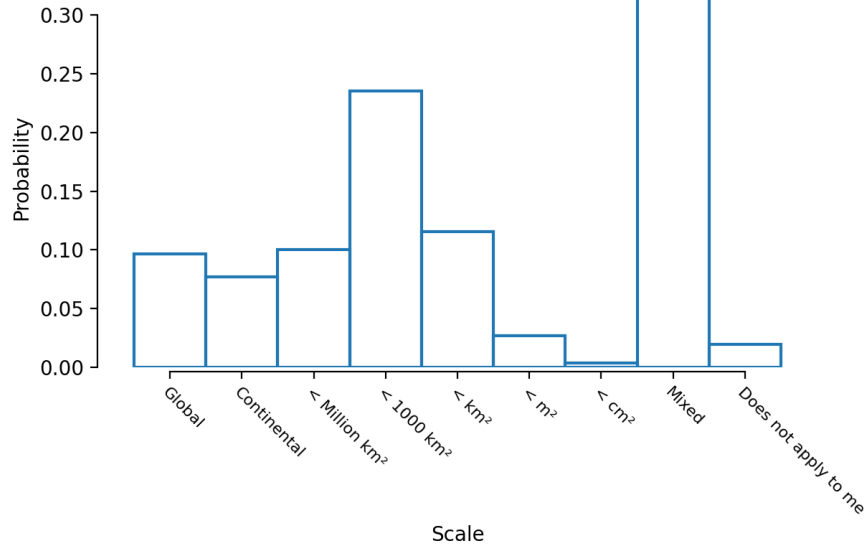


Figure 4: DM05 - What scale are you working on?

Analysis Steps: plot corresponding questions (across full sample) perform statistical testing of our above stated hypotheses (across subgroups, e.g. early career vs senior researcher) perform further data exploration (NOT hypothesis testing) - this might inspire future research, e.g. correlation analysis
 corresponding hypotheses (see Robert's evaluation plan): H7 H13 H3
 Corresponding survey questions: S203 S201 S204 (open text)

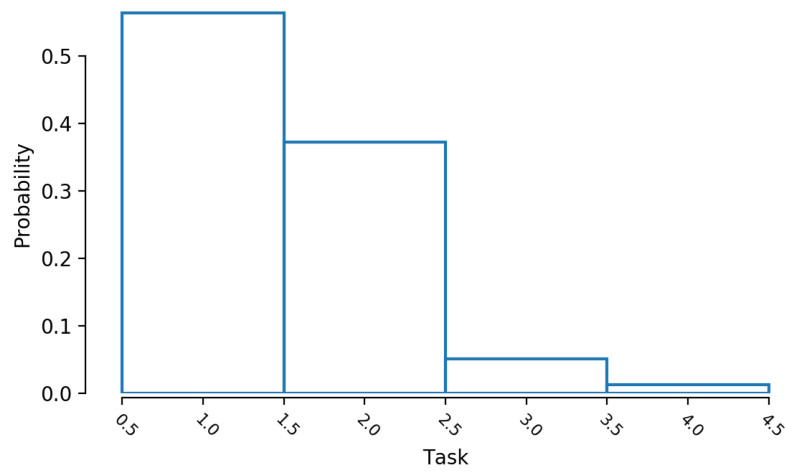


Figure 5: DM07 What is the focus of your work?

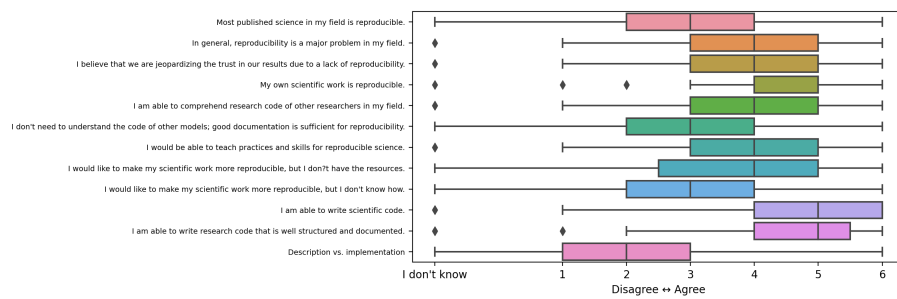


Figure 6: O101

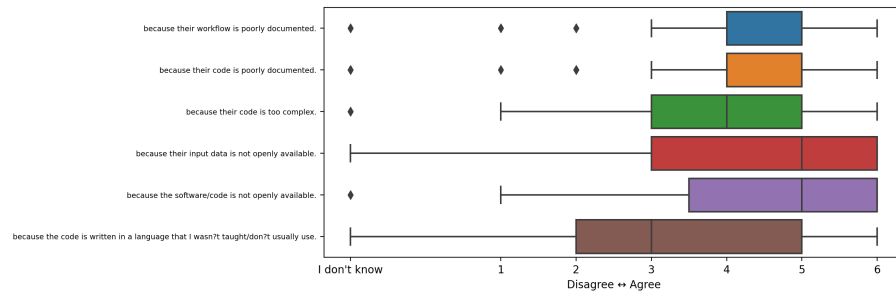


Figure 7: O103

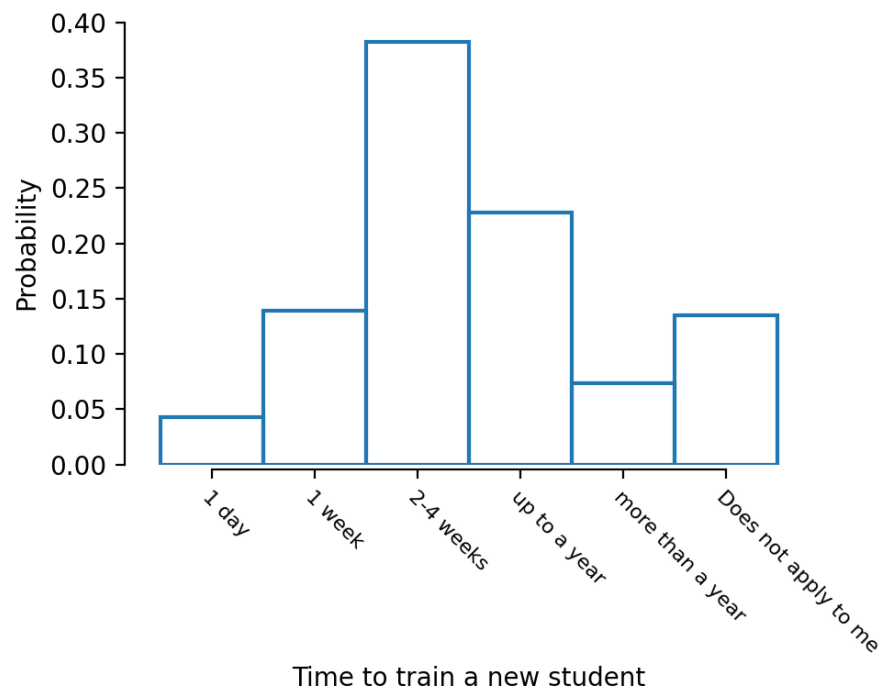


Figure 8: S113

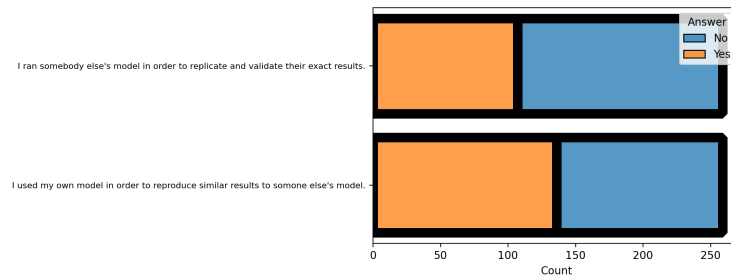
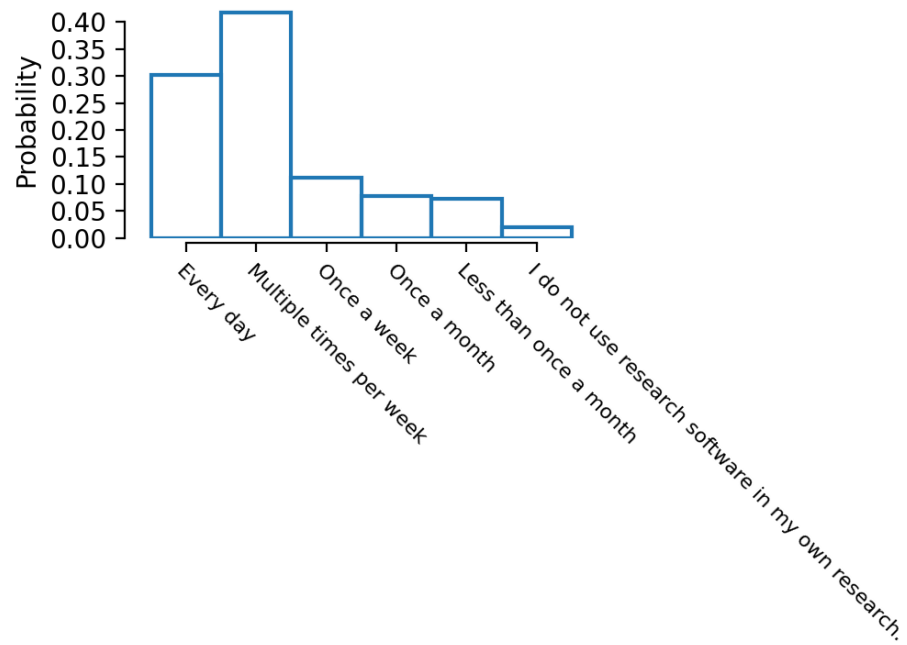
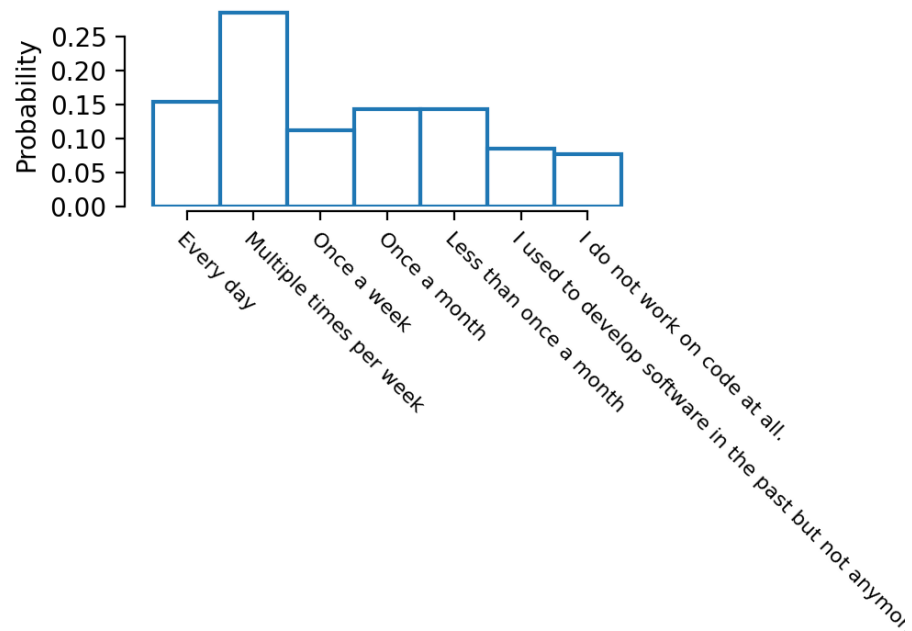


Figure 9: O102



Usage of research software

Figure 10: S103



Frequency of research code development

Figure 11: S110

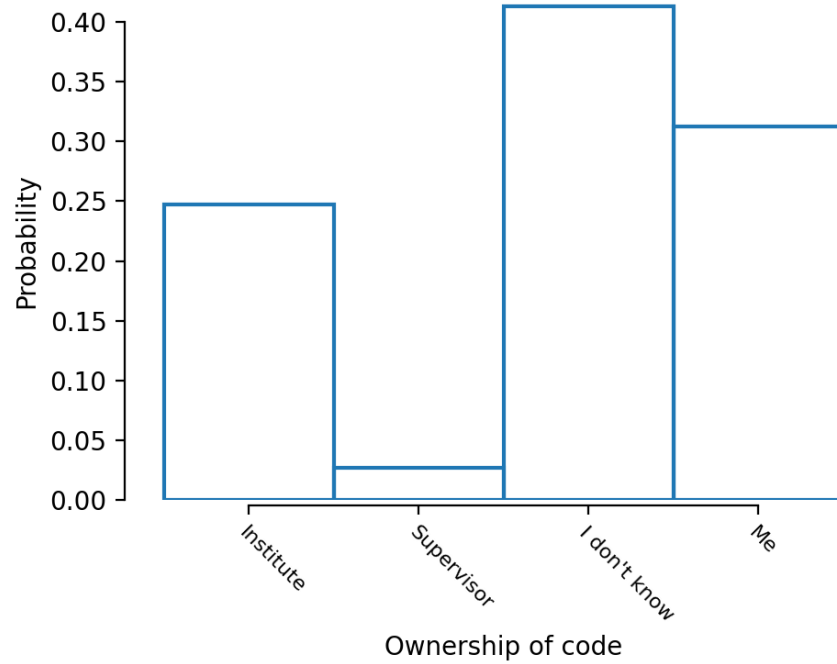


Figure 12: S202



Figure 13: S201

