

College of Biomedical Equipment Technology (CBET)

Externship Guide

04 July, 2020

11550 IH-10 West, STE 190 San Antonio, TEXAS 78230 844.879.9043 WWW.CBET.EDU



ACCREDITING COUNCIL FOR CONTINUING EDUCATION & TRAINING

CBET is Accredited by the Accrediting Council for Continuing Education & Training (ACCET)

MISSION STATEMENT

The College of Biomedical Equipment Technology's (CBET) mission is to provide Healthcare Technology Management (HTM) education, training and career services consistent with the evolving needs of employers in the healthcare industry.

VISION

The College of Biomedical Equipment Technology will provide nationally recognized biomedical equipment and healthcare technology management educational and professional opportunities that meet the needs of our students and are responsive to the needs of the healthcare community.

VALUES

Our core values guide us to accomplish our mission and achieve our vision:

Committed to Delivering a World-Class Education on Demand: We are committed to providing world-class education, training, and career services in an online format, emphasizing applied instruction focused on state of the art equipment, led by skilled faculty with real-world experience.

Committed to Lifelong Learning and the Professional Development of our Students: Our commitment to our student extends beyond the limits of the classroom. Through continuing careers services, mentorship, and support, we foster lifelong learning and professional development designed to strengthen the relationship we share with our students, alumni and partners in the healthcare industry.

Committed to our Strategic Partners: We partner with business and industry to keep pace and better understand global healthcare technology and cyber security trends. Through our strategic alliances we ensure our curriculum and instruction prepare our graduates to compete successfully in a rapidly evolving and increasingly technical healthcare environment.

Committed to Community: We believe in fostering a learning community in which the values, goals, and learning styles of students are recognized and supported. We are committed to the belief that diversity strengthens learning and actively seek opportunities to leverage the experiences, perspectives, and ideas of our students.

Committed to Integrity and Excellence in Education: We believe in the importance of maintaining the highest ethical standards and integrity in all that we do. We also expect the same in our students an incorporate professional business ethics and communications in our courses of instruction. At the College of Biomedical Equipment Technology, our word is our bond.

SCHOOL OVERVIEW

CBET provides Biomedical Equipment Technician and Healthcare Technology Management (HTM) training at the certificate and associates degree levels. Theoretical instruction is offered via on-line interactive distance learning consistent with global healthcare technology and cyber security requirements. Students enrolled in the Associate of Applied Science Degree in Biomedical Equipment Technology (AAS-BMET) Online program also participate in an onsite externship. Our training system provides interactive instruction through our Canvas Learning Management System and includes online meetings via Zoom® Video Conferencing during the AAS- BMET externship.

EXTERNSHIPS

CBET maintains a nationwide network of strategic alliances with healthcare systems, hospitals, original equipment manufacturers and independent service providers to supporting externship, training, and career services activities. The strategic alliances serve our school, our students, and are network of partners by ensuring the healthcare industry has access to a knowledgeable and skilled workforce capable of meeting the evolving and increasingly technical needs of the industry.

Externships are a vital component of the Associate of Applied Science Degree in Biomedical Equipment Technology (AAS-BMET) Online program. The 135-hour externship provides students with opportunities to put theory and knowledge to work to develop skills in real-world environments. Externships also provide opportunities for potential employers to shape and develop students to meet the unique requirements of their healthcare systems or hospitals. In so doing, many externship providers offer employment to the graduates of CBET programs. Pairing our highly qualified students with industry leaders is a principle objective of our college.

College of Biomedical Equipment Technology is Accredited by the <u>Accrediting Council for Continuing Education & Training (ACCET)</u>. CBET is also Approved and Regulated by the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission (TWC), Career Schools and Colleges, Austin, Texas.

About our Team

Bill Bassuk, MBA

President & CEO

bbassuk@cbet.edu

EXECUTIVE TEAM

Richard "Monty" Gonzales, MA

College Director rgonzales@cbet.edu Scott Mcknight, MBA Director of Education

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Manny Ortega, BS

College Representative

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INSTRUCTIONAL STAFF

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Zack Nelson, AS

BMET Instructor

znelson@cbet.edu

Christian Bond, BS

BMFT Instructor

cbond@cbet.edu

OFFICE HOURS OF OPERATION (by appointment)

Monday – Thursday 9:00 am – 5:00 pm, Friday 9:00 am – 12:00 pm

CBET Externship Guide Overview:

This guide contains documents that establish the student-externship relationship for a specified period. This relationship provides CBET AAS-BMET students with an opportunity to practice their newly acquired skills under the guidance of expert professionals. Roles and responsibilities for each member of the CBET academic team are presented in this guide. Students should read the guide in preparing for the 135 hour Externship Course (3 Semester Credit Hours). Externship Supervisors and CBET Externship Coordinators will also use the guide as a reference during the externship experience.

The selection of the externship site and externship qualifications are key to designing an excellent externship experience that will allow students to meet their course learning objectives. It is the student's responsibility to consult with the CBET Externship Coordinators as they negotiate and finalize the agreement. Students should schedule their externship days throughout the externship course. Students will have an opportunity to apply the content learned in the AAS-BMET lecture courses at the externship site. Additionally, students and externship coordinators will have an opportunity to introduce students to specialized equipment and industry best practices.

Externship Responsibilities:

The externship site should provide students with opportunities that allow students to demonstrate satisfactory completion of externship objectives and externship outcomes. Externship Supervisors that wish to enter into a training agreement with CBET should:

- Evaluate CBET's course syllabus, training objectives and evaluation criteria to establish alignment with organizational needs, resources and capabilities.
- Contact CBET to discuss organizational needs and to become a CBET approved Externship Site. Provide a detailed overview of organizational requirements and externship criterion.
- Meet with and interview student(s).
- Sign and complete an Externship Agreement for each student and establish a schedule that aligns with the student's academic schedule and requirements.
- Sign and approve the Student's Weekly Externship Attendance and Competency Forms.
- Address student's questions and learning needs about the externship site.
- Communicate with the CBET Externship Coordinator about the fulfillment of the student's obligations, progress, and employability.
- Oversee the student's externship and work habits; provide guidance, mentorship, and support.
- Orient students to the applicable BMET equipment, software, and customer service and training competencies associated with employment as a BMET.

Externship Supervisor Responsibilities:

Following approval of the Externship Agreement, CBET will designate a supervisor to work directly with the student, externship or designee to:

- Interview and evaluate students
- Ensure the externship placement aligns with course objectives and outcomes
- Orient both the student and the externship to the learning goals of CBET
- Address questions regarding the CBET training program
- Communicate with the externship provider and the student in order to monitor and evaluate the learning

- experience
- Monitor student's progress through coaching and supervisory meetings, externship site evaluations and review of student externship review reports and weekly logs
- Ensure the student's externship training and work habits meet the externship's expectations
- Gauge the externship's satisfaction at the end of the course through an externship survey
- Gauge the student's satisfaction at the end of the course through a student satisfaction survey

CBET Student Responsibilities:

Successful externship performance is achieved through the student-externship-CBET relationship. Each member of this team contributes to the student's learning experience. AAS-BMET students must be actively involved in working with the team to arrange and maintain the externship relationship. Students must consult with their CBET Externship Coordinator regarding the appropriateness of an externship site before enrollment in the course.



Externship Selection:

CBET maintains strategic relationships and alignments with healthcare systems, hospitals, original equipment manufacturers and independent service providers supporting externships, curriculum development and career services. For a full list of our national alliances contact the Externship Director, Manny Ortega, at mortega@cbet.edu. It it through our database of national affiliations that we are able to offer externships at multiple locations, nationally. However, in cases where CBET does not have an externship location near the students home of record the student is responsible for all externship-related costs (including travel, lodging, meals, and other costs).

CBET's AAS-BMET courses are offered in a structure that promotes the development of specialized healthcare technology knowledge and skill sets starting with the application of basic principles and skills and moving to the application of complex principles and skills related to completed biomedical training courses. As such, students should select externships based on their qualifications to support externship learning objectives and outcomes in the biomedical technology or healthcare technology field. Students should review their course syllabus before beginning the process of externship selection. The externship site should provide learning opportunities that allow students to demonstrate satisfactory completion of the course objectives. After students have a clear understanding of the learning objectives for their course, they should identify potential externships in their area and follow these steps:

- Set up a meeting and an interview with the externship or designee.
 - o Provide the Catalog which includes the course syllabus, course objectives, and evaluation criteria
 - o Provide a copy of Externship Agreement (see the form in the appendix of this guide)
 - o Ask questions about the externship's teaching style, practice setting, and clients
- At the end of the interview, both parties will need to collectively determine if the setting provides appropriate learning opportunities to meet the course learning objectives and outcomes. If both parties agree, the student should request the externship sign and complete the Externship Agreement and establish a schedule that aligns with the course schedule.
- Returning students following a leave of absence, withdrawal, or lapse in training must sign a new agreement.
- The Externship Agreement, schedule, and any documentation provided by the facility and externship must be submitted to CBET.

During the externship experience, students are expected to:

- Complete externship hours before the end of thesemester
- Adhere to the schedule of externship hours established in the Externship Agreement.
- Present themselves as ambassadors of CBET's AAS-BMET program as such they are
 - be respectful to externships, facility staff, CBET Externship Coordinators, clients, and their families;
 - conform to the dress of the externship site where the coursework is completed; and
 - express their appreciation individually to their externships for their dedication, mentoring, and teaching at the end of the externship experience.
- Prepare for externship by completing the required readings and assignments and reviewing additional relevant material that will ensure appropriate practice in the externship facility.



Signature: ____ Date: ____

College of Biomedical Equipment Technology 11550 IH 10 West, Suite 190 San Antonio, Texas 78230 844.879.9043

www.cbet.edu

Subject: Agreement of Understanding

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This agreement of understanding entered on	between the College of Biomedical Equipment hereinafter referred to as "Externship Supervisor", : hereafter eafter referred to as "Externship Coordinator", sets forth
	the following criteria pertaining to (CBET student name):
typically within hospitals and/or medical office sett	will evaluate basic customer biomedical equipment issues cings, implement appropriate repairs; as assigned, perform ons; follow appropriate policies, procedures, hospital or cumentation, asguided.
that patient, staff, and student safety are mai 2. The Student will be allowed access to the e with CBET externship hours criteria and the e 3. The Student will be covered by at least the affords to visitors, and/or families, and/or no	externship site on a routine basis in accordance stablished parameters of Externship Site. same insurance(s) that the Externship Site
2. Help the Externship Site engage the Studen	any known student situations which might adversely te.
Manny Ortega, CBET Externship Coordinator Phone Number: 850.637.4441 Email address: mortega@cbet.edu	Externship Supervisor Phone Number: Email address:

Signature:____

Date: