

**Title: An exploratory study of ethnic minority students' experiences in remote learning spaces**

**Corresponding Author:** *Eugene Gyekye, Doctoral Student, University at Albany*

"Please use the style guide for writing on topics pertaining to race and/or ethnicity.

Additionally, use the preferred Chicago style format. Please confirm how this research is related to NYS."

"This study addresses an important impact of COVID-19: the experience of remote learning by low income Black and Hispanic K-12 students, with a focus on middle school students. The study is very limited in scope, reporting on the results of a series of interviews with 2 students. While such small sample, case study type approaches are potentially viable, the framing and methodology should more clearly support this; for example, by situating it within a phenomenological approach. In addition, it would be helpful to hear more details about the guide(s) and the analytical approach. There was additional space available to the author(s) to expand on their findings and implications for practice. Finally, while a pseudonym for the school is certainly acceptable, the location would need to be more specific to fit the symposium theme of NYS (e.g., "New York State")."