



# SONDE

The Semantics of Nouns Derived from Verbs in French

#### **Annotation Guidelines**

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# List of Abbreviations

agt Agent anm Animate art Artifact

art\*cog Artifact\*Cognitive art\*ist Artifact\*Institution

ben Beneficiary
cau Cause
cog Cognitive

cog\*evt Cognitive\*Event

coll Collective
des Destination
dis Disease
dom Domain
evt Event

 $\begin{array}{ll} \text{evt*fin} & \text{Event*Financial} \\ \text{evt*nat} & \text{Event*Natural} \\ \text{evt*phn} & \text{Event*Phenomenon} \end{array}$ 

 ${\rm evt} * {\rm sta}$ Event\*State Experiencer  $\exp$ Extent  $\operatorname{ext}$ fig Figurative Financial  $_{
m fin}$ ins Instrument Institution ist Location locManner man n No

N/A Not Applicable

nat Natural

- pat Patient
- phn Phenomenon
- ppt Property
- pth Path
- pvt Pivot
- qua Quantity
- res Result
- src Source
- sta State
- sti Stimulus
- thm Theme
- tim Time
- tpc Topic
- tsp Transposition
- y Yes

# General Principles

This annotation guide is part of a research project on the semantics of deverbal nouns in French (Swiss National Science Foundation project No. 100012\_188782). The objective is to contribute to a better understanding of how the meaning of nouns derived from verbs is structured. The research focuses on the semantic classification of deverbal nouns in relation to morphological structure, base verb properties, and the (non-)preservation of verbal properties in the derivational process. The many-to-many relationships between form and meaning, as well as the polysemy of deverbal nouns, are also examined.

The project is based on a detailed analysis of a large sample of deverbal nouns drawn from an extensive corpus of contemporary French (FRCOW16A, Schäfer, 2015; Schäfer and Bildhauer, 2012). By combining qualitative and quantitative approaches, the project aims to uncover the main tendencies in the morphosemantic construction of deverbal nouns.

# 1.1 Annotated Properties

The annotation covers three groups of semantic properties:

- 1. The **semantic type** of deverbal nouns, combining ontological (Section 3.1) and relational information (Section 3.2);
- 2. The **lexical aspect** of base verbs and deverbal nouns, covering dynamicity, durativity, telicity, and post-phase (Sections 2.2 to 2.5 for verbs; Sections 3.3 to 3.6 for nouns);
- 3. The **semantic roles** assigned by base verbs (Section 2.6) and deverbal nouns (Section 3.7).

#### 1.2 Semantic Identification

The semantic analysis presented here operates under the assumption that word-formation processes apply to lexemes, which are understood as semantically defined units. Ambiguous nouns or

verbs are treated as distinct lexemes, regardless of whether the ambiguity arises from polysemy or homonymy. A noun or verb is considered ambiguous if any of its analyzed semantic properties have two or more distinct values.

The semantic annotation targets the inherent lexical properties of nouns and verbs, without accounting for contextually coerced interpretations. Lexical ambiguity is indicated in the dataset by appending numeral subscripts to the lemmas and splitting entries in cases of nominal ambiguity (see Section 1.5).

## 1.3 Verb-Noun Pairing

The annotation focuses on nouns that are morphologically related to verbs. The entries in the dataset are comprised of verb-noun pairs. Verb-noun pairs are formed based on the principle of closest semantic proximity; in cases where either the verb or noun is ambiguous, the verb and noun lexemes that share the most aspectual and role-assigning properties are paired together.

#### 1.4 Verb Alternations

Verbs that allow for systematic syntactic alternations are treated as unique lexical entries. Their role-assigning properties are encoded according to the patterns described in Table 1.1. Se-V forms are treated as distinct lexical entries if they correspond to the verb forms described in Table 1.2.

Note: Intrinsic verb forms (e.g., se méfier vs. \*méfier) are identified as lexical entries as well.

Type	Form #1 ×	Form #2 ✓
Reflexive	X se regarde	X (agt) regarde $Y$ (tpc)
Mediopassive	Y se ramasse à la pelle	$X$ (agt) $ramasse \ Y$ (thm) à $la \ pelle$
Parallel	X se rit de $Y$	X (agt) $rit de Y$ (tpc)
Autobenefactive	X se boit un $Y$	X (agt) boit un $Y$ (pat)
Antipassive	X se saisit de $Y$	X (agt) saisit $Y$ (thm)
Reciprocal	$X\ et\ Y\ discutent$	X (agt) discute avec $Y$ (agt)
Plural object	X mélange les Y	$X$ (agt) $m\'{e}lange Y$ (pat) $avec Z$ (pat)
Locative I	X pullule de $Y$	Y (thm) pullulent dans $X$ (loc)
Locative II	X déborde de $Y$	Y (thm) déborde de $X$ (src)
Locative III	X charge $Y$ de $Z$	X (agt) charge $Z$ (thm) dans $Y$ (des)
Locative IV	$X\ repasse\ Y\ avec\ Z$	X (agt) repasse $Z$ (thm) $sur Y$ (pth)
Locative V	X saute au-dessus de $Y$	X (thm) saute $Y$ (pth)
Locative VI	X dégringole $Y$	X (thm) dégringole de $Y$ (src)

Table 1.1: Verb alternations annotated as unique lexical entries

Type	Form #1 ✓	Form #2 ✓
Autonomous	X (exp) aperçoit $Y$ (sti)	X (exp) s'aperçoit de $Y$ (sti)
Autocausative	X (agt) promène $Y$ (thm)	X (agt) se promène
Anticausative	$X$ (cau) $transforme \ Y$ (pat)	Y (pat) se transforme

**Table 1.2:** Verb alternations annotated as distinct lexical entries

## 1.5 Annotation Steps

A distinct entry is created for a given noun in the dataset if the noun is ambiguous in terms of:

- its ontological or relational semantic type;
- its base verb;
- or in any of its aspectual or role-assigning properties.

The annotation task is performed following three steps:

- 1. Annotation of the semantic type associated with the noun sense;
- 2. Annotation of the aspectual and role-assigning properties of the corresponding base verb;
- 3. Annotation of the aspectual and role-assigning properties of the noun sense.

Note: Only verb senses that are related to identified noun senses are annotated.

#### 1.6 External Resources

Lexical ambiguity can be identified by consulting the following external resources:

Lexicographic resources Wiktionnaire (Wikimedia Foundation, n.d.), Le Petit Robert (Éditions Le Robert, n.d.), Trésor de la Langue Française informatisé (ATILF et al., n.d.);

Corpus occurrences frWaC (Baroni et al., 2009), FRCOW16A (Schäfer, 2015; Schäfer and Bildhauer, 2012), frTenTen17 (Jakubíček et al., 2013; Suchomel and Pomikálek, 2012).

Linguistic tests can be evaluated through individual intuition and by browsing the Internet for attested occurrences.

#### 1.7 References

The annotation of verb-noun pairs is based on a series of definitions and linguistic tests detailed in the present guide. Many of these definitions and tests are taken or adapted from existing works. The main references used to develop the annotation criteria are the following:

- Nominal classification Flaux and Van de Velde (2000), Godard and Jayez (1996), Gross and Kiefer (1995), Haas et al. (2023), Huyghe (2015), Kleiber et al. (2012).
- Aspectual properties Balvet et al. (2011), Dahl (1981), Declerck (1979), Dowty (1979), Filip (2016), Haas (2009), Haas et al. (2008), Haas and Jugnet (2013), Hay et al. (1999), Heyd and Knittel (2009), Huyghe (2011), Huyghe (2014), Meinschaefer (2004), Mourelatos (1978), Piñón (1999), Rothstein (2004), Smith (1991), Tenny (1994), Vendler (1967), Verkuyl (1993).
- Semantic roles Framenet (Baker et al., 1998), LIRICS (Petukhova & Bunt, 2008), PropBank (Palmer et al., 2005), SensoComune (Vetere et al., 2011), Unified Verb Index (University of Colorado Boulder, n.d.), VerbeNet (Danlos et al., 2014; Pradet et al., 2014), VerbNet (Kipper-Schuler, 2005),.

# Verb Annotation Instructions

# 2.1 Transitivity

Criterion Transitivity of the base verb (i.e., subcategorization of direct objects)

 ${\bf Label}\ /V\_{\rm TRANS}/$ 

#### Options

- $\boxed{\mathbf{y}}$  = The base verb takes a direct object
- [n] = The base verb does not take a direct object

#### Remarks

- In case of y, direct objects may be implicit (e.g., *Pierre mange* vs. *Pierre mange une pomme*).
- In case of n, verbs may subcategorize oblique arguments, but not direct object arguments (e.g., *Pierre renonce à sa bourse*).

#### Examples

- $scruter \rightarrow y$ ,  $lire \rightarrow y$ ,  $concrétiser \rightarrow y$
- boursicoter  $\rightarrow \lceil \overline{n} \rceil$ , se concrétiser  $\rightarrow \lceil \overline{n} \rceil$ , renoncer  $\rightarrow \lceil \overline{n} \rceil$ , profiter  $\rightarrow \lceil \overline{n} \rceil$

# 2.2 Dynamicity

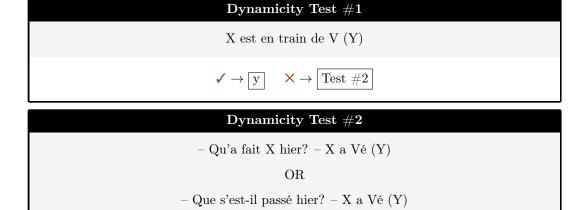
Criterion Dynamicity of the base verb

 $\mathbf{Label}\ / V\_\mathrm{DYN} /$ 

#### Options

- $\boxed{\mathbf{y}}$  = The base verb denotes a dynamic eventuality
- [n] = The base verb denotes a stative eventuality

#### Tests



 $\checkmark \rightarrow \boxed{y}$   $\times \rightarrow \boxed{n}$ 

#### Remarks

- Tests #1 and #2 must be applied in sequence to ensure accurate classification.
- In Test #1, X est en train de V (Y) must not have an inchoative interpretation (2e)-(2f).

#### Examples #1

- (1) a. Camille est en train de manger une fondue.  $\checkmark$ 
  - b. Le renard est en train de chasser une proie.  $\checkmark$
  - c. La neige est en train de fondre. ✓
- (2) a. ?Sacha est en train de posséder trois voitures. X
  - b. ?Marion est en train d'adorer cette situation. X
  - c. ?Valéry est en train de connaître cette plante. X
  - d. ?Le néon est en train d'éclairer le couloir. X
  - e. #L'armée est en train de capituler. X (inchoative interpretation)
  - f. # Pierre est en train de percer le ballon. X (inchoative interpretation)

#### Examples #2

- (3) a. Qu'a fait l'armée hier? L'armée a capitulé. ✓
  - b. Que s'est-il passé hier? Pierre  $a~perc\acute{e}$  le ballon.  $\checkmark$

- (4) a. Qu'a fait Sacha hier? #Elle a possédé trois voitures. X
  - b. Qu'a fait Marion hier? #Elle a adoré cette situation. ×
  - c. Que s'est-il passé hier? #Valéry a connu cette plante.  $\times$
  - d. Que s'est-il passé hier? #Le néon a éclairé le couloir.  $\times$

# 2.3 Durativity

Criterion Durativity of the base verb

Label /V DUR/

#### Options

- $\boxed{\mathbf{y}}$  = The base verb denotes a durative eventuality
- [n] = The base verb denotes a non-durative eventuality

#### Interdependence

- Stative verbs are durative:  $\boxed{\mathbf{n}}$  to Dynamicity  $\rightarrow \boxed{\mathbf{y}}$  to Durativity.
- Verbs of variable telicity are durative:  $\boxed{\mathbf{v}}$  to Telicity  $\rightarrow \boxed{\mathbf{y}}$  to Durativity.

#### Tests

# Durativity Test X a {commencé à/continué de/arrêté de} V (Y) OR X a Vé (Y) {en/pendant} x temps $\checkmark \rightarrow \boxed{y} \qquad \times \rightarrow \boxed{n}$

#### Remarks

- X and Y must denote entities in delimited quantity (e.g., L'enfant a mangé une pomme vs. L'enfant a mangé des pommes and Des enfants ont mangé une pomme).
- -x temps is a duration expression in which x is a numeral determiner and temps is a temporal unit (e.g., seconde, minute, heure, jour, mois).
- The tests must not focus on the preparatory phase of the process expressed by the verb (6c).
- The tests must not target the post-phase of the process denoted by the verb (6d).

- The tests must not trigger an iterative interpretation (6e)-(6f). By default, inherently frequentative verbs (i.e., verbs which denote repetitive actions) are not interpreted as iterative (e.g., sautiller, cliquoter) (5c).

#### Examples

- (5) a. J'ai commencé à cuisiner ce plat. ✓
  - b. Camille a continué de fredonner une mélodie. 🗸
  - c. J'ai continué de sautiller. 🗸
  - d. Elle a arrêté de regarder le film. 🗸
  - e. Pierre a  $modernis\acute{e}$  son entreprise en trois ans.  $\checkmark$
  - f. Tu as marché pendant deux heures. ✓
- (6) a. ?Il a arrêté d'apercevoir un avion. X
  - b. ?Jeanne a commencé à naître.  $\times$
  - c. #Elle a atteint le sommet en deux jours. X (preparatory phase)
  - d. #Il a exclu Sacha pendant quinze minutes. X (post-phase)
  - e. #J'ai continué de notifier ce problème. X (iterative interpretation)
  - f. #Je lui ai notifié ce problème pendant deux ans. X (iterative interpretation)

# 2.4 Telicity

Criterion Telicity

Label  $/V\_TEL/$ 

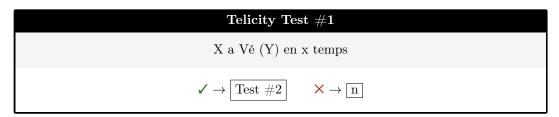
#### Options

- y = The base verb denotes a telic eventuality
- [n] = The base verb denotes an atelic eventuality
- $\boxed{\mathbf{v}}$  = The base verb denotes an eventuality of variable telicity

#### Interdependence

- Stative verbs are atelic:  $\boxed{n}$  to Dynamicity  $\rightarrow \boxed{n}$  to Telicity.
- Non-durative verbs are telic:  $\boxed{\mathbf{n}}$  to  $\boxed{\mathbf{Durativity}} \rightarrow \boxed{\mathbf{y}}$  to Telicity.

#### Tests



# 

#### Remarks

- Tests #1 and #2 must be applied in sequence to ensure accurate classification.
- X and Y must denote delimited entities (e.g., L'enfant mange une pomme vs. L'enfant mange des pommes and Des enfants mangent une pomme).
- -x temps is a duration expression where x is a numeral determiner and temps is a temporal unit (e.g., seconde, minute, heure, jour, mois).
- The en complement must relate to a dynamic process, not to a preparatory phase (8c).
- The complements beaucoup and considérablement must carry an intensive meaning (10b)-(10c).
- Verbs of variable telicity often derive from gradable adjectives (e.g., lent/ralentir, froid/refroidir).

#### Examples #1

- (7) a. La coopérative a augmenté le prix du lait en deux semaines. 🗸
  - b. Le blé a séché en trois jours.  $\checkmark$
  - c. L'économie *a ralenti* en six mois. ✓
  - d. Elle *a complété* le questionnaire en quarante minutes. ✓
  - e. Sacha *a mangé* son repas en vingt minutes. ✓
  - f. J'ai réparé ma voiture en trois semaines. 🗸
- (8) a. ?Le bourreau a martyrisé sa victime en deux mois. X
  - b. ?Sacha a aperçu son voisin en quatre minutes. X
  - c. #Chloé a démissionné en deux heures. X (preparatory phase)

#### Examples #2

- (9) a. La coopérative a considérablement  $augment \acute{e}$  le prix du lait.  $\checkmark$ 
  - b. Le blé a beaucoup séché.  $\checkmark$
  - c. L'économie a considérablement ralenti.  $\checkmark$
- (10) a. ?Elle a beaucoup complété le questionnaire.  $\times$ 
  - b.  $\#Sacha\ a\ beaucoup\ mang\'e.\ imes$  (extensive/quantitative interpretation)
  - c. #J'ai beaucoup réparé ma voiture. X (extensive/iterative interpretation)

# 2.5 Post-phase

Criterion Post-phase

Label /V POST PHASE/

#### Options

- $\boxed{\mathbf{y}}$  = The base verb denotes an eventuality that includes a post-phase
- $\boxed{\mathbf{n}}$  = The base verb denotes an eventuality that does not include a post-phase

**Interdependence** Post-phase does not apply to atelic eventualities:  $\boxed{n}$  to Telicity  $\rightarrow$   $\boxed{n}$  to Post-phase.

#### Test

Post-pha	ase Test		
X a Vé (Y) pendant x temps			
$\checkmark  ightarrow \mathbb{Y}$	$\times \rightarrow \boxed{\mathtt{n}}$		

#### Remarks

- X and Y must denote delimited entities (e.g., L'enfant mange une pomme vs. L'enfant mange des pommes and Des enfants mangent une pomme).
- The *pendant* complement must relate to a post-phase, not (only) to a dynamic process.

#### Examples

- (11) a. Le roi a emprisonné Jeanne pendant deux ans.  $\checkmark$ 
  - b. Le chat a disparu pendant deux semaines.  $\checkmark$
  - c. L'arbitre a exclu le joueur pendant dix minutes. ✓
- (12) a. #Sacha a réparé le vélo pendant une heure. X
  - b. #Mon voisin a rénové son chalet pendant trois mois. X
  - c. #Elle a maintenu sa tête sous l'eau pendant trente secondes. X

#### 2.6 Semantic Roles

Criteria Semantic role assigned by the verb to its subject, object or oblique argument

#### Labels

- /V\_ROL\_SUBJ/ for subject arguments
- /V\_ROL\_OBJ/ for object arguments
- /V\_ROL\_OBQ/ for oblique arguments

#### Options

- any role from the list below
- N/A if there is no argument

#### List

- Agent (agt)
- Beneficiary (ben)
- Cause (cau)
- Destination (des)
- Experiencer (exp)
- Extent (ext)
- Instrument (ins)
- Location (loc)
- Manner (man)
- Path (pth)
- Patient (pat)
- Pivot (pvt)
- Result (res)
- Source (src)
- Stimulus (sti)
- Theme (thm)
- Topic (tpc)

**Precautions** Annotators should be aware of the following:

– Only arguments which are both syntactic and semantic are annotated. Syntactic arguments cannot be reintroduced in a new sentence using *le faire*. For example, à sa mère

in (13a) is a syntactic argument of acheter (13b), whereas avec un couperet bien aiguisé in (14a) is not a syntactic argument of trancher (14b). Semantic arguments correspond to participants that are conceptually necessary to the eventuality denoted by the verb. For example, avec un couperet bien aiguisé functions as a semantic argument in (14a) because the action denoted by trancher conceptually involves an instrument. In contrast, à sa mère in (13a) does not play an essential role in the meaning of acheter itself. It follows that neither à sa mère (which is a syntactic but not a semantic argument) nor avec un couperet bien aiguisé (which is a semantic but not a syntactic argument) are annotated.

- (13) a. Elle a acheté un bouquet à sa mère.
  - b. ?Elle a acheté un bouquet, et elle l'a fait à sa mère.
- (14) a. Il a tranché la viande avec un couperet bien aiguisé.
  - b. Il a tranché la viande, et il l'a fait avec un couperet bien aiguisé.
  - When identifying the role of a given argument, a broad range of scenarios must be considered (15a)-(15b), i.e., not only the usual situations that involve animate entities (15c).
- (15) a. La canicule a tué Camille.
  - b. Le rocher a tué Camille en tombant.
  - c. Mon voisin a tué Camille.
  - Semantic role assignment is described for lexical entries, i.e., it should encompass all possible variants for each argument type. For example, *tuer* is considered to assign the role of Cause by default (15a)-(15b), although some subjects are Agents (15c).

#### 2.6.1 Agent

#### Agent (agt)

Entity that brings about an event intentionally

**Remarks** Agents are prototypically animate entities. They also include machines, robots, vehicles, etc. in case the event is fundamentally described by the verbal predicate as intentionally performed by an autonomous entity.

Hierarchy Agent falls under Cause. An Agent is a Cause that is necessarily intentional.

Concurrent roles Unlike Agents:

- Stimuli cause states, not necessarily intentionally;

- Experiencers are in or enter a psychological, perceptive or physiological state, and do not perform actions;
- Pivots are attributed a property, and do not perform actions;
- Themes are not necessarily intentional.

#### Prototypical examples

- (16) a. Camille a assassiné son frère.
  - b.  $Le\ chat$  a chassé une souris.
  - c. La classe a corrigé le devoir avec application.

#### Marginal examples

- (17) a. L'androïde a attaqué le commissariat.
  - b. Romain se rend à Paris.
  - c. Le vendeur a amadoué son client.

#### 2.6.2 Beneficiary

#### Beneficiary (ben)

Entity that receives or is dispossessed of something, or that is advantaged or disadvantaged by an event or a state

Remark Beneficiaries correspond prototypically to dative arguments.

#### Concurrent roles Unlike Beneficiaries:

- Patients undergo a change of structure;
- Results are created through a process;
- Themes are involved in a locative relation;
- Topics are not (dis)advantaged by an eventuality.

#### Prototypical examples

- (18) a. Marcel a offert des livres à son ami.
  - b. Paul a pardonné à son voisin.
  - c. Pierre a promis à sa soeur de ne plus se droguer.
  - d. Les règles nous interdisent de fumer.
  - e. Jeanne parle à son frère.

#### Marginal examples

- (19) a. L'économie a profité de conditions propices.
  - b. Arnaud caresse un petit chat roux.
  - c. La météo a pénalisé la production viticole.
  - d. J'ai arnaqué mon voisin.
  - e. La promulgation de la loi a aidé notre cause.
  - f. Son coup de sang a coûté trois matches de suspension au joueur.

#### 2.6.3 Cause

#### Cause (cau)

Entity that initiates an eventuality (not necessarily intentionally), or is the reason why an eventuality occurs

- **Remark** A Cause role is lexically assigned by causative verbs that do not imply intentionality (i.e., verbs that denote non-intentional or non necessarily intentional events).
- **Hierarchy** Cause subsumes Agent and Stimulus. Agents are Causes that are necessarily intentional. Stimuli are Causes that initiate a psychological, perceptive or physiological state.

#### Concurrent roles Unlike Causes:

- Experiencers are in or enter a psychological, perceptive or physiological state, but do not cause anything;
- Pivots are attributed a property, but do not cause anything.

#### Prototypical examples

- (20) a. La tempête a détruit le chalet.
  - b. Sacha a détruit (volontairement/par mégarde) le bricolage de sa soeur.
- (21) a. La crise a déclenché un mouvement de réformes.
  - b.  $Le\ pilote$  a (volontairement/involontairement) déclenché l'alarme.
- (22) a. La canicule a tué de nombreuses personnes.
  - b. Valéry a tué Camille (volontairement/par accident).

#### Marginal examples

- (23) a. Le satellite a détecté une rafale de rayons gamma.
  - b. Mon chat ronfle.
  - c. Le bébé bave.

#### 2.6.4 Destination

#### Destination (des)

Endpoint in a change of location

**Remarks** Destinations are temporal or spatial points of reference used to localize the end of a movement. Metaphorical abstract Destinations can be identified for verbs that allow for spatial or temporal endpoints. Fictive motions can involve a Destination argument.

#### Concurrent roles Unlike Destinations:

- Locations are surrounding landmarks and do not indicate reference points in a change of location;
- Paths indicate a trajectory and do not focus on an endpoint;
- Sources indicate a starting point rather than an endpoint.

#### Prototypical examples

- (24) a. Valéry a amené son chat chez le vétérinaire.
  - b. Sacha a conduit ses parents à la gare.
  - c. Le colloque s'est terminé à 17h30.

#### Marginal examples

- (25) a. Sacha a conduit le projet à son terme.
  - b. Ce chemin va à la ville.
  - c. La fenêtre donne sur la cour.

#### 2.6.5 Experiencer

### Experiencer (exp)

Entity that is in or enters a particular state in relation to a psychological, perceptive or physiological stimulation

**Remarks** Experiencers are prototypically animate entities. They can be affected by Stimuli. They do not cause anything.

#### Concurrent roles Unlike Experiencers:

- Causes and Agents necessarily bring about an eventuality;

- Pivots are in a non-psychological, non-perceptive and non-physiological state;
- Themes are in a locative state.

#### Prototypical examples

- (26) a. La crise a traumatisé Pierre.
  - b. Ce tableau plaît beaucoup à Sacha.
  - c. Le film amuse les enfants.
  - d. Paul s'énerve.
- (27) a. Mon voisin a senti une odeur de croissant.
  - b. Sacha a entendu des hurlements inquiétants.
  - c. Camille a aperçu un cerf ce matin.

#### Marginal examples

- (28) a. Mon pull en laine me gratte.
  - b. Les épines de la rose picotent *Pierre*.
  - c. Marie frissonne.
- (29) Jeanne pense à son futur dîner.

#### 2.6.6 Extent

#### Extent (ext)

Extensive value related to an event, or measurable magnitude of a change of state or location

Remark Extents are measures of space, time, size, weight, temperature, money, etc.

#### Examples

- (30) a. La route fait 4 kilomètres de long.
  - b. L'appareil a tourné de 90 degrés.
  - c. Leur concert a duré trois heures.
  - d. Ce pain pèse une livre.
  - e. Le livre de Valéry coûte 20 francs.

#### 2.6.7 Instrument

#### Instrument (ins)

Entity that is manipulated in order to perform an action

Remark The Instrument role is rarely assigned to syntactic arguments of verbal predicates.

#### Concurrent roles Unlike Instruments:

- Agents are intentional and not manipulated by another entity;
- Patients undergo a change of state;
- Themes are located or change location.

#### Examples

- (31) a. Elle se sert d'un couteau pour couper le pain.
  - b. Il utilise un savon doux pour se laver.
  - c. Tu recours à un double dispositif disciplinaire.
  - d. Nous usons de nos charmes pour arriver à nos fins.

#### 2.6.8 Location

## Location (loc)

Entity that serves as a landmark to locate another entity or an event

Remarks Locations are spatial or temporal points of reference that can be used to localize Themes. Metaphorical abstract Locations can be identified for verbs that allow for spatial or temporal landmarks.

#### Concurrent roles Unlike Locations:

- Paths entail (fictive) motion and indicate trajectories;
- Sources entail (fictive) motion and indicate a starting point in a change of location;
- Destinations entail (fictive) motion and indicate an endpoint in a change of location.

#### Prototypical examples

- (32) a. Le livre se trouve dans la bibliothèque.
  - b. Les insectes grouillent dans la forêt.
  - c. La réunion tombe un mardi.

#### Marginal examples

- (33) a. Sacha est dans une mauvaise passe.
  - b. Ce travail se situe dans une perspective interactionniste.
  - c. L'association se trouve dans une situation difficile.

#### 2.6.9 Manner

#### Manner (man)

The way an action is performed, or the intensity of a state

Remarks Some verbs assign a Manner role to oblique arguments.

#### Examples

- (34) a. Camille et Sacha se comportent bien.
  - b. Son chien se conduit bizarrement.
  - c. Mon voisin se sent mal.
  - d. Tu te tiens *droit*.
  - e. Je traite mon chat de manière exemplaire.

#### 2.6.10 Path

#### Path (pth)

Trajectory followed during a change of location

Remarks Paths are spatial or temporal entities that can be used to localize movements or changes of location. Metaphorical abstract Paths can be identified for verbs that allow for spatial or temporal trajectories. Fictive motions can involve a Path argument.

#### Concurrent roles Unlike Paths:

- Locations are surrounding landmarks that are not used to characterize trajectories;
- Sources do not indicate a trajectory but a starting point in a change of location;
- Destinations do not indicate a trajectory but an endpoint in a change of location.

#### Prototypical examples

- (35) a. Valéry traverse le lac en kayak.
  - b. Nous avons passé la frontière.
  - c. Sacha emprunte souvent ce chemin de terre battue.

#### Marginal examples

- (36) a. Camille traverse une période difficile.
  - b. Ils ont dépassé le quart d'heure de retard.
  - c. La route longe le canal.

#### 2.6.11 Patient

# Patient (pat)

Entity that undergoes a (potential) change of structure

**Remarks** Patients can be affected by an event triggered by a Cause or an Agent, but the cause for structural change is not necessarily expressed.

#### Concurrent roles Unlike Patients:

- Results are entirely created through a process;
- Themes, Beneficiaries and Topics do not undergo a change of structure.

#### Prototypical examples

- (37) a. La tempête a détruit le chalet.
  - b. Sacha a assassiné son frère.
  - c. La classe a corrigé le devoir.
  - d. Valéry désosse une cuisse de poulet.
- (38) a. Mireille se meurt.
  - b. La bombe a explosé.
  - c. Le pays s'est beaucoup transformé.
  - d. Le vernis a durci.

#### Marginal examples

- (39) a. Le tonneau fuit.
  - b. La voiture percute le mur.
  - c. Camille gaspille sa nourriture.
  - d. Sacha consomme de l'électricité.

#### 2.6.12 Pivot

#### Pivot (pvt)

Entity that is attributed a property, or is in a non-stimulated condition

**Remarks** A Pivot is prototypically the subject of an individual-level predicate that denotes an inherent property. A Pivot can nevertheless be in an episodic state, provided it is not a psychological, perceptive, physiological or locative state.

#### Concurrent roles Unlike Pivots:

- Causes bring about eventualities;
- Experiencers are in a transitional psychological, perceptive or physiological state;
- Themes are located entities;
- Topics are involved in cognitive activities.

#### Prototypical examples

- (40) a. Marie possède trois vélos.
  - b. Le glacier s'étend sur 56 km2.
  - c. Le noir va bien avec le rouge.

#### Marginal examples

- (41) a. Le poster présente les gestes de premiers secours.
  - b. Le texte décrit une bataille qui a eu lieu il y a 100 ans.
  - c. Les règles interdisent de fumer.
  - d. La mer rutile à la lumière du soleil levant.

#### 2.6.13 Result

#### Result (res)

Entity that is created through an event

Remark Results are created by Causes or Agents.

Concurrent roles Unlike Results, Patients, Beneficiaries, Themes and Topics are entities that preexist to the eventuality.

#### Prototypical examples

- (42) a. Pierre a fabriqué une bibliothèque.
  - b. Marion a creusé un trou.
  - c. Sacha a peint un tableau.
  - d. L'écrivain a inventé une langue très complexe.
  - e. Mes parents ont cuisiné un gâteau.

#### Marginal examples

- (43) a. Mon voisin aboie une insulte.
  - b. Les négociations ont abouti à un accord.
  - c. Ces mesures ont permis une baisse des émissions de  $CO_2$ .

#### 2.6.14 Source

#### Source (src)

Starting point in a change of location

**Remarks** Sources are temporal or spatial points of reference used to localize the start of a movement. Metaphorical abstract Sources can be identified for verbs that allow for spatial or temporal starting points. Fictive motions can involve a Source argument.

#### Concurrent roles Unlike Sources:

- Locations are surrounding landmarks and do not indicate reference points in a change of location;
- Paths indicate a trajectory and do not focus on a starting point;
- Destinations indicate an endpoint rather than a starting point.

#### Prototypical examples

- (44) a. L'eau a jailli du sol.
  - b. Elle est partie de Fribourg.
  - c. Le colloque a commencé à 9h00.

#### Marginal examples

- (45) a. Notre équipe est partie de rien.
  - b. Le sentier démarre de Brest.
  - c. Ce régime s'éloigne des valeurs démocratiques.

#### 2.6.15 Stimulus

#### Stimulus (sti)

Entity that causes a psychological, perceptive or physiological state

Remarks Stimuli affect Experiencers.

**Hierarchy** Stimulus falls under Cause. A Stimulus is a Cause that initiates a psychological, perceptive or physiological state.

Concurrent role Unlike Stimuli, Agents are necessarily intentional Causes, and necessarily perform actions.

#### Prototypical examples

- (46) a. La crise a traumatisé Pierre.
  - b. Ce tableau plaît beaucoup à Sacha.
  - c. Le film amuse les enfants.
- (47) a. Pierre a senti une odeur de croissant.
  - b. Sacha a entendu des hurlements inquiétants.
  - c. J'ai vu un cerf ce matin.

#### Marginal examples

- (48) a. {Cette option/Pierre} a séduit Jeanne.
  - b. {La situation/Pierre} agace Jeanne.
- (49) a. Mon pull en laine me gratte.
  - b. La fumée lui picote les yeux.

#### 2.6.16 Theme

#### Theme (thm)

Entity that is in a certain location or changes location

**Remarks** Themes can be statically related to a Location, or change location through a process initiated by an Agent or a Cause. They can also be (non-intentional) self-moving items.

#### Concurrent roles Unlike Themes:

- Agents are necessarily intentional;
- Patients, Results, and Beneficiaries are not located, and do not undergo a change of location.

#### Prototypical examples

- (50) a. Sacha pousse le chariot.
  - b. Valéry est tombé de son lit.
  - c. La caisse glisse sur la glace.
- (51) a. Le livre se trouve sur la table.
  - b. Les vélos sont dans le garage.
  - c. La casserole contient de l'eau bouillante.

#### Marginal examples

- (52) a. Mes voisins investissent beaucoup d'argent dans ce projet.
  - b. Valéry possède douze chats.
  - c. Sacha porte une veste en tweed.
  - d. Camille coordonne les deux équipes.
  - e. Elle a trouvé une source d'eau chaude.
  - f. Les insectes grouillent dans la forêt.

#### 2.6.17 Topic

#### Topic (tpc)

Entity that is a subject of thought, discussion or cognitive activity

**Remarks** Topics are involved in cognitive eventualities but do not instigate or cause those eventualities, and are not affected by them.

#### Concurrent roles Unlike Topics:

- Patients are affected entities;
- Results are created through an event;
- Themes are involved in a locative relation;
- Pivots are characterized with respect to their properties.

# Prototypical examples

- (53) a. Mes collègues parlent d'astronomie.
  - b. Elles étudient *l'histoire*.
  - c. Les enfants pensent aux prochaines vacances.

## Marginal examples

- (54) a. Marc photographie un raton-laveur.
  - b. Jeanne enregistre Pierre.
  - c. Pablo scanne  $un\ document.$

# Noun Annotation Instructions

# 3.1 Ontological Type

```
Criterion Ontological type of N
Label /TYPE_ONTO/
Options
          any type from the list below
           type-coll if N is collective
List
        - Animate (anm)
        - Artifact (art)
        - Cognitive (cog)
        - Disease (dis)
        - Domain (dom)
        - Event (evt)
        - Financial (fin)
        - Institution (ist)
        - Natural (nat)
        - Not Applicable (N/A)
        - Phenomenon (phn)
        - Property (ppt)
        - Quantity (qua)
        - State (sta)
```

- Time (tim)
- Artifact\*Cognitive (art\*cog)
- Artifact\*Institution (art\*ist)
- Cognitive\*Event (cog\*evt)
- Event\*Financial (evt\*fin)
- Event\*Natural (evt\*nat)
- Event\*Phenomenon (evt\*phn)
- Event\*State (evt\*sta)

#### General instructions

- Linguistic tests for ontological types are provided below. To ensure accurate classification, annotators should apply them to the same noun meaning (particularly for ambiguous nouns) in the order indicated, starting with Animate (Section 3.1.2). If annotators cannot come to a decision about the ontological type of N, they must select the most likely option from the list above based on referential similarity with the prototypical denotation of each type. Nouns that are not specified ontologically, such as échappatoire, component or mélange, are labeled N/A (Not Applicable).
- Complex types such as Artefact\*Cognitive and Event\*Phenomenon are identified through copredication, which should be possible between exclusive predicates of each type. For example, déclaration is assigned the Cognitive\*Event complex type (1). The possibility of having contextual underspecified interpretations (as opposed to ambiguous interpretations) between the multiple senses is also considered an indication of type complexity.
  - (1) Le ministre des Finances [a fait]<sub>Event</sub> une déclaration [selon laquelle le Brésil n'avait pas besoin de réforme fiscale]<sub>Cognitive</sub>.

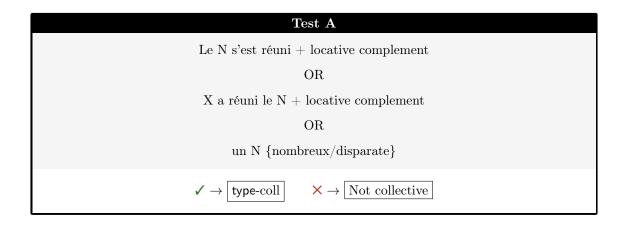
#### Collective nouns

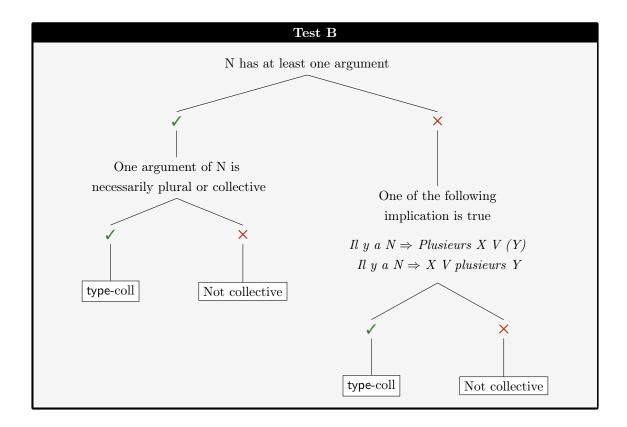
- Some N have a plural reference when in the singular form. For example, assistance does not denote a single animate entity, but a group of animate entities. Accordingly, it is not assigned the Animate type, but the Animate-Collective one.
- Two tests (A and B) are provided in Section 3.1.1 to determine whether N is collective. The choice of the test depends on the ontological type of N (see Table 3.1 below). For complex ontological types (e.g., Evt\*Sta), one or both facets should be examined to determine the collective status.
- Quantities cannot be collective.

Type	Method	Type	Method	$\mathbf{Type}$	Method
anm	A	ist	A	art*cog	A
$\operatorname{art}$	A	nat	A	art*ist	A
$\cos$	A	$_{ m phn}$	В	$\cos^* \text{evt}$	A or B
dis	В	$\operatorname{ppt}$	В	evt*fin	A or B
$\operatorname{dom}$	В	qua	_	evt*nat	A or B
evt	В	$\operatorname{sta}$	В	evt*phn	В
fin	A	$_{ m tim}$	В	evt*sta	В

Table 3.1: Method to use to determine whether N is collective based on ontological type

## 3.1.1 Collective





Possible locative complements sur la table, à côté du sac, dans le jardin, à Paris, etc.

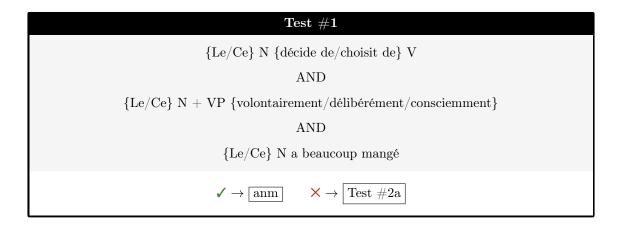
#### Examples A

- (2) a. Le bataillon s'est réuni à Paris.  $\checkmark$ 
  - b. Pierre a réuni l'équipement dans le jardin. ✓
  - c. un groupement nombreux  $\checkmark$

#### Examples B

- (3) a.  $manifestation \checkmark (evt-coll)$ 
  - It has one argument.
  - The argument is necessarily plural (manifestation des paysans vs. ?manifestation du paysan).
  - b.  $bousculade \checkmark (evt-coll)$ 
    - It has no arguments.
    - Il y a une bousculade  $\Rightarrow$  Plusieurs personnes se bousculent
  - c. pondaison 'time of year' ✓ (evt-coll)
    - It has no arguments.
    - $Il \ y \ a \ la \ pondaison \Rightarrow Plusieurs \ poules \ pondent$

#### 3.1.2 Animate

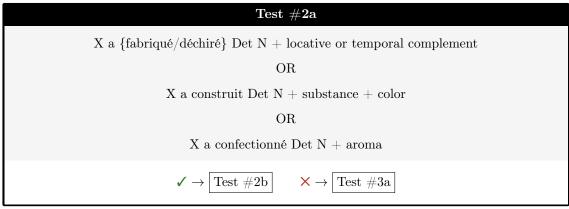


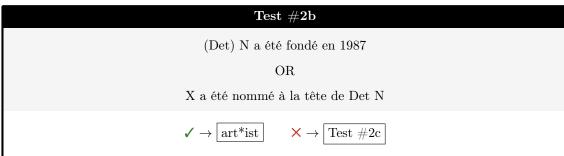
Prototypical denotation Animate entities, such as humans and animals

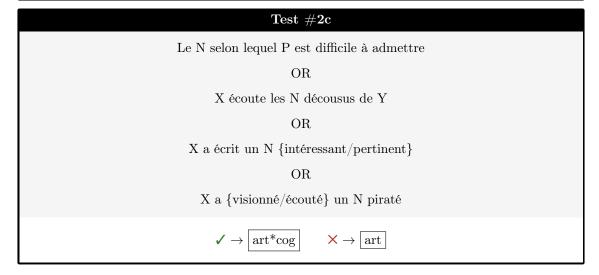
#### Examples #1

- (4) a. Le compositeur {décide/choisit} de cuisiner un rôti. ✓
  - b. Le compositeur a délibérément cuisiné un rôti.  $\checkmark$
  - c. Le *compositeur* a beaucoup mangé. ✓
- (5) a. Le ruminant {décide/choisit} de sauter dans l'eau.  $\checkmark$ 
  - b. Le *ruminant* a volontairement sauté dans l'eau.
  - c. Le ruminant a beaucoup mangé.  $\checkmark$
- (6) a. La classe a {décide/choisit} de partir pour Rome. ✓
  - b. La classe a consciemment saboté l'expérience.  $\checkmark$
  - c. La classe a beaucoup mangé.  $\checkmark$

#### 3.1.3 Artifact







**Prototypical denotation** Concrete entities made by humans, such as objects, buildings, and meals

Possible locative complements sur la table, à côté du sac, dans le jardin, à Paris, entre la table et le mur, en Europe, etc.

Possible temporal complements ce matin, hier soir, lundi, à 14h00, etc.

- Possible substances en bois, en or, en béton, en verre, en pierre, en plastique, en argent, en inox, etc.
- Possible colors violet, orange, rouge, marron, vert, bleu, doré, argenté, multicolore, noir, blanc, etc.
- Possible aromas au chocolat, à la rose, à la fraise, à la muscade, à la moutarde, au paprika, au caramel, au cumin, etc.

#### Examples #2a

- (7) a. Marie a fabriqué une *qénératrice* dans son garage. 🗸
  - b. Pierre a déchiré l'ordonnance ce matin. ✓
  - c. Ils ont construit des *logements* gris en béton préfabriqué. ✓
  - d. Les enfants ont confectionné une torsade au chocolat. 🗸

#### Examples #2b

- (8) a. Le restaurant a été fondé en 1987.  $\checkmark$ 
  - b. Pierre a été nommé à la tête de la fondation. 🗸
- (9) Le restaurant [situé dans cette rue]<sub>art</sub> [a été fondé en 1987]<sub>ist</sub>. ✓ (copredication)

#### Examples #2c

- (10) a. Le jugement selon lequel j'ai tort est difficile à admettre.  $\checkmark$ 
  - b. Marie écoute les justifications décousues de Vincent.  $\checkmark$
  - c. Pierre a écrit une dissertation intéressante.  $\checkmark$
  - d. Camille a visionné un documentaire piraté. 🗸
- (11) L'attestation [déchirée]<sub>art</sub> [avait été rédigée]<sub>cog</sub> par mon médecin. ✓ (copredication)

#### 3.1.4 Natural

# Test #3a $\{ \text{Le/Ce} \} \text{ N se trouve} + \text{spatial locative complement}$ AND un N + dimensional complement OR

 $\{\text{Le/Ce}\} \text{ N se trouve} + \text{spatial locative complement} \\ \text{AND} \\ \text{dimensional quantifier} + \text{de N} \\ \\ \text{OR} \\ \\ \{\text{Le/Ce}\} \text{ N se trouve} + \text{spatial locative complement} \\ \\ \text{AND} \\ \text{Un N de quinze X} \\ \\ \checkmark \rightarrow \boxed{\text{Test } \#3b} \qquad \times \rightarrow \boxed{\text{Test } \#4a} \\ \\$ 

Test #3b  $\{ \text{Le/Ce} \} \text{ N \{a eu lieu/s'est produit} \} \text{ à tel \{moment/endroit} \}$  OR  $\text{X a {effectué/procédé à/accompli} un N + expansion }$   $\checkmark \rightarrow \boxed{\text{evt*nat}} \qquad \times \rightarrow \boxed{\text{nat}}$ 

**Prototypical denotation** Concrete entities that are not made by humans, such as natural substances, living organisms, and natural locations

Possible spatial locative complements sur la table, à côté du sac, dans le jardin, à Paris, entre la table et le mur, en Europe, près du poumon droit, etc.

Possible dimensional complements de x mètres de large, de x m2, de x m3, de x hectares, de x grammes, de x kilos, where x is a numeral determiner

Possible dimensional quantifiers  $x \{m/m2/m3/hectares\}\ de\ N,\ x\ grammes\ de\ N,\ x\ kilos\ de\ N,\ x\ tonnes\ de\ N,\ where\ x$  is a numeral determiner

#### Examples #3a

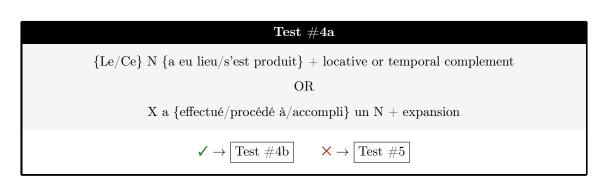
- (12) a. La nageoire se trouve sur le dos du poisson.  $\checkmark$ 
  - b. une nageoire de 10 mm de large  $\checkmark$
- (13) a. Cet éboulis se trouve au-dessus du village. 🗸
  - b. 150 m3 d'éboulis ✓

- (14) a. Le *couvain* se trouve dans la ruche.  $\checkmark$ 
  - b. un couvain de 15 rayons  $\checkmark$
- (15) a. #Cette  $id\acute{e}e$  est dans l'air depuis un moment. imes (metaphorical interpretation)
  - b. ?une  $id\acute{e}$  de {20 grammes/4 m3}  $\times$
- (16) a. ?Cette maladie se trouve en Europe.  $\times$ 
  - b. ?une maladie de {20 grammes/4 m3}  $\times$

#### Examples #3b

- (17) a. L'inflammation s'est produite près du poumon droit. 🗸
  - b. L'éboulement a eu lieu hier matin. ✓
- (18) a. L'inflammation, [qui s'est produite dans une zone délicate]<sub>evt</sub>, [s'étend sur tout le bras]<sub>nat</sub>. ✓ (copredication)
  - b. L'éboulement, [qui s'est produit dans la nuit]<sub>evt</sub>, [s'étend sur quelques dizaines de mètres]<sub>nat</sub>. ✓ (copredication)

#### 3.1.5 Event



#### $Test \ \#4b$

 $X \{ressent/éprouve\} \{du/un\} N + expansion$ 

OR

X est dans un état de N + expansion

OR

Son N a duré x temps

OR

Pendant son N, P

 $\checkmark \rightarrow \text{[evt*sta]} \qquad \times \rightarrow \text{[Test #4c]}$ 

#### $Test \ \#4c$

X a entendu un N

 $\{tonitruant/strident/m\'elodieux/aigu/grave\}$ 

AND

Un N {a retenti/a résonné/s'est propagé} {au fond du couloir/dans la cour}

OR

Xa vu un N {aveuglant/éblouissant/blafard/pâle}

AND

Det N {a resplendi/s'est propagé/ a scintillé/a jailli} au fond du couloir

OR

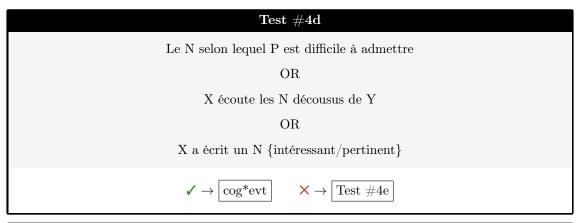
X a senti un N

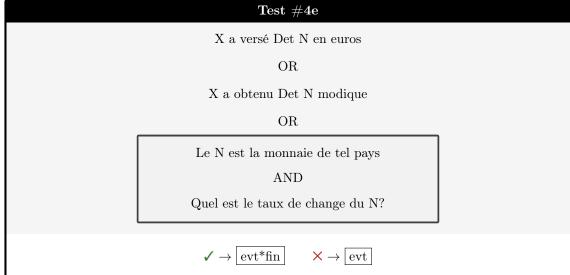
{nauséabond/âcre/enivrant/tenace/entêtant}

AND

 $\begin{tabular}{l} Det N & s'est répandu/persiste/embaume \\ & (dans) la pièce \\ \end{tabular}$ 

 $\checkmark \rightarrow \boxed{\text{evt*phn}}$   $\times \rightarrow \boxed{\text{Test } \#4d}$ 





Remark In Test #4b, a duré et pendant should entail a stative (vs. dynamic) interpretation.

Prototypical denotation Dynamic situations in which an event occurs or an action is performed

Possible locative complements sur la table, à côté du sac, dans le jardin, à Paris, entre la table et le mur, en Europe, etc.

Possible temporal complements ce matin, hier soir, lundi, à 14h00, etc.

#### Examples #4a

- (19) a. L'accouchement a eu lieu à l'hôpital.  $\checkmark$ 
  - b. La transformation s'est produite ce matin.  $\checkmark$
- (20) a. La mécanicienne a effectué une réparation délicate.  $\checkmark$ 
  - b. L'entreprise a procédé à un licenciement collectif.  $\checkmark$
  - c. Sacha a accompli un exploit historique.  $\checkmark$

#### Examples #4b

- (21) a. Je ressens un fort désenchantement. 🗸
  - b. La falaise est dans un état de dégradation perpétuel. 🗸
  - c. Sa disparition a duré deux heures. ✓
  - d. Pendant son *emprisonnement*, Pierre a appris la couture. ✓
- (22) a. #La manifestation a duré trois heures. × (dynamic interpretation) b. #Jeanne s'est endormie pendant son massage. × (dynamic interpretation)
- (23) La coupure de courant [qui a eu lieu hier]<sub>evt</sub> [a duré deux heures]<sub>sta</sub>. ✓ (copredication)

#### Examples #4c

- (24) a. On a entendu un crissement strident. ✓
  - b. Un crissement a résonné dans la cour. 🗸
- (25) a. On a vu une illumination éblouissante. 🗸
  - b. L'illumination s'est propagée au fond du couloir. ✓
- (26) a. On a senti un pet nauséabond. 🗸
  - b. Son pet embaume la pièce.  $\checkmark$
- (27) La sonnerie [qui s'est produite inopinément pendant son discours]<sub>evt</sub> [a résonné dans toute la salle]<sub>phn</sub>. ✓ (copredication)

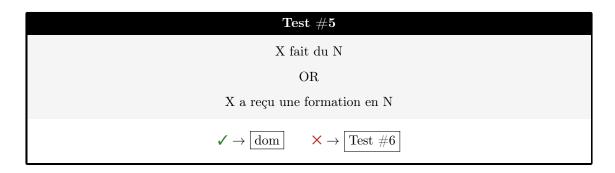
#### Examples #4d

- (28) a. L'affirmation selon laquelle l'embargo était légal est difficile à admettre. ✓
  - b. Camille écoute les accusations décousues de l'enquêteur.  $\checkmark$
- (29) Elle [a lu]<sub>cog</sub> la *déposition* [effectuée par le jeune homme]<sub>evt</sub>. ✓ (copredication)

#### Examples #4e

- (30) a. Elle a versé un financement en euros. ✓
  - b. Il a obtenu un financement modique. ✓
- (31) Elle [a effectué]<sub>evt</sub> un versement [modique]<sub>fin</sub>. ✓ (copredication)

#### 3.1.6 Domain



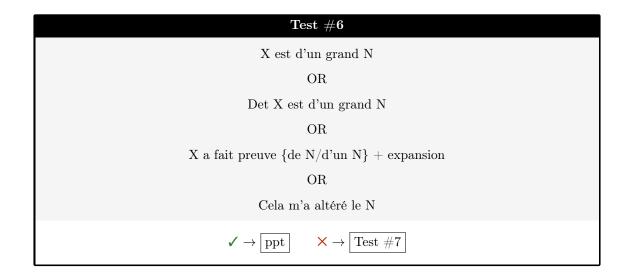
**Remark** The verb faire in Test #5 cannot be interpreted as 'fabriquer' or 'avoir'.

Prototypical denotation Activities and fields of expertise

#### Examples #5

- (32) a. Pierre fait du jardinage tous les week-ends.  $\checkmark$ 
  - b. Pierre fait de la natation le mardi matin.  $\checkmark$
- (33) a. Pierre a reçu une formation en traduction.
  - b. Pierre a reçu une formation en *peinture*. ✓
- (34) a. #Pierre fait du porridge. (= Pierre fabrique du porridge.) × b. #Pierre fait de l'eczéma. (= Pierre a de l'eczéma.) ×

#### 3.1.7 Property



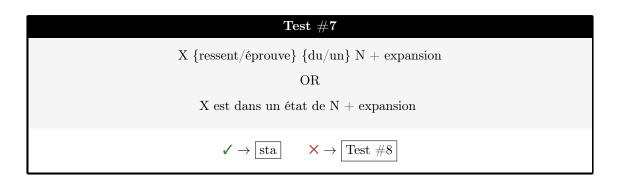
**Remark** In Test #6, Pierre est d'un grand N must be synonymous with Pierre a du N (35a) vs. (36a).

Prototypical denotation Physical and psychological qualities

#### Examples #6

- (35) a. Pierre est d'une grande m'efiance envers les charlatans. (= Il a de la m'efiance envers les charlatans.)  $\checkmark$ 
  - b. Cet exercice est d'une grande simplicité. 🗸
  - c. Pierre a fait preuve de beaucoup de jugeote. ✓
  - d. Cela m'a altéré {le  $goût/la\ m\'emoire}$ }.  $\checkmark$
- (36) a. #Marie est d'une grande famille de peintres. ( $\neq$  ?Marie a de la famille de peintres)  $\times$ 
  - b. #Marie est d'une grande aide. ( $\neq$  Marie a de l'aide)  $\times$

#### 3.1.8 State

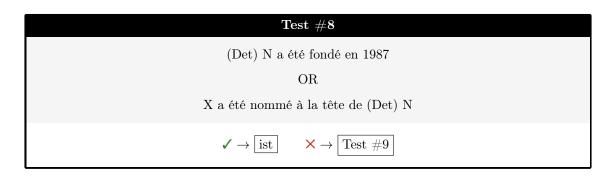


Prototypical denotation Feelings, physical and psychological states

#### Examples #7

- (37) a. Pierre éprouve une vive crainte à l'idée de partir.  $\checkmark$ 
  - b. Pierre ressent une fascination toute particulière pour le dessin.  $\checkmark$
- (38) a. La maison est dans un état d'encombrement impressionnant.  $\checkmark$ 
  - b. Le patient est dans un état de conscience minimale.  $\checkmark$

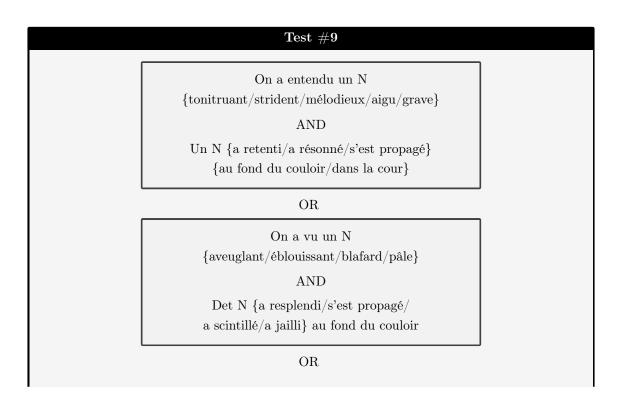
#### 3.1.9 Institution

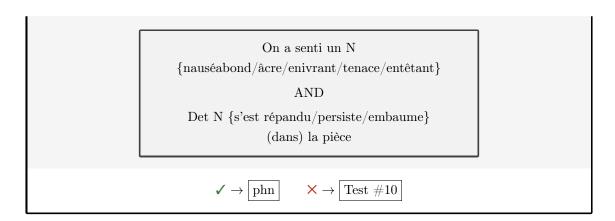


 $\label{lem:prototypical denotation} \textbf{Prototypical denotation} \ \textbf{Institutes}, \textbf{associations}, \textbf{administrations}, \textbf{governments}, \textbf{clubs}, \textbf{societies}$   $\textbf{Examples} \ \#8$ 

- (39) a. L'association a été fondée en 1987. ✓
  - b. Marie a été nommée à la tête de l'association.  $\checkmark$

#### 3.1.10 Phenomenon



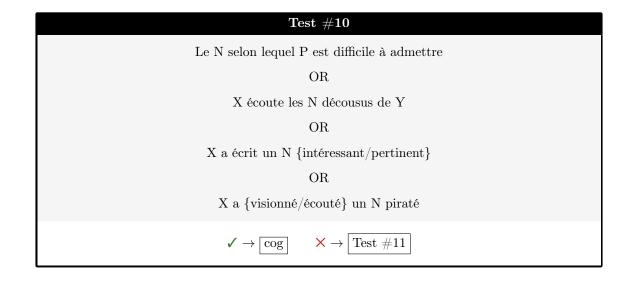


Prototypical denotation Noises and sounds, lights, smells

#### Examples #9

- (40) a. On a entendu un gazouillis mélodieux.  $\checkmark$ 
  - b. Un gazouillis s'est propagé dans la cour.  $\checkmark$
- (41) a. On a vu une lueur blafarde.  $\checkmark$ 
  - b. Une lueur a scintillé au fond du couloir.  $\checkmark$
- (42) a. On a senti un pet nauséabond.  $\checkmark$ 
  - b. Un pet embaume la pièce.  $\checkmark$

#### 3.1.11 Cognitive

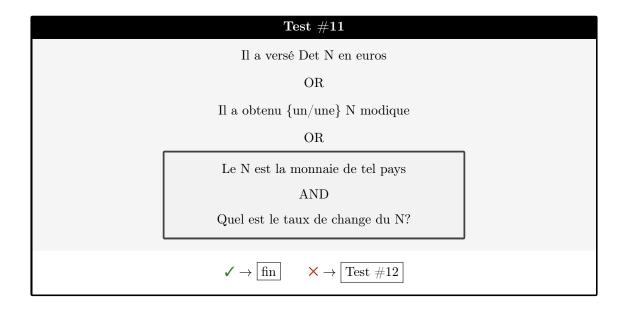


Prototypical denotation Informational contents, ideas, opinions, textual, cultural or artistic objects

#### Examples #10

- (43) a. Le raisonnement selon lequel ce virus a été fabriqué est difficile à admettre. 🗸
  - b. Marie écoute les arguments décousus de Vincent. 🗸
  - c. Pierre a écrit une conclusion pertinente. ✓
  - d. Camille a visionné un documentaire piraté. 🗸

#### 3.1.12 Financial

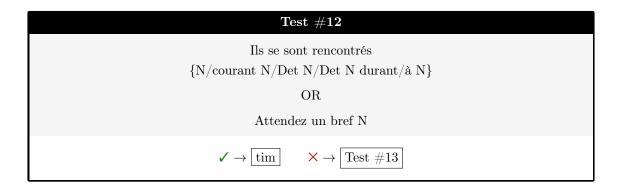


#### Prototypical denotation Money systems

#### Examples #11

- (44) Il a versé la *redevance* en euros. ✓
- (45) Il a obtenu un rendement modique. 🗸
- (46) a. Le franc est la monnaie de la Suisse.  $\checkmark$ 
  - b. Quel est le taux de change du franc?  $\checkmark$

#### 3.1.13 Time

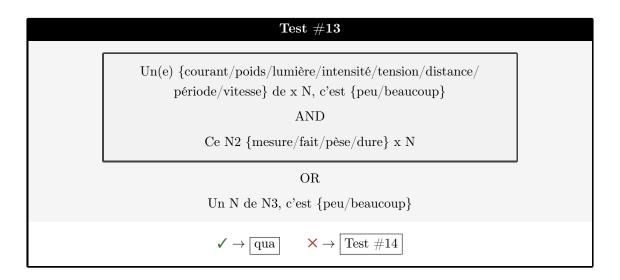


#### Prototypical denotation Punctual or durative moments

#### Examples #12

- (47) a. Ils se sont rencontrés  $\{mardi/courant\ janvier/l'hiver\ dernier/trois\ jours\ durant/à\ midi\}.$ 
  - b. Attendez un bref  $\{instant/moment\}$ .

#### 3.1.14 Quantity



#### Remarks

- x is a numeral determiner (e.g., mille, un, cinquante, etc.).
- N2 is an artifact, a natural object or an animate entity, such as table, pont,  $l\'{e}opard$ , personne, etc.

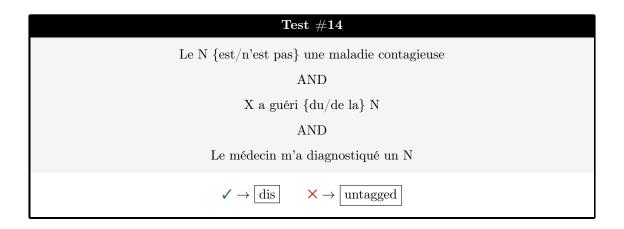
- N3 is a quantified element, such as farine, huile, sable, message(s), image(s), cheminée(s), projectile(s), juriste(s).

#### Prototypical denotation Units of measurement

#### Examples #13

- (48) a. Un poids de 100 kilogrammes, c'est beaucoup.  $\checkmark$ 
  - b. Ce léopard pèse 45 kilogrammes.  $\checkmark$
- (49) a. Une pincée de sel, c'est peu.  $\checkmark$ 
  - b. Une tombée de cognac, c'est peu. ✓

#### 3.1.15 Disease



#### Prototypical denotation Medical conditions

#### Examples #14

- (50) a. La  $pelade \{ est/n'est pas \}$  une maladie contagieuse.  $\checkmark$ 
  - b. Camille a guéri de la pelade. 🗸
  - c. Le médecin m'a diagnostiqué une pelade.  $\checkmark$
- (51) a. #La timidité n'est pas une maladie contagieuse. X
  - b. ?Valéry a guéri d'une timidité. X
  - c. ? Le médecin m'a diagnostiqué une  $\mathit{timidit\'e}.$   $\boldsymbol{\times}$

## 3.2 Relation

Criterion Semantic relation of N to the base verb

 ${\bf Label}\ /{\rm N\_RELATION}/$ 

#### Options

- any relation from the list below
- relation-fig in case of figurative extension

#### List

- Agent (agt)
- Beneficiary (ben)
- Cause (cau)
- Destination (des)
- Experiencer (exp)
- Extent (ext)
- Instrument (ins)
- Location (loc)
- Manner (man)
- Path (pth)
- Patient (pat)
- Pivot (pvt)
- Result (res)
- Source (src)
- Stimulus (sti)
- Theme (thm)
- Topic (tpc)
- Transposition (tsp)

#### Examples

N	Relation	Justification
organisateur	agt	Entity that intentionally brings about the event denoted by organiser
$l\'egataire$	ben	Entity that is advantaged by the event denoted by léguer
agglutinine	cau	Entity that is the reason why the event denoted by agglutiner occurs
$r\'ecepteur$	des	Endpoint in the change of location denoted by recevoir
admiratrice	exp	Entity that is in the state denoted by $admirer$ in relation to a psychological stimulation
contenance	ext	Extensive value related to an event, or measurable magnitude of a change of state or location
fixation	ins	Entity that is manipulated in order to perform the action denoted by $fixer$
patinoire	loc	Entity that serves as a landmark to locate the event denoted by patiner
prononciation	man	The way the action denoted by <i>prononcer</i> is performed
passage	pth	Trajectory followed during the change of location denoted by $passer$
mourant	pat	Entity that undergoes a change of structure during the event denoted by $mourir$
composante	pvt	Entity that is attributed the property denoted by <i>composer</i>
gribouillage	res	Entity that is created through the event denoted by gribouiller
puisard	$\operatorname{src}$	Starting point in the change of location denoted by <i>puiser</i>
$emb \hat{e} tement$	sti	Entity that causes the psychological state denoted by $emb\hat{e}ter$
roulotte	thm	Entity that changes location during the event denoted by $rouler$
devinette	$\operatorname{tpc}$	Entity that is the subject of the cognitive activity denoted by $deviner$
digestion	tsp	Event similar to the one denoted by digérer

Table 3.2: Relational types

#### Figurative extension

- N is considered figurative when the following conditions are fulfilled:
  - (i) N is one of the meanings of a polysemous noun;
  - (ii) N is a metaphorical or metonymic extension of another sense of the polysemous noun;
  - (iii) N does not seem to derive directly from the base verb associated with the polysemous noun.
- If N is figurative, it is assigned the relational type of the noun sense from which it is semantically derived, combined with the additional label –Figurative. For example, the noun *lacet* (derived from *lacer*) has arguably two senses: 'shoelace' and 'zigzag'. The

first sense denotes an instrument with which the action of lacing up is performed and is thus assigned the Instrument relational type. The second sense is a metaphorical extension of the first and is thus assigned the Instrument-Figurative relational type.

#### Transposition

- N is considered transpositional if it denotes an eventuality and is a semantic transposition of its base verb, i.e., if it describes the same type of eventuality as the base verb and preserves the dynamicity/stativity feature of the base verb. For example, accouchement (evt-tsp), méfiance (sta-tsp) and méconnaissance (ppt-tsp) are all transpositional.
- Complex types that include an event type are annotated as transpositional if they preserve the dynamicity feature of the base verb. For example, *humidification* (evt\*statsp) and *saignement* (evt\*nat-tsp) are transpositional.

### 3.3 Dynamicity

Criterion Dynamicity of N

Label /N DYN/

#### Options

- y = N denotes a dynamic eventuality
- [n] = N denotes a static eventuality
- $\boxed{N/A}$  = N has no aspectual properties

#### Interdependence

- The Dynamicity Test is performed on Domain, Event, Property, State, Cognitive\*Event, Event\*Financial, Event\*Natural, Event\*Phenomenon, and Event\*State.
- Domain, Event, Cognitive\*Event, Event\*Financial, Event\*Natural, Event\*Phenomenon,
   and Event\*State are dynamic: y to Dynamicity.
- Property and State are stative: n to Dynamicity.

#### Test

# Dynamicity Test $\{ \text{Le/Ce} \} \text{ N \{a eu lieu/s'est produit} \} \text{ å tel \{moment/endroit} \}$ OR $X \text{ \{a procédé à/a accompli\} un N + expansion }$ OR

X a fait du N toute la journée

 $\checkmark \rightarrow \boxed{y}$   $\times \rightarrow \boxed{n}$ 

**Remark** In X a fait du N toute la journée, faire should not be interpreted as 'avoir' or 'fabriquer' (55).

#### Examples

- (52) a. La caramélisation s'est produite au bout de quelques minutes.  $\checkmark$ 
  - b. La perte des clefs a eu lieu à la bibliothèque.  $\checkmark$
- (53) a. Sacha a effectué une longue promenade.  $\checkmark$ 
  - b. Valéry a accompli un miracle.  $\checkmark$
- (54) a. Sacha a fait du jardinage toute la journée.  $\checkmark$ 
  - b. Valéry a fait du *bricolage* tout le weekend. ✓
- (55) a. #Joël a fait de la fièvre. (= Joël a eu de la fièvre)  $\times$ 
  - b. #Elle a fait du pain. (= Elle a fabriqué du pain)  $\times$

# 3.4 Durativity

Criterion Durativity of N

Label /N DUR/

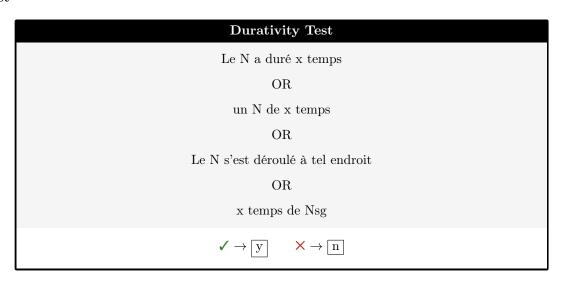
#### Options

- $-\lceil \mathbf{y} \rceil = \mathbf{N}$  denotes a durative eventuality
- [n] = N denotes a non-durative eventuality
- N/A = N has no relation to time

#### Interdependence

- The Durativity Test is performed on Domain, Event, State, Cognitive\*Event, Event\*Financial,
   Event\*Natural, Event\*Phenomenon, and Event\*State. It does not apply to Property:
   N/A to Durativity.
- Domain and State are durative:  $\boxed{\mathbf{y}}$  to Durativity.

#### $\mathbf{Test}$



#### Remarks

- -x temps is a duration expression in which x is a numeral determiner and temps is a temporal unit (e.g., seconde, minute, heure, jour, mois).
- Durativity should relate to a dynamic process (vs. a post-phase).

#### Examples

- (56) a. La manifestation a duré deux heures.  $\checkmark$ 
  - b. La caram'elisation a duré dix minutes.  $\checkmark$
- (57) a. un accouchement de huit heures  $\checkmark$ 
  - b. une  $r\acute{e}union$  de deux heures  $\checkmark$
- (58) a. La rencontre des linguistes s'est déroulée à Genève.  $\checkmark$ 
  - b. Le match s'est déroulé à St-Léonard.  $\checkmark$
- (59) a. deux heures de jardinage  $\checkmark$ 
  - b. six mois d'apprentissage ✓
- (60) a. ?une  $libert\acute{e}$  de plusieurs jours  $\times$ 
  - b. ?L'arrivée du coureur a duré deux heures. X
  - c. #La disparition de la jeune fille a duré trois jours. X (post-phase)

# 3.5 Telicity

Criterion Telicity of N

Label /N TEL/

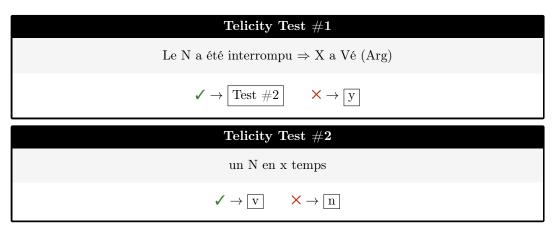
#### Options

- $-\sqrt{y}$  = N denotes a telic eventuality
- n = N denotes an atelic eventuality
- $\boxed{\mathbf{v}}$  = N denotes an eventuality of variable telicity
- N/A = N has no relation to time

#### Interdependence

- The Telicity Tests are performed on Domain, Event, State, Cognitive\*Event, Event\*Financial, Event\*Natural, Event\*Phenomenon, and Event\*State. They do not apply to Property:  $\boxed{N/A}$  to Telicity.
- Domain and State are atelic: n to Telicity.
- Dynamic non-durative eventualities are telic: y to Dynamicity and y to Durativity y to Telicity.

#### Tests



#### Remarks

- -x temps is a duration expression in which x is a numeral determiner and temps is a temporal unit (e.g., seconde, minute, heure, jour, mois).
- Possible internal arguments complementing the tested N should be delimited (e.g., construction d'une maison vs. construction de maisons).
- When performing Telicity Test #1, the partial realization of an incremental action should not be considered (62d).

- N that denote eventualities of variable telicity can often be modified with *fort* (e.g., *une forte caramélisation*).

#### Examples #1

- (61) a. La manifestation a été interrompue. ⇒ Ils ont manifesté. ✓
  - b. Le jardinage a été interrompu.  $\Rightarrow$  On a jardiné.  $\checkmark$
  - c. La caramélisation du sucre a été interrompue.  $\Rightarrow$  Le sucre a caramélisé.  $\checkmark$
  - d. L'augmentation du prix du lait a été interrompue.  $\Rightarrow$  Le prix du lait a augmenté.  $\checkmark$
- - b. L'exécution du condamné a été interrompue. ⇒ Le condamné a été exécuté. ×
  - c. La *réparation* de la voiture a été interrompue. 

    ⇒ On a (intégralement) réparé la voiture. 

    ×
  - d. La construction de la maison a été interrompue.  $\Rightarrow$  On a (intégralement) construit la maison.  $\times$

#### Examples #2

- (63) a. une caramélisation du sucre en 12 minutes ✓
  - b. une augmentation du prix du gaz en deux ans ✓
- (64) a. ?une manifestation en deux heures  $\times$ 
  - b. ?un jardinage en deux heures  $\times$

# 3.6 Post-phase

Criterion Post-phase of N

Label /N POST PHASE/

#### Options

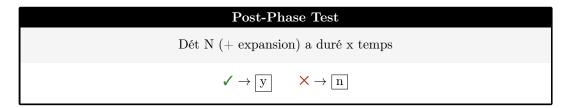
- $\boxed{\mathtt{y}}$  = N denotes an eventuality that includes a post-phase
- n = N denotes an eventuality that does not include a post-phase
- N/A = N cannot include a post-phase in its denotation

#### Interdependence

- The Post-Phase Test is performed on Domain, Event, State, Cognitive\*Event, Event\*Financial, Event\*Natural, Event\*Phenomenon, and Event\*State. It does not apply to Property:  $\boxed{\text{ppt}} \text{ to Ontological type} \rightarrow \boxed{N/A} \text{ to Post-phase}.$ 

- Atelic nouns cannot include a post-phase:  $\boxed{n}$  to Telicity  $\rightarrow \boxed{n}$  to Post-phase.
- A post-phase implies that the N has both an event facet and a stative facet (e.g., emprisonnement, banalisation): y to Post-phase  $\rightarrow evt*sta$  to Ontological type. The opposite is not necessarily true: for example, remplissage is evt\*sta but does not have a post-phase.

#### Test



#### Remark

- -x temps is a duration expression in which x is a numeral determiner and temps is a temporal unit (e.g., seconde, minute, heure, jour, mois).
- Durativity should not be related to a dynamic process.
- The state related to the post-phase is generally reversible (e.g., emprisonnement, disparition, exclusion).

#### Examples #1

- (65) a. Son emprisonnement a duré trois ans. ✓
  - b. La disparition du chat a duré deux heures.  $\checkmark$
  - c. L'exclusion de l'élève a duré deux jours. ✓
- (66) a. #Son accouchement a duré quatre heures. X
  - b. #La démolition de l'immeuble a duré deux semaines. X
  - c. #La réparation de la voiture a duré deux jours.  $\boldsymbol{\times}$

#### 3.7 Semantic Roles

Criterion Semantic role of the first, second and third arguments of N

#### Labels

 - /N\_ROL\_ARG1/ = only argument of N (e.g., éternuement de Pierre), or internal argument if N has two or three arguments (e.g., opération du patient, insertion de la pile)

- /N\_ROL\_ARG2/ = external argument if N has two arguments (e.g., opération de la chirurgienne), or oblique argument if N has three arguments (e.g., insertion dans le compartiment)
- /N\_ROL\_ARG3/ = external argument if N has three arguments (e.g., insertion par Pierre)

#### Options

- any role from the list below
- N/A if there is no argument

#### List

- Agent (agt)
- Beneficiary (ben)
- Cause (cau)
- Destination (des)
- Experiencer (exp)
- Extent (ext)
- Instrument (ins)
- Location (loc)
- Manner (man)
- Path (pth)
- Patient (pat)
- Pivot (pvt)
- Result (res)
- Source (src)
- Stimulus (sti)
- Theme (thm)
- Topic (tpc)

**Remarks** Argument structures with maximal extension are described, independently of their frequency of realization in corpus data.

# Examples

	Argument #1			Argument #2			Argument #3			
éternuement de X		$\rightarrow$	cau		NA			NA		
$op\'eration\ de\ Y\ par\ X$	Y	$\rightarrow$	pat	X	$\rightarrow$	agt		NA		
$insertion\ de\ Y\ dans\ Z\ par\ X$	Y	$\rightarrow$	$_{ m thm}$	$\mathbf{Z}$	$\rightarrow$	$\operatorname{des}$	X	$\rightarrow$	$\operatorname{agt}$	

Table 3.3: Nominal arguments

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