



ÉCOLE POLYTECHNIQUE
FÉDÉRALE DE LAUSANNE

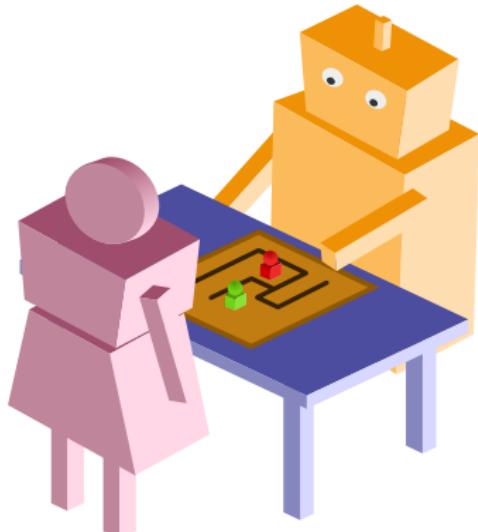
More Cognition into my Interaction!

@Centre for Robotics and Neural Systems, Plymouth

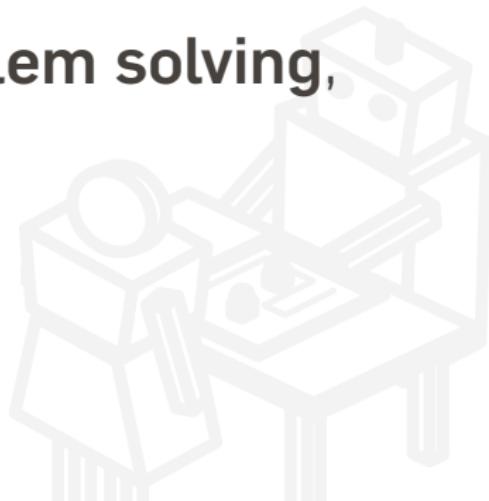
July 4, 2014

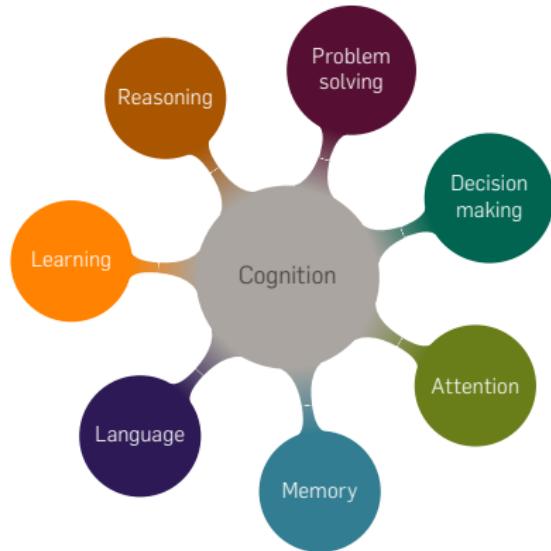
Séverin Lemaignan

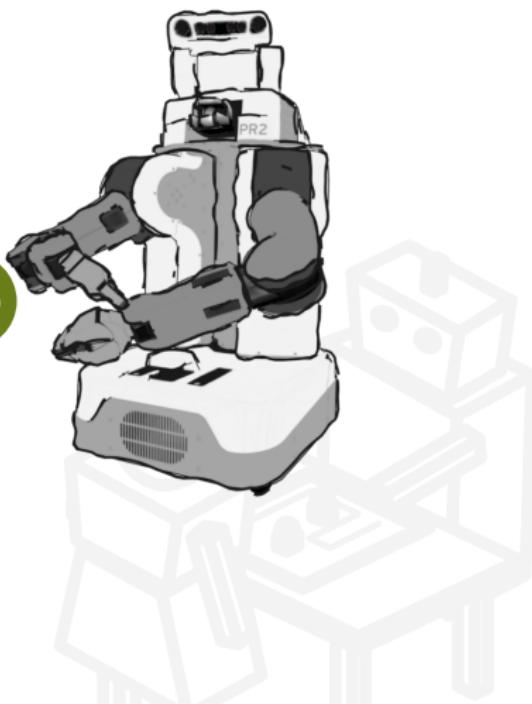
Computer-Human Interaction
for Learning and Instruction **EPFL**

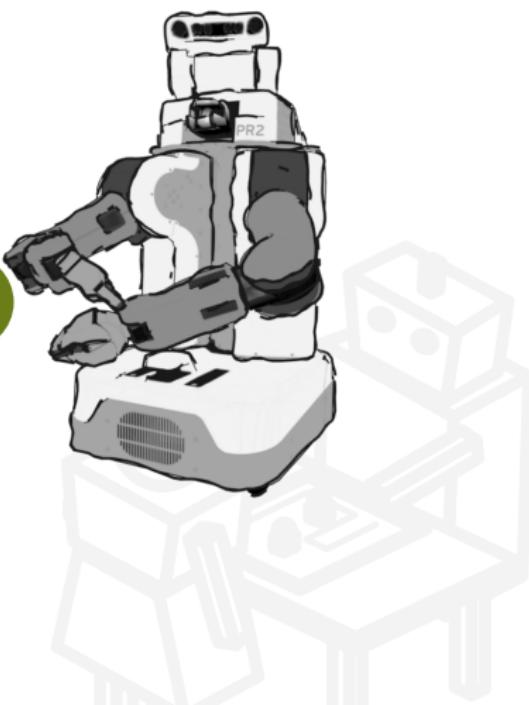
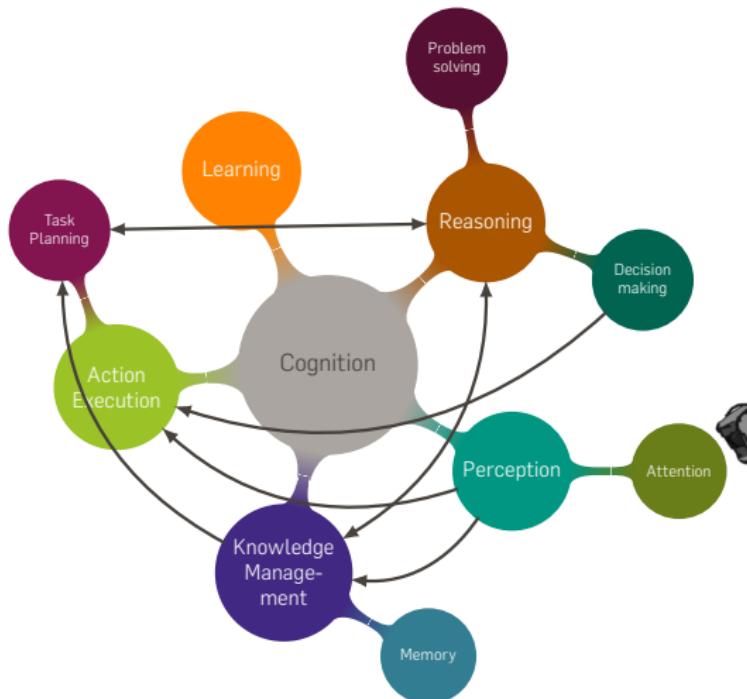


“Cognition is a group of mental processes that includes **attention, memory**, producing and understanding **language**, **learning, reasoning, problem solving**, and **decision making**.”

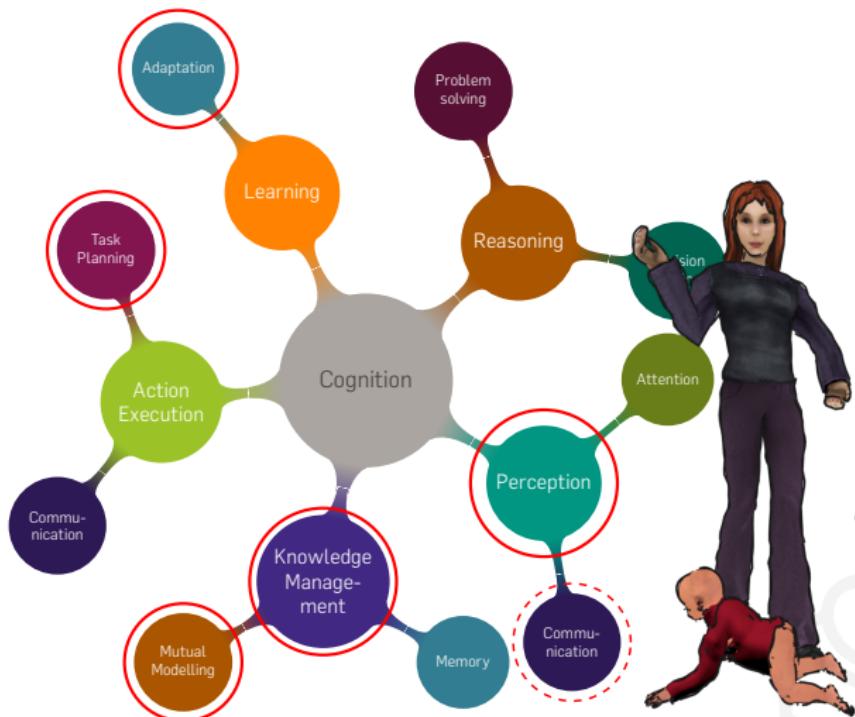












OVERVIEW

1. Represent

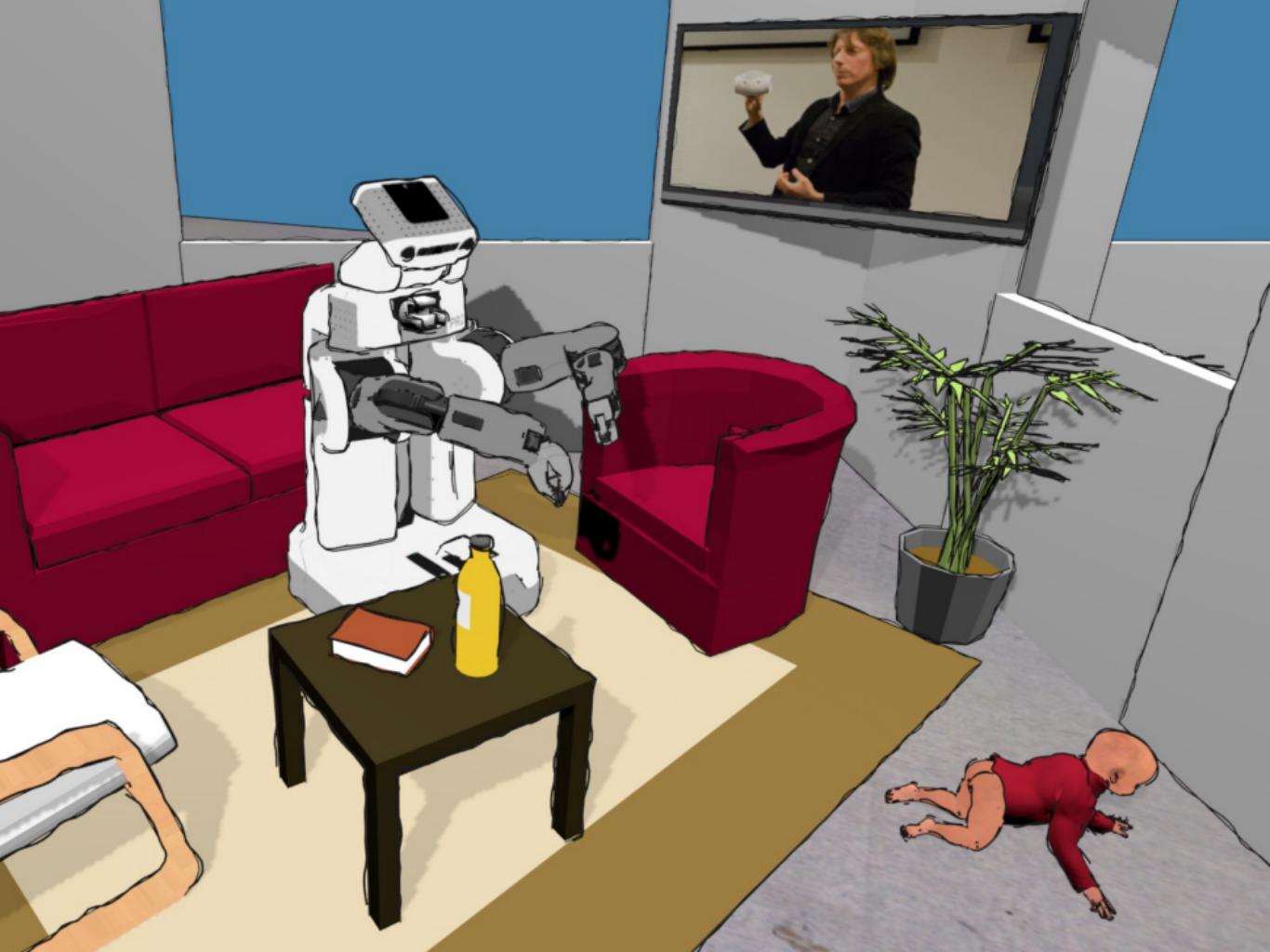
2. Act

3. Adapt

4. What next?



REPRESENT









PR2



Mix of geometry, time, semantics

High geometric/temporal granularity (e.g. nodding)

Lots of common-sense knowledge, cultural background

Account for uncertainties

Remember the past, imagine the future

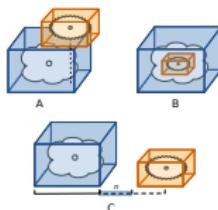
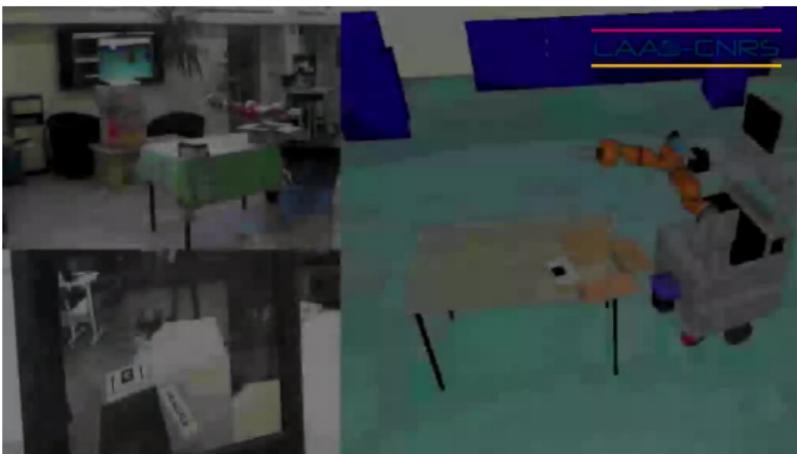
REPRESENTATION

Building robotic qualia: “what it is like for the robot to experience...”

1. From situation assessment...
2. ...to symbolic models...
3. ...to perspective taking...
4. ...to(wards) mutual modelling

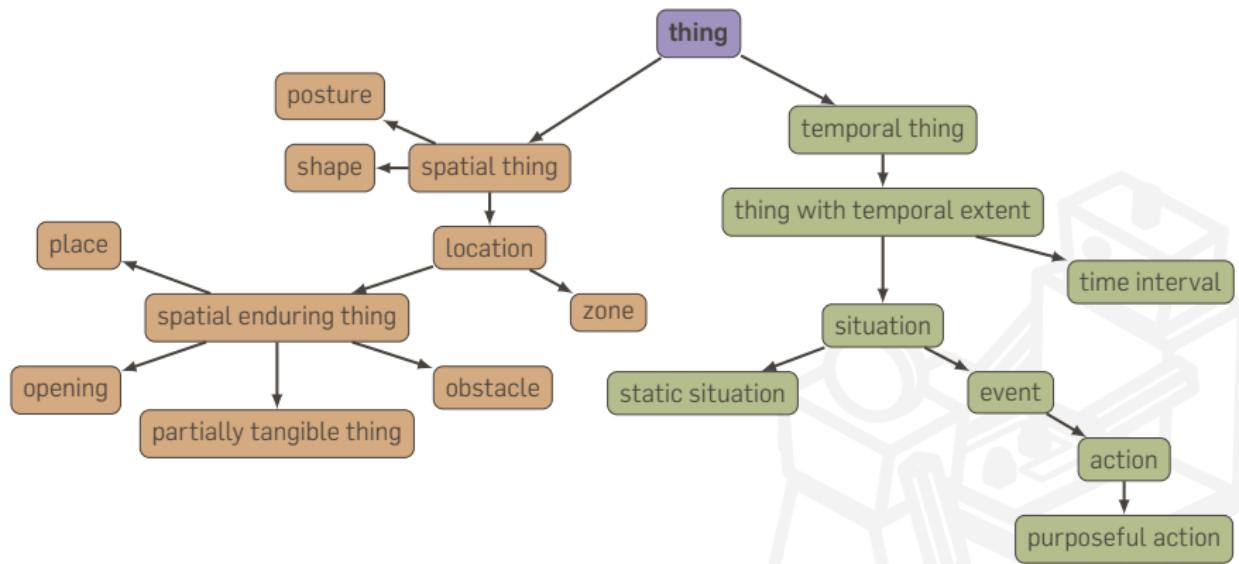


SITUATION ASSESSMENT

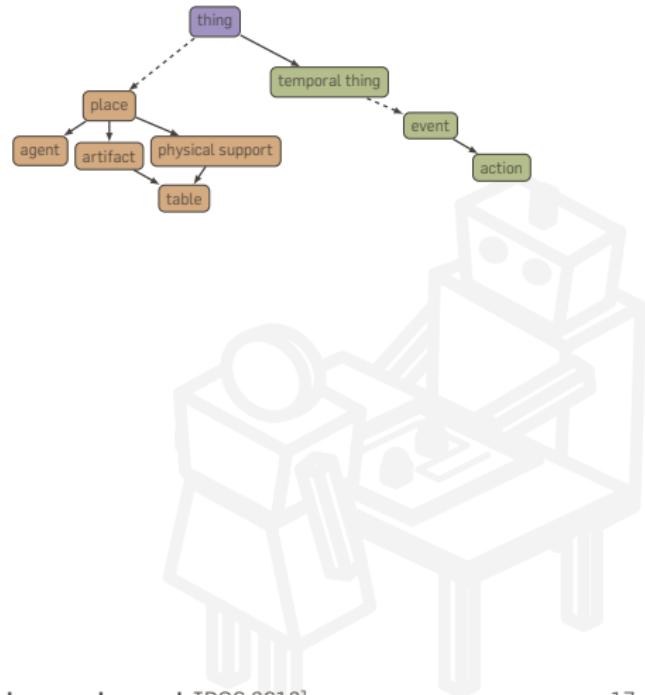
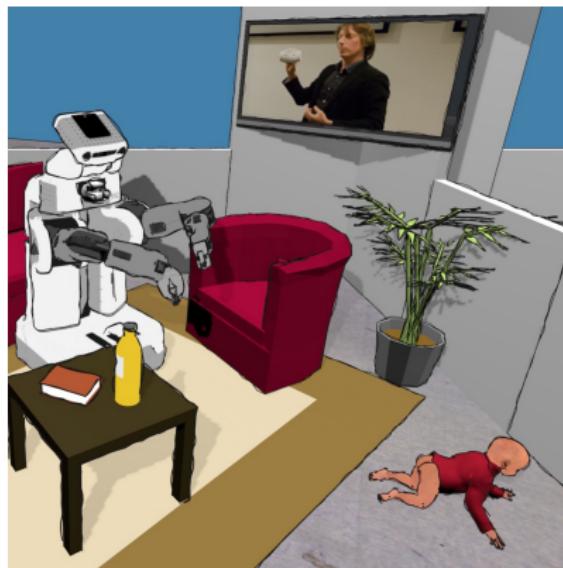


Subject	Predicate	Object
Location	$\text{isAt} \equiv \text{cyc:objectFoundInLocation}$ $\rightarrow \text{isOn} \equiv \text{cyc:above_Touching}$ $\rightarrow \text{isIn}$ $\rightarrow \text{isNextTo}$	Location
Location	$\text{isAbove} \equiv \text{cyc:above-Generally}$	Location
Location	isBelow	Location
Location	$\text{hasRelativePosition}$ $\rightarrow \text{behind} \equiv \text{cyc:behind-Generally}$ $\rightarrow \text{inFrontOf} \equiv \text{cyc:inFrontOf-Generally}$ $\rightarrow \text{leftOf}$ $\rightarrow \text{rightOf}$	Location
Object	cyc:farFrom	Agent
Object	cyc:near	Agent
Agent	looksAt	SpatialThing
Agent	sees	SpatialThing
SpatialThing	isInFieldOfView	xsd:boolean
Agent	$\text{pointsAt} \equiv \text{cyc:pointingToward}$	SpatialThing
Agent	focusesOn	SpatialThing
Agent	$\text{seesWithHeadMovement}$	SpatialThing
Agent	canReach	Object

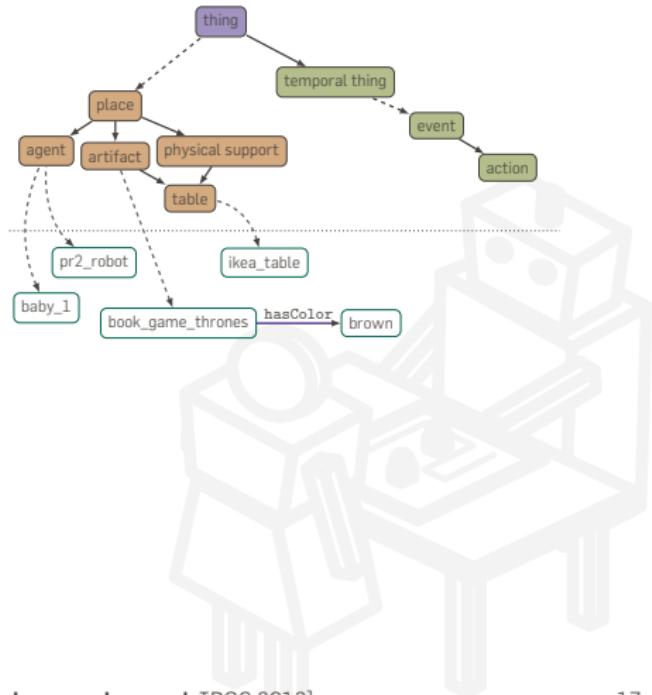
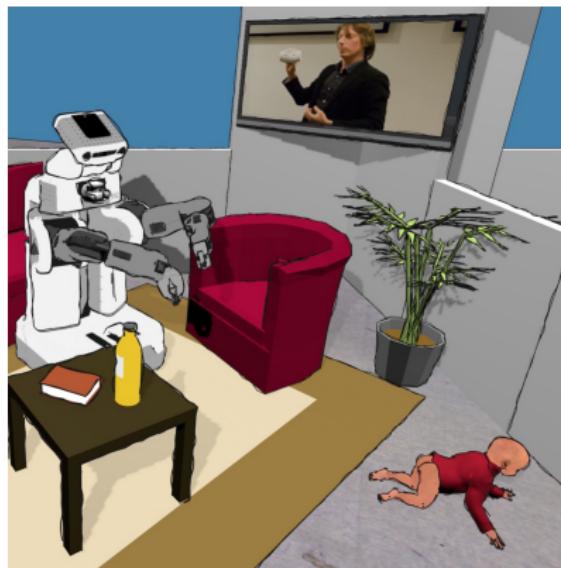
FROM SPATIAL MODEL TO SYMBOLIC MODEL



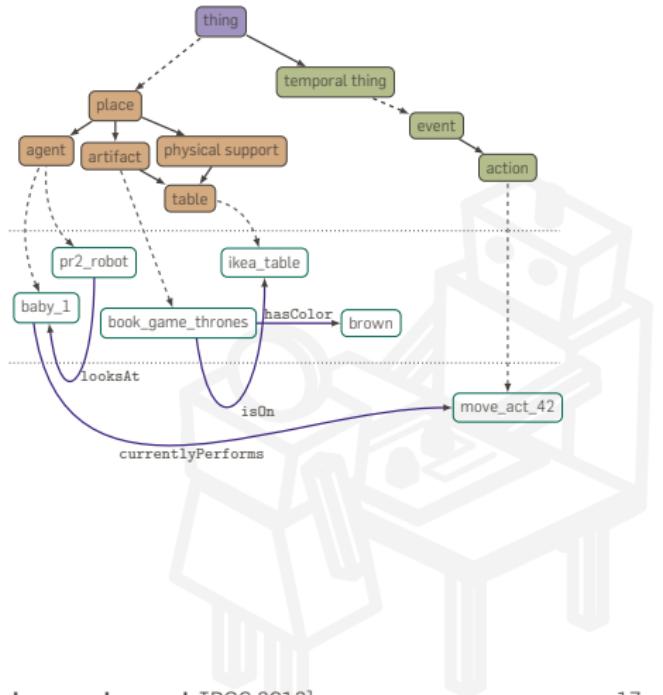
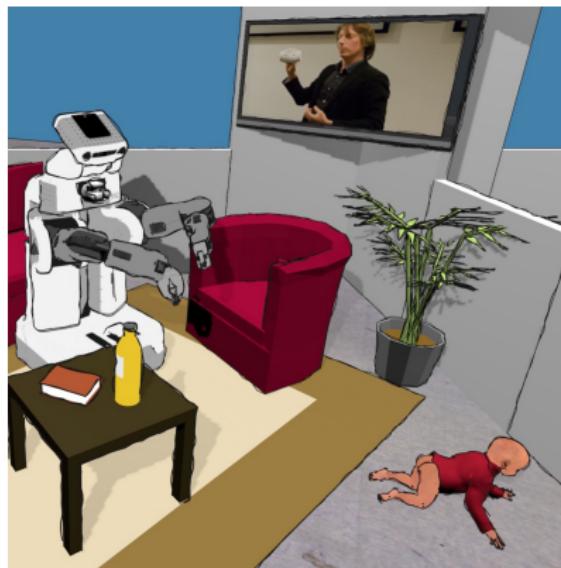
ONLINE INSTANTIATION



ONLINE INSTANTIATION



ONLINE INSTANTIATION



LAAS-CNRS

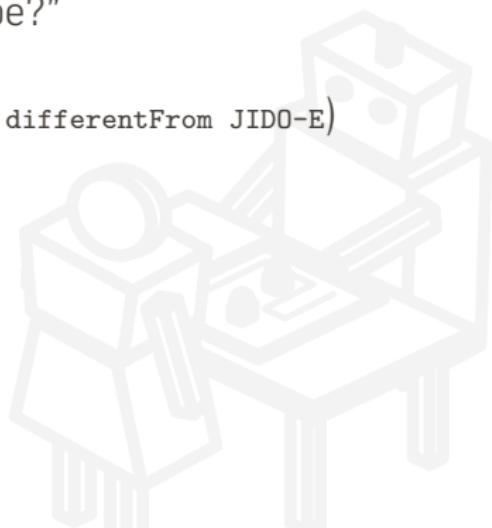


I keep the natural language processing part for the questions, but:

"Where is the other tape?"

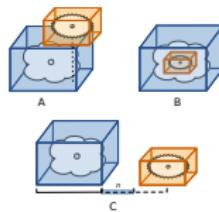


find(?obj isAt ?loc, ?obj type VideoTape, ?obj differentFrom JIDO-E)

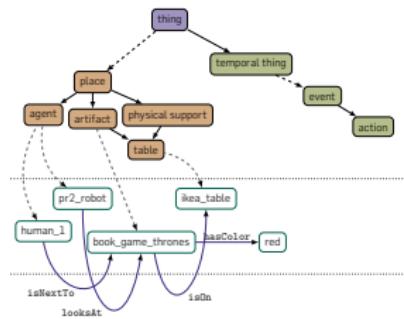
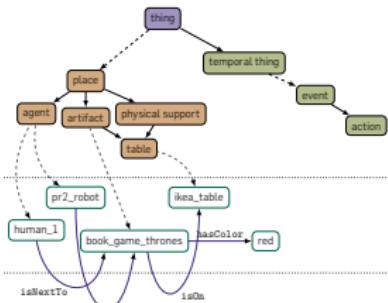
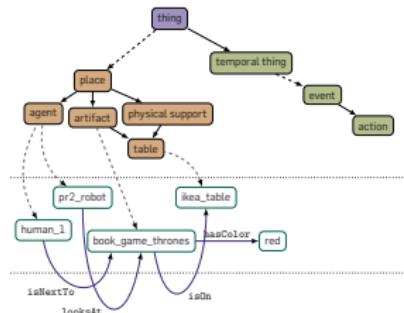




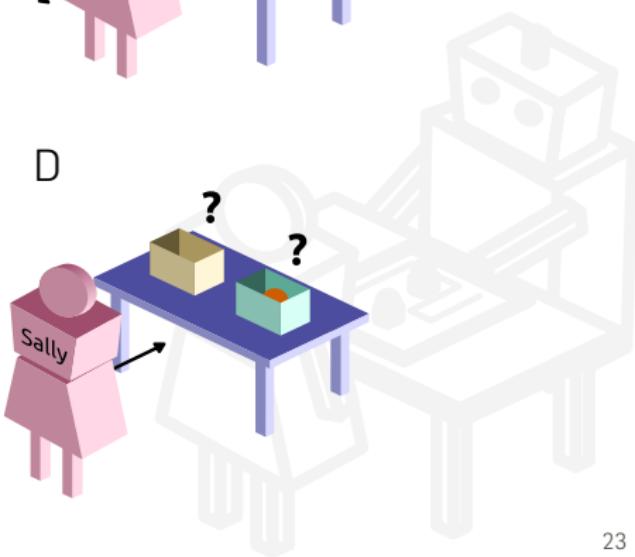
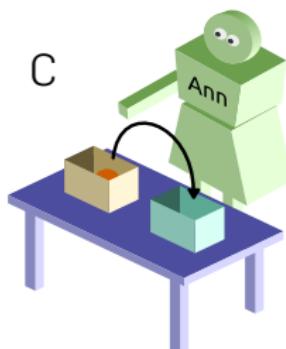
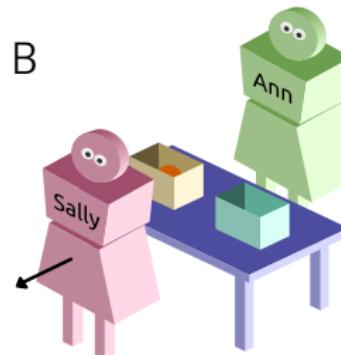
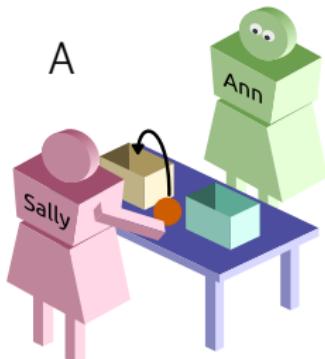
PERSPECTIVE TAKING



MULTIPLE SYMBOLIC MODELS



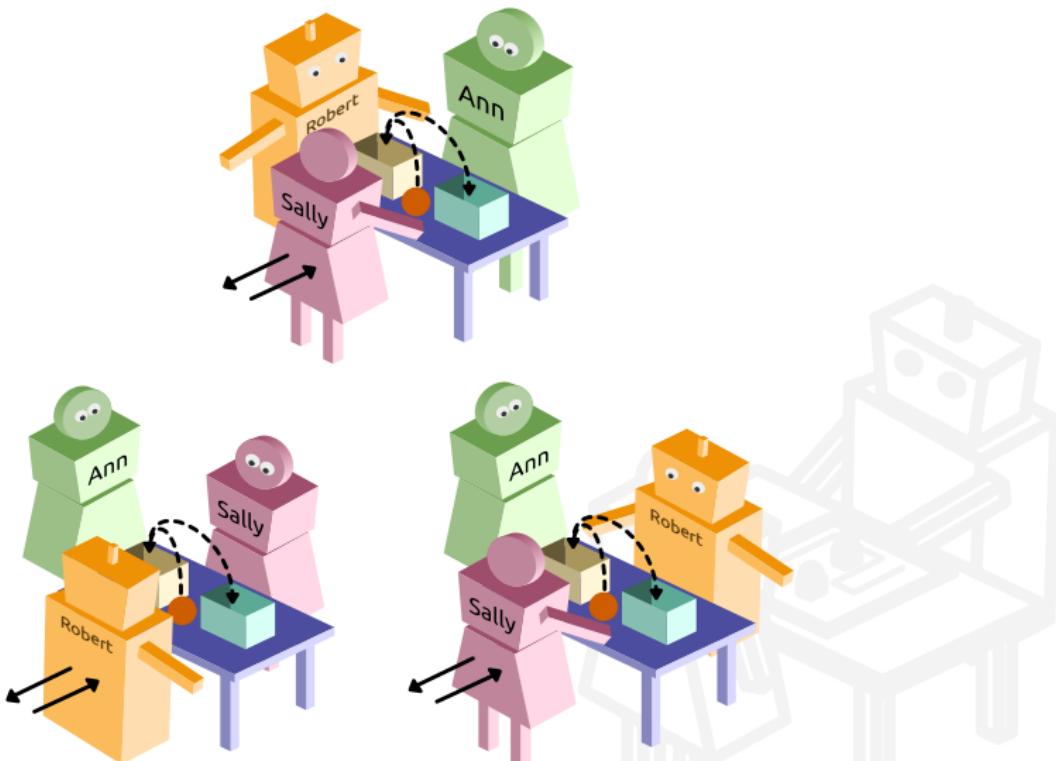
THE FALSE-BELIEF EXPERIMENT



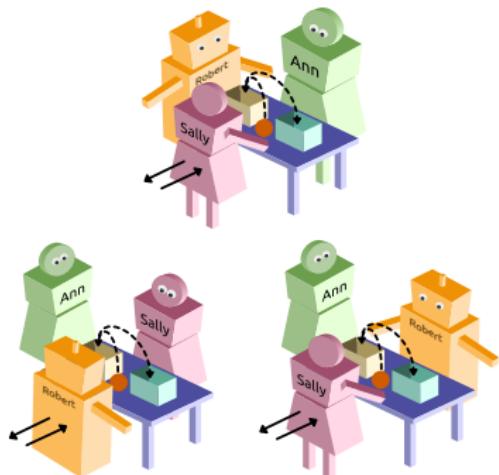
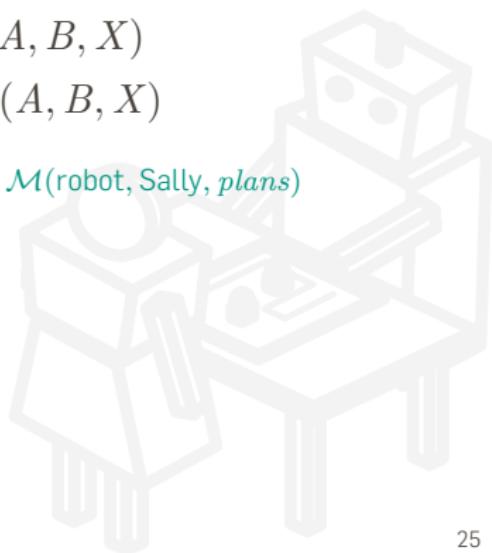
THE FALSE-BELIEF EXPERIMENT



THE FALSE-BELIEF EXPERIMENT, RELOADED



THE FALSE-BELIEF EXPERIMENT, RELOADED

 $\mathcal{M}(A, B, X)$ $\mathcal{M}^\circ(A, B, X)$ e.g. $\textcolor{teal}{\mathcal{M}(\text{robot, Sally, plans})}$ 

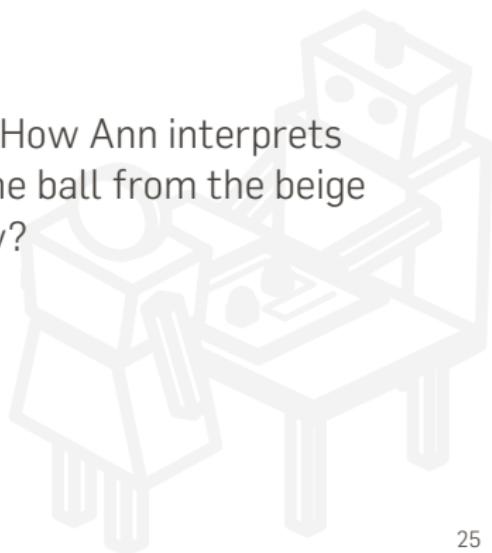
THE FALSE-BELIEF EXPERIMENT, RELOADED

Robot is the observer

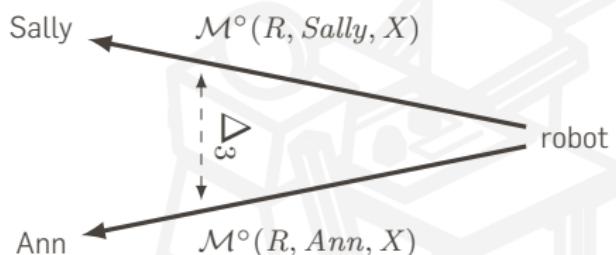
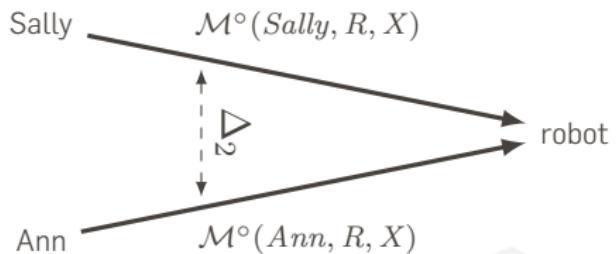
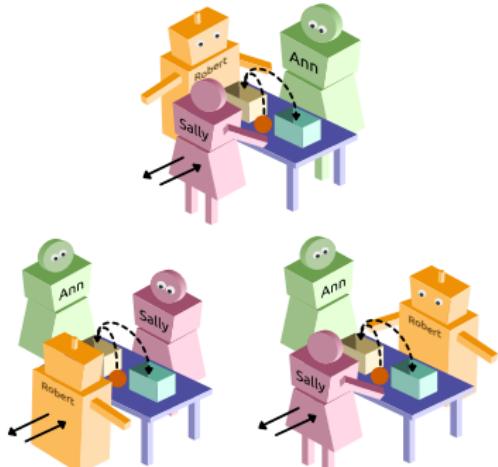
$\mathcal{M}^\circ(R, \text{Sally}|\text{Ann}, \text{plans})$? can the human verbalise it? i.e.
 $\mathcal{M}(H, R, \mathcal{M}(R, H, \text{plans}))$?

Robot is an active participant

$\mathcal{M}(H, R, \text{knowledge}|\text{plans}|\text{goals})$? i.e. How Ann interprets
the behaviour of a robot who moves the ball from the beige
box to the blue box while Sally is away?



THE FALSE-BELIEF EXPERIMENT, RELOADED



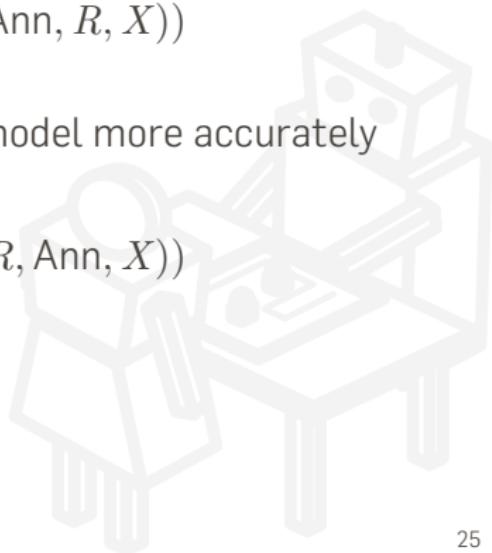
THE FALSE-BELIEF EXPERIMENT, RELOADED

Do Sally and Ann have the same accuracy when modelling the robot?

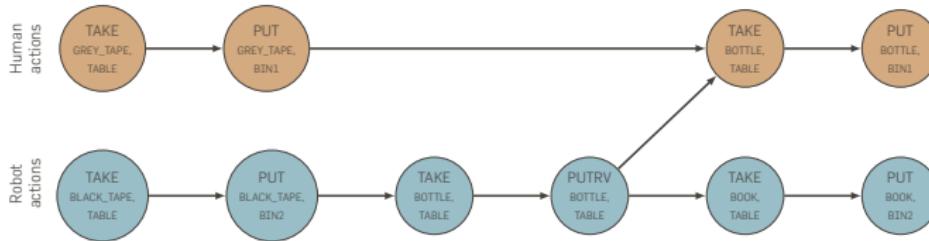
$$\Delta_2 = \Delta(\mathcal{M}(\text{Sally}, R, X), \mathcal{M}(\text{Ann}, R, X))$$

Conversely, what may lead the robot to model more accurately Sally or Ann?

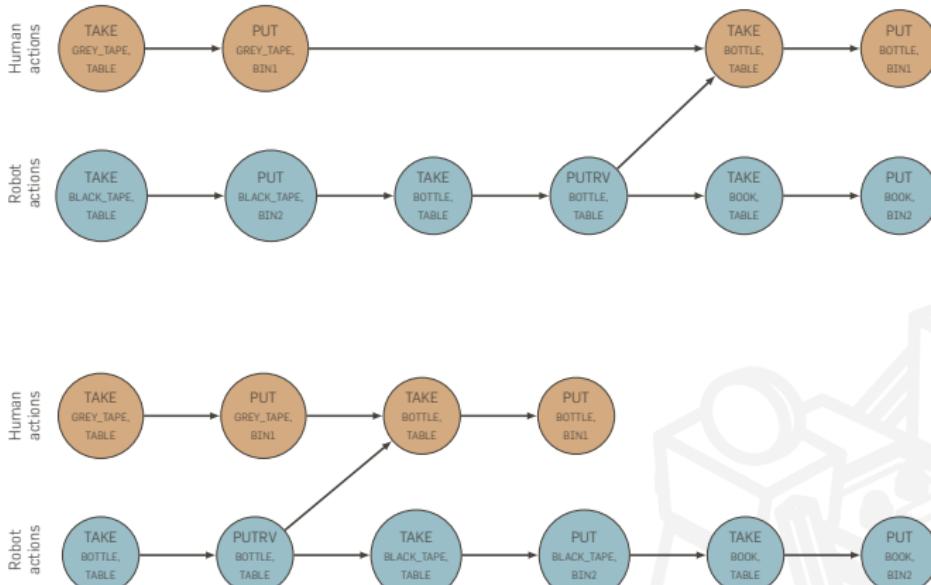
$$\Delta_3 = \Delta(\mathcal{M}(R, \text{Sally}, X), \mathcal{M}(R, \text{Ann}, X))$$



PLANNING FOR THE HUMAN



PLANNING FOR THE HUMAN



ACT



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3



grab
release
detect
detect_and_grab
release_gripper
grab_gripper
open_gripper
close_gripper
pick
basicgive
basicgrab
amit_give
goto
cancel
carry
enabledevileye

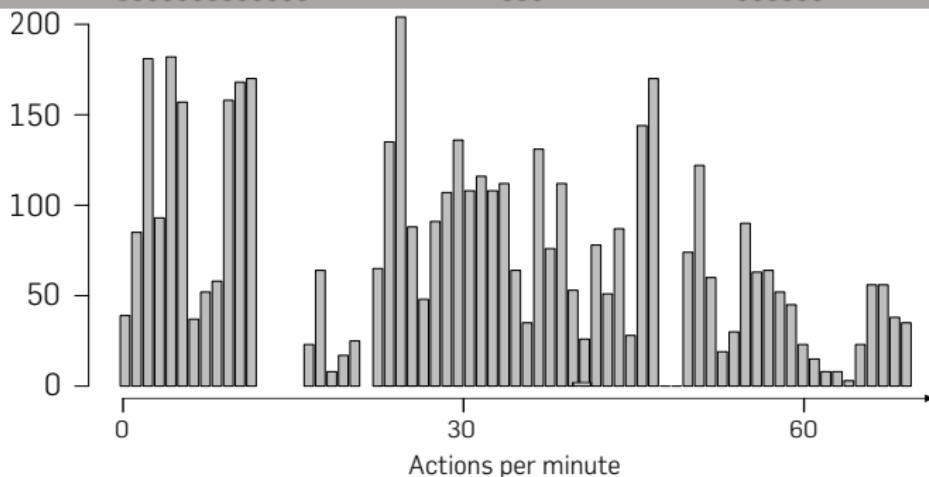
disabledevileye
setpose
manipose
restpose
tuckedpose
idle
look_at
look_at_xyz
track
track_human
cancel_track
look_at_ros
glance_to
sweep_look
setup_scenario
lock_object

unlock_object
wait
basket
gym
handsup
arms_against_torso
handsup_folded
alternative_handsup_folded
move_head
larm_swinging
rarm_swinging
slow_arms_swinging
speed_arms_swinging
place_object
place_agent



grab	basicgive	setpose	unlock_object
release	handover	manipose	wait
detect	amit_give	extractpose	display
detect_and_grab	put_accessible	restpose	init
say	show	settorso	basket
satisfied	hide	tuckedpose	gym
sorry	goto	idle	handsup
release_gripper	moveclose	movearm	arms_against_torso
grab_gripper	carry	pointsat	handsup_folded
open_gripper	waypoints	looksat	handsup_folded2
close_gripper	follow	track	move_head
configure_grippers	cancel_follow	cancel_track	larm_swinging
pick	translate	glance_to	rarm_swinging
put	dock	sweep	slow_arms_swinging
attachobject	rotate	switch_cameras	speed_arms_swinging
basictake	enabledevileye	setup_scenario	place_object
take	disabledevileye	lock_object	place_agent



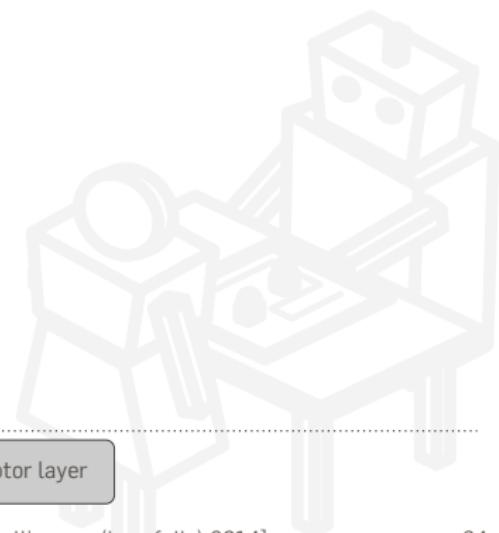


lightbar
 on_toy_added
 move
 background_blink
 undock
 pulse_row
 blink
 on_lolette
 placeeyes

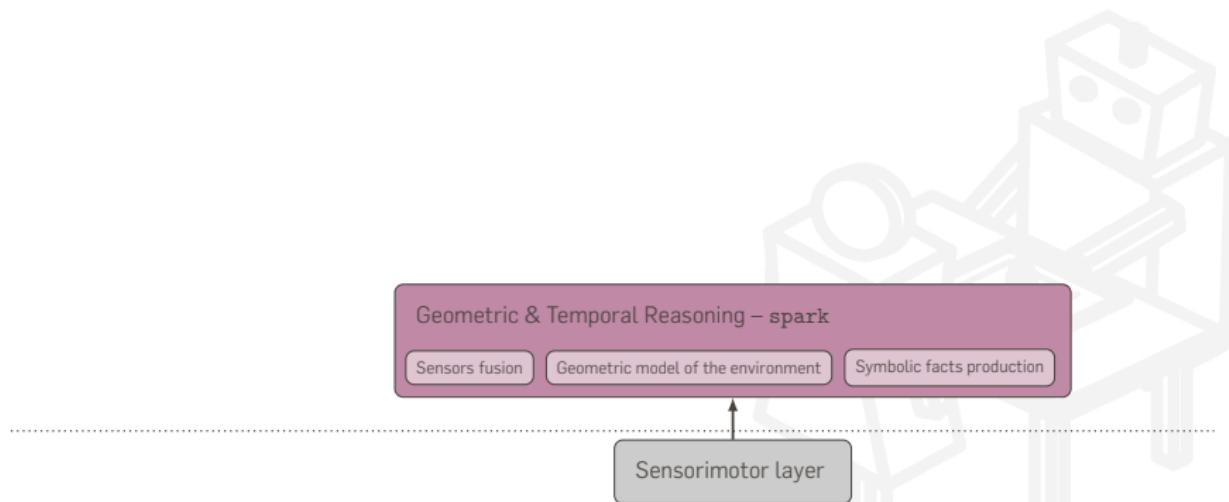
on_bumped
 up_down_row
 wakeup
 look_at_caresses
 on_toy_removed
 sneak_in
 on_lolette_removed
 fall_asleep
 look_at_lolette

active_wait
 closeeyes
 lightpattern
 turn
 idle
 playsound
 blush

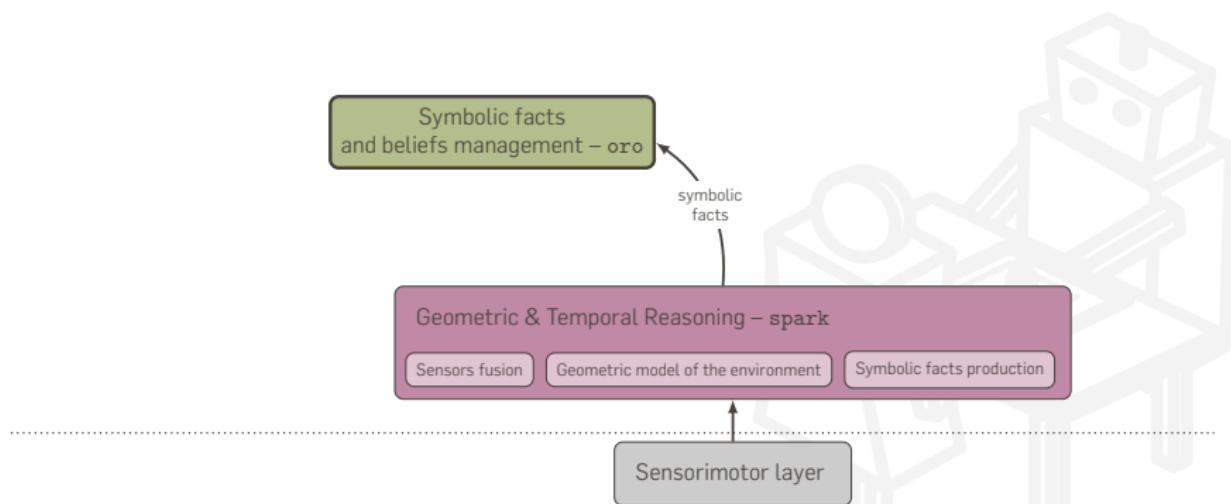
ONE ARCHITECTURE INSTANTIATION



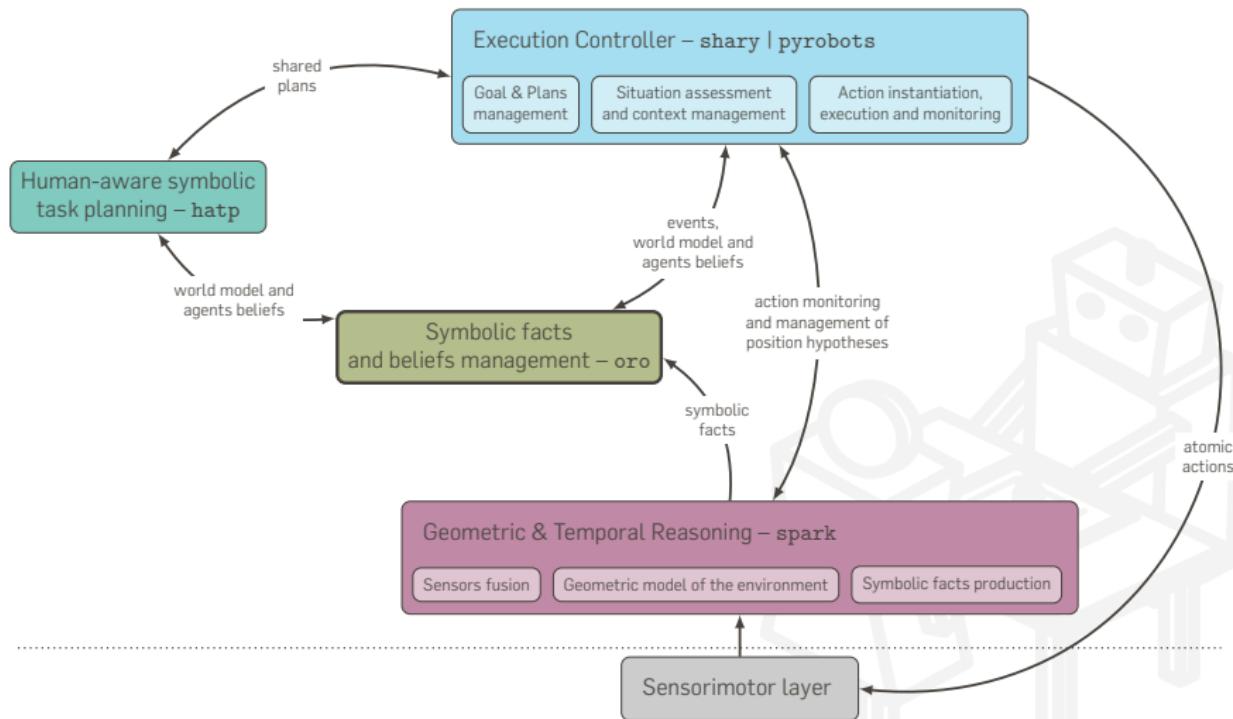
ONE ARCHITECTURE INSTANTIATION



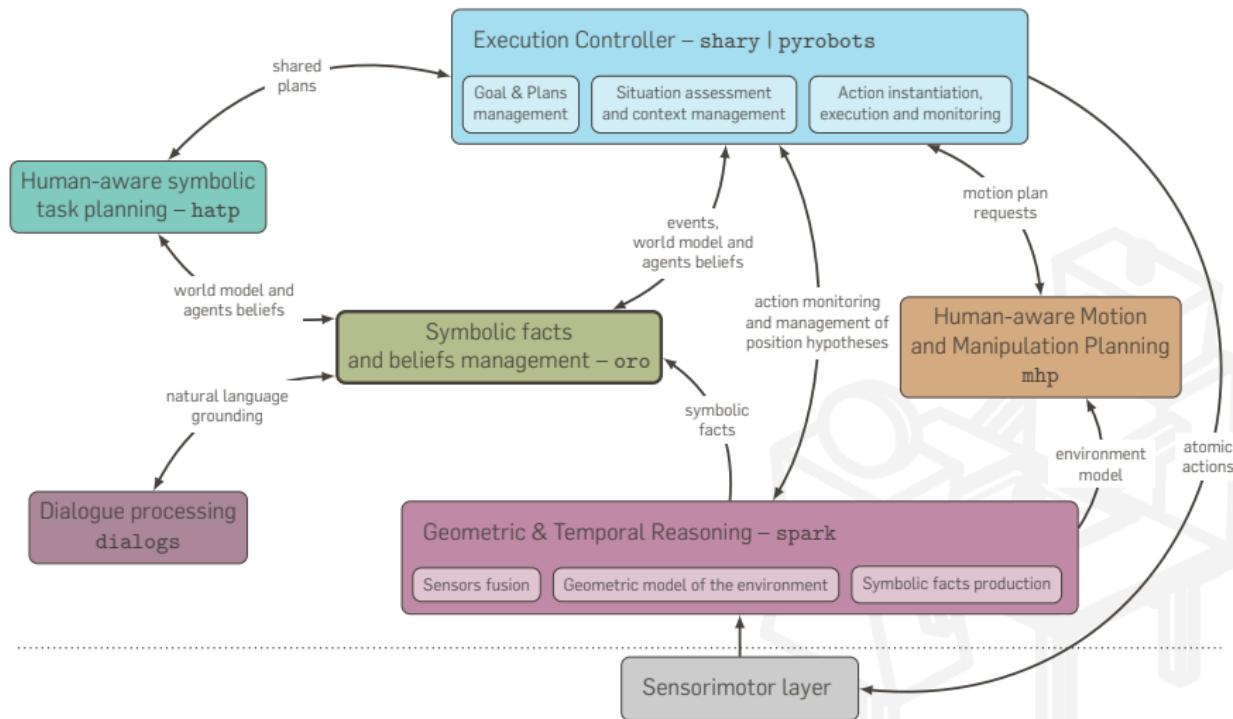
ONE ARCHITECTURE INSTANTIATION



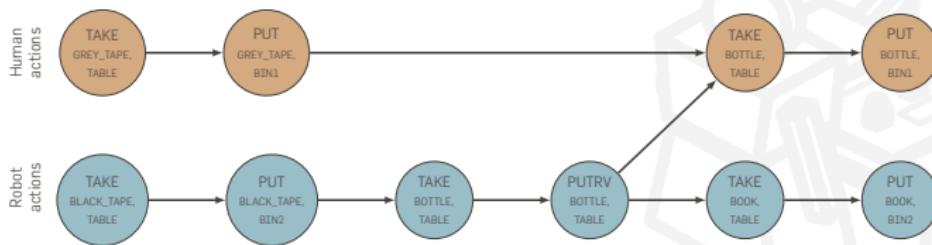
ONE ARCHITECTURE INSTANTIATION



ONE ARCHITECTURE INSTANTIATION



PLANNING FOR THE HUMAN



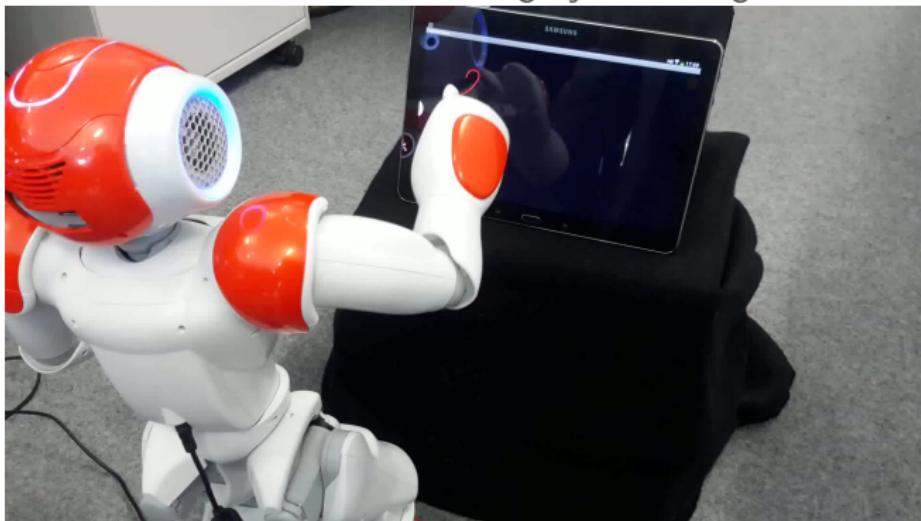


LAAS-CNRS

ADAPT

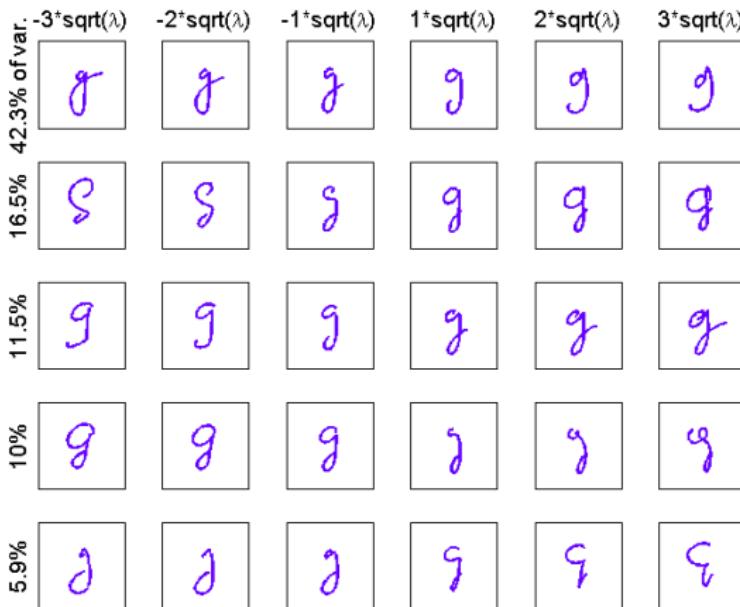
LIFE-LONG ADAPTATION?

CoWriter: Learning by Teaching



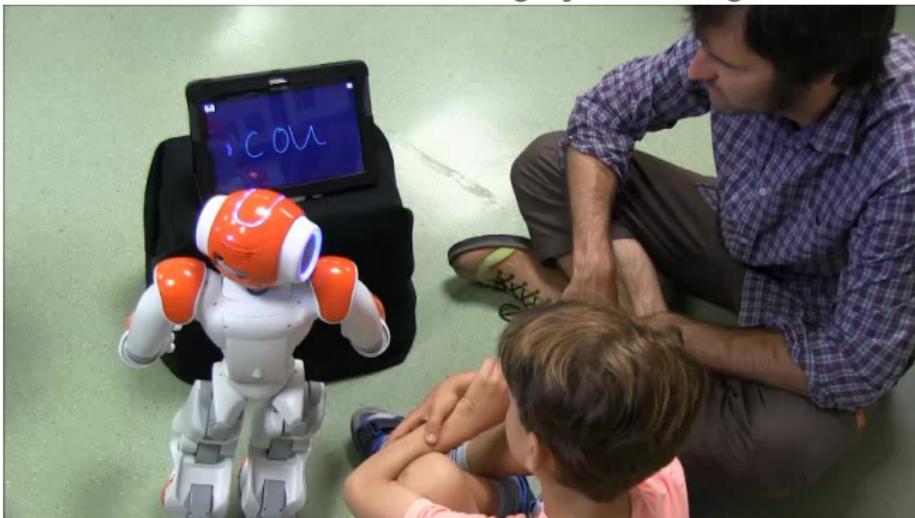
LIFE-LONG ADAPTATION?

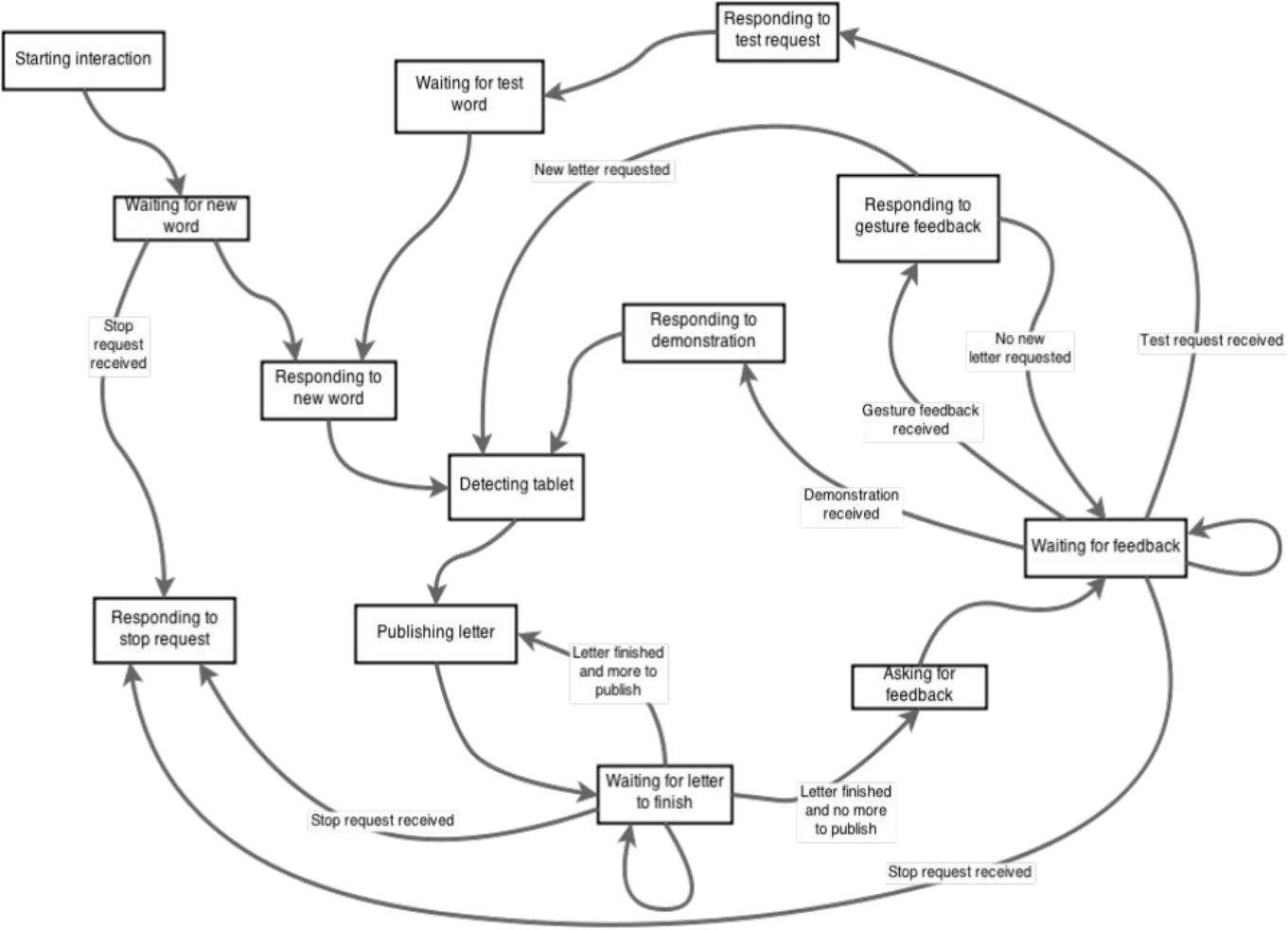
CoWriter: Learning by Teaching



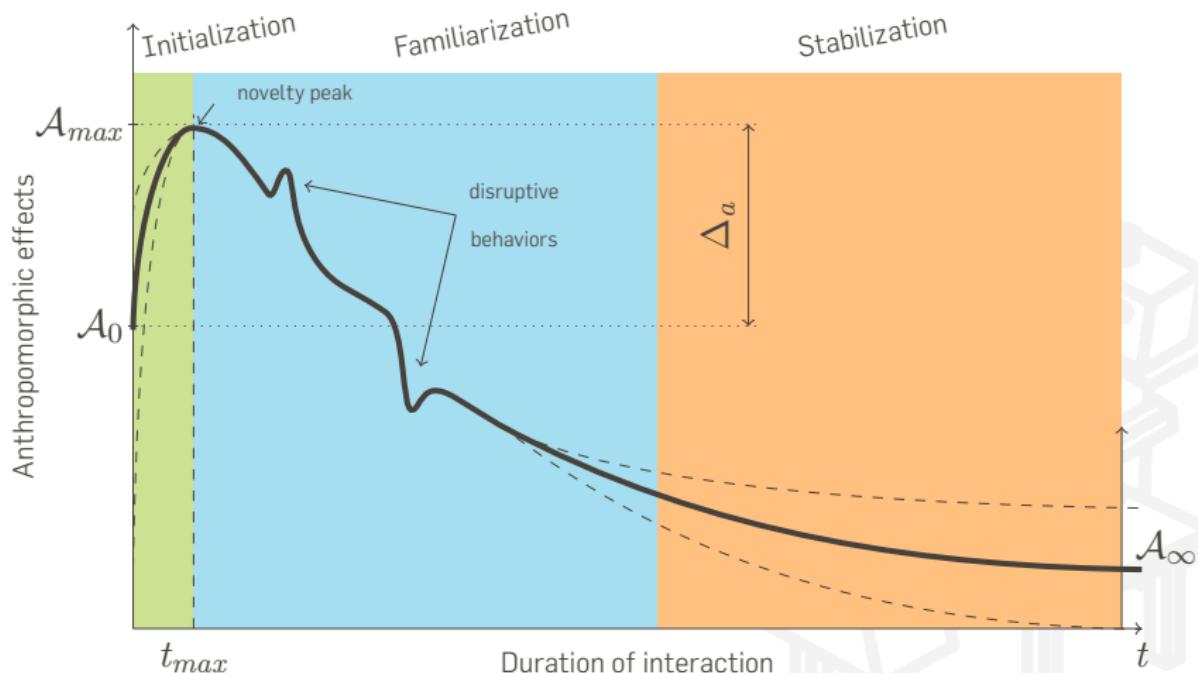
LIFE-LONG ADAPTATION?

CoWriter: Learning by Teaching

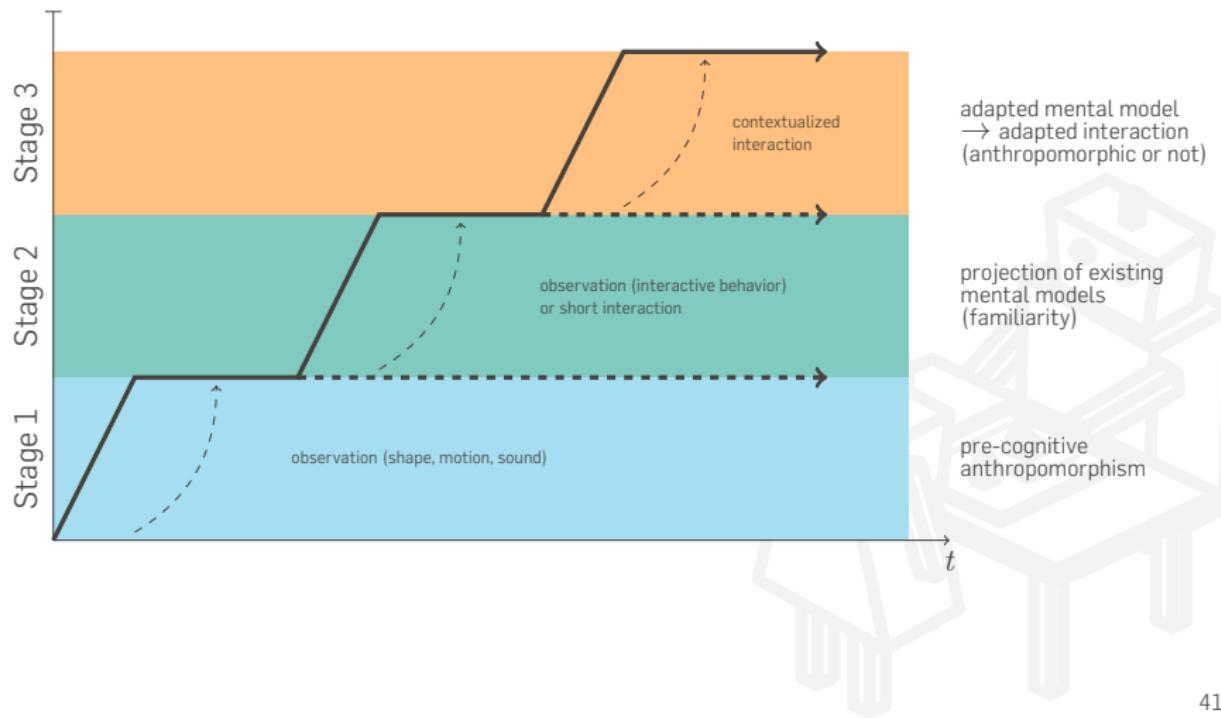




HOW DO WE PERCEIVE ROBOT OVER TIME?



COGNITIVE INTERPRETATION?

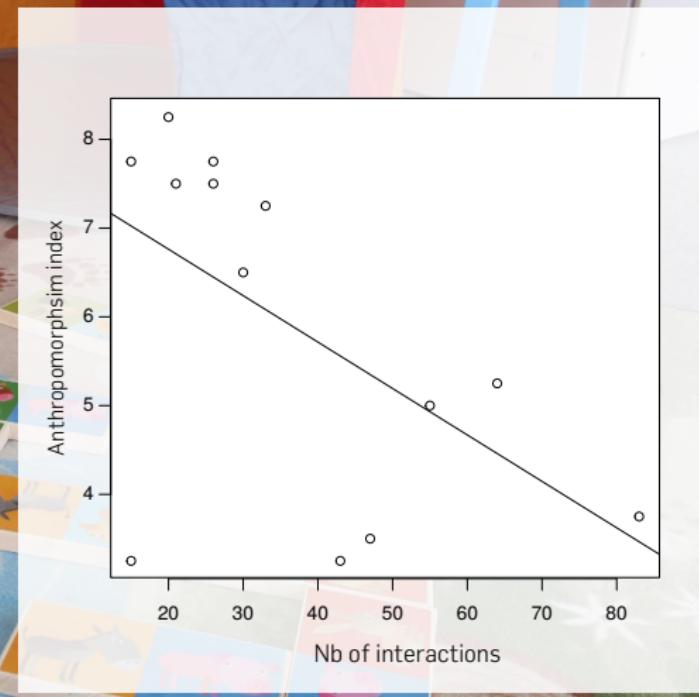


UNEXPECTED BEHAVIOURS

	Unplanned by the robot	Planned by the robot
Perceived as non- intentional	A	B
Perceived as intentional	C	D



ANTHROPOMORPHISM != ENGAGEMENT



WHAT NEXT?



Mix of geometry, time, semantics

High geometric/temporal granularity (e.g. nodding)

Lots of common-sense knowledge, cultural background

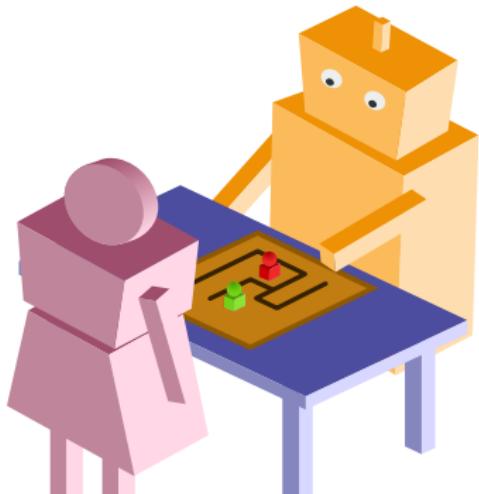
Account for uncertainties

Remember the past, imagine the future

Mix of geometry, time, semantics
High geometric/temporal granularity (e.g. nodding)
Lots of common-sense knowledge, cultural background
Account for uncertainties
Remember the past, imagine the future
Imagine entities (pre-supposition accommodation)
The world is non-monotonic
...and full of exceptions (damn penguins!)

...

Mutual Modelling: from visual perspective taking to...



Thank you!

severin.lemaignan@epfl.ch

