

Spring 2025 Report for Shane Panter (SHANEPANTER111607015): Spring 2025 CS 155 4002

Project Title: **Spring 2025 Course Evaluation**

Invited: **31**

Responded: **29**

Response Ratio: **93.55%**

Report Comments

This Section-Instructor report is specific to you as the instructor for a particular section of a course. If your course is cross-listed (also called, "combined section"), you may see multiple sections represented in this data. We have an enrollment threshold of 5 students meaning you will not see an evaluation report unless at least 5 students are enrolled in the course.

Prepared by: **LTS**

Creation Date: **Wednesday, May 14, 2025**

Response Rate

Raters	Student-FO
Responded	29
Invited	31
Response Ratio	93.55%

Instruction Competencies

These tables provide a general view of the evaluation results. They show which two questions were rated highest and lowest by students, based on the average ratings across all evaluations for this class section. The questions are separated into groups asked about each instructor and each course.

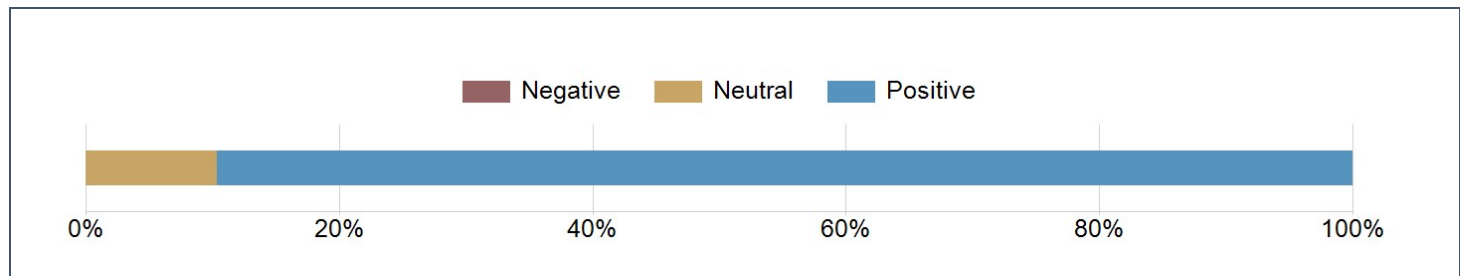
Instructor Questions

Questions Rated Highest by Students	
1	Overall, I think the instructor is excellent. 4.48
2	The instructor provided timely feedback on my course performance. 4.38
Questions Rated Lowest by Students	
1	The instructor provided timely feedback on my course performance. 4.38
2	Overall, I think the instructor is excellent. 4.48

Course Questions

Questions Rated Highest by Students	
1	Overall, the quality of this course was excellent 4.36
2	Exams, projects and/or assignments were good measures of learning. 4.25
Questions Rated Lowest by Students	
1	The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning. 4.12
2	Exams, projects and/or assignments were good measures of learning. 4.25

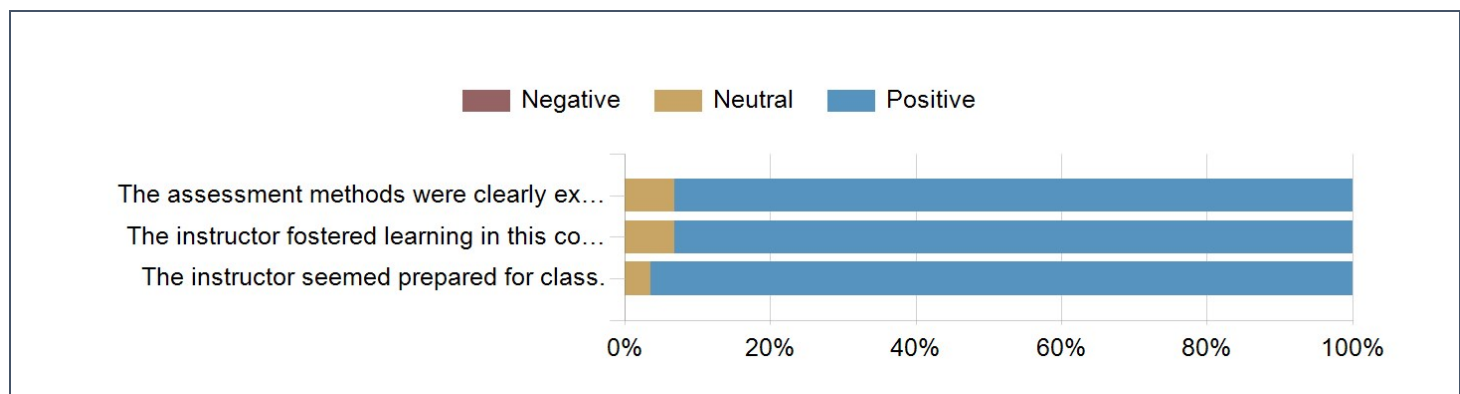
The objectives of the course were clearly explained.



The objectives of the course were clearly explained.

# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
29	93.55%	4.55	4.49	4.38	4.36	4.36	4.34	0.69	0	0	3	7	19	0

Please tell us about your course instructor - Shane Panter



Please tell us about your course instructor - Shane Panter

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
The assessment methods were clearly explained.	29	93.55%	4.52	4.64	4.51	4.34	4.35	4.33	0.63	0	0	2	10	17	0
The instructor fostered learning in this course.	29	93.55%	4.52	4.62	4.46	4.38	4.38	4.38	0.63	0	0	2	10	17	0
The instructor seemed prepared for class.	29	93.55%	4.57	4.61	4.51	4.49	4.50	4.46	0.57	0	0	1	10	17	1
Overall of All Questions	87	93.55%	4.54	4.62	4.49	4.41	4.41	4.39	0.61	0	0	5	30	51	1

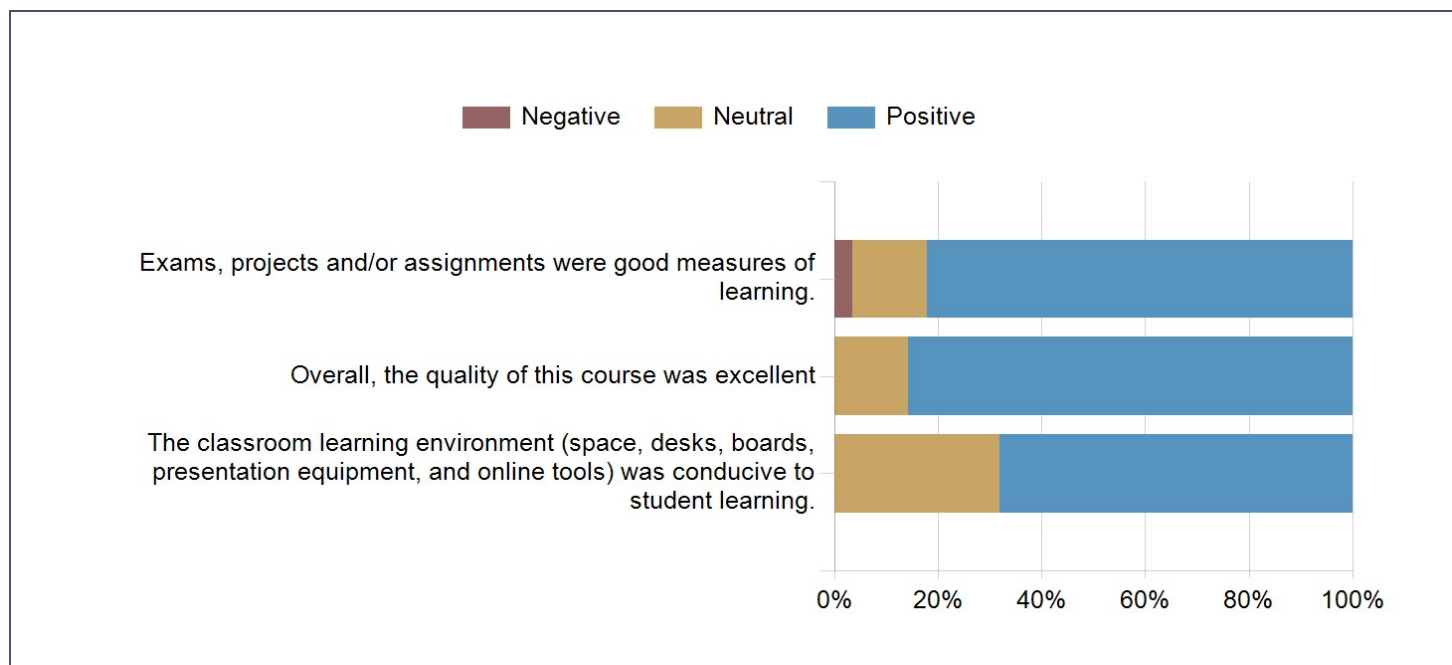
What barriers to learning, if any, did you experience in this course?

Comments
Spring 2025 CS 155 4002 - Shane Panter: The readings were confusing and made the git labs confusing
Spring 2025 CS 155 4002 - Shane Panter: There wasn't any barriers that I experienced.
Spring 2025 CS 155 4002 - Shane Panter: None really
Spring 2025 CS 155 4002 - Shane Panter: I think the biggest barrier was just the online aspect of the course, without explicit instructions each week I had to make my own learning system for this class rather than the in-person lectures.
Spring 2025 CS 155 4002 - Shane Panter: I think the greatest barrier in this course is how fast it goes by. You have to plan ahead to get things done, but there are a lot of resources to help you.
Spring 2025 CS 155 4002 - Shane Panter: Because this course was fully online I felt lost
Spring 2025 CS 155 4002 - Shane Panter: N/a
Spring 2025 CS 155 4002 - Shane Panter: This course required a lot more attention to detail due to the fact that it is an online course.
Spring 2025 CS 155 4002 - Shane Panter: Just most of the things with online classes. Its a little harder to be in contact with your instructor but he was there every time I needed him.
Spring 2025 CS 155 4002 - Shane Panter: It was online so it was a bit tougher but the class was well laid out and stuck to a consistent schedule allowing for a easy routine
Spring 2025 CS 155 4002 - Shane Panter: I didn't experience any learning barriers.
Spring 2025 CS 155 4002 - Shane Panter: I did not face any general barriers while learning this course but i did face some difficulties
Spring 2025 CS 155 4002 - Shane Panter: None
Spring 2025 CS 155 4002 - Shane Panter: None, just I wish there was quicker response from the professor
Spring 2025 CS 155 4002 - Shane Panter: I didn't really have any barriers to my learning in this course.
Spring 2025 CS 155 4002 - Shane Panter: To me, there were no barriers to learning in this course. Shane was a very good instructor, and he provided instruction for everything by both video walkthroughs and step-by-step documentation in words. A complete beginner could take this course and learn everything that was presented.
Spring 2025 CS 155 4002 - Shane Panter: I was trying to manage more classes than my last semester as well as more extracurricular activities, which made it a bit harder to keep up.
Spring 2025 CS 155 4002 - Shane Panter: Time

Which aspects of this course were most valuable to your overall learning experience?

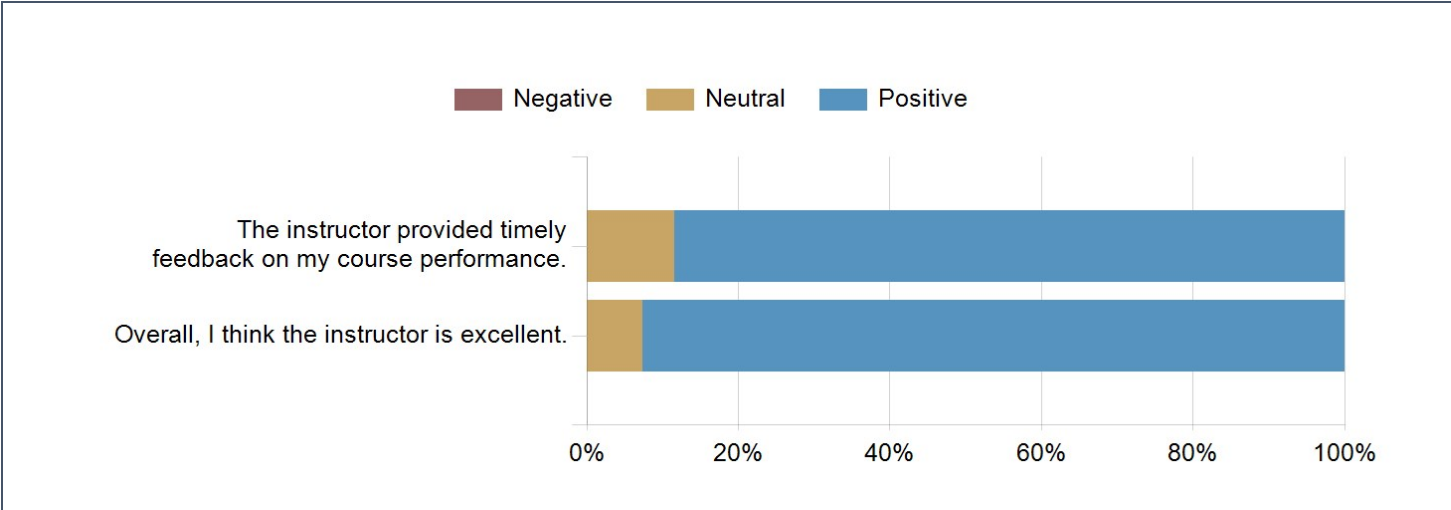
Comments
Spring 2025 CS 155 4002 - Shane Panter: I really like making my own website I think that was very helpful to my understanding
Spring 2025 CS 155 4002 - Shane Panter: Clear instructions explaining how to execute different programs and the reason behind it.
Spring 2025 CS 155 4002 - Shane Panter: I think actually using the software was incredibly valuable as well as the graphics that depicted the overall process
Spring 2025 CS 155 4002 - Shane Panter: The online aspect it was like taking a course where I didn't have to worry about going to class, and only when my assignments were due really.
Spring 2025 CS 155 4002 - Shane Panter: I think that the quiz type assignments that helped guide you as you went were very helpful in understanding the overall topics and ideas.
Spring 2025 CS 155 4002 - Shane Panter: the instructor is really understanding and he cares about us learning.
Spring 2025 CS 155 4002 - Shane Panter: N/a
Spring 2025 CS 155 4002 - Shane Panter: The hands-on labs and the readings were the most valuable to my overall learning experience.
Spring 2025 CS 155 4002 - Shane Panter: I think they were helpful but I already knew a lot about git and stuff like that but the more specific stuff was interesting.
Spring 2025 CS 155 4002 - Shane Panter: I feel like the hands on portions were the most helpful portions
Spring 2025 CS 155 4002 - Shane Panter: The aspect that was most valuable to me was the hands-on labs.
Spring 2025 CS 155 4002 - Shane Panter: Learning about git overall is valuable and I will continue to implement it into future assignments.
Spring 2025 CS 155 4002 - Shane Panter: The Labs
Spring 2025 CS 155 4002 - Shane Panter: Being able to essentially go at my own pace during each module.
Spring 2025 CS 155 4002 - Shane Panter: I think that the most valuable thing I learned in this course is how to use git and integrate it with Git Hub. These are very important skills to have in the CS industry.
Spring 2025 CS 155 4002 - Shane Panter: I liked that it was online; it was nice to be able to practice while reading the information and the step-by-step guide with the assignments.
Spring 2025 CS 155 4002 - Shane Panter: All
Spring 2025 CS 155 4002 - Shane Panter: Very focused on a subject that is used in my other CS classes.
Spring 2025 CS 155 4002 - Shane Panter: The lab guides were well-written and clear.
Spring 2025 CS 155 4002 - Shane Panter: Git Log

Course Questions



	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
Exams, projects and/or assignments were good measures of learning.	28	90.32%	4.25	4.49	4.36	4.23	4.23	4.24	0.84	0	1	4	10	13	0
Overall, the quality of this course was excellent	28	90.32%	4.36	4.57	4.43	4.21	4.21	4.21	0.73	0	0	4	10	14	0
The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	28	90.32%	4.12	4.45	4.21	4.35	4.36	4.34	0.88	0	0	8	6	11	3

Instructor Questions: Instruction



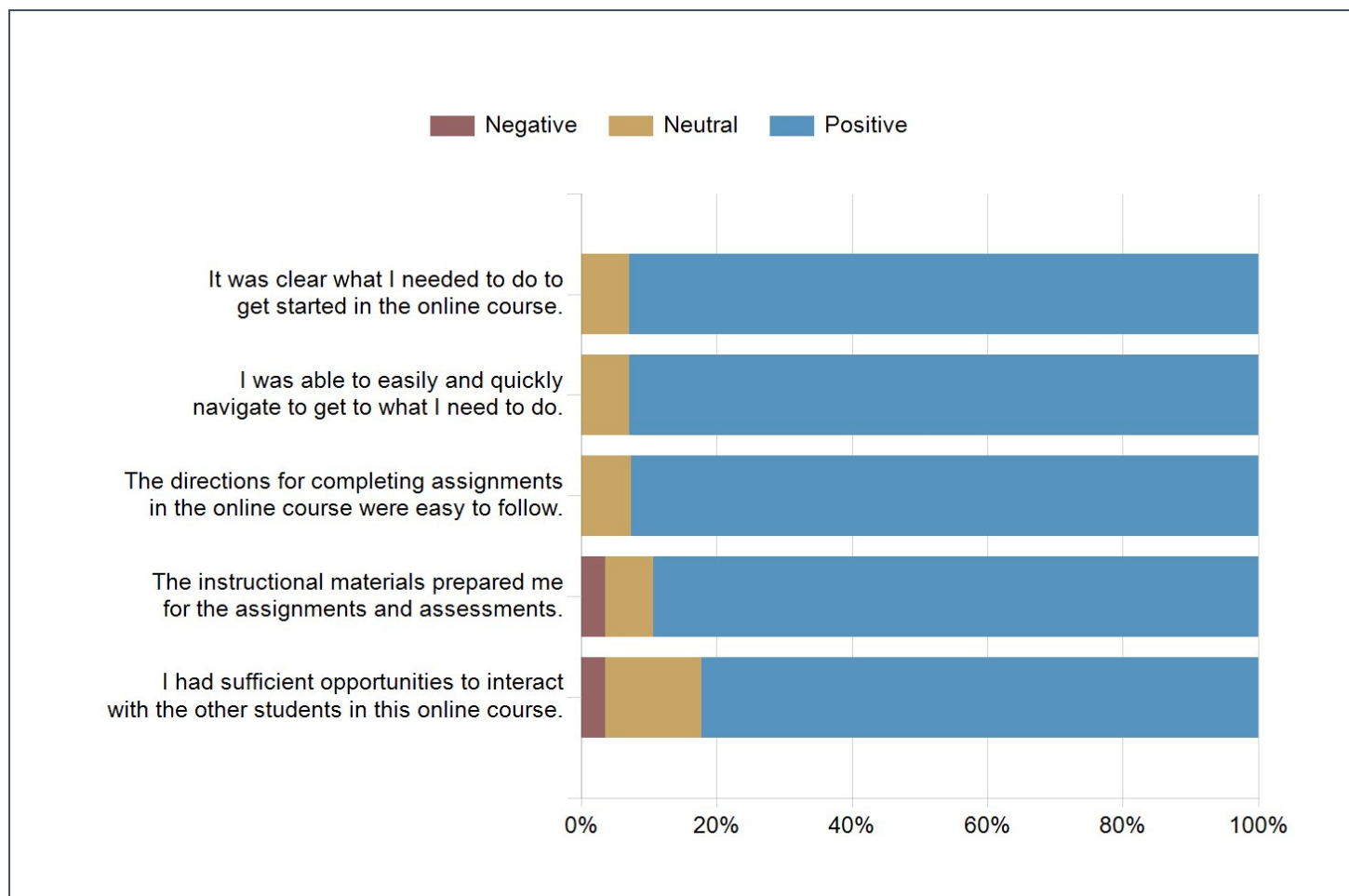
	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
The instructor provided timely feedback on my course performance.	28	90.32%	4.38	4.57	4.40	4.18	4.19	4.23	0.70	0	0	3	10	13	2
Overall, I think the instructor is excellent.	28	90.32%	4.48	4.64	4.49	4.34	4.35	4.36	0.64	0	0	2	10	15	1

Special Topic Question Sets

Online Questions

This section includes questions that were developed by Extended Studies for use in all Online courses. These questions provide information that is helpful to Extended Studies and academic departments for evaluating characteristics of Online courses that may need to be improved. There are no equivalent questions for classes in other teaching modalities, such as in-person, hybrid, or remote.

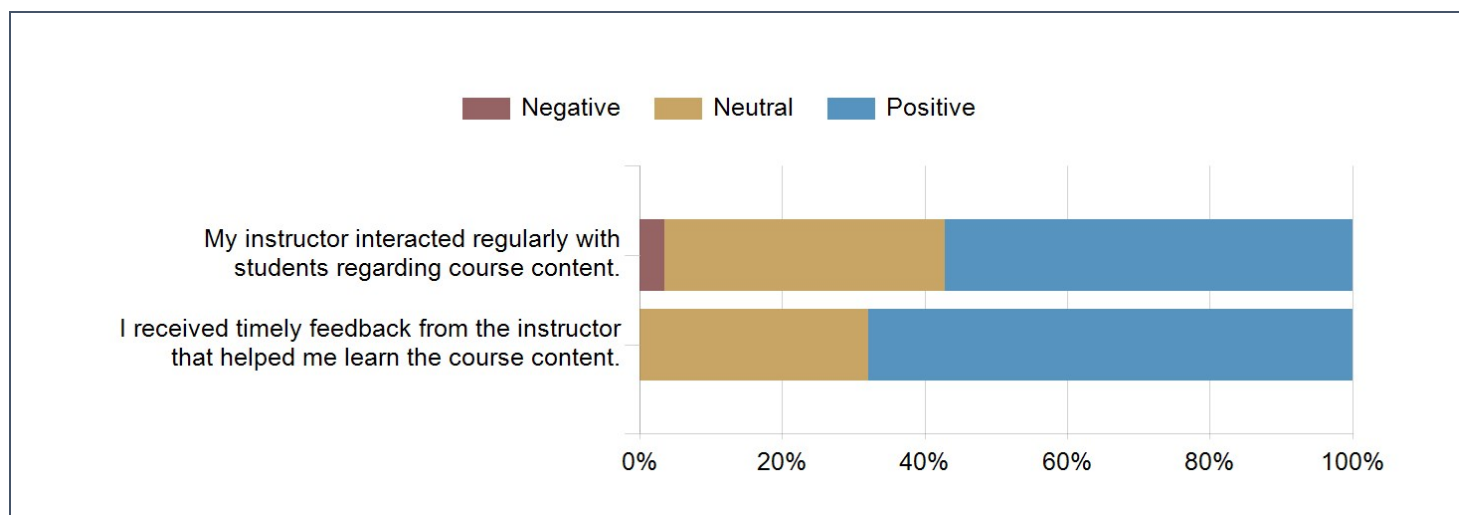
Please reflect on this as an online course.



Please reflect on this as an online course.

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
It was clear what I needed to do to get started in the online course.	28	90.32%	4.46	4.49	4.43	4.37	4.37	4.40	0.64	0	0	2	11	15	0
I was able to easily and quickly navigate to get to what I need to do.	28	90.32%	4.57	4.53	4.49	4.35	4.35	4.39	0.63	0	0	2	8	18	0
The directions for completing assignments in the online course were easy to follow.	27	87.10%	4.52	4.53	4.48	4.32	4.32	4.26	0.64	0	0	2	9	16	0
The instructional materials prepared me for the assignments and assessments.	28	90.32%	4.43	4.45	4.41	4.30	4.30	4.31	0.79	0	1	2	9	16	0
I had sufficient opportunities to interact with the other students in this online course.	28	90.32%	4.25	4.29	4.19	4.07	4.07	4.21	0.84	0	1	4	10	13	0
Overall of All Questions	139	89.68%	4.45	4.46	4.40	4.28	4.28	4.32	0.71	0	2	12	47	78	0

Please reflect on the online instruction in this course.



Please reflect on the online instruction in this course.

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
My instructor interacted regularly with students regarding course content.	28	90.32%	3.82	4.01	3.84	3.92	3.92	4.15	0.90	0	1	11	8	8	0
I received timely feedback from the instructor that helped me learn the course content.	28	90.32%	4.04	4.27	4.10	4.05	4.05	4.20	0.84	0	0	9	9	10	0
Overall of All Questions	56	90.32%	3.93	4.14	3.97	3.99	3.99	4.18	0.87	0	1	20	17	18	0

What else would you like to tell us about your experience in this online course?

Comments
Spring 2025 CS 155 4002 - Shane Panter: N/A
Spring 2025 CS 155 4002 - Shane Panter: Overall pretty solid
Spring 2025 CS 155 4002 - Shane Panter: It was my first online course at Boise State, and I enjoyed it. It wasn't too difficult to get used to, but struggled at the beginning. Overall great and easy experience
Spring 2025 CS 155 4002 - Shane Panter: I struggled a bit
Spring 2025 CS 155 4002 - Shane Panter: N/a
Spring 2025 CS 155 4002 - Shane Panter: I thought it was formatted very well
Spring 2025 CS 155 4002 - Shane Panter: Online is difficult at first getting used to where everything is but after I figured it out everything went smoothly.
Spring 2025 CS 155 4002 - Shane Panter: Nothing, over all really engaging course and a whole lot of learning
Spring 2025 CS 155 4002 - Shane Panter: I took it a bit late into my degree so it seemed quite redundant as a requirement. My very first coding class CS101 used github to the same degree that this course finishes at.
Spring 2025 CS 155 4002 - Shane Panter: This course was really easy to follow instruction-wise and I learned a lot from the information presented. It was very easy to digest the information presented.
Spring 2025 CS 155 4002 - Shane Panter: I think the quiz answering system was difficult to grasp, but the material made for it was very good.
Spring 2025 CS 155 4002 - Shane Panter: NONE