

Spring 2025 Report for Shane Panter (SHANEPANTER111607015): Spring 2025 CS 408 4001

Project Title: **Spring 2025 Course Evaluation**

Invited: **35**

Responded: **31**

Response Ratio: **88.57%**

Report Comments

This Section-Instructor report is specific to you as the instructor for a particular section of a course. If your course is cross-listed (also called, "combined section"), you may see multiple sections represented in this data. We have an enrollment threshold of 5 students meaning you will not see an evaluation report unless at least 5 students are enrolled in the course.

Prepared by: **LTS**

Creation Date: **Wednesday, May 14, 2025**

Response Rate

Raters	Student-FO
Responded	31
Invited	35
Response Ratio	88.57%

Instruction Competencies

These tables provide a general view of the evaluation results. They show which two questions were rated highest and lowest by students, based on the average ratings across all evaluations for this class section. The questions are separated into groups asked about each instructor and each course.

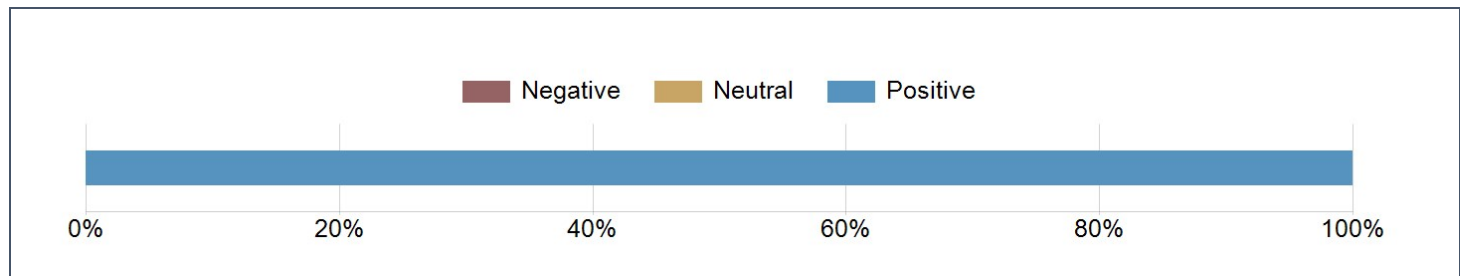
Instructor Questions

Questions Rated Highest by Students	
1	Overall, I think the instructor is excellent. 4.77
2	The instructor provided timely feedback on my course performance. 4.71
Questions Rated Lowest by Students	
1	The instructor provided timely feedback on my course performance. 4.71
2	Overall, I think the instructor is excellent. 4.77

Course Questions

Questions Rated Highest by Students	
1	Overall, the quality of this course was excellent 4.68
2	The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning. 4.67
Questions Rated Lowest by Students	
1	Exams, projects and/or assignments were good measures of learning. 4.58
2	The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning. 4.67

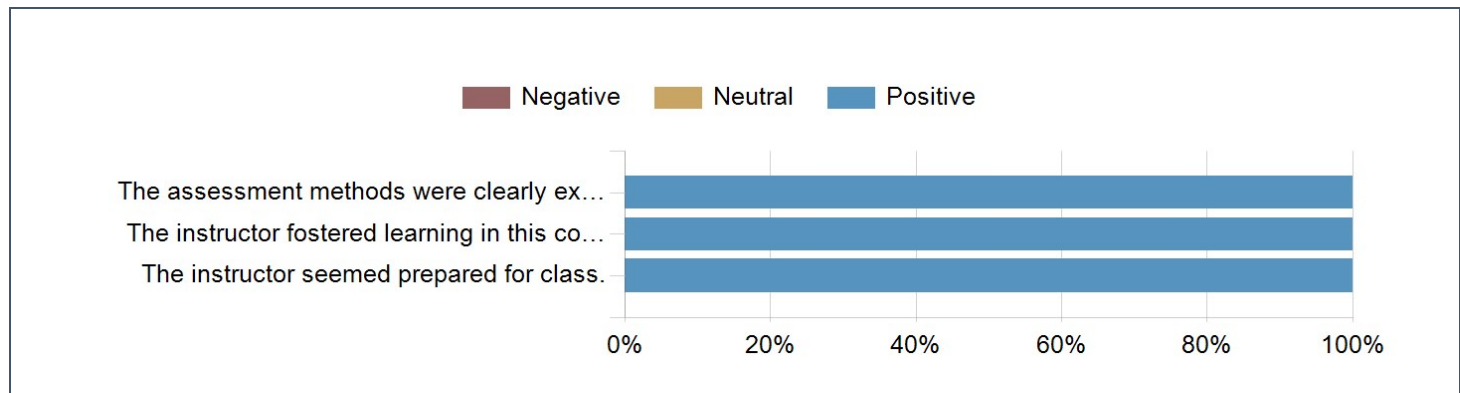
The objectives of the course were clearly explained.



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# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
31	88.57%	4.68	4.49	4.68	4.36	4.36	4.34	0.48	0	0	0	10	21	0

Please tell us about your course instructor - Shane Panter



Please tell us about your course instructor - Shane Panter

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
The assessment methods were clearly explained.	31	88.57%	4.71	4.64	4.71	4.34	4.35	4.33	0.46	0	0	0	9	22	0
The instructor fostered learning in this course.	31	88.57%	4.77	4.62	4.77	4.38	4.38	4.38	0.43	0	0	0	7	23	1
The instructor seemed prepared for class.	31	88.57%	4.78	4.61	4.78	4.49	4.50	4.46	0.42	0	0	0	6	21	4
Overall of All Questions	93	88.57%	4.75	4.62	4.75	4.41	4.41	4.39	0.44	0	0	0	22	66	5

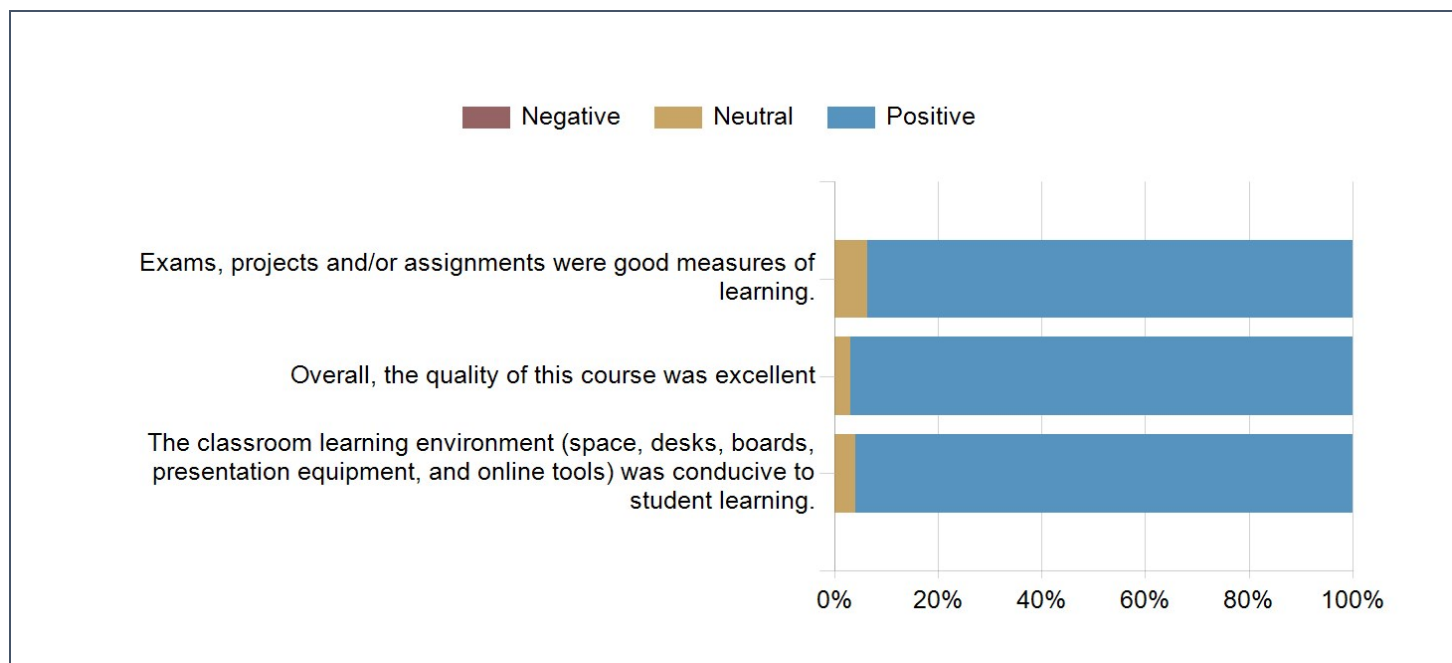
What barriers to learning, if any, did you experience in this course?

Comments
Spring 2025 CS 408 4001 - Shane Panter: some of the syllabus was a bit obscure as far as when things were due.
Spring 2025 CS 408 4001 - Shane Panter: I did not have any barriers when learning this course.
Spring 2025 CS 408 4001 - Shane Panter: n/a
Spring 2025 CS 408 4001 - Shane Panter: Almost none other than some of the readings were a bit heavy and if you actually want to read each document and understand the readings did take quite a long time for me sometimes
Spring 2025 CS 408 4001 - Shane Panter: N/A
Spring 2025 CS 408 4001 - Shane Panter: N/A
Spring 2025 CS 408 4001 - Shane Panter: n/a
Spring 2025 CS 408 4001 - Shane Panter: The only thing I didn't like was that for the final project there was a checkpoint two days before the final due date, it didn't make much sense. why not just have it be the same day.
Spring 2025 CS 408 4001 - Shane Panter: none at all
Spring 2025 CS 408 4001 - Shane Panter: NA
Spring 2025 CS 408 4001 - Shane Panter: I didn't experience any barriers in this course.
Spring 2025 CS 408 4001 - Shane Panter: It was an online class—— with little to no real feedback. It would be better if it was in person
Spring 2025 CS 408 4001 - Shane Panter: None, this class and the instructor both were amazing
Spring 2025 CS 408 4001 - Shane Panter: No barriers to learning

Which aspects of this course were most valuable to your overall learning experience?

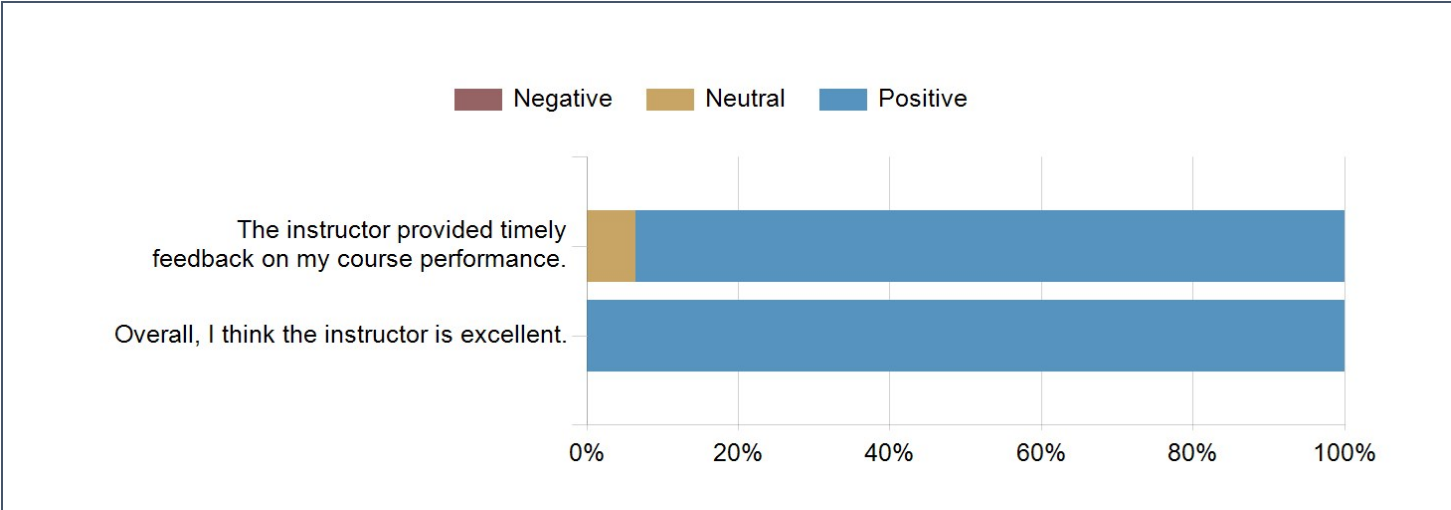
Comments
Spring 2025 CS 408 4001 - Shane Panter: being able to review other students' code was very helpful.
Spring 2025 CS 408 4001 - Shane Panter: Learning both frontend and backend practices for web app development
Spring 2025 CS 408 4001 - Shane Panter: I enjoyed the assignments and was able to bounce between the assignments and the MDN Web Docs website for almost all the information needed. Really loved the MDN website as it is super informative and walks you through examples in a really great way.
Spring 2025 CS 408 4001 - Shane Panter: N/A
Spring 2025 CS 408 4001 - Shane Panter: Learning how to utilize and integrate AWS in web development.
Spring 2025 CS 408 4001 - Shane Panter: pass/fail
Spring 2025 CS 408 4001 - Shane Panter: The weekly project → simulated review → reflection flow is amazing. Getting to see how others approached problems and then also get feedback on your own code made it feel like skill development in web dev was being maximized for sure.
Spring 2025 CS 408 4001 - Shane Panter: Amazing professor and understands the online format well. Great communication and resources. Overall GOAT.
Spring 2025 CS 408 4001 - Shane Panter: n/a
Spring 2025 CS 408 4001 - Shane Panter: I appreciated the grace periods with the project deadlines.
Spring 2025 CS 408 4001 - Shane Panter: Doing the labs and final project
Spring 2025 CS 408 4001 - Shane Panter: I really appreciated how clearly everything was laid out. The expectations/roadmap for the course was very clear right from the get-go, making planning my time from week to week and over the course of the term very easy, so the admin side of the cognitive load was reduced as much as is possible, I think. It's hard to overstate how much I really really appreciate this. Each module was broken down to a manageable amount, and it was clear to see how each of the weekly steps was contributing to the overall whole, while also keeping a pretty steady pace throughout the term so things never felt overwhelming. I also really liked the use of modern tools, and the general vibe (in the parlance of our times) that this should, or at least can, be a very fun/enjoyable process.
Spring 2025 CS 408 4001 - Shane Panter: NA
Spring 2025 CS 408 4001 - Shane Panter: Learning about backend and important this such as accessibility and good coding practices were most valuable.
Spring 2025 CS 408 4001 - Shane Panter: I loved the consistent structure of modules every week.
Spring 2025 CS 408 4001 - Shane Panter: the professor was very understanding and passionate in teaching, I love him.
Spring 2025 CS 408 4001 - Shane Panter: I thought the instructor had some great introductory videos to each module and the reading was very helpful to refer back to when I got stuck on something.
Spring 2025 CS 408 4001 - Shane Panter: Weekly labs were great demonstrations on content we were expected to learn!

Course Questions



	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
Exams, projects and/or assignments were good measures of learning.	31	88.57%	4.58	4.49	4.58	4.23	4.23	4.24	0.62	0	0	2	9	20	0
Overall, the quality of this course was excellent	31	88.57%	4.68	4.57	4.68	4.21	4.21	4.21	0.54	0	0	1	8	22	0
The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	30	85.71%	4.67	4.45	4.67	4.35	4.36	4.34	0.56	0	0	1	6	17	6

Instructor Questions: Instruction



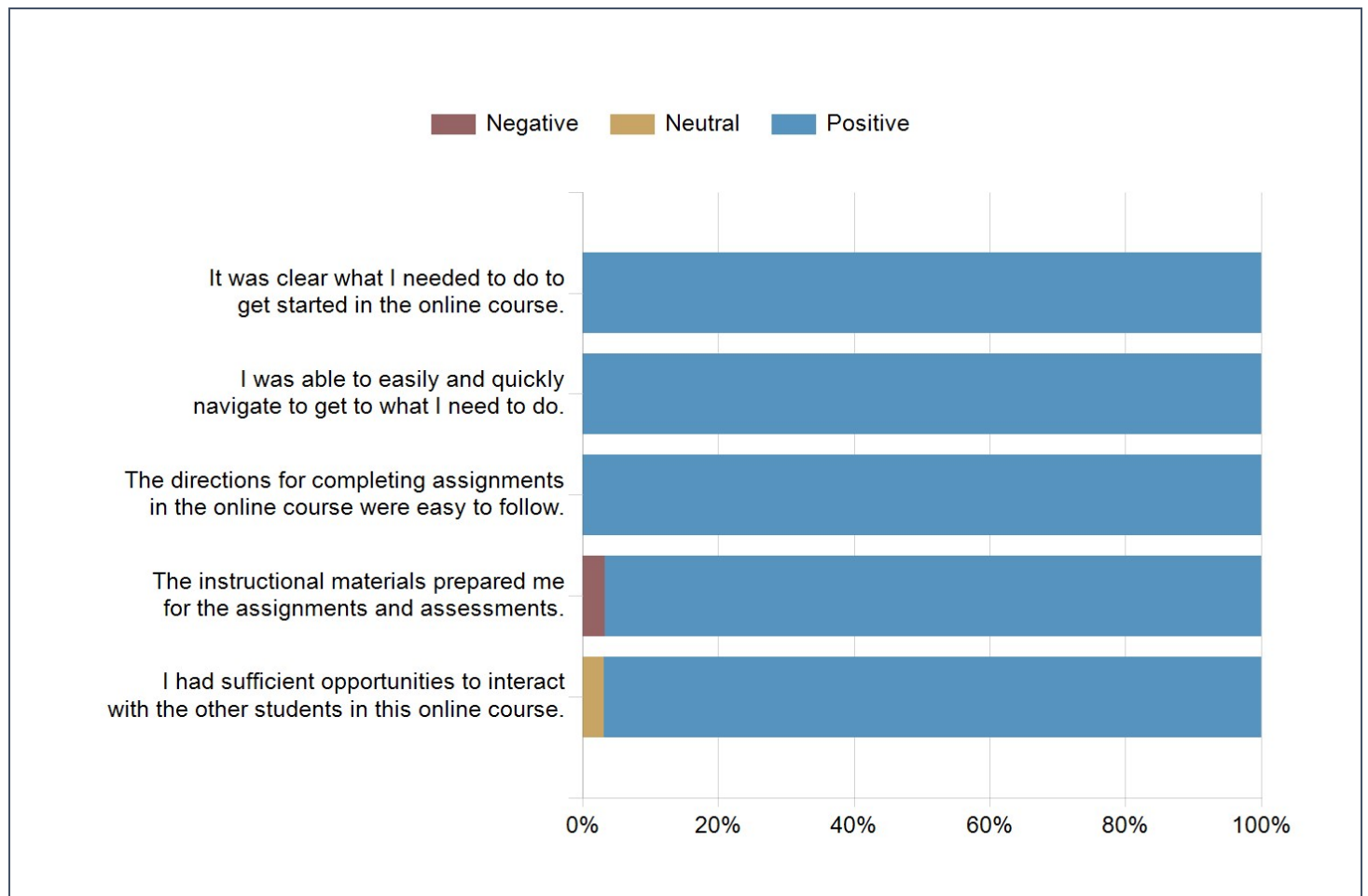
	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
The instructor provided timely feedback on my course performance.	31	88.57%	4.71	4.57	4.71	4.18	4.19	4.23	0.59	0	0	2	5	24	0
Overall, I think the instructor is excellent.	31	88.57%	4.77	4.64	4.77	4.34	4.35	4.36	0.43	0	0	0	7	24	0

Special Topic Question Sets

Online Questions

This section includes questions that were developed by Extended Studies for use in all Online courses. These questions provide information that is helpful to Extended Studies and academic departments for evaluating characteristics of Online courses that may need to be improved. There are no equivalent questions for classes in other teaching modalities, such as in-person, hybrid, or remote.

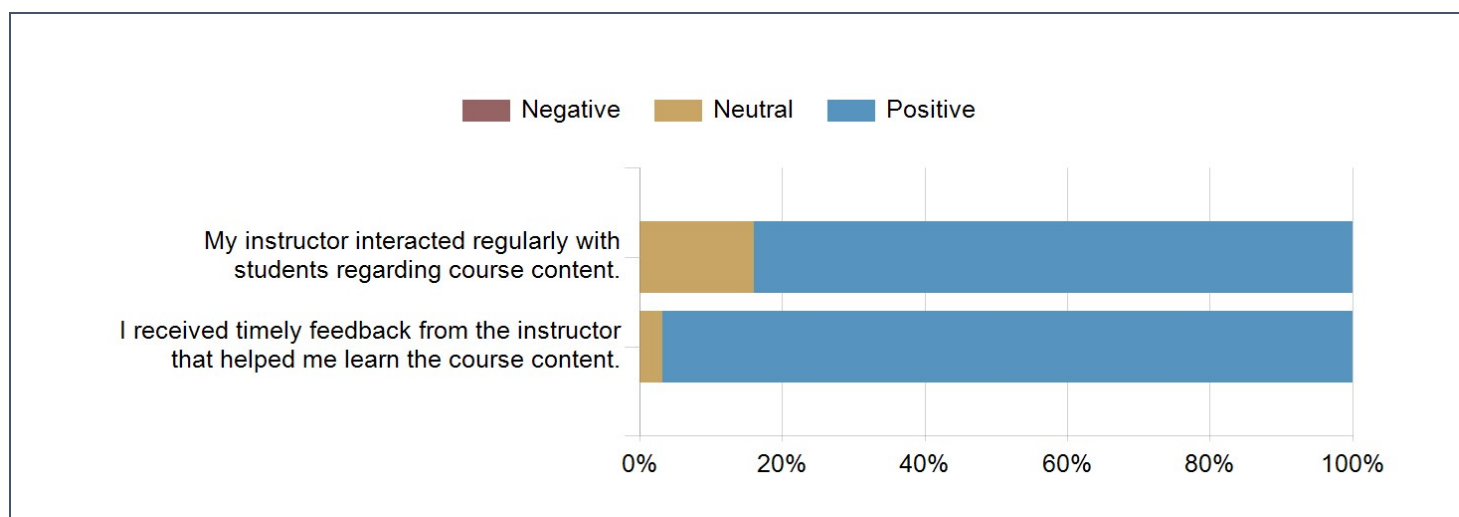
Please reflect on this as an online course.



Please reflect on this as an online course.

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
It was clear what I needed to do to get started in the online course.	31	88.57%	4.61	4.49	4.61	4.37	4.37	4.40	0.50	0	0	0	12	19	0
I was able to easily and quickly navigate to get to what I need to do.	31	88.57%	4.65	4.53	4.65	4.35	4.35	4.39	0.49	0	0	0	11	20	0
The directions for completing assignments in the online course were easy to follow.	31	88.57%	4.65	4.53	4.65	4.32	4.32	4.26	0.49	0	0	0	11	20	0
The instructional materials prepared me for the assignments and assessments.	30	85.71%	4.53	4.45	4.53	4.30	4.30	4.31	0.82	1	0	0	10	19	0
I had sufficient opportunities to interact with the other students in this online course.	31	88.57%	4.52	4.29	4.52	4.07	4.07	4.21	0.57	0	0	1	13	17	0
Overall of All Questions	154	88.00%	4.59	4.46	4.59	4.28	4.28	4.32	0.59	1	0	1	57	95	0

Please reflect on the online instruction in this course.



Please reflect on the online instruction in this course.

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
My instructor interacted regularly with students regarding course content.	31	88.57%	4.39	4.01	4.39	3.92	3.92	4.15	0.76	0	0	5	9	17	0
I received timely feedback from the instructor that helped me learn the course content.	31	88.57%	4.65	4.27	4.65	4.05	4.05	4.20	0.55	0	0	1	9	21	0
Overall of All Questions	62	88.57%	4.52	4.14	4.52	3.99	3.99	4.18	0.66	0	0	6	18	38	0

What else would you like to tell us about your experience in this online course?

Comments
Spring 2025 CS 408 4001 - Shane Panter: overall it was a good experience and grading felt fair. it was a very pass/fail kind of experience.
Spring 2025 CS 408 4001 - Shane Panter: It was well laid out with many important topics to learn when designing web apps.
Spring 2025 CS 408 4001 - Shane Panter: N/A
Spring 2025 CS 408 4001 - Shane Panter: epic course, but having to provide feedback for people who cheated or put in minimal effort was annoying
Spring 2025 CS 408 4001 - Shane Panter: This is a great example of what an online course should be.
Spring 2025 CS 408 4001 - Shane Panter: n/a
Spring 2025 CS 408 4001 - Shane Panter: I loved that we got to use AWS. I wish there had been more teaching about what it is and how to use it instead of copying and pasting code. I would also love to learn how to deploy websites. I also think there are a lot more topics in Web Dev that I would have liked to talk about (user sessions, cookies, encryption, etc.). A lot of it felt like a repeat of CS 208.
Spring 2025 CS 408 4001 - Shane Panter: This was altogether a really great class :)
Spring 2025 CS 408 4001 - Shane Panter: NA
Spring 2025 CS 408 4001 - Shane Panter: I really enjoyed the course work in this class, I was expecting to spend more time learning about backend capabilities.
Spring 2025 CS 408 4001 - Shane Panter: Please do not continue to put important classes in an online format. At the very least, offer an in person format.
Spring 2025 CS 408 4001 - Shane Panter: This course was so fun and both challenging but attainable to complete!
Spring 2025 CS 408 4001 - Shane Panter: Great online experience! A lot of good demonstrations that helped learn material!