BOISE STATE UNIVERSITY

Report Comments

This Section-Instructor report is specific to you as the instructor for a particular section of a course. If your course is cross-listed (also called, "combined section"), you may see multiple sections represented in this data. We have an enrollment threshold of 5 students meaning you will not see an evaluation report unless at least 5 students are enrolled in the course.

Response Rate

Raters	Student-FO
Responded	35
Invited	38
Response Ratio	92.11%

Instruction Competencies

These tables provide a general view of the evaluation results. They show which two questions were rated highest and lowest by students, based on the average ratings across all evaluations for this class section. The questions are separated into groups asked about each instructor and each course.
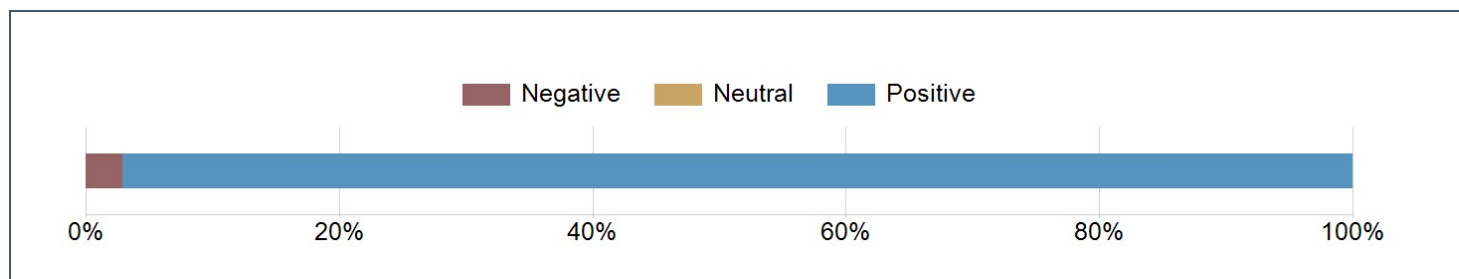
Instructor Questions

Questions Rated Highest by Students	
1	Overall, I think the instructor is excellent.	4.80
2	The instructor provided timely feedback on my course performance.	4.77

Questions Rated Lowest by Students	
1	The instructor provided timely feedback on my course performance.	4.77
2	Overall, I think the instructor is excellent.	4.80

Course Questions

Questions Rated Highest by Students	
1	Overall, the quality of this course was excellent	4.74
2	The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	4.71

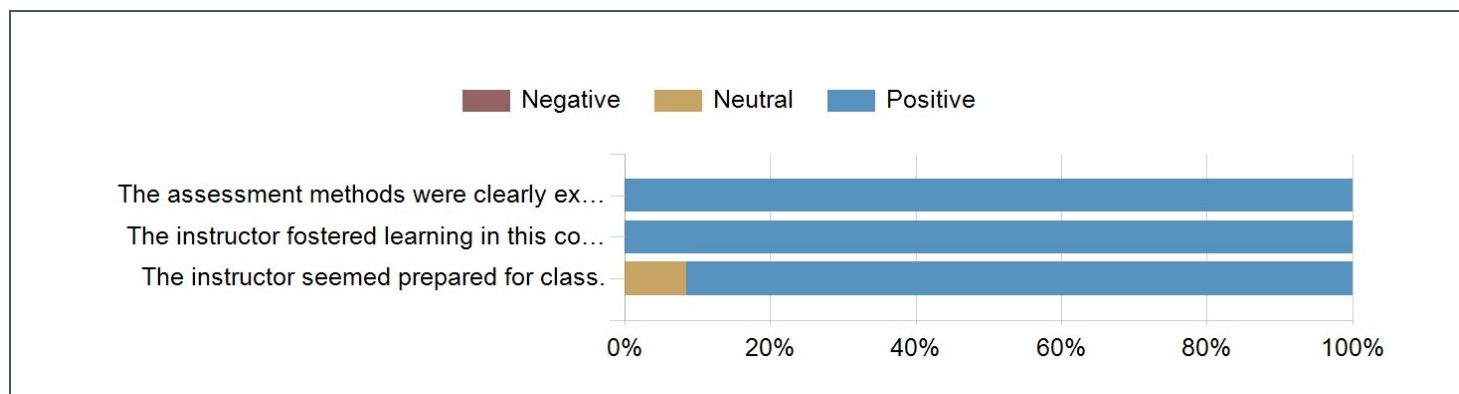| Questions Rated Lowest by Students	
1	Exams, projects and/or assignments were good measures of learning.	4.66
2	The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	4.71

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# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
35	92.11%	4.54	4.49	N/A	4.36	4.36	4.34	0.78	1	0	0	12	22	0

Please tell us about your course instructor - Shane Panter

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	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	N/A
The assessment methods were clearly explained.	35	92.11%	4.83	4.64	N/A	4.34	4.35	4.33	0.38	0	0	0	6	29	0
The instructor fostered learning in this course.	35	92.11%	4.83	4.62	N/A	4.38	4.38	4.38	0.38	0	0	0	6	29	0
The instructor seemed prepared for class.	35	92.11%	4.66	4.61	N/A	4.49	4.50	4.46	0.64	0	0	3	6	26	0
Overall of All Questions	105	92.11%	4.77	4.62	N/A	4.41	4.41	4.39	0.48	0	0	3	18	84	0

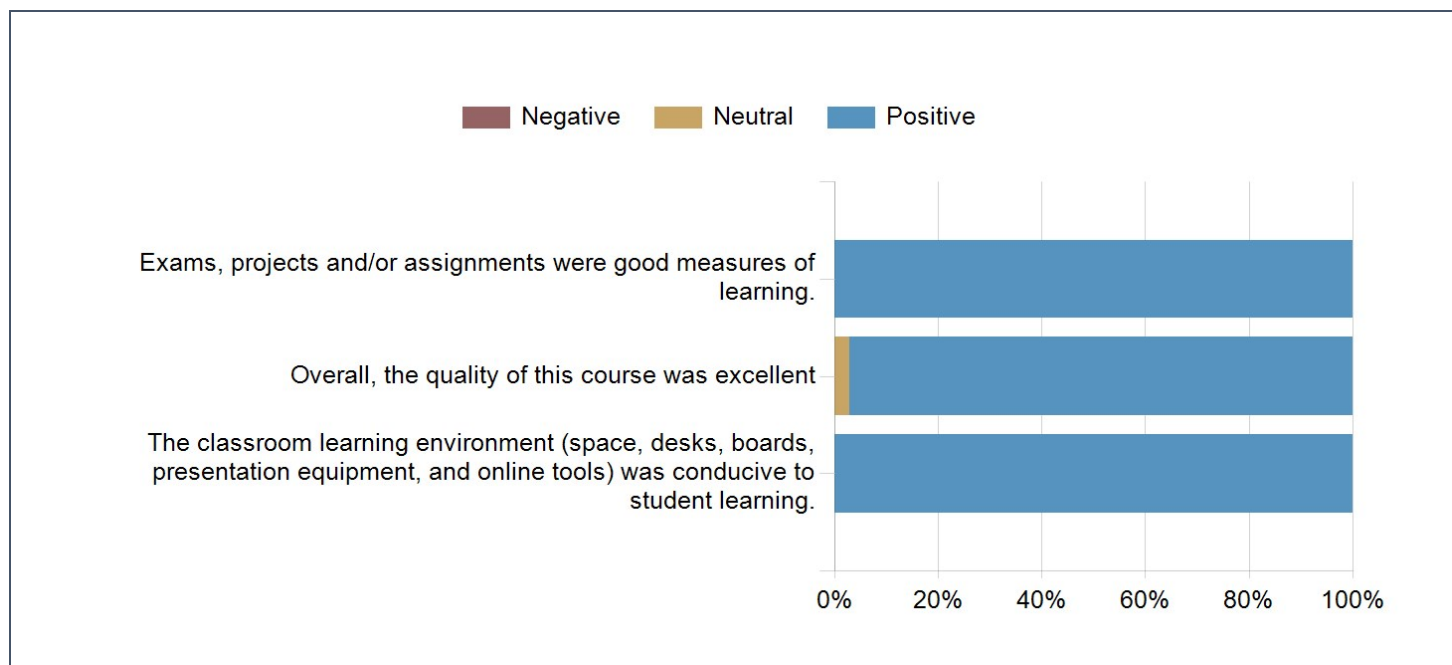## What barriers to learning, if any, did you experience in this course?

Comments
CS 452/552 (3010) - Shane Panter: None, I liked this class more then I imagined I would.
CS 452/552 (3010) - Shane Panter: There were no barriers.
CS 452/552 (3010) - Shane Panter: Just felt a little unguided at times and which I knew if I was learning the right things. The subject is massive so it's understandable.
CS 452/552 (3010) - Shane Panter: None
CS 452/552 (3010) - Shane Panter: n/a
CS 452/552 (3010) - Shane Panter: None.
CS 452/552 (3010) - Shane Panter: I didn't experience any barriers when it came to the learning, I remember during a lecture Professor. Panter asked if he should use more slides or more work on the board and the class mainly all agreed that the mix we have during the classes is the perfect amount of information and keep us engaged.
CS 452/552 (3010) - Shane Panter: .
CS 452/552 (3010) - Shane Panter: Occasionally the instructor would go on tangents about certain topics that weren't very relevant in the beginning of the semester. This got better as the semester went on though.
CS 452/552 (3010) - Shane Panter: Balancing a more organized lecture structure and corresponding content with how engaging they are would improve course quality.
CS 452/552 (3010) - Shane Panter: While I didn't encounter major barriers to learning in this course, there were moments where the pace challenged me to stay fully engaged and manage my time more effectively. That said, I actually appreciated this—it pushed me to develop stronger study habits and encouraged deeper focus. Overall, the course was well–structured and supportive, which really helped me grow both academically and personally.
CS 452/552 (3010) - Shane Panter: Honestly, the only barrier I had all semester in this course was my fault for taking more courses that I could realistically handle. It was my first semester in the masters program and I didn't anticipate the increase in workload per credit.
CS 452/552 (3010) - Shane Panter: He was so capable for this course , there was no barriers for me
CS 452/552 (3010) - Shane Panter: N/A
CS 452/552 (3010) - Shane Panter: unfortunately, although I love Shane's lectures because he is clearly passionate and engaging, sometimes they have a tendency to get off topic
CS 452/552 (3010) - Shane Panter: I really enjoyed the lectures, but it felt like it took a few weeks for the lectures to be smoothed out. Early on, some discussions would get sidetracked and off topic quickly. This changed for the better though over time, and I came to really enjoy any side topic brought up.
CS 452/552 (3010) - Shane Panter: The decision to have projects and code reviews be due so close together made it so that I didn't have much time to provide reviews and incorporate changes from reviews.
CS 452/552 (3010) - Shane Panter: None.
CS 452/552 (3010) - Shane Panter: Had a hard time relearning C. Wish the review was more code based and less slide based.
CS 452/552 (3010) - Shane Panter: No barriers experienced.
CS 452/552 (3010) - Shane Panter: None
CS 452/552 (3010) - Shane Panter: N/A

Which aspects of this course were most valuable to your overall learning experience?

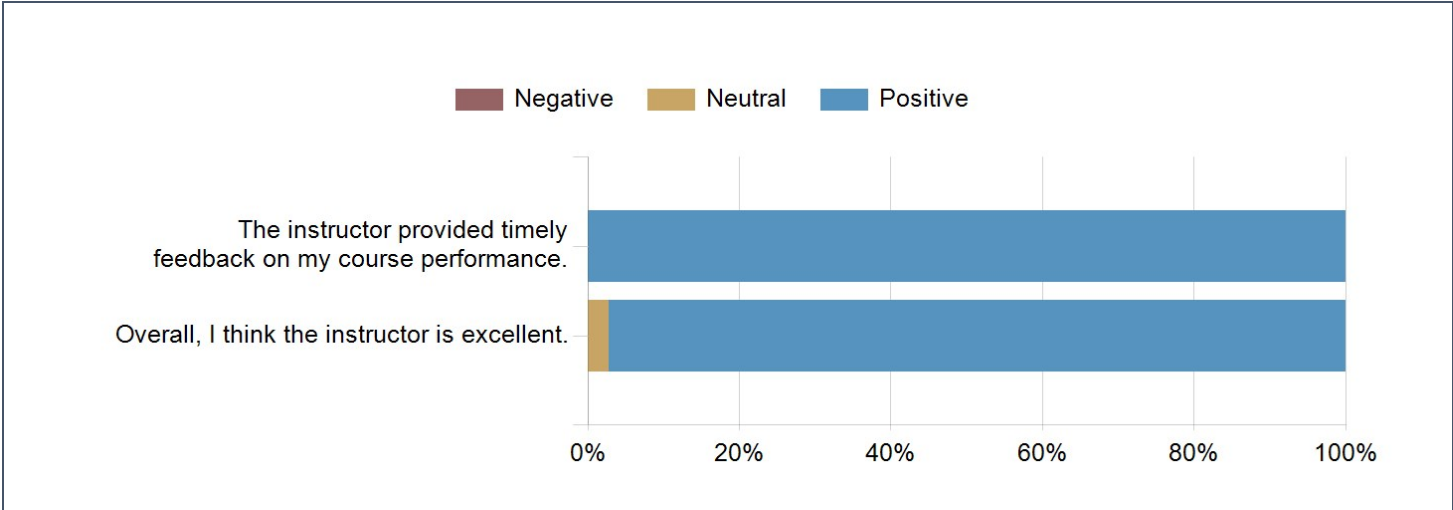| Comments |
| --- |
| CS 452/552 (3010) - Shane Panter: The instructor. I think Shane is an excellent instructor. He breaks all the concepts in a simple way, super easy to understand. Some times he explain the whole chapter in just an diagram, super clear. It helps me learn a lot |
| CS 452/552 (3010) - Shane Panter: The way the instructor is able to explain topics in a very technical and casual manner made me not afraid of this course. |
| CS 452/552 (3010) - Shane Panter: I thought the professor himself was the most valuable part of this class. His enthusiasm was bleed over into me where normally I wouldn't care about the Operating system, but because he was so excited about it, you couldn't help but also be excited. His lecture were entertaining and I was able to stay awake and comprehend (kind of) what he was explaining in the lectures. |
| CS 452/552 (3010) - Shane Panter: The instructor was great and the material clearly explained. I have absolutely zero complaints. |
| CS 452/552 (3010) - Shane Panter: The instructor was awesome. The book was awesome. For jumping in and filling the role of the instructor at the last minute, it was well done. |

Comments
CS 452/552 (3010) - Shane Panter: The assignments.
CS 452/552 (3010) - Shane Panter: Loved professor Panter. He should be tenured asap. Specifically, he's engaging. Perfectly humorous, slightly distractable (which allows more intense focus after), cares about his students, and He engages with the students ——mentally and verbally (he's attentive to us)
CS 452/552 (3010) - Shane Panter: the homework was very engaging and interested me
CS 452/552 (3010) - Shane Panter: In class demo's and code reviews were great. Shane does go a little off topic, but it's always an interesting and educational tangent, learned aa lot about industry, research, etc as I did about operating systems.
CS 452/552 (3010) - Shane Panter: I enjoyed how much enthusiasm Professor. Panter would have whether it was during class or if it was during office hours. I went into multiple office hours just to talk and catch up/vent on life and I feel as if it was always a great experience and even in a tough situation Professor. Panter would encourage laughter and thoughtful insights to my future.
CS 452/552 (3010) - Shane Panter: Being able to choose the language we did our work in. That allowed me to actually learn the material and not spend my time learning the language.
CS 452/552 (3010) - Shane Panter: The professor cared about our learning and came to class with a very energetic personality
CS 452/552 (3010) - Shane Panter: The instructor was very engaging and taught with a lot of energy, making lectures fun and exciting.
CS 452/552 (3010) - Shane Panter: The practical experience provided by the projects were really helpful in cementing my understanding of the topics we learned.
CS 452/552 (3010) - Shane Panter: One of the most valuable aspects of this course was how clearly the material was explained and connected to real–world applications. The interactive elements, like discussions and practical assignments, really deepened my understanding and kept me engaged throughout. I also appreciated the supportive learning environment—it made it easy to ask questions and stay motivated. Overall, it was a very enriching experience.
CS 452/552 (3010) - Shane Panter: I had taken an operating systems course a few semesters ago in my undergrad degree and I feel like I now understand concurrency much better.
CS 452/552 (3010) - Shane Panter: Project and SLR for grad students . Actually , I have submitted my SLR for the publication with the unconditional support from him
CS 452/552 (3010) - Shane Panter: Learning low level programming techniques. Gaining experience with concurrency and threads is very important.
CS 452/552 (3010) - Shane Panter: the projects
CS 452/552 (3010) - Shane Panter: Shane's lectures are incredibly engaging and anjoyable
CS 452/552 (3010) - Shane Panter: Requiring code reviews helped me get input from others about how I could improve my code, something that I rarely get in other classes.
CS 452/552 (3010) - Shane Panter: Shane has a great sense of humor, provides good resources for completing the projects, and is overall an excellent teacher. You can tell he cares about his students and their success.
CS 452/552 (3010) - Shane Panter: Learning about threads and how to make our code thread safe
CS 452/552 (3010) - Shane Panter: Applicable and thought provoking homework. Real life examples and relation to real life rather than just classwork.
CS 452/552 (3010) - Shane Panter: Shane's passionate, humorous, and interactive teaching style significantly enhanced my learning experience. His ability to engage students and make the material enjoyable fostered a positive learning environment and helped the material stick. I loved taking all his classes.
CS 452/552 (3010) - Shane Panter: The free online textbook that was both educational and hilarious to read was majorly valuable. Best textbook I've ever read, and I learned more than I ever have from a textbook.
CS 452/552 (3010) - Shane Panter: The visual aids he made on the board
CS 452/552 (3010) - Shane Panter: N/A

Course Questions

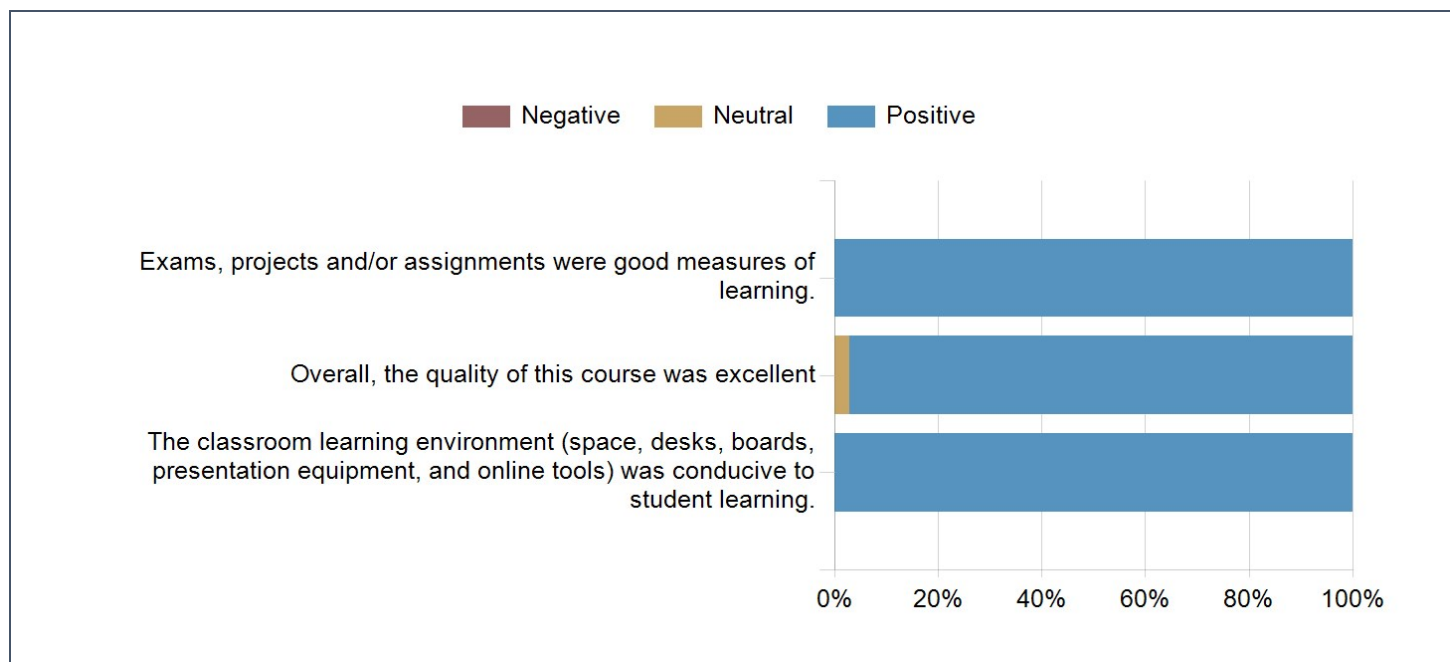|	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
Exams, projects and/or assignments were good measures of learning.	35	92.11%	4.66	4.49	N/A	4.23	4.23	4.24	0.48	0	0	0	12	23	0
Overall, the quality of this course was excellent	35	92.11%	4.74	4.57	N/A	4.21	4.21	4.21	0.51	0	0	1	7	27	0
The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	35	92.11%	4.71	4.45	N/A	4.35	4.36	4.34	0.46	0	0	0	10	25	0

Instructor Questions: Instruction

Legend: ■ Negative ■ Neutral ■ Positive

	# of Responses	Response Rate	Section Mean	Instructor Mean	Course Mean	Subj. Mean	Dept. Mean	Coll. Mean	SD	1	2	3	4	5	NA
The instructor provided timely feedback on my course performance.	35	92.11%	4.77	4.57	N/A	4.18	4.19	4.23	0.43	0	0	0	8	27	0
Overall, I think the instructor is excellent.	35	92.11%	4.80	4.64	N/A	4.34	4.35	4.36	0.47	0	0	1	5	29	0

Offsite Questions
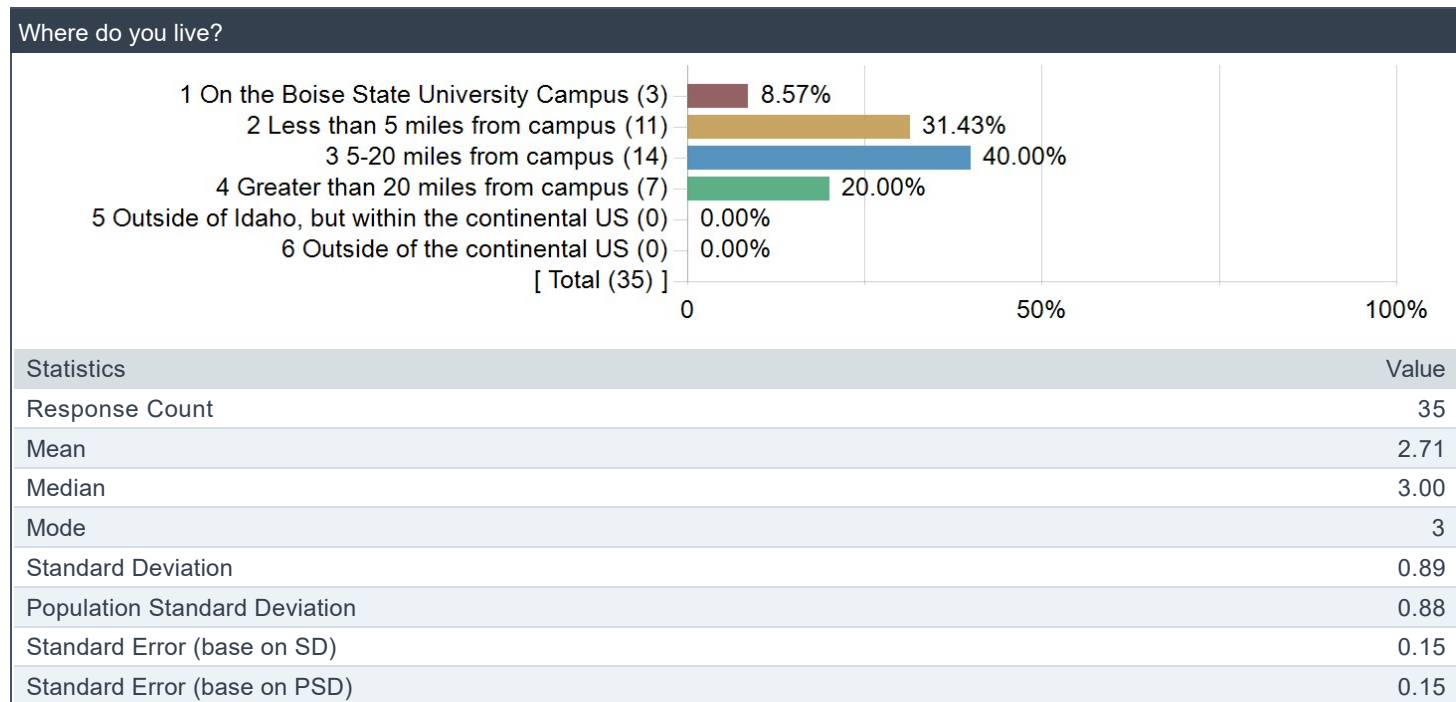
Please tell us about this course.

Please tell us about this course.

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Overall, the quality of this course was excellent	35	92.11%	4.74	4.57	N/A	4.21	4.21	4.21	0.51	0	0	1	7	27	0
The classroom learning environment (space, desks, boards, presentation equipment, and online tools) was conducive to student learning.	35	92.11%	4.71	4.45	N/A	4.35	4.36	4.34	0.46	0	0	0	10	25	0
Overall of All Questions	105	92.11%	4.70	4.50	N/A	4.26	4.27	4.26	0.48	0	0	1	29	75	0

Where do you live?

Where do you live?

Bar chart:
- 1 On the Boise State University Campus (3) — 8.57%
- 2 Less than 5 miles from campus (11) — 31.43%
- 3 5-20 miles from campus (14) — 40.00%
- 4 Greater than 20 miles from campus (7) — 20.00%
- 5 Outside of Idaho, but within the continental US (0) — 0.00%
- 6 Outside of the continental US (0) — 0.00%
- [Total (35)]

Statistics	Value
Response Count	35
Mean	2.71
Median	3.00
Mode	3
Standard Deviation	0.89
Population Standard Deviation	0.88
Standard Error (base on SD)	0.15
Standard Error (base on PSD)	0.15

If the facility/location did not provide a good learning environment, how could it be improved?

Comments
N/A
I wish there was a way to have better parking at the location that the CS Campus is.
The CCP CS building is, without a doubt, one of the worst locations for students. The shuttle service is consistently late, creating constant delays and stress. To make matters worse, the building is situated miles away from the rest of BSU, leaving students with long gaps between classes or forcing them to rush from one location to the next. It was especially frustrating to have classes scheduled at both the CCP building and the main campus on the same day—it felt like an endurance test, not an academic experience. Why BSU chose to expand there remains a mystery, but for students, it's been nothing short of a logistical headache.
Having the building be downtown is a huge pain. Ideally classes would be offered on campus.
n/a
N/A
The facility provided a good learning environment, I would say the office hours were also at a great time as it was before class and for a huge gap instead of a 30 minute window. The location of campus being downtown however isn't ideal but also what can ya do, if it works it works.
.
N/A
N/A
While the facility provided a generally good learning environment, there's always room for improvement. For example, ensuring consistent access to quiet study spaces and enhancing classroom technology (like projectors or Wi–Fi) could make a noticeable difference. That said, the staff and instructors did a great job working with what was available and made the overall experience very positive.
I'm sure this is something you hear quite often, but I have had to spend more on parking in a moth than I do on food.
n/a
It seemed like the computers in the classroom gave the professor trouble every single time he logged in
Offer this class on the main campus.
I wish the CS classes were on the main campus, it kind of sucks being separated from campus.
N/A
The facility and location were great.
Have the CS building be on the main campus because my commute is very long added on top of having to try and catch a shuttle to the downtown location. It's brutal trying to get to classes.
N/A

If the schedule did not meet your needs, how could the schedule be improved?

Comments
N/A
Commuting from Boise to Caldwell on I–84 westbound around 5 PM was an experience that drained me mentally and physically. In 2025, in the field of computer science—a domain where remote work is increasingly the norm—it seems outdated for BSU's computer science program to offer almost no online or remote options. Many students in this field are destined for remote jobs anyway, so why not reflect that reality in the program design?   I often found myself questioning why professors weren't simply required to record and post their lectures as part of their job. If tuition costs are climbing, accommodations like online sessions or flexible attendance policies for full–time workers seem like the bare minimum. Students juggling full–time jobs often rely on that income to pay their way through college, yet they are expected to attend classes in person, regardless of the toll it takes on their schedules and well–being. The commute from Boise to other parts of the Treasure Valley grows more grueling every year. Spending one to two hours on the road every time I had class meant sacrificing time I could have dedicated to working, studying, or managing my household. It felt inefficient and unnecessarily taxing.   As I approach my final semester, I'm relieved to see the light at the end of the tunnel. I couldn't imagine enduring another semester of that commute.
N/A
Only offered one time to take this class this semester which overlapped with some electives I would've liked to take, but other than that it was fine.
n/a
N/A
The schedule did meet my needs, I believe that the office hours was scheduled at a perfect time.
.
N/A
N/A
The schedule was generally manageable, but offering a bit more flexibility—such as additional time slots or recorded sessions—could make it even more accessible for students balancing other commitments. Still, the course was well–organized, and I appreciated the effort put into making the material available in a timely and structured way.
n/a
This was my third class of the day on Mondays and Wednesdays and it was in the late afternoon. By that point I was all focused out for the day
I enjoy having classes in the afternoon rather than early morning classes, but as I live farther from campus coming home in the traffic that starts to pick up around the time the class ended was a bit stressful at times.
N/A
The schedule was also great.
The schedule was good
N/A